

Foundation Skills Assessment - 2015/16
Province - Public and Independent Schools Combined - Writers Only

Grade 4 - 2015/16

Reading		Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
	Writers Only	36217	80	6432	18	24589	68	5196	14
	Female	17955	81	2740	15	12156	68	3059	17
	Male	18262	79	3692	20	12433	68	2137	12
	Aboriginal	3833	77	1244	32	2379	62	210	5
	ELL	6426	74	1707	27	4234	66	485	8
	Special Needs*	1264	58	419	33	758	60	87	7

Writing		Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
	Writers Only	35622	79	5766	16	27188	76	2668	7
	Female	17709	80	2053	12	13852	78	1804	10
	Male	17913	77	3713	21	13336	74	864	5
	Aboriginal	3717	74	1246	34	2371	64	100	3
	ELL	6322	73	1141	18	4947	78	234	4
	Special Needs*	1207	55	483	40	694	57	30	2

Numeracy		Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
	Writers Only	36122	80	7157	20	24042	67	4923	14
	Female	17871	81	3826	21	11977	67	2068	12
	Male	18251	78	3331	18	12065	66	2855	16
	Aboriginal	3807	76	1543	41	2136	56	128	3
	ELL	6440	74	1682	26	3985	62	773	12
	Special Needs*	1264	58	512	41	682	54	70	6

Not Yet Meeting
 Meeting
 Exceeding

*Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities.

Foundation Skills Assessment - 2015/16

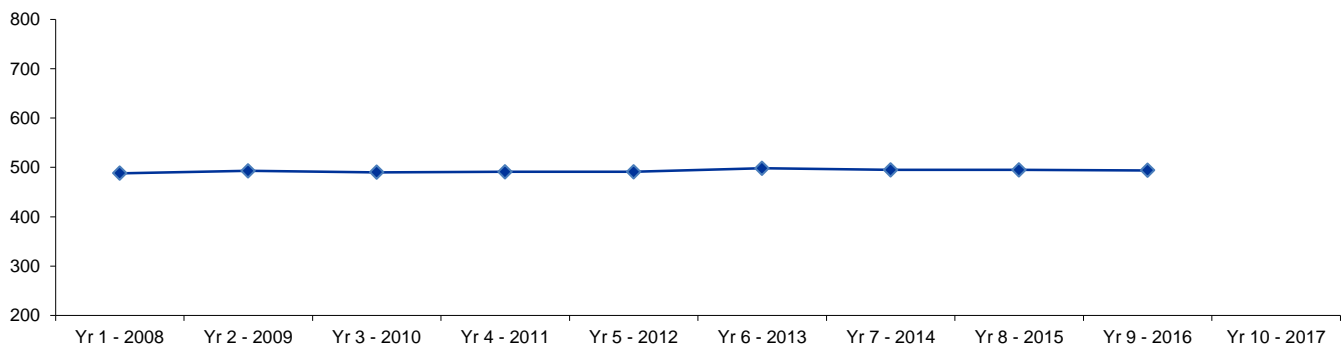
Province - Public and Independent Schools Combined - Writers Only

