



Aboriginal Report

How Are We Doing?

2024/2025

School District: 062
Sooke

QUESTIONS/COMMENTS CONTACT:

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BRITISH
COLUMBIA

Ministry of Education
and Child Care



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electronic version of report: <https://studentsuccess.gov.bc.ca/>

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ABORIGINAL REPORT - HOW ARE WE DOING?

Self-Identification: Once a student has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit), the student is included in all reported outcomes for Aboriginal students. This approach ensures a consistent methodology for identifying Aboriginal students across years, as students may self-identify as Aboriginal on some enrolments and not on others.

The Tripartite partners have collectively agreed to retain "Aboriginal" wording for the purposes of this year's "How Are We Doing?" report. Updating terminology from Aboriginal to Indigenous requires changes to Ministry data collection processes that will ensure standardized wording from collection onwards. This work is underway.

Since its inception in 1999, this report has included data from all students, regardless of residency status. In 2020, the Ministry was exploring a new way to report the Six-year Completion Rate by taking out the non-resident students. Since then, all performance-related measures have been re-calculated with "BC Residents" only. The latest data can be found in the Student Success website: <https://studentsuccess.gov.bc.ca>

The decision to remain consistent with other Ministry reporting websites was made by consensus among Tripartite parties including the First Nations Education Steering Committee (FNESC) and Indigenous Services Canada (ISC).

GUIDELINES AND TIPS - REVIEWING STUDENT ACHIEVEMENT DATA

- **Use multiple sources of information whenever possible**

To supplement the student results being reviewed, it is advisable to refer to multiple sources of performance information including information drawn at the classroom, school, district and provincial levels. This is particularly important when reviewing the performance of small numbers of students.

- **Ensure comparability of information from different sources**

When analysing student results collected from different sources, care should be taken to ensure comparability. For example, consider the similarity of test questions, student groups participating, the number of students represented, as well as the consistency in test administration.

- **Consider participation rates**

Low participation rates, or small numbers of students, may not adequately reflect the whole population. When comparing different sources of data, or trends over time, it is important to note if a change in the number of participating students would have an impact on the results.

- **Be cautious of data representing small numbers of students**

Note the number of students participating or the number of students in the population being assessed. The fewer the students, the more carefully the results need to be interpreted. If data represent fewer than 10 students, be extremely cautious. The overall results for smaller groups of students can be greatly influenced by the scores of just a few (one or two) individuals. Protection of privacy must be ensured when reporting data.

- **Review data trends**

Multiple years of results are more meaningful than results for a single year. Five or more results may suggest a trend. The more results that follow the trend the greater the ability to make a prediction.

POINTS OF INQUIRY

- Are the data relevant or appropriate for what is being assessed?
- Is the population of students reflected by these data representative of achievement of all students?
- What story do these data suggest about student achievement?
- Do the data tell enough of the story? In order to provide a more complete picture, what other information should be considered?
- Are there any identifiable groups of students that should be considered?
- What alternate conclusions could be drawn from these data?

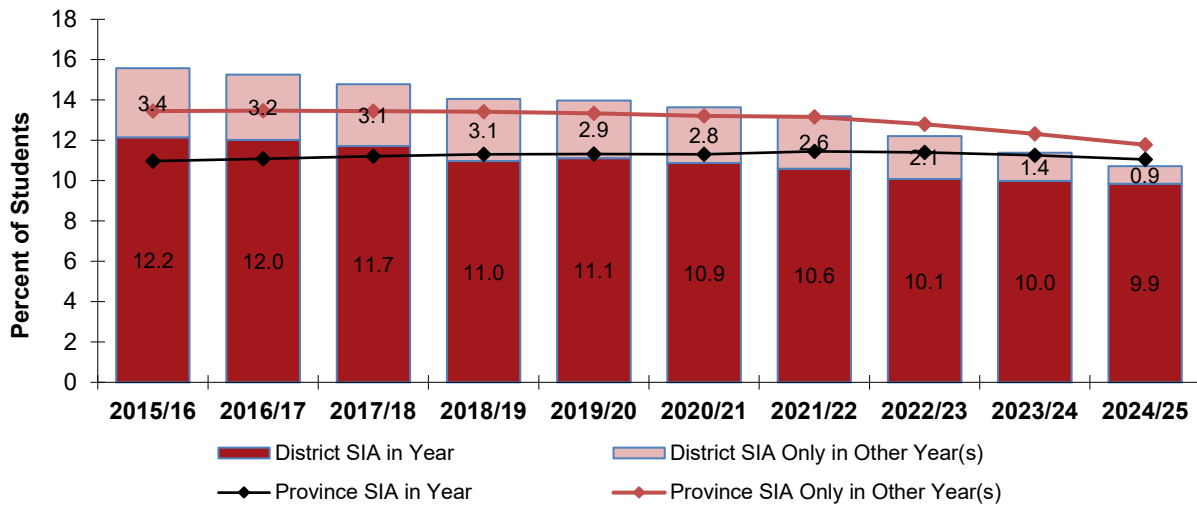
PLEASE NOTE

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication.

STUDENTS WHO SELF-IDENTIFY AS ABORIGINAL

School Year	District					Province *				
	All Students #	SIA in Year*		SIA Only in Other Year(s)*		All Students #	SIA in Year*		SIA Only in Other Year(s)*	
		#	%	#	%		#	%	#	%
2015/16	10,222	1,242	12.2	350	3.4	553,379	60,706	11.0	13,692	2.5
2016/17	10,934	1,314	12.0	355	3.2	557,629	61,802	11.1	13,317	2.4
2017/18	11,074	1,297	11.7	340	3.1	563,246	63,182	11.2	12,594	2.2
2018/19	11,468	1,258	11.0	353	3.1	568,986	64,326	11.3	12,034	2.1
2019/20	11,697	1,300	11.1	334	2.9	576,004	65,215	11.3	11,593	2.0
2020/21	11,793	1,283	10.9	325	2.8	568,286	64,273	11.3	10,786	1.9
2021/22	12,351	1,308	10.6	322	2.6	578,798	66,282	11.5	9,935	1.7
2022/23	12,921	1,303	10.1	275	2.1	590,584	67,285	11.4	8,332	1.4
2023/24	13,236	1,322	10.0	185	1.4	604,739	68,097	11.3	6,387	1.1
2024/25	13,693	1,349	9.9	119	0.9	614,872	67,984	11.1	4,430	0.7

Percent of Self-Identified Aboriginal Students



Note:

"SIA in Year" - the student self-identified as Aboriginal in this year

"SIA Only in Other Year(s)" - the student did not self-identify as Aboriginal in this year, but did so in at least 1 other year

"Never SIA" - the student did not self-identify as Aboriginal in this year or any other

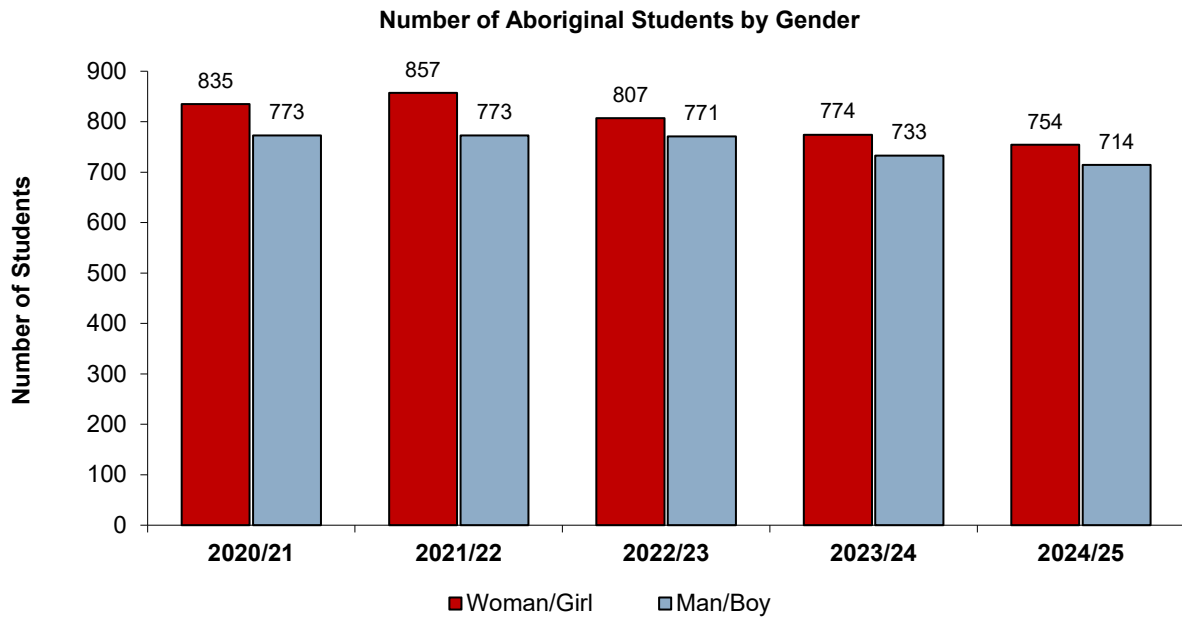
Students are classified as Aboriginal when they identify themselves as such – in other words, they “self-identify as Aboriginal” (SIA). In any given year, a student may or may not self-identify as Aboriginal. In 2003/04, the Ministry of Education and Child Care (ECC) and the First Nations Education Steering Committee (FNESC) agreed to report on the educational achievement of all students who “ever” identified themselves as Aboriginal. In ECC’s standard reports, students are categorized as Aboriginal if they self-identified as Aboriginal at any point during their time in K-12.

This table shows the number of students who (1) self-identified as Aboriginal in a given school year and those who (2) did not self-identify as Aboriginal in that particular year, yet did so in other years. The "Province" columns show the same information, but for all public schools in the province.

* Public schools only

ABORIGINAL STUDENTS BY GENDER

School Year	District						Province *			
	All Students #	Aboriginal Students		Aboriginal Woman/Girl #	% of All Students	Aboriginal Man/Boy #	% of All Students	Aboriginal Students #	Aboriginal Woman/Girl #	Aboriginal Man/Boy #
		#	%							
2020/21	11,793	1,608	13.6	835	7.1	773	6.6	75,059	37,339	37,720
2021/22	12,351	1,630	13.2	857	6.9	773	6.3	76,217	37,922	38,295
2022/23	12,921	1,578	12.2	807	6.2	771	6.0	75,617	37,521	38,096
2023/24	13,236	1,507	11.4	774	5.8	733	5.5	74,484	36,990	37,494
2024/25	13,693	1,468	10.7	754	5.5	714	5.2	72,414	35,923	36,491



* Public schools only

ABORIGINAL STUDENTS ON- OR OFF-RESERVE

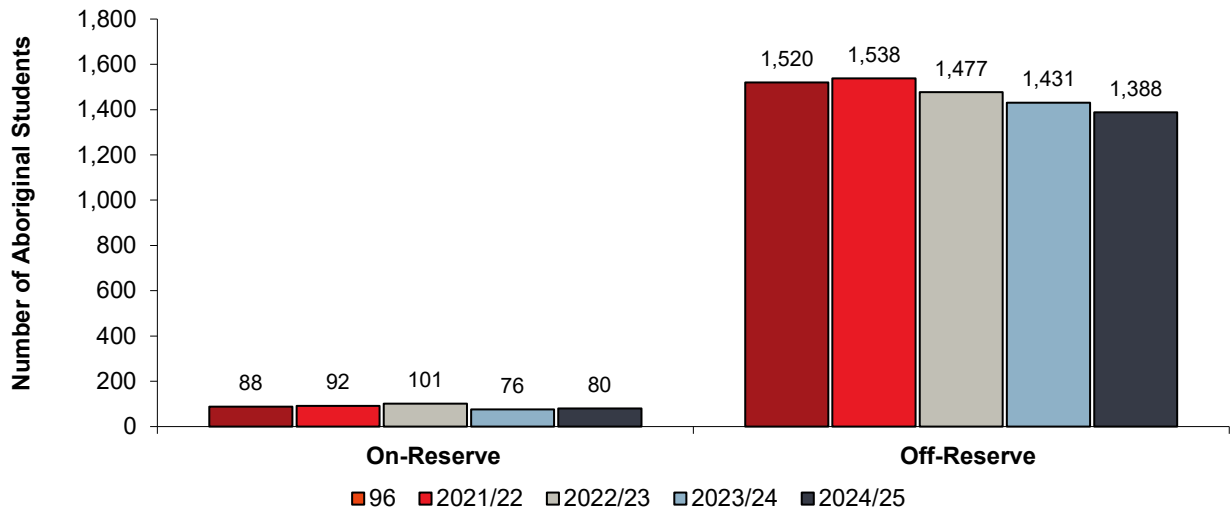
September Count

School Year	Aboriginal Students #	District						Province *	
		On-Reserve			Off-Reserve			Aboriginal Students On-Reserve	Aboriginal Students Off-Reserve
		Aboriginal Woman/Girl #	Aboriginal Man/Boy #	Total Aboriginal #	Aboriginal Woman/Girl #	Aboriginal Man/Boy #	Total Aboriginal #	Total Aboriginal #	Total Aboriginal #
2020/21	1,608	49	39	88	786	734	1,520	7,754	67,305
2021/22	1,630	53	39	92	804	734	1,538	7,992	68,225
2022/23	1,578	58	43	101	749	728	1,477	8,074	67,543
2023/24	1,507	41	35	76	733	698	1,431	8,127	66,357
2024/25	1,468	45	35	80	709	679	1,388	8,065	64,349

February Count

School Year	Aboriginal Students #	District						Province *	
		On-Reserve			Off-Reserve			Aboriginal Students On-Reserve	Aboriginal Students Off-Reserve
		Aboriginal Woman/Girl #	Aboriginal Man/Boy #	Total Aboriginal #	Aboriginal Woman/Girl #	Aboriginal Man/Boy #	Total Aboriginal #	Total Aboriginal #	Total Aboriginal #
2020/21	1,615	51	40	91	783	741	1,524	7,713	67,307
2021/22	1,613	52	39	91	800	722	1,522	7,916	67,699
2022/23	1,563	51	38	89	745	729	1,474	8,001	67,265
2023/24	1,501	40	36	76	730	695	1,425	8,035	65,982
2024/25	1,452	39	34	73	692	687	1,379	8,096	64,869

Number of Aboriginal Students, On or Off-Reserve (September Count)

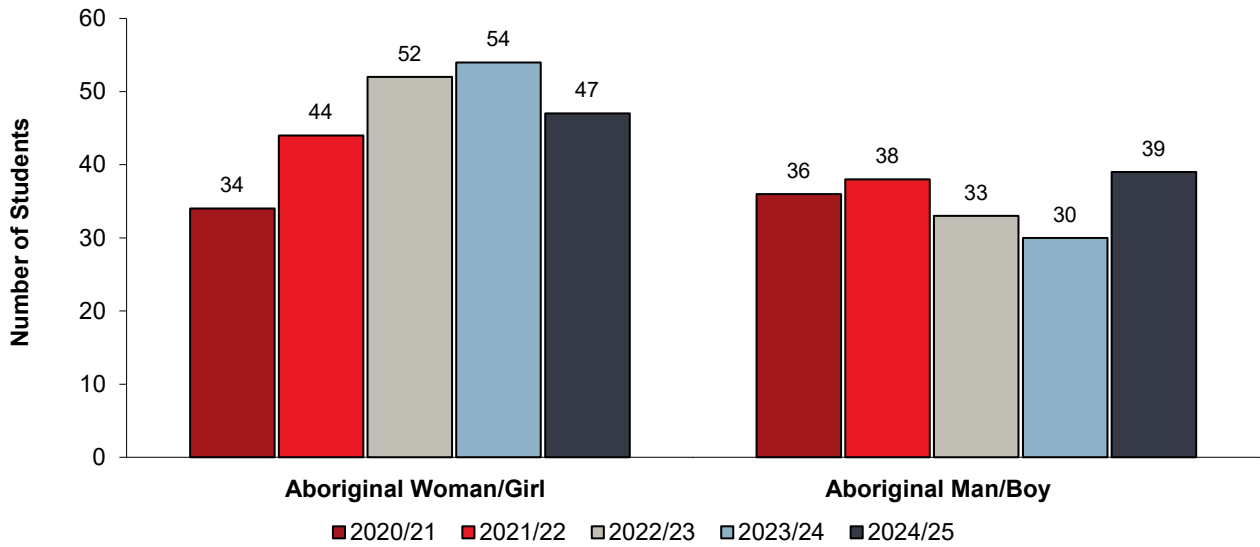


* Public schools only

STUDENTS IN ALTERNATE PROGRAMS

School Year	All Students #	District						Province *			
		Aboriginal			Non-Aboriginal			Aboriginal		Non-Aboriginal	
		Woman/ Girl #	Man/ Boy #	Total #	Woman/ Girl #	Man/ Boy #	Total #	Woman/ Girl #	Man/ Boy #	Woman/ Girl #	Man/ Boy #
2020/21	210	34	36	70	61	79	140	1,430	1,327	1,778	1,830
2021/22	201	44	38	82	58	61	119	1,455	1,267	1,757	1,629
2022/23	204	52	33	85	66	53	119	1,528	1,271	1,991	1,738
2023/24	209	54	30	84	63	62	125	1,586	1,257	2,054	1,824
2024/25	234	47	39	86	69	79	148	1,567	1,179	2,024	1,858

Number of Aboriginal Students in Alternate Programs - School District



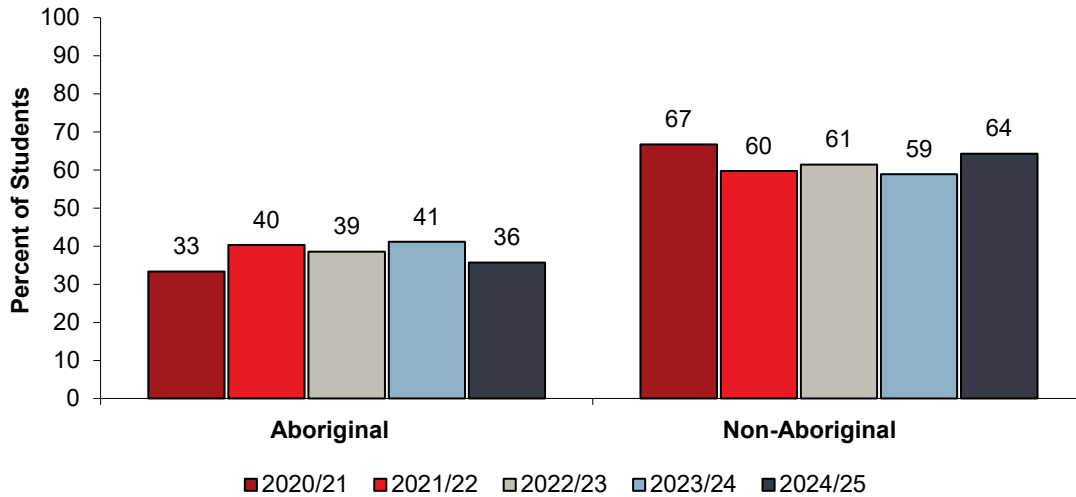
* Public schools only

STUDENTS IN ALTERNATE PROGRAMS IDENTIFIED IN THE BEHAVIOUR/MENTAL HEALTH CATEGORIES

Behaviour/Mental Health Categories include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

School Year	All Students	Aboriginal		Non-Aboriginal	
	Total #	Total #	%	Total #	%
2020/21	78	26	33	52	67
2021/22	72	29	40	43	60
2022/23	83	32	39	51	61
2023/24	90	37	41	53	59
2024/25	98	35	36	63	64

Percent of Students in Alternate Programs Identified in the Behaviour/Mental Health Categories

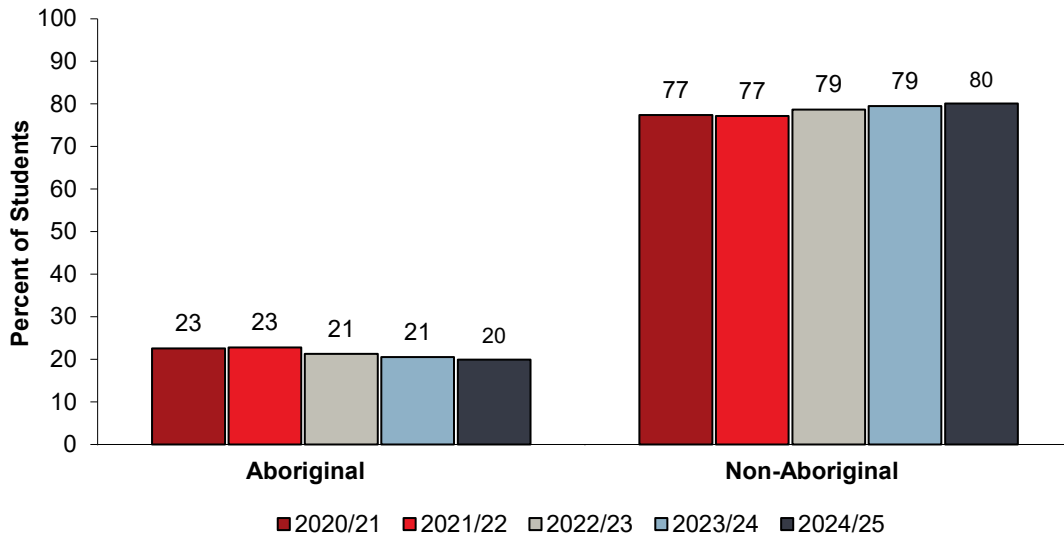


STUDENTS IDENTIFIED IN AN INCLUSIVE EDUCATION CATEGORY (ALL)

Students identified in an Inclusive Education Category may require additional support and accommodations to enable them to access and participate in educational programs. The Ministry has the vision to provide inclusive and responsive learning environments that recognize the value of diversity and provide equity of access, opportunity and outcome for all students including students with disabilities or diverse abilities.

