Grade To Grade Transitions - 2014/15
039 - Vancouver

Number of Students Making Successful Transitions to a Higher Grade

	School Year	Grade 6 Students (#)	Grade 7 Students (#)	Grade 8 Students (#)	Grade 9 Students (#)	Grade 10 Students (#)	Grade 11 Students (#)
All Students	2010/11	3730	3717	4044	4253	4725	4675
	2011/12	3728	3804	3937	4189	4618	4670
	2012/13	3419	3746	3916	4024	4437	4561
	2013/14	3477	3489	3972	4027	4292	4405
	2014/15	3450	3535	3632	4115	4247	4275
Female	2010/11	1855	1848	1973	2114	2334	2272
	2011/12	1730	1907	1965	2037	2330	2284
	2012/13	1662	1757	1971	1988	2192	2279
	2013/14	1637	1692	1876	2042	2140	2194
	2014/15	1648	1665	1765	1952	2149	2140
Male	2010/11	1875	1869	2071	2139	2391	2403
	2011/12	1998	1897	1972	2152	2288	2386
	2012/13	1757	1989	1945	2036	2245	2282
	2013/14	1840	1797	2096	1985	2152	2211
	2014/15	1802	1870	1867	2163	2098	2135
Aboriginal	2010/11	160	129	138	122	122	105
	2011/12	138	154	144	137	117	106
	2012/13	146	140	140	127	124	93
	2013/14	149	147	135	124	111	110
	2014/15	177	153	140	122	122	99
English Language Learner (ELL)	2010/11	533	501	418	437	549	418
	2011/12	522	491	380	445	556	454
	2012/13	461	495	355	355	328	268
	2013/14	440	420	348	345	348	241
	2014/15	373	394	278	342	276	231
Special Needs	2010/11	235	255	321	330	382	340
	2011/12	236	287	324	362	350	373
	2012/13	250	259	315	335	367	341
	2013/14	232	272	299	311	324	352
	2014/15	233	251	326	315	312	329

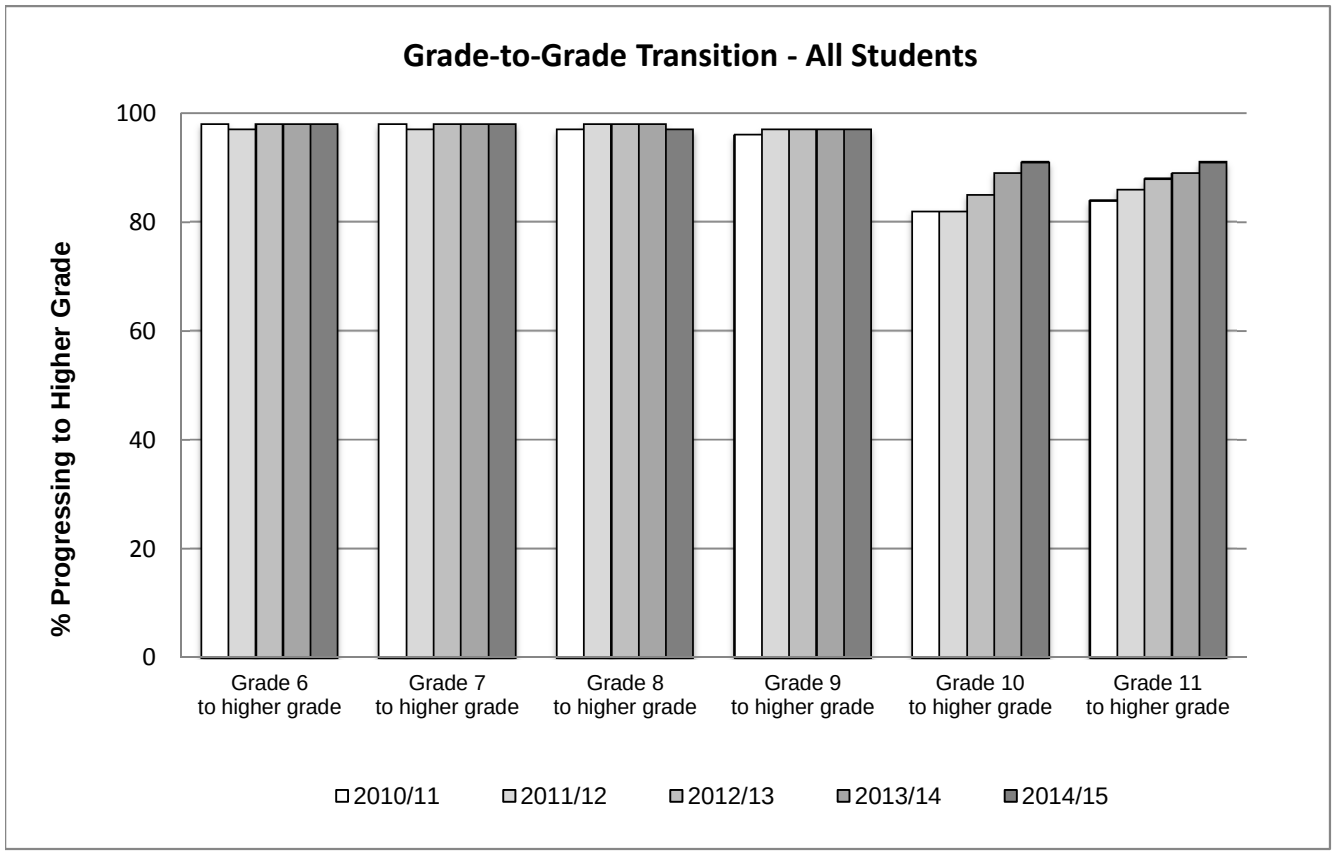
Grade To Grade Transitions - 2014/15
039 - Vancouver