Grade 4 Reading

	School Year	Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
Writers Only	2011/12	36823	85	6733	18	25298	69	4789	13
	2012/13	37405	86	6306	17	25171	67	5928	16
	2013/14	37281	85	6763	18	24860	67	5658	15
	2014/15	36160	82	6405	18	24381	67	5374	15
	2015/16	36217	80	6432	18	24589	68	5196	14
Female	2011/12	18152	87	2871	16	12600	69	2679	15
	2012/13	18636	88	2718	15	12570	67	3348	18
	2013/14	18459	87	2889	16	12357	67	3213	17
	2014/15	17999	83	2793	16	12093	67	3113	17
	2015/16	17955	81	2740	15	12156	68	3059	17
Male	2011/12	18671	84	3862	21	12698	68	2110	11
	2012/13	18769	84	3588	19	12601	67	2580	14
	2013/14	18822	84	3874	21	12503	66	2445	13
	2014/15	18161	80	3612	20	12288	68	2261	12
	2015/16	18262	79	3692	20	12433	68	2137	12
Aboriginal	2011/12	4169	80	1346	32	2562	61	261	6
	2012/13	4231	81	1226	29	2665	63	340	8
	2013/14	4051	80	1305	32	2476	61	270	7
	2014/15	3831	77	1344	35	2252	59	235	6
	2015/16	3833	77	1244	32	2379	62	210	5
English Language Learner (ELL)	2011/12	6627	79	2068	31	4197	63	362	5
	2012/13	6626	80	1924	29	4208	64	494	7
	2013/14	6715	79	1997	30	4249	63	469	7
	2014/15	6549	76	1838	28	4268	65	443	7
	2015/16	6426	74	1707	27	4234	66	485	8
Special Needs*	2011/12	1238	63	459	37	709	57	69	6
	2012/13	1185	63	395	33	717	61	73	6
	2013/14	1314	61	458	35	748	57	108	8
	2014/15	1137	56	372	33	690	61	75	7
	2015/16	1264	58	419	33	758	60	87	7

*Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities.

Average FSA Scaled Score - Grade 4 Reading



Foundation Skills Assessment - 2015/16

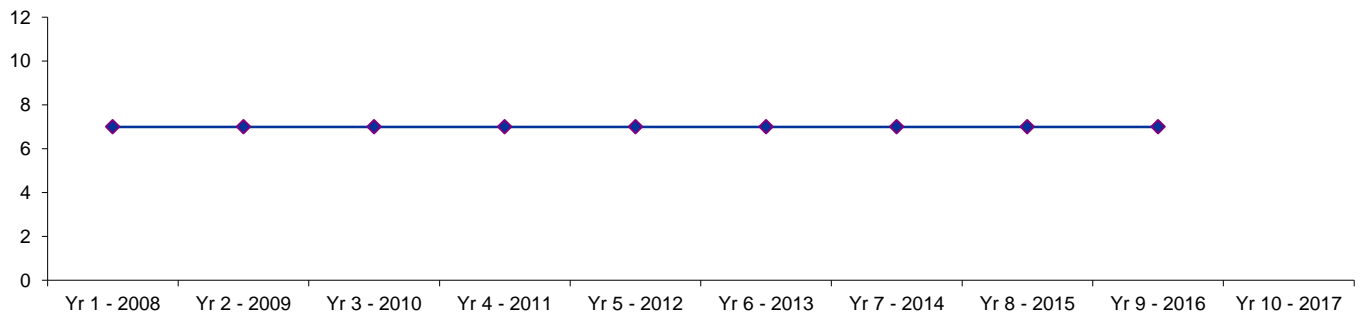
Province - Public and Independent Schools Combined - Writers Only

Grade 4 Writing

	School Year	Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
Writers Only	2011/12	36371	84	5314	15	28110	77	2947	8
	2012/13	36916	85	4979	13	28706	78	3231	9
	2013/14	36780	84	5627	15	28580	78	2573	7
	2014/15	35620	81	5086	14	27368	77	3166	9
	2015/16	35622	79	5766	16	27188	76	2668	7
Female	2011/12	17946	86	1808	10	14170	79	1968	11
	2012/13	18448	87	1554	8	14652	79	2242	12
	2013/14	18252	86	1961	11	14600	80	1691	9
	2014/15	17791	82	1793	10	13828	78	2170	12
	2015/16	17709	80	2053	12	13852	78	1804	10
Male	2011/12	18425	83	3506	19	13940	76	979	5
	2012/13	18468	83	3425	19	14054	76	989	5
	2013/14	18528	83	3666	20	13980	75	882	5
	2014/15	17829	79	3293	18	13540	76	996	6
	2015/16	17913	77	3713	21	13336	74	864	5
Aboriginal	2011/12	4086	78	1238	30	2711	66	137	3
	2012/13	4157	80	1159	28	2826	68	172	4
	2013/14	3962	78	1265	32	2572	65	125	3
	2014/15	3723	75	1166	31	2417	65	140	4
	2015/16	3717	74	1246	34	2371	64	100	3
English Language Learner (ELL)	2011/12	6500	77	1148	18	5078	78	274	4
	2012/13	6530	79	1042	16	5275	81	213	3
	2013/14	6600	78	1095	17	5312	80	193	3
	2014/15	6426	75	996	15	5157	80	273	4
	2015/16	6322	73	1141	18	4947	78	234	4
Special Needs*	2011/12	1194	61	430	36	741	62	23	2
	2012/13	1138	60	391	34	705	62	42	4
	2013/14	1253	58	455	36	766	61	32	3
	2014/15	1085	53	340	31	702	65	43	4
	2015/16	1207	55	483	40	694	57	30	2

*Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities.

Average FSA Score - Grade 4 Writing



Foundation Skills Assessment - 2015/16

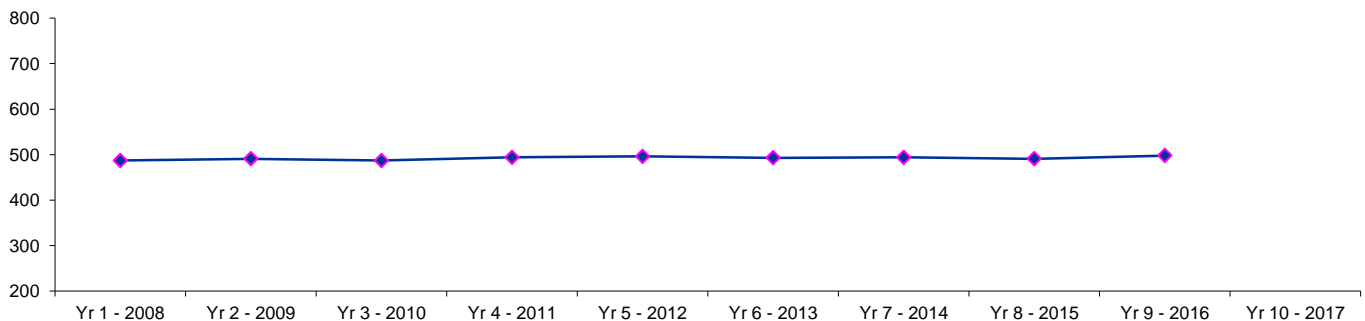
Province - Public and Independent Schools Combined - Writers Only

Grade 4 Numeracy

	School Year	Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
Writers Only	2011/12	36735	85	7282	20	24796	67	4657	13
	2012/13	37305	86	7894	21	24716	66	4695	13
	2013/14	37196	85	7849	21	24737	67	4610	12
	2014/15	36063	82	7836	22	23962	66	4265	12
	2015/16	36122	80	7157	20	24042	67	4923	14
Female	2011/12	18090	87	3593	20	12430	69	2067	11
	2012/13	18558	87	3929	21	12622	68	2007	11
	2013/14	18381	86	4096	22	12296	67	1989	11
	2014/15	17936	83	4147	23	11926	66	1863	10
	2015/16	17871	81	3826	21	11977	67	2068	12
Male	2011/12	18645	84	3689	20	12366	66	2590	14
	2012/13	18747	84	3965	21	12094	65	2688	14
	2013/14	18815	84	3753	20	12441	66	2621	14
	2014/15	18127	80	3689	20	12036	66	2402	13
	2015/16	18251	78	3331	18	12065	66	2855	16
Aboriginal	2011/12	4164	80	1534	37	2454	59	176	4
	2012/13	4214	81	1700	40	2337	55	177	4
	2013/14	4023	79	1664	41	2203	55	156	4
	2014/15	3802	76	1640	43	2050	54	112	3
	2015/16	3807	76	1543	41	2136	56	128	3
English Language Learner (ELL)	2011/12	6647	79	1876	28	4086	61	685	10
	2012/13	6670	80	1948	29	4018	60	704	11
	2013/14	6753	80	1814	27	4201	62	738	11
	2014/15	6592	77	1850	28	4108	62	634	10
	2015/16	6440	74	1682	26	3985	62	773	12
Special Needs*	2011/12	1213	62	525	43	641	53	47	4
	2012/13	1175	62	520	44	615	52	40	3
	2013/14	1289	60	577	45	655	51	57	4
	2014/15	1138	56	442	39	644	57	52	5
	2015/16	1264	58	512	41	682	54	70	6

*Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities.

Average FSA Scaled Score - Grade 4 Numeracy



Foundation Skills Assessment - 2015/16
Province - Public and Independent Schools Combined - Writers Only

Grade 7 - 2015/16

Reading		Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
	Writers Only	35858	79	7896	22	23339	65	4623	13
	Female	17622	80	3385	19	11534	65	2703	15
	Male	18236	78	4511	25	11805	65	1920	11
	Aboriginal	3906	74	1632	42	2075	53	199	5
	ELL	2081	67	763	37	1209	58	109	5
	Special Needs*	2115	62	943	45	1068	50	104	5

Writing		Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
	Writers Only	35059	77	4919	14	27011	77	3129	9
	Female	17309	78	1553	9	13717	79	2039	12
	Male	17750	76	3366	19	13294	75	1090	6
	Aboriginal	3669	70	1152	31	2404	66	113	3
	ELL	1995	64	372	19	1495	75	128	6
	Special Needs*	1975	58	708	36	1204	61	63	3

Numeracy		Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
	Writers Only	35595	78	9522	27	21687	61	4386	12
	Female	17468	79	4770	27	10712	61	1986	11
	Male	18127	78	4752	26	10975	61	2400	13
	Aboriginal	3815	73	2026	53	1690	44	99	3
	ELL	2150	69	625	29	1160	54	365	17
	Special Needs*	2038	60	1148	56	814	40	76	4

Not Yet Meeting
 Meeting
 Exceeding

*Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities.

Foundation Skills Assessment - 2015/16

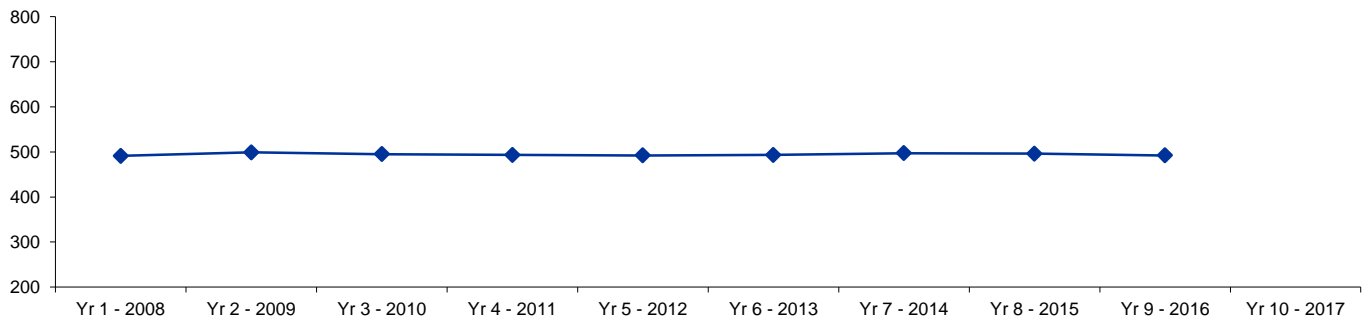
Province - Public and Independent Schools Combined - Writers Only

