



Aboriginal Report

How Are We Doing?

2023/2024

School District: 052
Prince Rupert

QUESTIONS/COMMENTS CONTACT:

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BRITISH
COLUMBIA

Ministry of Education
and Child Care

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electronic version of report: <https://studentsuccess.gov.bc.ca/>

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ABORIGINAL REPORT - HOW ARE WE DOING?

Self-Identification: Once a student has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit), the student is included in all reported outcomes for Aboriginal students. This approach ensures a consistent methodology for identifying Aboriginal students across years, as students may self-identify as Aboriginal on some enrolments and not on others.

The Tripartite partners have collectively agreed to retain "Aboriginal" wording for the purposes of this year's "How Are We Doing?" report. Updating terminology from Aboriginal to Indigenous requires changes to Ministry data collection processes that will ensure standardized wording from collection onwards. This work is underway.

Since its inception in 1999, this report has included data from all students, regardless of residency status. In 2020, the Ministry was exploring a new way to report the Six-year Completion Rate by taking out the non-resident students. Since then, all performance-related measures have been re-calculated with "BC Residents" only. The latest data can be found in the Student Success website: <https://studentsuccess.gov.bc.ca>

The decision to remain consistent with other Ministry reporting websites was made by consensus among Tripartite parties including the First Nations Education Steering Committee (FNESC) and Indigenous Services Canada (ISC).

GUIDELINES AND TIPS - REVIEWING STUDENT ACHIEVEMENT DATA

- **Use multiple sources of information whenever possible**

To supplement the student results being reviewed, it is advisable to refer to multiple sources of performance information including information drawn at the classroom, school, district and provincial levels. This is particularly important when reviewing the performance of small numbers of students.

- **Ensure comparability of information from different sources**

When analysing student results collected from different sources, care should be taken to ensure comparability. For example, consider the similarity of test questions, student groups participating, the number of students represented, as well as the consistency in test administration.

- **Consider participation rates**

Low participation rates, or small numbers of students, may not adequately reflect the whole population. When comparing different sources of data, or trends over time, it is important to note if a change in the number of participating students would have an impact on the results.

- **Be cautious of data representing small numbers of students**

Note the number of students participating or the number of students in the population being assessed. The fewer the students, the more carefully the results need to be interpreted. If data represent fewer than 10 students, be extremely cautious. The overall results for smaller groups of students can be greatly influenced by the scores of just a few (one or two) individuals. Protection of privacy must be ensured when reporting data.

- **Review data trends**

Multiple years of results are more meaningful than results for a single year. Five or more results may suggest a trend. The more results that follow the trend the greater the ability to make a prediction.

POINTS OF INQUIRY

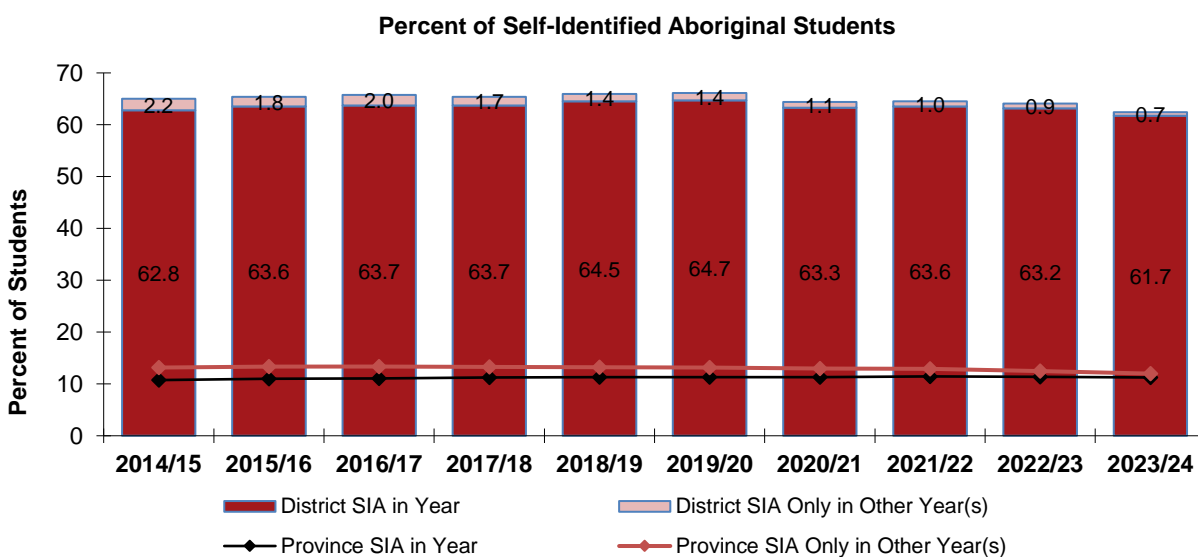
- Are the data relevant or appropriate for what is being assessed?
- Is the population of students reflected by these data representative of achievement of all students?
- What story do these data suggest about student achievement?
- Do the data tell enough of the story? In order to provide a more complete picture, what other information should be considered?
- Are there any identifiable groups of students that should be considered?
- What alternate conclusions could be drawn from these data?

PLEASE NOTE

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication.

STUDENTS WHO SELF-IDENTIFY AS ABORIGINAL

School Year	District					Province *				
	All Students	SIA in Year*		SIA Only in Other Year(s)*		All Students	SIA in Year*		SIA Only in Other Year(s)*	
	#	#	%	#	%	#	#	%	#	%
2014/15	2,066	1,297	62.8	46	2.2	552,785	59,382	10.7	13,462	2.4
2015/16	2,072	1,317	63.6	38	1.8	553,375	60,706	11.0	13,089	2.4
2016/17	1,993	1,270	63.7	40	2.0	557,624	61,801	11.1	12,665	2.3
2017/18	1,983	1,264	63.7	33	1.7	563,240	63,182	11.2	11,796	2.1
2018/19	1,963	1,267	64.5	27	1.4	568,982	64,326	11.3	11,062	1.9
2019/20	1,941	1,256	64.7	27	1.4	576,000	65,215	11.3	10,440	1.8
2020/21	1,832	1,159	63.3	21	1.1	568,284	64,272	11.3	9,478	1.7
2021/22	1,830	1,163	63.6	18	1.0	578,797	66,282	11.5	8,372	1.4
2022/23	1,814	1,146	63.2	17	0.9	590,583	67,285	11.4	6,573	1.1
2023/24	1,818	1,122	61.7	13	0.7	604,738	68,098	11.3	4,417	0.7



Note:

"SIA in Year" - the student self-identified as Aboriginal in this year

"SIA Only in Other Year(s)" - the student did not self-identify as Aboriginal in this year, but did so in at least 1 other year

"Never SIA" - the student did not self-identify as Aboriginal in this year or any other

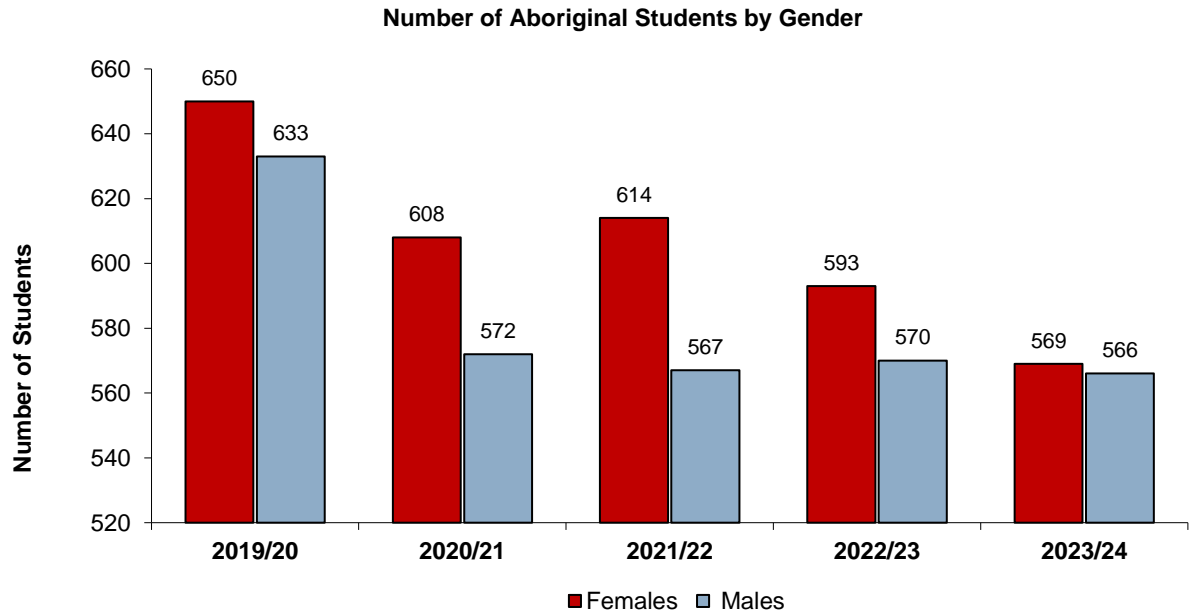
Students are classified as Aboriginal when they identify themselves as such – in other words, they “self-identify as Aboriginal” (SIA). In any given year, a student may or may not self-identify as Aboriginal. In 2003/04, the Ministry of Education and Child Care (ECC) and the First Nations Education Steering Committee (FNESC) agreed to report on the educational achievement of all students who “ever” identified themselves as Aboriginal. In ECC’s standard reports, students are categorized as Aboriginal if they self-identified as Aboriginal at any point during their time in K-12.

This table shows the number of students who (1) self-identified as Aboriginal in a given school year and those who (2) did not self-identify as Aboriginal in that particular year, yet did so in other years. The "Province" columns show the same information, but for all public schools in the province.

* Public schools only

ABORIGINAL STUDENTS BY GENDER

School Year	District							Province *		
	All Students #	Aboriginal		Aboriginal Females #	% of All Students	Aboriginal Males #	% of All Students	Aboriginal Students #	Aboriginal Females #	Aboriginal Males #
		Students								
2019/20	1,941	1,283	66.1	650	33.5	633	32.6	75,655	37,515	38,140
2020/21	1,832	1,180	64.4	608	33.2	572	31.2	73,750	36,654	37,096
2021/22	1,830	1,181	64.5	614	33.6	567	31.0	74,654	37,107	37,547
2022/23	1,814	1,163	64.1	593	32.7	570	31.4	73,858	36,624	37,234
2023/24	1,818	1,135	62.4	569	31.3	566	31.1	72,515	35,995	36,520



* Public schools only

ABORIGINAL STUDENTS ON- OR OFF-RESERVE

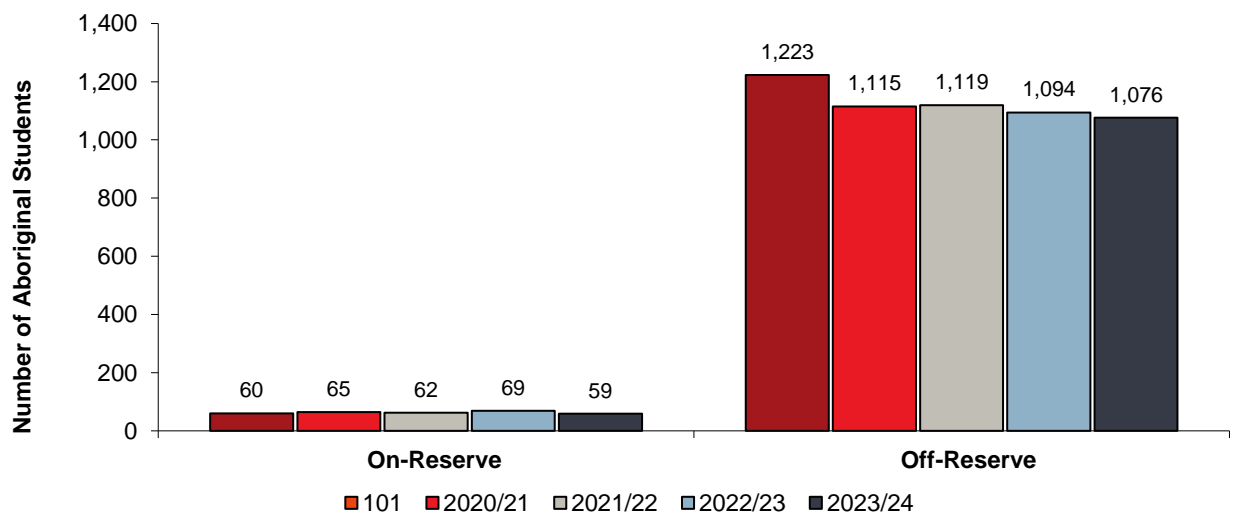
September Count

School Year	Aboriginal Students #	District						Province *	
		On-Reserve			Off-Reserve			Aboriginal Students	
		Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	On-Reserve	Off-Reserve
								Total Aboriginal #	Total Aboriginal #
2019/20	1,283	33	27	60	617	606	1,223	8,209	67,446
2020/21	1,180	37	28	65	571	544	1,115	7,754	65,996
2021/22	1,181	31	31	62	583	536	1,119	7,992	66,662
2022/23	1,163	32	37	69	561	533	1,094	8,074	65,784
2023/24	1,135	29	30	59	540	536	1,076	8,127	64,388

February Count

School Year	Aboriginal Students #	District						Province *	
		On-Reserve			Off-Reserve			Aboriginal Students	
		Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	On-Reserve	Off-Reserve
								Total Aboriginal #	Total Aboriginal #
2019/20	1,276	36	28	64	608	604	1,212	8,056	67,371
2020/21	1,173	30	25	55	574	544	1,118	7,713	65,958
2021/22	1,159	30	28	58	568	533	1,101	7,916	66,147
2022/23	1,150	32	34	66	552	532	1,084	8,001	65,503
2023/24	1,147	30	31	61	542	544	1,086	8,035	63,986

Number of Aboriginal Students, On or Off-Reserve (September Count)

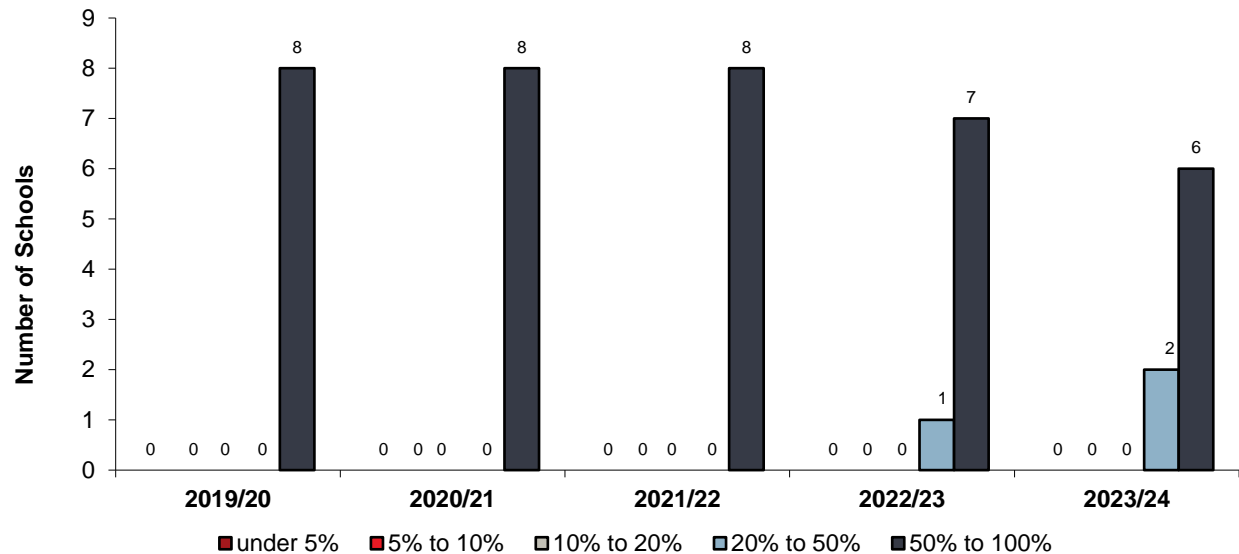


* Public schools only

NUMBER OF STANDARD PUBLIC SCHOOLS WITH ABORIGINAL STUDENTS

School Year	District						Province *					
	Total Schools #	Number of Schools					Total Schools #	Number of Schools				
		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %
2019/20	8	0	0	0	0	8	1,386	370	212	322	386	96
2020/21	8	0	0	0	0	8	1,395	380	214	331	370	100
2021/22	8	0	0	0	0	8	1,402	387	239	335	344	97
2022/23	8	0	0	0	1	7	1,409	409	245	326	338	91
2023/24	8	0	0	0	2	6	1,409	431	241	316	332	89

Number of Standard Public Schools with Aboriginal Students (%) - School District

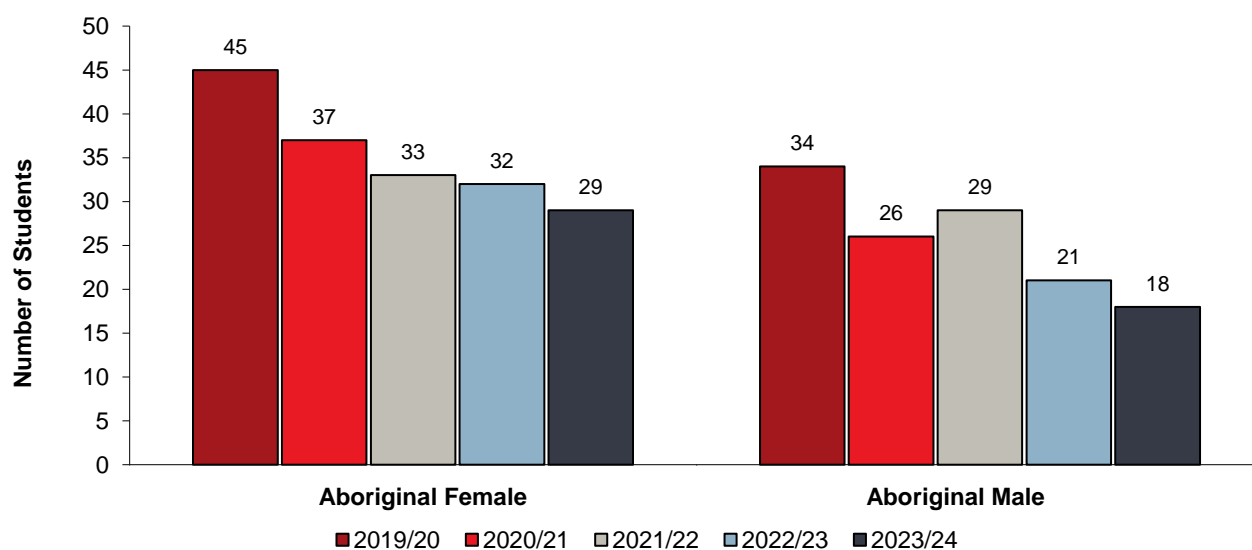


* Public schools only

STUDENTS IN ALTERNATE PROGRAMS

		District						Province *			
		Aboriginal			Non-Aboriginal			Aboriginal		Non-Aboriginal	
School Year	All Students #	Female #	Male #	Total #	Female #	Male #	Total #	Female #	Male #	Female #	Male #
2019/20	82	45	34	79	Msk	Msk	Msk	1,580	1,508	2,114	2,525
2020/21	65	37	26	63	Msk	Msk	Msk	1,430	1,327	1,778	1,830
2021/22	63	33	29	62	Msk	Msk	Msk	1,455	1,265	1,758	1,630
2022/23	54	32	21	53	Msk	Msk	Msk	1,524	1,268	1,997	1,739
2023/24	48	29	18	47	Msk	Msk	Msk	1,577	1,250	2,066	1,828

Number of Aboriginal Students in Alternate Programs - School District



* Public schools only

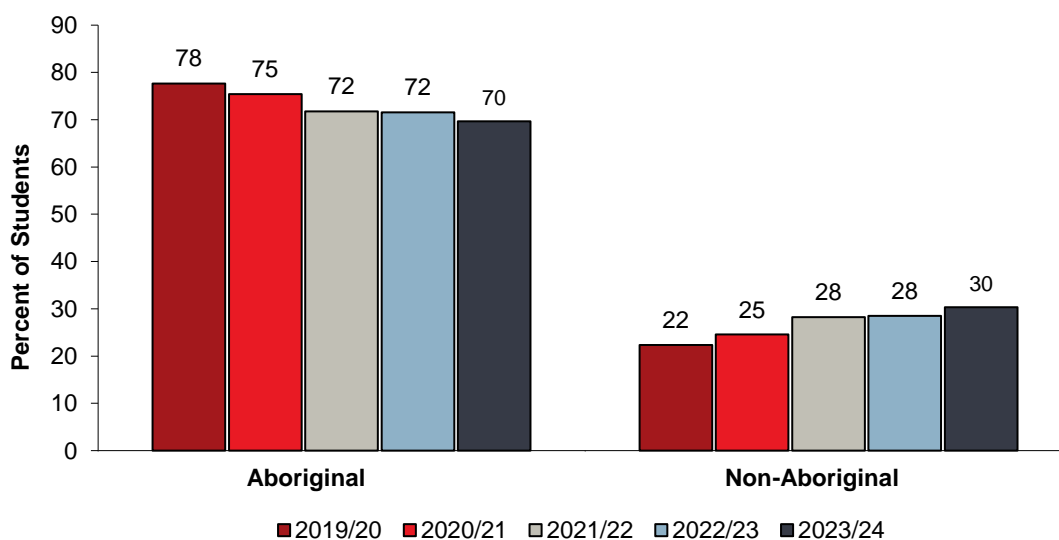
STUDENTS WITH DISABILITIES OR DIVERSE ABILITIES (12 DESIGNATIONS)

The Ministry is aligning language with the United Nations Convention on the Rights of Persons with Disabilities, and Human Rights legislation, where “persons with disabilities” is the terminology used. Within the K-12 context, “Students with Disabilities or Diverse Abilities” will replace the term “Special Needs”.

