



Aboriginal Report

How Are We Doing?

2022/2023

School District: 038
Richmond

QUESTIONS/COMMENTS CONTACT:

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BRITISH
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electronic version: <https://studentsuccess.gov.bc.ca/ahawd>

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ABORIGINAL REPORT - HOW ARE WE DOING?

You will notice that there are changes to historical and trend data. Once a student has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit), the student is included in all reported outcomes for Aboriginal students. This approach ensures a consistent methodology for identifying Aboriginal students across years, as students may self-identify as Aboriginal on some enrolments and not on others.

The Tripartite partners have collectively agreed to retain "Aboriginal" wording for the purposes of this year's "How Are We Doing?" report. Updating terminology from Aboriginal to Indigenous requires changes to Ministry data collection processes that will ensure standardized wording from collection onwards. This work is underway.

Since its inception in 1999, this report has included data from all students, regardless of residency status. In 2020, the Ministry was exploring a new way to report the Six-Year Completion Rate by taking out the non-resident students. Since then, all performance-related measures have been re-calculated with "BC Residents" only. The latest data can be found in the Student Success website: <https://studentsuccess.gov.bc.ca>

The decision to remain consistent with other Ministry reporting websites was made by consensus among Tripartite parties including the First Nations Education Steering Committee (FNESC) and Indigenous Services Canada (ISC).

GUIDELINES AND TIPS - REVIEWING STUDENT ACHIEVEMENT DATA

- **Use multiple sources of information whenever possible**

To supplement the student results being reviewed, it is advisable to refer to multiple sources of performance information including information drawn at the classroom, school, district and provincial levels. This is particularly important when reviewing the performance of small numbers of students.

- **Ensure comparability of information from different sources**

When analysing student results collected from different sources, care should be taken to ensure comparability. For example, consider the similarity of test questions, student groups participating, the number of students represented, as well as the consistency in test administration.

- **Consider participation rates**

Low participation rates, or small numbers of students, may not adequately reflect the whole population. When comparing different sources of data, or trends over time, it is important to note if a change in the number of participating students would have an impact on the results.

- **Be cautious of data representing small numbers of students**

Note the number of students participating or the number of students in the population being assessed. The fewer the students, the more carefully the results need to be interpreted. If data represent fewer than 10 students, be extremely cautious. The overall results for smaller groups of students can be greatly influenced by the scores of just a few (one or two) individuals. Protection of privacy must be ensured when reporting data.

- **Review data trends**

Multiple years of results are more meaningful than results for a single year. Five or more results may suggest a trend. The more results that follow the trend the greater the ability to make a prediction.

POINTS OF INQUIRY

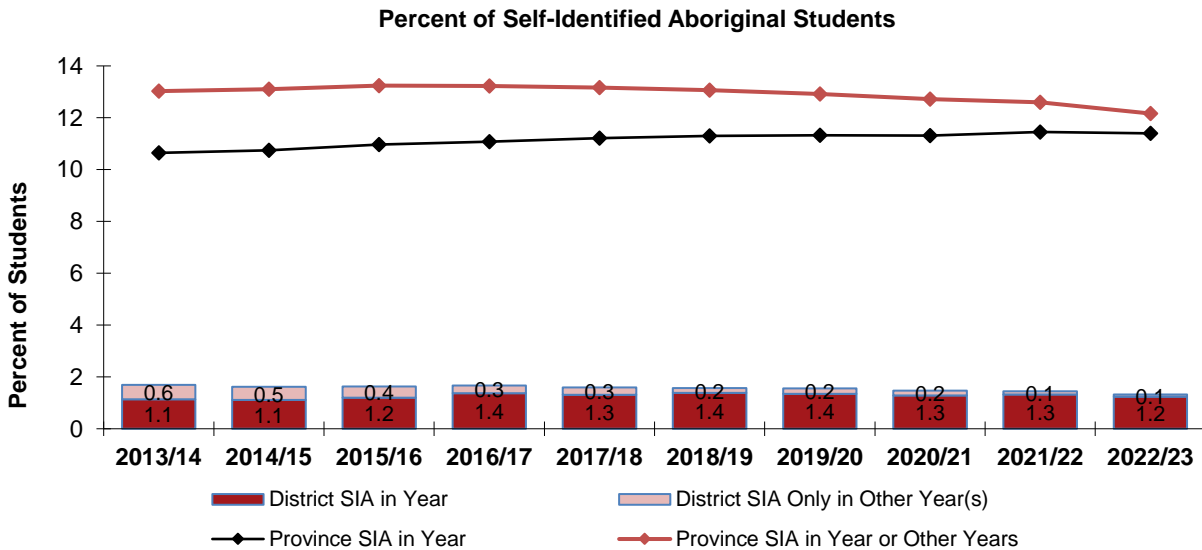
- Are the data relevant or appropriate for what is being assessed?
- Is the population of students reflected by these data representative of achievement of all students?
- What story do these data suggest about student achievement?
- Do the data tell enough of the story? In order to provide a more complete picture, what other information should be considered?
- Are there any identifiable groups of students that should be considered?
- What alternate conclusions could be drawn from these data?

PLEASE NOTE

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication.

STUDENTS WHO SELF-IDENTIFY AS ABORIGINAL

School Year	District					Province *				
	All Students #	SIA in Year*		SIA Only in Other Year(s)*		All Students #	SIA in Year*		SIA Only in Other Year(s)*	
		#	%	#	%		#	%	#	%
2013/14	21,811	248	1.1	121	0.6	558,983	59,502	10.6	13,325	2.4
2014/15	21,306	236	1.1	109	0.5	552,786	59,382	10.7	13,068	2.4
2015/16	21,293	256	1.2	92	0.4	553,376	60,706	11.0	12,567	2.3
2016/17	20,845	285	1.4	64	0.3	557,625	61,801	11.1	11,979	2.1
2017/18	20,855	273	1.3	59	0.3	563,241	63,182	11.2	10,930	1.9
2018/19	20,961	289	1.4	39	0.2	568,982	64,326	11.3	10,009	1.8
2019/20	21,094	285	1.4	43	0.2	576,000	65,215	11.3	9,152	1.6
2020/21	20,677	267	1.3	36	0.2	568,285	64,272	11.3	8,037	1.4
2021/22	21,122	280	1.3	26	0.1	578,797	66,282	11.5	6,635	1.1
2022/23	21,999	272	1.2	19	0.1	590,583	67,285	11.4	4,553	0.8



Note:

"SIA in Year" - the student self-identified as Aboriginal in this year

"SIA Only in Other Year(s)" - the student did not self-identify as Aboriginal in this year, but did so in at least 1 other year

"Never SIA" - the student did not self-identify as Aboriginal in this year or any other

Students are classified as Aboriginal when they identify themselves as such – in other words, they “self-identify as Aboriginal” (SIA). In any given year, a student may or may not self-identify as Aboriginal. In 2003/04, the Ministry of Education and Child Care (EDUC) and the First Nations Education Steering Committee (FNESC) agreed to report on the educational achievement of all students who “ever” identified themselves as Aboriginal. In EDUC’s standard reports, students are categorized as Aboriginal if they self-identified as Aboriginal at any point during their time in K-12.

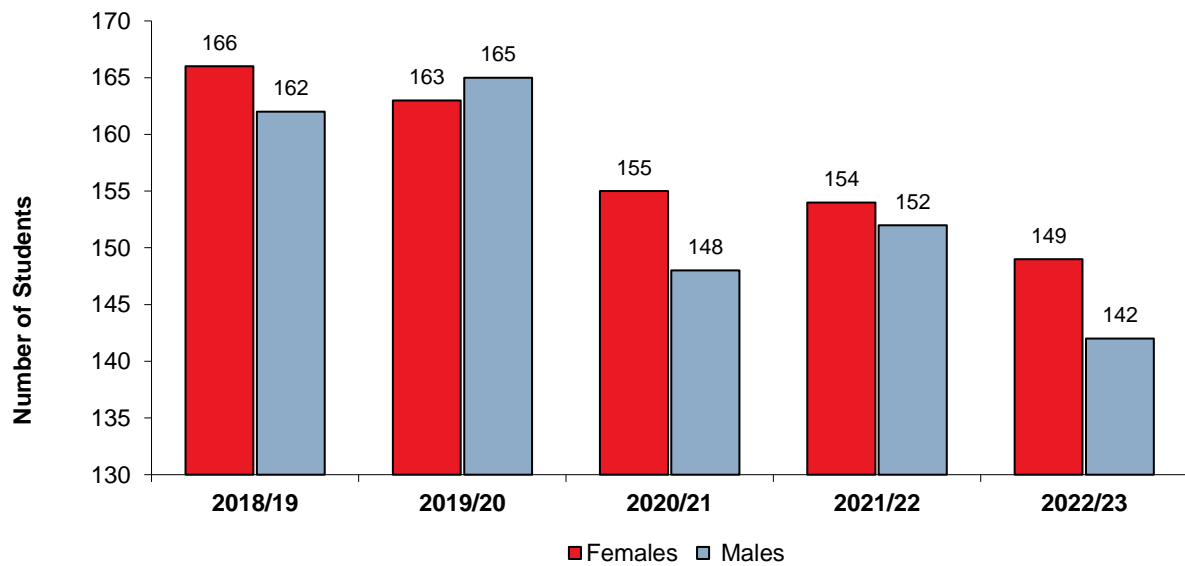
This table shows the number of students who (1) self-identified as Aboriginal in a given school year and those who (2) did not self-identify as Aboriginal in that particular year, yet did so in other years. The "Province" columns show the same information, but for all public schools in the province.

* Public schools only

ABORIGINAL STUDENTS BY GENDER

School Year	All Students #	District					Province *			
		Aboriginal Students		Aboriginal Females	% of All Students	Aboriginal Males	% of All Students	Aboriginal Students #	Aboriginal Females #	Aboriginal Males #
		#	%	#		#		#	#	#
2018/19	20,961	328	1.6	166	0.8	162	0.8	74,335	36,874	37,461
2019/20	21,094	328	1.6	163	0.8	165	0.8	74,367	36,847	37,520
2020/21	20,677	303	1.5	155	0.7	148	0.7	72,309	35,901	36,408
2021/22	21,122	306	1.4	154	0.7	152	0.7	72,917	36,210	36,707
2022/23	21,999	291	1.3	149	0.7	142	0.6	71,838	35,586	36,252

Number of Aboriginal Students by Gender



* Public schools only

ABORIGINAL STUDENTS ON- OR OFF-RESERVE

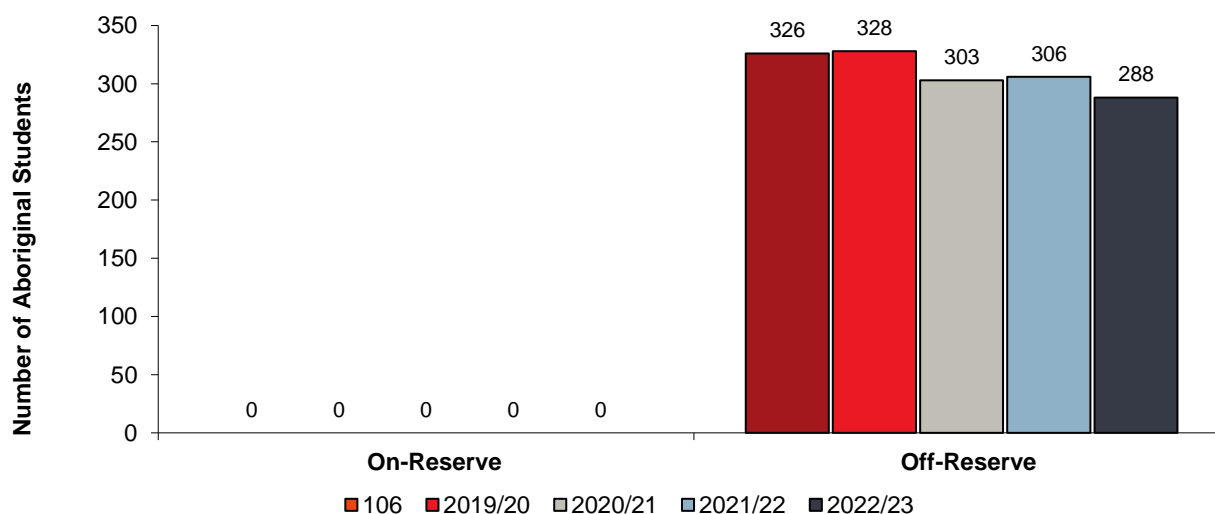
September Count

School Year	Aboriginal Students #	District						Province *	
		On-Reserve			Off-Reserve			Aboriginal Students	Aboriginal Students
		Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	On-Reserve Total Aboriginal #	Off-Reserve Total Aboriginal #
2018/19	328	Msk	Msk	Msk	166	160	326	7,993	66,342
2019/20	328	0	0	0	163	165	328	8,209	66,158
2020/21	303	0	0	0	155	148	303	7,752	64,557
2021/22	306	0	0	0	154	152	306	7,992	64,925
2022/23	291	Msk	Msk	Msk	148	140	288	8,074	63,764

February Count

School Year	Aboriginal Students #	District						Province *	
		On-Reserve			Off-Reserve			Aboriginal Students	Aboriginal Students
		Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	On-Reserve Total Aboriginal #	Off-Reserve Total Aboriginal #
2018/19	317	Msk	Msk	Msk	159	155	314	8,007	66,275
2019/20	313	0	0	0	151	162	313	8,056	66,087
2020/21	300	Msk	Msk	Msk	154	145	299	7,713	64,505
2021/22	299	0	0	0	158	141	299	7,916	64,400
2022/23	290	Msk	Msk	Msk	147	141	288	8,001	63,477

Number of Aboriginal Students, On or Off-Reserve (September Count)

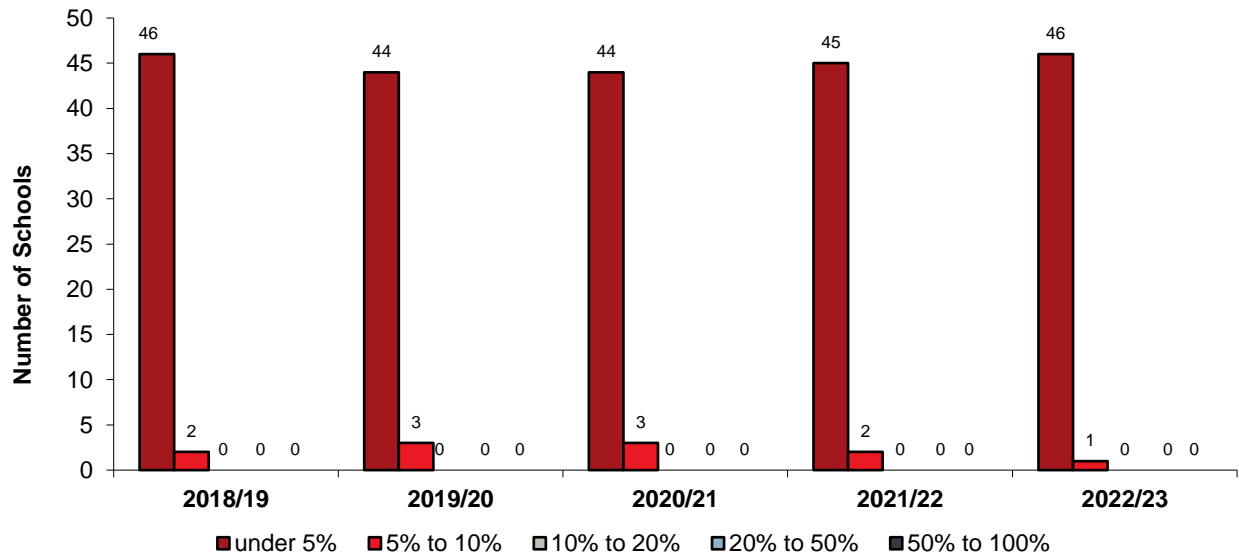


* Public schools only

NUMBER OF STANDARD PUBLIC SCHOOLS BY PERCENTAGE OF ABORIGINAL STUDENTS

School Year	District						Province *					
	Total Schools #	Number of Schools					Total Schools #	Number of Schools				
		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %
2018/19	48	46	2	0	0	0	1,385	367	217	324	385	92
2019/20	47	44	3	0	0	0	1,389	382	217	318	378	94
2020/21	47	44	3	0	0	0	1,398	399	210	341	348	100
2021/22	47	45	2	0	0	0	1,405	402	240	338	330	95
2022/23	47	46	1	0	0	0	1,412	423	246	336	318	89

SD Data: Number of Schools with Aboriginal Students (%)



* Public schools only

STUDENTS IN ALTERNATE PROGRAMS

School Year	All Students #	District						Province *			
		Aboriginal			Non-Aboriginal			Aboriginal		Non-Aboriginal	
		Female #	Male #	Total #	Female #	Male #	Total #	Female #	Male #	Female #	Male #
2018/19	86	Msk	Msk	Msk	38	42	80	1,516	1,457	1,943	2,320
2019/20	107	Msk	Msk	16	37	54	91	1,580	1,508	2,114	2,525
2020/21	82	Msk	Msk	12	30	40	70	1,429	1,327	1,778	1,831
2021/22	70	Msk	Msk	14	29	27	56	1,454	1,262	1,761	1,631
2022/23	82	Msk	Msk	14	36	32	68	1,518	1,264	2,004	1,742

SD Data: Number of Aboriginal Students in Alternate Programs



* Public schools only

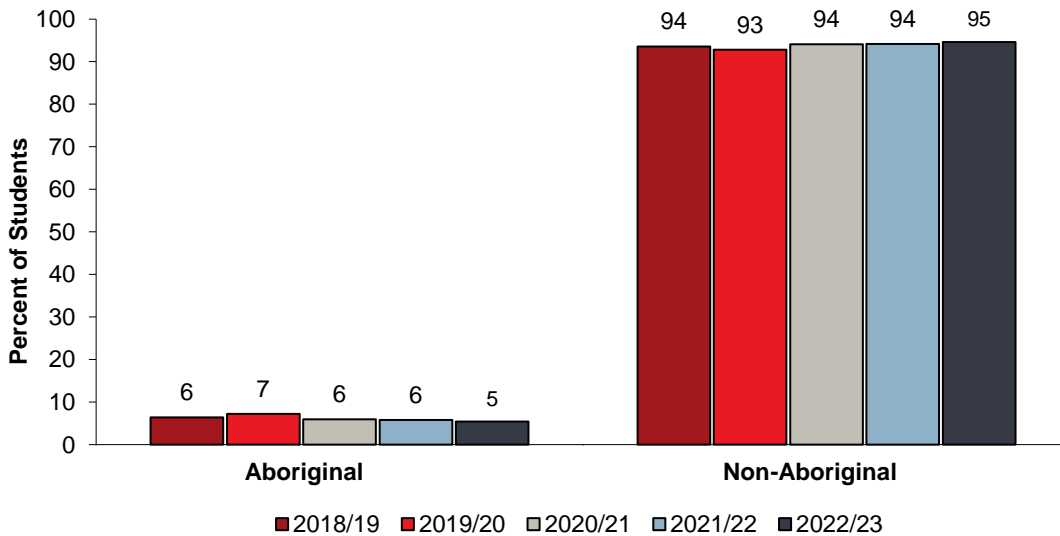
STUDENTS WITH DISABILITIES OR DIVERSE ABILITIES (12 DESIGNATIONS)

The Ministry of Education is aligning language with the United Nations Convention on the Rights of Persons with Disabilities, and Human Rights legislation, where “persons with disabilities” is the terminology used. Within the K-12 context, “Students with Disabilities or Diverse Abilities” will replace the terms “Special Needs”.

Students with Disabilities or Diverse Abilities may require additional support and accommodations to enable them to access and participate in educational programs. The Ministry has the vision to provide inclusive and responsive learning environments that recognize the value of diversity and provide equity of access, opportunity and outcome for all students including students with disabilities or diverse abilities.