Grade 7 Reading

	School Year	Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
Writers Only	2011/12	37878	83	8588	23	24634	65	4656	12
	2012/13	37734	84	8237	22	24678	65	4819	13
	2013/14	37554	84	7946	21	24576	65	5032	13
	2014/15	35866	80	7677	21	23338	65	4851	14
	2015/16	35858	79	7896	22	23339	65	4623	13
Female	2011/12	18756	84	3720	20	12328	66	2708	14
	2012/13	18558	85	3604	19	12281	66	2673	14
	2013/14	18451	85	3502	19	12179	66	2770	15
	2014/15	17515	81	3385	19	11584	66	2546	15
	2015/16	17622	80	3385	19	11534	65	2703	15
Male	2011/12	19122	82	4868	25	12306	64	1948	10
	2012/13	19176	83	4633	24	12397	65	2146	11
	2013/14	19103	83	4444	23	12397	65	2262	12
	2014/15	18351	80	4292	23	11754	64	2305	13
	2015/16	18236	78	4511	25	11805	65	1920	11
Aboriginal	2011/12	4198	78	1674	40	2344	56	180	4
	2012/13	4203	79	1630	39	2362	56	211	5
	2013/14	4030	78	1489	37	2311	57	230	6
	2014/15	3883	75	1536	40	2144	55	203	5
	2015/16	3906	74	1632	42	2075	53	199	5
English Language Learner (ELL)	2011/12	2168	68	878	40	1176	54	114	5
	2012/13	2334	70	962	41	1283	55	89	4
	2013/14	2340	73	932	40	1300	56	108	5
	2014/15	2153	69	789	37	1230	57	134	6
	2015/16	2081	67	763	37	1209	58	109	5
Special Needs*	2011/12	2062	65	1009	49	1001	49	52	3
	2012/13	2137	69	1039	49	1041	49	57	3
	2013/14	2244	67	914	41	1208	54	122	5
	2014/15	2132	63	926	43	1095	51	111	5
	2015/16	2115	62	943	45	1068	50	104	5

*Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities.

Average FSA Scaled Score - Grade 7 Reading



Foundation Skills Assessment - 2015/16

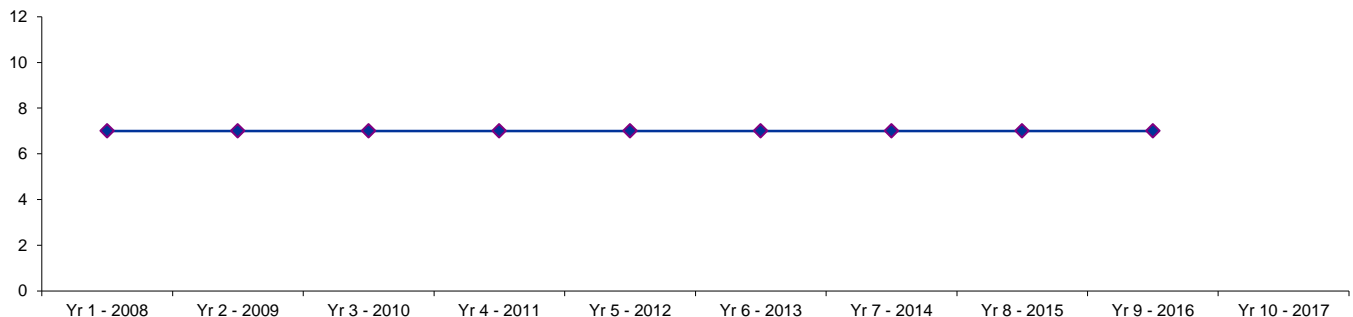
Province - Public and Independent Schools Combined - Writers Only

