



# Aboriginal Report

## **How Are We Doing?**

### **2023/2024**

**School District: 040**  
**New Westminster**

#### QUESTIONS/COMMENTS CONTACT:

Governance & Analytics Division  
Ministry of Education and Child Care

[educ.reportingunit@gov.bc.ca](mailto:educ.reportingunit@gov.bc.ca)  
[studentsuccess.gov.bc.ca](http://studentsuccess.gov.bc.ca)



BRITISH  
COLUMBIA

Ministry of Education  
and Child Care

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electronic version of report: <https://studentsuccess.gov.bc.ca/>

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## ABORIGINAL REPORT - HOW ARE WE DOING?

**Self-Identification:** Once a student has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit), the student is included in all reported outcomes for Aboriginal students. This approach ensures a consistent methodology for identifying Aboriginal students across years, as students may self-identify as Aboriginal on some enrolments and not on others.

The Tripartite partners have collectively agreed to retain "Aboriginal" wording for the purposes of this year's "How Are We Doing?" report. Updating terminology from Aboriginal to Indigenous requires changes to Ministry data collection processes that will ensure standardized wording from collection onwards. This work is underway.

Since its inception in 1999, this report has included data from all students, regardless of residency status. In 2020, the Ministry was exploring a new way to report the Six-year Completion Rate by taking out the non-resident students. Since then, all performance-related measures have been re-calculated with "BC Residents" only. The latest data can be found in the Student Success website: <https://studentsuccess.gov.bc.ca>

The decision to remain consistent with other Ministry reporting websites was made by consensus among Tripartite parties including the First Nations Education Steering Committee (FNESC) and Indigenous Services Canada (ISC).

### GUIDELINES AND TIPS - REVIEWING STUDENT ACHIEVEMENT DATA

- **Use multiple sources of information whenever possible**

To supplement the student results being reviewed, it is advisable to refer to multiple sources of performance information including information drawn at the classroom, school, district and provincial levels. This is particularly important when reviewing the performance of small numbers of students.

- **Ensure comparability of information from different sources**

When analysing student results collected from different sources, care should be taken to ensure comparability. For example, consider the similarity of test questions, student groups participating, the number of students represented, as well as the consistency in test administration.

- **Consider participation rates**

Low participation rates, or small numbers of students, may not adequately reflect the whole population. When comparing different sources of data, or trends over time, it is important to note if a change in the number of participating students would have an impact on the results.

- **Be cautious of data representing small numbers of students**

Note the number of students participating or the number of students in the population being assessed. The fewer the students, the more carefully the results need to be interpreted. If data represent fewer than 10 students, be extremely cautious. The overall results for smaller groups of students can be greatly influenced by the scores of just a few (one or two) individuals. Protection of privacy must be ensured when reporting data.

- **Review data trends**

Multiple years of results are more meaningful than results for a single year. Five or more results may suggest a trend. The more results that follow the trend the greater the ability to make a prediction.

### POINTS OF INQUIRY

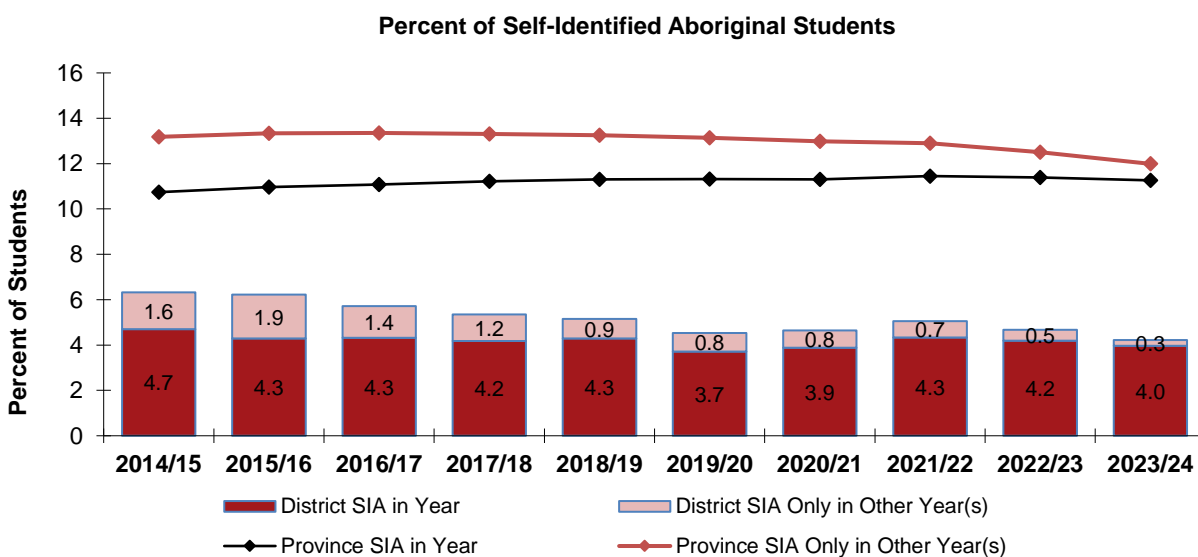
- Are the data relevant or appropriate for what is being assessed?
- Is the population of students reflected by these data representative of achievement of all students?
- What story do these data suggest about student achievement?
- Do the data tell enough of the story? In order to provide a more complete picture, what other information should be considered?
- Are there any identifiable groups of students that should be considered?
- What alternate conclusions could be drawn from these data?

PLEASE NOTE

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication.

## STUDENTS WHO SELF-IDENTIFY AS ABORIGINAL

School Year	District					Province *				
	All Students	SIA in Year*		SIA Only in Other Year(s)*		All Students	SIA in Year*		SIA Only in Other Year(s)*	
	#	#	%	#	%	#	#	%	#	%
2014/15	7,417	349	4.7	120	1.6	552,785	59,382	10.7	13,462	2.4
2015/16	7,731	332	4.3	149	1.9	553,375	60,706	11.0	13,089	2.4
2016/17	7,633	330	4.3	106	1.4	557,624	61,801	11.1	12,665	2.3
2017/18	7,776	325	4.2	91	1.2	563,240	63,182	11.2	11,796	2.1
2018/19	7,700	330	4.3	67	0.9	568,982	64,326	11.3	11,062	1.9
2019/20	7,705	286	3.7	63	0.8	576,000	65,215	11.3	10,440	1.8
2020/21	7,778	302	3.9	59	0.8	568,284	64,272	11.3	9,478	1.7
2021/22	7,421	322	4.3	53	0.7	578,797	66,282	11.5	8,372	1.4
2022/23	7,478	314	4.2	35	0.5	590,583	67,285	11.4	6,573	1.1
2023/24	8,043	319	4.0	21	0.3	604,738	68,098	11.3	4,417	0.7



**Note:**

"SIA in Year" - the student self-identified as Aboriginal in this year

"SIA Only in Other Year(s)" - the student did not self-identify as Aboriginal in this year, but did so in at least 1 other year

"Never SIA" - the student did not self-identify as Aboriginal in this year or any other

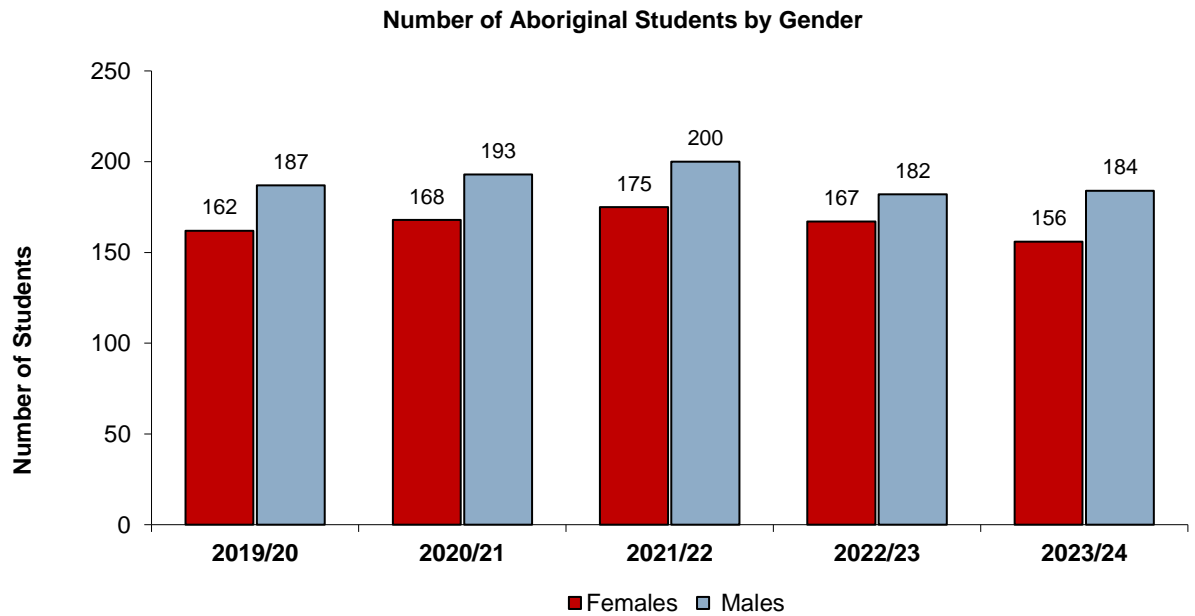
Students are classified as Aboriginal when they identify themselves as such – in other words, they “self-identify as Aboriginal” (SIA). In any given year, a student may or may not self-identify as Aboriginal. In 2003/04, the Ministry of Education and Child Care (ECC) and the First Nations Education Steering Committee (FNESC) agreed to report on the educational achievement of all students who “ever” identified themselves as Aboriginal. In ECC’s standard reports, students are categorized as Aboriginal if they self-identified as Aboriginal at any point during their time in K-12.

This table shows the number of students who (1) self-identified as Aboriginal in a given school year and those who (2) did not self-identify as Aboriginal in that particular year, yet did so in other years. The "Province" columns show the same information, but for all public schools in the province.

\* Public schools only

## ABORIGINAL STUDENTS BY GENDER

School Year	District							Province *		
	All Students #	Aboriginal		Aboriginal Females #	% of All Students	Aboriginal Males #	% of All Students	Aboriginal Students #	Aboriginal Females #	Aboriginal Males #
		Students								
2019/20	7,705	349	4.5	162	2.1	187	2.4	75,655	37,515	38,140
2020/21	7,778	361	4.6	168	2.2	193	2.5	73,750	36,654	37,096
2021/22	7,421	375	5.1	175	2.4	200	2.7	74,654	37,107	37,547
2022/23	7,478	349	4.7	167	2.2	182	2.4	73,858	36,624	37,234
2023/24	8,043	340	4.2	156	1.9	184	2.3	72,515	35,995	36,520



\* Public schools only

## ABORIGINAL STUDENTS ON- OR OFF-RESERVE

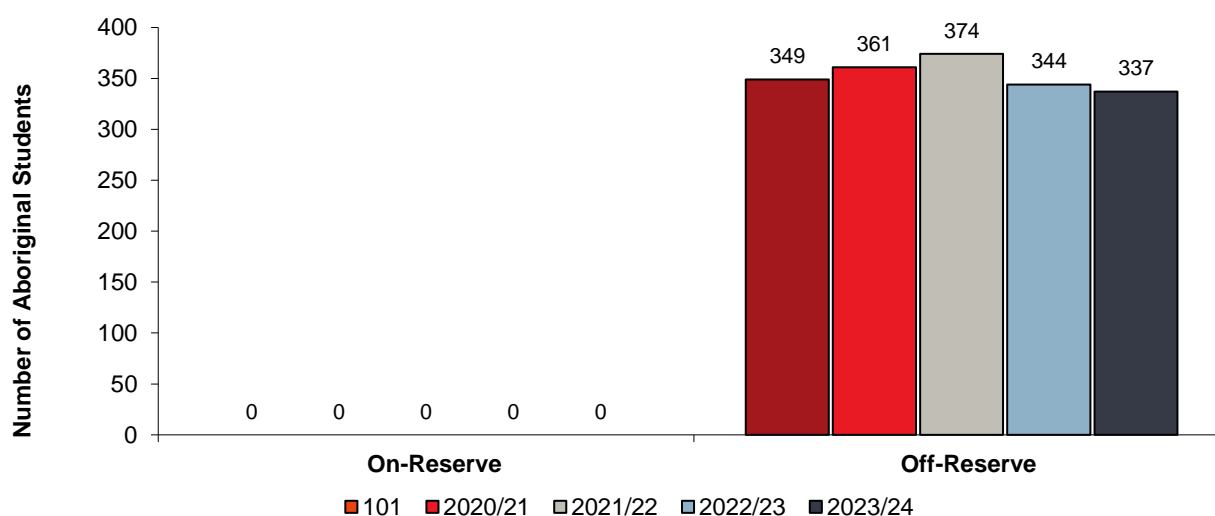
### September Count

School Year	Aboriginal Students #	District						Province *	
		On-Reserve			Off-Reserve			Aboriginal Students	
		Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	On-Reserve	Off-Reserve
								Total Aboriginal #	Total Aboriginal #
2019/20	349	0	0	0	162	187	349	8,209	67,446
2020/21	361	0	0	0	168	193	361	7,754	65,996
2021/22	375	Msk	Msk	Msk	175	199	374	7,992	66,662
2022/23	349	Msk	Msk	Msk	164	180	344	8,074	65,784
2023/24	340	Msk	Msk	Msk	154	183	337	8,127	64,388

### February Count

School Year	Aboriginal Students #	District						Province *	
		On-Reserve			Off-Reserve			Aboriginal Students	
		Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	On-Reserve	Off-Reserve
								Total Aboriginal #	Total Aboriginal #
2019/20	348	0	0	0	159	189	348	8,056	67,371
2020/21	370	0	0	0	171	199	370	7,713	65,958
2021/22	373	Msk	Msk	Msk	171	200	371	7,916	66,147
2022/23	338	Msk	Msk	Msk	157	176	333	8,001	65,503
2023/24	329	Msk	Msk	Msk	146	181	327	8,035	63,986

Number of Aboriginal Students, On or Off-Reserve (September Count)

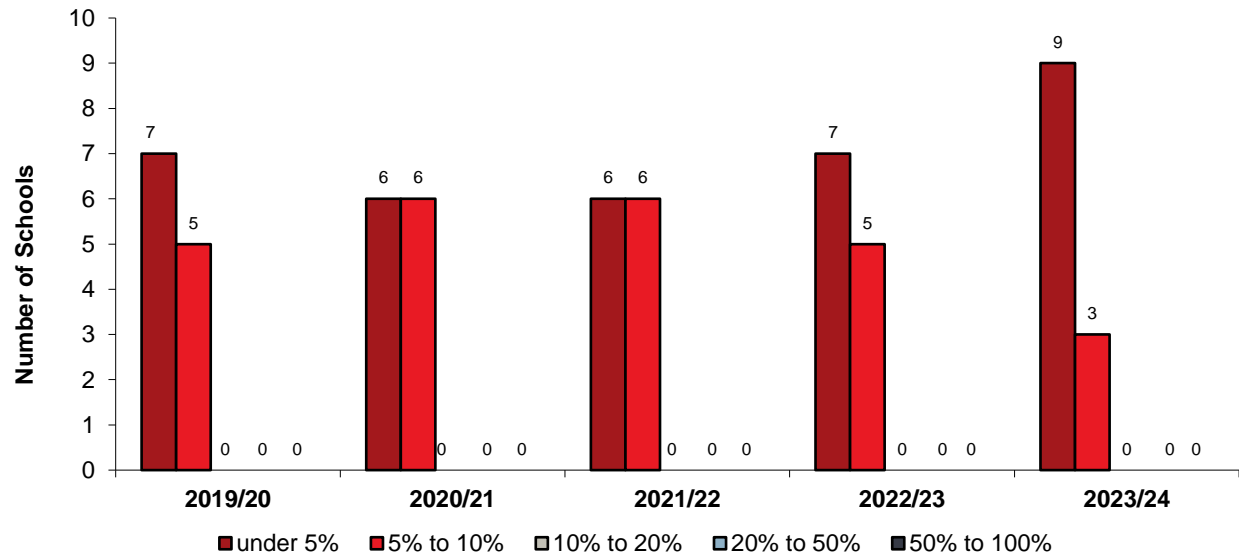


\* Public schools only

## NUMBER OF STANDARD PUBLIC SCHOOLS WITH ABORIGINAL STUDENTS

School Year	District						Province *					
	Total Schools #	Number of Schools					Total Schools #	Number of Schools				
		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %
2019/20	12	7	5	0	0	0	1,386	370	212	322	386	96
2020/21	12	6	6	0	0	0	1,395	380	214	331	370	100
2021/22	12	6	6	0	0	0	1,402	387	239	335	344	97
2022/23	12	7	5	0	0	0	1,409	409	245	326	338	91
2023/24	12	9	3	0	0	0	1,409	431	241	316	332	89

**Number of Standard Public Schools with Aboriginal Students (%) - School District**

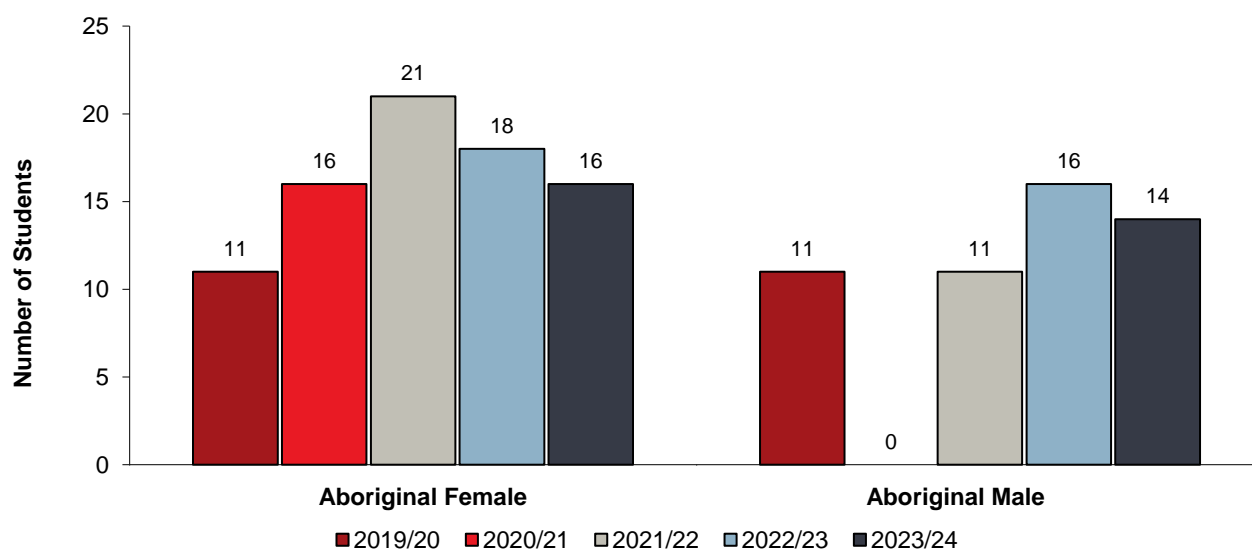


\* Public schools only

## STUDENTS IN ALTERNATE PROGRAMS

		District						Province *			
		Aboriginal			Non-Aboriginal			Aboriginal		Non-Aboriginal	
School Year	All Students #	Female #	Male #	Total #	Female #	Male #	Total #	Female #	Male #	Female #	Male #
2019/20	87	11	11	22	19	46	65	1,580	1,508	2,114	2,525
2020/21	97	16	Msk	23	27	47	74	1,430	1,327	1,778	1,830
2021/22	103	21	11	32	37	34	71	1,455	1,265	1,758	1,630
2022/23	120	18	16	34	43	43	86	1,524	1,268	1,997	1,739
2023/24	127	16	14	30	46	51	97	1,577	1,250	2,066	1,828

**Number of Aboriginal Students in Alternate Programs - School District**



\* Public schools only



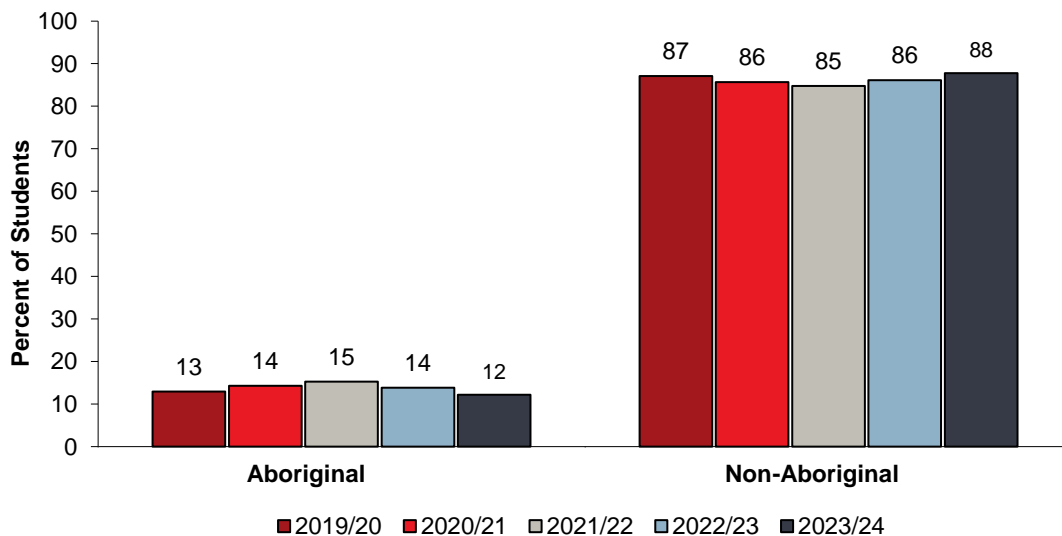
## STUDENTS WITH DISABILITIES OR DIVERSE ABILITIES (12 DESIGNATIONS)

The Ministry is aligning language with the United Nations Convention on the Rights of Persons with Disabilities, and Human Rights legislation, where “persons with disabilities” is the terminology used. Within the K-12 context, “Students with Disabilities or Diverse Abilities” will replace the term “Special Needs”.

