

Student Transitions to BC Public Post-Secondary Institutions - 2013/14 045 - West Vancouver

Preface

This report includes data from the BC Ministry of Education (MED) K-12 system combined with BC post-secondary data compiled by the Student Transitions Project (STP).

Definitions used are in accordance with MED public reporting data definitions and consequently figures may differ from those stated within STP reports.

This report includes all graduates, using a definition that is more broad than the “eligible to graduate” definition used in many STP reports. It also includes all non-graduates, both those who transitioned to a BC public post-secondary institution (PSI) and those who did not.

In the 2010/11 and 2011/12 reports, students who leave the BC school system in Kindergarten or in Grades 1 to 7 are no longer included in the counts of non-graduates. This removes younger students who are more likely to have moved to a school in another jurisdiction than they are to have dropped out. The main effect of this change, compared to the 2009/10 report, is a drop in the counts of non-graduates who do not transition to a PSI, since very few of those last seen in these lower grades do transition to a PSI.

A problem was identified in previous STP data where some students in developmental program areas were mapped to post-secondary education (PSE) study levels. This means that the reported counts of students in developmental level programs were low while the counts of students in PSE level programs were inflated. The underlying definition has now been changed. The effect of this change, compared to the 2009/10 report, is an increase in the counts of students in developmental level programs and a decrease in the counts of students in PSE level programs (pages 8 and 13).

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Grade 12 Graduates by Post-Secondary Institution Entry Year

K-12 Graduation Year	Post-Secondary Entry Year					Total Grade 12 Graduates (#)
	2009/10 (# and %)	2010/11 (# and %)	2011/12 (# and %)	2012/13 (# and %)	2013/14 (# and %)	
2008/09	365 (53.9%)	63 (9.3%)	20 (3.0%)	5 (0.7%)	13 (1.9%)	677
2009/10		366 (51.3%)	50 (7.0%)	35 (4.9%)	15 (2.1%)	713
2010/11			339 (47.7%)	52 (7.3%)	16 (2.3%)	710
2011/12				327 (46.3%)	49 (6.9%)	706
2012/13					340 (46.6%)	729

K-12 Non-Graduates by Post-Secondary Institution Entry Year

Year of Last Enrolment in the K-12 System	Post-Secondary Entry Year					Total Non-Graduates (#) ¹
	2009/10 (# and %)	2010/11 (# and %)	2011/12 (# and %)	2012/13 (# and %)	2013/14 (# and %)	
2008/09	7 (2.6%)	5 (1.9%)	3 (1.1%)	1 (0.4%)	2 (0.8%)	265
2009/10		6 (2.6%)	4 (1.7%)	6 (2.6%)	2 (0.9%)	235
2010/11			6 (2.7%)	2 (0.9%)	3 (1.3%)	225
2011/12				7 (2.8%)	3 (1.2%)	253
2012/13					4 (1.7%)	235

¹ Over time, the number of non-graduates may decrease as these students complete graduation requirements and are counted as part of the graduate population.

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Grade 12 Graduates by Demographic Group

Demographic Group	Grade 12 Graduates of School Year		Year of Transition to a Post-Secondary Institution							
	2009/10		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	713	100	366	51	50	7	35	5	15	2
Female	346	100	177	51	26	8	17	5	7	2
Male	367	100	189	51	24	7	18	5	8	2
Aboriginal	Msk	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
ELL	14	100	11	79	1	7	0	0	0	0
Special Needs	67	100	33	49	3	4	10	15	2	3

K-12 Non-Graduates by Demographic Group

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment		Year of Transition to a Post-Secondary Institution							
	2009/10 ¹		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	235	100	6	3	4	2	6	3	2	1
Female	114	100	2	2	1	1	3	3	0	0
Male	121	100	4	3	3	2	3	2	2	2
Aboriginal	Msk	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
ELL	Msk	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Special Needs	16	100	1	6	2	13	1	6	1	6

¹ Over time, the number of non-graduates may decrease as these students complete graduation requirements and are counted as part of the graduate population.

