

Student Transitions to BC Public Post-Secondary Institutions - 2013/14

006 - Rocky Mountain

Preface

This report includes data from the BC Ministry of Education (MED) K-12 system combined with BC post-secondary data compiled by the Student Transitions Project (STP).

Definitions used are in accordance with MED public reporting data definitions and consequently figures may differ from those stated within STP reports.

This report includes all graduates, using a definition that is more broad than the “eligible to graduate” definition used in many STP reports. It also includes all non-graduates, both those who transitioned to a BC public post-secondary institution (PSI) and those who did not.

In the 2010/11 and 2011/12 reports, students who leave the BC school system in Kindergarten or in Grades 1 to 7 are no longer included in the counts of non-graduates. This removes younger students who are more likely to have moved to a school in another jurisdiction than they are to have dropped out. The main effect of this change, compared to the 2009/10 report, is a drop in the counts of non-graduates who do not transition to a PSI, since very few of those last seen in these lower grades do transition to a PSI.

A problem was identified in previous STP data where some students in developmental program areas were mapped to post-secondary education (PSE) study levels. This means that the reported counts of students in developmental level programs were low while the counts of students in PSE level programs were inflated. The underlying definition has now been changed. The effect of this change, compared to the 2009/10 report, is an increase in the counts of students in developmental level programs and a decrease in the counts of students in PSE level programs (pages 8 and 13).

Student Transitions to BC Public Post-Secondary Institutions - 2013/14

006 - Rocky Mountain

Grade 12 Graduates by Post-Secondary Institution Entry Year

K-12 Graduation Year	Post-Secondary Entry Year					Total Grade 12 Graduates (#)
	2009/10 (# and %)	2010/11 (# and %)	2011/12 (# and %)	2012/13 (# and %)	2013/14 (# and %)	
2008/09	80 (28.7%)	36 (12.9%)	21 (7.5%)	10 (3.6%)	6 (2.2%)	279
2009/10		85 (32.8%)	31 (12.0%)	22 (8.5%)	5 (1.9%)	259
2010/11			75 (29.2%)	26 (10.1%)	16 (6.2%)	257
2011/12				75 (27.4%)	36 (13.1%)	274
2012/13					49 (21.6%)	227

K-12 Non-Graduates by Post-Secondary Institution Entry Year

Year of Last Enrolment in the K-12 System	Post-Secondary Entry Year					Total Non-Graduates (#) ¹
	2009/10 (# and %)	2010/11 (# and %)	2011/12 (# and %)	2012/13 (# and %)	2013/14 (# and %)	
2008/09	18 (11.5%)	5 (3.2%)	4 (2.5%)	2 (1.3%)	1 (0.6%)	157
2009/10		18 (11.0%)	7 (4.3%)	4 (2.5%)	2 (1.2%)	163
2010/11			15 (8.6%)	4 (2.3%)	3 (1.7%)	174
2011/12				5 (3.2%)	2 (1.3%)	155
2012/13					8 (4.6%)	173

¹ Over time, the number of non-graduates may decrease as these students complete graduation requirements and are counted as part of the graduate population.

Student Transitions to BC Public Post-Secondary Institutions - 2013/14

006 - Rocky Mountain

Grade 12 Graduates by Demographic Group

Demographic Group	Grade 12 Graduates of School Year		Year of Transition to a Post-Secondary Institution							
	2009/10		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	259	100	85	33	31	12	22	8	5	2
Female	125	100	46	37	13	10	11	9	2	2
Male	134	100	39	29	18	13	11	8	3	2
Aboriginal	34	100	11	32	5	15	5	15	1	3
ELL	0	-	-	-	-	-	-	-	-	-
Special Needs	13	100	4	31	2	15	4	31	0	0

K-12 Non-Graduates by Demographic Group

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment		Year of Transition to a Post-Secondary Institution							
	2009/10 ¹		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	163	100	18	11	7	4	4	2	2	1
Female	92	100	9	10	5	5	3	3	2	2
Male	71	100	9	13	2	3	1	1	0	0
Aboriginal	20	100	3	15	0	0	1	5	0	0
ELL	Msk	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Special Needs	18	100	2	11	1	6	0	0	0	0

¹ Over time, the number of non-graduates may decrease as these students complete graduation requirements and are counted as part of the graduate population.

