



Aboriginal Report

How Are We Doing?

2023/2024

School District: 063
Saanich

QUESTIONS/COMMENTS CONTACT:

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BRITISH
COLUMBIA

Ministry of Education
and Child Care

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electronic version of report: <https://studentsuccess.gov.bc.ca/>

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ABORIGINAL REPORT - HOW ARE WE DOING?

Self-Identification: Once a student has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit), the student is included in all reported outcomes for Aboriginal students. This approach ensures a consistent methodology for identifying Aboriginal students across years, as students may self-identify as Aboriginal on some enrolments and not on others.

The Tripartite partners have collectively agreed to retain "Aboriginal" wording for the purposes of this year's "How Are We Doing?" report. Updating terminology from Aboriginal to Indigenous requires changes to Ministry data collection processes that will ensure standardized wording from collection onwards. This work is underway.

Since its inception in 1999, this report has included data from all students, regardless of residency status. In 2020, the Ministry was exploring a new way to report the Six-year Completion Rate by taking out the non-resident students. Since then, all performance-related measures have been re-calculated with "BC Residents" only. The latest data can be found in the Student Success website: <https://studentsuccess.gov.bc.ca>

The decision to remain consistent with other Ministry reporting websites was made by consensus among Tripartite parties including the First Nations Education Steering Committee (FNESC) and Indigenous Services Canada (ISC).

GUIDELINES AND TIPS - REVIEWING STUDENT ACHIEVEMENT DATA

- **Use multiple sources of information whenever possible**

To supplement the student results being reviewed, it is advisable to refer to multiple sources of performance information including information drawn at the classroom, school, district and provincial levels. This is particularly important when reviewing the performance of small numbers of students.

- **Ensure comparability of information from different sources**

When analysing student results collected from different sources, care should be taken to ensure comparability. For example, consider the similarity of test questions, student groups participating, the number of students represented, as well as the consistency in test administration.

- **Consider participation rates**

Low participation rates, or small numbers of students, may not adequately reflect the whole population. When comparing different sources of data, or trends over time, it is important to note if a change in the number of participating students would have an impact on the results.

- **Be cautious of data representing small numbers of students**

Note the number of students participating or the number of students in the population being assessed. The fewer the students, the more carefully the results need to be interpreted. If data represent fewer than 10 students, be extremely cautious. The overall results for smaller groups of students can be greatly influenced by the scores of just a few (one or two) individuals. Protection of privacy must be ensured when reporting data.

- **Review data trends**

Multiple years of results are more meaningful than results for a single year. Five or more results may suggest a trend. The more results that follow the trend the greater the ability to make a prediction.

POINTS OF INQUIRY

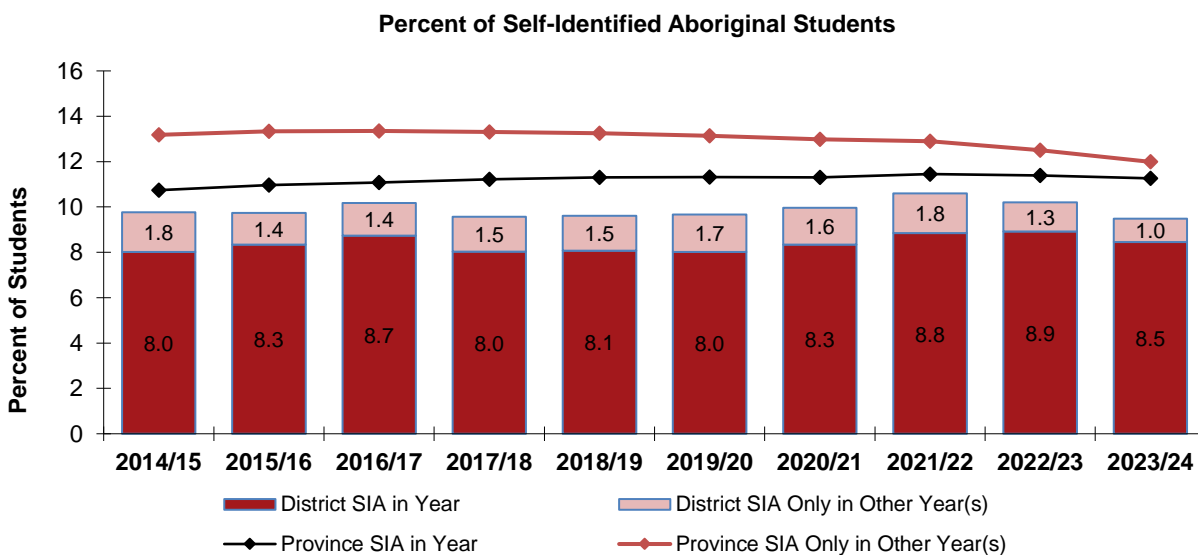
- Are the data relevant or appropriate for what is being assessed?
- Is the population of students reflected by these data representative of achievement of all students?
- What story do these data suggest about student achievement?
- Do the data tell enough of the story? In order to provide a more complete picture, what other information should be considered?
- Are there any identifiable groups of students that should be considered?
- What alternate conclusions could be drawn from these data?

PLEASE NOTE

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication.

STUDENTS WHO SELF-IDENTIFY AS ABORIGINAL

School Year	District					Province *				
	All Students	SIA in Year*		SIA Only in Other Year(s)*		All Students	SIA in Year*		SIA Only in Other Year(s)*	
	#	#	%	#	%	#	#	%	#	%
2014/15	9,185	736	8.0	161	1.8	552,785	59,382	10.7	13,462	2.4
2015/16	8,914	743	8.3	125	1.4	553,375	60,706	11.0	13,089	2.4
2016/17	8,155	713	8.7	117	1.4	557,624	61,801	11.1	12,665	2.3
2017/18	8,441	678	8.0	130	1.5	563,240	63,182	11.2	11,796	2.1
2018/19	8,624	696	8.1	133	1.5	568,982	64,326	11.3	11,062	1.9
2019/20	9,008	722	8.0	149	1.7	576,000	65,215	11.3	10,440	1.8
2020/21	8,867	740	8.3	143	1.6	568,284	64,272	11.3	9,478	1.7
2021/22	9,114	806	8.8	160	1.8	578,797	66,282	11.5	8,372	1.4
2022/23	8,963	799	8.9	116	1.3	590,583	67,285	11.4	6,573	1.1
2023/24	8,841	748	8.5	90	1.0	604,738	68,098	11.3	4,417	0.7



Note:

"SIA in Year" - the student self-identified as Aboriginal in this year

"SIA Only in Other Year(s)" - the student did not self-identify as Aboriginal in this year, but did so in at least 1 other year

"Never SIA" - the student did not self-identify as Aboriginal in this year or any other

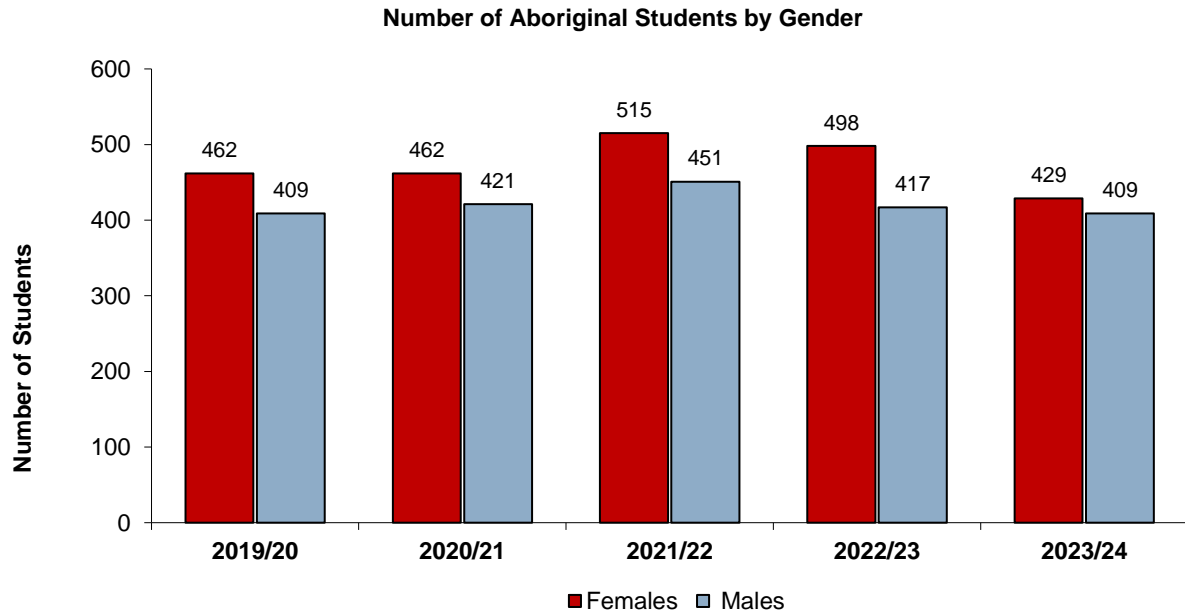
Students are classified as Aboriginal when they identify themselves as such – in other words, they “self-identify as Aboriginal” (SIA). In any given year, a student may or may not self-identify as Aboriginal. In 2003/04, the Ministry of Education and Child Care (ECC) and the First Nations Education Steering Committee (FNESC) agreed to report on the educational achievement of all students who “ever” identified themselves as Aboriginal. In ECC’s standard reports, students are categorized as Aboriginal if they self-identified as Aboriginal at any point during their time in K-12.

This table shows the number of students who (1) self-identified as Aboriginal in a given school year and those who (2) did not self-identify as Aboriginal in that particular year, yet did so in other years. The "Province" columns show the same information, but for all public schools in the province.

* Public schools only

ABORIGINAL STUDENTS BY GENDER

School Year	District							Province *		
	All Students #	Aboriginal		Aboriginal Females #	% of All Students	Aboriginal Males #	% of All Students	Aboriginal Students #	Aboriginal Females #	Aboriginal Males #
		Students								
2019/20	9,008	871	9.7	462	5.1	409	4.5	75,655	37,515	38,140
2020/21	8,867	883	10.0	462	5.2	421	4.7	73,750	36,654	37,096
2021/22	9,114	966	10.6	515	5.7	451	4.9	74,654	37,107	37,547
2022/23	8,963	915	10.2	498	5.6	417	4.7	73,858	36,624	37,234
2023/24	8,841	838	9.5	429	4.9	409	4.6	72,515	35,995	36,520



* Public schools only

ABORIGINAL STUDENTS ON- OR OFF-RESERVE

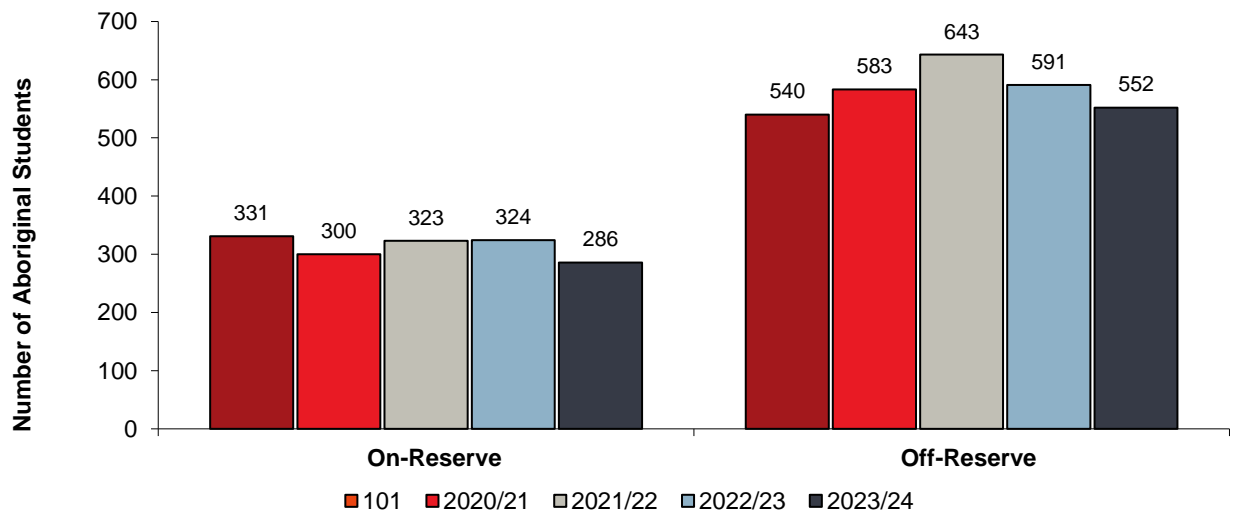
September Count

School Year	Aboriginal Students #	District						Province *	
		On-Reserve			Off-Reserve			Aboriginal Students	
		Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	On-Reserve	Off-Reserve
								Total Aboriginal #	Total Aboriginal #
2019/20	871	170	161	331	292	248	540	8,209	67,446
2020/21	883	153	147	300	309	274	583	7,754	65,996
2021/22	966	165	158	323	350	293	643	7,992	66,662
2022/23	915	171	153	324	327	264	591	8,074	65,784
2023/24	838	146	140	286	283	269	552	8,127	64,388

February Count

School Year	Aboriginal Students #	District						Province *	
		On-Reserve			Off-Reserve			Aboriginal Students	
		Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	On-Reserve	Off-Reserve
								Total Aboriginal #	Total Aboriginal #
2019/20	850	164	155	319	290	241	531	8,056	67,371
2020/21	904	161	153	314	328	262	590	7,713	65,958
2021/22	960	167	157	324	341	295	636	7,916	66,147
2022/23	844	153	142	295	290	259	549	8,001	65,503
2023/24	871	153	144	297	302	272	574	8,035	63,986

Number of Aboriginal Students, On or Off-Reserve (September Count)

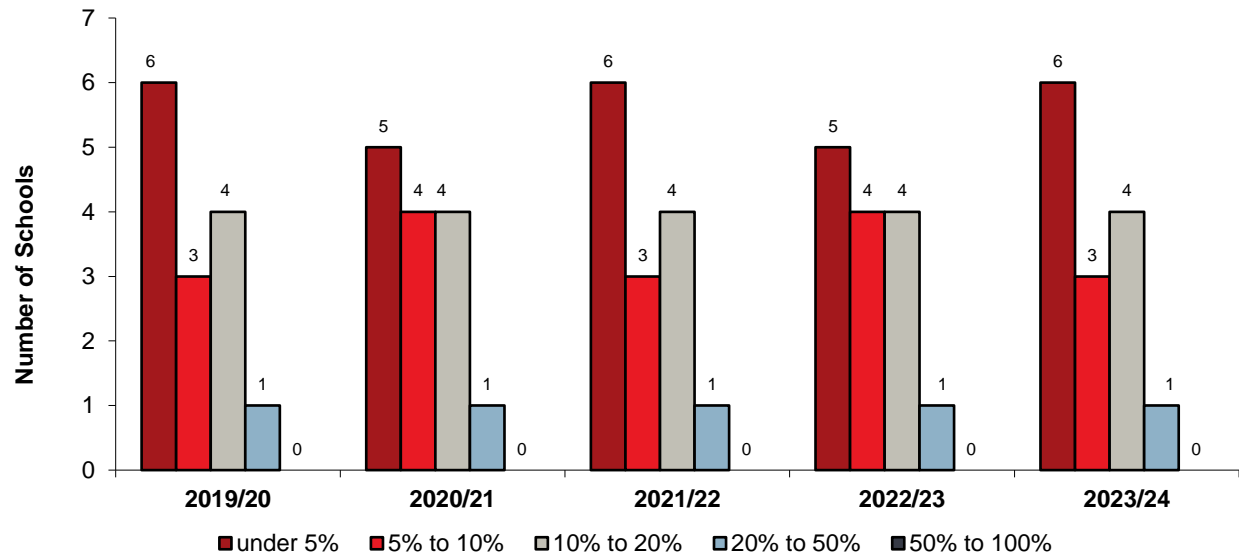


* Public schools only

NUMBER OF STANDARD PUBLIC SCHOOLS WITH ABORIGINAL STUDENTS

District							Province *					
School Year	Total Schools #	Number of Schools					Total Schools #	Number of Schools				
		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %
2019/20	14	6	3	4	1	0	1,386	370	212	322	386	96
2020/21	14	5	4	4	1	0	1,395	380	214	331	370	100
2021/22	14	6	3	4	1	0	1,402	387	239	335	344	97
2022/23	14	5	4	4	1	0	1,409	409	245	326	338	91
2023/24	14	6	3	4	1	0	1,409	431	241	316	332	89

Number of Standard Public Schools with Aboriginal Students (%) - School District

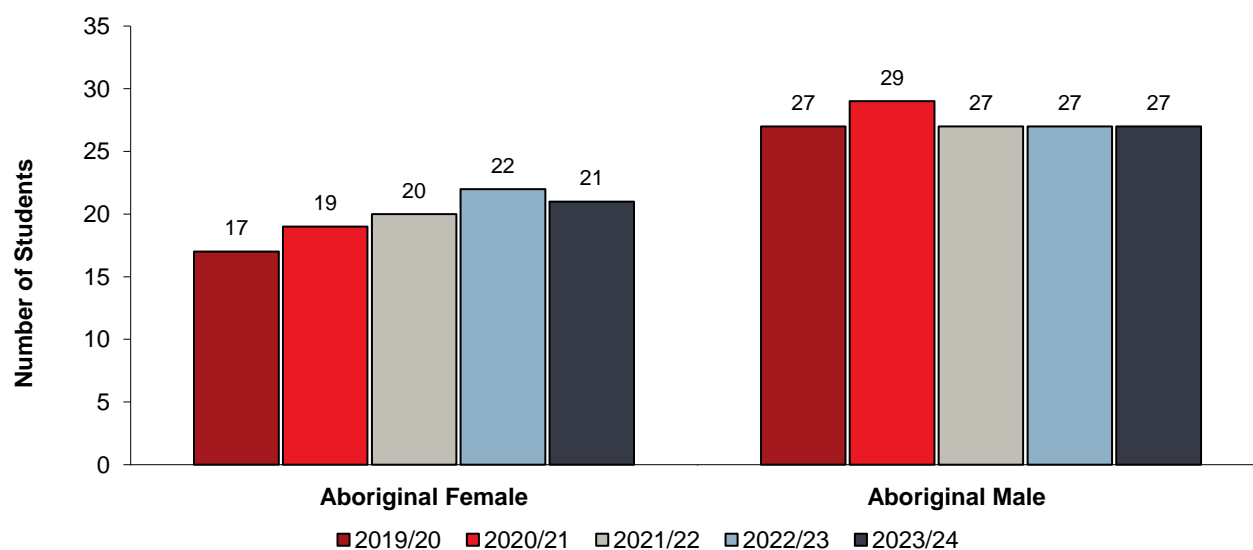


* Public schools only

STUDENTS IN ALTERNATE PROGRAMS

		District						Province *			
		Aboriginal			Non-Aboriginal			Aboriginal		Non-Aboriginal	
All		Female	Male	Total	Female	Male	Total	Female	Male	Female	Male
School Year	Students #	#	#	#	#	#	#	#	#	#	#
2019/20	182	17	27	44	71	67	138	1,580	1,508	2,114	2,525
2020/21	182	19	29	48	72	62	134	1,430	1,327	1,778	1,830
2021/22	178	20	27	47	71	60	131	1,455	1,265	1,758	1,630
2022/23	198	22	27	49	79	70	149	1,524	1,268	1,997	1,739
2023/24	189	21	27	48	67	74	141	1,577	1,250	2,066	1,828

Number of Aboriginal Students in Alternate Programs - School District



* Public schools only

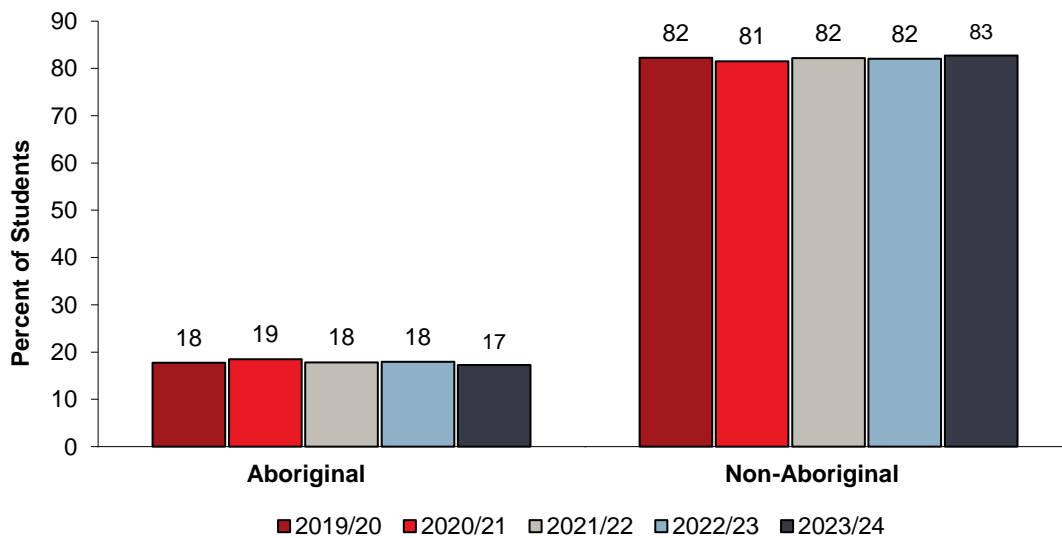
STUDENTS WITH DISABILITIES OR DIVERSE ABILITIES (12 DESIGNATIONS)

The Ministry is aligning language with the United Nations Convention on the Rights of Persons with Disabilities, and Human Rights legislation, where “persons with disabilities” is the terminology used. Within the K-12 context, “Students with Disabilities or Diverse Abilities” will replace the term “Special Needs”.