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Grade 12 Graduates Entering Community Colleges

Demographic Group	Grade 12 Graduates of School Year		Year of Transition to a Community College ¹							
	2009/10		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	713	100	20	3	6	1	4	1	5	1
Female	346	100	5	1	5	1	1	0	3	1
Male	367	100	15	4	1	0	3	1	2	1
Aboriginal	Msk	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
ELL	14	100	2	14	0	0	0	0	0	0
Special Needs	67	100	4	6	0	0	2	3	0	0

K-12 Non-Graduates Entering Community Colleges

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment		Year of Transition to a Community College ¹							
	2009/10 ²		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	235	100	1	0	0	0	2	1	2	1
Female	114	100	1	1	0	0	2	2	0	0
Male	121	100	0	0	0	0	0	0	2	2
Aboriginal	Msk	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
ELL	Msk	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Special Needs	16	100	0	0	0	0	1	6	1	6

¹ In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

² Over time, the number of non-graduates may decrease as these students complete graduation requirements and are counted as part of the graduate population.

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Grade 12 Graduates Entering Institutes

Demographic Group	Grade 12 Graduates of School Year		Year of Transition to an Institute ¹							
	2009/10		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	713	100	15	2	6	1	4	1	1	0
Female	346	100	7	2	1	0	0	0	1	0
Male	367	100	8	2	5	1	4	1	0	0
Aboriginal	Msk	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
ELL	14	100	1	7	0	0	0	0	0	0
Special Needs	67	100	3	4	1	1	0	0	0	0

K-12 Non-Graduates Entering Institutes

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment		Year of Transition to an Institute ¹							
	2009/10 ²		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	235	100	0	0	1	0	1	0	0	0
Female	114	100	0	0	0	0	1	1	0	0
Male	121	100	0	0	1	1	0	0	0	0
Aboriginal	Msk	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
ELL	Msk	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Special Needs	16	100	0	0	0	0	0	0	0	0

¹ In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

² Over time, the number of non-graduates may decrease as these students complete graduation requirements and are counted as part of the graduate population.

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Grade 12 Graduates Entering Research-Intensive Universities

Demographic Group	Grade 12 Graduates of School Year		Year of Transition to a Research-Intensive University ¹							
	2009/10		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	713	100	223	31	12	2	7	1	3	0
Female	346	100	116	34	7	2	5	1	1	0
Male	367	100	107	29	5	1	2	1	2	1
Aboriginal	Msk	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
ELL	14	100	3	21	1	7	0	0	0	0
Special Needs	67	100	7	10	0	0	1	1	0	0

K-12 Non-Graduates Entering Research-Intensive Universities

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment		Year of Transition to a Research-Intensive University ¹							
	2009/10 ²		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	235	100	0	0	1	0	2	1	0	0
Female	114	100	0	0	1	1	0	0	0	0
Male	121	100	0	0	0	0	2	2	0	0
Aboriginal	Msk	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
ELL	Msk	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Special Needs	16	100	0	0	0	0	0	0	0	0

¹ In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

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Grade 12 Graduates Entering Teaching-Intensive Universities

Demographic Group	Grade 12 Graduates of School Year		Year of Transition to a Teaching-Intensive University ¹							
	2009/10		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	713	100	108	15	26	4	20	3	6	1
Female	346	100	49	14	13	4	11	3	2	1
Male	367	100	59	16	13	4	9	2	4	1
Aboriginal	Msk	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
ELL	14	100	5	36	0	0	0	0	0	0
Special Needs	67	100	19	28	2	3	7	10	2	3

K-12 Non-Graduates Entering Teaching-Intensive Universities

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment		Year of Transition to a Teaching-Intensive University ¹							
	2009/10 ²		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	235	100	5	2	2	1	1	0	0	0
Female	114	100	1	1	0	0	0	0	0	0
Male	121	100	4	3	2	2	1	1	0	0
Aboriginal	Msk	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
ELL	Msk	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Special Needs	16	100	1	6	2	13	0	0	0	0

