

# Student Transitions to BC Public Post-Secondary Institutions - 2013/14

## 091 - Nechako Lakes

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### Preface

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This report includes data from the BC Ministry of Education (MED) K-12 system combined with BC post-secondary data compiled by the Student Transitions Project (STP).

Definitions used are in accordance with MED public reporting data definitions and consequently figures may differ from those stated within STP reports.

This report includes all graduates, using a definition that is more broad than the “eligible to graduate” definition used in many STP reports. It also includes all non-graduates, both those who transitioned to a BC public post-secondary institution (PSI) and those who did not.

In the 2010/11 and 2011/12 reports, students who leave the BC school system in Kindergarten or in Grades 1 to 7 are no longer included in the counts of non-graduates. This removes younger students who are more likely to have moved to a school in another jurisdiction than they are to have dropped out. The main effect of this change, compared to the 2009/10 report, is a drop in the counts of non-graduates who do not transition to a PSI, since very few of those last seen in these lower grades do transition to a PSI.

A problem was identified in previous STP data where some students in developmental program areas were mapped to post-secondary education (PSE) study levels. This means that the reported counts of students in developmental level programs were low while the counts of students in PSE level programs were inflated. The underlying definition has now been changed. The effect of this change, compared to the 2009/10 report, is an increase in the counts of students in developmental level programs and a decrease in the counts of students in PSE level programs (pages 8 and 13).

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### Grade 12 Graduates by Post-Secondary Institution Entry Year

K-12 Graduation Year	Post-Secondary Entry Year					Total Grade 12 Graduates (#)
	2009/10 (# and %)	2010/11 (# and %)	2011/12 (# and %)	2012/13 (# and %)	2013/14 (# and %)	
2008/09	162 (44.5%)	30 (8.2%)	19 (5.2%)	17 (4.7%)	10 (2.7%)	364
2009/10		152 (41.1%)	40 (10.8%)	27 (7.3%)	10 (2.7%)	370
2010/11			157 (42.5%)	33 (8.9%)	17 (4.6%)	369
2011/12				149 (39.5%)	46 (12.2%)	377
2012/13					102 (32.3%)	316

### K-12 Non-Graduates by Post-Secondary Institution Entry Year

Year of Last Enrolment in the K-12 System	Post-Secondary Entry Year					Total Non-Graduates (#) <sup>1</sup>
	2009/10 (# and %)	2010/11 (# and %)	2011/12 (# and %)	2012/13 (# and %)	2013/14 (# and %)	
2008/09	89 (26.6%)	30 (9.0%)	24 (7.2%)	8 (2.4%)	10 (3.0%)	335
2009/10		76 (20.9%)	36 (9.9%)	18 (5.0%)	16 (4.4%)	363
2010/11			108 (25.7%)	25 (5.9%)	16 (3.8%)	421
2011/12				75 (19.6%)	22 (5.8%)	382
2012/13					100 (25.4%)	393

<sup>1</sup> Over time, the number of non-graduates may decrease as these students complete graduation requirements and are counted as part of the graduate population.

# Student Transitions to BC Public Post-Secondary Institutions - 2013/14

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### Grade 12 Graduates by Demographic Group

Demographic Group	Grade 12 Graduates of School Year		Year of Transition to a Post-Secondary Institution							
	2009/10		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	370	100	152	41	40	11	27	7	10	3
Female	204	100	80	39	24	12	16	8	3	1
Male	166	100	72	43	16	10	11	7	7	4
Aboriginal	90	100	44	49	10	11	6	7	4	4
ELL	0	-	-	-	-	-	-	-	-	-
Special Needs	Msk	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk

### K-12 Non-Graduates by Demographic Group

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment		Year of Transition to a Post-Secondary Institution							
	2009/10 <sup>1</sup>		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	363	100	76	21	36	10	18	5	16	4
Female	192	100	36	19	15	8	10	5	7	4
Male	171	100	40	23	21	12	8	5	9	5
Aboriginal	137	100	49	36	18	13	9	7	9	7
ELL	0	-	-	-	-	-	-	-	-	-
Special Needs	16	100	0	0	2	13	0	0	0	0

<sup>1</sup> Over time, the number of non-graduates may decrease as these students complete graduation requirements and are counted as part of the graduate population.