School Year	All Students		Aboriginal		Non-Aboriginal	
	Total #	Total #	Total %	Total #	Total %	
2020/21	1,523	344	23	1,179	77	
2021/22	1,689	385	23	1,304	77	
2022/23	1,909	407	21	1,502	79	
2023/24	2,187	449	21	1,738	79	
2024/25	2,485	495	20	1,990	80	

Percent of Students Identified in an Inclusive Education Category (All)

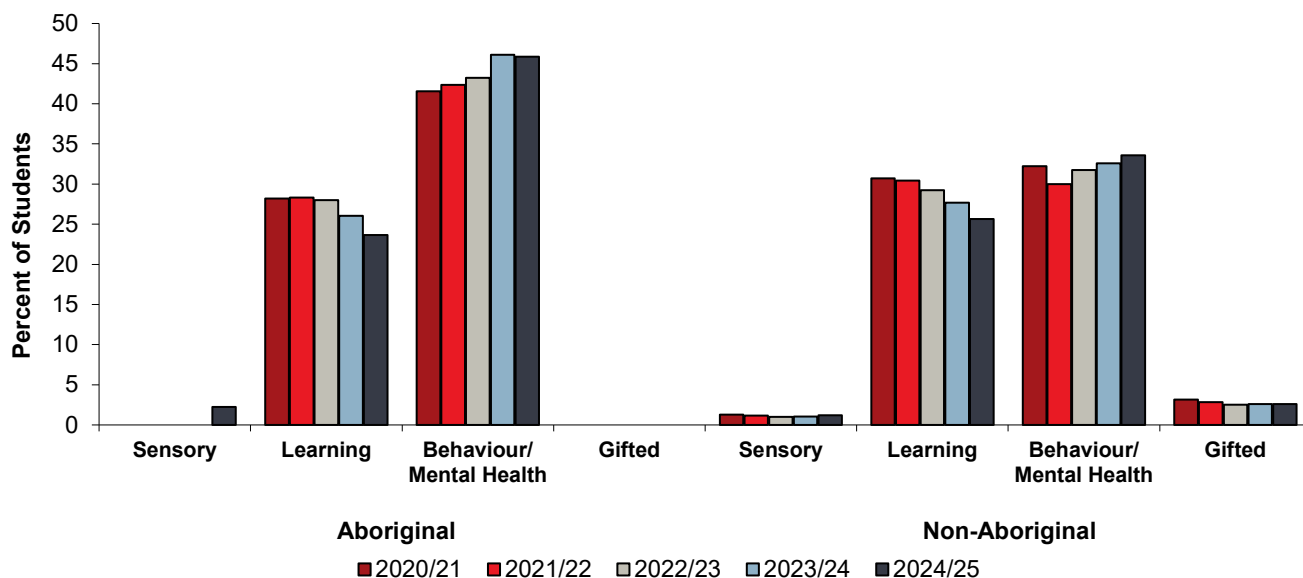


STUDENTS IDENTIFIED IN AN INCLUSIVE EDUCATION CATEGORY (SELECTED)

Sensory Categories include E (Visual Impairment) and F (Deaf or Hard of Hearing); Learning Category includes Q (Learning Disability); Behaviour/Mental Health Categories include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness); and Gifted Category includes P (Gifted).

School Year	Sensory Categories		Learning Category				Behaviour/Mental Health Categories				Gifted Category							
	Aboriginal #	Non-Aboriginal #	Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal					
			#	%	#	%	#	%	#	%	#	%	#	%				
2020/21	344	1,179	Msk	Msk	15	1	97	28	362	31	143	42	380	32	Msk	Msk	37	3
2021/22	385	1,304	Msk	Msk	15	1	109	28	397	30	163	42	391	30	Msk	Msk	37	3
2022/23	407	1,502	Msk	Msk	15	1	114	28	439	29	176	43	477	32	Msk	Msk	38	3
2023/24	449	1,738	Msk	Msk	18	1	117	26	481	28	207	46	566	33	Msk	Msk	45	3
2024/25	495	1,990	11	2	24	1	117	24	510	26	227	46	668	34	Msk	Msk	52	3

Percent of Students Identified in an Inclusive Education Category (Selected)



GRADE DISTRIBUTION OF STUDENTS IDENTIFIED IN THE BEHAVIOUR/MENTAL HEALTH CATEGORIES

Behaviour/Mental Health Categories include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

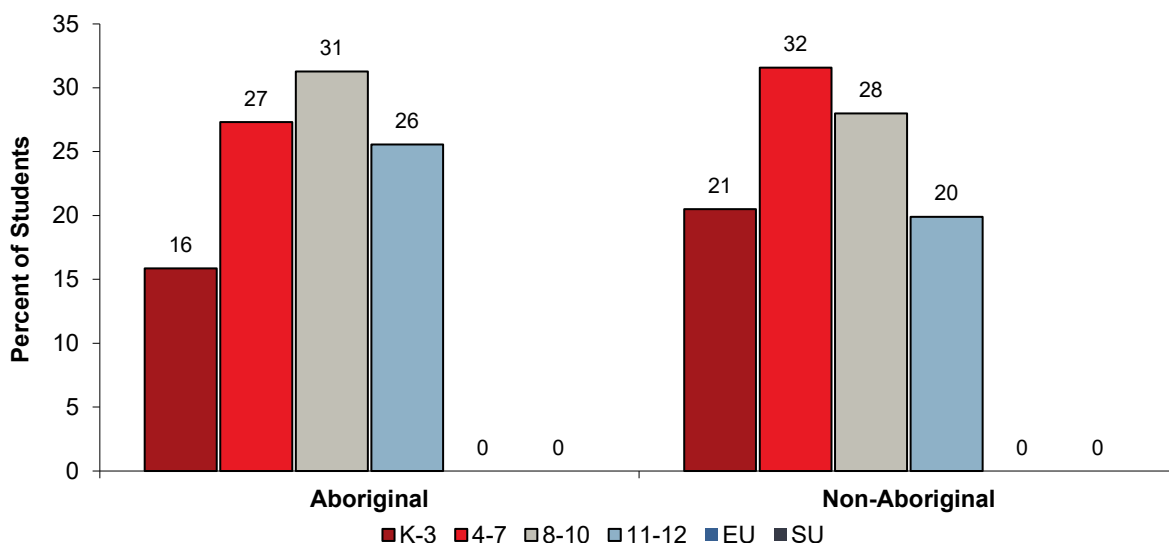
Aboriginal Students

School Year	Total #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2020/21	143	26	18	44	31	37	26	36	25	0	0	0	0
2021/22	163	19	12	64	39	37	23	43	26	0	0	0	0
2022/23	176	17	10	66	38	52	30	41	23	0	0	0	0
2023/24	207	31	15	59	29	67	32	50	24	0	0	0	0
2024/25	227	36	16	62	27	71	31	58	26	0	0	0	0

Non-Aboriginal Students

School Year	Total #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2020/21	380	47	12	115	30	103	27	115	30	0	0	0	0
2021/22	391	Msk	Msk	131	34	89	23	116	30	Msk	Msk	0	0
2022/23	477	72	15	153	32	133	28	119	25	0	0	0	0
2023/24	566	131	23	173	31	131	23	131	23	0	0	0	0
2024/25	668	137	21	211	32	187	28	133	20	0	0	0	0

**Percent of Students Identified in the Behaviour/Mental Health Categories
Grade Distribution 2024/25**



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING/LITERACY, GRADE 4

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy.

The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2020/21	26	27	Msk	Msk	Msk	Msk	0	0
2021/22	43	38	17	40	26	60	0	0
2022/23	63	53	31	49	Msk	Msk	Msk	Msk
2023/24	69	64	34	49	Msk	Msk	Msk	Msk
2024/25	81	75	42	52	39	48	0	0

Grade 4: Aboriginal

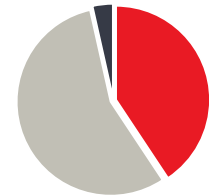


■ Emerging ■ On Track ■ Extending

GRADE 4: NON-ABORIGINAL

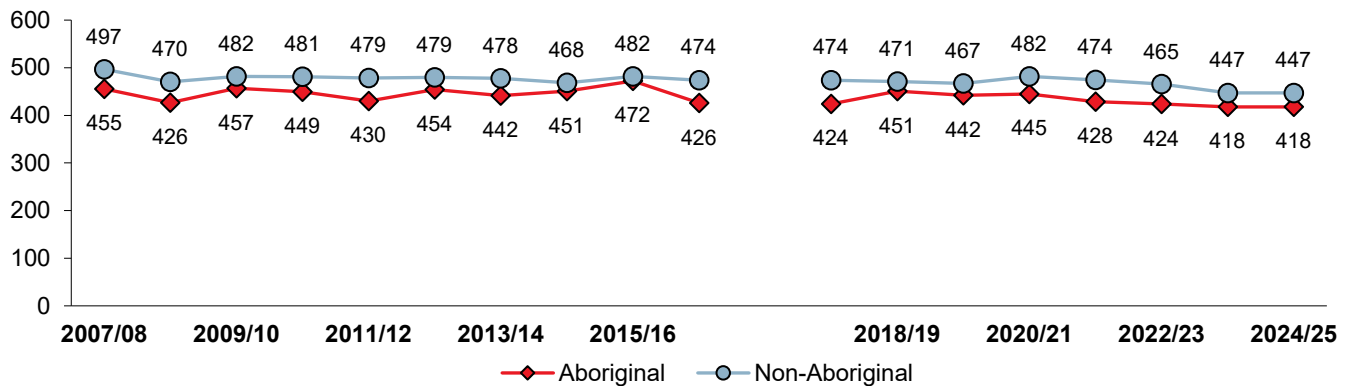
School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2020/21	222	31	43	19	157	71	22	10
2021/22	332	41	83	25	212	64	37	11
2022/23	494	58	143	29	304	62	47	10
2023/24	577	67	209	36	322	56	46	8
2024/25	740	79	301	41	413	56	26	4

Grade 4: Non-Aboriginal



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 4 Reading/Literacy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 4

BC Residents

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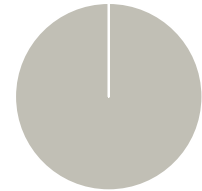
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<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2020/21	24	25	Msk	Msk	12	50	Msk	Msk
2021/22	41	36	23	56	Msk	Msk	Msk	Msk
2022/23	65	54	44	68	Msk	Msk	Msk	Msk
2023/24	70	65	44	63	Msk	Msk	Msk	Msk
2024/25	79	73	Msk	Msk	40	51	Msk	Msk

Grade 4: Aboriginal



■ Emerging ■ On Track ■ Extending

GRADE 4: NON-ABORIGINAL

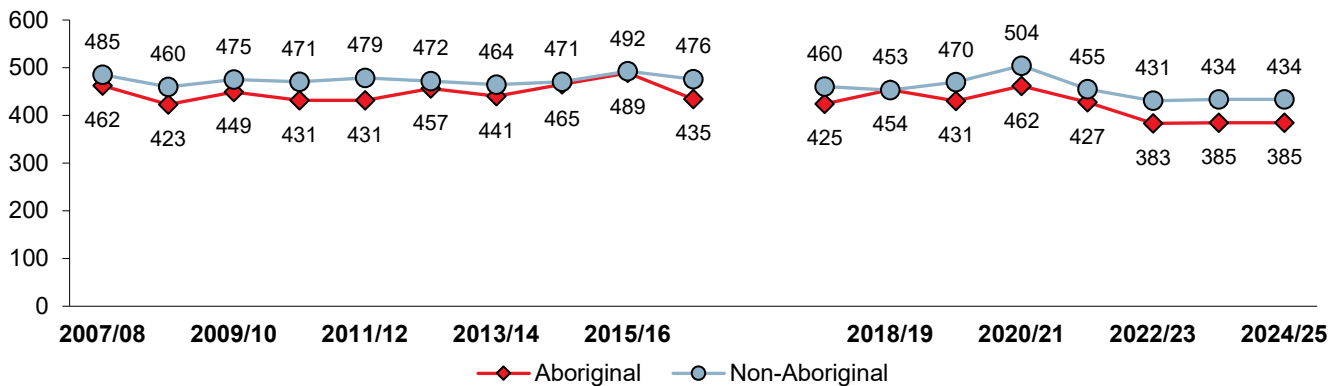
School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2020/21	220	30	41	19	159	72	20	9
2021/22	333	41	124	37	199	60	10	3
2022/23	491	58	239	49	242	49	10	2
2023/24	589	69	275	47	303	51	11	2
2024/25	734	78	Msk	Msk	440	60	Msk	Msk

Grade 4: Non-Aboriginal



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 4 Numeracy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING/LITERACY, GRADE 7

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy.

The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 7: ABORIGINAL

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2020/21	32	22	14	44	18	56	0	0
2021/22	43	38	28	65	Msk	Msk	Msk	Msk
2022/23	55	38	30	55	25	45	0	0
2023/24	55	54	Msk	Msk	28	51	Msk	Msk
2024/25	82	73	48	59	Msk	Msk	Msk	Msk

Grade 7: Aboriginal

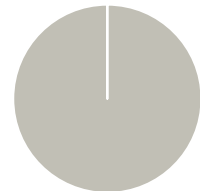


■ Emerging ■ On Track ■ Extending

GRADE 7: NON-ABORIGINAL

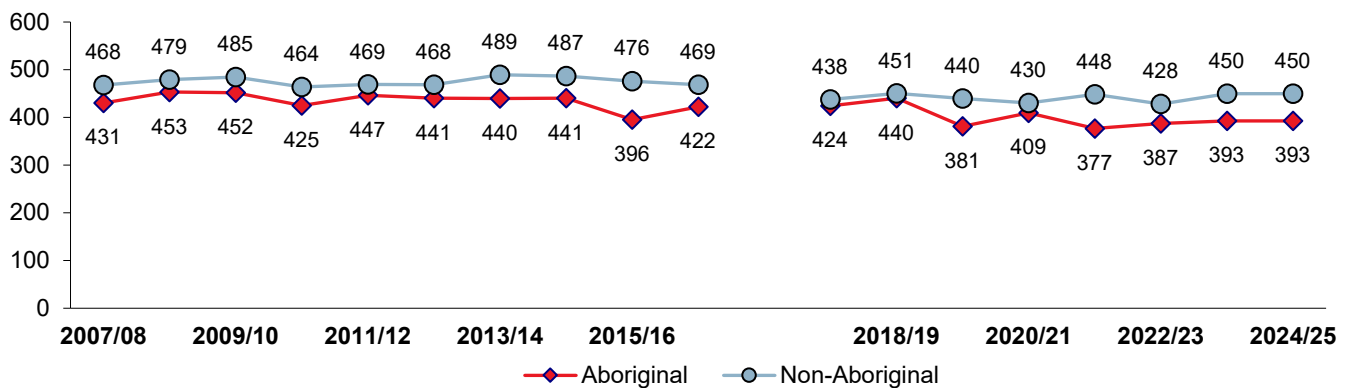
School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2020/21	184	25	Msk	Msk	117	64	Msk	Msk
2021/22	216	28	Msk	Msk	141	65	Msk	Msk
2022/23	414	50	166	40	238	57	10	2
2023/24	560	71	151	27	397	71	12	2
2024/25	714	80	Msk	Msk	425	60	Msk	Msk

Grade 7: Non-Aboriginal



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 7 Reading/Literacy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 7

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy.

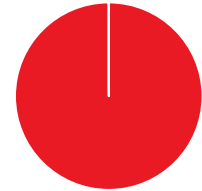
The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 7: ABORIGINAL

Grade 7: Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2020/21	30	21	14	47	16	53	0	0
2021/22	37	32	Msk	Msk	Msk	Msk	0	0
2022/23	51	35	41	80	10	20	0	0
2023/24	56	55	43	77	13	23	0	0
2024/25	82	73	62	76	Msk	Msk	Msk	Msk

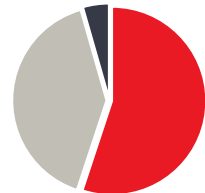


■ Emerging ■ On Track ■ Extending

GRADE 7: NON-ABORIGINAL

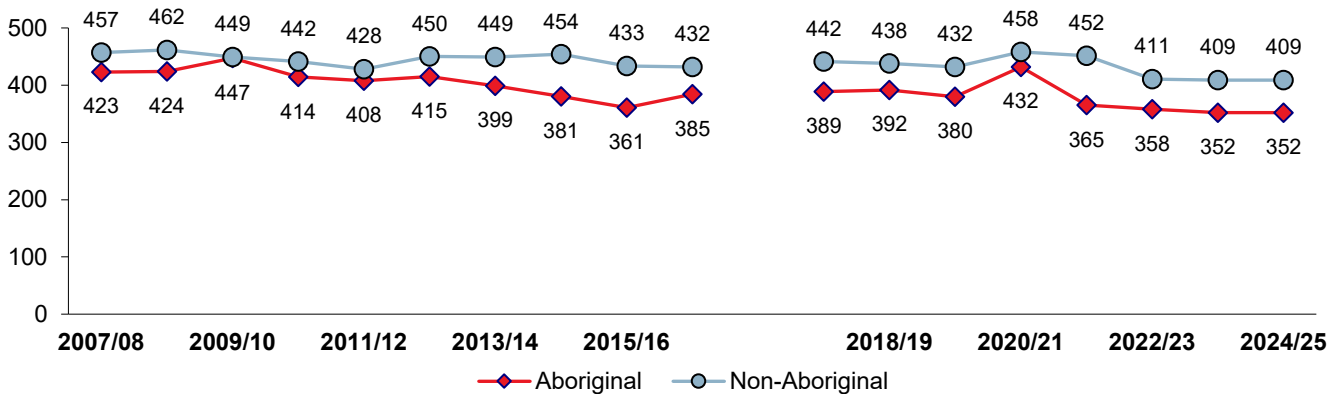
Grade 7: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2020/21	181	25	Msk	Msk	110	61	Msk	Msk
2021/22	212	28	88	42	104	49	20	9
2022/23	406	49	226	56	166	41	14	3
2023/24	558	70	325	58	214	38	19	3
2024/25	699	78	385	55	283	40	31	4



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 7 Numeracy



GRADE 10 NUMERACY ASSESSMENT

BC Residents

The Grade 10 Numeracy Assessment is a provincial assessment that assesses student proficiency in numeracy. It is a graduation requirement and students take the assessment in their Grade 10 year. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/grade-10-numeracy-assessment>

Participation Rate (new):

Denominator: All grade 10 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10

(these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Numeracy 10 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Numeracy 10 in a school year regardless of their grades.

2020/21 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	48	133	48	36	58	44	Msk	Msk	Msk	Msk
Non-Aboriginal	55	934	233	25	407	44	272	29	22	2

2021/22 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	60	118	32	27	57	48	Msk	Msk	Msk	Msk
Non-Aboriginal	79	904	141	16	413	46	301	33	49	5

2022/23 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	66	115	32	28	56	49	Msk	Msk	Msk	Msk
Non-Aboriginal	86	870	165	19	401	46	262	30	42	5

2023/24 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	77	133	38	29	55	41	Msk	Msk	Msk	Msk
Non-Aboriginal	88	890	162	18	422	47	269	30	37	4

2024/25 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	66	105	15	14	61	58	29	28	0	0
Non-Aboriginal	86	888	94	11	387	44	338	38	69	8

Numeracy 10 2024/25 Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Numeracy 10 2024/25: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

GRADE 10 LITERACY ASSESSMENT

BC Residents

The Grade 10 Literacy Assessment is a provincial assessment that assesses student proficiency in Literacy. This assessment was introduced in 2019/20 school year. It is a graduation requirement and students take the assessment in their Grade 10 year.

