



Community Literacy Plan 2013



Inspiring a passion for learning...

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Introduction

British Columbia's Boards of Education are required, by legislation, to prepare and submit to the Minister of Education a Community Literacy Plan with respect to improving the literacy of all citizens within the District and any other matters ordered by the Minister. Community Literacy Plans are multi-year, annually updated, plans submitted to the Minister by July 15th each year.

Community Literacy Organizations in receipt of Decoda Literacy Solutions funding are required to submit a report once a year. Mission Literacy In Motion's report is due each May. This document is intended to serve the reporting requirements of Mission Public Schools and Mission Literacy In Motion in regards to literacy work. We believe it illustrates our effective partnership and collaboration which makes our work richer.

Community Context

Mission Public Schools serves a population of 36,426 (census 2011) community members. Approximately 6% of the families are non-English speaking and 8.1% are Aboriginal. In the Mission District 66.1% of our families have children at home and 17.5% of those are single parent families.

Mission Public Schools and its Board of Education acknowledges and honours that our school district lies within Sto:lo Territory, specifically the traditional territories of the following First Nation communities: Leq'á:mel First Nation; Kwantlen First Nation; Matsqui First Nation; Scowlitz First Nation.



Mission's Community Literacy Plan

A Community Literacy Plan is a statement of commitment by a school district to collaborate with key community stakeholders to improve literacy within their community. Built upon an evidence-based assessment of the needs and priorities of each community, Community Literacy Plans identify areas of focus for the improvement of literacy, describe strategic actions, including opportunities for improved access to literacy programs and services, outline processes to monitor progress and make adjustments in order to improve literacy, and capture the response to the guiding questions set out by the community development process.

Mission Statement

As a literacy-based nonprofit organization, Mission Literacy in Motion (MLIM) has been active in the community for over 21 years. MLIM believes that improving literacy skills enriches the quality of life for individuals and the community. Therefore, our purpose is to promote the growth of literacy in Mission.

Community Literacy in Action

The Board of Education reaffirms its appreciation for the dedication of the professionals and volunteers who are already working to respond to the diverse literacy needs among Mission residents. As partners in the community development process spearheaded by Mission Literacy In Motion, details of our commitment to improving K-12 literacy can be found in both the Mission Public Schools District Achievement Contract and its accompanying Aboriginal Enhancement Agreement.

Members of Mission Literacy In Motion adhere to a belief that literacy is more than reading, writing and math. Moreover, we believe that by increasing the literacy skills of individuals we will see stronger outcomes in health, employment, civic participation, quality of life and an overall stronger and more vibrant community. Literacy is necessary in order to gain knowledge and maintain independence in a world of ever changing technology. Consequently, the need for client centered literacy services need to expand. It is also clear that MLIM cannot, on its own, meet all the needs of the community, and that collaboration with community partners is critical.



Community Connections

Changes we have observed since writing the 2012 community plan:

Economic changes and a shift in family dynamics continue to impact our work. First, there has been a real recognition of the importance of literacy, what it means, and the importance of reaching out to all sectors to be part of the literacy initiative.

Second, literacy opportunities have become paramount with the difficult economic times. There are a number of adults out of the workforce and who need retraining to enter the new job market.

Third, our population continues to change with new families moving into the community, which has led to an increased demand for family literacy programs to support parents, children, and extended family members.

Other trends we have observed include a gap in services for seniors, youth, and both ESL and Aboriginal populations.

One of our greatest strengths, observed last year again, was the collaborated effort in recruiting and training new volunteers. Community engagement and outreach has also doubled.

Future Directions:

MLIM continues to build momentum towards delivering services that can bridge the gap in service accessibility by promoting active outreach efforts to reach community members who experience multiple barriers. Some of the members of this community include participants who demonstrate economic, geographic, social, financial, cultural, physical and educational disadvantages.

