



Aboriginal Report

How Are We Doing?

2023/2024

School District: 037
Delta

QUESTIONS/COMMENTS CONTACT:

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BRITISH
COLUMBIA

Ministry of Education
and Child Care

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electronic version of report: <https://studentsuccess.gov.bc.ca/>

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ABORIGINAL REPORT - HOW ARE WE DOING?

Self-Identification: Once a student has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit), the student is included in all reported outcomes for Aboriginal students. This approach ensures a consistent methodology for identifying Aboriginal students across years, as students may self-identify as Aboriginal on some enrolments and not on others.

The Tripartite partners have collectively agreed to retain "Aboriginal" wording for the purposes of this year's "How Are We Doing?" report. Updating terminology from Aboriginal to Indigenous requires changes to Ministry data collection processes that will ensure standardized wording from collection onwards. This work is underway.

Since its inception in 1999, this report has included data from all students, regardless of residency status. In 2020, the Ministry was exploring a new way to report the Six-year Completion Rate by taking out the non-resident students. Since then, all performance-related measures have been re-calculated with "BC Residents" only. The latest data can be found in the Student Success website: <https://studentsuccess.gov.bc.ca>

The decision to remain consistent with other Ministry reporting websites was made by consensus among Tripartite parties including the First Nations Education Steering Committee (FNESC) and Indigenous Services Canada (ISC).

GUIDELINES AND TIPS - REVIEWING STUDENT ACHIEVEMENT DATA

- **Use multiple sources of information whenever possible**

To supplement the student results being reviewed, it is advisable to refer to multiple sources of performance information including information drawn at the classroom, school, district and provincial levels. This is particularly important when reviewing the performance of small numbers of students.

- **Ensure comparability of information from different sources**

When analysing student results collected from different sources, care should be taken to ensure comparability. For example, consider the similarity of test questions, student groups participating, the number of students represented, as well as the consistency in test administration.

- **Consider participation rates**

Low participation rates, or small numbers of students, may not adequately reflect the whole population. When comparing different sources of data, or trends over time, it is important to note if a change in the number of participating students would have an impact on the results.

- **Be cautious of data representing small numbers of students**

Note the number of students participating or the number of students in the population being assessed. The fewer the students, the more carefully the results need to be interpreted. If data represent fewer than 10 students, be extremely cautious. The overall results for smaller groups of students can be greatly influenced by the scores of just a few (one or two) individuals. Protection of privacy must be ensured when reporting data.

- **Review data trends**

Multiple years of results are more meaningful than results for a single year. Five or more results may suggest a trend. The more results that follow the trend the greater the ability to make a prediction.

POINTS OF INQUIRY

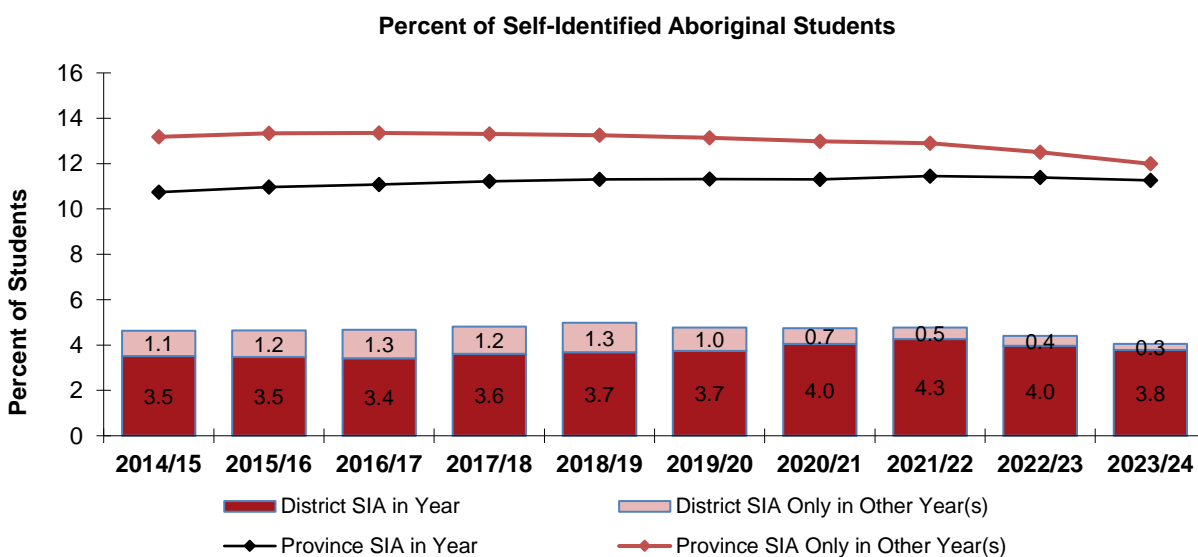
- Are the data relevant or appropriate for what is being assessed?
- Is the population of students reflected by these data representative of achievement of all students?
- What story do these data suggest about student achievement?
- Do the data tell enough of the story? In order to provide a more complete picture, what other information should be considered?
- Are there any identifiable groups of students that should be considered?
- What alternate conclusions could be drawn from these data?

PLEASE NOTE

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication.

STUDENTS WHO SELF-IDENTIFY AS ABORIGINAL

School Year	District					Province *				
	All Students	SIA in Year*		SIA Only in Other Year(s)*		All Students	SIA in Year*		SIA Only in Other Year(s)*	
	#	#	%	#	%	#	#	%	#	%
2014/15	15,978	562	3.5	179	1.1	552,785	59,382	10.7	13,462	2.4
2015/16	16,320	567	3.5	192	1.2	553,375	60,706	11.0	13,089	2.4
2016/17	16,414	560	3.4	207	1.3	557,624	61,801	11.1	12,665	2.3
2017/18	16,489	596	3.6	198	1.2	563,240	63,182	11.2	11,796	2.1
2018/19	16,525	609	3.7	214	1.3	568,982	64,326	11.3	11,062	1.9
2019/20	16,681	624	3.7	173	1.0	576,000	65,215	11.3	10,440	1.8
2020/21	16,255	658	4.0	112	0.7	568,284	64,272	11.3	9,478	1.7
2021/22	16,364	698	4.3	82	0.5	578,797	66,282	11.5	8,372	1.4
2022/23	16,710	664	4.0	72	0.4	590,583	67,285	11.4	6,573	1.1
2023/24	16,901	640	3.8	44	0.3	604,738	68,098	11.3	4,417	0.7



Note:

"SIA in Year" - the student self-identified as Aboriginal in this year

"SIA Only in Other Year(s)" - the student did not self-identify as Aboriginal in this year, but did so in at least 1 other year

"Never SIA" - the student did not self-identify as Aboriginal in this year or any other

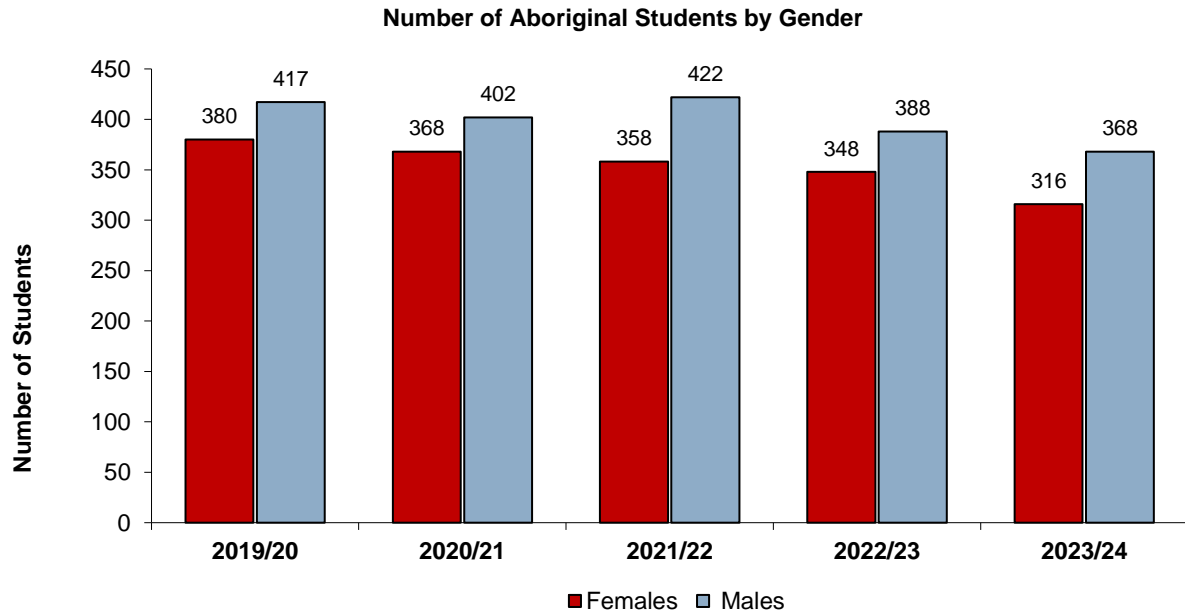
Students are classified as Aboriginal when they identify themselves as such – in other words, they “self-identify as Aboriginal” (SIA). In any given year, a student may or may not self-identify as Aboriginal. In 2003/04, the Ministry of Education and Child Care (ECC) and the First Nations Education Steering Committee (FNESC) agreed to report on the educational achievement of all students who “ever” identified themselves as Aboriginal. In ECC’s standard reports, students are categorized as Aboriginal if they self-identified as Aboriginal at any point during their time in K-12.

This table shows the number of students who (1) self-identified as Aboriginal in a given school year and those who (2) did not self-identify as Aboriginal in that particular year, yet did so in other years. The "Province" columns show the same information, but for all public schools in the province.

* Public schools only

ABORIGINAL STUDENTS BY GENDER

School Year	District							Province *		
	All Students #	Aboriginal Students		Aboriginal Females #	% of All Students	Aboriginal Males #	% of All Students	Aboriginal Students #	Aboriginal Females #	Aboriginal Males #
		#	%							
2019/20	16,681	797	4.8	380	2.3	417	2.5	75,655	37,515	38,140
2020/21	16,255	770	4.7	368	2.3	402	2.5	73,750	36,654	37,096
2021/22	16,364	780	4.8	358	2.2	422	2.6	74,654	37,107	37,547
2022/23	16,710	736	4.4	348	2.1	388	2.3	73,858	36,624	37,234
2023/24	16,901	684	4.0	316	1.9	368	2.2	72,515	35,995	36,520



* Public schools only

ABORIGINAL STUDENTS ON- OR OFF-RESERVE

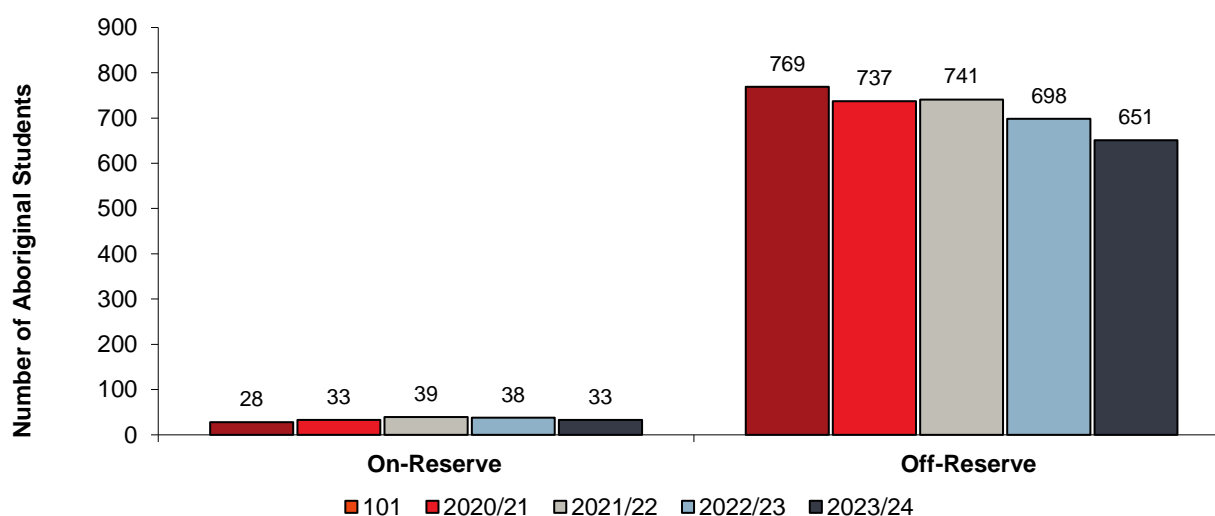
September Count

School Year	Aboriginal Students #	District						Province *	
		On-Reserve			Off-Reserve			Aboriginal Students	
		Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	On-Reserve	Off-Reserve
								Total Aboriginal #	Total Aboriginal #
2019/20	797	10	18	28	370	399	769	8,209	67,446
2020/21	770	17	16	33	351	386	737	7,754	65,996
2021/22	780	20	19	39	338	403	741	7,992	66,662
2022/23	736	18	20	38	330	368	698	8,074	65,784
2023/24	684	15	18	33	301	350	651	8,127	64,388

