

# Student Transitions to BC Public Post-Secondary Institutions - 2013/14

## 033 - Chilliwack

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### Preface

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This report includes data from the BC Ministry of Education (MED) K-12 system combined with BC post-secondary data compiled by the Student Transitions Project (STP).

Definitions used are in accordance with MED public reporting data definitions and consequently figures may differ from those stated within STP reports.

This report includes all graduates, using a definition that is more broad than the “eligible to graduate” definition used in many STP reports. It also includes all non-graduates, both those who transitioned to a BC public post-secondary institution (PSI) and those who did not.

In the 2010/11 and 2011/12 reports, students who leave the BC school system in Kindergarten or in Grades 1 to 7 are no longer included in the counts of non-graduates. This removes younger students who are more likely to have moved to a school in another jurisdiction than they are to have dropped out. The main effect of this change, compared to the 2009/10 report, is a drop in the counts of non-graduates who do not transition to a PSI, since very few of those last seen in these lower grades do transition to a PSI.

A problem was identified in previous STP data where some students in developmental program areas were mapped to post-secondary education (PSE) study levels. This means that the reported counts of students in developmental level programs were low while the counts of students in PSE level programs were inflated. The underlying definition has now been changed. The effect of this change, compared to the 2009/10 report, is an increase in the counts of students in developmental level programs and a decrease in the counts of students in PSE level programs (pages 8 and 13).

# Student Transitions to BC Public Post-Secondary Institutions - 2013/14

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### Grade 12 Graduates by Post-Secondary Institution Entry Year

K-12 Graduation Year	Post-Secondary Entry Year					Total Grade 12 Graduates (#)
	2009/10 (# and %)	2010/11 (# and %)	2011/12 (# and %)	2012/13 (# and %)	2013/14 (# and %)	
2008/09	358 (36.8%)	86 (8.8%)	48 (4.9%)	40 (4.1%)	20 (2.1%)	974
2009/10		367 (37.3%)	109 (11.1%)	55 (5.6%)	22 (2.2%)	983
2010/11			339 (34.6%)	121 (12.4%)	39 (4.0%)	979
2011/12				340 (33.5%)	110 (10.8%)	1015
2012/13					350 (32.5%)	1077

### K-12 Non-Graduates by Post-Secondary Institution Entry Year

Year of Last Enrolment in the K-12 System	Post-Secondary Entry Year					Total Non-Graduates (#) <sup>1</sup>
	2009/10 (# and %)	2010/11 (# and %)	2011/12 (# and %)	2012/13 (# and %)	2013/14 (# and %)	
2008/09	75 (10.0%)	33 (4.4%)	23 (3.1%)	22 (2.9%)	11 (1.5%)	750
2009/10		87 (10.5%)	28 (3.4%)	16 (1.9%)	16 (1.9%)	832
2010/11			90 (9.8%)	38 (4.1%)	15 (1.6%)	922
2011/12				87 (10.6%)	26 (3.2%)	817
2012/13					58 (7.8%)	740

<sup>1</sup> Over time, the number of non-graduates may decrease as these students complete graduation requirements and are counted as part of the graduate population.

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### Grade 12 Graduates by Demographic Group

Demographic Group	Grade 12 Graduates of School Year		Year of Transition to a Post-Secondary Institution							
	2009/10		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	983	100	367	37	109	11	55	6	22	2
Female	478	100	202	42	55	12	26	5	11	2
Male	505	100	165	33	54	11	29	6	11	2
Aboriginal	134	100	40	30	14	10	10	7	3	2
ELL	11	100	8	73	1	9	0	0	0	0
Special Needs	52	100	19	37	2	4	2	4	0	0

### K-12 Non-Graduates by Demographic Group

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment		Year of Transition to a Post-Secondary Institution							
	2009/10 <sup>1</sup>		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	832	100	87	10	28	3	16	2	16	2
Female	384	100	46	12	14	4	7	2	8	2
Male	448	100	41	9	14	3	9	2	8	2
Aboriginal	254	100	23	9	8	3	5	2	9	4
ELL	Msk	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Special Needs	63	100	8	13	2	3	1	2	1	2

<sup>1</sup> Over time, the number of non-graduates may decrease as these students complete graduation requirements and are counted as part of the graduate population.

