



Aboriginal Report

How Are We Doing?

2023/2024

School District: 048
Sea to Sky

QUESTIONS/COMMENTS CONTACT:

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BRITISH
COLUMBIA

Ministry of Education
and Child Care

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electronic version of report: <https://studentsuccess.gov.bc.ca/>

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ABORIGINAL REPORT - HOW ARE WE DOING?

Self-Identification: Once a student has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit), the student is included in all reported outcomes for Aboriginal students. This approach ensures a consistent methodology for identifying Aboriginal students across years, as students may self-identify as Aboriginal on some enrolments and not on others.

The Tripartite partners have collectively agreed to retain "Aboriginal" wording for the purposes of this year's "How Are We Doing?" report. Updating terminology from Aboriginal to Indigenous requires changes to Ministry data collection processes that will ensure standardized wording from collection onwards. This work is underway.

Since its inception in 1999, this report has included data from all students, regardless of residency status. In 2020, the Ministry was exploring a new way to report the Six-year Completion Rate by taking out the non-resident students. Since then, all performance-related measures have been re-calculated with "BC Residents" only. The latest data can be found in the Student Success website: <https://studentsuccess.gov.bc.ca>

The decision to remain consistent with other Ministry reporting websites was made by consensus among Tripartite parties including the First Nations Education Steering Committee (FNESC) and Indigenous Services Canada (ISC).

GUIDELINES AND TIPS - REVIEWING STUDENT ACHIEVEMENT DATA

- **Use multiple sources of information whenever possible**

To supplement the student results being reviewed, it is advisable to refer to multiple sources of performance information including information drawn at the classroom, school, district and provincial levels. This is particularly important when reviewing the performance of small numbers of students.

- **Ensure comparability of information from different sources**

When analysing student results collected from different sources, care should be taken to ensure comparability. For example, consider the similarity of test questions, student groups participating, the number of students represented, as well as the consistency in test administration.

- **Consider participation rates**

Low participation rates, or small numbers of students, may not adequately reflect the whole population. When comparing different sources of data, or trends over time, it is important to note if a change in the number of participating students would have an impact on the results.

- **Be cautious of data representing small numbers of students**

Note the number of students participating or the number of students in the population being assessed. The fewer the students, the more carefully the results need to be interpreted. If data represent fewer than 10 students, be extremely cautious. The overall results for smaller groups of students can be greatly influenced by the scores of just a few (one or two) individuals. Protection of privacy must be ensured when reporting data.

- **Review data trends**

Multiple years of results are more meaningful than results for a single year. Five or more results may suggest a trend. The more results that follow the trend the greater the ability to make a prediction.

POINTS OF INQUIRY

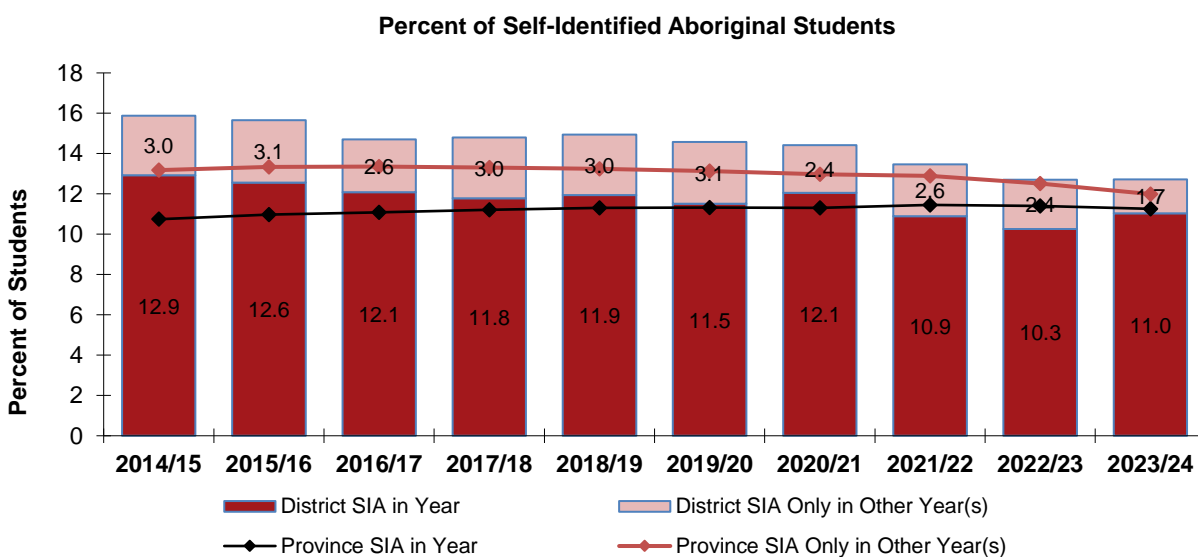
- Are the data relevant or appropriate for what is being assessed?
- Is the population of students reflected by these data representative of achievement of all students?
- What story do these data suggest about student achievement?
- Do the data tell enough of the story? In order to provide a more complete picture, what other information should be considered?
- Are there any identifiable groups of students that should be considered?
- What alternate conclusions could be drawn from these data?

PLEASE NOTE

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication.

STUDENTS WHO SELF-IDENTIFY AS ABORIGINAL

School Year	District					Province *				
	All Students	SIA in Year*		SIA Only in Other Year(s)*		All Students	SIA in Year*		SIA Only in Other Year(s)*	
	#	#	%	#	%	#	#	%	#	%
2014/15	4,596	594	12.9	136	3.0	552,785	59,382	10.7	13,462	2.4
2015/16	4,824	606	12.6	149	3.1	553,375	60,706	11.0	13,089	2.4
2016/17	4,919	594	12.1	129	2.6	557,624	61,801	11.1	12,665	2.3
2017/18	5,007	590	11.8	151	3.0	563,240	63,182	11.2	11,796	2.1
2018/19	5,131	613	11.9	154	3.0	568,982	64,326	11.3	11,062	1.9
2019/20	5,209	600	11.5	159	3.1	576,000	65,215	11.3	10,440	1.8
2020/21	5,176	624	12.1	122	2.4	568,284	64,272	11.3	9,478	1.7
2021/22	5,415	590	10.9	139	2.6	578,797	66,282	11.5	8,372	1.4
2022/23	5,330	547	10.3	130	2.4	590,583	67,285	11.4	6,573	1.1
2023/24	5,328	588	11.0	90	1.7	604,738	68,098	11.3	4,417	0.7



Note:

"SIA in Year" - the student self-identified as Aboriginal in this year

"SIA Only in Other Year(s)" - the student did not self-identify as Aboriginal in this year, but did so in at least 1 other year

"Never SIA" - the student did not self-identify as Aboriginal in this year or any other

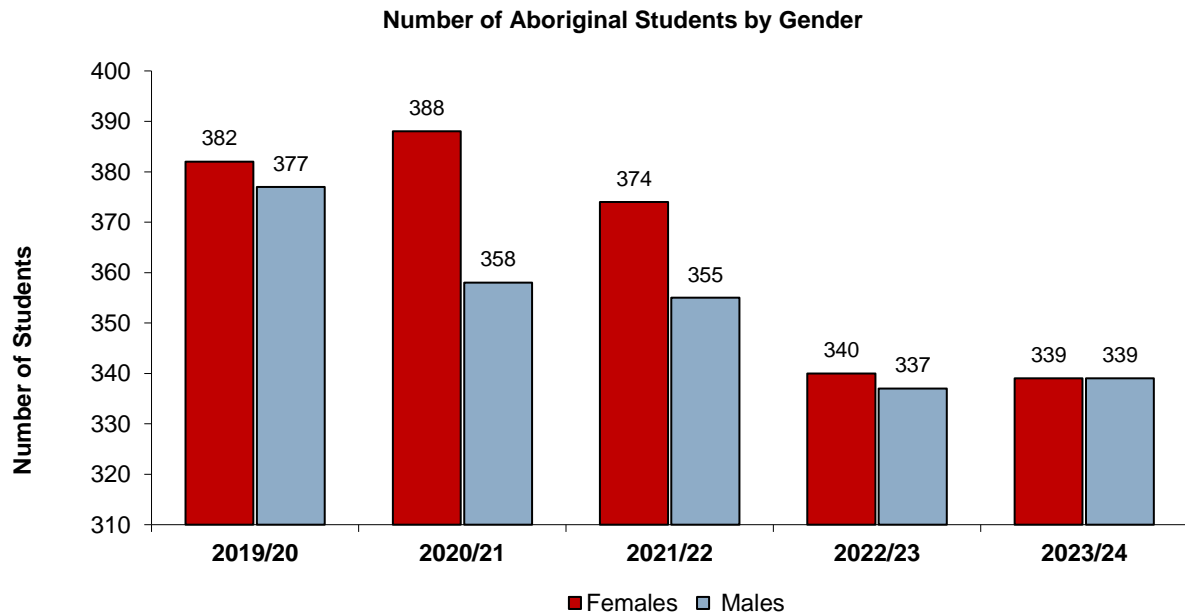
Students are classified as Aboriginal when they identify themselves as such – in other words, they “self-identify as Aboriginal” (SIA). In any given year, a student may or may not self-identify as Aboriginal. In 2003/04, the Ministry of Education and Child Care (ECC) and the First Nations Education Steering Committee (FNESC) agreed to report on the educational achievement of all students who “ever” identified themselves as Aboriginal. In ECC’s standard reports, students are categorized as Aboriginal if they self-identified as Aboriginal at any point during their time in K-12.

This table shows the number of students who (1) self-identified as Aboriginal in a given school year and those who (2) did not self-identify as Aboriginal in that particular year, yet did so in other years. The "Province" columns show the same information, but for all public schools in the province.

* Public schools only

ABORIGINAL STUDENTS BY GENDER

School Year	District							Province *		
	All Students #	Aboriginal		Aboriginal Females #	% of All Students	Aboriginal Males #	% of All Students	Aboriginal Students #	Aboriginal Females #	Aboriginal Males #
		Students								
		#	%							
2019/20	5,209	759	14.6	382	7.3	377	7.2	75,655	37,515	38,140
2020/21	5,176	746	14.4	388	7.5	358	6.9	73,750	36,654	37,096
2021/22	5,415	729	13.5	374	6.9	355	6.6	74,654	37,107	37,547
2022/23	5,330	677	12.7	340	6.4	337	6.3	73,858	36,624	37,234
2023/24	5,328	678	12.7	339	6.4	339	6.4	72,515	35,995	36,520



* Public schools only

ABORIGINAL STUDENTS ON- OR OFF-RESERVE

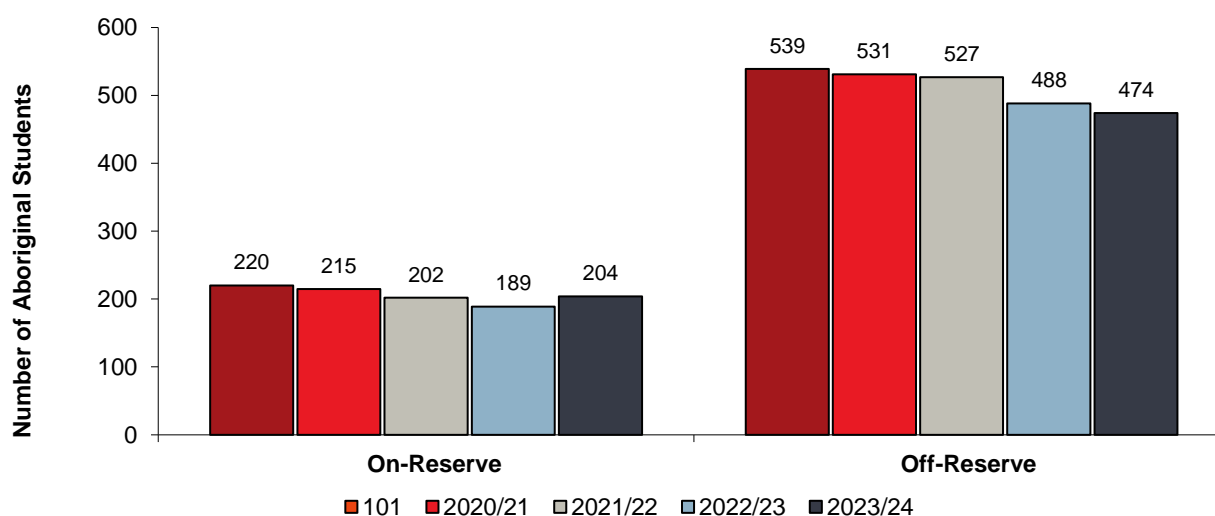
September Count

School Year	Aboriginal Students #	District						Province *	
		On-Reserve			Off-Reserve			Aboriginal Students	
		Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	On-Reserve	Off-Reserve
								Total Aboriginal #	Total Aboriginal #
2019/20	759	109	111	220	273	266	539	8,209	67,446
2020/21	746	111	104	215	277	254	531	7,754	65,996
2021/22	729	105	97	202	269	258	527	7,992	66,662
2022/23	677	103	86	189	237	251	488	8,074	65,784
2023/24	678	113	91	204	226	248	474	8,127	64,388

February Count

School Year	Aboriginal Students #	District						Province *	
		On-Reserve			Off-Reserve			Aboriginal Students	
		Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	On-Reserve	Off-Reserve
								Total Aboriginal #	Total Aboriginal #
2019/20	756	112	112	224	269	263	532	8,056	67,371
2020/21	729	109	99	208	268	253	521	7,713	65,958
2021/22	721	107	96	203	269	249	518	7,916	66,147
2022/23	668	103	84	187	235	246	481	8,001	65,503
2023/24	665	113	89	202	220	243	463	8,035	63,986

Number of Aboriginal Students, On or Off-Reserve (September Count)

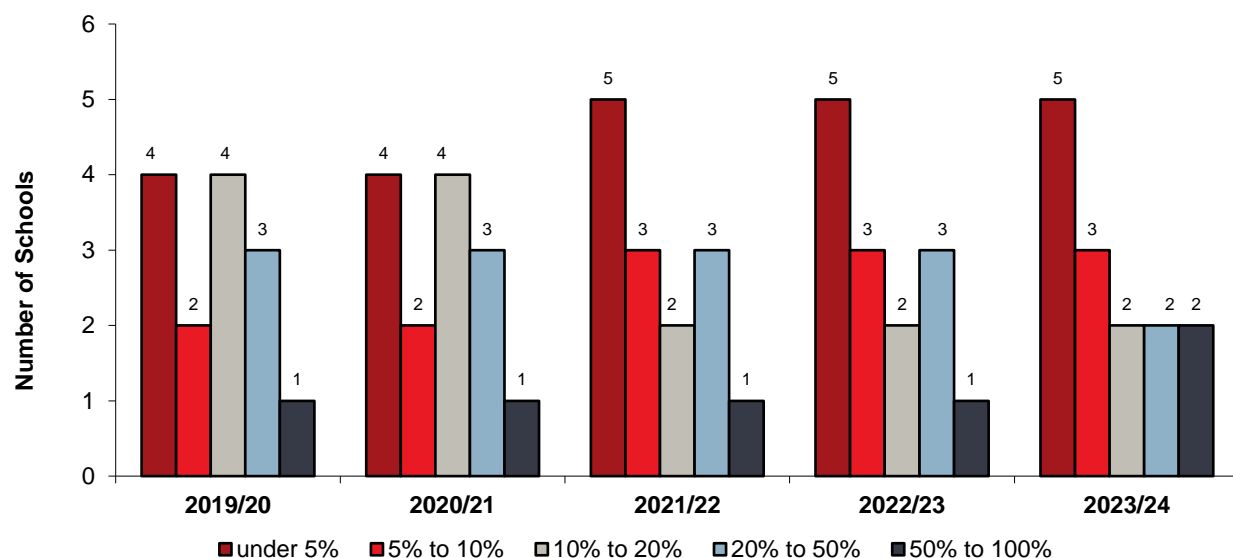


* Public schools only

NUMBER OF STANDARD PUBLIC SCHOOLS WITH ABORIGINAL STUDENTS

School Year	District						Province *					
	Total Schools #	Number of Schools					Total Schools #	Number of Schools				
		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %
2019/20	14	4	2	4	3	1	1,386	370	212	322	386	96
2020/21	14	4	2	4	3	1	1,395	380	214	331	370	100
2021/22	14	5	3	2	3	1	1,402	387	239	335	344	97
2022/23	14	5	3	2	3	1	1,409	409	245	326	338	91
2023/24	14	5	3	2	2	2	1,409	431	241	316	332	89

Number of Standard Public Schools with Aboriginal Students (%) - School District

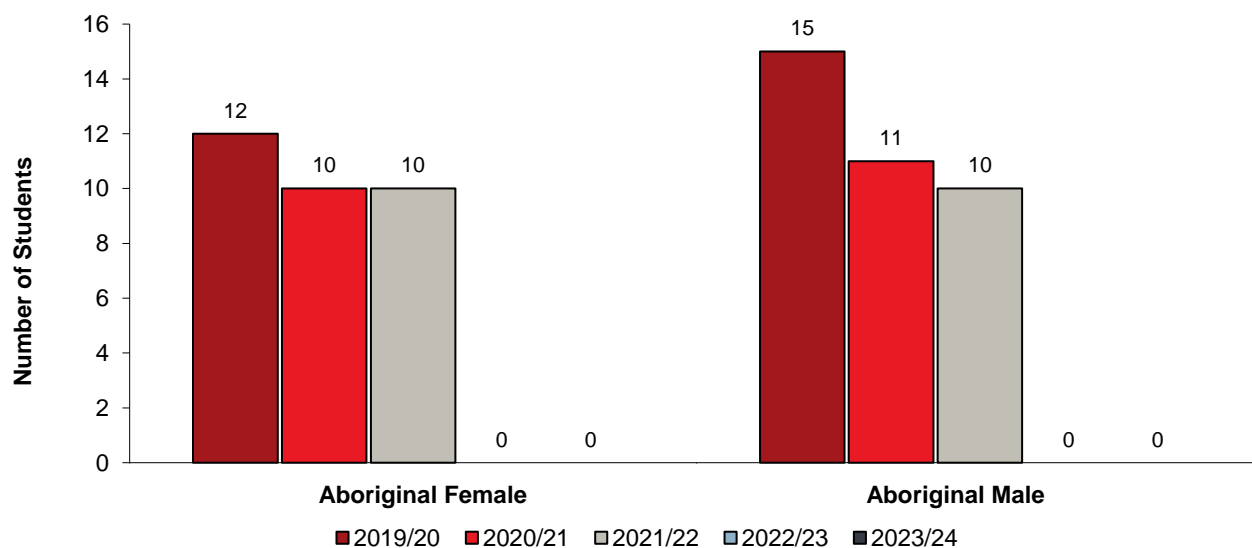


* Public schools only

STUDENTS IN ALTERNATE PROGRAMS

		District						Province *			
		Aboriginal			Non-Aboriginal			Aboriginal		Non-Aboriginal	
School Year	All Students #	Female #	Male #	Total #	Female #	Male #	Total #	Female #	Male #	Female #	Male #
2019/20	45	12	15	27	Msk	Msk	18	1,580	1,508	2,114	2,525
2020/21	29	10	11	21	Msk	Msk	Msk	1,430	1,327	1,778	1,830
2021/22	34	10	10	20	Msk	Msk	14	1,455	1,265	1,758	1,630
2022/23	34	Msk	Msk	17	Msk	Msk	17	1,524	1,268	1,997	1,739
2023/24	37	Msk	Msk	18	Msk	Msk	19	1,577	1,250	2,066	1,828

Number of Aboriginal Students in Alternate Programs - School District



* Public schools only

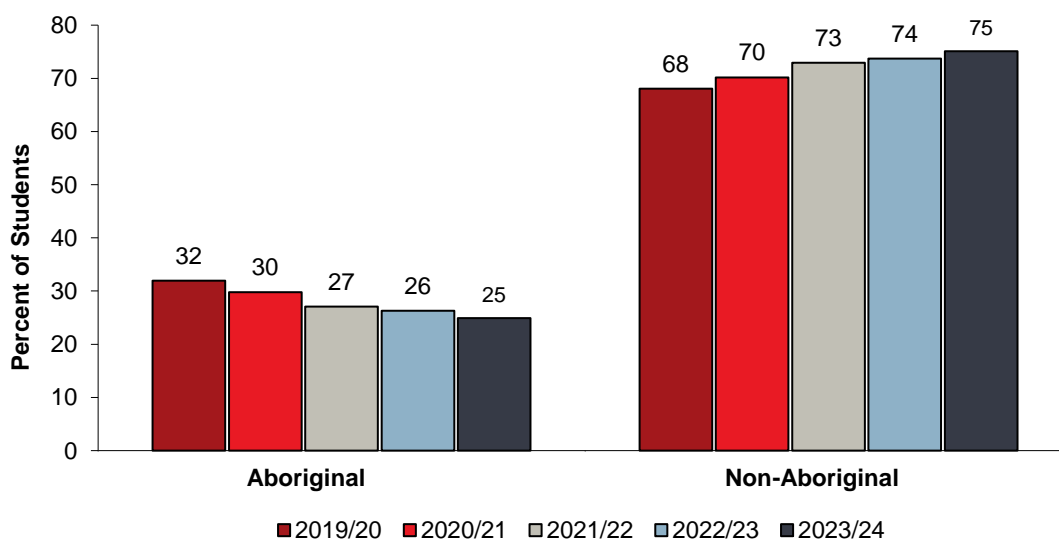
STUDENTS WITH DISABILITIES OR DIVERSE ABILITIES (12 DESIGNATIONS)

The Ministry is aligning language with the United Nations Convention on the Rights of Persons with Disabilities, and Human Rights legislation, where “persons with disabilities” is the terminology used. Within the K-12 context, “Students with Disabilities or Diverse Abilities” will replace the term “Special Needs”.