# Student Transitions to BC Public Post-Secondary Institutions - 2013/14

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### Grade 12 Graduates Entering Community Colleges

Demographic Group	Grade 12 Graduates of School Year		Year of Transition to a Community College <sup>1</sup>							
	2009/10		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	370	100	102	28	28	8	23	6	10	3
Female	204	100	49	24	17	8	12	6	3	1
Male	166	100	53	32	11	7	11	7	7	4
Aboriginal	90	100	35	39	8	9	5	6	4	4
ELL	0	-	-	-	-	-	-	-	-	-
Special Needs	Msk	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk

### K-12 Non-Graduates Entering Community Colleges

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment		Year of Transition to a Community College <sup>1</sup>							
	2009/10 <sup>2</sup>		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	363	100	70	19	32	9	16	4	15	4
Female	192	100	31	16	12	6	8	4	7	4
Male	171	100	39	23	20	12	8	5	8	5
Aboriginal	137	100	47	34	18	13	8	6	9	7
ELL	0	-	-	-	-	-	-	-	-	-
Special Needs	16	100	0	0	2	13	0	0	0	0

<sup>1</sup> In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

<sup>2</sup> Over time, the number of non-graduates may decrease as these students complete graduation requirements and are counted as part of the graduate population.

# Student Transitions to BC Public Post-Secondary Institutions - 2013/14

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### Grade 12 Graduates Entering Institutes

Demographic Group	Grade 12 Graduates of School Year		Year of Transition to an Institute <sup>1</sup>							
	2009/10		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	370	100	4	1	2	1	0	0	0	0
Female	204	100	1	0	0	0	0	0	0	0
Male	166	100	3	2	2	1	0	0	0	0
Aboriginal	90	100	1	1	0	0	0	0	0	0
ELL	0	-	-	-	-	-	-	-	-	-
Special Needs	Msk	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk

### K-12 Non-Graduates Entering Institutes

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment		Year of Transition to an Institute <sup>1</sup>							
	2009/10 <sup>2</sup>		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	363	100	1	0	2	1	1	0	1	0
Female	192	100	0	0	1	1	1	1	0	0
Male	171	100	1	1	1	1	0	0	1	1
Aboriginal	137	100	1	1	0	0	1	1	0	0
ELL	0	-	-	-	-	-	-	-	-	-
Special Needs	16	100	0	0	0	0	0	0	0	0

<sup>1</sup> In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

<sup>2</sup> Over time, the number of non-graduates may decrease as these students complete graduation requirements and are counted as part of the graduate population.

# Student Transitions to BC Public Post-Secondary Institutions - 2013/14

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### Grade 12 Graduates Entering Research-Intensive Universities

Demographic Group	Grade 12 Graduates of School Year		Year of Transition to a Research-Intensive University <sup>1</sup>							
	2009/10		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	370	100	27	7	4	1	2	1	0	0
Female	204	100	17	8	4	2	2	1	0	0
Male	166	100	10	6	0	0	0	0	0	0
Aboriginal	90	100	3	3	0	0	1	1	0	0
ELL	0	-	-	-	-	-	-	-	-	-
Special Needs	Msk	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk

### K-12 Non-Graduates Entering Research-Intensive Universities

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment		Year of Transition to a Research-Intensive University <sup>1</sup>							
	2009/10 <sup>2</sup>		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	363	100	2	1	0	0	1	0	0	0
Female	192	100	2	1	0	0	1	1	0	0
Male	171	100	0	0	0	0	0	0	0	0
Aboriginal	137	100	1	1	0	0	0	0	0	0
ELL	0	-	-	-	-	-	-	-	-	-
Special Needs	16	100	0	0	0	0	0	0	0	0

<sup>1</sup> In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

<sup>2</sup> Over time, the number of non-graduates may decrease as these students complete graduation requirements and are counted as part of the graduate population.

# Student Transitions to BC Public Post-Secondary Institutions - 2013/14

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### Grade 12 Graduates Entering Teaching-Intensive Universities

Demographic Group	Grade 12 Graduates of School Year		Year of Transition to a Teaching-Intensive University <sup>1</sup>							
	2009/10		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	370	100	19	5	6	2	2	1	0	0
Female	204	100	13	6	3	1	2	1	0	0
Male	166	100	6	4	3	2	0	0	0	0
Aboriginal	90	100	5	6	2	2	0	0	0	0
ELL	0	-	-	-	-	-	-	-	-	-
Special Needs	Msk	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk

### K-12 Non-Graduates Entering Teaching-Intensive Universities

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment		Year of Transition to a Teaching-Intensive University <sup>1</sup>							
	2009/10 <sup>2</sup>		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	363	100	3	1	2	1	0	0	0	0
Female	192	100	3	2	2	1	0	0	0	0
Male	171	100	0	0	0	0	0	0	0	0
Aboriginal	137	100	0	0	0	0	0	0	0	0
ELL	0	-	-	-	-	-	-	-	-	-
Special Needs	16	100	0	0	0	0	0	0	0	0

<sup>1</sup> In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

<sup>2</sup> Over time, the number of non-graduates may decrease as these students complete graduation requirements and are counted as part of the graduate population.