<https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-10-literacy-assessment>

Participation Rate (new):

Denominator: All grade 10 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10

(these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Literacy 10 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Literacy 10 in a school year regardless of their grades.

2020/21 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	47	103	12	12	Msk	Msk	49	48	Msk	Msk
Non-Aboriginal	65	760	42	6	204	27	456	60	58	8

2021/22 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	59	113	10	9	Msk	Msk	59	52	Msk	Msk
Non-Aboriginal	84	877	48	5	216	25	546	62	67	8

2022/23 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	69	133	Msk	Msk	55	41	64	48	Msk	Msk
Non-Aboriginal	88	856	45	5	219	26	517	60	75	9

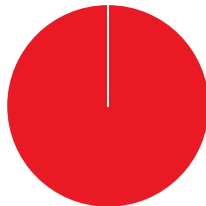
2023/24 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	82	142	11	8	Msk	Msk	90	63	Msk	Msk
Non-Aboriginal	89	843	44	5	207	25	541	64	51	6

2024/25 Grade 10

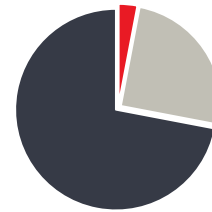
Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	75	107	13	12	Msk	Msk	53	50	Msk	Msk
Non-Aboriginal	87	852	29	3	210	25	554	65	59	7

Literacy 10 2024/25: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Literacy 10 2024/25: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

GRADE 12 LITERACY ASSESSMENT

BC Residents

The Grade 12 Literacy Assessment is a provincial assessment that assesses student proficiency in Literacy. It is a graduation requirement and completed during students' Grade 12 year. This assessment was introduced in 2021/22 school year.

<https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-12-literacy-assessment>

Participation Rate (new):

Denominator: All grade 12 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 12

(these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Literacy 12 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Literacy 12 in a school year regardless of their grades.

2021/22 Grade 12

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	49	81	0	0	Msk	Msk	47	58	Msk	Msk
Non-Aboriginal	68	641	21	3	141	22	395	62	84	13

2022/23 Grade 12

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	64	95	Msk	Msk	36	38	50	53	Msk	Msk
Non-Aboriginal	82	718	18	3	179	25	451	63	70	10

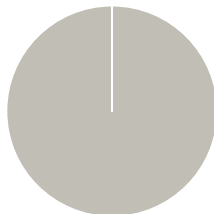
2023/24 Grade 12

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	58	94	Msk	Msk	35	37	49	52	Msk	Msk
Non-Aboriginal	82	743	24	3	192	26	464	62	63	8

2024/25 Grade 12

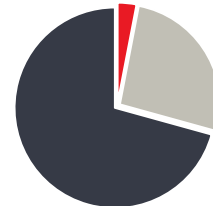
Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	66	106	Msk	Msk	41	39	56	53	Msk	Msk
Non-Aboriginal	84	802	18	2	201	25	508	63	75	9

Literacy 12 2024/25: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Literacy 12 2024/25: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

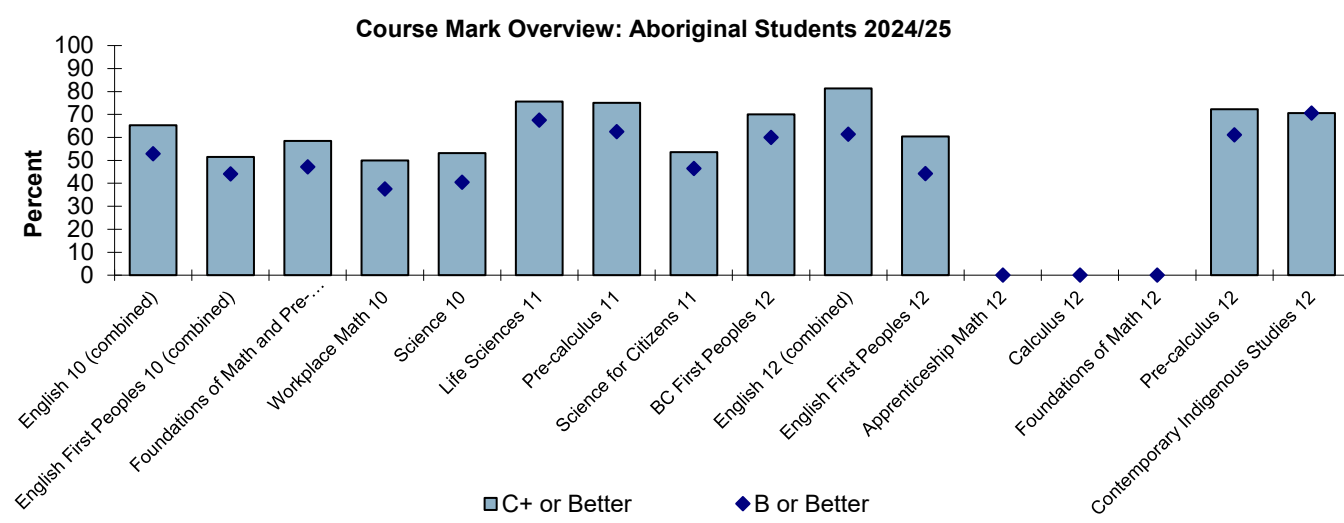
COURSE MARK RESULTS 2024/25: OVERVIEW

BC Residents

British Columbia's redesigned curriculum brings together two features that most educators agree are essential for 21st-century learning: a concept-based approach to learning and a focus on the development of competencies, to foster deeper, more transferable learning. These approaches complement each other because of their common focus on active engagement of students. The redesign of curriculum maintains a focus on sound foundations of literacy and numeracy while supporting the development of citizens who are capable thinkers and communicators, and who are personally and socially competent in all areas of their lives.

When drafting curricula, the First Peoples Principles of Learning provided a crucial lens for teacher teams, and all curriculum teams included Aboriginal representation. The teams put great effort into embedding Aboriginal knowledge and worldviews in curriculum in authentic and meaningful ways. Curriculum material was reviewed by Ministry staff as well as by Aboriginal teachers and other experts such as the First Nations Education Steering Committee (FNESC).

	Aboriginal					Non-Aboriginal				
	Course	C+ or Better		B or Better		Course	C+ or Better		B or Better	
	Mark Count #	#	%	#	%	Mark Count #	#	%	#	%
English 10 (combined)*	170	111	65	90	53	1,437	1,210	84	1,030	72
English First Peoples 10 (combined)*	68	35	51	30	44	356	304	85	268	75
Foundations of Math and Pre-calculus 10	53	31	58	25	47	665	478	72	406	61
Workplace Math 10	72	36	50	27	38	286	192	67	154	54
Science 10	111	59	53	45	41	896	616	69	519	58
Life Sciences 11	37	28	76	25	68	346	253	73	230	66
Pre-calculus 11	48	36	75	30	63	471	364	77	322	68
Science for Citizens 11	28	15	54	13	46	93	45	48	35	38
BC First Peoples 12	30	21	70	18	60	207	169	82	156	75
English 12 (combined)*	75	61	81	46	61	647	550	85	482	74
English First Peoples 12	43	26	60	19	44	220	180	82	157	71
Apprenticeship Math 12	10	Msk	Msk	Msk	Msk	57	48	84	45	79
Calculus 12	Msk	Msk	Msk	Msk	Msk	85	78	92	72	85
Foundations of Math 12	-	-	-	-	-	46	33	72	27	59
Pre-calculus 12	18	13	72	11	61	279	250	90	233	84
Contemporary Indigenous Studies 12	17	12	71	12	71	127	107	84	94	74



Note:

For combined courses (as marked), the course mark count will be greater than the student count.
 English 10 (combined) includes Composition 10, Creative Writing 10, Literary Studies 10, New Media 10 and Spoken Language 10.
 English First Peoples 10 (combined) includes EFP Literary Studies 10, EFP New Media 10, EFP Spoken Language 10 and EFP Writing 10.
 English 12 (combined) includes Composition 12, Creative Writing 12, English Studies 12, Literary Studies 12, New Media 12 and Spoken Language 12.

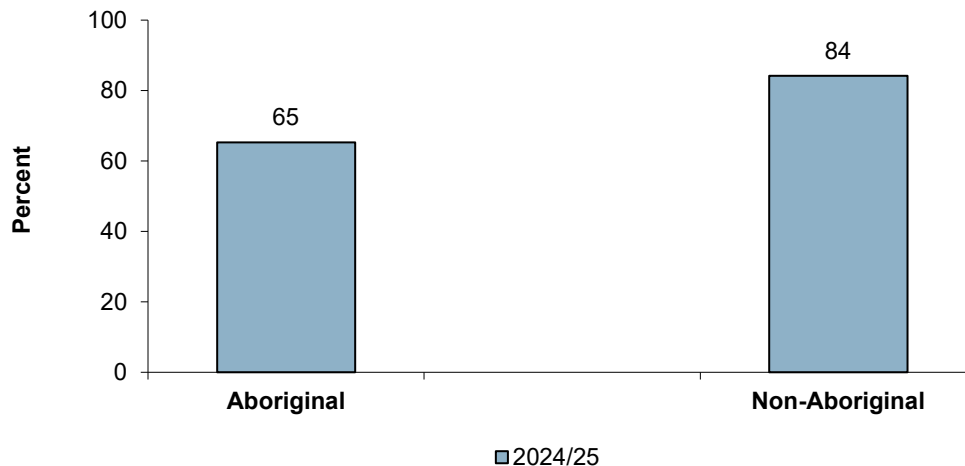
COURSE MARKS: ENGLISH 10 (COMBINED)

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	236	186	79	149	63	1,446	1,224	85	1,091	75
2021/22	214	155	72	121	57	1,493	1,224	82	1,116	75
2022/23	269	178	66	148	55	1,637	1,306	80	1,167	71
2023/24	237	169	71	143	60	1,533	1,258	82	1,087	71
2024/25	170	111	65	90	53	1,437	1,210	84	1,030	72

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	Total Gr 10 Students * #	Course Mark Count		Course Mark Count #	Total Gr 10 Students * #	Course Mark Count			
			Gr 10 #	Non-Gr 10 #			Gr 10 #	Non-Gr 10 #		
2020/21	236	135	205	31	1,446	744	1,361	85		
2021/22	214	136	204	10	1,493	781	1,424	69		
2022/23	269	141	222	47	1,637	873	1,551	86		
2023/24	237	154	217	20	1,533	868	1,465	68		
2024/25	170	134	149	21	1,437	908	1,334	103		

English 10 (combined): C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.
 English 10 (combined) includes Composition 10, Creative Writing 10, Literary Studies 10, New Media 10 and Spoken Language 10.
 These courses carry 2 credits each and students are expected to take 2 courses.

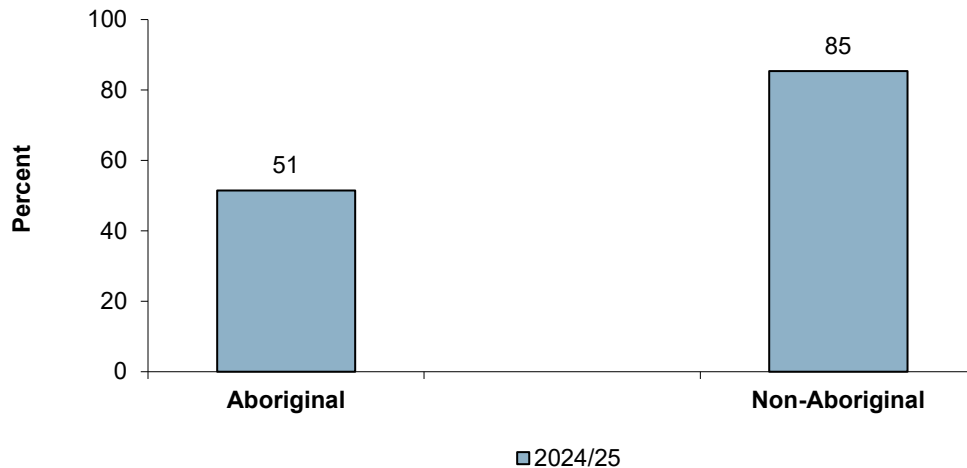
COURSE MARKS: ENGLISH FIRST PEOPLES 10 (COMBINED)

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	-	-	-	-	-	-	-	-	-	-
2021/22	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk
2022/23	-	-	-	-	-	-	-	-	-	-
2023/24	34	22	65	18	53	104	92	88	88	85
2024/25	68	35	51	30	44	356	304	85	268	75

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 10 Students * #	Course Mark Count		Course Mark Count #	Total Gr 10 Students * #	Course Mark Count		
			Gr 10 #	Non-Gr 10 #			Gr 10 #	Non-Gr 10 #	
2020/21	-	135	-	-	-	744	-	-	
2021/22	-	136	-	-	Msk	781	Msk	Msk	
2022/23	-	141	-	-	-	873	-	-	
2023/24	34	154	Msk	Msk	104	868	Msk	Msk	
2024/25	68	134	Msk	Msk	356	908	344	12	

English First Peoples 10 (combined): C+ or Better



Note:

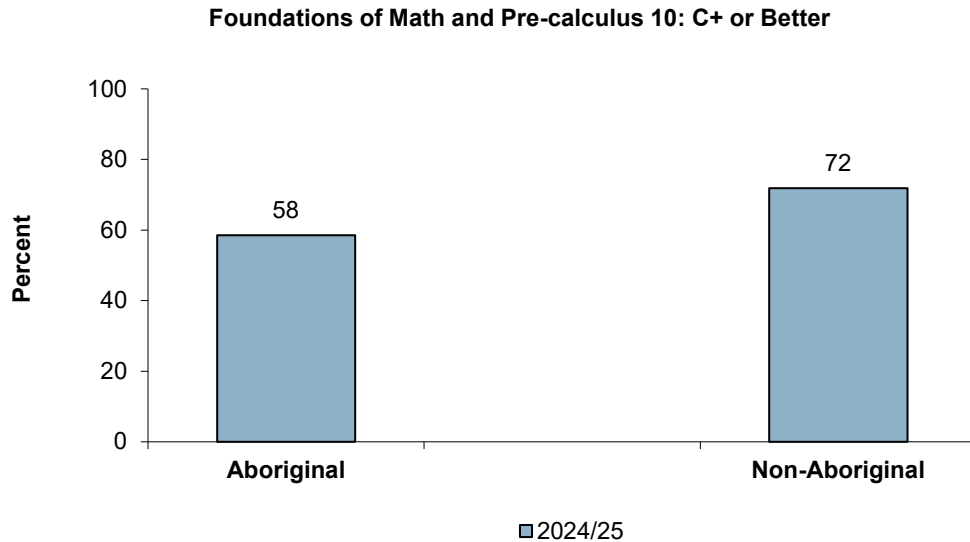
* Data represent only those students who are enrolled and in attendance in September or February of year indicated. English First Peoples 10 (Combined) includes EFP Literary Studies 10, EFP New Media 10, EFP Spoken Language 10 and EFP Writing 10. These courses carry 2 credits each and students are expected to take 2 courses.

COURSE MARKS: FOUNDATIONS OF MATH AND PRE-CALCULUS 10

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	57	35	61	31	54	570	444	78	388	68
2021/22	57	34	60	32	56	571	425	74	377	66
2022/23	63	35	56	30	48	643	435	68	385	60
2023/24	73	43	59	38	52	638	444	70	392	61
2024/25	53	31	58	25	47	665	478	72	406	61

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
			Gr 10 #	Non-Gr 10 #			Gr 10 #	Non-Gr 10 #	
2020/21	57	135	Msk	Msk	570	744	512	58	
2021/22	57	136	Msk	Msk	571	781	524	47	
2022/23	63	141	49	14	643	873	568	75	
2023/24	73	154	Msk	Msk	638	868	579	59	
2024/25	53	134	Msk	Msk	665	908	610	55	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

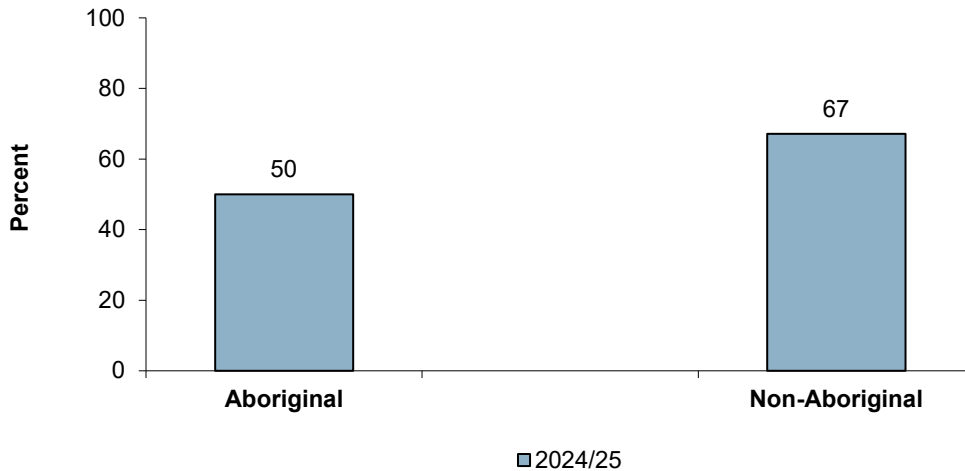
COURSE MARKS: WORKPLACE MATH 10

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	59	37	63	32	54	210	163	78	148	70
2021/22	67	25	37	20	30	184	97	53	85	46
2022/23	70	35	50	29	41	235	140	60	116	49
2023/24	72	40	56	32	44	236	140	59	120	51
2024/25	72	36	50	27	38	286	192	67	154	54

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count			
			Gr 10 #	Non-Gr 10 #			Gr 10 #	Non-Gr 10 #		
2020/21	59	135	Msk	Msk	210	744	177	33		
2021/22	67	136	Msk	Msk	184	781	162	22		
2022/23	70	141	52	18	235	873	188	47		
2023/24	72	154	54	18	236	868	189	47		
2024/25	72	134	58	14	286	908	230	56		

Workplace Math 10: C+ or Better



Note:

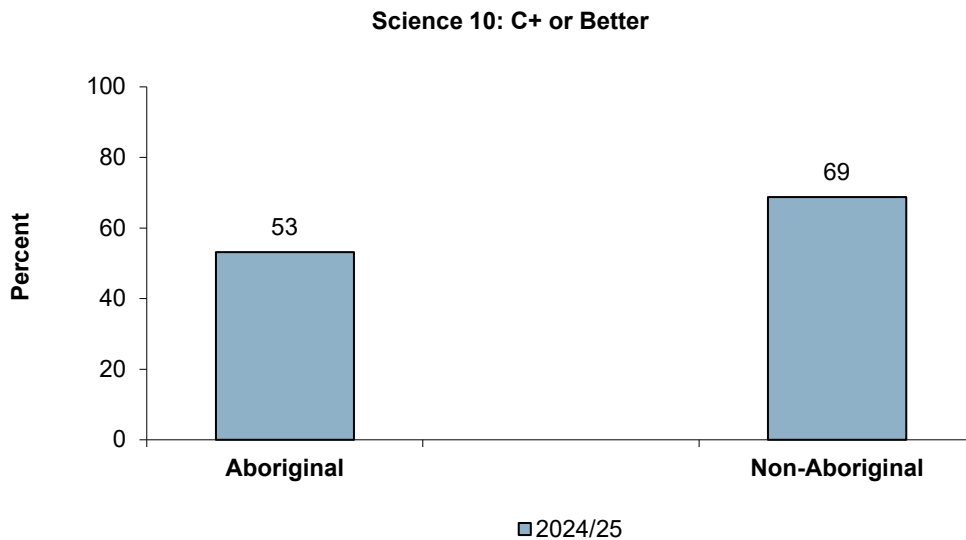
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: SCIENCE 10

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	108	69	64	57	53	738	588	80	514	70
2021/22	118	47	40	34	29	727	493	68	421	58
2022/23	115	54	47	43	37	827	554	67	473	57
2023/24	143	77	54	64	45	849	575	68	487	57
2024/25	111	59	53	45	41	896	616	69	519	58

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
			Gr 10 #	Non-Gr 10 #			Gr 10 #	Non-Gr 10 #	
2020/21	108	135	94	14	738	744	676	62	
2021/22	118	136	105	13	727	781	683	44	
2022/23	115	141	98	17	827	873	758	69	
2023/24	143	154	125	18	849	868	786	63	
2024/25	111	134	101	10	896	908	827	69	



Note:

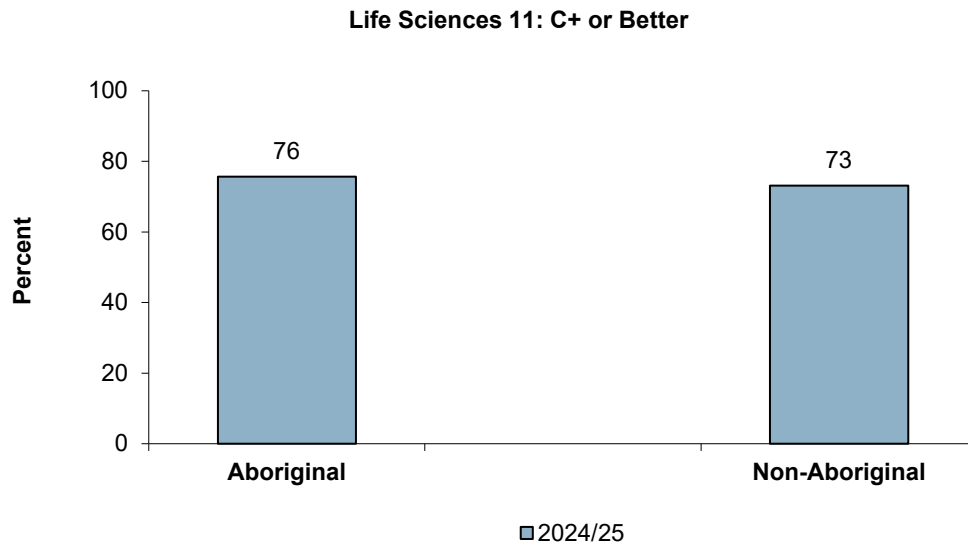
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: LIFE SCIENCES 11

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	40	20	50	18	45	313	255	81	235	75
2021/22	30	19	63	19	63	349	265	76	232	66
2022/23	40	25	63	19	48	315	237	75	206	65
2023/24	36	17	47	13	36	344	257	75	224	65
2024/25	37	28	76	25	68	346	253	73	230	66

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 11 Students *	Course Mark Count		Course Mark Count #	Total Gr 11 Students *	Course Mark Count		
			Gr 11 #	Non-Gr 11 #			Gr 11 #	Non-Gr 11 #	
2020/21	40	134	Msk	Msk	313	878	266	47	
2021/22	30	162	Msk	Msk	349	865	305	44	
2022/23	40	153	Msk	Msk	315	889	258	57	
2023/24	36	147	Msk	Msk	344	947	286	58	
2024/25	37	171	Msk	Msk	346	961	281	65	



Note:

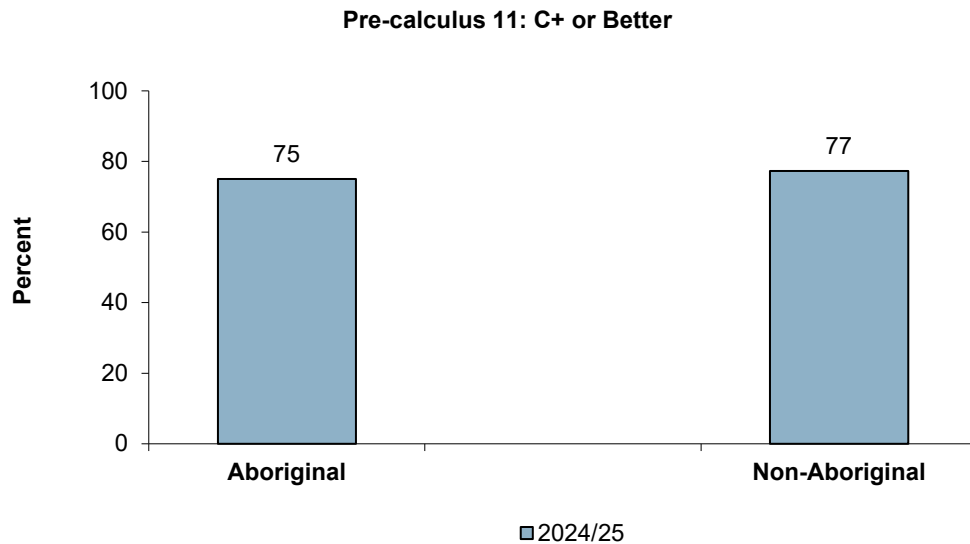
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: PRE-CALCULUS 11

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	30	23	77	20	67	342	297	87	270	79
2021/22	36	27	75	23	64	382	300	79	261	68
2022/23	35	18	51	14	40	426	310	73	281	66
2023/24	38	26	68	20	53	485	385	79	330	68
2024/25	48	36	75	30	63	471	364	77	322	68

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 11 Students *	Course Mark Count		Course Mark Count #	Total Gr 11 Students *	Course Mark Count		
			Gr 11 #	Non-Gr 11 #			Gr 11 #	Non-Gr 11 #	
2020/21	30	134	Msk	Msk	342	878	270	72	
2021/22	36	162	26	10	382	865	326	56	
2022/23	35	153	Msk	Msk	426	889	324	102	
2023/24	38	147	Msk	Msk	485	947	401	84	
2024/25	48	171	Msk	Msk	471	961	392	79	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

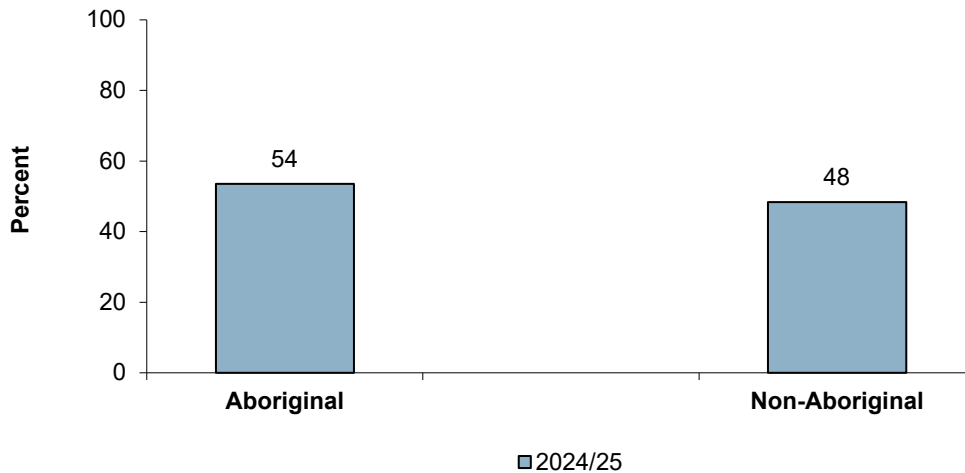
COURSE MARKS: SCIENCE FOR CITIZENS 11

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	11	Msk	Msk	Msk	Msk	69	54	78	46	67
2021/22	16	Msk	Msk	Msk	Msk	38	21	55	16	42
2022/23	19	Msk	Msk	Msk	Msk	55	28	51	21	38
2023/24	20	Msk	Msk	Msk	Msk	74	42	57	35	47
2024/25	28	15	54	13	46	93	45	48	35	38

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	Total Gr 11 Students *	Course Mark Count		Course Mark Count #	Total Gr 11 Students *	Course Mark Count			
			Gr 11 #	Non-Gr 11 #			Gr 11 #	Non-Gr 11 #		
2020/21	11	134	Msk	Msk	69	878	44	25		
2021/22	16	162	Msk	Msk	38	865	24	14		
2022/23	19	153	Msk	Msk	55	889	44	11		
2023/24	20	147	Msk	Msk	74	947	55	19		
2024/25	28	171	17	11	93	961	67	26		

Science for Citizens 11: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

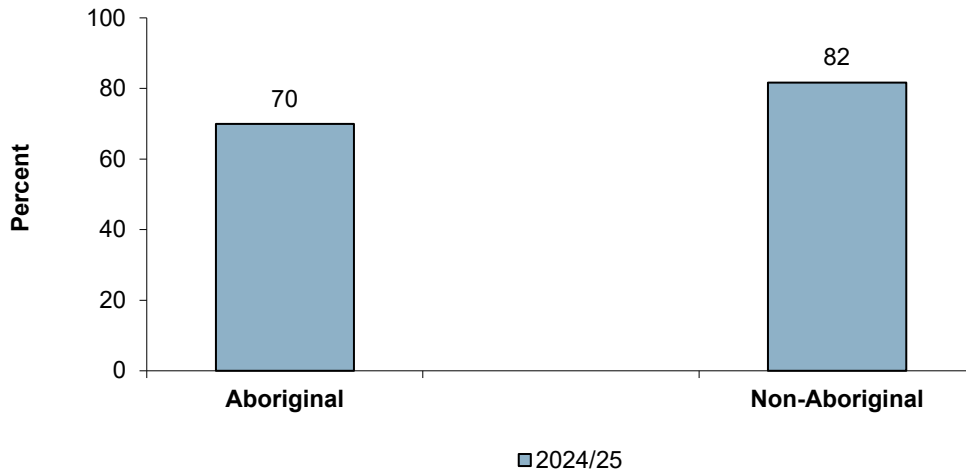
COURSE MARKS: BC FIRST PEOPLES 12

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	13	Msk	Msk	Msk	Msk	36	33	92	29	81
2021/22	25	15	60	15	60	32	26	81	23	72
2022/23	26	21	81	19	73	46	39	85	33	72
2023/24	45	36	80	32	71	208	160	77	142	68
2024/25	30	21	70	18	60	207	169	82	156	75

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count			
			Gr 12 #	Non-Gr 12 #			Gr 12 #	Non-Gr 12 #		
2020/21	13	151	Msk	Msk	36	1,020	Msk	Msk		
2021/22	25	168	14	11	32	978	21	11		
2022/23	26	174	Msk	Msk	46	984	19	27		
2023/24	45	176	26	19	208	1,003	125	83		
2024/25	30	170	17	13	207	1,054	71	136		

BC First Peoples 12: C+ or Better



Note:

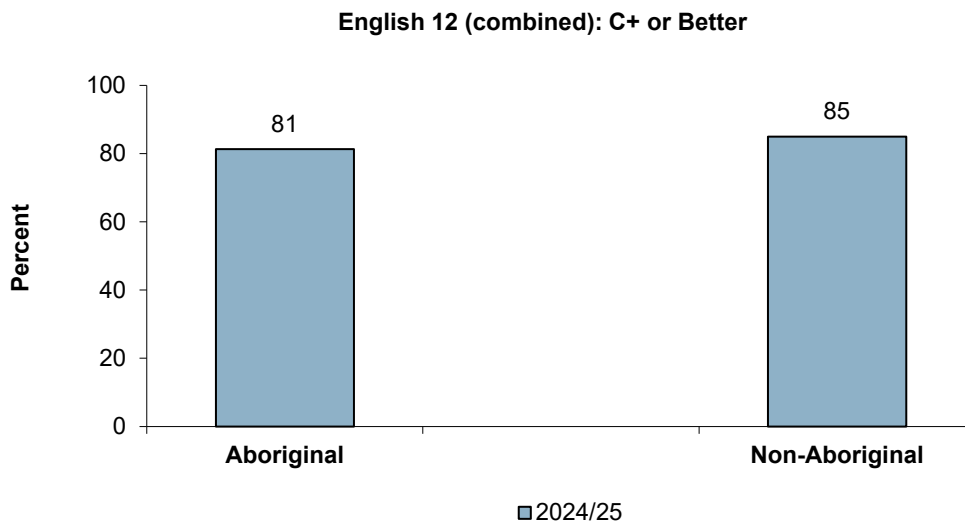
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: ENGLISH 12 (COMBINED)

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	83	70	84	60	72	658	569	86	500	76
2021/22	90	68	76	56	62	682	574	84	491	72
2022/23	107	77	72	63	59	732	617	84	532	73
2023/24	83	59	71	51	61	490	412	84	375	77
2024/25	75	61	81	46	61	647	550	85	482	74

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
			Gr 12 #	Non-Gr 12 #			Gr 12 #	Non-Gr 12 #	
2020/21	83	151	Msk	Msk	658	1,020	613	45	
2021/22	90	168	Msk	Msk	682	978	642	40	
2022/23	107	174	Msk	Msk	732	984	702	30	
2023/24	83	176	Msk	Msk	490	1,003	448	42	
2024/25	75	170	Msk	Msk	647	1,054	590	57	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated. English 12 (combined) includes Composition 12, Creative Writing 12, English Studies 12, Literary Studies 12, New Media 12 and Spoken Language 12.

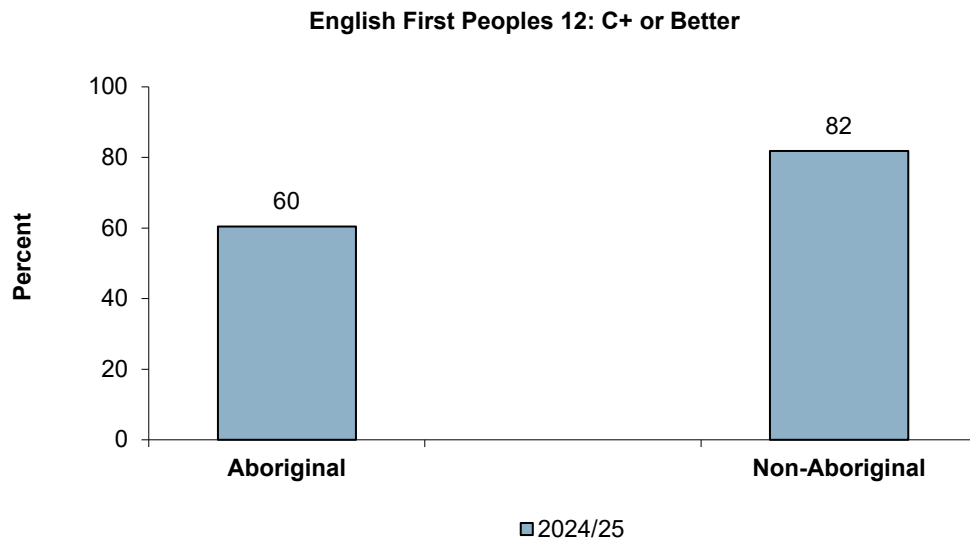
English Studies 12 or English First Peoples 12 is required for all students. All other English 12 course offerings are available as electives.

COURSE MARKS: ENGLISH FIRST PEOPLES 12

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	Msk	Msk	Msk	Msk	Msk	13	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-
2022/23	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-
2023/24	38	28	74	20	53	291	226	78	195	67
2024/25	43	26	60	19	44	220	180	82	157	71

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
			Gr 12 #	Non-Gr 12 #			Gr 12 #	Non-Gr 12 #	
2020/21	Msk	151	Msk	Msk	13	1,020	Msk	Msk	
2021/22	Msk	168	Msk	Msk	-	978	-	-	
2022/23	Msk	174	Msk	Msk	-	984	-	-	
2023/24	38	176	Msk	Msk	291	1,003	Msk	Msk	
2024/25	43	170	Msk	Msk	220	1,054	187	33	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated. English Studies 12 or English First Peoples 12 is required for all students. All other English 12 course offerings are available as electives.

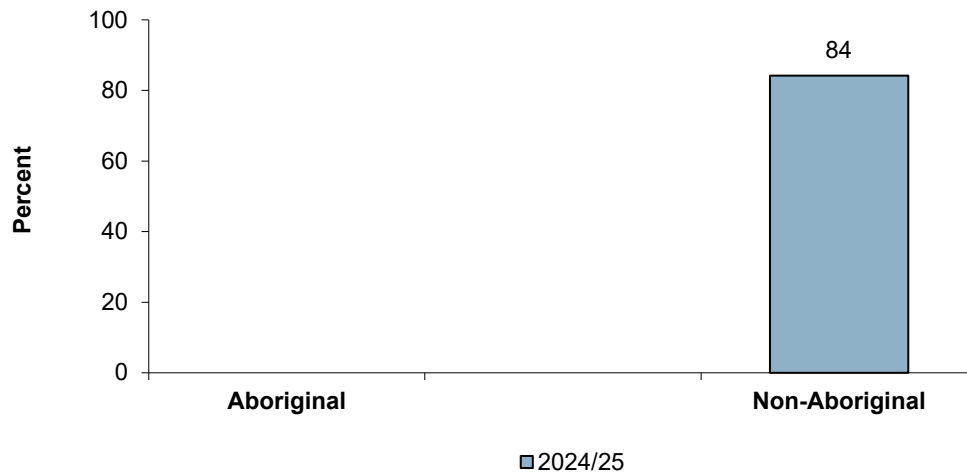
COURSE MARKS: APPRENTICESHIP MATH 12

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	-	-	-	-	-	-	-	-	-	-
2021/22	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk
2022/23	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2023/24	10	Msk	Msk	Msk	Msk	39	31	79	29	74
2024/25	10	Msk	Msk	Msk	Msk	57	48	84	45	79

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
			Gr 12 #	Non-Gr 12 #			Gr 12 #	Non-Gr 12 #	
2020/21	-	151	-	-	-	1,020	-	-	
2021/22	-	168	-	-	Msk	978	Msk	Msk	
2022/23	Msk	174	Msk	Msk	-	984	-	-	
2023/24	10	176	Msk	Msk	39	1,003	17	22	
2024/25	10	170	Msk	Msk	57	1,054	22	35	

Apprenticeship Math 12: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

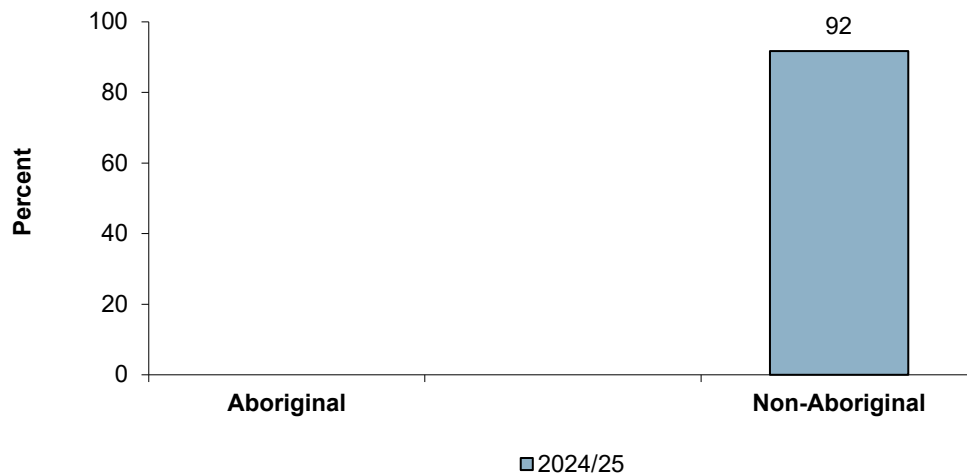
COURSE MARKS: CALCULUS 12

BC Residents

School Year	Course Mark Count #	Aboriginal				Non-Aboriginal				
		C+ or Better		B or Better		C+ or Better		B or Better		
		#	%	#	%	#	%	#	%	
2020/21	Msk	Msk	Msk	Msk	Msk	69	65	94	64	93
2021/22	Msk	Msk	Msk	Msk	Msk	66	61	92	59	89
2022/23	Msk	Msk	Msk	Msk	Msk	78	75	96	74	95
2023/24	Msk	Msk	Msk	Msk	Msk	72	65	90	62	86
2024/25	Msk	Msk	Msk	Msk	Msk	85	78	92	72	85

School Year	Course Mark Count #	Aboriginal				Non-Aboriginal			
		Total Gr 12 Students *	Course Mark Count		Total Gr 12 Students *	Course Mark Count			
			Gr 12 #	Non-Gr 12 #		Gr 12 #	Non-Gr 12 #		
2020/21	Msk	151	Msk	Msk	69	1,020	Msk	Msk	
2021/22	Msk	168	Msk	Msk	66	978	Msk	Msk	
2022/23	Msk	174	Msk	Msk	78	984	Msk	Msk	
2023/24	Msk	176	Msk	Msk	72	1,003	Msk	Msk	
2024/25	Msk	170	Msk	Msk	85	1,054	Msk	Msk	

