

Foundation Skills Assessment - 2015/16
054 - Bulkley Valley - Writers Only

Grade 4 - 2015/16

Reading		Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
	Writers Only	137	94	31	23	93	68	13	9
	Female	78	95	16	21	53	68	9	12
	Male	59	92	15	25	40	68	4	7
	Aboriginal	37	93	13	35	23	62	1	3
	ELL	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	Special Needs*	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk

Writing		Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
	Writers Only	135	92	17	13	111	82	7	5
	Female	76	93	4	5	67	88	5	7
	Male	59	92	13	22	44	75	2	3
	Aboriginal	35	88	8	23	26	74	1	3
	ELL	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	Special Needs*	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk

Numeracy		Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
	Writers Only	137	94	38	28	91	66	8	6
	Female	78	95	24	31	47	60	7	9
	Male	59	92	14	24	44	75	1	2
	Aboriginal	37	93	19	51	17	46	1	3
	ELL	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	Special Needs*	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk

Not Yet Meeting
 Meeting
 Exceeding

*Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities.

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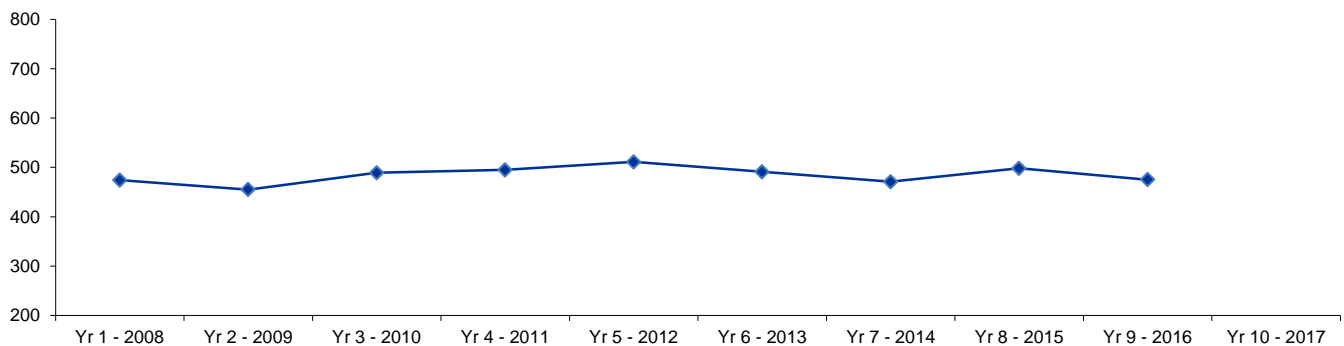
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Grade 4 Reading

	School Year	Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
Writers Only	2011/12	131	94	17	13	91	69	23	18
	2012/13	147	90	31	21	97	66	19	13
	2013/14	124	90	25	20	88	71	11	9
	2014/15	114	91	19	17	80	70	15	13
	2015/16	137	94	31	23	93	68	13	9
Female	2011/12	69	95	8	12	49	71	12	17
	2012/13	67	93	11	16	47	70	9	13
	2013/14	48	89	7	15	37	77	4	8
	2014/15	69	95	13	19	45	65	11	16
	2015/16	78	95	16	21	53	68	9	12
Male	2011/12	62	94	9	15	42	68	11	18
	2012/13	80	88	20	25	50	63	10	13
	2013/14	76	90	18	24	51	67	7	9
	2014/15	45	87	6	13	35	78	4	9
	2015/16	59	92	15	25	40	68	4	7
Aboriginal	2011/12	30	97	7	23	20	67	3	10
	2012/13	41	84	15	37	22	54	4	10
	2013/14	36	86	11	31	23	64	2	6
	2014/15	28	85	8	29	19	68	1	4
	2015/16	37	93	13	35	23	62	1	3
English Language Learner (ELL)	2011/12	Msk	Msk	-	-	-	-	-	-
	2012/13	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	2013/14	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	2014/15	Msk	Msk	-	-	-	-	-	-
	2015/16	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Special Needs*	2011/12	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	2012/13	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	2013/14	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	2014/15	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	2015/16	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk

*Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities.

