



Aboriginal Report

How Are We Doing?

2023/2024

School District: 057
Prince George

QUESTIONS/COMMENTS CONTACT:

Governance & Analytics Division
Ministry of Education and Child Care

educ.reportingunit@gov.bc.ca
studentsuccess.gov.bc.ca



BRITISH
COLUMBIA

Ministry of Education
and Child Care

Table of Contents

electronic version of report: <https://studentsuccess.gov.bc.ca/>

Introduction	2
1.0 Student and District Context (Kindergarten - Grade 12), 2019/20 - 2023/24	
Students Who Self-Identify as Aboriginal	3
Aboriginal Students by Gender	4
Aboriginal Students, On- or Off-Reserve	5
Number of Standard Public Schools with Aboriginal Students	6
Students in Alternate Programs	7
Students with Disabilities or Diverse Abilities (12 Designations)	8
Students with Disabilities or Diverse Abilities (Selected Designations)	9
Grade Distribution of Students with Behaviour/Mental Health Designations	10
2.0 Foundation Skills Assessment (FSA) Grades 4 and 7, 2019/20 - 2023/24	
Grade 4 Reading/Literacy	11
Grade 4 Numeracy	12
Grade 7 Reading/Literacy	13
Grade 7 Numeracy	14
3.0 Graduation Assessments & Course Marks, 2023/24	
Grade 10 Numeracy Assessment	15
Grade 10 Literacy Assessment	16
Grade 12 Literacy Assessment	17
Course Mark Results	18
English 10 (combined)	19
English First Peoples 10 (combined)	20
Foundations of Math and Pre-calculus 10	21
Workplace Math 10	22
Science 10	23
Life Sciences 11	24
Pre-calculus 11	25
Science for Citizens 11	26
BC First Peoples 12	27
English 12 (combined)	28
English First Peoples 12	29
Apprenticeship Math 12	30
Calculus 12	31
Foundations of Math 12	32
Pre-calculus 12	33
Contemporary Indigenous Studies 12	34
First Nations Languages Courses	35
4.0 Transitions, 2018/19 - 2023/24	
Progress of Students Entering Grade 8 in September 2018	36
5.0 School Completion, 2019/20 - 2023/24	
Five-year Completion Rate	37
Six-year Completion Rate	38
Six, Seven and Eight-year Completion Rates, 2016/17 - 2018/19 Cohorts	39
BC School Completion Certificate and BC Certificate of Graduation	40
BC Adult Graduation Diploma	41
Five-year Completion Rate, Adult Dogwood Contribution	43
Six-year Completion Rate, Adult Dogwood Contribution	44
6.0 Education Experiences of Children and Youth in Care, 2018/19 - 2022/23	
Enrolment in Care	45
Six-year Completion Rate - Dogwood Only	45
Eligible Grade 12 Graduation Rate	45
7.0 Post-Secondary Transitions, 2018/19 - 2021/22	
Grade 12 Graduates by Transition Type, Destinations and Entry Year	46
8.0 Student Learning Survey Results, 2019/20 - 2023/24	
Overview	48
Survey Results, grade 3/4	49
Survey Results, grade 7	51
Survey Results, grade 10	53
Survey Results, grade 12	56
9.0 Glossary	59

ABORIGINAL REPORT - HOW ARE WE DOING?

Self-Identification: Once a student has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit), the student is included in all reported outcomes for Aboriginal students. This approach ensures a consistent methodology for identifying Aboriginal students across years, as students may self-identify as Aboriginal on some enrolments and not on others.

The Tripartite partners have collectively agreed to retain "Aboriginal" wording for the purposes of this year's "How Are We Doing?" report. Updating terminology from Aboriginal to Indigenous requires changes to Ministry data collection processes that will ensure standardized wording from collection onwards. This work is underway.

Since its inception in 1999, this report has included data from all students, regardless of residency status. In 2020, the Ministry was exploring a new way to report the Six-year Completion Rate by taking out the non-resident students. Since then, all performance-related measures have been re-calculated with "BC Residents" only. The latest data can be found in the Student Success website: <https://studentsuccess.gov.bc.ca>

The decision to remain consistent with other Ministry reporting websites was made by consensus among Tripartite parties including the First Nations Education Steering Committee (FNESC) and Indigenous Services Canada (ISC).

GUIDELINES AND TIPS - REVIEWING STUDENT ACHIEVEMENT DATA

- **Use multiple sources of information whenever possible**

To supplement the student results being reviewed, it is advisable to refer to multiple sources of performance information including information drawn at the classroom, school, district and provincial levels. This is particularly important when reviewing the performance of small numbers of students.

- **Ensure comparability of information from different sources**

When analysing student results collected from different sources, care should be taken to ensure comparability. For example, consider the similarity of test questions, student groups participating, the number of students represented, as well as the consistency in test administration.

- **Consider participation rates**

Low participation rates, or small numbers of students, may not adequately reflect the whole population. When comparing different sources of data, or trends over time, it is important to note if a change in the number of participating students would have an impact on the results.

- **Be cautious of data representing small numbers of students**

Note the number of students participating or the number of students in the population being assessed. The fewer the students, the more carefully the results need to be interpreted. If data represent fewer than 10 students, be extremely cautious. The overall results for smaller groups of students can be greatly influenced by the scores of just a few (one or two) individuals. Protection of privacy must be ensured when reporting data.

- **Review data trends**

Multiple years of results are more meaningful than results for a single year. Five or more results may suggest a trend. The more results that follow the trend the greater the ability to make a prediction.

POINTS OF INQUIRY

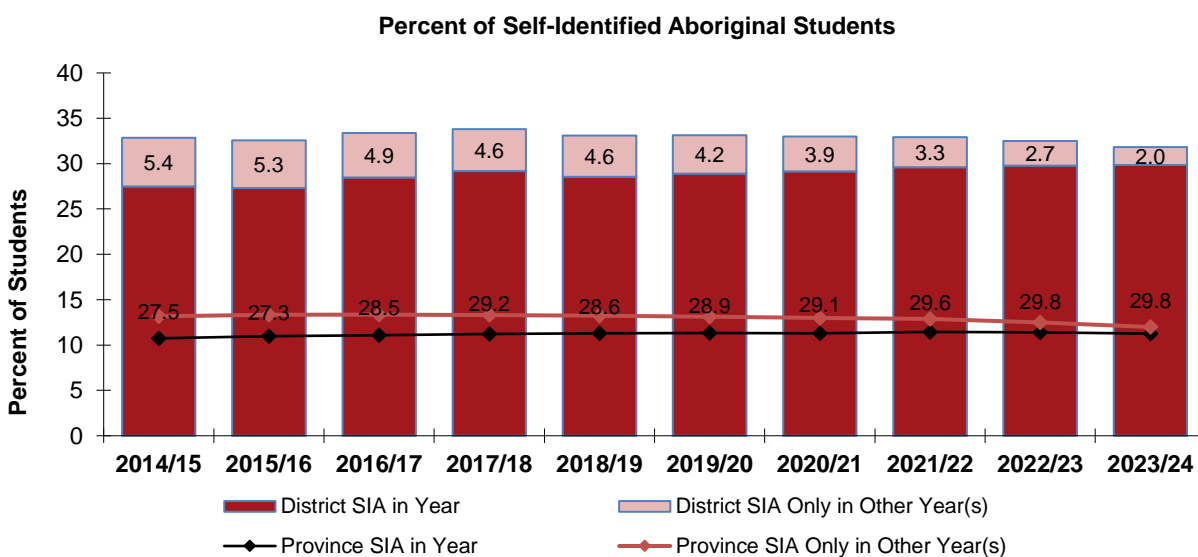
- Are the data relevant or appropriate for what is being assessed?
- Is the population of students reflected by these data representative of achievement of all students?
- What story do these data suggest about student achievement?
- Do the data tell enough of the story? In order to provide a more complete picture, what other information should be considered?
- Are there any identifiable groups of students that should be considered?
- What alternate conclusions could be drawn from these data?

PLEASE NOTE

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication.

STUDENTS WHO SELF-IDENTIFY AS ABORIGINAL

School Year	District					Province *				
	All Students	SIA in Year*		SIA Only in Other Year(s)*		All Students	SIA in Year*		SIA Only in Other Year(s)*	
	#	#	%	#	%	#	#	%	#	%
2014/15	12,915	3,548	27.5	695	5.4	552,785	59,382	10.7	13,462	2.4
2015/16	12,988	3,546	27.3	684	5.3	553,375	60,706	11.0	13,089	2.4
2016/17	13,065	3,722	28.5	639	4.9	557,624	61,801	11.1	12,665	2.3
2017/18	13,240	3,865	29.2	611	4.6	563,240	63,182	11.2	11,796	2.1
2018/19	13,291	3,795	28.6	605	4.6	568,982	64,326	11.3	11,062	1.9
2019/20	13,300	3,845	28.9	562	4.2	576,000	65,215	11.3	10,440	1.8
2020/21	12,978	3,781	29.1	501	3.9	568,284	64,272	11.3	9,478	1.7
2021/22	13,217	3,914	29.6	437	3.3	578,797	66,282	11.5	8,372	1.4
2022/23	13,461	4,009	29.8	363	2.7	590,583	67,285	11.4	6,573	1.1
2023/24	13,535	4,040	29.8	268	2.0	604,738	68,098	11.3	4,417	0.7



Note:

"SIA in Year" - the student self-identified as Aboriginal in this year

"SIA Only in Other Year(s)" - the student did not self-identify as Aboriginal in this year, but did so in at least 1 other year

"Never SIA" - the student did not self-identify as Aboriginal in this year or any other

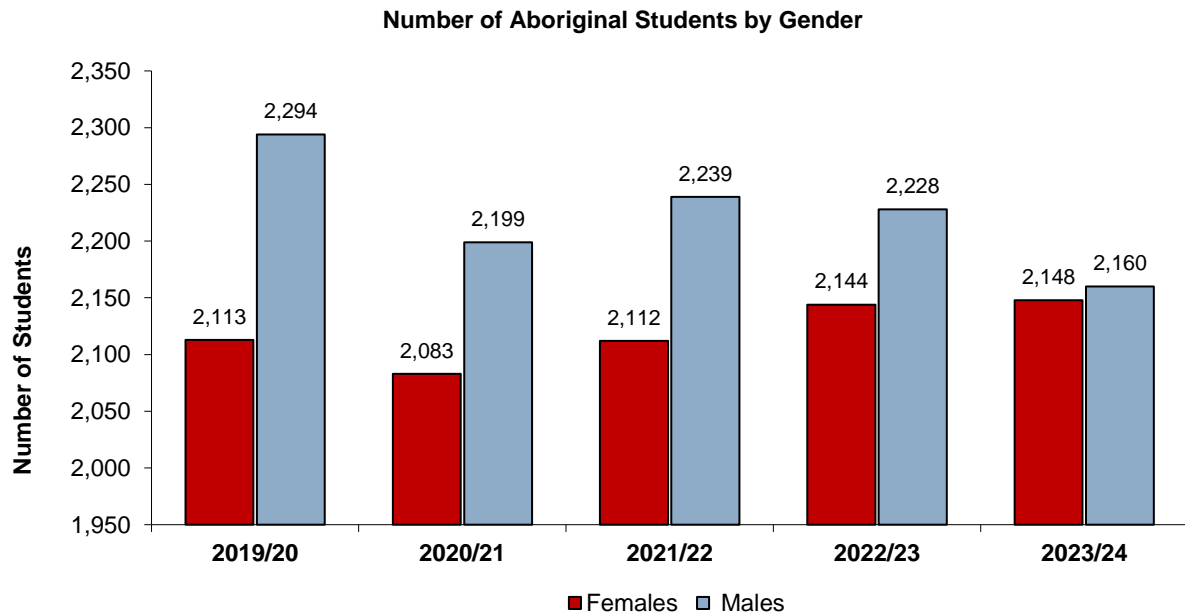
Students are classified as Aboriginal when they identify themselves as such – in other words, they “self-identify as Aboriginal” (SIA). In any given year, a student may or may not self-identify as Aboriginal. In 2003/04, the Ministry of Education and Child Care (ECC) and the First Nations Education Steering Committee (FNESC) agreed to report on the educational achievement of all students who “ever” identified themselves as Aboriginal. In ECC’s standard reports, students are categorized as Aboriginal if they self-identified as Aboriginal at any point during their time in K-12.

This table shows the number of students who (1) self-identified as Aboriginal in a given school year and those who (2) did not self-identify as Aboriginal in that particular year, yet did so in other years. The "Province" columns show the same information, but for all public schools in the province.

* Public schools only

ABORIGINAL STUDENTS BY GENDER

School Year	District							Province *		
	All Students #	Aboriginal		Aboriginal Females #	% of All Students	Aboriginal Males #	% of All Students	Aboriginal Students #	Aboriginal Females #	Aboriginal Males #
		Students								
		#	%							
2019/20	13,300	4,407	33.1	2,113	15.9	2,294	17.2	75,655	37,515	38,140
2020/21	12,978	4,282	33.0	2,083	16.1	2,199	16.9	73,750	36,654	37,096
2021/22	13,217	4,351	32.9	2,112	16.0	2,239	16.9	74,654	37,107	37,547
2022/23	13,461	4,372	32.5	2,144	15.9	2,228	16.6	73,858	36,624	37,234
2023/24	13,535	4,308	31.8	2,148	15.9	2,160	16.0	72,515	35,995	36,520



* Public schools only

ABORIGINAL STUDENTS ON- OR OFF-RESERVE

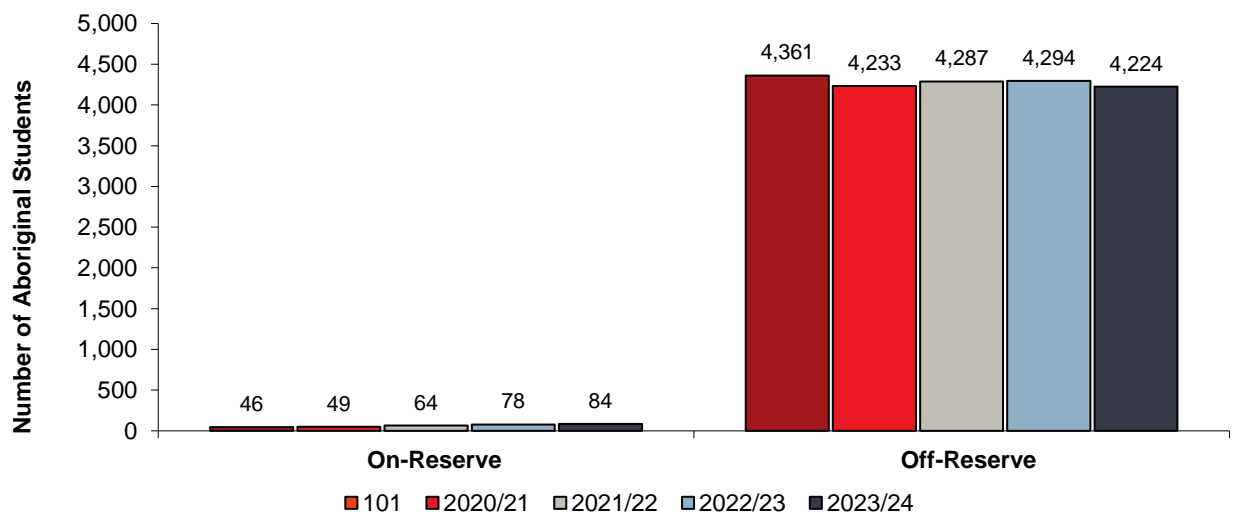
September Count

District								Province *	
School Year	Aboriginal Students #	On-Reserve			Off-Reserve			Aboriginal Students	
		Aboriginal Females	Aboriginal Males	Total Aboriginal	Aboriginal Females	Aboriginal Males	Total Aboriginal	On-Reserve	Off-Reserve
		#	#	#	#	#	#	Total Aboriginal #	Total Aboriginal #
2019/20	4,407	25	21	46	2,088	2,273	4,361	8,209	67,446
2020/21	4,282	29	20	49	2,054	2,179	4,233	7,754	65,996
2021/22	4,351	36	28	64	2,076	2,211	4,287	7,992	66,662
2022/23	4,372	41	37	78	2,103	2,191	4,294	8,074	65,784
2023/24	4,308	41	43	84	2,107	2,117	4,224	8,127	64,388

February Count

District								Province *	
School Year	Aboriginal Students #	On-Reserve			Off-Reserve			Aboriginal Students	
		Aboriginal Females	Aboriginal Males	Total Aboriginal	Aboriginal Females	Aboriginal Males	Total Aboriginal	On-Reserve	Off-Reserve
		#	#	#	#	#	#	Total Aboriginal #	Total Aboriginal #
2019/20	4,475	22	17	39	2,118	2,318	4,436	8,056	67,371
2020/21	4,343	48	32	80	2,083	2,180	4,263	7,713	65,958
2021/22	4,377	37	27	64	2,105	2,208	4,313	7,916	66,147
2022/23	4,349	42	42	84	2,088	2,177	4,265	8,001	65,503
2023/24	4,223	44	41	85	2,064	2,074	4,138	8,035	63,986

Number of Aboriginal Students, On or Off-Reserve (September Count)

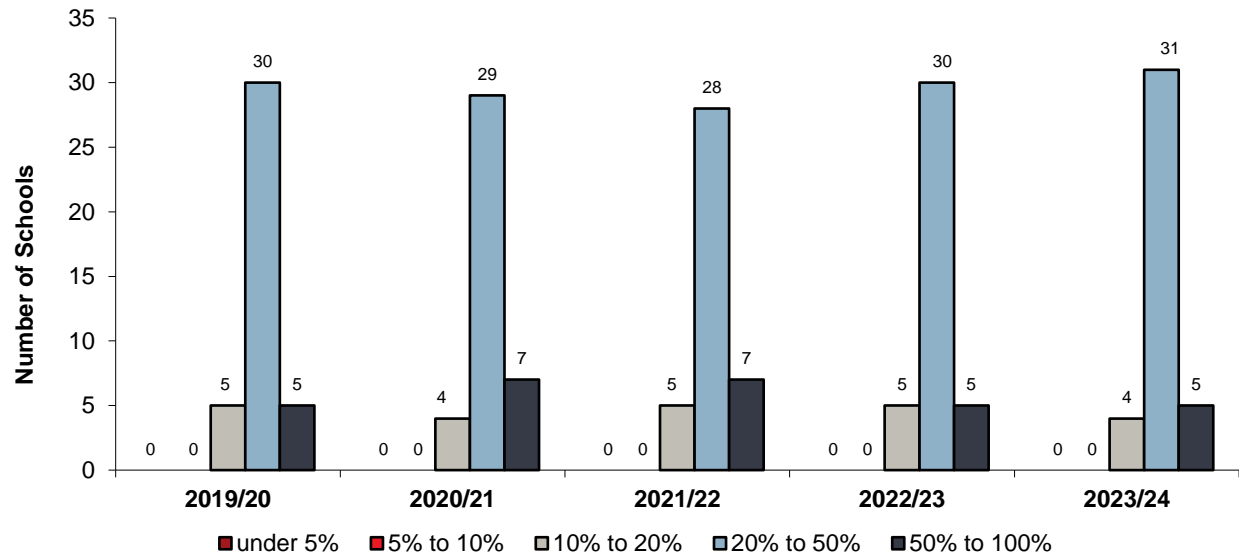


* Public schools only

NUMBER OF STANDARD PUBLIC SCHOOLS WITH ABORIGINAL STUDENTS

School Year	District						Province *					
	Total Schools #	Number of Schools					Total Schools #	Number of Schools				
		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %
2019/20	40	0	0	5	30	5	1,386	370	212	322	386	96
2020/21	40	0	0	4	29	7	1,395	380	214	331	370	100
2021/22	40	0	0	5	28	7	1,402	387	239	335	344	97
2022/23	40	0	0	5	30	5	1,409	409	245	326	338	91
2023/24	40	0	0	4	31	5	1,409	431	241	316	332	89

Number of Standard Public Schools with Aboriginal Students (%) - School District

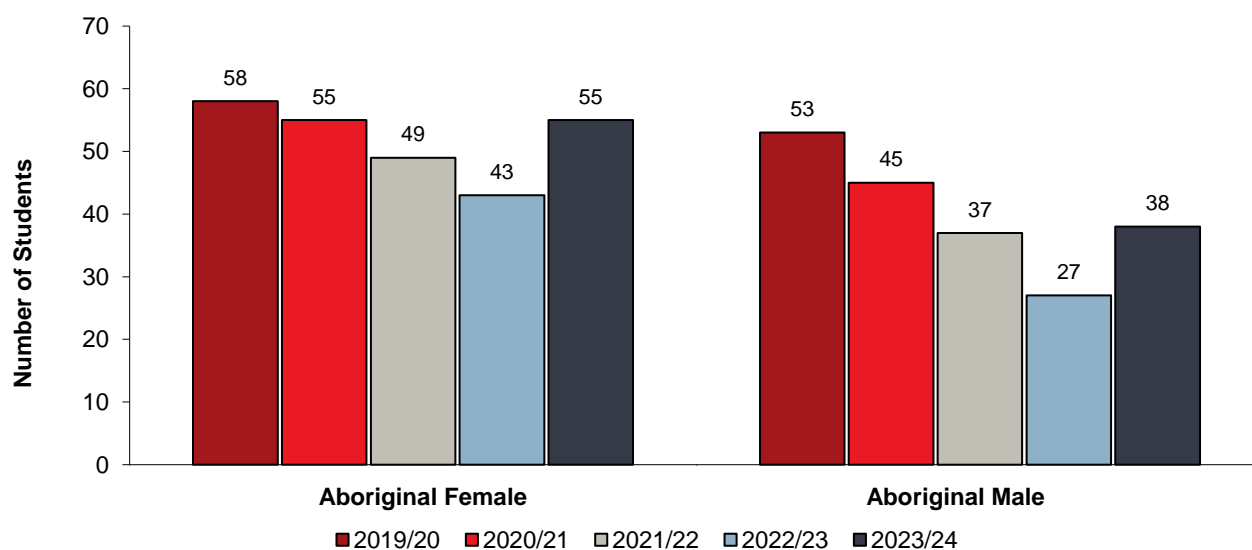


* Public schools only

STUDENTS IN ALTERNATE PROGRAMS

		District						Province *			
		Aboriginal			Non-Aboriginal			Aboriginal		Non-Aboriginal	
School Year	All Students #	Female #	Male #	Total #	Female #	Male #	Total #	Female #	Male #	Female #	Male #
2019/20	197	58	53	111	53	33	86	1,580	1,508	2,114	2,525
2020/21	192	55	45	100	57	35	92	1,430	1,327	1,778	1,830
2021/22	163	49	37	86	51	26	77	1,455	1,265	1,758	1,630
2022/23	127	43	27	70	36	21	57	1,524	1,268	1,997	1,739
2023/24	158	55	38	93	43	22	65	1,577	1,250	2,066	1,828