Calculus 12: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

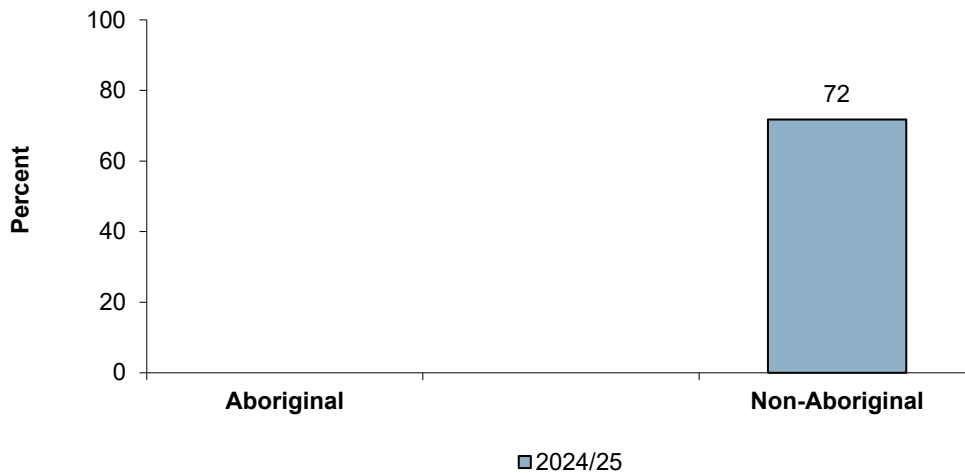
COURSE MARKS: FOUNDATIONS OF MATH 12

BC Residents

School Year	Course Mark Count #	Aboriginal				Non-Aboriginal				
		C+ or Better		B or Better		C+ or Better		B or Better		
		#	%	#	%	#	%	#	%	
2020/21	Msk	Msk	Msk	Msk	Msk	86	71	83	67	78
2021/22	Msk	Msk	Msk	Msk	Msk	56	39	70	31	55
2022/23	Msk	Msk	Msk	Msk	Msk	90	56	62	44	49
2023/24	Msk	Msk	Msk	Msk	Msk	41	31	76	27	66
2024/25	-	-	-	-	-	46	33	72	27	59

School Year	Course Mark Count #	Aboriginal				Non-Aboriginal			
		Total Gr 12 Students *	Course Mark Count		Total Gr 12 Students *	Course Mark Count			
			Gr 12 #	Non-Gr 12 #		Gr 12 #	Non-Gr 12 #		
2020/21	Msk	151	Msk	Msk	86	1,020	Msk	Msk	
2021/22	Msk	168	Msk	Msk	56	978	Msk	Msk	
2022/23	Msk	174	Msk	Msk	90	984	Msk	Msk	
2023/24	Msk	176	Msk	Msk	41	1,003	41	0	
2024/25	-	170	-	-	46	1,054	Msk	Msk	

Foundations of Math 12: C+ or Better



Note:

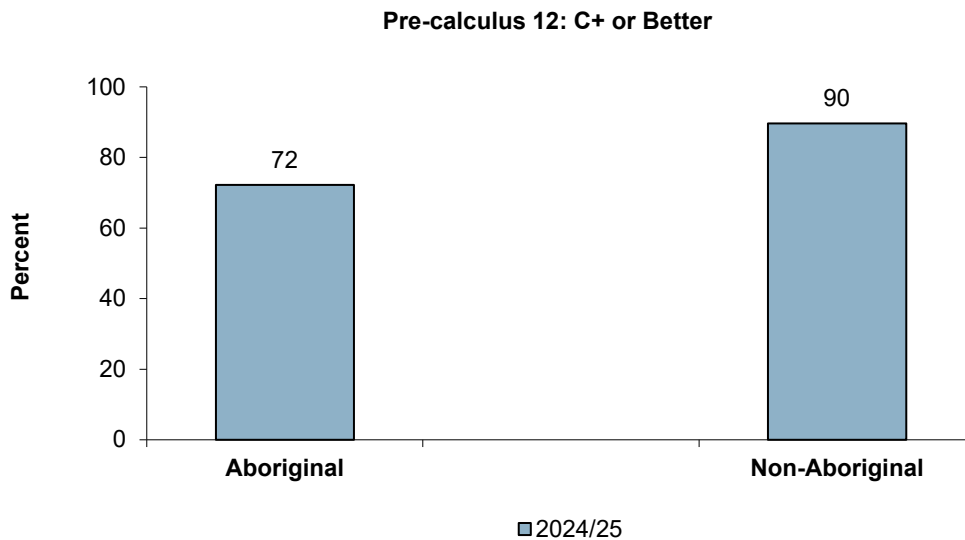
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: PRE-CALCULUS 12

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	19	16	84	14	74	277	260	94	242	87
2021/22	16	15	94	13	81	226	194	86	169	75
2022/23	20	11	55	10	50	255	219	86	198	78
2023/24	16	13	81	12	75	264	229	87	207	78
2024/25	18	13	72	11	61	279	250	90	233	84

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
			Gr 12 #	Non-Gr 12 #			Gr 12 #	Non-Gr 12 #	
2020/21	19	151	Msk	Msk	277	1,020	228	49	
2021/22	16	168	Msk	Msk	226	978	183	43	
2022/23	20	174	Msk	Msk	255	984	219	36	
2023/24	16	176	16	0	264	1,003	210	54	
2024/25	18	170	Msk	Msk	279	1,054	237	42	



Note:

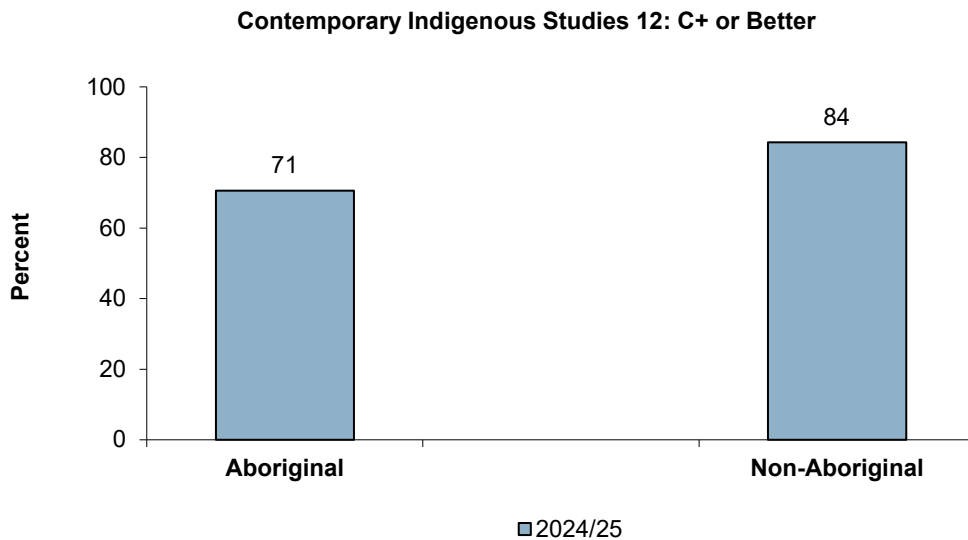
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: CONTEMPORARY INDIGENOUS STUDIES 12

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	-	-	-	-	-	-	-	-	-	-
2021/22	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk
2022/23	Msk	Msk	Msk	Msk	Msk	15	13	87	13	87
2023/24	20	Msk	Msk	Msk	Msk	125	99	79	86	69
2024/25	17	12	71	12	71	127	107	84	94	74

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
			Gr 12 #	Non-Gr 12 #			Gr 12 #	Non-Gr 12 #	
2020/21	-	151	-	-	-	1,020	-	-	
2021/22	-	168	-	-	Msk	978	Msk	Msk	
2022/23	Msk	174	Msk	Msk	15	984	Msk	Msk	
2023/24	20	176	Msk	Msk	125	1,003	57	68	
2024/25	17	170	Msk	Msk	127	1,054	50	77	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

FIRST NATIONS LANGUAGES COURSES (GRADE 10-12) 2020/21 - 2024/25

BC Residents

There are many First Nations languages in British Columbia for which curricula have been developed and Ministry approved through the Provincial Languages Template development process.

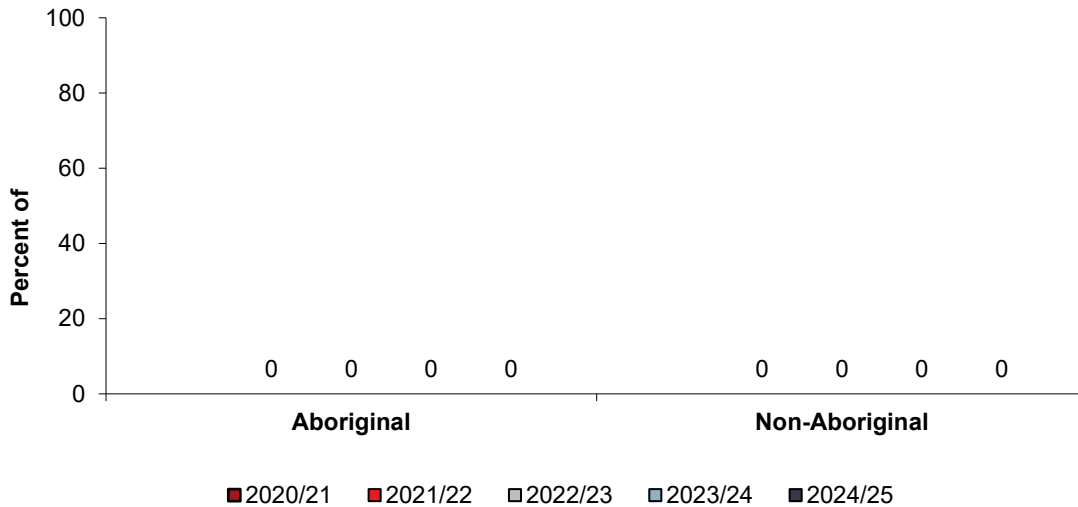
<https://www2.gov.bc.ca/gov/content/education-training/k-12/teach/resources-for-teachers/curriculum/indigenous-languages>

There are currently 20 approved First Nations languages courses. Courses where no students were enrolled during the 2023/24 school year are omitted from the following list. Some school districts may offer other Aboriginal language courses, which are not covered in this report.

	Course Mark Count	Aboriginal				Course Mark Count	Non-Aboriginal			
		C+ or Better		B or Better			C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	-	-	-	-	-	-	-	-	-	-
2021/22	-	-	-	-	-	-	-	-	-	-
2022/23	-	-	-	-	-	-	-	-	-	-
2023/24	-	-	-	-	-	-	-	-	-	-
2024/25	-	-	-	-	-	-	-	-	-	-

List of First Nations Languages Courses in District:

First Nations Languages Courses: C+ or Better



Note:

- ' represents No data

The First Nations languages in this report are listed as they are represented in Integrated Resource Packages submitted to the Ministry of Education and Child Care for curriculum approval. The Ministry acknowledges that the spelling for these languages may not reflect how a First Nation currently represents their language.

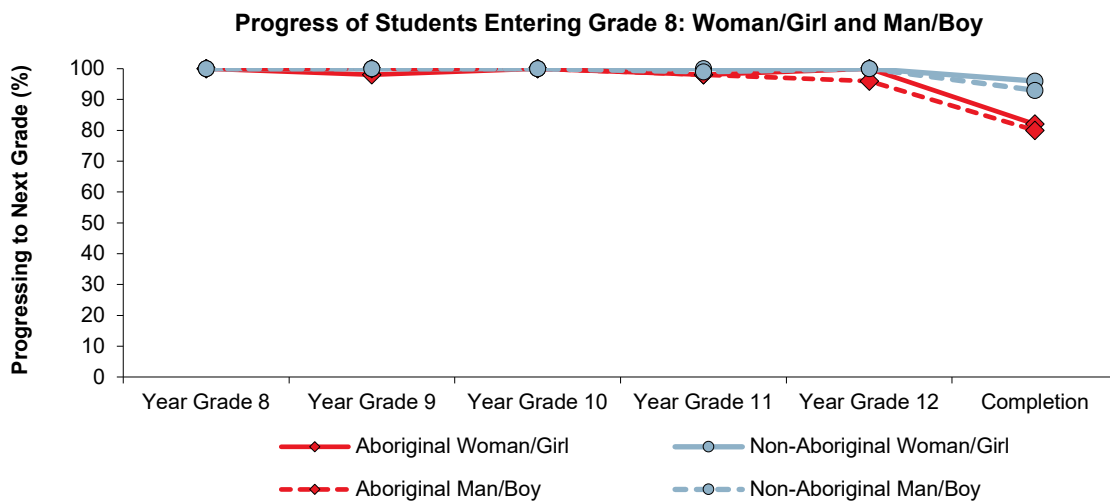
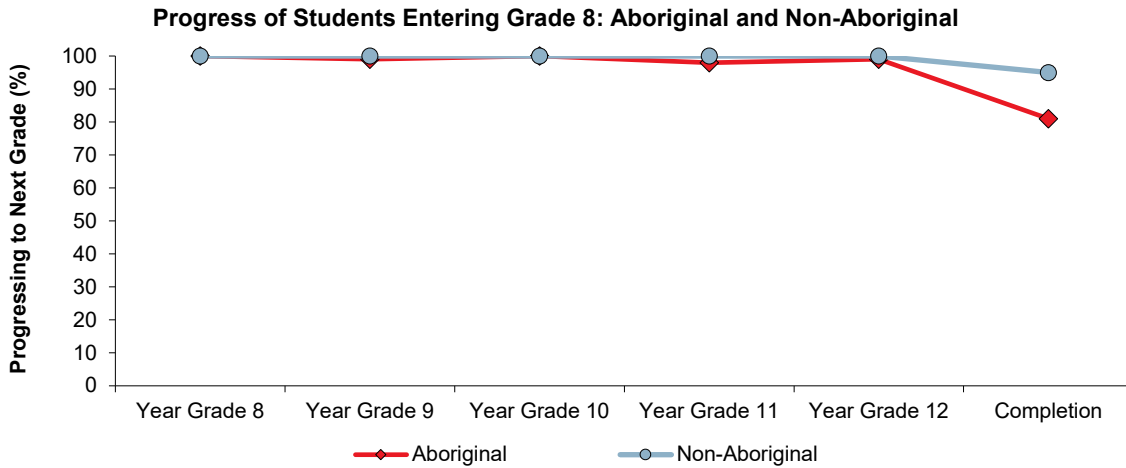
PROGRESS OF STUDENTS ENTERING GRADE 8

BC Residents

The data represent a cohort of students as they progress from Grade 8 through to Grade 12 completion. Each year out-migration estimates are factored in. If a student leaves for another district, that student's information will be reported in the new district's cohort information. (Grade transition includes transitions to a higher grade in any BC Public or Independent school.)

PROGRESS OF STUDENTS ENTERING GRADE 8 IN SEPTEMBER 2019

School Year	Year	Aboriginal			Non-Aboriginal		
		Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2019/20	Grade 8	100	100	100	100	100	100
	Grade 9	99	98	100	100	100	100
	Grade 10	100	100	100	100	100	100
	Grade 11	98	98	98	100	100	99
	Grade 12	99	100	96	100	100	100
2024/25	Completion	81	82	80	95	96	93



FIVE-YEAR COMPLETION RATE, 2020/21 - 2024/25

BC Residents

The five-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood"), within five years from the first time they enrol in Grade 8, adjusted for migration in and out of BC. It is not the inverse of a "dropout rate" as students may graduate after the five-year period.

FIVE-YEAR COMPLETION RATE (Dogwood and Adult Dogwood)

School Year	Aboriginal			Non-Aboriginal		
	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2020/21	63	68	58	87	89	86
2021/22	64	61	67	89	90	88
2022/23	62	62	63	89	89	89
2023/24	69	69	70	91	91	91
2024/25	70	72	68	90	92	88

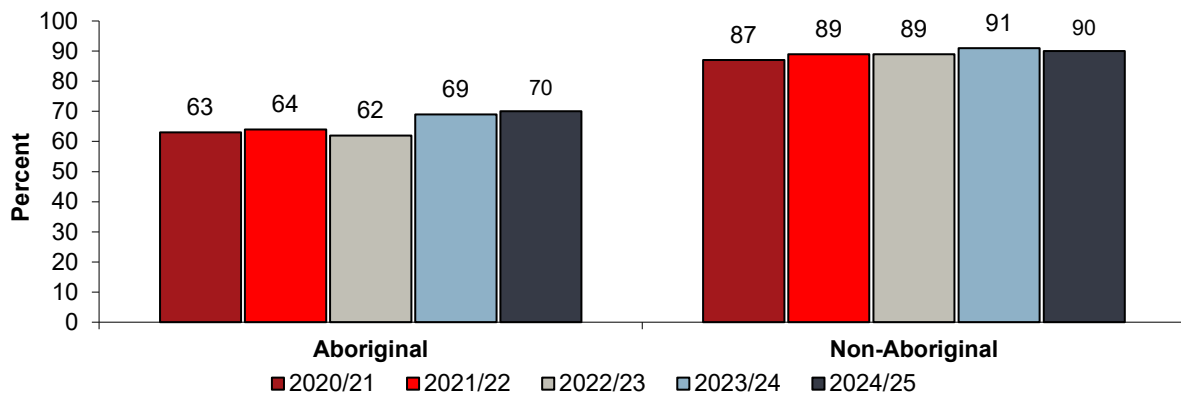
FIVE-YEAR COMPLETION RATE (Dogwood only)

School Year	Aboriginal			Non-Aboriginal		
	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2020/21	61	65	56	87	88	86
2021/22	62	59	65	88	89	87
2022/23	61	62	61	88	88	87
2023/24	66	65	66	90	90	90
2024/25	67	68	67	89	91	86

FIVE-YEAR COMPLETION RATE (Adult Dogwood only)

School Year	Aboriginal			Non-Aboriginal		
	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2020/21	2	3	2	0	1	0
2021/22	2	2	2	1	1	1
2022/23	1	0	2	1	1	2
2023/24	3	4	4	1	1	1
2024/25	3	4	1	1	1	2

Five-year Completion Rate: Aboriginal and Non-Aboriginal



SIX-YEAR COMPLETION RATE, 2020/21 - 2024/25

BC Residents

The six-year completion rate is the percent of Grade 8 students who graduate, with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood"), within six years from the first time they enrol in Grade 8, adjusted for migration in and out of BC. It is not the inverse of a "dropout rate" as students may graduate after the six-year period.

SIX-YEAR COMPLETION RATE* (Dogwood and Adult Dogwood)

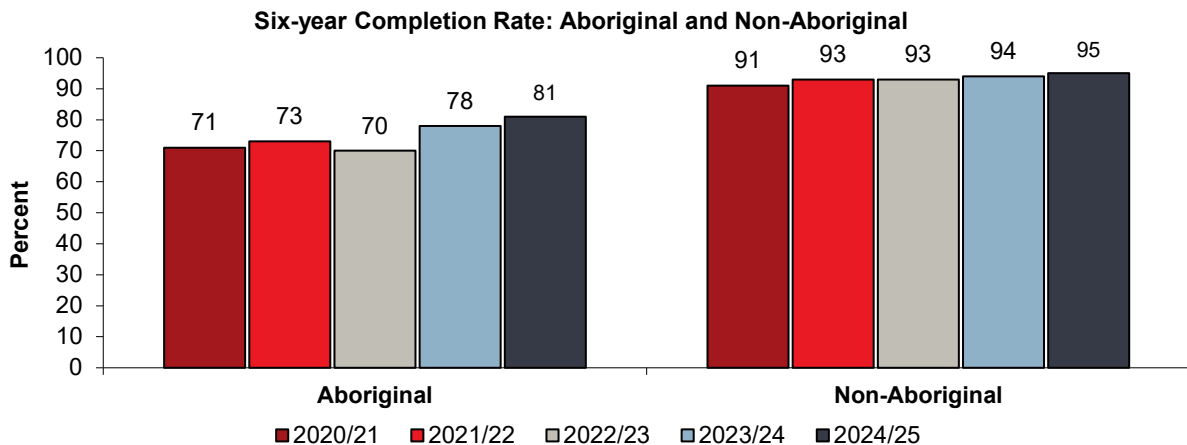
School Year	Aboriginal			Non-Aboriginal		
	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2020/21	71	80	61	91	92	90
2021/22	73	69	77	93	93	93
2022/23	70	71	69	93	94	92
2023/24	78	78	79	94	95	94
2024/25	81	82	80	95	96	93

SIX-YEAR COMPLETION RATE* (Dogwood only)

School Year	Aboriginal			Non-Aboriginal		
	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2020/21	64	69	58	89	90	87
2021/22	64	61	67	90	90	90
2022/23	69	71	67	90	91	89
2023/24	68	66	71	92	93	92
2024/25	70	71	70	90	93	88

SIX-YEAR COMPLETION RATE* (Adult Dogwood only)

School Year	Aboriginal			Non-Aboriginal		
	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2020/21	7	11	3	2	2	3
2021/22	9	8	10	3	3	3
2022/23	1	0	2	3	3	3
2023/24	10	12	8	2	2	2
2024/25	11	11	10	5	3	5



* When the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.