Students with Disabilities or Diverse Abilities may require additional support and accommodations to enable them to access and participate in educational programs. The Ministry has the vision to provide inclusive and responsive learning environments that recognize the value of diversity and provide equity of access, opportunity and outcome for all students including students with disabilities or diverse abilities.

School Year	All Students	Aboriginal		Non-Aboriginal	
	Total #	Total #	%	Total #	%
2019/20	282	219	78	63	22
2020/21	285	215	75	70	25
2021/22	301	216	72	85	28
2022/23	295	211	72	84	28
2023/24	287	200	70	87	30

**Percent of Students with Disabilities or Diverse Abilities
(12 Designations)**

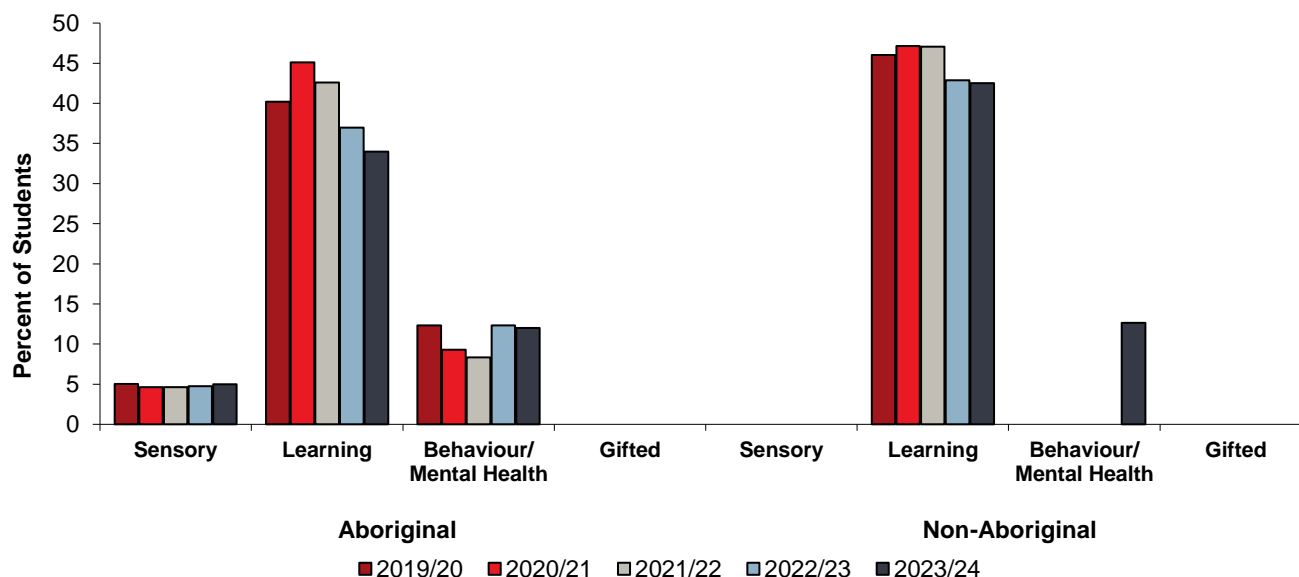


STUDENTS WITH DISABILITIES OR DIVERSE ABILITIES (SELECTED DESIGNATIONS)

Sensory Designation include E (Visual Impairment) and F (Deaf or Hard of Hearing); Learning Designation includes Q (Learning Disability); Behaviour/Mental Health Designations include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness); and Gifted Designation includes P (Gifted).

School Year			Sensory Designation				Learning Designation				Behaviour/Mental Health Designations				Gifted Designation			
	Aboriginal #	Non-Aboriginal #	Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2019/20	219	63	11	5	Msk	Msk	88	40	29	46	27	12	Msk	Msk	Msk	Msk	0	0
2020/21	215	70	10	5	Msk	Msk	97	45	33	47	20	9	Msk	Msk	Msk	Msk	0	0
2021/22	216	85	10	5	Msk	Msk	92	43	40	47	18	8	Msk	Msk	Msk	Msk	0	0
2022/23	211	84	10	5	Msk	Msk	78	37	36	43	26	12	Msk	Msk	Msk	Msk	0	0
2023/24	200	87	10	5	Msk	Msk	68	34	37	43	24	12	11	13	0	0	0	0

Percent of Students with Disabilities or Diverse Abilities
(Selected Designations)



GRADE DISTRIBUTION OF STUDENTS WITH BEHAVIOUR/MENTAL HEALTH DESIGNATIONS

Behaviour/Mental Health Designations include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

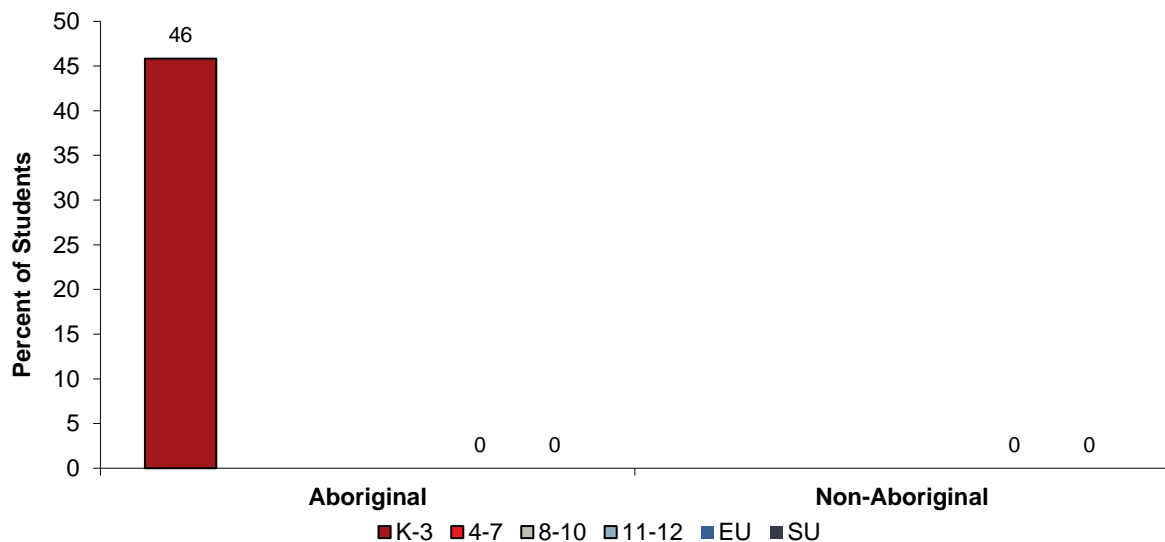
Aboriginal Students

School Year	Total Designations #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2019/20	27	Msk	Msk	11	41	Msk	Msk	Msk	Msk	0	0	0	0
2020/21	20	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	0	0	0	0
2021/22	18	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	0	0	0	0
2022/23	26	14	54	Msk	Msk	Msk	Msk	Msk	Msk	0	0	0	0
2023/24	24	11	46	Msk	Msk	Msk	Msk	Msk	Msk	0	0	0	0

Non-Aboriginal Students

School Year	Total Designations #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2019/20	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	0	Msk	0	Msk
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	0	Msk	0	Msk
2021/22	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	0	Msk	0	Msk
2022/23	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	0	Msk	0	Msk
2023/24	11	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	0	0	0	0

**Percent of Students with Behaviour/Mental Health Designations
Grade Distribution 2023/24**



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING/LITERACY, GRADE 4

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. As a result of this shift, one of the three constructed response questions was modified to allow for a personal student response. While it remains possible to compare the Literacy results of the FSA 2021/22 to past Reading results - as this shift is not expected to significantly impact overall proficiency levels - direct comparison of the third constructed response item in the item level reports is not recommended. In addition to proficiency level results, year-to-year comparison of Literacy/Reading selected response comprehension questions is possible. Specifically, the Reading selected response comprehension questions from 2017/18 onward may be compared to the Literacy selected response comprehension questions. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially affecting results.

FSA 2020/21: Due to the COVID-19 pandemic, the FSA 2020/21 was administered in February 2021 instead of October 2020. It is not advisable to directly compare the 2020/21 results to other years.

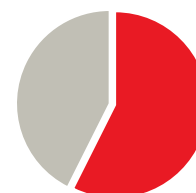
The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 4: ABORIGINAL

Grade 4: Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	98	94	Msk	Msk	53	54	Msk	Msk
2020/21	51	59	Msk	Msk	29	57	Msk	Msk
2021/22	76	82	42	55	Msk	Msk	Msk	Msk
2022/23	57	71	30	53	27	47	0	0
2023/24	54	65	31	57	23	43	0	0

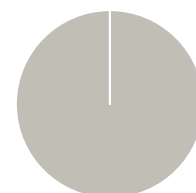


■ Emerging ■ On Track ■ Extending

GRADE 4: NON-ABORIGINAL

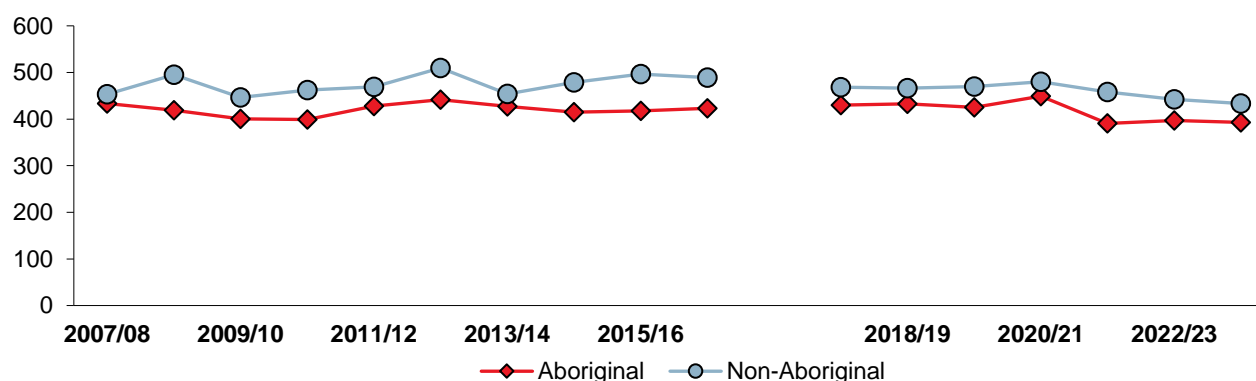
Grade 4: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	56	98	Msk	Msk	36	64	Msk	Msk
2020/21	23	85	Msk	Msk	15	65	Msk	Msk
2021/22	36	90	Msk	Msk	22	61	Msk	Msk
2022/23	28	64	10	36	18	64	0	0
2023/24	24	67	Msk	Msk	14	58	Msk	Msk



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 4 Reading/Literacy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 4

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially affecting results.

FSA 2020/21: Due to the COVID-19 pandemic, the FSA 2020/21 was administered in February 2021 instead of October 2020. It is not advisable to directly compare the 2020/21 results to other years.

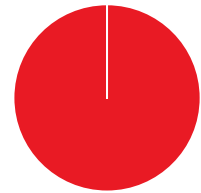
The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	97	93	53	55	Msk	Msk	Msk	Msk
2020/21	49	56	Msk	Msk	24	49	Msk	Msk
2021/22	71	76	50	70	Msk	Msk	Msk	Msk
2022/23	64	80	50	78	14	22	0	0
2023/24	52	63	37	71	Msk	Msk	Msk	Msk

Grade 4: Aboriginal

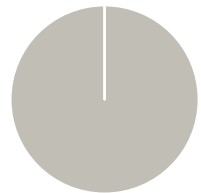


■ Emerging ■ On Track ■ Extending

GRADE 4: NON-ABORIGINAL

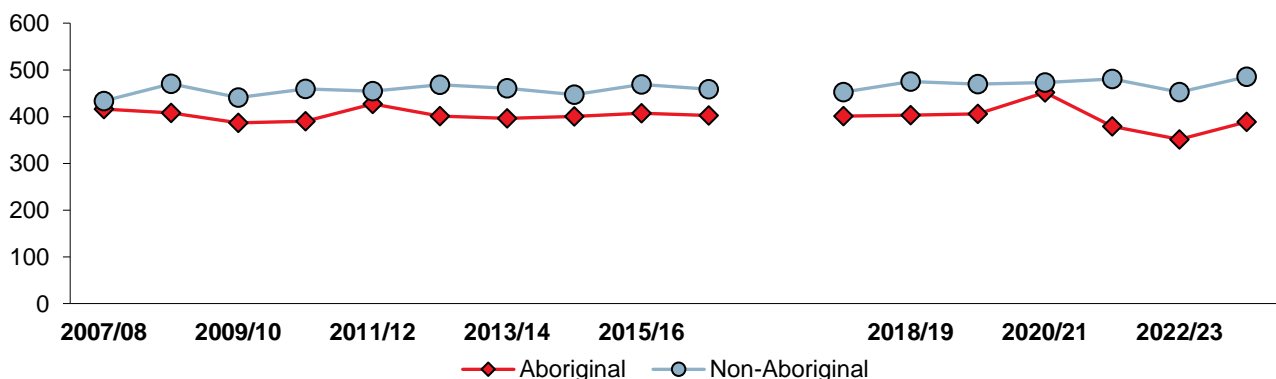
School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	56	98	Msk	Msk	36	64	Msk	Msk
2020/21	23	85	Msk	Msk	15	65	Msk	Msk
2021/22	36	90	Msk	Msk	22	61	Msk	Msk
2022/23	30	68	13	43	17	57	0	0
2023/24	24	67	Msk	Msk	12	50	Msk	Msk

Grade 4: Non-Aboriginal



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 4 Numeracy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING/LITERACY, GRADE 7

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. As a result of this shift, one of the three constructed response questions was modified to allow for a personal student response. While it remains possible to compare the Literacy results of the FSA 2021/22 to past Reading results - as this shift is not expected to significantly impact overall proficiency levels - direct comparison of the third constructed response item in the item level reports is not recommended. In addition to proficiency level results, year-to-year comparison of Literacy/Reading selected response comprehension questions is possible. Specifically, the Reading selected response comprehension questions from 2017/18 onward may be compared to the Literacy selected response comprehension questions. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially affecting results.

FSA 2020/21: Due to the COVID-19 pandemic, the FSA 2020/21 was administered in February 2021 instead of October 2020. It is not advisable to directly compare the 2020/21 results to other years.

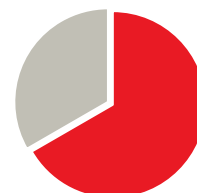
The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 7: ABORIGINAL

Grade 7: Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	85	90	35	41	50	59	0	0
2020/21	52	51	Msk	Msk	27	52	Msk	Msk
2021/22	89	89	46	52	43	48	0	0
2022/23	86	88	64	74	22	26	0	0
2023/24	48	57	32	67	16	33	0	0

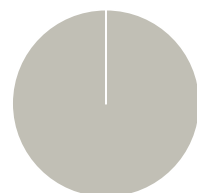


■ Emerging ■ On Track ■ Extending

GRADE 7: NON-ABORIGINAL

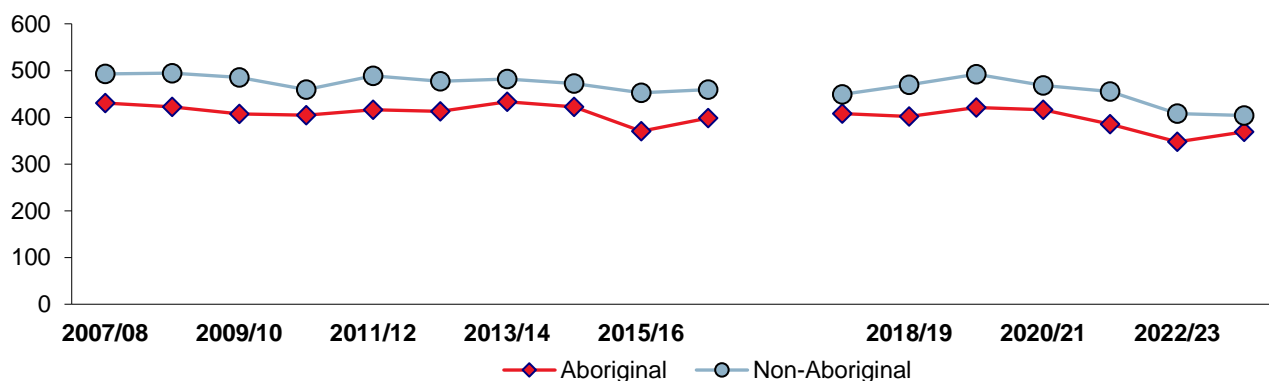
Grade 7: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	47	92	Msk	Msk	40	85	Msk	Msk
2020/21	35	76	Msk	Msk	25	71	Msk	Msk
2021/22	39	91	11	28	28	72	0	0
2022/23	57	95	Msk	Msk	33	58	Msk	Msk
2023/24	22	63	Msk	Msk	10	45	Msk	Msk



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 7 Reading/Literacy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 7

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially affecting results.

FSA 2020/21: Due to the COVID-19 pandemic, the FSA 2020/21 was administered in February 2021 instead of October 2020. It is not advisable to directly compare the 2020/21 results to other years.

The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 7: ABORIGINAL

Grade 7: Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	85	90	61	72	24	28	0	0
2020/21	51	50	29	57	Msk	Msk	Msk	Msk
2021/22	87	87	56	64	Msk	Msk	Msk	Msk
2022/23	77	79	61	79	16	21	0	0
2023/24	47	56	Msk	Msk	Msk	Msk	0	0

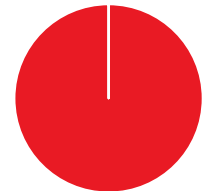
■ Emerging ■ On Track ■ Extending

GRADE 7: NON-ABORIGINAL

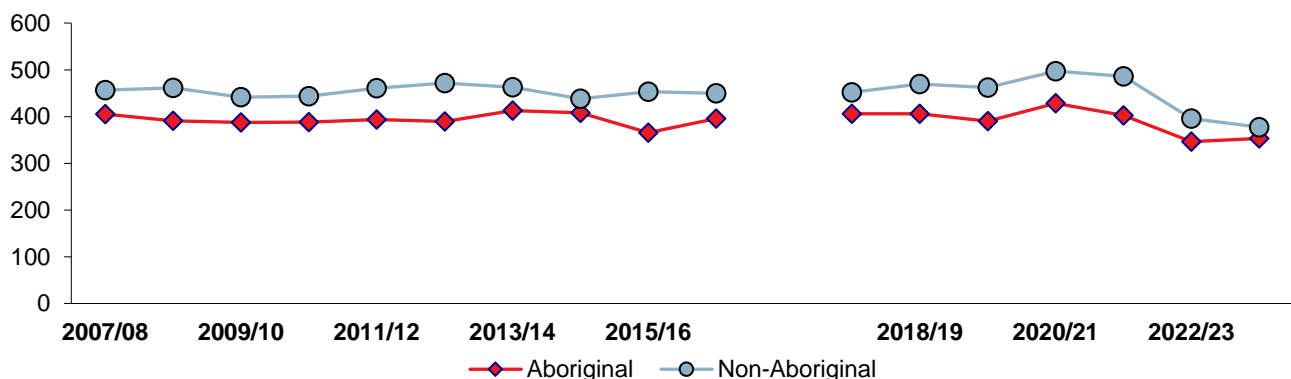
Grade 7: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	46	90	Msk	Msk	22	48	Msk	Msk
2020/21	36	78	Msk	Msk	21	58	Msk	Msk
2021/22	39	91	Msk	Msk	20	51	Msk	Msk
2022/23	59	98	36	61	Msk	Msk	Msk	Msk
2023/24	21	60	15	71	Msk	Msk	Msk	Msk

■ Emerging ■ On Track ■ Extending



Average FSA Scaled Score - Grade 7 Numeracy



GRADE 10 NUMERACY ASSESSMENT

BC Residents

The Grade 10 Numeracy Assessment is a provincial assessment that assesses student proficiency in numeracy. It is a graduation requirement and students take the assessment in their Grade 10 year. The assessment focuses on the application of mathematical concepts learned across multiple subjects from Kindergarten to Grade 10. It requires students to solve problems by using five numeracy processes: interpret, apply, solve, analyze and communicate. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/grade-10-numeracy-assessment>

Participation Rate (new):

Denominator: All grade 10 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Numeracy 10 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Numeracy 10 in a school year regardless of their grades.

(Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).