Students with Disabilities or Diverse Abilities may require additional support and accommodations to enable them to access and participate in educational programs. The Ministry has the vision to provide inclusive and responsive learning environments that recognize the value of diversity and provide equity of access, opportunity and outcome for all students including students with disabilities or diverse abilities.

School Year	All Students	Aboriginal		Non-Aboriginal	
	Total #	Total #	%	Total #	%
2019/20	1,081	192	18	889	82
2020/21	1,091	202	19	889	81
2021/22	1,163	207	18	956	82
2022/23	1,227	220	18	1,007	82
2023/24	1,339	231	17	1,108	83

**Percent of Students with Disabilities or Diverse Abilities
(12 Designations)**

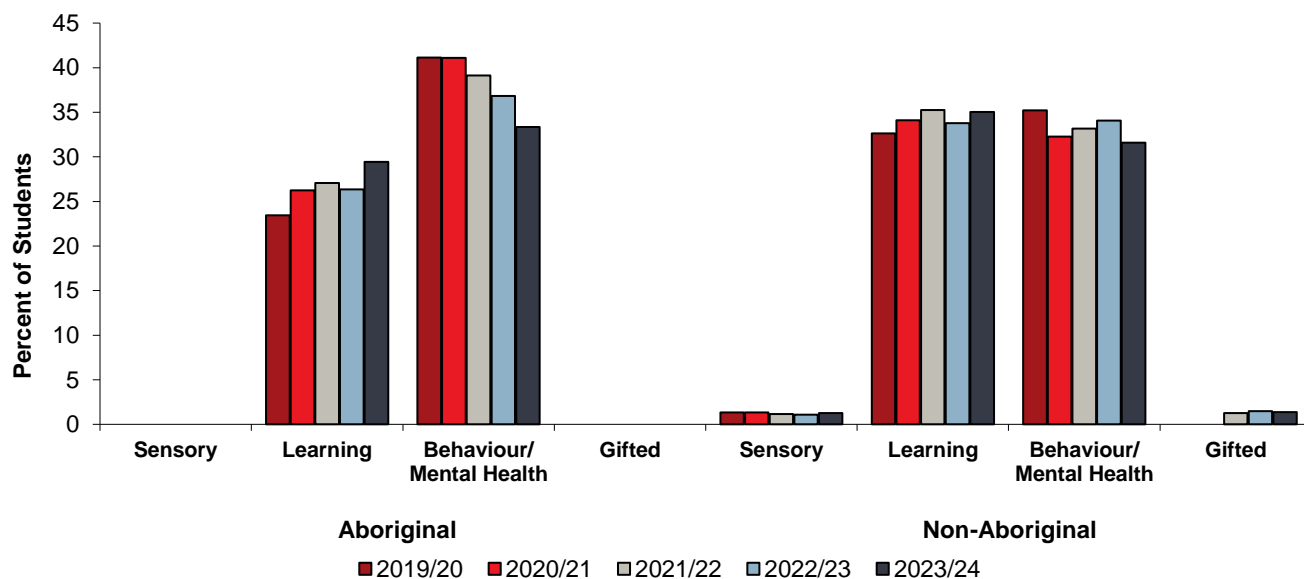


STUDENTS WITH DISABILITIES OR DIVERSE ABILITIES (SELECTED DESIGNATIONS)

Sensory Designation include E (Visual Impairment) and F (Deaf or Hard of Hearing); Learning Designation includes Q (Learning Disability); Behaviour/Mental Health Designations include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness); and Gifted Designation includes P (Gifted).

School Year	Sensory Designation						Learning Designation				Behaviour/Mental Health Designations				Gifted Designation			
	Non- Aboriginal		Non- Aboriginal		Non- Aboriginal		Non- Aboriginal		Non- Aboriginal		Non- Aboriginal		Non- Aboriginal		Non- Aboriginal			
	Aboriginal #	Aboriginal #	Aboriginal #	Aboriginal %	Aboriginal #	Aboriginal %	Aboriginal #	Aboriginal %	Aboriginal #	Aboriginal %	Aboriginal #	Aboriginal %	Aboriginal #	Aboriginal %	Aboriginal #	Aboriginal %		
2019/20	192	889	0	0	12	1	45	23	290	33	79	41	313	35	0	0	Msk	Msk
2020/21	202	889	0	0	12	1	53	26	303	34	83	41	287	32	0	0	Msk	Msk
2021/22	207	956	Msk	Msk	11	1	56	27	337	35	81	39	317	33	0	0	12	1
2022/23	220	1,007	Msk	Msk	11	1	58	26	340	34	81	37	343	34	0	0	15	1
2023/24	231	1,108	Msk	Msk	14	1	68	29	388	35	77	33	350	32	0	0	15	1

Percent of Students with Disabilities or Diverse Abilities
(Selected Designations)



GRADE DISTRIBUTION OF STUDENTS WITH BEHAVIOUR/MENTAL HEALTH DESIGNATIONS

Behaviour/Mental Health Designations include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

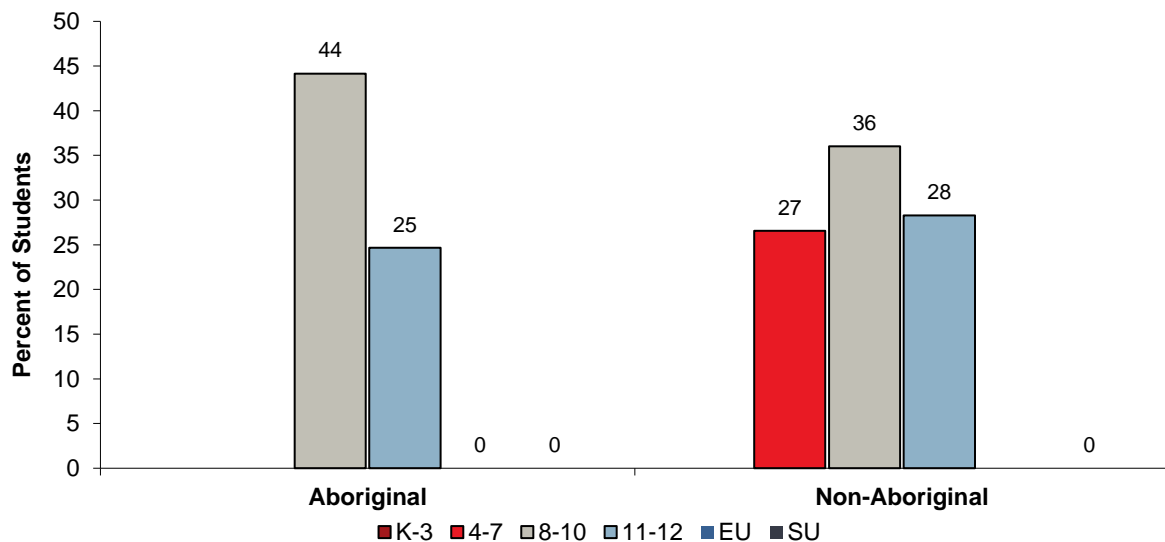
Aboriginal Students

School Year	Total Designations #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2019/20	79	15	19	22	28	27	34	15	19	0	0	0	0
2020/21	83	17	20	20	24	21	25	25	30	0	0	0	0
2021/22	81	14	17	18	22	27	33	22	27	0	0	0	0
2022/23	81	10	12	18	22	29	36	24	30	0	0	0	0
2023/24	77	Msk	Msk	Msk	Msk	34	44	19	25	0	0	0	0

Non-Aboriginal Students

School Year	Total Designations #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2019/20	313	30	10	86	27	102	33	95	30	0	0	0	0
2020/21	287	27	9	81	28	91	32	87	30	0	0	0	0
2021/22	317	24	8	83	26	102	32	108	34	0	0	0	0
2022/23	343	Msk	Msk	83	24	124	36	102	30	Msk	Msk	0	0
2023/24	350	Msk	Msk	93	27	126	36	99	28	Msk	Msk	0	0

**Percent of Students with Behaviour/Mental Health Designations
Grade Distribution 2023/24**



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING/LITERACY, GRADE 4

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. As a result of this shift, one of the three constructed response questions was modified to allow for a personal student response. While it remains possible to compare the Literacy results of the FSA 2021/22 to past Reading results - as this shift is not expected to significantly impact overall proficiency levels - direct comparison of the third constructed response item in the item level reports is not recommended. In addition to proficiency level results, year-to-year comparison of Literacy/Reading selected response comprehension questions is possible. Specifically, the Reading selected response comprehension questions from 2017/18 onward may be compared to the Literacy selected response comprehension questions. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially affecting results.

FSA 2020/21: Due to the COVID-19 pandemic, the FSA 2020/21 was administered in February 2021 instead of October 2020. It is not advisable to directly compare the 2020/21 results to other years.

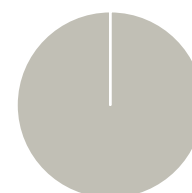
The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 4: ABORIGINAL

Grade 4: Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	39	81	21	54	Msk	Msk	Msk	Msk
2020/21	18	38	Msk	Msk	Msk	Msk	0	0
2021/22	29	66	Msk	Msk	15	52	Msk	Msk
2022/23	30	58	18	60	Msk	Msk	Msk	Msk
2023/24	23	55	Msk	Msk	12	52	Msk	Msk

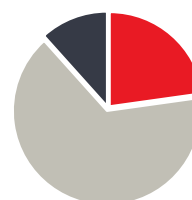


■ Emerging ■ On Track ■ Extending

GRADE 4: NON-ABORIGINAL

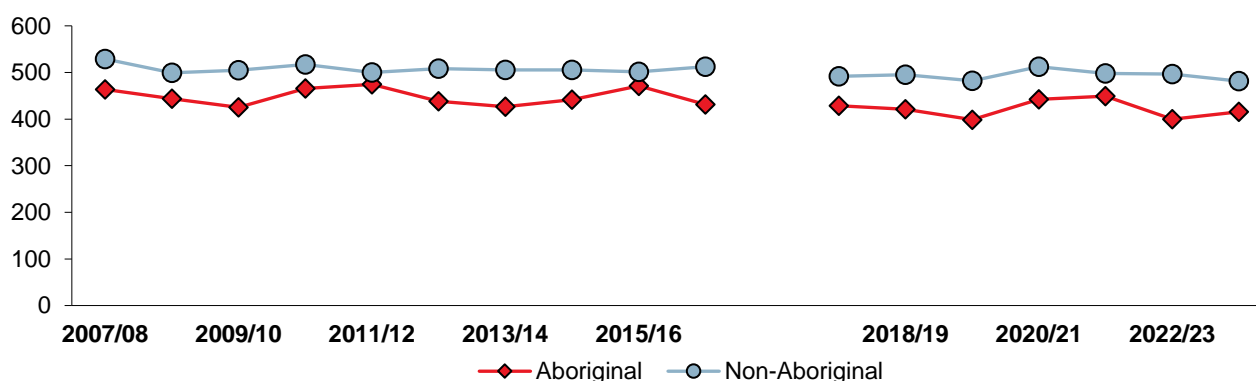
Grade 4: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	347	77	79	23	231	67	37	11
2020/21	304	71	33	11	225	74	46	15
2021/22	351	70	67	19	227	65	57	16
2022/23	328	71	63	19	217	66	48	15
2023/24	395	81	90	23	259	66	46	12



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 4 Reading/Literacy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 4

BC Residents

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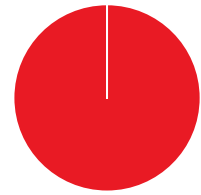
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<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	39	81	24	62	15	38	0	0
2020/21	17	36	10	59	Msk	Msk	Msk	Msk
2021/22	29	66	Msk	Msk	17	59	Msk	Msk
2022/23	28	54	Msk	Msk	Msk	Msk	0	0
2023/24	24	57	12	50	Msk	Msk	Msk	Msk

Grade 4: Aboriginal

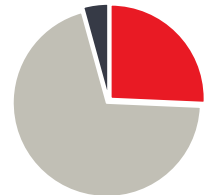


■ Emerging ■ On Track ■ Extending

GRADE 4: NON-ABORIGINAL

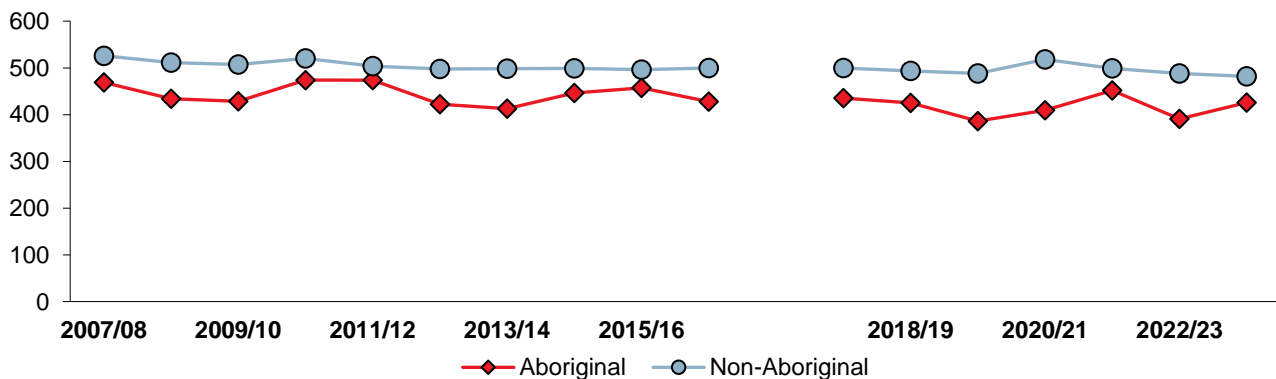
School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	344	77	86	25	237	69	21	6
2020/21	301	70	46	15	218	72	37	12
2021/22	352	70	83	24	232	66	37	11
2022/23	319	69	81	25	215	67	23	7
2023/24	397	81	102	26	278	70	17	4

Grade 4: Non-Aboriginal



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 4 Numeracy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING/LITERACY, GRADE 7

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. As a result of this shift, one of the three constructed response questions was modified to allow for a personal student response. While it remains possible to compare the Literacy results of the FSA 2021/22 to past Reading results - as this shift is not expected to significantly impact overall proficiency levels - direct comparison of the third constructed response item in the item level reports is not recommended. In addition to proficiency level results, year-to-year comparison of Literacy/Reading selected response comprehension questions is possible. Specifically, the Reading selected response comprehension questions from 2017/18 onward may be compared to the Literacy selected response comprehension questions. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially affecting results.

FSA 2020/21: Due to the COVID-19 pandemic, the FSA 2020/21 was administered in February 2021 instead of October 2020. It is not advisable to directly compare the 2020/21 results to other years.

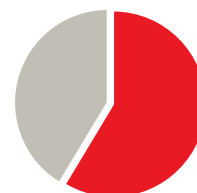
The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 7: ABORIGINAL

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	29	54	11	38	18	62	0	0
2020/21	21	31	11	52	10	48	0	0
2021/22	28	39	15	54	13	46	0	0
2022/23	32	54	22	69	10	31	0	0
2023/24	29	63	17	59	12	41	0	0

Grade 7: Aboriginal

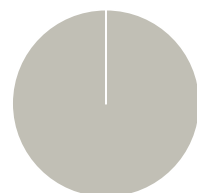


■ Emerging ■ On Track ■ Extending

GRADE 7: NON-ABORIGINAL

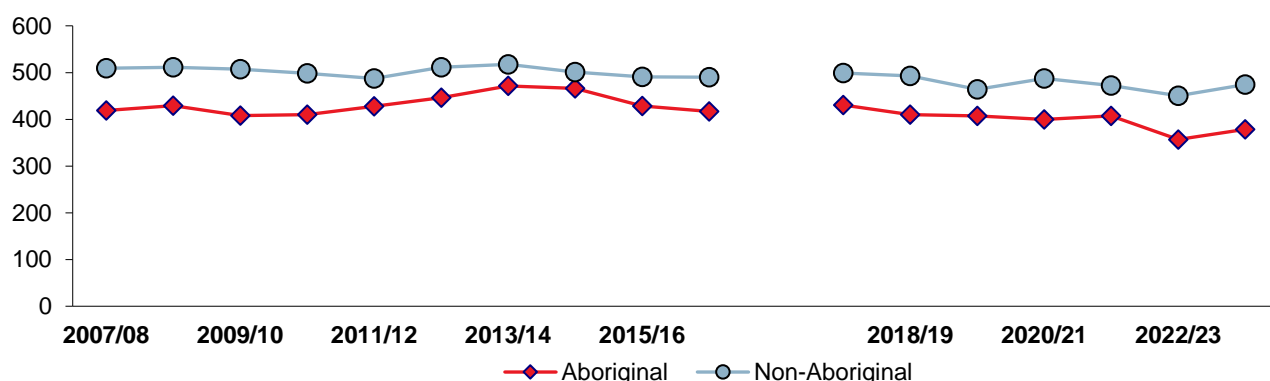
School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	288	60	Msk	Msk	223	77	Msk	Msk
2020/21	230	45	Msk	Msk	192	83	Msk	Msk
2021/22	262	53	Msk	Msk	207	79	Msk	Msk
2022/23	291	59	Msk	Msk	213	73	Msk	Msk
2023/24	278	59	Msk	Msk	216	78	Msk	Msk

Grade 7: Non-Aboriginal



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 7 Reading/Literacy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 7

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially affecting results.

FSA 2020/21: Due to the COVID-19 pandemic, the FSA 2020/21 was administered in February 2021 instead of October 2020. It is not advisable to directly compare the 2020/21 results to other years.

The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 7: ABORIGINAL

Grade 7: Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	26	48	Msk	Msk	Msk	Msk	0	0
2020/21	17	25	Msk	Msk	Msk	Msk	0	0
2021/22	25	35	Msk	Msk	Msk	Msk	0	0
2022/23	29	49	Msk	Msk	Msk	Msk	0	0
2023/24	27	59	Msk	Msk	Msk	Msk	0	0

■ Emerging ■ On Track ■ Extending

GRADE 7: NON-ABORIGINAL

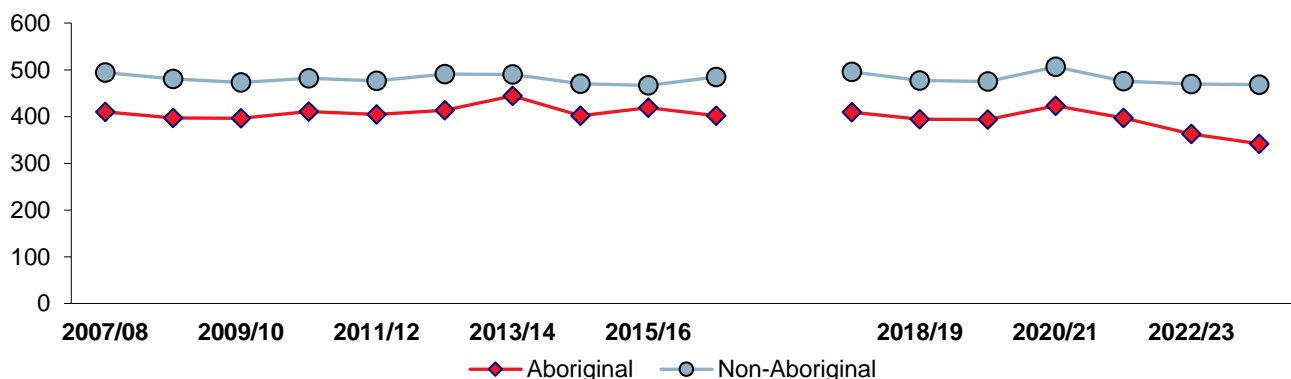
Grade 7: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	274	57	75	27	174	64	25	9
2020/21	229	45	45	20	153	67	31	14
2021/22	253	51	84	33	138	55	32	13
2022/23	283	57	105	37	147	52	31	11
2023/24	275	58	102	37	142	52	31	11

■ Emerging ■ On Track ■ Extending



Average FSA Scaled Score - Grade 7 Numeracy



GRADE 10 NUMERACY ASSESSMENT

BC Residents

The Grade 10 Numeracy Assessment is a provincial assessment that assesses student proficiency in numeracy. It is a graduation requirement and students take the assessment in their Grade 10 year. The assessment focuses on the application of mathematical concepts learned across multiple subjects from Kindergarten to Grade 10. It requires students to solve problems by using five numeracy processes: interpret, apply, solve, analyze and communicate. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/grade-10-numeracy-assessment>

Participation Rate (new):

Denominator: All grade 10 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Numeracy 10 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Numeracy 10 in a school year regardless of their grades.

(Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).