# Student Transitions to BC Public Post-Secondary Institutions - 2013/14

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### Grade 12 Graduates Entering Community Colleges

Demographic Group	Grade 12 Graduates of School Year		Year of Transition to a Community College <sup>1</sup>							
	2009/10		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	983	100	20	2	2	0	4	0	5	1
Female	478	100	8	2	1	0	2	0	2	0
Male	505	100	12	2	1	0	2	0	3	1
Aboriginal	134	100	5	4	0	0	0	0	1	1
ELL	11	100	0	0	0	0	0	0	0	0
Special Needs	52	100	1	2	0	0	1	2	0	0

### K-12 Non-Graduates Entering Community Colleges

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment		Year of Transition to a Community College <sup>1</sup>							
	2009/10 <sup>2</sup>		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	832	100	20	2	9	1	7	1	4	0
Female	384	100	10	3	3	1	4	1	1	0
Male	448	100	10	2	6	1	3	1	3	1
Aboriginal	254	100	4	2	3	1	2	1	2	1
ELL	Msk	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Special Needs	63	100	0	0	0	0	0	0	0	0

<sup>1</sup> In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

<sup>2</sup> Over time, the number of non-graduates may decrease as these students complete graduation requirements and are counted as part of the graduate population.

# Student Transitions to BC Public Post-Secondary Institutions - 2013/14

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### Grade 12 Graduates Entering Institutes

Demographic Group	Grade 12 Graduates of School Year		Year of Transition to an Institute <sup>1</sup>							
	2009/10		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	983	100	14	1	18	2	4	0	2	0
Female	478	100	5	1	1	0	0	0	1	0
Male	505	100	9	2	17	3	4	1	1	0
Aboriginal	134	100	3	2	3	2	0	0	0	0
ELL	11	100	0	0	0	0	0	0	0	0
Special Needs	52	100	0	0	0	0	0	0	0	0

### K-12 Non-Graduates Entering Institutes

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment		Year of Transition to an Institute <sup>1</sup>							
	2009/10 <sup>2</sup>		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	832	100	11	1	3	0	2	0	2	0
Female	384	100	5	1	1	0	0	0	1	0
Male	448	100	6	1	2	0	2	0	1	0
Aboriginal	254	100	1	0	0	0	2	1	1	0
ELL	Msk	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Special Needs	63	100	0	0	0	0	0	0	0	0

<sup>1</sup> In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

<sup>2</sup> Over time, the number of non-graduates may decrease as these students complete graduation requirements and are counted as part of the graduate population.

# Student Transitions to BC Public Post-Secondary Institutions - 2013/14

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### Grade 12 Graduates Entering Research-Intensive Universities

Demographic Group	Grade 12 Graduates of School Year		Year of Transition to a Research-Intensive University <sup>1</sup>							
	2009/10		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	983	100	71	7	4	0	1	0	0	0
Female	478	100	33	7	1	0	0	0	0	0
Male	505	100	38	8	3	1	1	0	0	0
Aboriginal	134	100	1	1	0	0	1	1	0	0
ELL	11	100	6	55	0	0	0	0	0	0
Special Needs	52	100	4	8	1	2	0	0	0	0

### K-12 Non-Graduates Entering Research-Intensive Universities

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment		Year of Transition to a Research-Intensive University <sup>1</sup>							
	2009/10 <sup>2</sup>		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	832	100	4	0	0	0	0	0	0	0
Female	384	100	3	1	0	0	0	0	0	0
Male	448	100	1	0	0	0	0	0	0	0
Aboriginal	254	100	1	0	0	0	0	0	0	0
ELL	Msk	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Special Needs	63	100	0	0	0	0	0	0	0	0

<sup>1</sup> In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

<sup>2</sup> Over time, the number of non-graduates may decrease as these students complete graduation requirements and are counted as part of the graduate population.

# Student Transitions to BC Public Post-Secondary Institutions - 2013/14

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### Grade 12 Graduates Entering Teaching-Intensive Universities

Demographic Group	Grade 12 Graduates of School Year		Year of Transition to a Teaching-Intensive University <sup>1</sup>							
	2009/10		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	983	100	262	27	85	9	46	5	15	2
Female	478	100	156	33	52	11	24	5	8	2
Male	505	100	106	21	33	7	22	4	7	1
Aboriginal	134	100	31	23	11	8	9	7	2	1
ELL	11	100	2	18	1	9	0	0	0	0
Special Needs	52	100	14	27	1	2	1	2	0	0

### K-12 Non-Graduates Entering Teaching-Intensive Universities

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment		Year of Transition to a Teaching-Intensive University <sup>1</sup>							
	2009/10 <sup>2</sup>		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	832	100	52	6	16	2	7	1	10	1
Female	384	100	28	7	10	3	3	1	6	2
Male	448	100	24	5	6	1	4	1	4	1
Aboriginal	254	100	17	7	5	2	1	0	6	2
ELL	Msk	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Special Needs	63	100	8	13	2	3	1	2	1	2

<sup>1</sup> In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

<sup>2</sup> Over time, the number of non-graduates may decrease as these students complete graduation requirements and are counted as part of the graduate population.