School Year	All Students	Aboriginal		Non-Aboriginal	
	Total #	Total #	%	Total #	%
2018/19	1,651	106	6	1,545	94
2019/20	1,793	129	7	1,664	93
2020/21	1,840	109	6	1,731	94
2021/22	1,990	116	6	1,874	94
2022/23	2,115	114	5	2,001	95

**Percent of Students with Disabilities or Diverse Abilities
(12 Designations)**

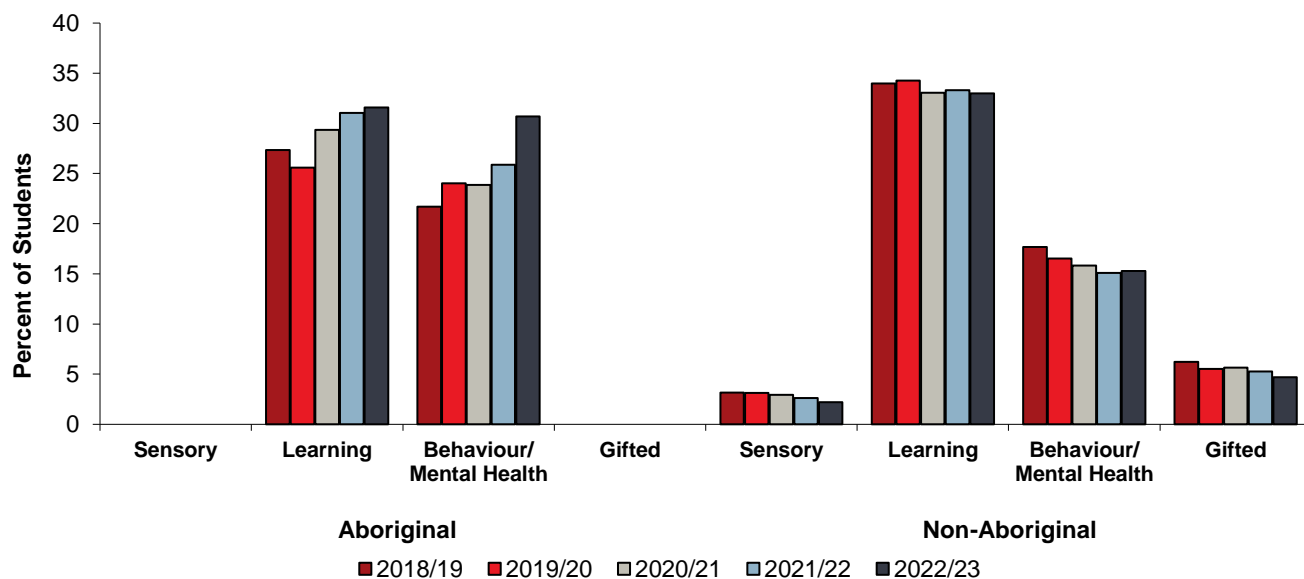


STUDENTS WITH DISABILITIES OR DIVERSE ABILITIES (SELECTED DESIGNATIONS)

Sensory Designation includes E (Visual Impairment) and F (Deaf or Hard of Hearing); Learning Designation includes Q (Learning Disability); Behaviour/Mental Health Designation includes H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness); and Gifted Designation includes P (Gifted).

School Year	Sensory Designation		Learning Designation				Behaviour/Mental Health Designation				Gifted Designation							
	Aboriginal #	Non-Aboriginal #	Aboriginal #	Non-Aboriginal #	Aboriginal %	Non-Aboriginal %	Aboriginal #	Non-Aboriginal #	Aboriginal %	Non-Aboriginal %	Aboriginal #	Non-Aboriginal #	Aboriginal %	Non-Aboriginal %				
2018/19	106	1,545	Msk	Msk	49	3	29	27	525	34	23	22	273	18	0	0	96	6
2019/20	129	1,664	Msk	Msk	52	3	33	26	570	34	31	24	275	17	0	0	92	6
2020/21	109	1,731	Msk	Msk	51	3	32	29	572	33	26	24	274	16	0	0	98	6
2021/22	116	1,874	Msk	Msk	49	3	36	31	624	33	30	26	283	15	0	0	99	5
2022/23	114	2,001	Msk	Msk	44	2	36	32	660	33	35	31	306	15	0	0	94	5

Percent of Students with Disabilities or Diverse Abilities (Selected Designations)



GRADE DISTRIBUTION OF STUDENTS WITH BEHAVIOUR/MENTAL HEALTH DESIGNATION

Behaviour/Mental Health Designation includes H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

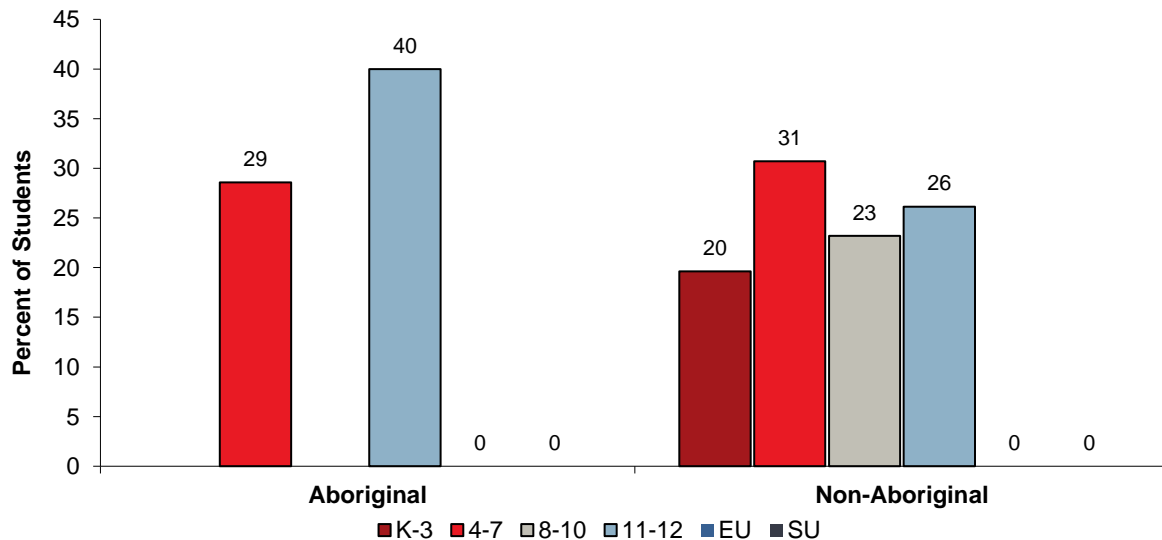
Aboriginal Students

School Year	Total Designations #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2018/19	23	Msk	Msk	Msk	Msk	Msk	Msk	12	52	0	0	0	0
2019/20	31	Msk	Msk	Msk	Msk	Msk	Msk	12	39	0	0	0	0
2020/21	26	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	0	0	0	0
2021/22	30	Msk	Msk	Msk	Msk	Msk	Msk	12	40	0	0	0	0
2022/23	35	Msk	Msk	10	29	Msk	Msk	14	40	0	0	0	0

Non-Aboriginal Students

School Year	Total Designations #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2018/19	273	57	21	78	29	50	18	87	32	0	0	0	0
2019/20	275	52	19	98	36	52	19	73	27	0	0	0	0
2020/21	274	53	19	87	32	73	27	61	22	0	0	0	0
2021/22	283	45	16	95	34	72	25	71	25	0	0	0	0
2022/23	306	60	20	94	31	71	23	80	26	0	0	0	0

Percent of Students with Behaviour/Mental Health Designation Grade Distribution 2022/23



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING/LITERACY, GRADE 4

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. As a result of this shift, one of the three constructed response questions was modified to allow for a personal student response. While it remains possible to compare the Literacy results of the FSA 2021/22 to past Reading results - as this shift is not expected to significantly impact overall proficiency levels - direct comparison of the third constructed response item in the item level reports is not recommended. In addition to proficiency level results, year-to-year comparison of Literacy/Reading selected response comprehension questions is possible. Specifically, the Reading selected response comprehension questions from 2017/18 onward may be compared to the Literacy selected response comprehension questions. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially effecting results.

FSA 2020/21: Due to the COVID-19 pandemic, the FSA 2020/21 was administered in February 2021 instead of October 2020. It is not advisable to directly compare the 2020/21 results to other years.

The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 4: ABORIGINAL

Grade 4: Aboriginal

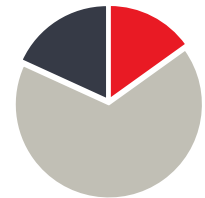
School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2018/19	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2019/20	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2020/21	13	41	Msk	Msk	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	11	48	Msk	Msk	Msk	Msk	Msk	Msk

■ Emerging ■ On Track ■ Extending

GRADE 4: NON-ABORIGINAL

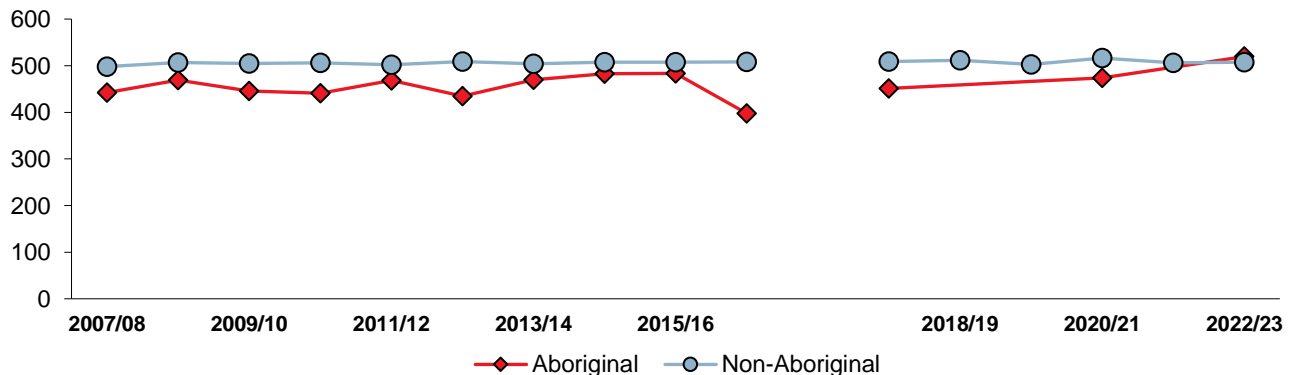
Grade 4: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2018/19	834	59	120	14	538	65	176	21
2019/20	792	60	117	15	542	68	133	17
2020/21	819	60	99	12	554	68	166	20
2021/22	1,311	83	175	13	928	71	208	16
2022/23	1,265	81	191	15	844	67	230	18



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 4 Reading/Literacy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 4

BC Residents

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GRADE 4: ABORIGINAL

Grade 4: Aboriginal

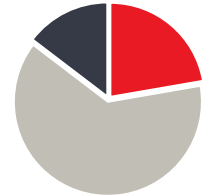
School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2018/19	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2019/20	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2020/21	13	41	Msk	Msk	Msk	Msk	0	0
2021/22	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	11	48	Msk	Msk	Msk	Msk	0	0

■ Emerging ■ On Track ■ Extending

GRADE 4: NON-ABORIGINAL

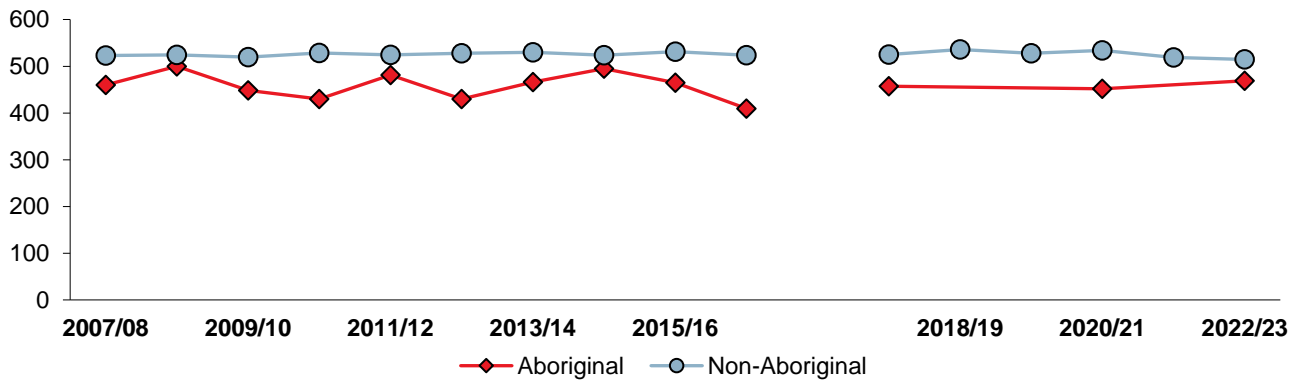
Grade 4: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2018/19	826	59	131	16	533	65	162	20
2019/20	789	60	142	18	522	66	125	16
2020/21	820	60	128	16	551	67	141	17
2021/22	1,305	83	258	20	871	67	176	13
2022/23	1,257	80	280	22	793	63	184	15



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 4 Numeracy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING/LITERACY, GRADE 7

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. As a result of this shift, one of the three constructed response questions was modified to allow for a personal student response. While it remains possible to compare the Literacy results of the FSA 2021/22 to past Reading results - as this shift is not expected to significantly impact overall proficiency levels - direct comparison of the third constructed response item in the item level reports is not recommended. In addition to proficiency level results, year-to-year comparison of Literacy/Reading selected response comprehension questions is possible. Specifically, the Reading selected response comprehension questions from 2017/18 onward may be compared to the Literacy selected response comprehension questions. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially effecting results.

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GRADE 7: ABORIGINAL

Grade 7: Aboriginal

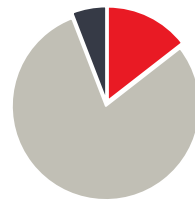
School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2018/19	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2019/20	10	40	Msk	Msk	Msk	Msk	0	0
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	13	62	Msk	Msk	Msk	Msk	0	0

■ Emerging ■ On Track ■ Extending

GRADE 7: NON-ABORIGINAL

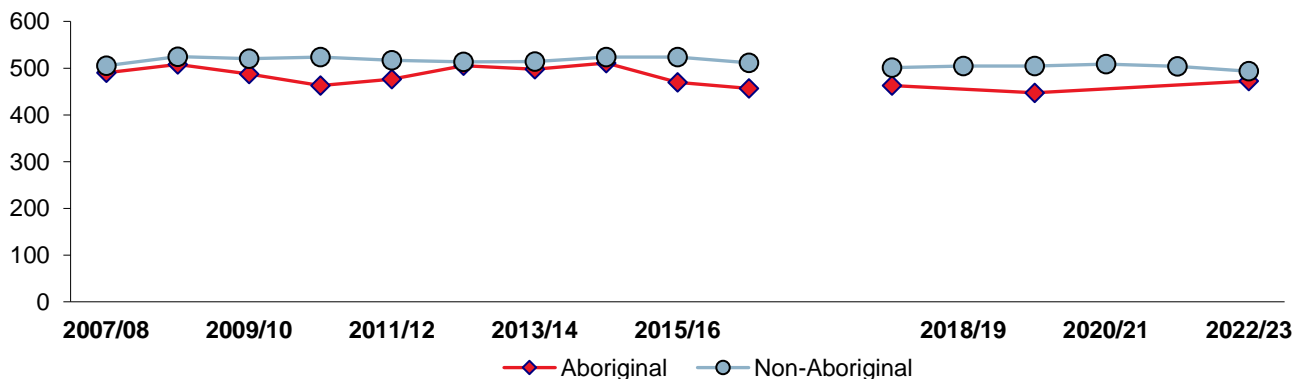
Grade 7: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2018/19	951	65	130	14	740	78	81	9
2019/20	931	60	87	9	796	85	48	5
2020/21	985	67	107	11	804	82	74	8
2021/22	1,241	83	135	11	1,024	83	82	7
2022/23	1,195	82	173	14	952	80	70	6



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 7 Reading/Literacy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 7

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially effecting results.

FSA 2020/21: Due to the COVID-19 pandemic, the FSA 2020/21 was administered in February 2021 instead of October 2020. It is not advisable to directly compare the 2020/21 results to other years.

The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 7: ABORIGINAL

Grade 7: Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2018/19	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2019/20	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	13	62	Msk	Msk	Msk	Msk	Msk	Msk

■ Emerging ■ On Track ■ Extending

GRADE 7: NON-ABORIGINAL

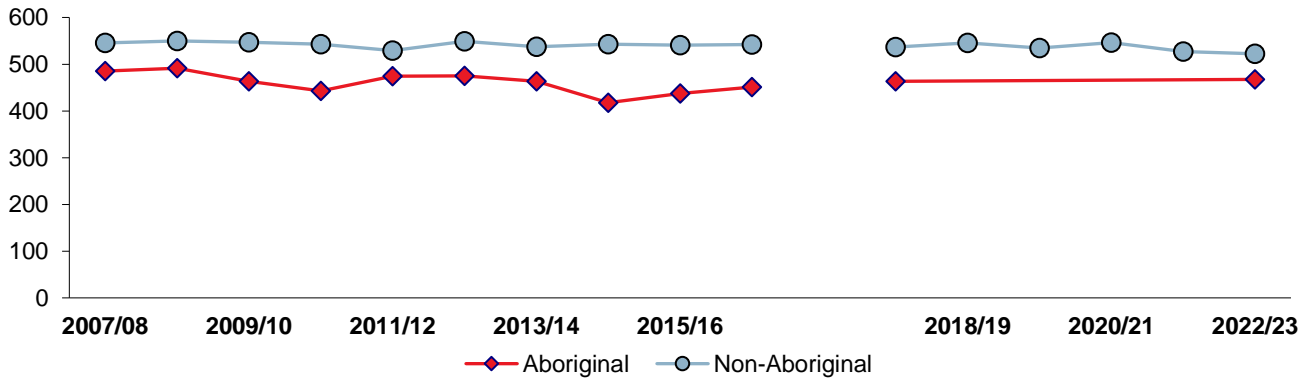
Grade 7: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2018/19	947	64	104	11	570	60	273	29
2019/20	928	60	147	16	524	56	257	28
2020/21	979	67	140	14	528	54	311	32
2021/22	1,243	83	247	20	663	53	333	27
2022/23	1,193	82	249	21	676	57	268	22



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 7 Numeracy



GRADE 10 NUMERACY ASSESSMENT

BC Residents

British Columbia's assessment system is designed to align with the curriculum. Provincial assessments support a flexible, personalized approach to learning, and measure deeper, complex thinking. In Grade 10, students are required to write cross-curricular assessments in Numeracy and Literacy.

The Grade 10 Numeracy Assessment is a provincial assessment that assesses student proficiency in numeracy. It is a graduation requirement and students take the assessment in their Grade 10 year. The assessment focuses on the application of mathematical concepts learned across multiple subjects from Kindergarten to Grade 10. It requires students to solve problems by using five numeracy processes: interpret, apply, solve, analyze and communicate. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/grade-10-numeracy-assessment>

2018/19 Grade 10 (includes Grade 10 first-time writers only)

School Year	Writers only		Participation		Emerging		Developing		Proficient		Extending	
	#	%	#	%	#	%	#	%	#	%	#	%
Aboriginal	10	36	Msk	Msk	Msk	Msk	0	0	0	0	0	0
Non-Aboriginal	1,134	74	160	14	440	39	437	39	97	13		

2019/20 Grade 10 (includes Grade 10 first-time writers only)

School Year	Writers only		Participation		Emerging		Developing		Proficient		Extending	
	#	%	#	%	#	%	#	%	#	%	#	%
Aboriginal	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Non-Aboriginal	1,068	66	124	12	298	28	506	47	140	13		

2020/21 Grade 10 (includes Grade 10 first-time writers only)

School Year	Writers only		Participation		Emerging		Developing		Proficient		Extending	
	#	%	#	%	#	%	#	%	#	%	#	%
Aboriginal	20	77	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Non-Aboriginal	1,410	88	166	12	446	32	678	48	120	9		

2021/22 Grade 10 (includes Grade 10 first-time writers only)

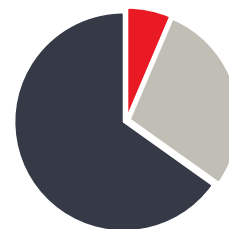
School Year	Writers only		Participation		Emerging		Developing		Proficient		Extending	
	#	%	#	%	#	%	#	%	#	%	#	%
Aboriginal	18	64	Msk	Msk	11	61	Msk	Msk	Msk	Msk	Msk	Msk
Non-Aboriginal	1,544	96	108	7	409	26	682	44	345	22		

2022/23 Grade 10 (includes Grade 10 first-time writers only)

School Year	Writers only		Participation		Emerging		Developing		Proficient		Extending	
	#	%	#	%	#	%	#	%	#	%	#	%
Aboriginal	17	77	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Non-Aboriginal	1,670	95	107	6	475	28	707	42	381	23		

Numeracy 10 2022/23: Aboriginal

Numeracy 10 2022/23: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

■ Emerging ■ Developing ■ Proficient or Extending

GRADE 10 LITERACY ASSESSMENT

BC Residents

British Columbia's assessment system is designed to align with the curriculum. Provincial assessments support a flexible, personalized approach to learning, and measure deeper, complex thinking. In Grade 10, students are required to write cross-curricular assessments in Numeracy and Literacy.