Therefore, outreach activities need to be more accessible. We need to take the programs where there has been an identified need. Computer literacy also becomes an integral part of our next year's Community Literacy Plan

Mission Literacy In Motion collaborated with the following organizations in 2012:

CARE
Centennial Place Clubhouse
Cherry Hill Elementary
Decoda Literacy Solutions
District of Mission
Early Childhood Development Committee
École Mission Central Elementary
First Book Canada
Fraser Health
Fraser House
Fraser Region Aboriginal ECD Network
Friends of the Mission Library
Future 4 Nations Aboriginal Head Start
Grab-a-Java
Institute for Cross-Cultural Exchange
Leq'á:mel First Nation
Ministry of Advanced Education
Ministry of Jobs, Tourism, and Innovation
Mission Community Foundation
Mission Community Services
Mission Friendship Centre
Mission Library
Mission Native Housing Society
Mission Public Schools
Postmedia Raise a Reader
Scowlitz First Nation
Siwal Si'wes
St. Joseph's Catholic Church
Statwaya
Sto:lo Nation: Early Childhood Development Department
Success By 6
Sue's Copy Place
United Way of the Fraser Valley
University of the Fraser Valley
Welcome BC
West Heights Elementary
West Heights Inclusive Neighbourhood
Women's Resource Society of the Fraser Valley
Work BC

The objectives and actions we've addressed this year:

MLIM offers a number of direct community literacy programs. Due to the increased numbers being served; existing funds remaining constant, and a decrease in the number of funders, Board members and Staff continuously volunteer at a number of community events.

In 2012, MLIM continued to struggle with staffing, policy, funding, and programming changes. However, the Board and its sub-committees continued to overcome these challenges by creating a "Policy and Procedures Manual", and helping MLIM staff in providing key services.

What has been challenging:

- Funding reductions for Bus Outreach, ESL, and Family Literacy departments
- Hiring of a new Community Literacy Outreach Worker
- Moving to a new location
- Private sector involvement
- Volunteer retention

Mission Literacy In Motion Initiatives in 2012/2013:

- Celebrated Literacy in the community: Riot of Reading Solutions public event with community partners and a Grandparents Family Literacy Day.
- Communicate with potential outreach populaces at the Stat:xw'aya, Mission Friendship Centre, and Scowlitz band office.
- Conduct Aboriginal based (TESI) Training Employment Support Initiative on site at Leq'a mel Band Office inclusive of clients with basic literacy needs i.e. reading & writing.
- Continue with established Homework Club programs in two Elementary Schools
Continue with Reading Buddies Program at the Mission Public Library matching volunteers with struggling readers aged Grade 1 – 4.
- Continue providing the established 30 week Mother Goose program at the library and a second location at an Elementary School.
- Delivery of adult tutor training
- Delivery of conversation circle workshop in partnership with Mission Library and WHIN

- Develop a weekly Book Buddies program at Central Elementary targeting Elementary school Aboriginal children with volunteer mentors from Mission Middle and Secondary Schools and adult volunteers.
- Develop a weekly ESL Small Group Activities program at an Elementary School.
- Establish partnerships with private sectors, such as Banks/Credit Unions to deliver basic financial literacy workshops
- Expand a weekly Aboriginal Family Literacy program at Stat:xw'aya with themed Aboriginal content and nutritious snacks.
- Form connections with local helping agencies and develop collaborative programs (such as our partnership with the Women's Resource Society of the Fraser Valley)
- Increase social media presence including further refinement of our website, creation of an online presence on Facebook and Twitter,
- Initiate a re-structuring and expansion of our physical bus outreach department with a view to strengthening community development processes that support a viable foundation for service delivery and, increased client engagement.

Mission Literacy supported the following in 2012

- Aboriginal Mother Bear
- Back to Health Fair
- BUS Outreach services –translation services, scribe services, family literacy programming, lending library, community consultations
- Canada Day Celebration
- Celebration of Community
- Challenge Days
- Children's Festival
- Diwali Festival of Lights Celebration
- Family Literacy Community Roundtable
- Homework Club
- Labour Day United Way Picnic
- Mission Connect (Spring 2012)



- National Family Week Celebration
- One-to-one tutoring for adults
- Outreach Network Committee meetings
- Parent-Child Mother Goose
- Pulling together for Families and Community Retreat
- Reading Buddies
- Small English language learning groups
- Tutor training Conversation Circle Training

Our Goals

One of the ongoing priorities of our work has been to continue to expand our representation of Mission's economic, cultural and social diversity in our membership and partnerships. In this way we endeavour to ensure that our work is responsible, respectful and reflective of the diverse needs within our community. When coupled with the support of our task force, these collaborative venues for leveraging strengths will enable us to capitalize on opportunities to efficiently serve our community. While we have experienced significant success in this area, we need to continue to maintain the partnerships we have begun and move toward including more members from all sectors of the community in the work of our organization.