2019/20 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	8	41	16	39	15	37	Msk	Msk	Msk	Msk
Non-Aboriginal	10	391	54	14	129	33	180	46	28	5

2020/21 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	59	101	Msk	Msk	46	46	30	30	Msk	Msk
Non-Aboriginal	84	1,148	107	9	435	38	553	48	53	5

2021/22 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	50	50	15	30	21	42	14	28	0	0
Non-Aboriginal	62	459	38	8	161	35	213	46	47	10

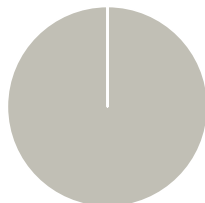
2022/23 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	55	61	Msk	Msk	33	54	14	23	Msk	Msk
Non-Aboriginal	82	607	45	7	235	39	268	44	59	10

2023/24 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	67	52	Msk	Msk	20	38	15	29	Msk	Msk
Non-Aboriginal	86	556	43	8	206	37	260	47	47	8

Numeracy 10 2023/24: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Numeracy 10 2023/24: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

GRADE 10 LITERACY ASSESSMENT

BC Residents

The Grade 10 Literacy Assessment is a provincial assessment that assesses student proficiency in Literacy. This assessment was introduced in 2019/20 school year. It is a graduation requirement and students take the assessment in their Grade 10 year. It assesses student ability to use critical thinking and analysis to make meaning from a diverse array of texts. The assessment is not based on a particular course, but on learning across multiple subjects, from kindergarten to Grade 10. It also assesses the ability of students to communicate their ideas. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-10-literacy-assessment>

Participation Rate (new):

Denominator: All grade 10 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Literacy 10 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Literacy 10 in a school year regardless of their grades.

(Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).

2019/20 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	21	13	0	0	Msk	Msk	Msk	Msk	Msk	Msk
Non-Aboriginal	44	247	0	0	31	13	173	70	43	17

2020/21 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	64	75	Msk	Msk	19	25	42	56	Msk	Msk
Non-Aboriginal	87	731	13	2	89	12	497	68	132	18

2021/22 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	49	48	Msk	Msk	17	35	22	46	Msk	Msk
Non-Aboriginal	54	367	Msk	Msk	Msk	Msk	248	68	61	17

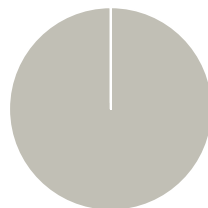
2022/23 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	59	57	Msk	Msk	16	28	30	53	Msk	Msk
Non-Aboriginal	84	645	16	2	84	13	446	69	99	15

2023/24 Grade 10

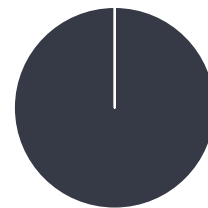
Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	73	52	Msk	Msk	18	35	28	54	Msk	Msk
Non-Aboriginal	85	524	Msk	Msk	Msk	Msk	362	69	89	17

Literacy 10 2023/24: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Literacy 10 2023/24: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

GRADE 12 LITERACY ASSESSMENT

BC Residents

The Grade 12 Literacy Assessment is a provincial measure that assesses student proficiency in Literacy. It is a graduation requirement and completed during students' Grade 12 year. This assessment was introduced in 2021/22 school year. It assesses a students' ability to use critical and reflective thinking and analysis to make meaning from a diverse array of texts. It also assesses the ability of students to communicate their ideas, or those found in the texts. The assessment is not based on a particular subject matter or course, but rather on learning across multiple subjects from kindergarten to Grade 12. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-12-literacy-assessment>

Participation Rate (new):

Denominator: All grade 12 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 12 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Literacy 12 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Literacy 12 in a school year regardless of their grades.

(Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).

2021/22 Grade 12

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	23	50	0	0	Msk	Msk	32	64	Msk	Msk
Non-Aboriginal	44	601	Msk	Msk	Msk	Msk	386	64	150	25

2022/23 Grade 12

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	21	50	0	0	Msk	Msk	29	58	Msk	Msk
Non-Aboriginal	49	504	Msk	Msk	Msk	Msk	335	66	118	23

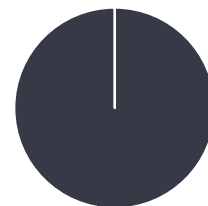
2023/24 Grade 12

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	30	49	0	0	Msk	Msk	33	67	Msk	Msk
Non-Aboriginal	56	509	Msk	Msk	Msk	Msk	339	67	110	22

Literacy 12 2023/24: Aboriginal

■ Emerging ■ Developing ■ Proficient or Extending

Literacy 12 2023/24: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

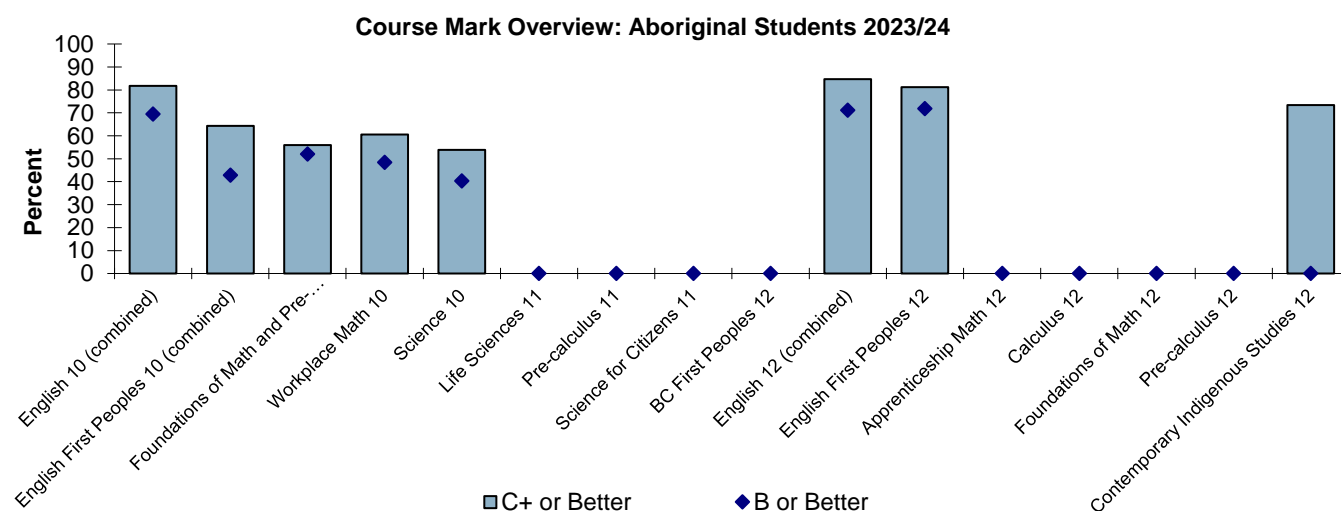
COURSE MARK RESULTS 2023/24: OVERVIEW

BC Residents

British Columbia's redesigned curriculum brings together two features that most educators agree are essential for 21st-century learning: a concept-based approach to learning and a focus on the development of competencies, to foster deeper, more transferable learning. These approaches complement each other because of their common focus on active engagement of students. The redesign of curriculum maintains a focus on sound foundations of literacy and numeracy while supporting the development of citizens who are capable thinkers and communicators, and who are personally and socially competent in all areas of their lives.

When drafting curricula, the First Peoples Principles of Learning provided a crucial lens for teacher teams, and all curriculum teams included Aboriginal representation. The teams put great effort into embedding Aboriginal knowledge and worldviews in curriculum in authentic and meaningful ways. Curriculum material was reviewed by Ministry staff as well as by Aboriginal teachers and other experts such as the First Nations Education Steering Committee (FNESC).

	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
English 10 (combined)*	82	67	82	57	70	828	728	88	648	78
English First Peoples 10 (combined)*	28	18	64	12	43	270	252	93	232	86
Foundations of Math and Pre-calculus 10	25	14	56	13	52	451	328	73	278	62
Workplace Math 10	33	20	61	16	48	105	78	74	64	61
Science 10	52	28	54	21	40	501	394	79	344	69
Life Sciences 11	Msk	Msk	Msk	Msk	Msk	218	185	85	170	78
Pre-calculus 11	Msk	Msk	Msk	Msk	Msk	328	262	80	231	70
Science for Citizens 11	Msk	Msk	Msk	Msk	Msk	26	19	73	17	65
BC First Peoples 12	Msk	Msk	Msk	Msk	Msk	42	36	86	29	69
English 12 (combined)*	52	44	85	37	71	497	454	91	415	84
English First Peoples 12	32	26	81	23	72	202	181	90	162	80
Apprenticeship Math 12	-	-	-	-	-	-	-	-	-	-
Calculus 12	Msk	Msk	Msk	Msk	Msk	89	86	97	84	94
Foundations of Math 12	Msk	Msk	Msk	Msk	Msk	39	30	77	23	59
Pre-calculus 12	Msk	Msk	Msk	Msk	Msk	268	234	87	214	80
Contemporary Indigenous Studies 12	15	11	73	Msk	Msk	47	43	91	42	89



Note:

For combined courses (as marked), the course mark count will be greater than the student count.

English 10 (combined) includes Composition 10, Creative Writing 10, Literary Studies 10, New Media 10 and Spoken Language 10.

English First Peoples 10 (combined) includes EFP Literary Studies 10, EFP New Media 10, EFP Spoken Language 10 and EFP Writing 10.

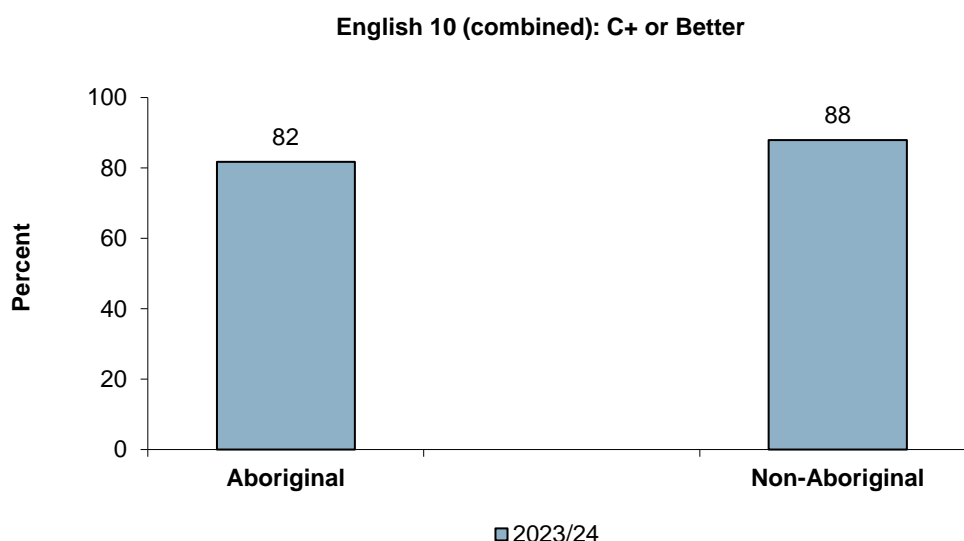
English 12 (combined) includes Composition 12, Creative Writing 12, English Studies 12, Literary Studies 12, New Media 12 and Spoken Language 12.

COURSE MARKS: ENGLISH 10 (COMBINED)

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	120	69	58	55	46	1,063	830	78	755	71	
2020/21	117	84	72	63	54	1,038	927	89	837	81	
2021/22	120	78	65	61	51	1,042	901	86	795	76	
2022/23	73	37	51	29	40	804	690	86	606	75	
2023/24	82	67	82	57	70	828	728	88	648	78	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
		#	Gr 10 #	Non-Gr 10 #		#	Gr 10 #	Non-Gr 10 #	
2019/20	120	67	89	31	1,063	572	1,004	59	
2020/21	117	69	93	24	1,038	550	962	76	
2021/22	120	74	98	22	1,042	550	950	92	
2022/23	73	60	55	18	804	540	726	78	
2023/24	82	60	64	18	828	578	747	81	



Note:

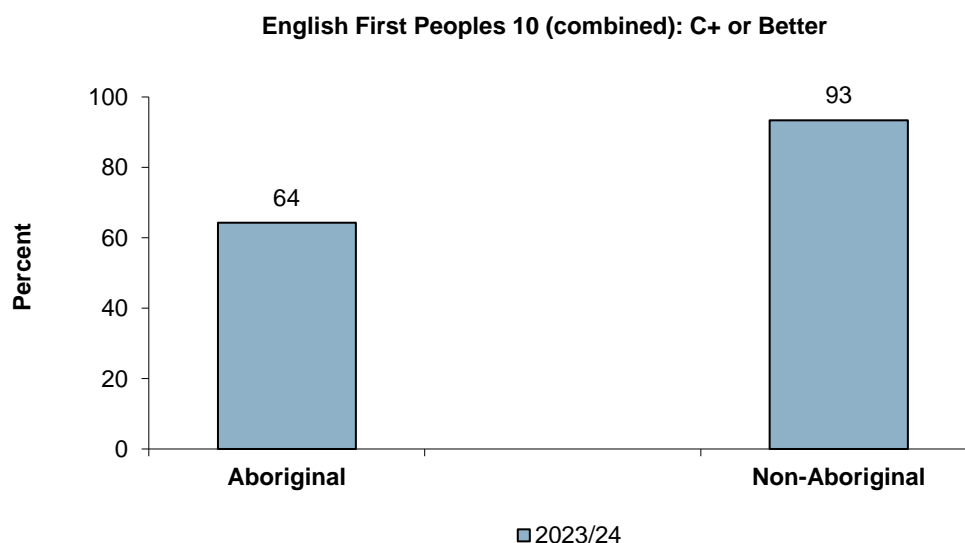
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.
 English 10 (combined) includes Composition 10, Creative Writing 10, Literary Studies 10, New Media 10 and Spoken Language 10.
 These courses carry 2 credits each and students are expected to take 2 courses.

COURSE MARKS: ENGLISH FIRST PEOPLES 10 (COMBINED)

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	-	-	-	-	-	-	-	-	-	-	
2020/21	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-	
2021/22	20	10	50	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2022/23	42	20	48	14	33	192	164	85	148	77	
2023/24	28	18	64	12	43	270	252	93	232	86	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students * #	Course Mark Count		Course Mark Count #	Total Gr 10 Students * #	Course Mark Count		
			Gr 10 #	Non-Gr 10 #			Gr 10 #	Non-Gr 10 #	
2019/20	-	67	-	-	-	572	-	-	
2020/21	Msk	69	Msk	Msk	-	550	-	-	
2021/22	20	74	Msk	Msk	Msk	550	Msk	Msk	
2022/23	42	60	Msk	Msk	192	540	Msk	Msk	
2023/24	28	60	Msk	Msk	270	578	Msk	Msk	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

English First Peoples 10 (Combined) includes EFP Literary Studies 10, EFP New Media 10, EFP Spoken Language 10 and EFP Writing 10.

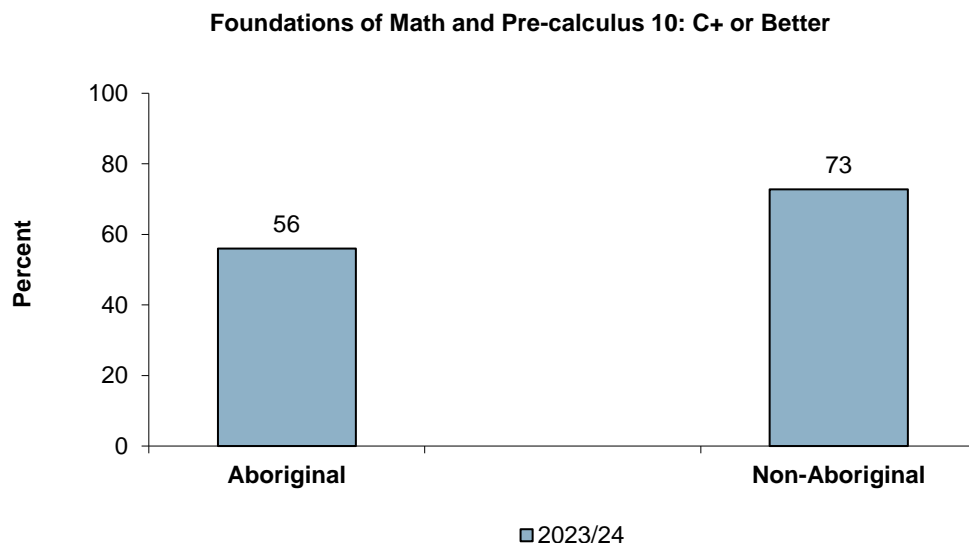
These courses carry 2 credits each and students are expected to take 2 courses.

COURSE MARKS: FOUNDATIONS OF MATH AND PRE-CALCULUS 10

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	28	20	71	18	64	458	346	76	302	66	
2020/21	33	20	61	17	52	448	370	83	327	73	
2021/22	30	20	67	17	57	411	323	79	287	70	
2022/23	22	12	55	10	45	375	266	71	234	62	
2023/24	25	14	56	13	52	451	328	73	278	62	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students * #	Course Mark Count		Course Mark Count #	Total Gr 10 Students * #	Course Mark Count		
			Gr 10 #	Non-Gr 10 #			Gr 10 #	Non-Gr 10 #	
2019/20	28	67	Msk	Msk	458	572	401	57	
2020/21	33	69	Msk	Msk	448	550	384	64	
2021/22	30	74	Msk	Msk	411	550	364	47	
2022/23	22	60	Msk	Msk	375	540	341	34	
2023/24	25	60	Msk	Msk	451	578	413	38	



Note:

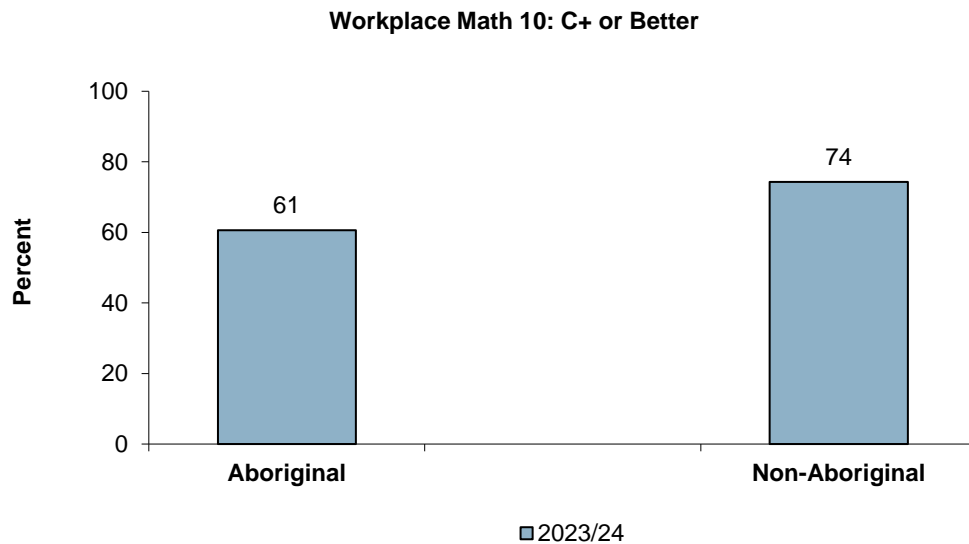
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: WORKPLACE MATH 10

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course	C+ or Better		B or Better		Course	C+ or Better		B or Better		
	Mark Count					Mark Count					
	#	#	%	#	%	#	#	%	#	%	
2019/20	30	15	50	11	37	111	85	77	72	65	
2020/21	23	17	74	16	70	85	69	81	54	64	
2021/22	38	19	50	12	32	105	71	68	58	55	
2022/23	35	15	43	11	31	120	61	51	44	37	
2023/24	33	20	61	16	48	105	78	74	64	61	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
		#	Gr 10 #	Non-Gr 10 #		#	Gr 10 #	Non-Gr 10 #	
2019/20	30	67	Msk	Msk	111	572	93	18	
2020/21	23	69	Msk	Msk	85	550	59	26	
2021/22	38	74	28	10	105	550	84	21	
2022/23	35	60	24	11	120	540	96	24	
2023/24	33	60	16	17	105	578	81	24	



Note:

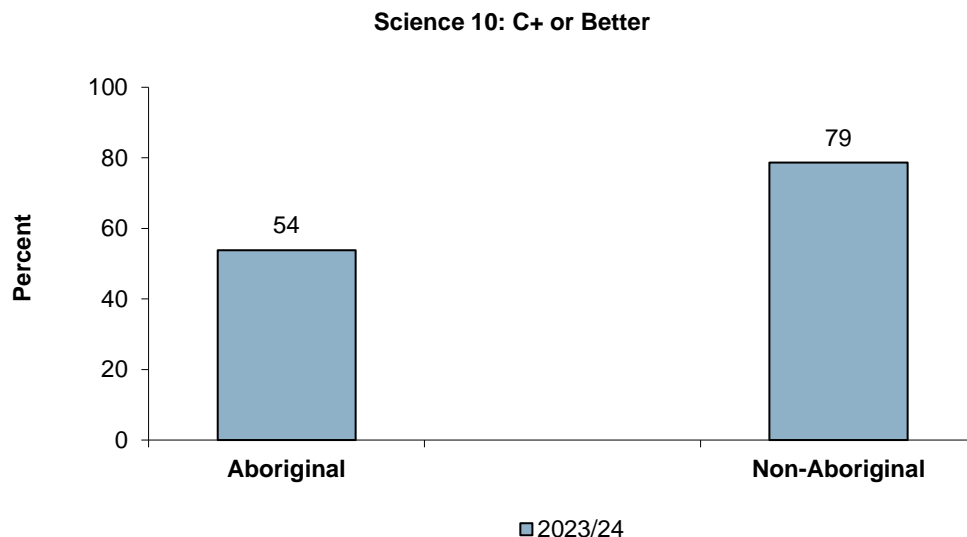
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: SCIENCE 10