Grade 7 Writing

	School Year	Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
Writers Only	2011/12	37295	82	4712	13	29247	78	3336	9
	2012/13	37131	83	4918	13	29181	79	3032	8
	2013/14	36871	82	4895	13	29091	79	2885	8
	2014/15	35212	79	4018	11	28458	81	2736	8
	2015/16	35059	77	4919	14	27011	77	3129	9
Female	2011/12	18524	83	1479	8	14874	80	2171	12
	2012/13	18307	84	1415	8	14898	81	1994	11
	2013/14	18168	84	1644	9	14696	81	1828	10
	2014/15	17237	80	1185	7	14267	83	1785	10
	2015/16	17309	78	1553	9	13717	79	2039	12
Male	2011/12	18771	80	3233	17	14373	77	1165	6
	2012/13	18824	81	3503	19	14283	76	1038	6
	2013/14	18703	81	3251	17	14395	77	1057	6
	2014/15	17975	78	2833	16	14191	79	951	5
	2015/16	17750	76	3366	19	13294	75	1090	6
Aboriginal	2011/12	4087	76	1180	29	2777	68	130	3
	2012/13	4072	77	1170	29	2777	68	125	3
	2013/14	3881	76	1140	29	2617	67	124	3
	2014/15	3700	71	929	25	2662	72	109	3
	2015/16	3669	70	1152	31	2404	66	113	3
English Language Learner (ELL)	2011/12	2118	66	350	17	1663	79	105	5
	2012/13	2296	68	448	20	1755	76	93	4
	2013/14	2269	70	413	18	1731	76	125	6
	2014/15	2084	66	276	13	1676	80	132	6
	2015/16	1995	64	372	19	1495	75	128	6
Special Needs*	2011/12	1966	62	706	36	1232	63	28	1
	2012/13	2014	65	750	37	1243	62	21	1
	2013/14	2141	64	742	35	1356	63	43	2
	2014/15	1993	59	603	30	1339	67	51	3
	2015/16	1975	58	708	36	1204	61	63	3

*Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities.

Average FSA Score - Grade 7 Writing



Foundation Skills Assessment - 2015/16

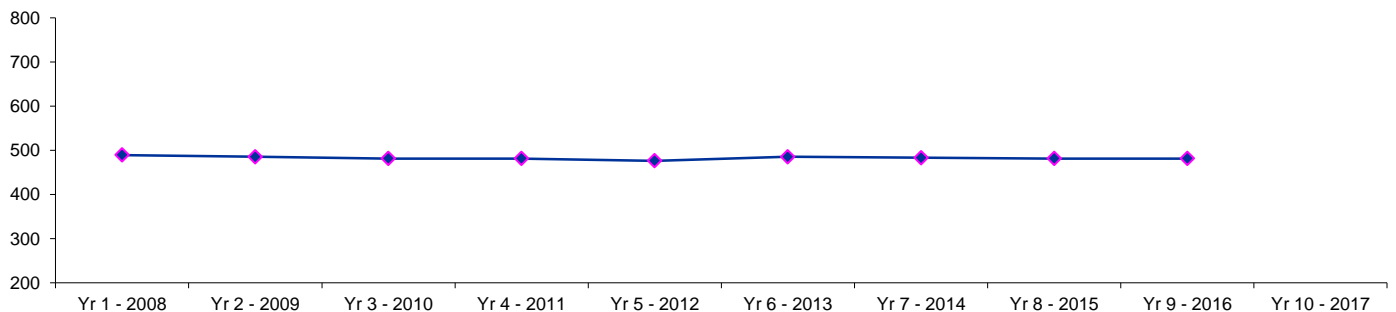
Province - Public and Independent Schools Combined - Writers Only