The community planning process has identified four broad goal areas as follows:

- Collaborate with key service providers to provide appropriate outreach services to rural communities where literacy programs are not easily accessible.
- Collaborate with existing community networks and associations to implement an accessible system for disseminating information generating awareness, ensuring that people are able to connect with available literacy services.
- Promote diversity and inclusiveness by supporting existing literacy programs that serve our diverse community; aboriginal, youth, young adults, adults, seniors, immigrants, English as a Second Language learners, and young families.
- Develop strategic partnerships to facilitate the implementation of additional Family Literacy initiatives.

Links to the Four Pillars of READNOW

Additionally, as part of the ongoing conversation involving members of our task force and other community stakeholders, MLIM seeks to engage the community in discussions about the needs we can serve by addressing gaps in services.

1. Increase the number of children entering school ready to learn.

On-going structures and opportunities available through a number of agencies throughout the district:

- Mission Early Childhood Development Strategic Plan.
- StrongStart Centers at West Heights, École Mission Central, Christine Morrison, Cherry Hill Elementary.
- Rural outreach programs serving Dewdney, Deroche and Silverdale elementary schools.
- All elementary schools participate in Ready Set Learn, Books for Breakfast and Little Readers.
- Kindergarten teachers involved in All Aboard for Kindergarten and Mission Library Initiative.
- Parent-Child Mother Goose program.
- Aboriginal Mother Bear program.
- Parent/child story time summer program at Mission Library.
- Monthly children's celebrations and developmental resource fair.
- ESL Preschool Program at West Heights Inclusive Neighbourhood (W.H.I.N.)
- Early Development Instrument (presented to MLIM, Rotary Club, District of Mission)
- Riot of Reading Solutions



2. Increase the number of children who read successfully.

Specific objectives are addressed in the Mission Public Schools District Achievement Contract and its Aboriginal Enhancement Agreement:

Objective 1 - Improve the reading and writing skills of students in Kindergarten to Grade 2

Objective 2 - Improve the reading and writing skills of students in Grades 3 to 7

Objective 3 - Improve the literacy skills of students in Grades 8 to 12

- Literacy Support at W.H.I.N./ Mission Central Neighbourhood Project Pilot
- Reading Buddies program delivered through partnership between MLIM and Mission Library
- Summer learning opportunities available at Riverside College and Summit Learning Centre
- Summer Literacy Camps at Mission Central elementary for our vulnerable learners
- MLIM Homework Club at West Heights and Mission Central Elementary schools

3. Increase the number of adults who have literacy and essential skills necessary to compete in today's labour market and to function in everyday life.

Specific goals for Adult, ESL and Family Literacy:

- On-going opportunities for adult learners to continue or upgrade their education through the Continuing Education Program at Riverside Trades, Training and Career Centre.
- University Upgrading and ESL programs at the University of the Fraser Valley
- MLIM Community Literacy Outreach Coordinator will continue to investigate the literacy needs of adults not already served by programs in Mission and provide programming where possible i.e. (TESI) Training Employment Support Initiative.
- One-to-one and small group computer and literacy training for adults with mental disabilities
- Family Literacy Roundtable initiatives supported by MLIM
- MLIM initiatives to bridge services between community agencies serving adults
- ESL conversation circles
- Adult tutor training
- One-to-one tutoring matches
- Small learning groups
- Tutor supports and services at Mission Library, University of the Fraser Valley, Mission Literacy In Motion, and Mission Community Services Society
- Tutor and learner supports at outreach sites.
- MLIM initiatives to bridge services between community agencies serving adults



4. Increase the number of Aboriginal people who read successfully.

Specific actions are addressed in the District Achievement Contract and Aboriginal Enhancement Agreement:

- Creation of Summit Learning (LINC – CLC) to improve access and customized learning programs for students not served by regular school programs
- On-going opportunities for adult learners to continue or upgrade their education through the Continuing Education Program at Riverside Trades, Training and Career Centre
- MLIM B.U.S. (Building United Services) outreach for all ages, including community consultation efforts which have led to recent efforts to ensure cultural relevant and responsive program planning, i.e. Aboriginal directed Book Buddies program providing one-to-one mentoring with Elementary school aged children.