The Grade 10 Literacy Assessment is a provincial assessment that assesses student proficiency in Literacy. This assessment was introduced in 2019/20 school year. It is a graduation requirement and students take the assessment in their Grade 10 year. It assesses students' ability to use critical thinking and analysis to make meaning from a diverse array of texts. The assessment is not based on a particular course, but on learning across multiple subjects, from kindergarten to Grade 10. It also assesses the ability of students to communicate their ideas. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-10-literacy-assessment>

2019/20 Grade 10 (includes Grade 10 first-time writers only)

School Year	Writers only		Participation		Emerging		Developing		Proficient		Extending	
	#	%	#	%	#	%	#	%	#	%	#	%
Aboriginal	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Non-Aboriginal	604	37	13	2	79	13	412	68	100	17		

2020/21 Grade 10 (includes Grade 10 first-time writers only)

School Year	Writers only		Participation		Emerging		Developing		Proficient		Extending	
	#	%	#	%	#	%	#	%	#	%	#	%
Aboriginal	17	65	Msk	Msk	Msk	Msk	11	65	Msk	Msk	Msk	Msk
Non-Aboriginal	1,412	89	32	2	197	14	914	65	269	19		

2021/22 Grade 10 (includes Grade 10 first-time writers only)

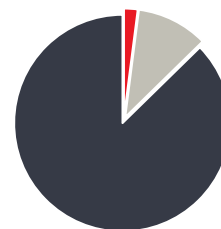
School Year	Writers only		Participation		Emerging		Developing		Proficient		Extending	
	#	%	#	%	#	%	#	%	#	%	#	%
Aboriginal	12	43	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Non-Aboriginal	1,442	90	29	2	167	12	893	62	353	24		

2022/23 Grade 10 (includes Grade 10 first-time writers only)

School Year	Writers only		Participation		Emerging		Developing		Proficient		Extending	
	#	%	#	%	#	%	#	%	#	%	#	%
Aboriginal	18	82	0	0	Msk	Msk	10	56	Msk	Msk	Msk	Msk
Non-Aboriginal	1,673	96	34	2	178	11	1,089	65	372	22		

Literacy 10 2022/23: Aboriginal

Literacy 10 2022/23: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

■ Emerging ■ Developing ■ Proficient or Extending

GRADE 12 LITERACY ASSESSMENT

BC Residents

British Columbia's assessment system is designed to align with the curriculum. Provincial assessments support a flexible, personalized approach to learning, and measure deeper, complex thinking. In Grade 12, students are required to write cross-curricular assessments in Literacy.

The Grade 12 Literacy Assessment is a provincial measure that assesses student proficiency in Literacy. It is a graduation requirement and completed during students' Grade 12 year. This assessment was introduced in 2021/22 school year. It assesses students' ability to use critical and reflective thinking and analysis to make meaning from a diverse array of texts. It also assesses the ability of students to communicate their ideas, or those found in the texts. The assessment is not based on a particular subject matter or course, but rather on learning across multiple subjects from kindergarten to Grade 12. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-12-literacy-assessment>

2021/22 Grade 12 (includes Grade 12 first-time writers only)

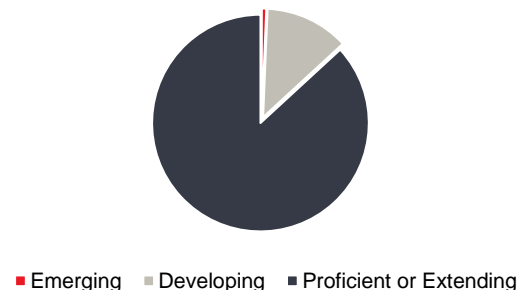
School Year	Writers only		Participation		Emerging		Developing		Proficient		Extending	
	#	%	#	%	#	%	#	%	#	%	#	%
Aboriginal	19	53	Msk	Msk	Msk	Msk	11	58	Msk	Msk		
Non-Aboriginal	1,600	85	11	1	169	11	939	59	481	30		

2022/23 Grade 12 (includes Grade 12 first-time writers only)

School Year	Writers only		Participation		Emerging		Developing		Proficient		Extending	
	#	%	#	%	#	%	#	%	#	%	#	%
Aboriginal	22	67	0	0	Msk	Msk	16	73	Msk	Msk		
Non-Aboriginal	1,520	85	10	1	190	13	896	59	424	28		

Literacy 12 2022/23: Aboriginal

Literacy 12 2022/23: Non-Aboriginal



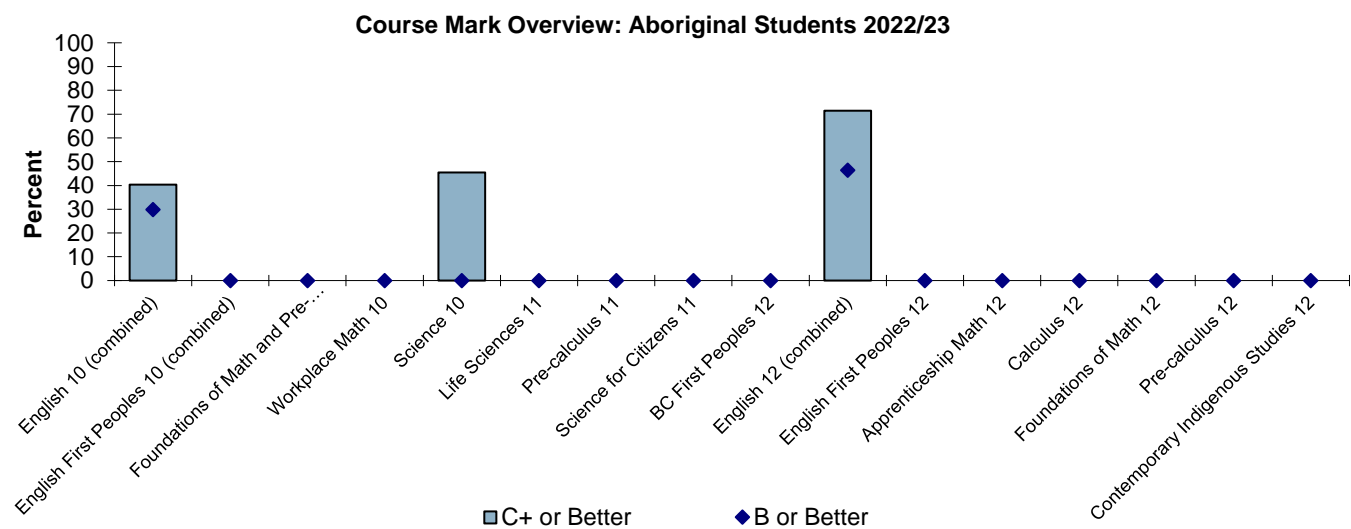
COURSE MARK RESULTS 2022/23: OVERVIEW

BC Residents

British Columbia's redesigned curriculum brings together two features that most educators agree are essential for 21st-century learning: a concept-based approach to learning and a focus on the development of competencies, to foster deeper, more transferable learning. These approaches complement each other because of their common focus on active engagement of students. The redesign of curriculum maintains a focus on sound foundations of literacy and numeracy while supporting the development of citizens who are capable thinkers and communicators, and who are personally and socially competent in all areas of their lives.

When drafting curricula, the First Peoples Principles of Learning provided a crucial lens for teacher teams, and all curriculum teams included Aboriginal representation. The teams put great effort into embedding Aboriginal knowledge and worldviews in curriculum in authentic and meaningful ways. Curriculum material was reviewed by Ministry staff as well as by Aboriginal teachers and other experts such as the First Nations Education Steering Committee (FNESC).

	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better # %		B or Better # %		Course Mark Count #	C+ or Better # %		B or Better # %	
English 10 (combined)*	57	23	40	17	30	3,507	2,899	83	2,518	72
English First Peoples 10 (combined)*	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk
Foundations of Math and Pre-calculus 10	Msk	Msk	Msk	Msk	Msk	1,504	1,090	72	980	65
Workplace Math 10	17	Msk	Msk	Msk	Msk	186	98	53	77	41
Science 10	22	10	45	Msk	Msk	1,743	1,390	80	1,253	72
Life Sciences 11	Msk	Msk	Msk	Msk	Msk	770	638	83	578	75
Pre-calculus 11	Msk	Msk	Msk	Msk	Msk	1,416	1,113	79	1,005	71
Science for Citizens 11	Msk	Msk	Msk	Msk	Msk	105	80	76	68	65
BC First Peoples 12	Msk	Msk	Msk	Msk	Msk	63	55	87	53	84
English 12 (combined)*	28	20	71	13	46	1,626	1,386	85	1,214	75
English First Peoples 12	Msk	Msk	Msk	Msk	Msk	21	19	90	19	90
Apprenticeship Math 12	Msk	Msk	Msk	Msk	Msk	23	17	74	12	52
Calculus 12	-	-	-	-	-	85	74	87	62	73
Foundations of Math 12	Msk	Msk	Msk	Msk	Msk	218	169	78	148	68
Pre-calculus 12	Msk	Msk	Msk	Msk	Msk	996	822	83	740	74
Contemporary Indigenous Studies 12	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-



Note:

For combined courses (as marked), the course mark count will be greater than the student count.
 English 10 (combined) includes Composition 10, Creative Writing 10, Literary Studies 10, New Media 10 and Spoken Language 10.
 English First Peoples 10 (combined) includes EFP Literary Studies 10, EFP New Media 10, EFP Spoken Language 10 and EFP Writing 10.
 English 12 (combined) includes Composition 12, Creative Writing 12, English Studies 12, Literary Studies 12, New Media 12 and Spoken Language 12.

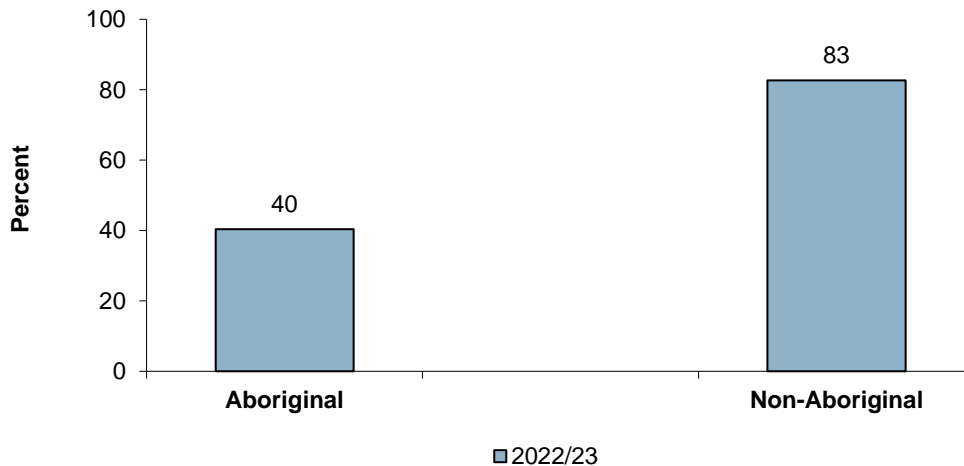
COURSE MARKS: ENGLISH 10 (COMBINED)

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2019/20	45	23	51	15	33	3,407	2,712	80	2,389	70
2020/21	45	32	71	22	49	3,019	2,492	83	2,224	74
2021/22	57	35	61	27	47	3,326	2,764	83	2,464	74
2022/23	57	23	40	17	30	3,507	2,899	83	2,518	72

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	Total Gr 10	Course Mark Count		Course Mark Count #	Total Gr 10	Course Mark Count			
		Students * #	Gr 10 #	Non-Gr 10 #		Students * #	Gr 10 #	Non-Gr 10 #		
2019/20	45	27	34	11	3,407	1,635	3,130	277		
2020/21	45	26	34	11	3,019	1,658	2,738	281		
2021/22	57	30	Msk	Msk	3,326	1,636	3,153	173		
2022/23	57	23	42	15	3,507	1,792	3,236	271		

English 10 (combined): C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.
 English 10 (combined) includes Composition 10, Creative Writing 10, Literary Studies 10, New Media 10 and Spoken Language 10.
 These courses carry 2 credits each and students are expected to take 2 courses.

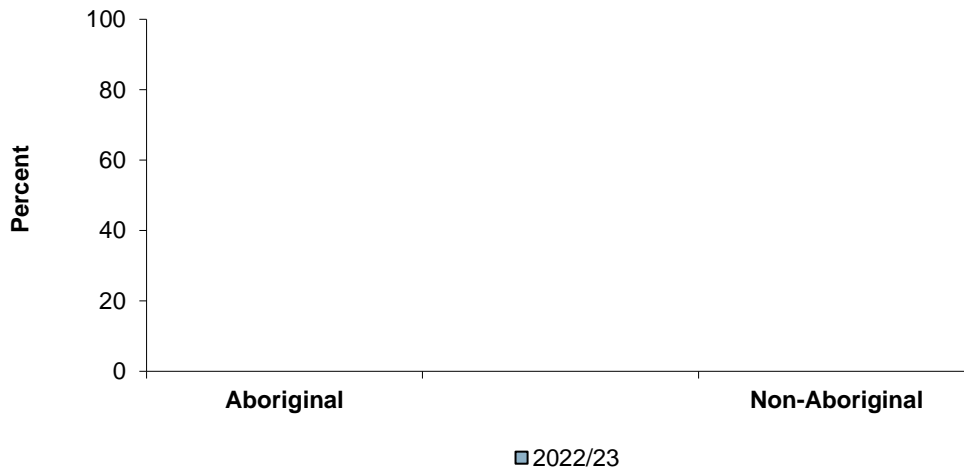
COURSE MARKS: ENGLISH FIRST PEOPLES 10 (COMBINED)

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2019/20	-	-	-	-	-	35	20	57	18	51
2020/21	-	-	-	-	-	23	Msk	Msk	Msk	Msk
2021/22	-	-	-	-	-	12	0	0	0	0
2022/23	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 10 Students * #	Course Mark Count		Course Mark Count #	Total Gr 10 Students * #	Course Mark Count		
			Gr 10 #	Non-Gr 10 #			Gr 10 #	Non-Gr 10 #	
2019/20	-	27	-	-	35	1,635	Msk	Msk	
2020/21	-	26	-	-	23	1,658	Msk	Msk	
2021/22	-	30	-	-	12	1,636	Msk	Msk	
2022/23	-	23	-	-	Msk	1,792	Msk	Msk	

English First Peoples 10 (combined): C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated. English First Peoples 10 (Combined) includes EFP Literary Studies 10, EFP New Media 10, EFP Spoken Language 10 and EFP Writing 10.

These courses carry 2 credits each and students are expected to take 2 courses.

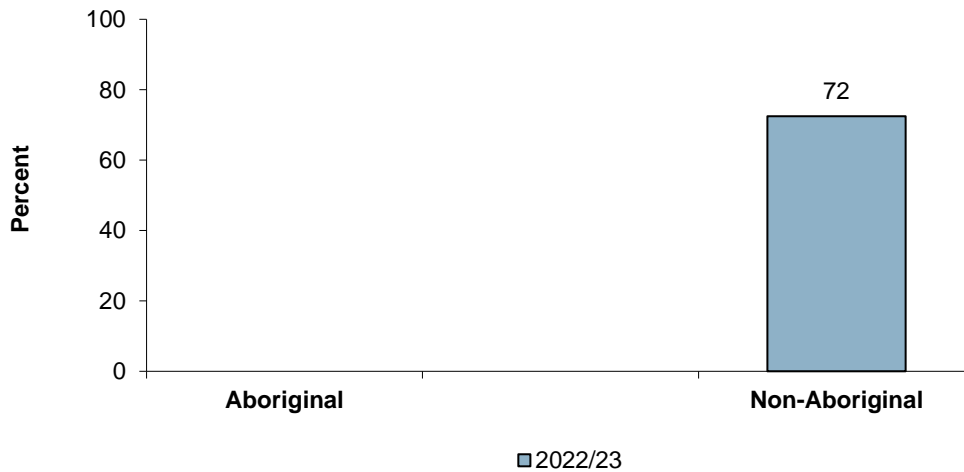
COURSE MARKS: FOUNDATIONS OF MATH AND PRE-CALCULUS 10

BC Residents

School Year	Course Mark Count #	Aboriginal				Non-Aboriginal				
		C+ or Better		B or Better		C+ or Better		B or Better		
		#	%	#	%	#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	1,559	1,162	75	1,035	66
2020/21	15	12	80	12	80	1,407	1,117	79	1,004	71
2021/22	10	Msk	Msk	Msk	Msk	1,471	1,123	76	1,015	69
2022/23	Msk	Msk	Msk	Msk	Msk	1,504	1,090	72	980	65

School Year	Course Mark Count #	Aboriginal				Non-Aboriginal			
		Total Gr 10 Students *	Course Mark Count		Total Gr 10 Students *	Course Mark Count			
			Gr 10 #	Non-Gr 10 #		Gr 10 #	Non-Gr 10 #		
2019/20	Msk	27	Msk	Msk	1,559	1,635	1,187	372	
2020/21	15	26	Msk	Msk	1,407	1,658	1,074	333	
2021/22	10	30	Msk	Msk	1,471	1,636	1,127	344	
2022/23	Msk	23	Msk	Msk	1,504	1,792	1,255	249	

Foundations of Math and Pre-calculus 10: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

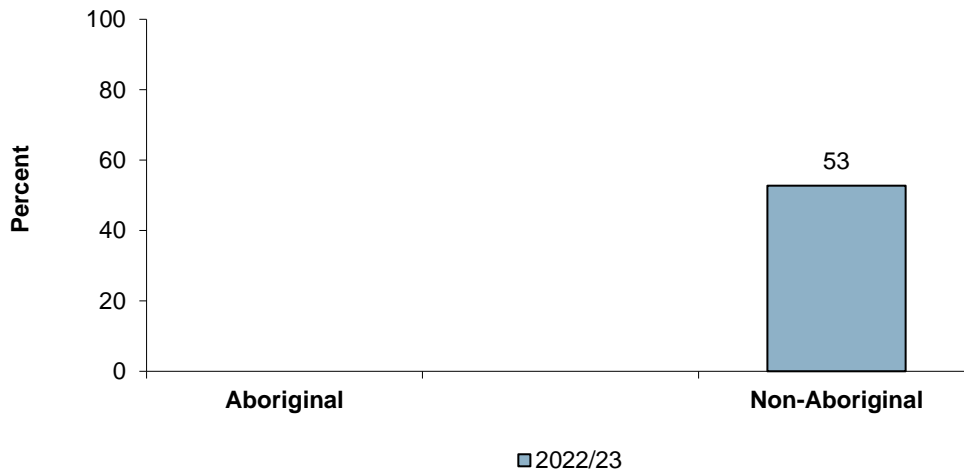
COURSE MARKS: WORKPLACE MATH 10

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2019/20	12	Msk	Msk	Msk	Msk	219	141	64	102	47
2020/21	10	Msk	Msk	Msk	Msk	222	145	65	130	59
2021/22	18	Msk	Msk	Msk	Msk	187	120	64	98	52
2022/23	17	Msk	Msk	Msk	Msk	186	98	53	77	41

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 10 Students * #	Course Mark Count		Course Mark Count #	Total Gr 10 Students * #	Course Mark Count		
			Gr 10 #	Non-Gr 10 #			Gr 10 #	Non-Gr 10 #	
2019/20	12	27	Msk	Msk	219	1,635	148	71	
2020/21	10	26	Msk	Msk	222	1,658	171	51	
2021/22	18	30	Msk	Msk	187	1,636	145	42	
2022/23	17	23	Msk	Msk	186	1,792	147	39	

Workplace Math 10: C+ or Better



Note:

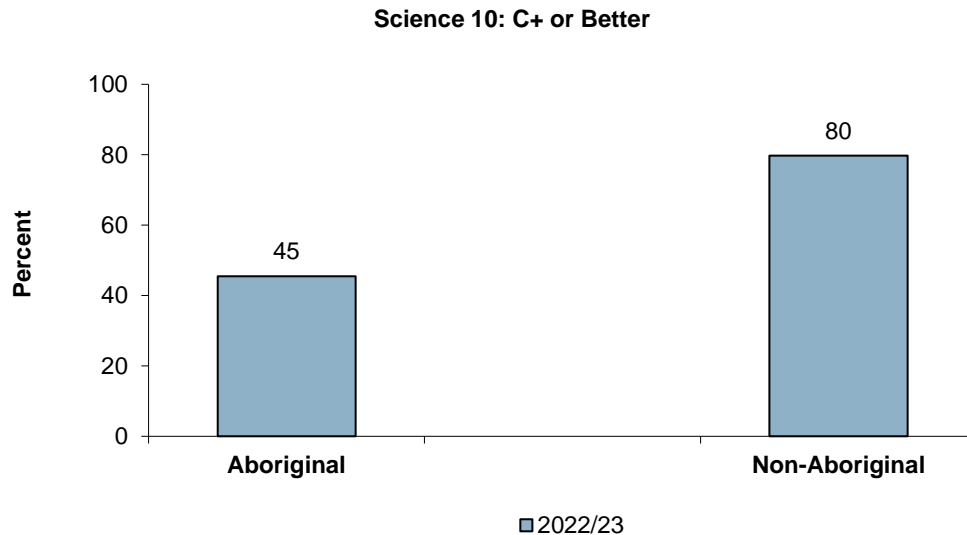
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: SCIENCE 10

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2019/20	19	Msk	Msk	Msk	Msk	1,656	1,307	79	1,152	70
2020/21	26	18	69	15	58	1,490	1,241	83	1,127	76
2021/22	21	11	52	Msk	Msk	1,636	1,361	83	1,239	76
2022/23	22	10	45	Msk	Msk	1,743	1,390	80	1,253	72

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	Total Gr 10	Course Mark Count		Course Mark Count #	Total Gr 10	Course Mark Count			
		Students * #	Gr 10 #	Non-Gr 10 #		Students * #	Gr 10 #	Non-Gr 10 #		
2019/20	19	27	Msk	Msk	1,656	1,635	1,485	171		
2020/21	26	26	Msk	Msk	1,490	1,658	1,320	170		
2021/22	21	30	Msk	Msk	1,636	1,636	1,451	185		
2022/23	22	23	Msk	Msk	1,743	1,792	1,591	152		



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

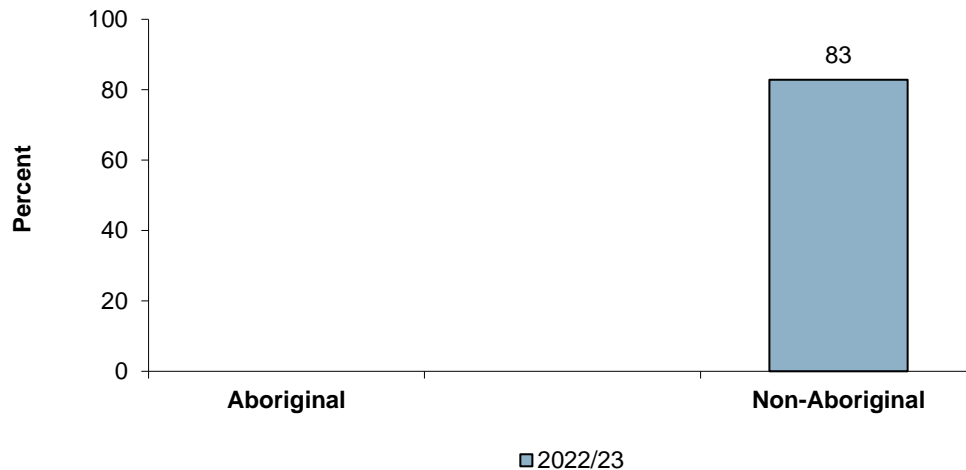
COURSE MARKS: LIFE SCIENCES 11

BC Residents

School Year	Course Mark Count #	Aboriginal				Non-Aboriginal				
		C+ or Better		B or Better		C+ or Better		B or Better		
		#	%	#	%	#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	710	583	82	523	74
2020/21	Msk	Msk	Msk	Msk	Msk	879	762	87	697	79
2021/22	Msk	Msk	Msk	Msk	Msk	816	703	86	649	80
2022/23	Msk	Msk	Msk	Msk	Msk	770	638	83	578	75

School Year	Course Mark Count #	Aboriginal				Non-Aboriginal			
		Total Gr 11 Students *	Course Mark Count		Total Gr 11 Students *	Course Mark Count			
			Gr 11 #	Non-Gr 11 #		Gr 11 #	Non-Gr 11 #		
2019/20	Msk	29	Msk	Msk	710	1,634	583	127	
2020/21	Msk	24	Msk	Msk	879	1,616	669	210	
2021/22	Msk	27	Msk	Msk	816	1,564	649	167	
2022/23	Msk	30	Msk	Msk	770	1,707	611	159	

Life Sciences 11: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

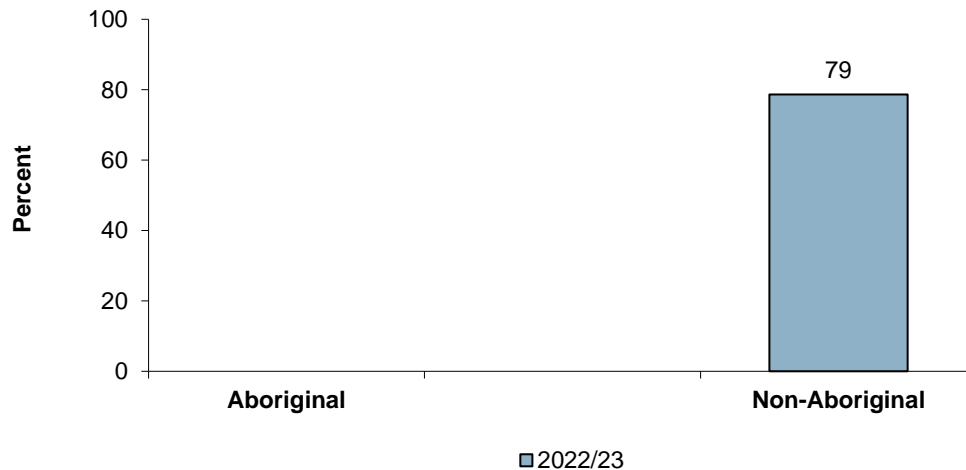
COURSE MARKS: PRE-CALCULUS 11

BC Residents

School Year	Course Mark Count #	Aboriginal				Non-Aboriginal				
		C+ or Better		B or Better		C+ or Better		B or Better		
		#	%	#	%	#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	1,296	1,029	79	926	71
2020/21	Msk	Msk	Msk	Msk	Msk	1,360	1,108	81	1,016	75
2021/22	Msk	Msk	Msk	Msk	Msk	1,300	1,043	80	954	73
2022/23	Msk	Msk	Msk	Msk	Msk	1,416	1,113	79	1,005	71

School Year	Course Mark Count #	Aboriginal				Non-Aboriginal			
		Total Gr 11 Students *	Course Mark Count		Total Gr 11 Students *	Course Mark Count			
			Gr 11 #	Non-Gr 11 #		Gr 11 #	Non-Gr 11 #		
2019/20	Msk	29	Msk	Msk	1,296	1,634	848	448	
2020/21	Msk	24	Msk	Msk	1,360	1,616	884	476	
2021/22	Msk	27	Msk	Msk	1,300	1,564	815	485	
2022/23	Msk	30	Msk	Msk	1,416	1,707	874	542	

Pre-calculus 11: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

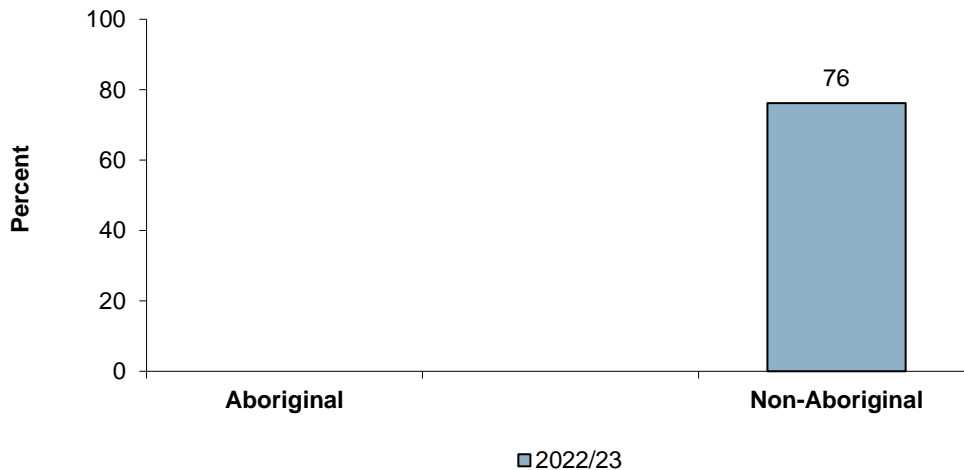
COURSE MARKS: SCIENCE FOR CITIZENS 11

BC Residents

School Year	Course Mark Count #	Aboriginal				Non-Aboriginal				
		C+ or Better		B or Better		C+ or Better		B or Better		
		#	%	#	%	#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	101	65	64	50	50
2020/21	Msk	Msk	Msk	Msk	Msk	126	98	78	75	60
2021/22	Msk	Msk	Msk	Msk	Msk	118	88	75	80	68
2022/23	Msk	Msk	Msk	Msk	Msk	105	80	76	68	65

School Year	Course Mark Count #	Aboriginal				Non-Aboriginal			
		Total Gr 11 Students *	Course Mark Count		Total Gr 11 Students *	Course Mark Count			
			Gr 11 #	Non-Gr 11 #		Gr 11 #	Non-Gr 11 #		
2019/20	Msk	29	Msk	Msk	101	1,634	73	28	
2020/21	Msk	24	Msk	Msk	126	1,616	79	47	
2021/22	Msk	27	Msk	Msk	118	1,564	89	29	
2022/23	Msk	30	Msk	Msk	105	1,707	64	41	

Science for Citizens 11: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

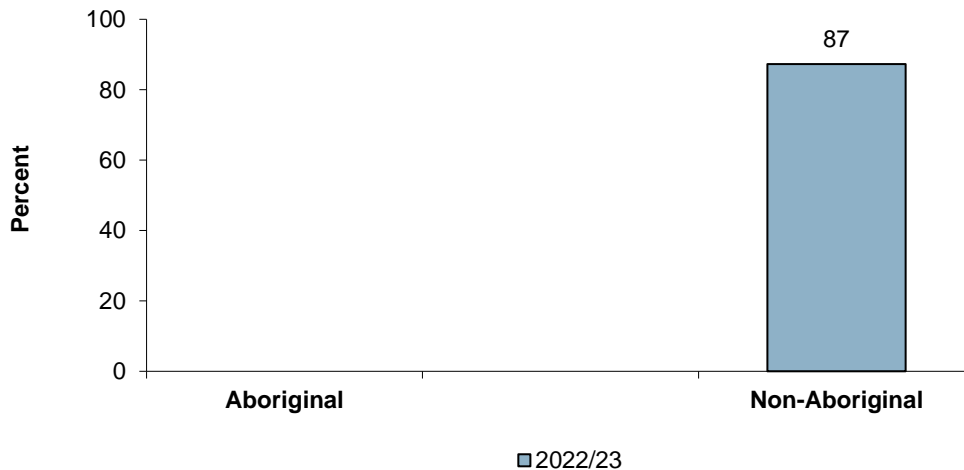
COURSE MARKS: BC FIRST PEOPLES 12

BC Residents

School Year	Course Mark Count #	Aboriginal				Non-Aboriginal				
		C+ or Better		B or Better		C+ or Better		B or Better		
		#	%	#	%	#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2020/21	Msk	Msk	Msk	Msk	Msk	19	16	84	14	74
2021/22	Msk	Msk	Msk	Msk	Msk	31	22	71	19	61
2022/23	Msk	Msk	Msk	Msk	Msk	63	55	87	53	84

School Year	Course Mark Count #	Aboriginal				Non-Aboriginal			
		Total Gr 12 Students *	Course Mark Count		Total Gr 12 Students *	Course Mark Count			
			Gr 12 #	Non-Gr 12 #		Gr 12 #	Non-Gr 12 #		
2019/20	Msk	29	Msk	Msk	1,872	Msk	Msk		
2020/21	Msk	35	Msk	Msk	1,822	Msk	Msk		
2021/22	Msk	40	Msk	Msk	1,991	17	14		
2022/23	Msk	39	Msk	Msk	1,906	25	38		

BC First Peoples 12: C+ or Better



Note:

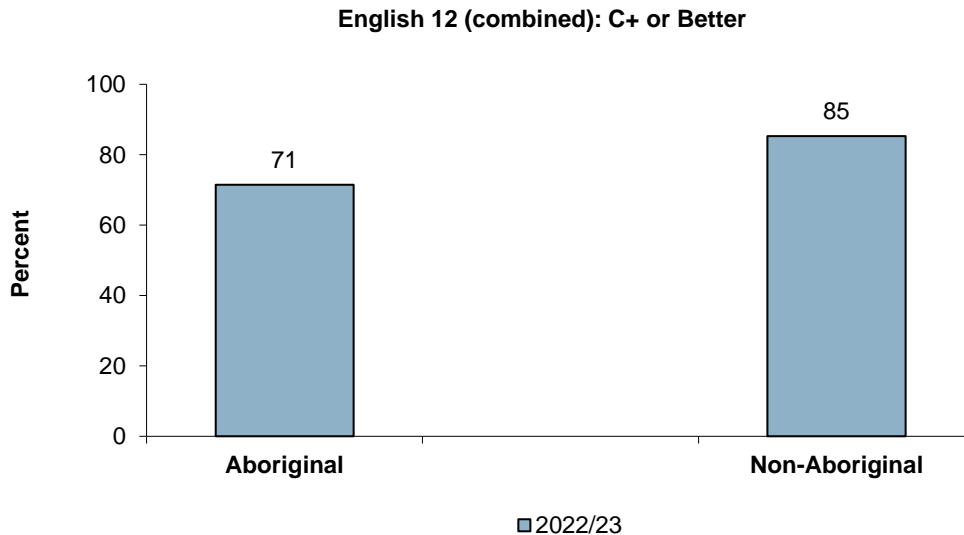
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: ENGLISH 12 (COMBINED)

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2019/20	27	15	56	12	44	1,750	1,489	85	1,312	75
2020/21	25	15	60	Msk	Msk	1,766	1,554	88	1,354	77
2021/22	26	16	62	12	46	1,754	1,541	88	1,353	77
2022/23	28	20	71	13	46	1,626	1,386	85	1,214	75

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 12	Course Mark Count		Course Mark Count #	Total Gr 12	Course Mark Count		
		Students * #	Gr 12 #	Non-Gr 12 #		Students * #	Gr 12 #	Non-Gr 12 #	
2019/20	27	29	Msk	Msk	1,750	1,872	1,628	122	
2020/21	25	35	Msk	Msk	1,766	1,822	1,596	170	
2021/22	26	40	Msk	Msk	1,754	1,991	1,594	160	
2022/23	28	39	Msk	Msk	1,626	1,906	1,443	183	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.
 English 12 (combined) includes Composition 12, Creative Writing 12, English Studies 12, Literary Studies 12, New Media 12 and Spoken Language 12.

English Studies 12 or English First Peoples 12 is required for all students. All other English 12 course offerings are available as electives.

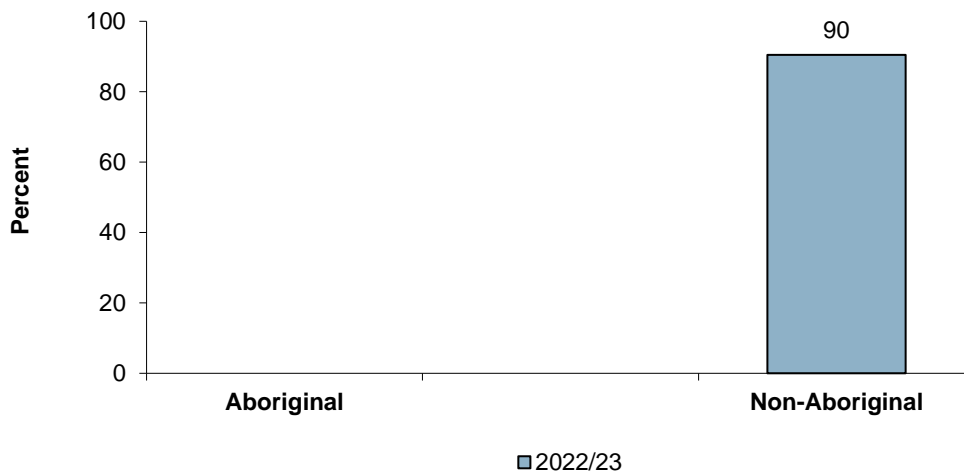
COURSE MARKS: ENGLISH FIRST PEOPLES 12

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2019/20	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	Msk	Msk	Msk	Msk	Msk	21	19	90	19	90

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 12 Students * #	Course Mark Count		Course Mark Count #	Total Gr 12 Students * #	Course Mark Count		
			Gr 12 #	Non-Gr 12 #			Gr 12 #	Non-Gr 12 #	
2019/20	-	29	-	-	Msk	1,872	Msk	Msk	
2020/21	Msk	35	Msk	Msk	Msk	1,822	Msk	Msk	
2021/22	Msk	40	Msk	Msk	Msk	1,991	Msk	Msk	
2022/23	Msk	39	Msk	Msk	21	1,906	Msk	Msk	

English First Peoples 12: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated. English Studies 12 or English First Peoples 12 is required for all students. All other English 12 course offerings are available as electives.