February Count

School Year	Aboriginal Students #	District						Province *	
		On-Reserve			Off-Reserve			Aboriginal Students	
		Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	On-Reserve	Off-Reserve
								Total Aboriginal #	Total Aboriginal #
2019/20	778	10	18	28	364	386	750	8,056	67,371
2020/21	772	17	17	34	350	388	738	7,713	65,958
2021/22	781	20	21	41	341	399	740	7,916	66,147
2022/23	735	21	20	41	324	370	694	8,001	65,503
2023/24	672	16	18	34	301	337	638	8,035	63,986

Number of Aboriginal Students, On or Off-Reserve (September Count)

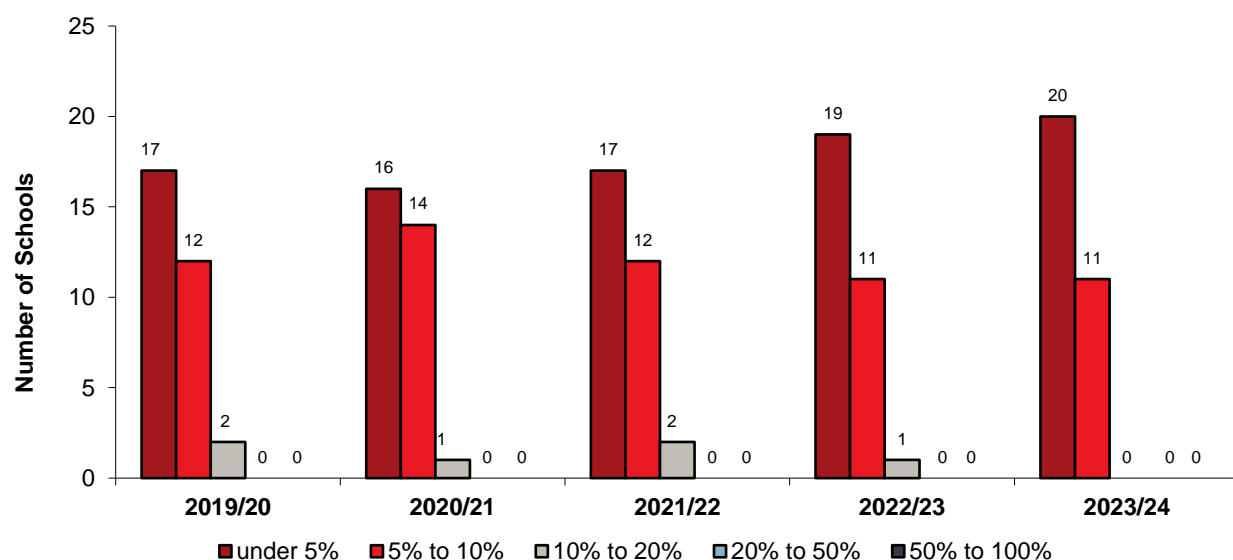


* Public schools only

NUMBER OF STANDARD PUBLIC SCHOOLS WITH ABORIGINAL STUDENTS

District							Province *					
School Year	Total Schools #	Number of Schools					Total Schools #	Number of Schools				
		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %
2019/20	31	17	12	2	0	0	1,386	370	212	322	386	96
2020/21	31	16	14	1	0	0	1,395	380	214	331	370	100
2021/22	31	17	12	2	0	0	1,402	387	239	335	344	97
2022/23	31	19	11	1	0	0	1,409	409	245	326	338	91
2023/24	31	20	11	0	0	0	1,409	431	241	316	332	89

Number of Standard Public Schools with Aboriginal Students (%) - School District

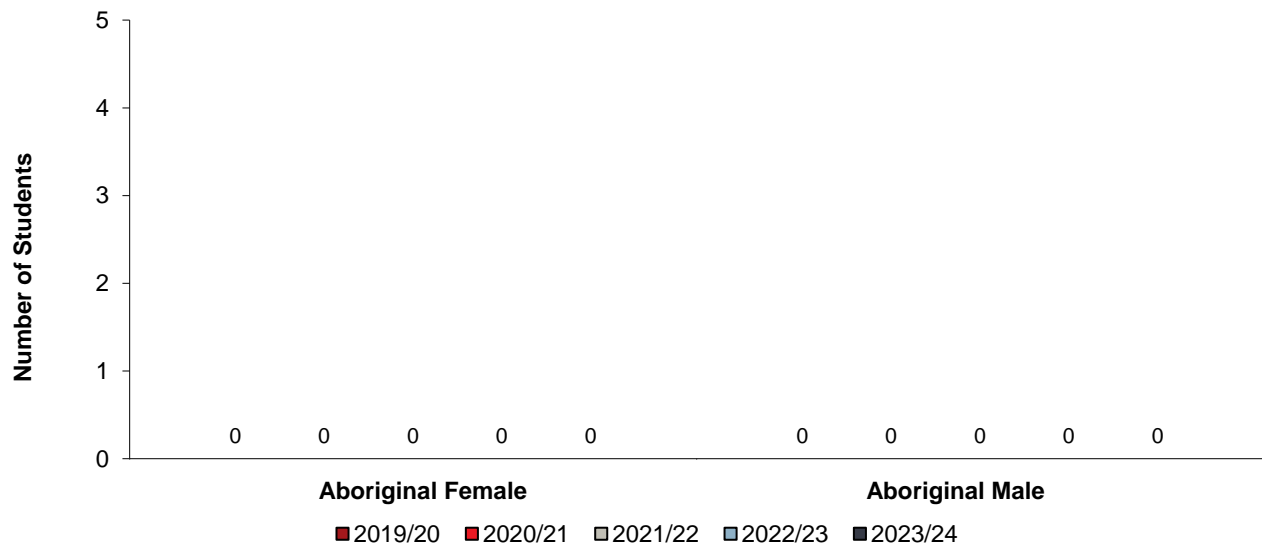


* Public schools only

STUDENTS IN ALTERNATE PROGRAMS

School Year	All Students #	District						Province *			
		Aboriginal			Non-Aboriginal			Aboriginal		Non-Aboriginal	
		Female #	Male #	Total #	Female #	Male #	Total #	Female #	Male #	Female #	Male #
2019/20	0	0	0	0	0	0	0	1,580	1,508	2,114	2,525
2020/21	0	0	0	0	0	0	0	1,430	1,327	1,778	1,830
2021/22	0	0	0	0	0	0	0	1,455	1,265	1,758	1,630
2022/23	0	0	0	0	0	0	0	1,524	1,268	1,997	1,739
2023/24	0	0	0	0	0	0	0	1,577	1,250	2,066	1,828

Number of Aboriginal Students in Alternate Programs - School District



* Public schools only

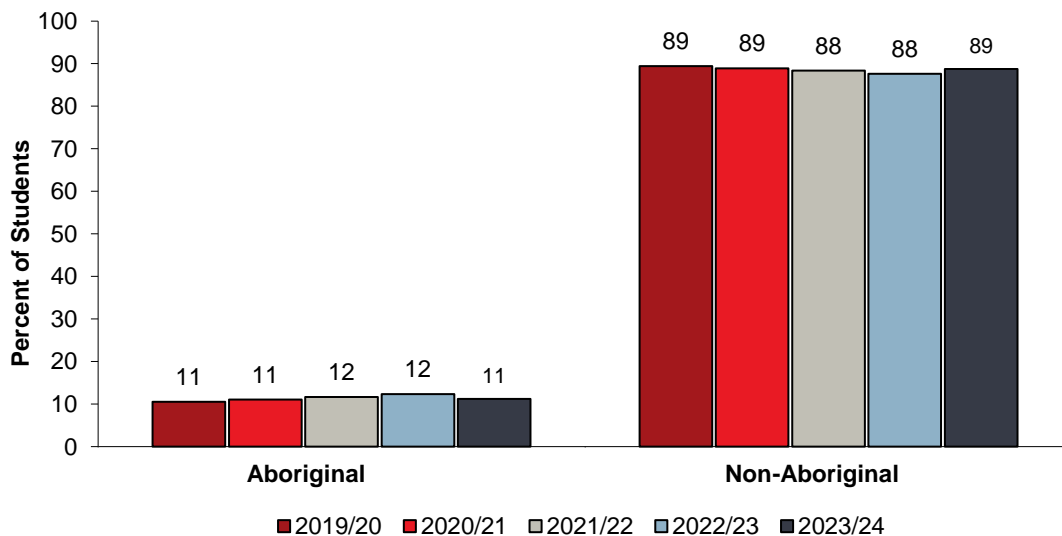
STUDENTS WITH DISABILITIES OR DIVERSE ABILITIES (12 DESIGNATIONS)

The Ministry is aligning language with the United Nations Convention on the Rights of Persons with Disabilities, and Human Rights legislation, where “persons with disabilities” is the terminology used. Within the K-12 context, “Students with Disabilities or Diverse Abilities” will replace the term “Special Needs”.

Students with Disabilities or Diverse Abilities may require additional support and accommodations to enable them to access and participate in educational programs. The Ministry has the vision to provide inclusive and responsive learning environments that recognize the value of diversity and provide equity of access, opportunity and outcome for all students including students with disabilities or diverse abilities.

School Year	All Students	Aboriginal		Non-Aboriginal	
	Total #	Total #	%	Total #	%
2019/20	2,177	230	11	1,947	89
2020/21	2,115	234	11	1,881	89
2021/22	2,155	251	12	1,904	88
2022/23	2,071	256	12	1,815	88
2023/24	2,059	231	11	1,828	89

**Percent of Students with Disabilities or Diverse Abilities
(12 Designations)**

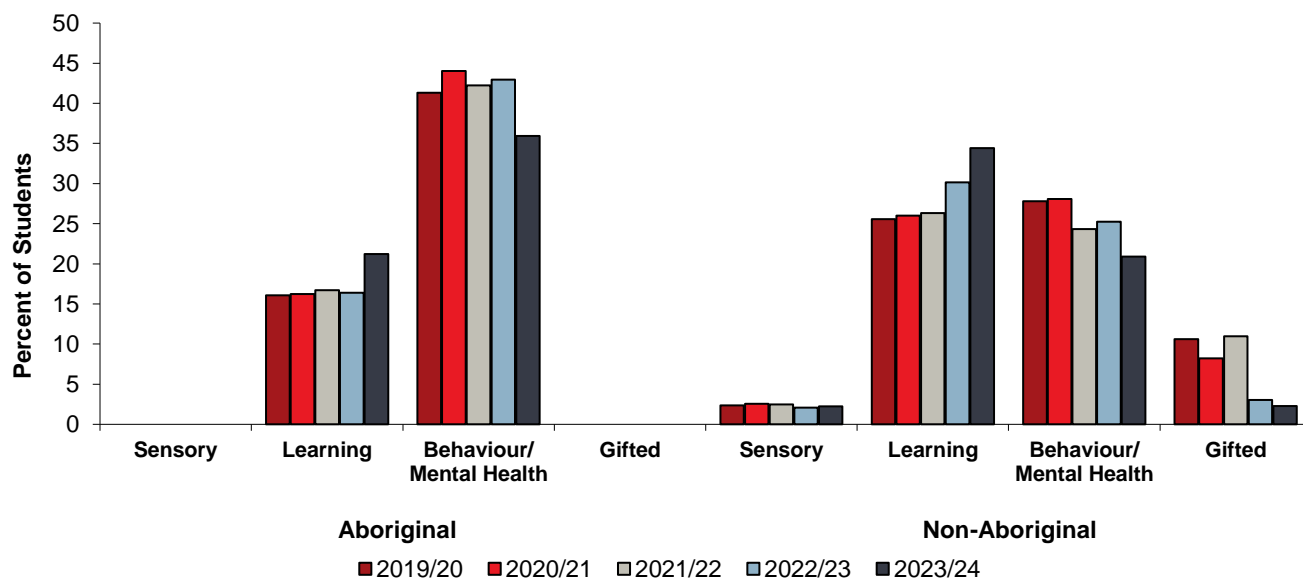


STUDENTS WITH DISABILITIES OR DIVERSE ABILITIES (SELECTED DESIGNATIONS)

Sensory Designation include E (Visual Impairment) and F (Deaf or Hard of Hearing); Learning Designation includes Q (Learning Disability); Behaviour/Mental Health Designations include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness); and Gifted Designation includes P (Gifted).