# Student Transitions to BC Public Post-Secondary Institutions - 2013/14

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### Grade 12 Graduates Enrolled in Post-Secondary within 3 Years

#### Grade 12 Graduates by Post-Secondary Program Area<sup>1</sup> (within 3 years of graduating K-12)

Grade 12 Graduation Year	Developmental Level		PSE Level		Total	
	(#)	(%)	(#)	(%)	(#)	(%)
2006/07	14	3	455	97	469	100
2007/08	26	6	438	94	464	100
2008/09	40	8	452	92	492	100
2009/10	32	6	499	94	531	100
2010/11	38	8	461	92	499	100

<sup>1</sup> A student is categorized as enrolled in either a developmental program or a post-secondary education ("PSE") level program, based on the first identified enrolment after graduating from K-12.

### K-12 Non-Graduates Enrolled in Post-Secondary within 3 Years

#### K-12 Non-Graduates by Post-Secondary Program Area<sup>2</sup> (within 3 years of leaving K-12)

Year of Last Enrolment in the K-12 System	Developmental Level		PSE Level		Total	
	(#)	(%)	(#)	(%)	(#)	(%)
2006/07	31	39	49	61	80	100
2007/08	38	40	57	60	95	100
2008/09	62	47	69	53	131	100
2009/10	52	40	79	60	131	100
2010/11	50	35	93	65	143	100

<sup>2</sup> A student is categorized as enrolled in either a developmental program or a post-secondary education ("PSE") level program, based on the first identified enrolment after K-12.



# Student Transitions to BC Public Post-Secondary Institutions - 2013/14

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### Grade 12 Graduates Enrolled in Post-Secondary within 3 Years

#### Grade 12 Graduate Enrolments by Post-Secondary Sector<sup>1</sup>

Grade 12 Graduation Year	Community College (%)	Institute (%)	Research- Intensive University (%)	Teaching- Intensive University (%)	Total (%)
2006/07	7.9	6.0	10.9	75.3	100.0
2007/08	5.4	6.9	11.2	76.5	100.0
2008/09	6.1	3.9	8.9	81.1	100.0
2009/10	4.9	6.8	14.3	74.0	100.0
2010/11	5.4	5.4	10.8	78.4	100.0

### K-12 Non-Graduates Enrolled in Post-Secondary within 3 Years

#### K-12 Non-Graduate Enrolments by Post-Secondary Sector<sup>1</sup>

Year of Last Enrolment in the K-12 System	Community College (%)	Institute (%)	Research- Intensive University (%)	Teaching- Intensive University (%)	Total (%)
2006/07	32.5	12.5	2.5	52.5	100.0
2007/08	31.6	7.4	1.1	60.0	100.0
2008/09	33.6	11.5	3.1	51.9	100.0
2009/10	27.5	12.2	3.1	57.3	100.0
2010/11	27.3	12.6	3.5	56.6	100.0

<sup>1</sup> In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

# Student Transitions to BC Public Post-Secondary Institutions - 2013/14

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### Grade 12 Graduate Transitions into Post-Secondary within 3 Years<sup>1</sup>