Students with Disabilities or Diverse Abilities may require additional support and accommodations to enable them to access and participate in educational programs. The Ministry has the vision to provide inclusive and responsive learning environments that recognize the value of diversity and provide equity of access, opportunity and outcome for all students including students with disabilities or diverse abilities.

School Year	All Students	Aboriginal		Non-Aboriginal	
	Total #	Total #	%	Total #	%
2019/20	596	77	13	519	87
2020/21	649	93	14	556	86
2021/22	734	112	15	622	85
2022/23	772	107	14	665	86
2023/24	853	104	12	749	88

**Percent of Students with Disabilities or Diverse Abilities  
(12 Designations)**

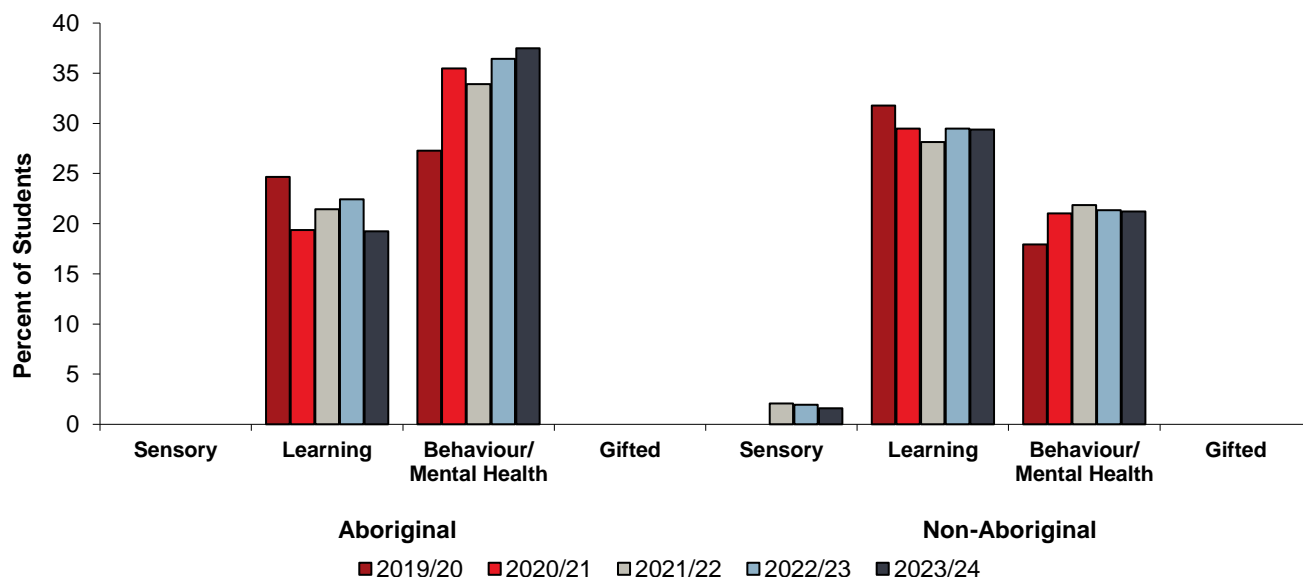


## STUDENTS WITH DISABILITIES OR DIVERSE ABILITIES (SELECTED DESIGNATIONS)

Sensory Designation include E (Visual Impairment) and F (Deaf or Hard of Hearing); Learning Designation includes Q (Learning Disability); Behaviour/Mental Health Designations include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness); and Gifted Designation includes P (Gifted).

School Year	Sensory Designation						Learning Designation				Behaviour/Mental Health Designations				Gifted Designation			
	Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal	
	#	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2019/20	77	519	Msk	Msk	Msk	Msk	19	25	165	32	21	27	93	18	Msk	Msk	Msk	Msk
2020/21	93	556	Msk	Msk	Msk	Msk	18	19	164	29	33	35	117	21	Msk	Msk	Msk	Msk
2021/22	112	622	Msk	Msk	13	2	24	21	175	28	38	34	136	22	Msk	Msk	Msk	Msk
2022/23	107	665	0	0	13	2	24	22	196	29	39	36	142	21	Msk	Msk	Msk	Msk
2023/24	104	749	0	0	12	2	20	19	220	29	39	38	159	21	0	0	Msk	Msk

Percent of Students with Disabilities or Diverse Abilities  
(Selected Designations)



## GRADE DISTRIBUTION OF STUDENTS WITH BEHAVIOUR/MENTAL HEALTH DESIGNATIONS

Behaviour/Mental Health Designations include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

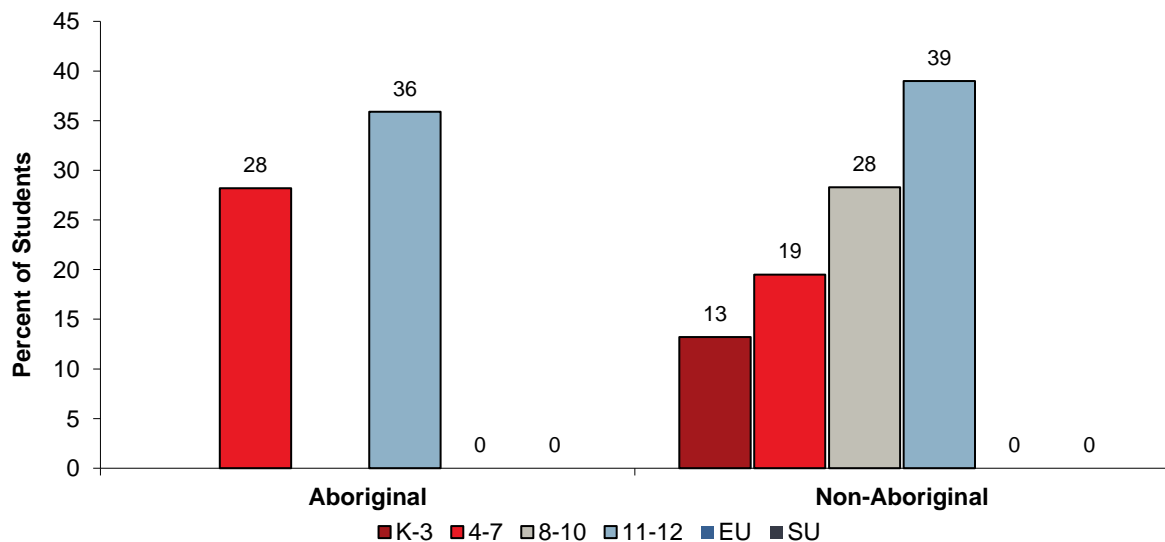
### Aboriginal Students

School Year	Total Designations #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2019/20	21	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	0	0	0	0
2020/21	33	Msk	Msk	Msk	Msk	16	48	Msk	Msk	0	0	0	0
2021/22	38	Msk	Msk	Msk	Msk	14	37	15	39	0	0	0	0
2022/23	39	Msk	Msk	Msk	Msk	Msk	Msk	21	54	0	0	0	0
2023/24	39	Msk	Msk	11	28	Msk	Msk	14	36	0	0	0	0

### Non-Aboriginal Students

School Year	Total Designations #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2019/20	93	16	17	33	35	16	17	28	30	0	0	0	0
2020/21	117	23	20	29	25	33	28	32	27	0	0	0	0
2021/22	136	25	18	32	24	43	32	36	26	0	0	0	0
2022/23	142	23	16	27	19	44	31	48	34	0	0	0	0
2023/24	159	21	13	31	19	45	28	62	39	0	0	0	0

**Percent of Students with Behaviour/Mental Health Designations  
Grade Distribution 2023/24**



## FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING/LITERACY, GRADE 4

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. As a result of this shift, one of the three constructed response questions was modified to allow for a personal student response. While it remains possible to compare the Literacy results of the FSA 2021/22 to past Reading results - as this shift is not expected to significantly impact overall proficiency levels - direct comparison of the third constructed response item in the item level reports is not recommended. In addition to proficiency level results, year-to-year comparison of Literacy/Reading selected response comprehension questions is possible. Specifically, the Reading selected response comprehension questions from 2017/18 onward may be compared to the Literacy selected response comprehension questions. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially affecting results.

FSA 2020/21: Due to the COVID-19 pandemic, the FSA 2020/21 was administered in February 2021 instead of October 2020. It is not advisable to directly compare the 2020/21 results to other years.

The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

### GRADE 4: ABORIGINAL

#### Grade 4: Aboriginal

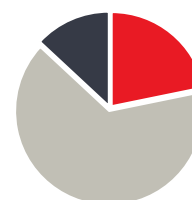
School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	19	63	Msk	Msk	13	68	Msk	Msk
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2021/22	19	73	Msk	Msk	12	63	Msk	Msk
2022/23	19	73	Msk	Msk	14	74	Msk	Msk
2023/24	16	70	Msk	Msk	Msk	Msk	Msk	Msk

■ Emerging ■ On Track ■ Extending

### GRADE 4: NON-ABORIGINAL

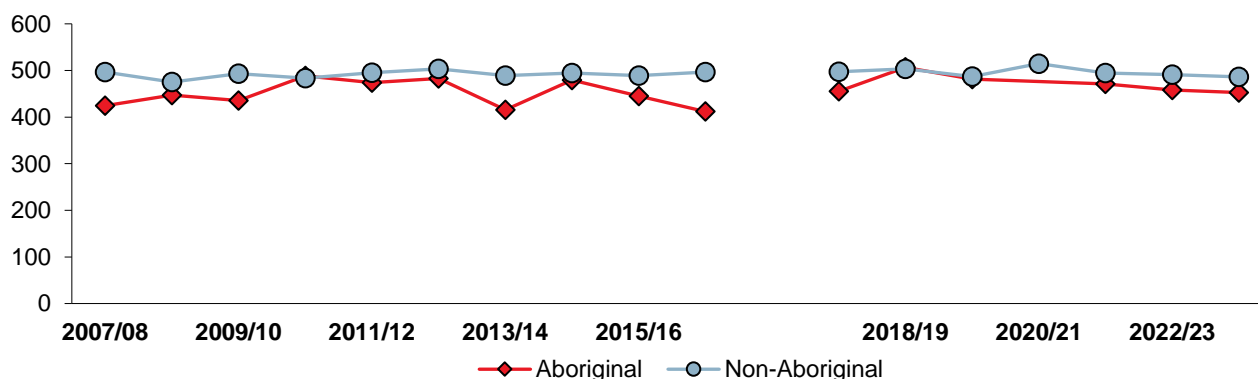
#### Grade 4: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	399	82	75	19	283	71	41	10
2020/21	367	72	51	14	232	63	84	23
2021/22	376	81	75	20	249	66	53	14
2022/23	452	82	86	19	305	67	61	13
2023/24	413	76	90	22	269	65	54	13



■ Emerging ■ On Track ■ Extending

### Average FSA Scaled Score - Grade 4 Reading/Literacy



## FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 4

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially affecting results.

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<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

### GRADE 4: ABORIGINAL

#### Grade 4: Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	18	60	Msk	Msk	11	61	Msk	Msk
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2021/22	19	73	Msk	Msk	11	58	Msk	Msk
2022/23	20	77	Msk	Msk	Msk	Msk	0	0
2023/24	15	65	Msk	Msk	Msk	Msk	Msk	Msk

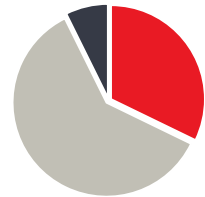
■ Emerging ■ On Track ■ Extending

### GRADE 4: NON-ABORIGINAL

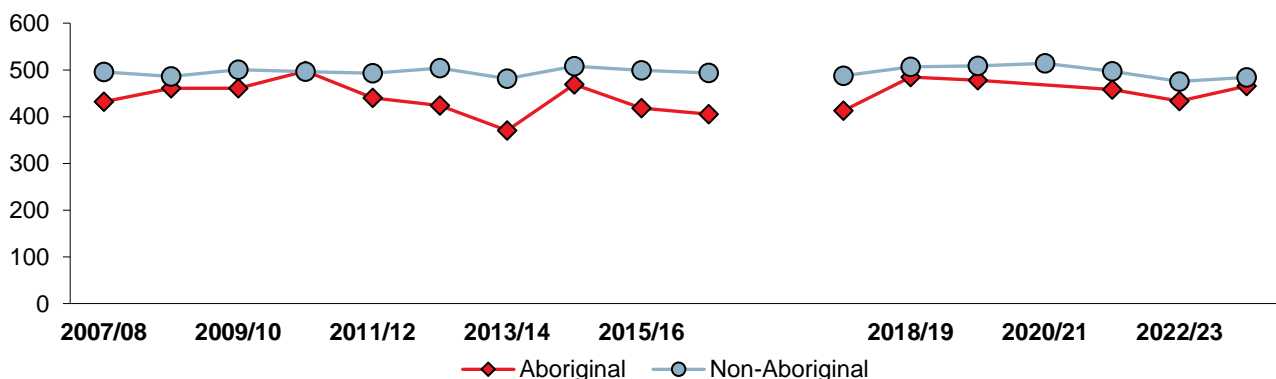
#### Grade 4: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	400	82	84	21	266	67	50	13
2020/21	367	72	78	21	240	65	49	13
2021/22	376	81	99	26	245	65	33	9
2022/23	452	82	135	30	301	67	16	4
2023/24	410	75	132	32	248	60	30	7

■ Emerging ■ On Track ■ Extending



### Average FSA Scaled Score - Grade 4 Numeracy



## FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING/LITERACY, GRADE 7

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. As a result of this shift, one of the three constructed response questions was modified to allow for a personal student response. While it remains possible to compare the Literacy results of the FSA 2021/22 to past Reading results - as this shift is not expected to significantly impact overall proficiency levels - direct comparison of the third constructed response item in the item level reports is not recommended. In addition to proficiency level results, year-to-year comparison of Literacy/Reading selected response comprehension questions is possible. Specifically, the Reading selected response comprehension questions from 2017/18 onward may be compared to the Literacy selected response comprehension questions. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially affecting results.

FSA 2020/21: Due to the COVID-19 pandemic, the FSA 2020/21 was administered in February 2021 instead of October 2020. It is not advisable to directly compare the 2020/21 results to other years.

The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

### GRADE 7: ABORIGINAL

#### Grade 7: Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	15	75	Msk	Msk	10	67	Msk	Msk
2020/21	15	48	Msk	Msk	Msk	Msk	0	0
2021/22	17	59	Msk	Msk	Msk	Msk	0	0
2022/23	22	71	Msk	Msk	14	64	Msk	Msk
2023/24	10	53	Msk	Msk	Msk	Msk	0	0

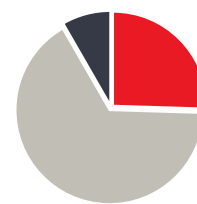
■ Emerging ■ On Track ■ Extending

### GRADE 7: NON-ABORIGINAL

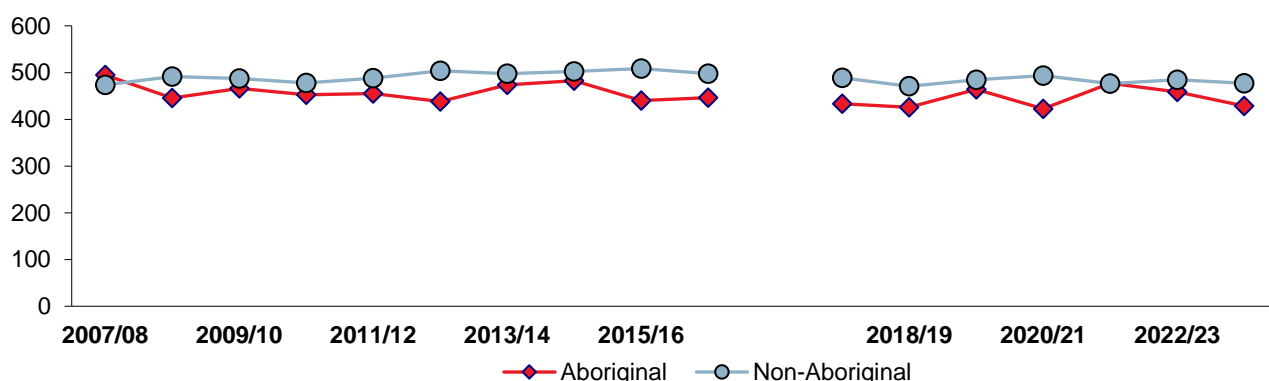
#### Grade 7: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	419	87	69	16	326	78	24	6
2020/21	282	62	49	17	212	75	21	7
2021/22	360	69	82	23	269	75	12	3
2022/23	344	70	62	18	262	76	20	6
2023/24	361	69	92	25	239	66	30	8

■ Emerging ■ On Track ■ Extending



### Average FSA Scaled Score - Grade 7 Reading/Literacy



## FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 7

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially affecting results.

FSA 2020/21: Due to the COVID-19 pandemic, the FSA 2020/21 was administered in February 2021 instead of October 2020. It is not advisable to directly compare the 2020/21 results to other years.

The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

### GRADE 7: ABORIGINAL

#### Grade 7: Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	15	75	Msk	Msk	Msk	Msk	0	0
2020/21	15	48	Msk	Msk	Msk	Msk	0	0
2021/22	17	59	Msk	Msk	10	59	Msk	Msk
2022/23	23	74	Msk	Msk	10	43	Msk	Msk
2023/24	10	53	Msk	Msk	Msk	Msk	0	0

■ Emerging ■ On Track ■ Extending

### GRADE 7: NON-ABORIGINAL

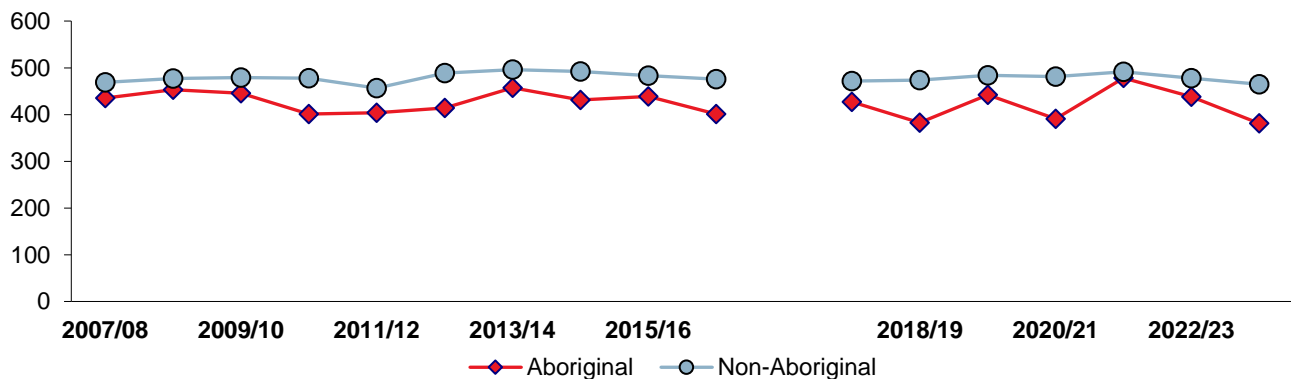
#### Grade 7: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	416	87	126	30	236	57	54	13
2020/21	278	61	95	34	142	51	41	15
2021/22	363	70	96	26	213	59	55	15
2022/23	343	70	104	30	205	60	34	10
2023/24	362	69	145	40	176	49	41	11

■ Emerging ■ On Track ■ Extending



### Average FSA Scaled Score - Grade 7 Numeracy



## GRADE 10 NUMERACY ASSESSMENT

BC Residents

The Grade 10 Numeracy Assessment is a provincial assessment that assesses student proficiency in numeracy. It is a graduation requirement and students take the assessment in their Grade 10 year. The assessment focuses on the application of mathematical concepts learned across multiple subjects from Kindergarten to Grade 10. It requires students to solve problems by using five numeracy processes: interpret, apply, solve, analyze and communicate. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/grade-10-numeracy-assessment>

Participation Rate (new):

Denominator: All grade 10 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Numeracy 10 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Numeracy 10 in a school year regardless of their grades.

(Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).

### 2019/20 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	55	37	11	30	16	43	Msk	Msk	Msk	Msk
Non-Aboriginal	35	675	125	19	223	33	267	40	60	3

### 2020/21 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	55	22	14	64	Msk	Msk	Msk	Msk	Msk	Msk
Non-Aboriginal	59	500	94	19	204	41	188	38	14	3

### 2021/22 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	68	24	10	42	Msk	Msk	Msk	Msk	Msk	Msk
Non-Aboriginal	87	538	65	12	200	37	223	41	50	9

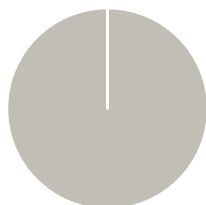
### 2022/23 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	70	21	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Non-Aboriginal	92	562	85	15	238	42	190	34	49	9

### 2023/24 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	77	29	Msk	Msk	17	59	Msk	Msk	Msk	Msk
Non-Aboriginal	91	519	81	16	202	39	165	32	71	14

Numeracy 10 2023/24: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Numeracy 10 2023/24: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending



## GRADE 10 LITERACY ASSESSMENT

BC Residents

The Grade 10 Literacy Assessment is a provincial assessment that assesses student proficiency in Literacy. This assessment was introduced in 2019/20 school year. It is a graduation requirement and students take the assessment in their Grade 10 year. It assesses student ability to use critical thinking and analysis to make meaning from a diverse array of texts. The assessment is not based on a particular course, but on learning across multiple subjects, from kindergarten to Grade 10. It also assesses the ability of students to communicate their ideas. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-10-literacy-assessment>

Participation Rate (new):

Denominator: All grade 10 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Literacy 10 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Literacy 10 in a school year regardless of their grades.

(Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).