2019/20 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	0	28	20	71	Msk	Msk	Msk	Msk	0	0
Non-Aboriginal	0	15	Msk	Msk	Msk	Msk	Msk	Msk	0	Msk

2020/21 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	45	95	28	29	52	55	Msk	Msk	Msk	Msk
Non-Aboriginal	91	107	Msk	Msk	51	48	30	28	Msk	Msk

2021/22 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	55	66	25	38	29	44	Msk	Msk	Msk	Msk
Non-Aboriginal	92	70	Msk	Msk	38	54	21	30	Msk	Msk

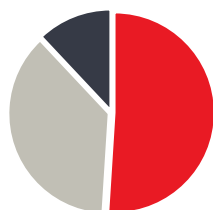
2022/23 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	57	64	Msk	Msk	35	55	Msk	Msk	0	0
Non-Aboriginal	95	61	Msk	Msk	27	44	16	26	Msk	Msk

2023/24 Grade 10

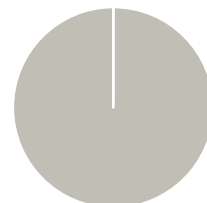
Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	65	86	44	51	32	37	10	12	0	0
Non-Aboriginal	91	70	Msk	Msk	32	46	22	31	Msk	Msk

Numeracy 10 2023/24: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Numeracy 10 2023/24: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

GRADE 10 LITERACY ASSESSMENT

BC Residents

The Grade 10 Literacy Assessment is a provincial assessment that assesses student proficiency in Literacy. This assessment was introduced in 2019/20 school year. It is a graduation requirement and students take the assessment in their Grade 10 year. It assesses student ability to use critical thinking and analysis to make meaning from a diverse array of texts. The assessment is not based on a particular course, but on learning across multiple subjects, from kindergarten to Grade 10. It also assesses the ability of students to communicate their ideas. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-10-literacy-assessment>

Participation Rate (new):

Denominator: All grade 10 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Literacy 10 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Literacy 10 in a school year regardless of their grades.

(Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).

2019/20 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	64	57	Msk	Msk	Msk	Msk	28	49	0	0
Non-Aboriginal	95	57	Msk	Msk	Msk	Msk	43	75	Msk	Msk

2020/21 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	49	41	Msk	Msk	15	37	19	46	Msk	Msk
Non-Aboriginal	86	49	0	0	Msk	Msk	32	65	Msk	Msk

2021/22 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	55	62	Msk	Msk	26	42	21	34	Msk	Msk
Non-Aboriginal	89	66	Msk	Msk	14	21	44	67	Msk	Msk

2022/23 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	61	67	Msk	Msk	32	48	Msk	Msk	0	0
Non-Aboriginal	94	65	Msk	Msk	11	17	47	72	Msk	Msk

2023/24 Grade 10

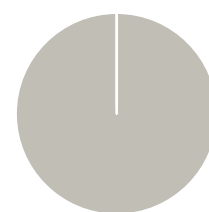
Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	61	78	18	23	31	40	29	37	0	0
Non-Aboriginal	93	67	Msk	Msk	18	27	44	66	Msk	Msk

Literacy 10 2023/24: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Literacy 10 2023/24: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

GRADE 12 LITERACY ASSESSMENT

BC Residents

The Grade 12 Literacy Assessment is a provincial measure that assesses student proficiency in Literacy. It is a graduation requirement and completed during students' Grade 12 year. This assessment was introduced in 2021/22 school year. It assesses a students' ability to use critical and reflective thinking and analysis to make meaning from a diverse array of texts. It also assesses the ability of students to communicate their ideas, or those found in the texts. The assessment is not based on a particular subject matter or course, but rather on learning across multiple subjects from kindergarten to Grade 12. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-12-literacy-assessment>

Participation Rate (new):

Denominator: All grade 12 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 12 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Literacy 12 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Literacy 12 in a school year regardless of their grades.

(Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).

2021/22 Grade 12

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	39	47	0	0	Msk	Msk	29	62	Msk	Msk
Non-Aboriginal	85	56	Msk	Msk	Msk	Msk	36	64	11	20

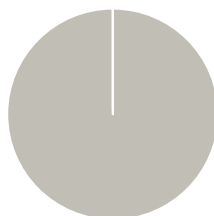
2022/23 Grade 12

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	57	50	Msk	Msk	17	34	26	52	Msk	Msk
Non-Aboriginal	91	53	0	0	Msk	Msk	31	58	Msk	Msk

2023/24 Grade 12

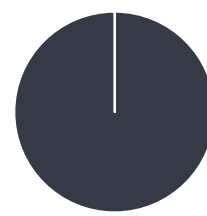
Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	64	69	Msk	Msk	39	57	22	32	Msk	Msk
Non-Aboriginal	89	64	Msk	Msk	Msk	Msk	34	53	10	16

Literacy 12 2023/24: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Literacy 12 2023/24: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

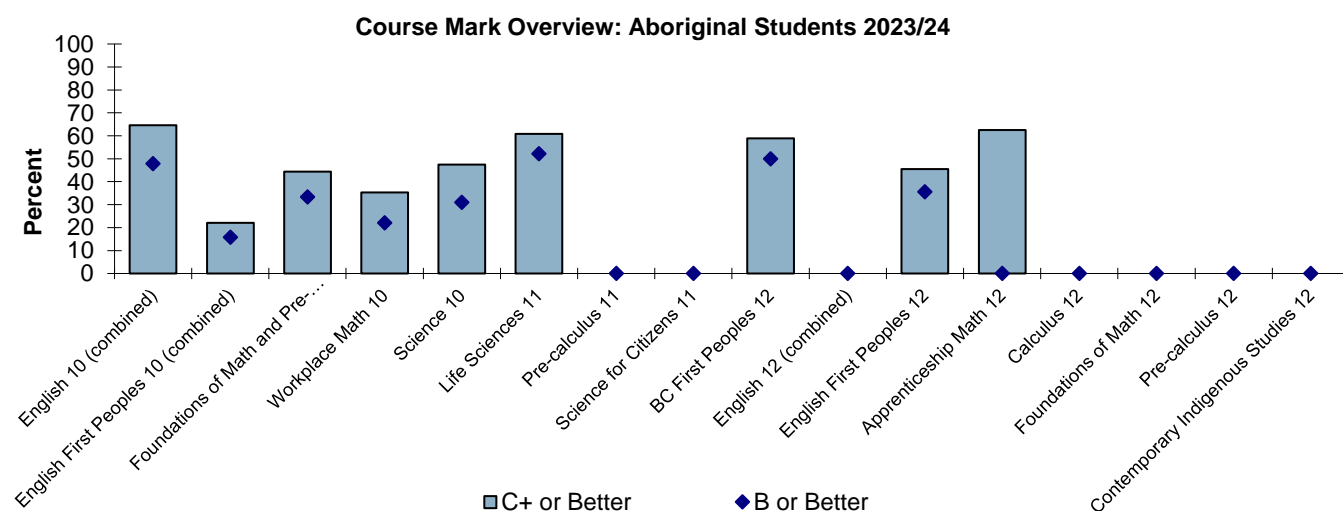
COURSE MARK RESULTS 2023/24: OVERVIEW

BC Residents

British Columbia's redesigned curriculum brings together two features that most educators agree are essential for 21st-century learning: a concept-based approach to learning and a focus on the development of competencies, to foster deeper, more transferable learning. These approaches complement each other because of their common focus on active engagement of students. The redesign of curriculum maintains a focus on sound foundations of literacy and numeracy while supporting the development of citizens who are capable thinkers and communicators, and who are personally and socially competent in all areas of their lives.

When drafting curricula, the First Peoples Principles of Learning provided a crucial lens for teacher teams, and all curriculum teams included Aboriginal representation. The teams put great effort into embedding Aboriginal knowledge and worldviews in curriculum in authentic and meaningful ways. Curriculum material was reviewed by Ministry staff as well as by Aboriginal teachers and other experts such as the First Nations Education Steering Committee (FNESC).

	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
English 10 (combined)*	48	31	65	23	48	111	86	77	82	74
English First Peoples 10 (combined)*	145	32	22	23	16	29	27	93	21	72
Foundations of Math and Pre-calculus 10	36	16	44	12	33	59	35	59	32	54
Workplace Math 10	68	24	35	15	22	15	11	73	Msk	Msk
Science 10	97	46	47	30	31	69	55	80	50	72
Life Sciences 11	23	14	61	12	52	44	39	89	36	82
Pre-calculus 11	21	Msk	Msk	Msk	Msk	49	37	76	31	63
Science for Citizens 11	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
BC First Peoples 12	56	33	59	28	50	22	21	95	17	77
English 12 (combined)*	-	-	-	-	-	-	-	-	-	-
English First Peoples 12	90	41	46	32	36	65	48	74	39	60
Apprenticeship Math 12	16	10	63	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Calculus 12	-	-	-	-	-	13	12	92	11	85
Foundations of Math 12	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Pre-calculus 12	13	Msk	Msk	Msk	Msk	31	21	68	20	65
Contemporary Indigenous Studies 12	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-



Note:

For combined courses (as marked), the course mark count will be greater than the student count.

English 10 (combined) includes Composition 10, Creative Writing 10, Literary Studies 10, New Media 10 and Spoken Language 10.

English First Peoples 10 (combined) includes EFP Literary Studies 10, EFP New Media 10, EFP Spoken Language 10 and EFP Writing 10.

English 12 (combined) includes Composition 12, Creative Writing 12, English Studies 12, Literary Studies 12, New Media 12 and Spoken Language 12.

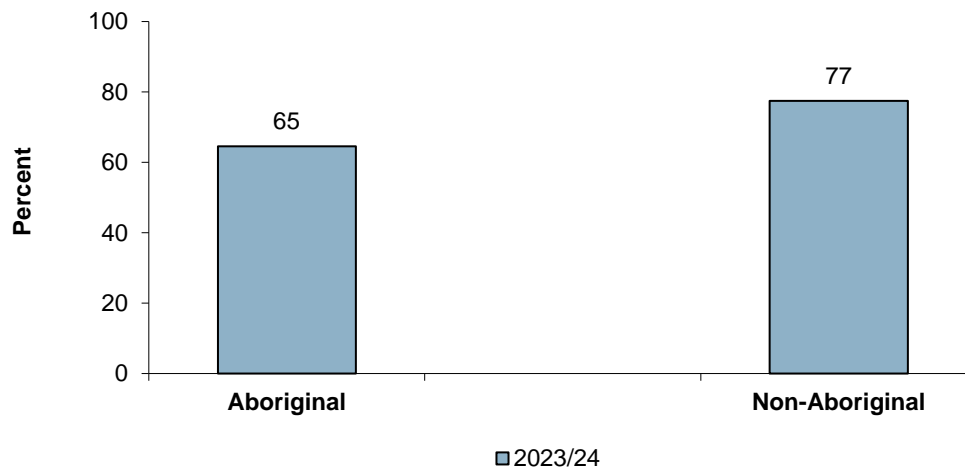
COURSE MARKS: ENGLISH 10 (COMBINED)

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course	C+ or Better		B or Better		Course	C+ or Better		B or Better		
	Mark Count					Mark Count					
	#	#	%	#	%	#	#	%	#	%	
2019/20	95	40	42	27	28	113	86	76	70	62	
2020/21	67	46	69	38	57	100	79	79	72	72	
2021/22	73	35	48	29	40	113	93	82	86	76	
2022/23	41	17	41	Msk	Msk	86	74	86	62	72	
2023/24	48	31	65	23	48	111	86	77	82	74	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
		#	Gr 10 #	Non-Gr 10 #		#	Gr 10 #	Non-Gr 10 #	
2019/20	95	94	Msk	Msk	113	60	Msk	Msk	
2020/21	67	89	Msk	Msk	100	57	Msk	Msk	
2021/22	73	108	63	10	113	72	Msk	Msk	
2022/23	41	91	Msk	Msk	86	66	86	0	
2023/24	48	122	48	0	111	70	Msk	Msk	

English 10 (combined): C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

English 10 (combined) includes Composition 10, Creative Writing 10, Literary Studies 10, New Media 10 and Spoken Language 10.

These courses carry 2 credits each and students are expected to take 2 courses.

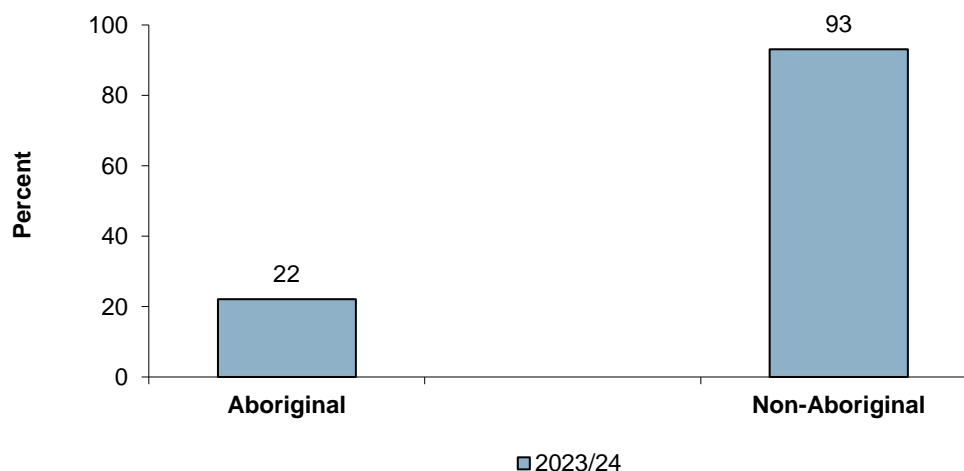
COURSE MARKS: ENGLISH FIRST PEOPLES 10 (COMBINED)

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	26	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2020/21	52	22	42	12	23	12	10	83	Msk	Msk	
2021/22	113	27	24	18	16	16	Msk	Msk	Msk	Msk	
2022/23	94	39	41	29	31	44	34	77	32	73	
2023/24	145	32	22	23	16	29	27	93	21	72	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
		#	Gr 10 #	Non-Gr 10 #		#	Gr 10 #	Non-Gr 10 #	
2019/20	26	94	16	10	Msk	60	Msk	Msk	
2020/21	52	89	36	16	12	57	Msk	Msk	
2021/22	113	108	89	24	16	72	16	0	
2022/23	94	91	83	11	44	66	Msk	Msk	
2023/24	145	122	121	24	29	70	Msk	Msk	

English First Peoples 10 (combined): C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

English First Peoples 10 (Combined) includes EFP Literary Studies 10, EFP New Media 10, EFP Spoken Language 10 and EFP Writing 10.

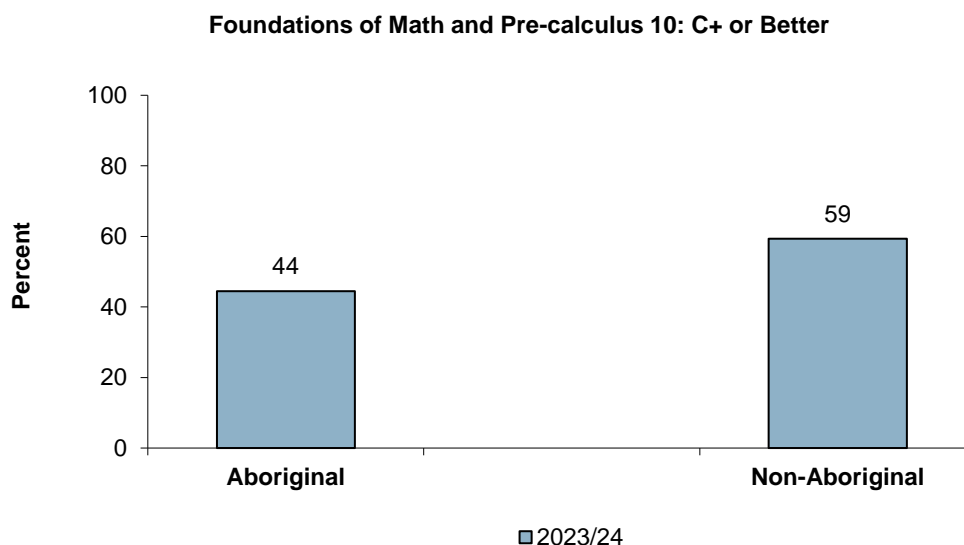
These courses carry 2 credits each and students are expected to take 2 courses.

COURSE MARKS: FOUNDATIONS OF MATH AND PRE-CALCULUS 10

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	40	26	65	19	48	54	38	70	33	61	
2020/21	35	25	71	23	66	47	31	66	30	64	
2021/22	35	25	71	20	57	55	51	93	48	87	
2022/23	44	18	41	13	30	57	43	75	40	70	
2023/24	36	16	44	12	33	59	35	59	32	54	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
		#	Gr 10 #	Non-Gr 10 #		#	Gr 10 #	Non-Gr 10 #	
2019/20	40	94	Msk	Msk	54	60	Msk	Msk	
2020/21	35	89	Msk	Msk	47	57	Msk	Msk	
2021/22	35	108	Msk	Msk	55	72	Msk	Msk	
2022/23	44	91	Msk	Msk	57	66	Msk	Msk	
2023/24	36	122	Msk	Msk	59	70	Msk	Msk	



Note:

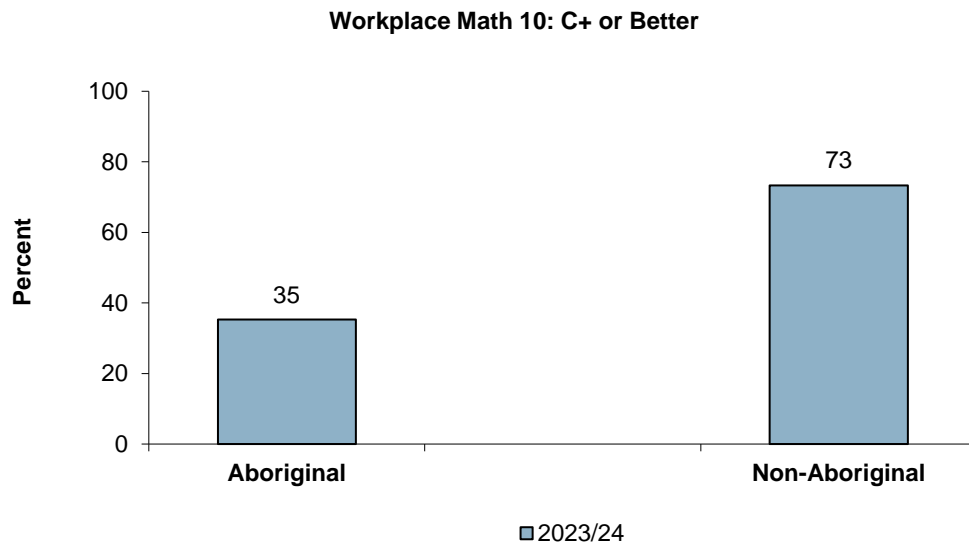
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: WORKPLACE MATH 10

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%	#	#	%	#	%	
2019/20	31	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2020/21	29	14	48	11	38	11	Msk	Msk	Msk	Msk	
2021/22	53	13	25	10	19	12	Msk	Msk	Msk	Msk	
2022/23	41	18	44	11	27	11	Msk	Msk	Msk	Msk	
2023/24	68	24	35	15	22	15	11	73	Msk	Msk	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 10	Course Mark Count		Course	Total Gr 10	Course Mark Count	
	Mark Count	Students *	Gr 10	Non-Gr 10	Mark Count	Students *	Gr 10	Non-Gr 10
	#	#	#	#	#	#	#	#
2019/20	31	94	15	16	Msk	60	Msk	Msk
2020/21	29	89	19	10	11	57	Msk	Msk
2021/22	53	108	Msk	Msk	12	72	12	0
2022/23	41	91	25	16	11	66	Msk	Msk
2023/24	68	122	53	15	15	70	Msk	Msk



Note:

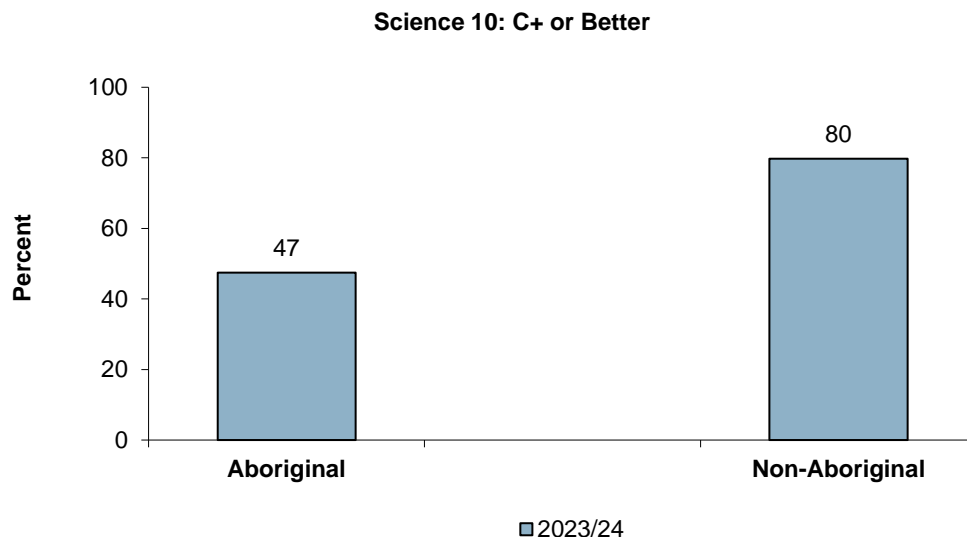
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: SCIENCE 10