Student Transitions to BC Public Post-Secondary Institutions - 2013/14

006 - Rocky Mountain

Grade 12 Graduates Entering Community Colleges

Demographic Group	Grade 12 Graduates of School Year		Year of Transition to a Community College ¹							
	2009/10		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	259	100	61	24	24	9	19	7	4	2
Female	125	100	31	25	10	8	8	6	2	2
Male	134	100	30	22	14	10	11	8	2	1
Aboriginal	34	100	10	29	4	12	4	12	1	3
ELL	0	-	-	-	-	-	-	-	-	-
Special Needs	13	100	4	31	2	15	4	31	0	0

K-12 Non-Graduates Entering Community Colleges

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment		Year of Transition to a Community College ¹							
	2009/10 ²		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	163	100	15	9	6	4	4	2	1	1
Female	92	100	8	9	4	4	3	3	1	1
Male	71	100	7	10	2	3	1	1	0	0
Aboriginal	20	100	3	15	0	0	1	5	0	0
ELL	Msk	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Special Needs	18	100	2	11	1	6	0	0	0	0

¹ In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

² Over time, the number of non-graduates may decrease as these students complete graduation requirements and are counted as part of the graduate population.

Student Transitions to BC Public Post-Secondary Institutions - 2013/14

006 - Rocky Mountain

Grade 12 Graduates Entering Institutes

Demographic Group	Grade 12 Graduates of School Year		Year of Transition to an Institute ¹							
	2009/10		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	259	100	1	0	3	1	1	0	0	0
Female	125	100	0	0	0	0	1	1	0	0
Male	134	100	1	1	3	2	0	0	0	0
Aboriginal	34	100	0	0	0	0	1	3	0	0
ELL	0	-	-	-	-	-	-	-	-	-
Special Needs	13	100	0	0	0	0	0	0	0	0

K-12 Non-Graduates Entering Institutes

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment		Year of Transition to an Institute ¹							
	2009/10 ²		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	163	100	0	0	1	1	0	0	0	0
Female	92	100	0	0	1	1	0	0	0	0
Male	71	100	0	0	0	0	0	0	0	0
Aboriginal	20	100	0	0	0	0	0	0	0	0
ELL	Msk	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Special Needs	18	100	0	0	0	0	0	0	0	0

¹ In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

² Over time, the number of non-graduates may decrease as these students complete graduation requirements and are counted as part of the graduate population.

Student Transitions to BC Public Post-Secondary Institutions - 2013/14

006 - Rocky Mountain

Grade 12 Graduates Entering Research-Intensive Universities

Demographic Group	Grade 12 Graduates of School Year		Year of Transition to a Research-Intensive University ¹							
	2009/10		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	259	100	14	5	3	1	1	0	0	0
Female	125	100	8	6	2	2	1	1	0	0
Male	134	100	6	4	1	1	0	0	0	0
Aboriginal	34	100	0	0	1	3	0	0	0	0
ELL	0	-	-	-	-	-	-	-	-	-
Special Needs	13	100	0	0	0	0	0	0	0	0

K-12 Non-Graduates Entering Research-Intensive Universities

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment		Year of Transition to a Research-Intensive University ¹							
	2009/10 ²		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	163	100	0	0	0	0	0	0	0	0
Female	92	100	0	0	0	0	0	0	0	0
Male	71	100	0	0	0	0	0	0	0	0
Aboriginal	20	100	0	0	0	0	0	0	0	0
ELL	Msk	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Special Needs	18	100	0	0	0	0	0	0	0	0

¹ In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

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Student Transitions to BC Public Post-Secondary Institutions - 2013/14 006 - Rocky Mountain

Grade 12 Graduates Entering Teaching-Intensive Universities

Demographic Group	Grade 12 Graduates of School Year		Year of Transition to a Teaching-Intensive University ¹							
	2009/10		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	259	100	9	3	1	0	1	0	1	0
Female	125	100	7	6	1	1	1	1	0	0
Male	134	100	2	1	0	0	0	0	1	1
Aboriginal	34	100	1	3	0	0	0	0	0	0
ELL	0	-	-	-	-	-	-	-	-	-
Special Needs	13	100	0	0	0	0	0	0	0	0