School Year	Sensory Designation						Learning Designation				Behaviour/Mental Health Designations				Gifted Designation			
	Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal	
	#	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2019/20	230	1,947	Msk	Msk	46	2	37	16	498	26	95	41	541	28	Msk	Msk	207	11
2020/21	234	1,881	Msk	Msk	48	3	38	16	489	26	103	44	528	28	Msk	Msk	155	8
2021/22	251	1,904	0	0	47	2	42	17	501	26	106	42	463	24	Msk	Msk	209	11
2022/23	256	1,815	Msk	Msk	38	2	42	16	547	30	110	43	458	25	0	0	55	3
2023/24	231	1,828	Msk	Msk	41	2	49	21	629	34	83	36	382	21	0	0	42	2

Percent of Students with Disabilities or Diverse Abilities
(Selected Designations)



GRADE DISTRIBUTION OF STUDENTS WITH BEHAVIOUR/MENTAL HEALTH DESIGNATIONS

Behaviour/Mental Health Designations include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

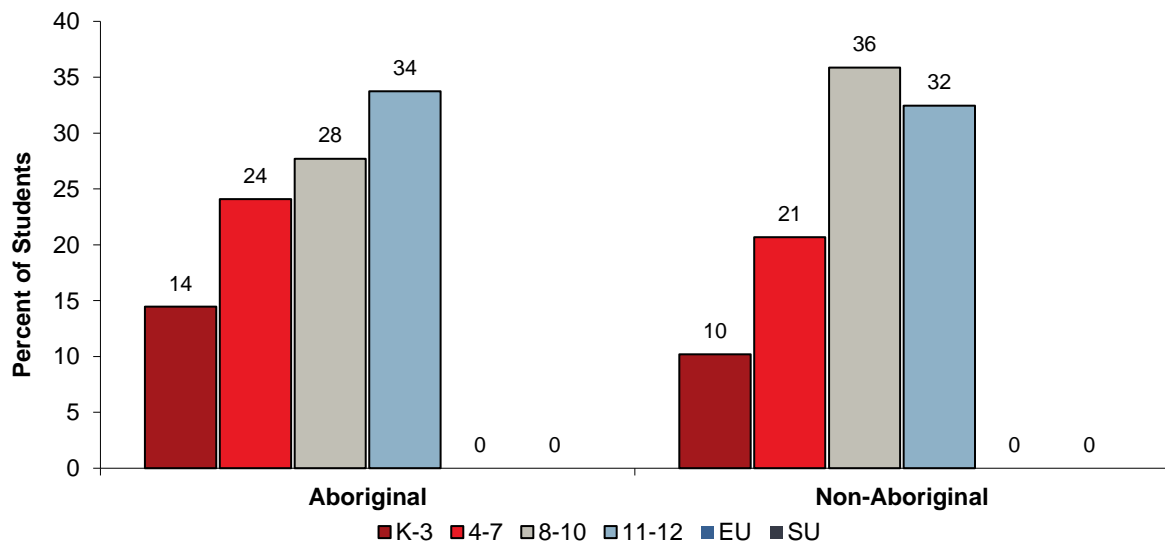
Aboriginal Students

School Year	Total Designations #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2019/20	95	11	12	27	28	27	28	30	32	0	0	0	0
2020/21	103	Msk	Msk	Msk	Msk	39	38	33	32	0	0	0	0
2021/22	106	10	9	28	26	37	35	31	29	0	0	0	0
2022/23	110	14	13	29	26	38	35	29	26	0	0	0	0
2023/24	83	12	14	20	24	23	28	28	34	0	0	0	0

Non-Aboriginal Students

School Year	Total Designations #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2019/20	541	59	11	141	26	149	28	192	35	0	0	0	0
2020/21	528	Msk	Msk	129	24	163	31	182	34	0	0	Msk	Msk
2021/22	463	41	9	125	27	157	34	138	30	0	0	0	0
2022/23	458	37	8	111	24	171	37	139	30	0	0	0	0
2023/24	382	39	10	79	21	137	36	124	32	0	0	0	0

**Percent of Students with Behaviour/Mental Health Designations
Grade Distribution 2023/24**



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING/LITERACY, GRADE 4

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. As a result of this shift, one of the three constructed response questions was modified to allow for a personal student response. While it remains possible to compare the Literacy results of the FSA 2021/22 to past Reading results - as this shift is not expected to significantly impact overall proficiency levels - direct comparison of the third constructed response item in the item level reports is not recommended. In addition to proficiency level results, year-to-year comparison of Literacy/Reading selected response comprehension questions is possible. Specifically, the Reading selected response comprehension questions from 2017/18 onward may be compared to the Literacy selected response comprehension questions. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially effecting results.

FSA 2020/21: Due to the COVID-19 pandemic, the FSA 2020/21 was administered in February 2021 instead of October 2020. It is not advisable to directly compare the 2020/21 results to other years.

The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 4: ABORIGINAL

Grade 4: Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	36	51	Msk	Msk	25	69	Msk	Msk
2020/21	16	30	Msk	Msk	Msk	Msk	0	0
2021/22	23	42	Msk	Msk	15	65	Msk	Msk
2022/23	21	40	11	52	Msk	Msk	Msk	Msk
2023/24	23	61	Msk	Msk	Msk	Msk	0	0

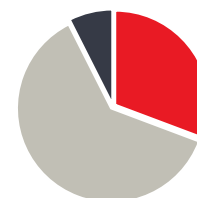
■ Emerging ■ On Track ■ Extending

GRADE 4: NON-ABORIGINAL

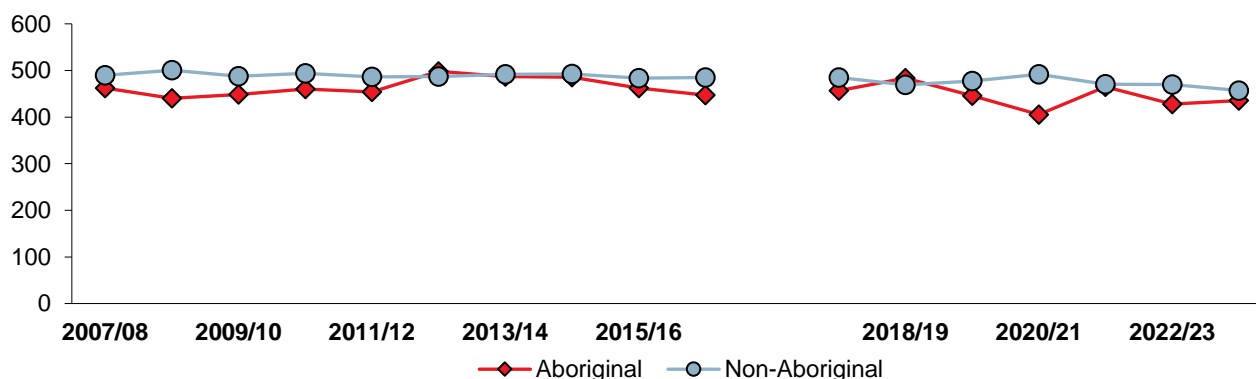
Grade 4: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	670	63	175	26	415	62	80	12
2020/21	542	51	100	18	378	70	64	12
2021/22	641	62	185	29	388	61	70	11
2022/23	669	66	185	28	402	60	82	12
2023/24	765	71	235	31	473	62	57	7

■ Emerging ■ On Track ■ Extending



Average FSA Scaled Score - Grade 4 Reading/Literacy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 4

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially affecting results.

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GRADE 4: ABORIGINAL

Grade 4: Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	38	54	20	53	18	47	0	0
2020/21	17	32	Msk	Msk	Msk	Msk	0	0
2021/22	24	44	12	50	12	50	0	0
2022/23	23	43	10	43	13	57	0	0
2023/24	23	61	Msk	Msk	Msk	Msk	0	0

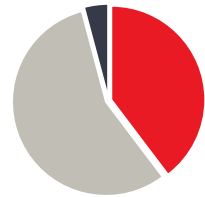
■ Emerging ■ On Track ■ Extending

GRADE 4: NON-ABORIGINAL

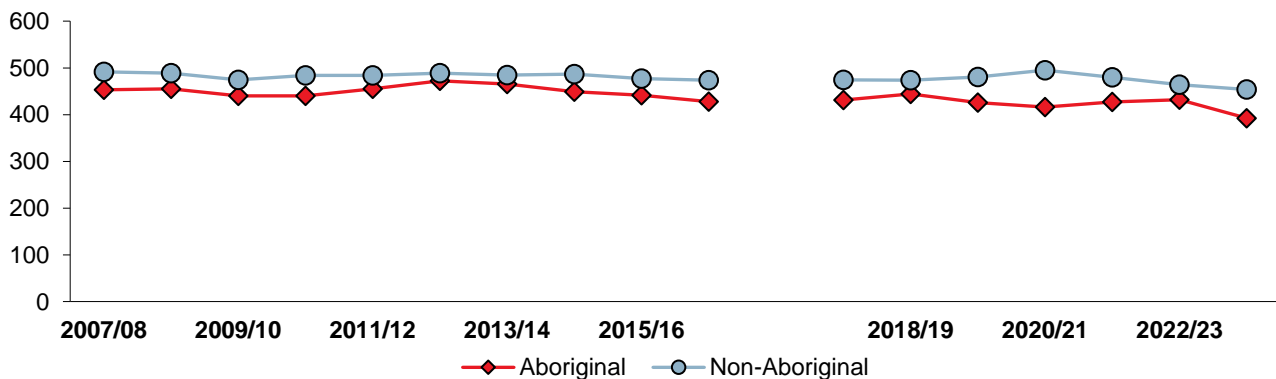
Grade 4: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	662	62	203	31	409	62	50	8
2020/21	539	51	136	25	357	66	46	9
2021/22	640	62	204	32	389	61	49	8
2022/23	659	65	244	37	381	58	34	5
2023/24	771	72	306	40	433	56	32	4

■ Emerging ■ On Track ■ Extending



Average FSA Scaled Score - Grade 4 Numeracy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING/LITERACY, GRADE 7

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. As a result of this shift, one of the three constructed response questions was modified to allow for a personal student response. While it remains possible to compare the Literacy results of the FSA 2021/22 to past Reading results - as this shift is not expected to significantly impact overall proficiency levels - direct comparison of the third constructed response item in the item level reports is not recommended. In addition to proficiency level results, year-to-year comparison of Literacy/Reading selected response comprehension questions is possible. Specifically, the Reading selected response comprehension questions from 2017/18 onward may be compared to the Literacy selected response comprehension questions. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially affecting results.

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<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 7: ABORIGINAL

Grade 7: Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	33	46	19	58	14	42	0	0
2020/21	13	23	Msk	Msk	Msk	Msk	0	0
2021/22	37	65	18	49	20	54	0	0
2022/23	33	48	14	42	19	58	0	0
2023/24	21	45	Msk	Msk	Msk	Msk	0	0

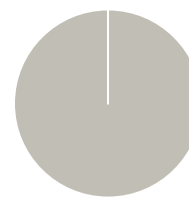
■ Emerging ■ On Track ■ Extending

GRADE 7: NON-ABORIGINAL

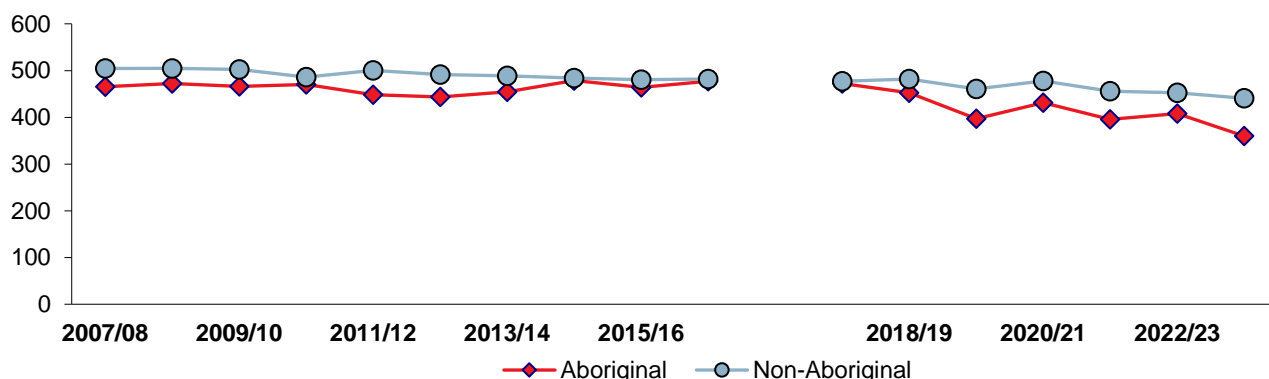
Grade 7: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	728	63	171	23	538	74	19	3
2020/21	506	44	88	17	399	79	19	4
2021/22	721	64	192	27	517	72	13	2
2022/23	710	62	206	29	469	66	35	5
2023/24	747	65	Msk	Msk	504	67	Msk	Msk

■ Emerging ■ On Track ■ Extending



Average FSA Scaled Score - Grade 7 Reading/Literacy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 7

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially affecting results.

FSA 2020/21: Due to the COVID-19 pandemic, the FSA 2020/21 was administered in February 2021 instead of October 2020. It is not advisable to directly compare the 2020/21 results to other years.