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	79	33	42	23	29	65	54	83	44	68	
2020/21	57	38	67	30	53	49	45	92	43	88	
2021/22	101	50	50	42	42	77	66	86	60	78	
2022/23	66	34	52	26	39	56	45	80	42	75	
2023/24	97	46	47	30	31	69	55	80	50	72	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
		#	Gr 10 #	Non-Gr 10 #		#	Gr 10 #	Non-Gr 10 #	
2019/20	79	94	51	28	65	60	Msk	Msk	
2020/21	57	89	Msk	Msk	49	57	Msk	Msk	
2021/22	101	108	80	21	77	72	66	11	
2022/23	66	91	53	13	56	66	Msk	Msk	
2023/24	97	122	85	12	69	70	Msk	Msk	



Note:

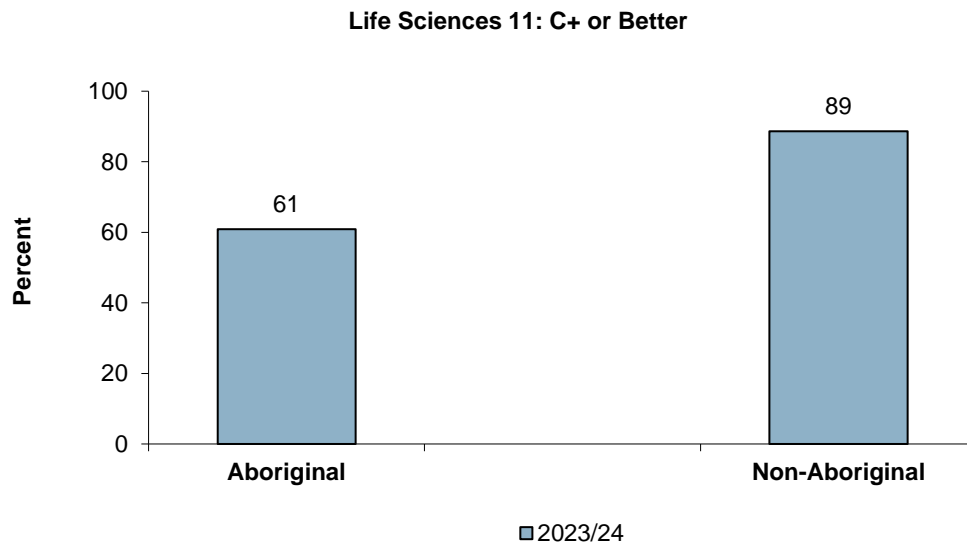
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: LIFE SCIENCES 11

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	26	Msk	Msk	Msk	Msk	33	24	73	21	64	
2020/21	29	18	62	10	34	41	37	90	33	80	
2021/22	19	Msk	Msk	Msk	Msk	28	22	79	18	64	
2022/23	23	12	52	10	43	31	26	84	24	77	
2023/24	23	14	61	12	52	44	39	89	36	82	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 11 Students *	Course Mark Count		Course Mark Count #	Total Gr 11 Students *	Course Mark Count		
		#	Gr 11 #	Non-Gr 11 #		#	Gr 11 #	Non-Gr 11 #	
2019/20	26	147	Msk	Msk	33	68	33	0	
2020/21	29	107	Msk	Msk	41	59	Msk	Msk	
2021/22	19	83	Msk	Msk	28	60	Msk	Msk	
2022/23	23	116	Msk	Msk	31	70	Msk	Msk	
2023/24	23	96	Msk	Msk	44	69	Msk	Msk	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

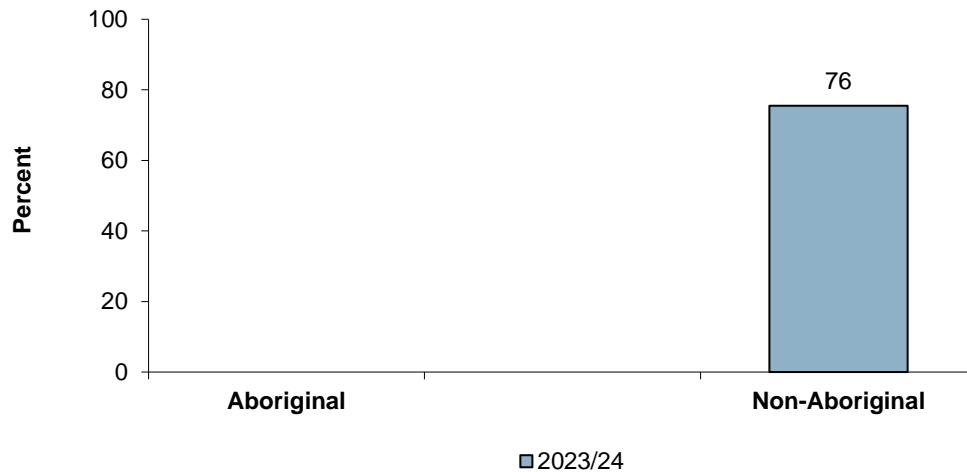
COURSE MARKS: PRE-CALCULUS 11

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	22	17	77	13	59	48	35	73	29	60	
2020/21	25	20	80	15	60	43	35	81	31	72	
2021/22	27	22	81	17	63	43	36	84	32	74	
2022/23	23	19	83	15	65	39	36	92	34	87	
2023/24	21	Msk	Msk	Msk	Msk	49	37	76	31	63	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 11 Students *	Course Mark Count		Course Mark Count #	Total Gr 11 Students *	Course Mark Count		
		#	Gr 11 #	Non-Gr 11 #		#	Gr 11 #	Non-Gr 11 #	
2019/20	22	147	Msk	Msk	48	68	Msk	Msk	
2020/21	25	107	Msk	Msk	43	59	Msk	Msk	
2021/22	27	83	Msk	Msk	43	60	Msk	Msk	
2022/23	23	116	Msk	Msk	39	70	Msk	Msk	
2023/24	21	96	Msk	Msk	49	69	Msk	Msk	

Pre-calculus 11: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

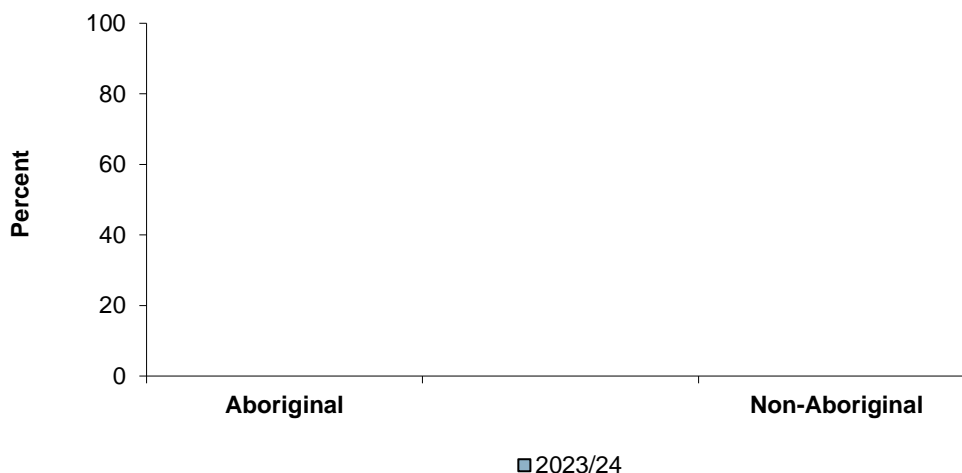
COURSE MARKS: SCIENCE FOR CITIZENS 11

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%	#	#	%	#	%	
2019/20	11	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2020/21	21	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2021/22	11	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2022/23	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2023/24	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	

Aboriginal					Non-Aboriginal				
Course		Total Gr 11	Course Mark Count		Course		Total Gr 11	Course Mark Count	
School Year	Mark Count #	Students * #	Gr 11 #	Non-Gr 11 #	Mark Count #	Students * #	Gr 11 #	Non-Gr 11 #	
2019/20	11	147	Msk	Msk	Msk	68	Msk	Msk	
2020/21	21	107	Msk	Msk	Msk	59	Msk	Msk	
2021/22	11	83	Msk	Msk	Msk	60	Msk	Msk	
2022/23	Msk	116	Msk	Msk	Msk	70	Msk	Msk	
2023/24	Msk	96	Msk	Msk	Msk	69	Msk	Msk	

Science for Citizens 11: C+ or Better



Note:

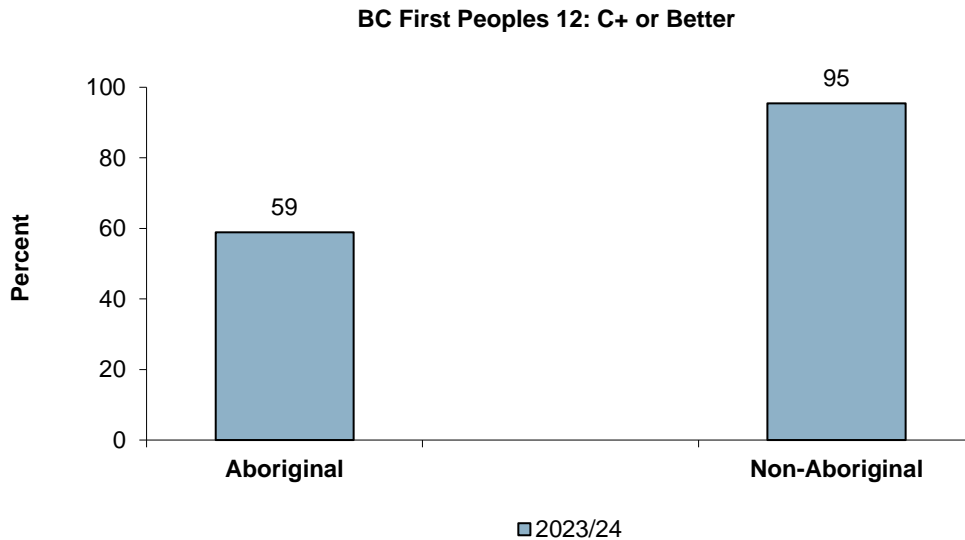
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: BC FIRST PEOPLES 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	25	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2020/21	42	18	43	14	33	Msk	Msk	Msk	Msk	Msk	
2021/22	27	20	74	19	70	Msk	Msk	Msk	Msk	Msk	
2022/23	22	15	68	13	59	13	13	100	11	85	
2023/24	56	33	59	28	50	22	21	95	17	77	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count	
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12
	#	#	#	#	#	#	#	#
2019/20	25	130	Msk	Msk	Msk	68	Msk	Msk
2020/21	42	119	29	13	Msk	68	Msk	Msk
2021/22	27	124	17	10	Msk	68	Msk	Msk
2022/23	22	94	Msk	Msk	13	59	Msk	Msk
2023/24	56	101	31	25	22	75	Msk	Msk



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

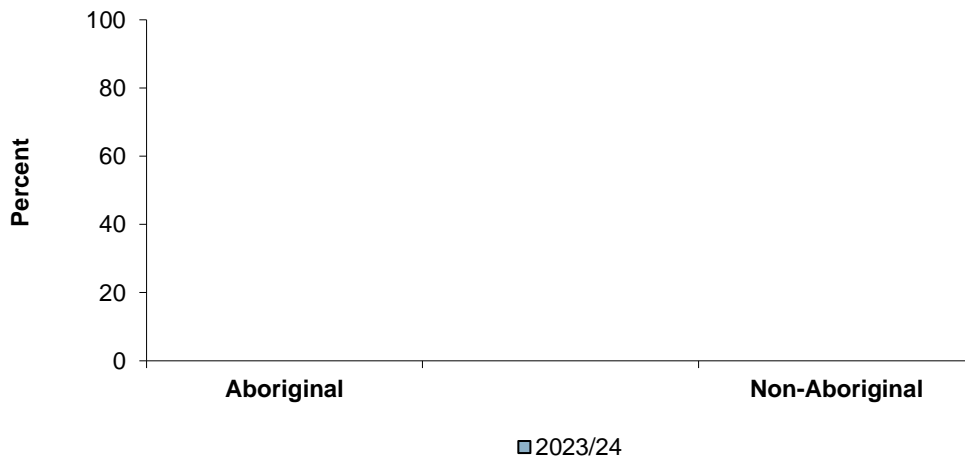
COURSE MARKS: ENGLISH 12 (COMBINED)

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	18	Msk	Msk	Msk	Msk	29	21	72	17	59	
2020/21	18	13	72	Msk	Msk	40	34	85	25	63	
2021/22	30	12	40	10	33	48	34	71	30	63	
2022/23	22	11	50	10	45	42	29	69	26	62	
2023/24	-	-	-	-	-	-	-	-	-	-	

Aboriginal					Non-Aboriginal				
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count		
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12	
	#	#	#	#	#	#	#	#	
2019/20	18	130	Msk	Msk	29	68	29	0	
2020/21	18	119	Msk	Msk	40	68	Msk	Msk	
2021/22	30	124	30	0	48	68	Msk	Msk	
2022/23	22	94	Msk	Msk	42	59	Msk	Msk	
2023/24	-	101	-	-	-	75	-	-	

English 12 (combined): C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

English 12 (combined) includes Composition 12, Creative Writing 12, English Studies 12, Literary Studies 12, New Media 12 and Spoken Language 12.

English Studies 12 or English First Peoples 12 is required for all students. All other English 12 course offerings are available as electives.

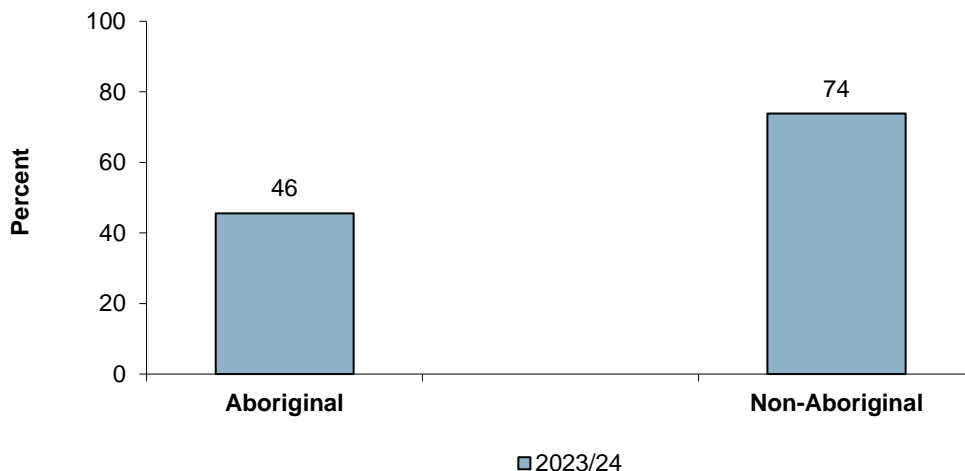
COURSE MARKS: ENGLISH FIRST PEOPLES 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course	C+ or Better		B or Better		Course	C+ or Better		B or Better		
	Mark Count					Mark Count					
	#	#	%	#	%	#	#	%	#	%	
2019/20	47	18	38	Msk	Msk	33	19	58	12	36	
2020/21	70	28	40	17	24	24	15	63	10	42	
2021/22	39	13	33	Msk	Msk	10	Msk	Msk	Msk	Msk	
2022/23	40	19	48	14	35	11	10	91	10	91	
2023/24	90	41	46	32	36	65	48	74	39	60	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
		#	Gr 12 #	Non-Gr 12 #		#	Gr 12 #	Non-Gr 12 #	
2019/20	47	130	Msk	Msk	33	68	Msk	Msk	
2020/21	70	119	Msk	Msk	24	68	Msk	Msk	
2021/22	39	124	Msk	Msk	10	68	Msk	Msk	
2022/23	40	94	Msk	Msk	11	59	11	0	
2023/24	90	101	Msk	Msk	65	75	Msk	Msk	

English First Peoples 12: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated. English Studies 12 or English First Peoples 12 is required for all students. All other English 12 course offerings are available as electives.

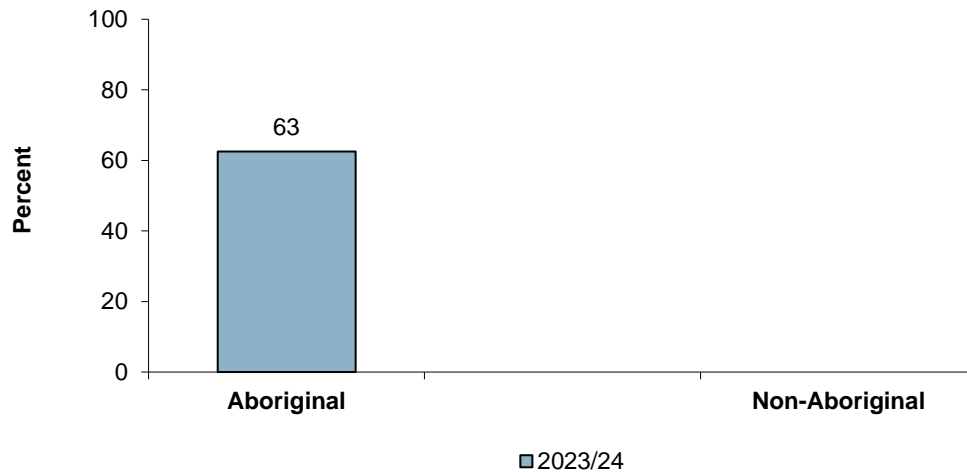
COURSE MARKS: APPRENTICESHIP MATH 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course	C+ or Better		B or Better		Course	C+ or Better		B or Better		
	Mark Count					Mark Count					
	#	#	%	#	%	#	#	%	#	%	
2019/20	13	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2020/21	13	10	77	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2021/22	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2022/23	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2023/24	16	10	63	Msk	Msk	Msk	Msk	Msk	Msk	Msk	

Aboriginal					Non-Aboriginal				
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count		
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12	
	#	#	#	#	#	#	#	#	
2019/20	13	130	Msk	Msk	Msk	68	Msk	Msk	
2020/21	13	119	13	0	Msk	68	Msk	Msk	
2021/22	Msk	124	Msk	Msk	Msk	68	Msk	Msk	
2022/23	Msk	94	Msk	Msk	Msk	59	Msk	Msk	
2023/24	16	101	Msk	Msk	Msk	75	Msk	Msk	

Apprenticeship Math 12: C+ or Better



Note:

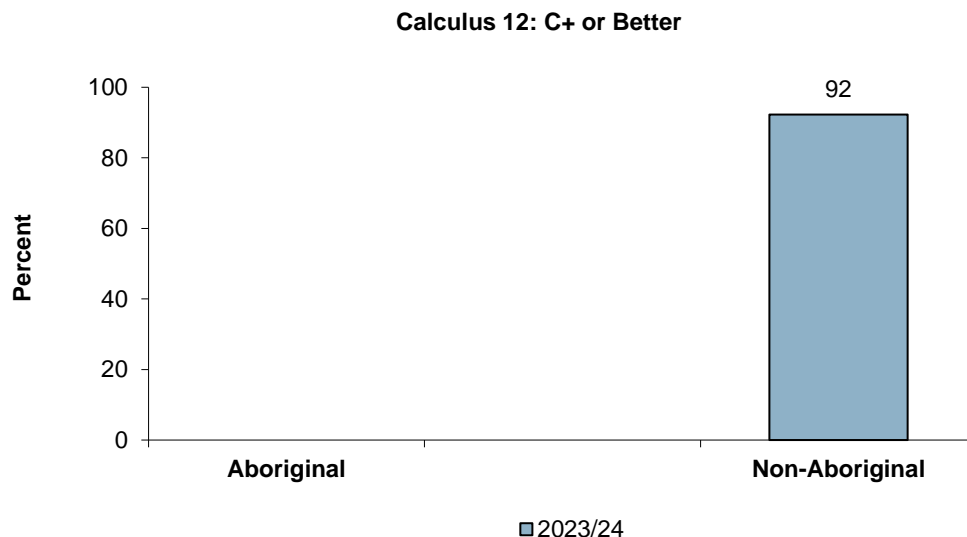
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: CALCULUS 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course	C+ or Better		B or Better		Course	C+ or Better		B or Better		
	Mark Count					Mark Count					
	#	#	%	#	%	#	#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2021/22	Msk	Msk	Msk	Msk	Msk	11	Msk	Msk	Msk	Msk	
2022/23	Msk	Msk	Msk	Msk	Msk	10	Msk	Msk	Msk	Msk	
2023/24	-	-	-	-	-	13	12	92	11	85	

Aboriginal					Non-Aboriginal				
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count		
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12	
	#	#	#	#	#	#	#	#	
2019/20	Msk	130	Msk	Msk	Msk	68	Msk	Msk	
2020/21	Msk	119	Msk	Msk	Msk	68	Msk	Msk	
2021/22	Msk	124	Msk	Msk	11	68	11	0	
2022/23	Msk	94	Msk	Msk	10	59	10	0	
2023/24	-	101	-	-	13	75	13	0	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