¹ In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

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Grade 12 Graduates Enrolled in Post-Secondary within 3 Years

Grade 12 Graduates by Post-Secondary Program Area¹ (within 3 years of graduating K-12)

Grade 12 Graduation Year	Developmental Level		PSE Level		Total	
	(#)	(%)	(#)	(%)	(#)	(%)
2006/07	16	4	388	96	404	100
2007/08	19	4	425	96	444	100
2008/09	20	4	428	96	448	100
2009/10	12	3	439	97	451	100
2010/11	14	3	393	97	407	100

¹ A student is categorized as enrolled in either a developmental program or a post-secondary education ("PSE") level program, based on the first identified enrolment after graduating from K-12.

K-12 Non-Graduates Enrolled in Post-Secondary within 3 Years

K-12 Non-Graduates by Post-Secondary Program Area² (within 3 years of leaving K-12)

Year of Last Enrolment in the K-12 System	Developmental Level		PSE Level		Total	
	(#)	(%)	(#)	(%)	(#)	(%)
2006/07	Msk	Msk	Msk	Msk	Msk	100
2007/08	5	42	7	58	12	100
2008/09	6	40	9	60	15	100
2009/10	9	56	7	44	16	100
2010/11	4	36	7	64	11	100

² A student is categorized as enrolled in either a developmental program or a post-secondary education ("PSE") level program, based on the first identified enrolment after K-12.

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Grade 12 Graduates Enrolled in Post-Secondary within 3 Years

Grade 12 Graduate Enrolments by Post-Secondary Sector¹

Grade 12 Graduation Year	Community College (%)	Institute (%)	Research- Intensive University (%)	Teaching- Intensive University (%)	Total (%)
2006/07	24.0	5.0	61.4	9.7	100.0
2007/08	7.7	3.6	55.9	32.9	100.0
2008/09	4.9	3.1	56.0	35.9	100.0
2009/10	6.7	5.5	53.7	34.1	100.0
2010/11	5.9	2.9	64.6	26.5	100.0

K-12 Non-Graduates Enrolled in Post-Secondary within 3 Years

K-12 Non-Graduate Enrolments by Post-Secondary Sector¹

Year of Last Enrolment in the K-12 System	Community College (%)	Institute (%)	Research- Intensive University (%)	Teaching- Intensive University (%)	Total (%)
2006/07	Msk	Msk	0.0	Msk	100.0
2007/08	16.7	0.0	25.0	58.3	100.0
2008/09	26.7	6.7	26.7	40.0	100.0
2009/10	18.8	12.5	18.8	50.0	100.0
2010/11	27.3	0.0	36.4	36.4	100.0

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Grade 12 Graduate Transitions into Post-Secondary within 3 Years¹

Sector	Post-Secondary Institution	Grade 12 Graduation Year 2010/11	
		(#)	(%)
Community College	Camosun College	2	0.5
	College Of New Caledonia	0	0.0
	College Of The Rockies	0	0.0
	Douglas College	1	0.2
	Langara College	7	1.7
	North Island College	0	0.0
	Northern Lights College	0	0.0
	Northwest Community College	0	0.0
	Okanagan College	3	0.7
	Selkirk College	0	0.0
	Vancouver Community College	11	2.7
	Subtotal	24	5.9
Institute	British Columbia Institute Of Technology	12	2.9
	Justice Institute Of British Columbia	0	0.0
	Nicola Valley Institute Of Technology	0	0.0
	Subtotal	12	2.9
Research-Intensive University	Simon Fraser University	50	12.3
	University Of British Columbia	131	32.2
	University Of British Columbia Okanagan	23	5.7
	University Of Northern British Columbia	2	0.5
	University Of Victoria	57	14.0
	Subtotal	263	64.6
Teaching-Intensive University	Capilano University	91	22.4
	Emily Carr University Of Art and Design	7	1.7
	Kwantlen Polytechnic University	4	1.0
	Royal Roads University	0	0.0
	Thompson Rivers University	5	1.2
	University Of The Fraser Valley	1	0.2
	Vancouver Island University	0	0.0
	Subtotal	108	26.5
	Total	407	100.0

