

Student Transitions to BC Public Post-Secondary Institutions - 2013/14

034 - Abbotsford

Preface

This report includes data from the BC Ministry of Education (MED) K-12 system combined with BC post-secondary data compiled by the Student Transitions Project (STP).

Definitions used are in accordance with MED public reporting data definitions and consequently figures may differ from those stated within STP reports.

This report includes all graduates, using a definition that is more broad than the “eligible to graduate” definition used in many STP reports. It also includes all non-graduates, both those who transitioned to a BC public post-secondary institution (PSI) and those who did not.

In the 2010/11 and 2011/12 reports, students who leave the BC school system in Kindergarten or in Grades 1 to 7 are no longer included in the counts of non-graduates. This removes younger students who are more likely to have moved to a school in another jurisdiction than they are to have dropped out. The main effect of this change, compared to the 2009/10 report, is a drop in the counts of non-graduates who do not transition to a PSI, since very few of those last seen in these lower grades do transition to a PSI.

A problem was identified in previous STP data where some students in developmental program areas were mapped to post-secondary education (PSE) study levels. This means that the reported counts of students in developmental level programs were low while the counts of students in PSE level programs were inflated. The underlying definition has now been changed. The effect of this change, compared to the 2009/10 report, is an increase in the counts of students in developmental level programs and a decrease in the counts of students in PSE level programs (pages 8 and 13).

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Grade 12 Graduates by Post-Secondary Institution Entry Year

K-12 Graduation Year	Post-Secondary Entry Year					Total Grade 12 Graduates (#)
	2009/10 (# and %)	2010/11 (# and %)	2011/12 (# and %)	2012/13 (# and %)	2013/14 (# and %)	
2008/09	704 (47.8%)	125 (8.5%)	57 (3.9%)	35 (2.4%)	28 (1.9%)	1473
2009/10		727 (47.7%)	166 (10.9%)	70 (4.6%)	40 (2.6%)	1525
2010/11			704 (48.0%)	152 (10.4%)	54 (3.7%)	1467
2011/12				726 (48.3%)	121 (8.1%)	1503
2012/13					727 (49.2%)	1478

K-12 Non-Graduates by Post-Secondary Institution Entry Year

Year of Last Enrolment in the K-12 System	Post-Secondary Entry Year					Total Non-Graduates (#) ¹
	2009/10 (# and %)	2010/11 (# and %)	2011/12 (# and %)	2012/13 (# and %)	2013/14 (# and %)	
2008/09	57 (12.0%)	10 (2.1%)	10 (2.1%)	9 (1.9%)	11 (2.3%)	474
2009/10		37 (8.4%)	9 (2.0%)	5 (1.1%)	6 (1.4%)	443
2010/11			101 (13.7%)	18 (2.4%)	17 (2.3%)	737
2011/12				54 (9.0%)	20 (3.3%)	600
2012/13					41 (7.3%)	563

¹ Over time, the number of non-graduates may decrease as these students complete graduation requirements and are counted as part of the graduate population.

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Grade 12 Graduates by Demographic Group

Demographic Group	Grade 12 Graduates of School Year		Year of Transition to a Post-Secondary Institution							
	2009/10		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	1525	100	727	48	166	11	70	5	40	3
Female	769	100	397	52	79	10	32	4	14	2
Male	756	100	330	44	87	12	38	5	26	3
Aboriginal	124	100	36	29	13	10	7	6	4	3
ELL	19	100	12	63	3	16	2	11	0	0
Special Needs	95	100	35	37	13	14	5	5	0	0

K-12 Non-Graduates by Demographic Group

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment		Year of Transition to a Post-Secondary Institution							
	2009/10 ¹		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	443	100	37	8	9	2	5	1	6	1
Female	216	100	22	10	7	3	4	2	3	1
Male	227	100	15	7	2	1	1	0	3	1
Aboriginal	48	100	5	10	2	4	0	0	1	2
ELL	25	100	2	8	0	0	1	4	0	0
Special Needs	59	100	4	7	1	2	0	0	0	0

¹ Over time, the number of non-graduates may decrease as these students complete graduation requirements and are counted as part of the graduate population.