Grade 7 Numeracy

	School Year	Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
Writers Only	2011/12	37702	83	10319	27	23357	62	4026	11
	2012/13	37578	84	9201	24	23838	63	4539	12
	2013/14	37392	84	9534	25	23367	62	4491	12
	2014/15	35728	80	9732	27	21527	60	4469	13
	2015/16	35595	78	9522	27	21687	61	4386	12
Female	2011/12	18660	84	5155	28	11725	63	1780	10
	2012/13	18491	85	4569	25	11919	64	2003	11
	2013/14	18336	84	4812	26	11558	63	1966	11
	2014/15	17399	81	4765	27	10696	61	1938	11
	2015/16	17468	79	4770	27	10712	61	1986	11
Male	2011/12	19042	82	5164	27	11632	61	2246	12
	2012/13	19087	83	4632	24	11919	62	2536	13
	2013/14	19056	83	4722	25	11809	62	2525	13
	2014/15	18329	80	4967	27	10831	59	2531	14
	2015/16	18127	78	4752	26	10975	61	2400	13
Aboriginal	2011/12	4174	77	2163	52	1918	46	93	2
	2012/13	4128	78	2033	49	2000	48	95	2
	2013/14	3976	77	2005	50	1875	47	96	2
	2014/15	3809	73	2027	53	1700	45	82	2
	2015/16	3815	73	2026	53	1690	44	99	3
English Language Learner (ELL)	2011/12	2231	70	663	30	1240	56	328	15
	2012/13	2452	73	701	29	1353	55	398	16
	2013/14	2422	75	670	28	1337	55	415	17
	2014/15	2236	71	645	29	1152	52	439	20
	2015/16	2150	69	625	29	1160	54	365	17
Special Needs*	2011/12	1987	63	1216	61	729	37	42	2
	2012/13	2075	67	1164	56	876	42	35	2
	2013/14	2177	65	1148	53	949	44	80	4
	2014/15	2060	61	1192	58	794	39	74	4
	2015/16	2038	60	1148	56	814	40	76	4

*Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities.

Average FSA Scaled Score - Grade 7 Numeracy



Foundation Skills Assessment - 2015/16

Province - Public and Independent Schools Combined - Writers Only

For a full list of reporting definitions, please visit the Analysis and Reporting Unit's online Glossary of Terms:

<http://www.bced.gov.bc.ca/reporting/glossary.php>

Term	Definition / Notes
Aboriginal Student	A student who has self-identified as being of Aboriginal ancestry (First Nations: status and non-status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/2004 school year forward. Status Indians are Aboriginal people who meet the requirements of the <i>Indian Act</i> and who are registered under the <i>Act</i> .
English Language Learning (ELL)	A program provided to students whose English language proficiency is assessed as being sufficiently different from standard English that they are identified as requiring specialized services to develop intellectually, to develop as a citizen and to achieve the expected learning outcomes of the provincial curriculum. This program was known as English as a Second Language (ESL) prior to January 2012.
Exceeding	The student's performance exceeded the expectations for his/her grade.
Grade	The assigned grade level for each student. For the purpose of the Foundation Skills Assessment, since 2003/2004 each student's grade level and school of authority has been based on their February 1 enrolment data.
Meeting	The student's performance met the expectations for his/her grade.
Msk	Abbreviation for Mask. When reporting data, the number or percentage must be suppressed (or "masked") if they are elements of a population that is one through nine. For example, 8 students in a school write the Japanese 12 exam. The results for these students are masked. However, if 15 students write the exam in the school, with 8 achieving a letter grade of C, the results are not masked (as the total population is greater than nine). Historical note: prior to October 2009, masking was applied to populations of one through four. For more information refer to http://www2.gov.bc.ca/gov/topic.page?id=25CF215B1E9C47479E0FE72D3823D973
Not Yet Meeting	The student's performance did not meet the expectations for his/her grade.
Participation Rate	The percentage of those expected to write the assessment who did write the assessment.
Scaled Score	A scaled score takes the raw score of a student on a test and converts it to a standardized scale that is consistent from one year to next. If two students obtain the same scaled score on two different tests, it means they have demonstrated the same attainment. Therefore, it is a more useful measure of comparison across populations and years than a raw score.
Special Needs	When the Ministry of Education reports on the performance of students with special needs, only these three groupings are included: <ul style="list-style-type: none"> • Sensory Disabilities (Categories E and F) • Learning Disabilities (Category Q) • Behaviour Disabilities (Categories H and R) These groupings reflect those students who are working towards a Certificate of Graduation and for whom the Ministry's student achievement measures are most meaningful.