### 2019/20 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Non-Aboriginal	20	130	Msk	Msk	20	15	92	71	Msk	Msk

### 2020/21 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	50	13	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Non-Aboriginal	55	526	21	4	87	17	307	58	111	21

### 2021/22 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	68	29	Msk	Msk	11	38	11	38	Msk	Msk
Non-Aboriginal	91	567	19	3	91	16	360	63	97	17

### 2022/23 Grade 10

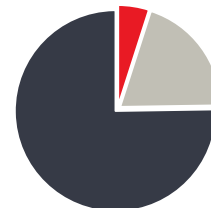
Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	85	24	Msk	Msk	Msk	Msk	13	54	Msk	Msk
Non-Aboriginal	90	544	12	2	95	17	349	64	88	16

### 2023/24 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	73	23	Msk	Msk	Msk	Msk	12	52	Msk	Msk
Non-Aboriginal	91	525	26	5	104	20	324	62	71	14

Literacy 10 2023/24: Aboriginal

Literacy 10 2023/24: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

■ Emerging ■ Developing ■ Proficient or Extending

## GRADE 12 LITERACY ASSESSMENT

BC Residents

The Grade 12 Literacy Assessment is a provincial measure that assesses student proficiency in Literacy. It is a graduation requirement and completed during students' Grade 12 year. This assessment was introduced in 2021/22 school year. It assesses a students' ability to use critical and reflective thinking and analysis to make meaning from a diverse array of texts. It also assesses the ability of students to communicate their ideas, or those found in the texts. The assessment is not based on a particular subject matter or course, but rather on learning across multiple subjects from kindergarten to Grade 12. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-12-literacy-assessment>

Participation Rate (new):

Denominator: All grade 12 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 12 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Literacy 12 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Literacy 12 in a school year regardless of their grades.

(Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).

### 2021/22 Grade 12

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	33	18	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Non-Aboriginal	56	423	Msk	Msk	Msk	Msk	251	59	90	21

### 2022/23 Grade 12

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	45	14	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Non-Aboriginal	74	432	Msk	Msk	Msk	Msk	266	62	94	22

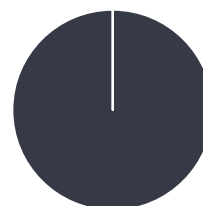
### 2023/24 Grade 12

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	41	17	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Non-Aboriginal	70	486	Msk	Msk	Msk	Msk	302	62	103	21

Literacy 12 2023/24: Aboriginal

■ Emerging ■ Developing ■ Proficient or Extending

Literacy 12 2023/24: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

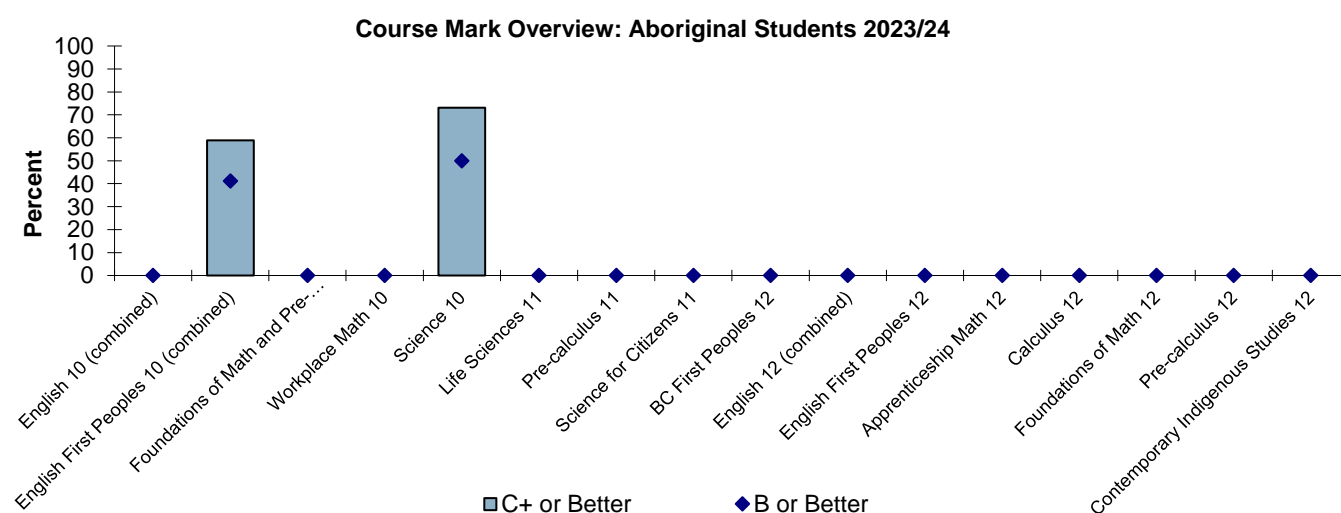
## COURSE MARK RESULTS 2023/24: OVERVIEW

**BC Residents**

British Columbia's redesigned curriculum brings together two features that most educators agree are essential for 21st-century learning: a concept-based approach to learning and a focus on the development of competencies, to foster deeper, more transferable learning. These approaches complement each other because of their common focus on active engagement of students. The redesign of curriculum maintains a focus on sound foundations of literacy and numeracy while supporting the development of citizens who are capable thinkers and communicators, and who are personally and socially competent in all areas of their lives.

When drafting curricula, the First Peoples Principles of Learning provided a crucial lens for teacher teams, and all curriculum teams included Aboriginal representation. The teams put great effort into embedding Aboriginal knowledge and worldviews in curriculum in authentic and meaningful ways. Curriculum material was reviewed by Ministry staff as well as by Aboriginal teachers and other experts such as the First Nations Education Steering Committee (FNESC).

	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
English 10 (combined)*	16	Msk	Msk	Msk	Msk	469	268	57	216	46
English First Peoples 10 (combined)*	34	20	59	14	41	582	439	75	379	65
Foundations of Math and Pre-calculus 10	14	Msk	Msk	Msk	Msk	449	296	66	249	55
Workplace Math 10	12	Msk	Msk	Msk	Msk	99	42	42	32	32
Science 10	26	19	73	13	50	501	358	71	316	63
Life Sciences 11	Msk	Msk	Msk	Msk	Msk	182	130	71	117	64
Pre-calculus 11	11	Msk	Msk	Msk	Msk	411	273	66	235	57
Science for Citizens 11	Msk	Msk	Msk	Msk	Msk	76	50	66	45	59
BC First Peoples 12	Msk	Msk	Msk	Msk	Msk	109	84	77	74	68
English 12 (combined)*	Msk	Msk	Msk	Msk	Msk	402	319	79	278	69
English First Peoples 12	12	Msk	Msk	Msk	Msk	232	190	82	166	72
Apprenticeship Math 12	Msk	Msk	Msk	Msk	Msk	23	15	65	10	43
Calculus 12	Msk	Msk	Msk	Msk	Msk	45	40	89	37	82
Foundations of Math 12	-	-	-	-	-	34	20	59	13	38
Pre-calculus 12	Msk	Msk	Msk	Msk	Msk	265	218	82	202	76
Contemporary Indigenous Studies 12	-	-	-	-	-	-	-	-	-	-



**Note:**

For combined courses (as marked), the course mark count will be greater than the student count.

English 10 (combined) includes Composition 10, Creative Writing 10, Literary Studies 10, New Media 10 and Spoken Language 10.

English First Peoples 10 (combined) includes EFP Literary Studies 10, EFP New Media 10, EFP Spoken Language 10 and EFP Writing 10.

English 12 (combined) includes Composition 12, Creative Writing 12, English Studies 12, Literary Studies 12, New Media 12 and Spoken Language 12.

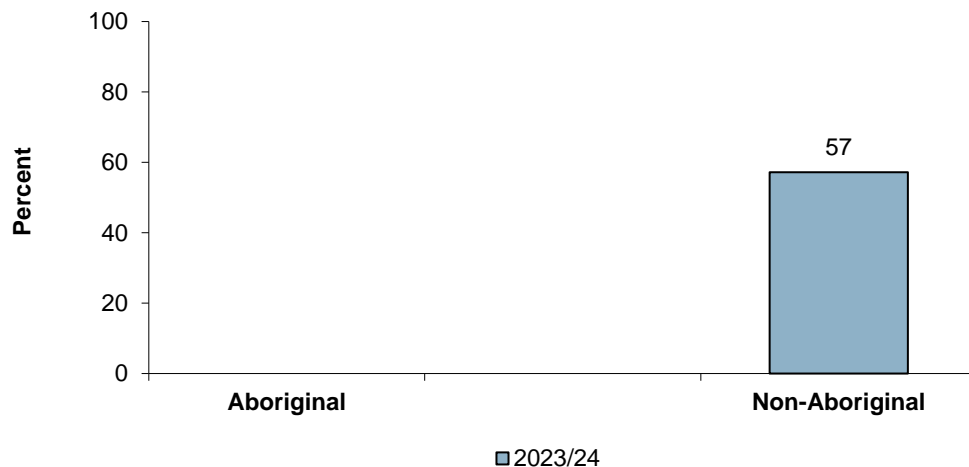
## COURSE MARKS: ENGLISH 10 (COMBINED)

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	47	30	64	20	43	885	634	72	516	58	
2020/21	22	18	82	14	64	907	665	73	573	63	
2021/22	25	18	72	10	40	951	729	77	588	62	
2022/23	33	12	36	Msk	Msk	869	589	68	465	54	
2023/24	16	Msk	Msk	Msk	Msk	469	268	57	216	46	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 10	Course Mark Count		Course	Total Gr 10	Course Mark Count	
	Mark Count	Students *	Gr 10	Non-Gr 10	Mark Count	Students *	Gr 10	Non-Gr 10
	#	#	#	#	#	#	#	#
2019/20	47	21	36	11	885	767	774	111
2020/21	22	21	Msk	Msk	907	684	790	117
2021/22	25	28	Msk	Msk	951	455	828	123
2022/23	33	20	Msk	Msk	869	519	768	101
2023/24	16	32	Msk	Msk	469	509	327	142

English 10 (combined): C+ or Better



**Note:**

\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

English 10 (combined) includes Composition 10, Creative Writing 10, Literary Studies 10, New Media 10 and Spoken Language 10.

These courses carry 2 credits each and students are expected to take 2 courses.

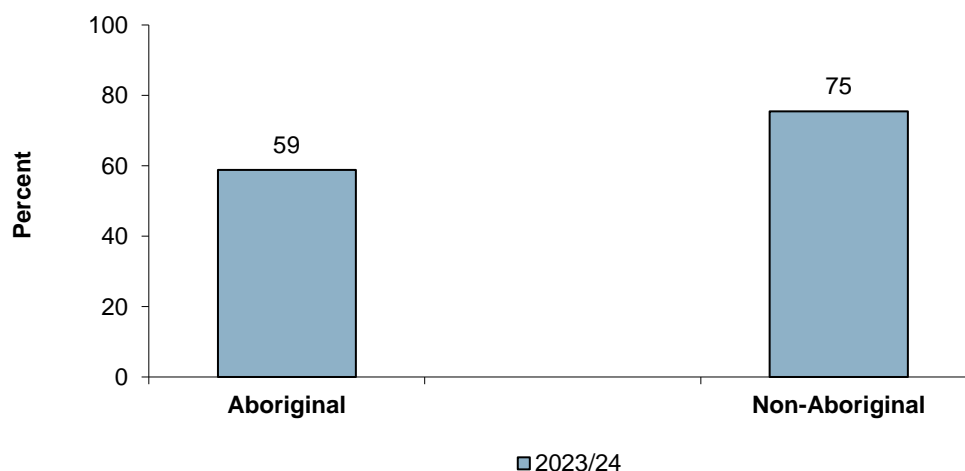
## COURSE MARKS: ENGLISH FIRST PEOPLES 10 (COMBINED)

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%	#	#	%	#	%	
2019/20	-	-	-	-	-	-	-	-	-	-	
2020/21	-	-	-	-	-	-	-	-	-	-	
2021/22	-	-	-	-	-	-	-	-	-	-	
2022/23	Msk	Msk	Msk	Msk	Msk	160	150	94	138	86	
2023/24	34	20	59	14	41	582	439	75	379	65	

Aboriginal					Non-Aboriginal			
	Course	Total Gr 10	Course Mark Count			Total Gr 10	Course Mark Count	
School Year	Mark Count	Students *	Gr 10	Non-Gr 10	Mark Count	Students *	Gr 10	Non-Gr 10
	#	#	#	#	#	#	#	#
2019/20	-	21	-	-	-	767	-	-
2020/21	-	21	-	-	-	684	-	-
2021/22	-	28	-	-	-	455	-	-
2022/23	Msk	20	Msk	Msk	160	519	160	0
2023/24	34	32	Msk	Msk	582	509	532	50

**English First Peoples 10 (combined): C+ or Better**



**Note:**

\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

English First Peoples 10 (Combined) includes EFP Literary Studies 10, EFP New Media 10, EFP Spoken Language 10 and EFP Writing 10.

These courses carry 2 credits each and students are expected to take 2 courses.

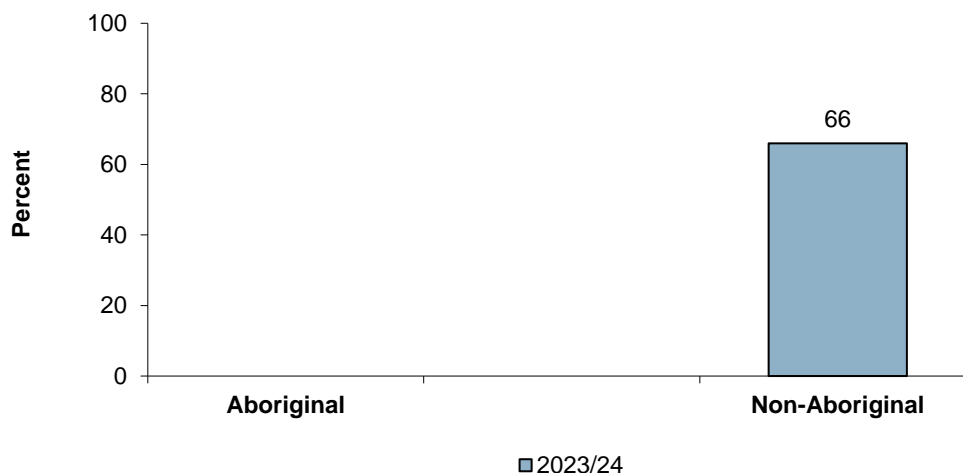
## COURSE MARKS: FOUNDATIONS OF MATH AND PRE-CALCULUS 10

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	12	Msk	Msk		Msk	Msk	376	267	71	222	59
2020/21	Msk	Msk	Msk		Msk	Msk	351	280	80	252	72
2021/22	Msk	Msk	Msk		Msk	Msk	421	283	67	241	57
2022/23	16	Msk	Msk		Msk	Msk	465	307	66	266	57
2023/24	14	Msk	Msk		Msk	Msk	449	296	66	249	55

Aboriginal					Non-Aboriginal			
	Course	Total Gr 10	Course Mark Count			Total Gr 10	Course Mark Count	
School Year	Mark Count #	Students * #	Gr 10 #	Non-Gr 10 #	Mark Count #	Students * #	Gr 10 #	Non-Gr 10 #
2019/20	12	21	Msk	Msk	376	767	327	49
2020/21	Msk	21	Msk	Msk	351	684	326	25
2021/22	Msk	28	Msk	Msk	421	455	379	42
2022/23	16	20	Msk	Msk	465	519	411	54
2023/24	14	32	Msk	Msk	449	509	375	74

**Foundations of Math and Pre-calculus 10: C+ or Better**



**Note:**

\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

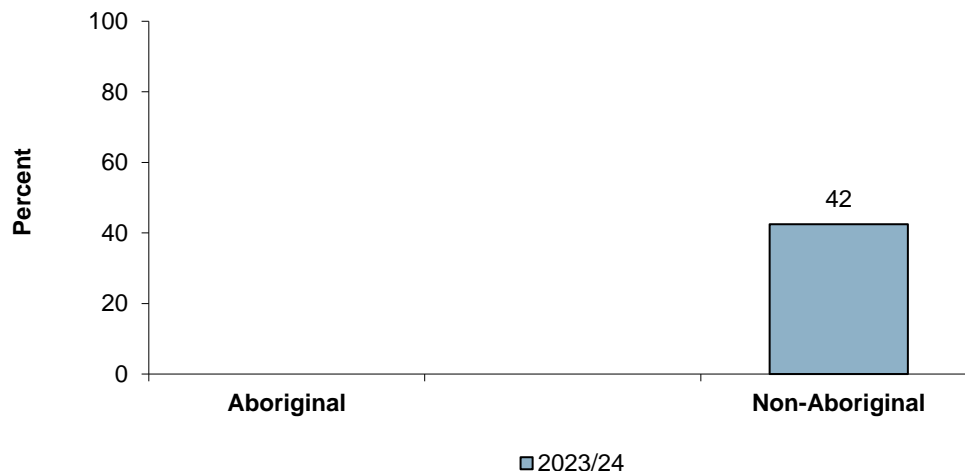
## COURSE MARKS: WORKPLACE MATH 10

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course	C+ or Better		B or Better		Course	C+ or Better		B or Better		
	Mark Count					Mark Count					
	#	#	%	#	%	#	#	%	#	%	
2019/20	12	Msk	Msk	Msk	Msk	75	60	80	49	65	
2020/21	Msk	Msk	Msk	Msk	Msk	95	64	67	43	45	
2021/22	10	Msk	Msk	Msk	Msk	72	49	68	35	49	
2022/23	Msk	Msk	Msk	Msk	Msk	83	32	39	22	27	
2023/24	12	Msk	Msk	Msk	Msk	99	42	42	32	32	

Aboriginal					Non-Aboriginal				
Course		Total Gr 10	Course Mark Count		Course		Total Gr 10	Course Mark Count	
School Year	Mark Count #	Students * #	Gr 10 #	Non-Gr 10 #	Mark Count #	Students * #	Gr 10 #	Non-Gr 10 #	
2019/20	12	21	Msk	Msk	75	767	59	16	
2020/21	Msk	21	Msk	Msk	95	684	81	14	
2021/22	10	28	Msk	Msk	72	455	44	28	
2022/23	Msk	20	Msk	Msk	83	519	59	24	
2023/24	12	32	Msk	Msk	99	509	64	35	

**Workplace Math 10: C+ or Better**



**Note:**

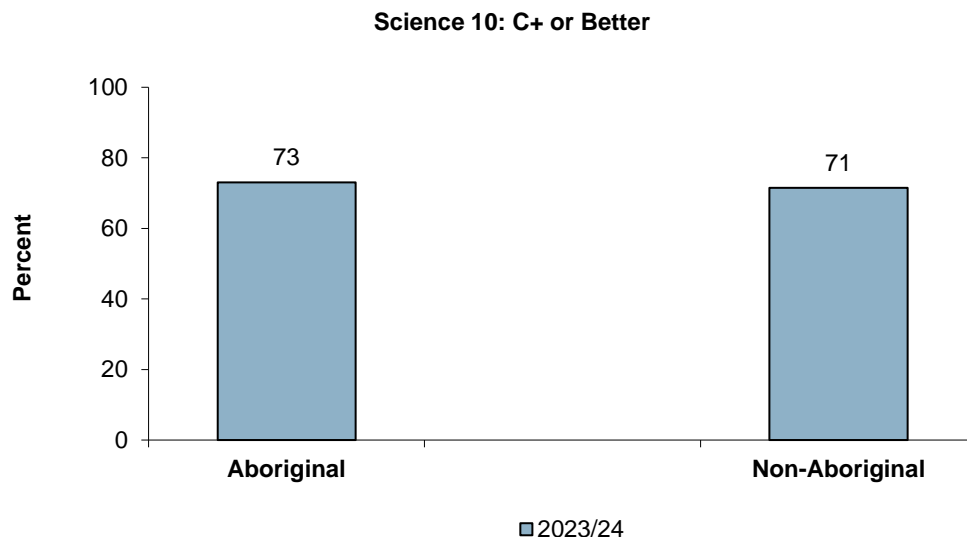
\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

## COURSE MARKS: SCIENCE 10

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	18	Msk	Msk	Msk	Msk	424	340	80	311	73	
2020/21	15	10	67	Msk	Msk	424	347	82	321	76	
2021/22	16	10	63	Msk	Msk	449	343	76	305	68	
2022/23	18	Msk	Msk	Msk	Msk	513	394	77	342	67	
2023/24	26	19	73	13	50	501	358	71	316	63	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
		#	Gr 10 #	Non-Gr 10 #		#	Gr 10 #	Non-Gr 10 #	
2019/20	18	21	Msk	Msk	424	767	400	24	
2020/21	15	21	Msk	Msk	424	684	400	24	
2021/22	16	28	Msk	Msk	449	455	415	34	
2022/23	18	20	Msk	Msk	513	519	473	40	
2023/24	26	32	Msk	Msk	501	509	450	51	



**Note:**

\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.