Sector	Post-Secondary Institution	Grade 12 Graduation Year 2010/11	
		(#)	(%)
Community College	Camosun College	2	0.4
	College Of New Caledonia	0	0.0
	College Of The Rockies	2	0.4
	Douglas College	5	1.0
	Langara College	2	0.4
	North Island College	1	0.2
	Northern Lights College	4	0.8
	Northwest Community College	1	0.2
	Okanagan College	4	0.8
	Selkirk College	0	0.0
	Vancouver Community College	6	1.2
	<b>Subtotal</b>	27	5.4
Institute	British Columbia Institute Of Technology	20	4.0
	Justice Institute Of British Columbia	7	1.4
	Nicola Valley Institute Of Technology	0	0.0
	<b>Subtotal</b>	27	5.4
Research-Intensive University	Simon Fraser University	11	2.2
	University Of British Columbia	8	1.6
	University Of British Columbia Okanagan	17	3.4
	University Of Northern British Columbia	2	0.4
	University Of Victoria	16	3.2
	<b>Subtotal</b>	54	10.8
Teaching-Intensive University	Capilano University	10	2.0
	Emily Carr University Of Art and Design	1	0.2
	Kwantlen Polytechnic University	12	2.4
	Royal Roads University	0	0.0
	Thompson Rivers University	8	1.6
	University Of The Fraser Valley	355	71.1
	Vancouver Island University	5	1.0
	<b>Subtotal</b>	391	78.4
	<b>Total</b>	499	100.0

<sup>1</sup> In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

# Student Transitions to BC Public Post-Secondary Institutions - 2013/14

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### K-12 Non-Graduate Transitions into Post-Secondary within 3 Years<sup>1</sup>

Sector	Post-Secondary Institution	Year of Last Enrolment in K-12 2010/11	
		(#)	(%)
Community College	Camosun College	3	2.1
	College Of New Caledonia	0	0.0
	College Of The Rockies	1	0.7
	Douglas College	12	8.4
	Langara College	3	2.1
	North Island College	2	1.4
	Northern Lights College	4	2.8
	Northwest Community College	1	0.7
	Okanagan College	3	2.1
	Selkirk College	1	0.7
	Vancouver Community College	9	6.3
	<b>Subtotal</b>	39	27.3
Institute	British Columbia Institute Of Technology	14	9.8
	Justice Institute Of British Columbia	4	2.8
	Nicola Valley Institute Of Technology	0	0.0
	<b>Subtotal</b>	18	12.6
Research-Intensive University	Simon Fraser University	2	1.4
	University Of British Columbia	2	1.4
	University Of British Columbia Okanagan	0	0.0
	University Of Northern British Columbia	0	0.0
	University Of Victoria	1	0.7
	<b>Subtotal</b>	5	3.5
Teaching-Intensive University	Capilano University	3	2.1
	Emily Carr University Of Art and Design	0	0.0
	Kwantlen Polytechnic University	6	4.2
	Royal Roads University	0	0.0
	Thompson Rivers University	12	8.4
	University Of The Fraser Valley	58	40.6
	Vancouver Island University	2	1.4
	<b>Subtotal</b>	81	56.6
	<b>Total</b>	143	100.0

<sup>1</sup> In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

# Student Transitions to BC Public Post-Secondary Institutions - 2013/14

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### Post-Secondary Credentials of Grade 12 Graduates

Post-Secondary Credential	PSI School Year 2013/14	
	(#)	(%)
Advanced Certificate	5	1.1
Advanced Diploma	2	0.5
Apprenticeship	5	1.1
Associate Degree	3	0.7
Bachelors Degree	158	35.7
Certificate	152	34.3
Developmental Credential	1	0.2
Diploma	62	14.0
Doctorate	0	0.0
First Professional Degree	6	1.4
Graduate Certificate	2	0.5
Graduate Diploma	1	0.2
Masters Degree	16	3.6
Other	0	0.0
Post-Degree Certificate	2	0.5
Post-Degree Diploma	2	0.5
Short Certificate	26	5.9
<b>Total Post-Secondary Credentials</b>	<b>443</b>	<b>100.0</b>