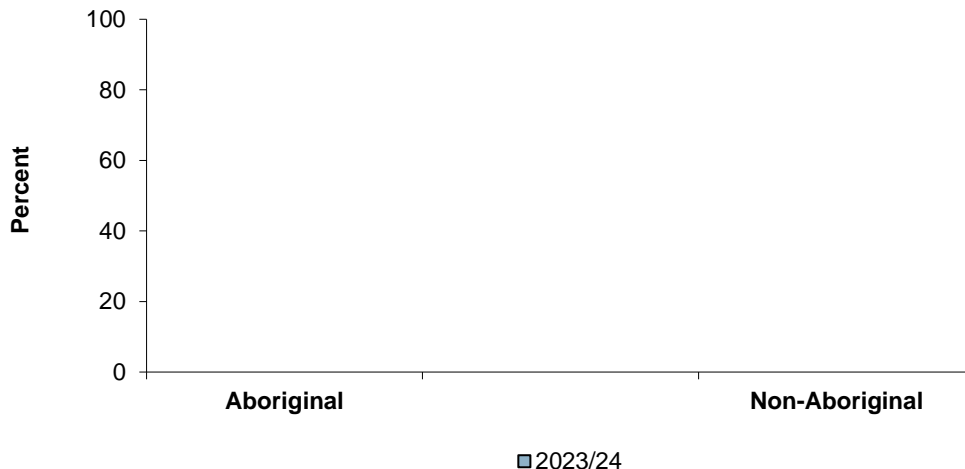
COURSE MARKS: FOUNDATIONS OF MATH 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course	C+ or Better		B or Better		Course	C+ or Better		B or Better		
	Mark Count					Mark Count					
	#	#	%	#	%	#	#	%	#	%	
2019/20	-	-	-	-	-	-	-	-	-	-	
2020/21	Msk	Msk	Msk	Msk	Msk	10	Msk	Msk	Msk	Msk	
2021/22	Msk	Msk	Msk	Msk	Msk	13	10	77	Msk	Msk	
2022/23	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2023/24	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	

Aboriginal					Non-Aboriginal				
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count		
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12	
	#	#	#	#	#	#	#	#	
2019/20	-	130	-	-	-	68	-	-	
2020/21	Msk	119	Msk	Msk	10	68	10	0	
2021/22	Msk	124	Msk	Msk	13	68	13	0	
2022/23	Msk	94	Msk	Msk	Msk	59	Msk	Msk	
2023/24	Msk	101	Msk	Msk	Msk	75	Msk	Msk	

Foundations of Math 12: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

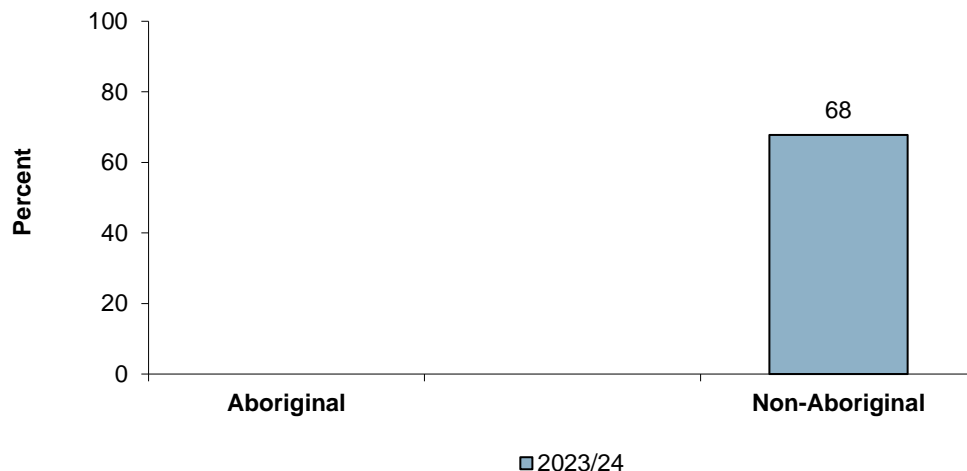
COURSE MARKS: PRE-CALCULUS 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	11	Msk	Msk	Msk	Msk	29	21	72	16	55	
2020/21	Msk	Msk	Msk	Msk	Msk	29	23	79	21	72	
2021/22	15	Msk	Msk	Msk	Msk	31	28	90	26	84	
2022/23	19	12	63	Msk	Msk	24	20	83	19	79	
2023/24	13	Msk	Msk	Msk	Msk	31	21	68	20	65	

Aboriginal					Non-Aboriginal				
School Year	Course	Total Gr 12	Course Mark Count		Course Mark Count	Total Gr 12	Course Mark Count		
	Mark Count	Students *	Gr 12	Non-Gr 12		Students *	Gr 12	Non-Gr 12	
	#	#	#	#		#	#	#	
2019/20	11	130	11	0	29	68	Msk	Msk	
2020/21	Msk	119	Msk	Msk	29	68	29	0	
2021/22	15	124	15	0	31	68	Msk	Msk	
2022/23	19	94	Msk	Msk	24	59	Msk	Msk	
2023/24	13	101	13	0	31	75	Msk	Msk	

Pre-calculus 12: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

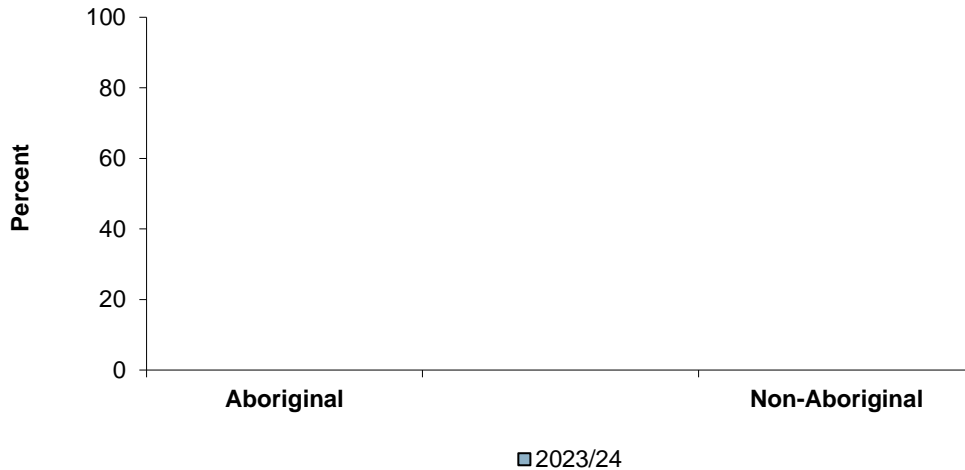
COURSE MARKS: CONTEMPORARY INDIGENOUS STUDIES 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	-	-	-	-	-	-	-	-	-	-	
2020/21	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-	
2021/22	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-	
2022/23	31	19	61	16	52	Msk	Msk	Msk	Msk	Msk	
2023/24	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-	

Aboriginal					Non-Aboriginal				
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count		
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12	
	#	#	#	#	#	#	#	#	
2019/20	-	130	-	-	-	68	-	-	
2020/21	Msk	119	Msk	Msk	-	68	-	-	
2021/22	Msk	124	Msk	Msk	-	68	-	-	
2022/23	31	94	Msk	Msk	Msk	59	Msk	Msk	
2023/24	Msk	101	Msk	Msk	-	75	-	-	

Contemporary Indigenous Studies 12: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

FIRST NATIONS LANGUAGES COURSES (GRADE 10-12) 2019/20 - 2023/24

BC Residents

There are many First Nations languages in British Columbia for which curricula have been developed and Ministry approved through the Provincial Languages Template development process.

<https://www2.gov.bc.ca/gov/content/education-training/k-12/teach/resources-for-teachers/curriculum/indigenous-languages>

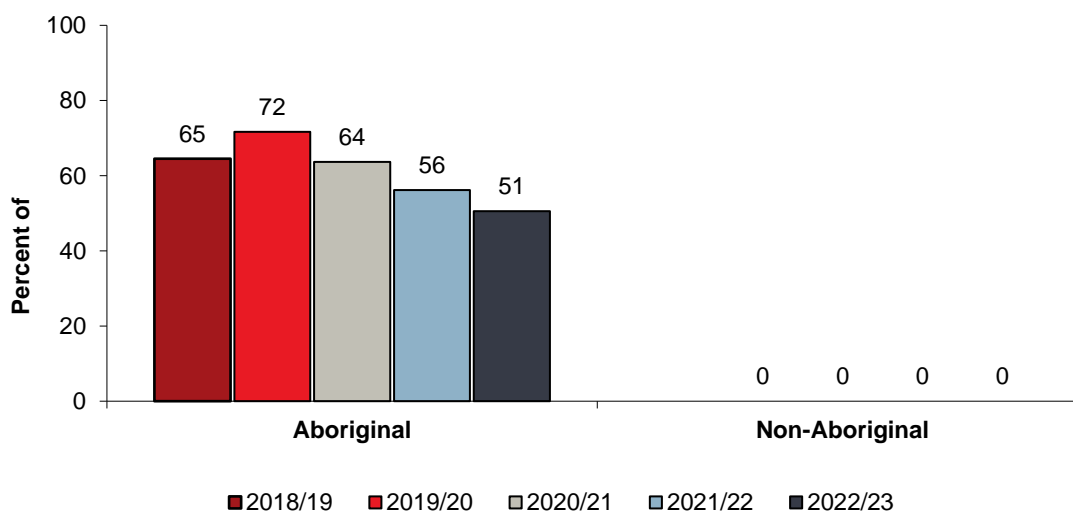
There are currently 20 approved First Nations languages courses. Courses where no students were enrolled during the 2023/24 school year are omitted from the following list. Some school districts may offer other Aboriginal language courses, which are not covered in this report.

	Aboriginal					Non-Aboriginal				
	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better	
	#	#	%	#	%	#	#	%	#	%
2019/20	62	40	65	29	47	Msk	Msk	Msk	Msk	Msk
2020/21	53	38	72	35	66	Msk	Msk	Msk	Msk	Msk
2021/22	77	49	64	41	53	-	-	-	-	-
2022/23	73	41	56	34	47	Msk	Msk	Msk	Msk	Msk
2023/24	95	48	51	42	44	Msk	Msk	Msk	Msk	Msk

List of First Nations Languages Courses in District:

Sm'algyax & Xaayda Kil / Xaad Kil

First Nations Languages Courses: C+ or Better



Note:

- ' represents No data

The First Nations languages in this report are listed as they are represented in Integrated Resource Packages submitted to the Ministry of Education and Child Care for curriculum approval. The Ministry acknowledges that the spelling for these languages may not reflect how a First Nation currently represents their language.

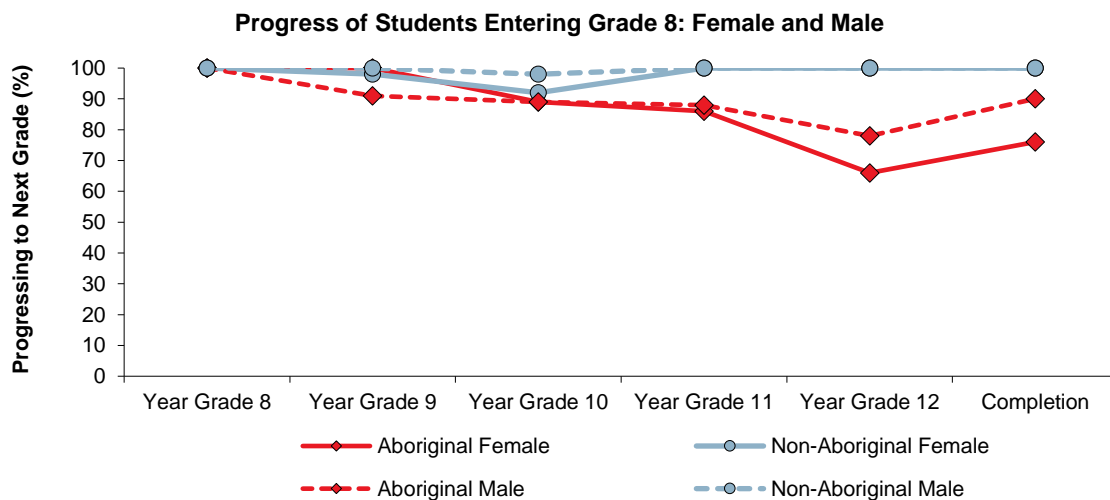
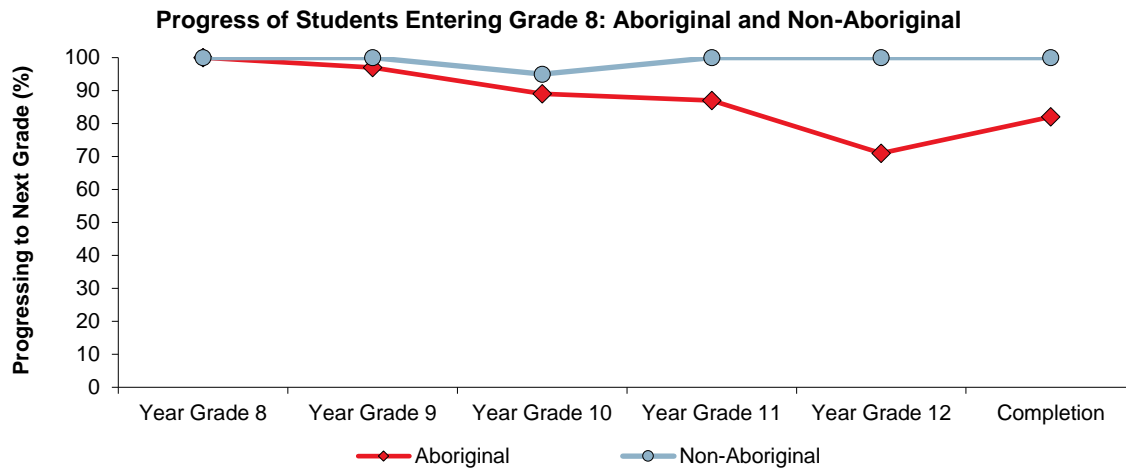
PROGRESS OF STUDENTS ENTERING GRADE 8

BC Residents

The data represent a cohort of students as they progress from Grade 8 through to Grade 12 completion. Each year out-migration estimates are factored in. If a student leaves for another district, that student's information will be reported in the new district's cohort information. (Grade transition includes transitions to a higher grade in any BC Public or Independent school.)

PROGRESS OF STUDENTS ENTERING GRADE 8 IN SEPTEMBER 2018

School Year	Year	Aboriginal			Non-Aboriginal		
		Total %	Female %	Male %	Total %	Female %	Male %
2018/19	Grade 8	100	100	100	100	100	100
	Grade 9	97	100	91	100	98	100
	Grade 10	89	89	89	95	92	98
	Grade 11	87	86	88	100	100	100
	Grade 12	71	66	78	100	100	100
2023/24	Completion	82	76	90	100	100	100



FIVE-YEAR COMPLETION RATE, 2019/20 - 2023/24

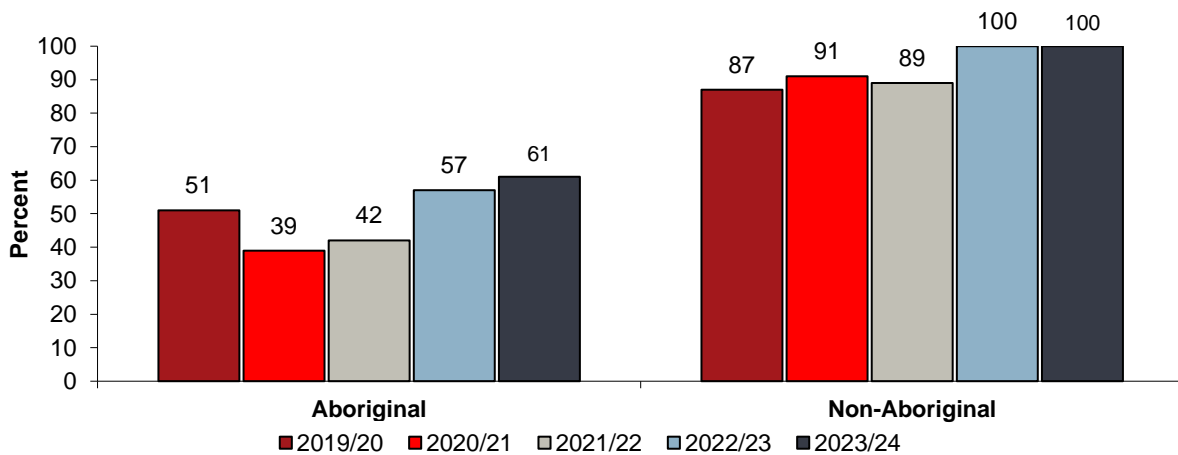
BC Residents

The five-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood"), within five years from the first time they enrol in Grade 8, adjusted for migration in and out of BC. It is not the inverse of a "dropout rate" as students may graduate after the five-year period.

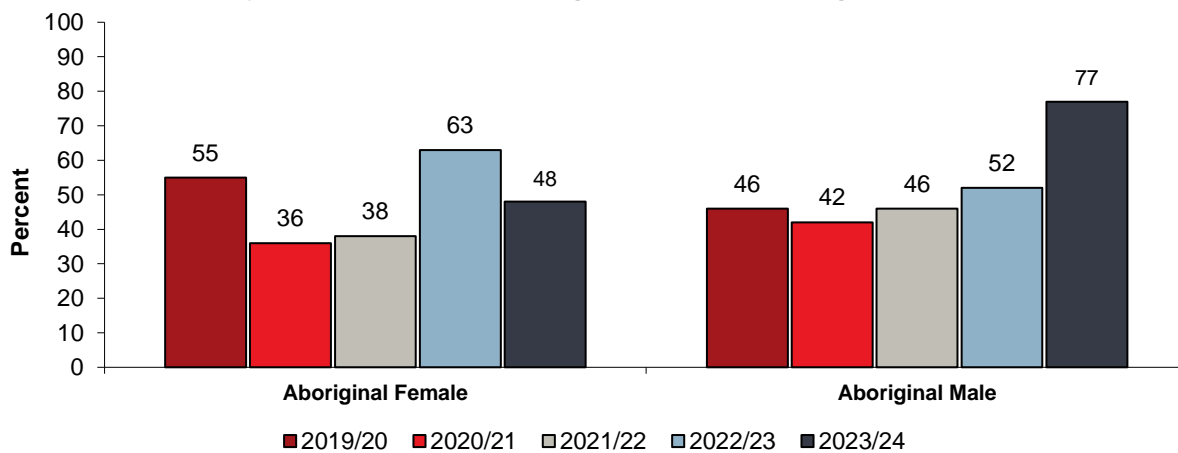
FIVE-YEAR COMPLETION RATE

School Year	Aboriginal			Non-Aboriginal		
	Total %	Female %	Male %	Total %	Female %	Male %
2019/20	51	55	46	87	75	94
2020/21	39	36	42	91	92	90
2021/22	42	38	46	89	93	85
2022/23	57	63	52	100	100	100
2023/24	61	48	77	100	100	100

Five-year Completion Rate: Aboriginal and Non-Aboriginal



Five-year Completion Rate: Aboriginal Female and Aboriginal Male



SIX-YEAR COMPLETION RATE, 2019/20 - 2023/24

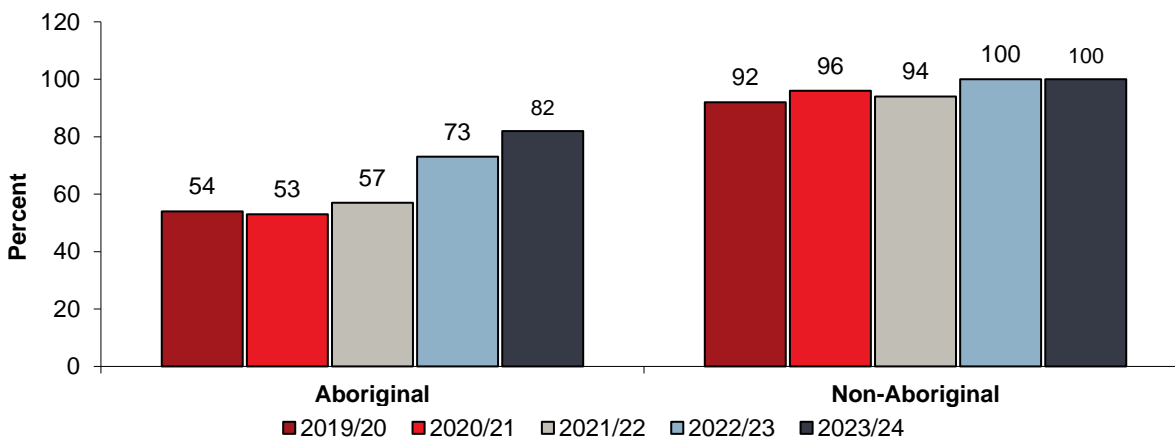
BC Residents

The six-year completion rate is the percent of Grade 8 students who graduate, with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood"), within six years from the first time they enrol in Grade 8, adjusted for migration in and out of BC. It is not the inverse of a "dropout rate" as students may graduate after the six-year period.