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Grade 12 Graduates Entering Community Colleges

Demographic Group	Grade 12 Graduates of School Year		Year of Transition to a Community College ¹							
	2009/10		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	1525	100	18	1	14	1	8	1	3	0
Female	769	100	11	1	5	1	3	0	2	0
Male	756	100	7	1	9	1	5	1	1	0
Aboriginal	124	100	2	2	1	1	1	1	0	0
ELL	19	100	1	5	0	0	0	0	0	0
Special Needs	95	100	3	3	0	0	1	1	0	0

K-12 Non-Graduates Entering Community Colleges

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment		Year of Transition to a Community College ¹							
	2009/10 ²		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	443	100	5	1	1	0	1	0	0	0
Female	216	100	4	2	1	0	1	0	0	0
Male	227	100	1	0	0	0	0	0	0	0
Aboriginal	48	100	2	4	0	0	0	0	0	0
ELL	25	100	0	0	0	0	0	0	0	0
Special Needs	59	100	0	0	0	0	0	0	0	0

¹ In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

² Over time, the number of non-graduates may decrease as these students complete graduation requirements and are counted as part of the graduate population.

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Grade 12 Graduates Entering Institutes

Demographic Group	Grade 12 Graduates of School Year		Year of Transition to an Institute ¹							
	2009/10		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	1525	100	31	2	17	1	12	1	9	1
Female	769	100	5	1	2	0	1	0	1	0
Male	756	100	26	3	15	2	11	1	8	1
Aboriginal	124	100	3	2	0	0	1	1	1	1
ELL	19	100	0	0	0	0	0	0	0	0
Special Needs	95	100	1	1	0	0	2	2	0	0

K-12 Non-Graduates Entering Institutes

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment		Year of Transition to an Institute ¹							
	2009/10 ²		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	443	100	2	0	1	0	0	0	2	0
Female	216	100	1	0	1	0	0	0	1	0
Male	227	100	1	0	0	0	0	0	1	0
Aboriginal	48	100	0	0	0	0	0	0	0	0
ELL	25	100	0	0	0	0	0	0	0	0
Special Needs	59	100	0	0	0	0	0	0	0	0

¹ In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

² Over time, the number of non-graduates may decrease as these students complete graduation requirements and are counted as part of the graduate population.

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Grade 12 Graduates Entering Research-Intensive Universities

Demographic Group	Grade 12 Graduates of School Year		Year of Transition to a Research-Intensive University ¹							
	2009/10		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	1525	100	142	9	14	1	1	0	0	0
Female	769	100	74	10	10	1	1	0	0	0
Male	756	100	68	9	4	1	0	0	0	0
Aboriginal	124	100	3	2	1	1	0	0	0	0
ELL	19	100	0	0	0	0	0	0	0	0
Special Needs	95	100	5	5	2	2	0	0	0	0

K-12 Non-Graduates Entering Research-Intensive Universities

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment		Year of Transition to a Research-Intensive University ¹							
	2009/10 ²		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	443	100	0	0	0	0	1	0	2	0
Female	216	100	0	0	0	0	1	0	0	0
Male	227	100	0	0	0	0	0	0	2	1
Aboriginal	48	100	0	0	0	0	0	0	0	0
ELL	25	100	0	0	0	0	0	0	0	0
Special Needs	59	100	0	0	0	0	0	0	0	0

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Grade 12 Graduates Entering Teaching-Intensive Universities

Demographic Group	Grade 12 Graduates of School Year		Year of Transition to a Teaching-Intensive University ¹							
	2009/10		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	1525	100	536	35	121	8	49	3	28	2
Female	769	100	307	40	62	8	27	4	11	1
Male	756	100	229	30	59	8	22	3	17	2
Aboriginal	124	100	28	23	11	9	5	4	3	2
ELL	19	100	11	58	3	16	2	11	0	0
Special Needs	95	100	26	27	11	12	2	2	0	0