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course	C+ or Better		B or Better		Course	C+ or Better		B or Better		
	Mark Count					Mark Count					
	#	#	%	#	%	#	#	%	#	%	
2019/20	44	22	50	18	41	506	405	80	352	70	
2020/21	53	36	68	31	58	487	438	90	396	81	
2021/22	57	27	47	20	35	505	409	81	361	71	
2022/23	43	20	47	15	35	458	381	83	338	74	
2023/24	52	28	54	21	40	501	394	79	344	69	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
		#	Gr 10 #	Non-Gr 10 #		#	Gr 10 #	Non-Gr 10 #	
2019/20	44	67	Msk	Msk	506	572	487	19	
2020/21	53	69	Msk	Msk	487	550	462	25	
2021/22	57	74	46	11	505	550	464	41	
2022/23	43	60	33	10	458	540	426	32	
2023/24	52	60	Msk	Msk	501	578	472	29	



Note:

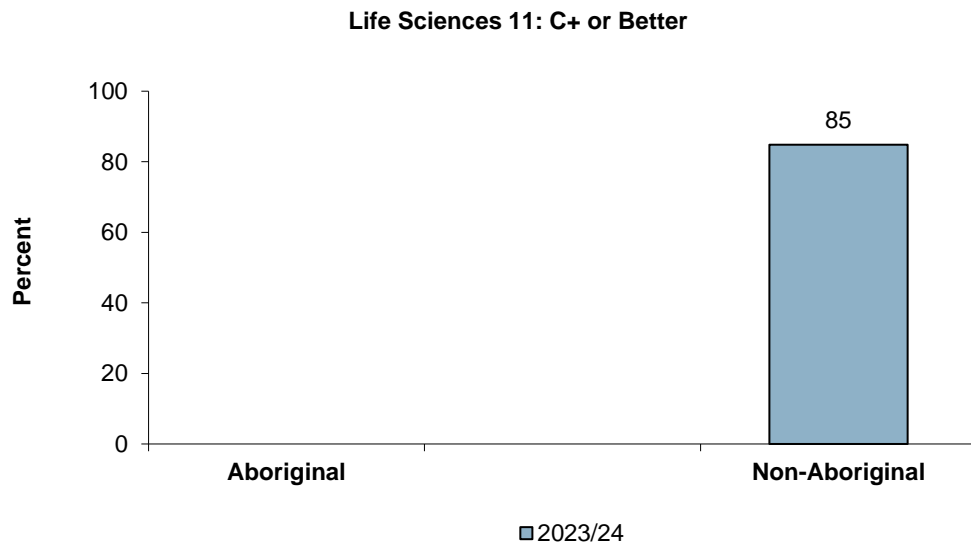
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: LIFE SCIENCES 11

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	Msk	Msk	Msk	Msk	Msk	209	164	78	148	71	
2020/21	17	13	76	13	76	256	211	82	194	76	
2021/22	27	21	78	17	63	237	215	91	191	81	
2022/23	20	10	50	Msk	Msk	230	196	85	174	76	
2023/24	Msk	Msk	Msk	Msk	Msk	218	185	85	170	78	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 11	Course Mark Count		Course	Total Gr 11	Course Mark Count	
	Mark Count	Students *	Gr 11	Non-Gr 11	Mark Count	Students *	Gr 11	Non-Gr 11
	#	#	#	#	#	#	#	#
2019/20	Msk	73	Msk	Msk	209	590	159	50
2020/21	17	73	Msk	Msk	256	593	181	75
2021/22	27	76	11	16	237	559	168	69
2022/23	20	74	Msk	Msk	230	571	157	73
2023/24	Msk	73	Msk	Msk	218	564	159	59



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

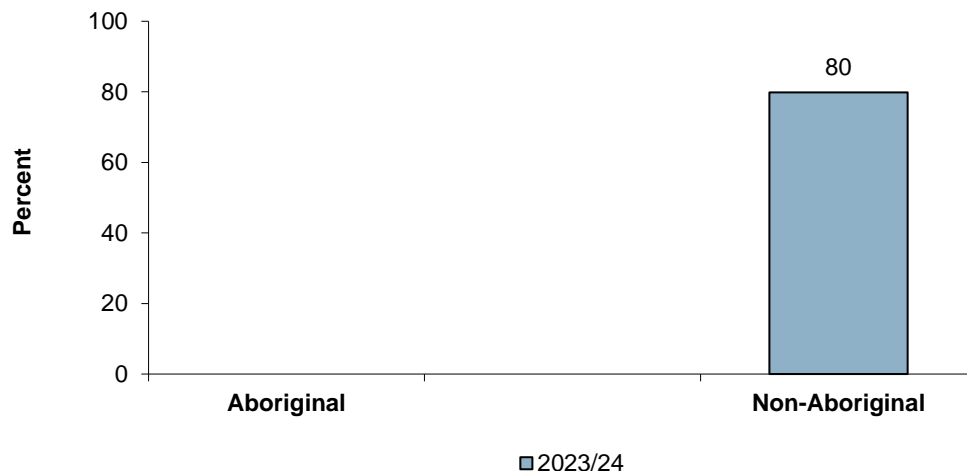
COURSE MARKS: PRE-CALCULUS 11

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%	#	#	%	#	%	
2019/20	13	10	77	Msk	Msk	379	324	85	273	72	
2020/21	12	11	92	11	92	339	293	86	265	78	
2021/22	26	16	62	16	62	367	300	82	269	73	
2022/23	13	10	77	10	77	363	309	85	283	78	
2023/24	Msk	Msk	Msk	Msk	Msk	328	262	80	231	70	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 11	Course Mark Count		Course	Total Gr 11	Course Mark Count	
	Mark Count	Students *	Gr 11	Non-Gr 11	Mark Count	Students *	Gr 11	Non-Gr 11
	#	#	#	#	#	#	#	#
2019/20	13	73	Msk	Msk	379	590	249	130
2020/21	12	73	Msk	Msk	339	593	226	113
2021/22	26	76	10	16	367	559	245	122
2022/23	13	74	Msk	Msk	363	571	240	123
2023/24	Msk	73	Msk	Msk	328	564	235	93

Pre-calculus 11: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

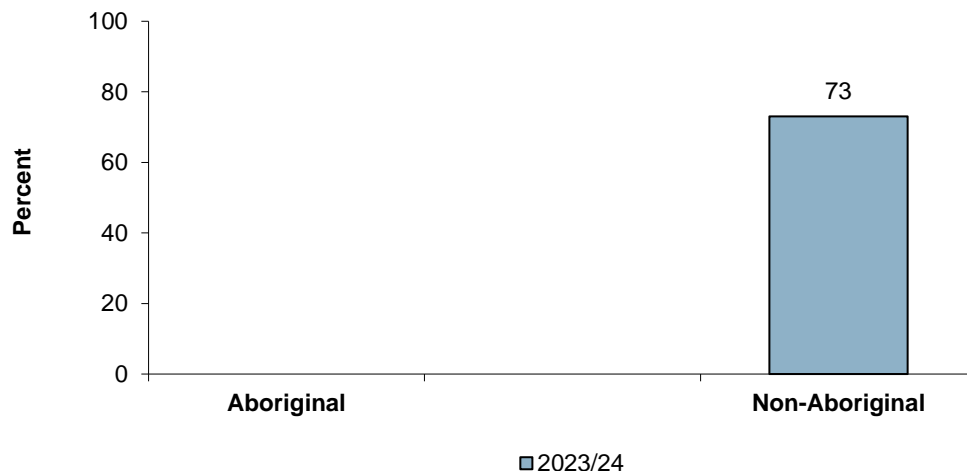
COURSE MARKS: SCIENCE FOR CITIZENS 11

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	17	13	76	13	76	
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2021/22	-	-	-	-	-	-	-	-	-	-	
2022/23	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk	
2023/24	Msk	Msk	Msk	Msk	Msk	26	19	73	17	65	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 11	Course Mark Count		Course	Total Gr 11	Course Mark Count	
	Mark Count	Students *	Gr 11	Non-Gr 11	Mark Count	Students *	Gr 11	Non-Gr 11
	#	#	#	#	#	#	#	#
2019/20	Msk	73	Msk	Msk	17	590	Msk	Msk
2020/21	Msk	73	Msk	Msk	Msk	593	Msk	Msk
2021/22	-	76	-	-	-	559	-	-
2022/23	-	74	-	-	Msk	571	Msk	Msk
2023/24	Msk	73	Msk	Msk	26	564	15	11

Science for Citizens 11: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

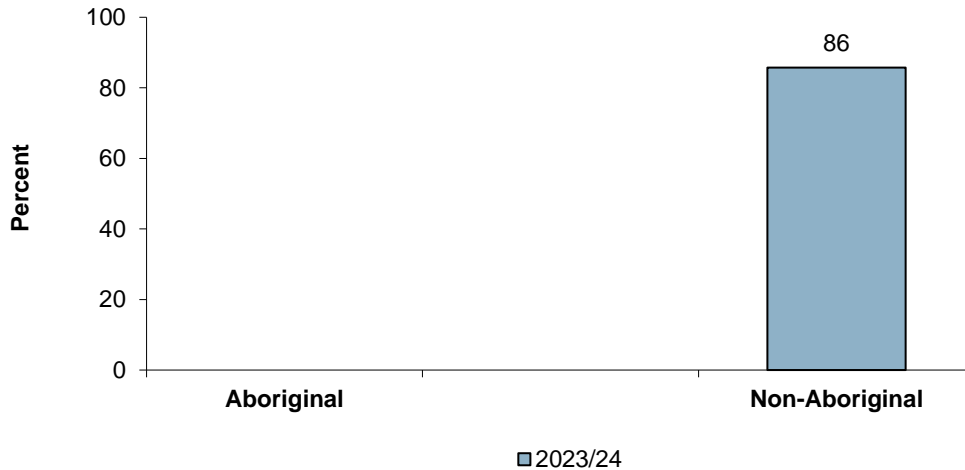
COURSE MARKS: BC FIRST PEOPLES 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	10	Msk	Msk	Msk	Msk	65	62	95	51	78	
2020/21	Msk	Msk	Msk	Msk	Msk	20	19	95	19	95	
2021/22	13	Msk	Msk	Msk	Msk	27	24	89	24	89	
2022/23	11	Msk	Msk	Msk	Msk	30	24	80	24	80	
2023/24	Msk	Msk	Msk	Msk	Msk	42	36	86	29	69	

Aboriginal					Non-Aboriginal				
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count		
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12	
	#	#	#	#	#	#	#	#	
2019/20	10	192	Msk	Msk	65	1,481	27	38	
2020/21	Msk	220	Msk	Msk	20	1,438	Msk	Msk	
2021/22	13	256	Msk	Msk	27	1,424	14	13	
2022/23	11	243	Msk	Msk	30	1,369	13	17	
2023/24	Msk	233	Msk	Msk	42	1,381	27	15	

BC First Peoples 12: C+ or Better



Note:

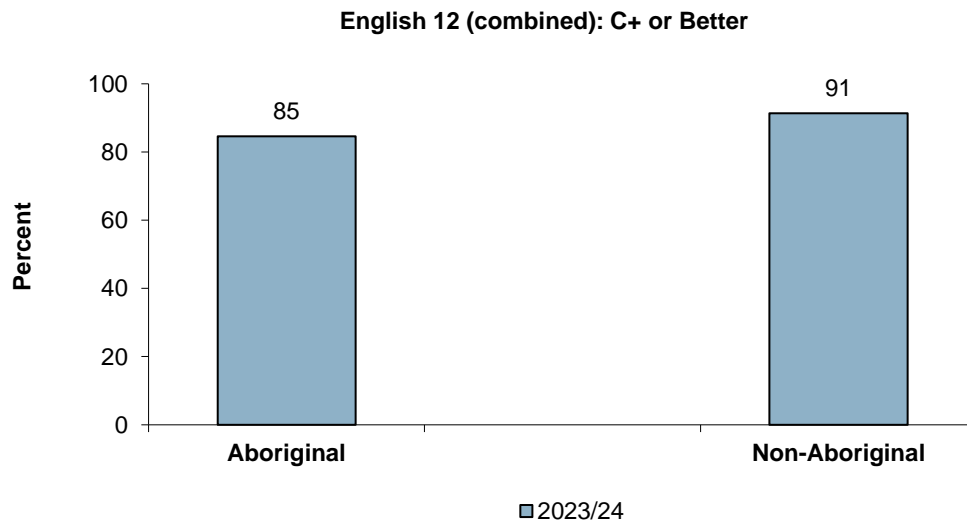
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: ENGLISH 12 (COMBINED)

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	44	26	59	22	50	584	529	91	481	82	
2020/21	62	52	84	44	71	708	653	92	590	83	
2021/22	59	47	80	41	69	733	654	89	597	81	
2022/23	76	58	76	50	66	701	633	90	592	84	
2023/24	52	44	85	37	71	497	454	91	415	84	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
		#	Gr 12 #	Non-Gr 12 #		#	Gr 12 #	Non-Gr 12 #	
2019/20	44	192	Msk	Msk	584	1,481	534	50	
2020/21	62	220	Msk	Msk	708	1,438	596	112	
2021/22	59	256	Msk	Msk	733	1,424	618	115	
2022/23	76	243	65	11	701	1,369	592	109	
2023/24	52	233	Msk	Msk	497	1,381	409	88	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

English 12 (combined) includes Composition 12, Creative Writing 12, English Studies 12, Literary Studies 12, New Media 12 and Spoken Language 12.

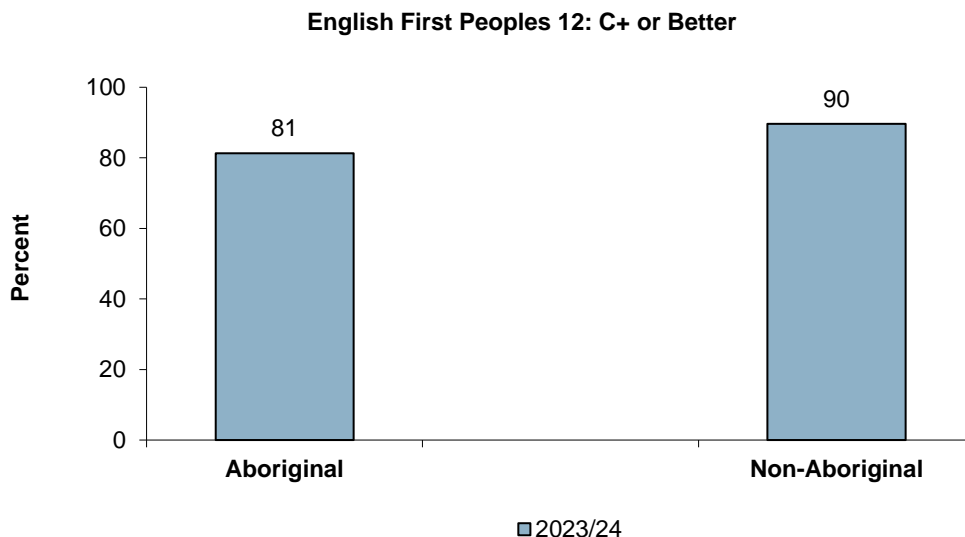
English Studies 12 or English First Peoples 12 is required for all students. All other English 12 course offerings are available as electives.

COURSE MARKS: ENGLISH FIRST PEOPLES 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course	C+ or Better		B or Better		Course	C+ or Better		B or Better		
	Mark Count					Mark Count					
	#	#	%	#	%	#	#	%	#	%	
2019/20	-	-	-	-	-	-	-	-	-	-	
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2021/22	14	11	79	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2022/23	15	10	67	Msk	Msk	16	14	88	12	75	
2023/24	32	26	81	23	72	202	181	90	162	80	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
		#	Gr 12 #	Non-Gr 12 #		#	Gr 12 #	Non-Gr 12 #	
2019/20	-	192	-	-	-	1,481	-	-	
2020/21	Msk	220	Msk	Msk	Msk	1,438	Msk	Msk	
2021/22	14	256	Msk	Msk	Msk	1,424	Msk	Msk	
2022/23	15	243	Msk	Msk	16	1,369	Msk	Msk	
2023/24	32	233	Msk	Msk	202	1,381	Msk	Msk	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated. English Studies 12 or English First Peoples 12 is required for all students. All other English 12 course offerings are available as electives.

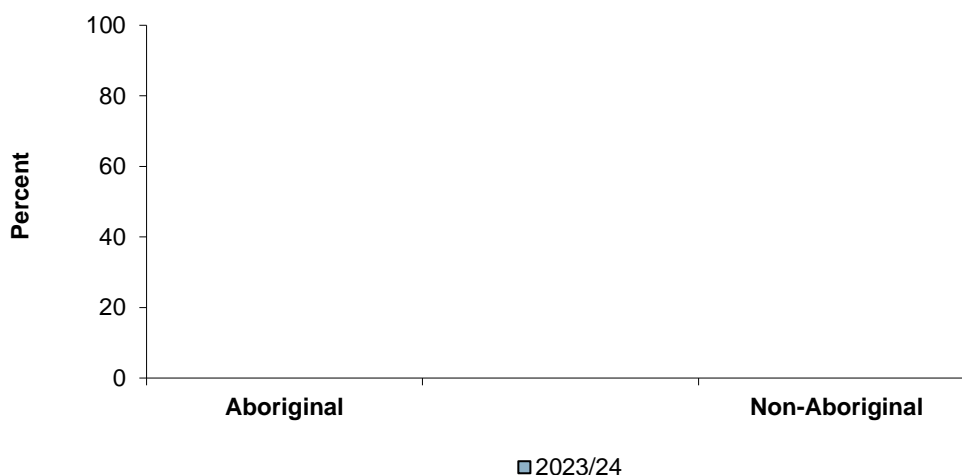
COURSE MARKS: APPRENTICESHIP MATH 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%	#	#	%	#	%	
2019/20	-	-	-	-	-	-	-	-	-	-	
2020/21	-	-	-	-	-	-	-	-	-	-	
2021/22	-	-	-	-	-	-	-	-	-	-	
2022/23	-	-	-	-	-	-	-	-	-	-	
2023/24	-	-	-	-	-	-	-	-	-	-	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
		#	Gr 12 #	Non-Gr 12 #		#	Gr 12 #	Non-Gr 12 #	
2019/20	-	192	-	-	-	1,481	-	-	
2020/21	-	220	-	-	-	1,438	-	-	
2021/22	-	256	-	-	-	1,424	-	-	
2022/23	-	243	-	-	-	1,369	-	-	
2023/24	-	233	-	-	-	1,381	-	-	

Apprenticeship Math 12: C+ or Better



Note:

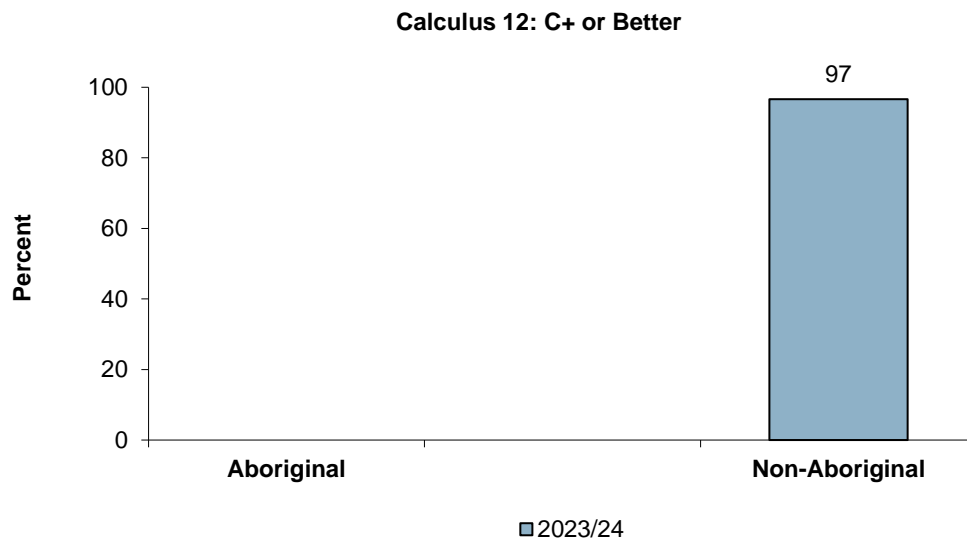
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: CALCULUS 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%	#	#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	68	66	97	62	91	
2020/21	-	-	-	-	-	51	47	92	44	86	
2021/22	Msk	Msk	Msk	Msk	Msk	55	47	85	43	78	
2022/23	Msk	Msk	Msk	Msk	Msk	63	59	94	58	92	
2023/24	Msk	Msk	Msk	Msk	Msk	89	86	97	84	94	

Aboriginal					Non-Aboriginal				
School Year	Course	Total Gr 12	Course Mark Count		Course Mark Count	Total Gr 12	Course Mark Count		
	Mark Count	Students *	Gr 12	Non-Gr 12		Students *	Gr 12	Non-Gr 12	
	#	#	#	#		#	#	#	
2019/20	Msk	192	Msk	Msk	68	1,481	Msk	Msk	
2020/21	-	220	Msk	-	51	1,438	Msk	Msk	
2021/22	Msk	256	Msk	Msk	55	1,424	Msk	Msk	
2022/23	Msk	243	Msk	Msk	63	1,369	Msk	Msk	
2023/24	Msk	233	Msk	Msk	89	1,381	Msk	Msk	



Note:

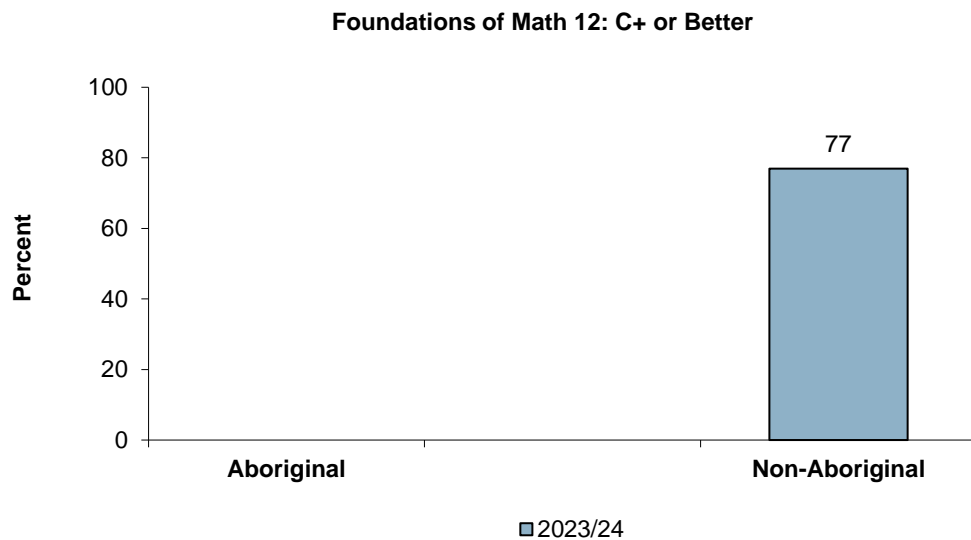
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: FOUNDATIONS OF MATH 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	50	37	74	34	68	
2020/21	Msk	Msk	Msk	Msk	Msk	57	51	89	47	82	
2021/22	Msk	Msk	Msk	Msk	Msk	39	29	74	24	62	
2022/23	Msk	Msk	Msk	Msk	Msk	41	30	73	28	68	
2023/24	Msk	Msk	Msk	Msk	Msk	39	30	77	23	59	

Aboriginal					Non-Aboriginal				
School Year	Course	Total Gr 12	Course Mark Count		Course Mark Count	Total Gr 12	Course Mark Count		
	Mark Count	Students *	Gr 12	Non-Gr 12		Students *	Gr 12	Non-Gr 12	
	#	#	#	#		#	#	#	
2019/20	Msk	192	Msk	Msk	50	1,481	Msk	Msk	
2020/21	Msk	220	Msk	Msk	57	1,438	Msk	Msk	
2021/22	Msk	256	Msk	Msk	39	1,424	Msk	Msk	
2022/23	Msk	243	Msk	Msk	41	1,369	Msk	Msk	
2023/24	Msk	233	Msk	Msk	39	1,381	Msk	Msk	



Note:

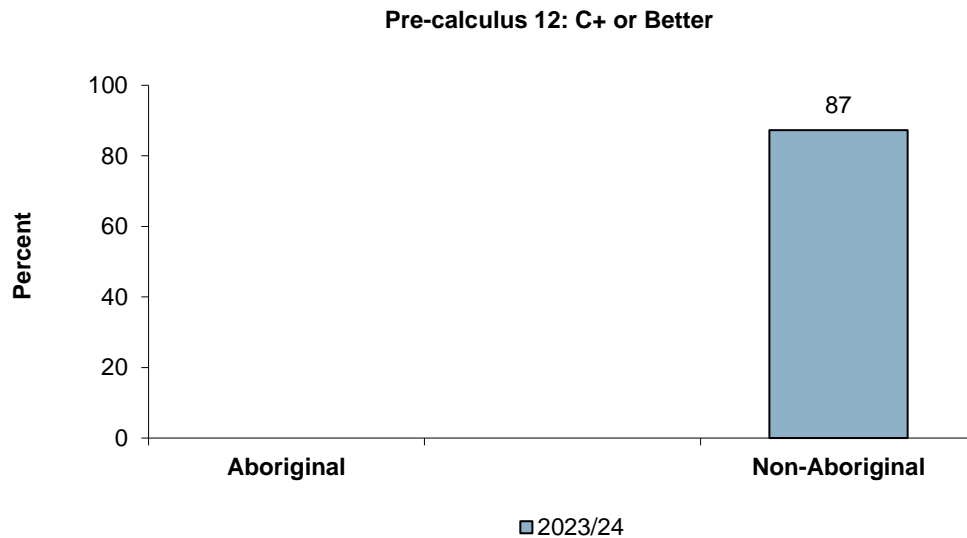
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: PRE-CALCULUS 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	10	Msk	Msk	Msk	Msk	241	214	89	190	79	
2020/21	Msk	Msk	Msk	Msk	Msk	272	237	87	214	79	
2021/22	Msk	Msk	Msk	Msk	Msk	235	206	88	183	78	
2022/23	16	16	100	13	81	275	242	88	216	79	
2023/24	Msk	Msk	Msk	Msk	Msk	268	234	87	214	80	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count	
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12
	#	#	#	#	#	#	#	#
2019/20	10	192	Msk	Msk	241	1,481	161	80
2020/21	Msk	220	Msk	Msk	272	1,438	163	109
2021/22	Msk	256	Msk	Msk	235	1,424	151	84
2022/23	16	243	Msk	Msk	275	1,369	174	101
2023/24	Msk	233	Msk	Msk	268	1,381	177	91



Note:

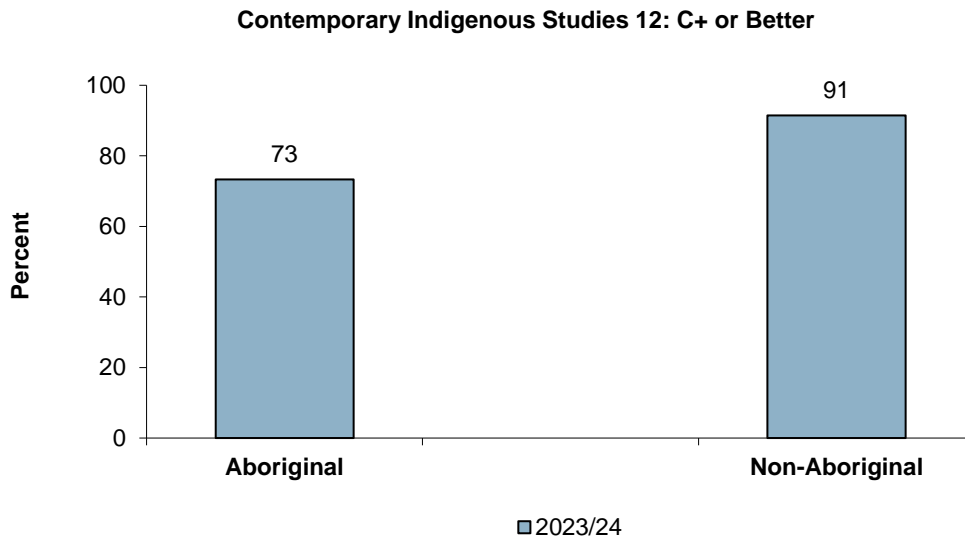
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: CONTEMPORARY INDIGENOUS STUDIES 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	16	13	81	13	81	Msk	Msk	Msk	Msk	Msk	
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2021/22	10	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2022/23	10	Msk	Msk	Msk	Msk	14	13	93	11	79	
2023/24	15	11	73	Msk	Msk	47	43	91	42	89	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count	
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12
	#	#	#	#	#	#	#	#
2019/20	16	192	Msk	Msk	Msk	1,481	Msk	Msk
2020/21	Msk	220	Msk	Msk	Msk	1,438	Msk	Msk
2021/22	10	256	Msk	Msk	Msk	1,424	Msk	Msk
2022/23	10	243	Msk	Msk	14	1,369	Msk	Msk
2023/24	15	233	Msk	Msk	47	1,381	32	15



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

FIRST NATIONS LANGUAGES COURSES (GRADE 10-12) 2019/20 - 2023/24

BC Residents

There are many First Nations languages in British Columbia for which curricula have been developed and Ministry approved through the Provincial Languages Template development process.

<https://www2.gov.bc.ca/gov/content/education-training/k-12/teach/resources-for-teachers/curriculum/indigenous-languages>

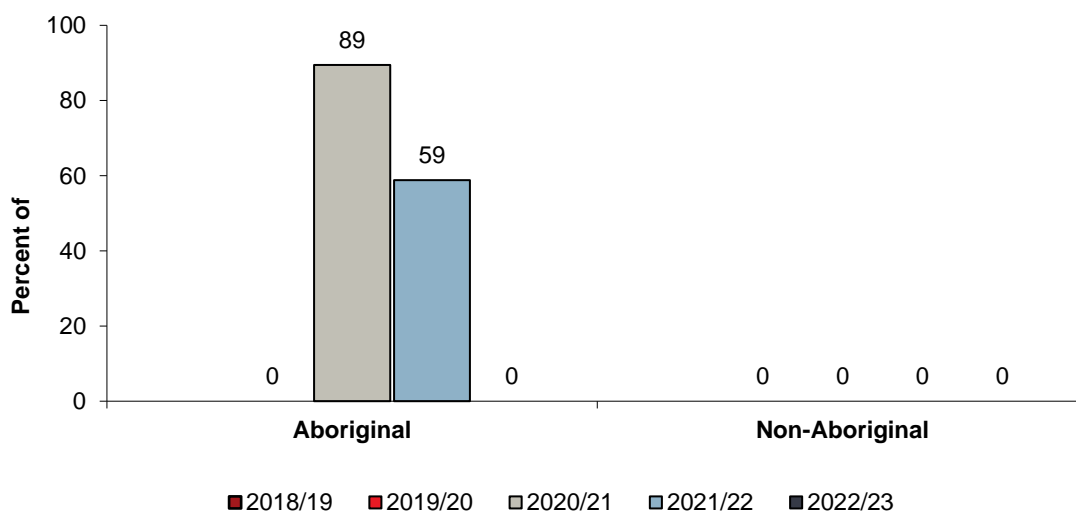
There are currently 20 approved First Nations languages courses. Courses where no students were enrolled during the 2023/24 school year are omitted from the following list. Some school districts may offer other Aboriginal language courses, which are not covered in this report.

	Aboriginal					Non-Aboriginal				
	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better	
	#	#	%	#	%	#	#	%	#	%
2019/20	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-
2020/21	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-
2021/22	19	17	89	13	68	Msk	Msk	Msk	Msk	Msk
2022/23	17	10	59	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2023/24	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk

List of First Nations Languages Courses in District:

Heiltsuk , Nuučaan̓ut & SENĆOŦEN

First Nations Languages Courses: C+ or Better



Note:

- ' represents No data

The First Nations languages in this report are listed as they are represented in Integrated Resource Packages submitted to the Ministry of Education and Child Care for curriculum approval. The Ministry acknowledges that the spelling for these languages may not reflect how a First Nation currently represents their language.

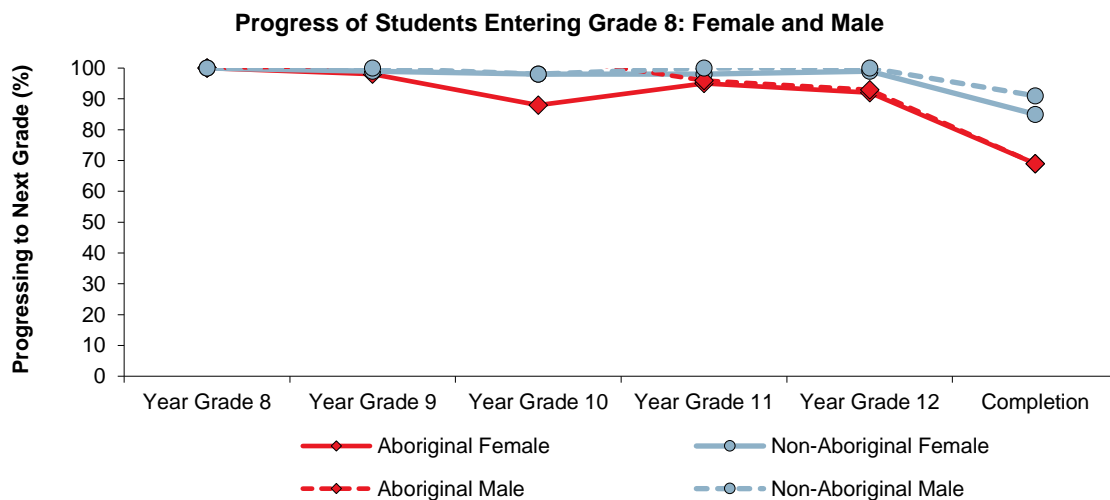
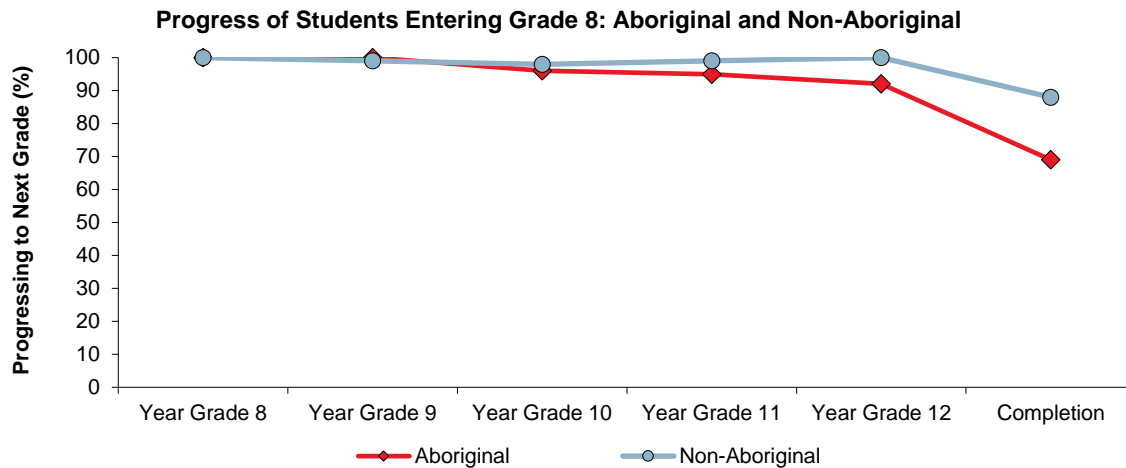
PROGRESS OF STUDENTS ENTERING GRADE 8

BC Residents

The data represent a cohort of students as they progress from Grade 8 through to Grade 12 completion. Each year out-migration estimates are factored in. If a student leaves for another district, that student's information will be reported in the new district's cohort information. (Grade transition includes transitions to a higher grade in any BC Public or Independent school.)

PROGRESS OF STUDENTS ENTERING GRADE 8 IN SEPTEMBER 2018

School Year	Year	Aboriginal			Non-Aboriginal		
		Total %	Female %	Male %	Total %	Female %	Male %
2018/19	Grade 8	100	100	100	100	100	100
	Grade 9	100	98	100	99	99	100
	Grade 10	96	88	100	98	98	98
	Grade 11	95	95	96	99	98	100
	Grade 12	92	92	93	100	99	100
2023/24	Completion	69	69	69	88	85	91



FIVE-YEAR COMPLETION RATE, 2019/20 - 2023/24

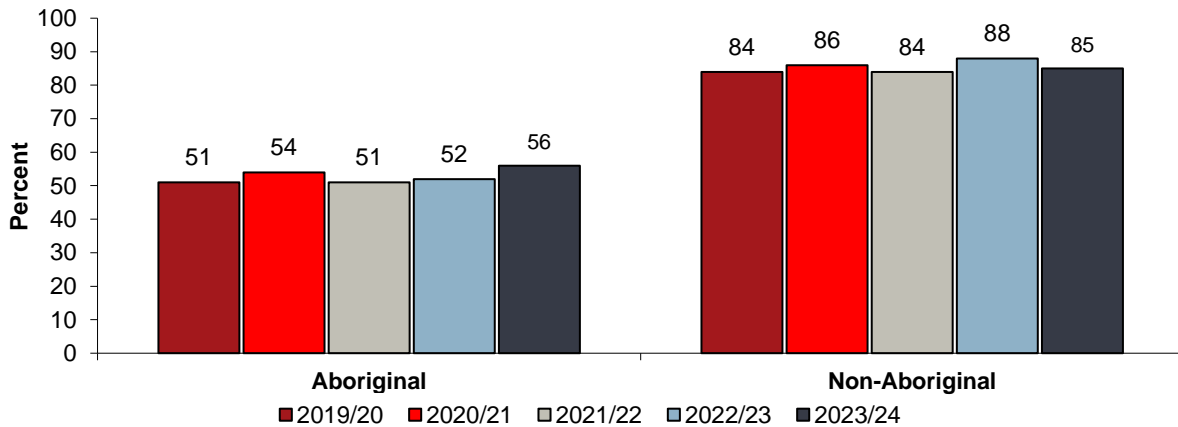
BC Residents

The five-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood"), within five years from the first time they enrol in Grade 8, adjusted for migration in and out of BC. It is not the inverse of a "dropout rate" as students may graduate after the five-year period.

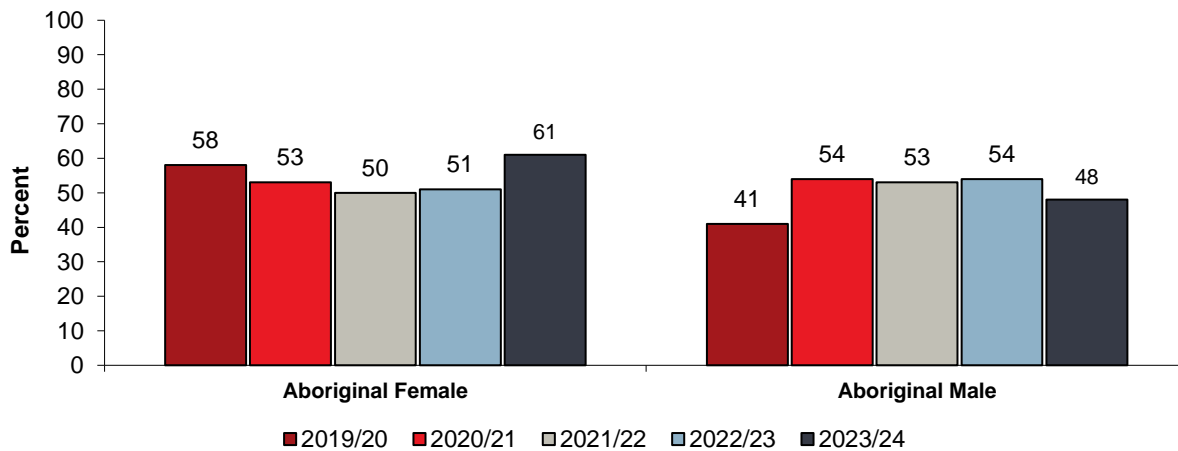
FIVE-YEAR COMPLETION RATE

School Year	Aboriginal			Non-Aboriginal		
	Total %	Female %	Male %	Total %	Female %	Male %
2019/20	51	58	41	84	84	83
2020/21	54	53	54	86	85	87
2021/22	51	50	53	84	82	86
2022/23	52	51	54	88	86	90
2023/24	56	61	48	85	82	88

Five-year Completion Rate: Aboriginal and Non-Aboriginal



Five-year Completion Rate: Aboriginal Female and Aboriginal Male



SIX-YEAR COMPLETION RATE, 2019/20 - 2023/24

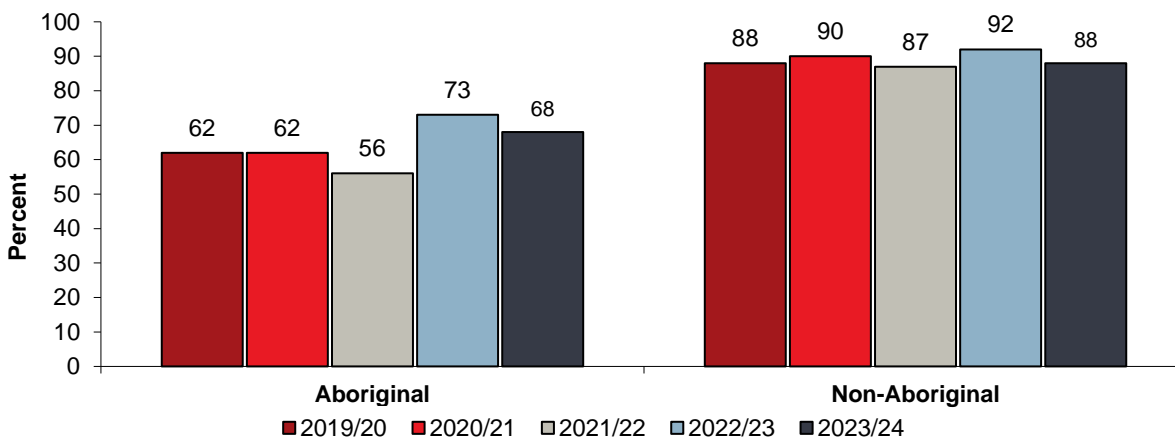
BC Residents

The six-year completion rate is the percent of Grade 8 students who graduate, with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood"), within six years from the first time they enrol in Grade 8, adjusted for migration in and out of BC. It is not the inverse of a "dropout rate" as students may graduate after the six-year period.