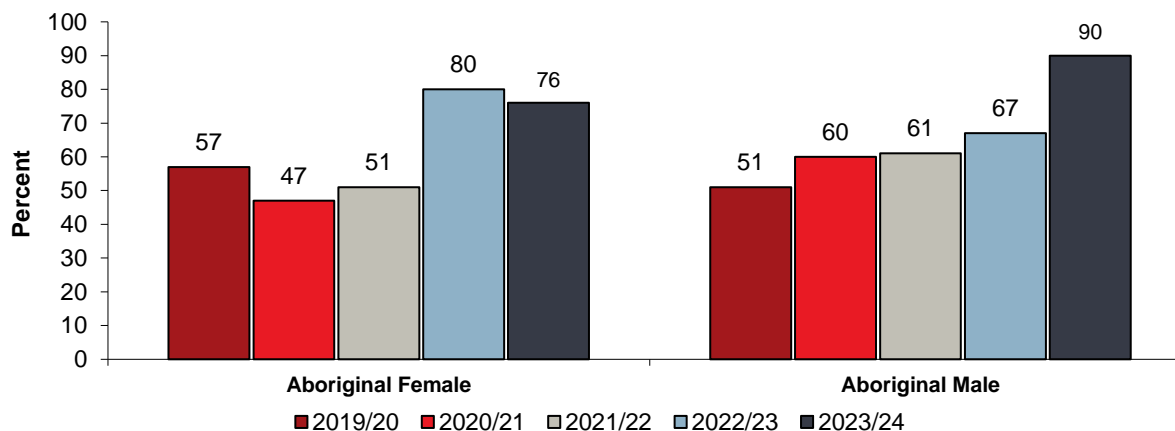
SIX-YEAR COMPLETION RATE*

School Year	Aboriginal			Non-Aboriginal		
	Total %	Female %	Male %	Total %	Female %	Male %
2019/20	54	57	51	92	85	96
2020/21	53	47	60	96	95	98
2021/22	57	51	61	94	98	90
2022/23	73	80	67	100	100	100
2023/24	82	76	90	100	100	100

Six-year Completion Rate: Aboriginal and Non-Aboriginal



Six-year Completion Rate: Aboriginal Female and Aboriginal Male



* When the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.

SIX-, SEVEN- AND EIGHT-YEAR SCHOOL COMPLETION RATES

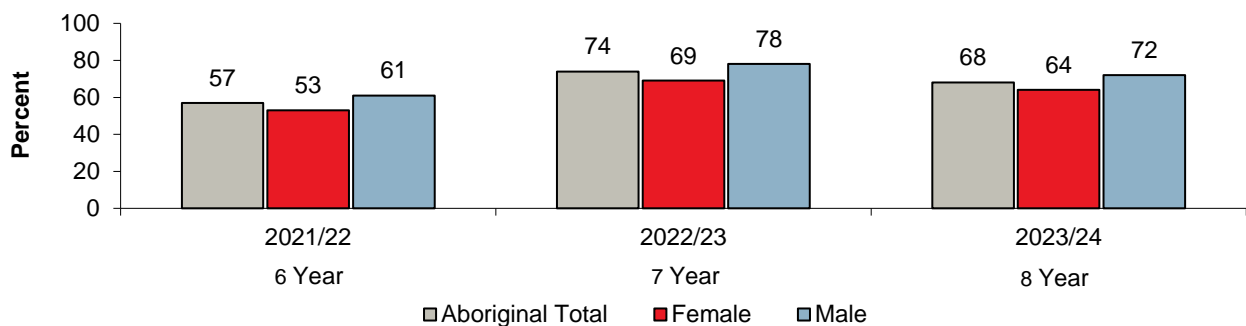
BC Residents

The student cohort start year is the year a student enters Grade 8 for the first time. The 2017/18 and 2018/19 cohorts will be incomplete as they have not yet attained their seventh and/or eighth years. See glossary for completion rate definitions.

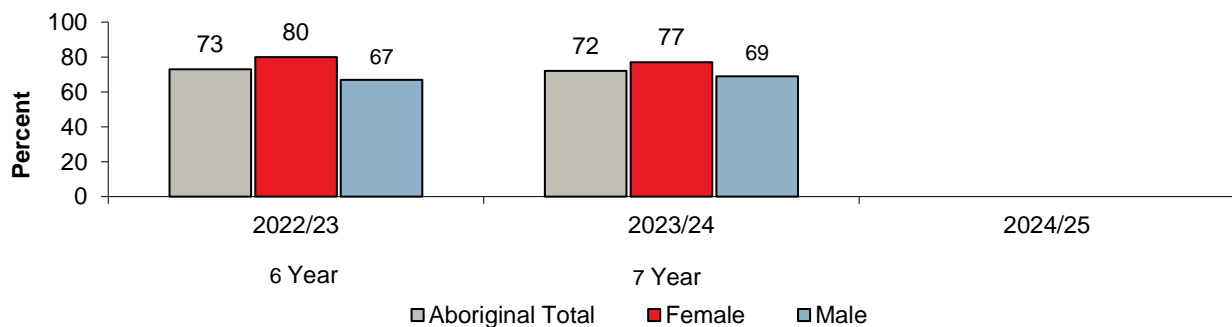
SIX-, SEVEN- AND EIGHT-YEAR COMPLETION RATES*

Student Cohort Start Year	Six-year Completion Rate			Seven-year Completion Rate			Eight-year Completion Rate		
	Aboriginal Total %	Female %	Male %	Aboriginal Total %	Female %	Male %	Aboriginal Total %	Female %	Male %
2016/17	57	53	61	74	69	78	68	64	72
2017/18	73	80	67	72	77	69	-	-	-
2018/19	82	76	90	-	-	-	-	-	-

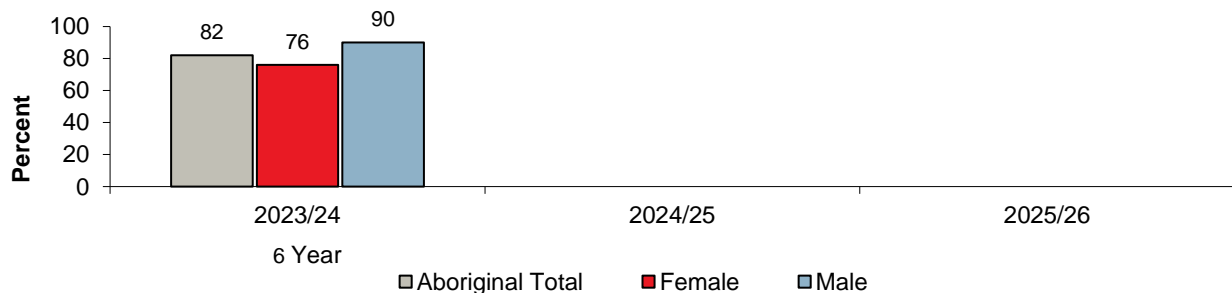
Six-, Seven- and Eight-year Aboriginal Completion Rates, 2016/17 Cohort



Six-, Seven- and Eight-year Aboriginal Completion Rates, 2017/18 Cohort



Six-, Seven- and Eight-year Aboriginal Completion Rates, 2018/19 Cohort



* When the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.

BC SCHOOL COMPLETION CERTIFICATE AND BC CERTIFICATE OF GRADUATION

BC Residents

The School Completion Certificate or "Evergreen" Certificate was developed in the 2006/07 school year. It was a Ministry response to parents and educators who wanted to better celebrate students, primarily those with special learning needs and individual education plans, who had succeeded in meeting the goals of their educational program other than graduation.

The Certificate of Graduation or "Dogwood Diploma" issued upon successful completion of the provincial graduation requirements.

BC SCHOOL COMPLETION CERTIFICATE ("Evergreen")

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC School Completion Certificate		September Gr 12 Students	BC School Completion Certificate	
	#	#	%	#	#	%
2019/20	125	Msk	Msk	66	0	0
2020/21	115	Msk	Msk	67	0	0
2021/22	118	Msk	Msk	65	Msk	Msk
2022/23	89	Msk	Msk	57	Msk	Msk
2023/24	94	Msk	Msk	72	Msk	Msk

BC CERTIFICATE OF GRADUATION ("Dogwood")

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Certificate of Graduation		September Gr 12 Students	BC Certificate of Graduation	
	#	#	%	#	#	%
2019/20	125	42	34	66	57	86
2020/21	115	51	44	67	58	87
2021/22	118	43	36	65	55	85
2022/23	89	47	53	57	52	91
2023/24	94	57	61	72	59	82

BC ADULT GRADUATION DIPLOMA (Adult Dogwood)

BC Residents

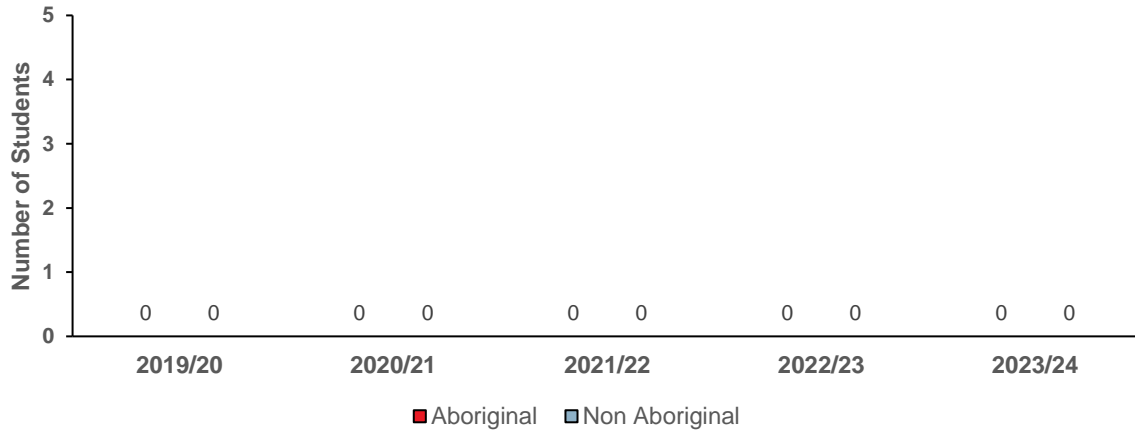
The British Columbia Adult Graduation Diploma or "Adult Dogwood" is one of two graduation diplomas offered in BC schools. The Adult Dogwood is for students 18 years of age and older and requires 20 credits of study. This credential differs from the Dogwood Diploma, which requires at least 80 credits. Students in the Adult Graduation Program are not required to complete the Graduation Numeracy or Literacy Assessments. For more information, please visit the Graduation website:

<https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program>

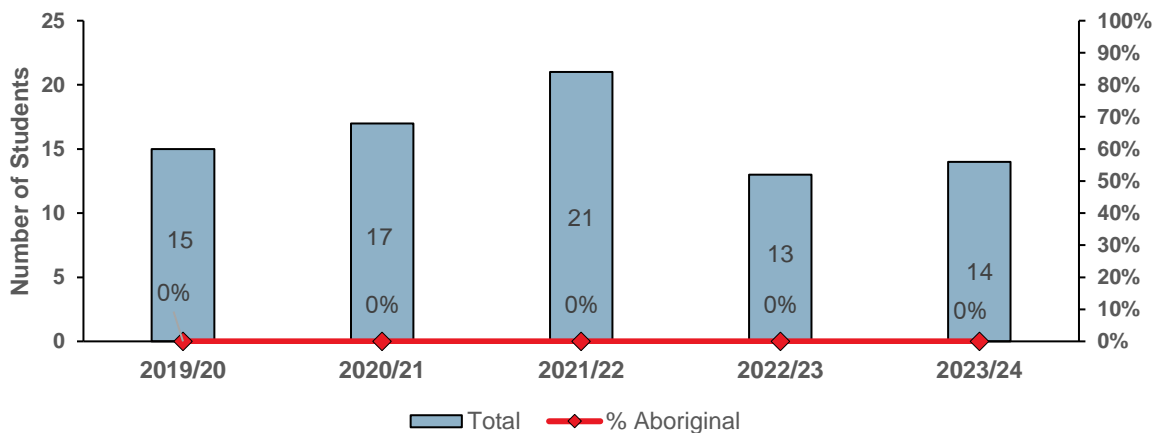
NUMBER OF ADULT DOGWOOD

School Year	Total	Aboriginal		Non-Aboriginal	
	#	#	%	#	%
2019/20	15	Msk	Msk	Msk	Msk
2020/21	17	Msk	Msk	Msk	Msk
2021/22	21	Msk	Msk	Msk	Msk
2022/23	13	Msk	Msk	Msk	Msk
2023/24	14	Msk	Msk	Msk	Msk

Number of Students with Adult Dogwood



Aboriginal Students as % of Adult Dogwood



BC ADULT GRADUATION DIPLOMA (Adult Dogwood)

BC Residents

The British Columbia Adult Graduation Diploma or "Adult Dogwood" is one of two graduation diplomas offered in BC schools. The Adult Dogwood is for students 18 years of age and older and requires 20 credits of study. This credential differs from the Dogwood Diploma, which requires at least 80 credits. Students in the Adult Graduation Program are not required to complete the Graduation Numeracy or Literacy Assessments. For more information, please visit the Graduation website:

<https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program>

PERCENT OF ADULT DOGWOOD BY FACILITY TYPE

(Students from Long Term PRP and Youth Custody are excluded.)

School Year	Standard		Alternate		Continuing Ed		Online Learning	
	Aboriginal	Non-Aboriginal	Aboriginal	Non-Aboriginal	Aboriginal	Non-Aboriginal	Aboriginal	Non-Aboriginal
	%	%	%	%	%	%	%	%
2019/20	Msk	Msk	83	-	-	-	-	-
2020/21	85	Msk	Msk	Msk	-	-	-	-
2021/22	78	Msk	Msk	Msk	-	-	-	-
2022/23	91	Msk	Msk	-	-	-	-	-
2023/24	Msk	-	Msk	Msk	-	-	-	-

NUMBER & PERCENT OF ADULT DOGWOOD BY AGE GROUP

ABORIGINAL

School Year	Age: Under 19		Age: 19-20		Age: Over 20	
	#	%	#	%	#	%
2019/20	Msk	Msk	Msk	Msk	-	-
2020/21	Msk	Msk	Msk	Msk	-	-
2021/22	13	72	Msk	Msk	-	-
2022/23	Msk	Msk	Msk	Msk	-	-
2023/24	Msk	Msk	Msk	Msk	-	-

NON-ABORIGINAL

School Year	Age: Under 19		Age: 19-20		Age: Over 20	
	#	%	#	%	#	%
2019/20	Msk	Msk	Msk	Msk	-	-
2020/21	Msk	Msk	Msk	Msk	-	-
2021/22	Msk	Msk	Msk	Msk	-	-
2022/23	Msk	Msk	-	-	-	-
2023/24	Msk	Msk	-	-	-	-

FIVE-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

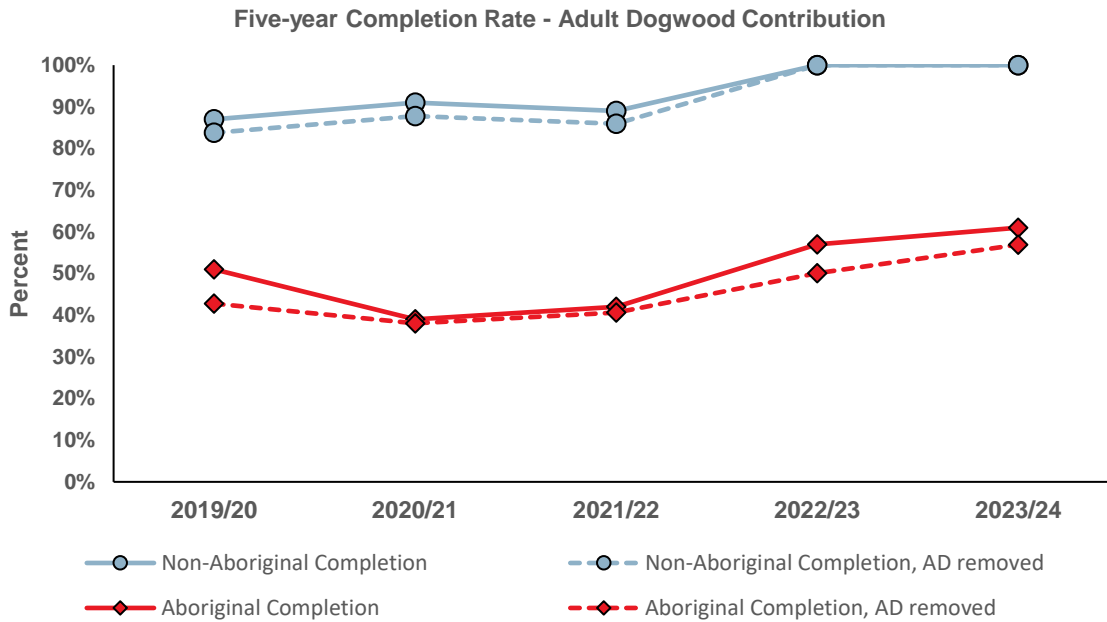
BC Residents

The five-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood") within five years from the first time they enrol in Grade 8, adjust for migration in and out of BC. The following chart re-calculates the completion rate without the Adult Dogwood recipients.

FIVE-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

Adult Dogwood recipients are removed from the success count (numerator) only. They are kept in the denominator.

School Year	Aboriginal			Non-Aboriginal		
	Completion Rate	Adult Dogwood removed	Adjusted Rate	Completion Rate	Adult Dogwood removed	Adjusted Rate
	%	%	%	%	%	%
2019/20	51	-8	43	87	-3	84
2020/21	39	-1	38	91	-3	88
2021/22	42	-1	41	89	-3	86
2022/23	57	-7	50	100	0	100
2023/24	61	-4	57	100	0	100



SIX-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

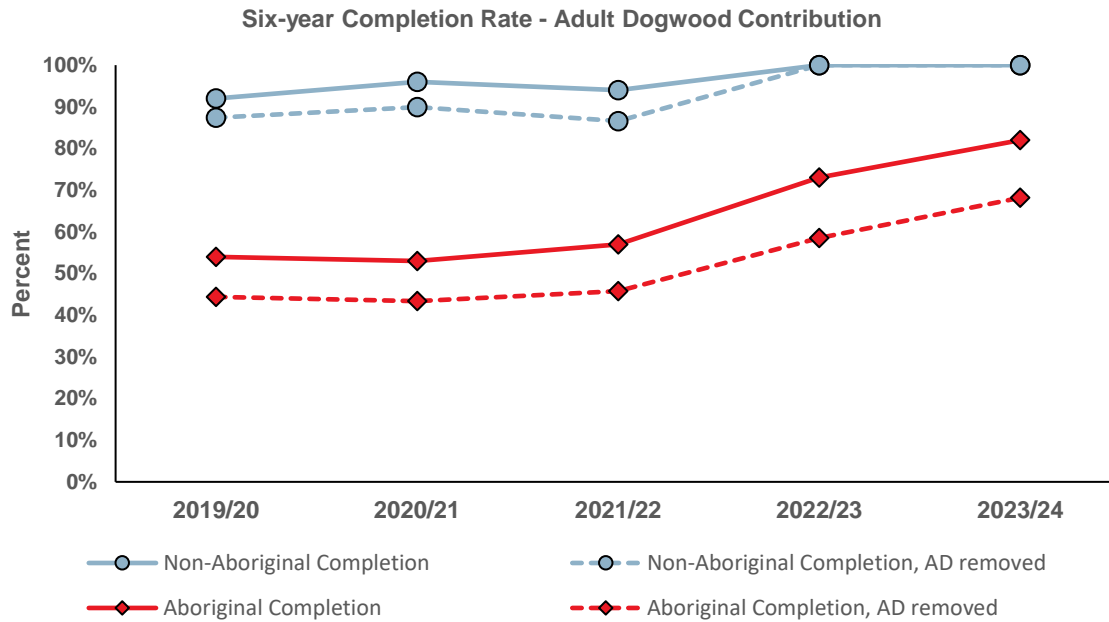
BC Residents

The six-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood") within six years from the first time they enrol in Grade 8, adjust for migration in and out of BC. The following chart re-calculates the completion rate without the Adult Dogwood recipients.

SIX-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

Adult Dogwood recipients are removed from the success count (numerator) only. They are kept in the denominator.

School Year	Aboriginal			Non-Aboriginal		
	Completion Rate	Adult Dogwood removed	Adjusted Rate	Completion Rate	Adult Dogwood removed	Adjusted Rate
	%	%	%	%	%	%
2019/20	54	-10	44	92	-5	87
2020/21	53	-10	43	96	-6	90
2021/22	57	-11	46	94	-7	87
2022/23	73	-14	59	100	0	100
2023/24	82	-14	68	100	0	100



EDUCATION EXPERIENCES OF CHILDREN AND YOUTH IN CARE (CYIC)

BC Residents

In this report, Children and Youth living out of parental home under a legal arrangement refers to a child who has a legal arrangement with the Ministry of Children and Family Development (MCFD) or an Indigenous Child and Family Service Agency (ICFSA). This includes children that are in the custody, care, or guardianship of a director under the Child, Family and Community Service Act or a director of adoption designated under the Adoption Act (In Care), those who have a Youth Agreement or are receiving Youth Services (Youth Services), and those that are under Kinship Care (colloquially known as "Out of Care").

These three groups are combined into an All Legal Groups cohort, which count all students in the individual groups only once regardless of how many arrangements they have in each group.

The CYIC dataset was obtained from the MCFD in the fall of each year and matched with the student achievement data in the Education Data Warehouse. The following numbers are different from the CYIC numbers reported in the MCFD website that include more age groupings and more categories. The MCFD also uses "In Year" instead of "Ever" to report the CYIC data. Please note that there is incomplete data for children who were only identified as CYIC from birth to age 5 (i.e. former CYIC who were never in the care of the MCFD while enrolled in the BC school system). Approximately 60% of CYIC who were only in care from birth to age 5 are captured in this dataset."