K-12 Non-Graduates Entering Teaching-Intensive Universities

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment		Year of Transition to a Teaching-Intensive University ¹							
	2009/10 ²		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	443	100	30	7	7	2	3	1	2	0
Female	216	100	17	8	5	2	2	1	2	1
Male	227	100	13	6	2	1	1	0	0	0
Aboriginal	48	100	3	6	2	4	0	0	1	2
ELL	25	100	2	8	0	0	1	4	0	0
Special Needs	59	100	4	7	1	2	0	0	0	0

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Grade 12 Graduates Enrolled in Post-Secondary within 3 Years

Grade 12 Graduates by Post-Secondary Program Area¹ (within 3 years of graduating K-12)

Grade 12 Graduation Year	Developmental Level		PSE Level		Total	
	(#)	(%)	(#)	(%)	(#)	(%)
2006/07	25	3	738	97	763	100
2007/08	32	4	802	96	834	100
2008/09	33	4	853	96	886	100
2009/10	42	4	921	96	963	100
2010/11	29	3	881	97	910	100

¹ A student is categorized as enrolled in either a developmental program or a post-secondary education ("PSE") level program, based on the first identified enrolment after graduating from K-12.

K-12 Non-Graduates Enrolled in Post-Secondary within 3 Years

K-12 Non-Graduates by Post-Secondary Program Area² (within 3 years of leaving K-12)

Year of Last Enrolment in the K-12 System	Developmental Level		PSE Level		Total	
	(#)	(%)	(#)	(%)	(#)	(%)
2006/07	35	54	30	46	65	100
2007/08	30	36	54	64	84	100
2008/09	24	31	53	69	77	100
2009/10	29	57	22	43	51	100
2010/11	38	28	98	72	136	100

² A student is categorized as enrolled in either a developmental program or a post-secondary education ("PSE") level program, based on the first identified enrolment after K-12.

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Grade 12 Graduates Enrolled in Post-Secondary within 3 Years

Grade 12 Graduate Enrolments by Post-Secondary Sector¹

Grade 12 Graduation Year	Community College (%)	Institute (%)	Research- Intensive University (%)	Teaching- Intensive University (%)	Total (%)
2006/07	4.3	4.8	15.2	75.6	100.0
2007/08	3.1	3.7	14.1	79.0	100.0
2008/09	3.8	4.9	13.7	77.7	100.0
2009/10	4.2	6.2	16.3	73.3	100.0
2010/11	3.7	6.7	15.3	74.3	100.0

K-12 Non-Graduates Enrolled in Post-Secondary within 3 Years

K-12 Non-Graduate Enrolments by Post-Secondary Sector¹

Year of Last Enrolment in the K-12 System	Community College (%)	Institute (%)	Research- Intensive University (%)	Teaching- Intensive University (%)	Total (%)
2006/07	21.5	10.8	0.0	67.7	100.0
2007/08	16.7	10.7	2.4	70.2	100.0
2008/09	14.3	15.6	2.6	67.5	100.0
2009/10	13.7	5.9	2.0	78.4	100.0
2010/11	16.9	16.2	4.4	62.5	100.0

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Grade 12 Graduate Transitions into Post-Secondary within 3 Years¹

Sector	Post-Secondary Institution	Grade 12 Graduation Year 2010/11	
		(#)	(%)
Community College	Camosun College	0	0.0
	College Of New Caledonia	2	0.2
	College Of The Rockies	1	0.1
	Douglas College	6	0.7
	Langara College	5	0.5
	North Island College	1	0.1
	Northern Lights College	3	0.3
	Northwest Community College	0	0.0
	Okanagan College	7	0.8
	Selkirk College	4	0.4
	Vancouver Community College	5	0.5
	Subtotal	34	3.7
Institute	British Columbia Institute Of Technology	51	5.6
	Justice Institute Of British Columbia	9	1.0
	Nicola Valley Institute Of Technology	1	0.1
	Subtotal	61	6.7
Research-Intensive University	Simon Fraser University	42	4.6
	University Of British Columbia	56	6.2
	University Of British Columbia Okanagan	16	1.8
	University Of Northern British Columbia	1	0.1
	University Of Victoria	24	2.6
	Subtotal	139	15.3
Teaching-Intensive University	Capilano University	5	0.5
	Emily Carr University Of Art and Design	2	0.2
	Kwantlen Polytechnic University	26	2.9
	Royal Roads University	0	0.0
	Thompson Rivers University	9	1.0
	University Of The Fraser Valley	631	69.3
	Vancouver Island University	3	0.3
	Subtotal	676	74.3
	Total	910	100.0