SIX-, SEVEN- AND EIGHT-YEAR SCHOOL COMPLETION RATES

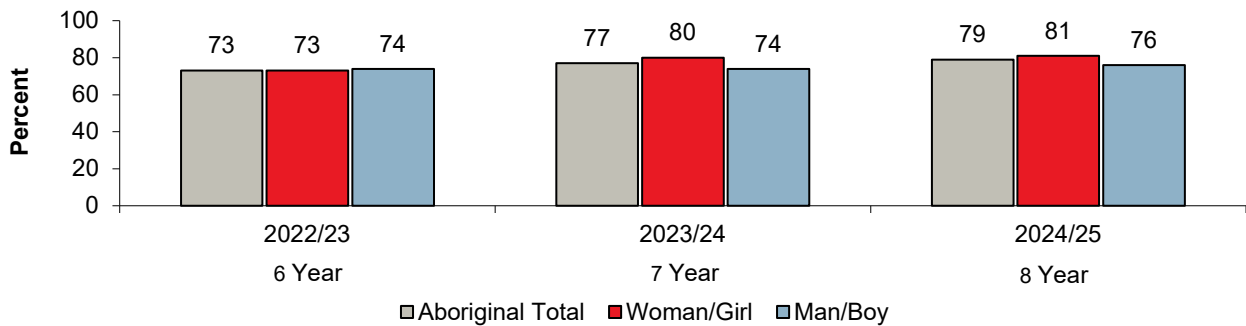
BC Residents

The student cohort start year is the year a student enters Grade 8 for the first time. The 2018/19 and 2019/20 cohorts will be incomplete as they have not yet attained their seventh and/or eighth years. See glossary for completion rate definitions.

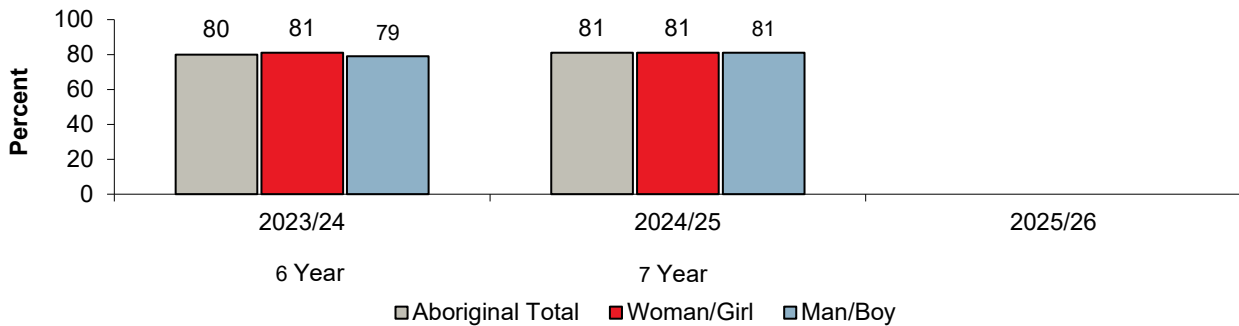
SIX-, SEVEN- AND EIGHT-YEAR COMPLETION RATES*

Student Cohort Start Year	Six-year Completion Rate			Seven-year Completion Rate			Eight-year Completion Rate		
	Aboriginal Total %	Woman/Girl %	Man/Boy %	Aboriginal Total %	Woman/Girl %	Man/Boy %	Aboriginal Total %	Woman/Girl %	Man/Boy %
2017/18	73	73	74	77	80	74	79	81	76
2018/19	80	81	79	81	81	81	-	-	-
2019/20	81	82	80	-	-	-	-	-	-

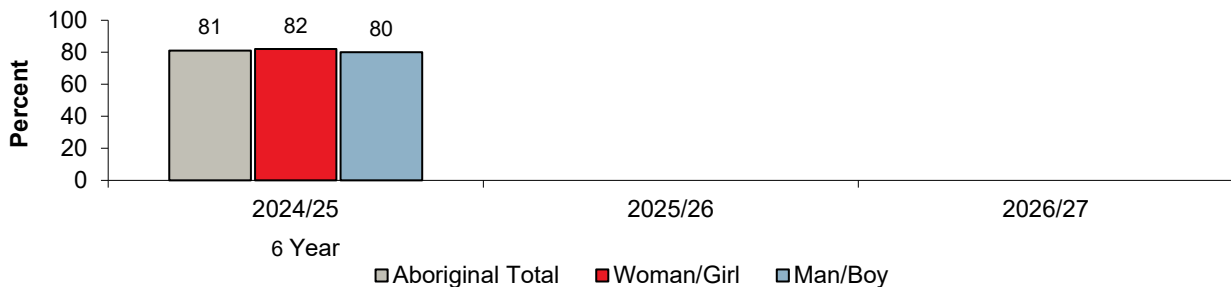
Six-, Seven- and Eight-year Aboriginal Completion Rates, 2017/18 Cohort



Six-, Seven- and Eight-year Aboriginal Completion Rates, 2018/19 Cohort



Six-, Seven- and Eight-year Aboriginal Completion Rates, 2019/20 Cohort



* When the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.

BC SCHOOL COMPLETION CERTIFICATE AND BC CERTIFICATE OF GRADUATION

BC Residents

The School Completion Certificate or "Evergreen" Certificate was developed in the 2006/07 school year. It was a Ministry response to parents and educators who wanted to better celebrate students, primarily those with special learning needs and individual education plans, who had succeeded in meeting the goals of their educational program other than graduation.

The Certificate of Graduation or "Dogwood Diploma" issued upon successful completion of the provincial graduation requirements.

BC SCHOOL COMPLETION CERTIFICATE ("Evergreen")

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC School Completion Certificate		September Gr 12 Students	BC School Completion Certificate	
	#	#	%	#	#	%
2020/21	135	Msk	Msk	932	Msk	Msk
2021/22	157	Msk	Msk	907	Msk	Msk
2022/23	157	0	0	931	Msk	Msk
2023/24	170	Msk	Msk	956	Msk	Msk
2024/25	162	Msk	Msk	1,000	Msk	Msk

BC CERTIFICATE OF GRADUATION ("Dogwood")

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Certificate of Graduation		September Gr 12 Students	BC Certificate of Graduation	
	#	#	%	#	#	%
2020/21	135	65	48	932	605	65
2021/22	157	70	45	907	602	66
2022/23	157	95	61	931	686	74
2023/24	170	84	49	956	691	72
2024/25	162	88	54	1,000	758	76

BC ADULT GRADUATION DIPLOMA (Adult Dogwood)

BC Residents

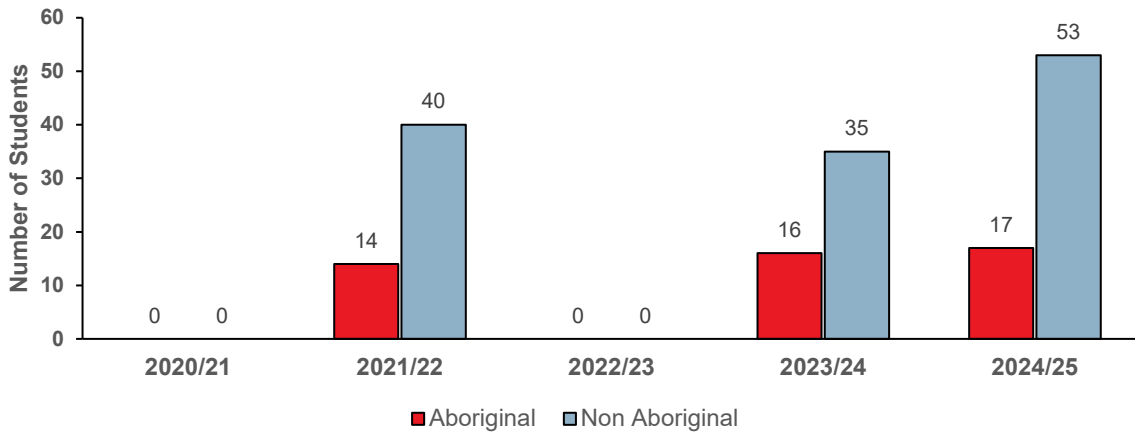
The British Columbia Adult Graduation Diploma or "Adult Dogwood" is one of two graduation diplomas offered in BC schools. The Adult Dogwood is for students 18 years of age and older and requires 20 credits of study. This credential differs from the Dogwood Diploma, which requires at least 80 credits. Students in the Adult Graduation Program are not required to complete the Graduation Numeracy or Literacy Assessments. For more information, please visit the Graduation website:

<https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program>

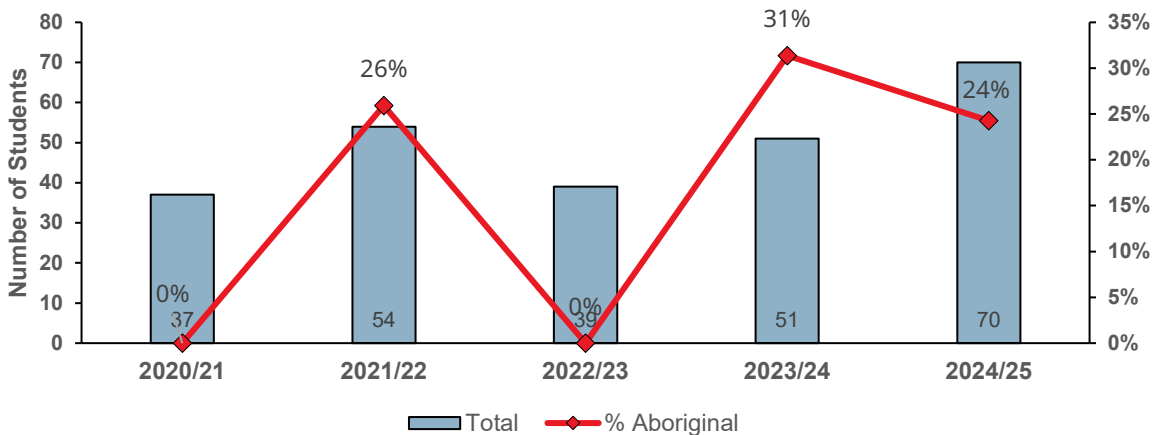
NUMBER OF ADULT DOGWOOD

School Year	Total		Aboriginal		Non-Aboriginal	
	#		#	%	#	%
2020/21	37		Msk	Msk	Msk	Msk
2021/22	54		14	26	40	74
2022/23	39		Msk	Msk	Msk	Msk
2023/24	51		16	31	35	69
2024/25	70		17	24	53	76

Number of Students with Adult Dogwood



Aboriginal Students as % of Adult Dogwood



BC ADULT GRADUATION DIPLOMA (Adult Dogwood)

BC Residents

The British Columbia Adult Graduation Diploma or "Adult Dogwood" is one of two graduation diplomas offered in BC schools. The Adult Dogwood is for students 18 years of age and older and requires 20 credits of study. This credential differs from the Dogwood Diploma, which requires at least 80 credits. Students in the Adult Graduation Program are not required to complete the Graduation Numeracy or Literacy Assessments. For more information, please visit the Graduation website:

<https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program>

PERCENT OF ADULT DOGWOOD BY FACILITY TYPE

(Students from Long Term PRP and Youth Custody are excluded.)

School Year	Standard		Alternate		Continuing Ed		District Online Learning	
	Aboriginal	Non-Aboriginal	Aboriginal	Non-Aboriginal	Aboriginal	Non-Aboriginal	Aboriginal	Non-Aboriginal
	%	%	%	%	%	%	%	%
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	Msk	39
2021/22	Msk	Msk	Msk	40	Msk	Msk	Msk	40
2022/23	Msk	Msk	Msk	50	Msk	Msk	Msk	Msk
2023/24	Msk	46	75	31	-	Msk	-	Msk
2024/25	Msk	23	Msk	47	Msk	25	Msk	Msk

NUMBER & PERCENT OF ADULT DOGWOOD BY AGE GROUP

ABORIGINAL

School Year	Age: Under 19		Age: 19-20		Age: Over 20	
	#	%	#	%	#	%
	2020/21	Msk	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	Msk	Msk	Msk	Msk	Msk	Msk
2023/24	Msk	Msk	Msk	Msk	Msk	Msk
2024/25	10	59	Msk	Msk	Msk	Msk

NON-ABORIGINAL

School Year	Age: Under 19		Age: 19-20		Age: Over 20	
	#	%	#	%	#	%
	2020/21	Msk	Msk	Msk	Msk	12
2021/22	Msk	Msk	Msk	Msk	18	45
2022/23	15	50	Msk	Msk	Msk	Msk
2023/24	18	51	Msk	Msk	Msk	Msk
2024/25	25	47	14	26	14	26

EDUCATION EXPERIENCES OF CHILDREN AND YOUTH IN CARE (CYIC)

BC Residents

In this report, Children and Youth living out of parental home under a legal arrangement refers to a child who has a legal arrangement with the Ministry of Children and Family Development (MCFD) or an Indigenous Child and Family Service Agency (ICFSA). The All Legal Groups cohort includes children that are in the custody, care, or guardianship of a director under the Child, Family and Community Service Act or a director of adoption designated under the Adoption Act, those who have a Youth Agreement or are receiving Youth Services; and those that are under Kinship Care.

All students are counted only once regardless of how many arrangements they have in each legal group.

The CYIC dataset was obtained from the Children and Youth in Care: How are we Doing? Report produced by the Ministry of Education and Child Care, the Ministry of Children and Family Development and the Ministry of Post-Secondary Education and Future Skills. Please note that there is incomplete data for children who were only identified as CYIC from birth to age 5 (i.e. former CYIC who were never in the care of the MCFD while enrolled in the BC school system). Approximately 60% of CYIC who were only in care from birth to age 5 are captured in this dataset.

Website: <https://studentsuccess.gov.bc.ca/cyic>

ALL LEGAL GROUPS (EVER)

School Year	Total	Aboriginal		Non Aboriginal	
	All Legal Groups #	All Legal Groups #	%	All Legal Groups #	%
2019/20	438	211	48	227	52
2020/21	421	193	46	228	54
2021/22	418	200	48	218	52
2022/23	399	192	48	207	52
2023/24	377	193	51	184	49

ABORIGINAL ALL LEGAL GROUPS (EVER) AS A PERCENT OF ABORIGINAL ENROLMENT

School Year	Aboriginal Total	Aboriginal	
	September #	All Legal Groups #	%
2019/20	1,633	211	13
2020/21	1,607	193	12
2021/22	1,629	200	12
2022/23	1,578	192	12
2023/24	1,507	193	13

ALL LEGAL GROUPS (EVER) SIX-YEAR COMPLETION RATE (Dogwood and Adult Dogwood)

School Year	Total	Aboriginal			Non Aboriginal		
	All Legal Groups %	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2019/20	49	Msk	Msk	Msk	54	Msk	Msk
2020/21	56	Msk	Msk	Msk	68	Msk	68
2021/22	53	47	Msk	Msk	58	Msk	Msk
2022/23	60	46	Msk	Msk	77	Msk	Msk
2023/24	76	74	68	Msk	78	Msk	Msk

ALL LEGAL GROUPS (EVER) SIX-YEAR COMPLETION RATE (Dogwood only)

School Year	Total	Aboriginal			Non Aboriginal		
	All Legal Groups %	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2019/20	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	58	Msk	Msk
2022/23	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2023/24	Msk	Msk	Msk	Msk	Msk	Msk	Msk

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

BC Residents

In recent years, some BC post-secondary institutions have changed their names and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

The data structure has been changed to match the reported data used in the Student Transitions Project. The project uses personal education numbers (PENs) to track BC student data across both K-12 and public post-secondary education systems. Includes Grade 12 graduates who received a BC Certificate of Graduation ("Dogwood") only. Data in this page will be masked due to the terms of the Information Sharing Agreement (ISA) in place with the Student Transitions Project.

For more information, please visit the website: <https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/data-research/student-transitions-project>

GRADE 12 GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group		Transition to Community Colleges									
		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2019/20	71	100	18	25.4	Msk	Msk	Msk	Msk	Msk	Msk
	2020/21	65	100	21	32.3	Msk	Msk	Msk	Msk	Msk	Msk
	2021/22	69	100	11	15.9	Msk	Msk				
	2022/23	91	100	20	22.0						
Non-Aboriginal	2019/20	554	100	108	19.5	51	9.2	19	3.4	11	2.0
	2020/21	600	100	118	19.7	47	7.8	26	4.3		
	2021/22	587	100	144	24.5	49	8.3				
	2022/23	672	100	164	24.4						

GRADE 12 GRADUATES ENTERING INSTITUTES

Demographic Group		Transition to Institutes									
		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2019/20	71	100	-	-	-	-	-	-	Msk	Msk
	2020/21	65	100	Msk	Msk	-	-	-	-		
	2021/22	69	100	-	-	-	-				
	2022/23	91	100	-	-						
Non-Aboriginal	2019/20	554	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	2020/21	600	100	Msk	Msk	-	-	-	-		
	2021/22	587	100	-	-	Msk	Msk				
	2022/23	672	100	Msk	Msk						

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

BC Residents

In recent years, some BC post-secondary institutions have changed their names and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

The data structure has been changed to match the reported data used in the Student Transitions Project. The project uses personal education numbers (PENs) to track BC student data across both K-12 and public post-secondary education systems. Includes Grade 12 graduates who received a BC Certificate of Graduation ("Dogwood") only. Data in this page will be masked due to the terms of the Information Sharing Agreement (ISA) in place with the Student Transitions Project.

For more information, please visit the website: <https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/data-research/student-transitions-project>

GRADE 12 GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group		Transition to Research-Intensive Universities									
		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2019/20	71	100	Msk	Msk	Msk	Msk	-	-	-	-
	2020/21	65	100	Msk	Msk	Msk	Msk	-	-		
	2021/22	69	100	Msk	Msk	-	-				
	2022/23	91	100	Msk	Msk						
Non-Aboriginal	2019/20	554	100	105	19.0	13	2.3	Msk	Msk	Msk	Msk
	2020/21	600	100	135	22.5	12	2.0	Msk	Msk		
	2021/22	587	100	113	19.3	13	2.2				
	2022/23	672	100	105	15.6						

GRADE 12 GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group		Transition to Teaching-Intensive Universities									
		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2019/20	71	100	-	-	Msk	Msk	-	-	-	-
	2020/21	65	100	-	-	Msk	Msk	-	-		
	2021/22	69	100	Msk	Msk	-	-				
	2022/23	91	100	Msk	Msk						
Non-Aboriginal	2019/20	554	100	12	2.2	Msk	Msk	Msk	Msk	Msk	Msk
	2020/21	600	100	16	2.7	Msk	Msk	-	-		
	2021/22	587	100	18	3.1	Msk	Msk				
	2022/23	672	100	Msk	Msk						

STUDENT LEARNING SURVEY RESULTS, 2020/21 - 2024/25

The Student Learning Survey is an annual province-wide census. This means that instead of sampling a small percentage, all students in the targeted grades are encouraged to participate. Because it is a census, the survey is representative even at the school level. Grade 11 survey was added in 2024/25 school year.

Some students do not complete surveys. Overall the response rates are around 75% for elementary grades and around 50% for secondary grades.

Some demographic information is taken from survey questions (e.g. grade level). The Aboriginal ancestry question is skipped by fewer than 1% of respondents, and so results by Aboriginal ancestry are considered to be representative of respondents and of the school population.

The following is a subset of questions from the Student Learning Survey. These questions were selected because they help to provide students' perspectives regarding their sense of belonging. For more information on the provincial Student Learning Survey, please visit: <https://www2.gov.bc.ca/gov/content/education-training/k-12/support/student-learning-survey>

CAVEAT

With the focus on modernizing learning, there is a pressing need for information about the contexts that determines outcomes. Consequently, the Ministry (working with School Districts and Students), re-designed the survey to focus on learning processes as well as satisfaction. Reflecting this change, the survey has been called the "Student Learning Survey" since 2016/17.

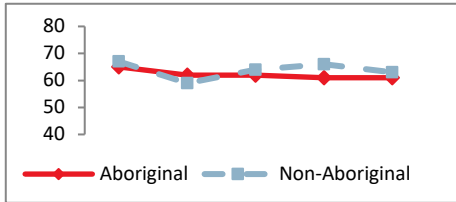
More questions have been added since 2016/17, including new questions related to themes and categories of interest to clients, new open-ended questions, and the survey has been "PENed".

Report users should carefully compare any results after 2016/17 against trends established in earlier years, and consider the change of 2016/17 results if they differ greatly from established trends.

The suspension of in-class instruction from mid-March to the end of May 2020 under the direction of the Provincial Health Officer in response to the COVID-19 pandemic resulted in a reduced number of respondents for the 2019/20 Student Learning Survey administration.

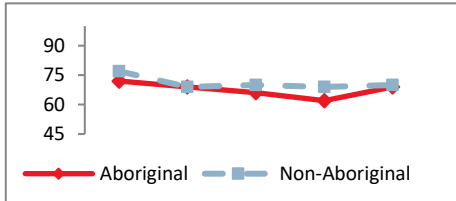
STUDENT LEARNING SURVEY RESULTS, GRADE 3/4

Do you like school?