Number of Aboriginal Students in Alternate Programs - School District



* Public schools only

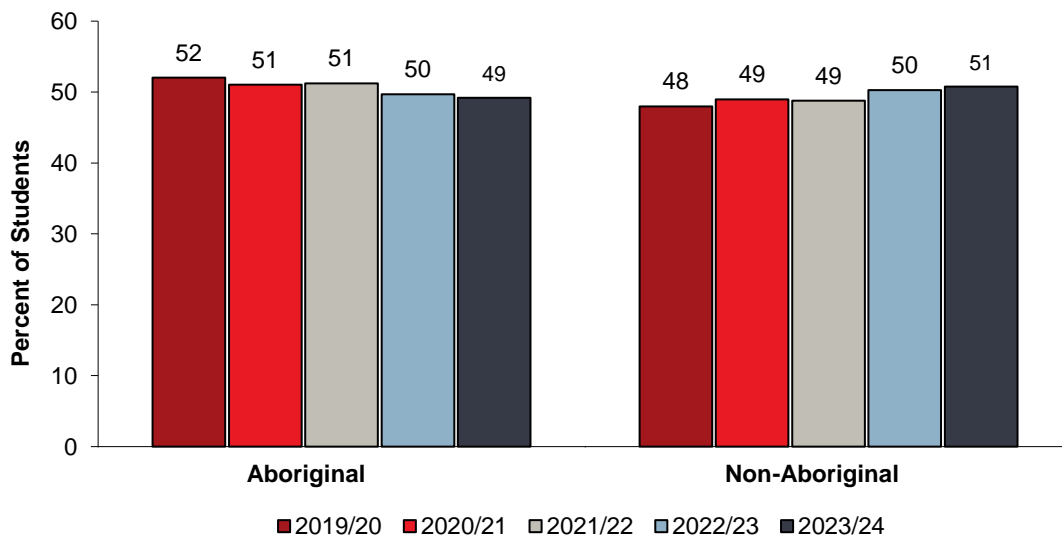
STUDENTS WITH DISABILITIES OR DIVERSE ABILITIES (12 DESIGNATIONS)

The Ministry is aligning language with the United Nations Convention on the Rights of Persons with Disabilities, and Human Rights legislation, where “persons with disabilities” is the terminology used. Within the K-12 context, “Students with Disabilities or Diverse Abilities” will replace the term “Special Needs”.

Students with Disabilities or Diverse Abilities may require additional support and accommodations to enable them to access and participate in educational programs. The Ministry has the vision to provide inclusive and responsive learning environments that recognize the value of diversity and provide equity of access, opportunity and outcome for all students including students with disabilities or diverse abilities.

School Year	All Students	Aboriginal		Non-Aboriginal	
	Total #	Total #	%	Total #	%
2019/20	1,509	785	52	724	48
2020/21	1,466	748	51	718	49
2021/22	1,566	802	51	764	49
2022/23	1,678	834	50	844	50
2023/24	1,827	899	49	928	51

**Percent of Students with Disabilities or Diverse Abilities
(12 Designations)**

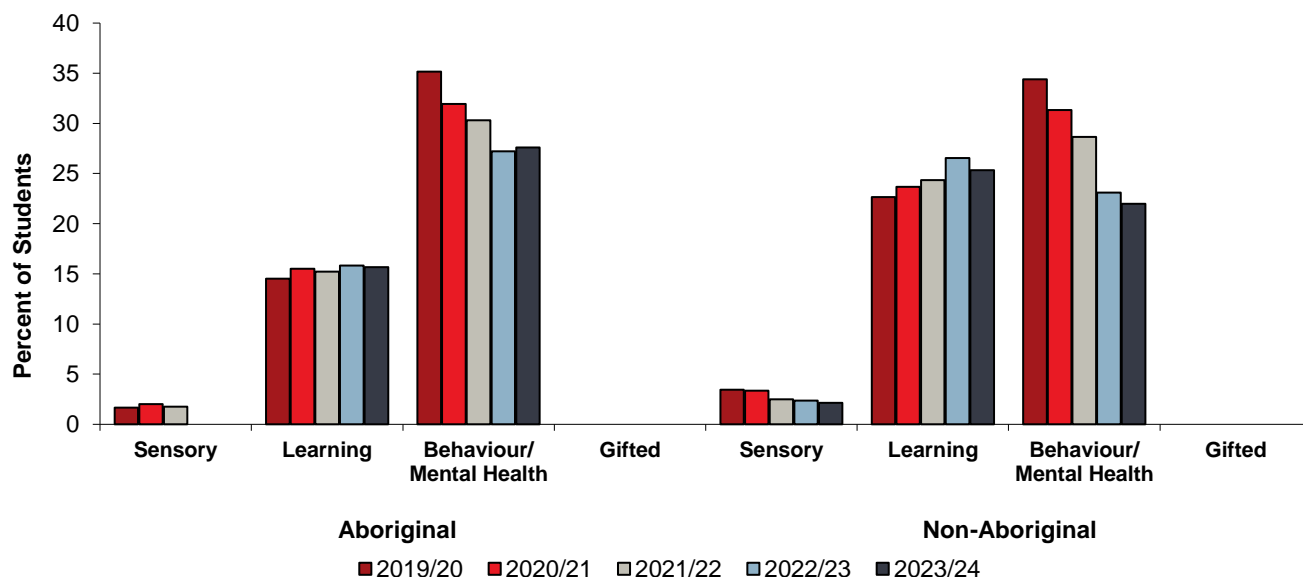


STUDENTS WITH DISABILITIES OR DIVERSE ABILITIES (SELECTED DESIGNATIONS)

Sensory Designation include E (Visual Impairment) and F (Deaf or Hard of Hearing); Learning Designation includes Q (Learning Disability); Behaviour/Mental Health Designations include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness); and Gifted Designation includes P (Gifted).

School Year			Sensory Designation				Learning Designation				Behaviour/Mental Health Designations				Gifted Designation			
	Aboriginal #	Non-Aboriginal #	Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2019/20	785	724	13	2	25	3	114	15	164	23	276	35	249	34	Msk	Msk	Msk	Msk
2020/21	748	718	15	2	24	3	116	16	170	24	239	32	225	31	Msk	Msk	Msk	Msk
2021/22	802	764	14	2	19	2	122	15	186	24	243	30	219	29	Msk	Msk	Msk	Msk
2022/23	834	844	Msk	Msk	20	2	132	16	224	27	227	27	195	23	Msk	Msk	Msk	Msk
2023/24	899	928	Msk	Msk	20	2	141	16	235	25	248	28	204	22	Msk	Msk	Msk	Msk

Percent of Students with Disabilities or Diverse Abilities
(Selected Designations)



GRADE DISTRIBUTION OF STUDENTS WITH BEHAVIOUR/MENTAL HEALTH DESIGNATIONS

Behaviour/Mental Health Designations include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

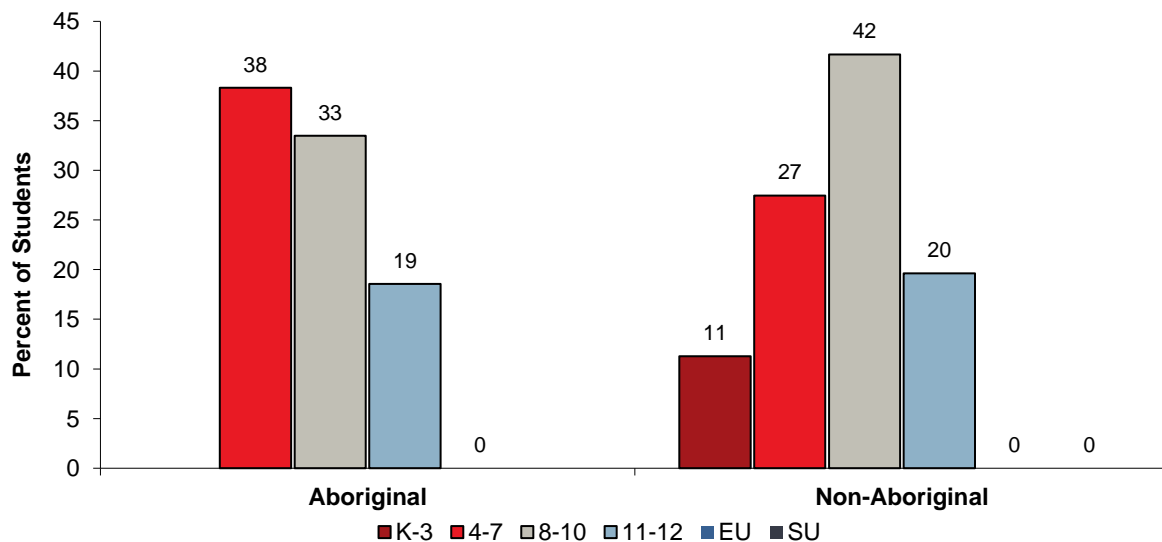
Aboriginal Students

School Year	Total Designations #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2019/20	276	56	20	98	36	69	25	53	19	0	0	0	0
2020/21	239	38	16	98	41	49	21	54	23	0	0	0	0
2021/22	243	27	11	100	41	71	29	45	19	0	0	0	0
2022/23	227	Msk	Msk	86	38	68	30	43	19	0	0	Msk	Msk
2023/24	248	Msk	Msk	95	38	83	33	46	19	0	0	Msk	Msk

Non-Aboriginal Students

School Year	Total Designations #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2019/20	249	30	12	99	40	63	25	57	23	0	0	0	0
2020/21	225	27	12	77	34	73	32	48	21	0	0	0	0
2021/22	219	23	11	69	32	73	33	54	25	0	0	0	0
2022/23	195	19	10	56	29	77	39	43	22	0	0	0	0
2023/24	204	23	11	56	27	85	42	40	20	0	0	0	0

**Percent of Students with Behaviour/Mental Health Designations
Grade Distribution 2023/24**



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING/LITERACY, GRADE 4

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. As a result of this shift, one of the three constructed response questions was modified to allow for a personal student response. While it remains possible to compare the Literacy results of the FSA 2021/22 to past Reading results - as this shift is not expected to significantly impact overall proficiency levels - direct comparison of the third constructed response item in the item level reports is not recommended. In addition to proficiency level results, year-to-year comparison of Literacy/Reading selected response comprehension questions is possible. Specifically, the Reading selected response comprehension questions from 2017/18 onward may be compared to the Literacy selected response comprehension questions. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially affecting results.

FSA 2020/21: Due to the COVID-19 pandemic, the FSA 2020/21 was administered in February 2021 instead of October 2020. It is not advisable to directly compare the 2020/21 results to other years.

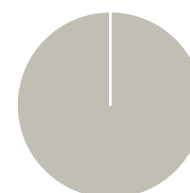
The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 4: ABORIGINAL

Grade 4: Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	281	88	134	48	135	48	12	4
2020/21	245	78	Msk	Msk	169	69	Msk	Msk
2021/22	289	83	123	43	152	53	16	6
2022/23	289	87	135	47	143	49	11	4
2023/24	271	85	Msk	Msk	145	54	Msk	Msk



■ Emerging ■ On Track ■ Extending

GRADE 4: NON-ABORIGINAL

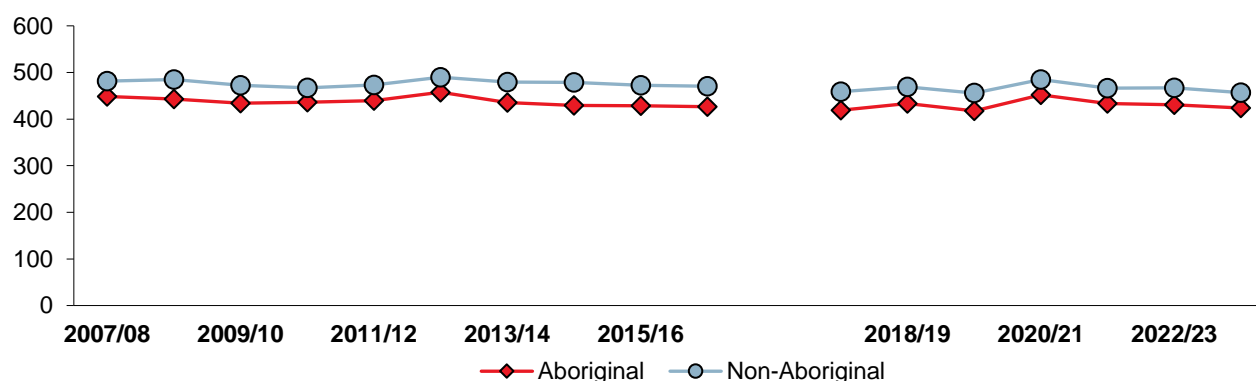
Grade 4: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	638	96	196	31	398	62	44	7
2020/21	576	88	108	19	404	70	64	11
2021/22	591	95	156	26	387	65	50	8
2022/23	624	95	182	29	383	61	59	9
2023/24	603	95	187	31	375	62	41	7



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 4 Reading/Literacy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 4

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially affecting results.

FSA 2020/21: Due to the COVID-19 pandemic, the FSA 2020/21 was administered in February 2021 instead of October 2020. It is not advisable to directly compare the 2020/21 results to other years.

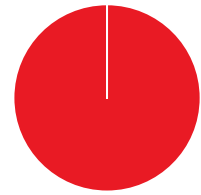
The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	282	88	167	59	Msk	Msk	Msk	Msk
2020/21	241	77	131	54	Msk	Msk	Msk	Msk
2021/22	289	83	169	58	Msk	Msk	Msk	Msk
2022/23	285	86	178	62	107	38	0	0
2023/24	273	86	168	62	Msk	Msk	Msk	Msk

Grade 4: Aboriginal

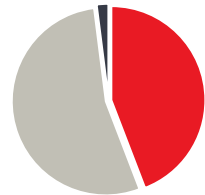


■ Emerging ■ On Track ■ Extending

GRADE 4: NON-ABORIGINAL

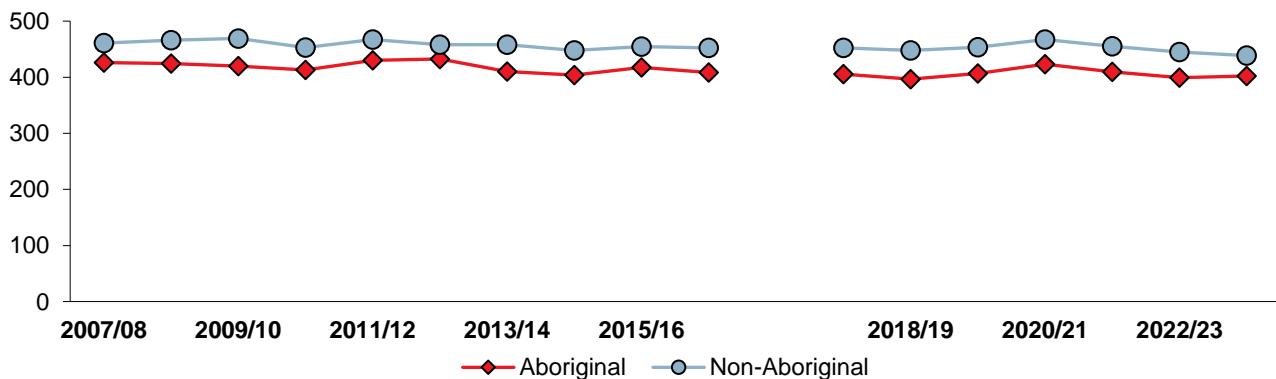
School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	635	96	253	40	362	57	20	3
2020/21	571	87	200	35	351	61	20	4
2021/22	590	95	245	42	320	54	25	4
2022/23	621	94	282	45	325	52	14	2
2023/24	600	94	265	44	323	54	12	2

Grade 4: Non-Aboriginal



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 4 Numeracy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING/LITERACY, GRADE 7

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. As a result of this shift, one of the three constructed response questions was modified to allow for a personal student response. While it remains possible to compare the Literacy results of the FSA 2021/22 to past Reading results - as this shift is not expected to significantly impact overall proficiency levels - direct comparison of the third constructed response item in the item level reports is not recommended. In addition to proficiency level results, year-to-year comparison of Literacy/Reading selected response comprehension questions is possible. Specifically, the Reading selected response comprehension questions from 2017/18 onward may be compared to the Literacy selected response comprehension questions. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially affecting results.

FSA 2020/21: Due to the COVID-19 pandemic, the FSA 2020/21 was administered in February 2021 instead of October 2020. It is not advisable to directly compare the 2020/21 results to other years.

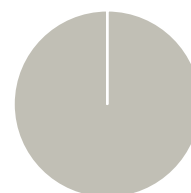
The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 7: ABORIGINAL

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	297	88	Msk	Msk	176	59	Msk	Msk
2020/21	277	80	Msk	Msk	159	57	Msk	Msk
2021/22	297	87	Msk	Msk	161	54	Msk	Msk
2022/23	286	91	Msk	Msk	152	53	Msk	Msk
2023/24	269	85	Msk	Msk	154	57	Msk	Msk

Grade 7: Aboriginal

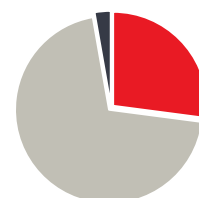


■ Emerging ■ On Track ■ Extending

GRADE 7: NON-ABORIGINAL

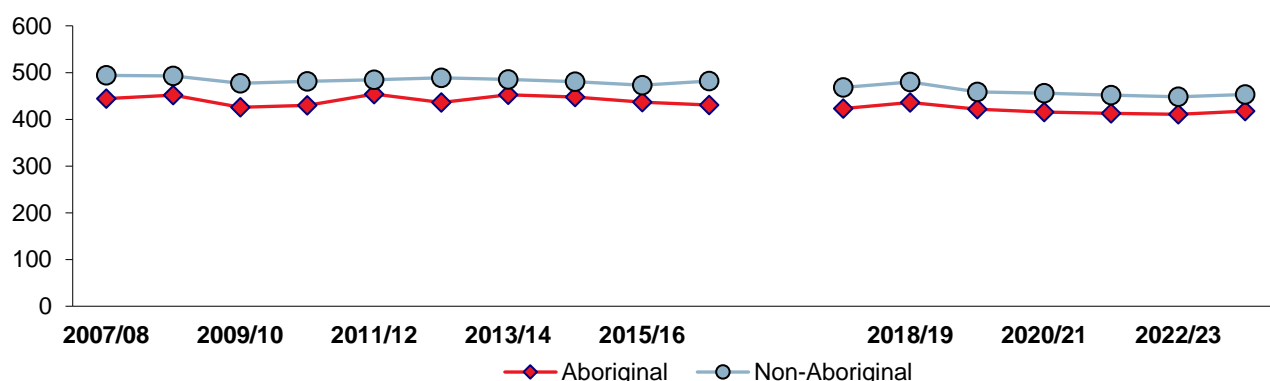
School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	640	96	171	27	454	71	15	2
2020/21	602	90	154	26	429	71	19	3
2021/22	649	96	192	30	447	69	12	2
2022/23	646	96	208	32	423	65	15	2
2023/24	613	93	166	27	430	70	17	3

Grade 7: Non-Aboriginal



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 7 Reading/Literacy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 7

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially affecting results.

FSA 2020/21: Due to the COVID-19 pandemic, the FSA 2020/21 was administered in February 2021 instead of October 2020. It is not advisable to directly compare the 2020/21 results to other years.