¹ In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

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K-12 Non-Graduate Transitions into Post-Secondary within 3 Years¹

Sector	Post-Secondary Institution	Year of Last Enrolment in K-12 2010/11	
		(#)	(%)
Community College	Camosun College	1	0.7
	College Of New Caledonia	0	0.0
	College Of The Rockies	0	0.0
	Douglas College	9	6.6
	Langara College	0	0.0
	North Island College	0	0.0
	Northern Lights College	0	0.0
	Northwest Community College	0	0.0
	Okanagan College	4	2.9
	Selkirk College	2	1.5
	Vancouver Community College	7	5.1
	Subtotal	23	16.9
Institute	British Columbia Institute Of Technology	13	9.6
	Justice Institute Of British Columbia	7	5.1
	Nicola Valley Institute Of Technology	2	1.5
	Subtotal	22	16.2
Research-Intensive University	Simon Fraser University	2	1.5
	University Of British Columbia	2	1.5
	University Of British Columbia Okanagan	1	0.7
	University Of Northern British Columbia	0	0.0
	University Of Victoria	1	0.7
	Subtotal	6	4.4
Teaching-Intensive University	Capilano University	1	0.7
	Emily Carr University Of Art and Design	0	0.0
	Kwantlen Polytechnic University	4	2.9
	Royal Roads University	0	0.0
	Thompson Rivers University	3	2.2
	University Of The Fraser Valley	76	55.9
	Vancouver Island University	1	0.7
	Subtotal	85	62.5
	Total	136	100.0

¹ In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

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Post-Secondary Credentials of Grade 12 Graduates

Post-Secondary Credential	PSI School Year 2013/14	
	(#)	(%)
Advanced Certificate	11	1.2
Advanced Diploma	3	0.3
Apprenticeship	7	0.8
Associate Degree	7	0.8
Bachelors Degree	377	41.0
Certificate	239	26.0
Developmental Credential	1	0.1
Diploma	169	18.4
Doctorate	2	0.2
First Professional Degree	9	1.0
Graduate Certificate	1	0.1
Graduate Diploma	2	0.2
Masters Degree	31	3.4
Other	6	0.7
Post-Degree Certificate	1	0.1
Post-Degree Diploma	5	0.5
Short Certificate	49	5.3
Total Post-Secondary Credentials	920	100.0