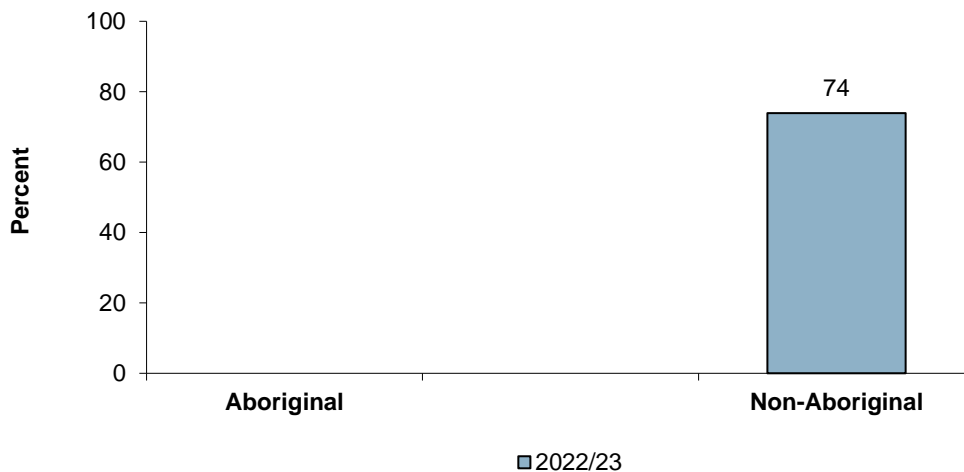
COURSE MARKS: APPRENTICESHIP MATH 12

BC Residents

School Year	Course Mark Count #	Aboriginal				Non-Aboriginal				
		C+ or Better		B or Better		C+ or Better		B or Better		
		#	%	#	%	#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	17	13	76	11	65
2020/21	Msk	Msk	Msk	Msk	Msk	10	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk	13	12	92	11	85
2022/23	Msk	Msk	Msk	Msk	Msk	23	17	74	12	52

School Year	Course Mark Count #	Aboriginal				Non-Aboriginal			
		Total Gr 12 Students *	Course Mark Count		Total Gr 12 Students *	Course Mark Count			
			Gr 12 #	Non-Gr 12 #		Gr 12 #	Non-Gr 12 #		
2019/20	Msk	29	Msk	Msk	17	1,872	Msk	Msk	
2020/21	Msk	35	Msk	Msk	10	1,822	Msk	Msk	
2021/22	Msk	40	Msk	Msk	13	1,991	Msk	Msk	
2022/23	Msk	39	Msk	Msk	23	1,906	Msk	Msk	

Apprenticeship Math 12: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

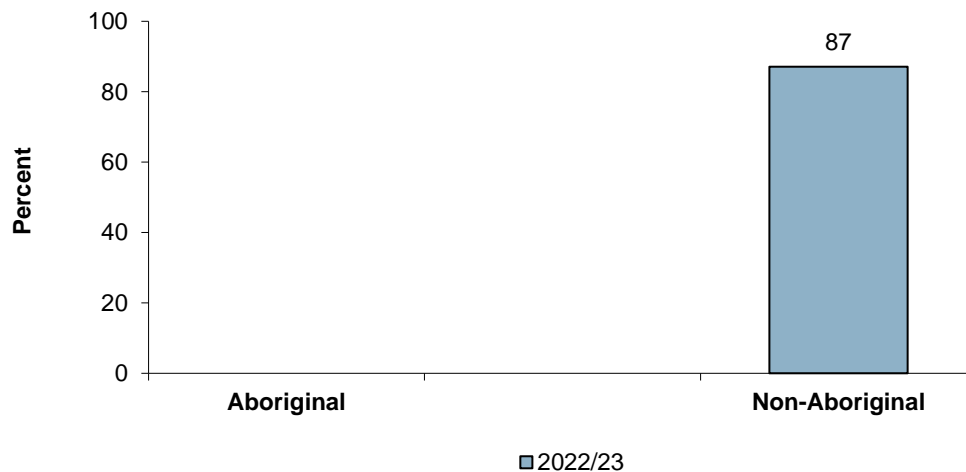
COURSE MARKS: CALCULUS 12

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2019/20	-	-	-	-	-	87	81	93	75	86
2020/21	-	-	-	-	-	66	64	97	63	95
2021/22	-	-	-	-	-	85	76	89	76	89
2022/23	-	-	-	-	-	85	74	87	62	73

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 12	Course Mark Count		Course Mark Count #	Total Gr 12	Course Mark Count		
		Students * #	Gr 12 #	Non-Gr 12 #		Students * #	Gr 12 #	Non-Gr 12 #	
2019/20	-	29	-	-	87	1,872	Msk	Msk	
2020/21	-	35	-	-	66	1,822	Msk	Msk	
2021/22	-	40	-	-	85	1,991	Msk	Msk	
2022/23	-	39	-	-	85	1,906	Msk	Msk	

Calculus 12: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

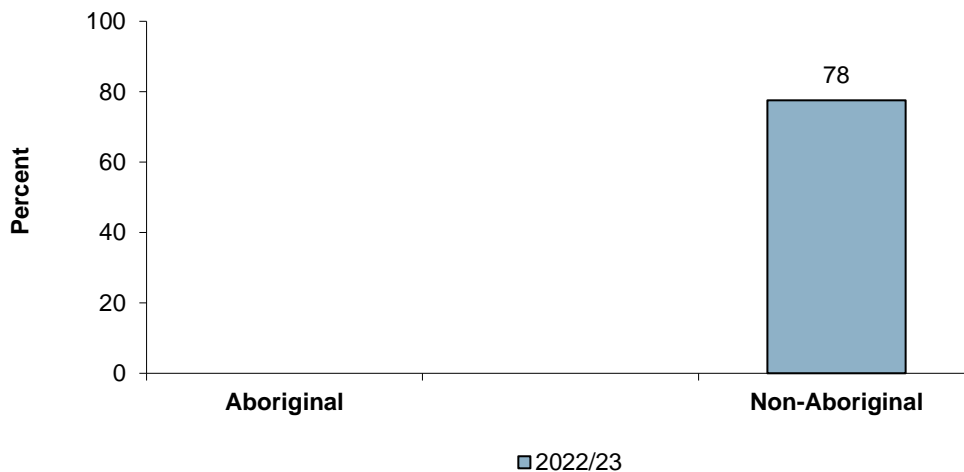
COURSE MARKS: FOUNDATIONS OF MATH 12

BC Residents

School Year	Course Mark Count #	Aboriginal				Non-Aboriginal				
		C+ or Better		B or Better		C+ or Better		B or Better		
		#	%	#	%	#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	217	163	75	144	66
2020/21	Msk	Msk	Msk	Msk	Msk	219	177	81	155	71
2021/22	Msk	Msk	Msk	Msk	Msk	200	158	79	140	70
2022/23	Msk	Msk	Msk	Msk	Msk	218	169	78	148	68

School Year	Course Mark Count #	Aboriginal				Non-Aboriginal			
		Total Gr 12 Students *	Course Mark Count		Total Gr 12 Students *	Course Mark Count			
			Gr 12 #	Non-Gr 12 #		Gr 12 #	Non-Gr 12 #		
2019/20	Msk	29	Msk	Msk	217	1,872	204	13	
2020/21	Msk	35	Msk	Msk	219	1,822	Msk	Msk	
2021/22	Msk	40	Msk	Msk	200	1,991	188	12	
2022/23	Msk	39	Msk	Msk	218	1,906	198	20	

Foundations of Math 12: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

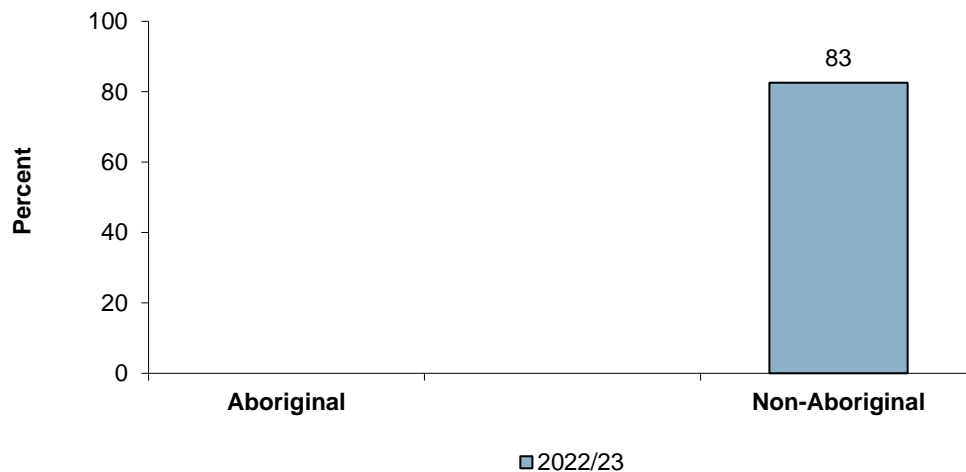
COURSE MARKS: PRE-CALCULUS 12

BC Residents

School Year	Course Mark Count #	Aboriginal				Non-Aboriginal				
		C+ or Better		B or Better		C+ or Better		B or Better		
		#	%	#	%	#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	965	811	84	749	78
2020/21	Msk	Msk	Msk	Msk	Msk	1,018	878	86	811	80
2021/22	Msk	Msk	Msk	Msk	Msk	1,028	864	84	785	76
2022/23	Msk	Msk	Msk	Msk	Msk	996	822	83	740	74

School Year	Course Mark Count #	Aboriginal				Non-Aboriginal			
		Total Gr 12 Students *	Course Mark Count		Total Gr 12 Students *	Course Mark Count			
			Gr 12 #	Non-Gr 12 #		Gr 12 #	Non-Gr 12 #		
2019/20	Msk	29	Msk	Msk	965	1,872	596	369	
2020/21	Msk	35	Msk	Msk	1,018	1,822	593	425	
2021/22	Msk	40	Msk	Msk	1,028	1,991	650	378	
2022/23	Msk	39	Msk	Msk	996	1,906	565	431	

Pre-calculus 12: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

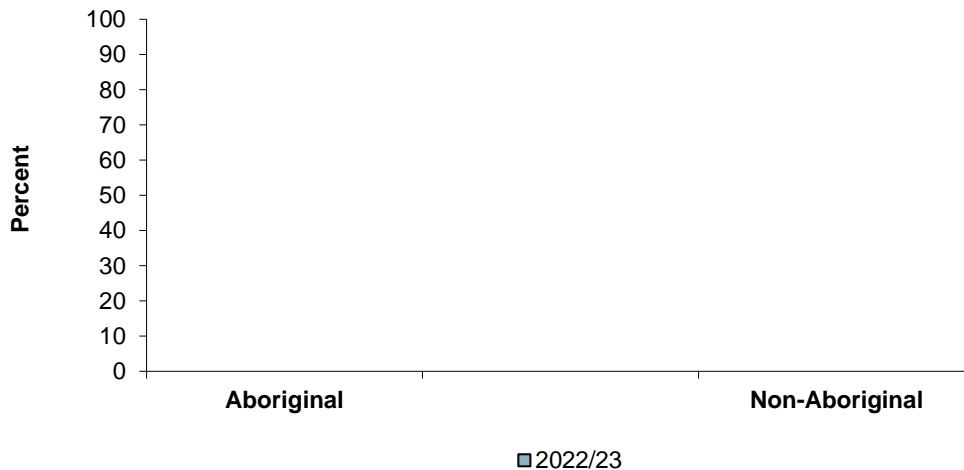
COURSE MARKS: CONTEMPORARY INDIGENOUS STUDIES 12

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2019/20	-	-	-	-	-	-	-	-	-	-
2020/21	-	-	-	-	-	-	-	-	-	-
2021/22	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	Total Gr 12	Course Mark Count		Course Mark Count #	Total Gr 12	Course Mark Count			
		Students * #	Gr 12 #	Non-Gr 12 #		Students * #	Gr 12 #	Non-Gr 12 #		
2019/20	-	29	-	-	-	1,872	-	-		
2020/21	-	35	-	-	-	1,822	-	-		
2021/22	Msk	40	Msk	Msk	-	1,991	-	-		
2022/23	Msk	39	Msk	Msk	-	1,906	-	-		

Contemporary Indigenous Studies 12: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

FIRST NATIONS LANGUAGES COURSES (GRADE 10 - 12) 2018/19 - 2022/23

BC Residents

There are many First Nations languages in British Columbia for which curricula have been developed and Ministry approved through the Provincial Languages Template development process.

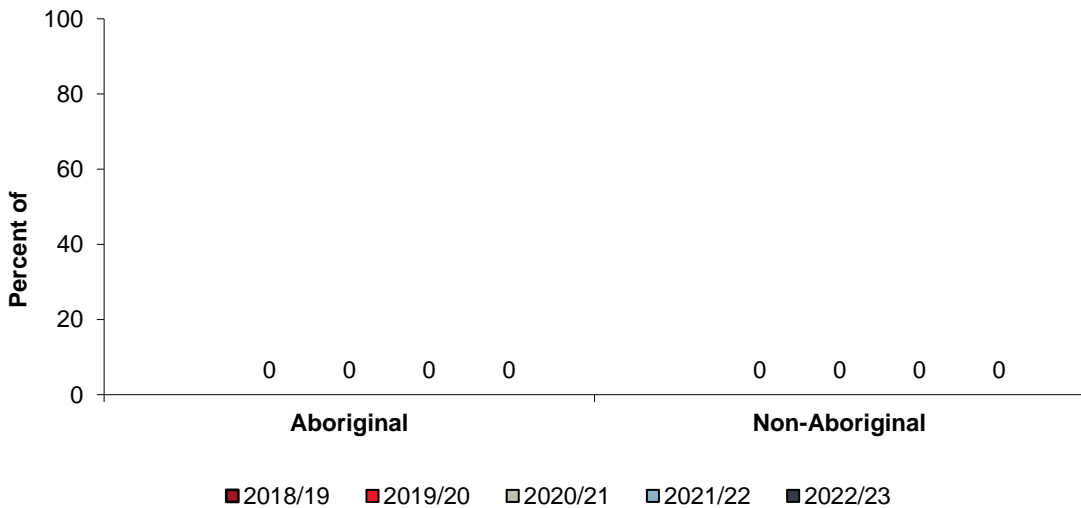
<https://www2.gov.bc.ca/gov/content/education-training/k-12/teach/resources-for-teachers/curriculum/indigenous-languages>

There are currently 20 approved First Nations languages courses. Courses where no students were enrolled during the 2022/23 school year are omitted from the following listing. Some school districts may offer other Aboriginal language courses, which are not covered in this report.

School Year	Course Mark Count #	Aboriginal				Course Mark Count #	Non-Aboriginal			
		C+ or Better		B or Better			C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2018/19	-	-	-	-	-	-	-	-	-	-
2019/20	-	-	-	-	-	-	-	-	-	-
2020/21	-	-	-	-	-	-	-	-	-	-
2021/22	-	-	-	-	-	-	-	-	-	-
2022/23	-	-	-	-	-	-	-	-	-	-

List of First Nations Languages Courses in District:

First Nations Languages Courses: C+ or Better



Note:

- ' represents No data

The First Nations languages in this report are listed as they are represented in Integrated Resource Packages submitted to the Ministry of Education and Child Care for curriculum approval. The Ministry acknowledges that the spelling for these languages may not reflect how a First Nation currently represents their language.

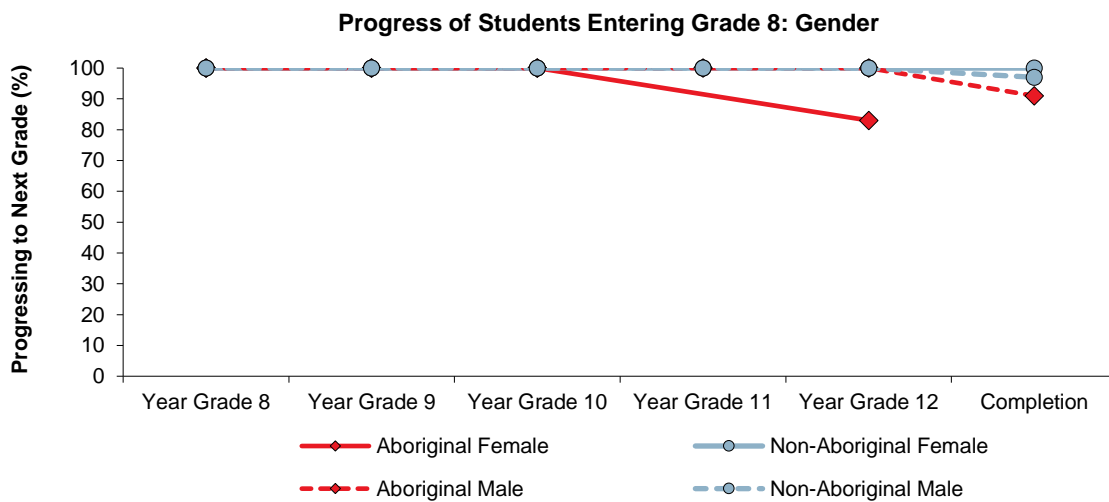
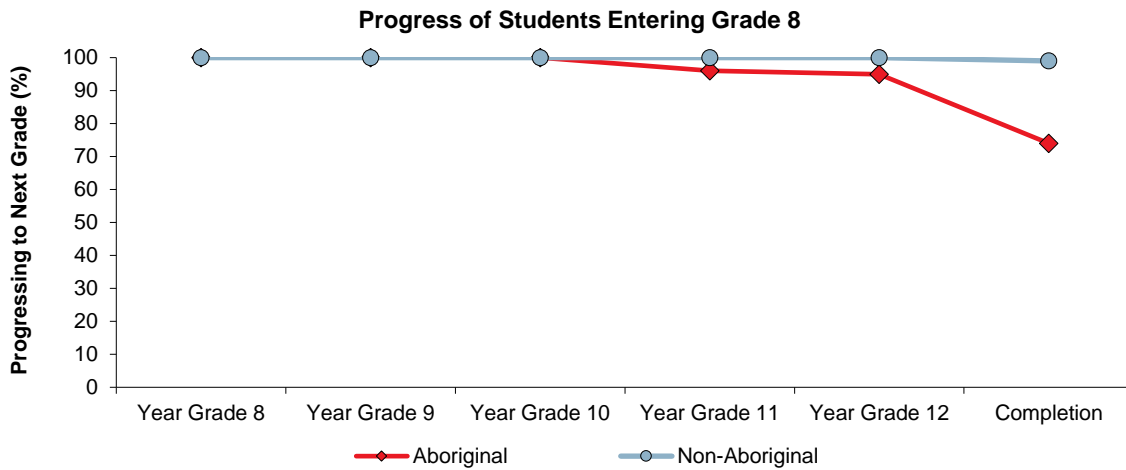
PROGRESS OF STUDENTS ENTERING GRADE 8

BC Residents

The data represent a cohort of students as they progress from Grade 8 through to Grade 12 completion. Each year out-migration estimates are factored in. If a student leaves for another district, that student's information will be reported in the new district's cohort information. (Grade transition includes transitions to a higher grade in any B.C. Public or Independent school.)

PROGRESS OF STUDENTS ENTERING GRADE 8 IN SEPTEMBER 2017

School Year	Year	Aboriginal			Non-Aboriginal		
		All Students %	Female %	Male %	All Students %	Female %	Male %
2017/18	Grade 8	100	100	100	100	100	100
	Grade 9	100	100	100	100	100	100
	Grade 10	100	100	100	100	100	100
	Grade 11	96	Msk	100	100	100	100
	Grade 12	95	83	100	100	100	100
2022/23	Completion	74	Msk	91	99	100	97



FIVE-YEAR COMPLETION RATE, 2018/19 - 2022/23

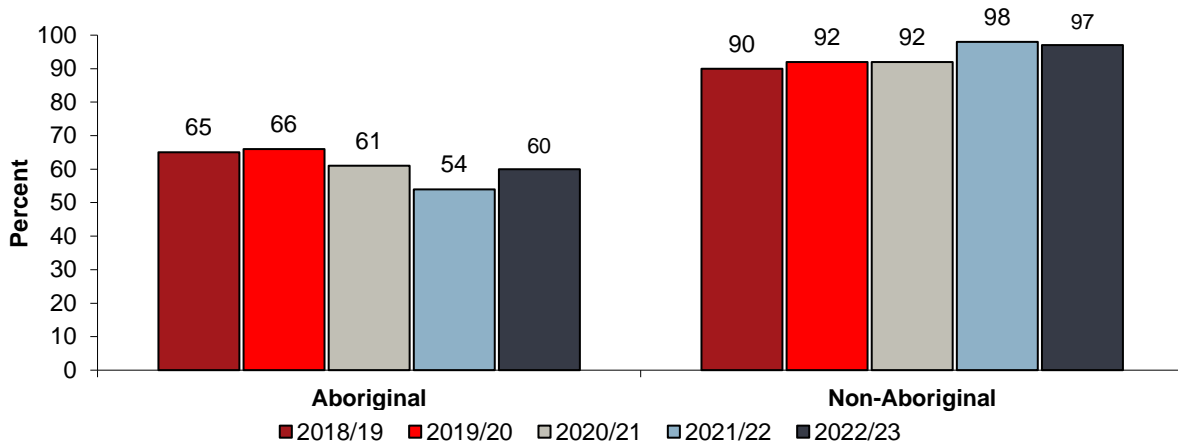
BC Residents

The five-year completion rate is the percent of Grade 8 students who graduate with a B.C. Certificate of Graduation ("Dogwood") or a B.C. Adult Graduation Diploma ("Adult Dogwood"), within five years from the first time they enrol in Grade 8, adjusted for migration in and out of B.C. It is not the inverse of a "dropout rate" as students may graduate after the five-year period.

