



Aboriginal Report

How Are We Doing?

2023/2024

School District: 038
Richmond

QUESTIONS/COMMENTS CONTACT:

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BRITISH
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and Child Care

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electronic version of report: <https://studentsuccess.gov.bc.ca/>

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ABORIGINAL REPORT - HOW ARE WE DOING?

Self-Identification: Once a student has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit), the student is included in all reported outcomes for Aboriginal students. This approach ensures a consistent methodology for identifying Aboriginal students across years, as students may self-identify as Aboriginal on some enrolments and not on others.

The Tripartite partners have collectively agreed to retain "Aboriginal" wording for the purposes of this year's "How Are We Doing?" report. Updating terminology from Aboriginal to Indigenous requires changes to Ministry data collection processes that will ensure standardized wording from collection onwards. This work is underway.

Since its inception in 1999, this report has included data from all students, regardless of residency status. In 2020, the Ministry was exploring a new way to report the Six-year Completion Rate by taking out the non-resident students. Since then, all performance-related measures have been re-calculated with "BC Residents" only. The latest data can be found in the Student Success website: <https://studentsuccess.gov.bc.ca>

The decision to remain consistent with other Ministry reporting websites was made by consensus among Tripartite parties including the First Nations Education Steering Committee (FNESC) and Indigenous Services Canada (ISC).

GUIDELINES AND TIPS - REVIEWING STUDENT ACHIEVEMENT DATA

- **Use multiple sources of information whenever possible**

To supplement the student results being reviewed, it is advisable to refer to multiple sources of performance information including information drawn at the classroom, school, district and provincial levels. This is particularly important when reviewing the performance of small numbers of students.

- **Ensure comparability of information from different sources**

When analysing student results collected from different sources, care should be taken to ensure comparability. For example, consider the similarity of test questions, student groups participating, the number of students represented, as well as the consistency in test administration.

- **Consider participation rates**

Low participation rates, or small numbers of students, may not adequately reflect the whole population. When comparing different sources of data, or trends over time, it is important to note if a change in the number of participating students would have an impact on the results.

- **Be cautious of data representing small numbers of students**

Note the number of students participating or the number of students in the population being assessed. The fewer the students, the more carefully the results need to be interpreted. If data represent fewer than 10 students, be extremely cautious. The overall results for smaller groups of students can be greatly influenced by the scores of just a few (one or two) individuals. Protection of privacy must be ensured when reporting data.

- **Review data trends**

Multiple years of results are more meaningful than results for a single year. Five or more results may suggest a trend. The more results that follow the trend the greater the ability to make a prediction.

POINTS OF INQUIRY

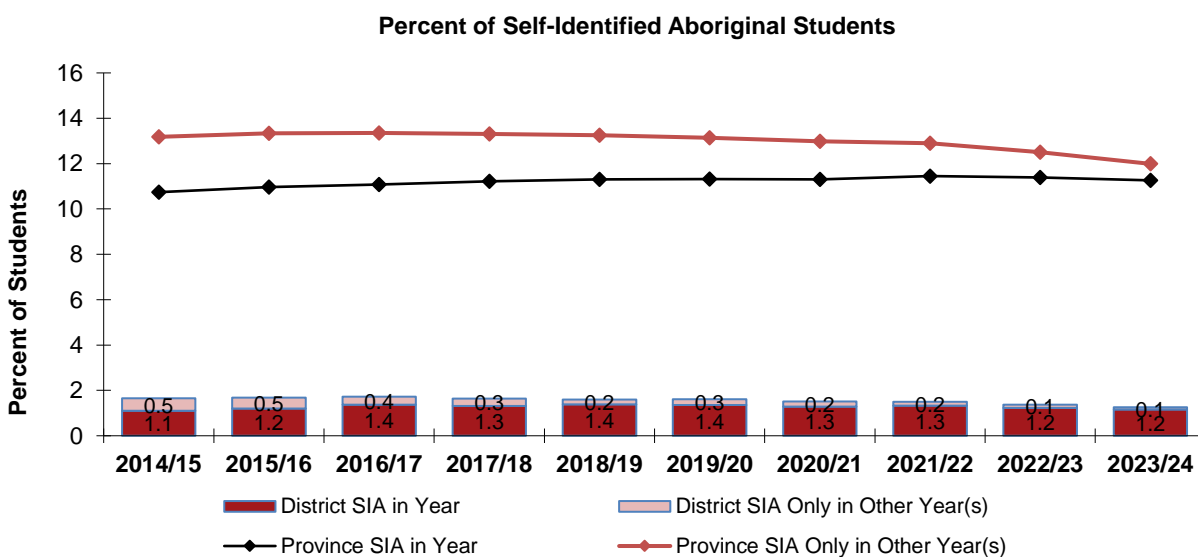
- Are the data relevant or appropriate for what is being assessed?
- Is the population of students reflected by these data representative of achievement of all students?
- What story do these data suggest about student achievement?
- Do the data tell enough of the story? In order to provide a more complete picture, what other information should be considered?
- Are there any identifiable groups of students that should be considered?
- What alternate conclusions could be drawn from these data?

PLEASE NOTE

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication.

STUDENTS WHO SELF-IDENTIFY AS ABORIGINAL

School Year	District					Province *				
	All Students	SIA in Year*		SIA Only in Other Year(s)*		All Students	SIA in Year*		SIA Only in Other Year(s)*	
	#	#	%	#	%	#	#	%	#	%
2014/15	21,306	236	1.1	115	0.5	552,785	59,382	10.7	13,462	2.4
2015/16	21,293	256	1.2	101	0.5	553,375	60,706	11.0	13,089	2.4
2016/17	20,845	285	1.4	74	0.4	557,624	61,801	11.1	12,665	2.3
2017/18	20,855	273	1.3	68	0.3	563,240	63,182	11.2	11,796	2.1
2018/19	20,961	289	1.4	47	0.2	568,982	64,326	11.3	11,062	1.9
2019/20	21,094	285	1.4	55	0.3	576,000	65,215	11.3	10,440	1.8
2020/21	20,677	267	1.3	46	0.2	568,284	64,272	11.3	9,478	1.7
2021/22	21,122	280	1.3	36	0.2	578,797	66,282	11.5	8,372	1.4
2022/23	21,999	272	1.2	29	0.1	590,583	67,285	11.4	6,573	1.1
2023/24	23,107	267	1.2	23	0.1	604,738	68,098	11.3	4,417	0.7



Note:

"SIA in Year" - the student self-identified as Aboriginal in this year

"SIA Only in Other Year(s)" - the student did not self-identify as Aboriginal in this year, but did so in at least 1 other year

"Never SIA" - the student did not self-identify as Aboriginal in this year or any other

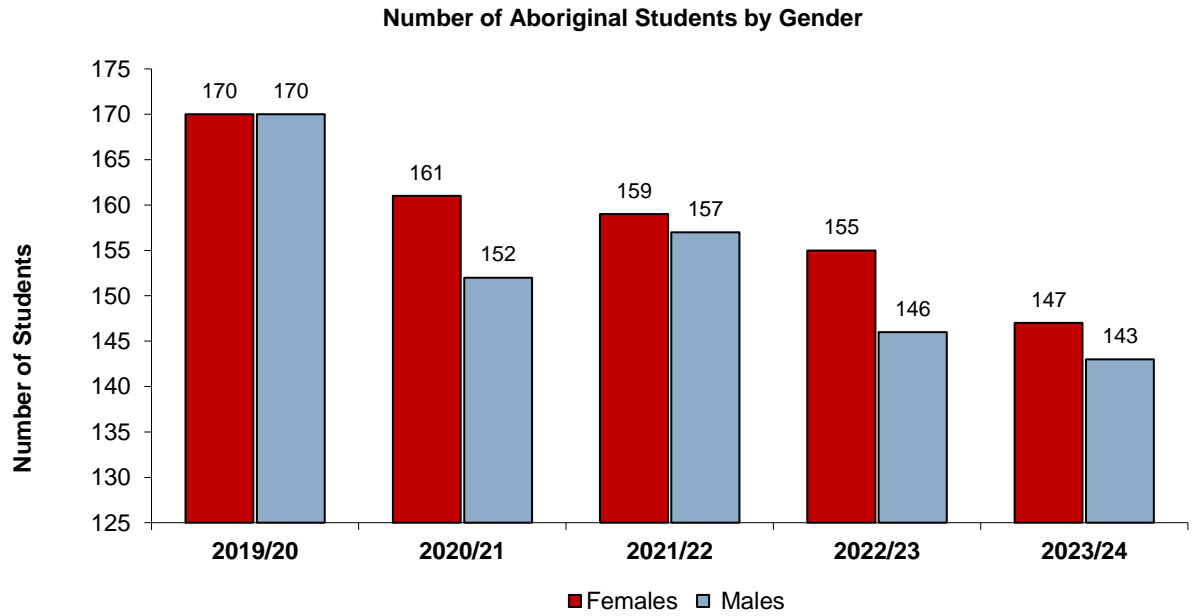
Students are classified as Aboriginal when they identify themselves as such – in other words, they “self-identify as Aboriginal” (SIA). In any given year, a student may or may not self-identify as Aboriginal. In 2003/04, the Ministry of Education and Child Care (ECC) and the First Nations Education Steering Committee (FNESC) agreed to report on the educational achievement of all students who “ever” identified themselves as Aboriginal. In ECC’s standard reports, students are categorized as Aboriginal if they self-identified as Aboriginal at any point during their time in K-12.

This table shows the number of students who (1) self-identified as Aboriginal in a given school year and those who (2) did not self-identify as Aboriginal in that particular year, yet did so in other years. The "Province" columns show the same information, but for all public schools in the province.

* Public schools only

ABORIGINAL STUDENTS BY GENDER

School Year	District							Province *		
	All Students #	Aboriginal		Aboriginal Females #	% of All Students	Aboriginal Males #	% of All Students	Aboriginal Students #	Aboriginal Females #	Aboriginal Males #
		Students								
		#	%							
2019/20	21,094	340	1.6	170	0.8	170	0.8	75,655	37,515	38,140
2020/21	20,677	313	1.5	161	0.8	152	0.7	73,750	36,654	37,096
2021/22	21,122	316	1.5	159	0.8	157	0.7	74,654	37,107	37,547
2022/23	21,999	301	1.4	155	0.7	146	0.7	73,858	36,624	37,234
2023/24	23,107	290	1.3	147	0.6	143	0.6	72,515	35,995	36,520



* Public schools only

ABORIGINAL STUDENTS ON- OR OFF-RESERVE

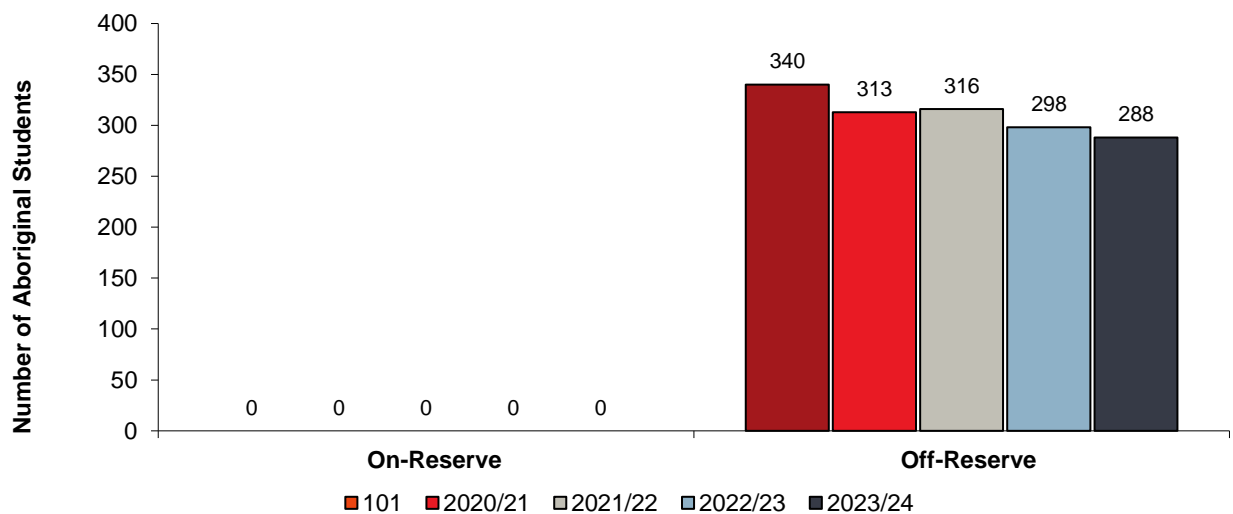
September Count

District								Province *	
								Aboriginal Students	
								On-Reserve	Off-Reserve
								Total	Total
School Year	Aboriginal Students #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal #	Aboriginal #
2019/20	340	0	0	0	170	170	340	8,209	67,446
2020/21	313	0	0	0	161	152	313	7,754	65,996
2021/22	316	0	0	0	159	157	316	7,992	66,662
2022/23	301	Msk	Msk	Msk	154	144	298	8,074	65,784
2023/24	290	Msk	Msk	Msk	145	143	288	8,127	64,388

February Count

District								Province *	
								Aboriginal Students	
								On-Reserve	Off-Reserve
								Total	Total
School Year	Aboriginal Students #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal #	Aboriginal #
2019/20	324	0	0	0	157	167	324	8,056	67,371
2020/21	310	0	0	Msk	160	149	309	7,713	65,958
2021/22	309	0	0	0	163	146	309	7,916	66,147
2022/23	300	Msk	Msk	Msk	153	145	298	8,001	65,503
2023/24	295	Msk	Msk	Msk	144	149	293	8,035	63,986

Number of Aboriginal Students, On or Off-Reserve (September Count)

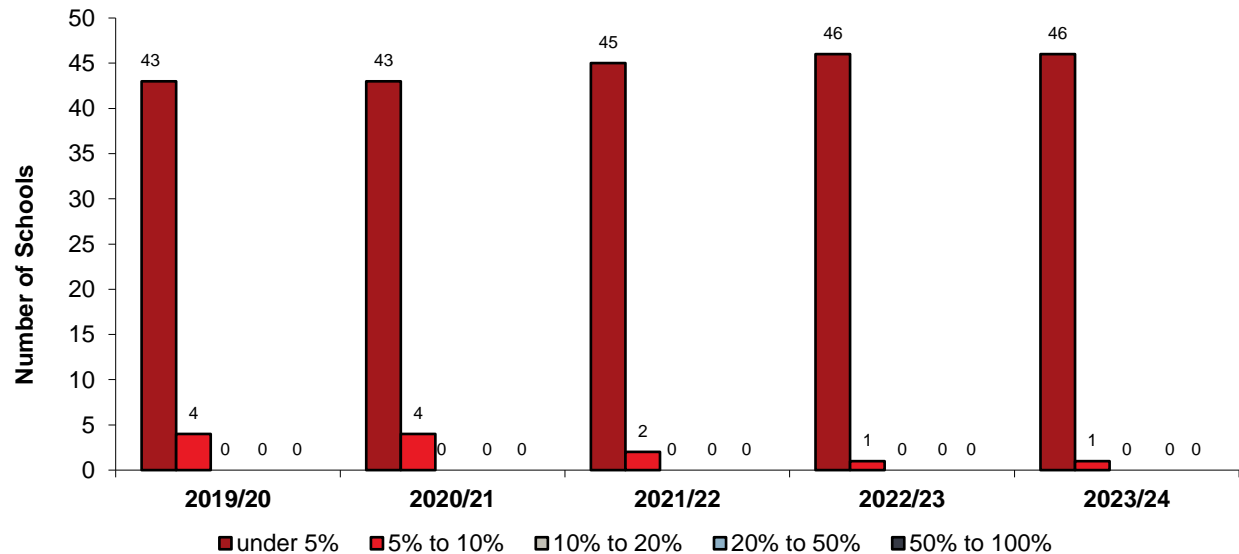


* Public schools only

NUMBER OF STANDARD PUBLIC SCHOOLS WITH ABORIGINAL STUDENTS

School Year	District						Province *					
	Total Schools #	Number of Schools					Total Schools #	Number of Schools				
		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %
2019/20	47	43	4	0	0	0	1,386	370	212	322	386	96
2020/21	47	43	4	0	0	0	1,395	380	214	331	370	100
2021/22	47	45	2	0	0	0	1,402	387	239	335	344	97
2022/23	47	46	1	0	0	0	1,409	409	245	326	338	91
2023/24	47	46	1	0	0	0	1,409	431	241	316	332	89

Number of Standard Public Schools with Aboriginal Students (%) - School District

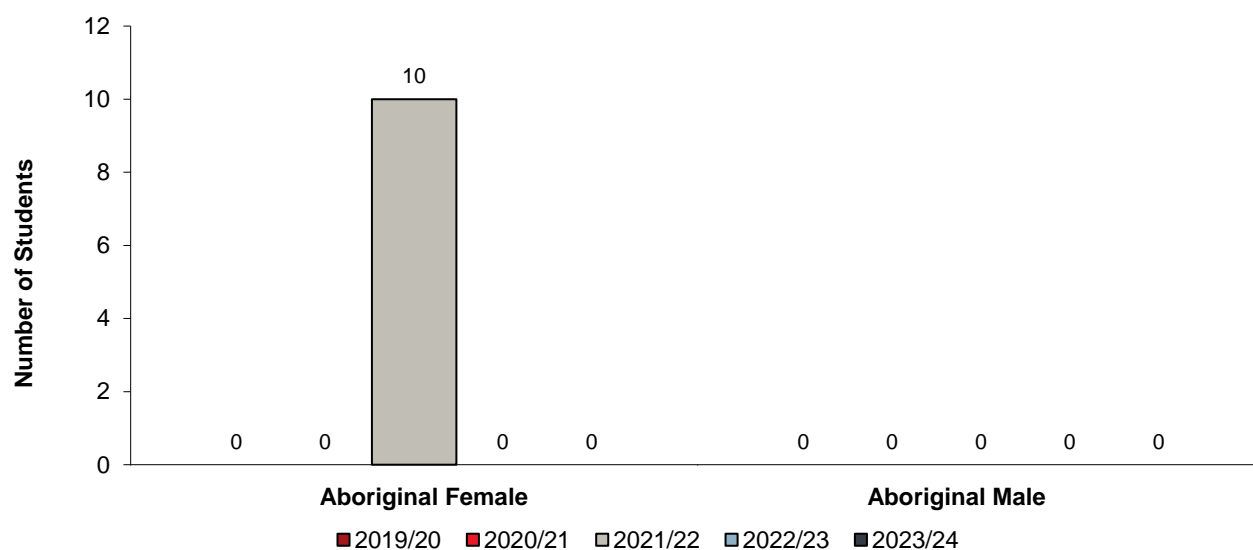


* Public schools only

STUDENTS IN ALTERNATE PROGRAMS

		District						Province *			
		Aboriginal			Non-Aboriginal			Aboriginal		Non-Aboriginal	
All		Female	Male	Total	Female	Male	Total	Female	Male	Female	Male
School Year	Students #	#	#	#	#	#	#	#	#	#	#
2019/20	107	Msk	Msk	16	37	54	91	1,580	1,508	2,114	2,525
2020/21	82	Msk	Msk	12	30	40	70	1,430	1,327	1,778	1,830
2021/22	70	Msk	Msk	14	29	27	56	1,455	1,265	1,758	1,630
2022/23	82	Msk	Msk	14	36	32	68	1,524	1,268	1,997	1,739
2023/24	82	Msk	Msk	16	28	38	66	1,577	1,250	2,066	1,828

Number of Aboriginal Students in Alternate Programs - School District



* Public schools only

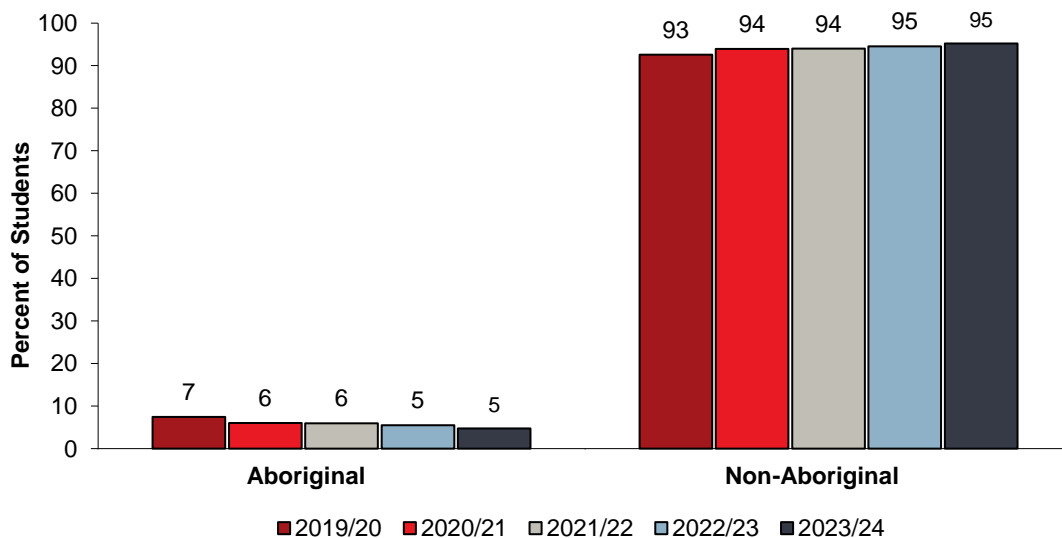
STUDENTS WITH DISABILITIES OR DIVERSE ABILITIES (12 DESIGNATIONS)

The Ministry is aligning language with the United Nations Convention on the Rights of Persons with Disabilities, and Human Rights legislation, where “persons with disabilities” is the terminology used. Within the K-12 context, “Students with Disabilities or Diverse Abilities” will replace the term “Special Needs”.

Students with Disabilities or Diverse Abilities may require additional support and accommodations to enable them to access and participate in educational programs. The Ministry has the vision to provide inclusive and responsive learning environments that recognize the value of diversity and provide equity of access, opportunity and outcome for all students including students with disabilities or diverse abilities.