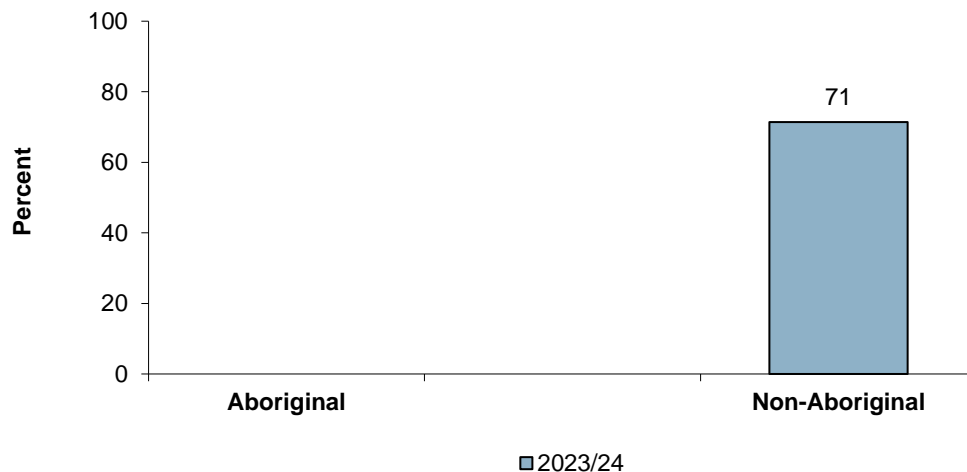
## COURSE MARKS: LIFE SCIENCES 11

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	192	148	77	129	67	
2020/21	Msk	Msk	Msk	Msk	Msk	133	109	82	97	73	
2021/22	Msk	Msk	Msk	Msk	Msk	176	135	77	113	64	
2022/23	Msk	Msk	Msk	Msk	Msk	137	101	74	91	66	
2023/24	Msk	Msk	Msk	Msk	Msk	182	130	71	117	64	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 11	Course Mark Count		Course	Total Gr 11	Course Mark Count	
	Mark Count	Students *	Gr 11	Non-Gr 11	Mark Count	Students *	Gr 11	Non-Gr 11
	#	#	#	#	#	#	#	#
2019/20	Msk	35	Msk	Msk	192	603	164	28
2020/21	Msk	24	Msk	Msk	133	506	105	28
2021/22	Msk	23	Msk	Msk	176	471	148	28
2022/23	Msk	24	Msk	Msk	137	495	122	15
2023/24	Msk	21	Msk	Msk	182	572	165	17

Life Sciences 11: C+ or Better



**Note:**

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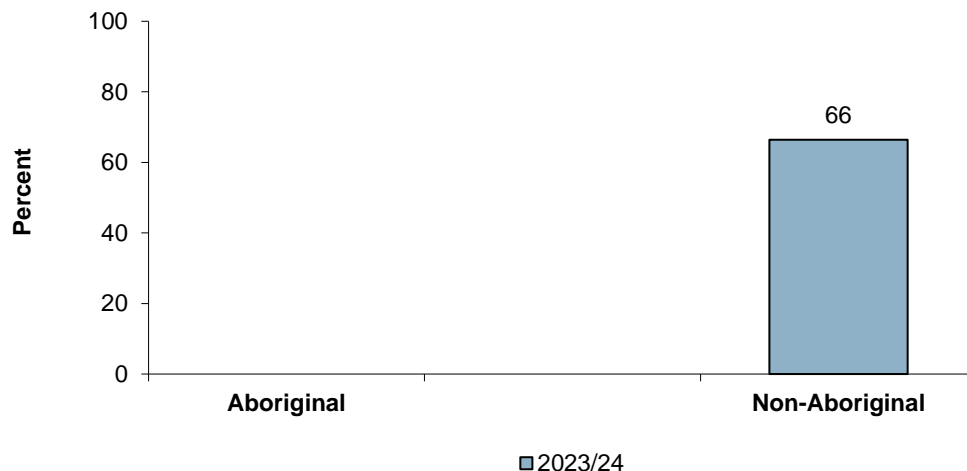
## COURSE MARKS: PRE-CALCULUS 11

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	12	Msk	Msk	Msk	Msk	419	320	76	271	65	
2020/21	Msk	Msk	Msk	Msk	Msk	308	262	85	234	76	
2021/22	Msk	Msk	Msk	Msk	Msk	327	243	74	221	68	
2022/23	10	Msk	Msk	Msk	Msk	429	292	68	240	56	
2023/24	11	Msk	Msk	Msk	Msk	411	273	66	235	57	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 11	Course Mark Count		Course	Total Gr 11	Course Mark Count	
	Mark Count	Students *	Gr 11	Non-Gr 11	Mark Count	Students *	Gr 11	Non-Gr 11
	#	#	#	#	#	#	#	#
2019/20	12	35	Msk	Msk	419	603	189	230
2020/21	Msk	24	Msk	Msk	308	506	183	125
2021/22	Msk	23	Msk	Msk	327	471	210	117
2022/23	10	24	Msk	Msk	429	495	286	143
2023/24	11	21	Msk	Msk	411	572	258	153

Pre-calculus 11: C+ or Better



**Note:**

\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

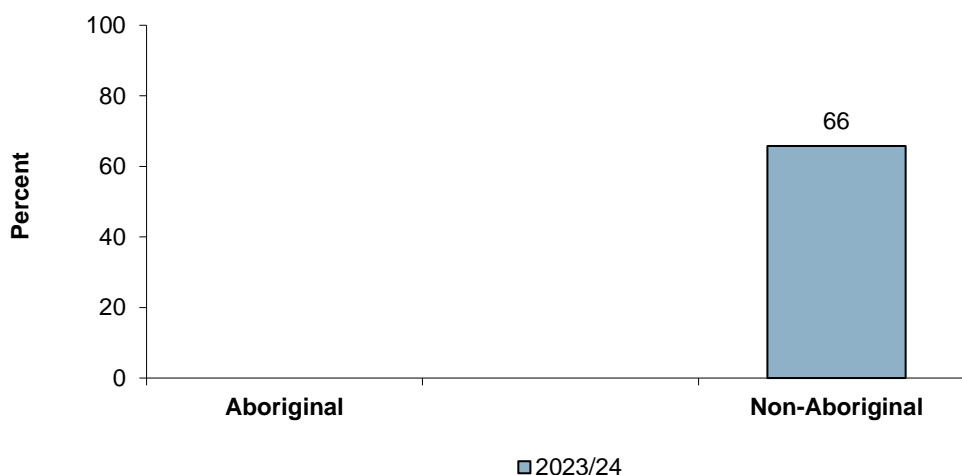
## COURSE MARKS: SCIENCE FOR CITIZENS 11

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	37	21	57	16	43	
2020/21	Msk	Msk	Msk	Msk	Msk	27	24	89	20	74	
2021/22	Msk	Msk	Msk	Msk	Msk	43	32	74	25	58	
2022/23	Msk	Msk	Msk	Msk	Msk	48	42	88	32	67	
2023/24	Msk	Msk	Msk	Msk	Msk	76	50	66	45	59	

Aboriginal					Non-Aboriginal			
	Course	Total Gr 11	Course Mark Count			Total Gr 11	Course Mark Count	
School Year	Mark Count	Students *	Gr 11	Non-Gr 11	Mark Count	Students *	Gr 11	Non-Gr 11
	#	#	#	#	#	#	#	#
2019/20	Msk	35	Msk	Msk	37	603	20	17
2020/21	Msk	24	Msk	Msk	27	506	Msk	Msk
2021/22	Msk	23	Msk	Msk	43	471	30	13
2022/23	Msk	24	Msk	Msk	48	495	29	19
2023/24	Msk	21	Msk	Msk	76	572	46	30

**Science for Citizens 11: C+ or Better**



**Note:**

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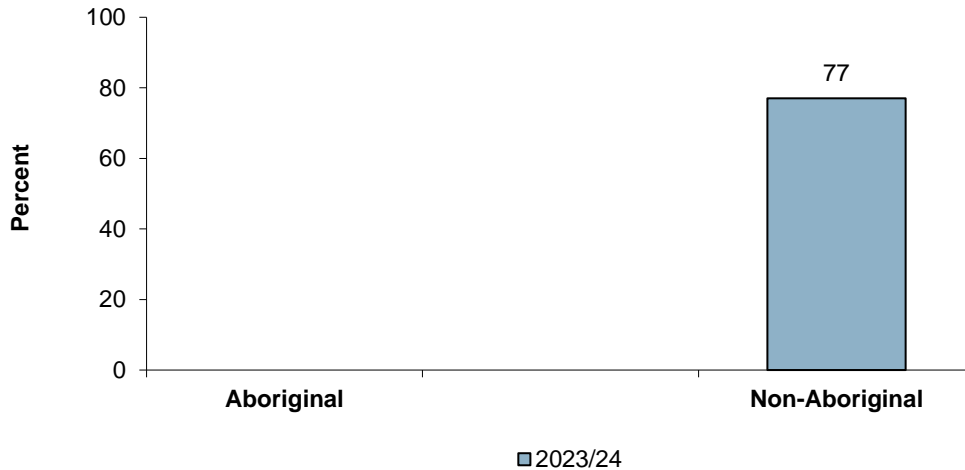
## COURSE MARKS: BC FIRST PEOPLES 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk	
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2021/22	Msk	Msk	Msk	Msk	Msk	10	Msk	Msk	Msk	Msk	
2022/23	Msk	Msk	Msk	Msk	Msk	19	17	89	15	79	
2023/24	Msk	Msk	Msk	Msk	Msk	109	84	77	74	68	

Aboriginal					Non-Aboriginal				
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count		
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12	
	#	#	#	#	#	#	#	#	
2019/20	-	49	-	-	Msk	892	Msk	Msk	
2020/21	Msk	53	Msk	Msk	Msk	903	Msk	Msk	
2021/22	Msk	57	Msk	Msk	10	891	Msk	Msk	
2022/23	Msk	43	Msk	Msk	19	791	Msk	Msk	
2023/24	Msk	48	Msk	Msk	109	950	45	64	

**BC First Peoples 12: C+ or Better**



**Note:**

\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

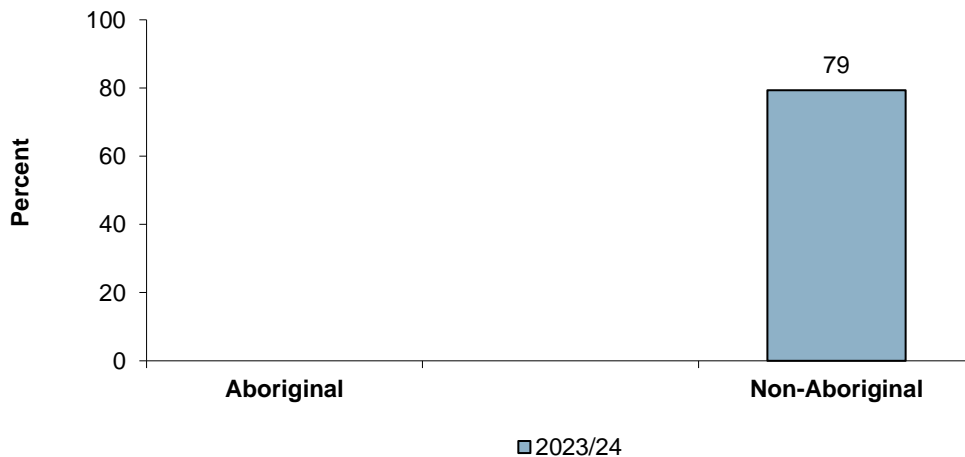
## COURSE MARKS: ENGLISH 12 (COMBINED)

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	27	17	63	15	56	627	494	79	419	67	
2020/21	24	19	79	16	67	633	515	81	446	70	
2021/22	24	15	63	10	42	510	398	78	330	65	
2022/23	13	Msk	Msk	Msk	Msk	493	411	83	367	74	
2023/24	Msk	Msk	Msk	Msk	Msk	402	319	79	278	69	

Aboriginal					Non-Aboriginal				
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count		
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12	
	#	#	#	#	#	#	#	#	
2019/20	27	49	Msk	Msk	627	892	494	133	
2020/21	24	53	Msk	Msk	633	903	491	142	
2021/22	24	57	Msk	Msk	510	891	434	76	
2022/23	13	43	13	0	493	791	421	72	
2023/24	Msk	48	Msk	Msk	402	950	297	105	

English 12 (combined): C+ or Better



**Note:**

\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

English 12 (combined) includes Composition 12, Creative Writing 12, English Studies 12, Literary Studies 12, New Media 12 and Spoken Language 12.

English Studies 12 or English First Peoples 12 is required for all students. All other English 12 course offerings are available as electives.

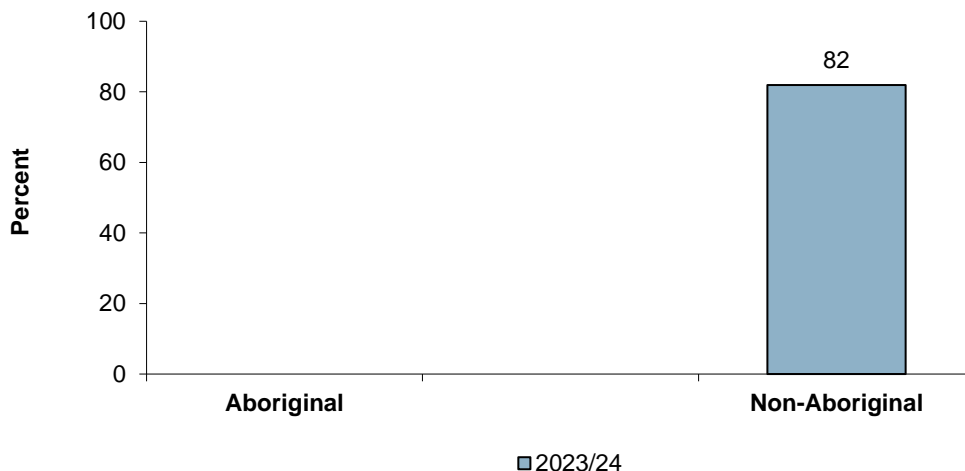
## COURSE MARKS: ENGLISH FIRST PEOPLES 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%	#	#	%	#	%	
2019/20	-	-	-	-	-	-	-	-	-	-	
2020/21	-	-	-	-	-	-	-	-	-	-	
2021/22	-	-	-	-	-	-	-	-	-	-	
2022/23	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk	
2023/24	12	Msk	Msk	Msk	Msk	232	190	82	166	72	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count	
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12
	#	#	#	#	#	#	#	#
2019/20	-	49	-	-	-	892	-	-
2020/21	-	53	-	-	-	903	-	-
2021/22	-	57	-	-	-	891	-	-
2022/23	-	43	-	-	Msk	791	Msk	Msk
2023/24	12	48	12	0	232	950	Msk	Msk

English First Peoples 12: C+ or Better



**Note:**

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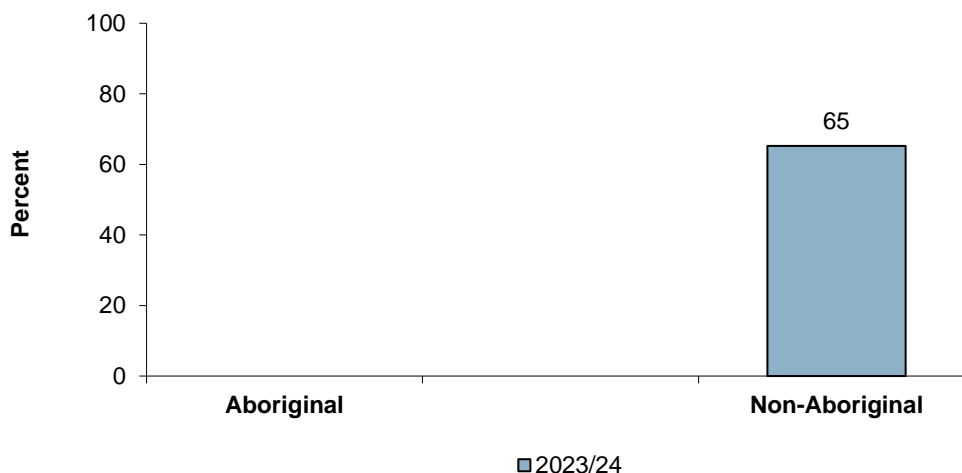
## COURSE MARKS: APPRENTICESHIP MATH 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%	#	#	%	#	%	
2019/20	-	-	-	-	-	-	-	-	-	-	
2020/21	Msk	Msk	Msk	Msk	Msk	17	16	94	15	88	
2021/22	Msk	Msk	Msk	Msk	Msk	21	15	71	12	57	
2022/23	Msk	Msk	Msk	Msk	Msk	22	11	50	Msk	Msk	
2023/24	Msk	Msk	Msk	Msk	Msk	23	15	65	10	43	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 12	Course Mark Count		Course Mark Count	Total Gr 12	Course Mark Count	
	Mark Count	Students *	Gr 12	Non-Gr 12		Students *	Gr 12	Non-Gr 12
	#	#	#	#		#	#	#
2019/20	-	49	-	-	-	892	-	-
2020/21	Msk	53	Msk	Msk	17	903	Msk	Msk
2021/22	Msk	57	Msk	Msk	21	891	Msk	Msk
2022/23	Msk	43	Msk	Msk	22	791	Msk	Msk
2023/24	Msk	48	Msk	Msk	23	950	Msk	Msk

**Apprenticeship Math 12: C+ or Better**



**Note:**

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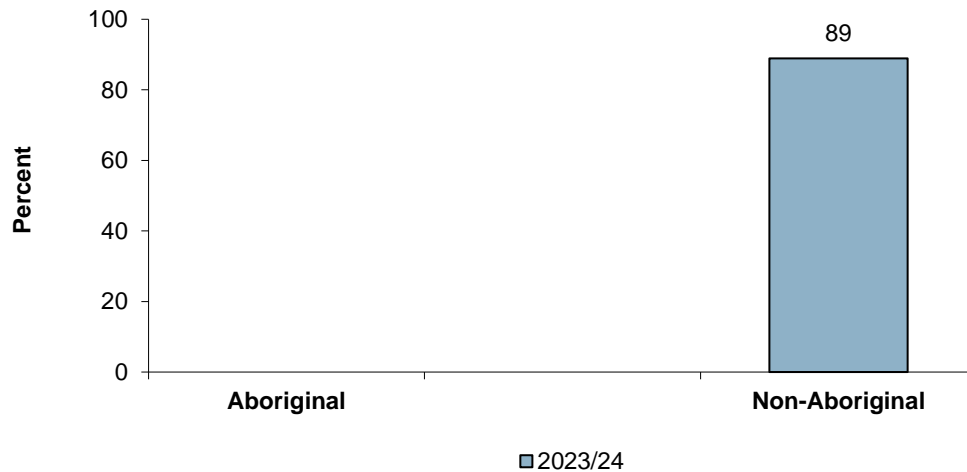
## COURSE MARKS: CALCULUS 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%	#	#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	51	50	98	44	86	
2020/21	-	-	-	-	-	51	47	92	42	82	
2021/22	-	-	-	-	-	39	33	85	30	77	
2022/23	-	-	-	-	-	38	33	87	29	76	
2023/24	Msk	Msk	Msk	Msk	Msk	45	40	89	37	82	

Aboriginal					Non-Aboriginal				
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count		
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12	
	#	#	#	#	#	#	#	#	
2019/20	Msk	49	Msk	Msk	51	892	Msk	Msk	
2020/21	-	53	-	-	51	903	Msk	Msk	
2021/22	-	57	-	-	39	891	Msk	Msk	
2022/23	-	43	-	-	38	791	38	0	
2023/24	Msk	48	Msk	Msk	45	950	Msk	Msk	

**Calculus 12: C+ or Better**



**Note:**

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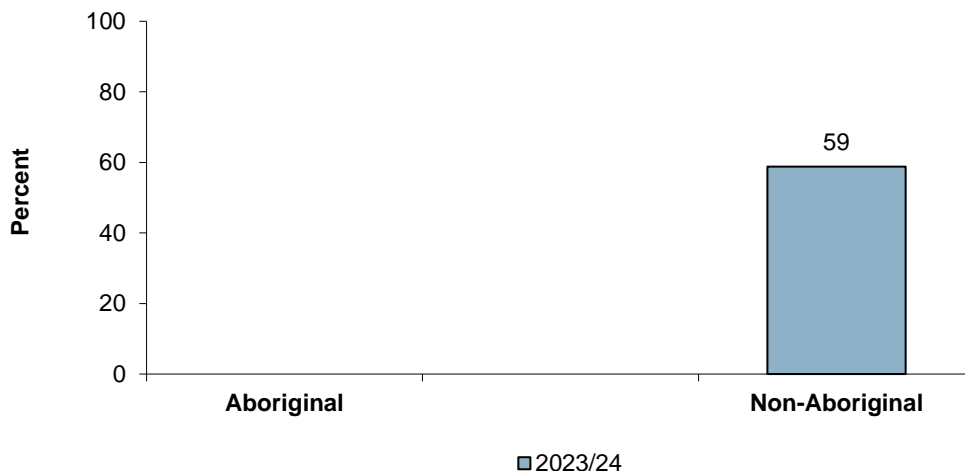
## COURSE MARKS: FOUNDATIONS OF MATH 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course	C+ or Better		B or Better		Course	C+ or Better		B or Better		
	Mark Count					Mark Count					
	#	#	%	#	%	#	#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	81	54	67	41	51	
2020/21	Msk	Msk	Msk	Msk	Msk	70	61	87	54	77	
2021/22	Msk	Msk	Msk	Msk	Msk	48	32	67	25	52	
2022/23	-	-	-	-	-	28	14	50	Msk	Msk	
2023/24	-	-	-	-	-	34	20	59	13	38	

Aboriginal					Non-Aboriginal				
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count		
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12	
	#	#	#	#	#	#	#	#	
2019/20	Msk	49	Msk	Msk	81	892	Msk	Msk	
2020/21	Msk	53	Msk	Msk	70	903	Msk	Msk	
2021/22	Msk	57	Msk	Msk	48	891	Msk	Msk	
2022/23	-	43	-	-	28	791	Msk	Msk	
2023/24	-	48	-	-	34	950	Msk	Msk	

Foundations of Math 12: C+ or Better



**Note:**

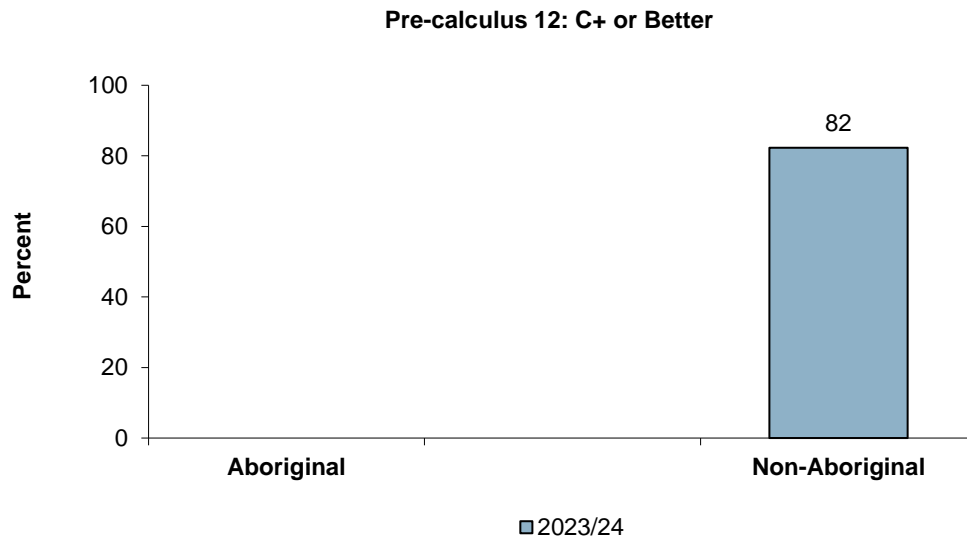
\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