Students with Disabilities or Diverse Abilities may require additional support and accommodations to enable them to access and participate in educational programs. The Ministry has the vision to provide inclusive and responsive learning environments that recognize the value of diversity and provide equity of access, opportunity and outcome for all students including students with disabilities or diverse abilities.

School Year	All Students	Aboriginal		Non-Aboriginal	
	Total #	Total #	%	Total #	%
2019/20	432	138	32	294	68
2020/21	483	144	30	339	70
2021/22	561	152	27	409	73
2022/23	628	165	26	463	74
2023/24	730	182	25	548	75

**Percent of Students with Disabilities or Diverse Abilities
(12 Designations)**

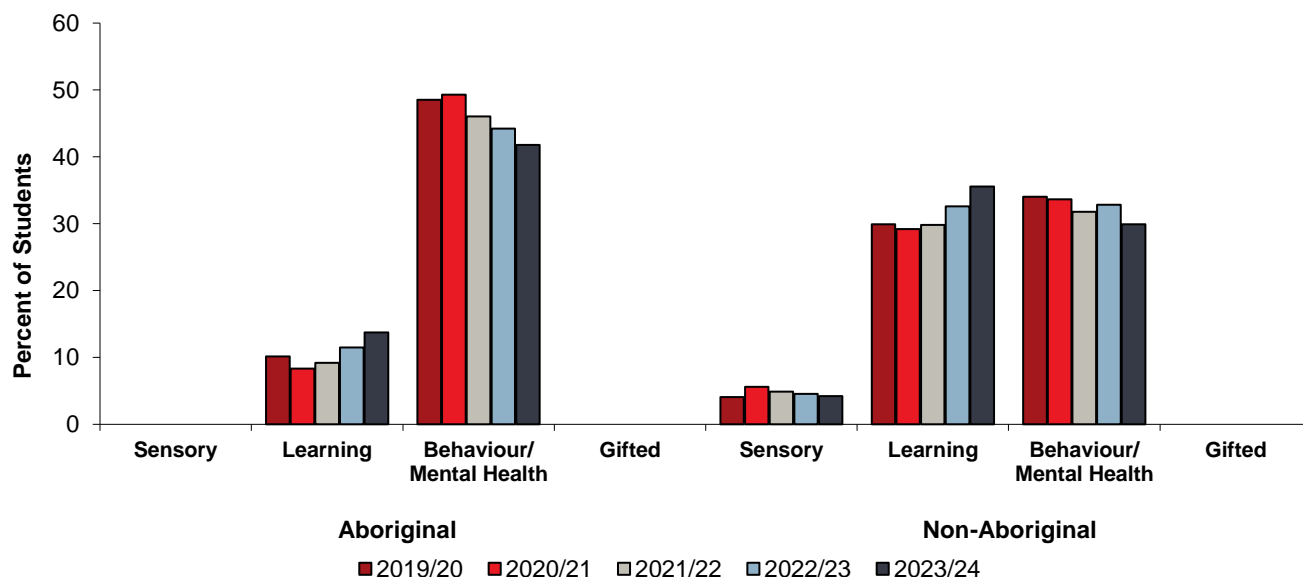


STUDENTS WITH DISABILITIES OR DIVERSE ABILITIES (SELECTED DESIGNATIONS)

Sensory Designation include E (Visual Impairment) and F (Deaf or Hard of Hearing); Learning Designation includes Q (Learning Disability); Behaviour/Mental Health Designations include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness); and Gifted Designation includes P (Gifted).

School Year	Sensory Designation						Learning Designation				Behaviour/Mental Health Designations				Gifted Designation			
	Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal	
	#	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2019/20	138	294	Msk	Msk	12	4	14	10	88	30	67	49	100	34	0	0	Msk	Msk
2020/21	144	339	Msk	Msk	19	6	12	8	99	29	71	49	114	34	0	0	0	0
2021/22	152	409	Msk	Msk	20	5	14	9	122	30	70	46	130	32	0	0	Msk	Msk
2022/23	165	463	Msk	Msk	21	5	19	12	151	33	73	44	152	33	0	0	Msk	Msk
2023/24	182	548	Msk	Msk	23	4	25	14	195	36	76	42	164	30	0	0	Msk	Msk

Percent of Students with Disabilities or Diverse Abilities
(Selected Designations)



GRADE DISTRIBUTION OF STUDENTS WITH BEHAVIOUR/MENTAL HEALTH DESIGNATIONS

Behaviour/Mental Health Designations include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

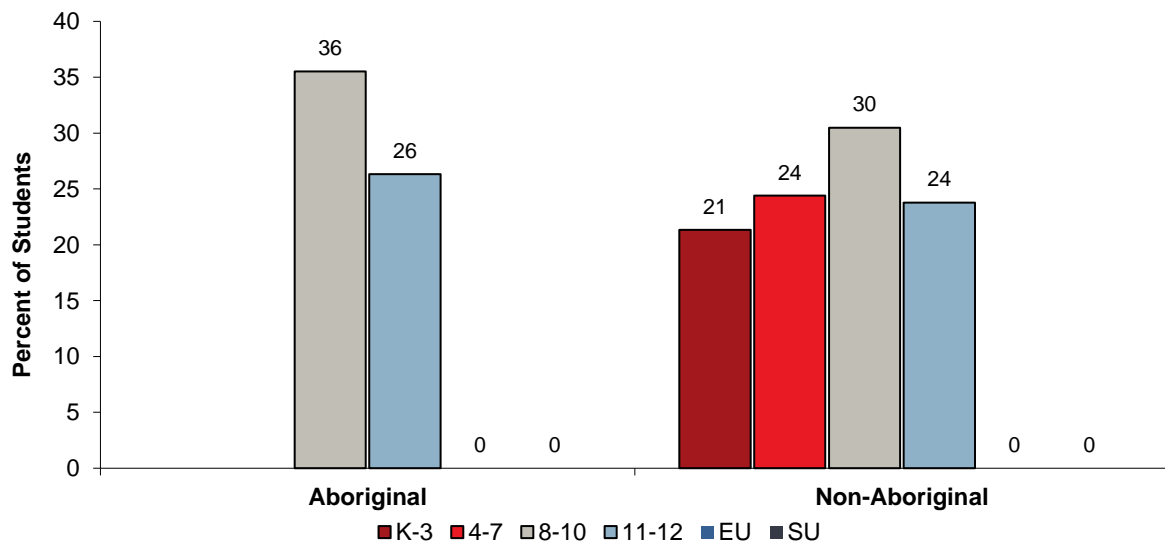
Aboriginal Students

School Year	Total Designations #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2019/20	67	Msk	Msk	24	36	Msk	Msk	25	37	0	0	0	0
2020/21	71	Msk	Msk	28	39	15	21	Msk	Msk	0	0	0	0
2021/22	70	10	14	19	27	24	34	17	24	0	0	0	0
2022/23	73	Msk	Msk	24	33	29	40	Msk	Msk	0	0	0	0
2023/24	76	Msk	Msk	Msk	Msk	27	36	20	26	0	0	0	0

Non-Aboriginal Students

School Year	Total Designations #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2019/20	100	15	15	32	32	40	40	13	13	0	0	0	0
2020/21	114	19	17	34	30	34	30	27	24	0	0	0	0
2021/22	130	24	18	34	26	51	39	21	16	0	0	0	0
2022/23	152	31	20	45	30	49	32	27	18	0	0	0	0
2023/24	164	35	21	40	24	50	30	39	24	0	0	0	0

**Percent of Students with Behaviour/Mental Health Designations
Grade Distribution 2023/24**



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING/LITERACY, GRADE 4

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. As a result of this shift, one of the three constructed response questions was modified to allow for a personal student response. While it remains possible to compare the Literacy results of the FSA 2021/22 to past Reading results - as this shift is not expected to significantly impact overall proficiency levels - direct comparison of the third constructed response item in the item level reports is not recommended. In addition to proficiency level results, year-to-year comparison of Literacy/Reading selected response comprehension questions is possible. Specifically, the Reading selected response comprehension questions from 2017/18 onward may be compared to the Literacy selected response comprehension questions. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially affecting results.

FSA 2020/21: Due to the COVID-19 pandemic, the FSA 2020/21 was administered in February 2021 instead of October 2020. It is not advisable to directly compare the 2020/21 results to other years.

The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 4: ABORIGINAL

Grade 4: Aboriginal

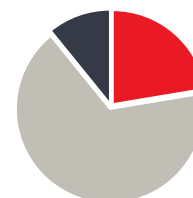
School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	50	81	Msk	Msk	25	50	Msk	Msk
2020/21	46	71	Msk	Msk	33	72	Msk	Msk
2021/22	44	81	Msk	Msk	28	64	Msk	Msk
2022/23	54	83	Msk	Msk	34	63	Msk	Msk
2023/24	31	78	Msk	Msk	Msk	Msk	0	0

■ Emerging ■ On Track ■ Extending

GRADE 4: NON-ABORIGINAL

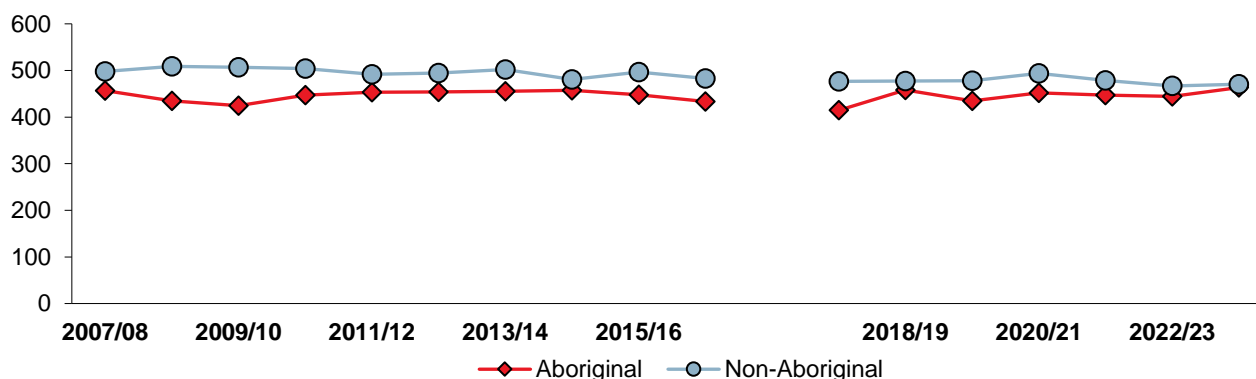
Grade 4: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	325	93	79	24	207	64	39	12
2020/21	328	87	52	16	247	75	29	9
2021/22	322	94	78	24	216	67	30	9
2022/23	366	95	104	28	233	64	29	8
2023/24	295	92	66	22	197	67	32	11



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 4 Reading/Literacy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 4

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially affecting results.

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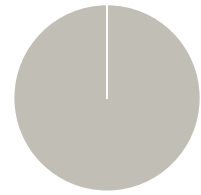
The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	50	81	29	58	21	42	0	0
2020/21	44	68	20	45	24	55	0	0
2021/22	44	81	Msk	Msk	23	52	Msk	Msk
2022/23	55	85	36	65	Msk	Msk	Msk	Msk
2023/24	31	78	Msk	Msk	15	48	Msk	Msk

Grade 4: Aboriginal

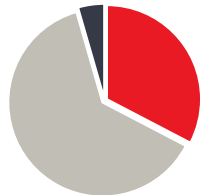


■ Emerging ■ On Track ■ Extending

GRADE 4: NON-ABORIGINAL

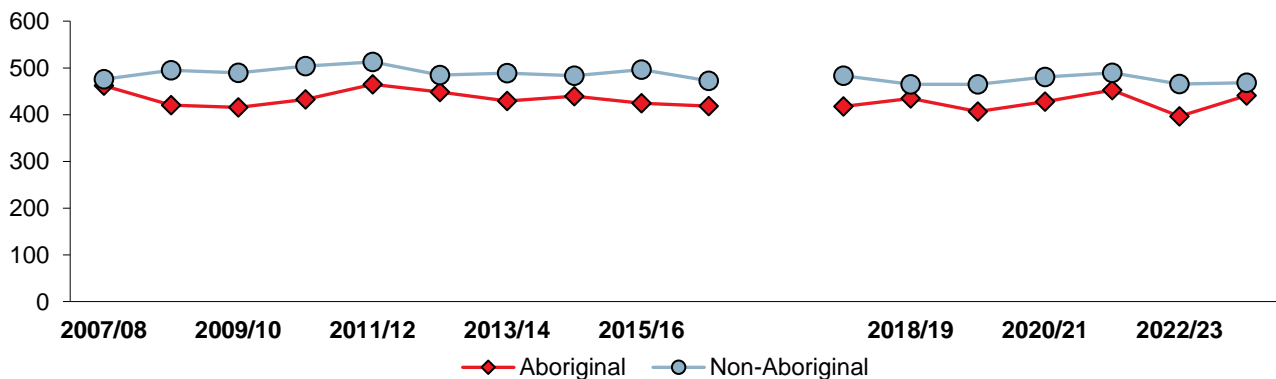
School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	325	93	Msk	Msk	217	67	Msk	Msk
2020/21	326	86	90	28	213	65	23	7
2021/22	323	94	86	27	204	63	33	10
2022/23	359	93	132	37	214	60	13	4
2023/24	291	91	95	33	183	63	13	4

Grade 4: Non-Aboriginal



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 4 Numeracy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING/LITERACY, GRADE 7

BC Residents

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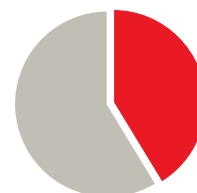
The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 7: ABORIGINAL

Grade 7: Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	38	81	14	37	24	63	0	0
2020/21	51	70	29	57	22	43	0	0
2021/22	49	82	22	45	28	57	0	0
2022/23	50	96	25	50	25	50	0	0
2023/24	46	81	19	41	27	59	0	0

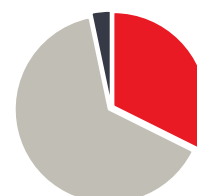


■ Emerging ■ On Track ■ Extending

GRADE 7: NON-ABORIGINAL

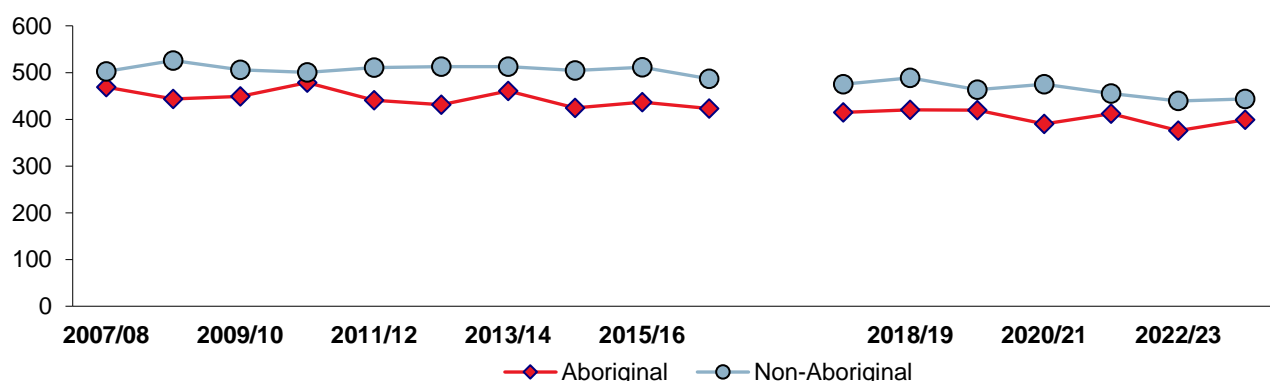
Grade 7: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	267	89	Msk	Msk	207	78	Msk	Msk
2020/21	319	91	71	22	229	72	19	6
2021/22	308	93	Msk	Msk	216	70	Msk	Msk
2022/23	315	95	110	35	188	60	17	5
2023/24	303	89	98	32	195	64	10	3



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 7 Reading/Literacy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 7

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially affecting results.

FSA 2020/21: Due to the COVID-19 pandemic, the FSA 2020/21 was administered in February 2021 instead of October 2020. It is not advisable to directly compare the 2020/21 results to other years.

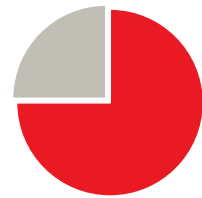
The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 7: ABORIGINAL

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	34	72	21	62	13	38	0	0
2020/21	49	67	33	67	16	33	0	0
2021/22	53	88	39	74	Msk	Msk	Msk	Msk
2022/23	49	94	37	76	Msk	Msk	Msk	Msk
2023/24	44	77	33	75	11	25	0	0

Grade 7: Aboriginal

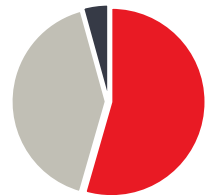


■ Emerging ■ On Track ■ Extending

GRADE 7: NON-ABORIGINAL

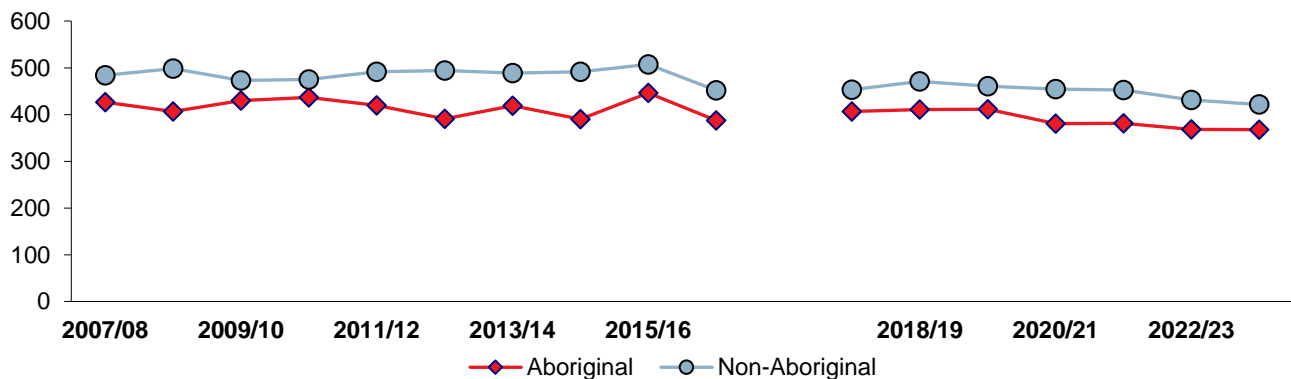
School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	262	88	99	38	151	58	12	5
2020/21	320	91	125	39	176	55	19	6
2021/22	314	95	131	42	167	53	16	5
2022/23	318	96	161	51	145	46	12	4
2023/24	303	89	165	54	125	41	13	4

Grade 7: Non-Aboriginal



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 7 Numeracy



GRADE 10 NUMERACY ASSESSMENT

BC Residents

The Grade 10 Numeracy Assessment is a provincial assessment that assesses student proficiency in numeracy. It is a graduation requirement and students take the assessment in their Grade 10 year. The assessment focuses on the application of mathematical concepts learned across multiple subjects from Kindergarten to Grade 10. It requires students to solve problems by using five numeracy processes: interpret, apply, solve, analyze and communicate. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/grade-10-numeracy-assessment>

Participation Rate (new):

Denominator: All grade 10 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Numeracy 10 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Numeracy 10 in a school year regardless of their grades.

(Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).

2019/20 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	51	55	22	40	19	35	14	25	0	0
Non-Aboriginal	63	334	69	21	132	40	116	35	17	5

2020/21 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	91	78	21	27	34	44	23	29	0	0
Non-Aboriginal	93	517	82	16	203	39	204	39	28	5

2021/22 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	80	58	18	31	25	43	Msk	Msk	Msk	Msk
Non-Aboriginal	93	352	65	18	142	40	129	37	16	5

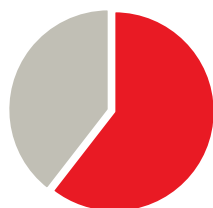
2022/23 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	77	46	15	33	19	41	Msk	Msk	Msk	Msk
Non-Aboriginal	92	317	30	9	142	45	122	38	23	7

2023/24 Grade 10

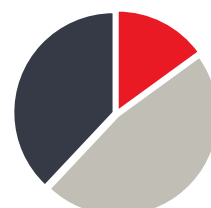
Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	85	68	33	49	22	32	Msk	Msk	Msk	Msk
Non-Aboriginal	92	374	55	15	174	47	121	32	24	6

Numeracy 10 2023/24: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Numeracy 10 2023/24: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

GRADE 10 LITERACY ASSESSMENT

BC Residents

The Grade 10 Literacy Assessment is a provincial assessment that assesses student proficiency in Literacy. This assessment was introduced in 2019/20 school year. It is a graduation requirement and students take the assessment in their Grade 10 year. It assesses student ability to use critical thinking and analysis to make meaning from a diverse array of texts. The assessment is not based on a particular course, but on learning across multiple subjects, from kindergarten to Grade 10. It also assesses the ability of students to communicate their ideas. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-10-literacy-assessment>

Participation Rate (new):

Denominator: All grade 10 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Literacy 10 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Literacy 10 in a school year regardless of their grades.

(Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).