K-12 Non-Graduates Entering Teaching-Intensive Universities

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment		Year of Transition to a Teaching-Intensive University ¹							
	2009/10 ²		2010/11		2011/12		2012/13		2013/14	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
All Students	163	100	3	2	0	0	0	0	1	1
Female	92	100	1	1	0	0	0	0	1	1
Male	71	100	2	3	0	0	0	0	0	0
Aboriginal	20	100	0	0	0	0	0	0	0	0
ELL	Msk	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Special Needs	18	100	0	0	0	0	0	0	0	0

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Student Transitions to BC Public Post-Secondary Institutions - 2013/14

006 - Rocky Mountain

Grade 12 Graduates Enrolled in Post-Secondary within 3 Years

Grade 12 Graduates by Post-Secondary Program Area¹ (within 3 years of graduating K-12)

Grade 12 Graduation Year	Developmental Level		PSE Level		Total	
	(#)	(%)	(#)	(%)	(#)	(%)
2006/07	9	7	129	93	138	100
2007/08	10	9	106	91	116	100
2008/09	9	7	128	93	137	100
2009/10	11	8	127	92	138	100
2010/11	13	11	104	89	117	100

¹ A student is categorized as enrolled in either a developmental program or a post-secondary education ("PSE") level program, based on the first identified enrolment after graduating from K-12.

K-12 Non-Graduates Enrolled in Post-Secondary within 3 Years

K-12 Non-Graduates by Post-Secondary Program Area² (within 3 years of leaving K-12)

Year of Last Enrolment in the K-12 System	Developmental Level		PSE Level		Total	
	(#)	(%)	(#)	(%)	(#)	(%)
2006/07	8	22	28	78	36	100
2007/08	15	50	15	50	30	100
2008/09	12	44	15	56	27	100
2009/10	8	28	21	72	29	100
2010/11	7	32	15	68	22	100

² A student is categorized as enrolled in either a developmental program or a post-secondary education ("PSE") level program, based on the first identified enrolment after K-12.

Student Transitions to BC Public Post-Secondary Institutions - 2013/14 006 - Rocky Mountain

Grade 12 Graduates Enrolled in Post-Secondary within 3 Years

Grade 12 Graduate Enrolments by Post-Secondary Sector¹

Grade 12 Graduation Year	Community College (%)	Institute (%)	Research- Intensive University (%)	Teaching- Intensive University (%)	Total (%)
2006/07	69.6	2.9	9.4	18.1	100.0
2007/08	75.9	3.4	12.1	8.6	100.0
2008/09	78.1	1.5	14.6	5.8	100.0
2009/10	75.4	3.6	13.0	8.0	100.0
2010/11	75.2	2.6	14.5	7.7	100.0

K-12 Non-Graduates Enrolled in Post-Secondary within 3 Years

K-12 Non-Graduate Enrolments by Post-Secondary Sector¹

Year of Last Enrolment in the K-12 System	Community College (%)	Institute (%)	Research- Intensive University (%)	Teaching- Intensive University (%)	Total (%)
2006/07	86.1	2.8	5.6	5.6	100.0
2007/08	86.7	3.3	3.3	6.7	100.0
2008/09	92.6	7.4	0.0	0.0	100.0
2009/10	86.2	3.4	0.0	10.3	100.0
2010/11	90.9	0.0	0.0	9.1	100.0

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Student Transitions to BC Public Post-Secondary Institutions - 2013/14