# Student Transitions to BC Public Post-Secondary Institutions - 2013/14

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### Grade 12 Graduates Enrolled in Post-Secondary within 3 Years

#### Grade 12 Graduates by Post-Secondary Program Area<sup>1</sup> (within 3 years of graduating K-12)

Grade 12 Graduation Year	Developmental Level		PSE Level		Total	
	(#)	(%)	(#)	(%)	(#)	(%)
2006/07	23	10	204	90	227	100
2007/08	24	11	192	89	216	100
2008/09	21	10	190	90	211	100
2009/10	23	11	196	89	219	100
2010/11	19	9	188	91	207	100

<sup>1</sup> A student is categorized as enrolled in either a developmental program or a post-secondary education ("PSE") level program, based on the first identified enrolment after graduating from K-12.

### K-12 Non-Graduates Enrolled in Post-Secondary within 3 Years

#### K-12 Non-Graduates by Post-Secondary Program Area<sup>2</sup> (within 3 years of leaving K-12)

Year of Last Enrolment in the K-12 System	Developmental Level		PSE Level		Total	
	(#)	(%)	(#)	(%)	(#)	(%)
2006/07	18	21	66	79	84	100
2007/08	22	20	89	80	111	100
2008/09	27	19	116	81	143	100
2009/10	26	20	104	80	130	100
2010/11	35	23	114	77	149	100

<sup>2</sup> A student is categorized as enrolled in either a developmental program or a post-secondary education ("PSE") level program, based on the first identified enrolment after K-12.



# Student Transitions to BC Public Post-Secondary Institutions - 2013/14

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### Grade 12 Graduates Enrolled in Post-Secondary within 3 Years

#### Grade 12 Graduate Enrolments by Post-Secondary Sector<sup>1</sup>

Grade 12 Graduation Year	Community College (%)	Institute (%)	Research- Intensive University (%)	Teaching- Intensive University (%)	Total (%)
2006/07	72.2	1.8	14.1	11.9	100.0
2007/08	68.1	2.8	13.4	15.7	100.0
2008/09	70.6	1.9	15.2	12.3	100.0
2009/10	69.9	2.7	15.1	12.3	100.0
2010/11	71.0	1.9	17.4	9.7	100.0

### K-12 Non-Graduates Enrolled in Post-Secondary within 3 Years

#### K-12 Non-Graduate Enrolments by Post-Secondary Sector<sup>1</sup>

Year of Last Enrolment in the K-12 System	Community College (%)	Institute (%)	Research- Intensive University (%)	Teaching- Intensive University (%)	Total (%)
2006/07	85.7	6.0	3.6	4.8	100.0
2007/08	86.5	3.6	1.8	8.1	100.0
2008/09	93.0	2.8	0.7	3.5	100.0
2009/10	90.8	3.1	2.3	3.8	100.0
2010/11	89.9	4.0	0.7	5.4	100.0

<sup>1</sup> In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

# Student Transitions to BC Public Post-Secondary Institutions - 2013/14

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### Grade 12 Graduate Transitions into Post-Secondary within 3 Years<sup>1</sup>

Sector	Post-Secondary Institution	Grade 12 Graduation Year 2010/11	
		(#)	(%)
Community College	Camosun College	5	2.4
	College Of New Caledonia	126	60.9
	College Of The Rockies	2	1.0
	Douglas College	1	0.5
	Langara College	0	0.0
	North Island College	0	0.0
	Northern Lights College	5	2.4
	Northwest Community College	1	0.5
	Okanagan College	4	1.9
	Selkirk College	1	0.5
	Vancouver Community College	2	1.0
	<b>Subtotal</b>	147	71.0
Institute	British Columbia Institute Of Technology	2	1.0
	Justice Institute Of British Columbia	1	0.5
	Nicola Valley Institute Of Technology	1	0.5
	<b>Subtotal</b>	4	1.9
Research-Intensive University	Simon Fraser University	5	2.4
	University Of British Columbia	1	0.5
	University Of British Columbia Okanagan	5	2.4
	University Of Northern British Columbia	24	11.6
	University Of Victoria	1	0.5
	<b>Subtotal</b>	36	17.4
Teaching-Intensive University	Capilano University	1	0.5
	Emily Carr University Of Art and Design	0	0.0
	Kwantlen Polytechnic University	2	1.0
	Royal Roads University	0	0.0
	Thompson Rivers University	14	6.8
	University Of The Fraser Valley	2	1.0
	Vancouver Island University	1	0.5
	<b>Subtotal</b>	20	9.7
	<b>Total</b>	207	100.0