2019/20 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	53	28	Msk	Msk	Msk	Msk	17	61	Msk	Msk
Non-Aboriginal	40	127	Msk	Msk	20	16	89	70	Msk	Msk

2020/21 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	87	62	Msk	Msk	20	32	33	53	Msk	Msk
Non-Aboriginal	94	452	23	5	96	21	301	67	32	7

2021/22 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	79	55	Msk	Msk	24	44	25	45	Msk	Msk
Non-Aboriginal	92	347	13	4	79	23	231	67	24	7

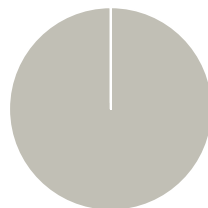
2022/23 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	79	46	Msk	Msk	17	37	21	46	Msk	Msk
Non-Aboriginal	93	324	10	3	59	18	233	72	22	7

2023/24 Grade 10

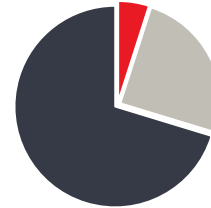
Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	82	70	Msk	Msk	24	34	22	31	Msk	Msk
Non-Aboriginal	92	372	17	5	92	25	234	63	29	8

Literacy 10 2023/24: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Literacy 10 2023/24: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

GRADE 12 LITERACY ASSESSMENT

BC Residents

The Grade 12 Literacy Assessment is a provincial measure that assesses student proficiency in Literacy. It is a graduation requirement and completed during students' Grade 12 year. This assessment was introduced in 2021/22 school year. It assesses a students' ability to use critical and reflective thinking and analysis to make meaning from a diverse array of texts. It also assesses the ability of students to communicate their ideas, or those found in the texts. The assessment is not based on a particular subject matter or course, but rather on learning across multiple subjects from kindergarten to Grade 12. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-12-literacy-assessment>

Participation Rate (new):

Denominator: All grade 12 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 12 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Literacy 12 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Literacy 12 in a school year regardless of their grades.

(Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).

2021/22 Grade 12

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	63	44	Msk	Msk	14	32	23	52	Msk	Msk
Non-Aboriginal	78	312	Msk	Msk	Msk	Msk	200	64	54	17

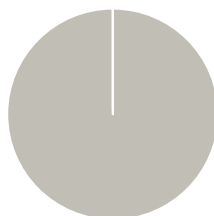
2022/23 Grade 12

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	79	45	Msk	Msk	16	36	24	53	Msk	Msk
Non-Aboriginal	87	268	Msk	Msk	61	23	171	64	Msk	Msk

2023/24 Grade 12

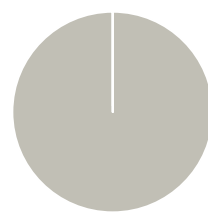
Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	66	45	Msk	Msk	10	22	30	67	Msk	Msk
Non-Aboriginal	87	316	Msk	Msk	56	18	217	69	Msk	Msk

Literacy 12 2023/24: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Literacy 12 2023/24: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

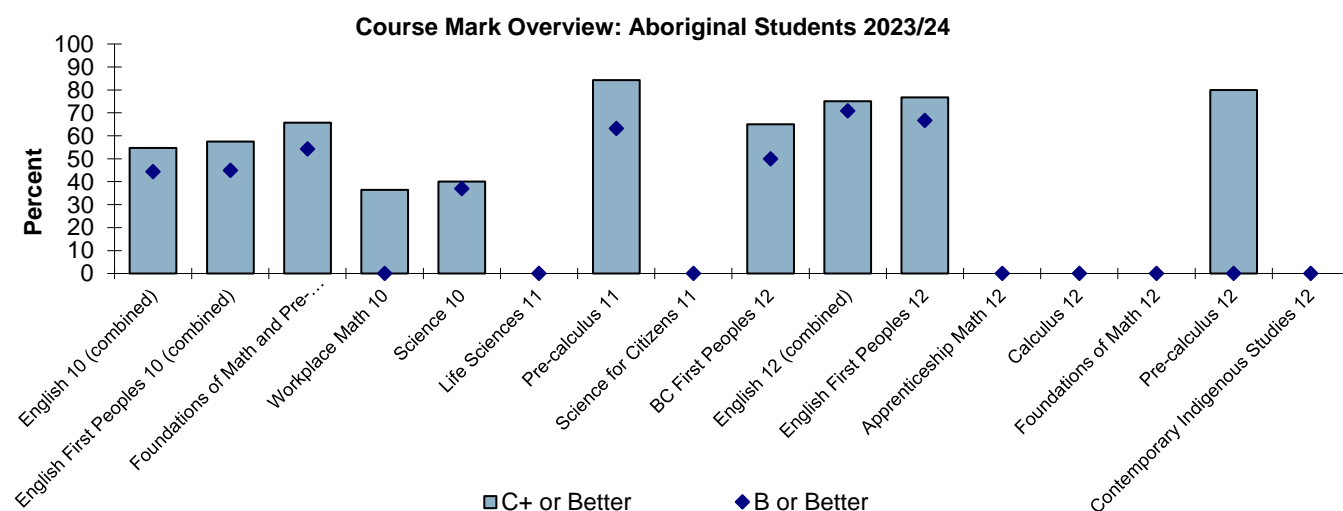
COURSE MARK RESULTS 2023/24: OVERVIEW

BC Residents

British Columbia's redesigned curriculum brings together two features that most educators agree are essential for 21st-century learning: a concept-based approach to learning and a focus on the development of competencies, to foster deeper, more transferable learning. These approaches complement each other because of their common focus on active engagement of students. The redesign of curriculum maintains a focus on sound foundations of literacy and numeracy while supporting the development of citizens who are capable thinkers and communicators, and who are personally and socially competent in all areas of their lives.

When drafting curricula, the First Peoples Principles of Learning provided a crucial lens for teacher teams, and all curriculum teams included Aboriginal representation. The teams put great effort into embedding Aboriginal knowledge and worldviews in curriculum in authentic and meaningful ways. Curriculum material was reviewed by Ministry staff as well as by Aboriginal teachers and other experts such as the First Nations Education Steering Committee (FNESC).

	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better # %		B or Better # %		Course Mark Count #	C+ or Better # %		B or Better # %	
English 10 (combined)*	97	53	55	43	44	502	430	86	370	74
English First Peoples 10 (combined)*	40	23	58	18	45	257	202	79	176	68
Foundations of Math and Pre-calculus 10	35	23	66	19	54	317	256	81	226	71
Workplace Math 10	33	12	36	Msk	Msk	86	58	67	48	56
Science 10	65	26	40	24	37	380	310	82	273	72
Life Sciences 11	13	Msk	Msk	Msk	Msk	90	82	91	78	87
Pre-calculus 11	19	16	84	12	63	187	162	87	141	75
Science for Citizens 11	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
BC First Peoples 12	20	13	65	10	50	134	113	84	102	76
English 12 (combined)*	24	18	75	17	71	133	117	88	114	86
English First Peoples 12	30	23	77	20	67	227	194	85	175	77
Apprenticeship Math 12	-	-	-	-	-	-	-	-	-	-
Calculus 12	Msk	Msk	Msk	Msk	Msk	57	55	96	51	89
Foundations of Math 12	Msk	Msk	Msk	Msk	Msk	88	71	81	68	77
Pre-calculus 12	15	12	80	Msk	Msk	196	163	83	154	79
Contemporary Indigenous Studies 12	-	-	-	-	-	-	-	-	-	-



Note:

For combined courses (as marked), the course mark count will be greater than the student count.

English 10 (combined) includes Composition 10, Creative Writing 10, Literary Studies 10, New Media 10 and Spoken Language 10.

English First Peoples 10 (combined) includes EFP Literary Studies 10, EFP New Media 10, EFP Spoken Language 10 and EFP Writing 10.

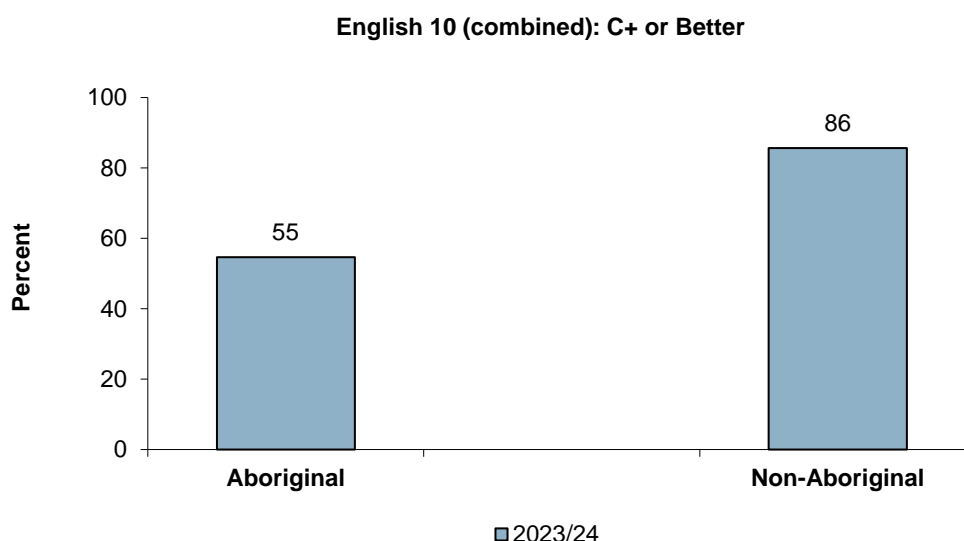
English 12 (combined) includes Composition 12, Creative Writing 12, English Studies 12, Literary Studies 12, New Media 12 and Spoken Language 12.

COURSE MARKS: ENGLISH 10 (COMBINED)

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	110	71	65	58	53	611	467	76	404	66	
2020/21	94	54	57	36	38	586	495	84	436	74	
2021/22	108	58	54	51	47	689	549	80	496	72	
2022/23	78	53	68	39	50	645	507	79	440	68	
2023/24	97	53	55	43	44	502	430	86	370	74	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
		#	Gr 10 #	Non-Gr 10 #		#	Gr 10 #	Non-Gr 10 #	
2019/20	110	51	Msk	Msk	611	311	572	39	
2020/21	94	49	80	14	586	303	545	41	
2021/22	108	63	Msk	Msk	689	345	653	36	
2022/23	78	56	Msk	Msk	645	326	599	46	
2023/24	97	75	Msk	Msk	502	387	469	33	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

English 10 (combined) includes Composition 10, Creative Writing 10, Literary Studies 10, New Media 10 and Spoken Language 10.

These courses carry 2 credits each and students are expected to take 2 courses.

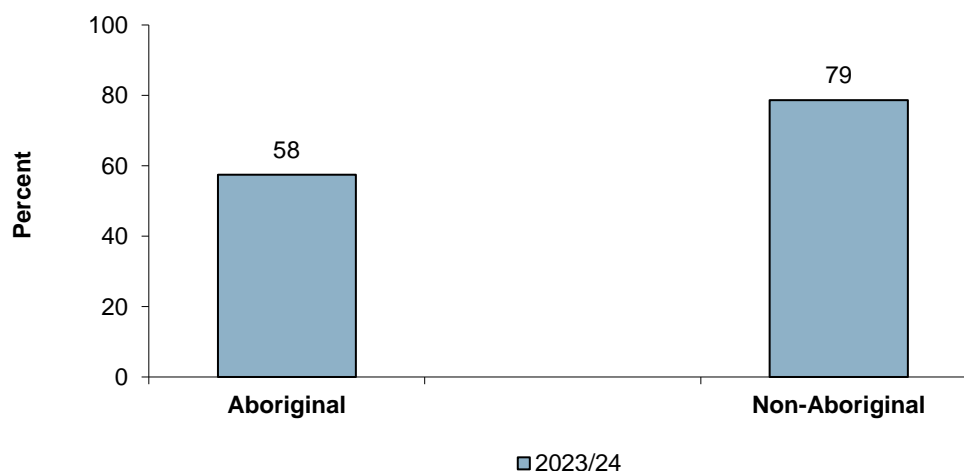
COURSE MARKS: ENGLISH FIRST PEOPLES 10 (COMBINED)

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	10	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2021/22	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2022/23	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2023/24	40	23	58	18	45	257	202	79	176	68	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 10	Course Mark Count		Course	Total Gr 10	Course Mark Count	
	Mark Count	Students *	Gr 10	Non-Gr 10	Mark Count	Students *	Gr 10	Non-Gr 10
	#	#	#	#	#	#	#	#
2019/20	10	51	Msk	Msk	Msk	311	Msk	Msk
2020/21	Msk	49	Msk	Msk	Msk	303	Msk	Msk
2021/22	Msk	63	Msk	Msk	Msk	345	Msk	Msk
2022/23	Msk	56	Msk	Msk	Msk	326	Msk	Msk
2023/24	40	75	Msk	Msk	257	387	247	10

English First Peoples 10 (combined): C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

English First Peoples 10 (Combined) includes EFP Literary Studies 10, EFP New Media 10, EFP Spoken Language 10 and EFP Writing 10.

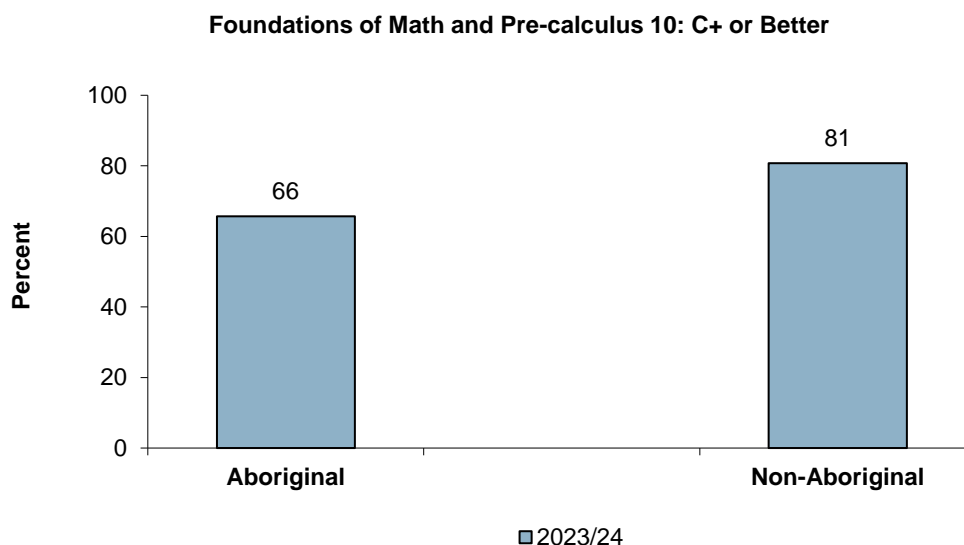
These courses carry 2 credits each and students are expected to take 2 courses.

COURSE MARKS: FOUNDATIONS OF MATH AND PRE-CALCULUS 10

BC Residents

Aboriginal						Non-Aboriginal				
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better	
	#	#	%	#	%		#	%	#	%
2019/20	28	17	61	13	46	253	199	79	179	71
2020/21	30	23	77	20	67	250	210	84	194	78
2021/22	42	24	57	20	48	310	243	78	212	68
2022/23	38	23	61	18	47	289	207	72	180	62
2023/24	35	23	66	19	54	317	256	81	226	71

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
		#	Gr 10 #	Non-Gr 10 #		#	Gr 10 #	Non-Gr 10 #	
2019/20	28	51	28	0	253	311	237	16	
2020/21	30	49	Msk	Msk	250	303	238	12	
2021/22	42	63	Msk	Msk	310	345	294	16	
2022/23	38	56	Msk	Msk	289	326	271	18	
2023/24	35	75	Msk	Msk	317	387	303	14	



Note:

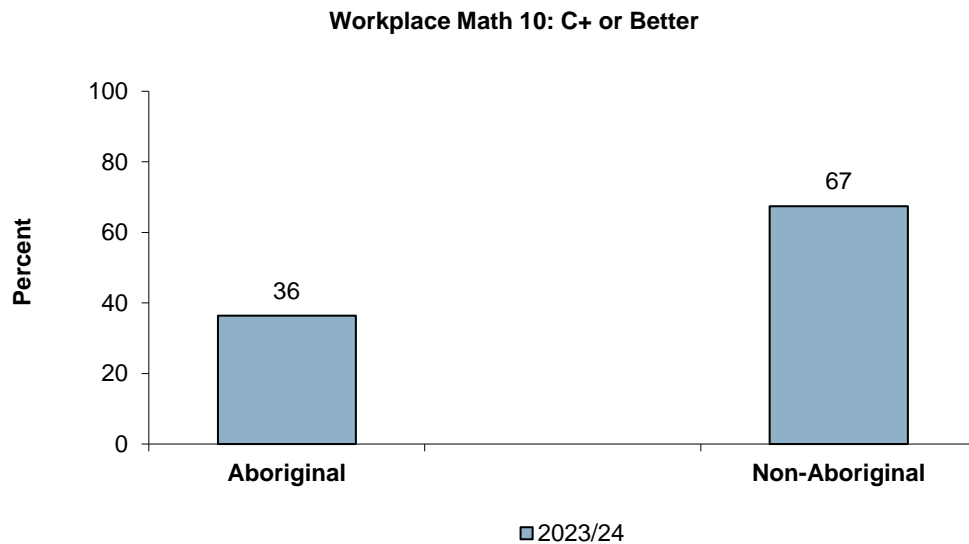
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: WORKPLACE MATH 10

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	32	10	31	Msk	Msk	73	37	51	31	42	
2020/21	24	14	58	Msk	Msk	52	40	77	33	63	
2021/22	20	13	65	Msk	Msk	41	30	73	25	61	
2022/23	12	Msk	Msk	Msk	Msk	72	49	68	43	60	
2023/24	33	12	36	Msk	Msk	86	58	67	48	56	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
		#	Gr 10 #	Non-Gr 10 #		#	Gr 10 #	Non-Gr 10 #	
2019/20	32	51	21	11	73	311	62	11	
2020/21	24	49	Msk	Msk	52	303	42	10	
2021/22	20	63	Msk	Msk	41	345	Msk	Msk	
2022/23	12	56	Msk	Msk	72	326	61	11	
2023/24	33	75	Msk	Msk	86	387	Msk	Msk	



Note:

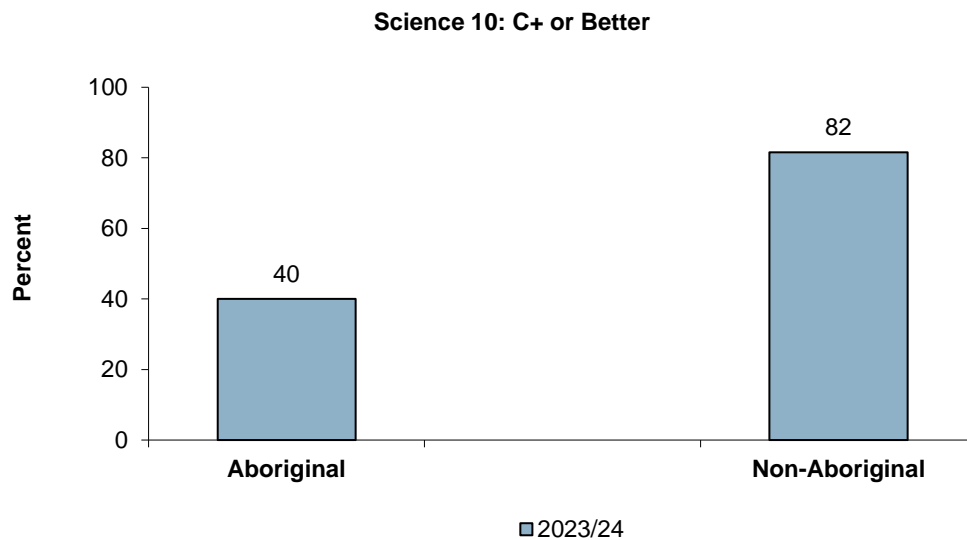
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: SCIENCE 10

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	54	31	57	25	46	301	224	74	202	67	
2020/21	50	27	54	20	40	301	253	84	228	76	
2021/22	53	37	70	27	51	337	270	80	242	72	
2022/23	43	21	49	19	44	325	235	72	212	65	
2023/24	65	26	40	24	37	380	310	82	273	72	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
		#	Gr 10 #	Non-Gr 10 #		#	Gr 10 #	Non-Gr 10 #	
2019/20	54	51	Msk	Msk	301	311	287	14	
2020/21	50	49	Msk	Msk	301	303	281	20	
2021/22	53	63	Msk	Msk	337	345	Msk	Msk	
2022/23	43	56	Msk	Msk	325	326	302	23	
2023/24	65	75	55	10	380	387	358	22	



Note:

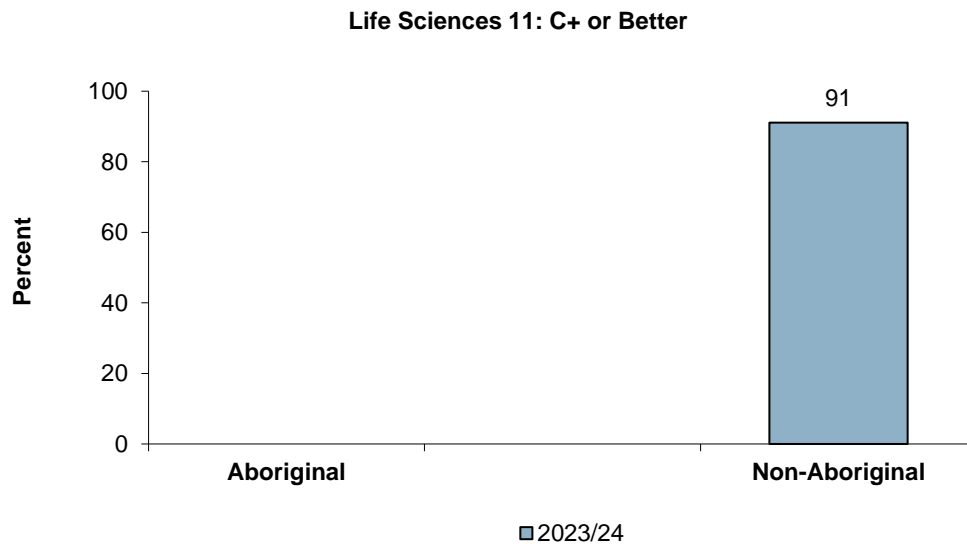
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: LIFE SCIENCES 11