Measuring our Success

Various spreadsheets and data collection forms are a part of statistical record keeping system. Files are securely stored following the guidelines provided by Freedom for Information and Protection of Privacy Act (FOIPPA), and are maintained by the Community Literacy Outreach Coordinator (CLOC).

The CLOC is also responsible for documenting progress being made toward meeting our objectives and to monitor contributions to a variety of program capacities. This includes procedures for recording participant involvement levels, meeting and community event attendance, key information about groups we work with, details of granting and collaborative partnership opportunities, and other information as required for meeting the reporting measures set out by funding agencies.

Regular meetings of Mission Literacy in Motion staff, Board of Directors, sub-committees, Family Literacy Roundtable, and other task force members allow us to maintain our momentum and build capacity over time. Frequent communication via email, phone and community meetings enhance our ability to communicate in a clear and timely manner.

In addition, ongoing evaluation measures are in place for all MLIM programs. Our Reading Buddies Coordinator provides regular reports on the progress of our “Little Buddies” and provides on-going support to the volunteers. Evaluation forms are provided to Big and Little Buddies and the Parents at the end of the program. Parent-Child Mother Goose Facilitators conduct ongoing assessments and request that all participants share both qualitative and quantitative feedback at the end of each 10-week session. B.U.S. Outreach staff continually re-evaluates program and site delivery through statistical measurements, as well as regular consultation with community members, service agencies and collaborative partners. Adult learners entering our Adult or ESL Literacy program take part in an intake interview which includes a basic literacy assessment and learner-centered goal setting. This process is revisited throughout the year with additional feedback from volunteer tutors. Additionally, small learning group learners and volunteers complete a self-assessment form. A large volume of quantitative feedback is collected through informal means including observation, and casual conversation between participants, facilitators, volunteers and community partners.

Evaluation methods/frameworks:

- Community Literacy Benchmarks to evaluate and monitor Adult learner’s progress
- Canadian Language Benchmarks to evaluate and monitor ESL learner’s progress
- Canadian Adult Reading Assessment (CARA) tool
- Learner self-evaluation forms
- Learner-tutor database (records hours, benchmark progress, demographics)

- Survey of adult tutors for feedback regarding their training and support needs
- Regular correspondence between CLOC, staff and volunteers
- Site and learner intake procedures for B.U.S. Outreach
- Reading Buddies distributes a year-end parent and volunteer evaluation (also available in Punjabi)
- Monthly meetings of the Family Literacy Roundtable
- Parent-Child Mother Goose feedback forms
- Monthly meetings of MLIM Board
- Anecdotal statements
- Informal observation

Issues/concerns regarding evaluation techniques:

- Cannot implement a “one size fits all” record keeping and evaluation program because of funder requirements; however, DECODA forms are utilized as much as we can.
- Can be very time consuming
- Informing and collecting waiver policies while providing outreach programs to vulnerable populations.



Sustainability

The community of Mission is well known for the richness it enjoys in terms of the many people who freely give their time and professional expertise to support the greater good. Like most community-based initiatives, however, the long term viability of the important work of community literacy continues to be of concern. In our efforts to mitigate this concern, it will be necessary for Mission Literacy in Motion to identify and secure sources of long-term, sustainable funding.

As a community-based, non-profit organization, Mission Literacy in Motion continues to investigate many ways to make this happen. It is our hope that successful grant applications and other initiatives will enable Mission Literacy in Motion to secure funding to further our current and future work. We are also committed to working in collaborative partnerships in order to leverage strengths that exist among various service providers working for our community and to prevent duplication in service. As such, the invaluable resources contributed by our collaborative partners allow us to amplify and enhance programs and initiatives that are buoyed by funding.

The Community Literacy Outreach Coordinator plays a vital role in building and sustaining momentum for community literacy efforts in Mission, creating opportunities and conversations and working with volunteers, staff and the Board to ensure we remain focused on our goals and our actions become reality. In addition to taking a lead role in coordinating administrative and financial duties for the Association, the CLOC plans and delivers Adult and ESL literacy programs, liaises with the task force and community stakeholders, and implements marketing and promotional activities for all MLIM programs and services.