¹ In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

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K-12 Non-Graduate Transitions into Post-Secondary within 3 Years¹

Sector	Post-Secondary Institution	Year of Last Enrolment in K-12 2010/11	
		(#)	(%)
Community College	Camosun College	2	18.2
	College Of New Caledonia	0	0.0
	College Of The Rockies	0	0.0
	Douglas College	0	0.0
	Langara College	0	0.0
	North Island College	0	0.0
	Northern Lights College	0	0.0
	Northwest Community College	0	0.0
	Okanagan College	0	0.0
	Selkirk College	0	0.0
	Vancouver Community College	1	9.1
	Subtotal	3	27.3
Institute	British Columbia Institute Of Technology	0	0.0
	Justice Institute Of British Columbia	0	0.0
	Nicola Valley Institute Of Technology	0	0.0
		Subtotal	0
Research-Intensive University	Simon Fraser University	1	9.1
	University Of British Columbia	2	18.2
	University Of British Columbia Okanagan	0	0.0
	University Of Northern British Columbia	1	9.1
	University Of Victoria	0	0.0
		Subtotal	4
Teaching-Intensive University	Capilano University	4	36.4
	Emily Carr University Of Art and Design	0	0.0
	Kwantlen Polytechnic University	0	0.0
	Royal Roads University	0	0.0
	Thompson Rivers University	0	0.0
	University Of The Fraser Valley	0	0.0
	Vancouver Island University	0	0.0
		Subtotal	4
	Total	11	100.0

¹ In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

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Post-Secondary Credentials of Grade 12 Graduates

Post-Secondary Credential	PSI School Year 2013/14	
	(#)	(%)
Advanced Certificate	3	0.6
Advanced Diploma	8	1.6
Apprenticeship	0	0.0
Associate Degree	8	1.6
Bachelors Degree	278	54.6
Certificate	70	13.8
Developmental Credential	0	0.0
Diploma	56	11.0
Doctorate	6	1.2
First Professional Degree	21	4.1
Graduate Certificate	2	0.4
Graduate Diploma	0	0.0
Masters Degree	34	6.7
Other	2	0.4
Post-Degree Certificate	0	0.0
Post-Degree Diploma	13	2.6
Short Certificate	8	1.6
Total Post-Secondary Credentials	509	100.0