Average FSA Scaled Score - Grade 4 Reading



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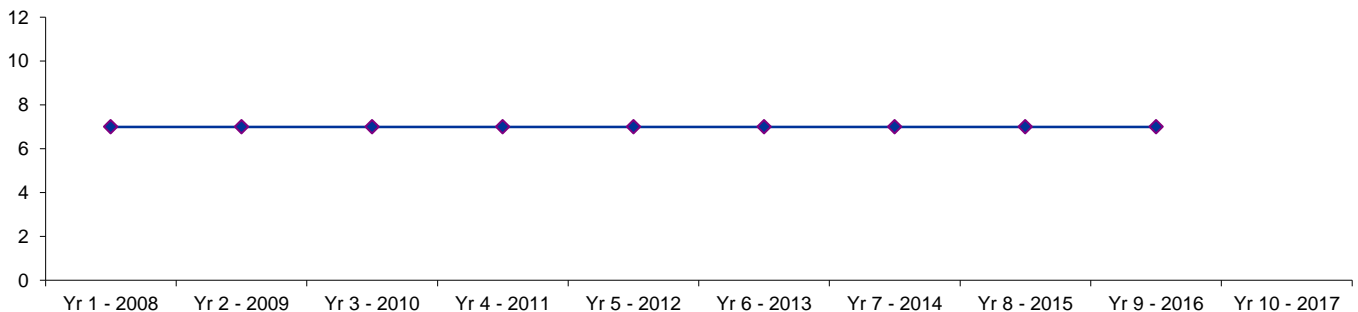
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Grade 4 Writing

	School Year	Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
Writers Only	2011/12	131	94	22	17	96	73	13	10
	2012/13	148	91	17	11	118	80	13	9
	2013/14	126	91	33	26	91	72	2	2
	2014/15	111	89	13	12	92	83	6	5
	2015/16	135	92	17	13	111	82	7	5
Female	2011/12	69	95	9	13	55	80	5	7
	2012/13	68	94	4	6	56	82	8	12
	2013/14	48	89	8	17	38	79	2	4
	2014/15	68	93	5	7	58	85	5	7
	2015/16	76	93	4	5	67	88	5	7
Male	2011/12	62	94	13	21	41	66	8	13
	2012/13	80	88	13	16	62	78	5	6
	2013/14	78	93	25	32	53	68	0	0
	2014/15	43	83	8	19	34	79	1	2
	2015/16	59	92	13	22	44	75	2	3
Aboriginal	2011/12	30	97	11	37	18	60	1	3
	2012/13	42	86	6	14	33	79	3	7
	2013/14	36	86	15	42	21	58	0	0
	2014/15	27	82	5	19	21	78	1	4
	2015/16	35	88	8	23	26	74	1	3
English Language Learner (ELL)	2011/12	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	2012/13	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	2013/14	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	2014/15	Msk	Msk	-	-	-	-	-	-
	2015/16	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Special Needs*	2011/12	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	2012/13	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	2013/14	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	2014/15	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	2015/16	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk

*Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities.

Average FSA Score - Grade 4 Writing



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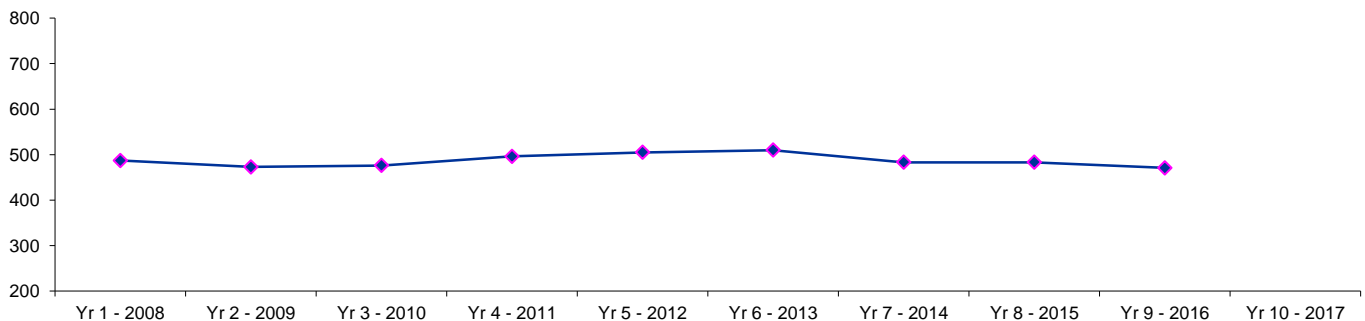
054 - Bulkley Valley - Writers Only