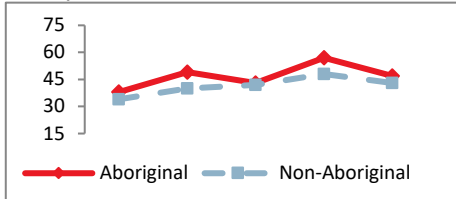
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	65	42	65	560	373	67
2021/22	76	47	62	655	389	59
2022/23	94	58	62	680	432	64
2023/24	70	43	61	645	424	66
2024/25	88	54	61	784	492	63

Do adults in the school treat all students fairly?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	64	46	72	569	439	77
2021/22	75	52	69	660	453	69
2022/23	95	63	66	681	477	70
2023/24	71	44	62	645	444	69
2024/25	81	56	69	706	491	70

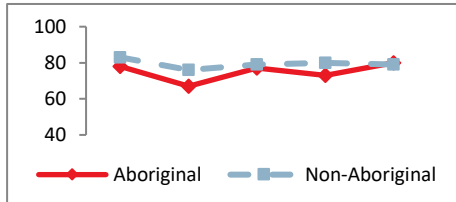
Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	65	25	38	564	192	34
2021/22	74	36	49	656	264	40
2022/23	94	40	43	678	285	42
2023/24	69	39	57	636	304	48
2024/25	78	37	47	748	325	43

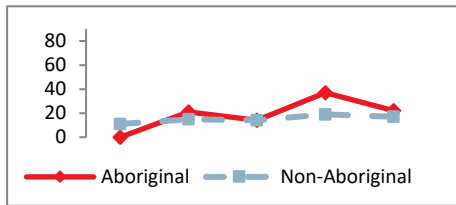
STUDENT LEARNING SURVEY RESULTS, GRADE 3/4 continued

Do you feel safe at school?



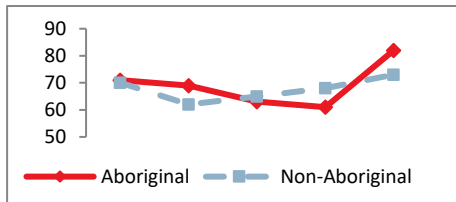
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	55	43	78	571	472	83
2021/22	57	38	67	669	507	76
2022/23	75	58	77	695	551	79
2023/24	62	45	73	649	520	80
2024/25	79	63	80	747	587	79

At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?



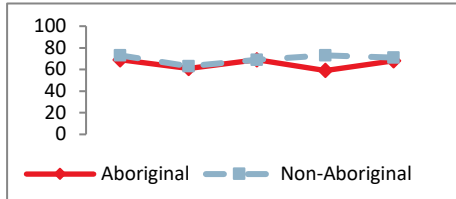
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	54	Msk	Msk	568	60	11
2021/22	58	12	21	676	99	15
2022/23	77	11	14	691	97	14
2023/24	63	23	37	649	122	19
2024/25	77	17	22	713	123	17

How many adults do you think care about you at your school?



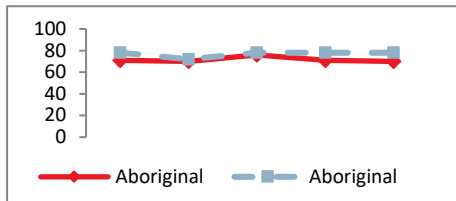
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	Two adults or more		Gr 4 Respondents #	Two adults or more	
	#	#	%	#	#	%
2020/21	66	47	71	563	396	70
2021/22	72	50	69	660	406	62
2022/23	95	60	63	672	438	65
2023/24	72	44	61	651	442	68
2024/25	82	67	82	706	516	73

I am happy at my school.



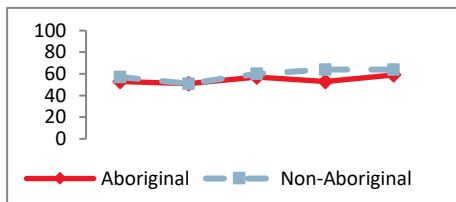
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	65	45	69	557	404	73
2021/22	71	43	61	660	419	63
2022/23	93	64	69	674	468	69
2023/24	70	41	59	646	472	73
2024/25	81	55	68	701	499	71

Do you feel welcome at your school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	65	46	71	567	441	78
2021/22	74	52	70	656	475	72
2022/23	94	71	76	680	531	78
2023/24	70	50	71	649	505	78
2024/25	81	57	70	702	548	78

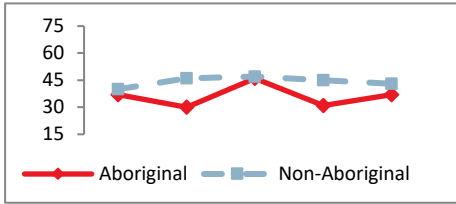
Is school a place where you feel like you belong?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	64	34	53	561	319	57
2021/22	70	36	51	652	333	51
2022/23	94	54	57	674	407	60
2023/24	72	38	53	643	409	64
2024/25	81	48	59	701	452	64

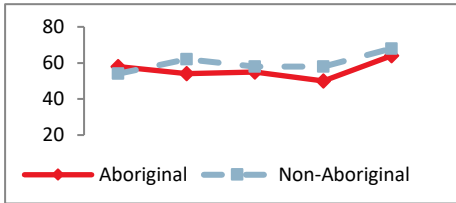
STUDENT LEARNING SURVEY RESULTS, GRADE 7

Do you like school?



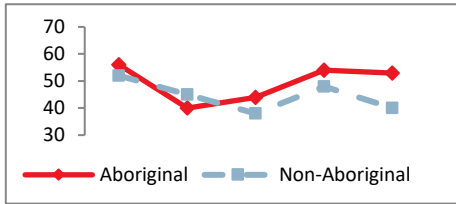
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	65	24	37	333	132	40
2021/22	84	25	30	597	276	46
2022/23	83	38	46	616	291	47
2023/24	51	16	31	546	245	45
2024/25	86	32	37	717	305	43

Do adults in the school treat all students fairly?



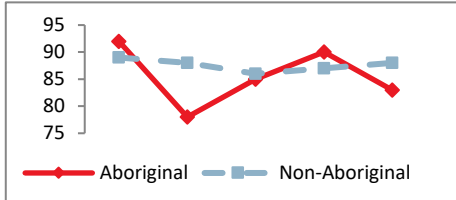
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	65	38	58	333	181	54
2021/22	84	45	54	596	367	62
2022/23	83	46	55	616	355	58
2023/24	52	26	50	547	318	58
2024/25	87	56	64	720	486	68

How many teachers help you with your schoolwork when you need it?



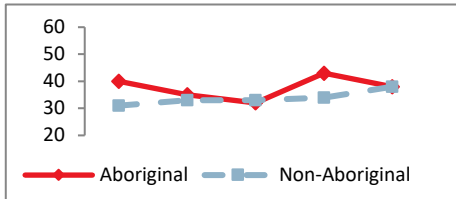
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	Two teachers or more		Gr 7 Respondents	Two teachers or more	
	#	#	%	#	#	%
2020/21	61	34	56	320	167	52
2021/22	84	34	40	597	271	45
2022/23	81	36	44	611	233	38
2023/24	52	28	54	542	258	48
2024/25	86	46	53	713	287	40

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	63	58	92	327	291	89
2021/22	78	61	78	587	519	88
2022/23	79	67	85	592	510	86
2023/24	50	45	90	530	460	87
2024/25	84	70	83	701	614	88

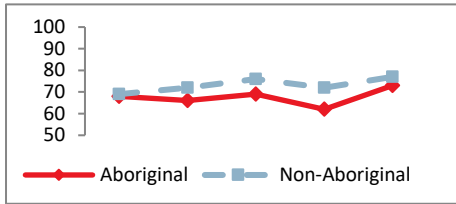
Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



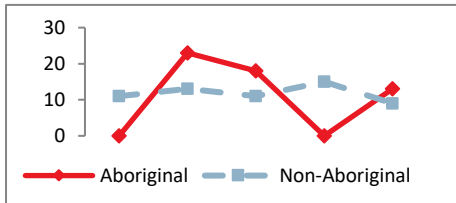
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	63	25	40	332	103	31
2021/22	82	29	35	593	198	33
2022/23	82	26	32	606	198	33
2023/24	51	22	43	542	183	34
2024/25	87	33	38	703	266	38

STUDENT LEARNING SURVEY RESULTS, GRADE 7 continued

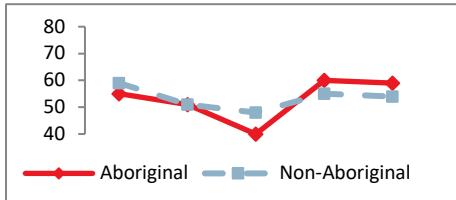
Do you feel safe at school?



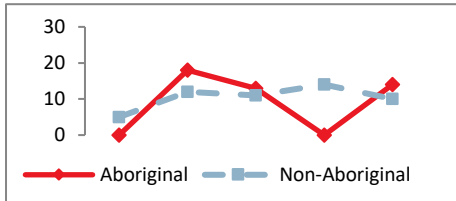
At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?



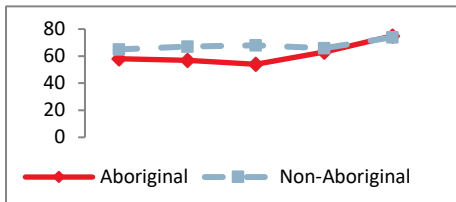
How many adults at your school care about you?/ How many adults do you think care about you at your school?



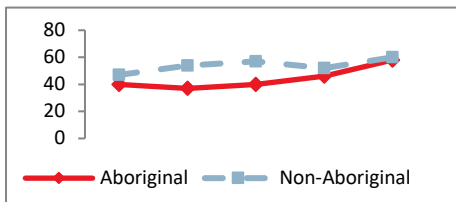
I would like to go to a different school.



Do you feel welcome at your school?



Is school a place where you feel like you belong?



Aboriginal

Non-Aboriginal

School Year	Gr 7 Respondents		All of the time or many times		Gr 7 Respondents		All of the time or many times	
	#		#	%	#		#	%
2020/21	56		38	68	342		235	69
2021/22	68		45	66	614		441	72
2022/23	72		50	69	626		478	76
2023/24	50		31	62	545		392	72
2024/25	77		56	73	714		551	77

School Year	Gr 7 Respondents		All of the time or many times		Gr 7 Respondents		All of the time or many times	
	#		#	%	#		#	%
2020/21	55		Msk	Msk	341		38	11
2021/22	66		15	23	615		82	13
2022/23	72		13	18	628		68	11
2023/24	51		Msk	Msk	548		82	15
2024/25	78		10	13	715		65	9

School Year	Gr 7 Respondents		Two adults or more		Gr 7 Respondents		Two adults or more	
	#		#	%	#		#	%
2020/21	65		36	55	329		194	59
2021/22	84		43	51	598		303	51
2022/23	84		34	40	614		292	48
2023/24	53		32	60	547		302	55
2024/25	85		50	59	711		381	54

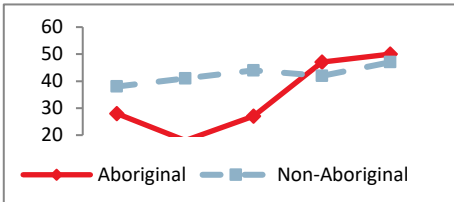
School Year	Gr 7 Respondents		All of the time or many times		Gr 7 Respondents		All of the time or many times	
	#		#	%	#		#	%
2020/21	64		Msk	Msk	330		18	5
2021/22	84		15	18	599		72	12
2022/23	84		11	13	613		69	11
2023/24	52		Msk	Msk	545		75	14
2024/25	85		12	14	708		71	10

School Year	Gr 7 Respondents		All of the time or many times		Gr 7 Respondents		All of the time or many times	
	#		#	%	#		#	%
2020/21	65		38	58	333		218	65
2021/22	84		48	57	595		399	67
2022/23	83		45	54	614		418	68
2023/24	52		33	63	545		359	66
2024/25	87		65	75	718		528	74

School Year	Gr 7 Respondents		All of the time or many times		Gr 7 Respondents		All of the time or many times	
	#		#	%	#		#	%
2020/21	65		26	40	330		155	47
2021/22	84		31	37	599		323	54
2022/23	83		33	40	610		346	57
2023/24	52		24	46	543		284	52
2024/25	85		49	58	713		431	60

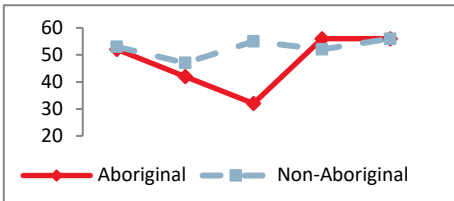
STUDENT LEARNING SURVEY RESULTS, GRADE 10

Do you like school?



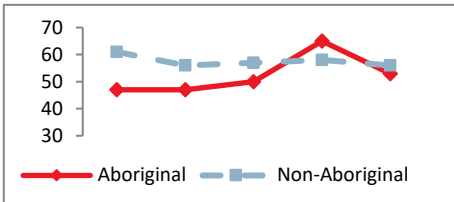
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	60	17	28	507	191	38
2021/22	56	10	18	407	166	41
2022/23	41	11	27	465	204	44
2023/24	68	32	47	458	194	42
2024/25	60	30	50	653	308	47

Do adults in the school treat all students fairly?



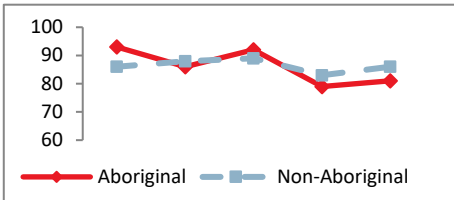
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	60	31	52	509	271	53
2021/22	57	24	42	408	192	47
2022/23	41	13	32	463	254	55
2023/24	68	38	56	456	238	52
2024/25	59	33	56	652	363	56

How many teachers help you with your schoolwork when you need it?



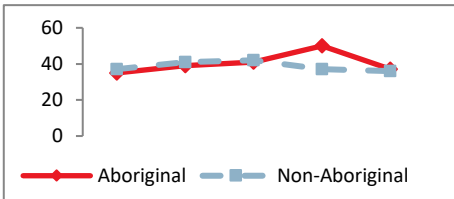
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	Two teachers or more		Gr 10 Respondents	Two teachers or more	
	#	#	%	#	#	%
2020/21	58	27	47	487	298	61
2021/22	57	27	47	406	229	56
2022/23	40	20	50	461	265	57
2023/24	68	44	65	454	264	58
2024/25	58	31	53	647	361	56

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	60	56	93	502	434	86
2021/22	56	48	86	397	351	88
2022/23	39	36	92	451	403	89
2023/24	67	53	79	445	371	83
2024/25	58	47	81	640	549	86

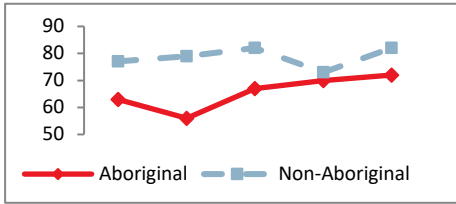
Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	60	21	35	506	188	37
2021/22	57	22	39	406	168	41
2022/23	39	16	41	461	192	42
2023/24	68	34	50	456	167	37
2024/25	59	22	37	648	235	36

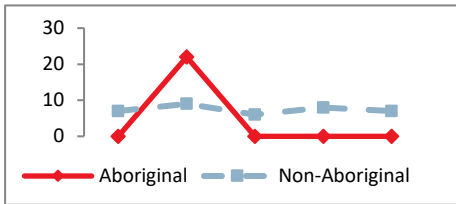
STUDENT LEARNING SURVEY RESULTS, GRADE 10 continued

Do you feel safe at school?



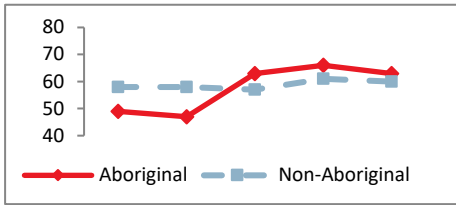
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	57	36	63	513	396	77
2021/22	55	31	56	405	318	79
2022/23	39	26	67	460	377	82
2023/24	64	45	70	457	334	73
2024/25	58	42	72	650	533	82

At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?



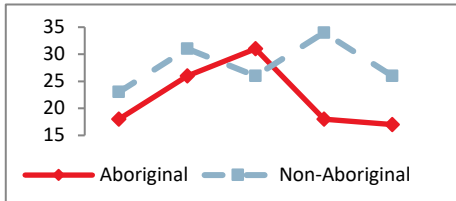
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	57	Msk	Msk	510	34	7
2021/22	55	12	22	407	38	9
2022/23	39	Msk	Msk	460	29	6
2023/24	64	Msk	Msk	454	36	8
2024/25	58	Msk	Msk	649	44	7

How many adults at your school care about you?/ At your school, how many adults do you feel care about you (for example, teachers, counsellors, student helpers)?



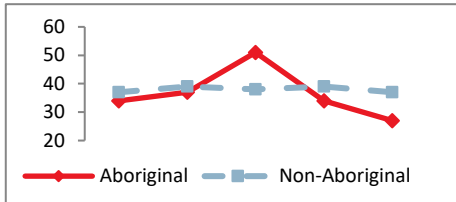
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	Two adults or more		Gr 10 Respondents #	Two adults or more	
	#	#	%	#	#	%
2020/21	61	30	49	509	295	58
2021/22	57	27	47	405	235	58
2022/23	40	25	63	465	264	57
2023/24	68	45	66	459	281	61
2024/25	60	38	63	652	393	60

Are you satisfied that school is preparing you for a job in the future?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	61	11	18	503	115	23
2021/22	57	15	26	400	123	31
2022/23	39	12	31	454	116	26
2023/24	68	12	18	444	149	34
2024/25	59	10	17	642	166	26

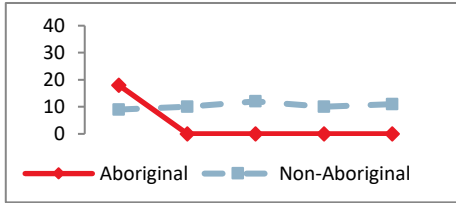
Are you satisfied that school is preparing you for post-secondary education?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	61	21	34	503	186	37
2021/22	57	21	37	401	158	39
2022/23	39	20	51	453	172	38
2023/24	67	23	34	445	173	39
2024/25	59	16	27	642	235	37

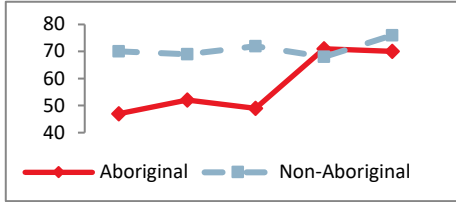
STUDENT LEARNING SURVEY RESULTS, GRADE 10 continued

I would like to go to a different school.



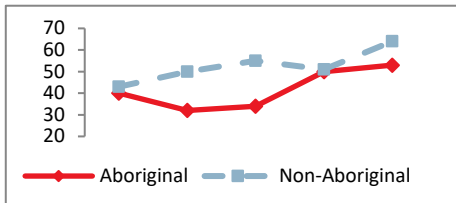
School Year	Aboriginal				Non-Aboriginal			
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times			
		#	%		#	#	%	
2020/21	60	11	18	505	47	9		
2021/22	56	Msk	Msk	404	40	10		
2022/23	41	Msk	Msk	464	54	12		
2023/24	67	Msk	Msk	457	46	10		
2024/25	60	Msk	Msk	651	74	11		

Do you feel welcome at your school?



School Year	Aboriginal				Non-Aboriginal			
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times			
		#	%		#	#	%	
2020/21	60	28	47	509	355	70		
2021/22	56	29	52	408	280	69		
2022/23	41	20	49	461	332	72		
2023/24	68	48	71	459	310	68		
2024/25	60	42	70	653	497	76		

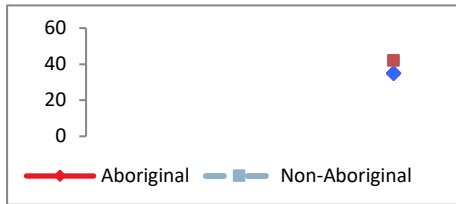
Is school a place where you feel like you belong?