The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 7: ABORIGINAL

Grade 7: Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	31	44	Msk	Msk	Msk	Msk	0	0
2020/21	12	21	Msk	Msk	Msk	Msk	0	0
2021/22	35	61	24	69	Msk	Msk	Msk	Msk
2022/23	33	48	21	64	Msk	Msk	Msk	Msk
2023/24	20	43	Msk	Msk	Msk	Msk	0	0

■ Emerging ■ On Track ■ Extending

GRADE 7: NON-ABORIGINAL

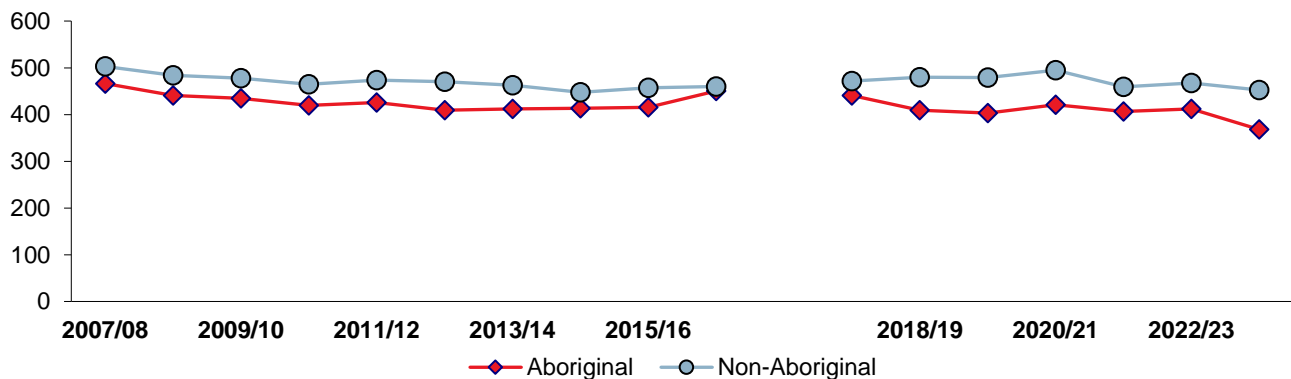
Grade 7: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	724	63	220	30	431	60	73	10
2020/21	499	43	127	25	302	61	70	14
2021/22	735	65	278	38	394	54	65	9
2022/23	709	62	261	37	373	53	75	11
2023/24	745	64	284	38	409	55	52	7

■ Emerging ■ On Track ■ Extending



Average FSA Scaled Score - Grade 7 Numeracy



GRADE 10 NUMERACY ASSESSMENT

BC Residents

The Grade 10 Numeracy Assessment is a provincial assessment that assesses student proficiency in numeracy. It is a graduation requirement and students take the assessment in their Grade 10 year. The assessment focuses on the application of mathematical concepts learned across multiple subjects from Kindergarten to Grade 10. It requires students to solve problems by using five numeracy processes: interpret, apply, solve, analyze and communicate. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/grade-10-numeracy-assessment>

Participation Rate (new):

Denominator: All grade 10 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Numeracy 10 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Numeracy 10 in a school year regardless of their grades.

(Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).

2019/20 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	4	10	Msk	Msk	Msk	Msk	Msk	Msk	0	0
Non-Aboriginal	4	159	55	35	72	45	Msk	Msk	Msk	4

2020/21 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	64	102	37	36	42	41	Msk	Msk	Msk	Msk
Non-Aboriginal	92	2,693	589	22	1,096	41	898	33	110	4

2021/22 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	69	70	24	34	30	43	Msk	Msk	Msk	Msk
Non-Aboriginal	92	1,384	242	17	580	42	469	34	93	7

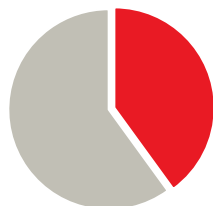
2022/23 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	77	62	22	35	27	44	Msk	Msk	Msk	Msk
Non-Aboriginal	93	1,360	248	18	539	40	454	33	119	9

2023/24 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	74	56	17	30	25	45	Msk	Msk	Msk	Msk
Non-Aboriginal	92	1,334	260	19	535	40	427	32	112	8

Numeracy 10 2023/24: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Numeracy 10 2023/24: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

GRADE 10 LITERACY ASSESSMENT

BC Residents

The Grade 10 Literacy Assessment is a provincial assessment that assesses student proficiency in Literacy. This assessment was introduced in 2019/20 school year. It is a graduation requirement and students take the assessment in their Grade 10 year. It assesses student ability to use critical thinking and analysis to make meaning from a diverse array of texts. The assessment is not based on a particular course, but on learning across multiple subjects, from kindergarten to Grade 10. It also assesses the ability of students to communicate their ideas. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-10-literacy-assessment>

Participation Rate (new):

Denominator: All grade 10 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Literacy 10 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Literacy 10 in a school year regardless of their grades.

(Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).

2019/20 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Non-Aboriginal	6	79	Msk	Msk	16	20	54	68	Msk	Msk

2020/21 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	66	85	Msk	Msk	29	34	40	47	Msk	Msk
Non-Aboriginal	91	2,283	98	4	497	22	1,442	63	246	11

2021/22 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	68	63	Msk	Msk	Msk	Msk	32	51	0	0
Non-Aboriginal	92	1,382	60	4	261	19	946	68	115	8

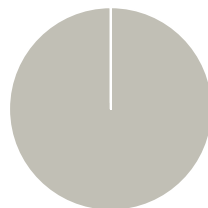
2022/23 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	80	70	Msk	Msk	32	46	30	43	Msk	Msk
Non-Aboriginal	94	1,376	55	4	345	25	858	62	118	9

2023/24 Grade 10

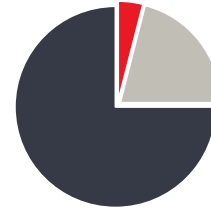
Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	75	60	Msk	Msk	23	38	29	48	Msk	Msk
Non-Aboriginal	92	1,336	55	4	279	21	872	65	130	10

Literacy 10 2023/24: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Literacy 10 2023/24: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

GRADE 12 LITERACY ASSESSMENT

BC Residents

The Grade 12 Literacy Assessment is a provincial measure that assesses student proficiency in Literacy. It is a graduation requirement and completed during students' Grade 12 year. This assessment was introduced in 2021/22 school year. It assesses a students' ability to use critical and reflective thinking and analysis to make meaning from a diverse array of texts. It also assesses the ability of students to communicate their ideas, or those found in the texts. The assessment is not based on a particular subject matter or course, but rather on learning across multiple subjects from kindergarten to Grade 12. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-12-literacy-assessment>

Participation Rate (new):

Denominator: All grade 12 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 12 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Literacy 12 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Literacy 12 in a school year regardless of their grades.

(Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).

2021/22 Grade 12

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	73	60	Msk	Msk	24	40	25	42	Msk	Msk
Non-Aboriginal	85	1,264	30	2	227	18	833	66	174	14

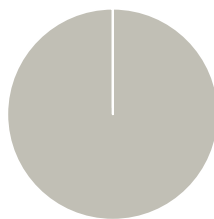
2022/23 Grade 12

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	62	43	0	0	Msk	Msk	24	56	Msk	Msk
Non-Aboriginal	90	1,224	28	2	239	20	751	61	206	17

2023/24 Grade 12

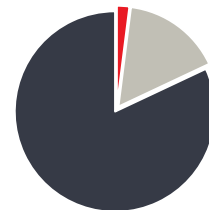
Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	70	47	Msk	Msk	13	28	25	53	Msk	Msk
Non-Aboriginal	90	1,293	29	2	205	16	834	65	225	17

Literacy 12 2023/24: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Literacy 12 2023/24: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

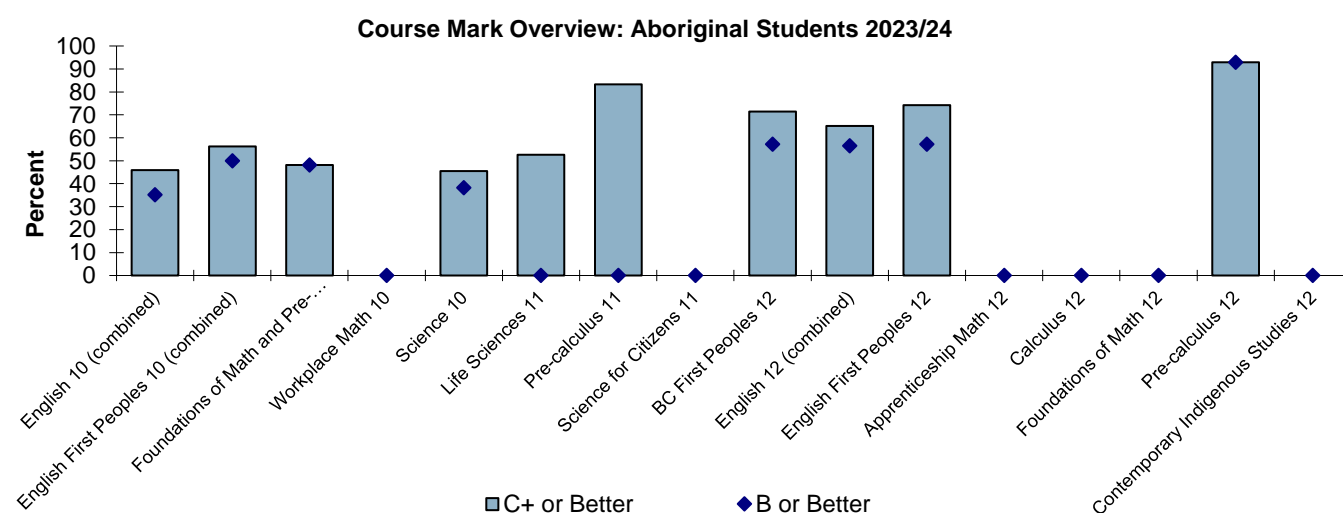
COURSE MARK RESULTS 2023/24: OVERVIEW

BC Residents

British Columbia's redesigned curriculum brings together two features that most educators agree are essential for 21st-century learning: a concept-based approach to learning and a focus on the development of competencies, to foster deeper, more transferable learning. These approaches complement each other because of their common focus on active engagement of students. The redesign of curriculum maintains a focus on sound foundations of literacy and numeracy while supporting the development of citizens who are capable thinkers and communicators, and who are personally and socially competent in all areas of their lives.

When drafting curricula, the First Peoples Principles of Learning provided a crucial lens for teacher teams, and all curriculum teams included Aboriginal representation. The teams put great effort into embedding Aboriginal knowledge and worldviews in curriculum in authentic and meaningful ways. Curriculum material was reviewed by Ministry staff as well as by Aboriginal teachers and other experts such as the First Nations Education Steering Committee (FNESC).

	Aboriginal				Non-Aboriginal			
	Course Mark Count #	C+ or Better # %	B or Better # %		Course Mark Count #	C+ or Better # %	B or Better # %	
English 10 (combined)*	74	34 46	26 35		2,044	1,540 75	1,290 63	
English First Peoples 10 (combined)*	32	18 56	16 50		673	502 75	436 65	
Foundations of Math and Pre-calculus 10	27	13 48	13 48		1,120	746 67	627 56	
Workplace Math 10	32	Msk Msk	Msk Msk		292	158 54	117 40	
Science 10	55	25 45	21 38		1,350	995 74	869 64	
Life Sciences 11	19	10 53	Msk Msk		542	425 78	381 70	
Pre-calculus 11	12	10 83	Msk Msk		942	714 76	642 68	
Science for Citizens 11	12	Msk Msk	Msk Msk		106	49 46	30 28	
BC First Peoples 12	21	15 71	12 57		497	413 83	375 75	
English 12 (combined)*	23	15 65	13 57		665	563 85	478 72	
English First Peoples 12	35	26 74	20 57		774	628 81	546 71	
Apprenticeship Math 12	-	- -	- -		Msk	Msk Msk	Msk Msk	
Calculus 12	Msk	Msk Msk	Msk Msk		169	141 83	133 79	
Foundations of Math 12	Msk	Msk Msk	Msk Msk		204	146 72	125 61	
Pre-calculus 12	14	13 93	13 93		659	528 80	475 72	
Contemporary Indigenous Studies 12	Msk	Msk Msk	Msk Msk		100	89 89	89 89	



Note:

For combined courses (as marked), the course mark count will be greater than the student count.

English 10 (combined) includes Composition 10, Creative Writing 10, Literary Studies 10, New Media 10 and Spoken Language 10.

English First Peoples 10 (combined) includes EFP Literary Studies 10, EFP New Media 10, EFP Spoken Language 10 and EFP Writing 10.

English 12 (combined) includes Composition 12, Creative Writing 12, English Studies 12, Literary Studies 12, New Media 12 and Spoken Language 12.