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course	C+ or Better		B or Better		Course	C+ or Better		B or Better		
	Mark Count					Mark Count					
	#	#	%	#	%	#	#	%	#	%	
2019/20	14	Msk	Msk	Msk	Msk	106	87	82	79	75	
2020/21	15	10	67	10	67	129	125	97	118	91	
2021/22	Msk	Msk	Msk	Msk	Msk	102	85	83	83	81	
2022/23	12	Msk	Msk	Msk	Msk	135	111	82	103	76	
2023/24	13	Msk	Msk	Msk	Msk	90	82	91	78	87	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 11 Students *	Course Mark Count		Course Mark Count #	Total Gr 11 Students *	Course Mark Count		
		#	Gr 11 #	Non-Gr 11 #		#	Gr 11 #	Non-Gr 11 #	
2019/20	14	52	Msk	Msk	106	273	81	25	
2020/21	15	49	Msk	Msk	129	325	109	20	
2021/22	Msk	47	Msk	Msk	102	296	87	15	
2022/23	12	64	12	0	135	348	125	10	
2023/24	13	58	Msk	Msk	90	325	Msk	Msk	



Note:

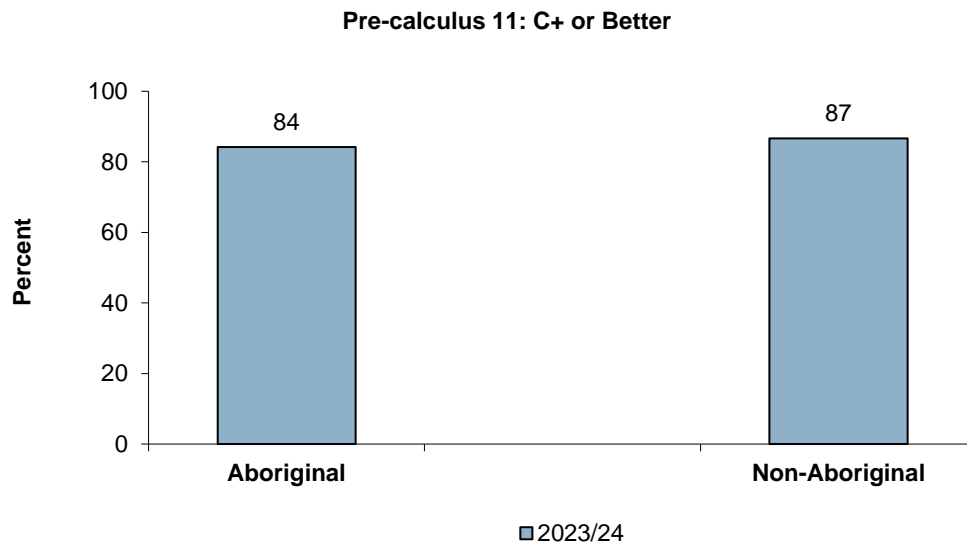
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: PRE-CALCULUS 11

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	16	10	63	10	63	209	176	84	157	75	
2020/21	14	12	86	11	79	199	172	86	165	83	
2021/22	22	15	68	12	55	174	147	84	133	76	
2022/23	20	15	75	12	60	245	192	78	169	69	
2023/24	19	16	84	12	63	187	162	87	141	75	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 11 Students *	Course Mark Count		Course Mark Count #	Total Gr 11 Students *	Course Mark Count		
		#	Gr 11 #	Non-Gr 11 #		#	Gr 11 #	Non-Gr 11 #	
2019/20	16	52	Msk	Msk	209	273	161	48	
2020/21	14	49	Msk	Msk	199	325	150	49	
2021/22	22	47	Msk	Msk	174	296	144	30	
2022/23	20	64	Msk	Msk	245	348	195	50	
2023/24	19	58	Msk	Msk	187	325	160	27	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

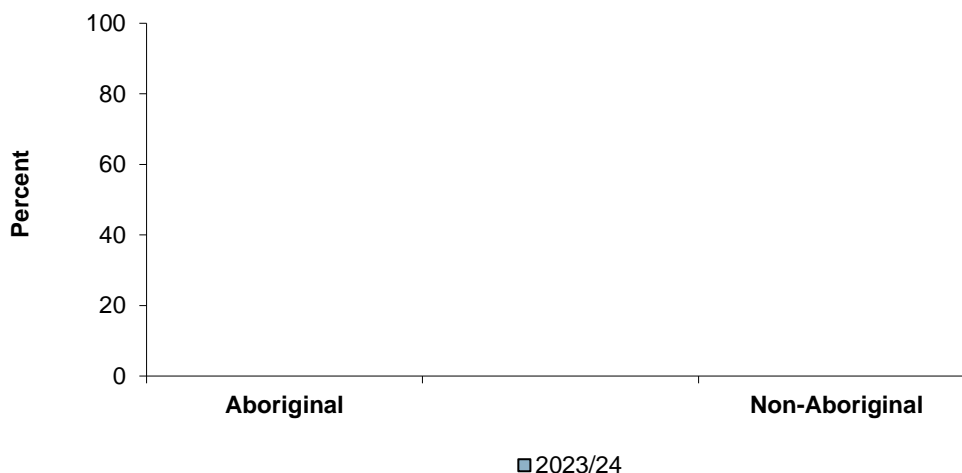
COURSE MARKS: SCIENCE FOR CITIZENS 11

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2021/22	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2022/23	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2023/24	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	

Aboriginal					Non-Aboriginal			
	Course	Total Gr 11	Course Mark Count			Total Gr 11	Course Mark Count	
School Year	Mark Count #	Students * #	Gr 11 #	Non-Gr 11 #	Mark Count #	Students * #	Gr 11 #	Non-Gr 11 #
2019/20	Msk	52	Msk	Msk	Msk	273	Msk	Msk
2020/21	Msk	49	Msk	Msk	Msk	325	Msk	Msk
2021/22	Msk	47	Msk	Msk	Msk	296	Msk	Msk
2022/23	Msk	64	Msk	Msk	Msk	348	Msk	Msk
2023/24	Msk	58	Msk	Msk	Msk	325	Msk	Msk

Science for Citizens 11: C+ or Better



Note:

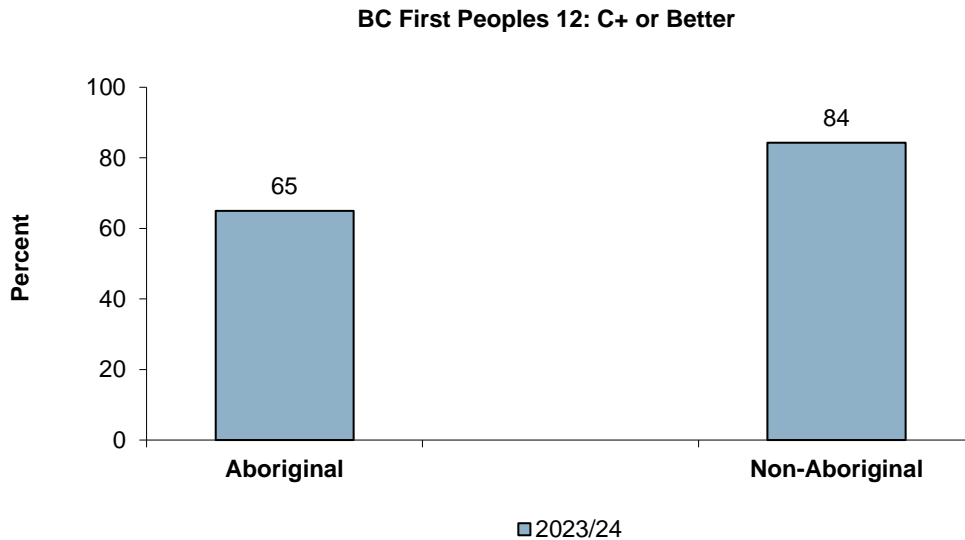
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: BC FIRST PEOPLES 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2021/22	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2022/23	10	Msk	Msk	Msk	Msk	40	32	80	32	80	
2023/24	20	13	65	10	50	134	113	84	102	76	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count	
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12
	#	#	#	#	#	#	#	#
2019/20	Msk	85	Msk	Msk	Msk	335	Msk	Msk
2020/21	Msk	73	Msk	Msk	Msk	346	Msk	Msk
2021/22	Msk	71	Msk	Msk	Msk	381	Msk	Msk
2022/23	10	65	Msk	Msk	40	360	18	22
2023/24	20	74	Msk	Msk	134	397	64	70



Note:

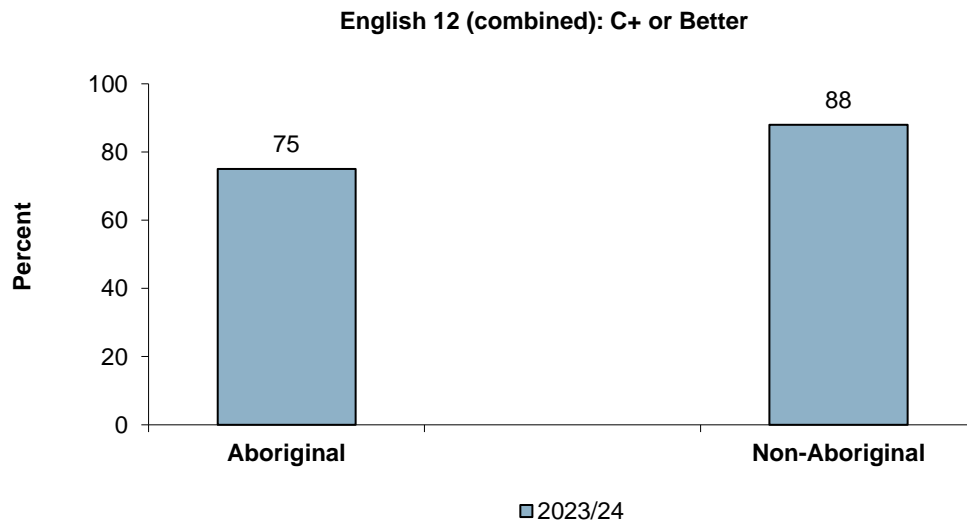
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: ENGLISH 12 (COMBINED)

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	57	29	51	22	39	295	241	82	219	74	
2020/21	46	34	74	24	52	290	255	88	221	76	
2021/22	45	31	69	27	60	316	271	86	244	77	
2022/23	51	36	71	29	57	296	243	82	220	74	
2023/24	24	18	75	17	71	133	117	88	114	86	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
		#	Gr 12 #	Non-Gr 12 #		#	Gr 12 #	Non-Gr 12 #	
2019/20	57	85	Msk	Msk	295	335	268	27	
2020/21	46	73	Msk	Msk	290	346	255	35	
2021/22	45	71	Msk	Msk	316	381	285	31	
2022/23	51	65	Msk	Msk	296	360	281	15	
2023/24	24	74	Msk	Msk	133	397	122	11	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

English 12 (combined) includes Composition 12, Creative Writing 12, English Studies 12, Literary Studies 12, New Media 12 and Spoken Language 12.

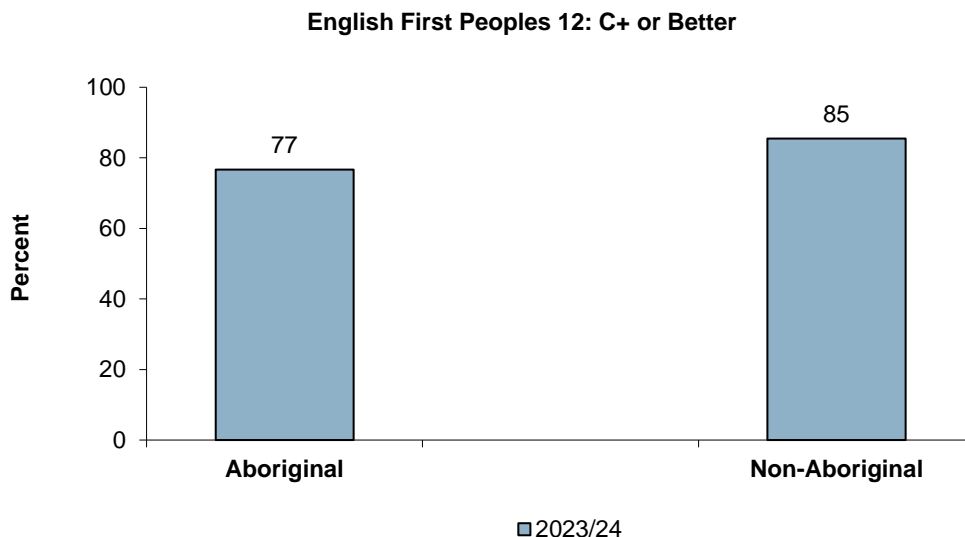
English Studies 12 or English First Peoples 12 is required for all students. All other English 12 course offerings are available as electives.

COURSE MARKS: ENGLISH FIRST PEOPLES 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course	C+ or Better		B or Better		Course	C+ or Better		B or Better		
	Mark Count					Mark Count					
	#	#	%	#	%	#	#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2021/22	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2022/23	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2023/24	30	23	77	20	67	227	194	85	175	77	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count	
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12
	#	#	#	#	#	#	#	#
2019/20	Msk	85	Msk	Msk	Msk	335	Msk	Msk
2020/21	Msk	73	Msk	Msk	Msk	346	Msk	Msk
2021/22	Msk	71	Msk	Msk	Msk	381	Msk	Msk
2022/23	Msk	65	Msk	Msk	Msk	360	Msk	Msk
2023/24	30	74	30	0	227	397	Msk	Msk



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated. English Studies 12 or English First Peoples 12 is required for all students. All other English 12 course offerings are available as electives.

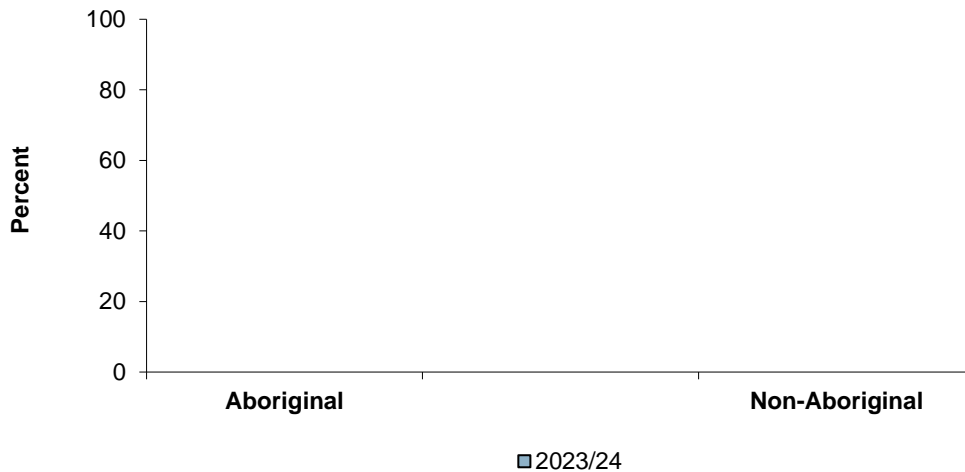
COURSE MARKS: APPRENTICESHIP MATH 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%	#	#	%	#	%	
2019/20	-	-	-	-	-	-	-	-	-	-	
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2021/22	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk	
2022/23	-	-	-	-	-	-	-	-	-	-	
2023/24	-	-	-	-	-	-	-	-	-	-	

Aboriginal					Non-Aboriginal				
School Year	Course	Total Gr 12	Course Mark Count		Course Mark Count	Total Gr 12	Course Mark Count		
	Mark Count	Students *	Gr 12	Non-Gr 12		Students *	Gr 12	Non-Gr 12	
	#	#	#	#		#	#	#	
2019/20	-	85	-	-	-	335	-	-	
2020/21	Msk	73	Msk	Msk	Msk	346	Msk	Msk	
2021/22	-	71	-	-	Msk	381	Msk	Msk	
2022/23	-	65	-	-	-	360	-	-	
2023/24	-	74	-	-	-	397	-	-	

Apprenticeship Math 12: C+ or Better



Note:

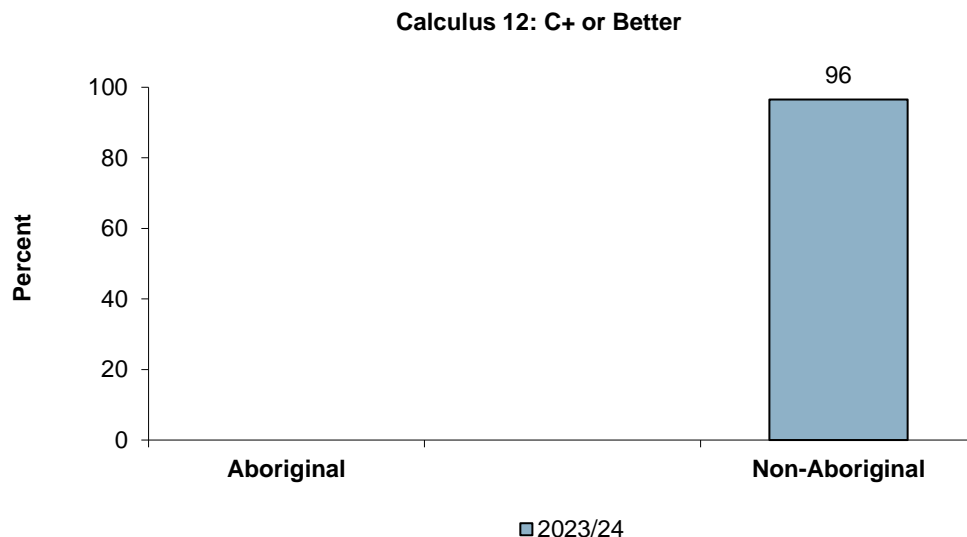
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: CALCULUS 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%	#	#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	39	38	97	38	97	
2020/21	Msk	Msk	Msk	Msk	Msk	46	45	98	41	89	
2021/22	-	-	-	-	-	50	49	98	47	94	
2022/23	Msk	Msk	Msk	Msk	Msk	40	39	98	38	95	
2023/24	Msk	Msk	Msk	Msk	Msk	57	55	96	51	89	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count	
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12
	#	#	#	#	#	#	#	#
2019/20	Msk	85	Msk	Msk	39	335	Msk	Msk
2020/21	Msk	73	Msk	Msk	46	346	Msk	Msk
2021/22	-	71	-	-	50	381	Msk	Msk
2022/23	Msk	65	Msk	Msk	40	360	Msk	Msk
2023/24	Msk	74	Msk	Msk	57	397	Msk	Msk



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

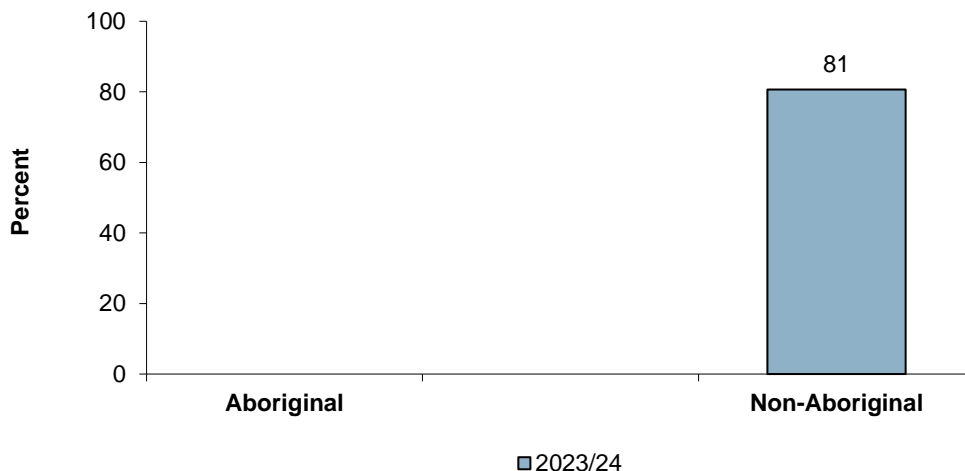
COURSE MARKS: FOUNDATIONS OF MATH 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course	C+ or Better		B or Better		Course	C+ or Better		B or Better		
	Mark Count	#	%	#	%	Mark Count	#	%	#	%	
	#					#					#
2019/20	12	Msk	Msk	Msk	Msk	76	57	75	49	64	
2020/21	Msk	Msk	Msk	Msk	Msk	68	56	82	49	72	
2021/22	10	Msk	Msk	Msk	Msk	69	59	86	51	74	
2022/23	15	Msk	Msk	Msk	Msk	79	61	77	54	68	
2023/24	Msk	Msk	Msk	Msk	Msk	88	71	81	68	77	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 12	Course Mark Count		Course Mark Count	Total Gr 12	Course Mark Count	
	Mark Count	Students *	Gr 12	Non-Gr 12		Students *	Gr 12	Non-Gr 12
	#	#	#	#		#	#	#
2019/20	12	85	12	0	76	335	Msk	Msk
2020/21	Msk	73	Msk	Msk	68	346	Msk	Msk
2021/22	10	71	10	0	69	381	Msk	Msk
2022/23	15	65	15	0	79	360	Msk	Msk
2023/24	Msk	74	Msk	Msk	88	397	Msk	Msk