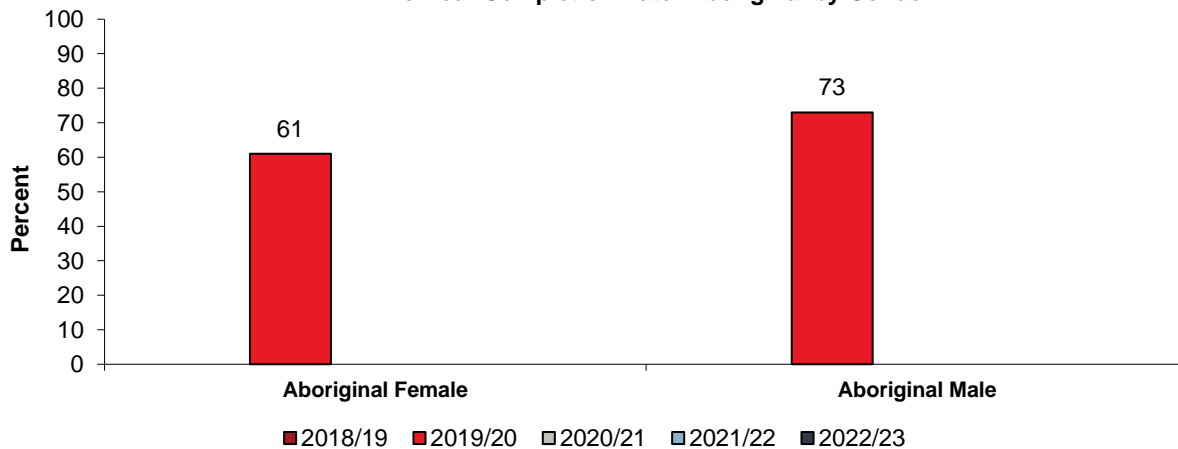
FIVE-YEAR COMPLETION RATE

School Year	Aboriginal			Non-Aboriginal		
	All Students %	Female %	Male %	All Students %	Female %	Male %
2018/19	65	Msk	Msk	90	93	87
2019/20	66	61	73	92	94	90
2020/21	61	Msk	Msk	92	94	90
2021/22	54	Msk	Msk	98	98	97
2022/23	60	Msk	Msk	97	100	95

Five-Year Completion Rate: Aboriginal/Non-Aboriginal



Five-Year Completion Rate: Aboriginal by Gender



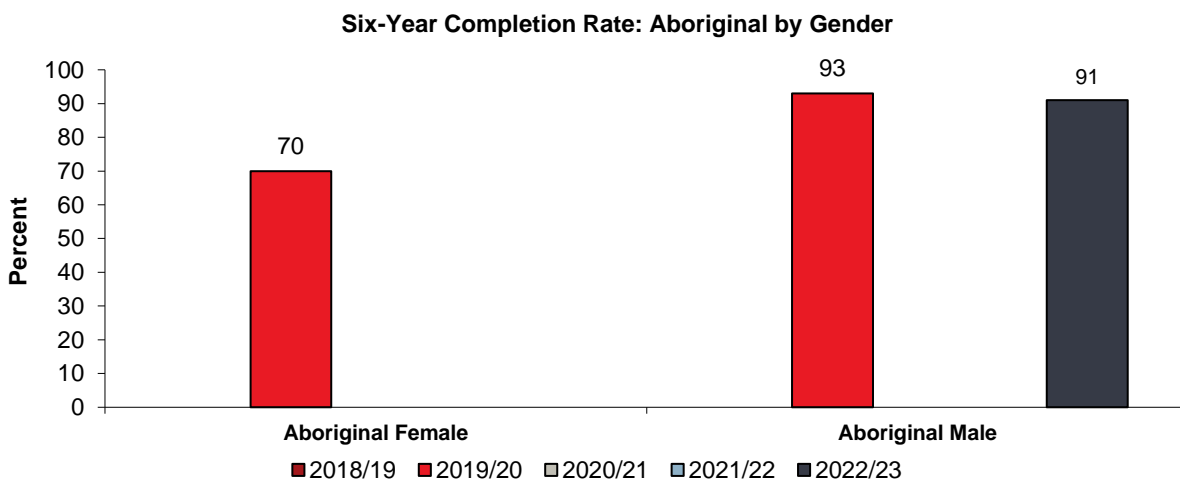
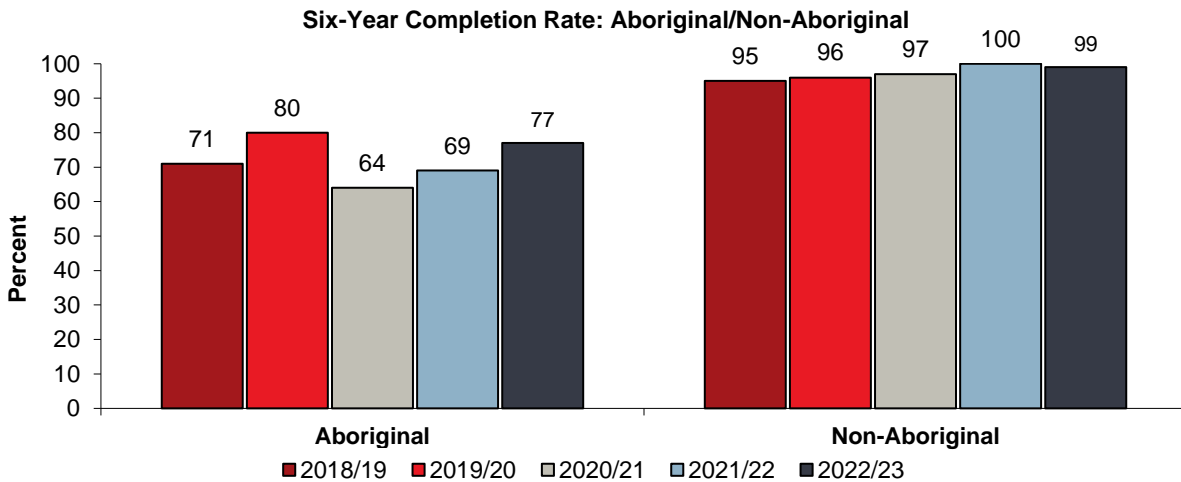
SIX-YEAR COMPLETION RATE, 2018/19 - 2022/23

BC Residents

The six-year completion rate is the percent of Grade 8 students who graduate, with a B.C. Certificate of Graduation ("Dogwood") or a B.C. Adult Graduation Diploma ("Adult Dogwood"), within six years from the first time they enrol in Grade 8, adjusted for migration in and out of B.C. It is not the inverse of a "dropout rate" as students may graduate after the six-year period.

SIX-YEAR COMPLETION RATE*

School Year	Aboriginal			Non-Aboriginal		
	All Students %	Female %	Male %	All Students %	Female %	Male %
2018/19	71	Msk	Msk	95	98	93
2019/20	80	70	93	96	97	95
2020/21	64	Msk	Msk	97	98	96
2021/22	69	Msk	Msk	100	100	99
2022/23	77	Msk	91	99	100	97



* When the six-year rate is reported, numbers for prior school years are not updated (Page 38). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 39).

SIX-, SEVEN- AND EIGHT-YEAR SCHOOL COMPLETION RATES

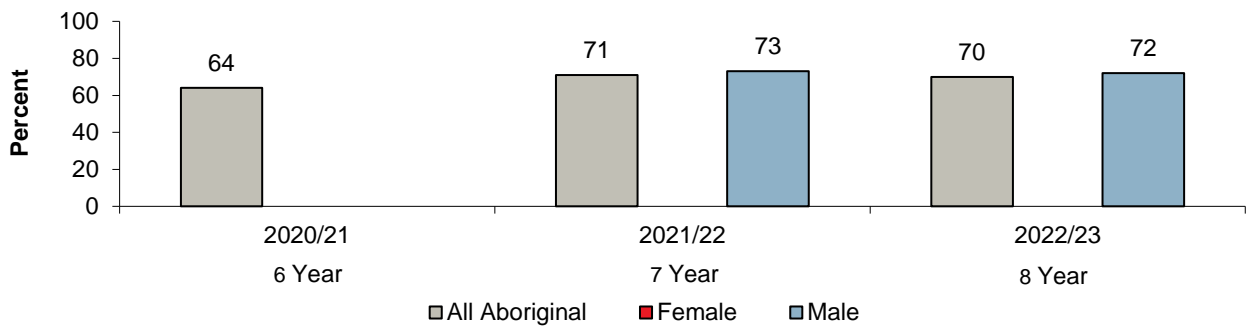
BC Residents

The student cohort start year is the year a student enters Grade 8 for the first time. The 2016/17 and 2017/18 cohorts will be incomplete as they have not yet attained their seventh and/or eighth years. See glossary for completion rate definitions.

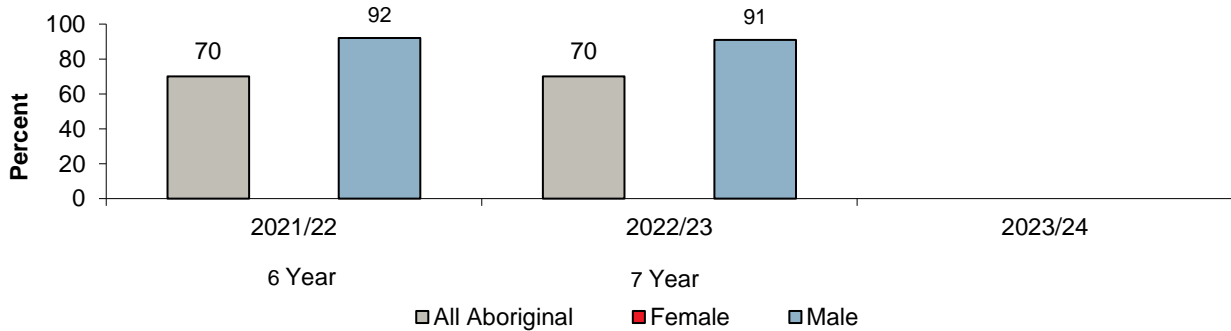
SIX-, SEVEN- AND EIGHT-YEAR COMPLETION RATES*

Student Cohort Start Year	Six-Year Completion Rate			Seven-Year Completion Rate			Eight-Year Completion Rate		
	All	Female	Male	All	Female	Male	All	Female	Male
	Aboriginal %	%	%	Aboriginal %	%	%	Aboriginal %	%	%
2015/16	64	Msk	Msk	71	Msk	73	70	Msk	72
2016/17	70	Msk	92	70	Msk	91	-	-	-
2017/18	74	Msk	91	-	-	-	-	-	-

Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2015/16 Cohort



Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2016/17 Cohort



Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2017/18 Cohort



* When the six-year rate is reported, numbers for prior school years are not updated (Page 38). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 39).

BC SCHOOL COMPLETION CERTIFICATE AND BC CERTIFICATE OF GRADUATION

BC Residents

The School Completion Certificate or "Evergreen" Certificate was developed in the 2006/07 school year. It was a Ministry response to parents and educators who wanted to better celebrate students, primarily those with special learning needs and individual education plans, who had succeeded in meeting the goals of their educational program other than graduation.

The Certificate of Graduation or "Dogwood Diploma" is issued upon successful completion of the provincial graduation requirements.

BC SCHOOL COMPLETION CERTIFICATE ("Evergreen")

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC School Completion Certificate		September Gr 12 Students	BC School Completion Certificate	
	#	#	%	#	#	%
2018/19	37	0	0	1,917	19	1
2019/20	29	Msk	Msk	1,810	16	1
2020/21	31	Msk	Msk	1,771	14	1
2021/22	36	Msk	Msk	1,885	20	1
2022/23	33	Msk	Msk	1,791	23	1

BC CERTIFICATE OF GRADUATION ("Dogwood")

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Certificate of Graduation		September Gr 12 Students	BC Certificate of Graduation	
	#	#	%	#	#	%
2018/19	37	21	57	1,917	1,568	82
2019/20	29	10	34	1,810	1,446	80
2020/21	31	13	42	1,771	1,468	83
2021/22	36	18	50	1,885	1,529	81
2022/23	33	19	58	1,791	1,443	81

BC ADULT GRADUATION DIPLOMA (Adult Dogwood)

BC Residents

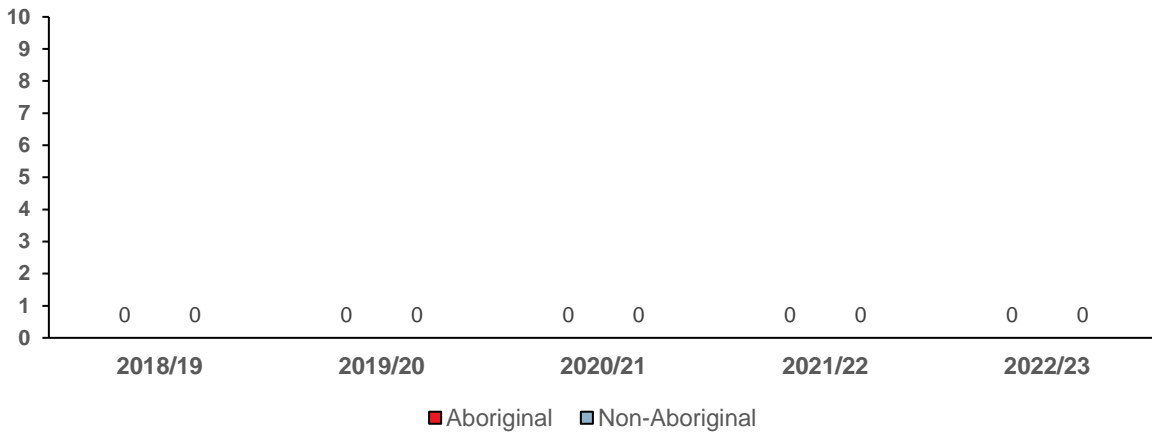
The British Columbia Adult Graduation Diploma or "Adult Dogwood" is one of two graduation diplomas offered in B.C. schools. The Adult Dogwood is for students 18 years of age and older and requires 20 credits of study. This credential differs from the Dogwood Diploma, which requires at least 80 credits. Students in the Adult Graduation Program are not required to complete the Graduation Numeracy or Literacy Assessments. For more information, please visit the Graduation website:

<https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program>

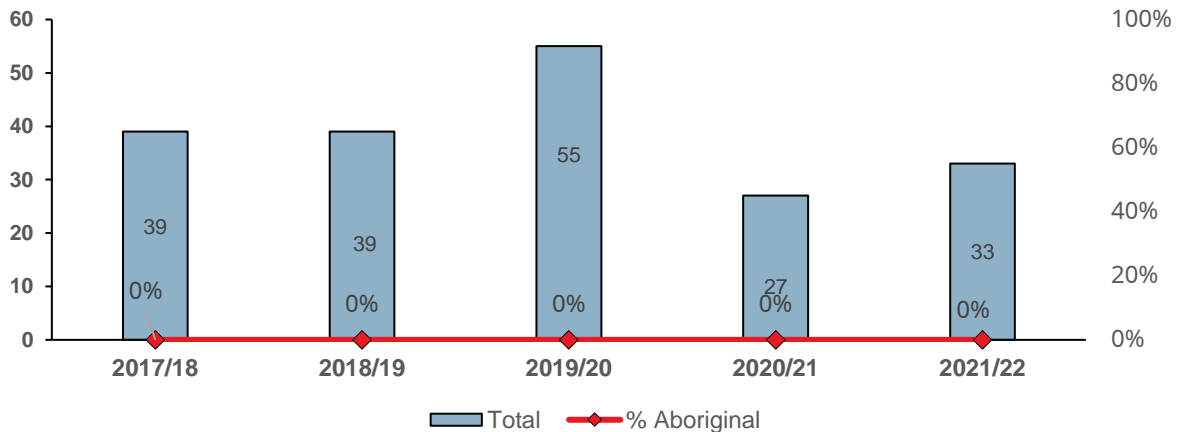
NUMBER OF ADULT DOGWOOD

School Year	All Students		Aboriginal		Non-Aboriginal	
	#		#	%	#	%
2018/19	39		Msk	Msk	Msk	Msk
2019/20	39		Msk	Msk	Msk	Msk
2020/21	55		Msk	Msk	Msk	Msk
2021/22	27		Msk	Msk	Msk	Msk
2022/23	33		Msk	Msk	Msk	Msk

Number of Students with Adult Dogwood



Aboriginal Students as % of Adult Dogwood



BC ADULT GRADUATION DIPLOMA (Adult Dogwood)

BC Residents

The British Columbia Adult Graduation Diploma or "Adult Dogwood" is one of two graduation diplomas offered in B.C. schools. The Adult Dogwood is for students 18 years of age and older and requires 20 credits of study. This credential differs from the Dogwood Diploma, which requires at least 80 credits. Students in the Adult Graduation Program are not required to complete the Graduation Numeracy or Literacy Assessments. For more information, please visit the Graduation website:

<https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program>

PERCENT OF ADULT DOGWOOD BY FACILITY TYPE

(Students from Long Term PRP and Youth Custody are excluded.)

School Year	Standard		Alternate		Continuing Ed		Online Learning	
	Aboriginal	Non-Aboriginal	Aboriginal	Non-Aboriginal	Aboriginal	Non-Aboriginal	Aboriginal	Non-Aboriginal
	%	%	%	%	%	%	%	%
2018/19	-	Msk	-	28	-	59	-	Msk
2019/20	Msk	Msk	Msk	Msk	Msk	56	Msk	Msk
2020/21	Msk	26	Msk	23	-	49	-	Msk
2021/22	-	Msk	-	38	Msk	38	-	-
2022/23	Msk	Msk	Msk	Msk	-	59	-	-

NUMBER & PERCENT OF ADULT DOGWOOD BY AGE GROUP

ABORIGINAL

School Year	Age: Under 19		Age: 19-20		Age: Over 20	
	#	%	#	%	#	%
	2018/19	-	-	-	-	-
2019/20	Msk	Msk	-	-	Msk	Msk
2020/21	Msk	Msk	-	-	-	-
2021/22	-	-	Msk	Msk	-	-
2022/23	Msk	Msk	-	-	Msk	Msk

NON-ABORIGINAL

School Year	Age: Under 19		Age: 19-20		Age: Over 20	
	#	%	#	%	#	%
	2018/19	Msk	Msk	10	26	20
2019/20	10	29	Msk	Msk	16	47
2020/21	15	28	16	30	22	42
2021/22	Msk	Msk	Msk	Msk	11	42
2022/23	Msk	Msk	Msk	Msk	19	66

FIVE-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

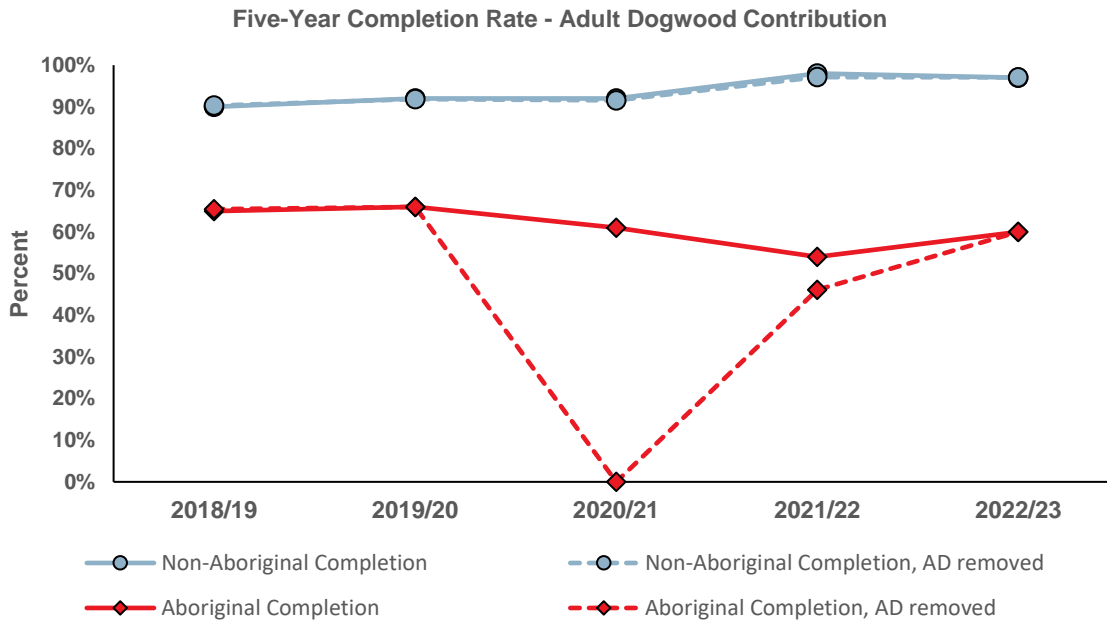
BC Residents

The five-year completion rate is the percent of Grade 8 students who graduate with a B.C. Certificate of Graduation ("Dogwood") or a B.C. Adult Graduation Diploma ("Adult Dogwood") within five years from the first time they enrol in Grade 8, adjust for migration in and out of B.C. The following chart re-calculates the completion rate without the Adult Dogwood recipients.

FIVE-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

Adult Dogwood recipients are removed from the success count (numerator) only. They are kept in the denominator.

