

CONTINUOUS IMPROVEMENT PLAN ORDER

Authority: *Independent School Act*, sections 4 (1)(c) and s. 6

Inspector's Order 1/25 (I 1/25) Effective July 1, 2025
Orders of the Inspector of Independent Schools

Interpretation

1 In this order

“**continuous improvement cycle**” means the multi-stage cycle established by the inspector to structure an authority’s ongoing work towards the improvement of student learning and well being;

“**continuous improvement plan**” means a plan, prepared by an authority in accordance with this order, that sets out a data-informed course of action towards the improvement of student learning and well-being at a school operated by the authority;

“**First Nations Schools Assessment and Certification Process**” means the school assessment and certification process delivered jointly by the First Nations Schools Association and the First Nations Education Steering Committee.

Application

2 This order applies to authorities issued a certificate of group 1, 2, or 4 classification under the *Independent School Act*.

Continuous Improvement Plan

3 For each school operated by an authority, the authority must:

- (a) develop a continuous improvement plan, which must be in writing unless the authority is participating in the First Nations Assessment and Certification Process;
- (b) take actions to implement the plan; and,
- (c) report to the inspector on the plan and its implementation; or, for an authority participating in the First Nations Schools Assessment and Certification Process, summarize the authority’s participation in that process in discussion with the inspector.

Continuous Improvement Plan Cycle

4 A continuous improvement plan must reflect the continuous improvement cycle.

Areas for Improvement

5 The continuous improvement plan must address the following areas for improvement:

- (a) student learning in relation to literacy and numeracy;
- (b) student well-being; and,
- (c) outcomes for students identified by the authority as requiring additional supports

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or services with respect to learning and well-being.

Goals

6 The continuous improvement plan must set out goals relevant to the areas for improvement listed in section 5 (1) and must include applicable timelines and strategies aimed at meeting those goals.

Data and Student Survey

7 (1) For each school operated by an authority, the authority must collect data relevant to the areas for improvement listed in section 5 (1).

(2) As part of the data collection referred to in (1), the authority must administer an annual student survey that includes questions about student well-being at the school.

(3) The data must inform the goals referred to in section 6.

Engagement

8 Each continuous improvement plan must set out how the authority will provide opportunities for engagement with First Nations, individuals, organizations, or service providers that the authority has identified as having an interest in the learning and well-being of students at the school.