Foundations of Math 12: C+ or Better



Note:

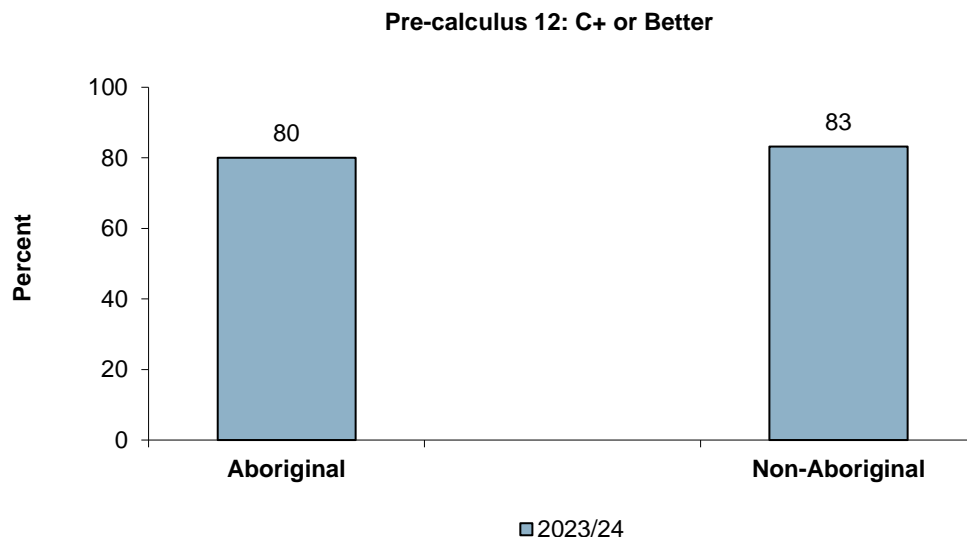
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: PRE-CALCULUS 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	127	115	91	106	83	
2020/21	Msk	Msk	Msk	Msk	Msk	141	127	90	110	78	
2021/22	12	Msk	Msk	Msk	Msk	151	128	85	114	75	
2022/23	11	Msk	Msk	Msk	Msk	139	114	82	109	78	
2023/24	15	12	80	Msk	Msk	196	163	83	154	79	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count	
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12
	#	#	#	#	#	#	#	#
2019/20	Msk	85	Msk	Msk	127	335	110	17
2020/21	Msk	73	Msk	Msk	141	346	114	27
2021/22	12	71	Msk	Msk	151	381	118	33
2022/23	11	65	Msk	Msk	139	360	104	35
2023/24	15	74	Msk	Msk	196	397	160	36



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

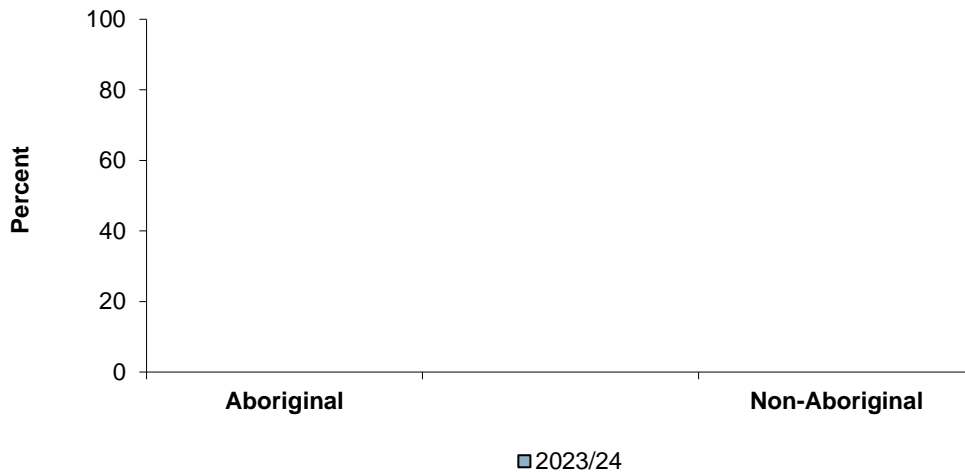
COURSE MARKS: CONTEMPORARY INDIGENOUS STUDIES 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-	
2020/21	-	-	-	-	-	-	-	-	-	-	
2021/22	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-	
2022/23	-	-	-	-	-	-	-	-	-	-	
2023/24	-	-	-	-	-	-	-	-	-	-	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count	
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12
	#	#	#	#	#	#	#	#
2019/20	Msk	85	Msk	Msk	-	335	-	-
2020/21	-	73	-	-	-	346	-	-
2021/22	Msk	71	Msk	Msk	-	381	-	-
2022/23	-	65	-	-	-	360	-	-
2023/24	-	74	-	-	-	397	-	-

Contemporary Indigenous Studies 12: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

FIRST NATIONS LANGUAGES COURSES (GRADE 10-12) 2019/20 - 2023/24

BC Residents

There are many First Nations languages in British Columbia for which curricula have been developed and Ministry approved through the Provincial Languages Template development process.

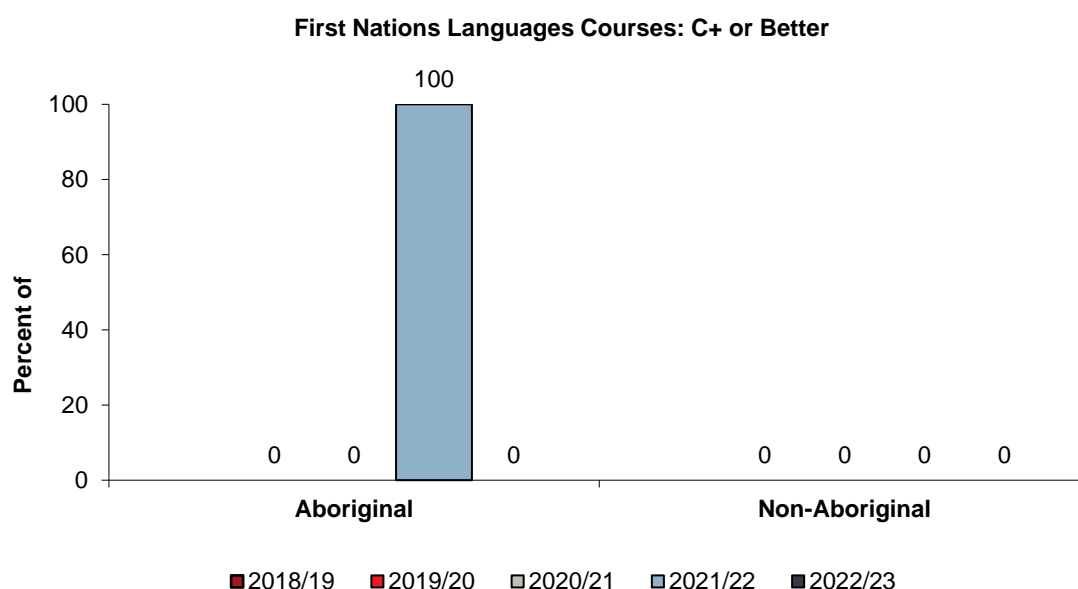
<https://www2.gov.bc.ca/gov/content/education-training/k-12/teach/resources-for-teachers/curriculum/indigenous-languages>

There are currently 20 approved First Nations languages courses. Courses where no students were enrolled during the 2023/24 school year are omitted from the following list. Some school districts may offer other Aboriginal language courses, which are not covered in this report.

	Aboriginal					Non-Aboriginal				
	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better	
	#	#	%	#	%	#	#	%	#	%
2019/20	-	-	-	-	-	-	-	-	-	-
2020/21	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-
2021/22	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	13	13	100	13	100	-	-	-	-	-
2023/24	18	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk

List of First Nations Languages Courses in District:

Stát'yemcets & Upper St'at'imcets



Note:

- ' represents No data

The First Nations languages in this report are listed as they are represented in Integrated Resource Packages submitted to the Ministry of Education and Child Care for curriculum approval. The Ministry acknowledges that the spelling for these languages may not reflect how a First Nation currently represents their language.

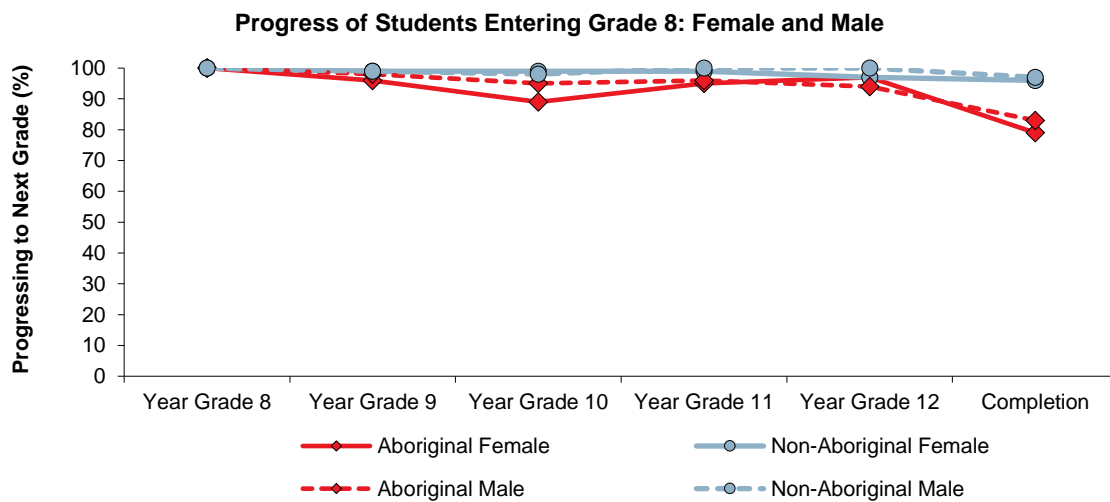
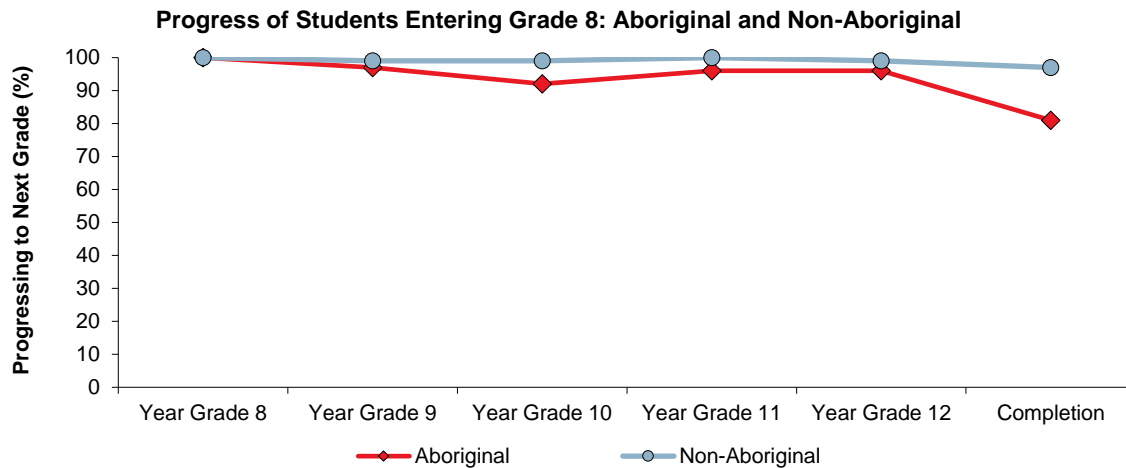
PROGRESS OF STUDENTS ENTERING GRADE 8

BC Residents

The data represent a cohort of students as they progress from Grade 8 through to Grade 12 completion. Each year out-migration estimates are factored in. If a student leaves for another district, that student's information will be reported in the new district's cohort information. (Grade transition includes transitions to a higher grade in any BC Public or Independent school.)

PROGRESS OF STUDENTS ENTERING GRADE 8 IN SEPTEMBER 2018

School Year	Year	Aboriginal			Non-Aboriginal		
		Total %	Female %	Male %	Total %	Female %	Male %
2018/19	Grade 8	100	100	100	100	100	100
	Grade 9	97	96	98	99	99	99
	Grade 10	92	89	95	99	99	98
	Grade 11	96	95	96	100	99	100
	Grade 12	96	97	94	99	97	100
2023/24	Completion	81	79	83	97	96	97



FIVE-YEAR COMPLETION RATE, 2019/20 - 2023/24

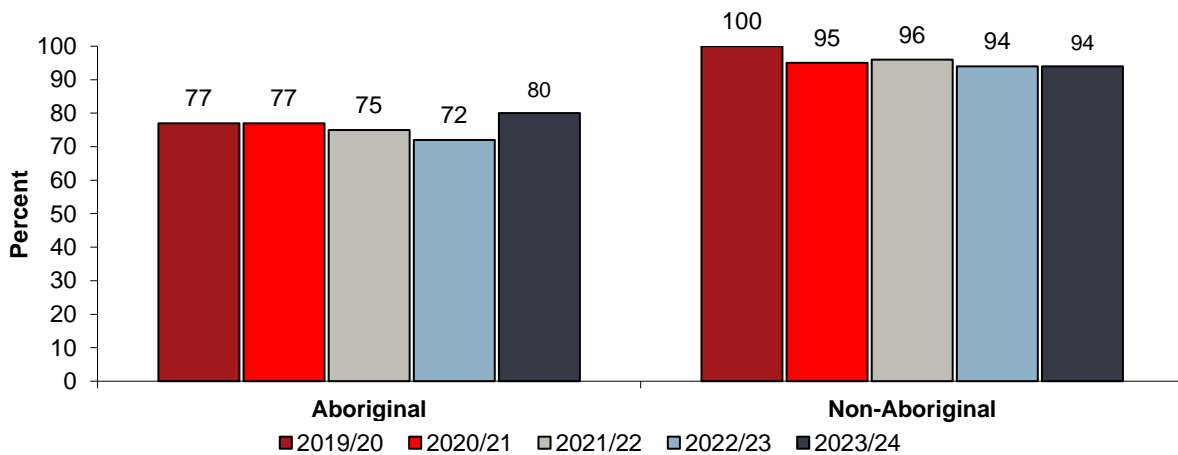
BC Residents

The five-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood"), within five years from the first time they enrol in Grade 8, adjusted for migration in and out of BC. It is not the inverse of a "dropout rate" as students may graduate after the five-year period.

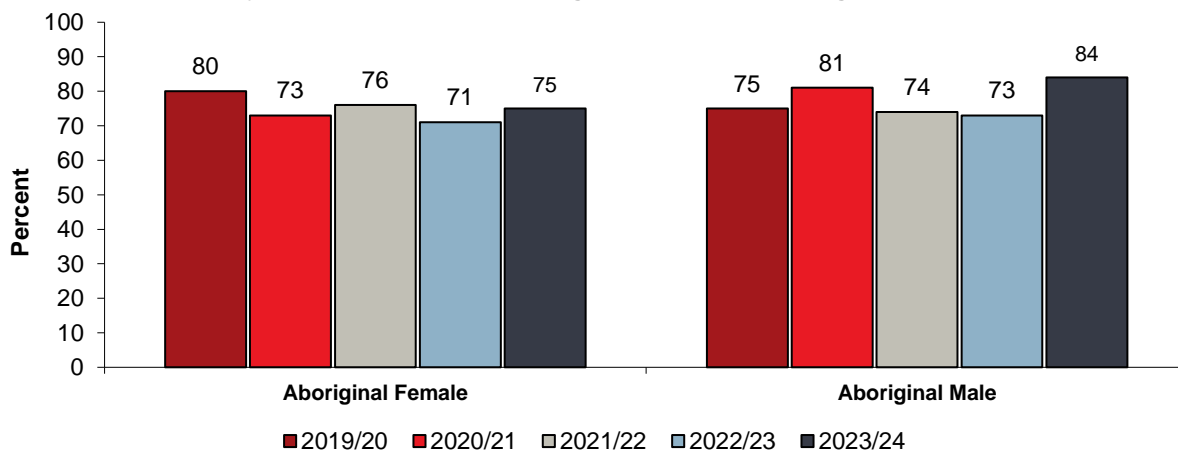
FIVE-YEAR COMPLETION RATE

School Year	Aboriginal			Non-Aboriginal		
	Total %	Female %	Male %	Total %	Female %	Male %
2019/20	77	80	75	100	100	100
2020/21	77	73	81	95	97	92
2021/22	75	76	74	96	97	95
2022/23	72	71	73	94	96	93
2023/24	80	75	84	94	94	95

Five-year Completion Rate: Aboriginal and Non-Aboriginal



Five-year Completion Rate: Aboriginal Female and Aboriginal Male



SIX-YEAR COMPLETION RATE, 2019/20 - 2023/24

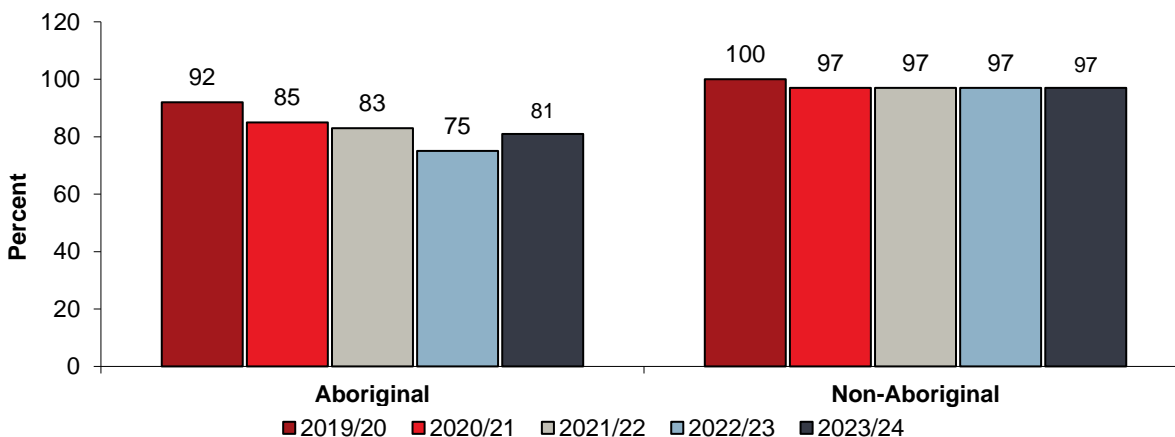
BC Residents

The six-year completion rate is the percent of Grade 8 students who graduate, with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood"), within six years from the first time they enrol in Grade 8, adjusted for migration in and out of BC. It is not the inverse of a "dropout rate" as students may graduate after the six-year period.

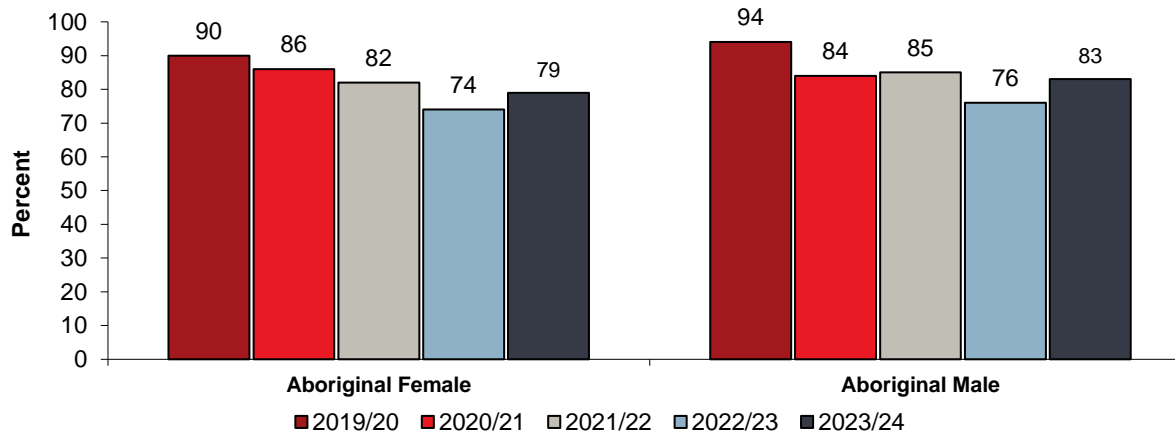
SIX-YEAR COMPLETION RATE*

School Year	Aboriginal			Non-Aboriginal		
	Total %	Female %	Male %	Total %	Female %	Male %
2019/20	92	90	94	100	100	100
2020/21	85	86	84	97	99	96
2021/22	83	82	85	97	98	96
2022/23	75	74	76	97	100	94
2023/24	81	79	83	97	96	97

Six-year Completion Rate: Aboriginal and Non-Aboriginal



Six-year Completion Rate: Aboriginal Female and Aboriginal Male



* When the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.