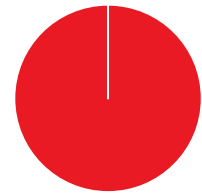
The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 7: ABORIGINAL

Grade 7: Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	298	88	185	62	Msk	Msk	Msk	Msk
2020/21	272	79	177	65	Msk	Msk	Msk	Msk
2021/22	297	87	177	60	Msk	Msk	Msk	Msk
2022/23	285	90	208	73	Msk	Msk	Msk	Msk
2023/24	268	84	188	70	Msk	Msk	Msk	Msk



■ Emerging ■ On Track ■ Extending

GRADE 7: NON-ABORIGINAL

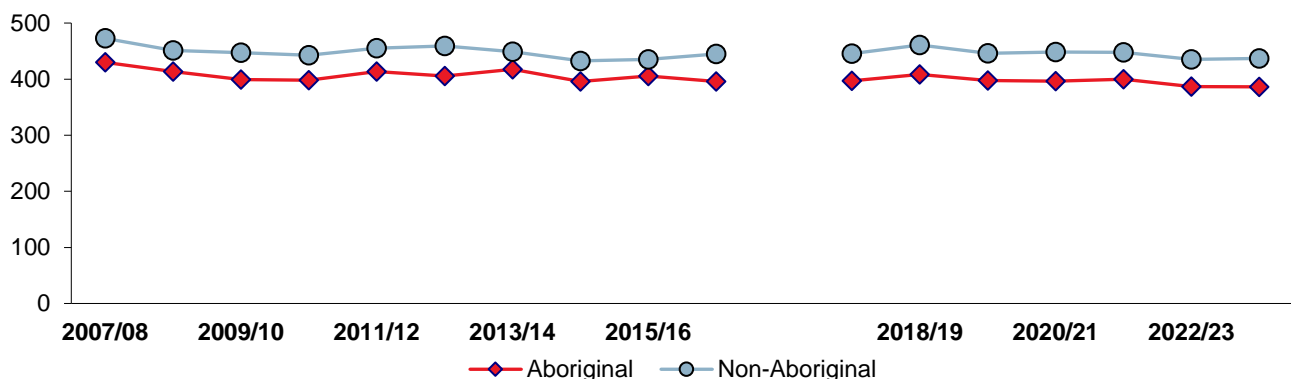
Grade 7: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	639	96	289	45	316	49	34	5
2020/21	598	89	242	40	321	54	35	6
2021/22	643	95	266	41	336	52	41	6
2022/23	647	96	307	47	315	49	25	4
2023/24	611	93	292	48	288	47	31	5



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 7 Numeracy



GRADE 10 NUMERACY ASSESSMENT

BC Residents

The Grade 10 Numeracy Assessment is a provincial assessment that assesses student proficiency in numeracy. It is a graduation requirement and students take the assessment in their Grade 10 year. The assessment focuses on the application of mathematical concepts learned across multiple subjects from Kindergarten to Grade 10. It requires students to solve problems by using five numeracy processes: interpret, apply, solve, analyze and communicate. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/grade-10-numeracy-assessment>

Participation Rate (new):

Denominator: All grade 10 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Numeracy 10 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Numeracy 10 in a school year regardless of their grades.

(Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).

2019/20 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	46	262	140	53	83	32	Msk	Msk	Msk	Msk
Non-Aboriginal	64	566	183	32	231	41	142	25	10	2

2020/21 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	64	320	135	42	136	43	Msk	Msk	Msk	Msk
Non-Aboriginal	84	798	205	26	345	43	229	29	19	2

2021/22 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	56	265	101	38	112	42	Msk	Msk	Msk	Msk
Non-Aboriginal	81	655	110	17	304	46	219	33	22	3

2022/23 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	70	327	127	39	152	46	Msk	Msk	Msk	Msk
Non-Aboriginal	88	771	196	25	364	47	180	23	31	4

2023/24 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	66	258	109	42	115	45	Msk	Msk	Msk	Msk
Non-Aboriginal	85	701	176	25	302	43	186	27	37	5

Numeracy 10 2023/24: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Numeracy 10 2023/24: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

GRADE 10 LITERACY ASSESSMENT

BC Residents

The Grade 10 Literacy Assessment is a provincial assessment that assesses student proficiency in Literacy. This assessment was introduced in 2019/20 school year. It is a graduation requirement and students take the assessment in their Grade 10 year. It assesses student ability to use critical thinking and analysis to make meaning from a diverse array of texts. The assessment is not based on a particular course, but on learning across multiple subjects, from kindergarten to Grade 10. It also assesses the ability of students to communicate their ideas. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-10-literacy-assessment>

Participation Rate (new):

Denominator: All grade 10 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Literacy 10 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Literacy 10 in a school year regardless of their grades.

(Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).

2019/20 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	45	168	Msk	Msk	81	48	63	38	Msk	Msk
Non-Aboriginal	59	386	17	4	137	35	221	57	11	3

2020/21 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	62	261	Msk	Msk	100	38	110	42	Msk	Msk
Non-Aboriginal	85	748	54	7	211	28	437	58	46	6

2021/22 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	61	302	Msk	Msk	111	37	127	42	Msk	Msk
Non-Aboriginal	84	696	49	7	207	30	418	60	22	3

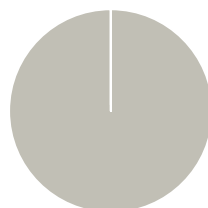
2022/23 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	69	306	Msk	Msk	136	44	102	33	Msk	Msk
Non-Aboriginal	88	741	83	11	258	35	375	51	25	3

2023/24 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	73	296	Msk	Msk	106	36	125	42	Msk	Msk
Non-Aboriginal	87	722	73	10	241	33	380	53	28	4

Literacy 10 2023/24: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Literacy 10 2023/24: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

GRADE 12 LITERACY ASSESSMENT

BC Residents

The Grade 12 Literacy Assessment is a provincial measure that assesses student proficiency in Literacy. It is a graduation requirement and completed during students' Grade 12 year. This assessment was introduced in 2021/22 school year. It assesses a students' ability to use critical and reflective thinking and analysis to make meaning from a diverse array of texts. It also assesses the ability of students to communicate their ideas, or those found in the texts. The assessment is not based on a particular subject matter or course, but rather on learning across multiple subjects from kindergarten to Grade 12. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-12-literacy-assessment>

Participation Rate (new):

Denominator: All grade 12 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 12 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Literacy 12 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Literacy 12 in a school year regardless of their grades.

(Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).

2021/22 Grade 12

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	57	258	30	12	112	43	105	41	11	4
Non-Aboriginal	74	595	23	4	201	34	332	56	39	7

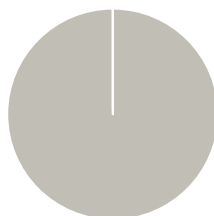
2022/23 Grade 12

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	54	238	24	10	112	47	91	38	11	5
Non-Aboriginal	77	646	27	4	190	29	374	58	55	9

2023/24 Grade 12

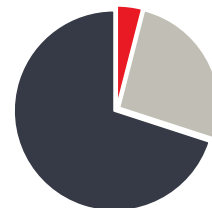
Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	53	232	Msk	Msk	83	36	117	50	Msk	Msk
Non-Aboriginal	77	664	27	4	173	26	406	61	58	9

Literacy 12 2023/24: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Literacy 12 2023/24: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

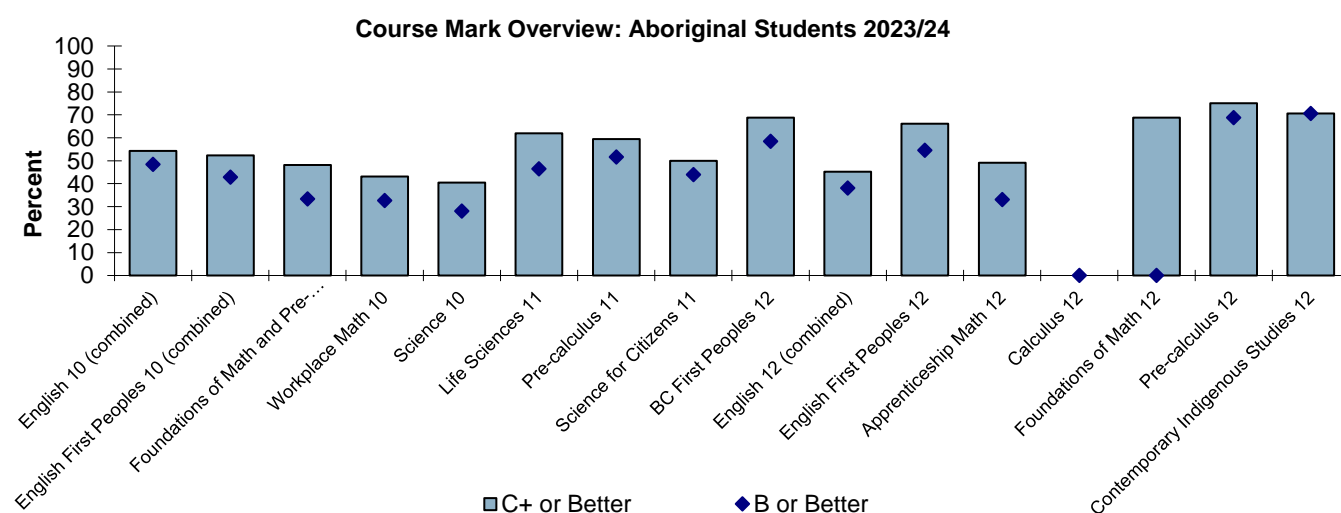
COURSE MARK RESULTS 2023/24: OVERVIEW

BC Residents

British Columbia's redesigned curriculum brings together two features that most educators agree are essential for 21st-century learning: a concept-based approach to learning and a focus on the development of competencies, to foster deeper, more transferable learning. These approaches complement each other because of their common focus on active engagement of students. The redesign of curriculum maintains a focus on sound foundations of literacy and numeracy while supporting the development of citizens who are capable thinkers and communicators, and who are personally and socially competent in all areas of their lives.

When drafting curricula, the First Peoples Principles of Learning provided a crucial lens for teacher teams, and all curriculum teams included Aboriginal representation. The teams put great effort into embedding Aboriginal knowledge and worldviews in curriculum in authentic and meaningful ways. Curriculum material was reviewed by Ministry staff as well as by Aboriginal teachers and other experts such as the First Nations Education Steering Committee (FNESC).

	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better # %		B or Better # %		Course Mark Count #	C+ or Better # %		B or Better # %	
English 10 (combined)*	186	101	54	90	48	367	278	76	245	67
English First Peoples 10 (combined)*	493	258	52	211	43	1,124	856	76	741	66
Foundations of Math and Pre-calculus 10	108	52	48	36	33	452	315	70	269	60
Workplace Math 10	220	95	43	72	33	269	145	54	99	37
Science 10	353	143	41	99	28	753	509	68	437	58
Life Sciences 11	71	44	62	33	46	315	236	75	205	65
Pre-calculus 11	64	38	59	33	52	326	232	71	202	62
Science for Citizens 11	82	41	50	36	44	116	73	63	57	49
BC First Peoples 12	77	53	69	45	58	204	169	83	150	74
English 12 (combined)*	42	19	45	16	38	129	105	81	92	71
English First Peoples 12	242	160	66	132	55	623	515	83	453	73
Apprenticeship Math 12	118	58	49	39	33	210	102	49	81	39
Calculus 12	Msk	Msk	Msk	Msk	Msk	68	63	93	60	88
Foundations of Math 12	16	11	69	Msk	Msk	46	36	78	30	65
Pre-calculus 12	32	24	75	22	69	229	199	87	184	80
Contemporary Indigenous Studies 12	34	24	71	24	71	62	50	81	45	73



Note:

For combined courses (as marked), the course mark count will be greater than the student count.

English 10 (combined) includes Composition 10, Creative Writing 10, Literary Studies 10, New Media 10 and Spoken Language 10.

English First Peoples 10 (combined) includes EFP Literary Studies 10, EFP New Media 10, EFP Spoken Language 10 and EFP Writing 10.

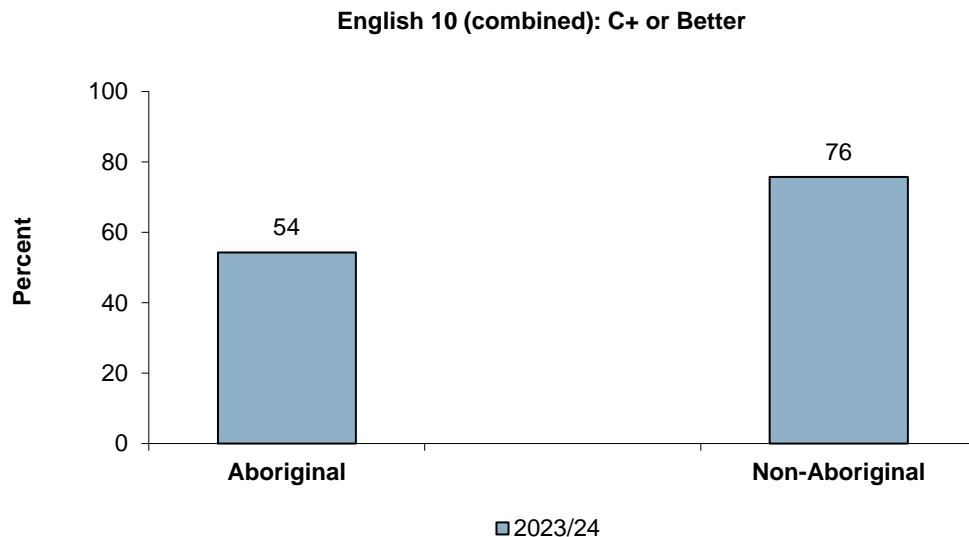
English 12 (combined) includes Composition 12, Creative Writing 12, English Studies 12, Literary Studies 12, New Media 12 and Spoken Language 12.

COURSE MARKS: ENGLISH 10 (COMBINED)

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	578	381	66	311	54	1,309	1,048	80	920	70	
2020/21	571	345	60	279	49	1,312	1,096	84	977	74	
2021/22	299	155	52	128	43	675	532	79	471	70	
2022/23	323	177	55	147	46	731	547	75	473	65	
2023/24	186	101	54	90	48	367	278	76	245	67	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
		#	Gr 10 #	Non-Gr 10 #		#	Gr 10 #	Non-Gr 10 #	
2019/20	578	372	499	79	1,309	666	1,212	97	
2020/21	571	319	475	96	1,312	694	1,221	91	
2021/22	299	340	243	56	675	687	609	66	
2022/23	323	355	267	56	731	743	659	72	
2023/24	186	355	148	38	367	771	327	40	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

English 10 (combined) includes Composition 10, Creative Writing 10, Literary Studies 10, New Media 10 and Spoken Language 10.

These courses carry 2 credits each and students are expected to take 2 courses.

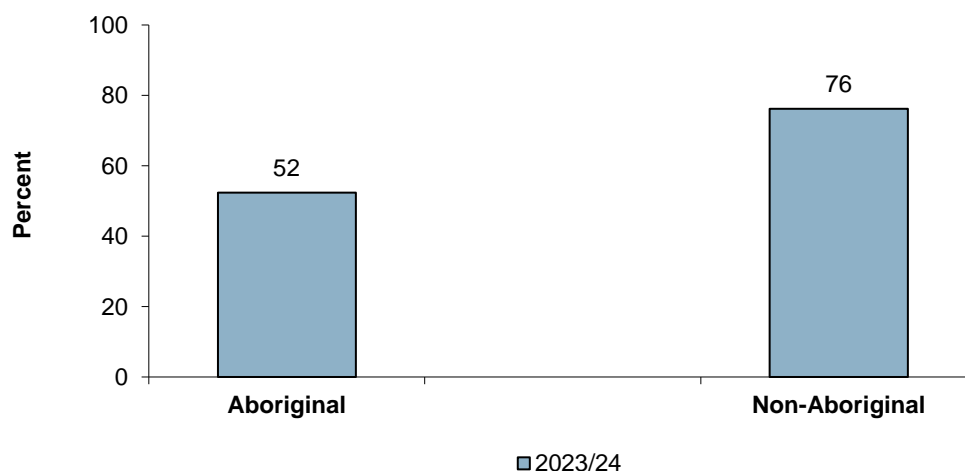
COURSE MARKS: ENGLISH FIRST PEOPLES 10 (COMBINED)

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	30	Msk	Msk	Msk	Msk	18	Msk	Msk	0	0	
2020/21	14	Msk	Msk	Msk	Msk	43	29	67	24	56	
2021/22	321	172	54	139	43	661	510	77	449	68	
2022/23	313	176	56	145	46	735	540	73	458	62	
2023/24	493	258	52	211	43	1,124	856	76	741	66	

Aboriginal					Non-Aboriginal			
	Course	Total	Course Mark			Total	Course Mark	
	Mark Count	Gr 10	Count		Course	Gr 10	Count	
School		Students *	Gr 10	Non-Gr 10	Mark Count	Students *	Gr 10	Non-Gr 10
Year	#	#	#	#	#	#	#	#
2019/20	30	372	Msk	Msk	18	666	Msk	Msk
2020/21	14	319	14	0	43	694	Msk	Msk
2021/22	321	340	264	57	661	687	622	39
2022/23	313	355	262	51	735	743	680	55
2023/24	493	355	389	104	1,124	771	1,026	98

English First Peoples 10 (combined): C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

English First Peoples 10 (Combined) includes EFP Literary Studies 10, EFP New Media 10, EFP Spoken Language 10 and EFP Writing 10.

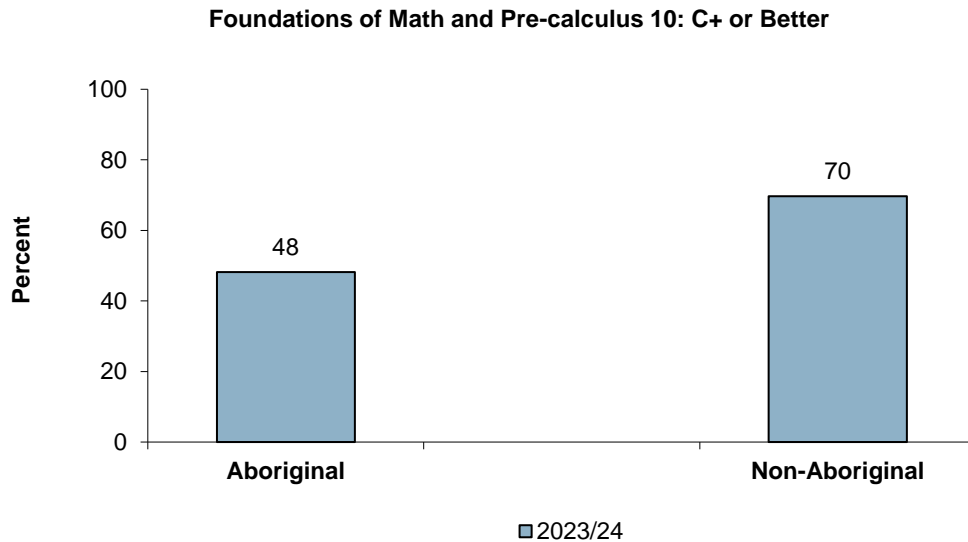
These courses carry 2 credits each and students are expected to take 2 courses.

COURSE MARKS: FOUNDATIONS OF MATH AND PRE-CALCULUS 10

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	156	86	55	66	42	453	305	67	262	58	
2020/21	115	63	55	48	42	463	323	70	280	60	
2021/22	138	70	51	59	43	440	298	68	246	56	
2022/23	135	69	51	52	39	459	311	68	256	56	
2023/24	108	52	48	36	33	452	315	70	269	60	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
		#	Gr 10 #	Non-Gr 10 #		#	Gr 10 #	Non-Gr 10 #	
2019/20	156	372	135	21	453	666	411	42	
2020/21	115	319	104	11	463	694	419	44	
2021/22	138	340	114	24	440	687	399	41	
2022/23	135	355	111	24	459	743	405	54	
2023/24	108	355	Msk	Msk	452	771	407	45	



Note:

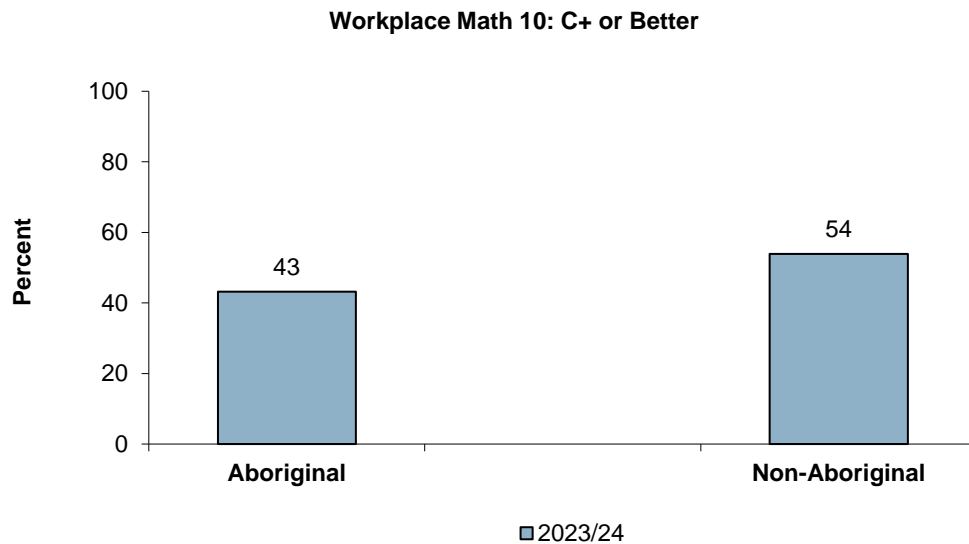
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: WORKPLACE MATH 10

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	155	70	45	46	30	182	95	52	61	34	
2020/21	177	71	40	49	28	208	117	56	88	42	
2021/22	154	55	36	39	25	183	92	50	65	36	
2022/23	202	74	37	49	24	266	124	47	83	31	
2023/24	220	95	43	72	33	269	145	54	99	37	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
		#	Gr 10 #	Non-Gr 10 #		#	Gr 10 #	Non-Gr 10 #	
2019/20	155	372	106	49	182	666	129	53	
2020/21	177	319	113	64	208	694	156	52	
2021/22	154	340	99	55	183	687	145	38	
2022/23	202	355	122	80	266	743	217	49	
2023/24	220	355	148	72	269	771	203	66	



Note:

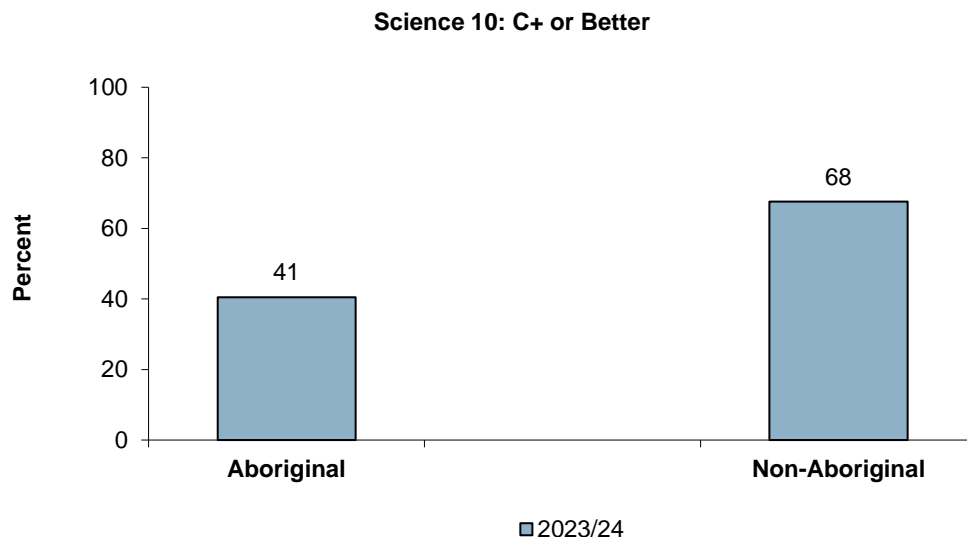
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: SCIENCE 10

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	277	131	47	98	35	672	448	67	371	55	
2020/21	273	127	47	101	37	657	471	72	404	61	
2021/22	293	123	42	95	32	696	483	69	408	59	
2022/23	309	125	40	96	31	737	433	59	360	49	
2023/24	353	143	41	99	28	753	509	68	437	58	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
		#	Gr 10 #	Non-Gr 10 #		#	Gr 10 #	Non-Gr 10 #	
2019/20	277	372	234	43	672	666	586	86	
2020/21	273	319	218	55	657	694	592	65	
2021/22	293	340	229	64	696	687	615	81	
2022/23	309	355	250	59	737	743	655	82	
2023/24	353	355	275	78	753	771	666	87	



Note:

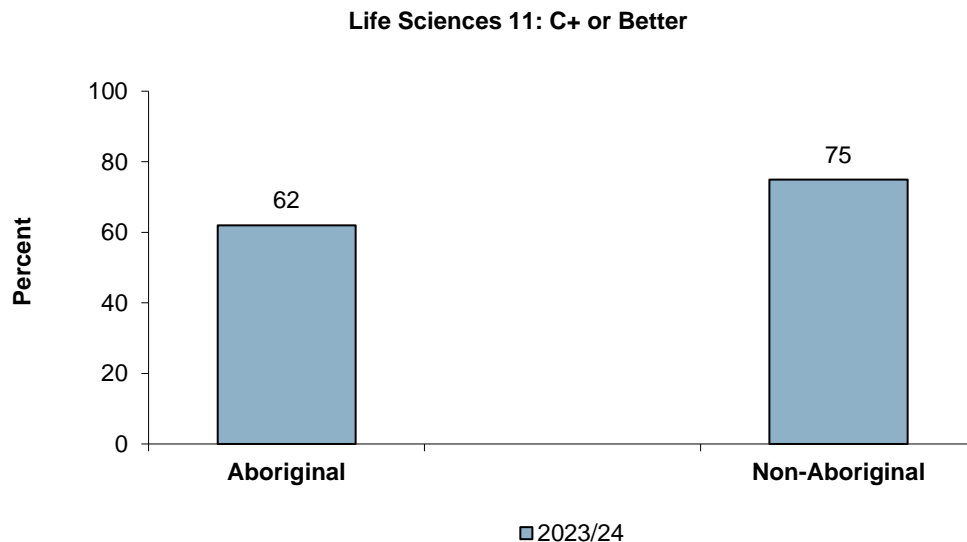
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: LIFE SCIENCES 11

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course	C+ or Better		B or Better		Course	C+ or Better		B or Better		
	Mark Count					Mark Count					
	#	#	%	#	%	#	#	%	#	%	
2019/20	117	79	68	65	56	394	297	75	263	67	
2020/21	104	70	67	62	60	361	298	83	266	74	
2021/22	97	51	53	43	44	349	264	76	242	69	
2022/23	96	53	55	41	43	334	244	73	215	64	
2023/24	71	44	62	33	46	315	236	75	205	65	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 11 Students *	Course Mark Count		Course Mark Count #	Total Gr 11 Students *	Course Mark Count		
		#	Gr 11 #	Non-Gr 11 #		#	Gr 11 #	Non-Gr 11 #	
2019/20	117	543	102	15	394	886	328	66	
2020/21	104	389	88	16	361	719	309	52	
2021/22	97	323	81	16	349	722	294	55	
2022/23	96	344	76	20	334	709	274	60	
2023/24	71	348	54	17	315	749	264	51	



Note:

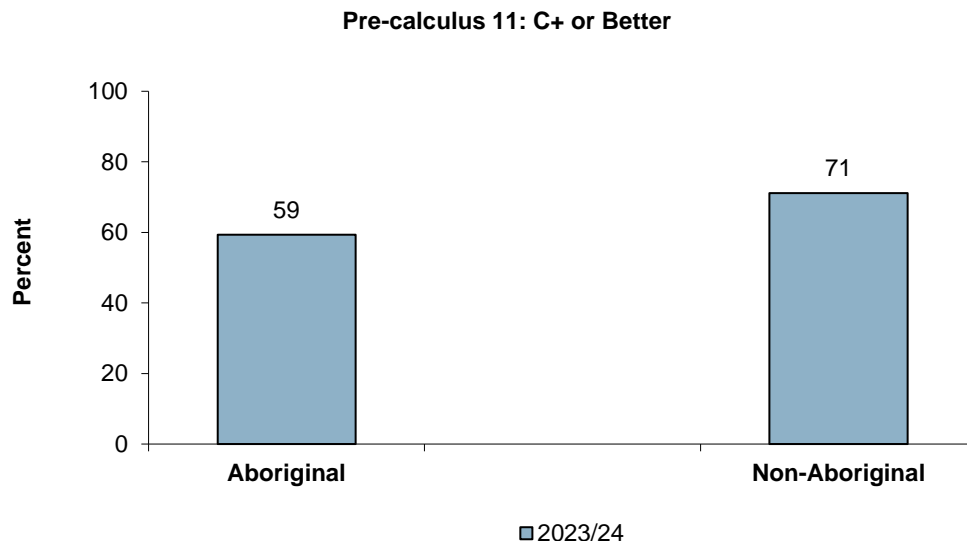
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: PRE-CALCULUS 11

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course	C+ or Better		B or Better		Course	C+ or Better		B or Better		
	Mark Count					Mark Count					
	#	#	%	#	%	#	#	%	#	%	
2019/20	86	55	64	37	43	352	284	81	238	68	
2020/21	75	54	72	46	61	306	230	75	200	65	
2021/22	57	38	67	27	47	343	248	72	215	63	
2022/23	73	43	59	38	52	343	261	76	233	68	
2023/24	64	38	59	33	52	326	232	71	202	62	

Aboriginal					Non-Aboriginal				
School Year	Course	Total Gr 11	Course Mark Count		Course	Total Gr 11	Course Mark Count		
	Mark Count	Students *	Gr 11	Non-Gr 11	Mark Count	Students *	Gr 11	Non-Gr 11	
	#	#	#	#	#	#	#	#	
2019/20	86	543	74	12	352	886	317	35	
2020/21	75	389	63	12	306	719	270	36	
2021/22	57	323	Msk	Msk	343	722	289	54	
2022/23	73	344	60	13	343	709	285	58	
2023/24	64	348	53	11	326	749	255	71	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

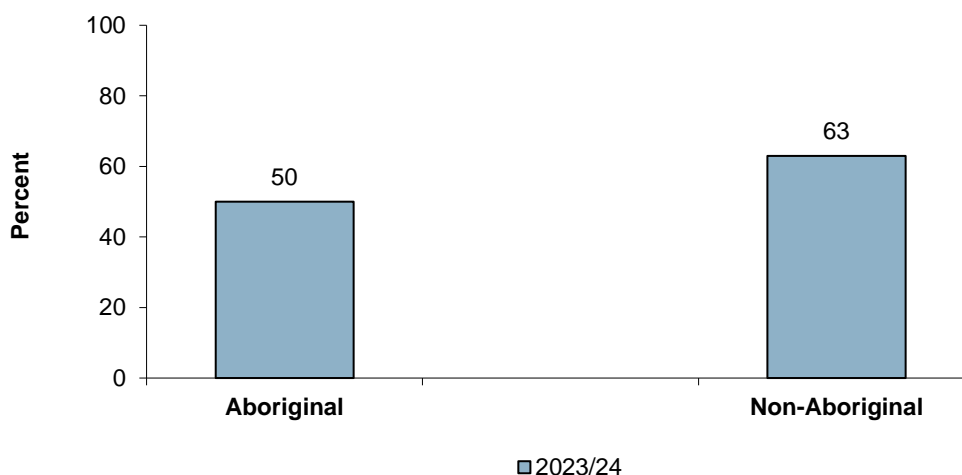
COURSE MARKS: SCIENCE FOR CITIZENS 11

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%	#	#	%	#	%	
2019/20	48	29	60	26	54	72	64	89	62	86	
2020/21	81	40	49	32	40	92	65	71	57	62	
2021/22	87	50	57	36	41	89	62	70	51	57	
2022/23	69	32	46	30	43	73	43	59	37	51	
2023/24	82	41	50	36	44	116	73	63	57	49	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 11 Students *	Course Mark Count		Course Mark Count #	Total Gr 11 Students *	Course Mark Count		
		#	Gr 11 #	Non-Gr 11 #		#	Gr 11 #	Non-Gr 11 #	
2019/20	48	543	34	14	72	886	57	15	
2020/21	81	389	57	24	92	719	54	38	
2021/22	87	323	51	36	89	722	69	20	
2022/23	69	344	43	26	73	709	57	16	
2023/24	82	348	55	27	116	749	90	26	

Science for Citizens 11: C+ or Better



Note:

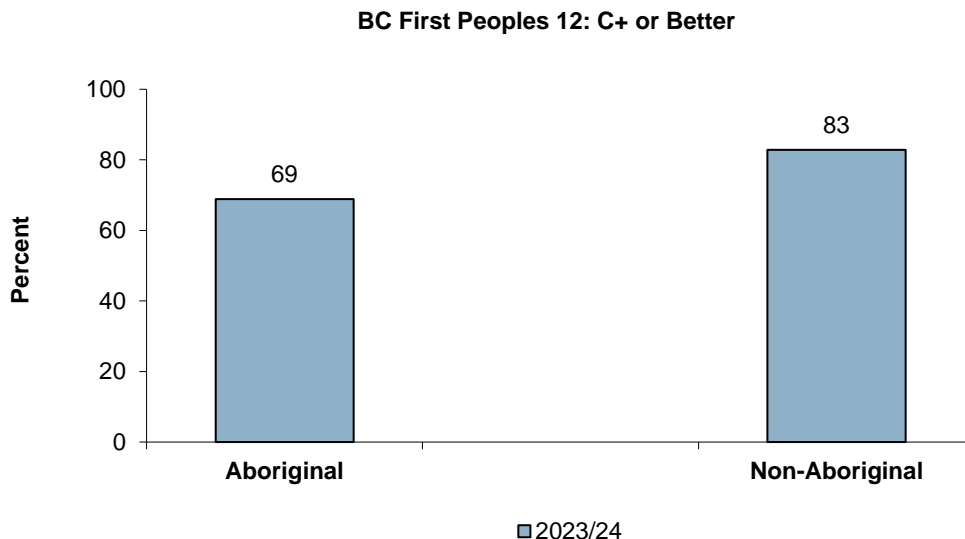
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: BC FIRST PEOPLES 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course	C+ or Better		B or Better		Course	C+ or Better		B or Better		
	Mark Count					Mark Count					
	#	#	%	#	%	#	#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2021/22	10	Msk	Msk	Msk	Msk	18	12	67	11	61	
2022/23	34	12	35	Msk	Msk	48	28	58	22	46	
2023/24	77	53	69	45	58	204	169	83	150	74	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count	
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12
	#	#	#	#	#	#	#	#
2019/20	Msk	354	Msk	Msk	Msk	768	Msk	Msk
2020/21	Msk	453	Msk	Msk	Msk	884	Msk	Msk
2021/22	10	489	Msk	Msk	18	874	Msk	Msk
2022/23	34	489	14	20	48	919	11	37
2023/24	77	479	38	39	204	958	79	125



Note:

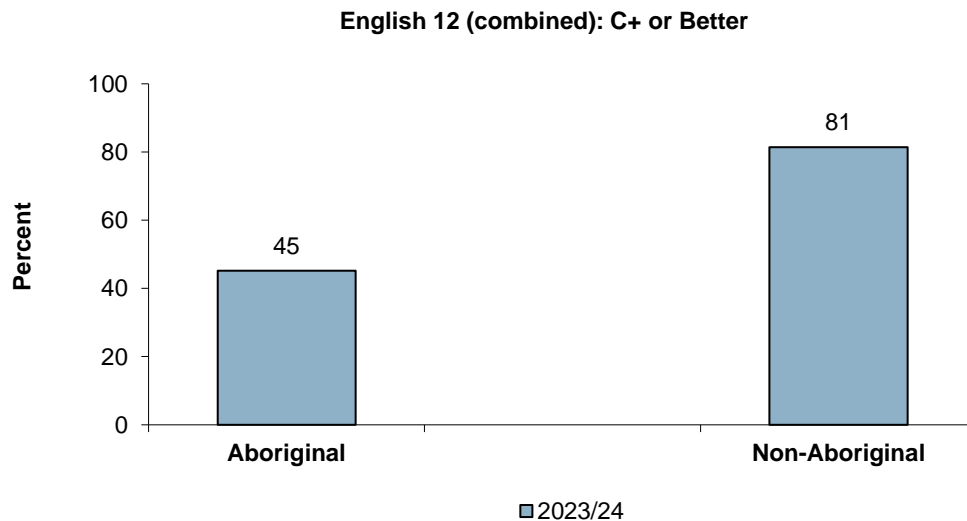
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: ENGLISH 12 (COMBINED)

BC Residents

Aboriginal						Non-Aboriginal						
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better			
	#	#	%	#	%		#	#	%	#	%	
2019/20	246	167	68		143	58	701	562	80		499	71
2020/21	314	223	71		177	56	781	668	86		586	75
2021/22	260	165	63		131	50	657	524	80		445	68
2022/23	240	150	63		127	53	680	555	82		490	72
2023/24	42	19	45		16	38	129	105	81		92	71

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 12 Students * #	Course Mark Count		Course Mark Count #	Total Gr 12 Students * #	Course Mark Count		
			Gr 12 #	Non-Gr 12 #			Gr 12 #	Non-Gr 12 #	
2019/20	246	354	201	45	701	768	641	60	
2020/21	314	453	261	53	781	884	645	136	
2021/22	260	489	234	26	657	874	589	68	
2022/23	240	489	219	21	680	919	629	51	
2023/24	42	479	Msk	Msk	129	958	114	15	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

English 12 (combined) includes Composition 12, Creative Writing 12, English Studies 12, Literary Studies 12, New Media 12 and Spoken Language 12.

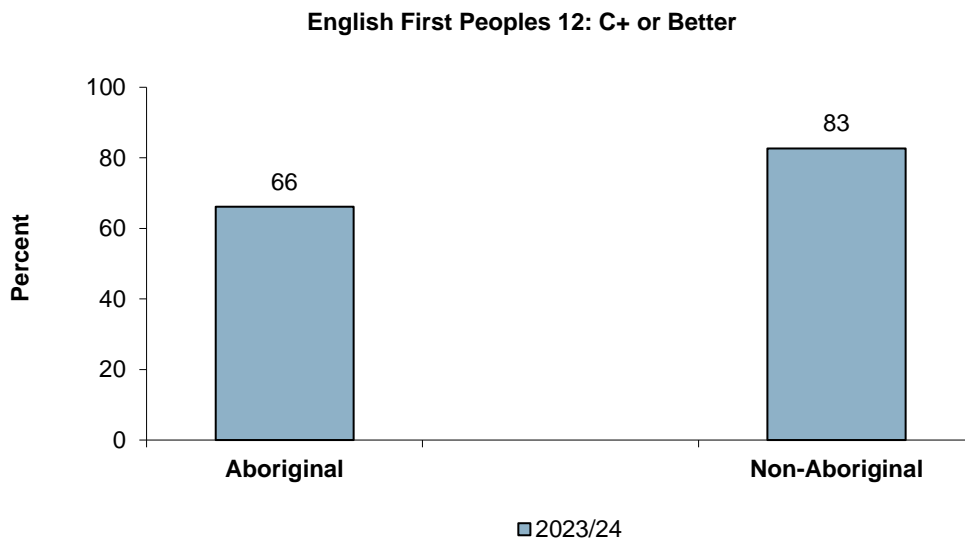
English Studies 12 or English First Peoples 12 is required for all students. All other English 12 course offerings are available as electives.

COURSE MARKS: ENGLISH FIRST PEOPLES 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course	C+ or Better		B or Better		Course	C+ or Better		B or Better		
	Mark Count					Mark Count					
	#	#	%	#	%	#	#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2020/21	21	Msk	Msk	Msk	Msk	26	18	69	11	42	
2021/22	29	14	48	10	34	11	Msk	Msk	Msk	Msk	
2022/23	36	24	67	23	64	51	44	86	38	75	
2023/24	242	160	66	132	55	623	515	83	453	73	

Aboriginal					Non-Aboriginal				
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count		
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12	
	#	#	#	#	#	#	#	#	
2019/20	Msk	354	Msk	Msk	Msk	768	Msk	Msk	
2020/21	21	453	Msk	Msk	26	884	26	0	
2021/22	29	489	Msk	Msk	11	874	Msk	Msk	
2022/23	36	489	Msk	Msk	51	919	37	14	
2023/24	242	479	213	29	623	958	562	61	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated. English Studies 12 or English First Peoples 12 is required for all students. All other English 12 course offerings are available as electives.

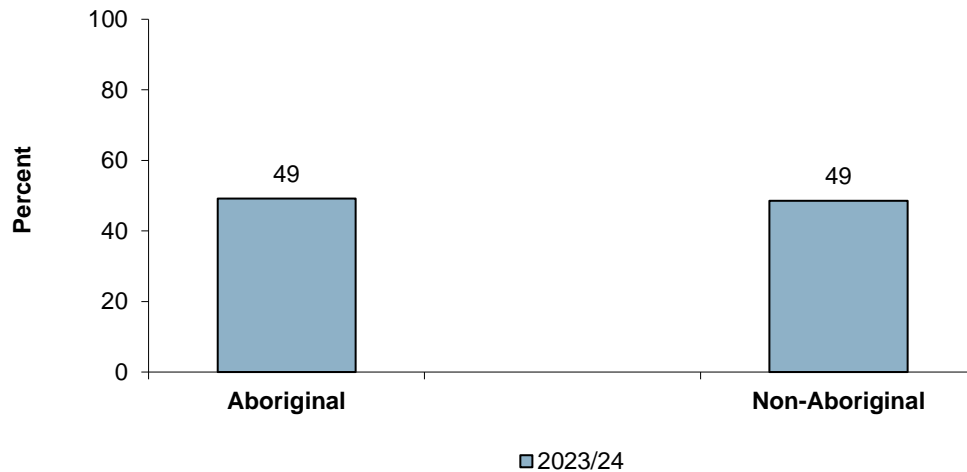
COURSE MARKS: APPRENTICESHIP MATH 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	78	37	47	29	37	166	98	59	73	44	
2020/21	122	64	52	45	37	154	83	54	60	39	
2021/22	120	51	43	35	29	152	74	49	59	39	
2022/23	110	45	41	32	29	158	71	45	44	28	
2023/24	118	58	49	39	33	210	102	49	81	39	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
		#	Gr 12 #	Non-Gr 12 #		#	Gr 12 #	Non-Gr 12 #	
2019/20	78	354	27	51	166	768	60	106	
2020/21	122	453	55	67	154	884	50	104	
2021/22	120	489	56	64	152	874	48	104	
2022/23	110	489	51	59	158	919	59	99	
2023/24	118	479	61	57	210	958	74	136	

Apprenticeship Math 12: C+ or Better



Note:

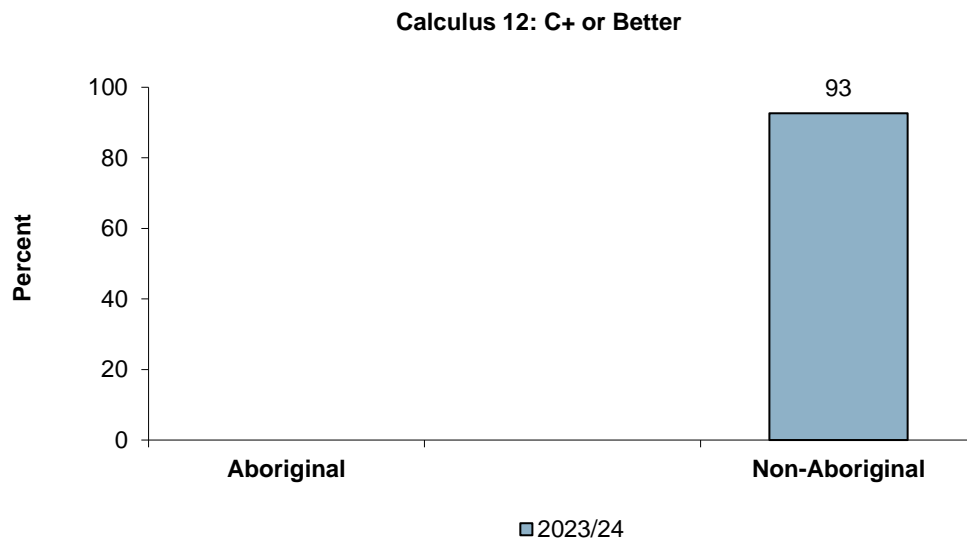
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: CALCULUS 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	69	62	90	58	84	
2020/21	Msk	Msk	Msk	Msk	Msk	70	68	97	64	91	
2021/22	Msk	Msk	Msk	Msk	Msk	55	51	93	47	85	
2022/23	Msk	Msk	Msk	Msk	Msk	54	45	83	38	70	
2023/24	Msk	Msk	Msk	Msk	Msk	68	63	93	60	88	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count	
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12
	#	#	#	#	#	#	#	#
2019/20	Msk	354	Msk	Msk	69	768	Msk	Msk
2020/21	Msk	453	Msk	Msk	70	884	Msk	Msk
2021/22	Msk	489	Msk	Msk	55	874	Msk	Msk
2022/23	Msk	489	Msk	Msk	54	919	Msk	Msk
2023/24	Msk	479	Msk	Msk	68	958	Msk	Msk