<sup>1</sup> In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

# Student Transitions to BC Public Post-Secondary Institutions - 2013/14

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### K-12 Non-Graduate Transitions into Post-Secondary within 3 Years<sup>1</sup>

Sector	Post-Secondary Institution	Year of Last Enrolment in K-12 2010/11	
		(#)	(%)
<b>Community College</b>	Camosun College	0	0.0
	College Of New Caledonia	118	79.2
	College Of The Rockies	1	0.7
	Douglas College	0	0.0
	Langara College	0	0.0
	North Island College	1	0.7
	Northern Lights College	2	1.3
	Northwest Community College	8	5.4
	Okanagan College	1	0.7
	Selkirk College	1	0.7
	Vancouver Community College	2	1.3
	<b>Subtotal</b>	<b>134</b>	<b>89.9</b>
<b>Institute</b>	British Columbia Institute Of Technology	0	0.0
	Justice Institute Of British Columbia	3	2.0
	Nicola Valley Institute Of Technology	3	2.0
	<b>Subtotal</b>	<b>6</b>	<b>4.0</b>
<b>Research-Intensive University</b>	Simon Fraser University	0	0.0
	University Of British Columbia	0	0.0
	University Of British Columbia Okanagan	0	0.0
	University Of Northern British Columbia	1	0.7
	University Of Victoria	0	0.0
	<b>Subtotal</b>	<b>1</b>	<b>0.7</b>
<b>Teaching-Intensive University</b>	Capilano University	2	1.3
	Emily Carr University Of Art and Design	0	0.0
	Kwantlen Polytechnic University	4	2.7
	Royal Roads University	0	0.0
	Thompson Rivers University	1	0.7
	University Of The Fraser Valley	0	0.0
	Vancouver Island University	1	0.7
	<b>Subtotal</b>	<b>8</b>	<b>5.4</b>
<b>Total</b>	<b>149</b>	<b>100.0</b>	

<sup>1</sup> In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

# Student Transitions to BC Public Post-Secondary Institutions - 2013/14

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### Post-Secondary Credentials of Grade 12 Graduates

Post-Secondary Credential	PSI School Year 2013/14	
	(#)	(%)
Advanced Certificate	1	0.5
Advanced Diploma	1	0.5
Apprenticeship	2	1.0
Associate Degree	3	1.4
Bachelors Degree	44	21.0
Certificate	102	48.6
Developmental Credential	0	0.0
Diploma	28	13.3
Doctorate	0	0.0
First Professional Degree	2	1.0
Graduate Certificate	2	1.0
Graduate Diploma	0	0.0
Masters Degree	9	4.3
Other	1	0.5
Post-Degree Certificate	0	0.0
Post-Degree Diploma	0	0.0
Short Certificate	15	7.1
<b>Total Post-Secondary Credentials</b>	<b>210</b>	<b>100.0</b>