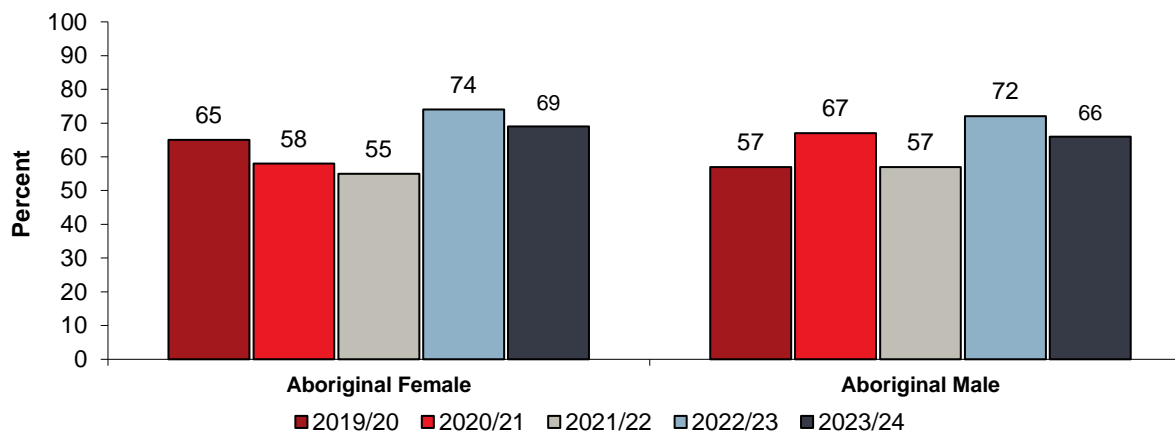
SIX-YEAR COMPLETION RATE*

School Year	Aboriginal			Non-Aboriginal		
	Total %	Female %	Male %	Total %	Female %	Male %
2019/20	62	65	57	88	90	87
2020/21	62	58	67	90	89	92
2021/22	56	55	57	87	85	90
2022/23	73	74	72	92	89	96
2023/24	68	69	66	88	85	91

Six-year Completion Rate: Aboriginal and Non-Aboriginal



Six-year Completion Rate: Aboriginal Female and Aboriginal Male



* When the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.

SIX-, SEVEN- AND EIGHT-YEAR SCHOOL COMPLETION RATES

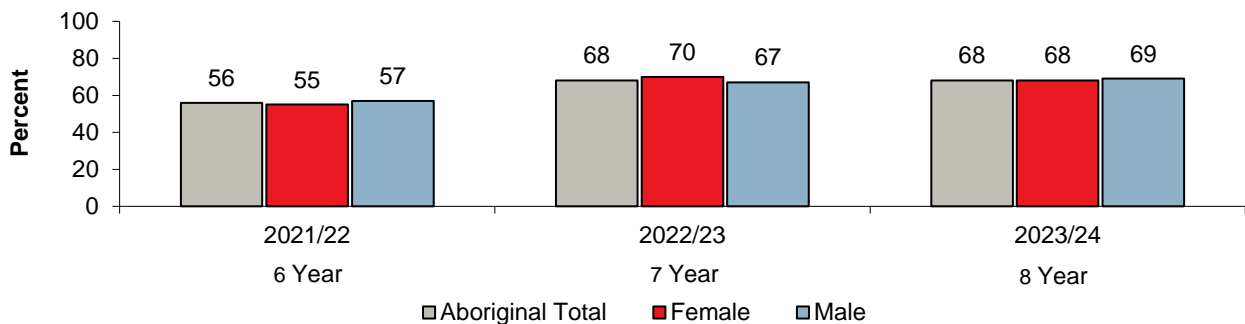
BC Residents

The student cohort start year is the year a student enters Grade 8 for the first time. The 2017/18 and 2018/19 cohorts will be incomplete as they have not yet attained their seventh and/or eighth years. See glossary for completion rate definitions.

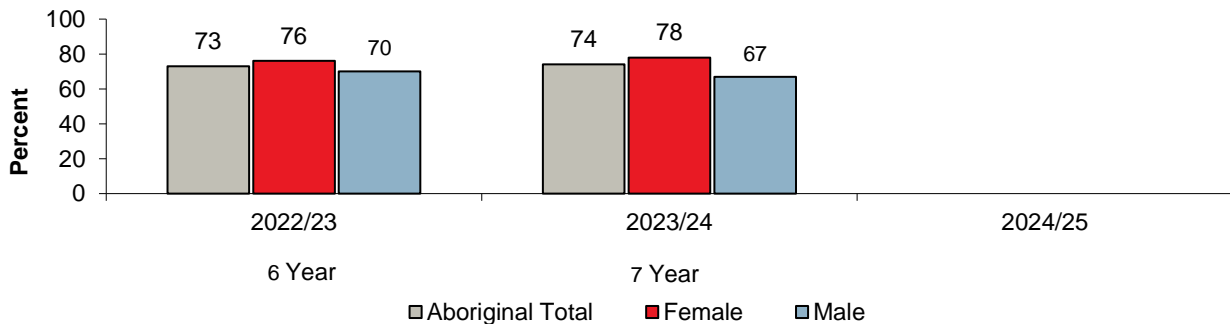
SIX-, SEVEN- AND EIGHT-YEAR COMPLETION RATES*

Student Cohort Start Year	Six-year Completion Rate			Seven-year Completion Rate			Eight-year Completion Rate		
	Aboriginal Total %	Female %	Male %	Aboriginal Total %	Female %	Male %	Aboriginal Total %	Female %	Male %
2016/17	56	55	57	68	70	67	68	68	69
2017/18	73	76	70	74	78	67	-	-	-
2018/19	69	69	69	-	-	-	-	-	-

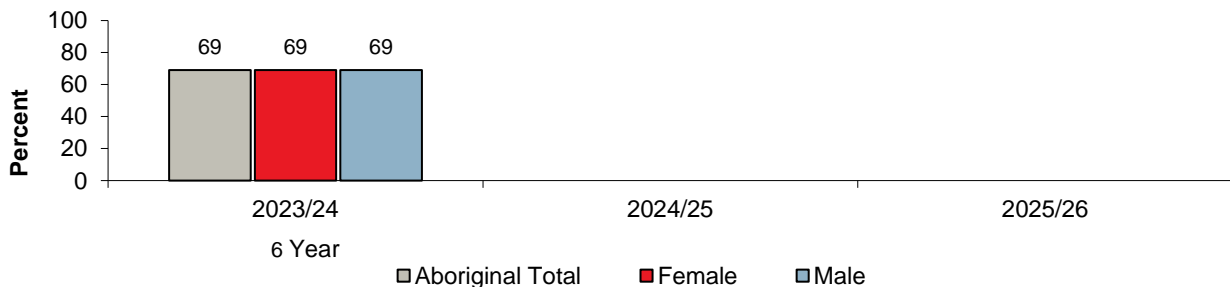
Six-, Seven- and Eight-year Aboriginal Completion Rates, 2016/17 Cohort



Six-, Seven- and Eight-year Aboriginal Completion Rates, 2017/18 Cohort



Six-, Seven- and Eight-year Aboriginal Completion Rates, 2018/19 Cohort



* When the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.

BC SCHOOL COMPLETION CERTIFICATE AND BC CERTIFICATE OF GRADUATION

BC Residents

The School Completion Certificate or "Evergreen" Certificate was developed in the 2006/07 school year. It was a Ministry response to parents and educators who wanted to better celebrate students, primarily those with special learning needs and individual education plans, who had succeeded in meeting the goals of their educational program other than graduation.

The Certificate of Graduation or "Dogwood Diploma" issued upon successful completion of the provincial graduation requirements.

BC SCHOOL COMPLETION CERTIFICATE ("Evergreen")

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC School Completion Certificate		September Gr 12 Students	BC School Completion Certificate	
	#	#	%	#	#	%
2019/20	168	Msk	Msk	1,303	Msk	Msk
2020/21	172	0	0	1,189	Msk	Msk
2021/22	207	Msk	Msk	1,256	Msk	Msk
2022/23	216	Msk	Msk	1,225	Msk	Msk
2023/24	180	Msk	Msk	1,178	Msk	Msk

BC CERTIFICATE OF GRADUATION ("Dogwood")

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Certificate of Graduation		September Gr 12 Students	BC Certificate of Graduation	
	#	#	%	#	#	%
2019/20	168	46	27	1,303	500	38
2020/21	172	40	23	1,189	520	44
2021/22	207	37	18	1,256	519	41
2022/23	216	46	21	1,225	513	42
2023/24	180	53	29	1,178	517	44

BC ADULT GRADUATION DIPLOMA (Adult Dogwood)

BC Residents

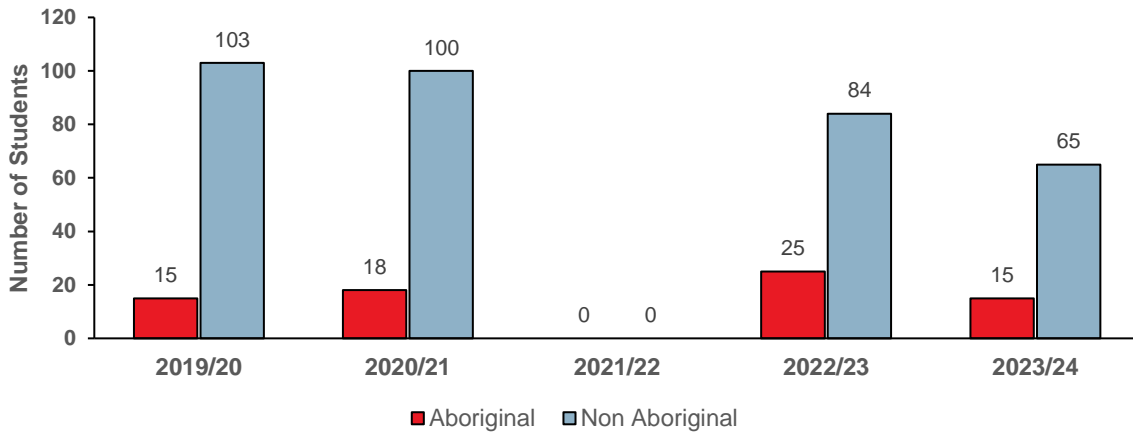
The British Columbia Adult Graduation Diploma or "Adult Dogwood" is one of two graduation diplomas offered in BC schools. The Adult Dogwood is for students 18 years of age and older and requires 20 credits of study. This credential differs from the Dogwood Diploma, which requires at least 80 credits. Students in the Adult Graduation Program are not required to complete the Graduation Numeracy or Literacy Assessments. For more information, please visit the Graduation website:

<https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program>

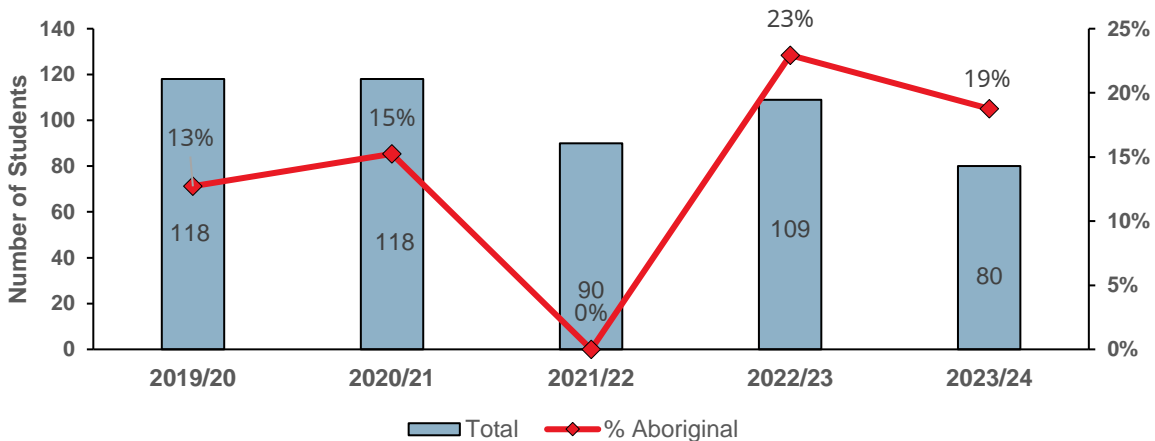
NUMBER OF ADULT DOGWOOD

School Year	Total	Aboriginal		Non-Aboriginal	
	#	#	%	#	%
2019/20	118	15	13	103	87
2020/21	118	18	15	100	85
2021/22	90	Msk	Msk	Msk	Msk
2022/23	109	25	23	84	77
2023/24	80	15	19	65	81

Number of Students with Adult Dogwood



Aboriginal Students as % of Adult Dogwood



BC ADULT GRADUATION DIPLOMA (Adult Dogwood)

BC Residents

The British Columbia Adult Graduation Diploma or "Adult Dogwood" is one of two graduation diplomas offered in BC schools. The Adult Dogwood is for students 18 years of age and older and requires 20 credits of study. This credential differs from the Dogwood Diploma, which requires at least 80 credits. Students in the Adult Graduation Program are not required to complete the Graduation Numeracy or Literacy Assessments. For more information, please visit the Graduation website:

<https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program>

PERCENT OF ADULT DOGWOOD BY FACILITY TYPE

(Students from Long Term PRP and Youth Custody are excluded.)

School Year	Standard		Alternate		Continuing Ed		Online Learning	
	Aboriginal %	Non-Aboriginal %	Aboriginal %	Non-Aboriginal %	Aboriginal %	Non-Aboriginal %	Aboriginal %	Non-Aboriginal %
2019/20	-	Msk	Msk	25	Msk	10	67	62
2020/21	Msk	Msk	Msk	24	Msk	Msk	Msk	69
2021/22	-	Msk	Msk	17	Msk	Msk	Msk	77
2022/23	Msk	Msk	Msk	21	Msk	Msk	Msk	68
2023/24	Msk	Msk	Msk	22	Msk	Msk	Msk	63

NUMBER & PERCENT OF ADULT DOGWOOD BY AGE GROUP

ABORIGINAL

School Year	Age: Under 19		Age: 19-20		Age: Over 20	
	#	%	#	%	#	%
2019/20	Msk	Msk	Msk	Msk	Msk	Msk
2020/21	Msk	Msk	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	10	40	12	48	Msk	Msk
2023/24	Msk	Msk	Msk	Msk	Msk	Msk

NON-ABORIGINAL

School Year	Age: Under 19		Age: 19-20		Age: Over 20	
	#	%	#	%	#	%
2019/20	38	37	12	12	53	51
2020/21	33	33	10	10	57	57
2021/22	25	30	Msk	Msk	51	61
2022/23	23	27	10	12	51	61
2023/24	22	34	13	20	30	46

FIVE-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

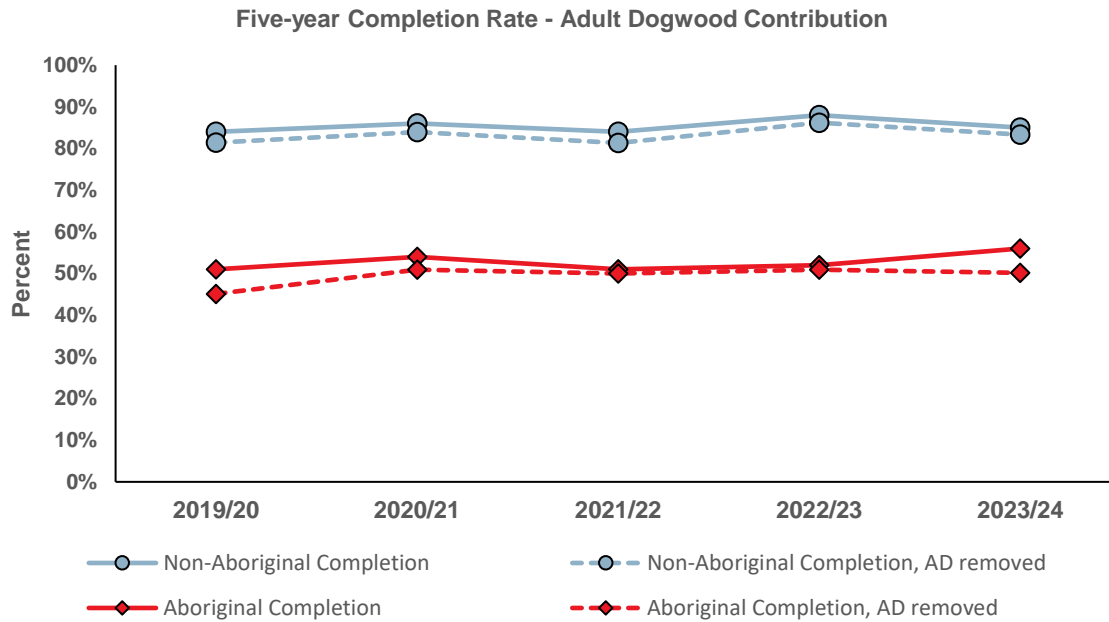
BC Residents

The five-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood") within five years from the first time they enrol in Grade 8, adjust for migration in and out of BC. The following chart re-calculates the completion rate without the Adult Dogwood recipients.

FIVE-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

Adult Dogwood recipients are removed from the success count (numerator) only. They are kept in the denominator.

School Year	Aboriginal			Non-Aboriginal		
	Completion Rate	Adult Dogwood removed	Adjusted Rate	Completion Rate	Adult Dogwood removed	Adjusted Rate
	%	%	%	%	%	%
2019/20	51	-6	45	84	-3	81
2020/21	54	-3	51	86	-2	84
2021/22	51	-1	50	84	-3	81
2022/23	52	-1	51	88	-2	86
2023/24	56	-6	50	85	-2	83



SIX-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

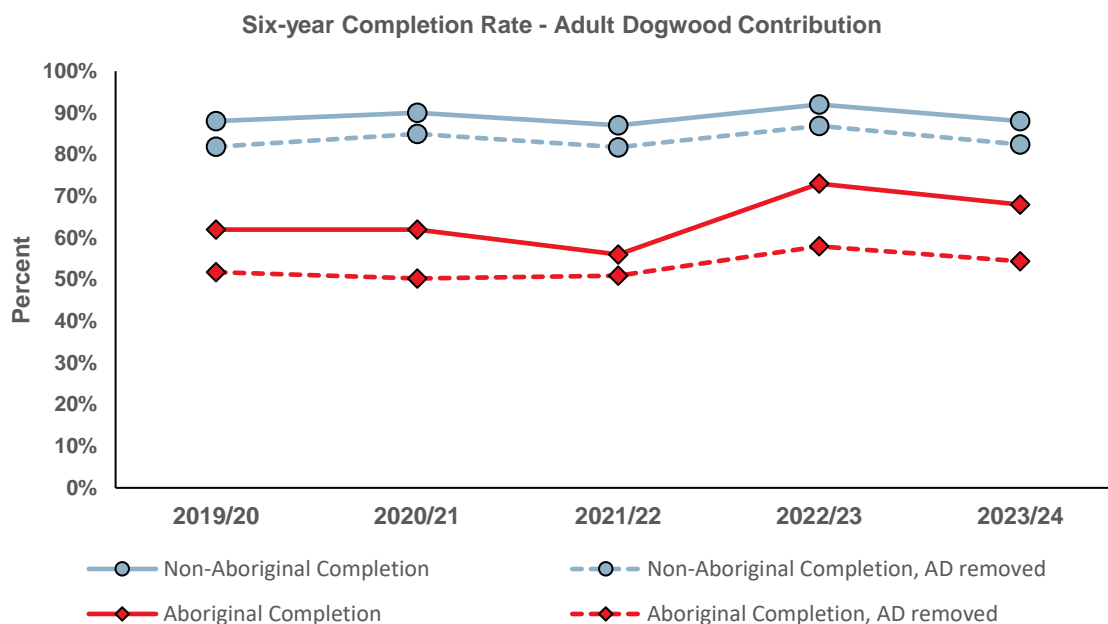
BC Residents

The six-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood") within six years from the first time they enrol in Grade 8, adjust for migration in and out of BC. The following chart re-calculates the completion rate without the Adult Dogwood recipients.

SIX-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

Adult Dogwood recipients are removed from the success count (numerator) only. They are kept in the denominator.

School Year	Aboriginal			Non-Aboriginal		
	Completion Rate	Adult Dogwood removed	Adjusted Rate	Completion Rate	Adult Dogwood removed	Adjusted Rate
	%	%	%	%	%	%
2019/20	62	-10	52	88	-6	82
2020/21	62	-12	50	90	-5	85
2021/22	56	-5	51	87	-5	82
2022/23	73	-15	58	92	-5	87
2023/24	68	-14	54	88	-6	82



EDUCATION EXPERIENCES OF CHILDREN AND YOUTH IN CARE (CYIC)

BC Residents

In this report, Children and Youth living out of parental home under a legal arrangement refers to a child who has a legal arrangement with the Ministry of Children and Family Development (MCFD) or an Indigenous Child and Family Service Agency (ICFSA). This includes children that are in the custody, care, or guardianship of a director under the Child, Family and Community Service Act or a director of adoption designated under the Adoption Act (In Care), those who have a Youth Agreement or are receiving Youth Services (Youth Services), and those that are under Kinship Care (colloquially known as "Out of Care").

These three groups are combined into an All Legal Groups cohort, which count all students in the individual groups only once regardless of how many arrangements they have in each group.

The CYIC dataset was obtained from the MCFD in the fall of each year and matched with the student achievement data in the Education Data Warehouse. The following numbers are different from the CYIC numbers reported in the MCFD website that include more age groupings and more categories. The MCFD also uses "In Year" instead of "Ever" to report the CYIC data. Please note that there is incomplete data for children who were only identified as CYIC from birth to age 5 (i.e. former CYIC who were never in the care of the MCFD while enrolled in the BC school system). Approximately 60% of CYIC who were only in care from birth to age 5 are captured in this dataset."