Note:

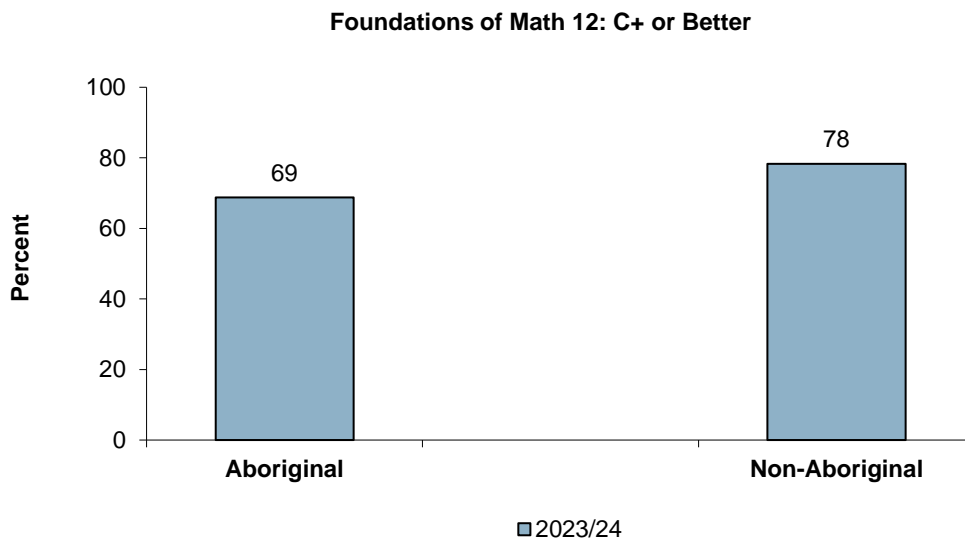
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: FOUNDATIONS OF MATH 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course	C+ or Better		B or Better		Course	C+ or Better		B or Better		
	Mark Count					Mark Count					
	#	#	%	#	%	#	#	%	#	%	
2019/20	32	24	75	22	69	95	69	73	56	59	
2020/21	24	21	88	13	54	99	77	78	60	61	
2021/22	22	Msk	Msk	Msk	Msk	66	40	61	30	45	
2022/23	14	11	79	11	79	80	49	61	39	49	
2023/24	16	11	69	Msk	Msk	46	36	78	30	65	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
		#	Gr 12 #	Non-Gr 12 #		#	Gr 12 #	Non-Gr 12 #	
2019/20	32	354	Msk	Msk	95	768	85	10	
2020/21	24	453	24	0	99	884	86	13	
2021/22	22	489	22	0	66	874	Msk	Msk	
2022/23	14	489	Msk	Msk	80	919	Msk	Msk	
2023/24	16	479	16	0	46	958	Msk	Msk	



Note:

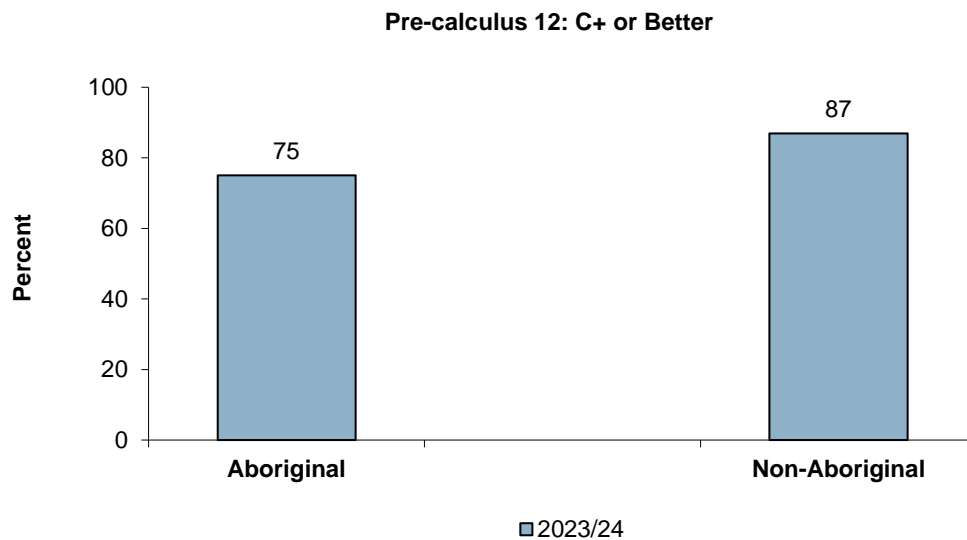
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: PRE-CALCULUS 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	42	30	71	24	57	248	218	88	195	79	
2020/21	38	29	76	21	55	209	189	90	171	82	
2021/22	29	23	79	20	69	180	150	83	131	73	
2022/23	22	12	55	10	45	204	168	82	140	69	
2023/24	32	24	75	22	69	229	199	87	184	80	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
		#	Gr 12 #	Non-Gr 12 #		#	Gr 12 #	Non-Gr 12 #	
2019/20	42	354	Msk	Msk	248	768	213	35	
2020/21	38	453	Msk	Msk	209	884	181	28	
2021/22	29	489	Msk	Msk	180	874	160	20	
2022/23	22	489	Msk	Msk	204	919	171	33	
2023/24	32	479	Msk	Msk	229	958	193	36	



Note:

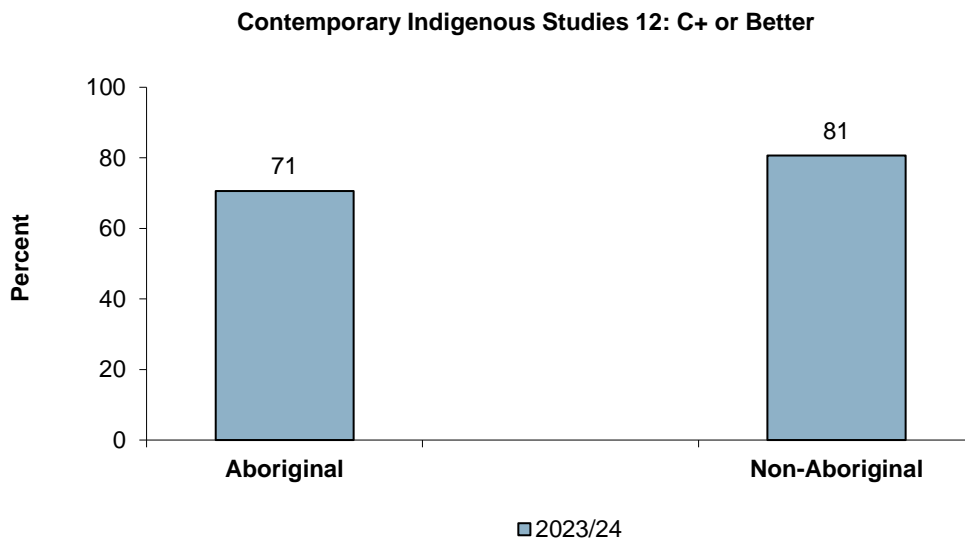
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: CONTEMPORARY INDIGENOUS STUDIES 12

BC Residents

Aboriginal						Non-Aboriginal				
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better	
	#	#	%	#	%	#	#	%	#	%
2019/20	-	-	-	-	-	-	-	-	-	-
2020/21	-	-	-	-	-	-	-	-	-	-
2021/22	-	-	-	-	-	-	-	-	-	-
2022/23	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-
2023/24	34	24	71	24	71	62	50	81	45	73

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
			Gr 12 #	Non-Gr 12 #			Gr 12 #	Non-Gr 12 #	
2019/20	-	354	-	-	-	768	-	-	
2020/21	-	453	-	-	-	884	-	-	
2021/22	-	489	-	-	-	874	-	-	
2022/23	Msk	489	Msk	Msk	-	919	-	-	
2023/24	34	479	16	18	62	958	21	41	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

FIRST NATIONS LANGUAGES COURSES (GRADE 10-12) 2019/20 - 2023/24

BC Residents

There are many First Nations languages in British Columbia for which curricula have been developed and Ministry approved through the Provincial Languages Template development process.

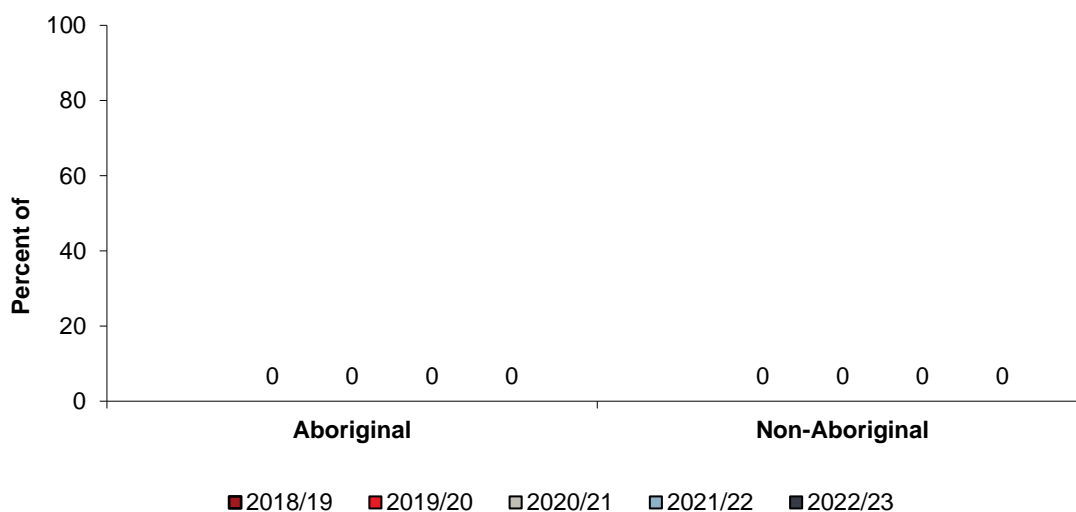
<https://www2.gov.bc.ca/gov/content/education-training/k-12/teach/resources-for-teachers/curriculum/indigenous-languages>

There are currently 20 approved First Nations languages courses. Courses where no students were enrolled during the 2023/24 school year are omitted from the following list. Some school districts may offer other Aboriginal language courses, which are not covered in this report.

	Aboriginal					Non-Aboriginal				
	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2019/20	-	-	-	-	-	-	-	-	-	-
2020/21	-	-	-	-	-	-	-	-	-	-
2021/22	-	-	-	-	-	-	-	-	-	-
2022/23	-	-	-	-	-	-	-	-	-	-
2023/24	-	-	-	-	-	-	-	-	-	-

List of First Nations Languages Courses in District:

First Nations Languages Courses: C+ or Better



Note:

- ' represents No data

The First Nations languages in this report are listed as they are represented in Integrated Resource Packages submitted to the Ministry of Education and Child Care for curriculum approval. The Ministry acknowledges that the spelling for these languages may not reflect how a First Nation currently represents their language.

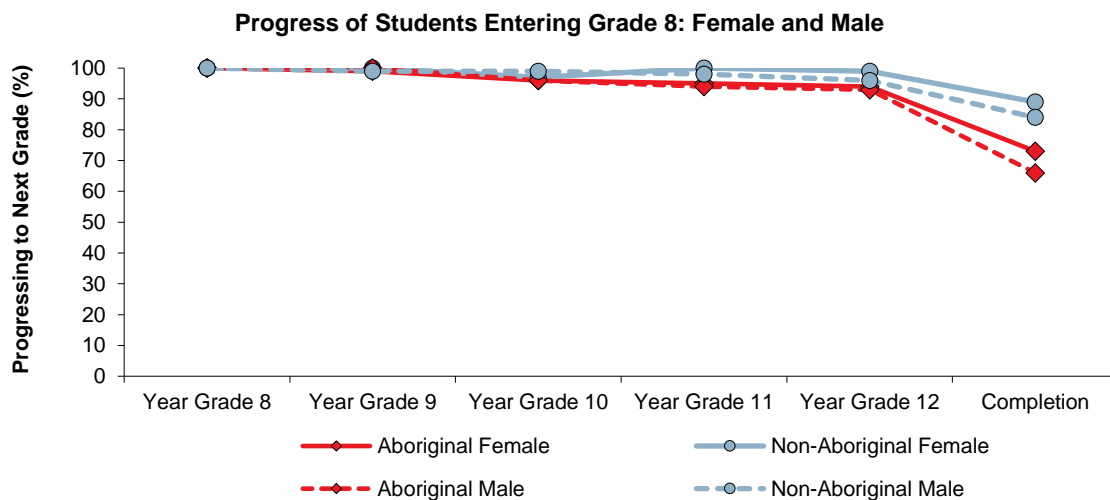
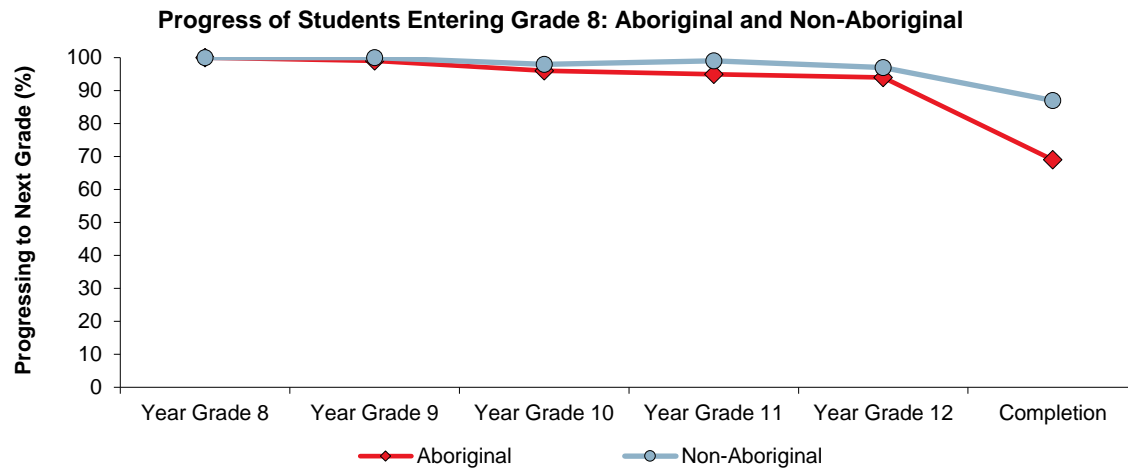
PROGRESS OF STUDENTS ENTERING GRADE 8

BC Residents

The data represent a cohort of students as they progress from Grade 8 through to Grade 12 completion. Each year out-migration estimates are factored in. If a student leaves for another district, that student's information will be reported in the new district's cohort information. (Grade transition includes transitions to a higher grade in any BC Public or Independent school.)

PROGRESS OF STUDENTS ENTERING GRADE 8 IN SEPTEMBER 2018

School Year	Year	Aboriginal			Non-Aboriginal		
		Total %	Female %	Male %	Total %	Female %	Male %
2018/19	Grade 8	100	100	100	100	100	100
	Grade 9	99	99	100	100	100	99
	Grade 10	96	96	96	98	97	99
	Grade 11	95	95	94	99	100	98
	Grade 12	94	94	93	97	99	96
2023/24	Completion	69	73	66	87	89	84



FIVE-YEAR COMPLETION RATE, 2019/20 - 2023/24

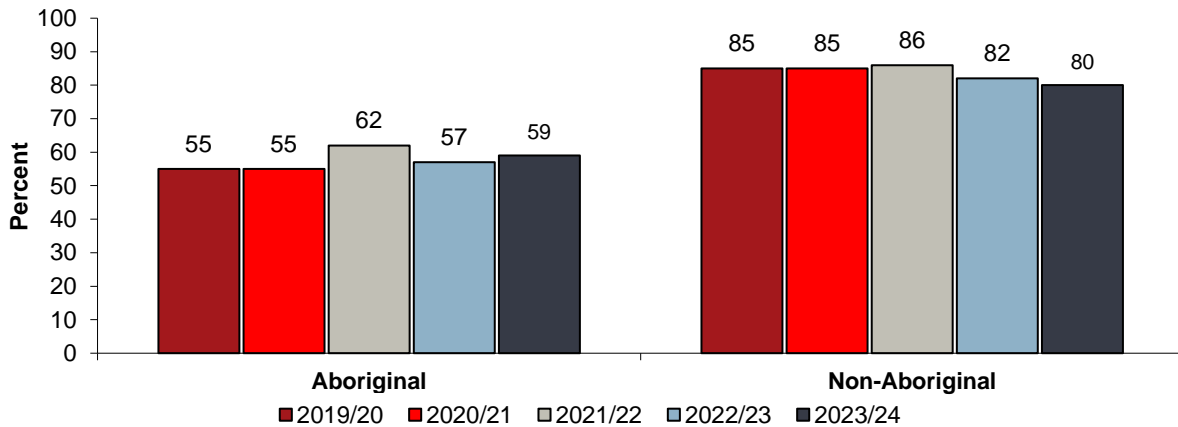
BC Residents

The five-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood"), within five years from the first time they enrol in Grade 8, adjusted for migration in and out of BC. It is not the inverse of a "dropout rate" as students may graduate after the five-year period.

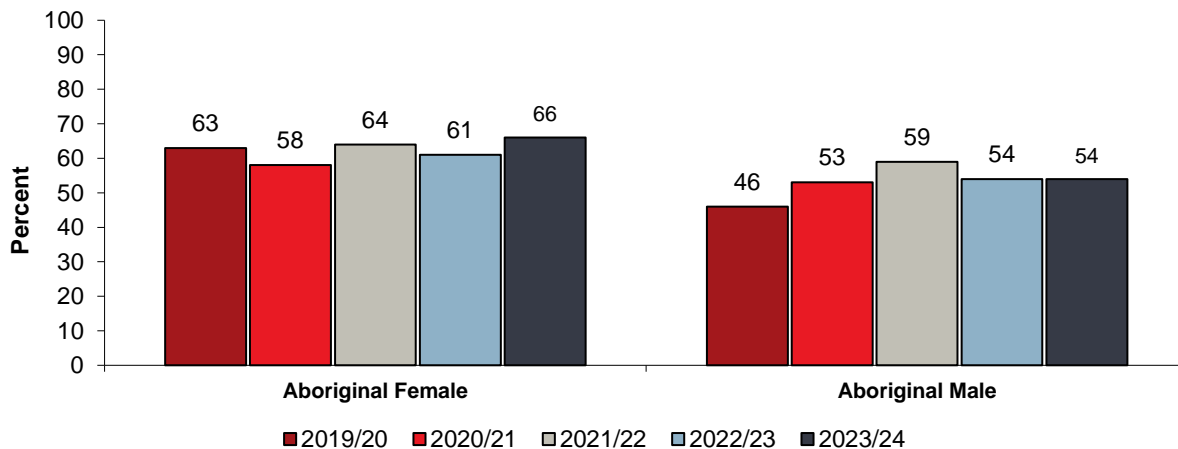
FIVE-YEAR COMPLETION RATE

School Year	Aboriginal			Non-Aboriginal		
	Total %	Female %	Male %	Total %	Female %	Male %
2019/20	55	63	46	85	86	84
2020/21	55	58	53	85	87	84
2021/22	62	64	59	86	84	87
2022/23	57	61	54	82	83	82
2023/24	59	66	54	80	82	78

Five-year Completion Rate: Aboriginal and Non-Aboriginal



Five-year Completion Rate: Aboriginal Female and Aboriginal Male



SIX-YEAR COMPLETION RATE, 2019/20 - 2023/24

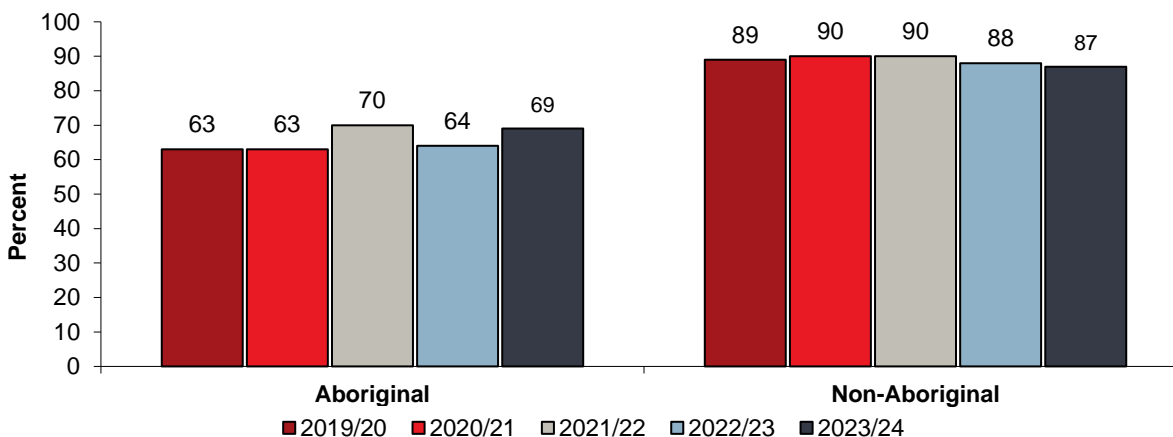
BC Residents

The six-year completion rate is the percent of Grade 8 students who graduate, with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood"), within six years from the first time they enrol in Grade 8, adjusted for migration in and out of BC. It is not the inverse of a "dropout rate" as students may graduate after the six-year period.