## COURSE MARKS: PRE-CALCULUS 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	225	199	88	185	82	
2020/21	Msk	Msk	Msk	Msk	Msk	194	171	88	158	81	
2021/22	Msk	Msk	Msk	Msk	Msk	230	195	85	178	77	
2022/23	Msk	Msk	Msk	Msk	Msk	198	169	85	158	80	
2023/24	Msk	Msk	Msk	Msk	Msk	265	218	82	202	76	

Aboriginal					Non-Aboriginal				
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count		
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12	
	#	#	#	#	#	#	#	#	
2019/20	Msk	49	Msk	Msk	225	892	149	76	
2020/21	Msk	53	Msk	Msk	194	903	123	71	
2021/22	Msk	57	Msk	Msk	230	891	149	81	
2022/23	Msk	43	Msk	Msk	198	791	157	41	
2023/24	Msk	48	Msk	Msk	265	950	187	78	



**Note:**

\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

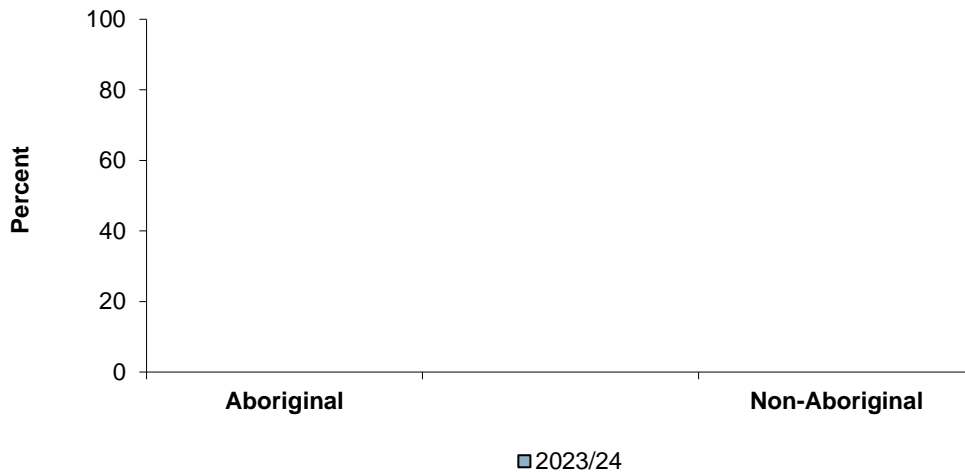
## COURSE MARKS: CONTEMPORARY INDIGENOUS STUDIES 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%	#	#	%	#	%	
2019/20	-	-	-	-	-	-	-	-	-	-	
2020/21	-	-	-	-	-	-	-	-	-	-	
2021/22	-	-	-	-	-	-	-	-	-	-	
2022/23	-	-	-	-	-	-	-	-	-	-	
2023/24	-	-	-	-	-	-	-	-	-	-	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
		#	Gr 12 #	Non-Gr 12 #		#	Gr 12 #	Non-Gr 12 #	
2019/20	-	49	-	-	-	892	-	-	
2020/21	-	53	-	-	-	903	-	-	
2021/22	-	57	-	-	-	891	-	-	
2022/23	-	43	-	-	-	791	-	-	
2023/24	-	48	-	-	-	950	-	-	

**Contemporary Indigenous Studies 12: C+ or Better**



**Note:**

\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

## FIRST NATIONS LANGUAGES COURSES (GRADE 10-12) 2019/20 - 2023/24

BC Residents

There are many First Nations languages in British Columbia for which curricula have been developed and Ministry approved through the Provincial Languages Template development process.

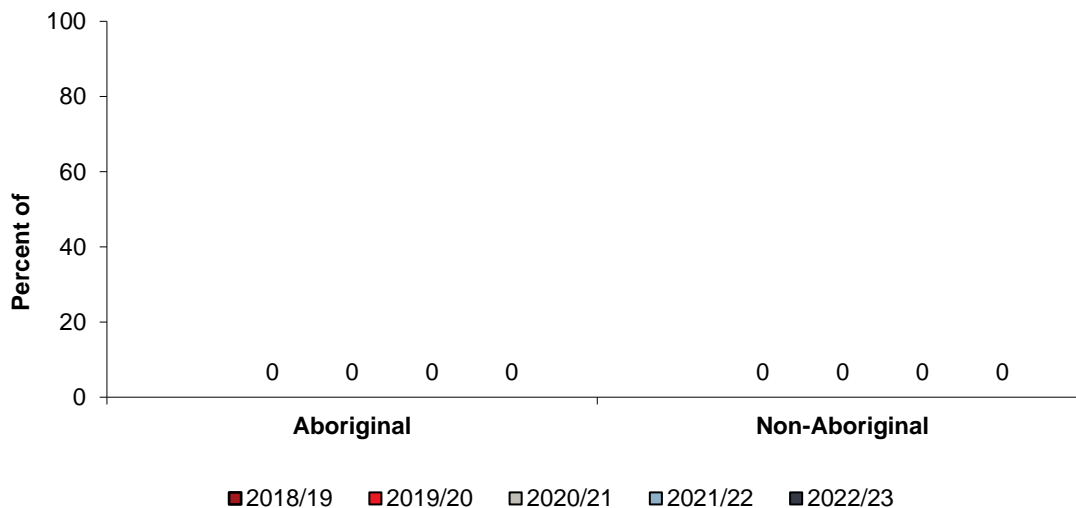
<https://www2.gov.bc.ca/gov/content/education-training/k-12/teach/resources-for-teachers/curriculum/indigenous-languages>

There are currently 20 approved First Nations languages courses. Courses where no students were enrolled during the 2023/24 school year are omitted from the following list. Some school districts may offer other Aboriginal language courses, which are not covered in this report.

	Aboriginal					Non-Aboriginal				
	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2019/20	-	-	-	-	-	-	-	-	-	-
2020/21	-	-	-	-	-	-	-	-	-	-
2021/22	-	-	-	-	-	-	-	-	-	-
2022/23	-	-	-	-	-	-	-	-	-	-
2023/24	-	-	-	-	-	-	-	-	-	-

List of First Nations Languages Courses in District:

First Nations Languages Courses: C+ or Better



### Note:

- ' represents No data

The First Nations languages in this report are listed as they are represented in Integrated Resource Packages submitted to the Ministry of Education and Child Care for curriculum approval. The Ministry acknowledges that the spelling for these languages may not reflect how a First Nation currently represents their language.

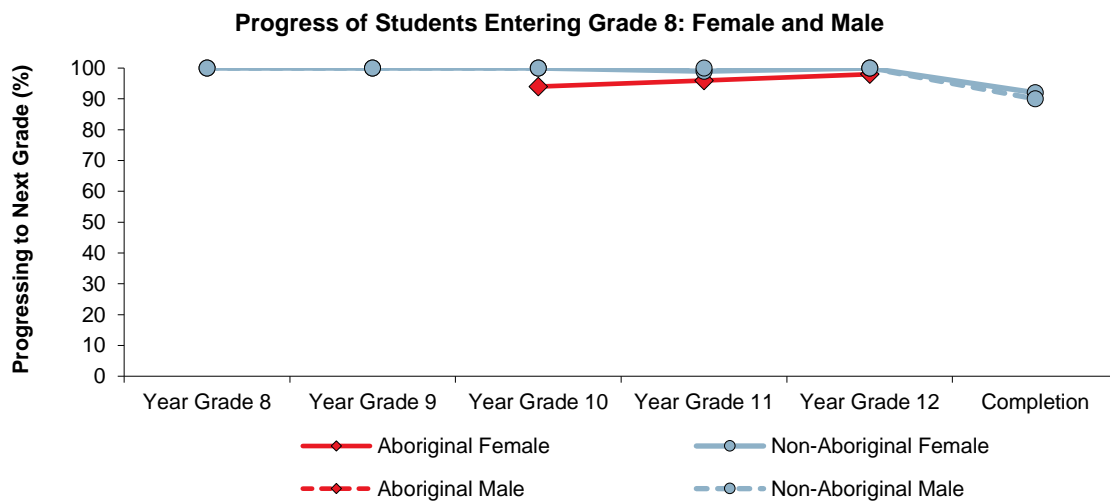
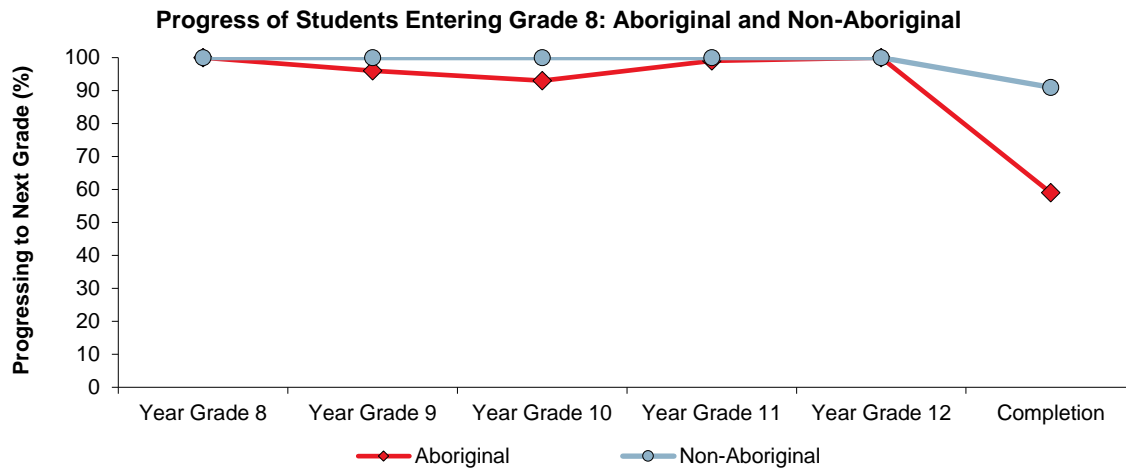
## PROGRESS OF STUDENTS ENTERING GRADE 8

BC Residents

The data represent a cohort of students as they progress from Grade 8 through to Grade 12 completion. Each year out-migration estimates are factored in. If a student leaves for another district, that student's information will be reported in the new district's cohort information. (Grade transition includes transitions to a higher grade in any BC Public or Independent school.)

### PROGRESS OF STUDENTS ENTERING GRADE 8 IN SEPTEMBER 2018

School Year	Year	Aboriginal			Non-Aboriginal		
		Total %	Female %	Male %	Total %	Female %	Male %
2018/19	Grade 8	100	Msk	Msk	100	100	100
	Grade 9	96	Msk	Msk	100	100	100
	Grade 10	93	94	Msk	100	100	100
	Grade 11	99	96	Msk	100	99	100
	Grade 12	100	98	Msk	100	100	100
2023/24	Completion	59	Msk	Msk	91	92	90



## FIVE-YEAR COMPLETION RATE, 2019/20 - 2023/24

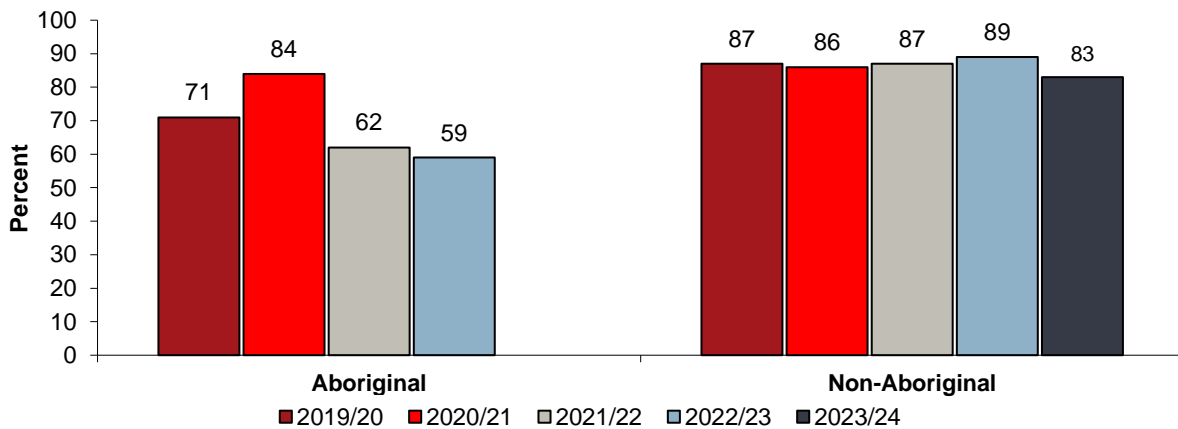
**BC Residents**

The five-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood"), within five years from the first time they enrol in Grade 8, adjusted for migration in and out of BC. It is not the inverse of a "dropout rate" as students may graduate after the five-year period.

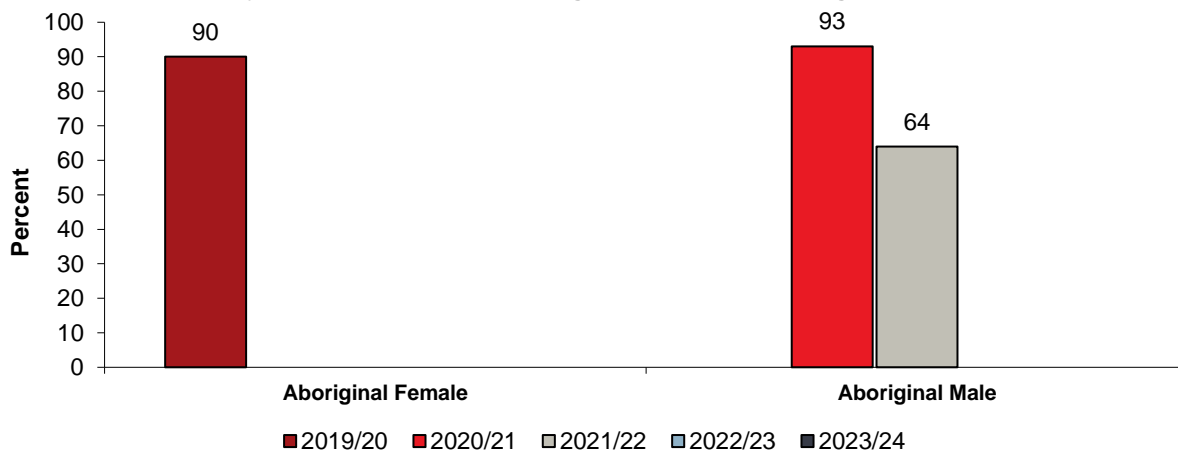
### FIVE-YEAR COMPLETION RATE

School Year	Aboriginal			Non-Aboriginal		
	Total %	Female %	Male %	Total %	Female %	Male %
2019/20	71	90	Msk	87	91	85
2020/21	84	Msk	93	86	88	85
2021/22	62	Msk	64	87	88	86
2022/23	59	Msk	Msk	89	94	85
2023/24	Msk	Msk	Msk	83	87	78

**Five-year Completion Rate: Aboriginal and Non-Aboriginal**



**Five-year Completion Rate: Aboriginal Female and Aboriginal Male**



## SIX-YEAR COMPLETION RATE, 2019/20 - 2023/24

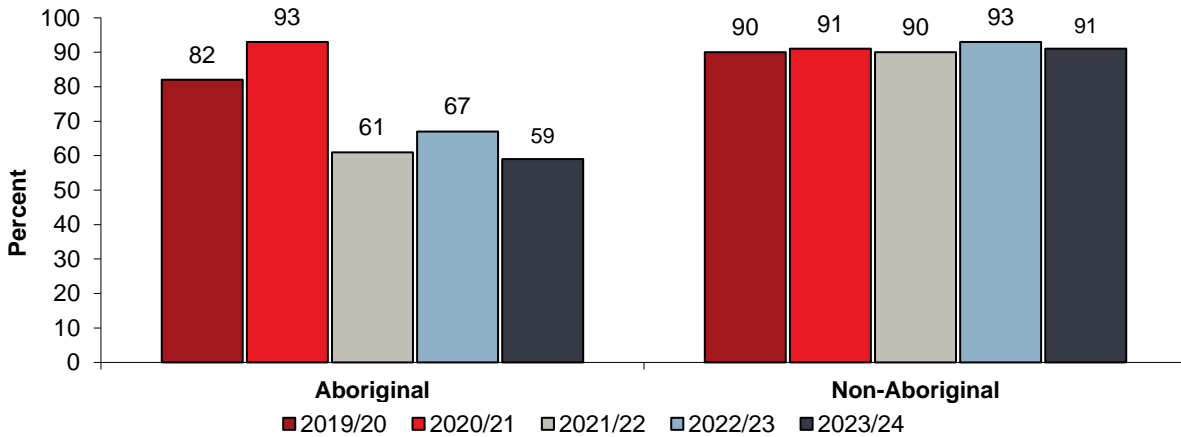
BC Residents

The six-year completion rate is the percent of Grade 8 students who graduate, with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood"), within six years from the first time they enrol in Grade 8, adjusted for migration in and out of BC. It is not the inverse of a "dropout rate" as students may graduate after the six-year period.

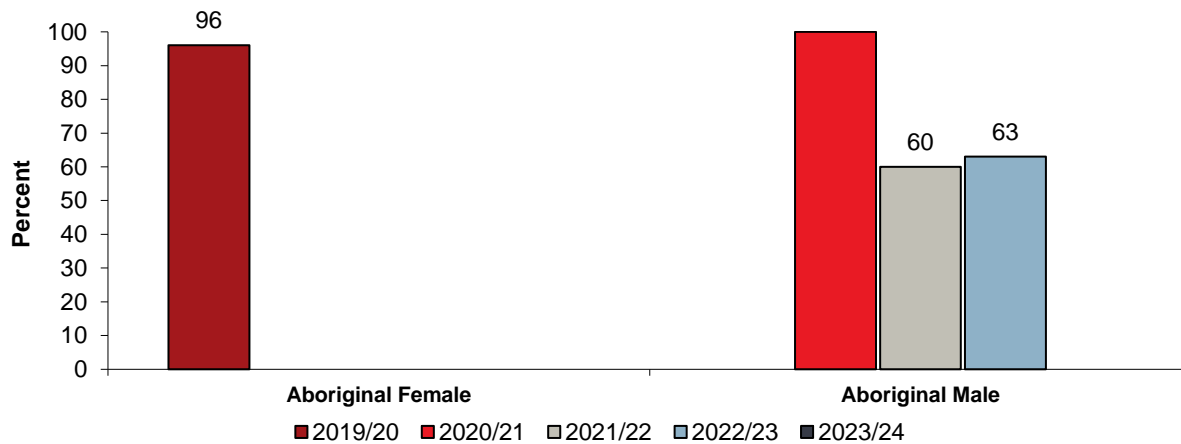
### SIX-YEAR COMPLETION RATE\*

School Year	Aboriginal			Non-Aboriginal		
	Total %	Female %	Male %	Total %	Female %	Male %
2019/20	82	96	Msk	90	92	89
2020/21	93	Msk	100	91	92	90
2021/22	61	Msk	60	90	91	90
2022/23	67	Msk	63	93	96	91
2023/24	59	Msk	Msk	91	92	90

Six-year Completion Rate: Aboriginal and Non-Aboriginal



Six-year Completion Rate: Aboriginal Female and Aboriginal Male



\* When the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.

## SIX-, SEVEN- AND EIGHT-YEAR SCHOOL COMPLETION RATES

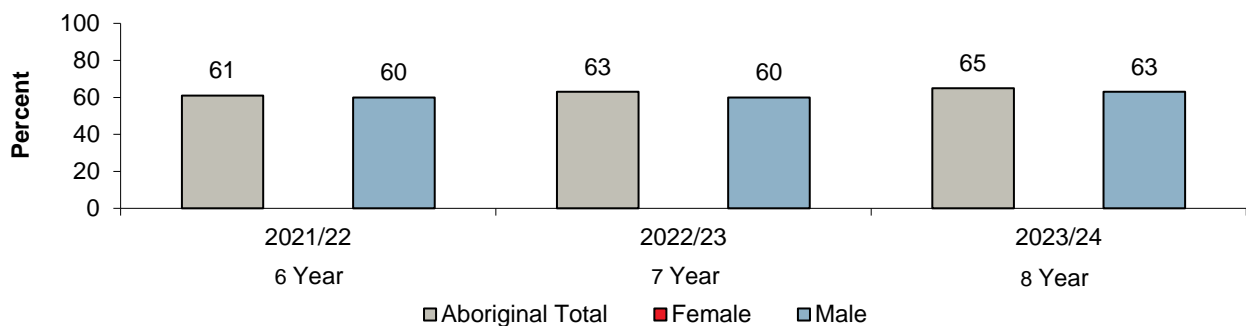
BC Residents

The student cohort start year is the year a student enters Grade 8 for the first time. The 2017/18 and 2018/19 cohorts will be incomplete as they have not yet attained their seventh and/or eighth years. See glossary for completion rate definitions.