School Year	All Students	Aboriginal		Non-Aboriginal	
	Total #	Total #	%	Total #	%
2019/20	1,793	133	7	1,660	93
2020/21	1,840	111	6	1,729	94
2021/22	1,990	119	6	1,871	94
2022/23	2,115	116	5	1,999	95
2023/24	2,222	106	5	2,116	95

**Percent of Students with Disabilities or Diverse Abilities
(12 Designations)**

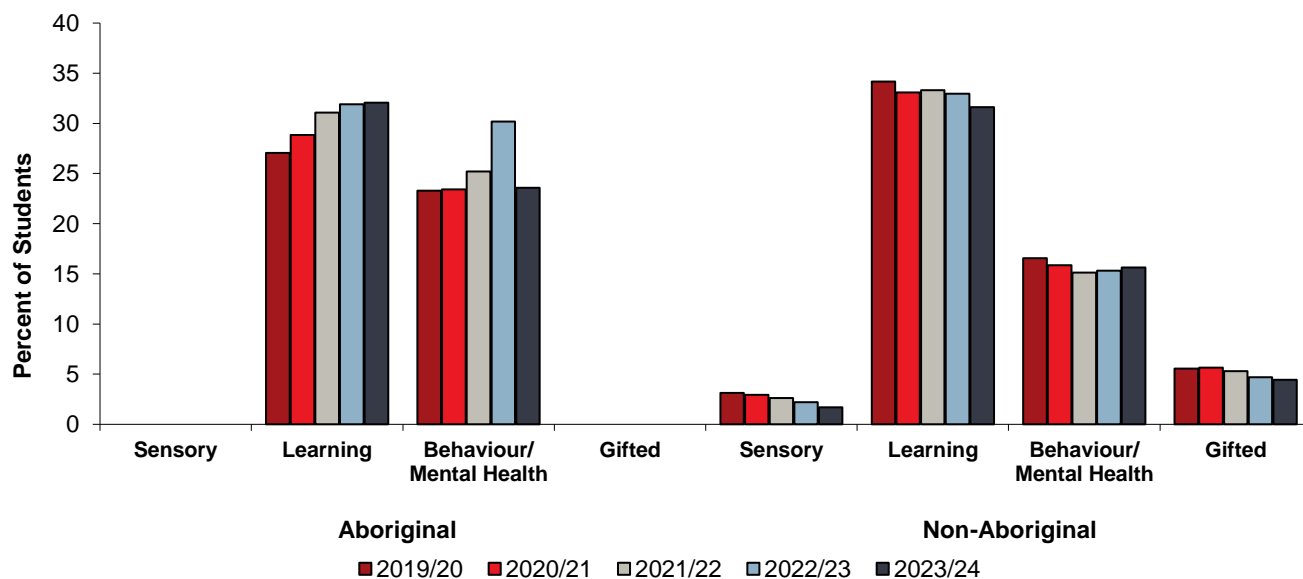


STUDENTS WITH DISABILITIES OR DIVERSE ABILITIES (SELECTED DESIGNATIONS)

Sensory Designation include E (Visual Impairment) and F (Deaf or Hard of Hearing); Learning Designation includes Q (Learning Disability); Behaviour/Mental Health Designations include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness); and Gifted Designation includes P (Gifted).

School Year	Sensory Designation						Learning Designation				Behaviour/Mental Health Designations				Gifted Designation			
	Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal	
	#	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2019/20	133	1,660	Msk	Msk	52	3	36	27	567	34	31	23	275	17	0	0	92	6
2020/21	111	1,729	Msk	Msk	51	3	32	29	572	33	26	23	274	16	0	0	98	6
2021/22	119	1,871	Msk	Msk	49	3	37	31	623	33	30	25	283	15	0	0	99	5
2022/23	116	1,999	Msk	Msk	44	2	37	32	659	33	35	30	306	15	0	0	94	5
2023/24	106	2,116	Msk	Msk	36	2	34	32	669	32	25	24	331	16	0	0	94	4

Percent of Students with Disabilities or Diverse Abilities
(Selected Designations)



GRADE DISTRIBUTION OF STUDENTS WITH BEHAVIOUR/MENTAL HEALTH DESIGNATIONS

Behaviour/Mental Health Designations include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

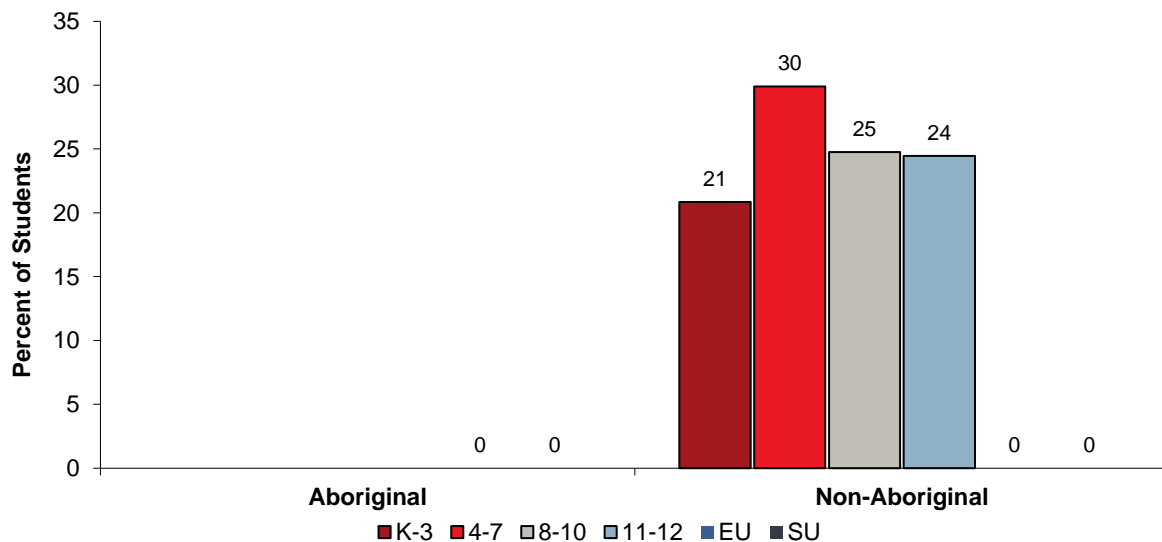
Aboriginal Students

School Year	Total Designations #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2019/20	31	Msk	Msk	Msk	Msk	Msk	Msk	12	39	0	0	0	0
2020/21	26	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	0	0	0	0
2021/22	30	Msk	Msk	Msk	Msk	Msk	Msk	12	40	0	0	0	0
2022/23	35	Msk	Msk	10	29	Msk	Msk	14	40	0	0	0	0
2023/24	25	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	0	0	0	0

Non-Aboriginal Students

School Year	Total Designations #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2019/20	275	52	19	98	36	52	19	73	27	0	0	0	0
2020/21	274	53	19	87	32	73	27	61	22	0	0	0	0
2021/22	283	45	16	95	34	72	25	71	25	0	0	0	0
2022/23	306	60	20	94	31	71	23	80	26	0	0	0	0
2023/24	331	69	21	99	30	82	25	81	24	0	0	0	0

**Percent of Students with Behaviour/Mental Health Designations
Grade Distribution 2023/24**



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING/LITERACY, GRADE 4

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. As a result of this shift, one of the three constructed response questions was modified to allow for a personal student response. While it remains possible to compare the Literacy results of the FSA 2021/22 to past Reading results - as this shift is not expected to significantly impact overall proficiency levels - direct comparison of the third constructed response item in the item level reports is not recommended. In addition to proficiency level results, year-to-year comparison of Literacy/Reading selected response comprehension questions is possible. Specifically, the Reading selected response comprehension questions from 2017/18 onward may be compared to the Literacy selected response comprehension questions. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially affecting results.

FSA 2020/21: Due to the COVID-19 pandemic, the FSA 2020/21 was administered in February 2021 instead of October 2020. It is not advisable to directly compare the 2020/21 results to other years.

The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 4: ABORIGINAL

Grade 4: Aboriginal

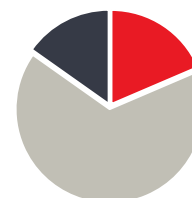
School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2020/21	13	41	Msk	Msk	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	12	50	Msk	Msk	Msk	Msk	Msk	Msk
2023/24	12	63	Msk	Msk	Msk	Msk	Msk	Msk

■ Emerging ■ On Track ■ Extending

GRADE 4: NON-ABORIGINAL

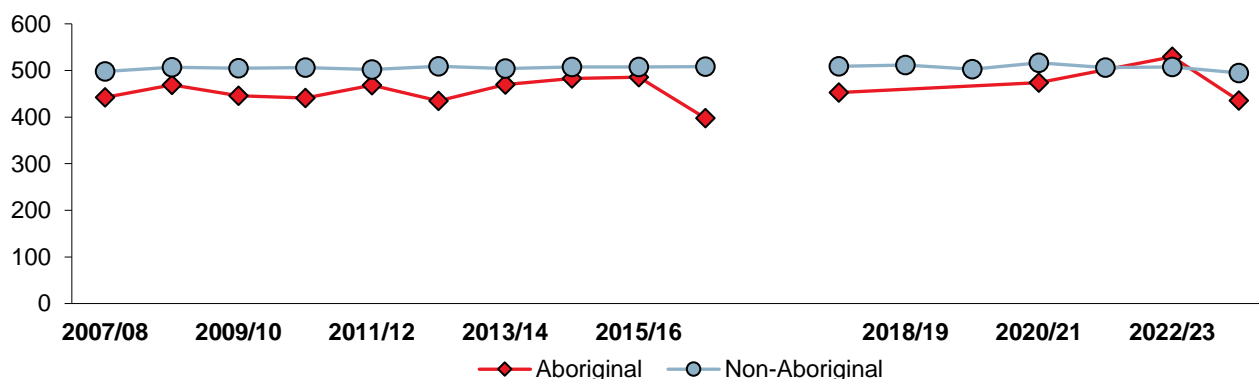
Grade 4: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	791	60	116	15	542	69	133	17
2020/21	819	60	99	12	554	68	166	20
2021/22	1,311	83	183	14	928	71	208	16
2022/23	1,264	81	191	15	844	67	229	18
2023/24	1,460	84	271	19	967	66	222	15



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 4 Reading/Literacy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 4

BC Residents

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<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 4: ABORIGINAL

Grade 4: Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2020/21	13	41	Msk	Msk	Msk	Msk	0	0
2021/22	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	12	50	Msk	Msk	Msk	Msk	0	0
2023/24	12	63	Msk	Msk	Msk	Msk	Msk	Msk

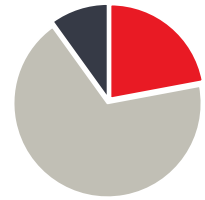
■ Emerging ■ On Track ■ Extending

GRADE 4: NON-ABORIGINAL

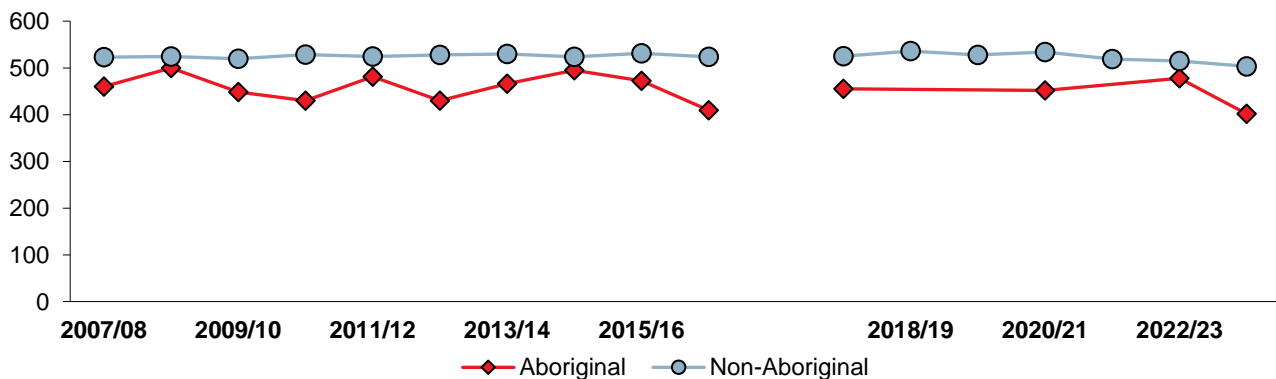
Grade 4: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	788	60	141	18	522	66	125	16
2020/21	820	60	128	16	551	67	141	17
2021/22	1,305	83	269	21	871	67	176	13
2022/23	1,256	80	280	22	792	63	184	15
2023/24	1,460	84	322	22	993	68	145	10

■ Emerging ■ On Track ■ Extending



Average FSA Scaled Score - Grade 4 Numeracy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING/LITERACY, GRADE 7

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. As a result of this shift, one of the three constructed response questions was modified to allow for a personal student response. While it remains possible to compare the Literacy results of the FSA 2021/22 to past Reading results - as this shift is not expected to significantly impact overall proficiency levels - direct comparison of the third constructed response item in the item level reports is not recommended. In addition to proficiency level results, year-to-year comparison of Literacy/Reading selected response comprehension questions is possible. Specifically, the Reading selected response comprehension questions from 2017/18 onward may be compared to the Literacy selected response comprehension questions. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially affecting results.

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GRADE 7: ABORIGINAL

Grade 7: Aboriginal

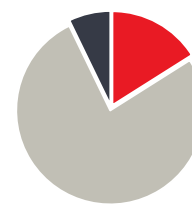
School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	10	40	Msk	Msk	Msk	Msk	0	0
2020/21	10	37	Msk	Msk	Msk	Msk	0	0
2021/22	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	13	59	Msk	Msk	Msk	Msk	0	0
2023/24	17	77	Msk	Msk	Msk	Msk	0	0

■ Emerging ■ On Track ■ Extending

GRADE 7: NON-ABORIGINAL

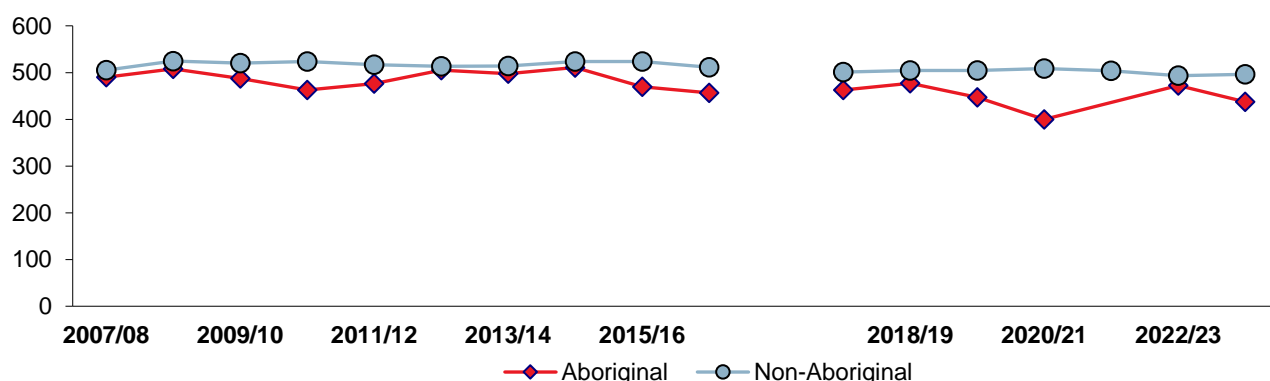
Grade 7: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	931	60	87	9	796	85	48	5
2020/21	983	67	107	11	802	82	74	8
2021/22	1,241	83	141	11	1,024	83	82	7
2022/23	1,195	82	173	14	952	80	70	6
2023/24	1,378	87	221	16	1,058	77	99	7



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 7 Reading/Literacy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 7

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially affecting results.

FSA 2020/21: Due to the COVID-19 pandemic, the FSA 2020/21 was administered in February 2021 instead of October 2020. It is not advisable to directly compare the 2020/21 results to other years.

The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 7: ABORIGINAL

Grade 7: Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2020/21	11	41	Msk	Msk	Msk	Msk	0	0
2021/22	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	13	59	Msk	Msk	Msk	Msk	Msk	Msk
2023/24	18	82	Msk	Msk	Msk	Msk	0	0

■ Emerging ■ On Track ■ Extending

GRADE 7: NON-ABORIGINAL

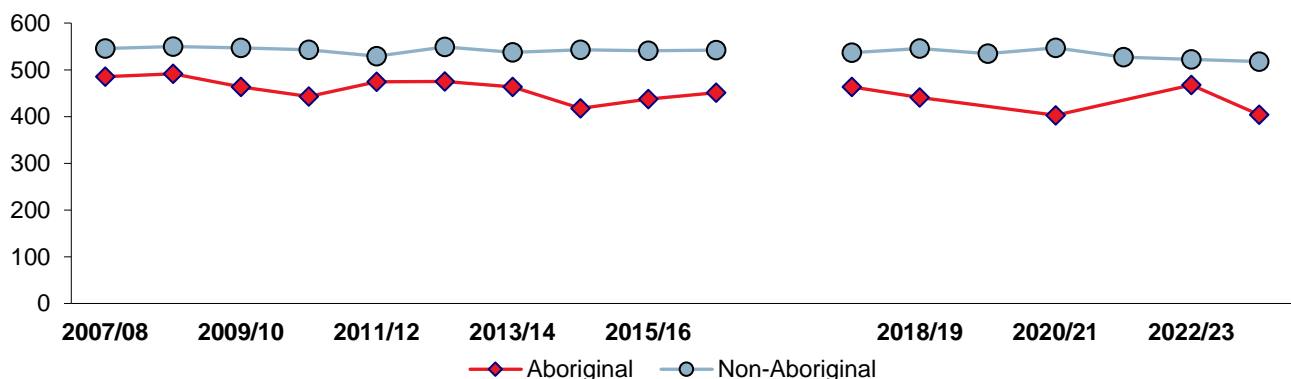
Grade 7: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	928	60	147	16	524	56	257	28
2020/21	977	67	138	14	528	54	311	32
2021/22	1,243	84	251	20	663	53	333	27
2022/23	1,193	82	249	21	676	57	268	22
2023/24	1,377	87	289	21	768	56	320	23



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 7 Numeracy



GRADE 10 NUMERACY ASSESSMENT

BC Residents

The Grade 10 Numeracy Assessment is a provincial assessment that assesses student proficiency in numeracy. It is a graduation requirement and students take the assessment in their Grade 10 year. The assessment focuses on the application of mathematical concepts learned across multiple subjects from Kindergarten to Grade 10. It requires students to solve problems by using five numeracy processes: interpret, apply, solve, analyze and communicate. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/grade-10-numeracy-assessment>

Participation Rate (new):

Denominator: All grade 10 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Numeracy 10 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Numeracy 10 in a school year regardless of their grades.

(Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).

2019/20 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	29	15	Msk	Msk	Msk	Msk	0	0	0	0
Non-Aboriginal	66	1,430	182	13	398	28	660	46	190	10

2020/21 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	77	37	Msk	Msk	15	41	10	27	Msk	Msk
Non-Aboriginal	88	2,071	244	12	640	31	984	48	203	10

2021/22 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	77	23	Msk	Msk	11	48	Msk	Msk	Msk	Msk
Non-Aboriginal	95	1,646	125	8	440	27	716	43	365	22

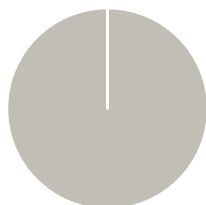
2022/23 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	78	19	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Non-Aboriginal	95	1,801	117	6	513	28	763	42	408	23

2023/24 Grade 10

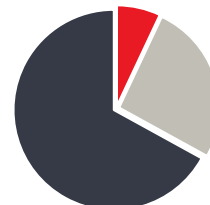
Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	70	26	Msk	Msk	13	50	Msk	Msk	Msk	Msk
Non-Aboriginal	95	1,824	130	7	473	26	781	43	440	24

Numeracy 10 2023/24: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Numeracy 10 2023/24: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

GRADE 10 LITERACY ASSESSMENT

BC Residents

The Grade 10 Literacy Assessment is a provincial assessment that assesses student proficiency in Literacy. This assessment was introduced in 2019/20 school year. It is a graduation requirement and students take the assessment in their Grade 10 year. It assesses student ability to use critical thinking and analysis to make meaning from a diverse array of texts. The assessment is not based on a particular course, but on learning across multiple subjects, from kindergarten to Grade 10. It also assesses the ability of students to communicate their ideas. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-10-literacy-assessment>

Participation Rate (new):

Denominator: All grade 10 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Literacy 10 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Literacy 10 in a school year regardless of their grades.

(Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).

2019/20 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Non-Aboriginal	37	605	13	2	79	13	413	68	100	17

2020/21 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	68	26	Msk	Msk	Msk	Msk	17	65	Msk	Msk
Non-Aboriginal	88	2,371	47	2	281	12	1,479	62	564	24

2021/22 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	50	23	Msk	Msk	Msk	Msk	15	65	Msk	Msk
Non-Aboriginal	89	1,553	36	2	182	12	966	62	369	24

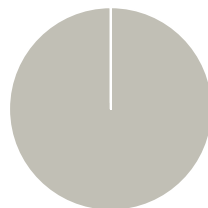
2022/23 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	78	25	Msk	Msk	Msk	Msk	14	56	Msk	Msk
Non-Aboriginal	95	1,875	42	2	207	11	1,209	64	417	22

2023/24 Grade 10

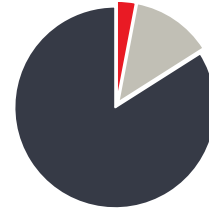
Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	66	26	Msk	Msk	13	50	11	42	Msk	Msk
Non-Aboriginal	94	1,816	51	3	233	13	1,181	65	351	19

Literacy 10 2023/24: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Literacy 10 2023/24: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

GRADE 12 LITERACY ASSESSMENT

BC Residents

The Grade 12 Literacy Assessment is a provincial measure that assesses student proficiency in Literacy. It is a graduation requirement and completed during students' Grade 12 year. This assessment was introduced in 2021/22 school year. It assesses a students' ability to use critical and reflective thinking and analysis to make meaning from a diverse array of texts. It also assesses the ability of students to communicate their ideas, or those found in the texts. The assessment is not based on a particular subject matter or course, but rather on learning across multiple subjects from kindergarten to Grade 12. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-12-literacy-assessment>

Participation Rate (new):

Denominator: All grade 12 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 12 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Literacy 12 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Literacy 12 in a school year regardless of their grades.

(Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).

2021/22 Grade 12

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	50	20	Msk	Msk	Msk	Msk	12	60	Msk	Msk
Non-Aboriginal	85	1,607	11	1	168	10	941	59	487	30

2022/23 Grade 12

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	66	22	0	0	Msk	Msk	16	73	Msk	Msk
Non-Aboriginal	87	1,530	11	1	190	12	904	59	425	28

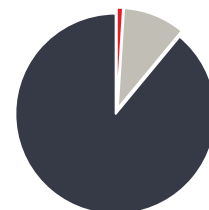
2023/24 Grade 12

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	57	22	0	0	Msk	Msk	13	59	Msk	Msk
Non-Aboriginal	89	1,659	17	1	169	10	981	59	492	30

Literacy 12 2023/24: Aboriginal

■ Emerging ■ Developing ■ Proficient or Extending

Literacy 12 2023/24: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

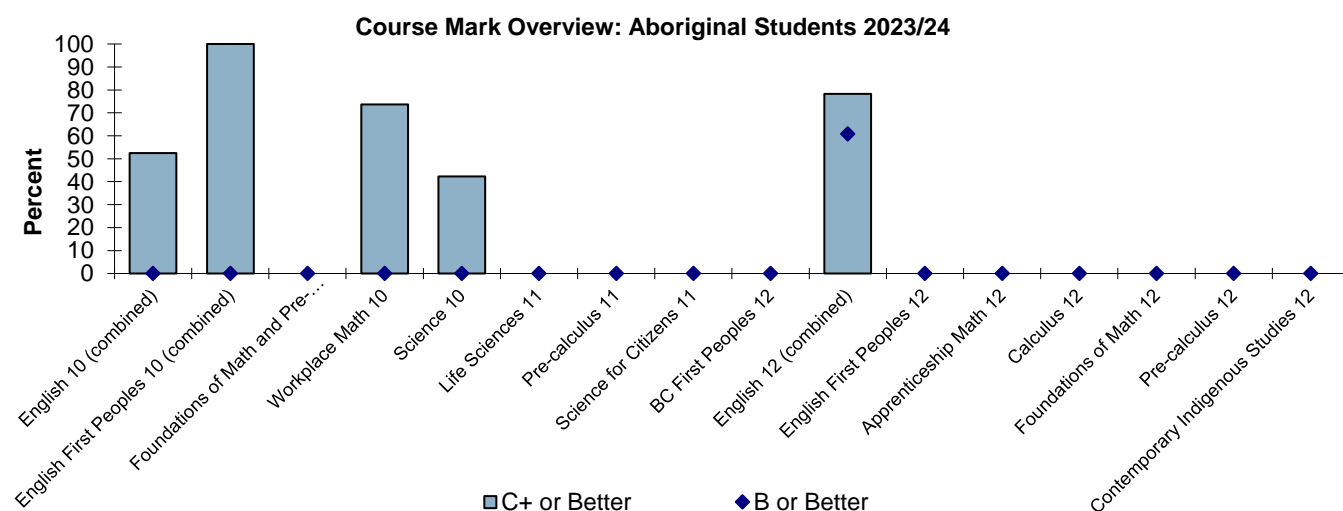
COURSE MARK RESULTS 2023/24: OVERVIEW

BC Residents

British Columbia's redesigned curriculum brings together two features that most educators agree are essential for 21st-century learning: a concept-based approach to learning and a focus on the development of competencies, to foster deeper, more transferable learning. These approaches complement each other because of their common focus on active engagement of students. The redesign of curriculum maintains a focus on sound foundations of literacy and numeracy while supporting the development of citizens who are capable thinkers and communicators, and who are personally and socially competent in all areas of their lives.

When drafting curricula, the First Peoples Principles of Learning provided a crucial lens for teacher teams, and all curriculum teams included Aboriginal representation. The teams put great effort into embedding Aboriginal knowledge and worldviews in curriculum in authentic and meaningful ways. Curriculum material was reviewed by Ministry staff as well as by Aboriginal teachers and other experts such as the First Nations Education Steering Committee (FNESC).

	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better # %		B or Better # %		Course Mark Count #	C+ or Better # %		B or Better # %	
English 10 (combined)*	40	21	53	Msk	Msk	2,448	1,988	81	1,762	72
English First Peoples 10 (combined)*	10	10	100	Msk	Msk	911	717	79	625	69
Foundations of Math and Pre-calculus 10	Msk	Msk	Msk	Msk	Msk	1,486	1,059	71	934	63
Workplace Math 10	19	14	74	Msk	Msk	230	139	60	101	44
Science 10	26	11	42	Msk	Msk	1,733	1,389	80	1,236	71
Life Sciences 11	Msk	Msk	Msk	Msk	Msk	890	768	86	707	79
Pre-calculus 11	Msk	Msk	Msk	Msk	Msk	1,575	1,201	76	1,096	70
Science for Citizens 11	11	Msk	Msk	Msk	Msk	153	107	70	89	58
BC First Peoples 12	12	Msk	Msk	Msk	Msk	1,222	1,091	89	1,033	85
English 12 (combined)*	23	18	78	14	61	630	523	83	469	74
English First Peoples 12	16	Msk	Msk	Msk	Msk	1,249	1,082	87	959	77
Apprenticeship Math 12	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Calculus 12	-	-	-	-	-	85	73	86	70	82
Foundations of Math 12	Msk	Msk	Msk	Msk	Msk	248	183	74	164	66
Pre-calculus 12	Msk	Msk	Msk	Msk	Msk	1,123	938	84	872	78
Contemporary Indigenous Studies 12	Msk	Msk	Msk	Msk	Msk	27	17	63	12	44



Note:

For combined courses (as marked), the course mark count will be greater than the student count.

English 10 (combined) includes Composition 10, Creative Writing 10, Literary Studies 10, New Media 10 and Spoken Language 10.

English First Peoples 10 (combined) includes EFP Literary Studies 10, EFP New Media 10, EFP Spoken Language 10 and EFP Writing 10.

English 12 (combined) includes Composition 12, Creative Writing 12, English Studies 12, Literary Studies 12, New Media 12 and Spoken Language 12.

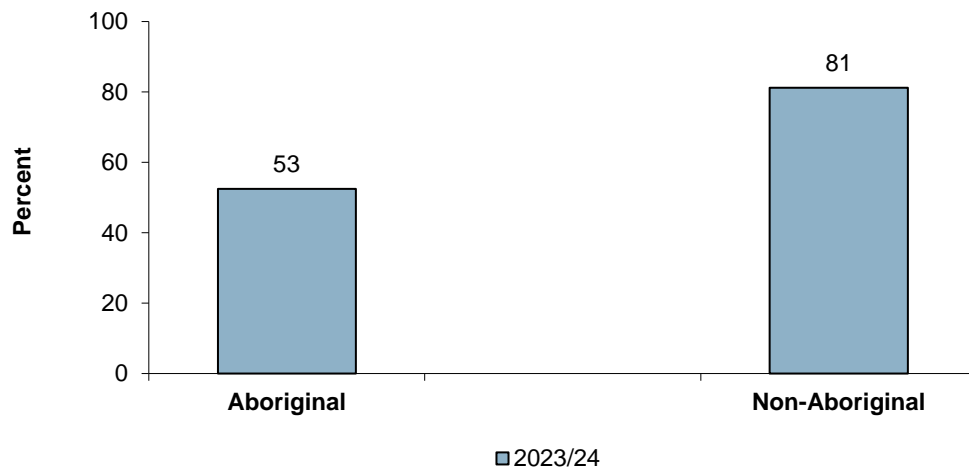
COURSE MARKS: ENGLISH 10 (COMBINED)

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	45	23	51	15	33	3,407	2,712	80	2,389	70	
2020/21	45	32	71	22	49	3,017	2,490	83	2,222	74	
2021/22	59	37	63	29	49	3,340	2,776	83	2,473	74	
2022/23	59	23	39	17	29	3,504	2,890	82	2,511	72	
2023/24	40	21	53	Msk	Msk	2,448	1,988	81	1,762	72	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
		#	Gr 10 #	Non-Gr 10 #		#	Gr 10 #	Non-Gr 10 #	
2019/20	45	27	34	11	3,407	1,635	3,130	277	
2020/21	45	26	34	11	3,017	1,658	2,736	281	
2021/22	59	31	Msk	Msk	3,340	1,635	3,167	173	
2022/23	59	23	42	17	3,504	1,792	3,236	268	
2023/24	40	31	Msk	Msk	2,448	1,781	2,193	255	

English 10 (combined): C+ or Better



Note:

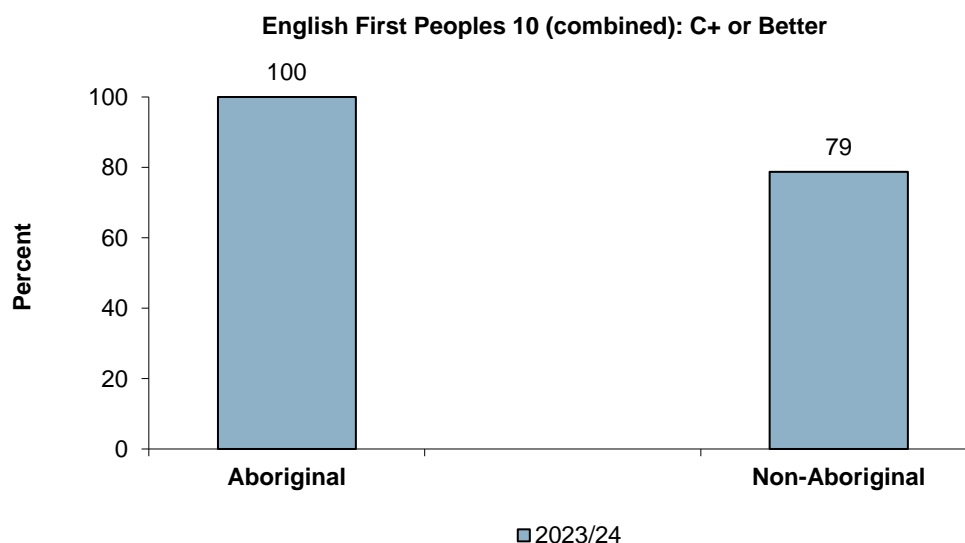
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.
 English 10 (combined) includes Composition 10, Creative Writing 10, Literary Studies 10, New Media 10 and Spoken Language 10.
 These courses carry 2 credits each and students are expected to take 2 courses.

COURSE MARKS: ENGLISH FIRST PEOPLES 10 (COMBINED)

BC Residents

Aboriginal						Non-Aboriginal				
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better	
	#	#	%	#	%	#	#	%	#	%
2019/20	-	-	-	-	-	35	20	57	18	51
2020/21	-	-	-	-	-	23	Msk	Msk	Msk	Msk
2021/22	-	-	-	-	-	12	0	0	0	0
2022/23	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk
2023/24	10	10	100	Msk	Msk	911	717	79	625	69

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students * #	Course Mark Count		Course Mark Count #	Total Gr 10 Students * #	Course Mark Count		
			Gr 10 #	Non-Gr 10 #			Gr 10 #	Non-Gr 10 #	
2019/20	-	27	-	-	35	1,635	Msk	Msk	
2020/21	-	26	-	-	23	1,658	Msk	Msk	
2021/22	-	31	-	-	12	1,635	Msk	Msk	
2022/23	-	23	-	-	Msk	1,792	Msk	Msk	
2023/24	10	31	10	0	911	1,781	881	30	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

English First Peoples 10 (Combined) includes EFP Literary Studies 10, EFP New Media 10, EFP Spoken Language 10 and EFP Writing 10.

These courses carry 2 credits each and students are expected to take 2 courses.

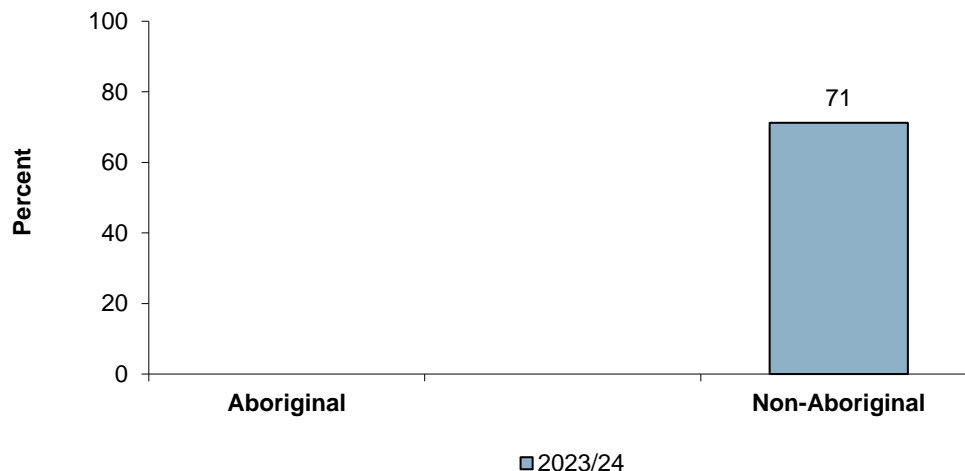
COURSE MARKS: FOUNDATIONS OF MATH AND PRE-CALCULUS 10

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	1,560	1,163	75	1,036	66	
2020/21	15	12	80	12	80	1,407	1,117	79	1,004	71	
2021/22	11	Msk	Msk	Msk	Msk	1,475	1,126	76	1,019	69	
2022/23	Msk	Msk	Msk	Msk	Msk	1,677	1,260	75	1,150	69	
2023/24	Msk	Msk	Msk	Msk	Msk	1,486	1,059	71	934	63	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 10	Course Mark Count		Course	Total Gr 10	Course Mark Count	
	Mark Count	Students *	Gr 10	Non-Gr 10	Mark Count	Students *	Gr 10	Non-Gr 10
	#	#	#	#	#	#	#	#
2019/20	Msk	27	Msk	Msk	1,560	1,635	1,187	373
2020/21	15	26	Msk	Msk	1,407	1,658	1,074	333
2021/22	11	31	Msk	Msk	1,475	1,635	1,130	345
2022/23	Msk	23	Msk	Msk	1,677	1,792	1,256	421
2023/24	Msk	31	Msk	Msk	1,486	1,781	1,254	232

Foundations of Math and Pre-calculus 10: C+ or Better



Note:

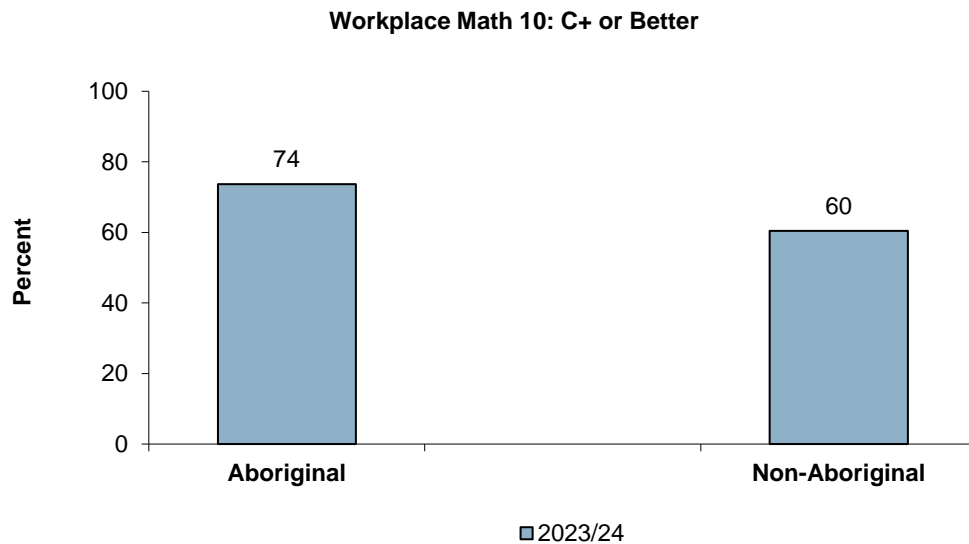
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: WORKPLACE MATH 10

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course	C+ or Better		B or Better		Course	C+ or Better		B or Better		
	Mark Count					Mark Count					
	#	#	%	#	%	#	#	%	#	%	
2019/20	12	Msk	Msk	Msk	Msk	219	141	64	102	47	
2020/21	10	Msk	Msk	Msk	Msk	221	144	65	129	58	
2021/22	18	Msk	Msk	Msk	Msk	189	122	65	100	53	
2022/23	17	Msk	Msk	Msk	Msk	191	96	50	75	39	
2023/24	19	14	74	Msk	Msk	230	139	60	101	44	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 10	Course Mark Count		Course	Total Gr 10	Course Mark Count	
	Mark Count	Students *	Gr 10	Non-Gr 10	Mark Count	Students *	Gr 10	Non-Gr 10
	#	#	#	#	#	#	#	#
2019/20	12	27	Msk	Msk	219	1,635	148	71
2020/21	10	26	Msk	Msk	221	1,658	170	51
2021/22	18	31	Msk	Msk	189	1,635	147	42
2022/23	17	23	Msk	Msk	191	1,792	147	44
2023/24	19	31	Msk	Msk	230	1,781	168	62



Note:

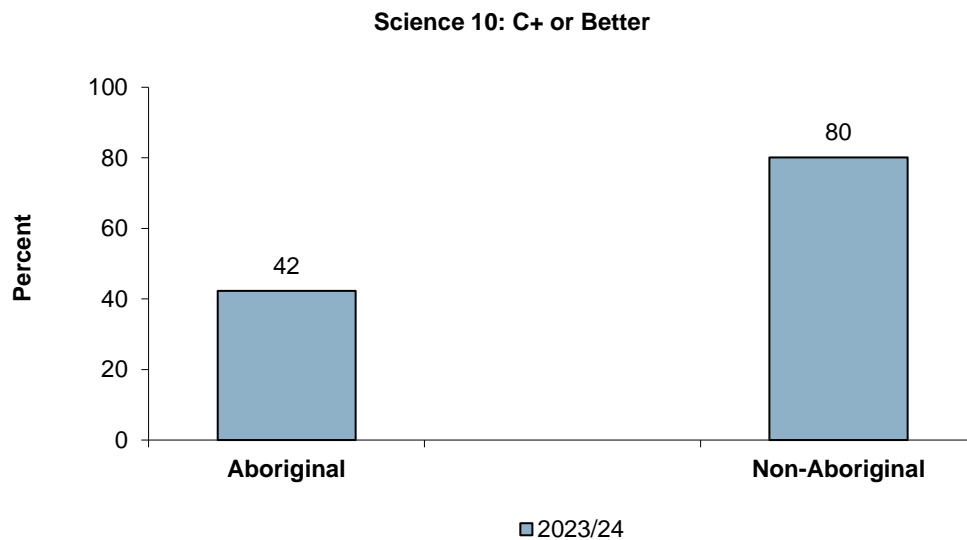
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: SCIENCE 10

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	19	Msk	Msk	Msk	Msk	1,656	1,307	79	1,152	70	
2020/21	26	18	69	15	58	1,488	1,240	83	1,126	76	
2021/22	22	12	55	Msk	Msk	1,641	1,365	83	1,242	76	
2022/23	23	10	43	Msk	Msk	1,783	1,424	80	1,286	72	
2023/24	26	11	42	Msk	Msk	1,733	1,389	80	1,236	71	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 10	Course Mark Count		Course	Total Gr 10	Course Mark Count	
	Mark Count	Students *	Gr 10	Non-Gr 10	Mark Count	Students *	Gr 10	Non-Gr 10
	#	#	#	#	#	#	#	#
2019/20	19	27	Msk	Msk	1,656	1,635	1,485	171
2020/21	26	26	Msk	Msk	1,488	1,658	1,319	169
2021/22	22	31	Msk	Msk	1,641	1,635	1,456	185
2022/23	23	23	Msk	Msk	1,783	1,792	1,592	191
2023/24	26	31	Msk	Msk	1,733	1,781	1,560	173



Note:

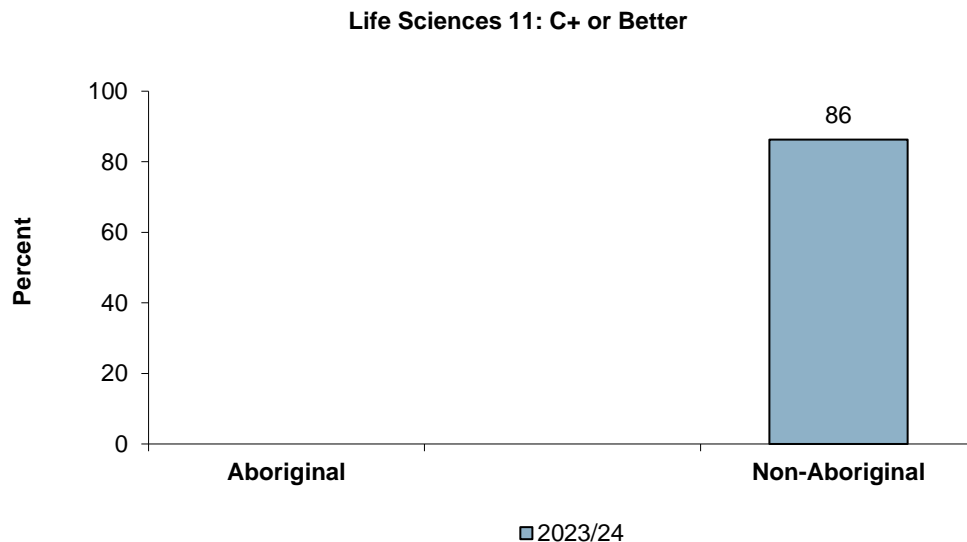
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: LIFE SCIENCES 11