SIX-, SEVEN- AND EIGHT-YEAR SCHOOL COMPLETION RATES

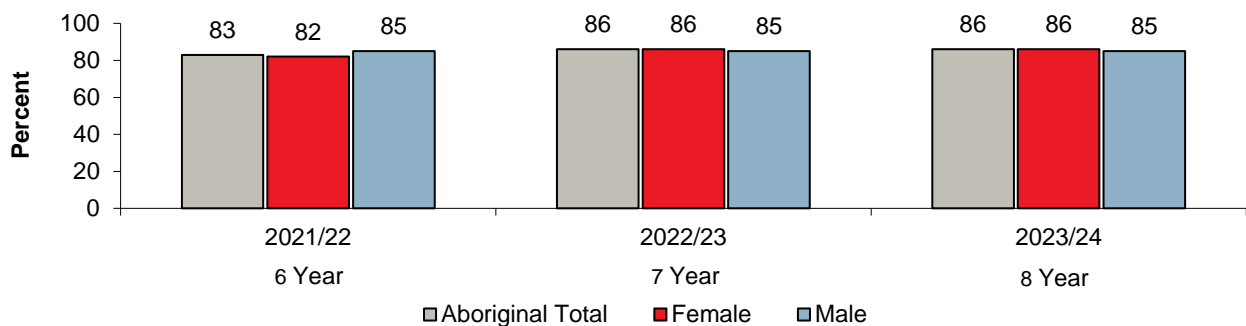
BC Residents

The student cohort start year is the year a student enters Grade 8 for the first time. The 2017/18 and 2018/19 cohorts will be incomplete as they have not yet attained their seventh and/or eighth years. See glossary for completion rate definitions.

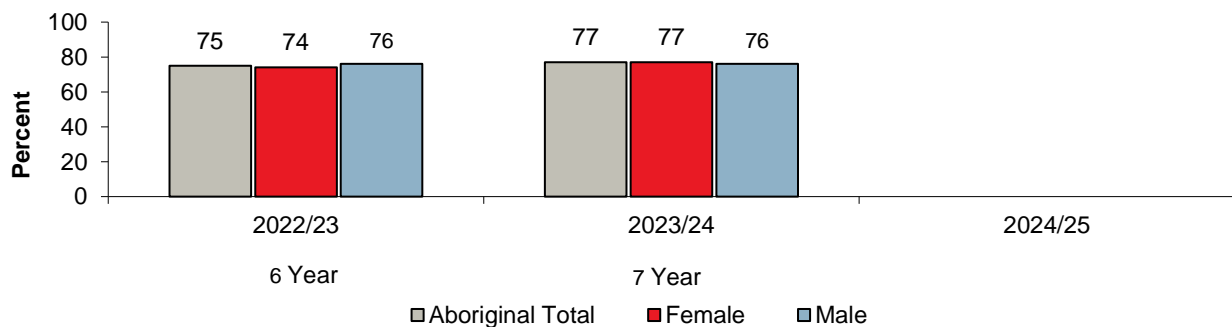
SIX-, SEVEN- AND EIGHT-YEAR COMPLETION RATES*

Student Cohort Start Year	Six-year Completion Rate			Seven-year Completion Rate			Eight-year Completion Rate		
	Aboriginal Total %	Female %	Male %	Aboriginal Total %	Female %	Male %	Aboriginal Total %	Female %	Male %
2016/17	83	82	85	86	86	85	86	86	85
2017/18	75	74	76	77	77	76	-	-	-
2018/19	81	79	83	-	-	-	-	-	-

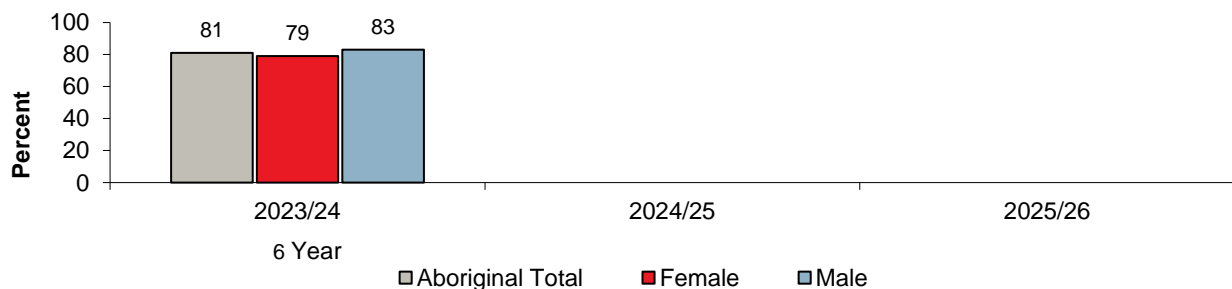
Six-, Seven- and Eight-year Aboriginal Completion Rates, 2016/17 Cohort



Six-, Seven- and Eight-year Aboriginal Completion Rates, 2017/18 Cohort



Six-, Seven- and Eight-year Aboriginal Completion Rates, 2018/19 Cohort



* When the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.

BC SCHOOL COMPLETION CERTIFICATE AND BC CERTIFICATE OF GRADUATION

BC Residents

The School Completion Certificate or "Evergreen" Certificate was developed in the 2006/07 school year. It was a Ministry response to parents and educators who wanted to better celebrate students, primarily those with special learning needs and individual education plans, who had succeeded in meeting the goals of their educational program other than graduation.

The Certificate of Graduation or "Dogwood Diploma" issued upon successful completion of the provincial graduation requirements.

BC SCHOOL COMPLETION CERTIFICATE ("Evergreen")

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC School Completion Certificate		September Gr 12 Students	BC School Completion Certificate	
	#	#	%	#	#	%
2019/20	78	0	0	314	Msk	Msk
2020/21	68	0	0	323	0	0
2021/22	68	0	0	368	Msk	Msk
2022/23	58	0	0	339	Msk	Msk
2023/24	72	Msk	Msk	388	Msk	Msk

BC CERTIFICATE OF GRADUATION ("Dogwood")

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Certificate of Graduation		September Gr 12 Students	BC Certificate of Graduation	
	#	#	%	#	#	%
2019/20	78	47	60	314	259	82
2020/21	68	36	53	323	263	81
2021/22	68	38	56	368	287	78
2022/23	58	42	72	339	278	82
2023/24	72	43	60	388	324	84

BC ADULT GRADUATION DIPLOMA (Adult Dogwood)

BC Residents

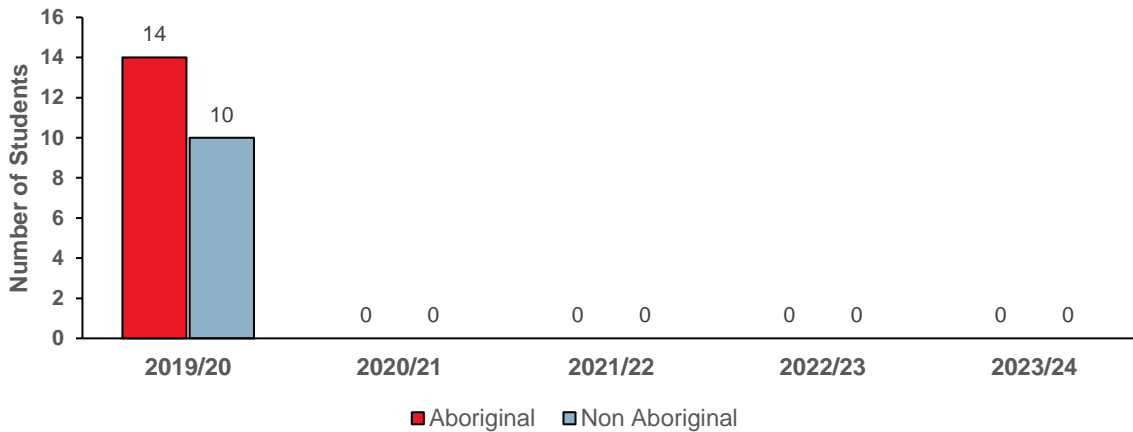
The British Columbia Adult Graduation Diploma or "Adult Dogwood" is one of two graduation diplomas offered in BC schools. The Adult Dogwood is for students 18 years of age and older and requires 20 credits of study. This credential differs from the Dogwood Diploma, which requires at least 80 credits. Students in the Adult Graduation Program are not required to complete the Graduation Numeracy or Literacy Assessments. For more information, please visit the Graduation website:

<https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program>

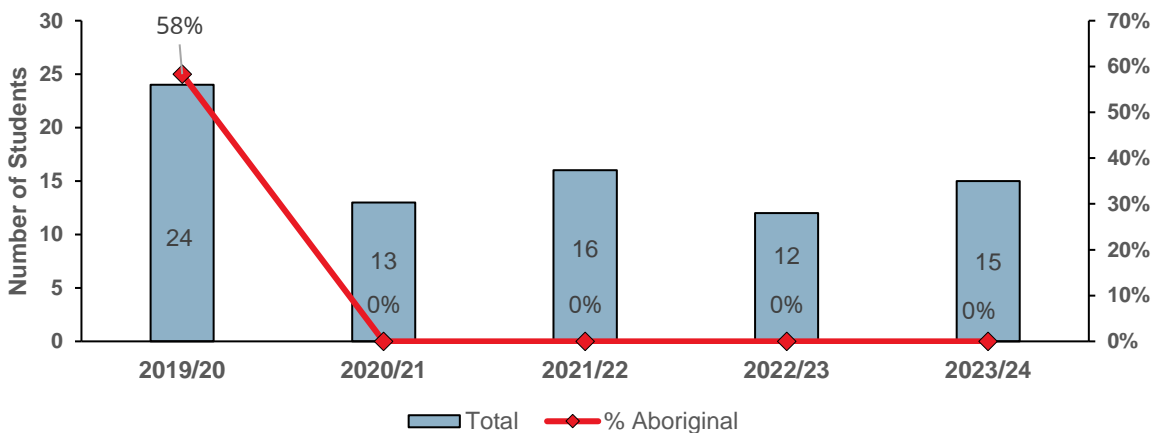
NUMBER OF ADULT DOGWOOD

School Year	Total	Aboriginal		Non-Aboriginal	
	#	#	%	#	%
2019/20	24	14	58	10	42
2020/21	13	Msk	Msk	Msk	Msk
2021/22	16	Msk	Msk	Msk	Msk
2022/23	12	Msk	Msk	Msk	Msk
2023/24	15	Msk	Msk	Msk	Msk

Number of Students with Adult Dogwood



Aboriginal Students as % of Adult Dogwood



BC ADULT GRADUATION DIPLOMA (Adult Dogwood)

BC Residents

The British Columbia Adult Graduation Diploma or "Adult Dogwood" is one of two graduation diplomas offered in BC schools. The Adult Dogwood is for students 18 years of age and older and requires 20 credits of study. This credential differs from the Dogwood Diploma, which requires at least 80 credits. Students in the Adult Graduation Program are not required to complete the Graduation Numeracy or Literacy Assessments. For more information, please visit the Graduation website:

<https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program>

PERCENT OF ADULT DOGWOOD BY FACILITY TYPE

(Students from Long Term PRP and Youth Custody are excluded.)

School Year	Standard		Alternate		Continuing Ed		Online Learning	
	Aboriginal %	Non-Aboriginal %	Aboriginal %	Non-Aboriginal %	Aboriginal %	Non-Aboriginal %	Aboriginal %	Non-Aboriginal %
2019/20	Msk	Msk	Msk	Msk	-	-	-	Msk
2020/21	Msk	Msk	Msk	-	-	-	-	Msk
2021/22	Msk	Msk	-	Msk	-	-	-	Msk
2022/23	-	Msk	Msk	Msk	-	-	Msk	Msk
2023/24	Msk	Msk	Msk	Msk	-	-	Msk	Msk

NUMBER & PERCENT OF ADULT DOGWOOD BY AGE GROUP

ABORIGINAL

School Year	Age: Under 19		Age: 19-20		Age: Over 20	
	#	%	#	%	#	%
2019/20	12	86	Msk	Msk	-	-
2020/21	Msk	Msk	Msk	Msk	-	-
2021/22	-	-	Msk	Msk	-	-
2022/23	Msk	Msk	-	-	Msk	Msk
2023/24	Msk	Msk	-	-	Msk	Msk

NON-ABORIGINAL

School Year	Age: Under 19		Age: 19-20		Age: Over 20	
	#	%	#	%	#	%
2019/20	Msk	Msk	-	-	Msk	Msk
2020/21	Msk	Msk	-	-	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	Msk	Msk	Msk	Msk	Msk	Msk
2023/24	Msk	Msk	Msk	Msk	Msk	Msk

FIVE-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

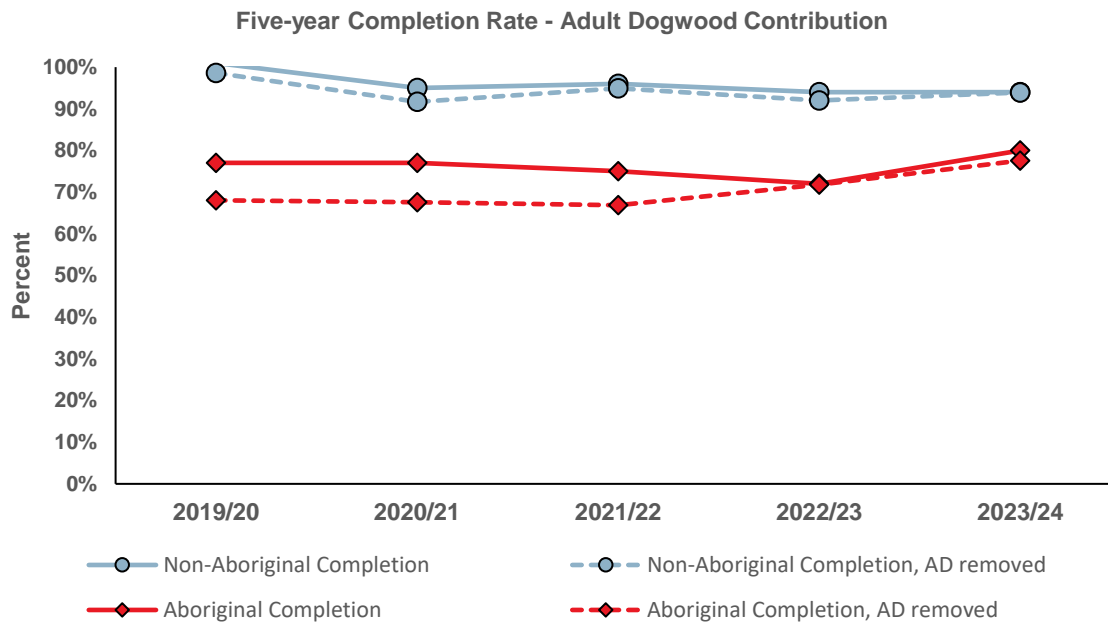
BC Residents

The five-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood") within five years from the first time they enrol in Grade 8, adjust for migration in and out of BC. The following chart re-calculates the completion rate without the Adult Dogwood recipients.

FIVE-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

Adult Dogwood recipients are removed from the success count (numerator) only. They are kept in the denominator.

School Year	Aboriginal			Non-Aboriginal		
	Completion Rate	Adult Dogwood removed	Adjusted Rate	Completion Rate	Adult Dogwood removed	Adjusted Rate
	%	%	%	%	%	%
2019/20	77	-9	68	100	-2	99
2020/21	77	-9	68	95	-3	92
2021/22	75	-8	67	96	-1	95
2022/23	72	0	72	94	-2	92
2023/24	80	-2	78	94	0	94



SIX-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

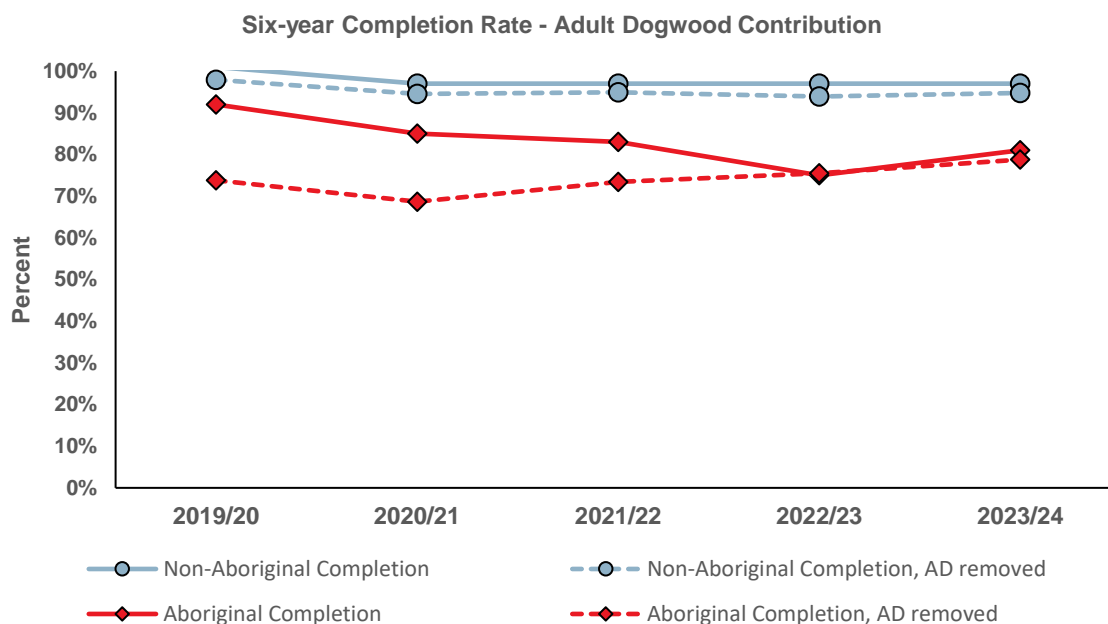
BC Residents

The six-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood") within six years from the first time they enrol in Grade 8, adjust for migration in and out of BC. The following chart re-calculates the completion rate without the Adult Dogwood recipients.

SIX-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

Adult Dogwood recipients are removed from the success count (numerator) only. They are kept in the denominator.

School Year	Aboriginal			Non-Aboriginal		
	Completion Rate	Adult Dogwood removed	Adjusted Rate	Completion Rate	Adult Dogwood removed	Adjusted Rate
	%	%	%	%	%	%
2019/20	92	-18	74	100	-3	98
2020/21	85	-16	69	97	-2	95
2021/22	83	-10	73	97	-2	95
2022/23	75	0	75	97	-3	94
2023/24	81	-2	79	97	-2	95



EDUCATION EXPERIENCES OF CHILDREN AND YOUTH IN CARE (CYIC)

BC Residents

In this report, Children and Youth living out of parental home under a legal arrangement refers to a child who has a legal arrangement with the Ministry of Children and Family Development (MCFD) or an Indigenous Child and Family Service Agency (ICFSA). This includes children that are in the custody, care, or guardianship of a director under the Child, Family and Community Service Act or a director of adoption designated under the Adoption Act (In Care), those who have a Youth Agreement or are receiving Youth Services (Youth Services), and those that are under Kinship Care (colloquially known as "Out of Care").

These three groups are combined into an All Legal Groups cohort, which count all students in the individual groups only once regardless of how many arrangements they have in each group.

The CYIC dataset was obtained from the MCFD in the fall of each year and matched with the student achievement data in the Education Data Warehouse. The following numbers are different from the CYIC numbers reported in the MCFD website that include more age groupings and more categories. The MCFD also uses "In Year" instead of "Ever" to report the CYIC data. Please note that there is incomplete data for children who were only identified as CYIC from birth to age 5 (i.e. former CYIC who were never in the care of the MCFD while enrolled in the BC school system). Approximately 60% of CYIC who were only in care from birth to age 5 are captured in this dataset."

MCFD website: <https://mcf.gov.bc.ca/reporting/services/child-protection/permanency-for-children-and-youth/performance-indicators/children-in-care>

ALL LEGAL GROUPS (EVER)

School Year	Total	Aboriginal		Non Aboriginal	
	All Legal Groups	All Legal Groups		All Legal Groups	
	#	#	%	#	%
2018/19	120	81	68	39	33
2019/20	112	77	69	35	31
2020/21	109	79	72	30	28
2021/22	103	75	73	28	27
2022/23	89	62	70	27	30

ABORIGINAL ALL LEGAL GROUPS (EVER) AS A PERCENT OF ABORIGINAL ENROLMENT

School Year	Aboriginal Total	Aboriginal	
	September	All Legal Groups	
	#	#	%
2018/19	767	81	11
2019/20	759	77	10
2020/21	746	79	11
2021/22	729	75	10
2022/23	677	62	9

ALL LEGAL GROUPS (EVER) SIX-YEAR COMPLETION RATE - DOGWOOD ONLY

School Year	Total	Aboriginal			Non Aboriginal		
	All Legal Groups	Total	Female	Male	Total	Female	Male
	%	%	%	%	%	%	%
2018/19	56	Msk	Msk	Msk	Msk	Msk	Msk
2019/20	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	Msk	Msk	Msk	Msk	Msk	Msk	Msk

ALL LEGAL GROUPS (EVER) ELIGIBLE GRADE 12 GRADUATION RATE

School Year	Total	Aboriginal			Non Aboriginal		
	All Legal Groups	Total	Female	Male	Total	Female	Male
	%	%	%	%	%	%	%
2018/19	100	100	Msk	Msk	Msk	Msk	Msk
2019/20	100	Msk	Msk	Msk	Msk	Msk	Msk
2020/21	87	Msk	Msk	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	79	Msk	Msk	Msk	Msk	Msk	Msk

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

BC Residents

In recent years, some BC post-secondary institutions have changed their names and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

The data structure has been changed to match the reported data used in the Student Transitions Project. The project uses personal education numbers (PENs) to track BC student data across both K-12 and public post-secondary education systems. Includes Grade 12 graduates who received a BC Certificate of Graduation ("Dogwood") only. Data in this page will be masked due to the terms of the Information Sharing Agreement (ISA) in place with the Student Transitions Project.