006 - Rocky Mountain

Grade 12 Graduate Transitions into Post-Secondary within 3 Years¹

Sector	Post-Secondary Institution	Grade 12 Graduation Year 2010/11	
		(#)	(%)
Community College	Camosun College	1	0.9
	College Of New Caledonia	0	0.0
	College Of The Rockies	72	61.5
	Douglas College	1	0.9
	Langara College	1	0.9
	North Island College	1	0.9
	Northern Lights College	1	0.9
	Northwest Community College	0	0.0
	Okanagan College	8	6.8
	Selkirk College	3	2.6
	Vancouver Community College	0	0.0
	Subtotal	88	75.2
Institute	British Columbia Institute Of Technology	3	2.6
	Justice Institute Of British Columbia	0	0.0
	Nicola Valley Institute Of Technology	0	0.0
	Subtotal	3	2.6
Research-Intensive University	Simon Fraser University	3	2.6
	University Of British Columbia	3	2.6
	University Of British Columbia Okanagan	7	6.0
	University Of Northern British Columbia	0	0.0
	University Of Victoria	4	3.4
	Subtotal	17	14.5
Teaching-Intensive University	Capilano University	1	0.9
	Emily Carr University Of Art and Design	0	0.0
	Kwantlen Polytechnic University	0	0.0
	Royal Roads University	0	0.0
	Thompson Rivers University	6	5.1
	University Of The Fraser Valley	0	0.0
	Vancouver Island University	2	1.7
	Subtotal	9	7.7
	Total	117	100.0

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Student Transitions to BC Public Post-Secondary Institutions - 2013/14

006 - Rocky Mountain

K-12 Non-Graduate Transitions into Post-Secondary within 3 Years¹

Sector	Post-Secondary Institution	Year of Last Enrolment in K-12 2010/11	
		(#)	(%)
Community College	Camosun College	0	0.0
	College Of New Caledonia	0	0.0
	College Of The Rockies	17	77.3
	Douglas College	0	0.0
	Langara College	0	0.0
	North Island College	0	0.0
	Northern Lights College	0	0.0
	Northwest Community College	0	0.0
	Okanagan College	1	4.5
	Selkirk College	1	4.5
	Vancouver Community College	1	4.5
	Subtotal	20	90.9
Institute	British Columbia Institute Of Technology	0	0.0
	Justice Institute Of British Columbia	0	0.0
	Nicola Valley Institute Of Technology	0	0.0
	Subtotal	0	0.0
Research-Intensive University	Simon Fraser University	0	0.0
	University Of British Columbia	0	0.0
	University Of British Columbia Okanagan	0	0.0
	University Of Northern British Columbia	0	0.0
	University Of Victoria	0	0.0
	Subtotal	0	0.0
Teaching-Intensive University	Capilano University	0	0.0
	Emily Carr University Of Art and Design	0	0.0
	Kwantlen Polytechnic University	1	4.5
	Royal Roads University	0	0.0
	Thompson Rivers University	1	4.5
	University Of The Fraser Valley	0	0.0
	Vancouver Island University	0	0.0
	Subtotal	2	9.1
	Total	22	100.0

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Student Transitions to BC Public Post-Secondary Institutions - 2013/14

006 - Rocky Mountain

Post-Secondary Credentials of Grade 12 Graduates

Post-Secondary Credential	PSI School Year 2013/14	
	(#)	(%)
Advanced Certificate	0	0.0
Advanced Diploma	1	0.8
Apprenticeship	14	11.4
Associate Degree	2	1.6
Bachelors Degree	32	26.0
Certificate	46	37.4
Developmental Credential	0	0.0
Diploma	17	13.8
Doctorate	0	0.0
First Professional Degree	2	1.6
Graduate Certificate	0	0.0
Graduate Diploma	0	0.0
Masters Degree	6	4.9
Other	2	1.6
Post-Degree Certificate	0	0.0
Post-Degree Diploma	0	0.0
Short Certificate	1	0.8
Total Post-Secondary Credentials	123	100.0

Post-Secondary Credentials of K-12 Non-Graduates

Post-Secondary Credential	PSI School Year 2013/14	
	(#)	(%)
Advanced Certificate	0	0.0
Advanced Diploma	0	0.0
Apprenticeship	2	15.4
Associate Degree	0	0.0
Bachelors Degree	0	0.0
Certificate	7	53.8
Developmental Credential	1	7.7
Diploma	0	0.0
Doctorate	0	0.0
First Professional Degree	1	7.7
Graduate Certificate	0	0.0
Graduate Diploma	0	0.0
Masters Degree	1	7.7
Other	0	0.0
Post-Degree Certificate	0	0.0
Post-Degree Diploma	0	0.0
Short Certificate	1	7.7
Total Post-Secondary Credentials	13	100.0