MCFD website: <https://mcf.gov.bc.ca/reporting/services/child-protection/permanency-for-children-and-youth/performance-indicators/children-in-care>

ALL LEGAL GROUPS (EVER)

School Year	Total	Aboriginal		Non Aboriginal	
	All Legal Groups #	All Legal Groups #	%	All Legal Groups #	%
2018/19	239	225	94	14	6
2019/20	233	217	93	16	7
2020/21	211	195	92	16	8
2021/22	201	185	92	16	8
2022/23	199	185	93	14	7

ABORIGINAL ALL LEGAL GROUPS (EVER) AS A PERCENT OF ABORIGINAL ENROLMENT

School Year	Aboriginal Total September #	Aboriginal All Legal Groups	
	#	#	%
2018/19	1,294	225	17
2019/20	1,283	217	17
2020/21	1,180	195	17
2021/22	1,181	185	16
2022/23	1,163	185	16

ALL LEGAL GROUPS (EVER) SIX-YEAR COMPLETION RATE - DOGWOOD ONLY

School Year	Total	Aboriginal			Non Aboriginal		
	All Legal Groups %	Total %	Female %	Male %	Total %	Female %	Male %
2018/19	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2019/20	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	-
2021/22	Msk	Msk	Msk	Msk	Msk	Msk	-
2022/23	Msk	Msk	Msk	Msk	Msk	-	Msk

ALL LEGAL GROUPS (EVER) ELIGIBLE GRADE 12 GRADUATION RATE

School Year	Total	Aboriginal			Non Aboriginal		
	All Legal Groups %	Total %	Female %	Male %	Total %	Female %	Male %
2018/19	Msk	Msk	Msk	0	Msk	-	Msk
2019/20	Msk	Msk	Msk	Msk	Msk	-	Msk
2020/21	77	77	Msk	Msk	-	-	-
2021/22	73	Msk	Msk	Msk	Msk	Msk	-
2022/23	Msk	Msk	Msk	Msk	Msk	-	Msk

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

BC Residents

In recent years, some BC post-secondary institutions have changed their names and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

The data structure has been changed to match the reported data used in the Student Transitions Project. The project uses personal education numbers (PENs) to track BC student data across both K-12 and public post-secondary education systems. Includes Grade 12 graduates who received a BC Certificate of Graduation ("Dogwood") only. Data in this page will be masked due to the terms of the Information Sharing Agreement (ISA) in place with the Student Transitions Project.

For more information, please visit the website: <https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/data-research/student-transitions-project>

GRADE 12 GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group		Transition to Community Colleges									
		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	45	100	18	40.0	Msk	Msk	-	-	-	-
	2019/20	42	100	Msk	Msk	Msk	Msk	Msk	Msk		
	2020/21	47	100	Msk	Msk	Msk	Msk				
	2021/22	42	100	Msk	Msk						
Non-Aboriginal	2018/19	66	100	22	33.3	Msk	Msk	Msk	Msk	-	-
	2019/20	56	100	Msk	Msk	Msk	Msk	Msk	Msk		
	2020/21	57	100	15	26.3	Msk	Msk				
	2021/22	55	100	16	29.1						

GRADE 12 GRADUATES ENTERING INSTITUTES

Demographic Group		Transition to Institutes									
		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	45	100	-	-	-	-	Msk	Msk	-	-
	2019/20	42	100	Msk	Msk	-	-	-	-		
	2020/21	47	100	-	-	Msk	Msk				
	2021/22	42	100	-	-						
Non-Aboriginal	2018/19	66	100	Msk	Msk	-	-	Msk	Msk	Msk	Msk
	2019/20	56	100	-	-	Msk	Msk	-	-		
	2020/21	57	100	Msk	Msk	Msk	Msk				
	2021/22	55	100	Msk	Msk						

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

BC Residents

In recent years, some BC post-secondary institutions have changed their names and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

The data structure has been changed to match the reported data used in the Student Transitions Project. The project uses personal education numbers (PENs) to track BC student data across both K-12 and public post-secondary education systems. Includes Grade 12 graduates who received a BC Certificate of Graduation ("Dogwood") only. Data in this page will be masked due to the terms of the Information Sharing Agreement (ISA) in place with the Student Transitions Project.

For more information, please visit the website: <https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/data-research/student-transitions-project>

GRADE 12 GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

		Transition to Research-Intensive Universities									
Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	45	100	Msk	Msk	-	-	-	-	-	-
	2019/20	42	100	Msk	Msk	-	-	-	-	-	-
	2020/21	47	100	Msk	Msk	-	-	-	-	-	-
	2021/22	42	100	Msk	Msk	-	-	-	-	-	-
Non-Aboriginal	2018/19	66	100	12	18.2	Msk	Msk	-	-	-	-
	2019/20	56	100	14	25.0	Msk	Msk	-	-	-	-
	2020/21	57	100	Msk	Msk	-	-	-	-	-	-
	2021/22	55	100	10	18.2	-	-	-	-	-	-

GRADE 12 GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

		Transition to Teaching-Intensive Universities									
Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	45	100	Msk	Msk	-	-	-	-	Msk	Msk
	2019/20	42	100	Msk	Msk	-	-	-	-	-	-
	2020/21	47	100	Msk	Msk	-	-	-	-	-	-
	2021/22	42	100	Msk	Msk	-	-	-	-	-	-
Non-Aboriginal	2018/19	66	100	Msk	Msk	-	-	Msk	Msk	-	-
	2019/20	56	100	Msk	Msk	Msk	Msk	-	-	-	-
	2020/21	57	100	Msk	Msk	Msk	Msk	-	-	-	-
	2021/22	55	100	Msk	Msk	-	-	-	-	-	-

STUDENT LEARNING SURVEY RESULTS, 2019/20 - 2023/24

The Student Learning Survey is an annual province-wide census. This means that instead of sampling a small percentage, all students in the targeted grades are encouraged to participate. Because it is a census, the survey is representative even at the school level.

Some students do not complete surveys. Overall the response rates are around 75% for elementary grades and around 50% for secondary grades.

Some demographic information is taken from survey questions (e.g. grade level). The Aboriginal ancestry question is skipped by fewer than 1% of respondents, and so results by Aboriginal ancestry are considered to be representative of respondents and of the school population.

The following is a subset of questions from the Student Learning Survey. These questions were selected because they help to provide students' perspectives regarding their sense of belonging. For more information on the provincial Student Learning Survey, please visit: <https://www2.gov.bc.ca/gov/content/education-training/k-12/support/student-learning-survey>

CAVEAT

With the focus on modernizing learning, there is a pressing need for information about the contexts that determines outcomes. Consequently, the Ministry (working with School Districts and Students), re-designed the survey to focus on learning processes as well as satisfaction. Reflecting this change, the survey has been called the "Student Learning Survey" since 2016/17.

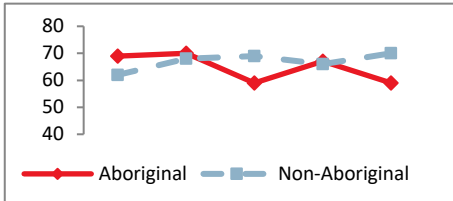
More questions have been added since 2016/17, including new questions related to themes and categories of interest to clients, new open-ended questions, and the survey has been "PENed".

Report users should carefully compare any results after 2016/17 against trends established in earlier years, and consider the change of 2016/17 results if they differ greatly from established trends.

The suspension of in-class instruction from mid-March to the end of May 2020 under the direction of the Provincial Health Officer in response to the COVID-19 pandemic resulted in a reduced number of respondents for the 2019/20 Student Learning Survey administration.

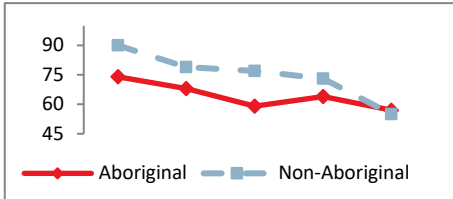
STUDENT LEARNING SURVEY RESULTS, GRADE 3/4

Do you like school?



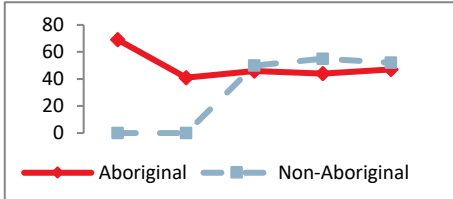
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	35	24	69	21	13	62
2020/21	37	26	70	19	13	68
2021/22	71	42	59	39	27	69
2022/23	55	37	67	29	19	66
2023/24	56	33	59	33	23	70

Do adults in the school treat all students fairly?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	34	25	74	21	19	90
2020/21	37	25	68	19	15	79
2021/22	71	42	59	39	30	77
2022/23	55	35	64	30	22	73
2023/24	56	32	57	31	17	55

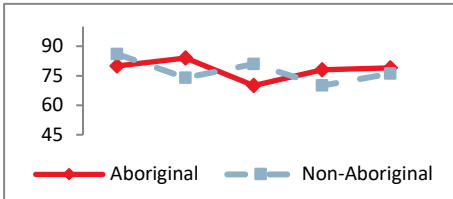
Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	35	24	69	19	Msk	Msk
2020/21	37	15	41	18	Msk	Msk
2021/22	71	33	46	38	19	50
2022/23	54	24	44	29	16	55
2023/24	57	27	47	31	16	52

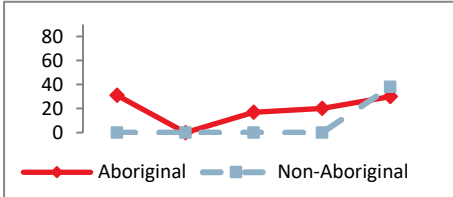
STUDENT LEARNING SURVEY RESULTS, GRADE 3/4 continued

Do you feel safe at school?



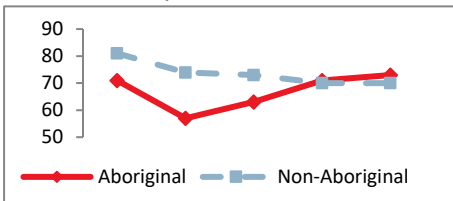
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	35	28	80	21	18	86
2020/21	37	31	84	19	14	74
2021/22	69	48	70	42	34	81
2022/23	54	42	78	30	21	70
2023/24	57	45	79	33	25	76

Have you ever felt bullied at school?



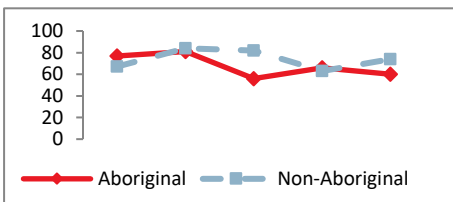
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	35	11	31	21	Msk	Msk
2020/21	37	Msk	Msk	19	Msk	Msk
2021/22	69	12	17	42	Msk	Msk
2022/23	54	11	20	30	Msk	Msk
2023/24	56	17	30	32	12	38

How many adults do you think care about you at your school? (Percentage responding 2 adults or more.)



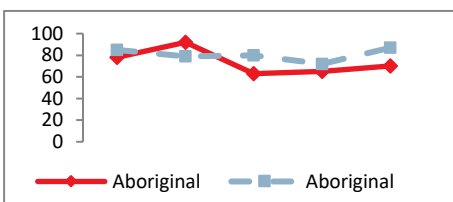
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	Two adults or more		Gr 4 Respondents	Two adults or more	
	#	#	%	#	#	%
2019/20	35	25	71	21	17	81
2020/21	37	21	57	19	14	74
2021/22	71	45	63	40	29	73
2022/23	56	40	71	30	21	70
2023/24	56	41	73	30	21	70

I am happy at my school.



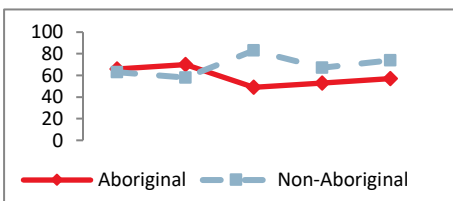
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	35	27	77	21	14	67
2020/21	37	30	81	19	16	84
2021/22	68	38	56	39	32	82
2022/23	56	37	66	30	19	63
2023/24	55	33	60	31	23	74

Do you feel welcome at your school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	32	25	78	20	17	85
2020/21	37	34	92	19	15	79
2021/22	71	45	63	40	32	80
2022/23	55	36	65	29	21	72
2023/24	56	39	70	31	27	87

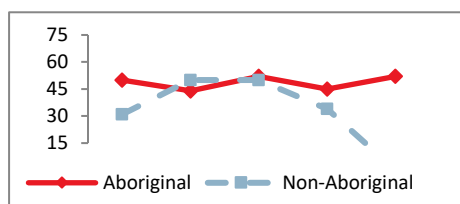
Is school a place where you feel like you belong?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	35	23	66	19	12	63
2020/21	37	26	70	19	11	58
2021/22	71	35	49	40	33	83
2022/23	55	29	53	30	20	67
2023/24	56	32	57	31	23	74

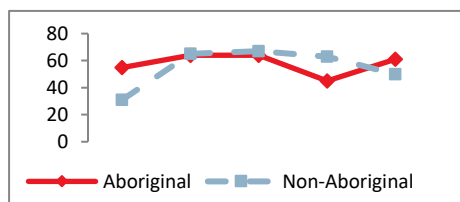
STUDENT LEARNING SURVEY RESULTS, GRADE 7

Do you like school?



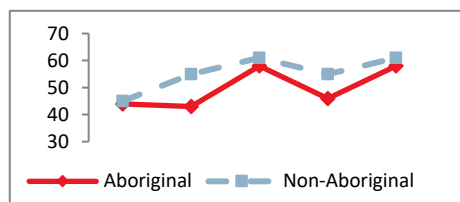
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	62	31	50	32	10	31
2020/21	50	22	44	38	19	50
2021/22	66	34	52	30	15	50
2022/23	55	25	45	38	13	34
2023/24	54	28	52	23	Msk	Msk

Do adults in the school treat all students fairly?



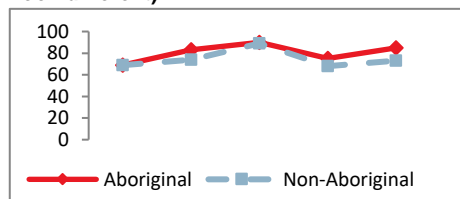
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	62	34	55	32	10	31
2020/21	50	32	64	37	24	65
2021/22	66	42	64	30	20	67
2022/23	55	25	45	38	24	63
2023/24	54	33	61	22	11	50

How many teachers help you with your schoolwork when you need it?



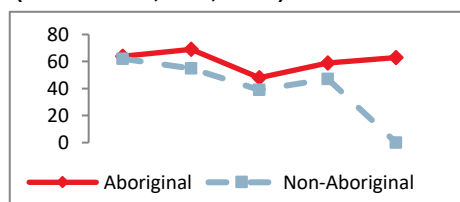
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	Two teachers or more		Gr 7 Respondents	Two teachers or more	
	#	#	%	#	#	%
2019/20	61	27	44	29	13	45
2020/21	49	21	43	38	21	55
2021/22	65	38	58	28	17	61
2022/23	54	25	46	38	21	55
2023/24	53	31	58	23	14	61

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	58	40	69	26	18	69
2020/21	46	38	83	38	28	74
2021/22	58	52	90	27	24	89
2022/23	52	39	75	37	25	68
2023/24	52	44	85	22	16	73

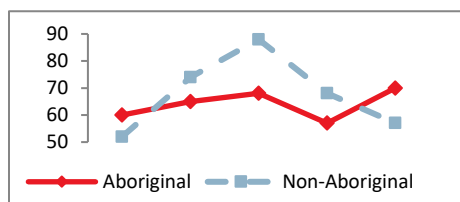
At school, are you being taught about Aboriginal peoples in Canada?/ At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in Canada?



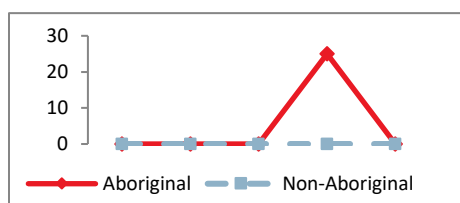
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	59	38	64	26	16	62
2020/21	48	33	69	38	21	55
2021/22	64	31	48	28	11	39
2022/23	54	32	59	38	18	47
2023/24	54	34	63	23	Msk	Msk

STUDENT LEARNING SURVEY RESULTS, GRADE 7 continued

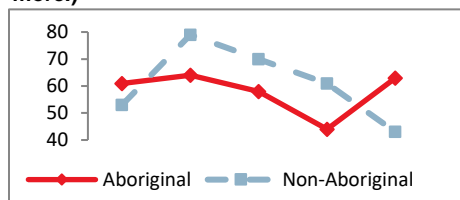
Do you feel safe at school?



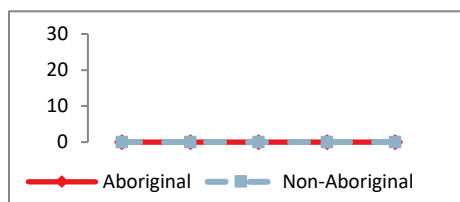
At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?



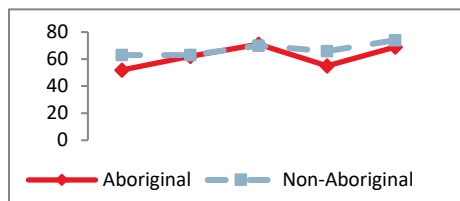
How many adults at your school care about you? (Percentage responding 2 adults or more.)



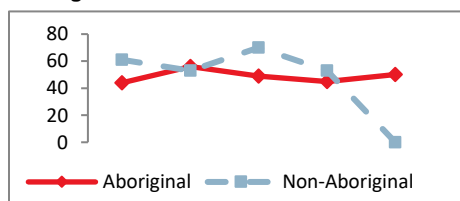
I would like to go to a different school.



Do you feel welcome at your school?



Is school a place where you feel like you belong?



Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	60	36	60
2020/21	49	32	65
2021/22	65	44	68
2022/23	54	31	57
2023/24	54	38	70

Non-Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	31	16	52
2020/21	38	28	74
2021/22	32	28	88
2022/23	37	25	68
2023/24	23	13	57

Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	60	Msk	Msk
2020/21	49	Msk	Msk
2021/22	65	Msk	Msk
2022/23	55	14	25
2023/24	54	Msk	Msk

Non-Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	31	Msk	Msk
2020/21	38	Msk	Msk
2021/22	32	-	-
2022/23	38	Msk	Msk
2023/24	23	Msk	Msk

Aboriginal

School Year	Gr 7 Respondents #	Two adults or more	
		#	%
2019/20	62	38	61
2020/21	50	32	64
2021/22	65	38	58
2022/23	55	24	44
2023/24	54	34	63

Non-Aboriginal

School Year	Gr 7 Respondents #	Two adults or more	
		#	%
2019/20	30	16	53
2020/21	38	30	79
2021/22	30	21	70
2022/23	38	23	61
2023/24	23	10	43

Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	62	Msk	Msk
2020/21	50	Msk	Msk
2021/22	66	Msk	Msk
2022/23	54	Msk	Msk
2023/24	54	Msk	Msk

Non-Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	31	Msk	Msk
2020/21	38	Msk	Msk
2021/22	30	Msk	Msk
2022/23	38	Msk	Msk
2023/24	23	Msk	Msk

Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	61	32	52
2020/21	50	31	62
2021/22	66	47	71
2022/23	55	30	55
2023/24	54	37	69

Non-Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	32	20	63
2020/21	38	24	63
2021/22	30	21	70
2022/23	38	25	66
2023/24	23	17	74

Aboriginal

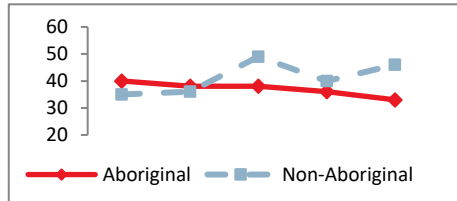
School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	62	27	44
2020/21	50	28	56
2021/22	65	32	49
2022/23	55	25	45
2023/24	54	27	50

Non-Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	31	19	61
2020/21	38	20	53
2021/22	30	21	70
2022/23	38	20	53
2023/24	23	Msk	Msk

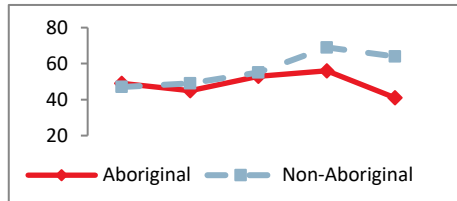
STUDENT LEARNING SURVEY RESULTS, GRADE 10

Do you like school?



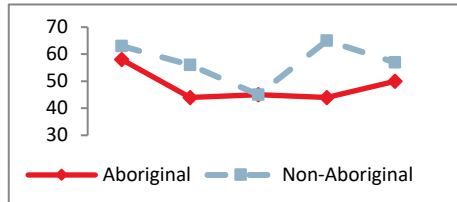
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	40	16	40	43	15	35
2020/21	42	16	38	45	16	36
2021/22	47	18	38	55	27	49
2022/23	36	13	36	48	19	40
2023/24	49	16	33	50	23	46

Do adults in the school treat all students fairly?



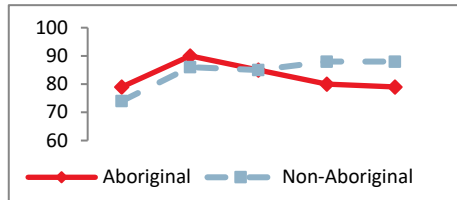
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	39	19	49	43	20	47
2020/21	42	19	45	45	22	49
2021/22	47	25	53	55	30	55
2022/23	36	20	56	48	33	69
2023/24	49	20	41	50	32	64

How many teachers help you with your schoolwork when you need it?