For more information, please visit the website: <https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/data-research/student-transitions-project>

GRADE 12 GRADUATES ENTERING COMMUNITY COLLEGES

		Transition to Community Colleges									
Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	40	100	Msk	Msk	Msk	Msk	-	-	-	-
	2019/20	46	100	Msk	Msk	Msk	Msk	Msk	Msk		
	2020/21	35	100	Msk	Msk	-	-				
	2021/22	37	100	Msk	Msk						
Non-Aboriginal	2018/19	234	100	Msk	Msk	11	4.7	Msk	Msk	Msk	Msk
	2019/20	257	100	15	5.8	Msk	Msk	Msk	Msk		
	2020/21	257	100	16	6.2	Msk	Msk				
	2021/22	285	100	11	3.9						

GRADE 12 GRADUATES ENTERING INSTITUTES

		Transition to Institutes									
Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	40	100	-	-	-	-	-	-	-	-
	2019/20	46	100	Msk	Msk	Msk	Msk	Msk	Msk		
	2020/21	35	100	Msk	Msk	Msk	Msk				
	2021/22	37	100	Msk	Msk						
Non-Aboriginal	2018/19	234	100	11	4.7	Msk	Msk	Msk	Msk	Msk	Msk
	2019/20	257	100	Msk	Msk	10	3.9	Msk	Msk		
	2020/21	257	100	15	5.8	Msk	Msk				
	2021/22	285	100	Msk	Msk						

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

BC Residents

In recent years, some BC post-secondary institutions have changed their names and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

The data structure has been changed to match the reported data used in the Student Transitions Project. The project uses personal education numbers (PENs) to track BC student data across both K-12 and public post-secondary education systems. Includes Grade 12 graduates who received a BC Certificate of Graduation ("Dogwood") only. Data in this page will be masked due to the terms of the Information Sharing Agreement (ISA) in place with the Student Transitions Project.

For more information, please visit the website: <https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/data-research/student-transitions-project>

GRADE 12 GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

		Transition to Research-Intensive Universities									
Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	40	100	Msk	Msk	Msk	Msk	Msk	Msk	-	-
	2019/20	46	100	Msk	Msk	Msk	Msk	-	-		
	2020/21	35	100	Msk	Msk	Msk	Msk				
	2021/22	37	100	Msk	Msk						
Non-Aboriginal	2018/19	234	100	48	20.5	14	6.0	Msk	Msk	Msk	Msk
	2019/20	257	100	61	23.7	11	4.3	Msk	Msk		
	2020/21	257	100	60	23.3	Msk	Msk				
	2021/22	285	100	69	24.2						

GRADE 12 GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

		Transition to Teaching-Intensive Universities									
Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	40	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	2019/20	46	100	Msk	Msk	Msk	Msk	Msk	Msk		
	2020/21	35	100	Msk	Msk	Msk	Msk				
	2021/22	37	100	-	-						
Non-Aboriginal	2018/19	234	100	18	7.7	Msk	Msk	Msk	Msk	Msk	Msk
	2019/20	257	100	24	9.3	Msk	Msk	Msk	Msk		
	2020/21	257	100	10	3.9	Msk	Msk				
	2021/22	285	100	15	5.3						

STUDENT LEARNING SURVEY RESULTS, 2019/20 - 2023/24

The Student Learning Survey is an annual province-wide census. This means that instead of sampling a small percentage, all students in the targeted grades are encouraged to participate. Because it is a census, the survey is representative even at the school level.

Some students do not complete surveys. Overall the response rates are around 75% for elementary grades and around 50% for secondary grades.

Some demographic information is taken from survey questions (e.g. grade level). The Aboriginal ancestry question is skipped by fewer than 1% of respondents, and so results by Aboriginal ancestry are considered to be representative of respondents and of the school population.

The following is a subset of questions from the Student Learning Survey. These questions were selected because they help to provide students' perspectives regarding their sense of belonging. For more information on the provincial Student Learning Survey, please visit: <https://www2.gov.bc.ca/gov/content/education-training/k-12/support/student-learning-survey>

CAVEAT

With the focus on modernizing learning, there is a pressing need for information about the contexts that determines outcomes. Consequently, the Ministry (working with School Districts and Students), re-designed the survey to focus on learning processes as well as satisfaction. Reflecting this change, the survey has been called the "Student Learning Survey" since 2016/17.

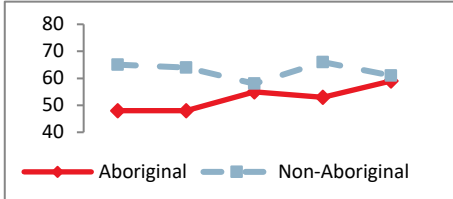
More questions have been added since 2016/17, including new questions related to themes and categories of interest to clients, new open-ended questions, and the survey has been "PENed".

Report users should carefully compare any results after 2016/17 against trends established in earlier years, and consider the change of 2016/17 results if they differ greatly from established trends.

The suspension of in-class instruction from mid-March to the end of May 2020 under the direction of the Provincial Health Officer in response to the COVID-19 pandemic resulted in a reduced number of respondents for the 2019/20 Student Learning Survey administration.

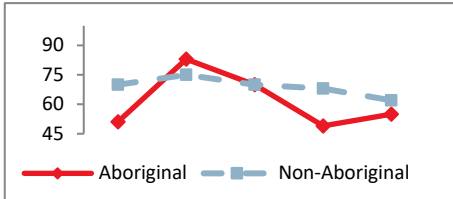
STUDENT LEARNING SURVEY RESULTS, GRADE 3/4

Do you like school?



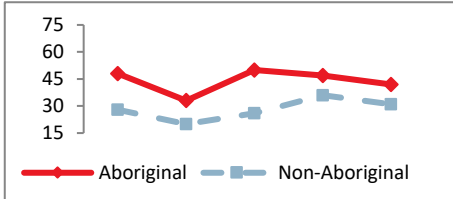
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	44	21	48	212	137	65
2020/21	42	20	48	310	198	64
2021/22	38	21	55	301	175	58
2022/23	47	25	53	311	205	66
2023/24	29	17	59	257	157	61

Do adults in the school treat all students fairly?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	43	22	51	210	146	70
2020/21	42	35	83	311	234	75
2021/22	40	28	70	300	209	70
2022/23	49	24	49	310	210	68
2023/24	29	16	55	257	159	62

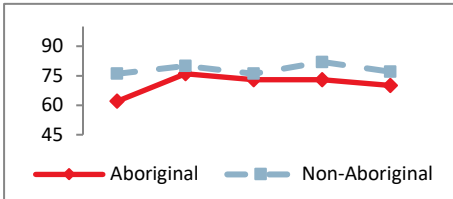
Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	44	21	48	209	58	28
2020/21	42	14	33	308	63	20
2021/22	36	18	50	299	78	26
2022/23	47	22	47	305	109	36
2023/24	26	11	42	256	79	31

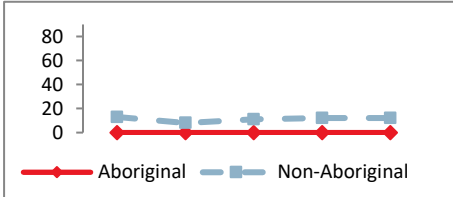
STUDENT LEARNING SURVEY RESULTS, GRADE 3/4 continued

Do you feel safe at school?



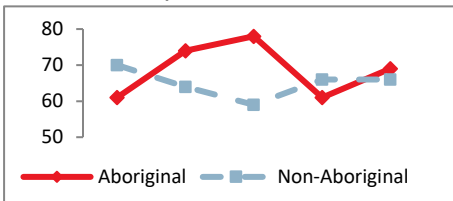
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	37	23	62	213	161	76
2020/21	37	28	76	314	250	80
2021/22	33	24	73	308	234	76
2022/23	40	29	73	309	252	82
2023/24	27	19	70	257	199	77

Have you ever felt bullied at school?



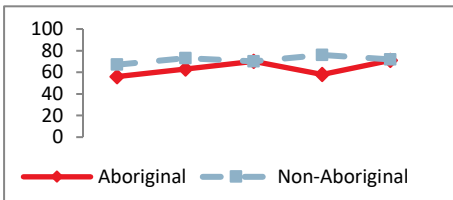
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	37	Msk	Msk	216	28	13
2020/21	36	Msk	Msk	315	25	8
2021/22	32	Msk	Msk	308	33	11
2022/23	41	Msk	Msk	315	39	12
2023/24	26	Msk	Msk	252	30	12

How many adults do you think care about you at your school? (Percentage responding 2 adults or more.)



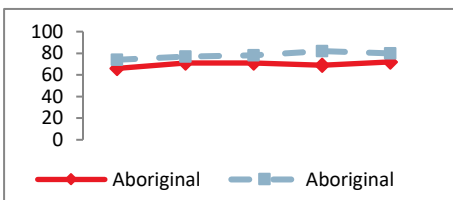
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	Two adults or more		Gr 4 Respondents	Two adults or more	
	#	#	%	#	#	%
2019/20	44	27	61	206	145	70
2020/21	43	32	74	306	195	64
2021/22	40	31	78	300	178	59
2022/23	49	30	61	309	203	66
2023/24	29	20	69	257	170	66

I am happy at my school.



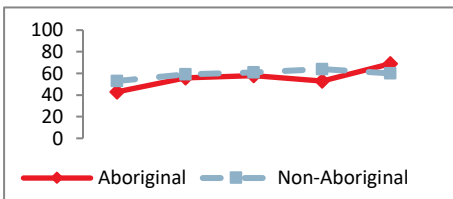
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	43	24	56	207	138	67
2020/21	43	27	63	305	223	73
2021/22	40	28	70	302	210	70
2022/23	48	28	58	307	233	76
2023/24	28	20	71	253	183	72

Do you feel welcome at your school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	44	29	66	210	156	74
2020/21	41	29	71	311	239	77
2021/22	38	27	71	303	237	78
2022/23	49	34	69	311	255	82
2023/24	29	21	72	256	205	80

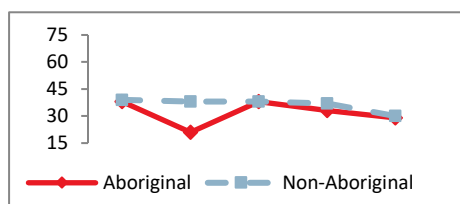
Is school a place where you feel like you belong?



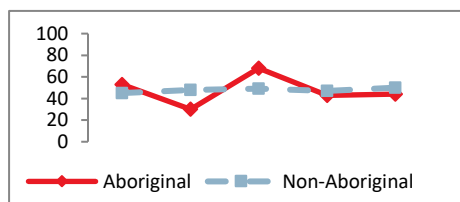
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	44	19	43	202	107	53
2020/21	43	24	56	309	182	59
2021/22	40	23	58	300	183	61
2022/23	49	26	53	310	198	64
2023/24	29	20	69	255	152	60

STUDENT LEARNING SURVEY RESULTS, GRADE 7

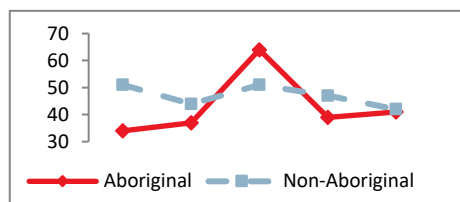
Do you like school?



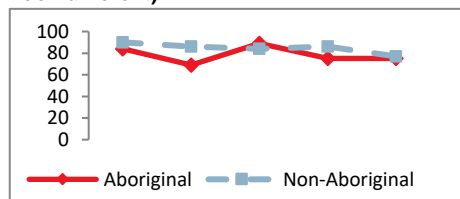
Do adults in the school treat all students fairly?



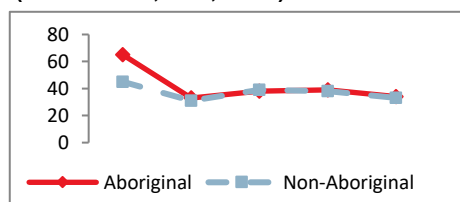
How many teachers help you with your schoolwork when you need it?



At school, do you respect people who are different from you (for example, think, act, or look different)?



At school, are you being taught about Aboriginal peoples in Canada?/ At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in Canada?



Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	32	12	38
2020/21	53	11	21
2021/22	37	14	38
2022/23	36	12	33
2023/24	42	12	29

Non-Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	195	77	39
2020/21	271	102	38
2021/22	288	108	38
2022/23	247	92	37
2023/24	225	68	30

Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	32	17	53
2020/21	53	16	30
2021/22	37	25	68
2022/23	35	15	43
2023/24	43	19	44

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	196	89	45
2020/21	273	131	48
2021/22	286	140	49
2022/23	249	117	47
2023/24	228	113	50

Aboriginal

School Year	Gr 7 Respondents #	Two teachers or more	
		#	%
2019/20	32	11	34
2020/21	52	19	37
2021/22	36	23	64
2022/23	36	14	39
2023/24	41	17	41

School Year	Gr 7 Respondents #	Two teachers or more	
		#	%
2019/20	192	98	51
2020/21	265	117	44
2021/22	287	147	51
2022/23	246	115	47
2023/24	229	96	42

Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	31	26	84
2020/21	49	34	69
2021/22	36	32	89
2022/23	36	27	75
2023/24	40	30	75

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	192	172	90
2020/21	265	229	86
2021/22	282	236	84
2022/23	238	204	86
2023/24	224	172	77

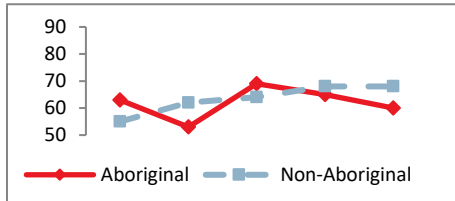
Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	31	20	65
2020/21	51	17	33
2021/22	37	14	38
2022/23	36	14	39
2023/24	41	14	34

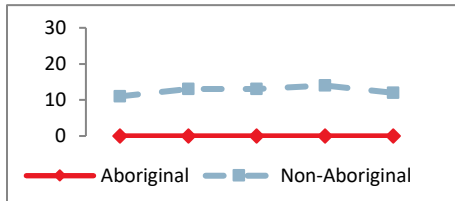
School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	194	87	45
2020/21	272	84	31
2021/22	283	111	39
2022/23	247	95	38
2023/24	231	77	33

STUDENT LEARNING SURVEY RESULTS, GRADE 7 continued

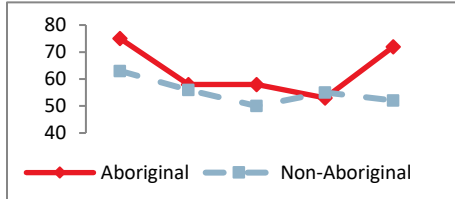
Do you feel safe at school?



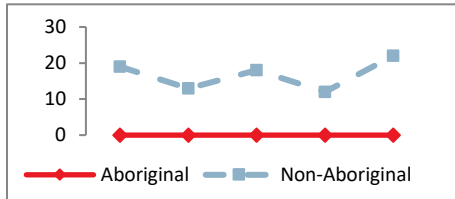
At school, are you bullied, teased, or picked on? Have you ever felt bullied at school?



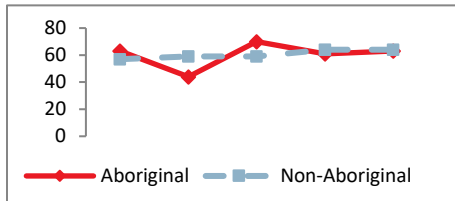
How many adults at your school care about you? (Percentage responding 2 adults or more.)



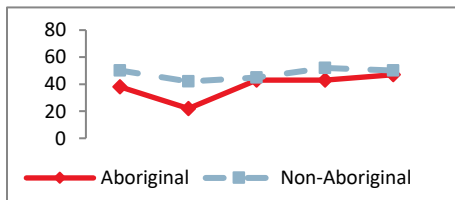
I would like to go to a different school.



Do you feel welcome at your school?



Is school a place where you feel like you belong?



Aboriginal

School Year	Gr 7 Respondents	All of the time or many times	
	#	#	%
2019/20	27	17	63
2020/21	51	27	53
2021/22	35	24	69
2022/23	34	22	65
2023/24	40	24	60

Non-Aboriginal

School Year	Gr 7 Respondents	All of the time or many times	
	#	#	%
2019/20	197	109	55
2020/21	276	171	62
2021/22	286	183	64
2022/23	247	167	68
2023/24	229	156	68

Aboriginal

School Year	Gr 7 Respondents	All of the time or many times	
	#	#	%
2019/20	27	Msk	Msk
2020/21	51	Msk	Msk
2021/22	35	Msk	Msk
2022/23	34	Msk	Msk
2023/24	41	Msk	Msk

School Year	Gr 7 Respondents	All of the time or many times	
	#	#	%
2019/20	199	22	11
2020/21	275	37	13
2021/22	288	38	13
2022/23	247	34	14
2023/24	230	27	12

Aboriginal

School Year	Gr 7 Respondents	Two adults or more	
	#	#	%
2019/20	32	24	75
2020/21	53	31	58
2021/22	36	21	58
2022/23	36	19	53
2023/24	43	31	72

School Year	Gr 7 Respondents	Two adults or more	
	#	#	%
2019/20	196	124	63
2020/21	275	155	56
2021/22	289	145	50
2022/23	248	136	55
2023/24	233	120	52

Aboriginal

School Year	Gr 7 Respondents	All of the time or many times	
	#	#	%
2019/20	31	Msk	Msk
2020/21	53	Msk	Msk
2021/22	37	Msk	Msk
2022/23	36	Msk	Msk
2023/24	43	Msk	Msk

School Year	Gr 7 Respondents	All of the time or many times	
	#	#	%
2019/20	195	37	19
2020/21	276	36	13
2021/22	290	52	18
2022/23	246	30	12
2023/24	232	52	22

Aboriginal

School Year	Gr 7 Respondents	All of the time or many times	
	#	#	%
2019/20	32	20	63
2020/21	52	23	44
2021/22	37	26	70
2022/23	36	22	61
2023/24	43	27	63

School Year	Gr 7 Respondents	All of the time or many times	
	#	#	%
2019/20	197	112	57
2020/21	275	163	59
2021/22	288	170	59
2022/23	246	157	64
2023/24	228	145	64

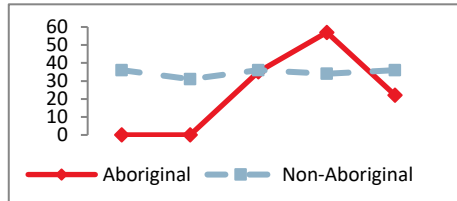
Aboriginal

School Year	Gr 7 Respondents	All of the time or many times	
	#	#	%
2019/20	32	12	38
2020/21	51	11	22
2021/22	37	16	43
2022/23	35	15	43
2023/24	43	20	47

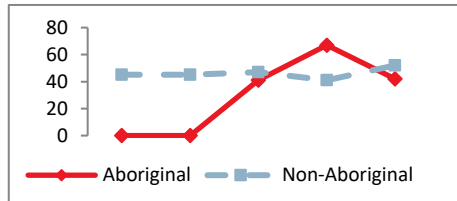
School Year	Gr 7 Respondents	All of the time or many times	
	#	#	%
2019/20	193	96	50
2020/21	273	115	42
2021/22	284	129	45
2022/23	247	128	52
2023/24	229	115	50

STUDENT LEARNING SURVEY RESULTS, GRADE 10

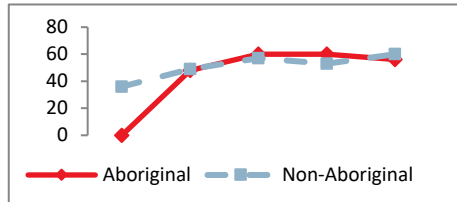
Do you like school?



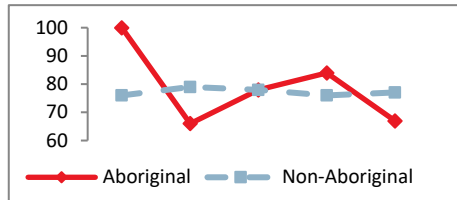
Do adults in the school treat all students fairly?



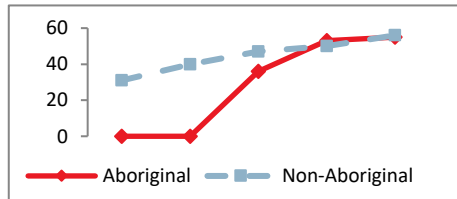
How many teachers help you with your schoolwork when you need it?



At school, do you respect people who are different from you (for example, think, act, or look different)?



At school, are you being taught about Aboriginal peoples in Canada?/ At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in Canada?



Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	13	Msk	Msk
2020/21	33	Msk	Msk
2021/22	46	16	35
2022/23	21	12	57
2023/24	45	10	22

Non-Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	33	12	36
2020/21	226	71	31
2021/22	250	89	36
2022/23	189	65	34
2023/24	277	101	36

Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	13	Msk	Msk
2020/21	33	Msk	Msk
2021/22	46	19	41
2022/23	21	14	67
2023/24	45	19	42

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	33	15	45
2020/21	224	100	45
2021/22	250	118	47
2022/23	189	77	41
2023/24	271	140	52

Aboriginal

School Year	Gr 10 Respondents #	Two teachers or more	
		#	%
2019/20	13	Msk	Msk
2020/21	31	15	48
2021/22	45	27	60
2022/23	20	12	60
2023/24	43	24	56

School Year	Gr 10 Respondents #	Two teachers or more	
		#	%
2019/20	33	12	36
2020/21	219	108	49
2021/22	241	138	57
2022/23	184	97	53
2023/24	270	161	60

Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	11	11	100
2020/21	32	21	66
2021/22	40	31	78
2022/23	19	16	84
2023/24	42	28	67

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	33	25	76
2020/21	212	167	79
2021/22	223	174	78
2022/23	169	128	76
2023/24	251	193	77

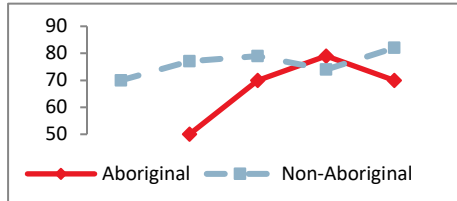
Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	12	Msk	Msk
2020/21	33	Msk	Msk
2021/22	45	16	36
2022/23	19	10	53
2023/24	42	23	55

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	32	10	31
2020/21	216	87	40
2021/22	230	109	47
2022/23	179	90	50
2023/24	267	150	56

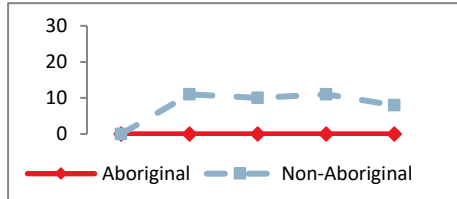
STUDENT LEARNING SURVEY RESULTS, GRADE 10 continued

Do you feel safe at school?



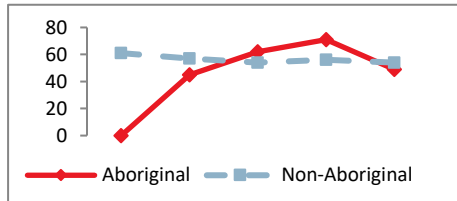
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	13	Msk	Msk	33	23	70
2020/21	32	16	50	222	170	77
2021/22	43	30	70	242	192	79
2022/23	19	15	79	182	134	74
2023/24	43	30	70	272	222	82

At school, are you bullied, teased, or picked on? Have you ever felt bullied at school?



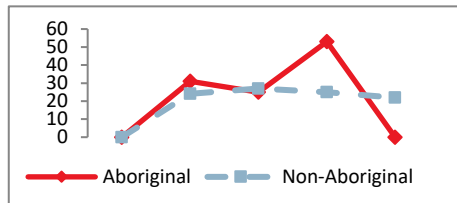
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	13	Msk	Msk	33	Msk	Msk
2020/21	32	Msk	Msk	221	25	11
2021/22	43	Msk	Msk	242	23	10
2022/23	19	Msk	Msk	185	20	11
2023/24	43	Msk	Msk	273	22	8

How many adults at your school care about you? At your school, how many adults do you feel care about you? (Percentage responding 2 adults or more.)



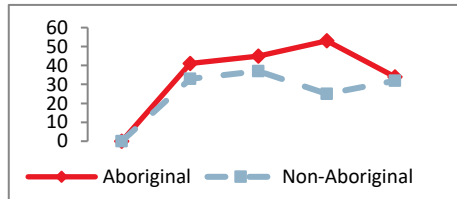
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	Two adults or more		Gr 10 Respondents	Two adults or more	
	#	#	%	#	#	%
2019/20	13	Msk	Msk	33	20	61
2020/21	33	15	45	225	129	57
2021/22	47	29	62	252	135	54
2022/23	21	15	71	188	105	56
2023/24	43	21	49	276	150	54

Are you satisfied that school is preparing you for a job in the future?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	11	Msk	Msk	33	Msk	Msk
2020/21	32	10	31	215	52	24
2021/22	40	10	25	222	59	27
2022/23	19	10	53	172	43	25
2023/24	42	Msk	Msk	258	56	22

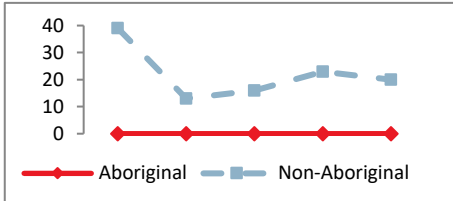
Are you satisfied that school is preparing you for post-secondary education?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	11	Msk	Msk	33	Msk	Msk
2020/21	32	13	41	214	70	33
2021/22	40	18	45	224	82	37
2022/23	19	10	53	171	42	25
2023/24	41	14	34	259	83	32

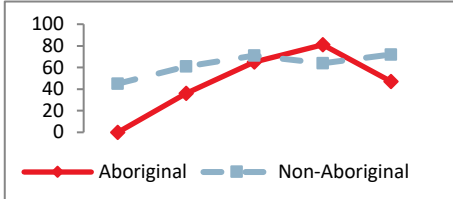
STUDENT LEARNING SURVEY RESULTS, GRADE 10 continued

I would like to go to a different school.



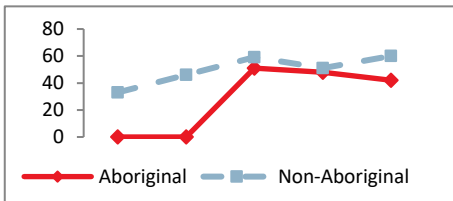
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
		#	%		#	%
2019/20	13	Msk	Msk	33	13	39
2020/21	33	Msk	Msk	219	28	13
2021/22	47	Msk	Msk	251	40	16
2022/23	21	Msk	Msk	188	44	23
2023/24	45	Msk	Msk	273	55	20

Do you feel welcome at your school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
		#	%		#	%
2019/20	12	Msk	Msk	33	15	45
2020/21	33	12	36	225	137	61
2021/22	46	30	65	252	178	71
2022/23	21	17	81	187	120	64
2023/24	45	21	47	277	199	72

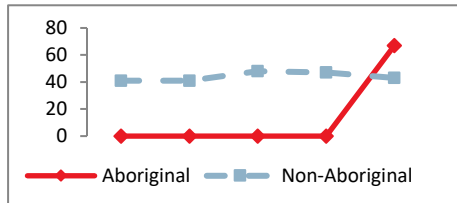
Is school a place where you feel like you belong?



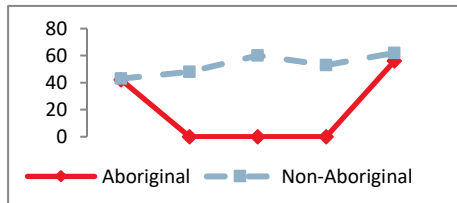
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
		#	%		#	%
2019/20	13	Msk	Msk	33	11	33
2020/21	33	Msk	Msk	225	104	46
2021/22	47	24	51	251	148	59
2022/23	21	10	48	192	97	51
2023/24	45	19	42	278	167	60

STUDENT LEARNING SURVEY RESULTS, GRADE 12

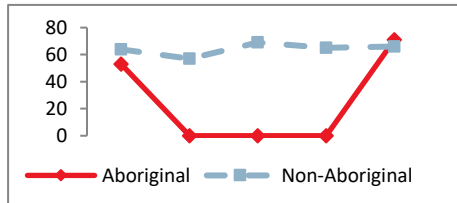
Do you like school?



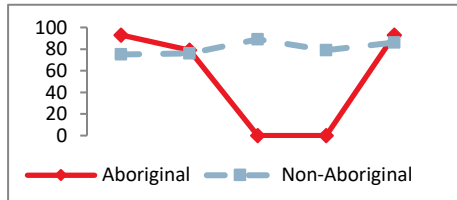
Do adults in the school treat all students fairly?



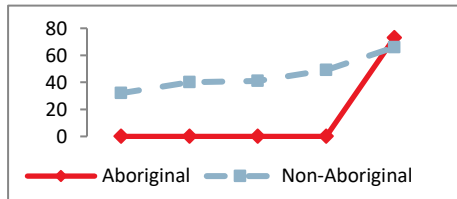
How many teachers help you with your schoolwork when you need it?



At school, do you respect people who are different from you (for example, think, act, or look different)?



At school, are you being taught about Aboriginal peoples in Canada?/ At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in Canada?



Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	32	Msk	Msk
2020/21	20	Msk	Msk
2021/22	13	Msk	Msk
2022/23	13	Msk	Msk
2023/24	18	12	67

Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	116	48	41
2020/21	142	58	41
2021/22	136	65	48
2022/23	116	55	47
2023/24	161	69	43

Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	31	13	42
2020/21	20	Msk	Msk
2021/22	13	Msk	Msk
2022/23	13	Msk	Msk
2023/24	18	10	56

Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	116	50	43
2020/21	142	68	48
2021/22	136	81	60
2022/23	116	61	53
2023/24	158	98	62

Aboriginal

School Year	Gr 12 Respondents #	Two teachers or more	
		#	%
2019/20	30	16	53
2020/21	19	Msk	Msk
2021/22	11	Msk	Msk
2022/23	13	Msk	Msk
2023/24	17	12	71

Non-Aboriginal

School Year	Gr 12 Respondents #	Two teachers or more	
		#	%
2019/20	107	69	64
2020/21	135	77	57
2021/22	127	87	69
2022/23	107	70	65
2023/24	154	102	66

Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	28	26	93
2020/21	19	15	79
2021/22	11	Msk	Msk
2022/23	11	Msk	Msk
2023/24	14	13	93

Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	99	74	75
2020/21	133	101	76
2021/22	113	101	89
2022/23	78	62	79
2023/24	144	124	86

Aboriginal

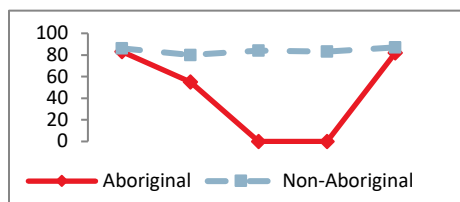
School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	29	Msk	Msk
2020/21	19	Msk	Msk
2021/22	11	Msk	Msk
2022/23	12	Msk	Msk
2023/24	15	11	73

Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	104	33	32
2020/21	136	55	40
2021/22	121	50	41
2022/23	94	46	49
2023/24	152	100	66

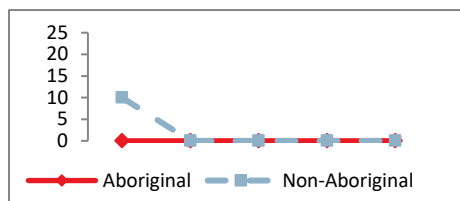
STUDENT LEARNING SURVEY RESULTS, GRADE 12 continued

Do you feel safe at school?



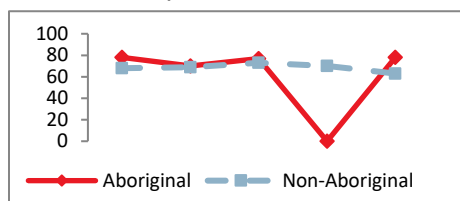
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	29	24	83	112	96	86
2020/21	20	11	55	138	110	80
2021/22	11	Msk	Msk	126	106	84
2022/23	13	Msk	Msk	107	89	83
2023/24	17	14	82	154	134	87

At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?



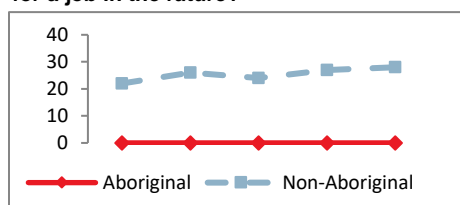
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	30	Msk	Msk	112	11	10
2020/21	20	Msk	Msk	139	Msk	Msk
2021/22	11	-	-	126	Msk	Msk
2022/23	13	-	-	106	Msk	Msk
2023/24	17	Msk	Msk	156	Msk	Msk

How many adults at your school care about you?/ At your school, how many adults do you feel care about you? (Percentage responding 2 adults or more.)



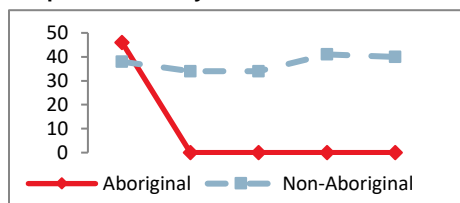
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	Two adults or more		Gr 12 Respondents	Two adults or more	
	#	#	%	#	#	%
2019/20	32	25	78	116	79	68
2020/21	20	14	70	142	98	69
2021/22	13	10	77	135	98	73
2022/23	13	Msk	Msk	118	83	70
2023/24	18	14	78	159	100	63

Are you satisfied that school is preparing you for a job in the future?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	28	Msk	Msk	100	22	22
2020/21	19	Msk	Msk	133	35	26
2021/22	11	Msk	Msk	116	28	24
2022/23	12	Msk	Msk	81	22	27
2023/24	16	Msk	Msk	145	41	28

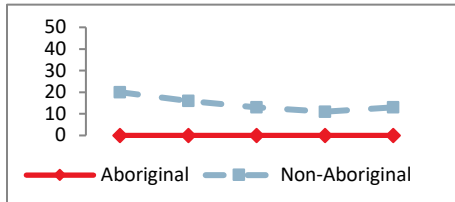
Are you satisfied that school is preparing you for post-secondary education?



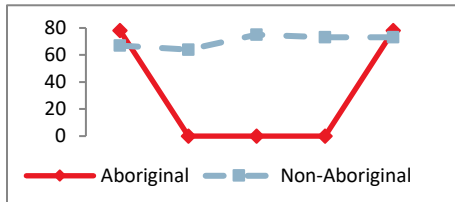
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	28	13	46	101	38	38
2020/21	19	Msk	Msk	134	45	34
2021/22	11	Msk	Msk	116	40	34
2022/23	11	Msk	Msk	82	34	41
2023/24	15	Msk	Msk	147	59	40

STUDENT LEARNING SURVEY RESULTS, GRADE 12 continued

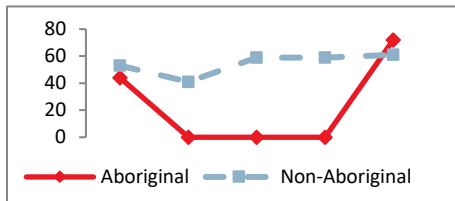
I would like to go to a different school.



Do you feel welcome at your school?



Is school a place where you feel like you belong?



Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	31	Msk	Msk
2020/21	20	Msk	Msk
2021/22	13	Msk	Msk
2022/23	13	0	0
2023/24	18	Msk	Msk

Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	116	23	20
2020/21	142	23	16
2021/22	135	17	13
2022/23	118	13	11
2023/24	161	21	13

Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	32	25	78
2020/21	20	Msk	Msk
2021/22	13	Msk	Msk
2022/23	13	Msk	Msk
2023/24	18	14	78

Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	115	77	67
2020/21	142	91	64
2021/22	136	102	75
2022/23	116	85	73
2023/24	160	117	73

Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	32	14	44
2020/21	20	Msk	Msk
2021/22	13	Msk	Msk
2022/23	13	Msk	Msk
2023/24	18	13	72

Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	116	62	53
2020/21	143	59	41
2021/22	135	80	59
2022/23	118	70	59
2023/24	160	97	61

GLOSSARY

GLOSSARY ITEM	DEFINITION
Aboriginal Student	A student who has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/04 school year forward. Status Indians are Aboriginal people who meet the requirements of the Indian Act and who are registered under the Act.
Alternate Programs	Programs that meet the special requirements of students who may be unable to adjust to the requirements of regular schools (for example timetables, schedules, or traditional classroom environment). Programs must be offered in separate facilities.
Children and Youth in care	Children and Youth living out of parental home under a legal arrangement refers to a child who has a legal arrangement with the Ministry of Children and Family Development (MCFD) or an Indigenous Child and Family Service Agency (ICFSA). This includes children that are in the custody, care, or guardianship of a director under the Child, Family and Community Service Act or a director of adoption designated under the Adoption Act (In Care), those who have a Youth Agreement or are receiving Youth Services (Youth Services), and those that are under Kinship Care (colloquially known as "Out of Care").
Course Mark	The result achieved by student, as assigned by the teacher at the school level, in a particular course.
Eligible Grade 12 Graduation Rate	The proportion of eligible-to-graduate Grade 12 students who graduated in that school year. Eligible to graduate reporting only includes Dogwood (BC Secondary Graduation Diploma), and does not include Adult Dogwood (BC Adult Graduation Diploma) or Evergreen (BC School Completion Certificate).
Enrolment	A record of a student, reported to the Ministry, entering into an educational program offered by a BC Board of Education, Francophone Education Authority or BC Certified Independent Schools (including Offshore Schools). A student may be recorded and counted as an enrolment in more than one school. Enrolment counts include the records of all adults and school-age persons who are enrolled in the BC K-12 system. Registered homeschooled children are not considered an enrolment.
Graduation	A Certificate of Graduation is awarded by the Ministry of Education and Child Care upon successful completion of the BC Provincial Graduation Requirements.
Headcount	A count of unique individuals, rather than enrolments.
Hyphen	A hyphen (-) is used in two situations: 1. The data are not available (for example, the Foundation Skills Assessment report provides information on a range of years that may include years "in the future"), so a hyphen is used. 2. The data describe an outcome (such as a percent or rate) where the underlying number of students or enrolments is zero (0). For example, consider a Grade 12 class that has no students enrolled in an ELL program. When reporting the percent of Grade 12 ELL students who achieved a C+ or better in math, it is not appropriate to report any math outcomes for ELL students, so a hyphen is used.
Msk	Abbreviation for Mask, which indicates that the information has been suppressed to protect personal information. The Ministry Masking Policy is intended to prevent the possibility of associating statistical data with an identifiable individual. To protect the privacy of individuals, very small population numbers must be suppressed (masked) when the Ministry reports or otherwise publicly releases aggregated data. For more information please refer to: https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/public-schools/protection-of-personal-information-when-reporting-on-small-populations
Off-Reserve Aboriginal Student	Includes only Aboriginal students who live off a reserve and attend a BC public school.

On-Reserve Aboriginal Student	Includes only Aboriginal students who live on a reserve and attend a BC public school.
Participant (Foundation Skills Assessment)	A student who responded meaningfully to at least one question in the assessment.
Participation Rate (Foundation Skills Assessment)	The number of students who responded to at least one question in the assessment, divided by the total number of students in that grade.
Participation Rate (Graduation Assessment)	Denominator: All grade 10 or 12 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 or 12 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count). Numerator: Count of students from the denominator who took the assessment in a specific school year.
Performance (Foundation Skills Assessment)	In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are: <ul style="list-style-type: none"> • Emerging - students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning • On Track - students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning • Extending - students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning
Performance (Graduation Assessment)	Provincial graduation assessments use a four-level proficiency levels for reporting student achievement results: <ul style="list-style-type: none"> • Emerging - students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning • Developing - students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning • Proficient - students demonstrate a complete understanding of the concepts and competencies relevant to the expected learning • Extending - students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning Denominator: Include all students who took the assessment in a school year regardless of their grades. (Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).
Public School	A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a district school board of education. Types of public schools include Standard Schools, Short-term and Long-term Provincial Resource Programs, Youth Custody, Continuing Education Centres, Alternate Programs and Online Learning Programs.
Resident (student)	Resident students are those for which the Ministry of Education and Child Care will provide operating grant funding to boards of education or eligible independent schools. The ministry provides operating grant funding for: <ul style="list-style-type: none"> • Children who, along with their guardian(s), are ordinarily resident in British Columbia • Children who are deemed ordinarily resident in BC under the School Regulation • Other children who meet criteria set out in the Eligibility of Students for Operating Grant Funding policy
School District	A geographic area in British Columbia constituted as a district under the School Act. There are currently 59 school districts and one Francophone Education Authority.
School Year	The school year includes a portion of two regular calendar years. It is the 12-month period commencing on July 1 and ending the following June 30.

Six-year Completion Rate	<p>The proportion of students who graduate, with a BC Certificate of Graduation ("Dogwood") or BC Adult Graduation Diploma ("Adult Dogwood"), within six years from the first time they enrol in Grade 8, adjusted for migration in and out of British Columbia. A six-year rate provides students with an additional year beyond the five years required to move through Grades 8-12.</p> <p>Six-year completion rates are not produced at the school level, as outmigration adjustments (to account for students leaving the province) cannot be estimated from Ministry data. The district in which a student last attended school in Years 1 through 6 is assigned to the district cohort from which the Six-year Completion Rate is determined.</p> <p>In this report, when the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.</p>
Students with Disabilities or Diverse Abilities (Selected Designations)	<p>Selected designations include the following:</p> <ul style="list-style-type: none"> • Sensory Disabilities (Categories E and F) • Learning Disabilities (Category Q) • Behaviour Disabilities (Categories H and R)
Students with Disabilities or Diverse Abilities	<p>Category A – Physically Dependent Category B – Deafblind Category C – Moderate to Profound Intellectual Disability Category D – Physical Disability / Chronic Health Impairment Category E – Visual Impairment Category F – Deaf or Hard of Hearing Category G – Autism Spectrum Disorder Category H – Intensive Behaviour Interventions / Serious Mental Illness Category K – Mild Intellectual Disability Category P – Gifted Category Q – Learning Disability (formerly Category J) Category R – Moderate Behaviour Support / Mental Illness (formerly Categories M and N)</p>
Student	A person, of any age, who is reported by a BC Board of Education, Francophone Education Authority or BC-certified Independent school (including offshore schools), as enrolling in and receiving educational services.
Student Cohort	A group of students who share particular characteristics and who are tracked over a period of time.