Grade 4 Numeracy

	School Year	Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
Writers Only	2011/12	131	94	24	18	87	66	20	15
	2012/13	148	91	24	16	103	70	21	14
	2013/14	126	91	24	19	92	73	10	8
	2014/15	115	92	25	22	82	71	8	7
	2015/16	137	94	38	28	91	66	8	6
Female	2011/12	69	95	12	17	46	67	11	16
	2012/13	67	93	12	18	52	78	3	4
	2013/14	48	89	8	17	36	75	4	8
	2014/15	69	95	15	22	50	72	4	6
	2015/16	78	95	24	31	47	60	7	9
Male	2011/12	62	94	12	19	41	66	9	15
	2012/13	81	89	12	15	51	63	18	22
	2013/14	78	93	16	21	56	72	6	8
	2014/15	46	88	10	22	32	70	4	9
	2015/16	59	92	14	24	44	75	1	2
Aboriginal	2011/12	30	97	11	37	16	53	3	10
	2012/13	41	84	12	29	26	63	3	7
	2013/14	36	86	9	25	25	69	2	6
	2014/15	28	85	5	18	22	79	1	4
	2015/16	37	93	19	51	17	46	1	3
English Language Learner (ELL)	2011/12	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	2012/13	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	2013/14	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	2014/15	Msk	Msk	-	-	-	-	-	-
	2015/16	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Special Needs*	2011/12	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	2012/13	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	2013/14	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	2014/15	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	2015/16	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk

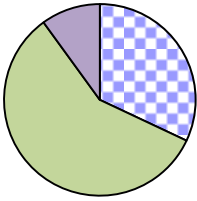
*Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities.

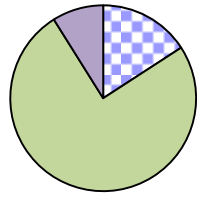
Average FSA Scaled Score - Grade 4 Numeracy

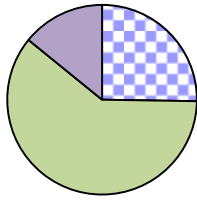





Foundation Skills Assessment - 2015/16
054 - Bulkley Valley - Writers Only

Grade 7 - 2015/16

Reading		Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
	Writers Only	149	94	47	32	87	58	15	10
	Female	65	94	17	26	42	65	6	9
	Male	84	94	30	36	45	54	9	11
	Aboriginal	40	89	20	50	18	45	2	5
	ELL	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	Special Needs*	10	100	6	60	4	40	0	0

Writing		Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
	Writers Only	147	93	23	16	111	76	13	9
	Female	64	93	5	8	49	77	10	16
	Male	83	93	18	22	62	75	3	4
	Aboriginal	39	87	10	26	28	72	1	3
	ELL	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	Special Needs*	10	100	4	40	6	60	0	0

Numeracy		Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
	Writers Only	146	92	37	25	88	60	21	14
	Female	64	93	13	20	44	69	7	11
	Male	82	92	24	29	44	54	14	17
	Aboriginal	38	84	18	47	19	50	1	3
	ELL	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	Special Needs*	10	100	6	60	4	40	0	0

 Not Yet Meeting
  Meeting
  Exceeding

*Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities.