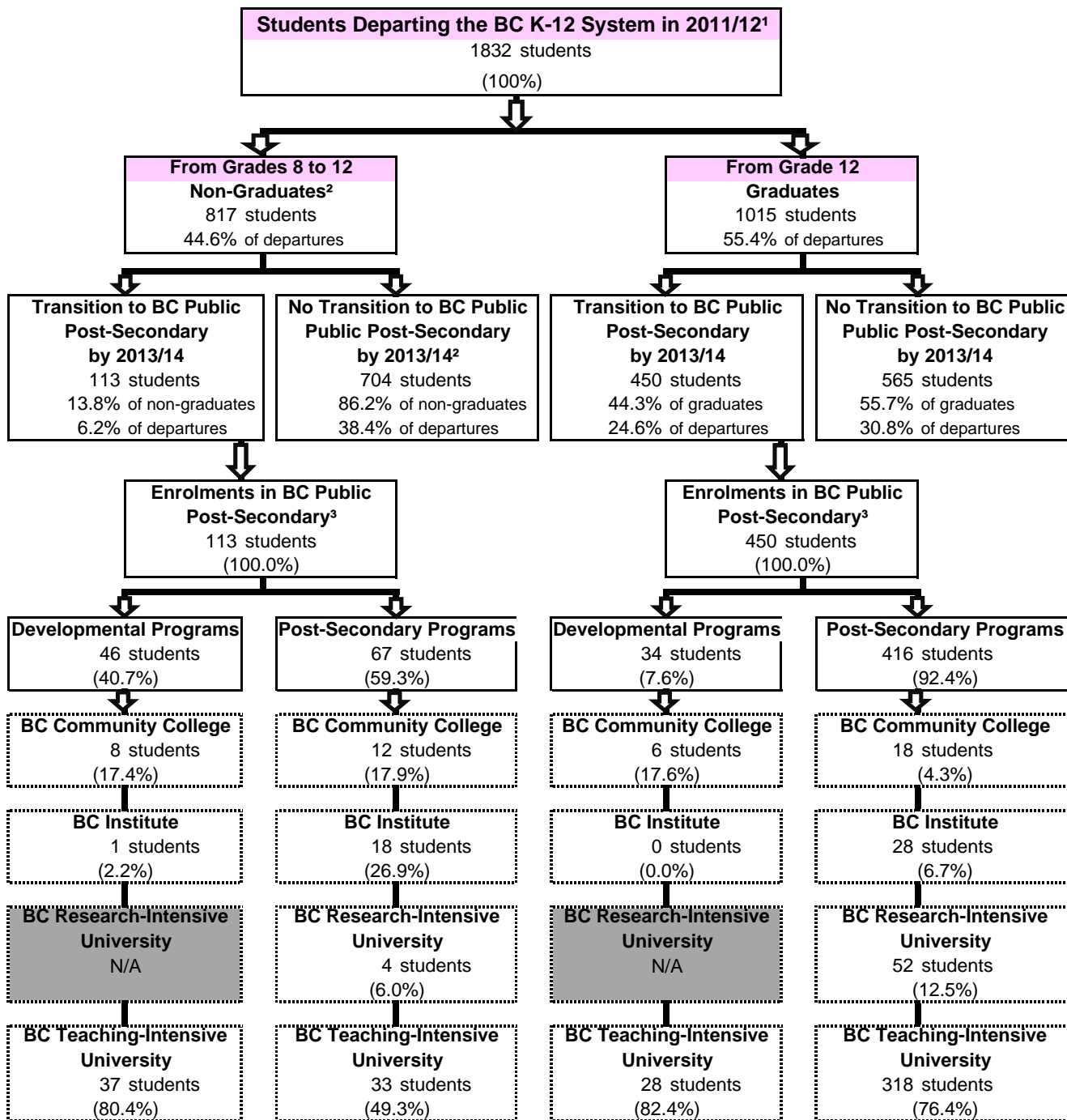
### Post-Secondary Credentials of K-12 Non-Graduates

Post-Secondary Credential	PSI School Year 2013/14	
	(#)	(%)
Advanced Certificate	0	0.0
Advanced Diploma	0	0.0
Apprenticeship	0	0.0
Associate Degree	0	0.0
Bachelors Degree	13	15.5
Certificate	43	51.2
Developmental Credential	8	9.5
Diploma	10	11.9
Doctorate	1	1.2
First Professional Degree	0	0.0
Graduate Certificate	0	0.0
Graduate Diploma	0	0.0
Masters Degree	2	2.4
Other	0	0.0
Post-Degree Certificate	0	0.0
Post-Degree Diploma	0	0.0
Short Certificate	7	8.3
<b>Total Post-Secondary Credentials</b>	<b>84</b>	<b>100.0</b>

# Student Transitions to BC Public Post-Secondary Institutions - 2013/14

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### Annual Outflow of Students, K-12



1 This allows for analysis of two complete academic years after students depart from the K-12 system. 'Departures' include grade 12 graduates, and non-graduates who left at some point during their grade 8 to grade 12 school years.

2 Non-graduates are identified by the last year they were seen in the K-12 system. Non-graduates may have been last seen in grades 8 to 12.

The numbers for non-graduates are unadjusted for outmigration - some may have moved to and graduated in other jurisdictions. Over time, the number of non-graduates may decrease as students complete graduation requirements and are counted as graduates.

3 In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.