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	Msk	Msk	Msk	Msk	Msk	710	583	82	523	74	
2020/21	Msk	Msk	Msk	Msk	Msk	879	762	87	697	79	
2021/22	Msk	Msk	Msk	Msk	Msk	817	704	86	650	80	
2022/23	Msk	Msk	Msk	Msk	Msk	771	639	83	579	75	
2023/24	Msk	Msk	Msk	Msk	Msk	890	768	86	707	79	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 11	Course Mark Count		Course	Total Gr 11	Course Mark Count	
	Mark Count	Students *	Gr 11	Non-Gr 11	Mark Count	Students *	Gr 11	Non-Gr 11
	#	#	#	#	#	#	#	#
2019/20	Msk	29	Msk	Msk	710	1,634	583	127
2020/21	Msk	24	Msk	Msk	879	1,616	669	210
2021/22	Msk	27	Msk	Msk	817	1,564	650	167
2022/23	Msk	31	Msk	Msk	771	1,706	610	161
2023/24	Msk	22	Msk	Msk	890	1,874	722	168



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

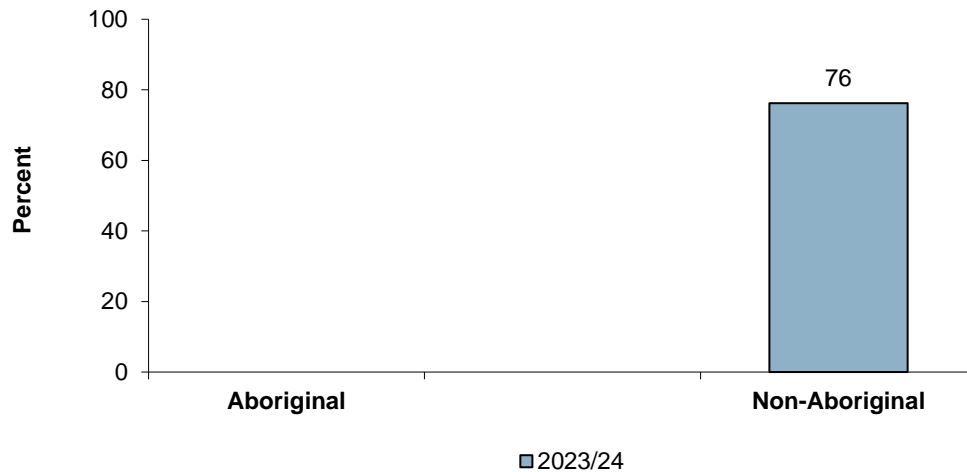
COURSE MARKS: PRE-CALCULUS 11

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	1,296	1,029	79	926	71	
2020/21	Msk	Msk	Msk	Msk	Msk	1,360	1,108	81	1,016	75	
2021/22	Msk	Msk	Msk	Msk	Msk	1,302	1,045	80	955	73	
2022/23	Msk	Msk	Msk	Msk	Msk	1,431	1,126	79	1,018	71	
2023/24	Msk	Msk	Msk	Msk	Msk	1,575	1,201	76	1,096	70	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 11	Course Mark Count		Course	Total Gr 11	Course Mark Count	
	Mark Count	Students *	Gr 11	Non-Gr 11	Mark Count	Students *	Gr 11	Non-Gr 11
	#	#	#	#	#	#	#	#
2019/20	Msk	29	Msk	Msk	1,296	1,634	848	448
2020/21	Msk	24	Msk	Msk	1,360	1,616	884	476
2021/22	Msk	27	Msk	Msk	1,302	1,564	816	486
2022/23	Msk	31	Msk	Msk	1,431	1,706	875	556
2023/24	Msk	22	Msk	Msk	1,575	1,874	1,023	552

Pre-calculus 11: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

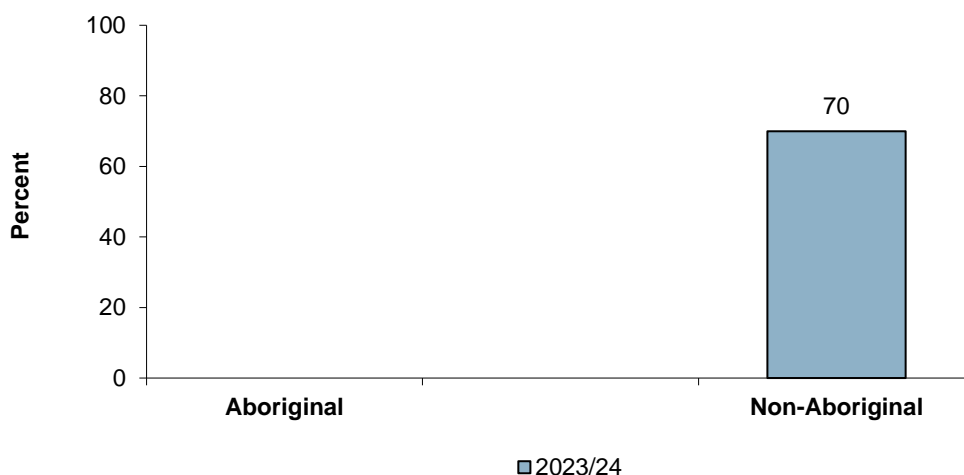
COURSE MARKS: SCIENCE FOR CITIZENS 11

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%	#	#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	101	65	64	50	50	
2020/21	Msk	Msk	Msk	Msk	Msk	126	98	78	75	60	
2021/22	Msk	Msk	Msk	Msk	Msk	118	88	75	80	68	
2022/23	Msk	Msk	Msk	Msk	Msk	108	82	76	68	63	
2023/24	11	Msk	Msk	Msk	Msk	153	107	70	89	58	

Aboriginal					Non-Aboriginal			
	Course	Total Gr 11	Course Mark Count			Total Gr 11	Course Mark Count	
School Year	Mark Count #	Students * #	Gr 11 #	Non-Gr 11 #	Mark Count #	Students * #	Gr 11 #	Non-Gr 11 #
2019/20	Msk	29	Msk	Msk	101	1,634	73	28
2020/21	Msk	24	Msk	Msk	126	1,616	79	47
2021/22	Msk	27	Msk	Msk	118	1,564	89	29
2022/23	Msk	31	Msk	Msk	108	1,706	66	42
2023/24	11	22	Msk	Msk	153	1,874	104	49

Science for Citizens 11: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

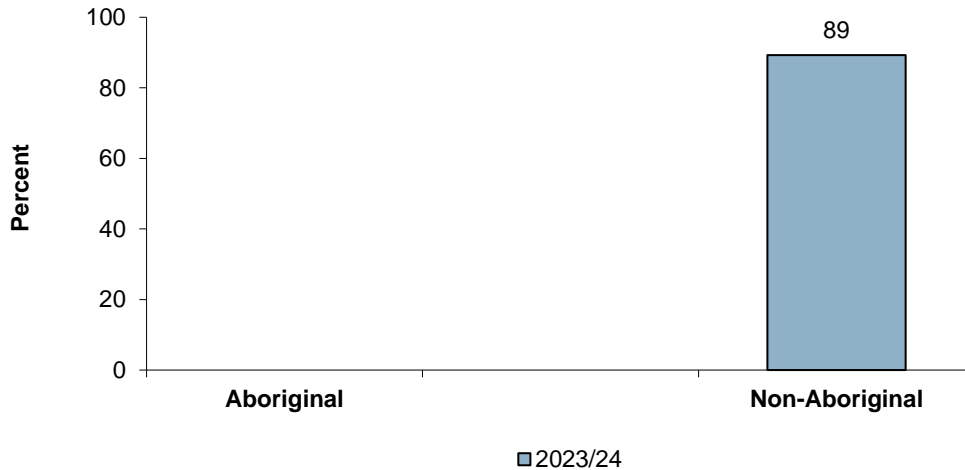
COURSE MARKS: BC FIRST PEOPLES 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%	#	#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2020/21	Msk	Msk	Msk	Msk	Msk	19	16	84	14	74	
2021/22	Msk	Msk	Msk	Msk	Msk	31	22	71	19	61	
2022/23	Msk	Msk	Msk	Msk	Msk	63	55	87	53	84	
2023/24	12	Msk	Msk	Msk	Msk	1,222	1,091	89	1,033	85	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count	
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12
	#	#	#	#	#	#	#	#
2019/20	Msk	29	Msk	Msk	Msk	1,872	Msk	Msk
2020/21	Msk	35	Msk	Msk	19	1,822	Msk	Msk
2021/22	Msk	40	Msk	Msk	31	1,991	17	14
2022/23	Msk	39	Msk	Msk	63	1,906	25	38
2023/24	12	44	Msk	Msk	1,222	2,086	354	868

BC First Peoples 12: C+ or Better



Note:

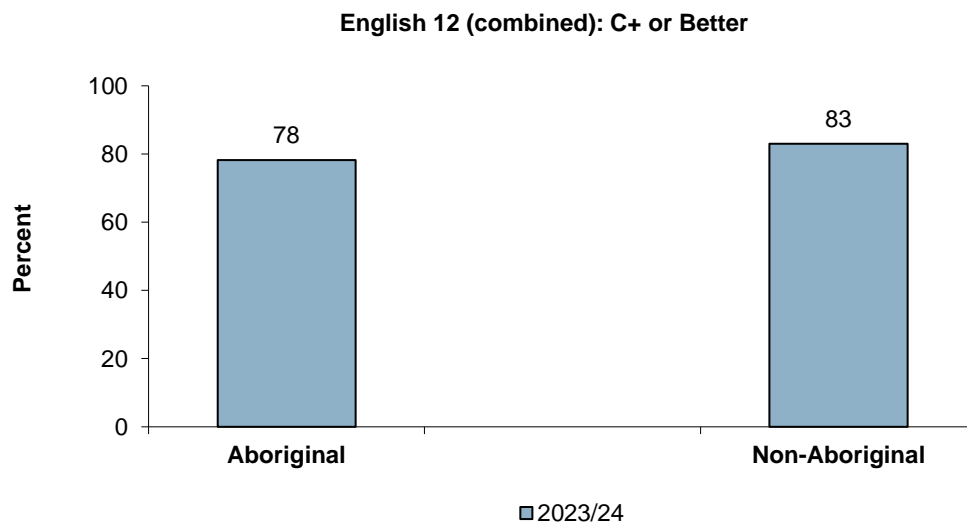
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: ENGLISH 12 (COMBINED)

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	27	15	56	12	44	1,750	1,489	85	1,312	75	
2020/21	25	15	60	Msk	Msk	1,766	1,554	88	1,354	77	
2021/22	26	16	62	12	46	1,754	1,541	88	1,353	77	
2022/23	28	20	71	13	46	1,625	1,387	85	1,215	75	
2023/24	23	18	78	14	61	630	523	83	469	74	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
		#	Gr 12 #	Non-Gr 12 #		#	Gr 12 #	Non-Gr 12 #	
2019/20	27	29	Msk	Msk	1,750	1,872	1,628	122	
2020/21	25	35	Msk	Msk	1,766	1,822	1,596	170	
2021/22	26	40	Msk	Msk	1,754	1,991	1,594	160	
2022/23	28	39	Msk	Msk	1,625	1,906	1,443	182	
2023/24	23	44	Msk	Msk	630	2,086	497	133	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

English 12 (combined) includes Composition 12, Creative Writing 12, English Studies 12, Literary Studies 12, New Media 12 and Spoken Language 12.

English Studies 12 or English First Peoples 12 is required for all students. All other English 12 course offerings are available as electives.

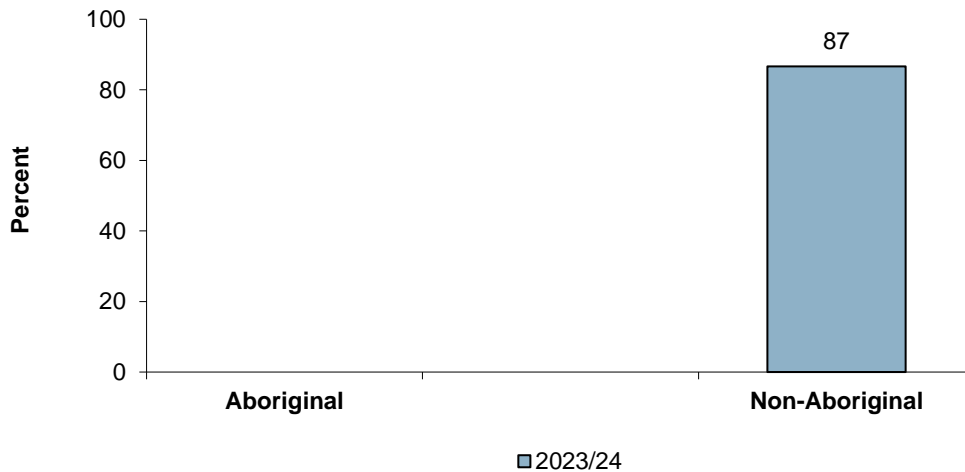
COURSE MARKS: ENGLISH FIRST PEOPLES 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk	
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2021/22	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2022/23	Msk	Msk	Msk	Msk	Msk	21	19	90	19	90	
2023/24	16	Msk	Msk	Msk	Msk	1,249	1,082	87	959	77	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count	
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12
	#	#	#	#	#	#	#	#
2019/20	-	29	-	-	Msk	1,872	Msk	Msk
2020/21	Msk	35	Msk	Msk	Msk	1,822	Msk	Msk
2021/22	Msk	40	Msk	Msk	Msk	1,991	Msk	Msk
2022/23	Msk	39	Msk	Msk	21	1,906	Msk	Msk
2023/24	16	44	16	0	1,249	2,086	1,138	111

English First Peoples 12: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated. English Studies 12 or English First Peoples 12 is required for all students. All other English 12 course offerings are available as electives.

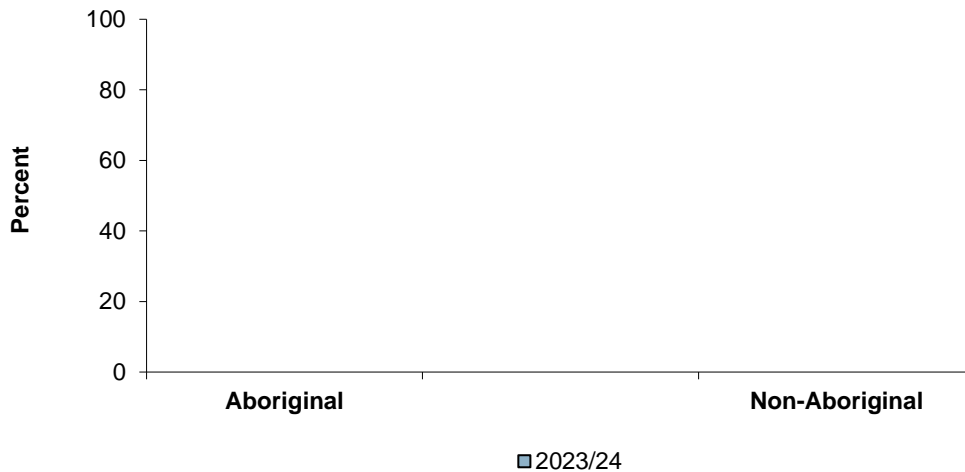
COURSE MARKS: APPRENTICESHIP MATH 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course	C+ or Better		B or Better		Course	C+ or Better		B or Better		
	Mark Count					Mark Count					
	#	#	%	#	%	#	#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	17	13	76	11	65	
2020/21	Msk	Msk	Msk	Msk	Msk	10	Msk	Msk	Msk	Msk	
2021/22	Msk	Msk	Msk	Msk	Msk	13	12	92	11	85	
2022/23	Msk	Msk	Msk	Msk	Msk	23	17	74	12	52	
2023/24	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count	
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12
	#	#	#	#	#	#	#	#
2019/20	Msk	29	Msk	Msk	17	1,872	Msk	Msk
2020/21	Msk	35	Msk	Msk	10	1,822	Msk	Msk
2021/22	Msk	40	Msk	Msk	13	1,991	Msk	Msk
2022/23	Msk	39	Msk	Msk	23	1,906	Msk	Msk
2023/24	Msk	44	Msk	Msk	Msk	2,086	Msk	Msk

Apprenticeship Math 12: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

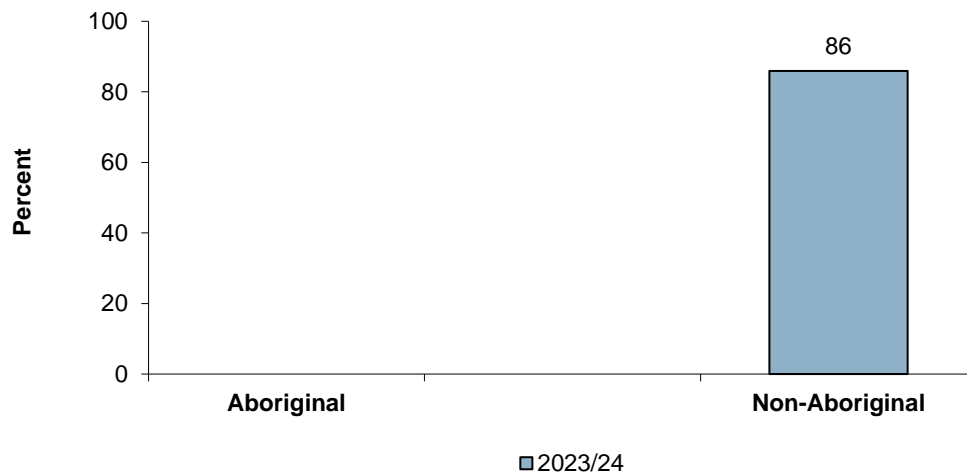
COURSE MARKS: CALCULUS 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	-	-	-	-	-	87	81	93	75	86	
2020/21	-	-	-	-	-	66	64	97	63	95	
2021/22	-	-	-	-	-	85	76	89	76	89	
2022/23	-	-	-	-	-	85	74	87	62	73	
2023/24	-	-	-	-	-	85	73	86	70	82	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
		#	Gr 12 #	Non-Gr 12 #		#	Gr 12 #	Non-Gr 12 #	
2019/20	-	29	-	-	87	1,872	Msk	Msk	
2020/21	-	35	-	-	66	1,822	Msk	Msk	
2021/22	-	40	-	-	85	1,991	Msk	Msk	
2022/23	-	39	-	-	85	1,906	Msk	Msk	
2023/24	-	44	-	-	85	2,086	Msk	Msk	

Calculus 12: C+ or Better



Note:

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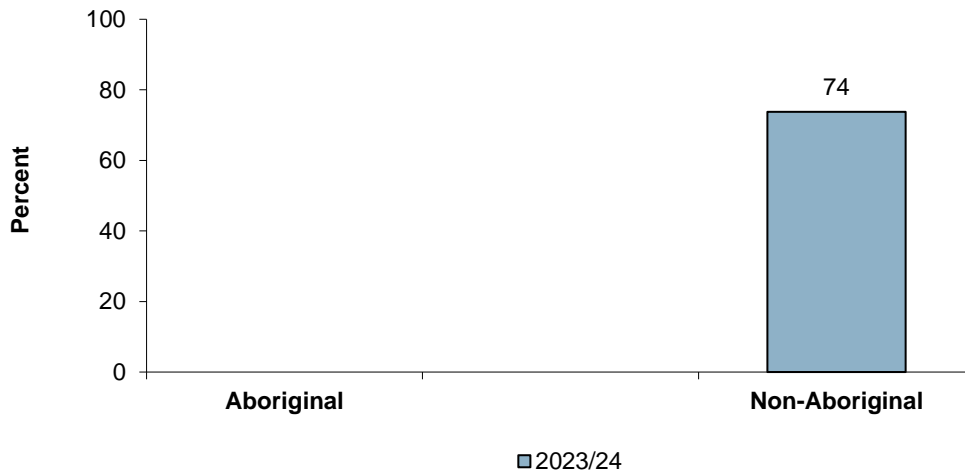
COURSE MARKS: FOUNDATIONS OF MATH 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course	C+ or Better		B or Better		Course	C+ or Better		B or Better		
	Mark Count					Mark Count					
	#	#	%	#	%	#	#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	217	163	75	144	66	
2020/21	Msk	Msk	Msk	Msk	Msk	219	177	81	155	71	
2021/22	Msk	Msk	Msk	Msk	Msk	200	158	79	140	70	
2022/23	Msk	Msk	Msk	Msk	Msk	219	170	78	149	68	
2023/24	Msk	Msk	Msk	Msk	Msk	248	183	74	164	66	

Aboriginal					Non-Aboriginal				
		Total	Course Mark				Total	Course Mark	
Course		Gr 12	Count		Course		Gr 12	Count	
School	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12	
Year	#	#	#	#	#	#	#	#	
2019/20	Msk	29	Msk	Msk	217	1,872	204	13	
2020/21	Msk	35	Msk	Msk	219	1,822	Msk	Msk	
2021/22	Msk	40	Msk	Msk	200	1,991	188	12	
2022/23	Msk	39	Msk	Msk	219	1,906	199	20	
2023/24	Msk	44	Msk	Msk	248	2,086	Msk	Msk	

Foundations of Math 12: C+ or Better



Note:

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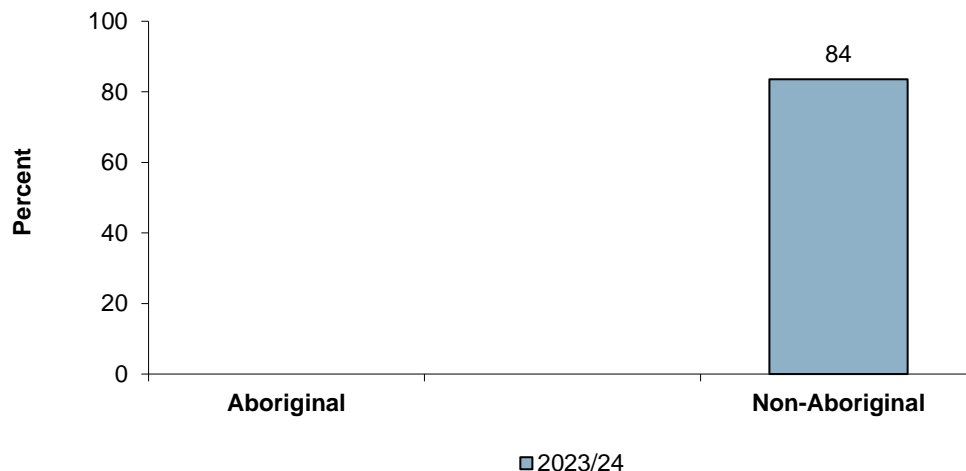
COURSE MARKS: PRE-CALCULUS 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	965	811	84	749	78	
2020/21	Msk	Msk	Msk	Msk	Msk	1,018	878	86	811	80	
2021/22	Msk	Msk	Msk	Msk	Msk	1,028	864	84	785	76	
2022/23	Msk	Msk	Msk	Msk	Msk	997	823	83	741	74	
2023/24	Msk	Msk	Msk	Msk	Msk	1,123	938	84	872	78	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count	
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12
	#	#	#	#	#	#	#	#
2019/20	Msk	29	Msk	Msk	965	1,872	596	369
2020/21	Msk	35	Msk	Msk	1,018	1,822	593	425
2021/22	Msk	40	Msk	Msk	1,028	1,991	650	378
2022/23	Msk	39	Msk	Msk	997	1,906	565	432
2023/24	Msk	44	Msk	Msk	1,123	2,086	649	474

Pre-calculus 12: C+ or Better



Note:

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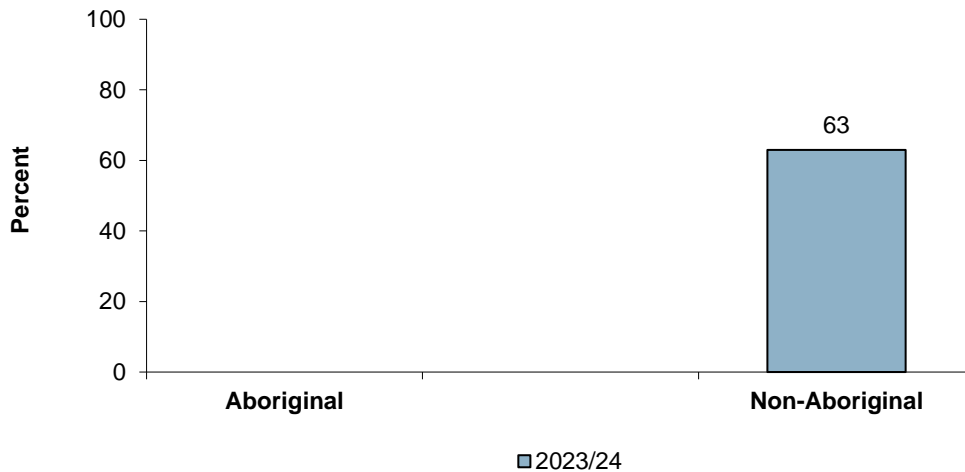
COURSE MARKS: CONTEMPORARY INDIGENOUS STUDIES 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	-	-	-	-	-	-	-	-	-	-	
2020/21	-	-	-	-	-	-	-	-	-	-	
2021/22	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-	
2022/23	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-	
2023/24	Msk	Msk	Msk	Msk	Msk	27	17	63	12	44	

Aboriginal					Non-Aboriginal				
School Year	Course	Total Gr 12	Course Mark Count		Course Mark Count	Total Gr 12	Course Mark Count		
	Mark Count	Students *	Gr 12	Non-Gr 12		Students *	Gr 12	Non-Gr 12	
	#	#	#	#		#	#	#	
2019/20	-	29	-	-	-	1,872	-	-	
2020/21	-	35	-	-	-	1,822	-	-	
2021/22	Msk	40	Msk	Msk	-	1,991	-	-	
2022/23	Msk	39	Msk	Msk	-	1,906	-	-	
2023/24	Msk	44	Msk	Msk	27	2,086	Msk	Msk	

Contemporary Indigenous Studies 12: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

FIRST NATIONS LANGUAGES COURSES (GRADE 10-12) 2019/20 - 2023/24

BC Residents

There are many First Nations languages in British Columbia for which curricula have been developed and Ministry approved through the Provincial Languages Template development process.

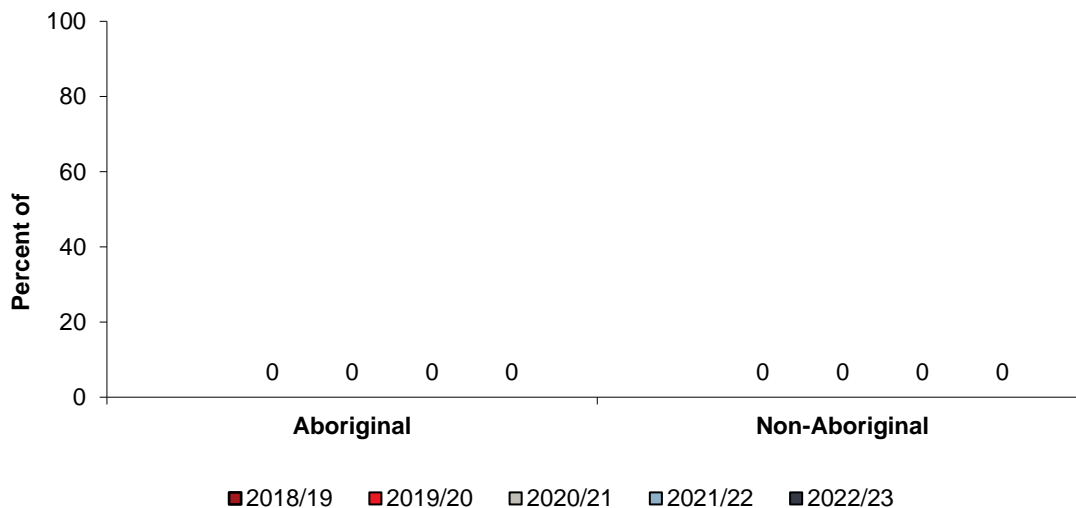
<https://www2.gov.bc.ca/gov/content/education-training/k-12/teach/resources-for-teachers/curriculum/indigenous-languages>

There are currently 20 approved First Nations languages courses. Courses where no students were enrolled during the 2023/24 school year are omitted from the following list. Some school districts may offer other Aboriginal language courses, which are not covered in this report.

	Aboriginal					Non-Aboriginal				
	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2019/20	-	-	-	-	-	-	-	-	-	-
2020/21	-	-	-	-	-	-	-	-	-	-
2021/22	-	-	-	-	-	-	-	-	-	-
2022/23	-	-	-	-	-	-	-	-	-	-
2023/24	-	-	-	-	-	-	-	-	-	-

List of First Nations Languages Courses in District:

First Nations Languages Courses: C+ or Better



Note:

- ' represents No data

The First Nations languages in this report are listed as they are represented in Integrated Resource Packages submitted to the Ministry of Education and Child Care for curriculum approval. The Ministry acknowledges that the spelling for these languages may not reflect how a First Nation currently represents their language.

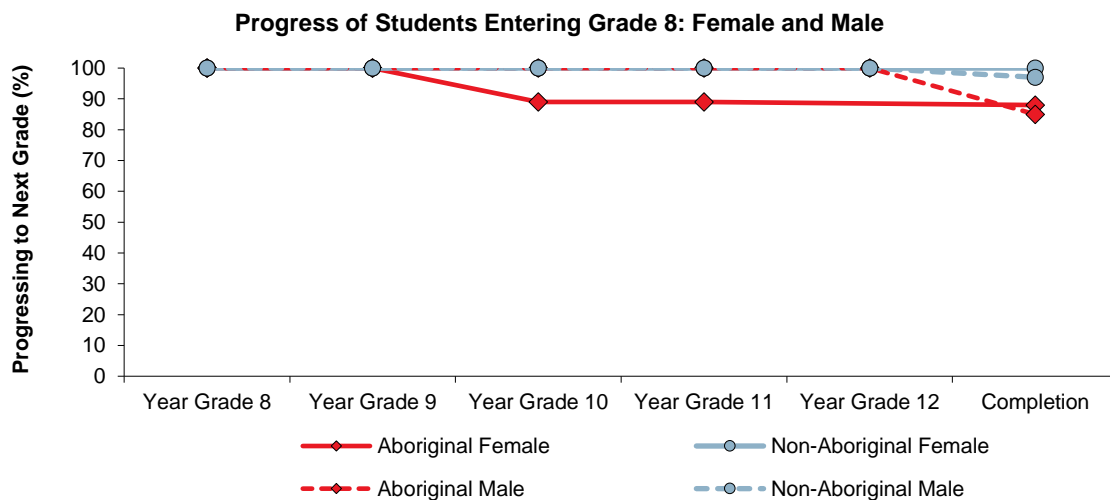
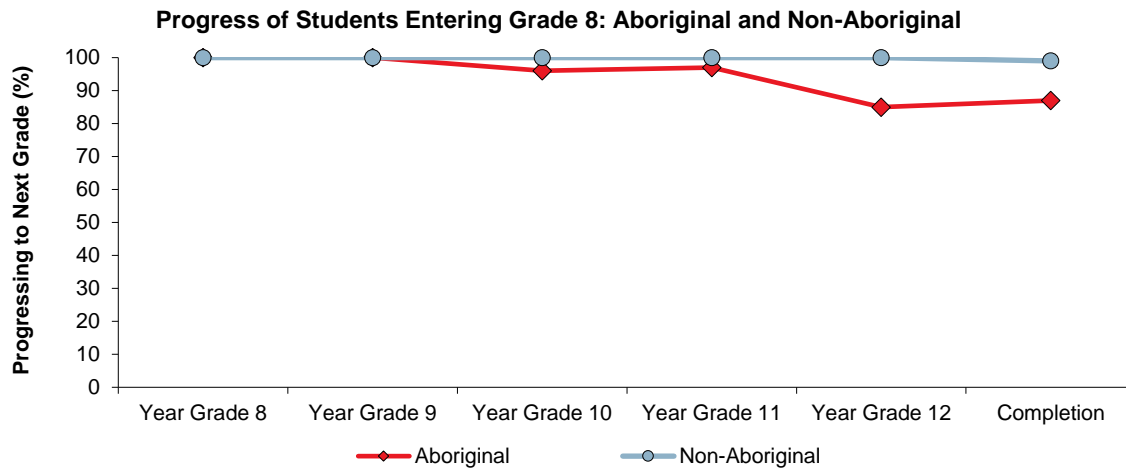
PROGRESS OF STUDENTS ENTERING GRADE 8

BC Residents

The data represent a cohort of students as they progress from Grade 8 through to Grade 12 completion. Each year out-migration estimates are factored in. If a student leaves for another district, that student's information will be reported in the new district's cohort information. (Grade transition includes transitions to a higher grade in any BC Public or Independent school.)

PROGRESS OF STUDENTS ENTERING GRADE 8 IN SEPTEMBER 2018

School Year	Year	Aboriginal			Non-Aboriginal		
		Total %	Female %	Male %	Total %	Female %	Male %
2018/19	Grade 8	100	100	100	100	100	100
	Grade 9	100	100	100	100	100	100
	Grade 10	96	89	100	100	100	100
	Grade 11	97	89	100	100	100	100
	Grade 12	85	Msk	100	100	100	100
2023/24	Completion	87	88	85	99	100	97



FIVE-YEAR COMPLETION RATE, 2019/20 - 2023/24

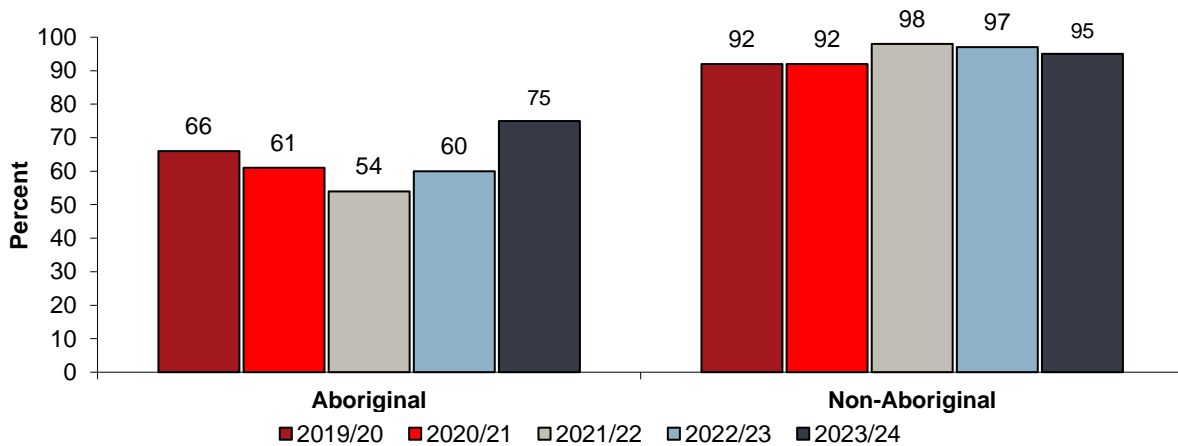
BC Residents

The five-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood"), within five years from the first time they enrol in Grade 8, adjusted for migration in and out of BC. It is not the inverse of a "dropout rate" as students may graduate after the five-year period.

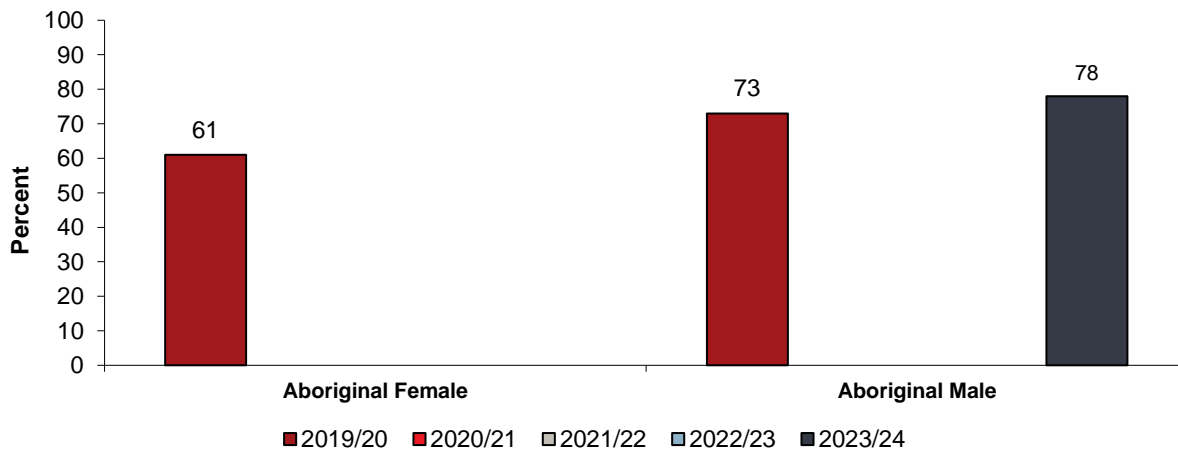
FIVE-YEAR COMPLETION RATE

School Year	Aboriginal			Non-Aboriginal		
	Total %	Female %	Male %	Total %	Female %	Male %
2019/20	66	61	73	92	94	90
2020/21	61	Msk	Msk	92	94	90
2021/22	54	Msk	Msk	98	98	97
2022/23	60	Msk	Msk	97	100	95
2023/24	75	Msk	78	95	97	92

Five-year Completion Rate: Aboriginal and Non-Aboriginal



Five-year Completion Rate: Aboriginal Female and Aboriginal Male



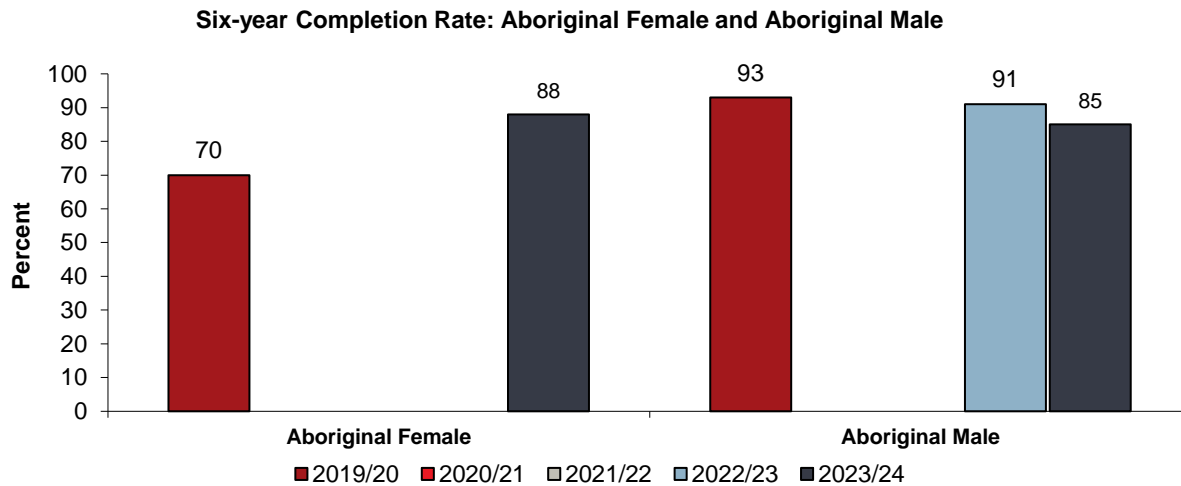
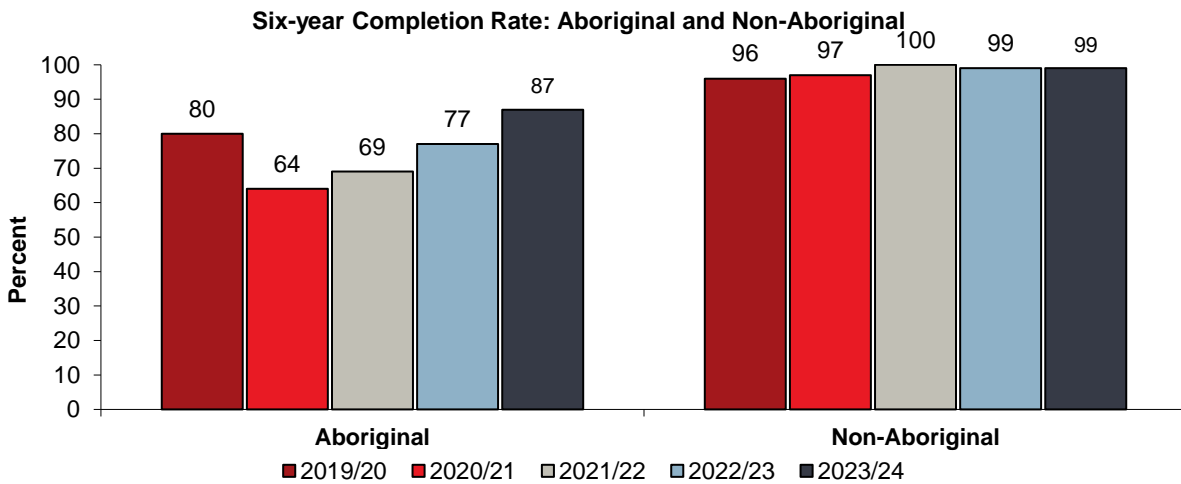
SIX-YEAR COMPLETION RATE, 2019/20 - 2023/24

BC Residents

The six-year completion rate is the percent of Grade 8 students who graduate, with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood"), within six years from the first time they enrol in Grade 8, adjusted for migration in and out of BC. It is not the inverse of a "dropout rate" as students may graduate after the six-year period.

SIX-YEAR COMPLETION RATE*

School Year	Aboriginal			Non-Aboriginal		
	Total %	Female %	Male %	Total %	Female %	Male %
2019/20	80	70	93	96	97	95
2020/21	64	Msk	Msk	97	98	96
2021/22	69	Msk	Msk	100	100	99
2022/23	77	Msk	91	99	100	97
2023/24	87	88	85	99	100	97



* When the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.

SIX-, SEVEN- AND EIGHT-YEAR SCHOOL COMPLETION RATES

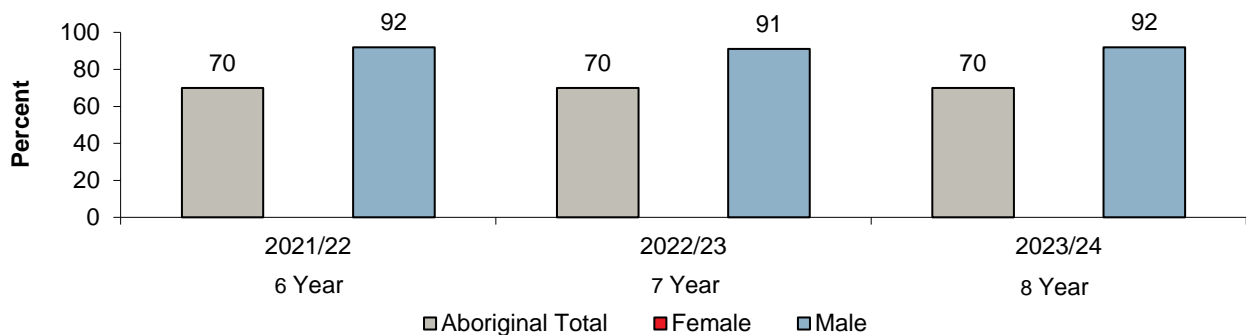
BC Residents

The student cohort start year is the year a student enters Grade 8 for the first time. The 2017/18 and 2018/19 cohorts will be incomplete as they have not yet attained their seventh and/or eighth years. See glossary for completion rate definitions.