Foundation Skills Assessment - 2015/16

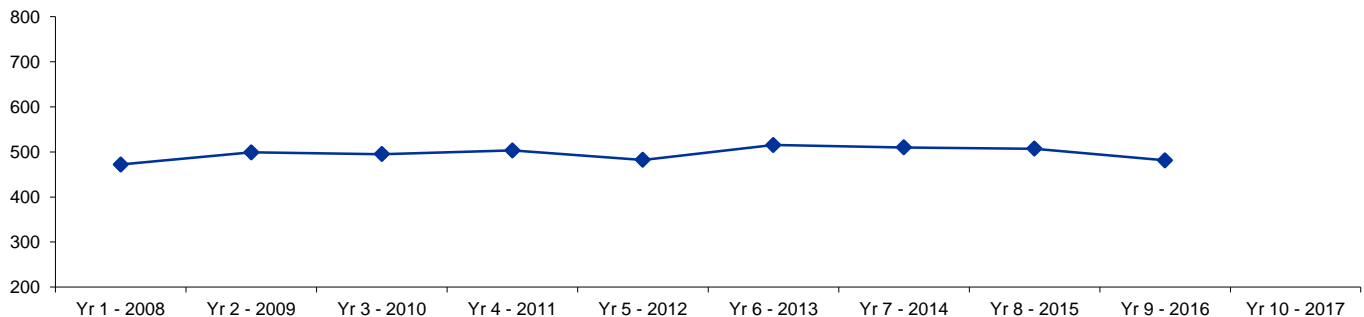
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Grade 7 Reading

	School Year	Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
Writers Only	2011/12	160	92	45	28	97	61	18	11
	2012/13	146	95	23	16	95	65	28	19
	2013/14	143	89	26	18	90	63	27	19
	2014/15	127	93	30	24	74	58	23	18
	2015/16	149	94	47	32	87	58	15	10
Female	2011/12	71	91	21	30	42	59	8	11
	2012/13	69	93	11	16	44	64	14	20
	2013/14	69	92	12	17	45	65	12	17
	2014/15	66	94	17	26	37	56	12	18
	2015/16	65	94	17	26	42	65	6	9
Male	2011/12	89	93	24	27	55	62	10	11
	2012/13	77	96	12	16	51	66	14	18
	2013/14	74	87	14	19	45	61	15	20
	2014/15	61	91	13	21	37	61	11	18
	2015/16	84	94	30	36	45	54	9	11
Aboriginal	2011/12	40	89	18	45	21	53	1	3
	2012/13	37	95	10	27	27	73	0	0
	2013/14	34	85	9	26	22	65	3	9
	2014/15	27	93	14	52	10	37	3	11
	2015/16	40	89	20	50	18	45	2	5
English Language Learner (ELL)	2011/12	0	-	-	-	-	-	-	-
	2012/13	0	-	-	-	-	-	-	-
	2013/14	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	2014/15	0	-	-	-	-	-	-	-
	2015/16	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Special Needs*	2011/12	11	73	7	64	4	36	0	0
	2012/13	13	100	3	23	10	77	0	0
	2013/14	9	82	Msk	Msk	Msk	Msk	Msk	Msk
	2014/15	13	100	7	54	6	46	0	0
	2015/16	10	100	6	60	4	40	0	0

*Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities.

Average FSA Scaled Score - Grade 7 Reading



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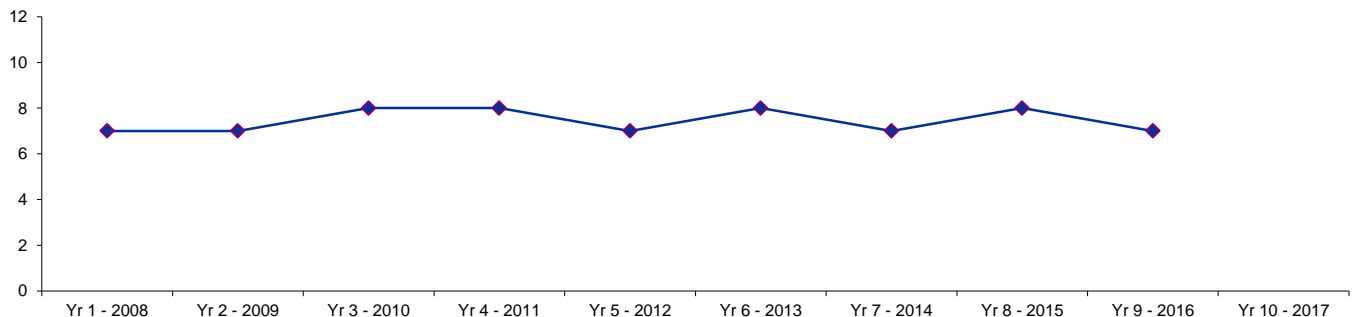
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Grade 7 Writing