School Year	Aboriginal			Non-Aboriginal		
	Completion Rate	Adult Dogwood removed	Adjusted Rate	Completion Rate	Adult Dogwood removed	Adjusted Rate
	%	%	%	%	%	%
2018/19	65	0	65	90	0	90
2019/20	66	0	66	92	0	92
2020/21	61	0	Msk	92	0	92
2021/22	54	-8	46	98	-1	97
2022/23	60	0	60	97	0	97



SIX-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

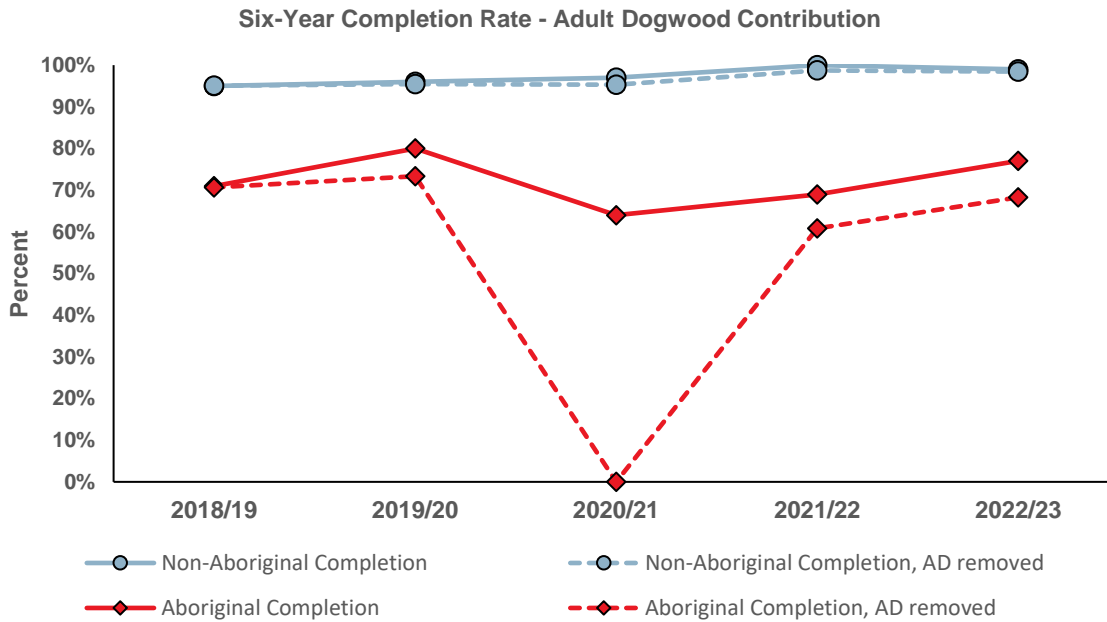
BC Residents

The six-year completion rate is the percent of Grade 8 students who graduate with a B.C. Certificate of Graduation ("Dogwood") or a B.C. Adult Graduation Diploma ("Adult Dogwood") within six years from the first time they enrol in Grade 8, adjust for migration in and out of B.C. The following chart re-calculates the completion rate without the Adult Dogwood recipients.

SIX-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

Adult Dogwood recipients are removed from the success count (numerator) only. They are kept in the denominator.

School Year	Aboriginal			Non-Aboriginal		
	Completion Rate	Adult Dogwood removed	Adjusted Rate	Completion Rate	Adult Dogwood removed	Adjusted Rate
	%	%	%	%	%	%
2018/19	71	0	71	95	0	95
2019/20	80	-7	73	96	-1	95
2020/21	64	0	Msk	97	-2	95
2021/22	69	-8	61	100	-1	99
2022/23	77	-9	68	99	-1	98



EDUCATION EXPERIENCES OF CHILDREN AND YOUTH IN CARE (CYIC)

CYIC - Refers to a child or youth who is in the custody, care or guardianship of a director under the Child, Family and Community Service Act (CFCSA) or a director of adoption designated under the Adoption Act, or on a Youth Agreement. The "CYIC (Ever)" dataset includes children who were "ever" identified as CYIC at any point from birth to their time in K-12. Note, however, that there is incomplete data for children who were only identified as CYIC from birth to age 5 (i.e. former CYIC who were never in the care of the Ministry of Children and Family Development (MCFD) while enrolled in the B.C. school system). Approximately 60% of CYIC who were only in care from birth to age 5 are captured in this dataset.

The CYIC dataset was obtained from the MCFD in the fall of each year and matched with the student achievement data in the Education Data Warehouse. The following numbers are different from the CYIC numbers reported in the MCFD website that include more age groupings and more categories. The MCFD also uses "In Year" instead of "Ever" to report the CYIC data. Data in this page will be masked due to the terms of the Information Sharing Agreement in place with the MCFD.

<https://mcf.gov.bc.ca/reporting/services/child-protection/permanency-for-children-and-youth/performance-indicators/children-in-care>

CHILDREN AND YOUTH IN CARE (EVER)

School Year	All CYICs #	Aboriginal CYICs		Non-Aboriginal CYICs	
		#	%	#	%
2017/18	237	90	38	147	62
2018/19	230	79	34	151	66
2019/20	236	79	33	157	67
2020/21	194	63	32	131	68
2021/22	189	58	31	131	69

ABORIGINAL CYIC (EVER) AS A PERCENT OF ABORIGINAL ENROLMENT

School Year	All Aboriginal Students #	Aboriginal Children in CYIC	
		#	%
2017/18	332	90	27
2018/19	328	79	24
2019/20	328	79	24
2020/21	303	63	21
2021/22	306	58	19

CYIC (EVER) SIX-YEAR COMPLETION RATE

School Year	All CYICs %	Aboriginal			Non-Aboriginal		
		Female %	Male %	Total %	Female %	Male %	Total %
2017/18	62	Msk	Msk	Msk	Msk	Msk	Msk
2018/19	45	Msk	Msk	Msk	Msk	Msk	Msk
2019/20	74	Msk	Msk	Msk	Msk	Msk	86
2020/21	61	Msk	Msk	Msk	Msk	Msk	65
2021/22	42	Msk	Msk	Msk	Msk	Msk	Msk

CYIC (EVER) ELIGIBLE GRADE 12 GRADUATION RATE

School Year	All CYICs %	Aboriginal			Non-Aboriginal		
		Female %	Male %	Total %	Female %	Male %	Total %
2017/18	94	Msk	Msk	Msk	Msk	Msk	Msk
2018/19	72	Msk	Msk	Msk	Msk	Msk	73
2019/20	77	Msk	Msk	Msk	Msk	Msk	72
2020/21	80	Msk	Msk	Msk	Msk	Msk	83
2021/22	86	Msk	Msk	Msk	Msk	Msk	Msk

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

In recent years, some B.C. post-secondary institutions have changed their names and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

The data structure has been changed to match the reported data used in the Student Transitions Project. The project uses personal education numbers (PENs) to track B.C. student data across both K-12 and public post-secondary education systems. Includes Grade 12 graduates who received a B.C. Certificate of Graduation ("Dogwood") only. Data in this page will be masked due to the terms of the Information Sharing Agreement in place with the Student Transitions Project.

<https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/data-research/student-transitions-project>

GRADE 12 GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group		Transition to Community Colleges									
		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2017/18	14	100	Msk	Msk	Msk	Msk	-	-	-	-
	2018/19	21	100	-	-	-	-	-	-	-	-
	2019/20	Msk	100	Msk	Msk	-	-	-	-	-	-
	2020/21	13	100	-	-	-	-	-	-	-	-
Non-Aboriginal	2017/18	1,531	100	308	20.1	42	2.7	Msk	Msk	Msk	Msk
	2018/19	1,528	100	336	22.0	25	1.6	Msk	Msk	-	-
	2019/20	1,413	100	244	17.3	Msk	Msk	-	-	-	-
	2020/21	1,447	100	63	4.4	-	-	-	-	-	-

GRADE 12 GRADUATES ENTERING INSTITUTES

Demographic Group		Transition to Institutes									
		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2017/18	14	100	-	-	Msk	Msk	-	-	-	-
	2018/19	21	100	Msk	Msk	-	-	-	-	-	-
	2019/20	Msk	100	-	-	-	-	-	-	-	-
	2020/21	13	100	-	-	-	-	-	-	-	-
Non-Aboriginal	2017/18	1,531	100	63	4.1	12	0.8	Msk	Msk	Msk	Msk
	2018/19	1,528	100	75	4.9	24	1.6	Msk	Msk	-	-
	2019/20	1,413	100	77	5.4	21	1.5	-	-	-	-
	2020/21	1,447	100	67	4.6	-	-	-	-	-	-

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

In recent years, some B.C. post-secondary institutions have changed their names and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

The data structure has been changed to match the reported data used in the Student Transitions Project. The project uses personal education numbers (PENs) to track B.C. student data across both K-12 and public post-secondary education systems. Includes Grade 12 graduates who received a B.C. Certificate of Graduation ("Dogwood") only. Data in this page will be masked due to the terms of the Information Sharing Agreement in place with the Student Transitions Project.

<https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/data-research/student-transitions-project>

GRADE 12 GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group		Transition to Research-Intensive Universities									
		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2017/18	14	100	Msk	Msk	Msk	Msk	-	-	-	-
	2018/19	21	100	Msk	Msk	-	-	-	-	-	-
	2019/20	Msk	100	-	-	-	-	-	-	-	-
	2020/21	13	100	Msk	Msk	-	-	-	-	-	-
Non-Aboriginal	2017/18	1,531	100	546	35.7	14	0.9	Msk	Msk	Msk	Msk
	2018/19	1,528	100	548	35.9	13	0.9	Msk	Msk	-	-
	2019/20	1,413	100	551	39.0	Msk	Msk	-	-	-	-
	2020/21	1,447	100	482	33.3	-	-	-	-	-	-

GRADE 12 GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group		Transition to Teaching-Intensive Universities									
		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2017/18	14	100	Msk	Msk	-	-	-	-	-	-
	2018/19	21	100	-	-	-	-	-	-	-	-
	2019/20	Msk	100	Msk	Msk	-	-	-	-	-	-
	2020/21	13	100	-	-	-	-	-	-	-	-
Non-Aboriginal	2017/18	1,531	100	174	11.4	11	0.7	Msk	Msk	Msk	Msk
	2018/19	1,528	100	138	9.0	15	1.0	Msk	Msk	-	-
	2019/20	1,413	100	118	8.4	16	1.1	-	-	-	-
	2020/21	1,447	100	161	11.1	-	-	-	-	-	-

STUDENT LEARNING SURVEY RESULTS, 2018/19 - 2022/23

The Student Learning Survey is an annual province-wide census. This means that instead of sampling a small percentage, all students in the targeted grades are encouraged to participate. Because it is a census, the survey is representative even at the school level.

Some students do not complete surveys. Overall the response rates are around 75% for elementary grades and around 50% for secondary grades.

Some demographic information is taken from survey questions (e.g. grade level). The Aboriginal ancestry question is skipped by fewer than 1% of respondents, and so results by Aboriginal ancestry are considered to be representative of respondents and of the school population.

The following is a subset of questions from the Student Learning Survey. These questions were selected because they help to provide students' perspectives regarding their sense of belonging. For more information on the provincial Student Learning Survey, please visit: <https://www2.gov.bc.ca/gov/content/education-training/k-12/support/student-learning-survey>

CAVEAT

With the focus on modernizing learning, there is a pressing need for information about the contexts that determines outcomes. Consequently, the Ministry (working with School Districts and Students), re-designed the survey to focus on learning processes as well as satisfaction. Reflecting this change, the survey has been called the "Student Learning Survey" since 2016/17.

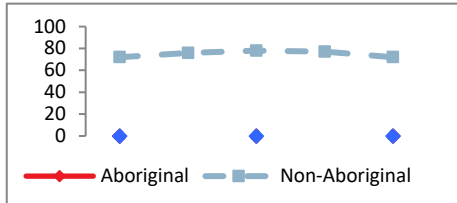
More questions have been added since 2016/17, including new questions related to themes and categories of interest to clients, new open-ended questions, and the survey has been "PENed".

Report users should carefully compare any results after 2016/17 against trends established in earlier years, and consider the change of 2016/17 results if they differ greatly from established trends.

The suspension of in-class instruction from mid-March to the end of May 2020 under the direction of the Provincial Health Officer in response to the COVID-19 pandemic resulted in a reduced number of respondents for the 2019/20 Student Learning Survey administration.

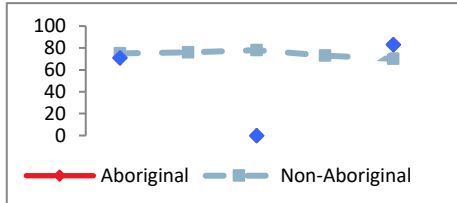
STUDENT LEARNING SURVEY RESULTS, GRADE 3/4

Do you like school?



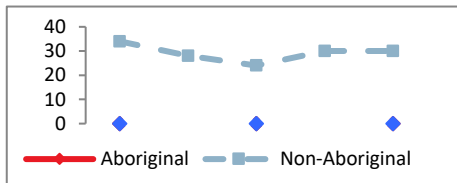
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2018/19	14	Msk	Msk	1,123	803	72
2019/20	Msk	Msk	Msk	794	605	76
2020/21	15	Msk	Msk	900	705	78
2021/22	Msk	Msk	Msk	1,340	1,033	77
2022/23	18	Msk	Msk	1,330	959	72

Do adults in the school treat all students fairly?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2018/19	14	10	71	1,111	832	75
2019/20	Msk	Msk	Msk	790	599	76
2020/21	15	Msk	Msk	901	702	78
2021/22	Msk	Msk	Msk	1,342	976	73
2022/23	18	15	83	1,330	928	70

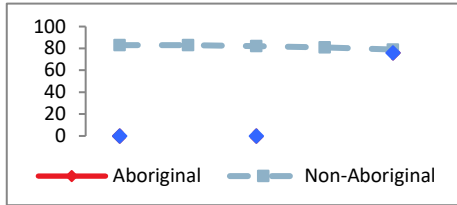
Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2018/19	14	Msk	Msk	1,107	371	34
2019/20	Msk	Msk	Msk	788	220	28
2020/21	14	Msk	Msk	896	211	24
2021/22	Msk	Msk	Msk	1,339	403	30
2022/23	18	Msk	Msk	1,323	401	30

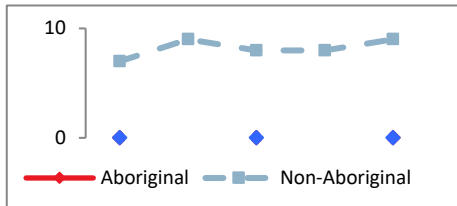
STUDENT LEARNING SURVEY RESULTS, GRADE 3/4 continued

Do you feel safe at school?



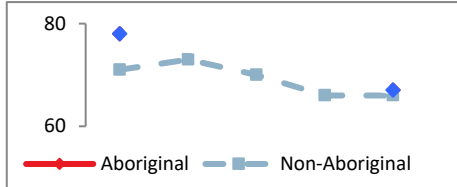
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2018/19	12	Msk	Msk	1,103	910	83
2019/20	Msk	Msk	Msk	786	655	83
2020/21	15	Msk	Msk	895	732	82
2021/22	Msk	Msk	Msk	1,341	1,080	81
2022/23	17	13	76	1,327	1,043	79

Have you ever felt bullied at school?



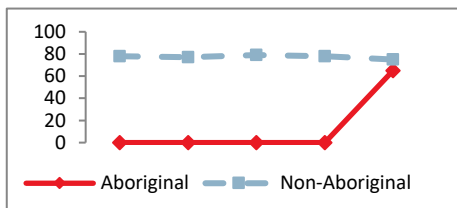
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2018/19	12	Msk	Msk	1,098	81	7
2019/20	Msk	Msk	Msk	786	68	9
2020/21	13	0	0	896	70	8
2021/22	Msk	Msk	Msk	1,336	108	8
2022/23	17	Msk	Msk	1,323	124	9

How many adults do you think care about you at your school? (Percentage responding 2 adults or more.)



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	Two adults or more		Gr 4 Respondents #	Two adults or more	
	#	#	%	#	#	%
2018/19	14	12	86	1,094	779	71
2019/20	Msk	Msk	Msk	786	571	73
2020/21	Msk	Msk	Msk	901	630	70
2021/22	Msk	Msk	Msk	1,341	888	66
2022/23	18	12	67	1,325	872	66

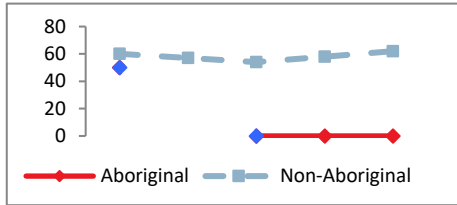
I am happy at my school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2018/19	13	Msk	Msk	1,096	853	78
2019/20	Msk	Msk	Msk	778	601	77
2020/21	15	Msk	Msk	898	712	79
2021/22	Msk	Msk	Msk	1,336	1,046	78
2022/23	17	11	65	1,324	994	75

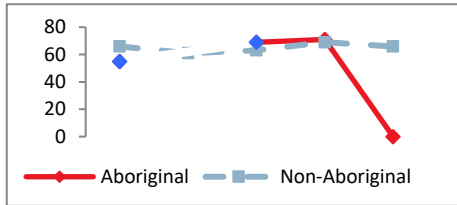
STUDENT LEARNING SURVEY RESULTS, GRADE 7

Do you like school?



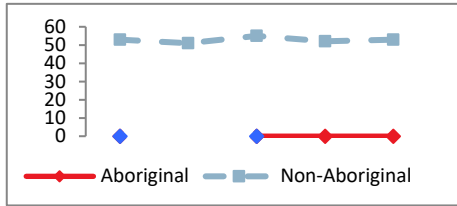
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2018/19	20	10	50	1,272	769	60
2019/20	Msk	Msk	Msk	888	509	57
2020/21	17	Msk	Msk	1,139	611	54
2021/22	14	Msk	Msk	1,280	742	58
2022/23	12	Msk	Msk	1,312	819	62

Do adults in the school treat all students fairly?



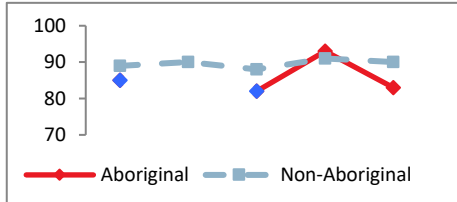
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2018/19	20	11	55	1,270	839	66
2019/20	Msk	Msk	Msk	891	544	61
2020/21	16	11	69	1,142	716	63
2021/22	14	10	71	1,283	890	69
2022/23	12	Msk	Msk	1,308	866	66

How many teachers help you with your schoolwork when you need it?



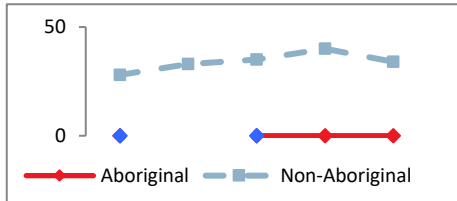
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All or many		Gr 7 Respondents	All or many	
	#	#	%	#	#	%
2018/19	20	Msk	Msk	1,219	644	53
2019/20	Msk	Msk	Msk	854	435	51
2020/21	17	Msk	Msk	1,093	603	55
2021/22	14	Msk	Msk	1,274	660	52
2022/23	12	Msk	Msk	1,308	696	53

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2018/19	20	17	85	1,266	1,123	89
2019/20	Msk	Msk	Msk	888	796	90
2020/21	17	14	82	1,128	995	88
2021/22	14	13	93	1,264	1,152	91
2022/23	12	10	83	1,298	1,173	90

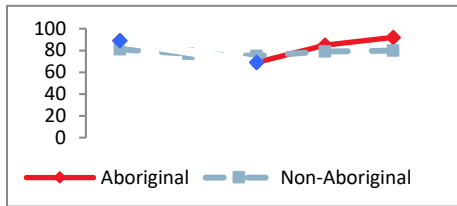
At school, are you being taught about Aboriginal peoples in Canada?/ At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2018/19	20	Msk	Msk	1,272	360	28
2019/20	Msk	Msk	Msk	888	293	33
2020/21	17	Msk	Msk	1,139	393	35
2021/22	14	Msk	Msk	1,274	507	40
2022/23	12	Msk	Msk	1,305	440	34

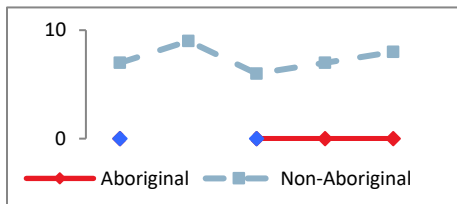
STUDENT LEARNING SURVEY RESULTS, GRADE 7 continued

Do you feel safe at school?



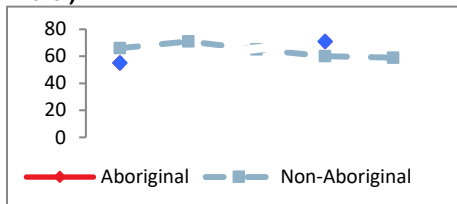
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2018/19	18	16	89	1,262	1,023	81
2019/20	Msk	Msk	Msk	879	679	77
2020/21	16	11	69	1,146	857	75
2021/22	13	11	85	1,278	1,013	79
2022/23	12	11	92	1,311	1,052	80

At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?



