

# Grade To Grade Transitions - 2014/15

## Province - Public and Independent Schools Combined

### Number of Students Making Successful Transitions to a Higher Grade

	School Year	Grade 6 Students (#)	Grade 7 Students (#)	Grade 8 Students (#)	Grade 9 Students (#)	Grade 10 Students (#)	Grade 11 Students (#)
All Students	2010/11	43422	44810	46546	47963	49331	48939
	2011/12	42787	43904	45345	46815	48664	48411
	2012/13	42644	43364	44443	45516	47500	47991
	2013/14	42416	43201	44070	44991	46439	47030
	2014/15	43149	43198	44047	44868	46210	46496
Female	2010/11	21234	22073	22587	23363	23992	23811
	2011/12	20796	21462	22303	22702	23830	23610
	2012/13	20749	21100	21693	22319	23105	23539
	2013/14	20547	21011	21429	21969	22827	22945
	2014/15	21034	20920	21390	21811	22616	22968
Male	2010/11	22188	22737	23959	24600	25339	25128
	2011/12	21991	22442	23042	24113	24834	24801
	2012/13	21895	22264	22750	23197	24395	24452
	2013/14	21869	22190	22641	23022	23612	24085
	2014/15	22115	22278	22657	23057	23594	23528
Aboriginal	2010/11	5126	5289	5301	5131	4706	4045
	2011/12	5050	5107	5232	5067	4820	4130
	2012/13	4893	5047	5039	4988	4741	4293
	2013/14	4934	4887	5002	4892	4718	4266
	2014/15	4978	4943	4812	4845	4690	4339
English Language Learner (ELL)	2010/11	3249	3095	2387	2088	2146	1789
	2011/12	3443	2889	2298	2148	2169	1735
	2012/13	3426	3077	2138	1979	1974	1574
	2013/14	3293	2982	2279	1879	1890	1637
	2014/15	3157	2886	2167	2004	1703	1424
Special Needs	2010/11	2709	3138	3326	3309	3295	2933
	2011/12	2676	2915	3346	3448	3312	3004
	2012/13	2594	2902	3175	3432	3445	3125
	2013/14	2842	3092	3320	3532	3656	3489
	2014/15	2865	3156	3421	3480	3646	3646

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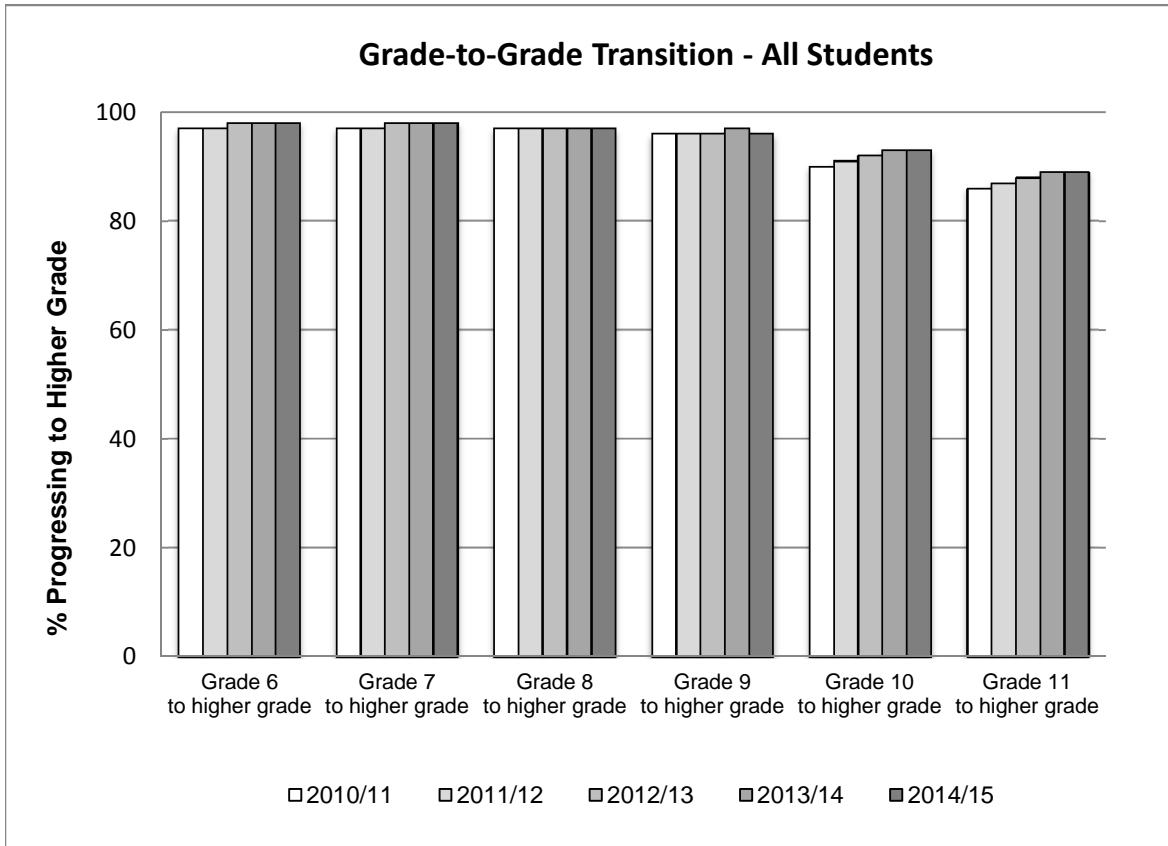
### Percent of Students Making Successful Transitions to a Higher Grade