	School Year	Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
Writers Only	2011/12	157	90	18	11	125	80	14	9
	2012/13	142	92	12	8	105	74	25	18
	2013/14	144	90	18	13	119	83	7	5
	2014/15	124	91	14	11	97	78	13	10
	2015/16	147	93	23	16	111	76	13	9
Female	2011/12	70	90	4	6	59	84	7	10
	2012/13	66	89	3	5	50	76	13	20
	2013/14	71	95	8	11	59	83	4	6
	2014/15	64	91	2	3	52	81	10	16
	2015/16	64	93	5	8	49	77	10	16
Male	2011/12	87	91	14	16	66	76	7	8
	2012/13	76	95	9	12	55	72	12	16
	2013/14	73	86	10	14	60	82	3	4
	2014/15	60	90	12	20	45	75	3	5
	2015/16	83	93	18	22	62	75	3	4
Aboriginal	2011/12	37	82	6	16	31	84	0	0
	2012/13	33	85	5	15	27	82	1	3
	2013/14	34	85	7	21	26	76	1	3
	2014/15	27	93	9	33	18	67	0	0
	2015/16	39	87	10	26	28	72	1	3
English Language Learner (ELL)	2011/12	0	-	-	-	-	-	-	-
	2012/13	0	-	-	-	-	-	-	-
	2013/14	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	2014/15	0	-	-	-	-	-	-	-
	2015/16	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Special Needs*	2011/12	11	73	4	36	7	64	0	0
	2012/13	12	92	4	33	8	67	0	0
	2013/14	8	73	Msk	Msk	Msk	Msk	Msk	Msk
	2014/15	13	100	4	31	9	69	0	0
	2015/16	10	100	4	40	6	60	0	0

*Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities.