The following reports reflect program updates as of April 2013:

Adult Literacy Program Reports

Mission Literacy in Motion (MLIM) has provided Adult Literacy programs and services in various capacities since the organization was formed 21 years ago by a small, dedicated group of individuals who sought to provide support for community members experiencing literacy challenges. In 2012, collaborative efforts with community partners combined with funding allowed MLIM to continue offering two distinct adult literacy programs; Community Access to Literacy and Learning (CALL) program, and the English as a Second Language Settlement Assistance Program (ESLSAP).

Community Access to Literacy and Learning (CALL)

Community Literacy Outreach Efforts

This program is supported through a partnership with the University of the Fraser Valley, and primarily funded through a CALP grant from the Ministry of Advanced Education. As part of the program, volunteer tutors are recruited and provided with free training. Much sought after retired UFV Instructor, Marilyn MacDonald continues to provide the 15 hour tutor training on a volunteer basis.

Although the CLOC has primary responsibility for coordinating this program, staff and Board members provide support through their involvement with outreach efforts, recruiting volunteers and learners, and sharing feedback on needs identified by community members or other agencies they work with through their respective roles. MLIM acknowledges the support of Family Literacy Committee and its members for making 2012 a successful year in terms of number of volunteers recruited and learners helped.

Tutoring takes place mostly at the Mission Library, but a few learner matches are also meeting at Scowlitz Band Office. This year, almost all learners are matched with qualified volunteers.

The CALL coordinator, who has received training from DECODA Literacy Solutions, conducts the initial literacy assessment. The learner is assessed in six domains, and it is this assessment that becomes the foundation of a learning plan. The coordinator introduces the volunteer to the learner match and provides the appropriate learning material. Once the volunteer and learner relationship has been established, learners have shown great improvement in certain domains of learning.

Formal and informal learner assessments are carried out throughout the year and reported to the funder twice a year. The Coordinator also provides volunteer support, tutoring strategies and offers volunteer feedback on a regular basis.

Most adult learners are progressing at remarkable rate and continue to attend regular scheduled volunteer and learner meetings. Learners have identified increased confidence as the number one benefit of learning. Some learners are now able to participate in the community, look for jobs, and continue to seek out other avenues of learning. Referrals from BC Works, Centennial Place and MACL are a welcome addition to the CALL outreach program.

Our ESL program is funded through the Ministry of Jobs, Tourism and Innovation, with additional support from the University of the Fraser Valley. This program is also supported through partnerships with community agencies including Mission Community Services, Mission Sikh Temple, WHIN, West Heights and Family Literacy Committee.

ESL programs include Speaking, Listening, Reading and Writing levels from Literacy to a Canadian Language Benchmark of eight - CLB8. Some learners have been introduced to ESL websites which they can access any time.

Marketing and promotional materials were translated in Punjabi language as it is the largest language spoken in Mission followed by English. These flyers are distributed throughout the schools with the help of the SWISS worker, Community partners including Mission Community Services, Mission Sikh Temple, StrongStart, and Family Literacy Committee.

A Change in Canada Immigration and Citizenship policy - landed immigrants now require a Canadian Language Benchmark of four – to apply for citizenship has created a need for a citizenship specific group of learners.

Another change that came about was taking the programs to where the learners were. A conversation class has been established at West Heights Elementary School. The mothers attend this class once a week while their children are in attending the ABC 1-2-3 Early Literacy program.

Any newcomers arriving to Mission are referred to the ESLSAP program by Mission Community Services Multicultural Department. MLIM continues to partner up with communities and promote its program at a number of community meetings.

A number of ESL learners were able to access Employment Skills Access (ESA) Program through University of the Fraser Valley (UFV) and Mission Community Services (MCS) partnership

ESL volunteer and learner matches continue to increase and learners continue to benefit from this program and spread the word around. A number of learners have found employment, and a number of learners have moved onto to further studies at UFV and are ready to take skills based learning.

As per the new Ministerial, (Ministry of Jobs, Tourism and Skills Training and Minister Responsible for Labour) the ESLSAP program will no longer be offered by the BC Provincial government. Citizenship and Immigration Canada may offer this program at a federal level. Due to this restructuring, MLIM anticipates an increase in CALL learners.

Building United Services (BUS) Outreach Report

Even though the physical “Green Bus” faced many mechanical, staffing and financial challenges throughout the year, the delivery of services offered by the green bus were minimally impacted. Staff and board members continued to offer Building United Services (B.U.S.) outreach by delivering programs.