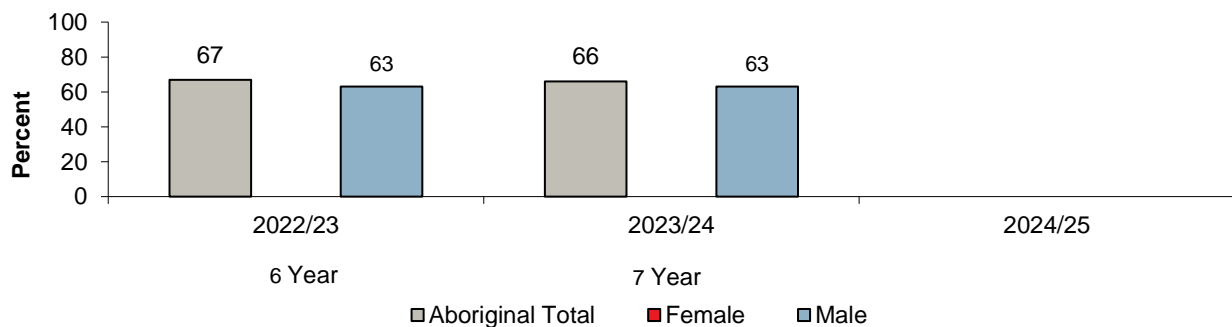
### SIX-, SEVEN- AND EIGHT-YEAR COMPLETION RATES\*

Student Cohort Start Year	Six-year Completion Rate			Seven-year Completion Rate			Eight-year Completion Rate		
	Aboriginal Total %	Female %	Male %	Aboriginal Total %	Female %	Male %	Aboriginal Total %	Female %	Male %
2016/17	61	Msk	60	63	Msk	60	65	Msk	63
2017/18	67	Msk	63	66	Msk	63	-	-	-
2018/19	59	Msk	Msk	-	-	-	-	-	-

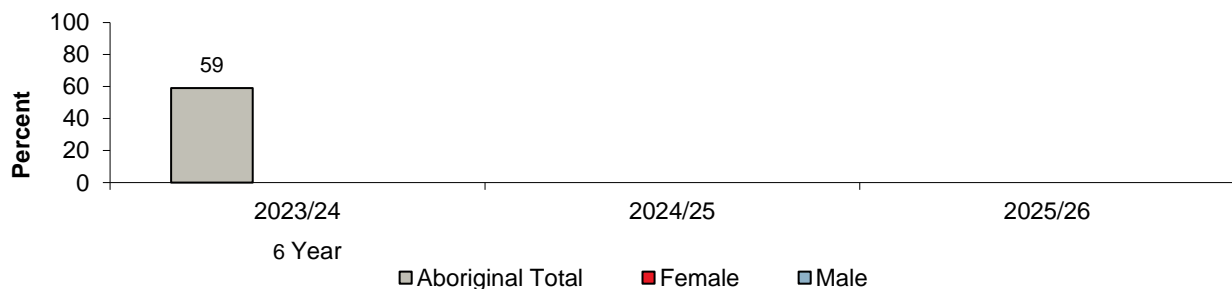
Six-, Seven- and Eight-year Aboriginal Completion Rates, 2016/17 Cohort



Six-, Seven- and Eight-year Aboriginal Completion Rates, 2017/18 Cohort



Six-, Seven- and Eight-year Aboriginal Completion Rates, 2018/19 Cohort



\* When the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.



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## BC SCHOOL COMPLETION CERTIFICATE AND BC CERTIFICATE OF GRADUATION

BC Residents

The School Completion Certificate or "Evergreen" Certificate was developed in the 2006/07 school year. It was a Ministry response to parents and educators who wanted to better celebrate students, primarily those with special learning needs and individual education plans, who had succeeded in meeting the goals of their educational program other than graduation.

The Certificate of Graduation or "Dogwood Diploma" issued upon successful completion of the provincial graduation requirements.

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### BC SCHOOL COMPLETION CERTIFICATE ("Evergreen")

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC School Completion Certificate		September Gr 12 Students	BC School Completion Certificate	
	#	#	%	#	#	%
2019/20	43	0	0	797	Msk	Msk
2020/21	48	0	0	836	Msk	Msk
2021/22	52	Msk	Msk	735	Msk	Msk
2022/23	34	0	0	599	Msk	Msk
2023/24	45	Msk	Msk	724	Msk	Msk

### BC CERTIFICATE OF GRADUATION ("Dogwood")

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Certificate of Graduation		September Gr 12 Students	BC Certificate of Graduation	
	#	#	%	#	#	%
2019/20	43	19	44	797	384	48
2020/21	48	17	35	836	374	45
2021/22	52	14	27	735	379	52
2022/23	34	10	29	599	393	66
2023/24	45	13	29	724	458	63

## BC ADULT GRADUATION DIPLOMA (Adult Dogwood)

BC Residents

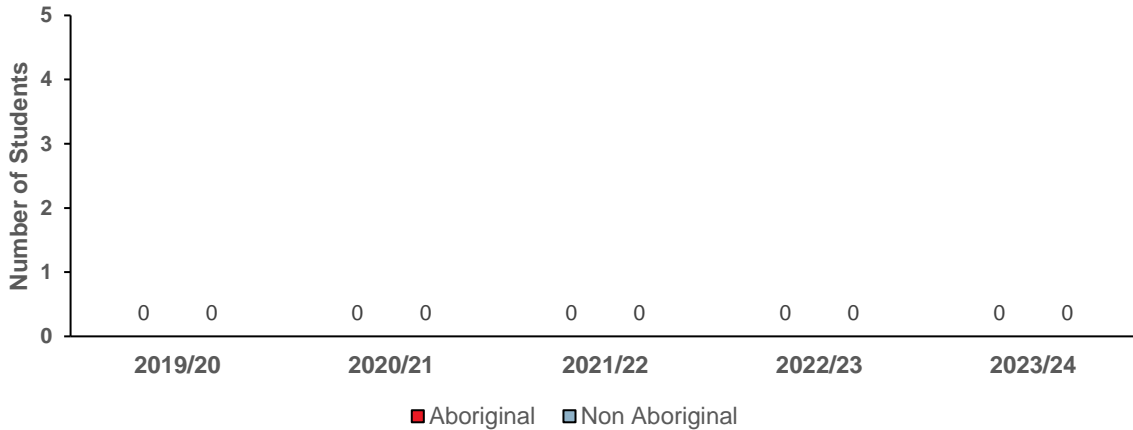
The British Columbia Adult Graduation Diploma or "Adult Dogwood" is one of two graduation diplomas offered in BC schools. The Adult Dogwood is for students 18 years of age and older and requires 20 credits of study. This credential differs from the Dogwood Diploma, which requires at least 80 credits. Students in the Adult Graduation Program are not required to complete the Graduation Numeracy or Literacy Assessments. For more information, please visit the Graduation website:

<https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program>

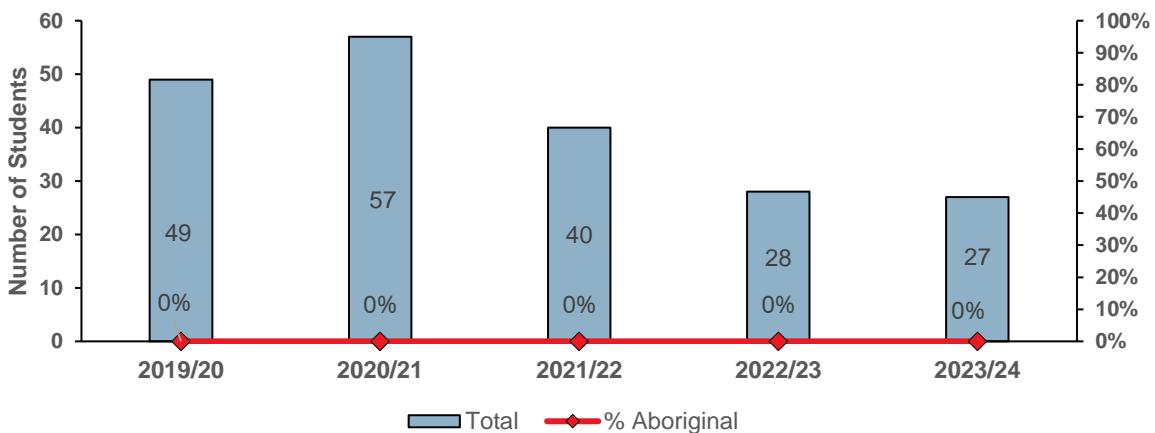
### NUMBER OF ADULT DOGWOOD

School Year	Total	Aboriginal		Non-Aboriginal	
	#	#	%	#	%
2019/20	49	Msk	Msk	Msk	Msk
2020/21	57	Msk	Msk	Msk	Msk
2021/22	40	Msk	Msk	Msk	Msk
2022/23	28	Msk	Msk	Msk	Msk
2023/24	27	Msk	Msk	Msk	Msk

Number of Students with Adult Dogwood



Aboriginal Students as % of Adult Dogwood



## BC ADULT GRADUATION DIPLOMA (Adult Dogwood)

BC Residents

The British Columbia Adult Graduation Diploma or "Adult Dogwood" is one of two graduation diplomas offered in BC schools. The Adult Dogwood is for students 18 years of age and older and requires 20 credits of study. This credential differs from the Dogwood Diploma, which requires at least 80 credits. Students in the Adult Graduation Program are not required to complete the Graduation Numeracy or Literacy Assessments. For more information, please visit the Graduation website:

<https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program>

### PERCENT OF ADULT DOGWOOD BY FACILITY TYPE

(Students from Long Term PRP and Youth Custody are excluded.)

School Year	Standard		Alternate		Continuing Ed		Online Learning	
	Aboriginal %	Non-Aboriginal %	Aboriginal %	Non-Aboriginal %	Aboriginal %	Non-Aboriginal %	Aboriginal %	Non-Aboriginal %
2019/20	-	Msk	Msk	Msk	-	30	Msk	54
2020/21	-	Msk	Msk	Msk	-	Msk	Msk	58
2021/22	-	Msk	-	Msk	Msk	Msk	Msk	63
2022/23	-	Msk	-	Msk	-	Msk	Msk	56
2023/24	-	-	Msk	Msk	-	Msk	Msk	68

### NUMBER & PERCENT OF ADULT DOGWOOD BY AGE GROUP

#### ABORIGINAL

School Year	Age: Under 19		Age: 19-20		Age: Over 20	
	#	%	#	%	#	%
2019/20	Msk	Msk	Msk	Msk	Msk	Msk
2020/21	Msk	Msk	-	-	Msk	Msk
2021/22	Msk	Msk	-	-	Msk	Msk
2022/23	-	-	-	-	Msk	Msk
2023/24	Msk	Msk	Msk	Msk	Msk	Msk

#### NON-ABORIGINAL

School Year	Age: Under 19		Age: 19-20		Age: Over 20	
	#	%	#	%	#	%
2019/20	Msk	Msk	Msk	Msk	34	74
2020/21	Msk	Msk	12	22	39	71
2021/22	Msk	Msk	Msk	Msk	32	84
2022/23	Msk	Msk	Msk	Msk	22	81
2023/24	Msk	Msk	Msk	Msk	18	82

## FIVE-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

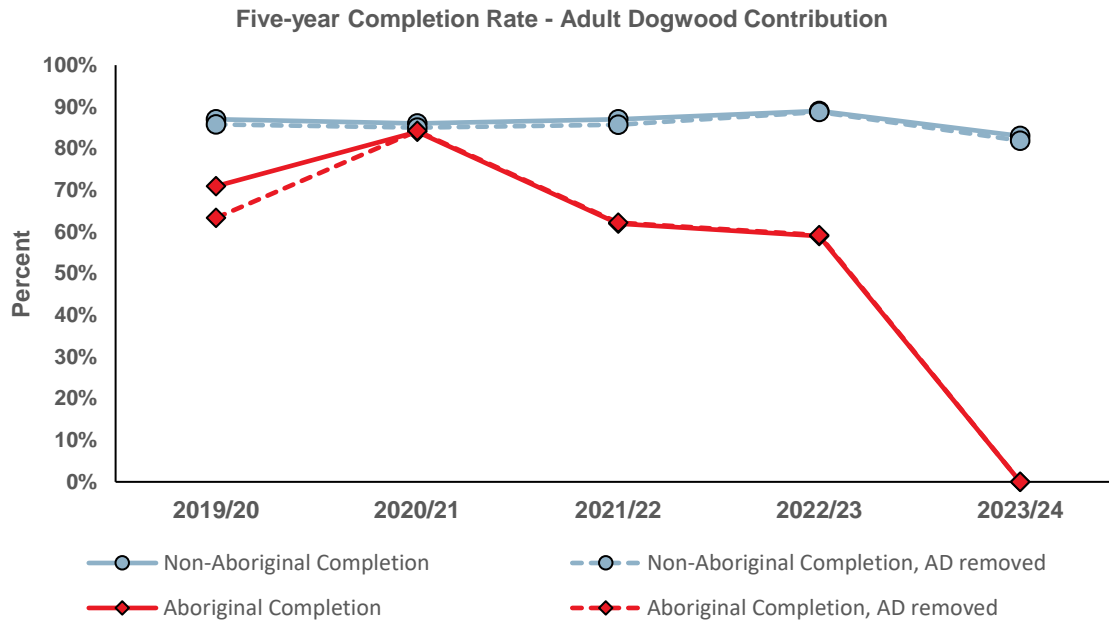
BC Residents

The five-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood") within five years from the first time they enrol in Grade 8, adjust for migration in and out of BC. The following chart re-calculates the completion rate without the Adult Dogwood recipients.

### FIVE-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

Adult Dogwood recipients are removed from the success count (numerator) only. They are kept in the denominator.

School Year	Aboriginal			Non-Aboriginal		
	Completion Rate	Adult Dogwood removed	Adjusted Rate	Completion Rate	Adult Dogwood removed	Adjusted Rate
	%	%	%	%	%	%
2019/20	71	-8	63	87	-1	86
2020/21	84	0	84	86	-1	85
2021/22	62	0	62	87	-1	86
2022/23	59	0	59	89	0	89
2023/24	Msk	-	Msk	83	-1	82



## SIX-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

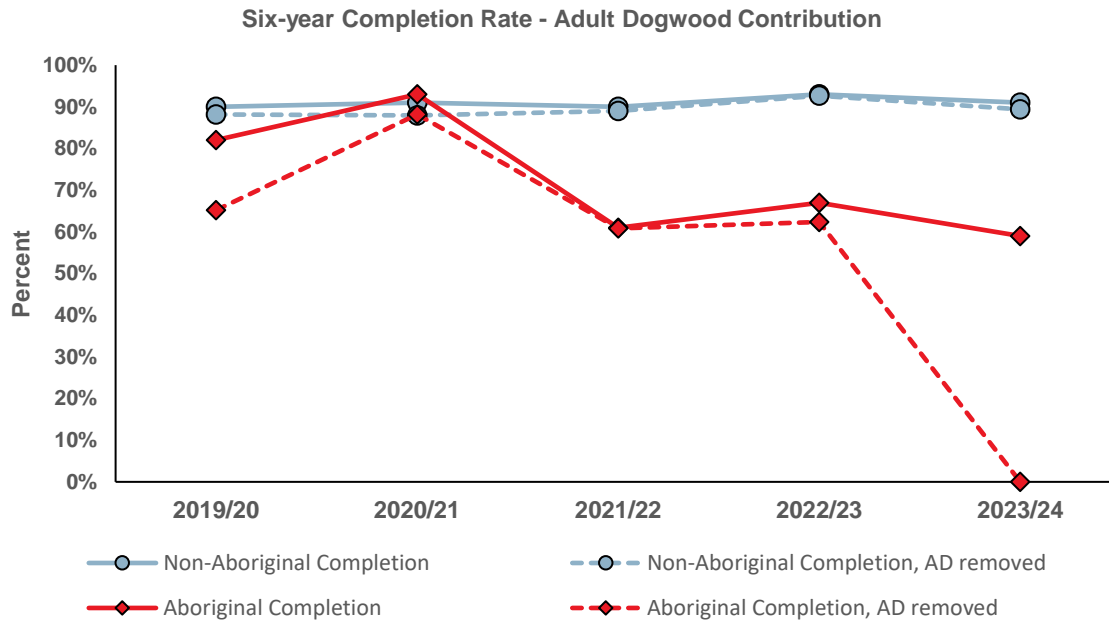
BC Residents

The six-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood") within six years from the first time they enrol in Grade 8, adjust for migration in and out of BC. The following chart re-calculates the completion rate without the Adult Dogwood recipients.

### SIX-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

Adult Dogwood recipients are removed from the success count (numerator) only. They are kept in the denominator.

School Year	Aboriginal			Non-Aboriginal		
	Completion Rate	Adult Dogwood removed	Adjusted Rate	Completion Rate	Adult Dogwood removed	Adjusted Rate
	%	%	%	%	%	%
2019/20	82	-17	65	90	-2	88
2020/21	93	-5	88	91	-3	88
2021/22	61	0	61	90	-1	89
2022/23	67	-5	62	93	0	93
2023/24	59	-	Msk	91	-2	89



## EDUCATION EXPERIENCES OF CHILDREN AND YOUTH IN CARE (CYIC)

BC Residents

In this report, Children and Youth living out of parental home under a legal arrangement refers to a child who has a legal arrangement with the Ministry of Children and Family Development (MCFD) or an Indigenous Child and Family Service Agency (ICFSA). This includes children that are in the custody, care, or guardianship of a director under the Child, Family and Community Service Act or a director of adoption designated under the Adoption Act (In Care), those who have a Youth Agreement or are receiving Youth Services (Youth Services), and those that are under Kinship Care (colloquially known as "Out of Care").

These three groups are combined into an All Legal Groups cohort, which count all students in the individual groups only once regardless of how many arrangements they have in each group.

The CYIC dataset was obtained from the MCFD in the fall of each year and matched with the student achievement data in the Education Data Warehouse. The following numbers are different from the CYIC numbers reported in the MCFD website that include more age groupings and more categories. The MCFD also uses "In Year" instead of "Ever" to report the CYIC data. Please note that there is incomplete data for children who were only identified as CYIC from birth to age 5 (i.e. former CYIC who were never in the care of the MCFD while enrolled in the BC school system). Approximately 60% of CYIC who were only in care from birth to age 5 are captured in this dataset."

MCFD website: <https://mcf.gov.bc.ca/reporting/services/child-protection/permanency-for-children-and-youth/performance-indicators/children-in-care>

### ALL LEGAL GROUPS (EVER)

School Year	Total	Aboriginal		Non Aboriginal	
	All Legal Groups	All Legal Groups		All Legal Groups	
	#	#	%	#	%
2018/19	122	63	52	59	48
2019/20	105	55	52	50	48
2020/21	121	55	45	66	55
2021/22	116	52	45	64	55
2022/23	98	50	51	48	49

### ABORIGINAL ALL LEGAL GROUPS (EVER) AS A PERCENT OF ABORIGINAL ENROLMENT

School Year	Aboriginal Total	Aboriginal	
	September	All Legal Groups	
	#	#	%
2018/19	397	63	16
2019/20	349	55	16
2020/21	361	55	15
2021/22	375	52	14
2022/23	349	50	14

### ALL LEGAL GROUPS (EVER) SIX-YEAR COMPLETION RATE - DOGWOOD ONLY

School Year	Total	Aboriginal			Non Aboriginal		
	All Legal Groups	Total	Female	Male	Total	Female	Male
	%	%	%	%	%	%	%
2018/19	Msk	Msk	Msk	Msk	Msk	0	Msk
2019/20	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	Msk	Msk	Msk	Msk	Msk	Msk	Msk

### ALL LEGAL GROUPS (EVER) ELIGIBLE GRADE 12 GRADUATION RATE

School Year	Total	Aboriginal			Non Aboriginal		
	All Legal Groups	Total	Female	Male	Total	Female	Male
	%	%	%	%	%	%	%
2018/19	Msk	Msk	Msk	Msk	Msk	-	Msk
2019/20	100	Msk	Msk	Msk	Msk	Msk	Msk
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	Msk	Msk	Msk	Msk	Msk	Msk	Msk

## STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

BC Residents

In recent years, some BC post-secondary institutions have changed their names and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

The data structure has been changed to match the reported data used in the Student Transitions Project. The project uses personal education numbers (PENs) to track BC student data across both K-12 and public post-secondary education systems. Includes Grade 12 graduates who received a BC Certificate of Graduation ("Dogwood") only. Data in this page will be masked due to the terms of the Information Sharing Agreement (ISA) in place with the Student Transitions Project.

For more information, please visit the website: <https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/data-research/student-transitions-project>

### GRADE 12 GRADUATES ENTERING COMMUNITY COLLEGES

		Transition to Community Colleges									
Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	17	100	Msk	Msk	Msk	Msk	-	-	-	-
	2019/20	18	100	Msk	Msk	Msk	Msk	-	-		
	2020/21	16	100	Msk	Msk	Msk	Msk				
	2021/22	14	100	Msk	Msk						
Non-Aboriginal	2018/19	372	100	87	23.4	11	3.0	Msk	Msk	Msk	Msk
	2019/20	374	100	92	24.6	17	4.5	Msk	Msk		
	2020/21	364	100	86	23.6	15	4.1				
	2021/22	368	100	95	25.8						

### GRADE 12 GRADUATES ENTERING INSTITUTES

		Transition to Institutes									
Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	17	100	Msk	Msk	-	-	-	-	-	-
	2019/20	18	100	Msk	Msk	Msk	Msk	Msk	Msk		
	2020/21	16	100	-	-	-	-				
	2021/22	14	100	Msk	Msk						
Non-Aboriginal	2018/19	372	100	25	6.7	Msk	Msk	Msk	Msk	Msk	Msk
	2019/20	374	100	26	7.0	Msk	Msk	Msk	Msk		
	2020/21	364	100	23	6.3	Msk	Msk				
	2021/22	368	100	23	6.3						

## STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

BC Residents

In recent years, some BC post-secondary institutions have changed their names and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

The data structure has been changed to match the reported data used in the Student Transitions Project. The project uses personal education numbers (PENs) to track BC student data across both K-12 and public post-secondary education systems. Includes Grade 12 graduates who received a BC Certificate of Graduation ("Dogwood") only. Data in this page will be masked due to the terms of the Information Sharing Agreement (ISA) in place with the Student Transitions Project.