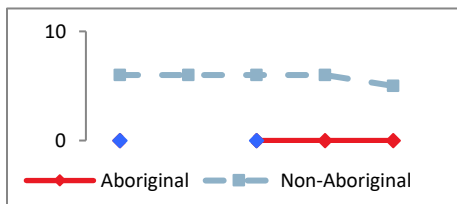
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2018/19	18	Msk	Msk	1,264	87	7
2019/20	Msk	Msk	Msk	882	75	9
2020/21	16	Msk	Msk	1,139	74	6
2021/22	13	Msk	Msk	1,282	93	7
2022/23	12	Msk	Msk	1,310	104	8

How many adults at your school care about you? (Percentage responding 2 adults or more.)



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	Two adults or more		Gr 7 Respondents #	Two adults or more	
	#	#	%	#	#	%
2018/19	20	11	55	1,270	834	66
2019/20	Msk	Msk	Msk	890	636	71
2020/21	Msk	Msk	Msk	1,142	744	65
2021/22	14	10	71	1,283	765	60
2022/23	Msk	Msk	Msk	1,310	770	59

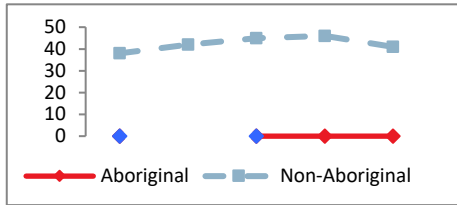
I would like to go to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2018/19	20	Msk	Msk	1,273	76	6
2019/20	Msk	Msk	Msk	889	56	6
2020/21	17	Msk	Msk	1,138	65	6
2021/22	14	Msk	Msk	1,282	77	6
2022/23	12	Msk	Msk	1,313	72	5

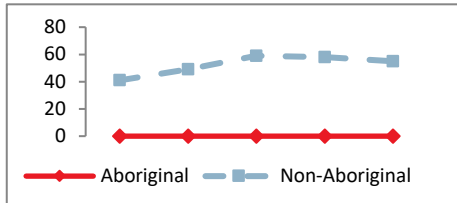
STUDENT LEARNING SURVEY RESULTS, GRADE 10

Do you like school?



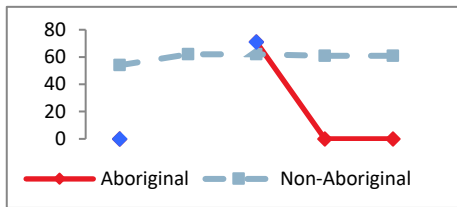
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2018/19	12	Msk	Msk	986	370	38
2019/20	Msk	Msk	Msk	1,287	544	42
2020/21	14	Msk	Msk	1,062	481	45
2021/22	14	Msk	Msk	1,275	583	46
2022/23	11	Msk	Msk	1,485	609	41

Do adults in the school treat all students fairly?



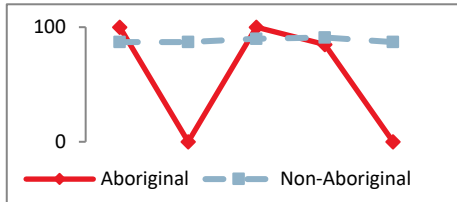
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2018/19	12	Msk	Msk	984	404	41
2019/20	10	Msk	Msk	1,293	632	49
2020/21	14	Msk	Msk	1,060	621	59
2021/22	14	Msk	Msk	1,273	738	58
2022/23	11	Msk	Msk	1,486	822	55

How many teachers help you with your schoolwork when you need it?



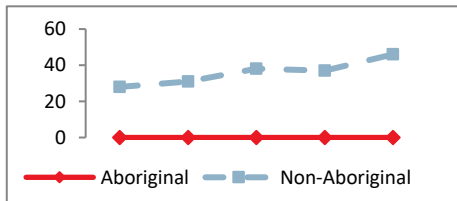
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All or many		Gr 10 Respondents #	All or many	
	#	#	%	#	#	%
2018/19	12	Msk	Msk	939	506	54
2019/20	Msk	Msk	Msk	1,231	762	62
2020/21	14	10	71	999	621	62
2021/22	14	Msk	Msk	1,262	769	61
2022/23	11	Msk	Msk	1,473	898	61

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2018/19	11	11	100	986	857	87
2019/20	10	Msk	Msk	1,277	1,113	87
2020/21	14	14	100	1,035	934	90
2021/22	13	11	85	1,229	1,122	91
2022/23	11	Msk	Msk	1,430	1,246	87

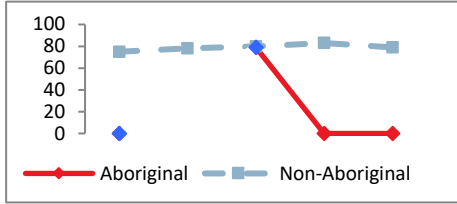
At school, are you being taught about Aboriginal peoples in Canada?/ At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in Canada?



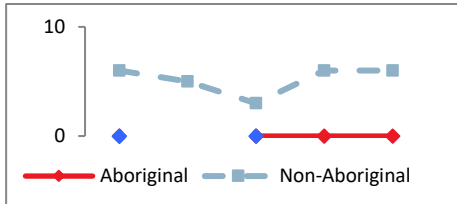
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2018/19	12	Msk	Msk	989	273	28
2019/20	10	Msk	Msk	1284	395	31
2020/21	14	Msk	Msk	1050	403	38
2021/22	13	Msk	Msk	1258	467	37
2022/23	11	Msk	Msk	1463	670	46

STUDENT LEARNING SURVEY RESULTS, GRADE 10 continued

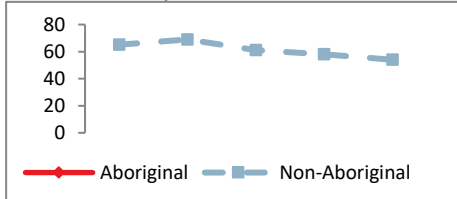
Do you feel safe at school?



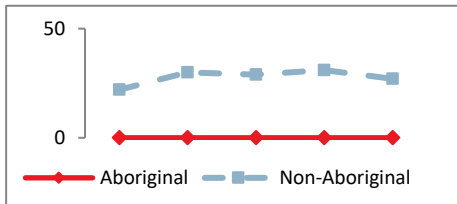
At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?



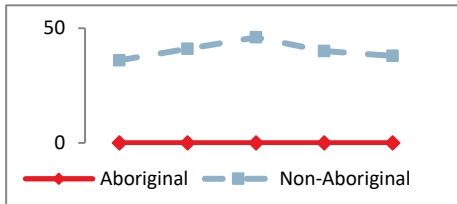
How many adults at your school care about you?/ At your school, how many adults do you feel care about you? (Percentage responding 2 adults or more.)



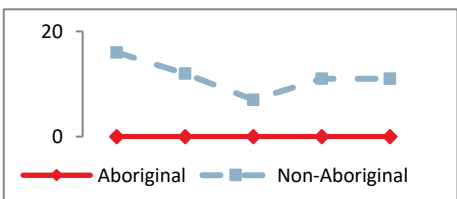
Are you satisfied that school is preparing you for a job in the future?



Are you satisfied that school is preparing you for post-secondary education?



I would like to go to a different school.



Aboriginal

Non-Aboriginal

School Year	Gr 10 Respondents		All of the time or many times		Gr 10 Respondents		All of the time or many times	
	#		#	%	#	#	%	
2018/19	11		Msk	Msk	1,391	1,039	75	
2019/20	Msk		Msk	Msk	1,283	997	78	
2020/21	14		11	79	1,054	846	80	
2021/22	14		Msk	Msk	1,267	1,048	83	
2022/23	11		Msk	Msk	1,478	1,175	79	

School Year	Gr 10 Respondents		All of the time or many times		Gr 10 Respondents		All of the time or many times	
	#		#	%	#	#	%	
2018/19	11		0	0	1,391	85	6	
2019/20	Msk		Msk	Msk	1,282	67	5	
2020/21	14		0	0	1,059	30	3	
2021/22	14		Msk	Msk	1,265	71	6	
2022/23	11		Msk	Msk	1,475	82	6	

School Year	Gr 10 Respondents		Two adults or more		Gr 10 Respondents		Two adults or more	
	#		#	%	#	#	%	
2018/19	Msk		Msk	Msk	986	639	65	
2019/20	Msk		Msk	Msk	1,290	894	69	
2020/21	Msk		Msk	Msk	1,060	645	61	
2021/22	Msk		Msk	Msk	1,274	744	58	
2022/23	Msk		Msk	Msk	1,489	802	54	

School Year	Gr 10 Respondents		All of the time or many times		Gr 10 Respondents		All of the time or many times	
	#		#	%	#	#	%	
2018/19	12		Msk	Msk	989	222	22	
2019/20	10		Msk	Msk	1,280	379	30	
2020/21	14		Msk	Msk	1,037	296	29	
2021/22	11		Msk	Msk	1,233	387	31	
2022/23	11		Msk	Msk	1,442	395	27	

School Year	Gr 10 Respondents		All of the time or many times		Gr 10 Respondents		All of the time or many times	
	#		#	%	#	#	%	
2018/19	11		Msk	Msk	984	352	36	
2019/20	10		Msk	Msk	1,278	525	41	
2020/21	14		Msk	Msk	1,035	471	46	
2021/22	13		Msk	Msk	1,240	502	40	
2022/23	11		Msk	Msk	1,444	550	38	

School Year	Gr 10 Respondents		All of the time or many times		Gr 10 Respondents		All of the time or many times	
	#		#	%	#	#	%	
2018/19	12		Msk	Msk	987	153	16	
2019/20	11		Msk	Msk	1,287	153	12	
2020/21	13		Msk	Msk	1,059	73	7	
2021/22	14		Msk	Msk	1,272	146	11	
2022/23	11		Msk	Msk	1,487	168	11	

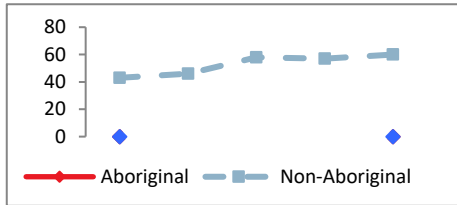
STUDENT LEARNING SURVEY RESULTS, GRADE 12

Do you like school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2018/19	11	Msk	Msk	930	353	38
2019/20	Msk	Msk	Msk	1,095	477	44
2020/21	Msk	Msk	Msk	947	453	48
2021/22	Msk	Msk	Msk	1,096	525	48
2022/23	15	Msk	Msk	1,172	535	46

Do adults in the school treat all students fairly?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2018/19	11	Msk	Msk	933	400	43
2019/20	Msk	Msk	Msk	1,099	509	46
2020/21	Msk	0	Msk	950	552	58
2021/22	Msk	Msk	Msk	1,100	629	57
2022/23	15	Msk	Msk	1,173	702	60

How many teachers help you with your schoolwork when you need it?



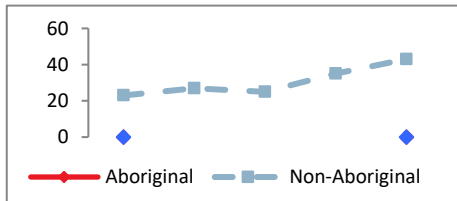
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All or many		Gr 12 Respondents #	All or many	
	#	#	%	#	#	%
2018/19	11	Msk	Msk	898	528	59
2019/20	Msk	Msk	Msk	1,079	648	60
2020/21	Msk	Msk	Msk	907	590	65
2021/22	Msk	Msk	Msk	1,076	756	70
2022/23	14	12	86	1,153	814	71

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2018/19	11	Msk	Msk	927	816	88
2019/20	Msk	Msk	Msk	1,097	972	89
2020/21	Msk	Msk	Msk	936	878	94
2021/22	Msk	Msk	Msk	1,047	953	91
2022/23	14	13	93	1,106	996	90

At school, are you being taught about Aboriginal peoples in Canada?/ At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2018/19	11	Msk	Msk	934	219	23
2019/20	Msk	Msk	Msk	1,096	295	27
2020/21	Msk	Msk	Msk	942	240	25
2021/22	Msk	Msk	Msk	1,065	371	35
2022/23	14	Msk	Msk	1,147	489	43

STUDENT LEARNING SURVEY RESULTS, GRADE 12 continued

	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
School Year	#	#	%	#	#	%
Do you feel safe at school?						
2018/19	11	Msk	Msk	1,344	1,111	83
2019/20	Msk	Msk	Msk	1,097	873	80
2020/21	Msk	Msk	Msk	942	777	82
2021/22	Msk	Msk	Msk	1,083	923	85
2022/23	15	12	80	1,159	955	82
At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?						
2018/19	10	0	0	1,357	78	6
2019/20	Msk	Msk	Msk	1,090	51	5
2020/21	Msk	Msk	Msk	942	24	3
2021/22	Msk	Msk	Msk	1,082	50	5
2022/23	15	Msk	Msk	1,156	50	4
How many adults at your school care about you?/ At your school, how many adults do you feel care about you? (Percentage responding 2 adults or more.)						
2018/19	11	10	91	936	703	75
2019/20	Msk	Msk	Msk	1,097	835	76
2020/21	Msk	Msk	Msk	948	731	77
2021/22	Msk	Msk	Msk	1,096	807	74
2022/23	15	10	67	1,170	837	72
Are you satisfied that school is preparing you for a job in the future?						
2018/19	11	Msk	Msk	928	176	19
2019/20	Msk	Msk	Msk	1,096	218	20
2020/21	Msk	Msk	Msk	933	188	20
2021/22	Msk	Msk	Msk	1,051	277	26
2022/23	14	Msk	Msk	1,120	280	25
Are you satisfied that school is preparing you for post-secondary education?						
2018/19	11	Msk	Msk	929	351	38
2019/20	Msk	Msk	Msk	1,095	428	39
2020/21	Msk	Msk	Msk	935	373	40
2021/22	Msk	Msk	Msk	1,049	468	45
2022/23	14	Msk	Msk	1,124	467	42
I would like to go to a different school.						
2018/19	11	0	0	935	130	14
2019/20	Msk	Msk	Msk	1,101	105	10
2020/21	Msk	Msk	Msk	948	67	7
2021/22	Msk	Msk	Msk	1,095	103	9
2022/23	15	Msk	Msk	1,167	115	10

GLOSSARY

GLOSSARY ITEM	DEFINITION
Aboriginal Student	A student who has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/04 school year forward. Status Indians are Aboriginal people who meet the requirements of the Indian Act and who are registered under the Act.
Alternate Programs	Programs that meet the special requirements of students who may be unable to adjust to the requirements of regular schools (for example timetables, schedules, or traditional classroom environment). Does not include distributed learning programs or schools.
Completion Rate	See Six-Year Completion Rate.
Eligible Grade 12 Graduation Rate	The proportion of eligible-to-graduate Grade 12 students who graduated in that school year. Students are eligible to graduate if they have enrolled in sufficient courses to meet the requirements to graduate during that school year.
Enrolment	A record of a student reported to the Ministry as receiving an educational program. A student may be recorded and counted as an enrolment in more than one school. Enrolment counts include the records of all adults and school-age persons who are working towards graduation. Registered homeschooled children are not included.
Course Mark	The result achieved by student, as assigned by the teacher at the school level, in a particular course.
CYIC	Children and Youth in Care. It refers to a child or youth who is in the custody, care of guardianship of a director under the Child, Family and Community Service Act (CFCSA) or a director of adoption designated under the Adoption Act, or on a Youth Agreement.
Graduation	A Certificate of Graduation is awarded by the Ministry of Education and Child Care upon successful completion of the British Columbia Provincial Graduation Requirements.
Headcount	A count of unique individuals.
Hyphen	A hyphen (-) is used in two situations: 1. The data are not available (for example, the Foundation Skills Assessment report provides information on a range of years that may include years “in the future”), so a hyphen is used. 2. The data describe an outcome (such as a percent or rate) where the underlying number of students or enrolments is zero (0). For example, consider a Grade 12 class that has no students enrolled in an ELL program. When reporting the percent of Grade 12 ELL students who achieved a C+ or better in math, it is not appropriate to report any math outcomes for ELL students, so a hyphen is used.
Msk	Abbreviation for Mask, which indicates that the information has been suppressed to protect personal information. The Ministry Masking Policy is intended to prevent the possibility of associating statistical data with an identifiable individual. To protect the privacy of individuals, very small population numbers must be suppressed (masked) when the Ministry of Education and Child Care reports or otherwise publicly releases aggregated data. For more information please refer to: https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/public-schools/protection-of-personal-information-when-reporting-on-small-populations
Off-Reserve Aboriginal Student	Includes only Aboriginal students who live off a reserve and attend a B.C. public school.
On-Reserve Aboriginal Student	Includes only Aboriginal students who live on a reserve and attend a B.C. public school.

Participant (Foundation Skills Assessment)	A student who responded meaningfully to at least one question in the assessment.
Participation Rate (Foundation Skills Assessment)	The number of students who responded to at least one question in the assessment, divided by the total number of students in that grade.
Participation Rate (Graduation Assessment)	The number of first-time writers who responded successfully in the assessment, divided by the total number of students in that grade.
Performance (Foundation Skills Assessment)	<p>Until 2017/18, the student performance levels were:</p> <ul style="list-style-type: none"> • Not Yet Meeting - did not demonstrate sufficient skills to meet the minimum expectations for student's grade • Meeting - met the accepted expectations for student's grade • Exceeding - exceeded the expectations for student's grade <p>In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are:</p> <ul style="list-style-type: none"> • Emerging - students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning • On Track - students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning • Extending - students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning
Performance (Graduation Assessment)	<p>Provincial graduation assessments use a four-level proficiency levels for reporting student achievement results:</p> <ul style="list-style-type: none"> • Emerging - students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning • Developing - students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning • Proficient - students demonstrate a complete understanding of the concepts and competencies relevant to the expected learning • Extending - students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning
Public School	A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a district school board. Types of public schools include: Standard schools; short-term and long-term Provincial Resource Programs; Youth Custody/Residential Attendance Centers; District Continuing Education Centres; Alternate Program Schools, Distributed Learning Schools. Individual schools can only be associated with one District. A School does not include Federal Band schools, offshore schools offering B.C. educational programs, or Yukon schools. Public school facility types are defined in the Form 1601 instructions. Public school facility types are determined by program (and, in some cases, physical location).
Resident (student)	<p>Resident students are those for which the Ministry of Education and Child Care will provide operating grant funding to boards of education or eligible independent schools.</p> <ul style="list-style-type: none"> • Children who, along with their guardian(s), are ordinarily resident in British Columbia • Children who are deemed ordinarily resident in BC under the School Regulation • Other children who meet criteria set out in the Eligibility of Students for Operating Grant Funding policy
School District	A geographic area in British Columbia constituted as a district under the School Act. There are currently 59 school districts and one Francophone Education Authority.
School Year	The school year includes a portion of two regular calendar years. It is the 12-month period commencing on July 1 and ending the following June 30.

Six-Year Completion Rate	<p>The proportion of students who graduate, with a British Columbia Certificate of Graduation ("Dogwood") or British Columbia Adult Graduation Diploma ("Adult Dogwood"), within six years from the first time they enrol in Grade 8, adjusted for migration in and out of British Columbia.</p> <p>The Six-Year Completion Rate is calculated by using the percentage of students who graduate within six years from the time they enrol in Grade 8, adjusted for migration in and out of B.C. A six-year rate provides students with an extra year beyond the five years required to move through Grades 8-12.</p> <p>In this report, when the six-year rate is reported, numbers for prior school years are not updated (Page 36). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 37).</p>
Students with Disabilities or Diverse Abilities (selected designations)	<p>Selected designations include the following:</p> <ul style="list-style-type: none"> • Sensory Disabilities (Categories E and F) • Learning Disabilities (Category Q) • Behaviour Disabilities (Categories H and R)
Students with Disabilities or Diverse Abilities	<p>Category A – Physically Dependent Category B – Deafblind Category C – Moderate to Profound Intellectual Disability Category D – Physical Disability / Chronic Health Impairment Category E – Visual Impairment Category F – Deaf or Hard of Hearing Category G – Autism Spectrum Disorder Category H – Intensive Behaviour Interventions / Serious Mental Illness Category K – Mild Intellectual Disability Category P – Gifted Category Q – Learning Disability (formerly Category J) Category R – Moderate Behaviour Support / Mental Illness (formerly Categories M and N)</p>
Student	<p>A school-aged or adult individual enrolled in a B.C. school. Student populations are calculated by headcount. Registered homeschooled children are not included as students.</p>
Student Cohort	<p>A group of students who share particular characteristics and who are tracked over a period of time.</p>