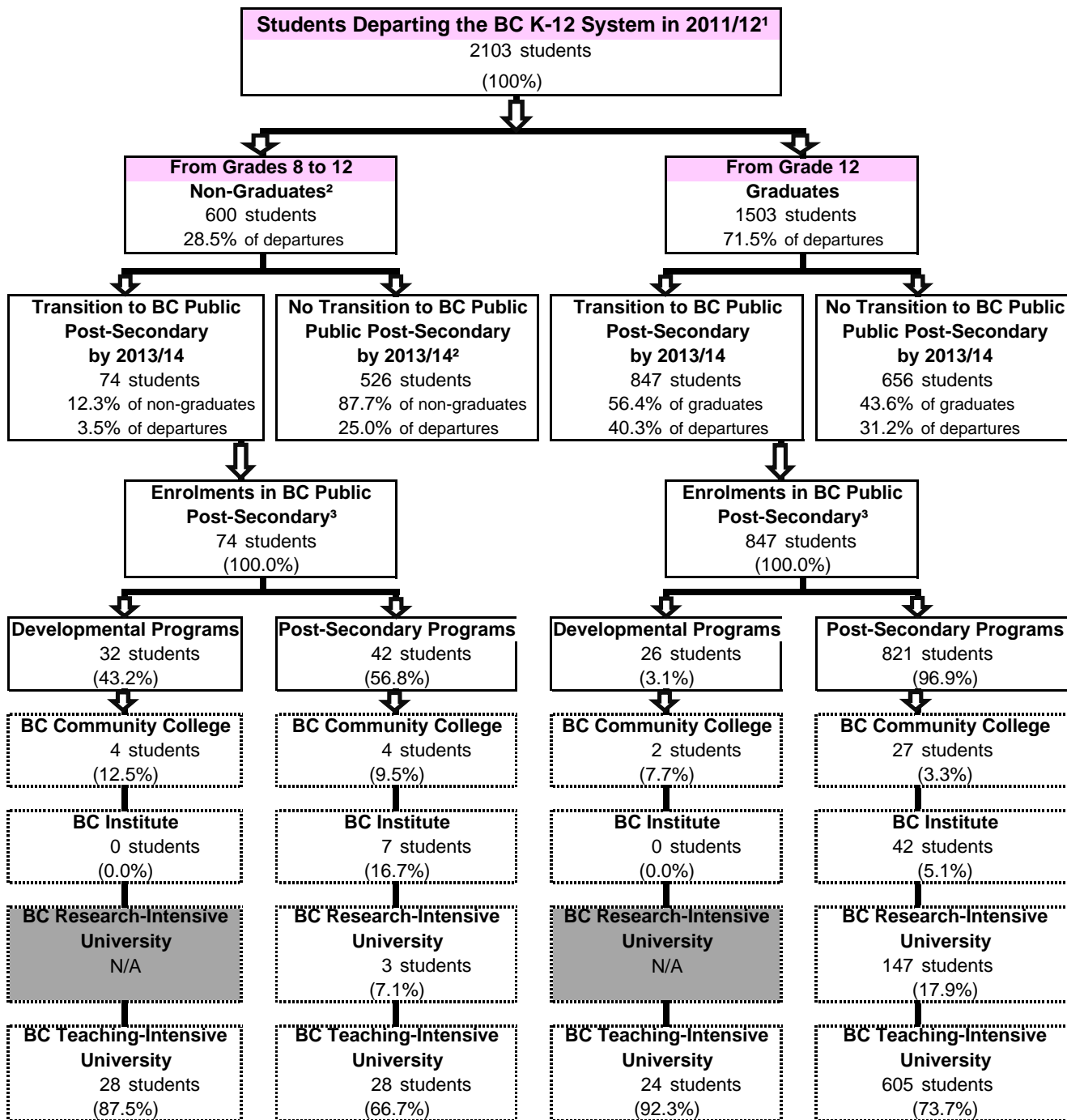
Post-Secondary Credentials of K-12 Non-Graduates

Post-Secondary Credential	PSI School Year 2013/14	
	(#)	(%)
Advanced Certificate	0	0.0
Advanced Diploma	0	0.0
Apprenticeship	0	0.0
Associate Degree	0	0.0
Bachelors Degree	20	24.4
Certificate	20	24.4
Developmental Credential	10	12.2
Diploma	16	19.5
Doctorate	1	1.2
First Professional Degree	0	0.0
Graduate Certificate	1	1.2
Graduate Diploma	0	0.0
Masters Degree	1	1.2
Other	1	1.2
Post-Degree Certificate	0	0.0
Post-Degree Diploma	0	0.0
Short Certificate	12	14.6
Total Post-Secondary Credentials	82	100.0

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Annual Outflow of Students, K-12



1 This allows for analysis of two complete academic years after students depart from the K-12 system. 'Departures' include grade 12 graduates, and non-graduates who left at some point during their grade 8 to grade 12 school years.

2 Non-graduates are identified by the last year they were seen in the K-12 system. Non-graduates may have been last seen in grades 8 to 12.

The numbers for non-graduates are unadjusted for outmigration - some may have moved to and graduated in other jurisdictions. Over time, the number of non-graduates may decrease as students complete graduation requirements and are counted as graduates.

3 In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.