MCFD website: <https://mcf.gov.bc.ca/reporting/services/child-protection/permanency-for-children-and-youth/performance-indicators/children-in-care>

ALL LEGAL GROUPS (EVER)

School Year	Total	Aboriginal		Non Aboriginal	
	All Legal Groups	All Legal Groups		All Legal Groups	
	#	#	%	#	%
2018/19	265	109	41	156	59
2019/20	268	112	42	156	58
2020/21	279	127	46	152	54
2021/22	277	123	44	154	56
2022/23	263	131	50	132	50

ABORIGINAL ALL LEGAL GROUPS (EVER) AS A PERCENT OF ABORIGINAL ENROLMENT

School Year	Aboriginal Total	Aboriginal	
	September	All Legal Groups	
	#	#	%
2018/19	829	109	13
2019/20	871	112	13
2020/21	883	127	14
2021/22	966	123	13
2022/23	915	131	14

ALL LEGAL GROUPS (EVER) SIX-YEAR COMPLETION RATE - DOGWOOD ONLY

School Year	Total	Aboriginal			Non Aboriginal		
	All Legal Groups	Total	Female	Male	Total	Female	Male
	%	%	%	%	%	%	%
2018/19	Msk	Msk	Msk	0	Msk	Msk	Msk
2019/20	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	Msk	Msk	Msk	0	Msk	Msk	Msk

ALL LEGAL GROUPS (EVER) ELIGIBLE GRADE 12 GRADUATION RATE

School Year	Total	Aboriginal			Non Aboriginal		
	All Legal Groups	Total	Female	Male	Total	Female	Male
	%	%	%	%	%	%	%
2018/19	85	Msk	Msk	0	Msk	Msk	Msk
2019/20	78	Msk	Msk	Msk	91	Msk	Msk
2020/21	93	Msk	Msk	-	100	Msk	Msk
2021/22	77	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	67	Msk	Msk	0	Msk	Msk	Msk

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

BC Residents

In recent years, some BC post-secondary institutions have changed their names and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

The data structure has been changed to match the reported data used in the Student Transitions Project. The project uses personal education numbers (PENs) to track BC student data across both K-12 and public post-secondary education systems. Includes Grade 12 graduates who received a BC Certificate of Graduation ("Dogwood") only. Data in this page will be masked due to the terms of the Information Sharing Agreement (ISA) in place with the Student Transitions Project.

For more information, please visit the website: <https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/data-research/student-transitions-project>

GRADE 12 GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group		Transition to Community Colleges									
		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	25	100	Msk	Msk	Msk	Msk	Msk	Msk	-	-
	2019/20	41	100	12	29.3	Msk	Msk	Msk	Msk		
	2020/21	36	100	10	27.8	Msk	Msk				
	2021/22	33	100	10	30.3						
Non-Aboriginal	2018/19	511	100	137	26.8	44	8.6	20	3.9	Msk	Msk
	2019/20	483	100	132	27.3	49	10.1	13	2.7		
	2020/21	489	100	124	25.4	43	8.8				
	2021/22	494	100	117	23.7						

GRADE 12 GRADUATES ENTERING INSTITUTES

Demographic Group		Transition to Institutes									
		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	25	100	Msk	Msk	-	-	-	-	-	-
	2019/20	41	100	-	-	-	-	-	-		
	2020/21	36	100	-	-	-	-				
	2021/22	33	100	-	-						
Non-Aboriginal	2018/19	511	100	Msk	Msk	Msk	Msk	-	-	-	-
	2019/20	483	100	Msk	Msk	Msk	Msk	Msk	Msk		
	2020/21	489	100	Msk	Msk	Msk	Msk				
	2021/22	494	100	Msk	Msk						

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

BC Residents

In recent years, some BC post-secondary institutions have changed their names and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

The data structure has been changed to match the reported data used in the Student Transitions Project. The project uses personal education numbers (PENs) to track BC student data across both K-12 and public post-secondary education systems. Includes Grade 12 graduates who received a BC Certificate of Graduation ("Dogwood") only. Data in this page will be masked due to the terms of the Information Sharing Agreement (ISA) in place with the Student Transitions Project.

For more information, please visit the website: <https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/data-research/student-transitions-project>

GRADE 12 GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group		Transition to Research-Intensive Universities									
		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	25	100	Msk	Msk	Msk	Msk	Msk	Msk	-	-
	2019/20	41	100	Msk	Msk	-	-	-	-		
	2020/21	36	100	Msk	Msk	-	-				
	2021/22	33	100	Msk	Msk						
Non-Aboriginal	2018/19	511	100	124	24.3	24	4.7	Msk	Msk	Msk	Msk
	2019/20	483	100	125	25.9	15	3.1	Msk	Msk		
	2020/21	489	100	127	26.0	13	2.7				
	2021/22	494	100	120	24.3						

GRADE 12 GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group		Transition to Teaching-Intensive Universities									
		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	25	100	Msk	Msk	-	-	-	-	-	-
	2019/20	41	100	-	-	-	-	-	-		
	2020/21	36	100	Msk	Msk	-	-				
	2021/22	33	100	Msk	Msk						
Non-Aboriginal	2018/19	511	100	Msk	Msk	Msk	Msk	-	-	-	-
	2019/20	483	100	11	2.3	Msk	Msk	Msk	Msk		
	2020/21	489	100	13	2.7	Msk	Msk				
	2021/22	494	100	10	2.0						

STUDENT LEARNING SURVEY RESULTS, 2019/20 - 2023/24

The Student Learning Survey is an annual province-wide census. This means that instead of sampling a small percentage, all students in the targeted grades are encouraged to participate. Because it is a census, the survey is representative even at the school level.

Some students do not complete surveys. Overall the response rates are around 75% for elementary grades and around 50% for secondary grades.

Some demographic information is taken from survey questions (e.g. grade level). The Aboriginal ancestry question is skipped by fewer than 1% of respondents, and so results by Aboriginal ancestry are considered to be representative of respondents and of the school population.

The following is a subset of questions from the Student Learning Survey. These questions were selected because they help to provide students' perspectives regarding their sense of belonging. For more information on the provincial Student Learning Survey, please visit: <https://www2.gov.bc.ca/gov/content/education-training/k-12/support/student-learning-survey>

CAVEAT

With the focus on modernizing learning, there is a pressing need for information about the contexts that determines outcomes. Consequently, the Ministry (working with School Districts and Students), re-designed the survey to focus on learning processes as well as satisfaction. Reflecting this change, the survey has been called the "Student Learning Survey" since 2016/17.

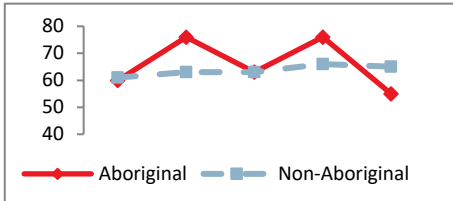
More questions have been added since 2016/17, including new questions related to themes and categories of interest to clients, new open-ended questions, and the survey has been "PENed".

Report users should carefully compare any results after 2016/17 against trends established in earlier years, and consider the change of 2016/17 results if they differ greatly from established trends.

The suspension of in-class instruction from mid-March to the end of May 2020 under the direction of the Provincial Health Officer in response to the COVID-19 pandemic resulted in a reduced number of respondents for the 2019/20 Student Learning Survey administration.

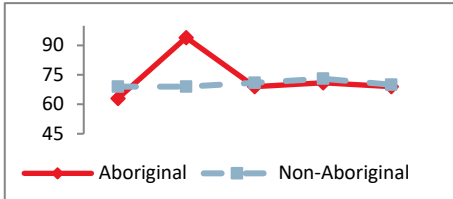
STUDENT LEARNING SURVEY RESULTS, GRADE 3/4

Do you like school?



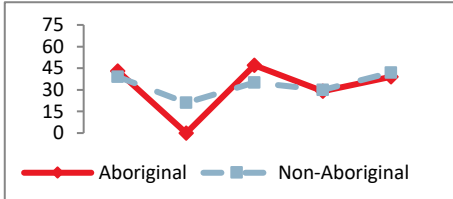
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	40	24	60	364	221	61
2020/21	17	13	76	298	187	63
2021/22	35	22	63	406	257	63
2022/23	34	26	76	404	265	66
2023/24	29	16	55	434	280	65

Do adults in the school treat all students fairly?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	40	25	63	367	254	69
2020/21	17	16	94	302	208	69
2021/22	35	24	69	407	289	71
2022/23	34	24	71	405	294	73
2023/24	29	20	69	435	303	70

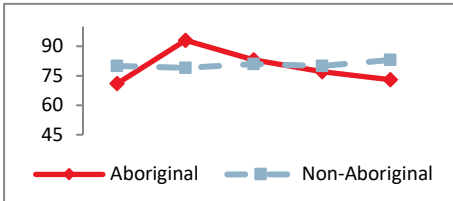
Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	40	17	43	362	140	39
2020/21	17	Msk	Msk	298	64	21
2021/22	34	16	47	404	141	35
2022/23	34	10	29	396	120	30
2023/24	28	11	39	432	182	42

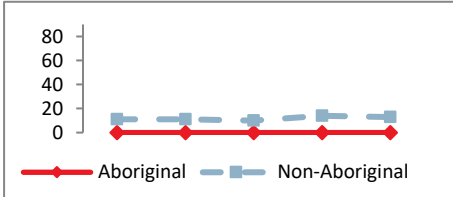
STUDENT LEARNING SURVEY RESULTS, GRADE 3/4 continued

Do you feel safe at school?



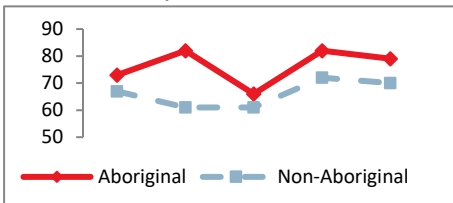
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	35	25	71	367	292	80
2020/21	15	14	93	302	238	79
2021/22	29	24	83	406	328	81
2022/23	31	24	77	408	327	80
2023/24	26	19	73	437	364	83

Have you ever felt bullied at school?



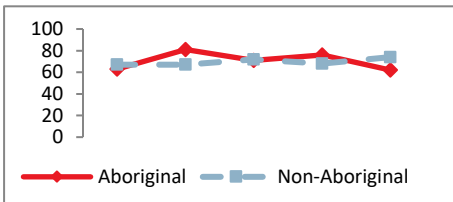
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	33	Msk	Msk	367	41	11
2020/21	15	Msk	Msk	301	33	11
2021/22	29	Msk	Msk	411	42	10
2022/23	31	Msk	Msk	407	59	14
2023/24	26	Msk	Msk	433	55	13

How many adults do you think care about you at your school? (Percentage responding 2 adults or more.)



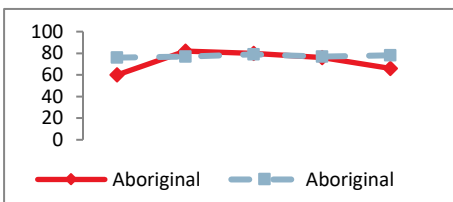
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	Two adults or more		Gr 4 Respondents	Two adults or more	
	#	#	%	#	#	%
2019/20	40	29	73	369	248	67
2020/21	17	14	82	300	183	61
2021/22	35	23	66	403	246	61
2022/23	34	28	82	403	291	72
2023/24	29	23	79	435	305	70

I am happy at my school.



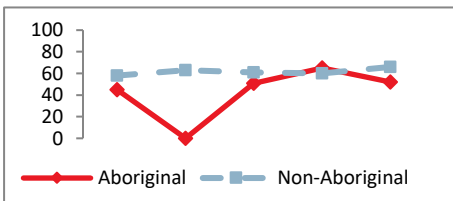
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	40	25	63	367	246	67
2020/21	16	13	81	300	202	67
2021/22	35	25	71	402	291	72
2022/23	34	26	76	404	275	68
2023/24	29	18	62	435	321	74

Do you feel welcome at your school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	40	24	60	366	278	76
2020/21	17	14	82	302	232	77
2021/22	35	28	80	406	319	79
2022/23	34	26	76	404	310	77
2023/24	29	19	66	434	340	78

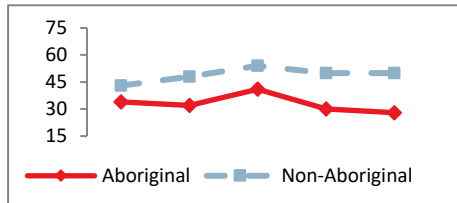
Is school a place where you feel like you belong?



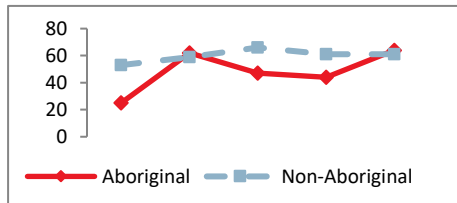
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	40	18	45	367	214	58
2020/21	17	Msk	Msk	298	188	63
2021/22	35	18	51	404	248	61
2022/23	34	22	65	406	244	60
2023/24	29	15	52	438	291	66

STUDENT LEARNING SURVEY RESULTS, GRADE 7

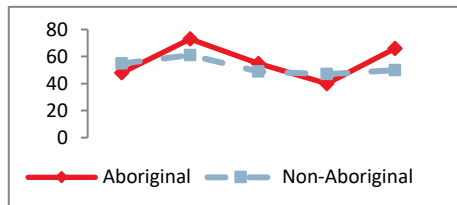
Do you like school?



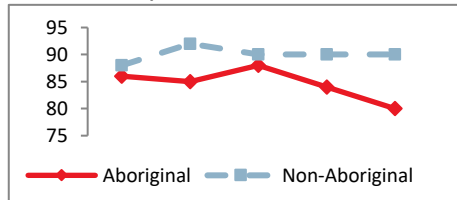
Do adults in the school treat all students fairly?



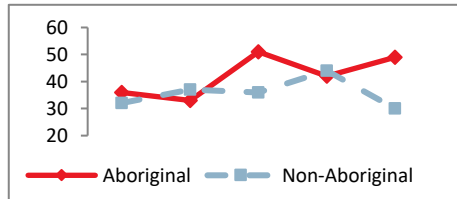
How many teachers help you with your schoolwork when you need it?



At school, do you respect people who are different from you (for example, think, act, or look different)?



At school, are you being taught about Aboriginal peoples in Canada?/ At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in Canada?



Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	44	15	34
2020/21	34	11	32
2021/22	49	20	41
2022/23	43	13	30
2023/24	36	10	28

Non-Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	380	165	43
2020/21	371	179	48
2021/22	382	208	54
2022/23	405	202	50
2023/24	388	194	50

Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	44	11	25
2020/21	34	21	62
2021/22	49	23	47
2022/23	43	19	44
2023/24	36	23	64

Non-Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	380	201	53
2020/21	371	220	59
2021/22	382	251	66
2022/23	401	245	61
2023/24	389	239	61

Aboriginal

School Year	Gr 7 Respondents #	Two teachers or more	
		#	%
2019/20	44	21	48
2020/21	33	24	73
2021/22	49	27	55
2022/23	43	17	40
2023/24	35	23	66

Non-Aboriginal

School Year	Gr 7 Respondents #	Two teachers or more	
		#	%
2019/20	367	201	55
2020/21	353	215	61
2021/22	380	186	49
2022/23	401	187	47
2023/24	387	194	50

Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	44	38	86
2020/21	34	29	85
2021/22	49	43	88
2022/23	43	36	84
2023/24	35	28	80

Non-Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	374	330	88
2020/21	372	343	92
2021/22	372	335	90
2022/23	401	361	90
2023/24	386	347	90

Aboriginal

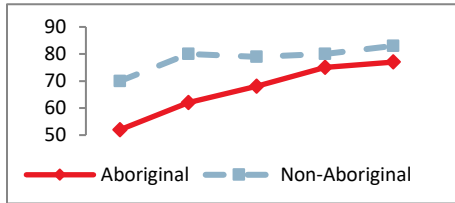
School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	44	16	36
2020/21	33	11	33
2021/22	49	25	51
2022/23	43	18	42
2023/24	35	17	49

Non-Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	379	123	32
2020/21	369	135	37
2021/22	374	133	36
2022/23	401	176	44
2023/24	387	118	30

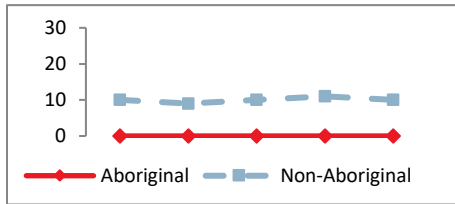
STUDENT LEARNING SURVEY RESULTS, GRADE 7 continued

Do you feel safe at school?



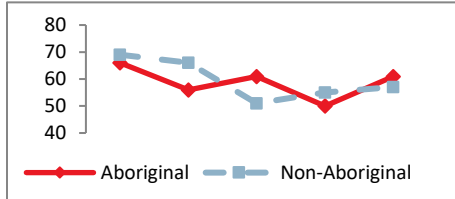
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	42	22	52	376	264	70
2020/21	26	16	62	379	302	80
2021/22	47	32	68	382	300	79
2022/23	40	30	75	406	325	80
2023/24	35	27	77	389	321	83

At school, are you bullied, teased, or picked on? Have you ever felt bullied at school?



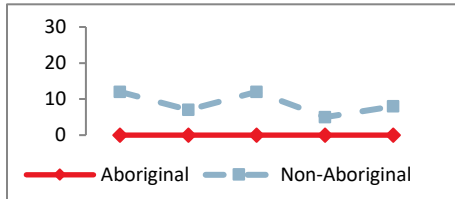
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	42	Msk	Msk	373	39	10
2020/21	26	-	-	378	35	9
2021/22	46	Msk	Msk	384	40	10
2022/23	40	Msk	Msk	406	43	11
2023/24	35	Msk	Msk	388	37	10

How many adults at your school care about you? (Percentage responding 2 adults or more.)



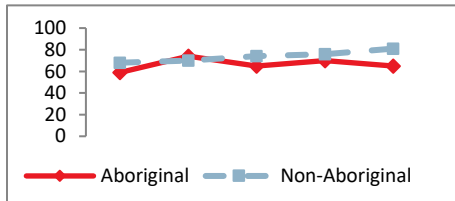
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	Two adults or more		Gr 7 Respondents	Two adults or more	
	#	#	%	#	#	%
2019/20	44	29	66	379	260	69
2020/21	34	19	56	370	244	66
2021/22	49	30	61	377	194	51
2022/23	44	22	50	402	221	55
2023/24	36	22	61	389	223	57

I would like to go to a different school.



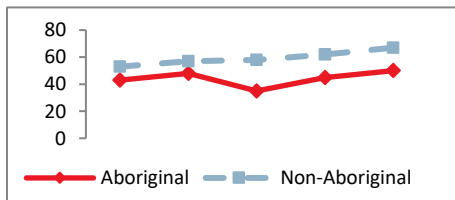
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	44	Msk	Msk	381	46	12
2020/21	34	Msk	Msk	369	27	7
2021/22	49	Msk	Msk	378	47	12
2022/23	44	Msk	Msk	404	20	5
2023/24	36	Msk	Msk	389	32	8

Do you feel welcome at your school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	44	26	59	380	257	68
2020/21	34	25	74	370	259	70
2021/22	49	32	65	380	280	74
2022/23	43	30	70	403	307	76
2023/24	34	22	65	386	312	81

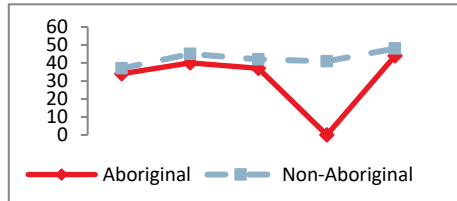
Is school a place where you feel like you belong?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	44	19	43	378	199	53
2020/21	33	16	48	369	209	57
2021/22	49	17	35	378	221	58
2022/23	44	20	45	406	250	62
2023/24	36	18	50	384	259	67

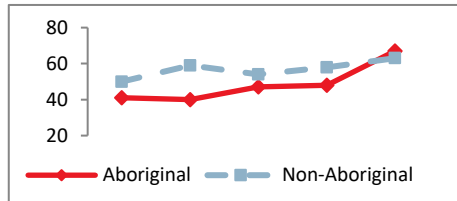
STUDENT LEARNING SURVEY RESULTS, GRADE 10

Do you like school?



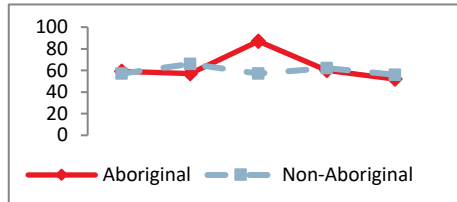
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	32	11	34	338	125	37
2020/21	25	10	40	295	134	45
2021/22	30	11	37	359	149	42
2022/23	21	Msk	Msk	332	137	41
2023/24	27	12	44	387	186	48

Do adults in the school treat all students fairly?



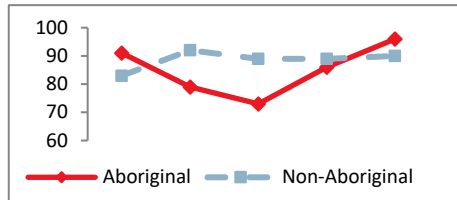
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	32	13	41	340	171	50
2020/21	25	10	40	296	174	59
2021/22	30	14	47	360	196	54
2022/23	21	10	48	331	191	58
2023/24	27	18	67	389	246	63

How many teachers help you with your schoolwork when you need it?