Percent of Students Making Successful Transitions to a Higher Grade

	School Year	Grade 6 Students (%)	Grade 7 Students (%)	Grade 8 Students (%)	Grade 9 Students (%)	Grade 10 Students (%)	Grade 11 Students (%)
All Students	2010/11	98	98	97	96	82	84
	2011/12	97	97	98	97	82	86
	2012/13	98	98	98	97	85	88
	2013/14	98	98	98	97	89	89
	2014/15	98	98	97	97	91	91
Female	2010/11	98	97	97	96	79	84
	2011/12	97	97	98	97	78	86
	2012/13	97	98	98	97	83	87
	2013/14	97	98	99	97	87	89
	2014/15	98	98	97	98	91	91
Male	2010/11	98	98	97	96	85	85
	2011/12	97	97	98	97	86	86
	2012/13	98	98	98	97	88	88
	2013/14	98	98	98	97	91	89
	2014/15	98	98	97	97	92	90
Aboriginal	2010/11	99	94	87	85	74	69
	2011/12	97	93	95	86	68	70
	2012/13	98	98	90	80	73	64
	2013/14	97	95	94	87	73	71
	2014/15	98	98	95	85	82	80
English Language Learner (ELL)	2010/11	94	95	93	93	91	62
	2011/12	91	92	94	93	88	67
	2012/13	94	95	95	94	89	71
	2013/14	94	94	97	96	94	78
	2014/15	92	94	94	93	95	82
Special Needs	2010/11	99	98	95	92	89	81
	2011/12	98	98	98	93	85	84
	2012/13	97	100	96	93	85	82
	2013/14	97	99	98	94	89	86
	2014/15	98	99	98	94	90	86

Grade To Grade Transitions - 2014/15
039 - Vancouver

Percent of All Students Progressing to a Higher Grade - 2010/11-2014/15



Grade To Grade Transitions - 2014/15
039 - Vancouver

For detailed glossary, please visit the Analysis and Reporting Unit website:

http://www.bced.gov.bc.ca/reporting/glossary.php

Term	Definition / Notes
Aboriginal Student	A student who has self-identified as being of Aboriginal ancestry (First Nations: status and non-status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/2004 school year forward. Status Indians are Aboriginal people who meet the requirements of the *Indian Act* and who are registered under the *Act*.
English Language Learning (ELL)	A program provided to students whose English language proficiency is assessed as being sufficiently different from standard English that they are identified as requiring specialized services to develop intellectually, to develop as a citizen and to achieve the expected learning outcomes of the provincial curriculum. This program was known as English as a Second Language (ESL) prior to January 2012.
Grade-to-Grade Transition Rate	The percentage of students who enter a grade for the first time from a lower grade and make a transition to a higher grade anywhere in the British Columbia school system in the following school year.
Msk	Abbreviation for Mask. When reporting data, the number or percentage must be suppressed (or "masked") if they are elements of a population that is one through nine. For example, 8 students in a school write the Japanese 12 exam. The results for these students are masked. However, if 15 students write the exam in the school, with 8 achieving a letter grade of C, the results are not masked (as the total population is greater than nine). Historical note: prior to October 2009, masking was applied to populations of one through four. For more information refer to http://www.bced.gov.bc.ca/policy/policies/persinfo_foi_smallpop.htm
School Year	The school year includes a portion of two regular calendar years. It is the 12-month period commencing on July 1 and ending the following June 30.
Special Needs	When the Ministry of Education reports on the performance of students with special needs, only these three groupings are included: • Sensory Disabilities (Categories E and F) • Learning Disabilities (Category Q) • Behaviour Disabilities (Categories H and R) These groupings reflect those students who are working towards a Certificate of Graduation and for whom the Ministry's student achievement measures are most meaningful.
Student	A school-aged or adult individual enrolled in a BC school. Student populations are calculated by headcount. Registered homeschooled children are not included as students.
Student Grade	The assigned grade of a student or an enrolment on September 30.