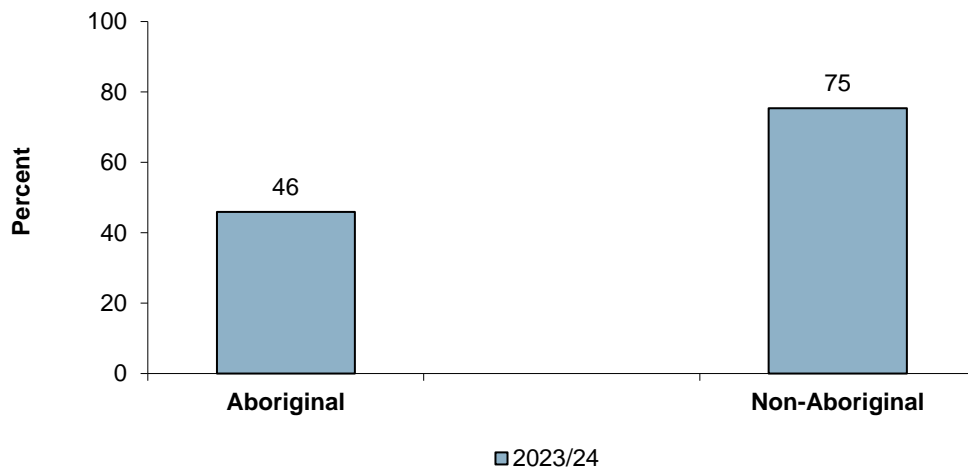
COURSE MARKS: ENGLISH 10 (COMBINED)

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	128	84	66	72	56	2,601	2,009	77	1,775	68	
2020/21	110	51	46	33	30	2,591	2,129	82	1,875	72	
2021/22	136	81	60	61	45	2,756	2,206	80	1,947	71	
2022/23	114	65	57	50	44	2,365	1,828	77	1,559	66	
2023/24	74	34	46	26	35	2,044	1,540	75	1,290	63	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
		#	Gr 10 #	Non-Gr 10 #		#	Gr 10 #	Non-Gr 10 #	
2019/20	128	73	112	16	2,601	1,289	2,327	274	
2020/21	110	62	100	10	2,591	1,293	2,379	212	
2021/22	136	76	123	13	2,756	1,361	2,628	128	
2022/23	114	77	Msk	Msk	2,365	1,371	2,233	132	
2023/24	74	67	Msk	Msk	2,044	1,402	1,954	90	

English 10 (combined): C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

English 10 (combined) includes Composition 10, Creative Writing 10, Literary Studies 10, New Media 10 and Spoken Language 10.

These courses carry 2 credits each and students are expected to take 2 courses.

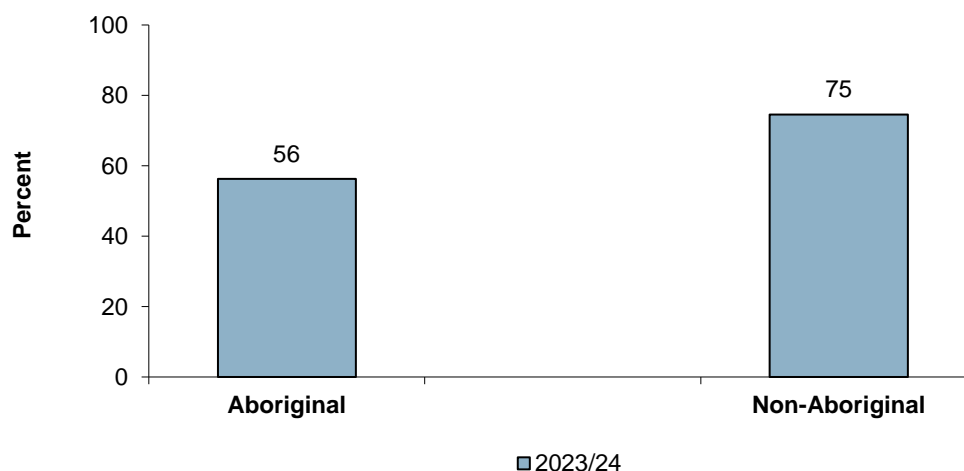
COURSE MARKS: ENGLISH FIRST PEOPLES 10 (COMBINED)

BC Residents

Aboriginal						Non-Aboriginal				
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better	
	#	#	%	#	%	#	#	%	#	%
2019/20	Msk	Msk	Msk	Msk	Msk	29	21	72	21	72
2020/21	-	-	-	-	-	-	-	-	-	-
2021/22	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk
2022/23	42	13	31	Msk	Msk	344	228	66	180	52
2023/24	32	18	56	16	50	673	502	75	436	65

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
			Gr 10 #	Non-Gr 10 #			Gr 10 #	Non-Gr 10 #	
2019/20	Msk	73	Msk	Msk	29	1,289	Msk	Msk	
2020/21	-	62	-	-	-	1,293	-	-	
2021/22	-	76	-	-	Msk	1,361	Msk	Msk	
2022/23	42	77	Msk	Msk	344	1,371	334	10	
2023/24	32	67	Msk	Msk	673	1,402	622	51	

English First Peoples 10 (combined): C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

English First Peoples 10 (Combined) includes EFP Literary Studies 10, EFP New Media 10, EFP Spoken Language 10 and EFP Writing 10.

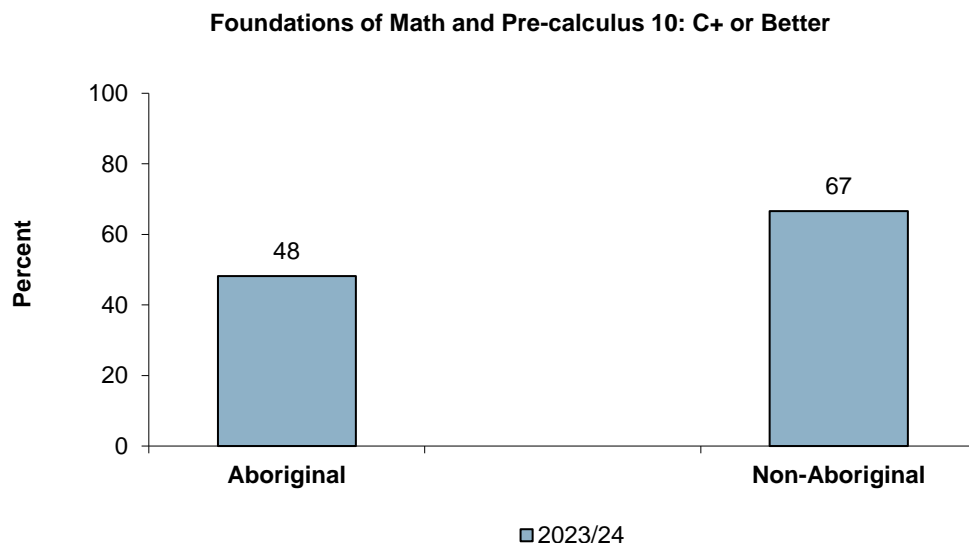
These courses carry 2 credits each and students are expected to take 2 courses.

COURSE MARKS: FOUNDATIONS OF MATH AND PRE-CALCULUS 10

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	38	25	66	19	50	1,068	727	68	617	58	
2020/21	22	12	55	12	55	1,032	762	74	659	64	
2021/22	34	26	76	20	59	1,131	850	75	732	65	
2022/23	33	21	64	18	55	1,182	856	72	759	64	
2023/24	27	13	48	13	48	1,120	746	67	627	56	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
		#	Gr 10 #	Non-Gr 10 #		#	Gr 10 #	Non-Gr 10 #	
2019/20	38	73	Msk	Msk	1,068	1,289	964	104	
2020/21	22	62	Msk	Msk	1,032	1,293	946	86	
2021/22	34	76	Msk	Msk	1,131	1,361	1,074	57	
2022/23	33	77	Msk	Msk	1,182	1,371	1,089	93	
2023/24	27	67	Msk	Msk	1,120	1,402	1,052	68	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

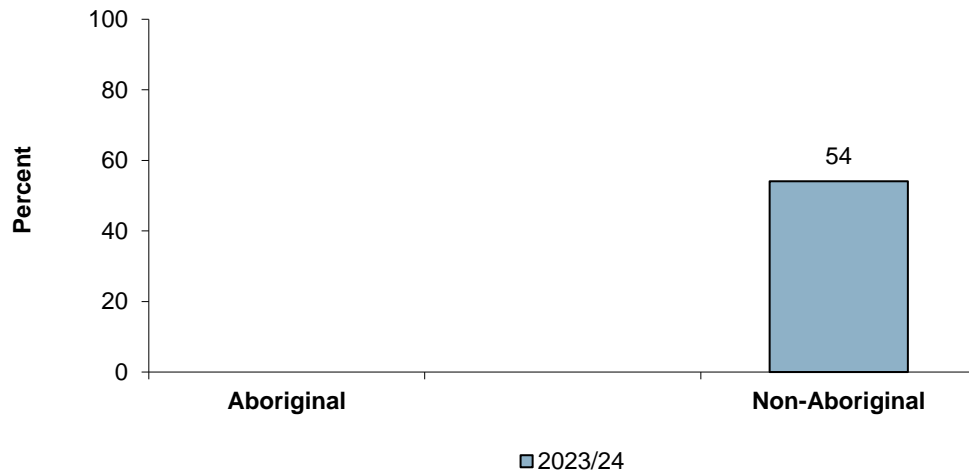
COURSE MARKS: WORKPLACE MATH 10

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	22	13	59	Msk	Msk	292	152	52	112	38	
2020/21	38	22	58	17	45	271	164	61	133	49	
2021/22	39	17	44	14	36	271	153	56	118	44	
2022/23	37	20	54	11	30	282	133	47	97	34	
2023/24	32	Msk	Msk	Msk	Msk	292	158	54	117	40	

Aboriginal					Non-Aboriginal				
School Year	Course	Total Gr 10	Course Mark Count		Course	Total Gr 10	Course Mark Count		
	Mark Count	Students *	Gr 10	Non-Gr 10	Mark Count	Students *	Gr 10	Non-Gr 10	
	#	#	#	#	#	#	#	#	
2019/20	22	73	Msk	Msk	292	1,289	234	58	
2020/21	38	62	Msk	Msk	271	1,293	218	53	
2021/22	39	76	Msk	Msk	271	1,361	235	36	
2022/23	37	77	Msk	Msk	282	1,371	217	65	
2023/24	32	67	Msk	Msk	292	1,402	245	47	

Workplace Math 10: C+ or Better



Note:

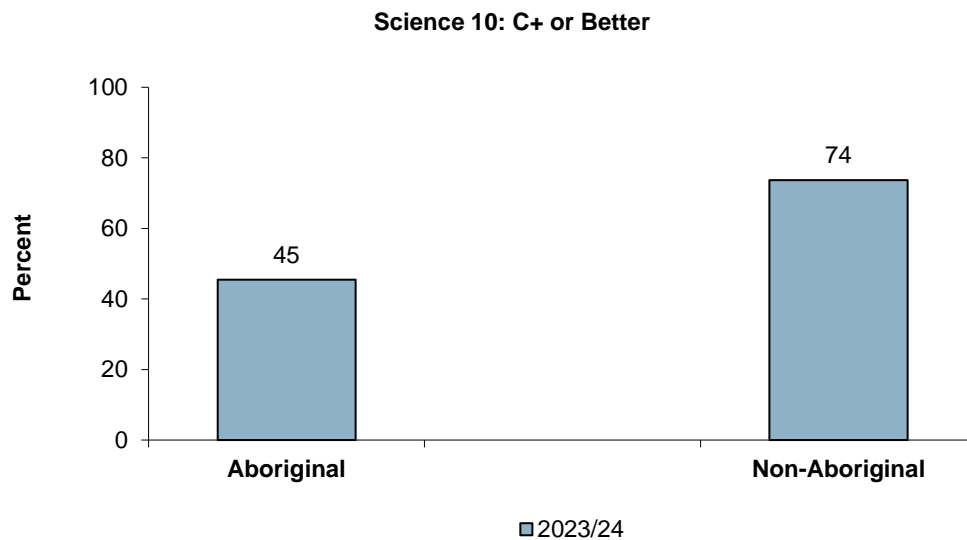
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: SCIENCE 10

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	60	39	65	28	47	1,296	931	72	819	63	
2020/21	53	31	58	23	43	1,286	1,044	81	954	74	
2021/22	66	35	53	26	39	1,345	1,054	78	924	69	
2022/23	66	38	58	25	38	1,354	993	73	872	64	
2023/24	55	25	45	21	38	1,350	995	74	869	64	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
		#	Gr 10 #	Non-Gr 10 #		#	Gr 10 #	Non-Gr 10 #	
2019/20	60	73	Msk	Msk	1,296	1,289	1,218	78	
2020/21	53	62	Msk	Msk	1,286	1,293	1,200	86	
2021/22	66	76	Msk	Msk	1,345	1,361	1,289	56	
2022/23	66	77	Msk	Msk	1,354	1,371	1,297	57	
2023/24	55	67	Msk	Msk	1,350	1,402	1,298	52	



Note:

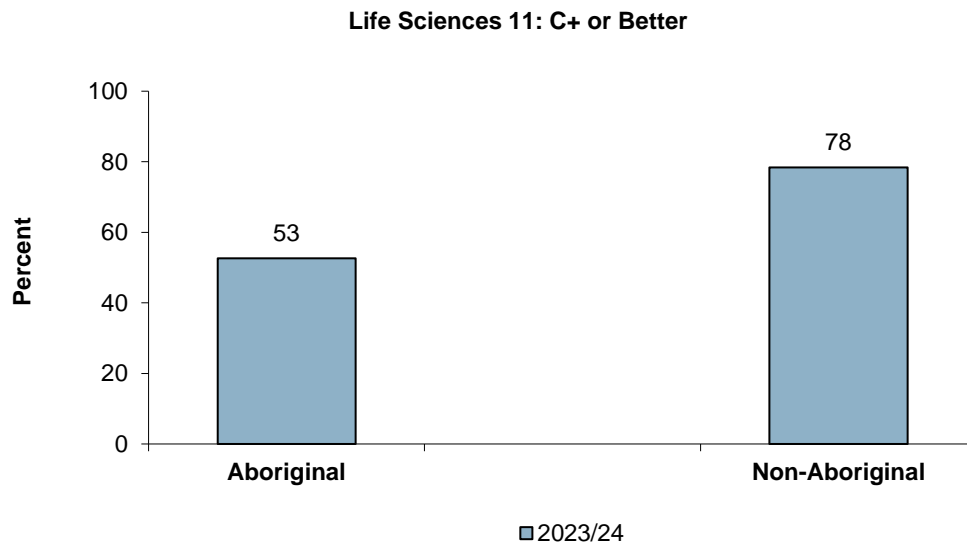
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: LIFE SCIENCES 11