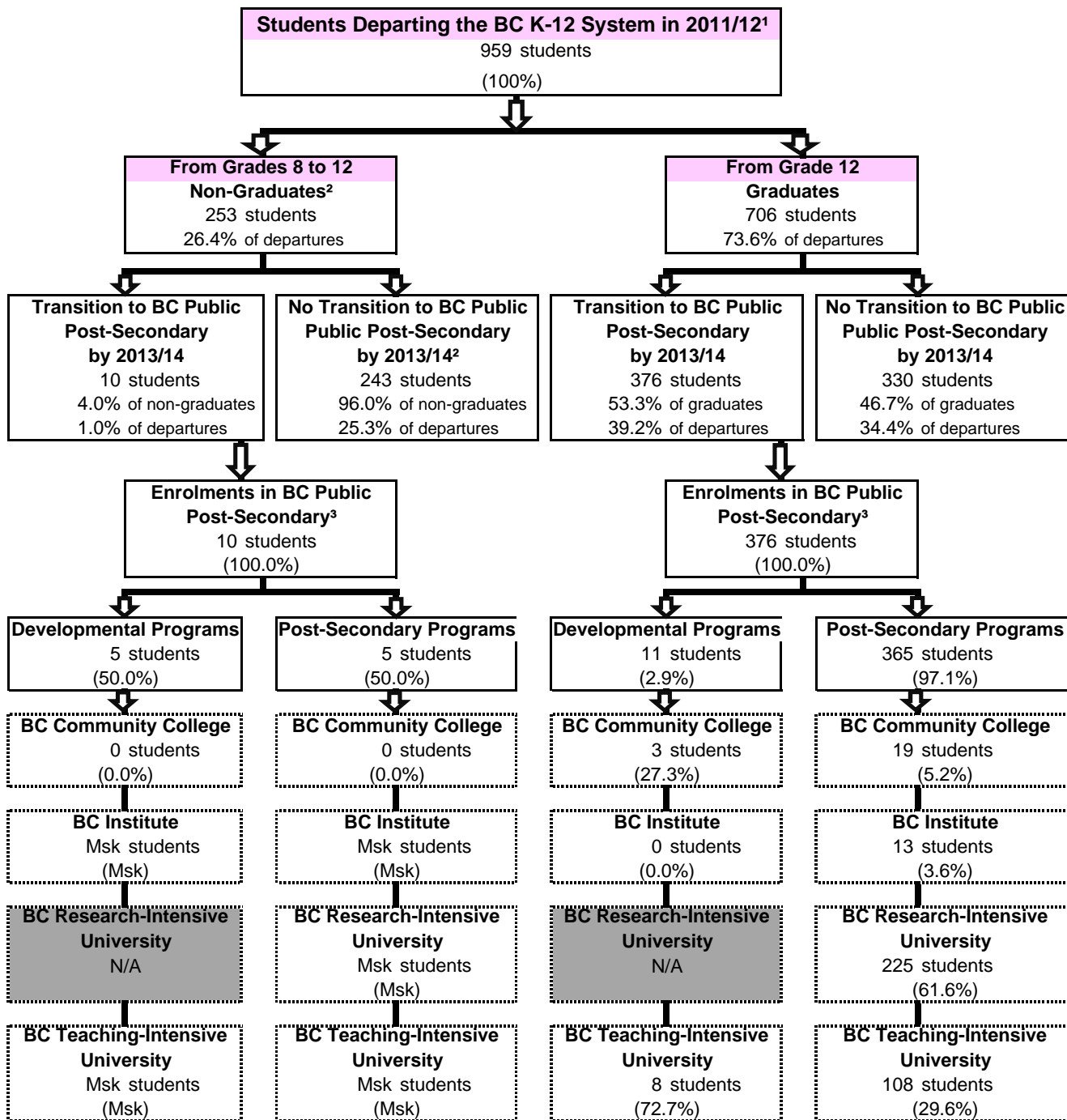
Post-Secondary Credentials of K-12 Non-Graduates

Post-Secondary Credential	PSI School Year 2013/14	
	(#)	(%)
Advanced Certificate	0	0.0
Advanced Diploma	0	0.0
Apprenticeship	0	0.0
Associate Degree	0	0.0
Bachelors Degree	10	62.5
Certificate	3	18.8
Developmental Credential	0	0.0
Diploma	0	0.0
Doctorate	0	0.0
First Professional Degree	1	6.3
Graduate Certificate	1	6.3
Graduate Diploma	0	0.0
Masters Degree	0	0.0
Other	0	0.0
Post-Degree Certificate	0	0.0
Post-Degree Diploma	0	0.0
Short Certificate	1	6.3
Total Post-Secondary Credentials	16	100.0

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Annual Outflow of Students, K-12



1 This allows for analysis of two complete academic years after students depart from the K-12 system. 'Departures' include grade 12 graduates, and non-graduates who left at some point during their grade 8 to grade 12 school years.

2 Non-graduates are identified by the last year they were seen in the K-12 system. Non-graduates may have been last seen in grades 8 to 12.

The numbers for non-graduates are unadjusted for outmigration - some may have moved to and graduated in other jurisdictions. Over time, the number of non-graduates may decrease as students complete graduation requirements and are counted as graduates.

3 In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.