	School Year	Grade 6 Students (%)	Grade 7 Students (%)	Grade 8 Students (%)	Grade 9 Students (%)	Grade 10 Students (%)	Grade 11 Students (%)
All Students	2010/11	97	97	97	96	90	86
	2011/12	97	97	97	96	91	87
	2012/13	98	98	97	96	92	88
	2013/14	98	98	97	97	93	89
	2014/15	98	98	97	96	93	89
Female	2010/11	97	97	97	96	89	86
	2011/12	97	97	97	96	90	87
	2012/13	98	98	98	96	92	88
	2013/14	98	98	97	97	93	89
	2014/15	98	98	97	97	93	90
Male	2010/11	97	97	97	96	91	86
	2011/12	97	97	97	96	92	87
	2012/13	97	98	97	96	92	88
	2013/14	98	98	97	97	93	88
	2014/15	98	98	97	96	93	89
Aboriginal	2010/11	98	97	95	91	83	73
	2011/12	97	97	95	91	86	75
	2012/13	97	98	95	92	87	77
	2013/14	97	97	95	93	88	78
	2014/15	97	97	95	93	89	83
English Language Learner (ELL)	2010/11	94	94	93	92	90	73
	2011/12	94	93	93	92	89	75
	2012/13	96	95	95	93	91	80
	2013/14	95	96	95	95	93	83
	2014/15	96	95	95	95	93	87
Special Needs	2010/11	97	97	96	91	85	76
	2011/12	97	97	96	92	86	78
	2012/13	98	98	96	93	88	81
	2013/14	98	98	97	95	90	85
	2014/15	97	98	97	95	91	85

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Percent of All Students Progressing to a Higher Grade - 2010/11-2014/15



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For detailed glossary, please visit the Analysis and Reporting Unit website:

<http://www.bced.gov.bc.ca/reporting/glossary.php>

Term	Definition / Notes
Aboriginal Student	A student who has self-identified as being of Aboriginal ancestry (First Nations: status and non-status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/2004 school year forward. Status Indians are Aboriginal people who meet the requirements of the <i>Indian Act</i> and who are registered under the <i>Act</i> .
English Language Learning (ELL)	A program provided to students whose English language proficiency is assessed as being sufficiently different from standard English that they are identified as requiring specialized services to develop intellectually, to develop as a citizen and to achieve the expected learning outcomes of the provincial curriculum. This program was known as English as a Second Language (ESL) prior to January 2012.
Grade-to-Grade Transition Rate	The percentage of students who enter a grade for the first time from a lower grade and make a transition to a higher grade anywhere in the British Columbia school system in the following school year.
Msk	Abbreviation for Mask. When reporting data, the number or percentage must be suppressed (or "masked") if they are elements of a population that is one through nine. For example, 8 students in a school write the Japanese 12 exam. The results for these students are masked. However, if 15 students write the exam in the school, with 8 achieving a letter grade of C, the results are not masked (as the total population is greater than nine).  Historical note: prior to October 2009, masking was applied to populations of one through four. For more information refer to <a href="http://www.bced.gov.bc.ca/policy/policies/persinfo_foi_smallpop.htm">http://www.bced.gov.bc.ca/policy/policies/persinfo_foi_smallpop.htm</a>
School Year	The school year includes a portion of two regular calendar years. It is the 12-month period commencing on July 1 and ending the following June 30.
Special Needs	When the Ministry of Education reports on the performance of students with special needs, only these three groupings are included: <ul style="list-style-type: none"> <li>• Sensory Disabilities (Categories E and F)</li> <li>• Learning Disabilities (Category Q)</li> <li>• Behaviour Disabilities (Categories H and R)</li> </ul> These groupings reflect those students who are working towards a Certificate of Graduation and for whom the Ministry's student achievement measures are most meaningful.
Student	A school-aged or adult individual enrolled in a BC school. Student populations are calculated by headcount. Registered homeschooled children are not included as students.
Student Grade	The assigned grade of a student or an enrolment on September 30.