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	32	17	53	11	34	627	479	76	406	65	
2020/21	22	15	68	13	59	625	524	84	475	76	
2021/22	17	Msk	Msk	Msk	Msk	599	494	82	434	72	
2022/23	20	13	65	12	60	553	444	80	402	73	
2023/24	19	10	53	Msk	Msk	542	425	78	381	70	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 11 Students *	Course Mark Count		Course Mark Count #	Total Gr 11 Students *	Course Mark Count		
		#	Gr 11 #	Non-Gr 11 #		#	Gr 11 #	Non-Gr 11 #	
2019/20	32	66	Msk	Msk	627	1,350	562	65	
2020/21	22	74	Msk	Msk	625	1,329	551	74	
2021/22	17	60	Msk	Msk	599	1,296	537	62	
2022/23	20	67	Msk	Msk	553	1,364	488	65	
2023/24	19	76	Msk	Msk	542	1,395	484	58	



Note:

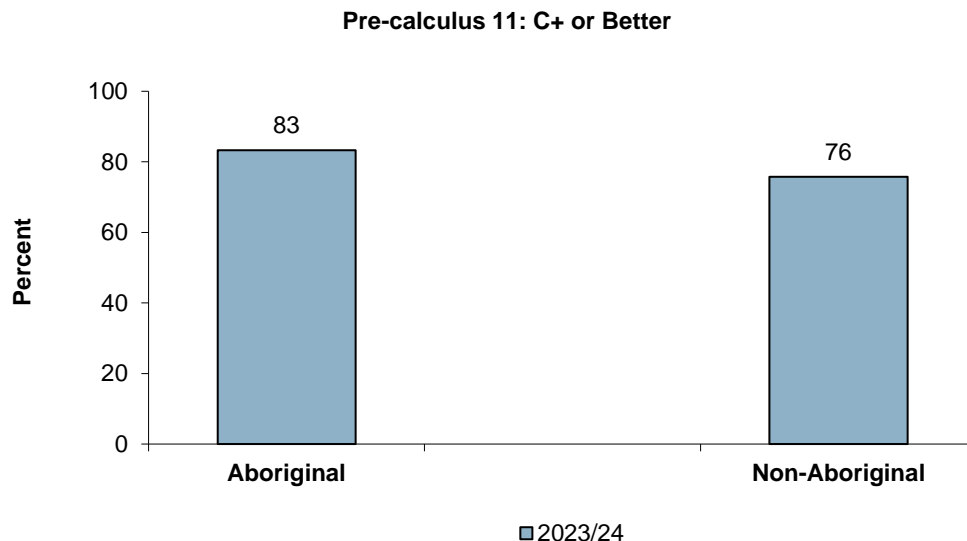
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: PRE-CALCULUS 11

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	22	15	68	11	50	807	611	76	541	67	
2020/21	15	12	80	11	73	798	641	80	581	73	
2021/22	11	Msk	Msk	Msk	Msk	773	617	80	561	73	
2022/23	16	13	81	11	69	888	660	74	587	66	
2023/24	12	10	83	Msk	Msk	942	714	76	642	68	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 11 Students *	Course Mark Count		Course Mark Count #	Total Gr 11 Students *	Course Mark Count		
		#	Gr 11 #	Non-Gr 11 #		#	Gr 11 #	Non-Gr 11 #	
2019/20	22	66	Msk	Msk	807	1,350	657	150	
2020/21	15	74	Msk	Msk	798	1,329	660	138	
2021/22	11	60	Msk	Msk	773	1,296	634	139	
2022/23	16	67	16	0	888	1,364	765	123	
2023/24	12	76	Msk	Msk	942	1,395	806	136	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

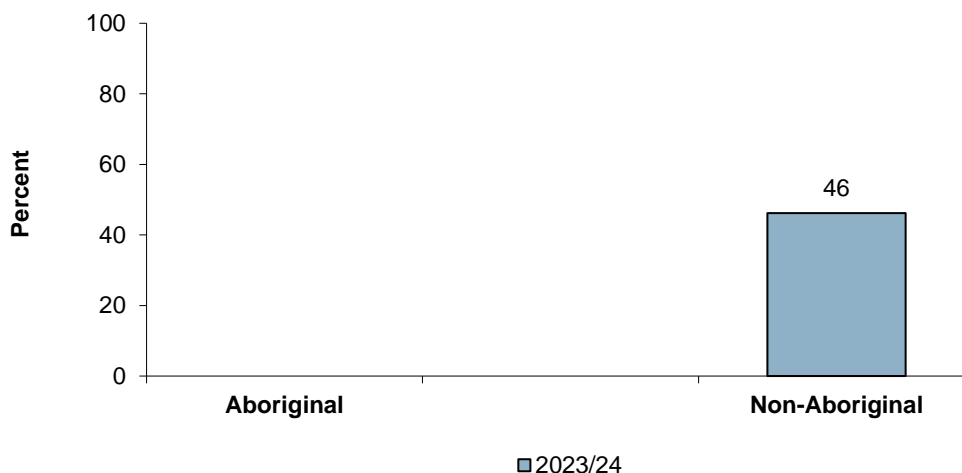
COURSE MARKS: SCIENCE FOR CITIZENS 11

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%	#	#	%	#	%	
2019/20	13	Msk	Msk	Msk	Msk	75	59	79	47	63	
2020/21	12	Msk	Msk	Msk	Msk	84	54	64	38	45	
2021/22	Msk	Msk	Msk	Msk	Msk	66	32	48	23	35	
2022/23	14	12	86	11	79	107	68	64	50	47	
2023/24	12	Msk	Msk	Msk	Msk	106	49	46	30	28	

Aboriginal					Non-Aboriginal			
	Course	Total Gr 11	Course Mark Count			Total Gr 11	Course Mark Count	
School Year	Mark Count	Students *	Gr 11	Non-Gr 11	Mark Count	Students *	Gr 11	Non-Gr 11
	#	#	#	#	#	#	#	#
2019/20	13	66	Msk	Msk	75	1,350	57	18
2020/21	12	74	Msk	Msk	84	1,329	52	32
2021/22	Msk	60	Msk	Msk	66	1,296	47	19
2022/23	14	67	Msk	Msk	107	1,364	80	27
2023/24	12	76	12	0	106	1,395	79	27

Science for Citizens 11: C+ or Better



Note:

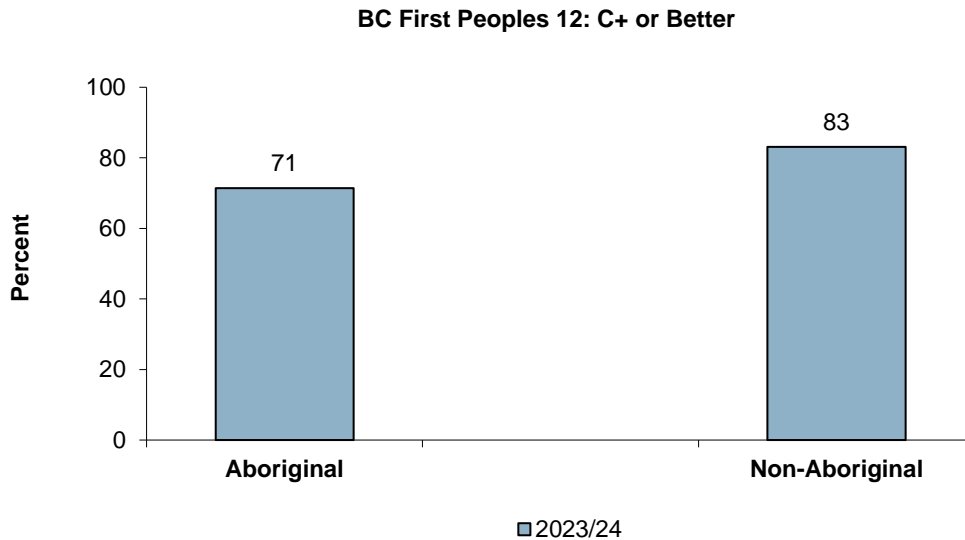
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: BC FIRST PEOPLES 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	15	Msk	Msk	Msk	Msk	
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2021/22	Msk	Msk	Msk	Msk	Msk	22	13	59	12	55	
2022/23	Msk	Msk	Msk	Msk	Msk	73	51	70	45	62	
2023/24	21	15	71	12	57	497	413	83	375	75	

Aboriginal					Non-Aboriginal				
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count		
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12	
	#	#	#	#	#	#	#	#	
2019/20	Msk	64	Msk	Msk	15	1,577	Msk	Msk	
2020/21	Msk	74	Msk	Msk	Msk	1,637	Msk	Msk	
2021/22	Msk	90	Msk	Msk	22	1,569	12	10	
2022/23	Msk	78	Msk	Msk	73	1,570	24	49	
2023/24	21	79	Msk	Msk	497	1,614	206	291	



Note:

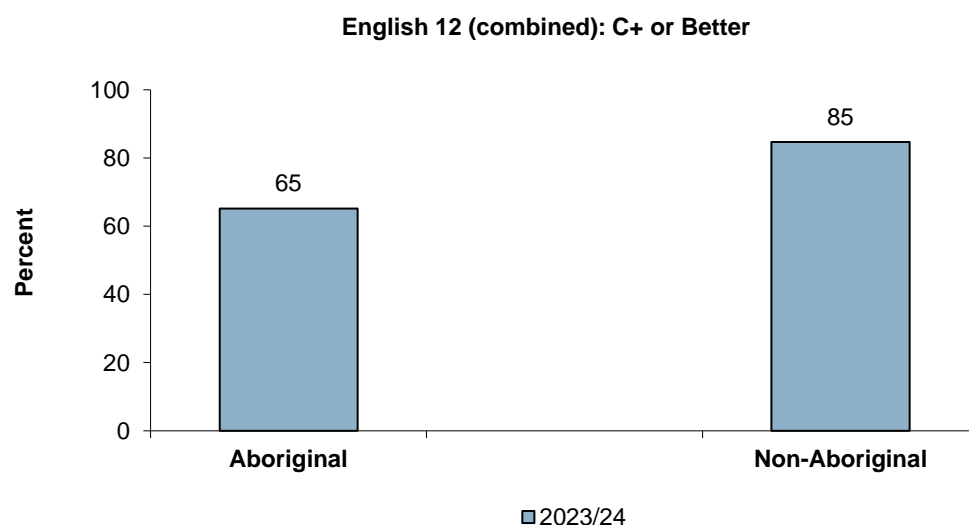
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: ENGLISH 12 (COMBINED)

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	47	30	64	27	57	1,391	1,144	82	1,002	72	
2020/21	52	39	75	30	58	1,380	1,174	85	1,056	77	
2021/22	62	43	69	34	55	1,350	1,075	80	966	72	
2022/23	40	20	50	15	38	1,204	1,003	83	885	74	
2023/24	23	15	65	13	57	665	563	85	478	72	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
		#	Gr 12 #	Non-Gr 12 #		#	Gr 12 #	Non-Gr 12 #	
2019/20	47	64	Msk	Msk	1,391	1,577	1,289	102	
2020/21	52	74	Msk	Msk	1,380	1,637	1,226	154	
2021/22	62	90	Msk	Msk	1,350	1,569	1,267	83	
2022/23	40	78	40	0	1,204	1,570	1,132	72	
2023/24	23	79	Msk	Msk	665	1,614	603	62	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

English 12 (combined) includes Composition 12, Creative Writing 12, English Studies 12, Literary Studies 12, New Media 12 and Spoken Language 12.

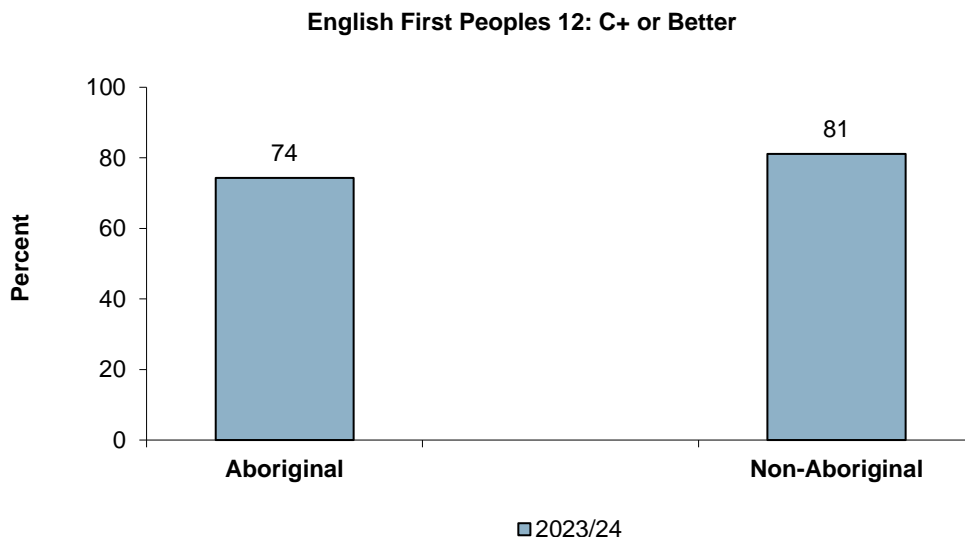
English Studies 12 or English First Peoples 12 is required for all students. All other English 12 course offerings are available as electives.