For more information, please visit the website: <https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/data-research/student-transitions-project>

### GRADE 12 GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

		Transition to Research-Intensive Universities									
Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	17	100	-	-	-	-	-	-	-	-
	2019/20	18	100	Msk	Msk	-	-	-	-	-	-
	2020/21	16	100	Msk	Msk	-	-	-	-	-	-
	2021/22	14	100	Msk	Msk	-	-	-	-	-	-
Non-Aboriginal	2018/19	372	100	87	23.4	Msk	Msk	Msk	Msk	Msk	Msk
	2019/20	374	100	108	28.9	Msk	Msk	Msk	Msk	-	-
	2020/21	364	100	102	28.0	Msk	Msk	-	-	-	-
	2021/22	368	100	90	24.5	-	-	-	-	-	-

### GRADE 12 GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

		Transition to Teaching-Intensive Universities									
Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	17	100	Msk	Msk	-	-	-	-	-	-
	2019/20	18	100	Msk	Msk	-	-	-	-	-	-
	2020/21	16	100	Msk	Msk	-	-	-	-	-	-
	2021/22	14	100	-	-	-	-	-	-	-	-
Non-Aboriginal	2018/19	372	100	32	8.6	Msk	Msk	-	-	Msk	Msk
	2019/20	374	100	25	6.7	Msk	Msk	-	-	-	-
	2020/21	364	100	20	5.5	-	-	-	-	-	-
	2021/22	368	100	13	3.5	-	-	-	-	-	-



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## STUDENT LEARNING SURVEY RESULTS, 2019/20 - 2023/24

The Student Learning Survey is an annual province-wide census. This means that instead of sampling a small percentage, all students in the targeted grades are encouraged to participate. Because it is a census, the survey is representative even at the school level.

Some students do not complete surveys. Overall the response rates are around 75% for elementary grades and around 50% for secondary grades.

Some demographic information is taken from survey questions (e.g. grade level). The Aboriginal ancestry question is skipped by fewer than 1% of respondents, and so results by Aboriginal ancestry are considered to be representative of respondents and of the school population.

The following is a subset of questions from the Student Learning Survey. These questions were selected because they help to provide students' perspectives regarding their sense of belonging. For more information on the provincial Student Learning Survey, please visit: <https://www2.gov.bc.ca/gov/content/education-training/k-12/support/student-learning-survey>

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### CAVEAT

With the focus on modernizing learning, there is a pressing need for information about the contexts that determines outcomes. Consequently, the Ministry (working with School Districts and Students), re-designed the survey to focus on learning processes as well as satisfaction. Reflecting this change, the survey has been called the "Student Learning Survey" since 2016/17.

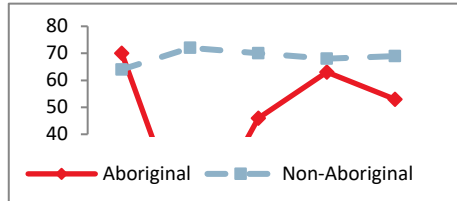
More questions have been added since 2016/17, including new questions related to themes and categories of interest to clients, new open-ended questions, and the survey has been "PENed".

Report users should carefully compare any results after 2016/17 against trends established in earlier years, and consider the change of 2016/17 results if they differ greatly from established trends.

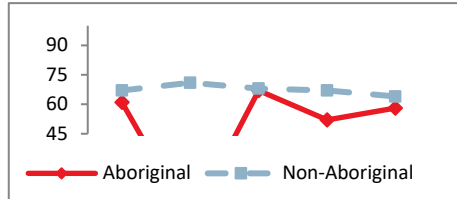
The suspension of in-class instruction from mid-March to the end of May 2020 under the direction of the Provincial Health Officer in response to the COVID-19 pandemic resulted in a reduced number of respondents for the 2019/20 Student Learning Survey administration.

## STUDENT LEARNING SURVEY RESULTS, GRADE 3/4

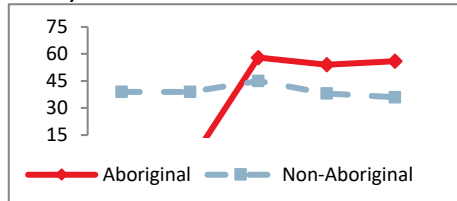
### Do you like school?



### Do adults in the school treat all students fairly?



### Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



### Aboriginal

School Year	Gr 4 Respondents #	All of the time or many times	
		#	%
2019/20	23	16	70
2020/21	10	Msk	Msk
2021/22	24	11	46
2022/23	24	15	63
2023/24	19	10	53

### Non-Aboriginal

School Year	Gr 4 Respondents #	All of the time or many times	
		#	%
2019/20	379	242	64
2020/21	412	296	72
2021/22	413	288	70
2022/23	481	327	68
2023/24	464	321	69

### Aboriginal

School Year	Gr 4 Respondents #	All of the time or many times	
		#	%
2019/20	23	14	61
2020/21	10	Msk	Msk
2021/22	24	16	67
2022/23	23	12	52
2023/24	19	11	58

### Non-Aboriginal

School Year	Gr 4 Respondents #	All of the time or many times	
		#	%
2019/20	379	255	67
2020/21	414	294	71
2021/22	417	284	68
2022/23	490	328	67
2023/24	463	296	64

### Aboriginal

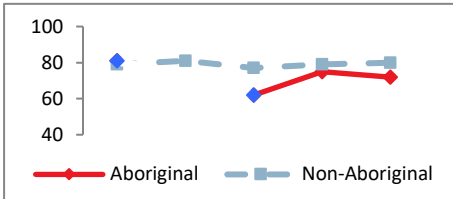
School Year	Gr 4 Respondents #	All of the time or many times	
		#	%
2019/20	22	Msk	Msk
2020/21	10	Msk	Msk
2021/22	24	14	58
2022/23	24	13	54
2023/24	18	10	56

### Non-Aboriginal

School Year	Gr 4 Respondents #	All of the time or many times	
		#	%
2019/20	376	146	39
2020/21	413	160	39
2021/22	411	185	45
2022/23	479	182	38
2023/24	452	163	36

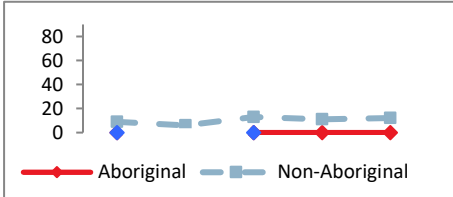
## STUDENT LEARNING SURVEY RESULTS, GRADE 3/4 continued

### Do you feel safe at school?



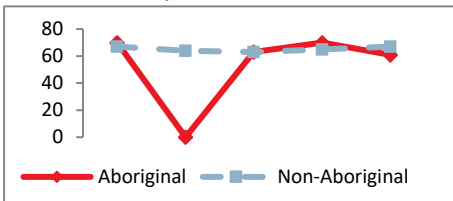
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	21	17	81	376	297	79
2020/21	Msk	Msk	Msk	415	338	81
2021/22	21	13	62	415	318	77
2022/23	24	18	75	479	377	79
2023/24	18	13	72	461	370	80

### Have you ever felt bullied at school?



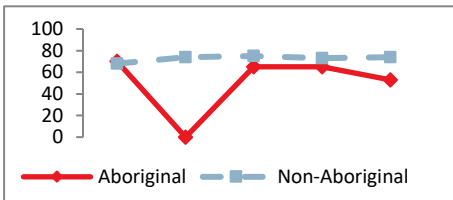
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	21	Msk	Msk	378	35	9
2020/21	Msk	Msk	Msk	420	27	6
2021/22	21	Msk	Msk	413	55	13
2022/23	23	Msk	Msk	480	55	11
2023/24	18	Msk	Msk	460	57	12

### How many adults do you think care about you at your school? (Percentage responding 2 adults or more.)



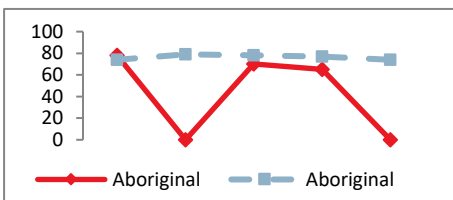
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	Two adults or more		Gr 4 Respondents	Two adults or more	
	#	#	%	#	#	%
2019/20	23	16	70	373	251	67
2020/21	10	Msk	Msk	414	265	64
2021/22	24	15	63	417	261	63
2022/23	23	16	70	489	316	65
2023/24	18	11	61	466	311	67

### I am happy at my school.



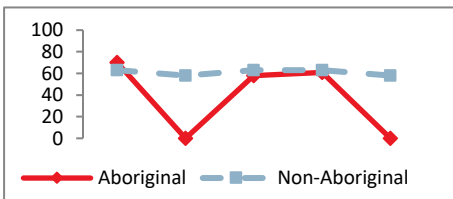
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	23	16	70	377	255	68
2020/21	10	Msk	Msk	414	308	74
2021/22	23	15	65	414	310	75
2022/23	23	15	65	488	354	73
2023/24	19	10	53	465	343	74

### Do you feel welcome at your school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	23	18	78	382	282	74
2020/21	10	Msk	Msk	415	326	79
2021/22	23	16	70	417	327	78
2022/23	23	15	65	485	374	77
2023/24	19	Msk	Msk	463	341	74

### Is school a place where you feel like you belong?



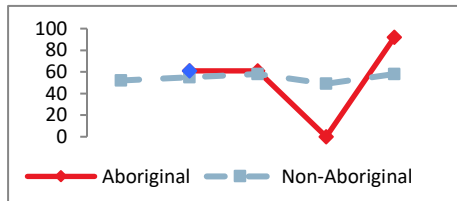
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	23	16	70	373	235	63
2020/21	10	Msk	Msk	410	239	58
2021/22	24	14	58	417	261	63
2022/23	23	14	61	487	309	63
2023/24	19	Msk	Msk	467	271	58

## STUDENT LEARNING SURVEY RESULTS, GRADE 7

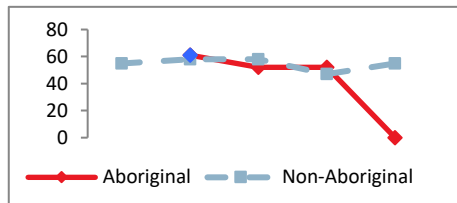
### Do you like school?



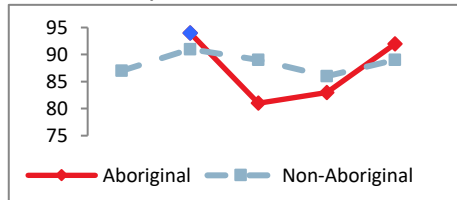
### Do adults in the school treat all students fairly?



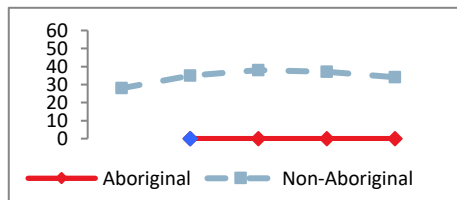
### How many teachers help you with your schoolwork when you need it?



### At school, do you respect people who are different from you (for example, think, act, or look different)?



### At school, are you being taught about Aboriginal peoples in Canada?/ At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in Canada?



### Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	18	Msk	Msk
2021/22	23	Msk	Msk
2022/23	25	Msk	Msk
2023/24	12	Msk	Msk

### Non-Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	291	147	51
2020/21	365	172	47
2021/22	456	239	52
2022/23	419	182	43
2023/24	448	201	45

### Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	18	11	61
2021/22	23	14	61
2022/23	25	Msk	Msk
2023/24	12	11	92

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	291	150	52
2020/21	365	201	55
2021/22	459	265	58
2022/23	420	205	49
2023/24	446	258	58

### Aboriginal

School Year	Gr 7 Respondents #	Two teachers or more	
		#	%
2019/20	Msk	Msk	Msk
2020/21	18	11	61
2021/22	23	12	52
2022/23	25	13	52
2023/24	12	Msk	Msk

School Year	Gr 7 Respondents #	Two teachers or more	
		#	%
2019/20	283	156	55
2020/21	347	201	58
2021/22	454	264	58
2022/23	418	198	47
2023/24	444	244	55

### Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	18	17	94
2021/22	21	17	81
2022/23	23	19	83
2023/24	12	11	92

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	289	250	87
2020/21	358	325	91
2021/22	447	396	89
2022/23	408	349	86
2023/24	434	388	89

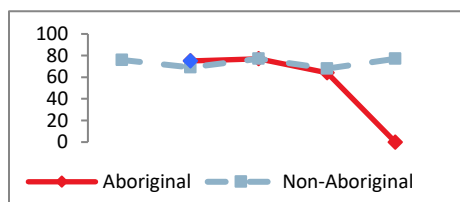
### Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	18	Msk	Msk
2021/22	23	Msk	Msk
2022/23	23	Msk	Msk
2023/24	12	Msk	Msk

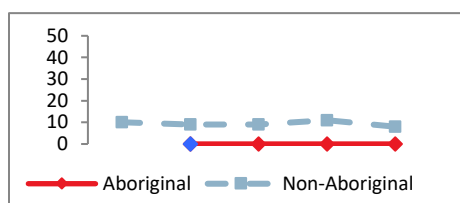
School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	288	81	28
2020/21	362	127	35
2021/22	455	175	38
2022/23	416	154	37
2023/24	443	152	34

## STUDENT LEARNING SURVEY RESULTS, GRADE 7 continued

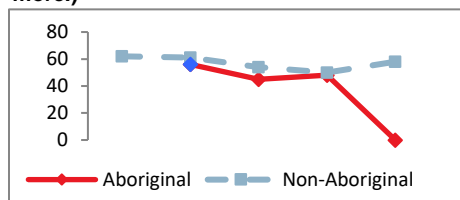
### Do you feel safe at school?



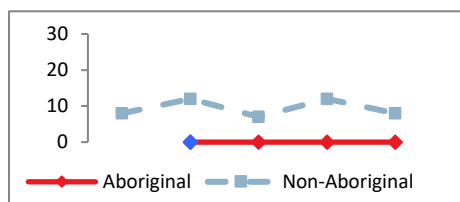
### At school, are you bullied, teased, or picked on? Have you ever felt bullied at school?



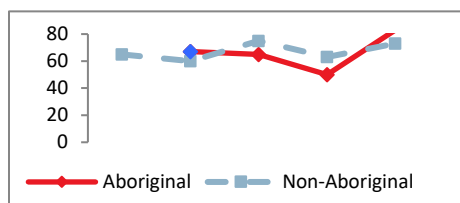
### How many adults at your school care about you? (Percentage responding 2 adults or more.)



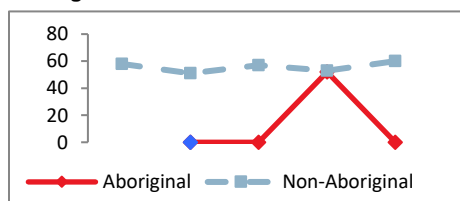
### I would like to go to a different school.



### Do you feel welcome at your school?



### Is school a place where you feel like you belong?



### Aboriginal

School Year	Gr 7 Respondents	All of the time or many times	
	#	#	%
2019/20	Msk	Msk	Msk
2020/21	16	12	75
2021/22	22	17	77
2022/23	25	16	64
2023/24	11	Msk	Msk

### Non-Aboriginal

School Year	Gr 7 Respondents	All of the time or many times	
	#	#	%
2019/20	289	219	76
2020/21	360	249	69
2021/22	458	354	77
2022/23	420	287	68
2023/24	449	347	77

### Aboriginal

School Year	Gr 7 Respondents	All of the time or many times	
	#	#	%
2019/20	Msk	Msk	Msk
2020/21	16	Msk	Msk
2021/22	21	Msk	Msk
2022/23	25	Msk	Msk
2023/24	11	Msk	Msk

### Non-Aboriginal

School Year	Gr 7 Respondents	All of the time or many times	
	#	#	%
2019/20	292	29	10
2020/21	362	33	9
2021/22	461	43	9
2022/23	421	46	11
2023/24	447	37	8

### Aboriginal

School Year	Gr 7 Respondents	Two adults or more	
	#	#	%
2019/20	Msk	Msk	Msk
2020/21	18	10	56
2021/22	22	10	45
2022/23	25	12	48
2023/24	12	Msk	Msk

### Non-Aboriginal

School Year	Gr 7 Respondents	Two adults or more	
	#	#	%
2019/20	292	180	62
2020/21	363	222	61
2021/22	463	250	54
2022/23	423	212	50
2023/24	448	259	58

### Aboriginal

School Year	Gr 7 Respondents	All of the time or many times	
	#	#	%
2019/20	Msk	Msk	Msk
2020/21	18	Msk	Msk
2021/22	23	Msk	Msk
2022/23	25	Msk	Msk
2023/24	12	Msk	Msk

### Non-Aboriginal

School Year	Gr 7 Respondents	All of the time or many times	
	#	#	%
2019/20	292	22	8
2020/21	363	42	12
2021/22	460	32	7
2022/23	421	52	12
2023/24	449	35	8

### Aboriginal

School Year	Gr 7 Respondents	All of the time or many times	
	#	#	%
2019/20	Msk	Msk	Msk
2020/21	18	12	67
2021/22	23	15	65
2022/23	24	12	50
2023/24	12	10	83

### Non-Aboriginal

School Year	Gr 7 Respondents	All of the time or many times	
	#	#	%
2019/20	289	189	65
2020/21	363	218	60
2021/22	456	343	75
2022/23	419	263	63
2023/24	445	327	73

### Aboriginal

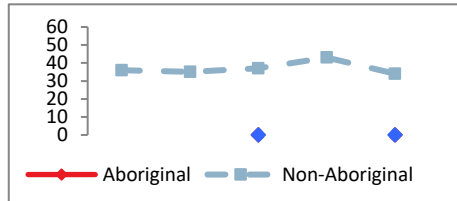
School Year	Gr 7 Respondents	All of the time or many times	
	#	#	%
2019/20	Msk	Msk	Msk
2020/21	18	Msk	Msk
2021/22	23	Msk	Msk
2022/23	25	13	52
2023/24	12	Msk	Msk

### Non-Aboriginal

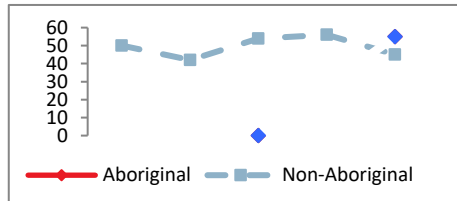
School Year	Gr 7 Respondents	All of the time or many times	
	#	#	%
2019/20	293	171	58
2020/21	361	184	51
2021/22	458	262	57
2022/23	423	223	53
2023/24	450	272	60

## STUDENT LEARNING SURVEY RESULTS, GRADE 10

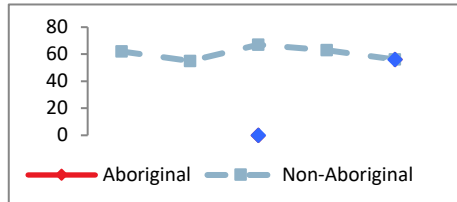
### Do you like school?



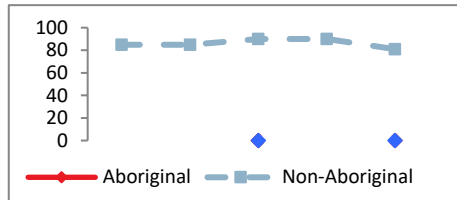
### Do adults in the school treat all students fairly?



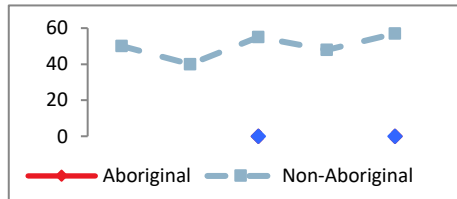
### How many teachers help you with your schoolwork when you need it?



### At school, do you respect people who are different from you (for example, think, act, or look different)?



### At school, are you being taught about Aboriginal peoples in Canada?/ At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in Canada?



### Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	Msk	Msk	Msk
2021/22	10	Msk	Msk
2022/23	Msk	Msk	Msk
2023/24	20	Msk	Msk

### Non-Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	222	80	36
2020/21	231	82	35
2021/22	305	114	37
2022/23	328	140	43
2023/24	363	124	34

### Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	Msk	Msk	Msk
2021/22	10	Msk	Msk
2022/23	Msk	Msk	Msk
2023/24	20	11	55

### Non-Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	221	111	50
2020/21	231	96	42
2021/22	302	164	54
2022/23	327	182	56
2023/24	365	164	45

### Aboriginal

School Year	Gr 10 Respondents #	Two teachers or more	
		#	%
2019/20	Msk	Msk	Msk
2020/21	Msk	Msk	Msk
2021/22	10	Msk	Msk
2022/23	Msk	Msk	Msk
2023/24	18	10	56

### Non-Aboriginal

School Year	Gr 10 Respondents #	Two teachers or more	
		#	%
2019/20	210	131	62
2020/21	222	122	55
2021/22	304	205	67
2022/23	321	202	63
2023/24	351	195	56

### Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	Msk	Msk	Msk
2021/22	10	Msk	Msk
2022/23	Msk	Msk	Msk
2023/24	13	Msk	Msk

### Non-Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	213	180	85
2020/21	224	190	85
2021/22	293	263	90
2022/23	313	282	90
2023/24	329	265	81

### Aboriginal

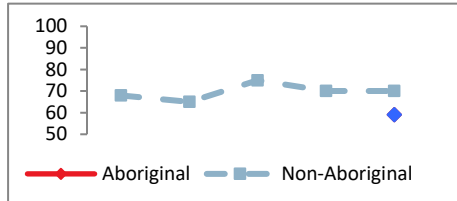
School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	Msk	Msk	Msk
2021/22	10	Msk	Msk
2022/23	Msk	Msk	Msk
2023/24	16	Msk	Msk

### Non-Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	215	108	50
2020/21	226	91	40
2021/22	298	163	55
2022/23	318	153	48
2023/24	344	197	57

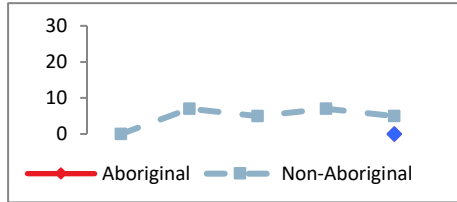
## STUDENT LEARNING SURVEY RESULTS, GRADE 10 continued

**Do you feel safe at school?**



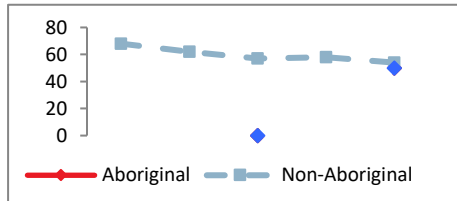
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	Msk	Msk	Msk	219	148	68
2020/21	Msk	Msk	Msk	228	148	65
2021/22	Msk	Msk	Msk	301	227	75
2022/23	Msk	Msk	Msk	319	223	70
2023/24	17	10	59	352	245	70

**At school, are you bullied, teased, or picked on? Have you ever felt bullied at school?**



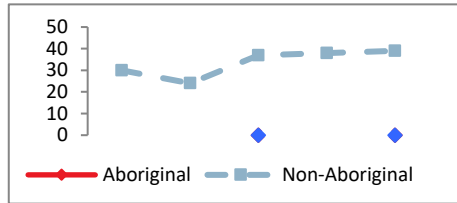
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	Msk	Msk	Msk	219	Msk	Msk
2020/21	Msk	Msk	Msk	228	15	7
2021/22	Msk	Msk	Msk	301	14	5
2022/23	Msk	Msk	Msk	320	23	7
2023/24	17	-	-	350	19	5

**How many adults at your school care about you? At your school, how many adults do you feel care about you? (Percentage responding 2 adults or more.)**



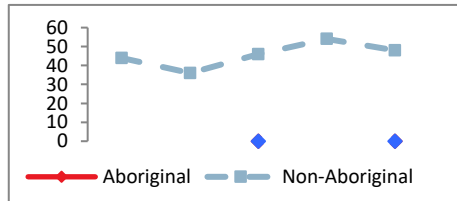
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	Two adults or more		Gr 10 Respondents #	Two adults or more	
	#	#	%	#	#	%
2019/20	Msk	Msk	Msk	220	149	68
2020/21	Msk	Msk	Msk	229	141	62
2021/22	10	Msk	Msk	304	173	57
2022/23	Msk	Msk	Msk	326	188	58
2023/24	20	10	50	363	197	54

**Are you satisfied that school is preparing you for a job in the future?**



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	Msk	Msk	Msk	214	64	30
2020/21	Msk	Msk	Msk	227	55	24
2021/22	10	Msk	Msk	294	108	37
2022/23	Msk	Msk	Msk	313	120	38
2023/24	13	Msk	Msk	334	130	39

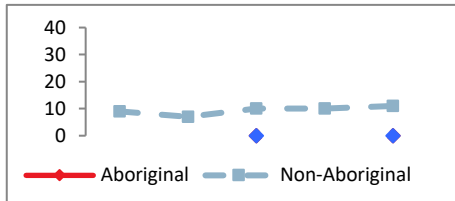
**Are you satisfied that school is preparing you for post-secondary education?**



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	Msk	Msk	Msk	212	94	44
2020/21	Msk	Msk	Msk	225	82	36
2021/22	10	Msk	Msk	295	137	46
2022/23	Msk	Msk	Msk	314	168	54
2023/24	13	Msk	Msk	333	159	48

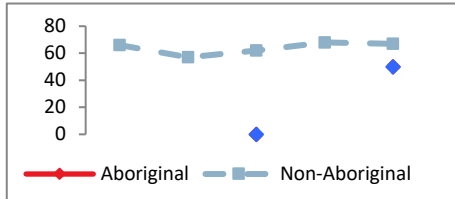
## STUDENT LEARNING SURVEY RESULTS, GRADE 10 continued

**I would like to go to a different school.**



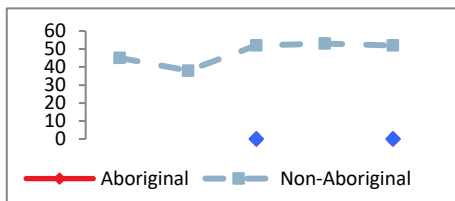
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
		#	%		#	%
2019/20	Msk	Msk	Msk	222	20	9
2020/21	Msk	Msk	Msk	229	17	7
2021/22	10	Msk	Msk	303	30	10
2022/23	Msk	Msk	Msk	325	34	10
2023/24	20	Msk	Msk	363	39	11

**Do you feel welcome at your school?**



School Year	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
		#	%		#	%
2019/20	Msk	Msk	Msk	221	145	66
2020/21	Msk	Msk	Msk	231	131	57
2021/22	10	Msk	Msk	303	189	62
2022/23	Msk	Msk	Msk	327	223	68
2023/24	20	10	50	364	243	67

**Is school a place where you feel like you belong?**

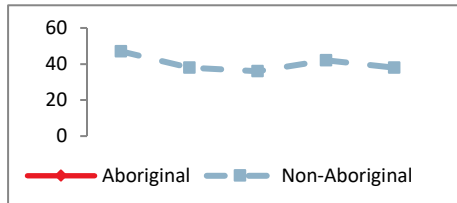


School Year	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
		#	%		#	%
2019/20	Msk	Msk	Msk	221	99	45
2020/21	Msk	Msk	Msk	230	88	38
2021/22	10	Msk	Msk	303	159	52
2022/23	Msk	Msk	Msk	327	172	53
2023/24	20	Msk	Msk	366	190	52

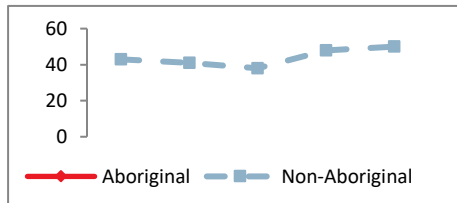


## STUDENT LEARNING SURVEY RESULTS, GRADE 12

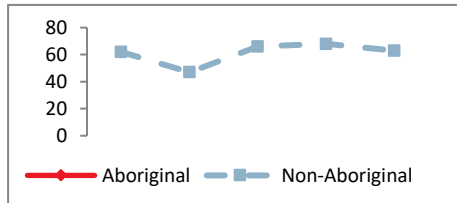
### Do you like school?



### Do adults in the school treat all students fairly?



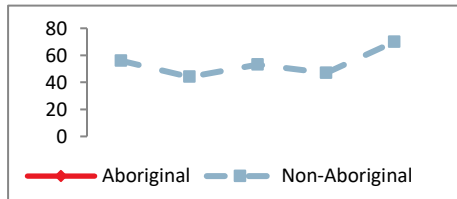
### How many teachers help you with your schoolwork when you need it?



### At school, do you respect people who are different from you (for example, think, act, or look different)?



### At school, are you being taught about Aboriginal peoples in Canada?/ At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in Canada?



### Aboriginal

School Year	Gr 12 Respondents	All of the time or many times	
	#	#	%
2019/20	Msk	Msk	Msk
2020/21	Msk	Msk	Msk
2021/22	Msk	Msk	Msk
2022/23	Msk	Msk	Msk
2023/24	Msk	Msk	Msk

### Non-Aboriginal

School Year	Gr 12 Respondents	All of the time or many times	
	#	#	%
2019/20	263	123	47
2020/21	156	59	38
2021/22	242	86	36
2022/23	230	96	42
2023/24	306	117	38

### Gr 12 Respondents

School Year	Gr 12 Respondents	All of the time or many times	
	#	#	%
2019/20	Msk	Msk	Msk
2020/21	Msk	Msk	Msk
2021/22	Msk	Msk	Msk
2022/23	Msk	Msk	Msk
2023/24	Msk	Msk	Msk

### Gr 12 Respondents

School Year	Gr 12 Respondents	All of the time or many times	
	#	#	%
2019/20	261	113	43
2020/21	157	64	41
2021/22	242	93	38
2022/23	229	109	48
2023/24	303	152	50

### Gr 12 Respondents

School Year	Gr 12 Respondents	Two teachers or more	
	#	#	%
2019/20	Msk	Msk	Msk
2020/21	Msk	Msk	Msk
2021/22	Msk	Msk	Msk
2022/23	Msk	Msk	Msk
2023/24	Msk	Msk	Msk

### Gr 12 Respondents

School Year	Gr 12 Respondents	Two teachers or more	
	#	#	%
2019/20	255	157	62
2020/21	150	71	47
2021/22	234	154	66
2022/23	222	150	68
2023/24	301	190	63

### Gr 12 Respondents

School Year	Gr 12 Respondents	All of the time or many times	
	#	#	%
2019/20	Msk	Msk	Msk
2020/21	Msk	Msk	Msk
2021/22	Msk	Msk	Msk
2022/23	Msk	Msk	Msk
2023/24	Msk	Msk	Msk

### Gr 12 Respondents

School Year	Gr 12 Respondents	All of the time or many times	
	#	#	%
2019/20	244	216	89
2020/21	151	130	86
2021/22	226	199	88
2022/23	221	201	91
2023/24	279	226	81

### Gr 12 Respondents

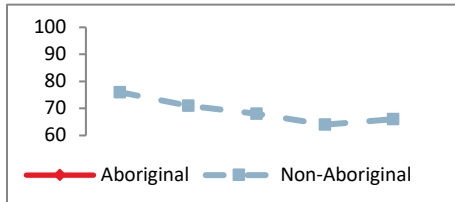
School Year	Gr 12 Respondents	All of the time or many times	
	#	#	%
2019/20	Msk	Msk	Msk
2020/21	Msk	Msk	Msk
2021/22	Msk	Msk	Msk
2022/23	Msk	Msk	Msk
2023/24	Msk	Msk	Msk

### Gr 12 Respondents

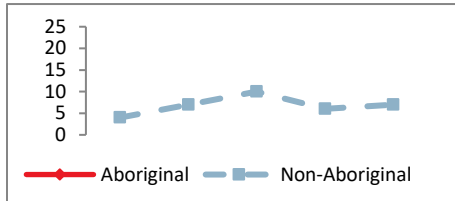
School Year	Gr 12 Respondents	All of the time or many times	
	#	#	%
2019/20	255	142	56
2020/21	150	66	44
2021/22	229	121	53
2022/23	224	105	47
2023/24	292	205	70

## STUDENT LEARNING SURVEY RESULTS, GRADE 12 continued

**Do you feel safe at school?**



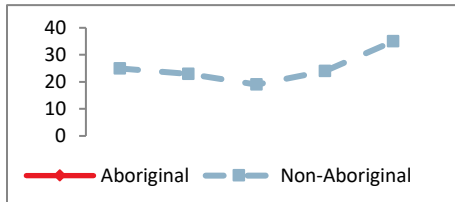
**At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?**



**How many adults at your school care about you?/ At your school, how many adults do you feel care about you? (Percentage responding 2 adults or more.)**



**Are you satisfied that school is preparing you for a job in the future?**



**Are you satisfied that school is preparing you for post-secondary education?**



### Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	Msk	Msk	Msk
2021/22	Msk	Msk	Msk
2022/23	Msk	Msk	Msk
2023/24	Msk	Msk	Msk

### Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	259	196	76
2020/21	152	108	71
2021/22	234	159	68
2022/23	223	142	64
2023/24	301	200	66

### Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	Msk	Msk	Msk
2021/22	Msk	Msk	Msk
2022/23	Msk	Msk	Msk
2023/24	Msk	Msk	Msk

### Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	258	11	4
2020/21	152	10	7
2021/22	230	23	10
2022/23	224	13	6
2023/24	302	22	7

### Aboriginal

School Year	Gr 12 Respondents #	Two adults or more	
		#	%
2019/20	Msk	Msk	Msk
2020/21	Msk	Msk	Msk
2021/22	Msk	Msk	Msk
2022/23	Msk	Msk	Msk
2023/24	Msk	Msk	Msk

### Non-Aboriginal

School Year	Gr 12 Respondents #	Two adults or more	
		#	%
2019/20	261	199	76
2020/21	157	92	59
2021/22	241	166	69
2022/23	229	151	66
2023/24	308	208	68

### Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	Msk	Msk	Msk
2021/22	Msk	Msk	Msk
2022/23	Msk	Msk	Msk
2023/24	Msk	Msk	Msk

### Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	244	60	25
2020/21	151	34	23
2021/22	224	43	19
2022/23	221	53	24
2023/24	281	98	35

### Aboriginal

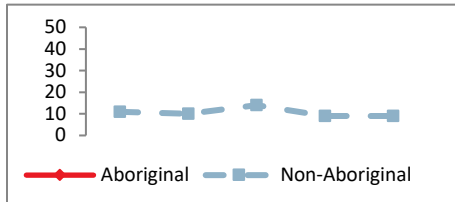
School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	Msk	Msk	Msk
2021/22	Msk	Msk	Msk
2022/23	Msk	Msk	Msk
2023/24	Msk	Msk	Msk

### Non-Aboriginal

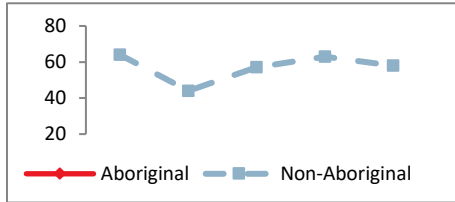
School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	245	106	43
2020/21	151	59	39
2021/22	226	70	31
2022/23	219	103	47
2023/24	281	115	41

## STUDENT LEARNING SURVEY RESULTS, GRADE 12 continued

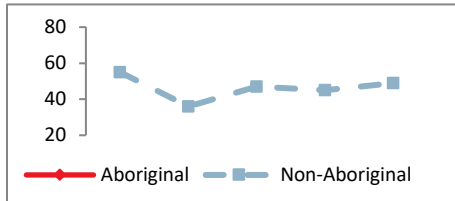
**I would like to go to a different school.**



**Do you feel welcome at your school?**



**Is school a place where you feel like you belong?**



### Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	Msk	Msk	Msk
2021/22	Msk	Msk	Msk
2022/23	Msk	Msk	Msk
2023/24	Msk	Msk	Msk

### Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	262	29	11
2020/21	157	15	10
2021/22	241	33	14
2022/23	228	21	9
2023/24	306	29	9

Gr 12  
Respondents

School Year	#	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	Msk	Msk	Msk
2021/22	Msk	Msk	Msk
2022/23	Msk	Msk	Msk
2023/24	Msk	Msk	Msk

Gr 12  
Respondents

School Year	#	All of the time or many times	
		#	%
2019/20	261	166	64
2020/21	156	69	44
2021/22	242	137	57
2022/23	230	144	63
2023/24	305	177	58

Gr 12  
Respondents

School Year	#	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	Msk	Msk	Msk
2021/22	Msk	Msk	Msk
2022/23	Msk	Msk	Msk
2023/24	Msk	Msk	Msk

Gr 12  
Respondents

School Year	#	All of the time or many times	
		#	%
2019/20	263	144	55
2020/21	157	57	36
2021/22	242	114	47
2022/23	230	103	45
2023/24	304	149	49

## GLOSSARY

GLOSSARY ITEM	DEFINITION
<b>Aboriginal Student</b>	A student who has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/04 school year forward. Status Indians are Aboriginal people who meet the requirements of the Indian Act and who are registered under the Act.
<b>Alternate Programs</b>	Programs that meet the special requirements of students who may be unable to adjust to the requirements of regular schools (for example timetables, schedules, or traditional classroom environment). Programs must be offered in separate facilities.
<b>Children and Youth in care</b>	Children and Youth living out of parental home under a legal arrangement refers to a child who has a legal arrangement with the Ministry of Children and Family Development (MCFD) or an Indigenous Child and Family Service Agency (ICFSA). This includes children that are in the custody, care, or guardianship of a director under the Child, Family and Community Service Act or a director of adoption designated under the Adoption Act (In Care), those who have a Youth Agreement or are receiving Youth Services (Youth Services), and those that are under Kinship Care (colloquially known as "Out of Care").
<b>Course Mark</b>	The result achieved by student, as assigned by the teacher at the school level, in a particular course.
<b>Eligible Grade 12 Graduation Rate</b>	The proportion of eligible-to-graduate Grade 12 students who graduated in that school year. Eligible to graduate reporting only includes Dogwood (BC Secondary Graduation Diploma), and does not include Adult Dogwood (BC Adult Graduation Diploma) or Evergreen (BC School Completion Certificate).
<b>Enrolment</b>	A record of a student, reported to the Ministry, entering into an educational program offered by a BC Board of Education, Francophone Education Authority or BC Certified Independent Schools (including Offshore Schools). A student may be recorded and counted as an enrolment in more than one school. Enrolment counts include the records of all adults and school-age persons who are enrolled in the BC K-12 system. Registered homeschooled children are not considered an enrolment.
<b>Graduation</b>	A Certificate of Graduation is awarded by the Ministry of Education and Child Care upon successful completion of the BC Provincial Graduation Requirements.
<b>Headcount</b>	A count of unique individuals, rather than enrolments.
<b>Hyphen</b>	A hyphen (-) is used in two situations: 1. The data are not available (for example, the Foundation Skills Assessment report provides information on a range of years that may include years "in the future"), so a hyphen is used. 2. The data describe an outcome (such as a percent or rate) where the underlying number of students or enrolments is zero (0). For example, consider a Grade 12 class that has no students enrolled in an ELL program. When reporting the percent of Grade 12 ELL students who achieved a C+ or better in math, it is not appropriate to report any math outcomes for ELL students, so a hyphen is used.
<b>Msk</b>	Abbreviation for Mask, which indicates that the information has been suppressed to protect personal information. The Ministry Masking Policy is intended to prevent the possibility of associating statistical data with an identifiable individual. To protect the privacy of individuals, very small population numbers must be suppressed (masked) when the Ministry reports or otherwise publicly releases aggregated data. For more information please refer to:  <a href="https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/public-schools/protection-of-personal-information-when-reporting-on-small-populations">https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/public-schools/protection-of-personal-information-when-reporting-on-small-populations</a>
<b>Off-Reserve Aboriginal Student</b>	Includes only Aboriginal students who live off a reserve and attend a BC public school.

<b>On-Reserve Aboriginal Student</b>	Includes only Aboriginal students who live on a reserve and attend a BC public school.
<b>Participant (Foundation Skills Assessment)</b>	A student who responded meaningfully to at least one question in the assessment.
<b>Participation Rate (Foundation Skills Assessment)</b>	The number of students who responded to at least one question in the assessment, divided by the total number of students in that grade.
<b>Participation Rate (Graduation Assessment)</b>	Denominator: All grade 10 or 12 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 or 12 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count). Numerator: Count of students from the denominator who took the assessment in a specific school year.
<b>Performance (Foundation Skills Assessment)</b>	In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are: <ul style="list-style-type: none"> <li>• Emerging - students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning</li> <li>• On Track - students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning</li> <li>• Extending - students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning</li> </ul>
<b>Performance (Graduation Assessment)</b>	Provincial graduation assessments use a four-level proficiency levels for reporting student achievement results: <ul style="list-style-type: none"> <li>• Emerging - students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning</li> <li>• Developing - students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning</li> <li>• Proficient - students demonstrate a complete understanding of the concepts and competencies relevant to the expected learning</li> <li>• Extending - students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning</li> </ul> Denominator: Include all students who took the assessment in a school year regardless of their grades. (Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).
<b>Public School</b>	A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a district school board of education. Types of public schools include Standard Schools, Short-term and Long-term Provincial Resource Programs, Youth Custody, Continuing Education Centres, Alternate Programs and Online Learning Programs.
<b>Resident (student)</b>	Resident students are those for which the Ministry of Education and Child Care will provide operating grant funding to boards of education or eligible independent schools. The ministry provides operating grant funding for: <ul style="list-style-type: none"> <li>• Children who, along with their guardian(s), are ordinarily resident in British Columbia</li> <li>• Children who are deemed ordinarily resident in BC under the School Regulation</li> <li>• Other children who meet criteria set out in the Eligibility of Students for Operating Grant Funding policy</li> </ul>
<b>School District</b>	A geographic area in British Columbia constituted as a district under the School Act. There are currently 59 school districts and one Francophone Education Authority.
<b>School Year</b>	The school year includes a portion of two regular calendar years. It is the 12-month period commencing on July 1 and ending the following June 30.

<b>Six-year Completion Rate</b>	<p>The proportion of students who graduate, with a BC Certificate of Graduation ("Dogwood") or BC Adult Graduation Diploma ("Adult Dogwood"), within six years from the first time they enrol in Grade 8, adjusted for migration in and out of British Columbia. A six-year rate provides students with an additional year beyond the five years required to move through Grades 8-12.</p> <p>Six-year completion rates are not produced at the school level, as outmigration adjustments (to account for students leaving the province) cannot be estimated from Ministry data. The district in which a student last attended school in Years 1 through 6 is assigned to the district cohort from which the Six-year Completion Rate is determined.</p> <p>In this report, when the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.</p>
<b>Students with Disabilities or Diverse Abilities (Selected Designations)</b>	<p>Selected designations include the following:</p> <ul style="list-style-type: none"> <li>• Sensory Disabilities (Categories E and F)</li> <li>• Learning Disabilities (Category Q)</li> <li>• Behaviour Disabilities (Categories H and R)</li> </ul>
<b>Students with Disabilities or Diverse Abilities</b>	<p>Category A – Physically Dependent  Category B – Deafblind  Category C – Moderate to Profound Intellectual Disability  Category D – Physical Disability / Chronic Health Impairment  Category E – Visual Impairment  Category F – Deaf or Hard of Hearing  Category G – Autism Spectrum Disorder  Category H – Intensive Behaviour Interventions / Serious Mental Illness  Category K – Mild Intellectual Disability  Category P – Gifted  Category Q – Learning Disability (formerly Category J)  Category R – Moderate Behaviour Support / Mental Illness (formerly Categories M and N)</p>
<b>Student</b>	A person, of any age, who is reported by a BC Board of Education, Francophone Education Authority or BC-certified Independent school (including offshore schools), as enrolling in and receiving educational services.
<b>Student Cohort</b>	A group of students who share particular characteristics and who are tracked over a period of time.