Last year, for over a period of two months, the green bus provided weekly outreach services to Scowlitz and Stat: xw’aya First Nations and the Parks and Leisure Centre in Mission, plus the United Way Labour Day Picnic (at Mill Lake in Mission) and the United Way Launch kick-off at the Junction in Mission.

Homework Club

This program began as a B.U.S. program where the facilitator and the children initially met on the green literacy bus at respective schools. The facilitator, who is a qualified Education Assistant, and who has worked as an Educational Assistant with Mission public Schools, volunteers her time as our (MLIM) Homework Club Facilitator. She meets regularly with the Homework Club participants’ teachers and finds out where the children need the most help. Currently the program runs once per week at two different schools and is open to all students in the District.

Family Literacy

Family Literacy Roundtable maintained and stocked their 15 **Zebra Boxes** located throughout the community of Mission. These boxes act as ‘free libraries’ offering both adult and children’s books and rechecked and stocked monthly as needed. Efforts to collect donations of gently used books for distribution are ongoing.

MLIM applies form and receives hundreds of copies of new books from "The Institute for Cross Cultural Exchange (ICE), and First Books Canada. These books are given to families through programs in schools, Family Place, Family Tree House, the Mission Library, and the Riot of Reading Solutions and all MLIM programs such as Reading Buddies and in any community event.

One of the many Community events was the National Family Week Celebration which was held on October 6, 2012 at École Mission Central Elementary. This year’s theme was the “Grandparents Connection.” Over 150 people participated in a number of literacy based activities, stations, games and family photography.

The 11th Annual Riot of Reading Solutions Family Literacy Fair at École Mission Central was held in conjunction with MLIM on Saturday, January 26, 2013 with excess of 450 people attending. More than 25 information tables from different organizations and businesses in Mission come together for literacy. The “Riot” is truly a community event as it pulls together all service providers in Mission.

Parent-Child Mother Goose

Through partnerships with MLIM, Mission Library, the Early Childhood Development Committee and the Family Literacy Roundtable, a grant from Success by Six (United Way) was secured to provide funding for another successful set of three ten week sessions of this popular program.

Parent Child Mother Goose is a family literacy and parent support program which has run in Mission since 2007. Each session is a group experience for parents and their babies and young children. The program introduces adults and children to the pleasure and power of using rhymes, songs, and stories together. Key aspects of this program involve parents gaining skills and confidence which can enable them to create positive family patterns during their children's crucial early years. Children benefit from enjoyable, healthy early experiences with language, communication and healthy snack.

The families are quite diverse and come from a variety of cultural and economic backgrounds. There is a lot of support and sharing throughout the group which often forms lasting friendships. Various community partners (Fraser Health, Dental Technicians, Child Care Resource and Referral, Early Childhood Development Committee) are invited to sessions to share information about services and programs in Mission.

Reading Buddies

Supported by contributions from Decoda Literacy Solutions, Postmedia Raise a Reader and Mission Community Foundation, the popular Reading Buddies continued to foster a love of reading in grades 1-4.

Reading Buddies is a program where struggling readers age Grade 1 – 4 are matched with volunteers who meet weekly for one hour in an ongoing fashion for the school year.

September 2012 saw the beginning of the 14 year of operation for the Reading Buddies Program in the Community of Mission. The Coordinator works hard to put the word out to the community for adult participants and canvasses the secondary schools for support. Both of these initiatives paid off with a total of 53 Little Buddies being matched to date in the program. Out of the 34 Big

Buddies, 13 are adults and the rest are high school students. Some students are paired with more than one Little Buddy.

In accordance with the grant parameters, The Reading Buddies program also supports Family Literacy in a comprehensive and meaningful way. To this end, we have held events throughout the year directly targeting the young “budding buddies” and youth.

The program exists, due to the dedicated group of enthusiastic Big Buddies who give their time every week to read with the children, and Mission Library.

Stat: xw’aya After School Program – Thursday Club

The Mamele’awt Queesome housing society partners with us by providing us with the use of their Amenities Room where culturally sensitive and inclusive literacy programming is conducted.

The population that this program serves is somewhat transitional, and often the children are challenged in a variety of ways. A literacy-based program designed on the Virtues Project is used as a core theme and at each session a craft, a snack, activity or game, and a story is incorporated.