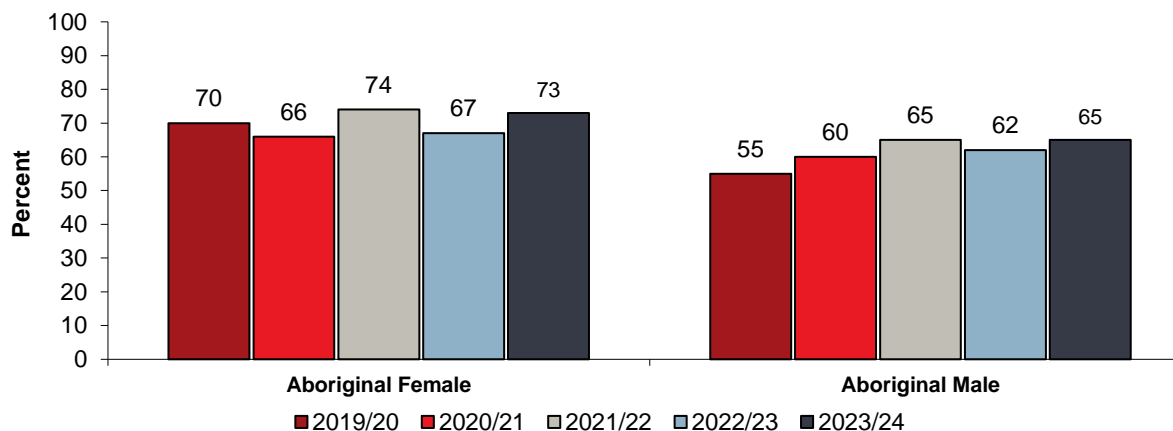
SIX-YEAR COMPLETION RATE*

School Year	Aboriginal			Non-Aboriginal		
	Total %	Female %	Male %	Total %	Female %	Male %
2019/20	63	70	55	89	90	88
2020/21	63	66	60	90	91	88
2021/22	70	74	65	90	90	89
2022/23	64	67	62	88	90	87
2023/24	69	73	65	87	89	84

Six-year Completion Rate: Aboriginal and Non-Aboriginal



Six-year Completion Rate: Aboriginal Female and Aboriginal Male



* When the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.

SIX-, SEVEN- AND EIGHT-YEAR SCHOOL COMPLETION RATES

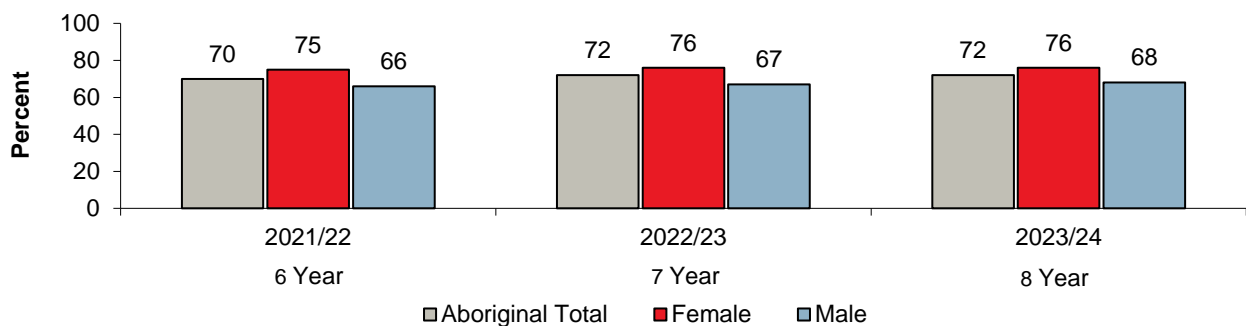
BC Residents

The student cohort start year is the year a student enters Grade 8 for the first time. The 2017/18 and 2018/19 cohorts will be incomplete as they have not yet attained their seventh and/or eighth years. See glossary for completion rate definitions.

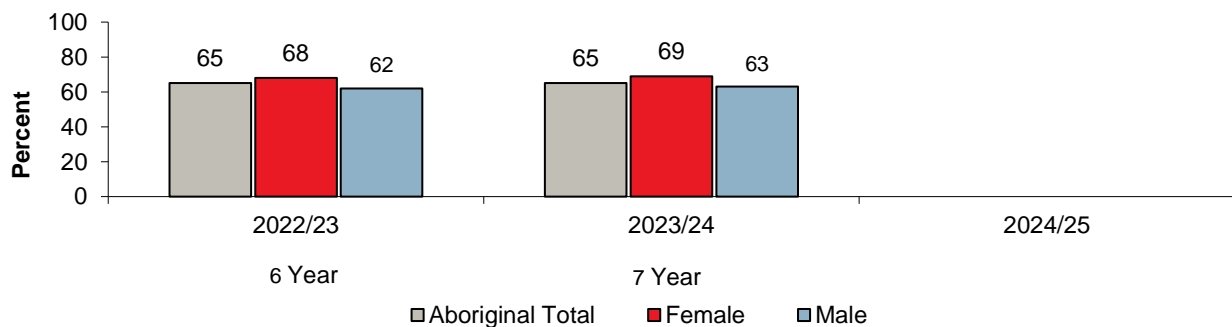
SIX-, SEVEN- AND EIGHT-YEAR COMPLETION RATES*

Student Cohort Start Year	Six-year Completion Rate			Seven-year Completion Rate			Eight-year Completion Rate		
	Aboriginal Total %	Female %	Male %	Aboriginal Total %	Female %	Male %	Aboriginal Total %	Female %	Male %
2016/17	70	75	66	72	76	67	72	76	68
2017/18	65	68	62	65	69	63	-	-	-
2018/19	69	73	66	-	-	-	-	-	-

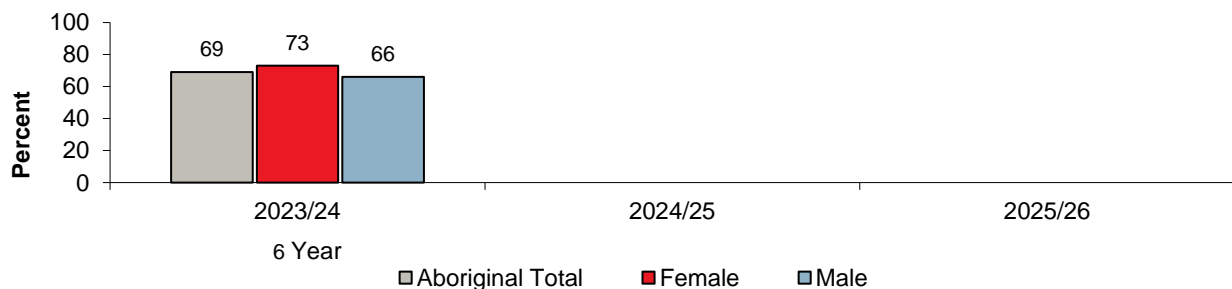
Six-, Seven- and Eight-year Aboriginal Completion Rates, 2016/17 Cohort



Six-, Seven- and Eight-year Aboriginal Completion Rates, 2017/18 Cohort



Six-, Seven- and Eight-year Aboriginal Completion Rates, 2018/19 Cohort



* When the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.

BC SCHOOL COMPLETION CERTIFICATE AND BC CERTIFICATE OF GRADUATION

BC Residents

The School Completion Certificate or "Evergreen" Certificate was developed in the 2006/07 school year. It was a Ministry response to parents and educators who wanted to better celebrate students, primarily those with special learning needs and individual education plans, who had succeeded in meeting the goals of their educational program other than graduation.

The Certificate of Graduation or "Dogwood Diploma" issued upon successful completion of the provincial graduation requirements.

BC SCHOOL COMPLETION CERTIFICATE ("Evergreen")

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC School Completion Certificate		September Gr 12 Students	BC School Completion Certificate	
	#	#	%	#	#	%
2019/20	329	19	6	730	Msk	Msk
2020/21	390	13	3	770	Msk	Msk
2021/22	439	Msk	Msk	780	Msk	Msk
2022/23	435	16	4	839	Msk	Msk
2023/24	435	17	4	873	Msk	Msk

BC CERTIFICATE OF GRADUATION ("Dogwood")

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Certificate of Graduation		September Gr 12 Students	BC Certificate of Graduation	
	#	#	%	#	#	%
2019/20	329	174	53	730	587	80
2020/21	390	208	53	770	611	79
2021/22	439	210	48	780	538	69
2022/23	435	202	46	839	591	70
2023/24	435	212	49	873	606	69

BC ADULT GRADUATION DIPLOMA (Adult Dogwood)

BC Residents

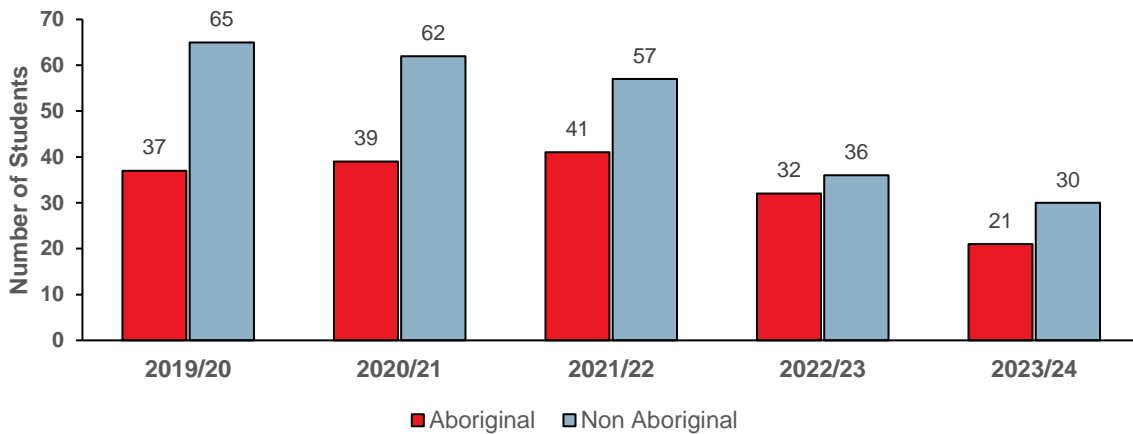
The British Columbia Adult Graduation Diploma or "Adult Dogwood" is one of two graduation diplomas offered in BC schools. The Adult Dogwood is for students 18 years of age and older and requires 20 credits of study. This credential differs from the Dogwood Diploma, which requires at least 80 credits. Students in the Adult Graduation Program are not required to complete the Graduation Numeracy or Literacy Assessments. For more information, please visit the Graduation website:

<https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program>

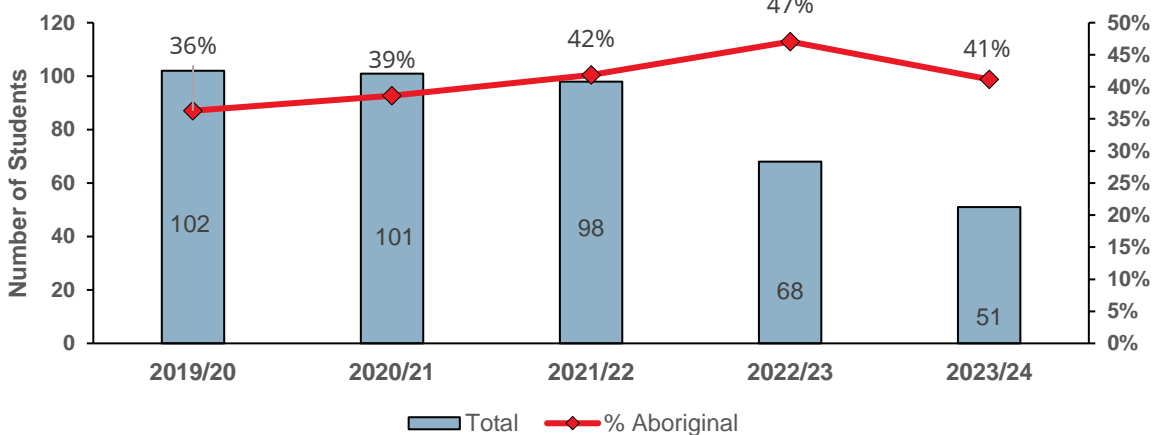
NUMBER OF ADULT DOGWOOD

School Year	Total	Aboriginal		Non-Aboriginal	
	#	#	%	#	%
2019/20	102	37	36	65	64
2020/21	101	39	39	62	61
2021/22	98	41	42	57	58
2022/23	68	32	47	36	53
2023/24	51	21	41	30	59

Number of Students with Adult Dogwood



Aboriginal Students as % of Adult Dogwood



BC ADULT GRADUATION DIPLOMA (Adult Dogwood)

BC Residents

The British Columbia Adult Graduation Diploma or "Adult Dogwood" is one of two graduation diplomas offered in BC schools. The Adult Dogwood is for students 18 years of age and older and requires 20 credits of study. This credential differs from the Dogwood Diploma, which requires at least 80 credits. Students in the Adult Graduation Program are not required to complete the Graduation Numeracy or Literacy Assessments. For more information, please visit the Graduation website:

<https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program>

PERCENT OF ADULT DOGWOOD BY FACILITY TYPE

(Students from Long Term PRP and Youth Custody are excluded.)

School Year	Standard		Alternate		Continuing Ed		Online Learning	
	Aboriginal %	Non-Aboriginal %	Aboriginal %	Non-Aboriginal %	Aboriginal %	Non-Aboriginal %	Aboriginal %	Non-Aboriginal %
2019/20	46	28	Msk	15	32	49	-	Msk
2020/21	34	Msk	37	27	Msk	37	Msk	26
2021/22	44	Msk	24	27	Msk	27	Msk	32
2022/23	47	Msk	Msk	28	31	Msk	Msk	Msk
2023/24	52	Msk	Msk	Msk	-	Msk	Msk	40

NUMBER & PERCENT OF ADULT DOGWOOD BY AGE GROUP

ABORIGINAL

School Year	Age: Under 19		Age: 19-20		Age: Over 20	
	#	%	#	%	#	%
2019/20	21	57	Msk	Msk	12	32
2020/21	19	49	Msk	Msk	11	28
2021/22	22	54	Msk	Msk	12	29
2022/23	14	44	Msk	Msk	10	31
2023/24	14	67	Msk	Msk	Msk	Msk

NON-ABORIGINAL

School Year	Age: Under 19		Age: 19-20		Age: Over 20	
	#	%	#	%	#	%
2019/20	24	37	Msk	Msk	33	51
2020/21	14	23	Msk	Msk	39	63
2021/22	19	33	Msk	Msk	29	51
2022/23	12	33	Msk	Msk	15	42
2023/24	11	37	Msk	Msk	13	43

FIVE-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

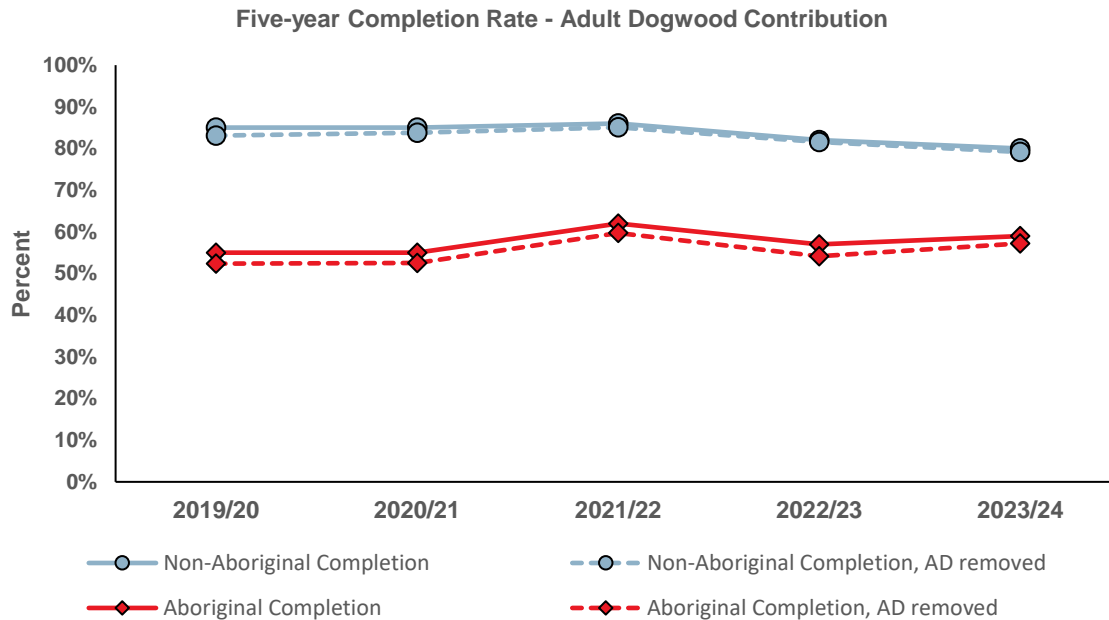
BC Residents

The five-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood") within five years from the first time they enrol in Grade 8, adjust for migration in and out of BC. The following chart re-calculates the completion rate without the Adult Dogwood recipients.

FIVE-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

Adult Dogwood recipients are removed from the success count (numerator) only. They are kept in the denominator.

School Year	Aboriginal			Non-Aboriginal		
	Completion Rate	Adult Dogwood removed	Adjusted Rate	Completion Rate	Adult Dogwood removed	Adjusted Rate
	%	%	%	%	%	%
2019/20	55	-3	52	85	-2	83
2020/21	55	-2	53	85	-1	84
2021/22	62	-2	60	86	-1	85
2022/23	57	-3	54	82	0	82
2023/24	59	-2	57	80	-1	79



SIX-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

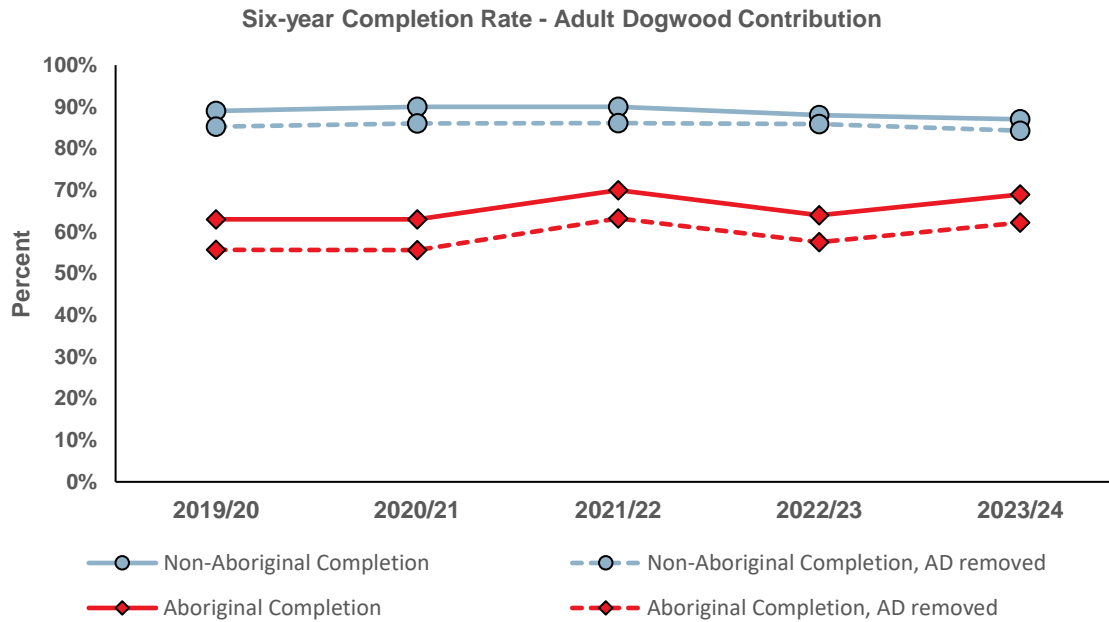
BC Residents

The six-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood") within six years from the first time they enrol in Grade 8, adjust for migration in and out of BC. The following chart re-calculates the completion rate without the Adult Dogwood recipients.

SIX-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

Adult Dogwood recipients are removed from the success count (numerator) only. They are kept in the denominator.

School Year	Aboriginal			Non-Aboriginal		
	Completion Rate	Adult Dogwood removed	Adjusted Rate	Completion Rate	Adult Dogwood removed	Adjusted Rate
	%	%	%	%	%	%
2019/20	63	-7	56	89	-4	85
2020/21	63	-7	56	90	-4	86
2021/22	70	-7	63	90	-4	86
2022/23	64	-6	58	88	-2	86
2023/24	69	-7	62	87	-3	84



EDUCATION EXPERIENCES OF CHILDREN AND YOUTH IN CARE (CYIC)

BC Residents

In this report, Children and Youth living out of parental home under a legal arrangement refers to a child who has a legal arrangement with the Ministry of Children and Family Development (MCFD) or an Indigenous Child and Family Service Agency (ICFSA). This includes children that are in the custody, care, or guardianship of a director under the Child, Family and Community Service Act or a director of adoption designated under the Adoption Act (In Care), those who have a Youth Agreement or are receiving Youth Services (Youth Services), and those that are under Kinship Care (colloquially known as "Out of Care").