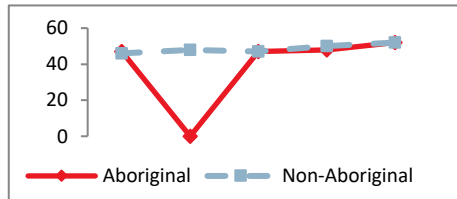
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	Two teachers or more		Gr 10 Respondents	Two teachers or more	
	#	#	%	#	#	%
2019/20	32	19	59	334	192	57
2020/21	23	13	57	271	180	66
2021/22	30	26	87	356	204	57
2022/23	20	12	60	331	205	62
2023/24	27	14	52	389	217	56

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	32	29	91	339	283	83
2020/21	24	19	79	290	266	92
2021/22	30	22	73	351	313	89
2022/23	21	18	86	330	293	89
2023/24	25	24	96	382	342	90

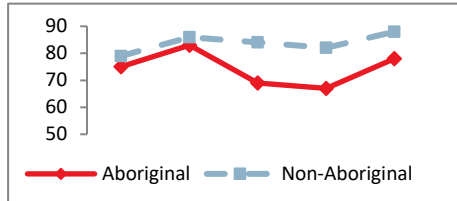
At school, are you being taught about Aboriginal peoples in Canada?/ At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	32	15	47	341	156	46
2020/21	25	Msk	Msk	294	141	48
2021/22	30	14	47	359	167	47
2022/23	21	10	48	331	166	50
2023/24	27	14	52	387	202	52

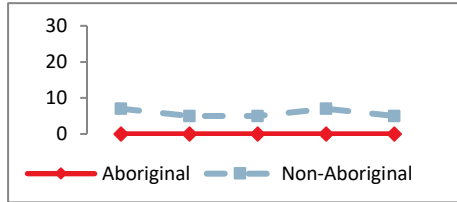
STUDENT LEARNING SURVEY RESULTS, GRADE 10 continued

Do you feel safe at school?



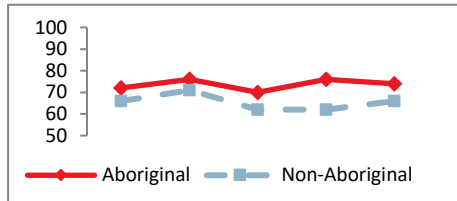
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	32	24	75	340	269	79
2020/21	24	20	83	296	256	86
2021/22	26	18	69	363	305	84
2022/23	21	14	67	331	273	82
2023/24	23	18	78	392	346	88

At school, are you bullied, teased, or picked on? Have you ever felt bullied at school?



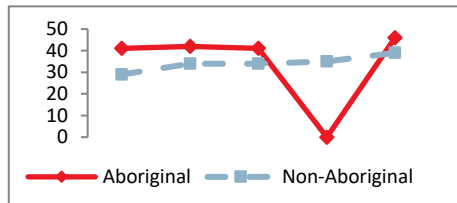
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	32	Msk	Msk	340	24	7
2020/21	24	Msk	Msk	294	14	5
2021/22	26	Msk	Msk	363	18	5
2022/23	21	Msk	Msk	330	22	7
2023/24	22	Msk	Msk	391	19	5

How many adults at your school care about you? At your school, how many adults do you feel care about you? (Percentage responding 2 adults or more.)



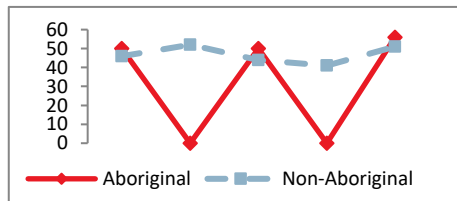
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	Two adults or more		Gr 10 Respondents #	Two adults or more	
	#	#	%	#	#	%
2019/20	32	23	72	339	224	66
2020/21	25	19	76	295	210	71
2021/22	30	21	70	360	224	62
2022/23	21	16	76	331	205	62
2023/24	27	20	74	388	255	66

Are you satisfied that school is preparing you for a job in the future?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	32	13	41	340	97	29
2020/21	24	10	42	290	98	34
2021/22	29	12	41	355	120	34
2022/23	21	Msk	Msk	330	116	35
2023/24	26	12	46	383	148	39

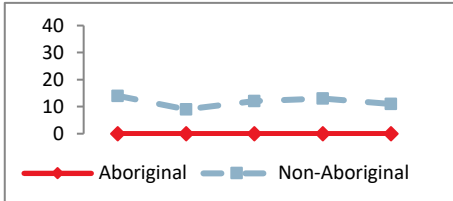
Are you satisfied that school is preparing you for post-secondary education?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	32	16	50	341	157	46
2020/21	24	Msk	Msk	288	150	52
2021/22	30	15	50	356	158	44
2022/23	20	Msk	Msk	329	134	41
2023/24	25	14	56	383	196	51

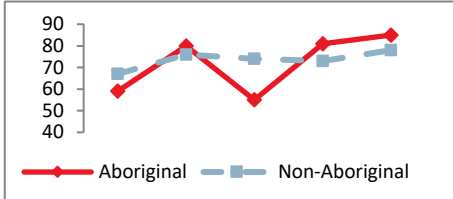
STUDENT LEARNING SURVEY RESULTS, GRADE 10 continued

I would like to go to a different school.



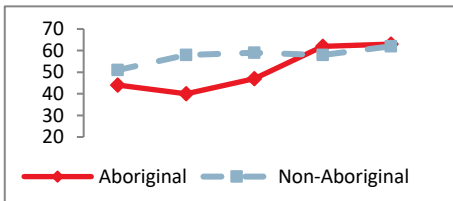
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	32	Msk	Msk	339	46	14
2020/21	25	Msk	Msk	295	28	9
2021/22	30	Msk	Msk	358	43	12
2022/23	21	Msk	Msk	332	44	13
2023/24	27	Msk	Msk	389	42	11

Do you feel welcome at your school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	32	19	59	337	226	67
2020/21	25	20	80	296	225	76
2021/22	29	16	55	359	266	74
2022/23	21	17	81	330	242	73
2023/24	27	23	85	390	305	78

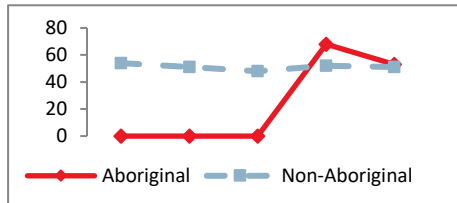
Is school a place where you feel like you belong?



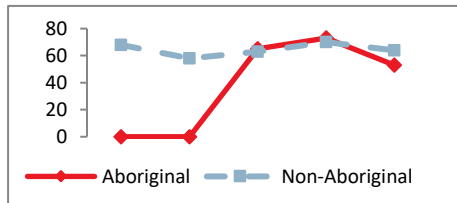
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	32	14	44	338	173	51
2020/21	25	10	40	296	173	58
2021/22	30	14	47	357	212	59
2022/23	21	13	62	331	193	58
2023/24	27	17	63	388	239	62

STUDENT LEARNING SURVEY RESULTS, GRADE 12

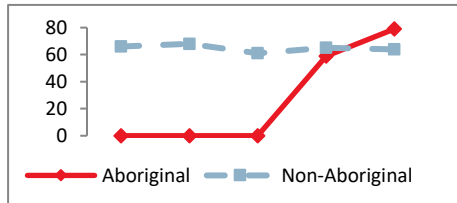
Do you like school?



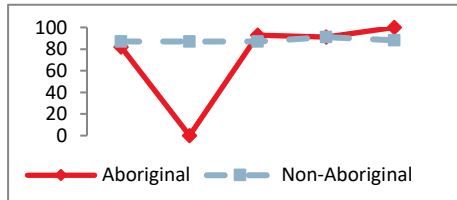
Do adults in the school treat all students fairly?



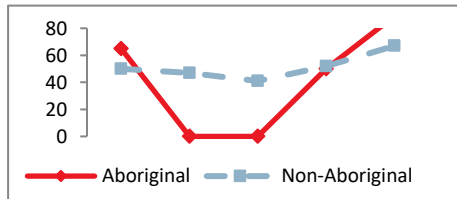
How many teachers help you with your schoolwork when you need it?



At school, do you respect people who are different from you (for example, think, act, or look different)?



At school, are you being taught about Aboriginal peoples in Canada?/ At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in Canada?



Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	17	Msk	Msk
2020/21	10	Msk	Msk
2021/22	17	Msk	Msk
2022/23	22	15	68
2023/24	19	10	53

Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	241	131	54
2020/21	213	109	51
2021/22	269	130	48
2022/23	278	145	52
2023/24	287	147	51

Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	17	Msk	Msk
2020/21	10	Msk	Msk
2021/22	17	11	65
2022/23	22	16	73
2023/24	19	10	53

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	241	163	68
2020/21	213	123	58
2021/22	270	171	63
2022/23	279	196	70
2023/24	287	185	64

Aboriginal

School Year	Gr 12 Respondents #	Two teachers or more	
		#	%
2019/20	16	Msk	Msk
2020/21	10	Msk	Msk
2021/22	16	Msk	Msk
2022/23	22	13	59
2023/24	19	15	79

School Year	Gr 12 Respondents #	Two teachers or more	
		#	%
2019/20	236	156	66
2020/21	202	137	68
2021/22	267	163	61
2022/23	279	180	65
2023/24	284	183	64

Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	17	14	82
2020/21	10	Msk	Msk
2021/22	15	14	93
2022/23	22	20	91
2023/24	18	18	100

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	242	211	87
2020/21	208	180	87
2021/22	263	230	87
2022/23	277	253	91
2023/24	286	252	88

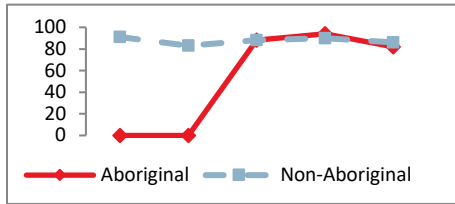
Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	17	11	65
2020/21	10	Msk	Msk
2021/22	15	Msk	Msk
2022/23	22	11	50
2023/24	19	17	89

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	242	121	50
2020/21	211	100	47
2021/22	266	109	41
2022/23	280	145	52
2023/24	285	191	67

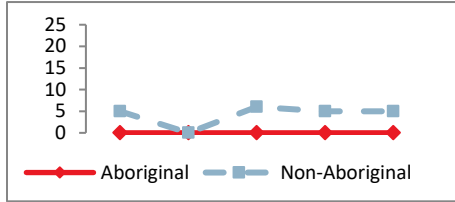
STUDENT LEARNING SURVEY RESULTS, GRADE 12 continued

Do you feel safe at school?



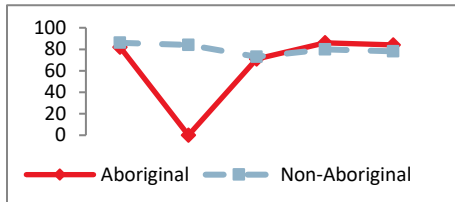
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	16	Msk	Msk	237	216	91
2020/21	10	Msk	Msk	212	176	83
2021/22	16	14	88	267	234	88
2022/23	18	17	94	284	256	90
2023/24	17	14	82	289	249	86

At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?



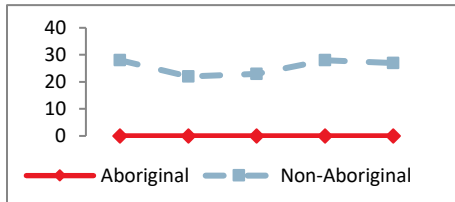
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	16	-	-	240	13	5
2020/21	10	Msk	Msk	212	Msk	Msk
2021/22	16	Msk	Msk	269	15	6
2022/23	17	-	-	282	15	5
2023/24	17	Msk	Msk	288	13	5

How many adults at your school care about you?/ At your school, how many adults do you feel care about you? (Percentage responding 2 adults or more.)



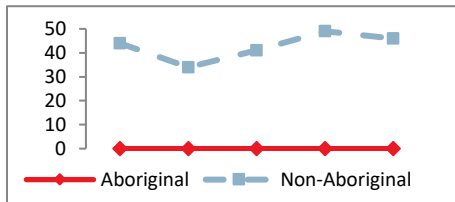
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	Two adults or more		Gr 12 Respondents #	Two adults or more	
	#	#	%	#	#	%
2019/20	17	14	82	242	208	86
2020/21	10	Msk	Msk	213	178	84
2021/22	17	12	71	270	196	73
2022/23	22	19	86	279	222	80
2023/24	19	16	84	287	225	78

Are you satisfied that school is preparing you for a job in the future?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	17	Msk	Msk	242	67	28
2020/21	10	Msk	Msk	206	46	22
2021/22	15	Msk	Msk	265	60	23
2022/23	22	Msk	Msk	279	78	28
2023/24	19	Msk	Msk	287	78	27

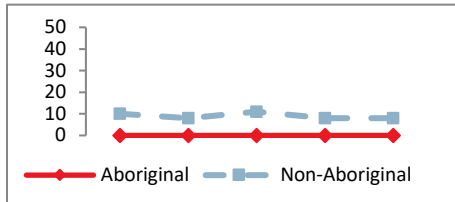
Are you satisfied that school is preparing you for post-secondary education?



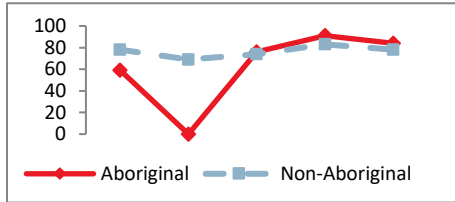
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	17	Msk	Msk	241	107	44
2020/21	10	Msk	Msk	207	71	34
2021/22	15	Msk	Msk	266	110	41
2022/23	22	Msk	Msk	279	137	49
2023/24	19	Msk	Msk	284	131	46

STUDENT LEARNING SURVEY RESULTS, GRADE 12 continued

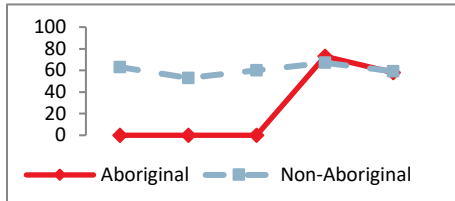
I would like to go to a different school.



Do you feel welcome at your school?



Is school a place where you feel like you belong?



Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	17	Msk	Msk
2020/21	10	0	0
2021/22	17	Msk	Msk
2022/23	22	0	0
2023/24	19	Msk	Msk

Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	243	24	10
2020/21	212	16	8
2021/22	267	29	11
2022/23	278	23	8
2023/24	287	22	8

Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	17	10	59
2020/21	10	Msk	Msk
2021/22	17	13	76
2022/23	22	20	91
2023/24	19	16	84

Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	240	187	78
2020/21	213	147	69
2021/22	268	199	74
2022/23	279	232	83
2023/24	286	222	78

Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	17	Msk	Msk
2020/21	10	Msk	Msk
2021/22	17	Msk	Msk
2022/23	22	16	73
2023/24	19	11	58

Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	243	154	63
2020/21	213	112	53
2021/22	267	160	60
2022/23	279	188	67
2023/24	285	168	59

GLOSSARY

GLOSSARY ITEM	DEFINITION
Aboriginal Student	A student who has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/04 school year forward. Status Indians are Aboriginal people who meet the requirements of the Indian Act and who are registered under the Act.
Alternate Programs	Programs that meet the special requirements of students who may be unable to adjust to the requirements of regular schools (for example timetables, schedules, or traditional classroom environment). Programs must be offered in separate facilities.
Children and Youth in care	Children and Youth living out of parental home under a legal arrangement refers to a child who has a legal arrangement with the Ministry of Children and Family Development (MCFD) or an Indigenous Child and Family Service Agency (ICFSA). This includes children that are in the custody, care, or guardianship of a director under the Child, Family and Community Service Act or a director of adoption designated under the Adoption Act (In Care), those who have a Youth Agreement or are receiving Youth Services (Youth Services), and those that are under Kinship Care (colloquially known as "Out of Care").
Course Mark	The result achieved by student, as assigned by the teacher at the school level, in a particular course.
Eligible Grade 12 Graduation Rate	The proportion of eligible-to-graduate Grade 12 students who graduated in that school year. Eligible to graduate reporting only includes Dogwood (BC Secondary Graduation Diploma), and does not include Adult Dogwood (BC Adult Graduation Diploma) or Evergreen (BC School Completion Certificate).
Enrolment	A record of a student, reported to the Ministry, entering into an educational program offered by a BC Board of Education, Francophone Education Authority or BC Certified Independent Schools (including Offshore Schools). A student may be recorded and counted as an enrolment in more than one school. Enrolment counts include the records of all adults and school-age persons who are enrolled in the BC K-12 system. Registered homeschooled children are not considered an enrolment.
Graduation	A Certificate of Graduation is awarded by the Ministry of Education and Child Care upon successful completion of the BC Provincial Graduation Requirements.
Headcount	A count of unique individuals, rather than enrolments.
Hyphen	A hyphen (-) is used in two situations: 1. The data are not available (for example, the Foundation Skills Assessment report provides information on a range of years that may include years "in the future"), so a hyphen is used. 2. The data describe an outcome (such as a percent or rate) where the underlying number of students or enrolments is zero (0). For example, consider a Grade 12 class that has no students enrolled in an ELL program. When reporting the percent of Grade 12 ELL students who achieved a C+ or better in math, it is not appropriate to report any math outcomes for ELL students, so a hyphen is used.
Msk	Abbreviation for Mask, which indicates that the information has been suppressed to protect personal information. The Ministry Masking Policy is intended to prevent the possibility of associating statistical data with an identifiable individual. To protect the privacy of individuals, very small population numbers must be suppressed (masked) when the Ministry reports or otherwise publicly releases aggregated data. For more information please refer to: https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/public-schools/protection-of-personal-information-when-reporting-on-small-populations
Off-Reserve Aboriginal Student	Includes only Aboriginal students who live off a reserve and attend a BC public school.

On-Reserve Aboriginal Student	Includes only Aboriginal students who live on a reserve and attend a BC public school.
Participant (Foundation Skills Assessment)	A student who responded meaningfully to at least one question in the assessment.
Participation Rate (Foundation Skills Assessment)	The number of students who responded to at least one question in the assessment, divided by the total number of students in that grade.
Participation Rate (Graduation Assessment)	Denominator: All grade 10 or 12 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 or 12 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count). Numerator: Count of students from the denominator who took the assessment in a specific school year.
Performance (Foundation Skills Assessment)	In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are: <ul style="list-style-type: none"> • Emerging - students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning • On Track - students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning • Extending - students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning
Performance (Graduation Assessment)	Provincial graduation assessments use a four-level proficiency levels for reporting student achievement results: <ul style="list-style-type: none"> • Emerging - students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning • Developing - students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning • Proficient - students demonstrate a complete understanding of the concepts and competencies relevant to the expected learning • Extending - students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning Denominator: Include all students who took the assessment in a school year regardless of their grades. (Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).
Public School	A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a district school board of education. Types of public schools include Standard Schools, Short-term and Long-term Provincial Resource Programs, Youth Custody, Continuing Education Centres, Alternate Programs and Online Learning Programs.
Resident (student)	Resident students are those for which the Ministry of Education and Child Care will provide operating grant funding to boards of education or eligible independent schools. The ministry provides operating grant funding for: <ul style="list-style-type: none"> • Children who, along with their guardian(s), are ordinarily resident in British Columbia • Children who are deemed ordinarily resident in BC under the School Regulation • Other children who meet criteria set out in the Eligibility of Students for Operating Grant Funding policy
School District	A geographic area in British Columbia constituted as a district under the School Act. There are currently 59 school districts and one Francophone Education Authority.
School Year	The school year includes a portion of two regular calendar years. It is the 12-month period commencing on July 1 and ending the following June 30.

Six-year Completion Rate	<p>The proportion of students who graduate, with a BC Certificate of Graduation ("Dogwood") or BC Adult Graduation Diploma ("Adult Dogwood"), within six years from the first time they enrol in Grade 8, adjusted for migration in and out of British Columbia. A six-year rate provides students with an additional year beyond the five years required to move through Grades 8-12.</p> <p>Six-year completion rates are not produced at the school level, as outmigration adjustments (to account for students leaving the province) cannot be estimated from Ministry data. The district in which a student last attended school in Years 1 through 6 is assigned to the district cohort from which the Six-year Completion Rate is determined.</p> <p>In this report, when the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.</p>
Students with Disabilities or Diverse Abilities (Selected Designations)	<p>Selected designations include the following:</p> <ul style="list-style-type: none"> • Sensory Disabilities (Categories E and F) • Learning Disabilities (Category Q) • Behaviour Disabilities (Categories H and R)
Students with Disabilities or Diverse Abilities	<p>Category A – Physically Dependent Category B – Deafblind Category C – Moderate to Profound Intellectual Disability Category D – Physical Disability / Chronic Health Impairment Category E – Visual Impairment Category F – Deaf or Hard of Hearing Category G – Autism Spectrum Disorder Category H – Intensive Behaviour Interventions / Serious Mental Illness Category K – Mild Intellectual Disability Category P – Gifted Category Q – Learning Disability (formerly Category J) Category R – Moderate Behaviour Support / Mental Illness (formerly Categories M and N)</p>
Student	A person, of any age, who is reported by a BC Board of Education, Francophone Education Authority or BC-certified Independent school (including offshore schools), as enrolling in and receiving educational services.
Student Cohort	A group of students who share particular characteristics and who are tracked over a period of time.