Average FSA Score - Grade 7 Writing



Foundation Skills Assessment - 2015/16

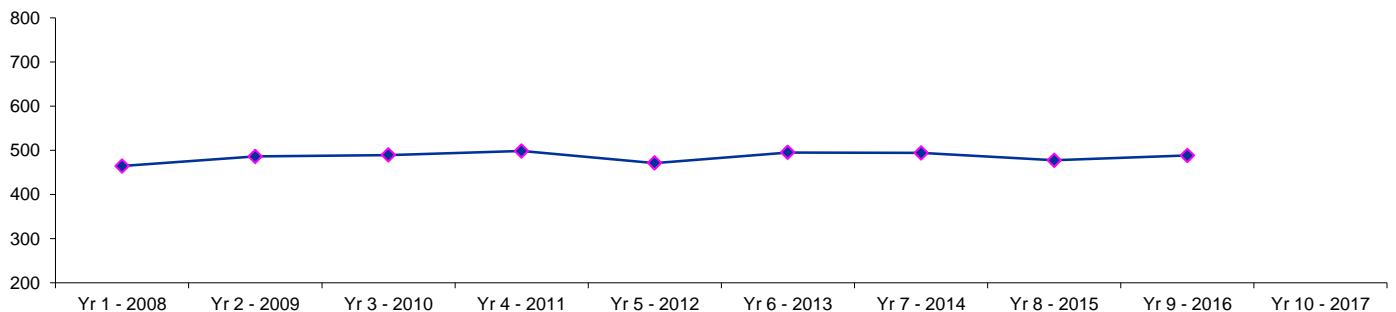
054 - Bulkley Valley - Writers Only

Grade 7 Numeracy

	School Year	Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
Writers Only	2011/12	161	93	50	31	93	58	18	11
	2012/13	143	93	34	24	86	60	23	16
	2013/14	146	91	30	21	92	63	24	16
	2014/15	125	91	34	27	76	61	15	12
	2015/16	146	92	37	25	88	60	21	14
Female	2011/12	71	91	25	35	41	58	5	7
	2012/13	67	91	16	24	42	63	9	13
	2013/14	72	96	16	22	43	60	13	18
	2014/15	65	93	14	22	42	65	9	14
	2015/16	64	93	13	20	44	69	7	11
Male	2011/12	90	94	25	28	52	58	13	14
	2012/13	76	95	18	24	44	58	14	18
	2013/14	74	87	14	19	49	66	11	15
	2014/15	60	90	20	33	34	57	6	10
	2015/16	82	92	24	29	44	54	14	17
Aboriginal	2011/12	40	89	18	45	21	53	1	3
	2012/13	35	90	17	49	18	51	0	0
	2013/14	36	90	14	39	22	61	0	0
	2014/15	26	90	14	54	10	38	2	8
	2015/16	38	84	18	47	19	50	1	3
English Language Learner (ELL)	2011/12	0	-	-	-	-	-	-	-
	2012/13	0	-	-	-	-	-	-	-
	2013/14	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	2014/15	0	-	-	-	-	-	-	-
	2015/16	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Special Needs*	2011/12	12	80	9	75	3	25	0	0
	2012/13	13	100	7	54	6	46	0	0
	2013/14	9	82	Msk	Msk	Msk	Msk	Msk	Msk
	2014/15	12	92	7	58	5	42	0	0
	2015/16	10	100	6	60	4	40	0	0

*Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities.

Average FSA Scaled Score - Grade 7 Numeracy



Foundation Skills Assessment - 2015/16

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For a full list of reporting definitions, please visit the Analysis and Reporting Unit's online Glossary of Terms:

<http://www.bced.gov.bc.ca/reporting/glossary.php>

Term	Definition / Notes
Aboriginal Student	A student who has self-identified as being of Aboriginal ancestry (First Nations: status and non-status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/2004 school year forward. Status Indians are Aboriginal people who meet the requirements of the <i>Indian Act</i> and who are registered under the <i>Act</i> .
English Language Learning (ELL)	A program provided to students whose English language proficiency is assessed as being sufficiently different from standard English that they are identified as requiring specialized services to develop intellectually, to develop as a citizen and to achieve the expected learning outcomes of the provincial curriculum. This program was known as English as a Second Language (ESL) prior to January 2012.
Exceeding	The student's performance exceeded the expectations for his/her grade.
Grade	The assigned grade level for each student. For the purpose of the Foundation Skills Assessment, since 2003/2004 each student's grade level and school of authority has been based on their February 1 enrolment data.
Meeting	The student's performance met the expectations for his/her grade.
Msk	Abbreviation for Mask. When reporting data, the number or percentage must be suppressed (or "masked") if they are elements of a population that is one through nine. For example, 8 students in a school write the Japanese 12 exam. The results for these students are masked. However, if 15 students write the exam in the school, with 8 achieving a letter grade of C, the results are not masked (as the total population is greater than nine). Historical note: prior to October 2009, masking was applied to populations of one through four. For more information refer to http://www2.gov.bc.ca/gov/topic.page?id=25CF215B1E9C47479E0FE72D3823D973
Not Yet Meeting	The student's performance did not meet the expectations for his/her grade.
Participation Rate	The percentage of those expected to write the assessment who did write the assessment.
Scaled Score	A scaled score takes the raw score of a student on a test and converts it to a standardized scale that is consistent from one year to next. If two students obtain the same scaled score on two different tests, it means they have demonstrated the same attainment. Therefore, it is a more useful measure of comparison across populations and years than a raw score.
Special Needs	When the Ministry of Education reports on the performance of students with special needs, only these three groupings are included: <ul style="list-style-type: none"> • Sensory Disabilities (Categories E and F) • Learning Disabilities (Category Q) • Behaviour Disabilities (Categories H and R) These groupings reflect those students who are working towards a Certificate of Graduation and for whom the Ministry's student achievement measures are most meaningful.