These three groups are combined into an All Legal Groups cohort, which count all students in the individual groups only once regardless of how many arrangements they have in each group.

The CYIC dataset was obtained from the MCFD in the fall of each year and matched with the student achievement data in the Education Data Warehouse. The following numbers are different from the CYIC numbers reported in the MCFD website that include more age groupings and more categories. The MCFD also uses "In Year" instead of "Ever" to report the CYIC data. Please note that there is incomplete data for children who were only identified as CYIC from birth to age 5 (i.e. former CYIC who were never in the care of the MCFD while enrolled in the BC school system). Approximately 60% of CYIC who were only in care from birth to age 5 are captured in this dataset."

MCFD website: <https://mcf.gov.bc.ca/reporting/services/child-protection/permanency-for-children-and-youth/performance-indicators/children-in-care>

ALL LEGAL GROUPS (EVER)

School Year	Total	Aboriginal		Non Aboriginal	
	All Legal Groups #	All Legal Groups #	%	All Legal Groups #	%
2018/19	902	719	80	183	20
2019/20	928	732	79	196	21
2020/21	878	700	80	178	20
2021/22	903	714	79	189	21
2022/23	945	732	77	213	23

ABORIGINAL ALL LEGAL GROUPS (EVER) AS A PERCENT OF ABORIGINAL ENROLMENT

School Year	Aboriginal Total September #	Aboriginal All Legal Groups	
	#	#	%
2018/19	4,400	719	16
2019/20	4,407	732	17
2020/21	4,282	700	16
2021/22	4,351	714	16
2022/23	4,372	732	17

ALL LEGAL GROUPS (EVER) SIX-YEAR COMPLETION RATE - DOGWOOD ONLY

School Year	Total	Aboriginal			Non Aboriginal		
	All Legal Groups %	Total %	Female %	Male %	Total %	Female %	Male %
2018/19	29	29	37	Msk	Msk	Msk	Msk
2019/20	26	27	38	Msk	Msk	Msk	Msk
2020/21	36	27	33	Msk	58	Msk	Msk
2021/22	34	33	Msk	43	Msk	Msk	Msk
2022/23	35	27	31	Msk	69	Msk	Msk

ALL LEGAL GROUPS (EVER) ELIGIBLE GRADE 12 GRADUATION RATE

School Year	Total	Aboriginal			Non Aboriginal		
	All Legal Groups %	Total %	Female %	Male %	Total %	Female %	Male %
2018/19	97	95	100	91	100	100	Msk
2019/20	94	94	100	85	93	Msk	Msk
2020/21	87	89	87	92	84	Msk	Msk
2021/22	95	94	87	100	100	Msk	Msk
2022/23	91	87	94	77	100	Msk	Msk

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

BC Residents

In recent years, some BC post-secondary institutions have changed their names and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

The data structure has been changed to match the reported data used in the Student Transitions Project. The project uses personal education numbers (PENs) to track BC student data across both K-12 and public post-secondary education systems. Includes Grade 12 graduates who received a BC Certificate of Graduation ("Dogwood") only. Data in this page will be masked due to the terms of the Information Sharing Agreement (ISA) in place with the Student Transitions Project.

For more information, please visit the website: <https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/data-research/student-transitions-project>

GRADE 12 GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group		Transition to Community Colleges									
		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	153	100	40	26.1	11	7.2	Msk	Msk	Msk	Msk
	2019/20	168	100	32	19.0	13	7.7	Msk	Msk		
	2020/21	203	100	36	17.7	19	9.4				
	2021/22	206	100	49	23.8						
Non-Aboriginal	2018/19	584	100	138	23.6	36	6.2	25	4.3	Msk	Msk
	2019/20	564	100	113	20.0	55	9.8	23	4.1		
	2020/21	595	100	123	20.7	48	8.1				
	2021/22	527	100	117	22.2						

GRADE 12 GRADUATES ENTERING INSTITUTES

Demographic Group		Transition to Institutes									
		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	153	100	Msk	Msk	Msk	Msk	-	-	Msk	Msk
	2019/20	168	100	Msk	Msk	Msk	Msk	-	-		
	2020/21	203	100	Msk	Msk	Msk	Msk				
	2021/22	206	100	Msk	Msk						
Non-Aboriginal	2018/19	584	100	Msk	Msk	Msk	Msk	Msk	Msk	-	-
	2019/20	564	100	Msk	Msk	Msk	Msk	Msk	Msk		
	2020/21	595	100	Msk	Msk	Msk	Msk				
	2021/22	527	100	Msk	Msk						

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

BC Residents

In recent years, some BC post-secondary institutions have changed their names and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

The data structure has been changed to match the reported data used in the Student Transitions Project. The project uses personal education numbers (PENs) to track BC student data across both K-12 and public post-secondary education systems. Includes Grade 12 graduates who received a BC Certificate of Graduation ("Dogwood") only. Data in this page will be masked due to the terms of the Information Sharing Agreement (ISA) in place with the Student Transitions Project.

For more information, please visit the website: <https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/data-research/student-transitions-project>

GRADE 12 GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group		Transition to Research-Intensive Universities									
		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	153	100	14	9.2	Msk	Msk	-	-	-	-
	2019/20	168	100	30	17.9	Msk	Msk	Msk	Msk		
	2020/21	203	100	23	11.3	Msk	Msk				
	2021/22	206	100	24	11.7						
Non-Aboriginal	2018/19	584	100	137	23.5	14	2.4	Msk	Msk	Msk	Msk
	2019/20	564	100	155	27.5	Msk	Msk	Msk	Msk		
	2020/21	595	100	134	22.5	14	2.4				
	2021/22	527	100	116	22.0						

GRADE 12 GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group		Transition to Teaching-Intensive Universities									
		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	153	100	Msk	Msk	-	-	-	-	-	-
	2019/20	168	100	Msk	Msk	-	-	Msk	Msk		
	2020/21	203	100	Msk	Msk	Msk	Msk				
	2021/22	206	100	Msk	Msk						
Non-Aboriginal	2018/19	584	100	14	2.4	Msk	Msk	Msk	Msk	Msk	Msk
	2019/20	564	100	15	2.7	Msk	Msk	Msk	Msk		
	2020/21	595	100	21	3.5	Msk	Msk				
	2021/22	527	100	11	2.1						

STUDENT LEARNING SURVEY RESULTS, 2019/20 - 2023/24

The Student Learning Survey is an annual province-wide census. This means that instead of sampling a small percentage, all students in the targeted grades are encouraged to participate. Because it is a census, the survey is representative even at the school level.

Some students do not complete surveys. Overall the response rates are around 75% for elementary grades and around 50% for secondary grades.

Some demographic information is taken from survey questions (e.g. grade level). The Aboriginal ancestry question is skipped by fewer than 1% of respondents, and so results by Aboriginal ancestry are considered to be representative of respondents and of the school population.

The following is a subset of questions from the Student Learning Survey. These questions were selected because they help to provide students' perspectives regarding their sense of belonging. For more information on the provincial Student Learning Survey, please visit:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/support/student-learning-survey>

CAVEAT

With the focus on modernizing learning, there is a pressing need for information about the contexts that determines outcomes. Consequently, the Ministry (working with School Districts and Students), re-designed the survey to focus on learning processes as well as satisfaction. Reflecting this change, the survey has been called the "Student Learning Survey" since 2016/17.

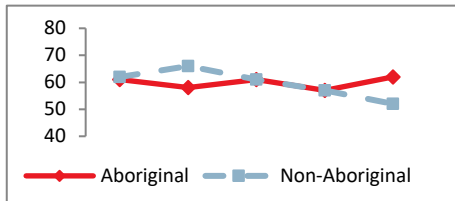
More questions have been added since 2016/17, including new questions related to themes and categories of interest to clients, new open-ended questions, and the survey has been "PENed".

Report users should carefully compare any results after 2016/17 against trends established in earlier years, and consider the change of 2016/17 results if they differ greatly from established trends.

The suspension of in-class instruction from mid-March to the end of May 2020 under the direction of the Provincial Health Officer in response to the COVID-19 pandemic resulted in a reduced number of respondents for the 2019/20 Student Learning Survey administration.

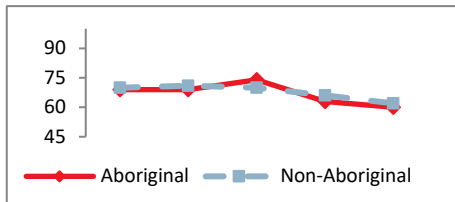
STUDENT LEARNING SURVEY RESULTS, GRADE 3/4

Do you like school?



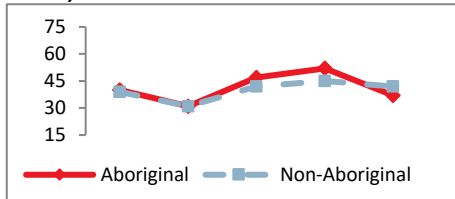
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	249	152	61	562	351	62
2020/21	218	127	58	527	346	66
2021/22	263	160	61	553	340	61
2022/23	275	158	57	596	339	57
2023/24	282	174	62	572	300	52

Do adults in the school treat all students fairly?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	249	173	69	563	395	70
2020/21	219	152	69	529	378	71
2021/22	262	195	74	555	390	70
2022/23	279	175	63	598	396	66
2023/24	281	169	60	569	352	62

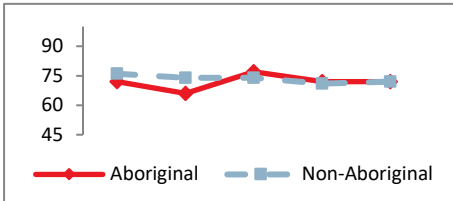
Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	246	99	40	557	216	39
2020/21	218	67	31	524	163	31
2021/22	258	122	47	546	229	42
2022/23	274	143	52	593	266	45
2023/24	279	102	37	568	237	42

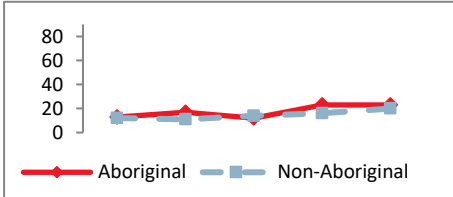
STUDENT LEARNING SURVEY RESULTS, GRADE 3/4 continued

Do you feel safe at school?



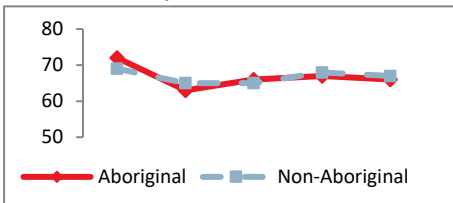
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	216	155	72	586	447	76
2020/21	189	124	66	554	411	74
2021/22	235	182	77	577	428	74
2022/23	258	186	72	610	434	71
2023/24	269	193	72	579	415	72

Have you ever felt bullied at school?



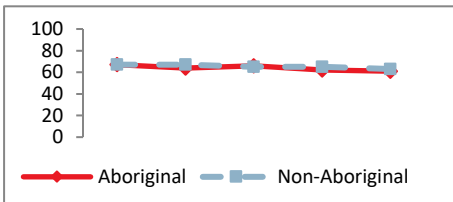
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	216	29	13	594	74	12
2020/21	189	32	17	552	63	11
2021/22	234	28	12	568	79	14
2022/23	260	60	23	608	98	16
2023/24	271	61	23	570	116	20

How many adults do you think care about you at your school? (Percentage responding 2 adults or more.)



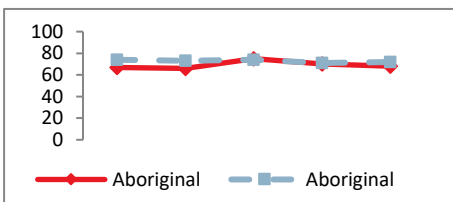
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	Two adults or more		Gr 4 Respondents	Two adults or more	
	#	#	%	#	#	%
2019/20	247	177	72	562	390	69
2020/21	218	138	63	526	340	65
2021/22	262	174	66	550	355	65
2022/23	275	185	67	592	402	68
2023/24	280	186	66	569	380	67

I am happy at my school.



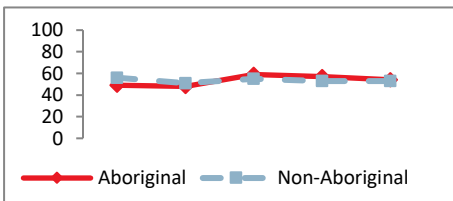
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	248	166	67	560	377	67
2020/21	213	137	64	523	350	67
2021/22	261	171	66	547	355	65
2022/23	271	167	62	591	384	65
2023/24	278	170	61	569	356	63

Do you feel welcome at your school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	246	165	67	561	416	74
2020/21	216	142	66	527	385	73
2021/22	264	197	75	558	414	74
2022/23	277	193	70	597	423	71
2023/24	281	191	68	568	410	72

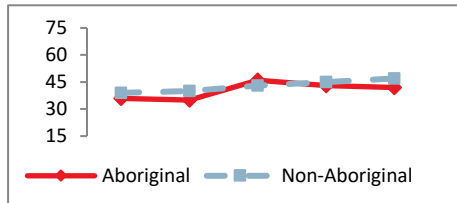
Is school a place where you feel like you belong?



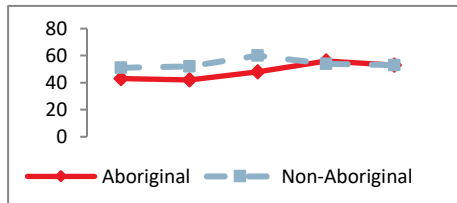
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	246	120	49	559	311	56
2020/21	218	105	48	525	270	51
2021/22	263	156	59	551	304	55
2022/23	274	155	57	596	318	53
2023/24	280	150	54	569	300	53

STUDENT LEARNING SURVEY RESULTS, GRADE 7

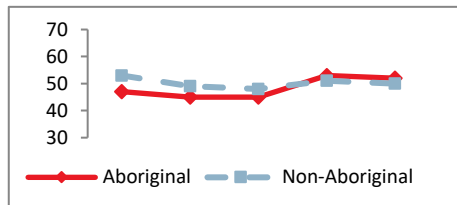
Do you like school?



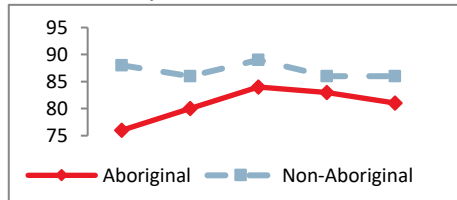
Do adults in the school treat all students fairly?



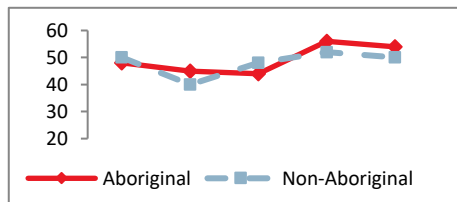
How many teachers help you with your schoolwork when you need it?



At school, do you respect people who are different from you (for example, think, act, or look different)?



At school, are you being taught about Aboriginal peoples in Canada?/ At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in Canada?



Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	263	95	36
2020/21	229	81	35
2021/22	258	119	46
2022/23	264	113	43
2023/24	237	100	42

Non-Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	533	207	39
2020/21	514	206	40
2021/22	595	253	43
2022/23	586	263	45
2023/24	589	274	47

Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	264	114	43
2020/21	229	97	42
2021/22	258	123	48
2022/23	262	146	56
2023/24	236	124	53

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	533	272	51
2020/21	514	268	52
2021/22	593	354	60
2022/23	589	321	54
2023/24	590	312	53

Aboriginal

School Year	Gr 7 Respondents #	Two teachers or more	
		#	%
2019/20	255	120	47
2020/21	220	100	45
2021/22	254	115	45
2022/23	262	138	53
2023/24	236	122	52

School Year	Gr 7 Respondents #	Two teachers or more	
		#	%
2019/20	502	268	53
2020/21	500	246	49
2021/22	590	285	48
2022/23	586	297	51
2023/24	583	292	50

Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	260	198	76
2020/21	228	182	80
2021/22	249	208	84
2022/23	258	215	83
2023/24	232	189	81

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	524	461	88
2020/21	509	439	86
2021/22	580	518	89
2022/23	586	504	86
2023/24	578	498	86

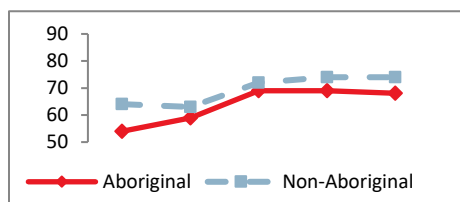
Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	260	124	48
2020/21	230	104	45
2021/22	252	110	44
2022/23	260	146	56
2023/24	233	126	54

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	531	264	50
2020/21	513	203	40
2021/22	591	286	48
2022/23	581	303	52
2023/24	583	294	50

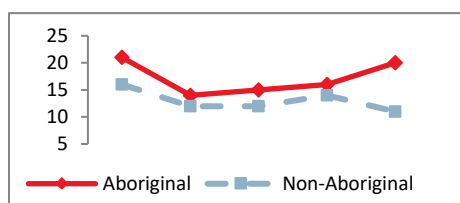
STUDENT LEARNING SURVEY RESULTS, GRADE 7 continued

Do you feel safe at school?



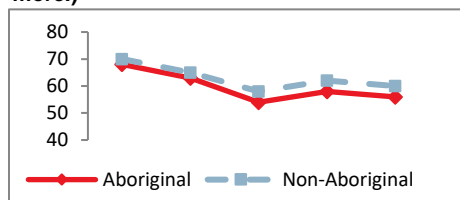
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	232	125	54	556	357	64
2020/21	203	119	59	540	341	63
2021/22	234	162	69	619	446	72
2022/23	255	177	69	594	442	74
2023/24	222	150	68	600	445	74

At school, are you bullied, teased, or picked on? Have you ever felt bullied at school?



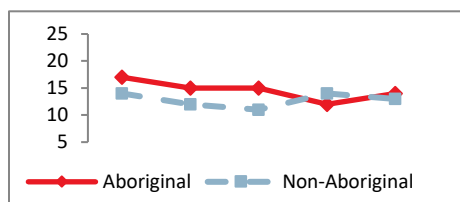
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	231	49	21	558	91	16
2020/21	203	28	14	540	63	12
2021/22	230	34	15	620	77	12
2022/23	255	42	16	593	81	14
2023/24	222	45	20	601	69	11

How many adults at your school care about you? (Percentage responding 2 adults or more.)



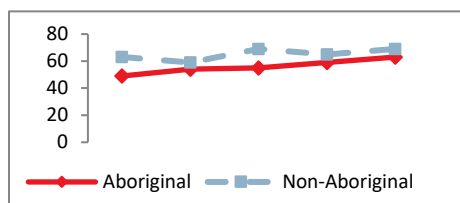
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	Two adults or more		Gr 7 Respondents	Two adults or more	
	#	#	%	#	#	%
2019/20	262	177	68	532	375	70
2020/21	230	144	63	517	336	65
2021/22	257	139	54	594	347	58
2022/23	262	152	58	590	364	62
2023/24	235	131	56	592	353	60

I would like to go to a different school.



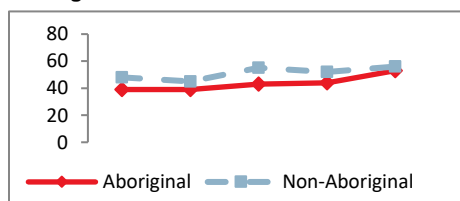
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	261	44	17	529	74	14
2020/21	224	33	15	516	60	12
2021/22	255	39	15	591	67	11
2022/23	264	32	12	589	82	14
2023/24	234	33	14	589	77	13

Do you feel welcome at your school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	262	129	49	530	336	63
2020/21	228	122	54	511	301	59
2021/22	258	142	55	592	407	69
2022/23	263	155	59	586	379	65
2023/24	237	150	63	590	407	69

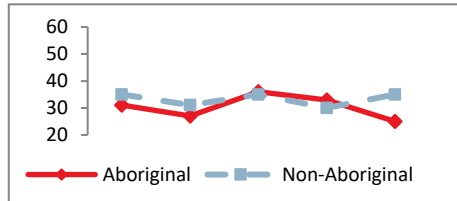
Is school a place where you feel like you belong?



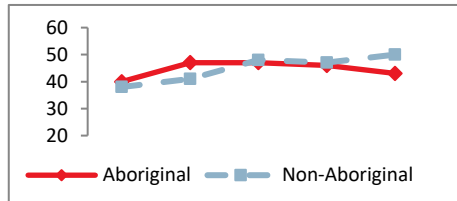
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	264	104	39	532	256	48
2020/21	227	89	39	514	232	45
2021/22	257	110	43	592	324	55
2022/23	263	117	44	584	306	52
2023/24	236	125	53	585	327	56

STUDENT LEARNING SURVEY RESULTS, GRADE 10

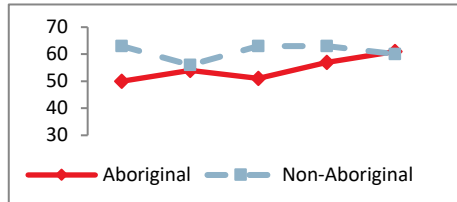
Do you like school?



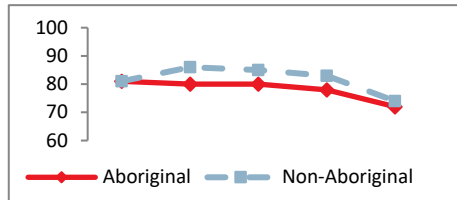
Do adults in the school treat all students fairly?