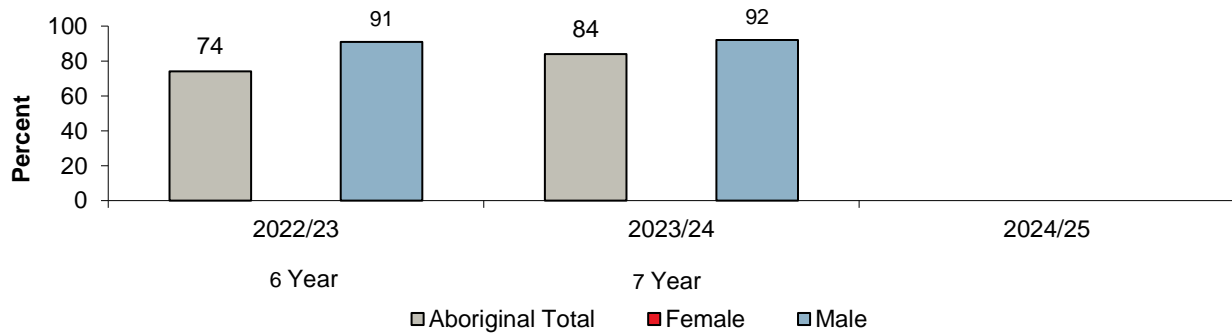
SIX-, SEVEN- AND EIGHT-YEAR COMPLETION RATES*

Student Cohort Start Year	Six-year Completion Rate			Seven-year Completion Rate			Eight-year Completion Rate		
	Aboriginal Total %	Female %	Male %	Aboriginal Total %	Female %	Male %	Aboriginal Total %	Female %	Male %
2016/17	70	Msk	92	70	Msk	91	70	Msk	92
2017/18	74	Msk	91	84	Msk	92	-	-	-
2018/19	87	88	85	-	-	-	-	-	-

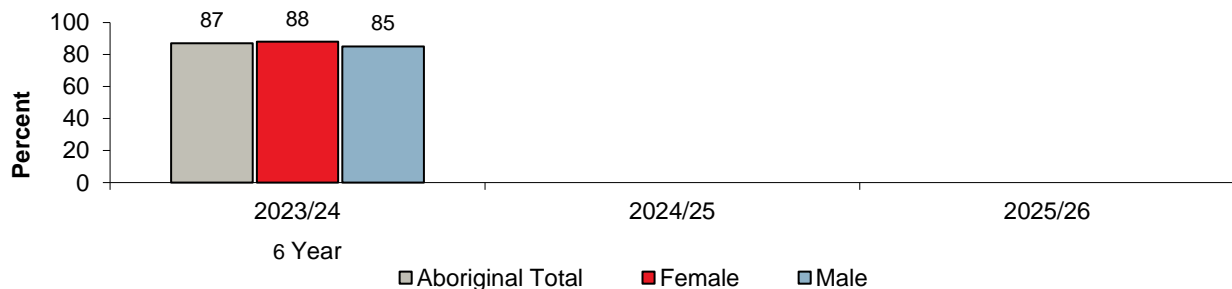
Six-, Seven- and Eight-year Aboriginal Completion Rates, 2016/17 Cohort



Six-, Seven- and Eight-year Aboriginal Completion Rates, 2017/18 Cohort



Six-, Seven- and Eight-year Aboriginal Completion Rates, 2018/19 Cohort



* When the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.

BC SCHOOL COMPLETION CERTIFICATE AND BC CERTIFICATE OF GRADUATION

BC Residents

The School Completion Certificate or "Evergreen" Certificate was developed in the 2006/07 school year. It was a Ministry response to parents and educators who wanted to better celebrate students, primarily those with special learning needs and individual education plans, who had succeeded in meeting the goals of their educational program other than graduation.

The Certificate of Graduation or "Dogwood Diploma" issued upon successful completion of the provincial graduation requirements.

BC SCHOOL COMPLETION CERTIFICATE ("Evergreen")

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC School Completion Certificate		September Gr 12 Students	BC School Completion Certificate	
	#	#	%	#	#	%
2019/20	29	Msk	Msk	1,810	16	1
2020/21	31	Msk	Msk	1,771	14	1
2021/22	36	Msk	Msk	1,885	20	1
2022/23	33	Msk	Msk	1,791	25	1
2023/24	41	Msk	Msk	1,962	17	1

BC CERTIFICATE OF GRADUATION ("Dogwood")

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Certificate of Graduation		September Gr 12 Students	BC Certificate of Graduation	
	#	#	%	#	#	%
2019/20	29	10	34	1,810	1,446	80
2020/21	31	13	42	1,771	1,468	83
2021/22	36	18	50	1,885	1,530	81
2022/23	33	19	58	1,791	1,449	81
2023/24	41	19	46	1,962	1,552	79

BC ADULT GRADUATION DIPLOMA (Adult Dogwood)

BC Residents

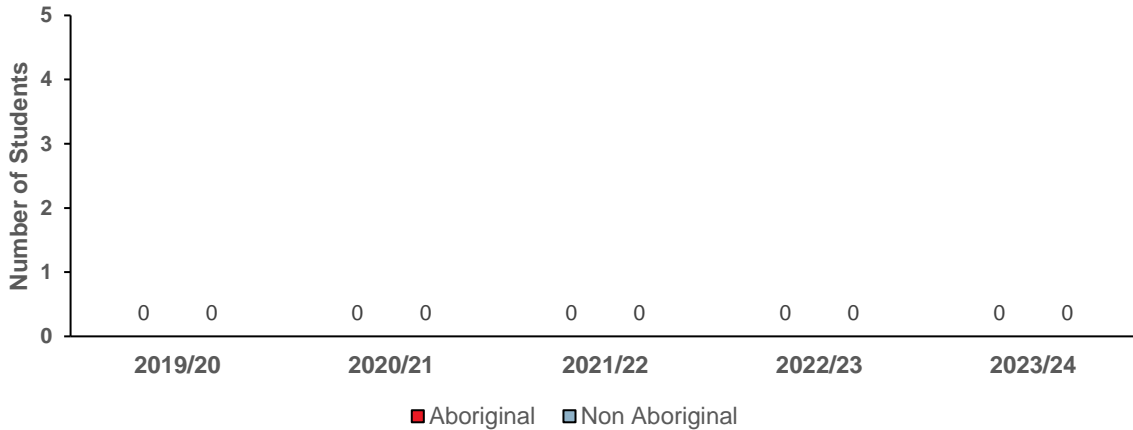
The British Columbia Adult Graduation Diploma or "Adult Dogwood" is one of two graduation diplomas offered in BC schools. The Adult Dogwood is for students 18 years of age and older and requires 20 credits of study. This credential differs from the Dogwood Diploma, which requires at least 80 credits. Students in the Adult Graduation Program are not required to complete the Graduation Numeracy or Literacy Assessments. For more information, please visit the Graduation website:

<https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program>

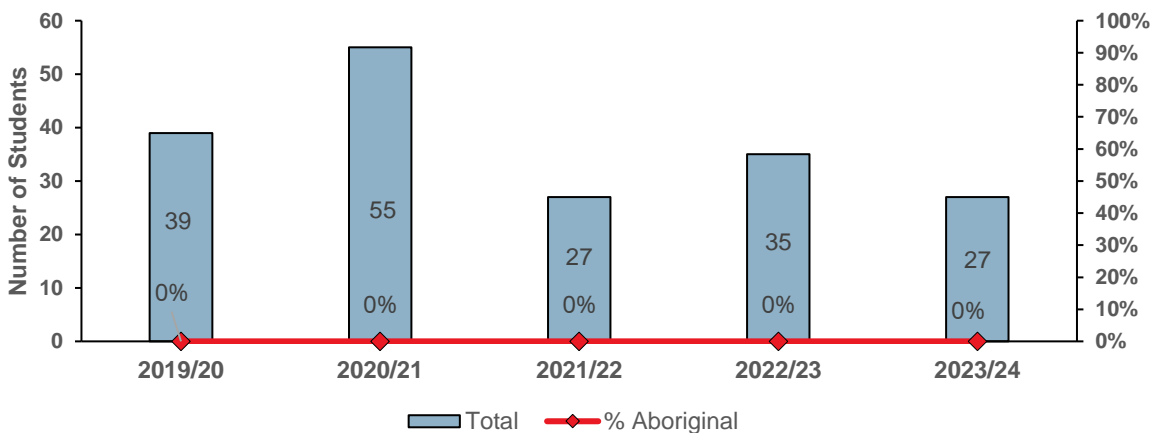
NUMBER OF ADULT DOGWOOD

School Year	Total	Aboriginal		Non-Aboriginal	
	#	#	%	#	%
2019/20	39	Msk	Msk	Msk	Msk
2020/21	55	Msk	Msk	Msk	Msk
2021/22	27	Msk	Msk	Msk	Msk
2022/23	35	Msk	Msk	Msk	Msk
2023/24	27	Msk	Msk	Msk	Msk

Number of Students with Adult Dogwood



Aboriginal Students as % of Adult Dogwood



BC ADULT GRADUATION DIPLOMA (Adult Dogwood)

BC Residents

The British Columbia Adult Graduation Diploma or "Adult Dogwood" is one of two graduation diplomas offered in BC schools. The Adult Dogwood is for students 18 years of age and older and requires 20 credits of study. This credential differs from the Dogwood Diploma, which requires at least 80 credits. Students in the Adult Graduation Program are not required to complete the Graduation Numeracy or Literacy Assessments. For more information, please visit the Graduation website:

<https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program>

PERCENT OF ADULT DOGWOOD BY FACILITY TYPE

(Students from Long Term PRP and Youth Custody are excluded.)

School Year	Standard		Alternate		Continuing Ed		Online Learning	
	Aboriginal %	Non-Aboriginal %	Aboriginal %	Non-Aboriginal %	Aboriginal %	Non-Aboriginal %	Aboriginal %	Non-Aboriginal %
2019/20	Msk	Msk	Msk	Msk	Msk	56	Msk	Msk
2020/21	Msk	26	Msk	23	-	49	-	Msk
2021/22	-	Msk	-	38	Msk	38	-	-
2022/23	Msk	Msk	Msk	Msk	-	58	-	-
2023/24	-	Msk	Msk	Msk	-	72	-	-

NUMBER & PERCENT OF ADULT DOGWOOD BY AGE GROUP

ABORIGINAL

School Year	Age: Under 19		Age: 19-20		Age: Over 20	
	#	%	#	%	#	%
2019/20	Msk	Msk	-	-	Msk	Msk
2020/21	Msk	Msk	-	-	-	-
2021/22	-	-	-	-	Msk	Msk
2022/23	Msk	Msk	-	-	Msk	Msk
2023/24	Msk	Msk	Msk	Msk	-	-

NON-ABORIGINAL

School Year	Age: Under 19		Age: 19-20		Age: Over 20	
	#	%	#	%	#	%
2019/20	10	29	Msk	Msk	18	53
2020/21	15	28	11	21	27	51
2021/22	Msk	Msk	Msk	Msk	11	42
2022/23	Msk	Msk	Msk	Msk	20	65
2023/24	Msk	Msk	Msk	Msk	15	60

FIVE-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

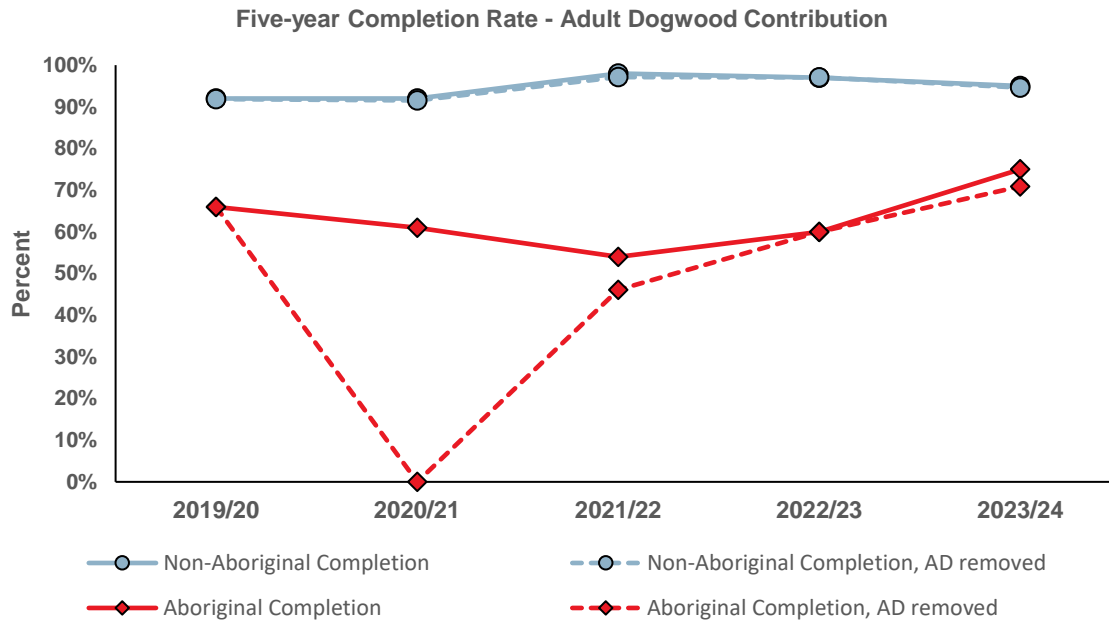
BC Residents

The five-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood") within five years from the first time they enrol in Grade 8, adjust for migration in and out of BC. The following chart re-calculates the completion rate without the Adult Dogwood recipients.

FIVE-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

Adult Dogwood recipients are removed from the success count (numerator) only. They are kept in the denominator.

School Year	Aboriginal			Non-Aboriginal		
	Completion Rate	Adult Dogwood removed	Adjusted Rate	Completion Rate	Adult Dogwood removed	Adjusted Rate
	%	%	%	%	%	%
2019/20	66	0	66	92	0	92
2020/21	61	-	Msk	92	0	92
2021/22	54	-8	46	98	-1	97
2022/23	60	0	60	97	0	97
2023/24	75	-4	71	95	0	95



SIX-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

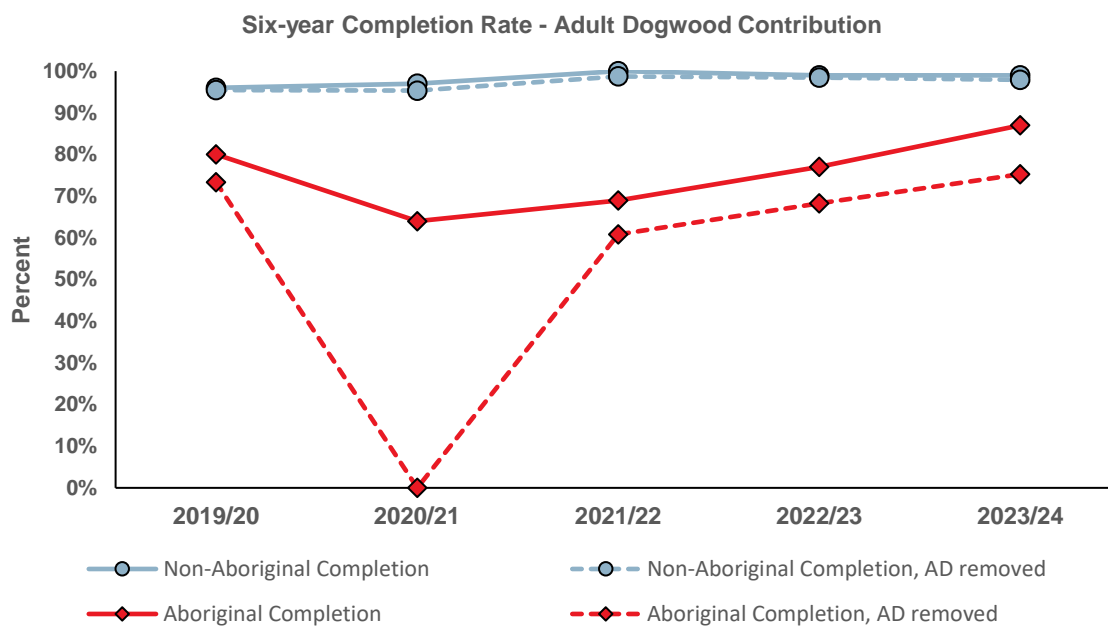
BC Residents

The six-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood") within six years from the first time they enrol in Grade 8, adjust for migration in and out of BC. The following chart re-calculates the completion rate without the Adult Dogwood recipients.

SIX-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

Adult Dogwood recipients are removed from the success count (numerator) only. They are kept in the denominator.

School Year	Aboriginal			Non-Aboriginal		
	Completion Rate	Adult Dogwood removed	Adjusted Rate	Completion Rate	Adult Dogwood removed	Adjusted Rate
	%	%	%	%	%	%
2019/20	80	-7	73	96	-1	95
2020/21	64	-	Msk	97	-2	95
2021/22	69	-8	61	100	-1	99
2022/23	77	-9	68	99	-1	98
2023/24	87	-12	75	99	-1	98



EDUCATION EXPERIENCES OF CHILDREN AND YOUTH IN CARE (CYIC)

BC Residents

In this report, Children and Youth living out of parental home under a legal arrangement refers to a child who has a legal arrangement with the Ministry of Children and Family Development (MCFD) or an Indigenous Child and Family Service Agency (ICFSA). This includes children that are in the custody, care, or guardianship of a director under the Child, Family and Community Service Act or a director of adoption designated under the Adoption Act (In Care), those who have a Youth Agreement or are receiving Youth Services (Youth Services), and those that are under Kinship Care (colloquially known as "Out of Care").

These three groups are combined into an All Legal Groups cohort, which count all students in the individual groups only once regardless of how many arrangements they have in each group.

The CYIC dataset was obtained from the MCFD in the fall of each year and matched with the student achievement data in the Education Data Warehouse. The following numbers are different from the CYIC numbers reported in the MCFD website that include more age groupings and more categories. The MCFD also uses "In Year" instead of "Ever" to report the CYIC data. Please note that there is incomplete data for children who were only identified as CYIC from birth to age 5 (i.e. former CYIC who were never in the care of the MCFD while enrolled in the BC school system). Approximately 60% of CYIC who were only in care from birth to age 5 are captured in this dataset."

MCFD website: <https://mcf.gov.bc.ca/reporting/services/child-protection/permanency-for-children-and-youth/performance-indicators/children-in-care>

ALL LEGAL GROUPS (EVER)

School Year	Total	Aboriginal		Non Aboriginal	
	All Legal Groups	All Legal Groups		All Legal Groups	
	#	#	%	#	%
2018/19	240	82	34	158	66
2019/20	247	81	33	166	67
2020/21	212	68	32	144	68
2021/22	207	62	30	145	70
2022/23	199	60	30	139	70

ABORIGINAL ALL LEGAL GROUPS (EVER) AS A PERCENT OF ABORIGINAL ENROLMENT

School Year	Aboriginal Total	Aboriginal	
	September	All Legal Groups	
	#	#	%
2018/19	334	82	25
2019/20	339	81	24
2020/21	312	68	22
2021/22	316	62	20
2022/23	301	60	20

ALL LEGAL GROUPS (EVER) SIX-YEAR COMPLETION RATE - DOGWOOD ONLY

School Year	Total	Aboriginal			Non Aboriginal		
	All Legal Groups	Total	Female	Male	Total	Female	Male
	%	%	%	%	%	%	%
2018/19	45	Msk	Msk	0	Msk	Msk	Msk
2019/20	66	Msk	Msk	Msk	81	Msk	Msk
2020/21	49	Msk	-	Msk	50	Msk	Msk
2021/22	41	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	46	Msk	Msk	0	55	Msk	Msk

ALL LEGAL GROUPS (EVER) ELIGIBLE GRADE 12 GRADUATION RATE

School Year	Total	Aboriginal			Non Aboriginal		
	All Legal Groups	Total	Female	Male	Total	Female	Male
	%	%	%	%	%	%	%
2018/19	72	Msk	Msk	0	73	Msk	Msk
2019/20	77	Msk	Msk	Msk	72	Msk	Msk
2020/21	80	Msk	0	Msk	83	Msk	Msk
2021/22	87	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	77	0	0	-	83	Msk	Msk

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

BC Residents

In recent years, some BC post-secondary institutions have changed their names and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

The data structure has been changed to match the reported data used in the Student Transitions Project. The project uses personal education numbers (PENs) to track BC student data across both K-12 and public post-secondary education systems. Includes Grade 12 graduates who received a BC Certificate of Graduation ("Dogwood") only. Data in this page will be masked due to the terms of the Information Sharing Agreement (ISA) in place with the Student Transitions Project.