COURSE MARKS: ENGLISH FIRST PEOPLES 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%	#	#	%	#	%	
2019/20	-	-	-	-	-	-	-	-	-	-	
2020/21	Msk	Msk	Msk	Msk	Msk	66	44	67	28	42	
2021/22	Msk	Msk	Msk	Msk	Msk	54	42	78	29	54	
2022/23	12	Msk	Msk	Msk	Msk	163	138	85	126	77	
2023/24	35	26	74	20	57	774	628	81	546	71	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
		#	Gr 12 #	Non-Gr 12 #		#	Gr 12 #	Non-Gr 12 #	
2019/20	-	64	-	-	-	1,577	-	-	
2020/21	Msk	74	Msk	Msk	66	1,637	66	0	
2021/22	Msk	90	Msk	Msk	54	1,569	54	0	
2022/23	12	78	Msk	Msk	163	1,570	122	41	
2023/24	35	79	Msk	Msk	774	1,614	721	53	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated. English Studies 12 or English First Peoples 12 is required for all students. All other English 12 course offerings are available as electives.

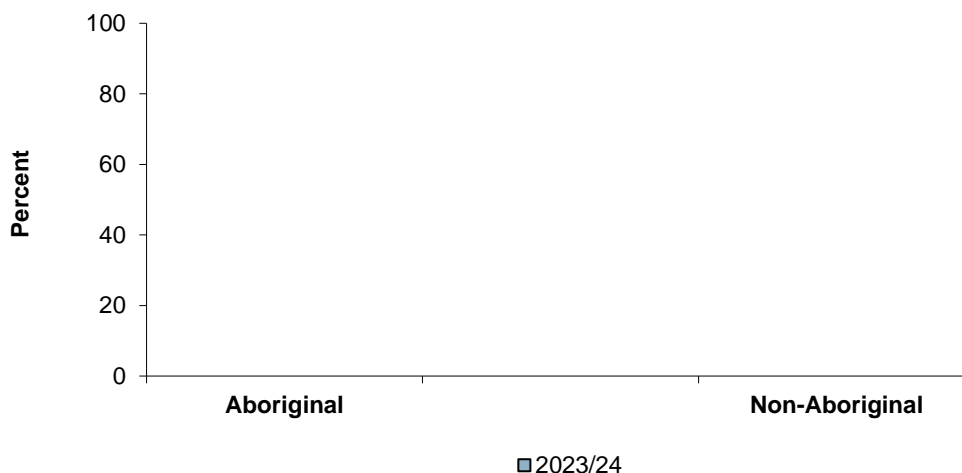
COURSE MARKS: APPRENTICESHIP MATH 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%	#	#	%	#	%	
2019/20	-	-	-	-	-	-	-	-	-	-	
2020/21	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk	
2021/22	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk	
2022/23	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk	
2023/24	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
		#	Gr 12 #	Non-Gr 12 #		#	Gr 12 #	Non-Gr 12 #	
2019/20	-	64	-	-	-	1,577	-	-	
2020/21	-	74	-	-	Msk	1,637	Msk	Msk	
2021/22	-	90	-	-	Msk	1,569	Msk	Msk	
2022/23	-	78	-	-	Msk	1,570	Msk	Msk	
2023/24	-	79	-	-	Msk	1,614	Msk	Msk	

Apprenticeship Math 12: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

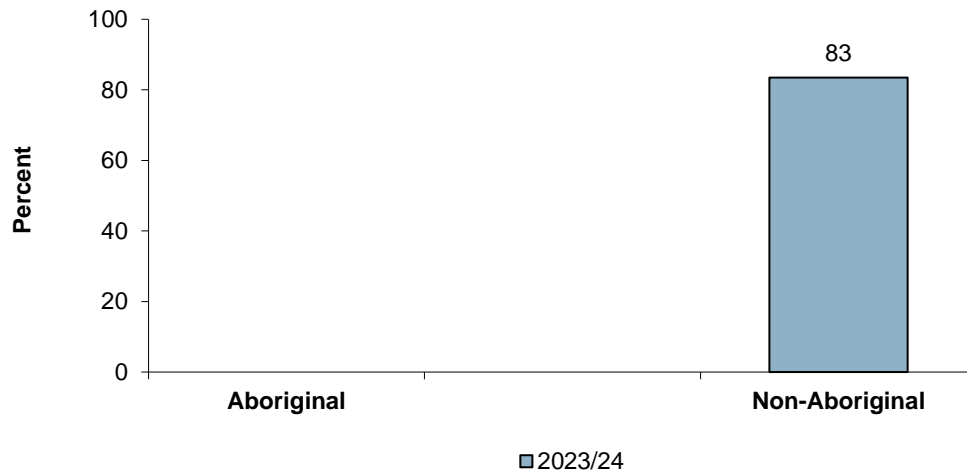
COURSE MARKS: CALCULUS 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	-	-	-	-	-	153	140	92	129	84	
2020/21	-	-	-	-	-	150	139	93	131	87	
2021/22	Msk	Msk	Msk	Msk	Msk	109	103	94	100	92	
2022/23	Msk	Msk	Msk	Msk	Msk	136	120	88	111	82	
2023/24	Msk	Msk	Msk	Msk	Msk	169	141	83	133	79	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count	
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12
	#	#	#	#	#	#	#	#
2019/20	-	64	-	-	153	1,577	Msk	Msk
2020/21	-	74	-	-	150	1,637	Msk	Msk
2021/22	Msk	90	Msk	Msk	109	1,569	Msk	Msk
2022/23	Msk	78	Msk	Msk	136	1,570	Msk	Msk
2023/24	Msk	79	Msk	Msk	169	1,614	154	15

Calculus 12: C+ or Better



Note:

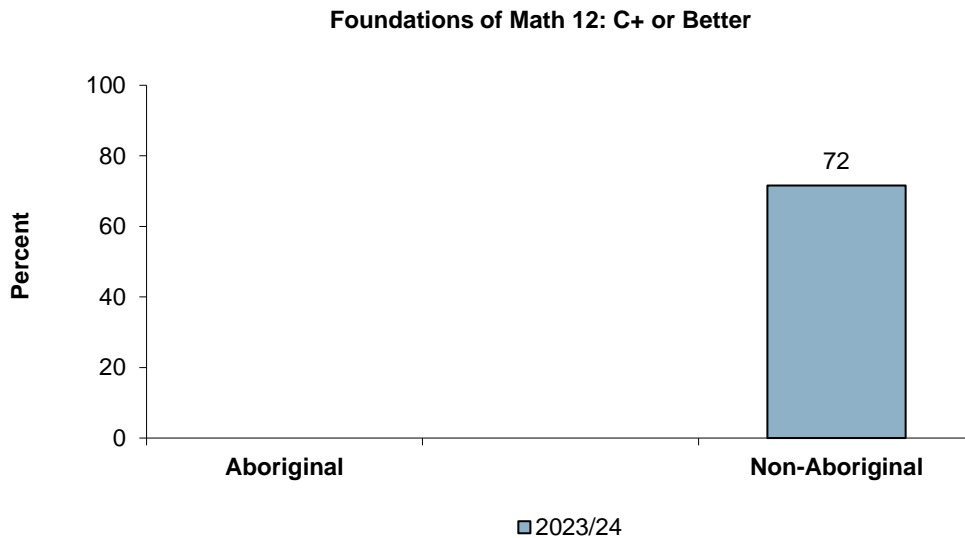
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: FOUNDATIONS OF MATH 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	Msk	Msk	Msk		Msk	Msk	206	135	66	96	47
2020/21	Msk	Msk	Msk		Msk	Msk	251	180	72	153	61
2021/22	Msk	Msk	Msk		Msk	Msk	222	154	69	130	59
2022/23	Msk	Msk	Msk		Msk	Msk	210	144	69	108	51
2023/24	Msk	Msk	Msk		Msk	Msk	204	146	72	125	61

Aboriginal					Non-Aboriginal				
School Year	Course	Total Gr 12	Course Mark Count		Course Mark Count	Total Gr 12	Course Mark Count		
	Mark Count	Students *	Gr 12	Non-Gr 12		Students *	Gr 12	Non-Gr 12	
	#	#	#	#		#	#	#	
2019/20	Msk	64	Msk	Msk	206	1,577	Msk	Msk	
2020/21	Msk	74	Msk	Msk	251	1,637	233	18	
2021/22	Msk	90	Msk	Msk	222	1,569	212	10	
2022/23	Msk	78	Msk	Msk	210	1,570	Msk	Msk	
2023/24	Msk	79	Msk	Msk	204	1,614	Msk	Msk	



Note:

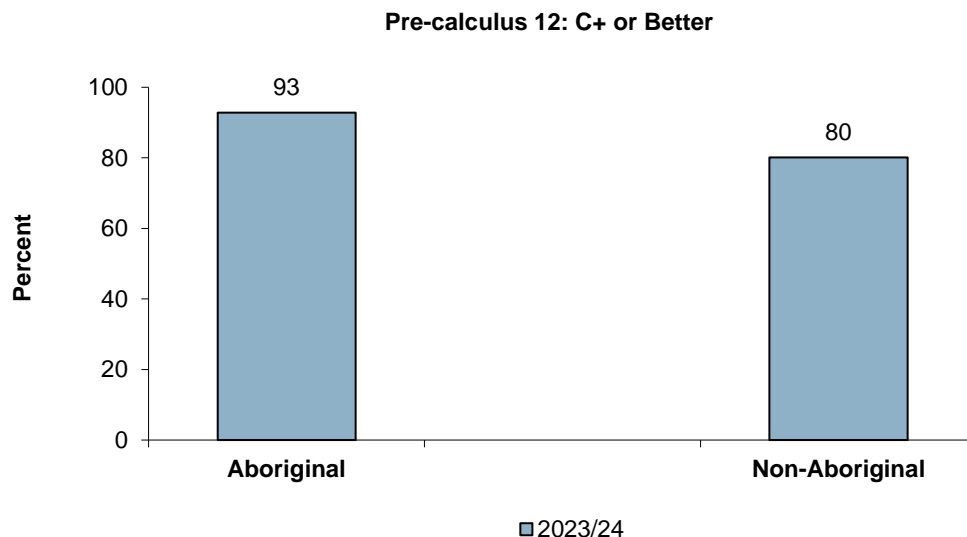
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: PRE-CALCULUS 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	554	436	79	387	70	
2020/21	14	Msk	Msk	Msk	Msk	603	525	87	475	79	
2021/22	14	11	79	Msk	Msk	589	485	82	437	74	
2022/23	Msk	Msk	Msk	Msk	Msk	578	471	81	435	75	
2023/24	14	13	93	13	93	659	528	80	475	72	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count	
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12
	#	#	#	#	#	#	#	#
2019/20	Msk	64	Msk	Msk	554	1,577	382	172
2020/21	14	74	Msk	Msk	603	1,637	437	166
2021/22	14	90	Msk	Msk	589	1,569	439	150
2022/23	Msk	78	Msk	Msk	578	1,570	434	144
2023/24	14	79	Msk	Msk	659	1,614	502	157



Note:

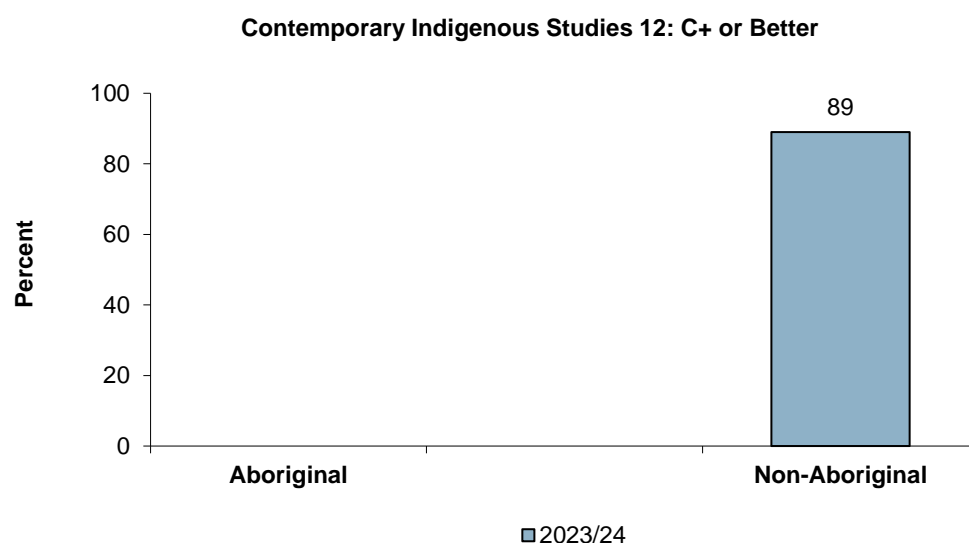
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: CONTEMPORARY INDIGENOUS STUDIES 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%	#	#	%	#	%	
2019/20	-	-	-	-	-	-	-	-	-	-	
2020/21	Msk	Msk	Msk	Msk	Msk	16	12	75	10	63	
2021/22	-	-	-	-	-	-	-	-	-	-	
2022/23	Msk	Msk	Msk	Msk	Msk	68	62	91	58	85	
2023/24	Msk	Msk	Msk	Msk	Msk	100	89	89	89	89	

Aboriginal					Non-Aboriginal				
Course		Total Gr 12	Course Mark Count		Course		Total Gr 12	Course Mark Count	
School Year	Mark Count #	Students * #	Gr 12 #	Non-Gr 12 #	Mark Count #	Students * #	Gr 12 #	Non-Gr 12 #	
2019/20	-	64	-	-	-	1,577	-	-	
2020/21	Msk	74	Msk	Msk	16	1,637	Msk	Msk	
2021/22	-	90	-	-	-	1,569	-	-	
2022/23	Msk	78	Msk	Msk	68	1,570	13	55	
2023/24	Msk	79	Msk	Msk	100	1,614	25	75	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

FIRST NATIONS LANGUAGES COURSES (GRADE 10-12) 2019/20 - 2023/24

BC Residents

There are many First Nations languages in British Columbia for which curricula have been developed and Ministry approved through the Provincial Languages Template development process.