School Year	Aboriginal				Non-Aboriginal			
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times			
		#	%		#	#	%	
2020/21	60	24	40	511	220	43		
2021/22	56	18	32	405	202	50		
2022/23	41	14	34	462	252	55		
2023/24	68	34	50	458	232	51		
2024/25	60	32	53	653	419	64		

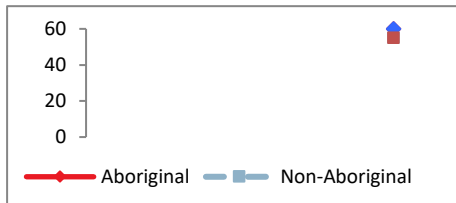
STUDENT LEARNING SURVEY RESULTS, GRADE 11

Do you like school?



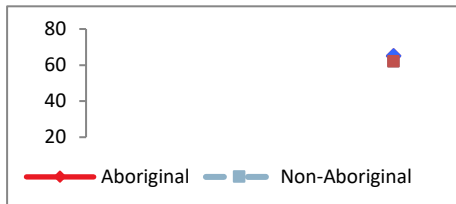
School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	63	22	35	512	215	42

Do adults in the school treat all students fairly?



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	63	38	60	512	284	55

How many teachers help you with your schoolwork when you need it?



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	Two teachers or more		Gr 11 Respondents	Two teachers or more	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	62	40	65	507	315	62

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	64	54	84	497	423	85

Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	64	38	59	506	281	56

STUDENT LEARNING SURVEY RESULTS, GRADE 11 continued

Do you feel safe at school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents #	All of the time or many times		Gr 11 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	59	49	83	512	398	78

At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents #	All of the time or many times		Gr 11 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	59	Msk	Msk	511	41	8

At your school, how many adults do you feel care about you (for example, teachers, counsellors, student helpers)?



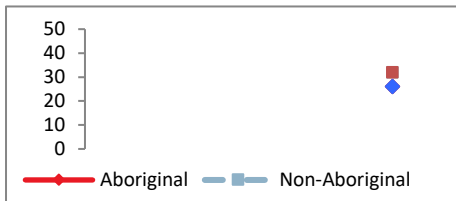
School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents #	Two adults or more		Gr 11 Respondents #	Two adults or more	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	63	46	73	514	357	69

Are you satisfied that school is preparing you for a job in the future?



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents #	All of the time or many times		Gr 11 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	62	14	23	505	126	25

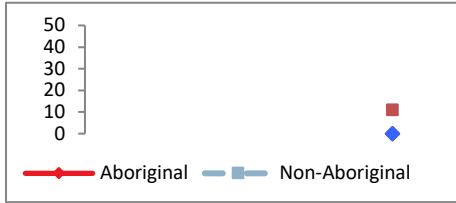
Are you satisfied that school is preparing you for post-secondary education?



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents #	All of the time or many times		Gr 11 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	61	16	26	501	159	32

STUDENT LEARNING SURVEY RESULTS, GRADE 11 continued

I would like to go to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	62	Msk	Msk	514	55	11

Do you feel welcome at your school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	63	47	75	512	375	73

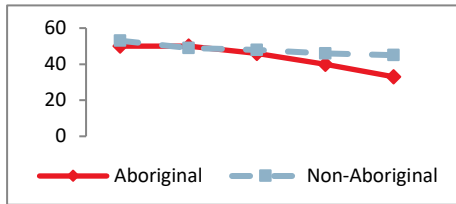
Is school a place where you feel like you belong?



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	63	33	52	516	280	54

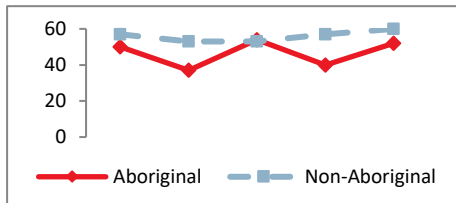
STUDENT LEARNING SURVEY RESULTS, GRADE 12

Do you like school?



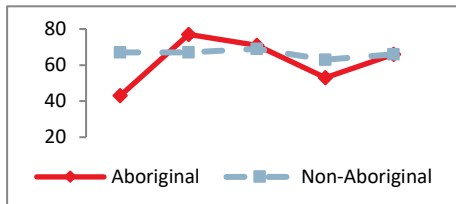
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	30	15	50	318	168	53
2021/22	30	15	50	287	141	49
2022/23	28	13	46	239	114	48
2023/24	30	12	40	309	141	46
2024/25	33	11	33	368	167	45

Do adults in the school treat all students fairly?



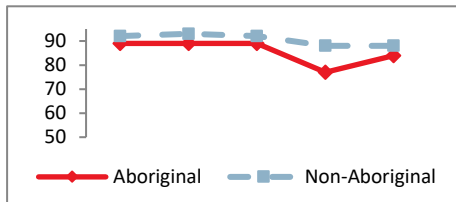
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	30	15	50	319	183	57
2021/22	30	11	37	289	152	53
2022/23	28	15	54	241	128	53
2023/24	30	12	40	310	176	57
2024/25	33	17	52	366	219	60

How many teachers help you with your schoolwork when you need it?



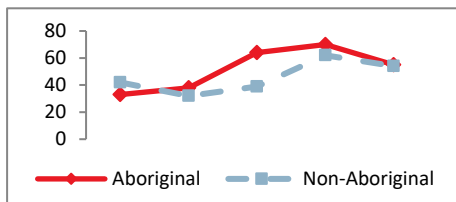
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	Two teachers or more		Gr 12 Respondents	Two teachers or more	
	#	#	%	#	#	%
2020/21	30	13	43	309	208	67
2021/22	30	23	77	283	191	67
2022/23	28	20	71	242	168	69
2023/24	30	16	53	302	191	63
2024/25	32	21	66	359	237	66

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	28	25	89	310	284	92
2021/22	28	25	89	276	258	93
2022/23	27	24	89	238	218	92
2023/24	30	23	77	286	252	88
2024/25	32	27	84	355	312	88

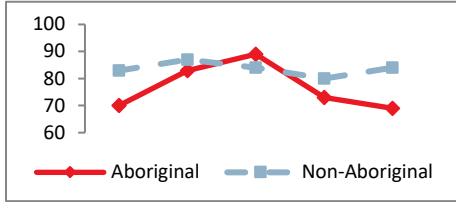
Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	30	10	33	316	134	42
2021/22	29	11	38	284	90	32
2022/23	28	18	64	242	94	39
2023/24	30	21	70	297	184	62
2024/25	33	18	55	364	197	54

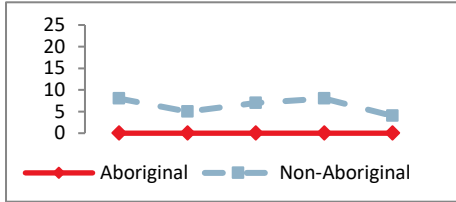
STUDENT LEARNING SURVEY RESULTS, GRADE 12 continued

Do you feel safe at school?



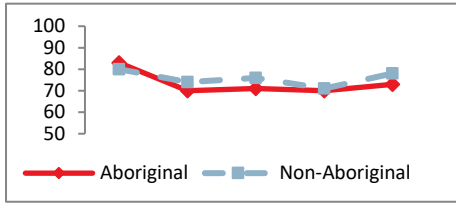
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	30	21	70	315	263	83
2021/22	30	25	83	287	251	87
2022/23	27	24	89	243	205	84
2023/24	30	22	73	299	238	80
2024/25	32	22	69	359	300	84

At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?



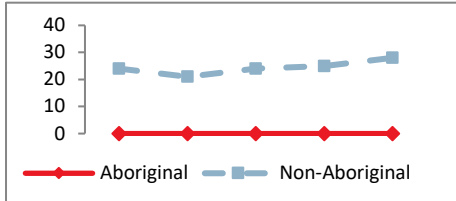
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	30	Msk	Msk	316	25	8
2021/22	30	Msk	Msk	286	13	5
2022/23	27	Msk	Msk	243	17	7
2023/24	30	Msk	Msk	301	25	8
2024/25	32	Msk	Msk	359	16	4

How many adults at your school care about you?/ At your school, how many adults do you feel care about you? (Percentage responding 2 adults or more.)



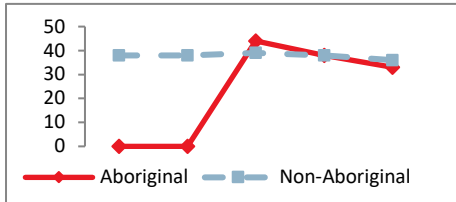
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	Two adults or more		Gr 12 Respondents	Two adults or more	
	#	#	%	#	#	%
2020/21	29	24	83	319	255	80
2021/22	30	21	70	288	214	74
2022/23	28	20	71	242	183	76
2023/24	30	21	70	312	220	71
2024/25	33	24	73	365	283	78

Are you satisfied that school is preparing you for a job in the future?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	28	Msk	Msk	310	74	24
2021/22	28	Msk	Msk	281	59	21
2022/23	27	Msk	Msk	239	58	24
2023/24	29	Msk	Msk	290	72	25
2024/25	33	Msk	Msk	361	101	28

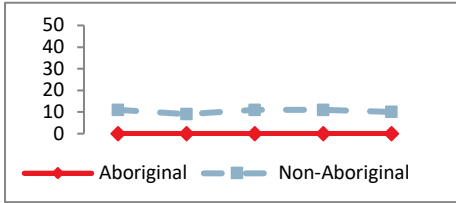
Are you satisfied that school is preparing you for post-secondary education?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	28	Msk	Msk	311	117	38
2021/22	28	Msk	Msk	282	108	38
2022/23	27	12	44	238	94	39
2023/24	29	11	38	293	111	38
2024/25	33	11	33	360	130	36

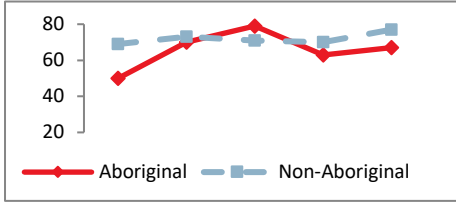
STUDENT LEARNING SURVEY RESULTS, GRADE 12 continued

I would like to go to a different school.



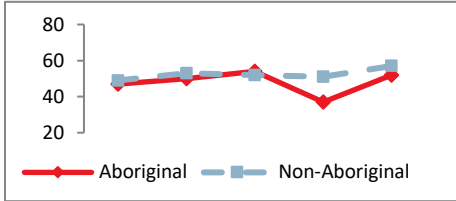
School Year	Aboriginal				Non-Aboriginal			
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times			
		#	%		#	%		
2020/21	29	Msk	Msk	319	36	11		
2021/22	30	Msk	Msk	286	26	9		
2022/23	28	Msk	Msk	242	26	11		
2023/24	29	Msk	Msk	305	33	11		
2024/25	33	Msk	Msk	368	37	10		

Do you feel welcome at your school?



School Year	Aboriginal				Non-Aboriginal			
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times			
		#	%		#	%		
2020/21	30	15	50	319	220	69		
2021/22	30	21	70	288	209	73		
2022/23	28	22	79	241	171	71		
2023/24	30	19	63	309	217	70		
2024/25	33	22	67	364	280	77		

Is school a place where you feel like you belong?



School Year	Aboriginal				Non-Aboriginal			
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times			
		#	%		#	%		
2020/21	30	14	47	318	156	49		
2021/22	30	15	50	288	152	53		
2022/23	28	15	54	237	124	52		
2023/24	30	11	37	307	158	51		
2024/25	33	17	52	369	211	57		

ATTENDANCE - CHRONICALLY ABSENT STUDENT RATE

BC Residents

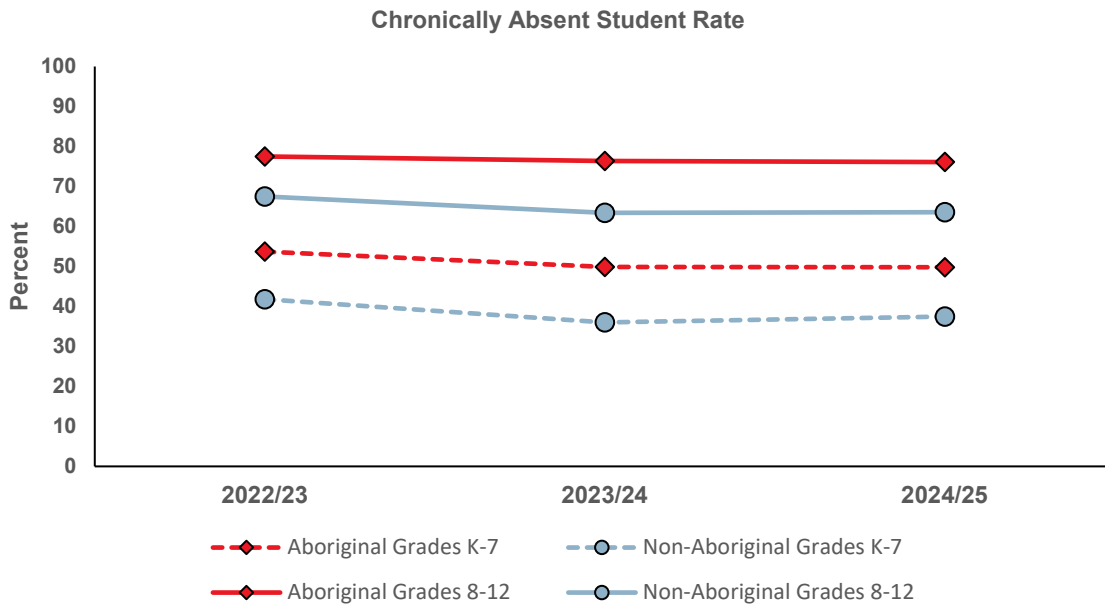
Students are deemed to be chronically absent if they missed 10% or more of Instruction Days in a given school year.

CHRONICALLY ABSENT STUDENT RATE - Grades K-7

School Year	Aboriginal		Non-Aboriginal	
	September Total Students #	Rate %	September Total Students #	Rate %
2022/23	882	53.7	6,803	41.8
2023/24	796	49.9	7,030	36.0
2024/25	776	49.8	7,339	37.5

CHRONICALLY ABSENT STUDENT RATE - Grades 8-12

School Year	Aboriginal		Non-Aboriginal	
	September Total Students #	Rate %	September Total Students #	Rate %
2022/23	573	77.5	3,752	67.5
2023/24	590	76.4	4,060	63.4
2024/25	583	76.1	4,289	63.6



GLOSSARY

GLOSSARY ITEM	DEFINITION
Aboriginal Student	A student who has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/04 school year forward. Status Indians are Aboriginal people who meet the requirements of the Indian Act and who are registered under the Act.
Alternate Programs	Programs that meet the special requirements of students who may be unable to adjust to the requirements of regular schools (for example timetables, schedules, or traditional classroom environment). Programs must be offered in separate facilities.
Attendance - Chronically Absent Student Rate	Students are deemed to be chronically absent if they missed 10% or more of Instruction Days in a given school year.
Children and Youth in care	Children and Youth living out of parental home under a legal arrangement refers to a child who has a legal arrangement with the Ministry of Children and Family Development (MCFD) or an Indigenous Child and Family Service Agency (ICFSA). The All Legal Groups cohort includes children that are in the custody, care, or guardianship of a director under the Child, Family and Community Service Act or a director of adoption designated under the Adoption Act, those who have a Youth Agreement or are receiving Youth Services; and those that are under Kinship Care.
Course Mark	The result achieved by student, as assigned by the teacher at the school level, in a particular course.
Eligible Grade 12 Graduation Rate	The proportion of eligible-to-graduate Grade 12 students who graduated in that school year. Eligible to graduate reporting only includes Dogwood (BC Secondary Graduation Diploma), and does not include Adult Dogwood (BC Adult Graduation Diploma) or Evergreen (BC School Completion Certificate).
Enrolment	A record of a student, reported to the Ministry, entering into an educational program offered by a BC Board of Education, Francophone Education Authority or BC Certified Independent Schools (including Offshore Schools). A student may be recorded and counted as an enrolment in more than one school. Enrolment counts include the records of all adults and school-age persons who are enrolled in the BC K-12 system. Registered homeschooled children are not considered an enrolment.
Graduation	A Certificate of Graduation is awarded by the Ministry of Education and Child Care upon successful completion of the BC Provincial Graduation Requirements.
Headcount	A count of unique individuals, rather than enrolments.
Hyphen	A hyphen (-) is used in two situations: 1. The data are not available (for example, the Foundation Skills Assessment report provides information on a range of years that may include years “in the future”), so a hyphen is used. 2. The data describe an outcome (such as a percent or rate) where the underlying number of students or enrolments is zero (0). For example, consider a Grade 12 class that has no students enrolled in an ELL program. When reporting the percent of Grade 12 ELL students who achieved a C+ or better in math, it is not appropriate to report any math outcomes for ELL students, so a hyphen is used.
Msk	Abbreviation for Mask, which indicates that the information has been suppressed to protect personal information. The Ministry Masking Policy is intended to prevent the possibility of associating statistical data with an identifiable individual. To protect the privacy of individuals, very small population numbers must be suppressed (masked) when the Ministry reports or otherwise publicly releases aggregated data. For more information please refer to: https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/public-schools/protection-of-personal-information-when-reporting-on-small-populations

Off-Reserve Aboriginal Student	Includes only Aboriginal students who live off a reserve and attend a BC public school.
On-Reserve Aboriginal Student	Includes only Aboriginal students who live on a reserve and attend a BC public school.
Participant (Foundation Skills Assessment)	A student who responded meaningfully to at least one question in the assessment.
Participation Rate (Foundation Skills Assessment)	The number of students who responded to at least one question in the assessment, divided by the total number of students in that grade.
Participation Rate (Graduation Assessment)	Denominator: All grade 10 or 12 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 or 12 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count). Numerator: Count of students from the denominator who took the assessment in a specific school year.
Performance (Foundation Skills Assessment)	In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are: <ul style="list-style-type: none"> • Emerging - students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning • On Track - students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning • Extending - students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning
Performance (Graduation Assessment)	Provincial graduation assessments use a four-level proficiency levels for reporting student achievement results: <ul style="list-style-type: none"> • Emerging - students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning • Developing - students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning • Proficient - students demonstrate a complete understanding of the concepts and competencies relevant to the expected learning • Extending - students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning Denominator: Include all students who took the assessment in a school year regardless of their grades. (Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).
Public School	A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a district school board of education. Types of public schools include Standard Schools, Short-term and Long-term Provincial Resource Programs, Youth Custody, Continuing Education Centres, Alternate Programs and Online Learning Programs.
Resident (student)	Resident students are those for which the Ministry of Education and Child Care will provide operating grant funding to boards of education or eligible independent schools. The ministry provides operating grant funding for: <ul style="list-style-type: none"> • Children who, along with their guardian(s), are ordinarily resident in British Columbia • Children who are deemed ordinarily resident in BC under the School Regulation • Other children who meet criteria set out in the Eligibility of Students for Operating Grant Funding policy
School District	A geographic area in British Columbia constituted as a district under the School Act. There are currently 59 school districts and one Francophone Education Authority.
School Year	The school year includes a portion of two regular calendar years. It is the 12-month period commencing on July 1 and ending the following June 30.

Six-year Completion Rate	<p>The proportion of students who graduate, with a BC Certificate of Graduation ("Dogwood") or BC Adult Graduation Diploma ("Adult Dogwood"), within six years from the first time they enrol in Grade 8, adjusted for migration in and out of British Columbia. A six-year rate provides students with an additional year beyond the five years required to move through Grades 8-12.</p> <p>Six-year completion rates are not produced at the school level, as outmigration adjustments (to account for students leaving the province) cannot be estimated from Ministry data. The district in which a student last attended school in Years 1 through 6 is assigned to the district cohort from which the Six-year Completion Rate is determined.</p> <p>In this report, when the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.</p>
Students Identified in an Inclusive Education Category (Selected)	<p>Selected Categories include the following:</p> <ul style="list-style-type: none"> • Sensory Categories (E and F) • Learning Category (Q) • Behaviour/Mental Health Categories (H and R)
Students Identified in an Inclusive Education Category (All)	<p>Category A – Physically Dependent Category B – Deafblind Category C – Moderate to Profound Intellectual Disability Category D – Physical Disability / Chronic Health Impairment Category E – Visual Impairment Category F – Deaf or Hard of Hearing Category G – Autism Spectrum Disorder Category H – Intensive Behaviour Interventions / Serious Mental Illness Category K – Mild Intellectual Disability Category P – Gifted Category Q – Learning Disability (formerly Category J) Category R – Moderate Behaviour Support / Mental Illness (formerly Categories M and N)</p>
Student	<p>A person, of any age, who is reported by a BC Board of Education, Francophone Education Authority or BC-certified Independent school (including offshore schools), as enrolling in and receiving educational services.</p>
Student Cohort	<p>A group of students who share particular characteristics and who are tracked over a period of time.</p>