For more information, please visit the website: <https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/data-research/student-transitions-project>

GRADE 12 GRADUATES ENTERING COMMUNITY COLLEGES

		Transition to Community Colleges									
Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	21	100	-	-	-	-	Msk	Msk	-	-
	2019/20	Msk	100	Msk	Msk	-	-	-	-	-	-
	2020/21	13	100	Msk	Msk	-	-	-	-	-	-
	2021/22	17	100	Msk	Msk	-	-	-	-	-	-
Non-Aboriginal	2018/19	1,526	100	336	22.0	39	2.6	12	0.8	Msk	Msk
	2019/20	1,409	100	274	19.4	22	1.6	Msk	Msk	-	-
	2020/21	1,447	100	296	20.5	39	2.7	-	-	-	-
	2021/22	1,516	100	325	21.4	-	-	-	-	-	-

GRADE 12 GRADUATES ENTERING INSTITUTES

		Transition to Institutes									
Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	21	100	Msk	Msk	-	-	-	-	-	-
	2019/20	Msk	100	-	-	-	-	-	-	-	-
	2020/21	13	100	-	-	-	-	-	-	-	-
	2021/22	17	100	-	-	-	-	-	-	-	-
Non-Aboriginal	2018/19	1,526	100	75	4.9	24	1.6	Msk	Msk	Msk	Msk
	2019/20	1,409	100	75	5.3	20	1.4	Msk	Msk	-	-
	2020/21	1,447	100	68	4.7	17	1.2	-	-	-	-
	2021/22	1,516	100	75	4.9	-	-	-	-	-	-

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

BC Residents

In recent years, some BC post-secondary institutions have changed their names and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

The data structure has been changed to match the reported data used in the Student Transitions Project. The project uses personal education numbers (PENs) to track BC student data across both K-12 and public post-secondary education systems. Includes Grade 12 graduates who received a BC Certificate of Graduation ("Dogwood") only. Data in this page will be masked due to the terms of the Information Sharing Agreement (ISA) in place with the Student Transitions Project.

For more information, please visit the website: <https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/data-research/student-transitions-project>

GRADE 12 GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

		Transition to Research-Intensive Universities									
Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	21	100	Msk	Msk	-	-	-	-	-	-
	2019/20	Msk	100	-	-	-	-	-	-	-	-
	2020/21	13	100	Msk	Msk	-	-				
	2021/22	17	100	Msk	Msk						
Non-Aboriginal	2018/19	1,526	100	547	35.8	13	0.9	Msk	Msk	-	-
	2019/20	1,409	100	552	39.2	Msk	Msk	Msk	Msk		
	2020/21	1,447	100	481	33.2	14	1.0				
	2021/22	1,516	100	523	34.5						

GRADE 12 GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

		Transition to Teaching-Intensive Universities									
Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	21	100	-	-	-	-	-	-	-	-
	2019/20	Msk	100	Msk	Msk	-	-	-	-		
	2020/21	13	100	-	-	-	-				
	2021/22	17	100	Msk	Msk						
Non-Aboriginal	2018/19	1,526	100	138	9.0	15	1.0	Msk	Msk	Msk	Msk
	2019/20	1,409	100	118	8.4	16	1.1	Msk	Msk		
	2020/21	1,447	100	157	10.9	19	1.3				
	2021/22	1,516	100	140	9.2						

STUDENT LEARNING SURVEY RESULTS, 2019/20 - 2023/24

The Student Learning Survey is an annual province-wide census. This means that instead of sampling a small percentage, all students in the targeted grades are encouraged to participate. Because it is a census, the survey is representative even at the school level.

Some students do not complete surveys. Overall the response rates are around 75% for elementary grades and around 50% for secondary grades.

Some demographic information is taken from survey questions (e.g. grade level). The Aboriginal ancestry question is skipped by fewer than 1% of respondents, and so results by Aboriginal ancestry are considered to be representative of respondents and of the school population.

The following is a subset of questions from the Student Learning Survey. These questions were selected because they help to provide students' perspectives regarding their sense of belonging. For more information on the provincial Student Learning Survey, please visit:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/support/student-learning-survey>

CAVEAT

With the focus on modernizing learning, there is a pressing need for information about the contexts that determines outcomes. Consequently, the Ministry (working with School Districts and Students), re-designed the survey to focus on learning processes as well as satisfaction. Reflecting this change, the survey has been called the "Student Learning Survey" since 2016/17.

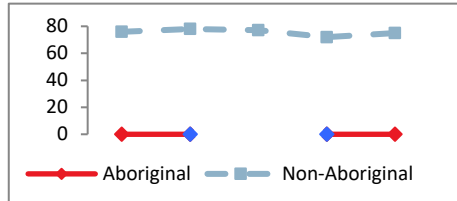
More questions have been added since 2016/17, including new questions related to themes and categories of interest to clients, new open-ended questions, and the survey has been "PENed".

Report users should carefully compare any results after 2016/17 against trends established in earlier years, and consider the change of 2016/17 results if they differ greatly from established trends.

The suspension of in-class instruction from mid-March to the end of May 2020 under the direction of the Provincial Health Officer in response to the COVID-19 pandemic resulted in a reduced number of respondents for the 2019/20 Student Learning Survey administration.

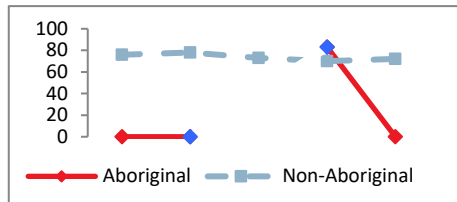
STUDENT LEARNING SURVEY RESULTS, GRADE 3/4

Do you like school?



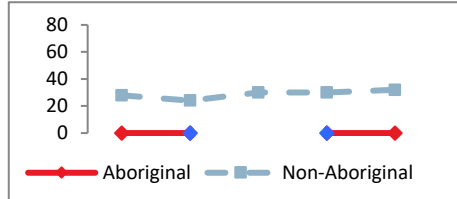
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	11	Msk	Msk	792	603	76
2020/21	15	Msk	Msk	900	705	78
2021/22	Msk	Msk	Msk	1,340	1,033	77
2022/23	18	Msk	Msk	1,330	959	72
2023/24	12	Msk	Msk	1,489	1,112	75

Do adults in the school treat all students fairly?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	11	Msk	Msk	788	597	76
2020/21	15	Msk	Msk	901	702	78
2021/22	Msk	Msk	Msk	1,342	976	73
2022/23	18	15	83	1,330	928	70
2023/24	12	Msk	Msk	1,487	1,072	72

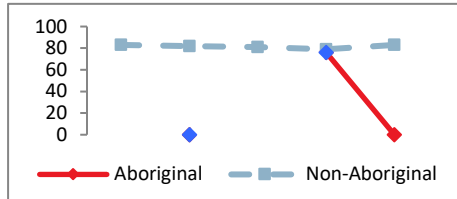
Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	11	Msk	Msk	786	219	28
2020/21	14	Msk	Msk	896	211	24
2021/22	Msk	Msk	Msk	1,339	403	30
2022/23	18	Msk	Msk	1,323	401	30
2023/24	12	Msk	Msk	1,470	473	32

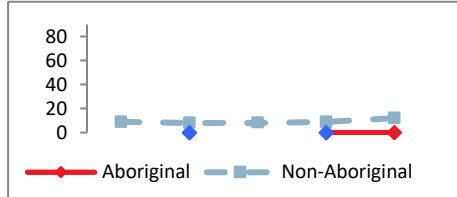
STUDENT LEARNING SURVEY RESULTS, GRADE 3/4 continued

Do you feel safe at school?



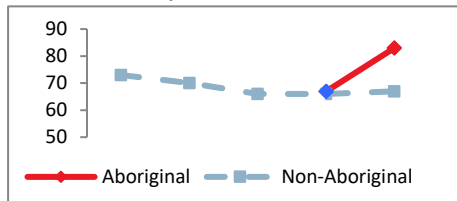
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	Msk	Msk	Msk	786	655	83
2020/21	15	Msk	Msk	895	732	82
2021/22	Msk	Msk	Msk	1,341	1,080	81
2022/23	17	13	76	1,327	1,043	79
2023/24	11	Msk	Msk	1,489	1,232	83

Have you ever felt bullied at school?



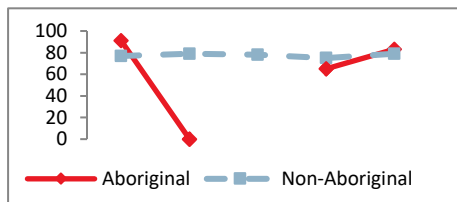
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	Msk	Msk	Msk	786	68	9
2020/21	13	-	-	896	70	8
2021/22	Msk	Msk	Msk	1,336	108	8
2022/23	17	Msk	Msk	1,323	124	9
2023/24	11	Msk	Msk	1,480	182	12

How many adults do you think care about you at your school? (Percentage responding 2 adults or more.)



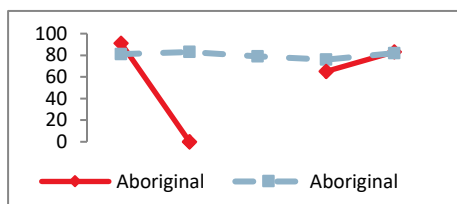
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	Two adults or more		Gr 4 Respondents #	Two adults or more	
	#	#	%	#	#	%
2019/20	11	Msk	Msk	784	570	73
2020/21	15	Msk	Msk	901	630	70
2021/22	Msk	Msk	Msk	1,341	888	66
2022/23	18	12	67	1,325	872	66
2023/24	12	10	83	1,487	997	67

I am happy at my school.



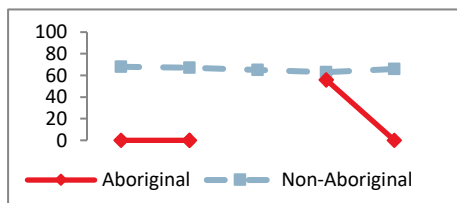
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	11	10	91	776	599	77
2020/21	15	Msk	Msk	898	712	79
2021/22	Msk	Msk	Msk	1,336	1,046	78
2022/23	17	11	65	1,324	994	75
2023/24	12	10	83	1,486	1,171	79

Do you feel welcome at your school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	11	10	91	787	640	81
2020/21	15	Msk	Msk	902	747	83
2021/22	Msk	Msk	Msk	1,344	1,063	79
2022/23	17	11	65	1,328	1,013	76
2023/24	12	10	83	1,486	1,215	82

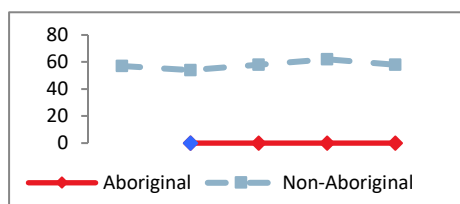
Is school a place where you feel like you belong?



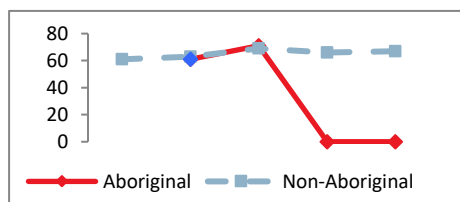
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	11	Msk	Msk	786	533	68
2020/21	15	Msk	Msk	901	600	67
2021/22	Msk	Msk	Msk	1,343	867	65
2022/23	18	10	56	1,327	831	63
2023/24	12	Msk	Msk	1,488	984	66

STUDENT LEARNING SURVEY RESULTS, GRADE 7

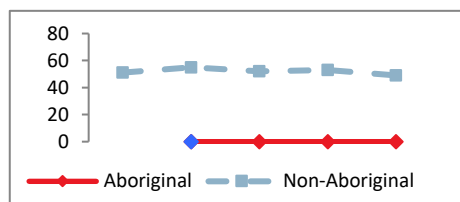
Do you like school?



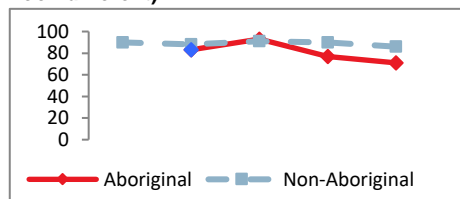
Do adults in the school treat all students fairly?



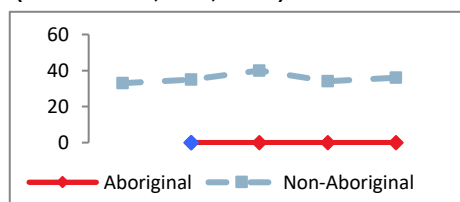
How many teachers help you with your schoolwork when you need it?



At school, do you respect people who are different from you (for example, think, act, or look different)?



At school, are you being taught about Aboriginal peoples in Canada?/ At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in Canada?



Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	19	Msk	Msk
2021/22	14	Msk	Msk
2022/23	13	Msk	Msk
2023/24	15	Msk	Msk

Non-Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	888	509	57
2020/21	1,137	610	54
2021/22	1,280	742	58
2022/23	1,311	819	62
2023/24	1,382	808	58

Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	18	11	61
2021/22	14	10	71
2022/23	13	Msk	Msk
2023/24	15	Msk	Msk

Non-Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	891	544	61
2020/21	1,140	716	63
2021/22	1,283	890	69
2022/23	1,307	866	66
2023/24	1,385	923	67

Aboriginal

School Year	Gr 7 Respondents #	Two teachers or more	
		#	%
2019/20	Msk	Msk	Msk
2020/21	19	Msk	Msk
2021/22	14	Msk	Msk
2022/23	13	Msk	Msk
2023/24	15	Msk	Msk

Non-Aboriginal

School Year	Gr 7 Respondents #	Two teachers or more	
		#	%
2019/20	854	435	51
2020/21	1,091	603	55
2021/22	1,274	660	52
2022/23	1,307	696	53
2023/24	1,380	679	49

Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	18	15	83
2021/22	14	13	93
2022/23	13	10	77
2023/24	14	10	71

Non-Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	888	796	90
2020/21	1,127	994	88
2021/22	1,264	1,152	91
2022/23	1,297	1,173	90
2023/24	1,380	1,187	86

Aboriginal

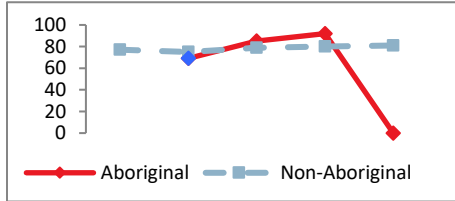
School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	19	Msk	Msk
2021/22	14	Msk	Msk
2022/23	13	Msk	Msk
2023/24	15	Msk	Msk

Non-Aboriginal

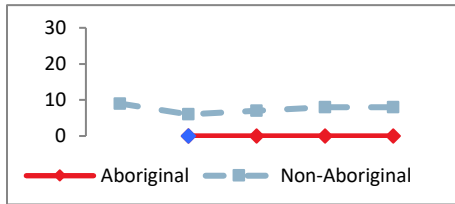
School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	888	293	33
2020/21	1,137	393	35
2021/22	1,274	507	40
2022/23	1,304	440	34
2023/24	1,378	497	36

STUDENT LEARNING SURVEY RESULTS, GRADE 7 continued

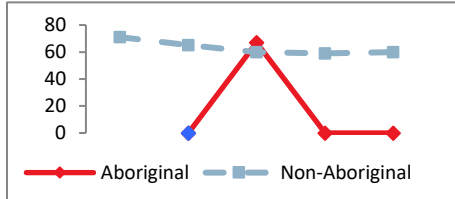
Do you feel safe at school?



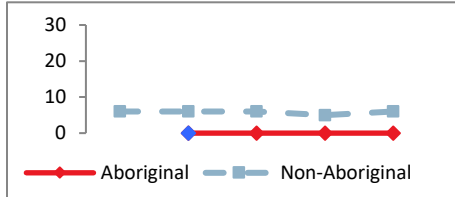
At school, are you bullied, teased, or picked on? Have you ever felt bullied at school?



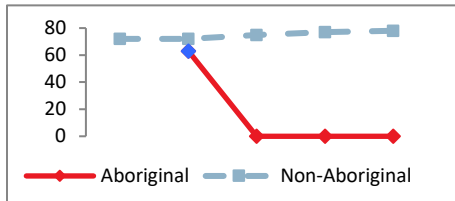
How many adults at your school care about you? (Percentage responding 2 adults or more.)



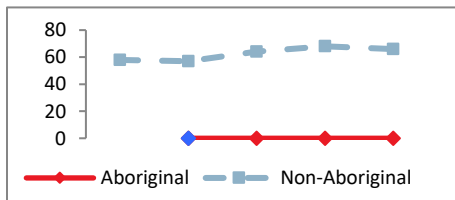
I would like to go to a different school.



Do you feel welcome at your school?



Is school a place where you feel like you belong?



Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	16	11	69
2021/22	13	11	85
2022/23	12	11	92
2023/24	15	Msk	Msk

Non-Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	879	679	77
2020/21	1,146	857	75
2021/22	1,278	1,013	79
2022/23	1,311	1,052	80
2023/24	1,384	1,117	81

Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	16	Msk	Msk
2021/22	13	Msk	Msk
2022/23	12	Msk	Msk
2023/24	15	Msk	Msk

Non-Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	882	75	9
2020/21	1,139	74	6
2021/22	1,282	93	7
2022/23	1,310	104	8
2023/24	1,383	108	8

Aboriginal

School Year	Gr 7 Respondents #	Two adults or more	
		#	%
2019/20	Msk	Msk	Msk
2020/21	19	Msk	Msk
2021/22	15	10	67
2022/23	13	Msk	Msk
2023/24	15	Msk	Msk

Non-Aboriginal

School Year	Gr 7 Respondents #	Two adults or more	
		#	%
2019/20	890	636	71
2020/21	1,140	744	65
2021/22	1,282	765	60
2022/23	1,309	770	59
2023/24	1,383	826	60

Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	19	Msk	Msk
2021/22	15	Msk	Msk
2022/23	13	Msk	Msk
2023/24	15	Msk	Msk

Non-Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	889	56	6
2020/21	1,136	65	6
2021/22	1,281	77	6
2022/23	1,312	72	5
2023/24	1,381	88	6

Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	19	12	63
2021/22	14	Msk	Msk
2022/23	13	Msk	Msk
2023/24	15	Msk	Msk

Non-Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	886	635	72
2020/21	1,138	822	72
2021/22	1,279	959	75
2022/23	1,312	1,008	77
2023/24	1,383	1,077	78

Aboriginal

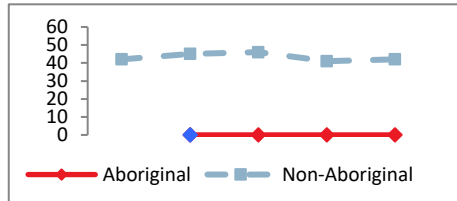
School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	18	Msk	Msk
2021/22	15	Msk	Msk
2022/23	13	Msk	Msk
2023/24	15	Msk	Msk

Non-Aboriginal

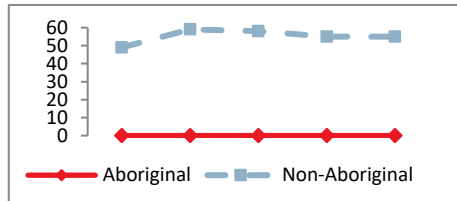
School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	888	519	58
2020/21	1,142	649	57
2021/22	1,282	820	64
2022/23	1,311	885	68
2023/24	1,379	914	66

STUDENT LEARNING SURVEY RESULTS, GRADE 10

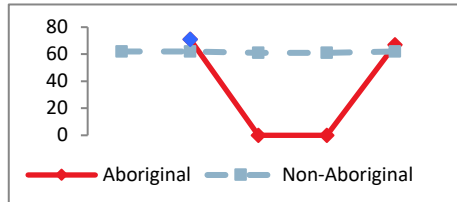
Do you like school?



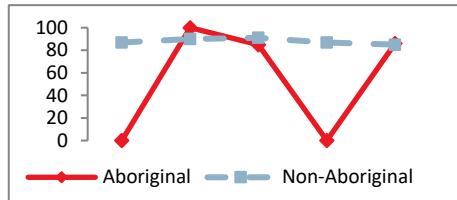
Do adults in the school treat all students fairly?



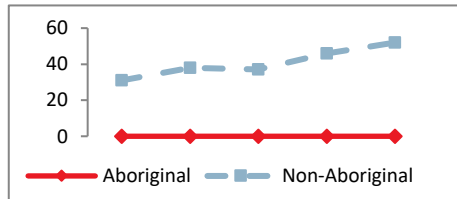
How many teachers help you with your schoolwork when you need it?



At school, do you respect people who are different from you (for example, think, act, or look different)?



At school, are you being taught about Aboriginal peoples in Canada?/ At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in Canada?



Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	14	Msk	Msk
2021/22	14	Msk	Msk
2022/23	11	Msk	Msk
2023/24	15	Msk	Msk

Non-Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	1,287	544	42
2020/21	1,062	481	45
2021/22	1,275	583	46
2022/23	1,485	609	41
2023/24	1,394	586	42

Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	10	Msk	Msk
2020/21	14	Msk	Msk
2021/22	14	Msk	Msk
2022/23	11	Msk	Msk
2023/24	15	Msk	Msk

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	1,293	632	49
2020/21	1,060	621	59
2021/22	1,273	738	58
2022/23	1,486	822	55
2023/24	1,400	765	55

Aboriginal

School Year	Gr 10 Respondents #	Two teachers or more	
		#	%
2019/20	Msk	Msk	Msk
2020/21	14	10	71
2021/22	14	Msk	Msk
2022/23	11	Msk	Msk
2023/24	15	10	67

School Year	Gr 10 Respondents #	Two teachers or more	
		#	%
2019/20	1,231	762	62
2020/21	999	621	62
2021/22	1,262	769	61
2022/23	1,473	898	61
2023/24	1,381	854	62

Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	10	Msk	Msk
2020/21	14	14	100
2021/22	13	11	85
2022/23	11	Msk	Msk
2023/24	14	12	86

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	1,277	1,113	87
2020/21	1,035	934	90
2021/22	1,229	1,122	91
2022/23	1,430	1,246	87
2023/24	1,336	1,134	85

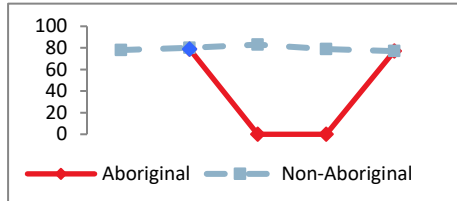
Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	10	Msk	Msk
2020/21	14	Msk	Msk
2021/22	13	Msk	Msk
2022/23	11	Msk	Msk
2023/24	15	Msk	Msk

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	1,284	395	31
2020/21	1,050	403	38
2021/22	1,258	467	37
2022/23	1,463	670	46
2023/24	1,369	713	52

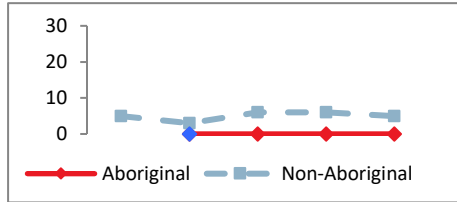
STUDENT LEARNING SURVEY RESULTS, GRADE 10 continued

Do you feel safe at school?