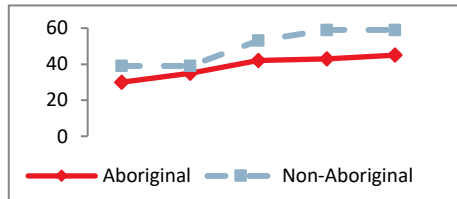
How many teachers help you with your schoolwork when you need it?



At school, do you respect people who are different from you (for example, think, act, or look different)?



At school, are you being taught about Aboriginal peoples in Canada?/ At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in Canada?



Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	131	41	31
2020/21	159	43	27
2021/22	174	62	36
2022/23	168	55	33
2023/24	212	54	25

Non-Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	319	113	35
2020/21	486	153	31
2021/22	471	163	35
2022/23	486	145	30
2023/24	582	204	35

Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	131	52	40
2020/21	159	74	47
2021/22	173	82	47
2022/23	168	77	46
2023/24	213	92	43

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	316	120	38
2020/21	491	199	41
2021/22	471	225	48
2022/23	488	227	47
2023/24	583	291	50

Aboriginal

School Year	Gr 10 Respondents #	Two teachers or more	
		#	%
2019/20	128	64	50
2020/21	153	82	54
2021/22	175	90	51
2022/23	169	97	57
2023/24	212	130	61

School Year	Gr 10 Respondents #	Two teachers or more	
		#	%
2019/20	308	195	63
2020/21	479	268	56
2021/22	471	296	63
2022/23	488	307	63
2023/24	576	343	60

Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	129	104	81
2020/21	158	126	80
2021/22	171	136	80
2022/23	161	126	78
2023/24	204	146	72

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	311	253	81
2020/21	488	421	86
2021/22	465	395	85
2022/23	481	400	83
2023/24	570	422	74

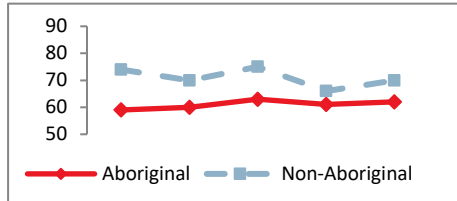
Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	130	39	30
2020/21	158	56	35
2021/22	175	74	42
2022/23	168	73	43
2023/24	211	94	45

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	316	122	39
2020/21	491	191	39
2021/22	468	250	53
2022/23	488	286	59
2023/24	574	336	59

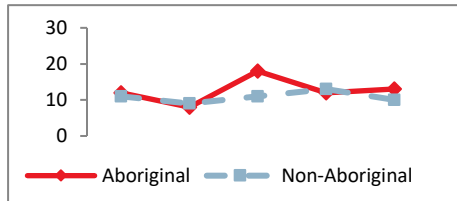
STUDENT LEARNING SURVEY RESULTS, GRADE 10 continued

Do you feel safe at school?



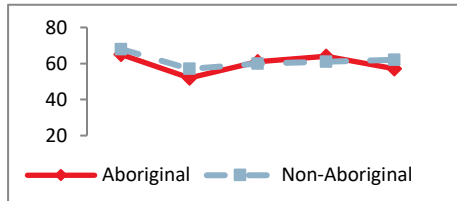
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	119	70	59	327	243	74
2020/21	144	86	60	502	353	70
2021/22	164	103	63	481	359	75
2022/23	155	95	61	499	328	66
2023/24	205	127	62	584	407	70

At school, are you bullied, teased, or picked on? Have you ever felt bullied at school?



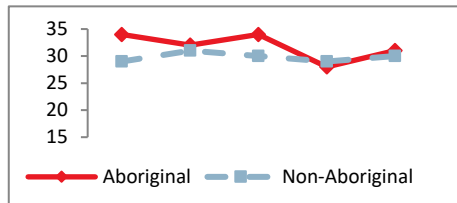
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	120	14	12	327	35	11
2020/21	145	12	8	504	43	9
2021/22	165	29	18	480	52	11
2022/23	155	19	12	500	63	13
2023/24	208	27	13	585	61	10

How many adults at your school care about you? At your school, how many adults do you feel care about you? (Percentage responding 2 adults or more.)



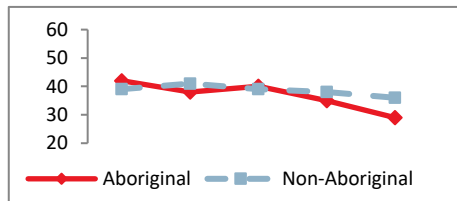
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	Two adults or more		Gr 10 Respondents #	Two adults or more	
	#	#	%	#	#	%
2019/20	132	86	65	319	218	68
2020/21	161	84	52	490	278	57
2021/22	174	107	61	472	285	60
2022/23	169	109	64	487	299	61
2023/24	213	121	57	585	363	62

Are you satisfied that school is preparing you for a job in the future?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	128	44	34	315	90	29
2020/21	159	51	32	489	152	31
2021/22	172	58	34	466	140	30
2022/23	165	47	28	484	139	29
2023/24	208	65	31	571	172	30

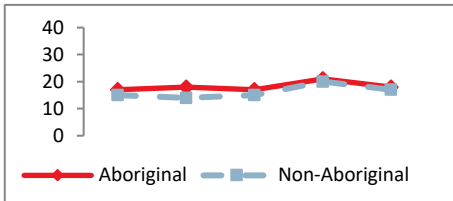
Are you satisfied that school is preparing you for post-secondary education?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	128	54	42	316	123	39
2020/21	158	60	38	488	198	41
2021/22	173	70	40	463	181	39
2022/23	164	57	35	483	182	38
2023/24	209	61	29	573	207	36

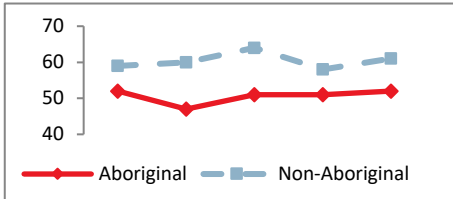
STUDENT LEARNING SURVEY RESULTS, GRADE 10 continued

I would like to go to a different school.



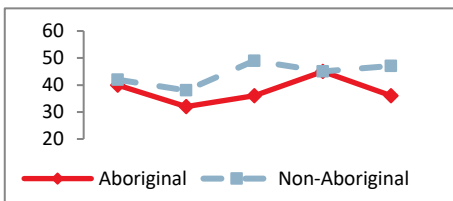
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
		#	%		#	%
2019/20	132	22	17	316	47	15
2020/21	159	29	18	491	70	14
2021/22	175	30	17	467	69	15
2022/23	169	36	21	487	96	20
2023/24	214	38	18	582	98	17

Do you feel welcome at your school?



School Year	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
		#	%		#	%
	#	%		#	%	
2019/20	131	68	52	319	187	59
2020/21	158	74	47	489	292	60
2021/22	173	89	51	469	301	64
2022/23	169	86	51	487	281	58
2023/24	213	111	52	583	358	61

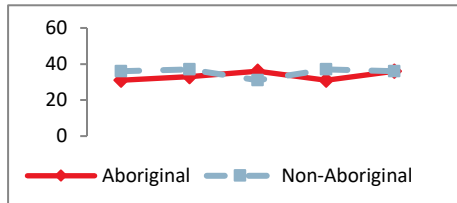
Is school a place where you feel like you belong?



School Year	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
		#	%		#	%
	#	%		#	%	
2019/20	132	53	40	318	133	42
2020/21	161	51	32	489	188	38
2021/22	175	63	36	469	231	49
2022/23	168	76	45	485	218	45
2023/24	210	76	36	583	276	47

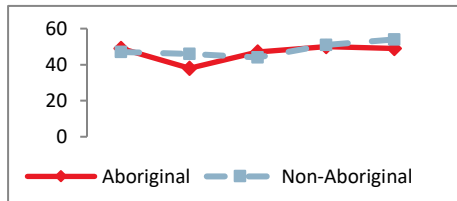
STUDENT LEARNING SURVEY RESULTS, GRADE 12

Do you like school?



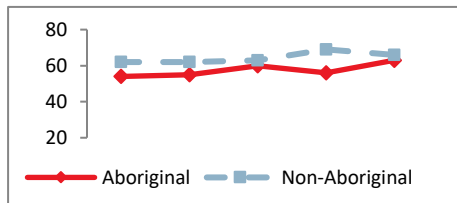
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	65	20	31	227	82	36
2020/21	90	30	33	292	107	37
2021/22	132	47	36	326	101	31
2022/23	121	38	31	324	119	37
2023/24	152	55	36	449	163	36

Do adults in the school treat all students fairly?



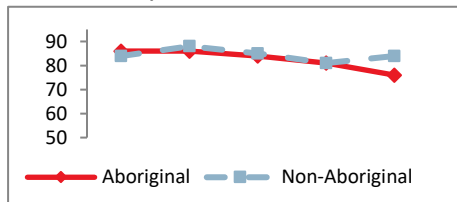
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	65	32	49	226	107	47
2020/21	90	34	38	295	137	46
2021/22	133	62	47	326	145	44
2022/23	123	62	50	324	165	51
2023/24	151	74	49	450	243	54

How many teachers help you with your schoolwork when you need it?



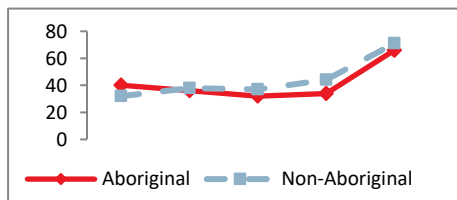
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	Two teachers or more		Gr 12 Respondents	Two teachers or more	
	#	#	%	#	#	%
2019/20	63	34	54	217	135	62
2020/21	87	48	55	288	178	62
2021/22	132	79	60	324	203	63
2022/23	122	68	56	319	220	69
2023/24	151	95	63	445	292	66

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	65	56	86	224	189	84
2020/21	90	77	86	295	261	88
2021/22	129	109	84	325	276	85
2022/23	121	98	81	313	254	81
2023/24	149	113	76	432	362	84

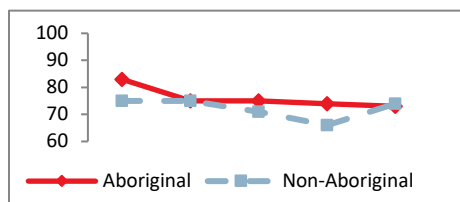
At school, are you being taught about Aboriginal peoples in Canada?/ At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	65	26	40	224	71	32
2020/21	90	32	36	293	111	38
2021/22	130	41	32	325	120	37
2022/23	120	41	34	320	140	44
2023/24	152	100	66	440	313	71

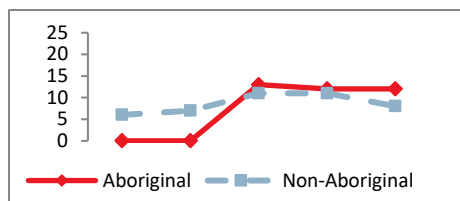
STUDENT LEARNING SURVEY RESULTS, GRADE 12 continued

Do you feel safe at school?



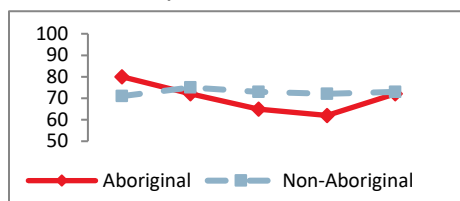
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	63	52	83	224	169	75
2020/21	89	67	75	294	221	75
2021/22	131	98	75	325	230	71
2022/23	122	90	74	322	213	66
2023/24	148	108	73	449	332	74

At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?



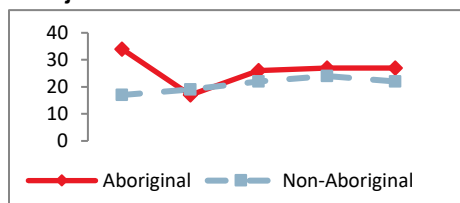
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	63	Msk	Msk	226	13	6
2020/21	90	Msk	Msk	295	20	7
2021/22	131	17	13	322	37	11
2022/23	122	15	12	324	37	11
2023/24	147	17	12	449	37	8

How many adults at your school care about you?/ At your school, how many adults do you feel care about you? (Percentage responding 2 adults or more.)



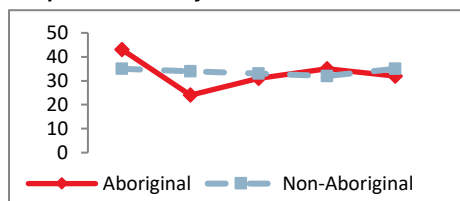
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	Two adults or more		Gr 12 Respondents #	Two adults or more	
	#	#	%	#	#	%
2019/20	65	52	80	226	160	71
2020/21	90	65	72	293	220	75
2021/22	131	85	65	327	238	73
2022/23	123	76	62	324	234	72
2023/24	151	108	72	450	327	73

Are you satisfied that school is preparing you for a job in the future?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	65	22	34	223	39	17
2020/21	90	15	17	294	57	19
2021/22	128	33	26	321	70	22
2022/23	117	32	27	312	75	24
2023/24	151	41	27	438	98	22

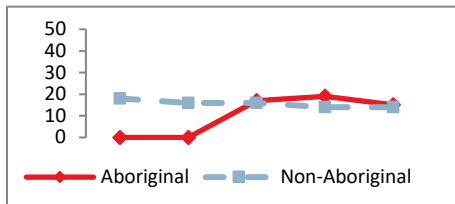
Are you satisfied that school is preparing you for post-secondary education?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	65	28	43	224	78	35
2020/21	90	22	24	294	99	34
2021/22	129	40	31	325	107	33
2022/23	120	42	35	311	98	32
2023/24	151	48	32	436	152	35

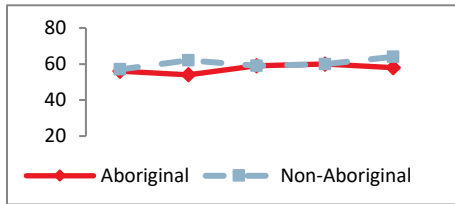
STUDENT LEARNING SURVEY RESULTS, GRADE 12 continued

I would like to go to a different school.



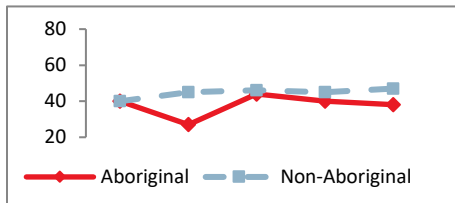
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
		#	%		#	%
2019/20	64	Msk	Msk	225	40	18
2020/21	90	Msk	Msk	294	48	16
2021/22	133	22	17	325	51	16
2022/23	122	23	19	321	46	14
2023/24	152	23	15	448	61	14

Do you feel welcome at your school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
		#	%		#	%
2019/20	64	36	56	227	129	57
2020/21	90	49	54	293	182	62
2021/22	133	79	59	327	193	59
2022/23	123	74	60	319	191	60
2023/24	151	88	58	443	285	64

Is school a place where you feel like you belong?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
		#	%		#	%
2019/20	65	26	40	226	91	40
2020/21	90	24	27	294	132	45
2021/22	132	58	44	327	149	46
2022/23	121	49	40	322	146	45
2023/24	152	58	38	446	208	47

GLOSSARY

GLOSSARY ITEM	DEFINITION
Aboriginal Student	A student who has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/04 school year forward. Status Indians are Aboriginal people who meet the requirements of the Indian Act and who are registered under the Act.
Alternate Programs	Programs that meet the special requirements of students who may be unable to adjust to the requirements of regular schools (for example timetables, schedules, or traditional classroom environment). Programs must be offered in separate facilities.
Children and Youth in care	Children and Youth living out of parental home under a legal arrangement refers to a child who has a legal arrangement with the Ministry of Children and Family Development (MCFD) or an Indigenous Child and Family Service Agency (ICFSA). This includes children that are in the custody, care, or guardianship of a director under the Child, Family and Community Service Act or a director of adoption designated under the Adoption Act (In Care), those who have a Youth Agreement or are receiving Youth Services (Youth Services), and those that are under Kinship Care (colloquially known as "Out of Care").
Course Mark	The result achieved by student, as assigned by the teacher at the school level, in a particular course.
Eligible Grade 12 Graduation Rate	The proportion of eligible-to-graduate Grade 12 students who graduated in that school year. Eligible to graduate reporting only includes Dogwood (BC Secondary Graduation Diploma), and does not include Adult Dogwood (BC Adult Graduation Diploma) or Evergreen (BC School Completion Certificate).
Enrolment	A record of a student, reported to the Ministry, entering into an educational program offered by a BC Board of Education, Francophone Education Authority or BC Certified Independent Schools (including Offshore Schools). A student may be recorded and counted as an enrolment in more than one school. Enrolment counts include the records of all adults and school-age persons who are enrolled in the BC K-12 system. Registered homeschooled children are not considered an enrolment.
Graduation	A Certificate of Graduation is awarded by the Ministry of Education and Child Care upon successful completion of the BC Provincial Graduation Requirements.
Headcount	A count of unique individuals, rather than enrolments.
Hyphen	A hyphen (-) is used in two situations: 1. The data are not available (for example, the Foundation Skills Assessment report provides information on a range of years that may include years "in the future"), so a hyphen is used. 2. The data describe an outcome (such as a percent or rate) where the underlying number of students or enrolments is zero (0). For example, consider a Grade 12 class that has no students enrolled in an ELL program. When reporting the percent of Grade 12 ELL students who achieved a C+ or better in math, it is not appropriate to report any math outcomes for ELL students, so a hyphen is used.
Msk	Abbreviation for Mask, which indicates that the information has been suppressed to protect personal information. The Ministry Masking Policy is intended to prevent the possibility of associating statistical data with an identifiable individual. To protect the privacy of individuals, very small population numbers must be suppressed (masked) when the Ministry reports or otherwise publicly releases aggregated data. For more information please refer to: https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/public-schools/protection-of-personal-information-when-reporting-on-small-populations
Off-Reserve Aboriginal Student	Includes only Aboriginal students who live off a reserve and attend a BC public school.

On-Reserve Aboriginal Student	Includes only Aboriginal students who live on a reserve and attend a BC public school.
Participant (Foundation Skills Assessment)	A student who responded meaningfully to at least one question in the assessment.
Participation Rate (Foundation Skills Assessment)	The number of students who responded to at least one question in the assessment, divided by the total number of students in that grade.
Participation Rate (Graduation Assessment)	Denominator: All grade 10 or 12 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 or 12 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count). Numerator: Count of students from the denominator who took the assessment in a specific school year.
Performance (Foundation Skills Assessment)	In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are: <ul style="list-style-type: none"> • Emerging - students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning • On Track - students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning • Extending - students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning
Performance (Graduation Assessment)	Provincial graduation assessments use a four-level proficiency levels for reporting student achievement results: <ul style="list-style-type: none"> • Emerging - students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning • Developing - students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning • Proficient - students demonstrate a complete understanding of the concepts and competencies relevant to the expected learning • Extending - students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning Denominator: Include all students who took the assessment in a school year regardless of their grades. (Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).
Public School	A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a district school board of education. Types of public schools include Standard Schools, Short-term and Long-term Provincial Resource Programs, Youth Custody, Continuing Education Centres, Alternate Programs and Online Learning Programs.
Resident (student)	Resident students are those for which the Ministry of Education and Child Care will provide operating grant funding to boards of education or eligible independent schools. The ministry provides operating grant funding for: <ul style="list-style-type: none"> • Children who, along with their guardian(s), are ordinarily resident in British Columbia • Children who are deemed ordinarily resident in BC under the School Regulation • Other children who meet criteria set out in the Eligibility of Students for Operating Grant Funding policy
School District	A geographic area in British Columbia constituted as a district under the School Act. There are currently 59 school districts and one Francophone Education Authority.
School Year	The school year includes a portion of two regular calendar years. It is the 12-month period commencing on July 1 and ending the following June 30.

Six-year Completion Rate	<p>The proportion of students who graduate, with a BC Certificate of Graduation ("Dogwood") or BC Adult Graduation Diploma ("Adult Dogwood"), within six years from the first time they enrol in Grade 8, adjusted for migration in and out of British Columbia. A six-year rate provides students with an additional year beyond the five years required to move through Grades 8-12.</p> <p>Six-year completion rates are not produced at the school level, as outmigration adjustments (to account for students leaving the province) cannot be estimated from Ministry data. The district in which a student last attended school in Years 1 through 6 is assigned to the district cohort from which the Six-year Completion Rate is determined.</p> <p>In this report, when the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.</p>
Students with Disabilities or Diverse Abilities (Selected Designations)	<p>Selected designations include the following:</p> <ul style="list-style-type: none"> • Sensory Disabilities (Categories E and F) • Learning Disabilities (Category Q) • Behaviour Disabilities (Categories H and R)
Students with Disabilities or Diverse Abilities	<p>Category A – Physically Dependent Category B – Deafblind Category C – Moderate to Profound Intellectual Disability Category D – Physical Disability / Chronic Health Impairment Category E – Visual Impairment Category F – Deaf or Hard of Hearing Category G – Autism Spectrum Disorder Category H – Intensive Behaviour Interventions / Serious Mental Illness Category K – Mild Intellectual Disability Category P – Gifted Category Q – Learning Disability (formerly Category J) Category R – Moderate Behaviour Support / Mental Illness (formerly Categories M and N)</p>
Student	A person, of any age, who is reported by a BC Board of Education, Francophone Education Authority or BC-certified Independent school (including offshore schools), as enrolling in and receiving educational services.
Student Cohort	A group of students who share particular characteristics and who are tracked over a period of time.