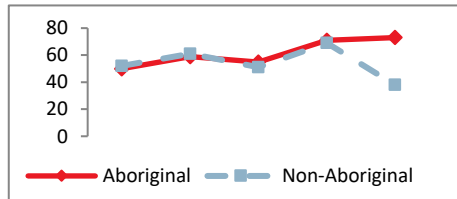
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	Two teachers or more		Gr 10 Respondents	Two teachers or more	
	#	#	%	#	#	%
2019/20	40	23	58	41	26	63
2020/21	39	17	44	43	24	56
2021/22	47	21	45	55	25	45
2022/23	34	15	44	48	31	65
2023/24	48	24	50	49	28	57

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	39	31	79	42	31	74
2020/21	41	37	90	44	38	86
2021/22	47	40	85	54	46	85
2022/23	35	28	80	48	42	88
2023/24	48	38	79	50	44	88

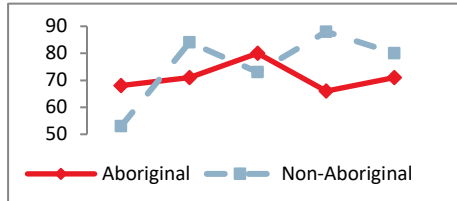
At school, are you being taught about Aboriginal peoples in Canada?/ At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	40	20	50	42	22	52
2020/21	41	24	59	44	27	61
2021/22	47	26	55	55	28	51
2022/23	35	25	71	48	33	69
2023/24	49	36	73	50	19	38

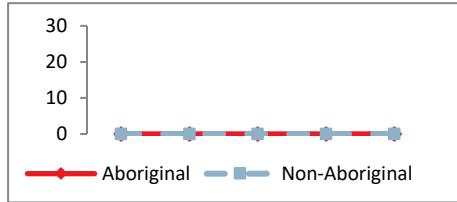
STUDENT LEARNING SURVEY RESULTS, GRADE 10 continued

Do you feel safe at school?



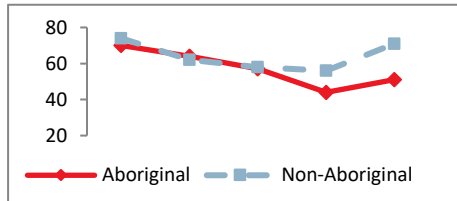
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	40	27	68	43	23	53
2020/21	41	29	71	43	36	84
2021/22	46	37	80	55	40	73
2022/23	35	23	66	48	42	88
2023/24	49	35	71	50	40	80

At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?



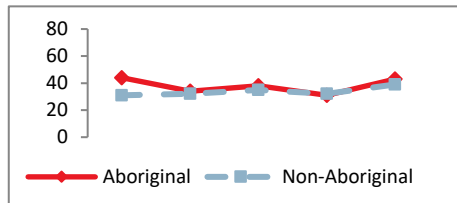
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	40	Msk	Msk	43	Msk	Msk
2020/21	41	Msk	Msk	44	Msk	Msk
2021/22	46	Msk	Msk	55	Msk	Msk
2022/23	35	Msk	Msk	48	Msk	Msk
2023/24	49	Msk	Msk	50	Msk	Msk

How many adults at your school care about you?/ At your school, how many adults do you feel care about you? (Percentage responding 2 adults or more.)



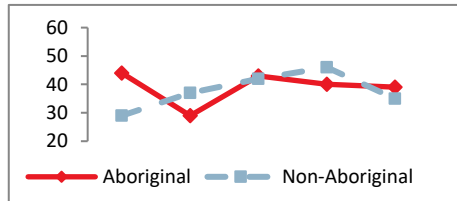
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	Two adults or more		Gr 10 Respondents	Two adults or more	
	#	#	%	#	#	%
2019/20	40	28	70	42	31	74
2020/21	42	27	64	45	28	62
2021/22	47	27	57	55	32	58
2022/23	36	16	44	48	27	56
2023/24	49	25	51	49	35	71

Are you satisfied that school is preparing you for a job in the future?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	39	17	44	42	13	31
2020/21	41	14	34	44	14	32
2021/22	47	18	38	55	19	35
2022/23	35	11	31	47	15	32
2023/24	49	21	43	49	19	39

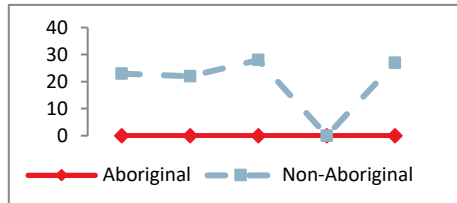
Are you satisfied that school is preparing you for post-secondary education?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	39	17	44	42	12	29
2020/21	41	12	29	43	16	37
2021/22	46	20	43	55	23	42
2022/23	35	14	40	48	22	46
2023/24	49	19	39	49	17	35

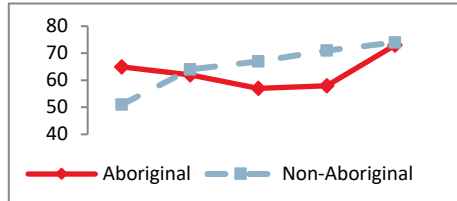
STUDENT LEARNING SURVEY RESULTS, GRADE 10 continued

I would like to go to a different school.



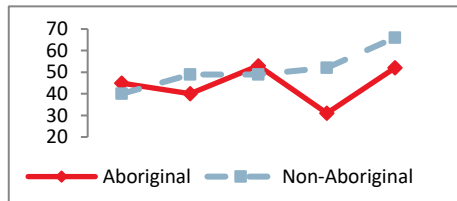
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
		#	%		#	%
2019/20	40	Msk	Msk	43	10	23
2020/21	42	Msk	Msk	45	10	22
2021/22	47	Msk	Msk	54	15	28
2022/23	36	Msk	Msk	47	Msk	Msk
2023/24	49	Msk	Msk	49	13	27

Do you feel welcome at your school?



School Year	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
		#	%		#	%
		#	%		#	%
2019/20	40	26	65	43	22	51
2020/21	42	26	62	45	29	64
2021/22	47	27	57	55	37	67
2022/23	36	21	58	48	34	71
2023/24	49	36	73	50	37	74

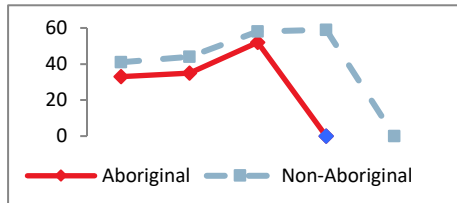
Is school a place where you feel like you belong?



School Year	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
		#	%		#	%
		#	%		#	%
2019/20	40	18	45	43	17	40
2020/21	42	17	40	45	22	49
2021/22	47	25	53	55	27	49
2022/23	36	11	31	48	25	52
2023/24	48	25	52	50	33	66

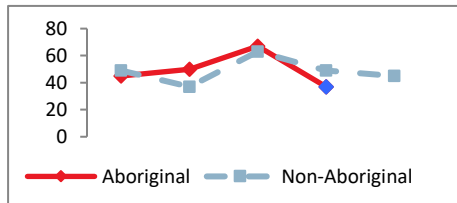
STUDENT LEARNING SURVEY RESULTS, GRADE 12

Do you like school?



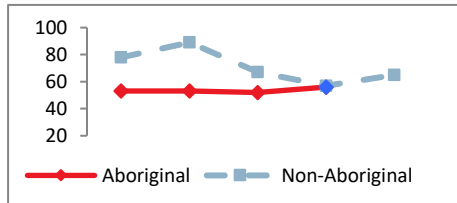
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	33	11	33	41	17	41
2020/21	31	11	35	27	12	44
2021/22	21	11	52	24	14	58
2022/23	27	Msk	Msk	37	22	59
2023/24	Msk	Msk	Msk	23	Msk	Msk

Do adults in the school treat all students fairly?



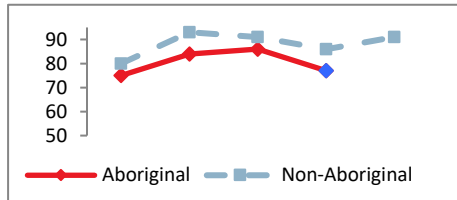
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	33	15	45	41	20	49
2020/21	32	16	50	27	10	37
2021/22	21	14	67	24	15	63
2022/23	27	10	37	37	18	49
2023/24	Msk	Msk	Msk	22	10	45

How many teachers help you with your schoolwork when you need it?



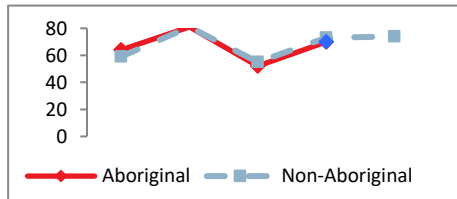
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	Two teachers or more		Gr 12 Respondents	Two teachers or more	
	#	#	%	#	#	%
2019/20	32	17	53	41	32	78
2020/21	32	17	53	27	24	89
2021/22	21	11	52	24	16	67
2022/23	27	15	56	37	21	57
2023/24	Msk	Msk	Msk	23	15	65

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	32	24	75	41	33	80
2020/21	31	26	84	27	25	93
2021/22	21	18	86	22	20	91
2022/23	26	20	77	37	32	86
2023/24	Msk	Msk	Msk	23	21	91

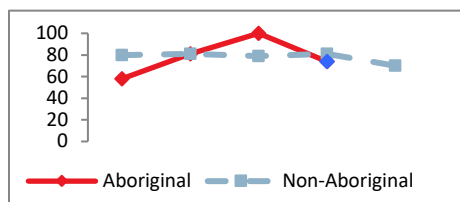
At school, are you being taught about Aboriginal peoples in Canada?/ At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	33	21	64	41	24	59
2020/21	32	26	81	27	22	81
2021/22	21	11	52	22	12	55
2022/23	27	19	70	37	27	73
2023/24	Msk	Msk	Msk	23	17	74

STUDENT LEARNING SURVEY RESULTS, GRADE 12 continued

Do you feel safe at school?

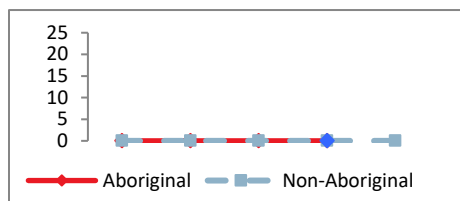


Aboriginal

Non-Aboriginal

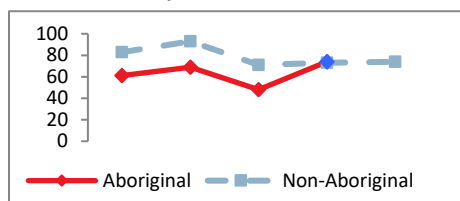
School Year	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	33	19	58	41	33	80
2020/21	32	26	81	27	22	81
2021/22	21	21	100	24	19	79
2022/23	27	20	74	37	30	81
2023/24	Msk	Msk	Msk	23	16	70

At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?



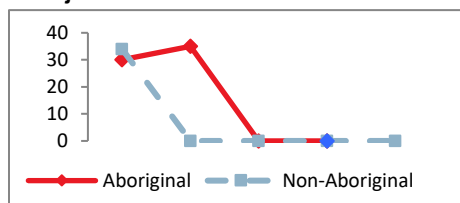
School Year	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	33	Msk	Msk	41	Msk	Msk
2020/21	32	Msk	Msk	27	Msk	Msk
2021/22	21	-	-	24	Msk	Msk
2022/23	27	-	-	37	Msk	Msk
2023/24	Msk	Msk	Msk	23	Msk	Msk

How many adults at your school care about you?/ At your school, how many adults do you feel care about you? (Percentage responding 2 adults or more.)



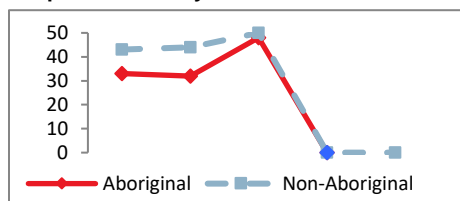
School Year	Gr 12 Respondents	Two adults or more		Gr 12 Respondents	Two adults or more	
	#	#	%	#	#	%
2019/20	33	20	61	41	34	83
2020/21	32	22	69	27	25	93
2021/22	21	10	48	24	17	71
2022/23	27	20	74	37	27	73
2023/24	Msk	Msk	Msk	23	17	74

Are you satisfied that school is preparing you for a job in the future?



School Year	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	33	10	30	41	14	34
2020/21	31	11	35	27	Msk	Msk
2021/22	21	Msk	Msk	22	Msk	Msk
2022/23	27	Msk	Msk	37	Msk	Msk
2023/24	Msk	Msk	Msk	23	Msk	Msk

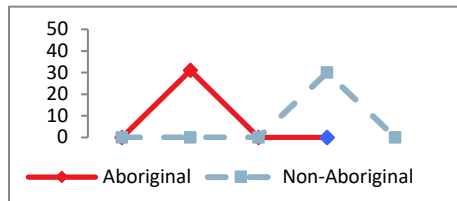
Are you satisfied that school is preparing you for post-secondary education?



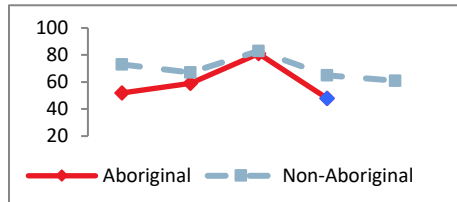
School Year	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	33	11	33	40	17	43
2020/21	31	10	32	27	12	44
2021/22	21	10	48	22	11	50
2022/23	27	Msk	Msk	37	Msk	Msk
2023/24	Msk	Msk	Msk	23	Msk	Msk

STUDENT LEARNING SURVEY RESULTS, GRADE 12 continued

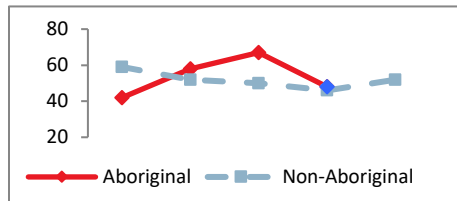
I would like to go to a different school.



Do you feel welcome at your school?



Is school a place where you feel like you belong?



Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	33	Msk	Msk
2020/21	32	10	31
2021/22	21	Msk	Msk
2022/23	27	Msk	Msk
2023/24	Msk	Msk	Msk

Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	40	Msk	Msk
2020/21	27	Msk	Msk
2021/22	24	Msk	Msk
2022/23	37	11	30
2023/24	23	Msk	Msk

Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	33	17	52
2020/21	32	19	59
2021/22	21	17	81
2022/23	27	13	48
2023/24	Msk	Msk	Msk

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	41	30	73
2020/21	27	18	67
2021/22	24	20	83
2022/23	37	24	65
2023/24	23	14	61

Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	33	14	42
2020/21	31	18	58
2021/22	21	14	67
2022/23	27	13	48
2023/24	Msk	Msk	Msk

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	41	24	59
2020/21	27	14	52
2021/22	24	12	50
2022/23	37	17	46
2023/24	23	12	52

GLOSSARY

GLOSSARY ITEM	DEFINITION
Aboriginal Student	A student who has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/04 school year forward. Status Indians are Aboriginal people who meet the requirements of the Indian Act and who are registered under the Act.
Alternate Programs	Programs that meet the special requirements of students who may be unable to adjust to the requirements of regular schools (for example timetables, schedules, or traditional classroom environment). Programs must be offered in separate facilities.
Children and Youth in care	Children and Youth living out of parental home under a legal arrangement refers to a child who has a legal arrangement with the Ministry of Children and Family Development (MCFD) or an Indigenous Child and Family Service Agency (ICFSA). This includes children that are in the custody, care, or guardianship of a director under the Child, Family and Community Service Act or a director of adoption designated under the Adoption Act (In Care), those who have a Youth Agreement or are receiving Youth Services (Youth Services), and those that are under Kinship Care (colloquially known as "Out of Care").
Course Mark	The result achieved by student, as assigned by the teacher at the school level, in a particular course.
Eligible Grade 12 Graduation Rate	The proportion of eligible-to-graduate Grade 12 students who graduated in that school year. Eligible to graduate reporting only includes Dogwood (BC Secondary Graduation Diploma), and does not include Adult Dogwood (BC Adult Graduation Diploma) or Evergreen (BC School Completion Certificate).
Enrolment	A record of a student, reported to the Ministry, entering into an educational program offered by a BC Board of Education, Francophone Education Authority or BC Certified Independent Schools (including Offshore Schools). A student may be recorded and counted as an enrolment in more than one school. Enrolment counts include the records of all adults and school-age persons who are enrolled in the BC K-12 system. Registered homeschooled children are not considered an enrolment.
Graduation	A Certificate of Graduation is awarded by the Ministry of Education and Child Care upon successful completion of the BC Provincial Graduation Requirements.
Headcount	A count of unique individuals, rather than enrolments.
Hyphen	A hyphen (-) is used in two situations: 1. The data are not available (for example, the Foundation Skills Assessment report provides information on a range of years that may include years "in the future"), so a hyphen is used. 2. The data describe an outcome (such as a percent or rate) where the underlying number of students or enrolments is zero (0). For example, consider a Grade 12 class that has no students enrolled in an ELL program. When reporting the percent of Grade 12 ELL students who achieved a C+ or better in math, it is not appropriate to report any math outcomes for ELL students, so a hyphen is used.
Msk	Abbreviation for Mask, which indicates that the information has been suppressed to protect personal information. The Ministry Masking Policy is intended to prevent the possibility of associating statistical data with an identifiable individual. To protect the privacy of individuals, very small population numbers must be suppressed (masked) when the Ministry reports or otherwise publicly releases aggregated data. For more information please refer to: https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/public-schools/protection-of-personal-information-when-reporting-on-small-populations
Off-Reserve Aboriginal Student	Includes only Aboriginal students who live off a reserve and attend a BC public school.

On-Reserve Aboriginal Student	Includes only Aboriginal students who live on a reserve and attend a BC public school.
Participant (Foundation Skills Assessment)	A student who responded meaningfully to at least one question in the assessment.
Participation Rate (Foundation Skills Assessment)	The number of students who responded to at least one question in the assessment, divided by the total number of students in that grade.
Participation Rate (Graduation Assessment)	Denominator: All grade 10 or 12 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 or 12 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count). Numerator: Count of students from the denominator who took the assessment in a specific school year.
Performance (Foundation Skills Assessment)	In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are: <ul style="list-style-type: none"> • Emerging - students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning • On Track - students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning • Extending - students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning
Performance (Graduation Assessment)	Provincial graduation assessments use a four-level proficiency levels for reporting student achievement results: <ul style="list-style-type: none"> • Emerging - students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning • Developing - students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning • Proficient - students demonstrate a complete understanding of the concepts and competencies relevant to the expected learning • Extending - students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning Denominator: Include all students who took the assessment in a school year regardless of their grades. (Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).
Public School	A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a district school board of education. Types of public schools include Standard Schools, Short-term and Long-term Provincial Resource Programs, Youth Custody, Continuing Education Centres, Alternate Programs and Online Learning Programs.
Resident (student)	Resident students are those for which the Ministry of Education and Child Care will provide operating grant funding to boards of education or eligible independent schools. The ministry provides operating grant funding for: <ul style="list-style-type: none"> • Children who, along with their guardian(s), are ordinarily resident in British Columbia • Children who are deemed ordinarily resident in BC under the School Regulation • Other children who meet criteria set out in the Eligibility of Students for Operating Grant Funding policy
School District	A geographic area in British Columbia constituted as a district under the School Act. There are currently 59 school districts and one Francophone Education Authority.
School Year	The school year includes a portion of two regular calendar years. It is the 12-month period commencing on July 1 and ending the following June 30.

Six-year Completion Rate	<p>The proportion of students who graduate, with a BC Certificate of Graduation ("Dogwood") or BC Adult Graduation Diploma ("Adult Dogwood"), within six years from the first time they enrol in Grade 8, adjusted for migration in and out of British Columbia. A six-year rate provides students with an additional year beyond the five years required to move through Grades 8-12.</p> <p>Six-year completion rates are not produced at the school level, as outmigration adjustments (to account for students leaving the province) cannot be estimated from Ministry data. The district in which a student last attended school in Years 1 through 6 is assigned to the district cohort from which the Six-year Completion Rate is determined.</p> <p>In this report, when the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.</p>
Students with Disabilities or Diverse Abilities (Selected Designations)	<p>Selected designations include the following:</p> <ul style="list-style-type: none"> • Sensory Disabilities (Categories E and F) • Learning Disabilities (Category Q) • Behaviour Disabilities (Categories H and R)
Students with Disabilities or Diverse Abilities	<p>Category A – Physically Dependent Category B – Deafblind Category C – Moderate to Profound Intellectual Disability Category D – Physical Disability / Chronic Health Impairment Category E – Visual Impairment Category F – Deaf or Hard of Hearing Category G – Autism Spectrum Disorder Category H – Intensive Behaviour Interventions / Serious Mental Illness Category K – Mild Intellectual Disability Category P – Gifted Category Q – Learning Disability (formerly Category J) Category R – Moderate Behaviour Support / Mental Illness (formerly Categories M and N)</p>
Student	A person, of any age, who is reported by a BC Board of Education, Francophone Education Authority or BC-certified Independent school (including offshore schools), as enrolling in and receiving educational services.
Student Cohort	A group of students who share particular characteristics and who are tracked over a period of time.