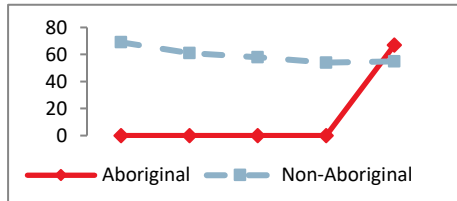
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	Msk	Msk	Msk	1,283	997	78
2020/21	14	11	79	1,054	846	80
2021/22	14	Msk	Msk	1,267	1,048	83
2022/23	11	Msk	Msk	1,478	1,175	79
2023/24	13	10	77	1,381	1,061	77

At school, are you bullied, teased, or picked on? Have you ever felt bullied at school?



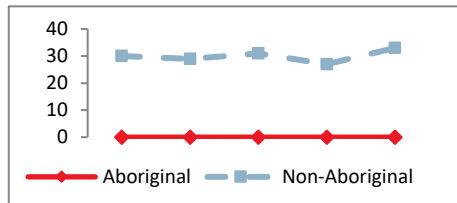
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	Msk	Msk	Msk	1,282	67	5
2020/21	14	-	-	1,059	30	3
2021/22	14	Msk	Msk	1,265	71	6
2022/23	11	Msk	Msk	1,475	82	6
2023/24	13	Msk	Msk	1,382	66	5

How many adults at your school care about you? At your school, how many adults do you feel care about you? (Percentage responding 2 adults or more.)



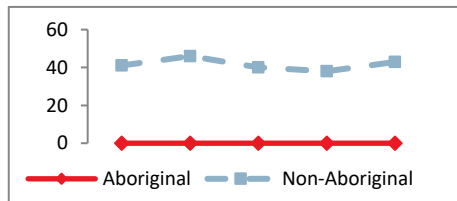
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	Two adults or more		Gr 10 Respondents	Two adults or more	
	#	#	%	#	#	%
2019/20	11	Msk	Msk	1,290	894	69
2020/21	14	Msk	Msk	1,060	645	61
2021/22	14	Msk	Msk	1,274	744	58
2022/23	11	Msk	Msk	1,489	802	54
2023/24	15	10	67	1,394	765	55

Are you satisfied that school is preparing you for a job in the future?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	10	Msk	Msk	1,280	379	30
2020/21	14	Msk	Msk	1,037	296	29
2021/22	11	Msk	Msk	1,233	387	31
2022/23	11	Msk	Msk	1,442	395	27
2023/24	14	Msk	Msk	1,344	448	33

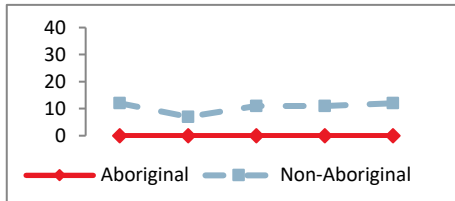
Are you satisfied that school is preparing you for post-secondary education?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	10	Msk	Msk	1,278	525	41
2020/21	14	Msk	Msk	1,035	471	46
2021/22	13	Msk	Msk	1,240	502	40
2022/23	11	Msk	Msk	1,444	550	38
2023/24	13	Msk	Msk	1,349	574	43

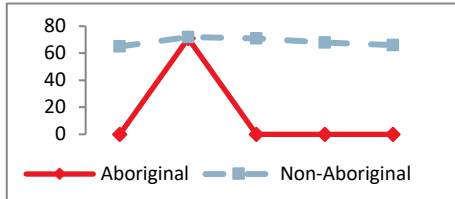
STUDENT LEARNING SURVEY RESULTS, GRADE 10 continued

I would like to go to a different school.



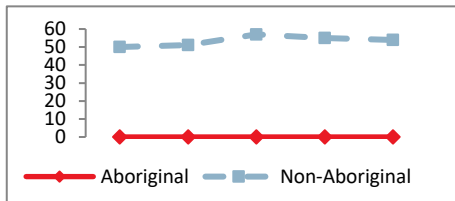
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
		#	%		#	%
2019/20	11	Msk	Msk	1,287	153	12
2020/21	13	Msk	Msk	1,059	73	7
2021/22	14	Msk	Msk	1,272	146	11
2022/23	11	Msk	Msk	1,487	168	11
2023/24	14	Msk	Msk	1,393	171	12

Do you feel welcome at your school?



School Year	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
		#	%		#	%
	#	#	%	#	#	%
2019/20	10	Msk	Msk	1,284	830	65
2020/21	14	10	71	1,058	767	72
2021/22	14	Msk	Msk	1,270	901	71
2022/23	11	Msk	Msk	1,483	1,003	68
2023/24	15	Msk	Msk	1,398	924	66

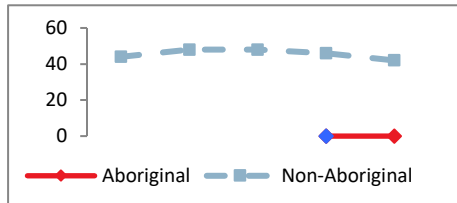
Is school a place where you feel like you belong?



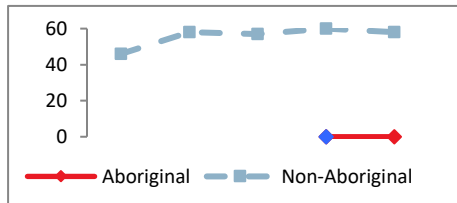
School Year	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
		#	%		#	%
	#	#	%	#	#	%
2019/20	11	Msk	Msk	1,289	648	50
2020/21	14	Msk	Msk	1,062	539	51
2021/22	14	Msk	Msk	1,275	730	57
2022/23	11	Msk	Msk	1,482	818	55
2023/24	15	Msk	Msk	1,396	757	54

STUDENT LEARNING SURVEY RESULTS, GRADE 12

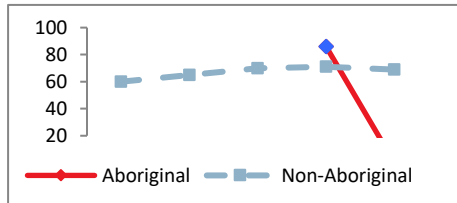
Do you like school?



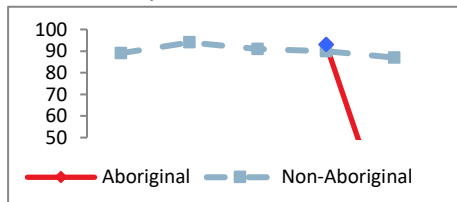
Do adults in the school treat all students fairly?



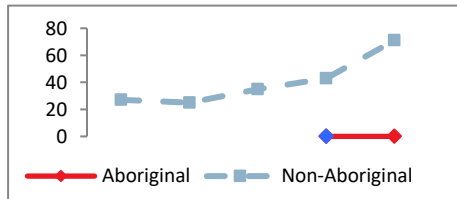
How many teachers help you with your schoolwork when you need it?



At school, do you respect people who are different from you (for example, think, act, or look different)?



At school, are you being taught about Aboriginal peoples in Canada?/ At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in Canada?



Aboriginal

School Year	Gr 12 Respondents	All of the time or many times	
	#	#	%
2019/20	Msk	Msk	Msk
2020/21	Msk	Msk	Msk
2021/22	Msk	Msk	Msk
2022/23	15	Msk	Msk
2023/24	10	Msk	Msk

Non-Aboriginal

School Year	Gr 12 Respondents	All of the time or many times	
	#	#	%
2019/20	1,095	477	44
2020/21	947	453	48
2021/22	1,096	525	48
2022/23	1,172	535	46
2023/24	1,121	468	42

Aboriginal

School Year	Gr 12 Respondents	All of the time or many times	
	#	#	%
2019/20	Msk	Msk	Msk
2020/21	Msk	Msk	Msk
2021/22	Msk	Msk	Msk
2022/23	15	Msk	Msk
2023/24	10	Msk	Msk

Non-Aboriginal

School Year	Gr 12 Respondents	All of the time or many times	
	#	#	%
2019/20	1,099	509	46
2020/21	950	552	58
2021/22	1,100	629	57
2022/23	1,173	702	60
2023/24	1,121	650	58

Aboriginal

School Year	Gr 12 Respondents	Two teachers or more	
	#	#	%
2019/20	Msk	Msk	Msk
2020/21	Msk	Msk	Msk
2021/22	Msk	Msk	Msk
2022/23	14	12	86
2023/24	10	Msk	Msk

Non-Aboriginal

School Year	Gr 12 Respondents	Two teachers or more	
	#	#	%
2019/20	1,079	648	60
2020/21	907	590	65
2021/22	1,076	756	70
2022/23	1,153	814	71
2023/24	1,105	758	69

Aboriginal

School Year	Gr 12 Respondents	All of the time or many times	
	#	#	%
2019/20	Msk	Msk	Msk
2020/21	Msk	Msk	Msk
2021/22	Msk	Msk	Msk
2022/23	14	13	93
2023/24	10	Msk	Msk

Non-Aboriginal

School Year	Gr 12 Respondents	All of the time or many times	
	#	#	%
2019/20	1,097	972	89
2020/21	936	878	94
2021/22	1,047	953	91
2022/23	1,106	996	90
2023/24	1,054	914	87

Aboriginal

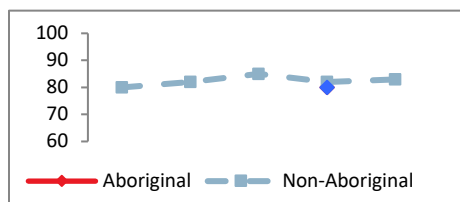
School Year	Gr 12 Respondents	All of the time or many times	
	#	#	%
2019/20	Msk	Msk	Msk
2020/21	Msk	Msk	Msk
2021/22	Msk	Msk	Msk
2022/23	14	Msk	Msk
2023/24	10	Msk	Msk

Non-Aboriginal

School Year	Gr 12 Respondents	All of the time or many times	
	#	#	%
2019/20	1,096	295	27
2020/21	942	240	25
2021/22	1,065	371	35
2022/23	1,147	489	43
2023/24	1,088	772	71

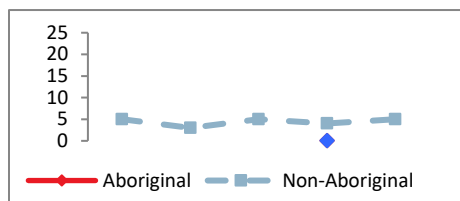
STUDENT LEARNING SURVEY RESULTS, GRADE 12 continued

Do you feel safe at school?



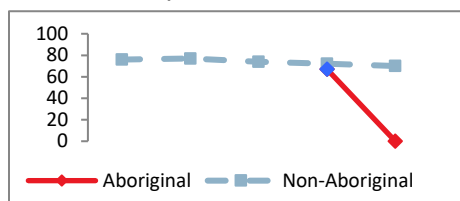
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	Msk	Msk	Msk	1,097	873	80
2020/21	Msk	Msk	Msk	942	777	82
2021/22	Msk	Msk	Msk	1,083	923	85
2022/23	15	12	80	1,159	955	82
2023/24	Msk	Msk	Msk	1,106	917	83

At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?



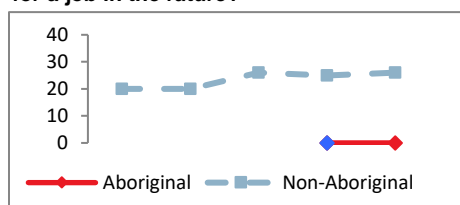
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	Msk	Msk	Msk	1,090	51	5
2020/21	Msk	Msk	Msk	942	24	3
2021/22	Msk	Msk	Msk	1,082	50	5
2022/23	15	Msk	Msk	1,156	50	4
2023/24	Msk	Msk	Msk	1,105	57	5

How many adults at your school care about you?/ At your school, how many adults do you feel care about you? (Percentage responding 2 adults or more.)



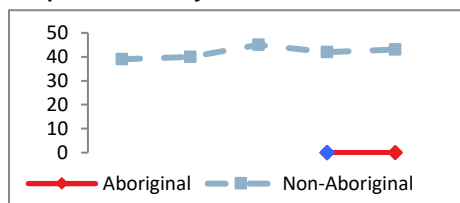
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	Two adults or more		Gr 12 Respondents #	Two adults or more	
	#	#	%	#	#	%
2019/20	Msk	Msk	Msk	1,097	835	76
2020/21	Msk	Msk	Msk	948	731	77
2021/22	Msk	Msk	Msk	1,096	807	74
2022/23	15	10	67	1,170	837	72
2023/24	10	Msk	Msk	1,116	785	70

Are you satisfied that school is preparing you for a job in the future?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	Msk	Msk	Msk	1,096	218	20
2020/21	Msk	Msk	Msk	933	188	20
2021/22	Msk	Msk	Msk	1,051	277	26
2022/23	14	Msk	Msk	1,120	280	25
2023/24	10	Msk	Msk	1,069	283	26

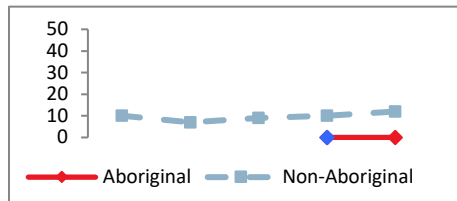
Are you satisfied that school is preparing you for post-secondary education?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	Msk	Msk	Msk	1,095	428	39
2020/21	Msk	Msk	Msk	935	373	40
2021/22	Msk	Msk	Msk	1,049	468	45
2022/23	14	Msk	Msk	1,124	467	42
2023/24	10	Msk	Msk	1,069	455	43

STUDENT LEARNING SURVEY RESULTS, GRADE 12 continued

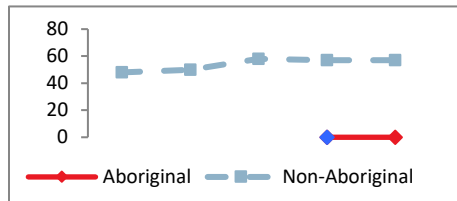
I would like to go to a different school.



Do you feel welcome at your school?



Is school a place where you feel like you belong?



Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	Msk	Msk	Msk
2021/22	Msk	Msk	Msk
2022/23	15	Msk	Msk
2023/24	10	0	0

Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	1,101	105	10
2020/21	948	67	7
2021/22	1,095	103	9
2022/23	1,167	115	10
2023/24	1,117	134	12

Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	Msk	Msk	Msk
2021/22	Msk	Msk	Msk
2022/23	14	10	71
2023/24	10	Msk	Msk

Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	1,092	693	63
2020/21	944	640	68
2021/22	1,099	786	72
2022/23	1,172	845	72
2023/24	1,118	782	70

Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	Msk	Msk	Msk
2021/22	Msk	Msk	Msk
2022/23	15	Msk	Msk
2023/24	10	Msk	Msk

Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	1,097	530	48
2020/21	951	477	50
2021/22	1,094	635	58
2022/23	1,171	673	57
2023/24	1,119	633	57

GLOSSARY

GLOSSARY ITEM	DEFINITION
Aboriginal Student	A student who has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/04 school year forward. Status Indians are Aboriginal people who meet the requirements of the Indian Act and who are registered under the Act.
Alternate Programs	Programs that meet the special requirements of students who may be unable to adjust to the requirements of regular schools (for example timetables, schedules, or traditional classroom environment). Programs must be offered in separate facilities.
Children and Youth in care	Children and Youth living out of parental home under a legal arrangement refers to a child who has a legal arrangement with the Ministry of Children and Family Development (MCFD) or an Indigenous Child and Family Service Agency (ICFSA). This includes children that are in the custody, care, or guardianship of a director under the Child, Family and Community Service Act or a director of adoption designated under the Adoption Act (In Care), those who have a Youth Agreement or are receiving Youth Services (Youth Services), and those that are under Kinship Care (colloquially known as "Out of Care").
Course Mark	The result achieved by student, as assigned by the teacher at the school level, in a particular course.
Eligible Grade 12 Graduation Rate	The proportion of eligible-to-graduate Grade 12 students who graduated in that school year. Eligible to graduate reporting only includes Dogwood (BC Secondary Graduation Diploma), and does not include Adult Dogwood (BC Adult Graduation Diploma) or Evergreen (BC School Completion Certificate).
Enrolment	A record of a student, reported to the Ministry, entering into an educational program offered by a BC Board of Education, Francophone Education Authority or BC Certified Independent Schools (including Offshore Schools). A student may be recorded and counted as an enrolment in more than one school. Enrolment counts include the records of all adults and school-age persons who are enrolled in the BC K-12 system. Registered homeschooled children are not considered an enrolment.
Graduation	A Certificate of Graduation is awarded by the Ministry of Education and Child Care upon successful completion of the BC Provincial Graduation Requirements.
Headcount	A count of unique individuals, rather than enrolments.
Hyphen	A hyphen (-) is used in two situations: 1. The data are not available (for example, the Foundation Skills Assessment report provides information on a range of years that may include years "in the future"), so a hyphen is used. 2. The data describe an outcome (such as a percent or rate) where the underlying number of students or enrolments is zero (0). For example, consider a Grade 12 class that has no students enrolled in an ELL program. When reporting the percent of Grade 12 ELL students who achieved a C+ or better in math, it is not appropriate to report any math outcomes for ELL students, so a hyphen is used.
Msk	Abbreviation for Mask, which indicates that the information has been suppressed to protect personal information. The Ministry Masking Policy is intended to prevent the possibility of associating statistical data with an identifiable individual. To protect the privacy of individuals, very small population numbers must be suppressed (masked) when the Ministry reports or otherwise publicly releases aggregated data. For more information please refer to: https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/public-schools/protection-of-personal-information-when-reporting-on-small-populations
Off-Reserve Aboriginal Student	Includes only Aboriginal students who live off a reserve and attend a BC public school.

On-Reserve Aboriginal Student	Includes only Aboriginal students who live on a reserve and attend a BC public school.
Participant (Foundation Skills Assessment)	A student who responded meaningfully to at least one question in the assessment.
Participation Rate (Foundation Skills Assessment)	The number of students who responded to at least one question in the assessment, divided by the total number of students in that grade.
Participation Rate (Graduation Assessment)	Denominator: All grade 10 or 12 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 or 12 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count). Numerator: Count of students from the denominator who took the assessment in a specific school year.
Performance (Foundation Skills Assessment)	In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are: <ul style="list-style-type: none"> • Emerging - students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning • On Track - students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning • Extending - students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning
Performance (Graduation Assessment)	Provincial graduation assessments use a four-level proficiency levels for reporting student achievement results: <ul style="list-style-type: none"> • Emerging - students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning • Developing - students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning • Proficient - students demonstrate a complete understanding of the concepts and competencies relevant to the expected learning • Extending - students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning Denominator: Include all students who took the assessment in a school year regardless of their grades. (Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).
Public School	A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a district school board of education. Types of public schools include Standard Schools, Short-term and Long-term Provincial Resource Programs, Youth Custody, Continuing Education Centres, Alternate Programs and Online Learning Programs.
Resident (student)	Resident students are those for which the Ministry of Education and Child Care will provide operating grant funding to boards of education or eligible independent schools. The ministry provides operating grant funding for: <ul style="list-style-type: none"> • Children who, along with their guardian(s), are ordinarily resident in British Columbia • Children who are deemed ordinarily resident in BC under the School Regulation • Other children who meet criteria set out in the Eligibility of Students for Operating Grant Funding policy
School District	A geographic area in British Columbia constituted as a district under the School Act. There are currently 59 school districts and one Francophone Education Authority.
School Year	The school year includes a portion of two regular calendar years. It is the 12-month period commencing on July 1 and ending the following June 30.

Six-year Completion Rate	<p>The proportion of students who graduate, with a BC Certificate of Graduation ("Dogwood") or BC Adult Graduation Diploma ("Adult Dogwood"), within six years from the first time they enrol in Grade 8, adjusted for migration in and out of British Columbia. A six-year rate provides students with an additional year beyond the five years required to move through Grades 8-12.</p> <p>Six-year completion rates are not produced at the school level, as outmigration adjustments (to account for students leaving the province) cannot be estimated from Ministry data. The district in which a student last attended school in Years 1 through 6 is assigned to the district cohort from which the Six-year Completion Rate is determined.</p> <p>In this report, when the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.</p>
Students with Disabilities or Diverse Abilities (Selected Designations)	<p>Selected designations include the following:</p> <ul style="list-style-type: none"> • Sensory Disabilities (Categories E and F) • Learning Disabilities (Category Q) • Behaviour Disabilities (Categories H and R)
Students with Disabilities or Diverse Abilities	<p>Category A – Physically Dependent Category B – Deafblind Category C – Moderate to Profound Intellectual Disability Category D – Physical Disability / Chronic Health Impairment Category E – Visual Impairment Category F – Deaf or Hard of Hearing Category G – Autism Spectrum Disorder Category H – Intensive Behaviour Interventions / Serious Mental Illness Category K – Mild Intellectual Disability Category P – Gifted Category Q – Learning Disability (formerly Category J) Category R – Moderate Behaviour Support / Mental Illness (formerly Categories M and N)</p>
Student	A person, of any age, who is reported by a BC Board of Education, Francophone Education Authority or BC-certified Independent school (including offshore schools), as enrolling in and receiving educational services.
Student Cohort	A group of students who share particular characteristics and who are tracked over a period of time.