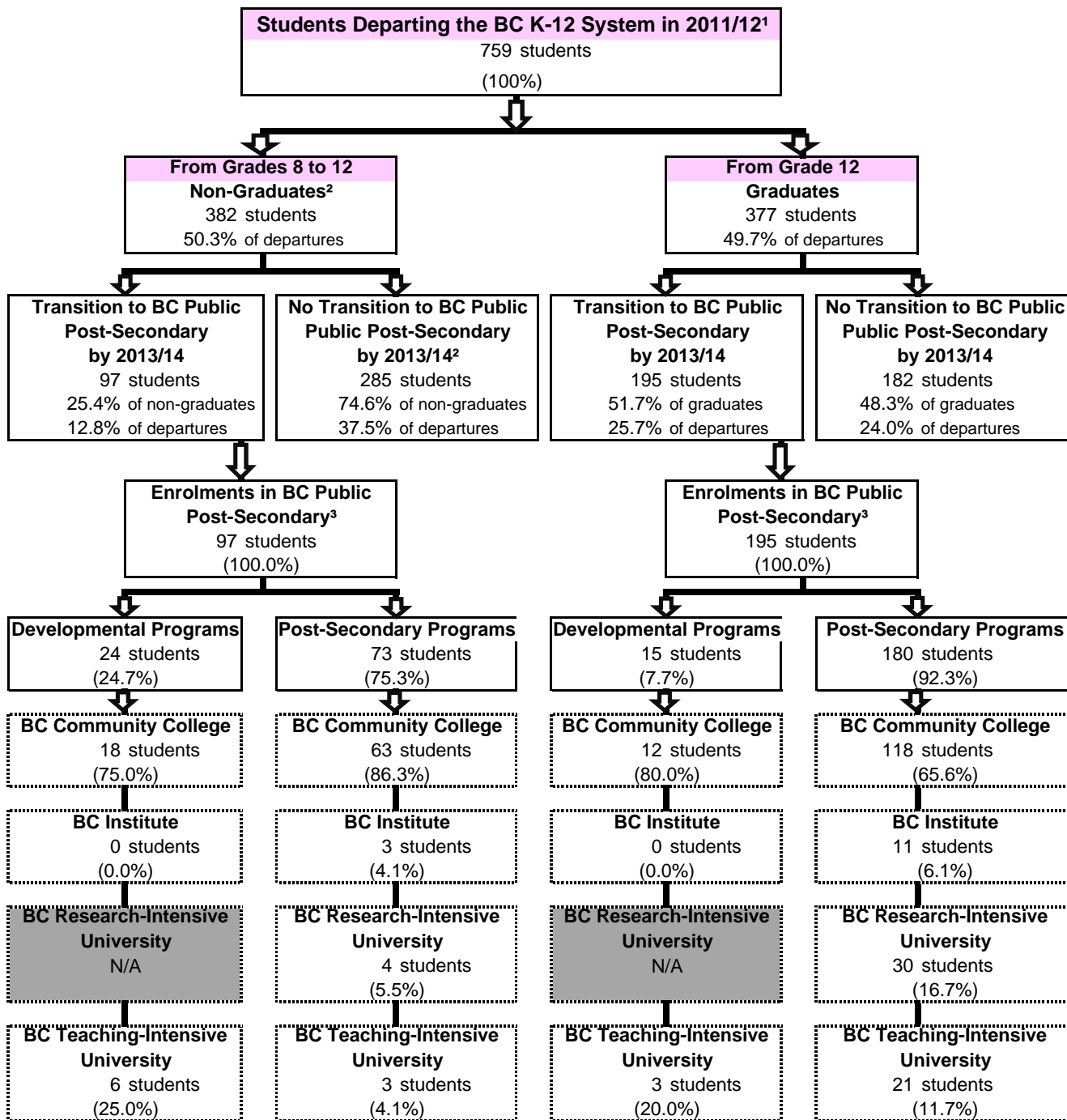
### Post-Secondary Credentials of K-12 Non-Graduates

Post-Secondary Credential	PSI School Year 2013/14	
	(#)	(%)
Advanced Certificate	0	0.0
Advanced Diploma	1	1.5
Apprenticeship	0	0.0
Associate Degree	0	0.0
Bachelors Degree	4	6.1
Certificate	42	63.6
Developmental Credential	5	7.6
Diploma	2	3.0
Doctorate	0	0.0
First Professional Degree	0	0.0
Graduate Certificate	0	0.0
Graduate Diploma	0	0.0
Masters Degree	1	1.5
Other	0	0.0
Post-Degree Certificate	0	0.0
Post-Degree Diploma	0	0.0
Short Certificate	11	16.7
<b>Total Post-Secondary Credentials</b>	<b>66</b>	<b>100.0</b>

# Student Transitions to BC Public Post-Secondary Institutions - 2013/14

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### Annual Outflow of Students, K-12



1 This allows for analysis of two complete academic years after students depart from the K-12 system. 'Departures' include grade 12 graduates, and non-graduates who left at some point during their grade 8 to grade 12 school years.

2 Non-graduates are identified by the last year they were seen in the K-12 system. Non-graduates may have been last seen in grades 8 to 12.

The numbers for non-graduates are unadjusted for outmigration - some may have moved to and graduated in other jurisdictions. Over time, the number of non-graduates may decrease as students complete graduation requirements and are counted as graduates.

3 In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.