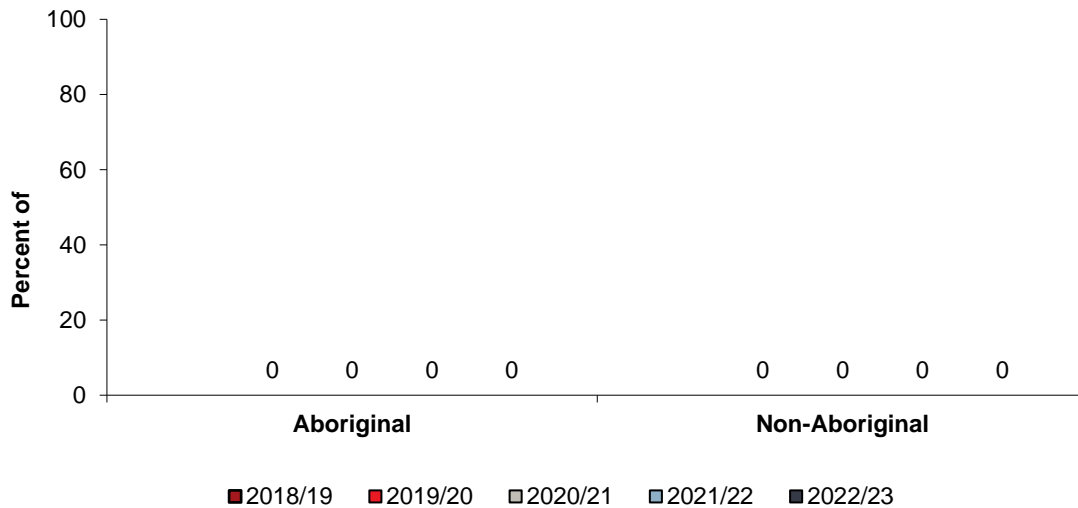
<https://www2.gov.bc.ca/gov/content/education-training/k-12/teach/resources-for-teachers/curriculum/indigenous-languages>

There are currently 20 approved First Nations languages courses. Courses where no students were enrolled during the 2023/24 school year are omitted from the following list. Some school districts may offer other Aboriginal language courses, which are not covered in this report.

	Aboriginal					Non-Aboriginal				
	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2019/20	-	-	-	-	-	-	-	-	-	-
2020/21	-	-	-	-	-	-	-	-	-	-
2021/22	-	-	-	-	-	-	-	-	-	-
2022/23	-	-	-	-	-	-	-	-	-	-
2023/24	-	-	-	-	-	-	-	-	-	-

List of First Nations Languages Courses in District:

First Nations Languages Courses: C+ or Better



Note:

- ' represents No data

The First Nations languages in this report are listed as they are represented in Integrated Resource Packages submitted to the Ministry of Education and Child Care for curriculum approval. The Ministry acknowledges that the spelling for these languages may not reflect how a First Nation currently represents their language.

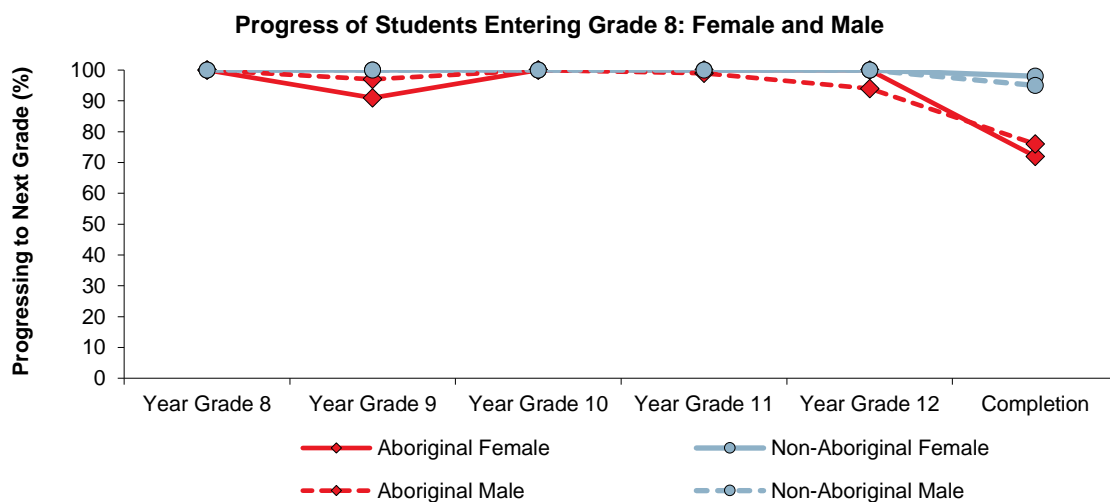
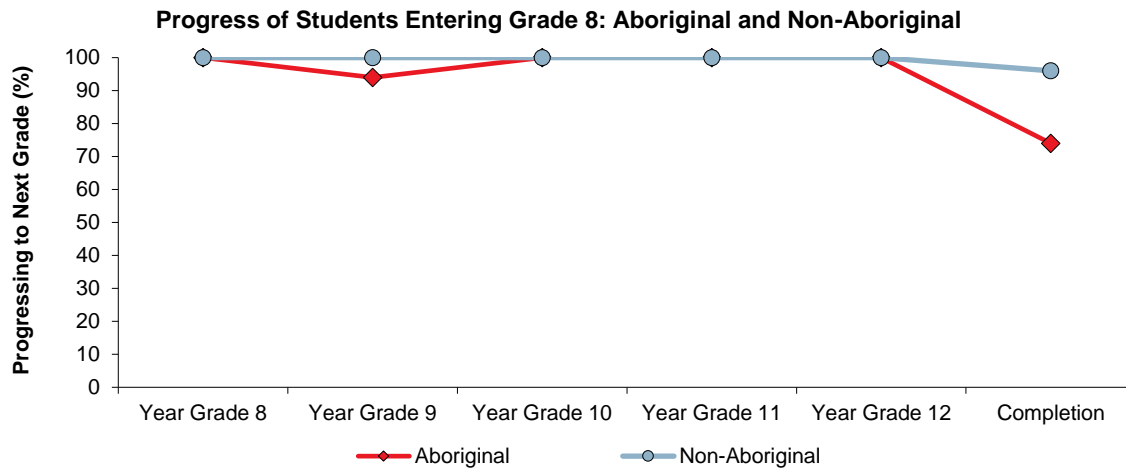
PROGRESS OF STUDENTS ENTERING GRADE 8

BC Residents

The data represent a cohort of students as they progress from Grade 8 through to Grade 12 completion. Each year out-migration estimates are factored in. If a student leaves for another district, that student's information will be reported in the new district's cohort information. (Grade transition includes transitions to a higher grade in any BC Public or Independent school.)

PROGRESS OF STUDENTS ENTERING GRADE 8 IN SEPTEMBER 2018

School Year	Year	Aboriginal			Non-Aboriginal		
		Total %	Female %	Male %	Total %	Female %	Male %
2018/19	Grade 8	100	100	100	100	100	100
	Grade 9	94	91	97	100	100	100
	Grade 10	100	100	100	100	100	100
	Grade 11	100	100	99	100	100	100
	Grade 12	100	100	94	100	100	100
2023/24	Completion	74	72	76	96	98	95



FIVE-YEAR COMPLETION RATE, 2019/20 - 2023/24

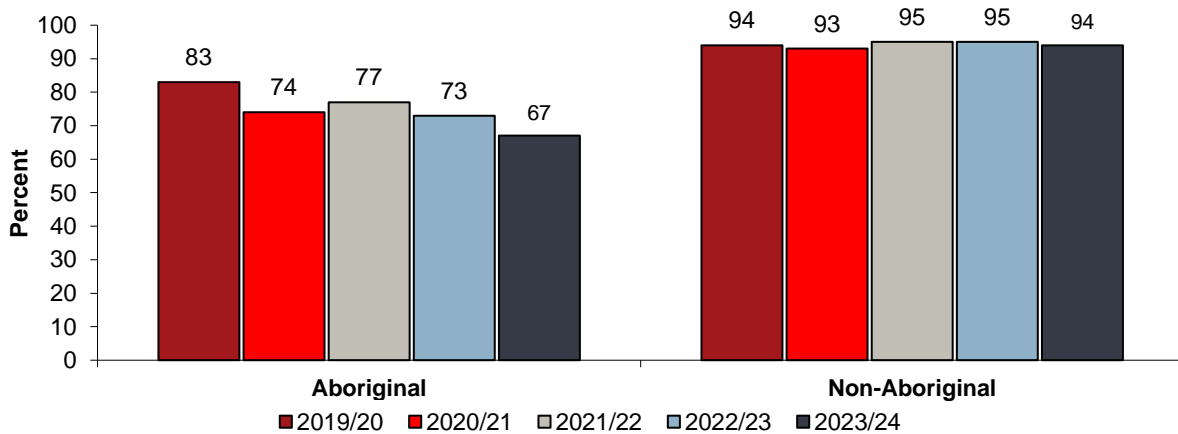
BC Residents

The five-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood"), within five years from the first time they enrol in Grade 8, adjusted for migration in and out of BC. It is not the inverse of a "dropout rate" as students may graduate after the five-year period.

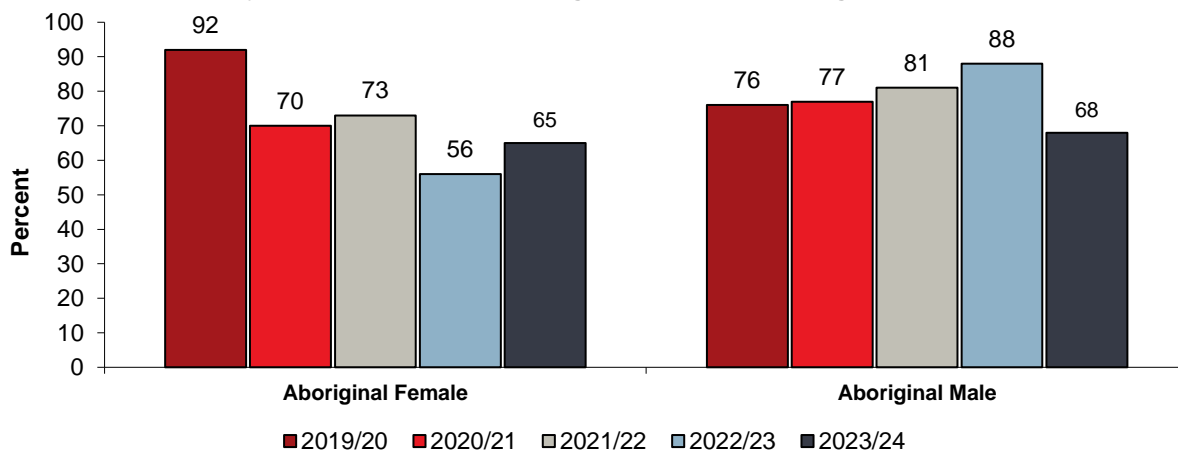
FIVE-YEAR COMPLETION RATE

School Year	Aboriginal			Non-Aboriginal		
	Total %	Female %	Male %	Total %	Female %	Male %
2019/20	83	92	76	94	96	92
2020/21	74	70	77	93	95	91
2021/22	77	73	81	95	99	92
2022/23	73	56	88	95	97	94
2023/24	67	65	68	94	95	92

Five-year Completion Rate: Aboriginal and Non-Aboriginal



Five-year Completion Rate: Aboriginal Female and Aboriginal Male



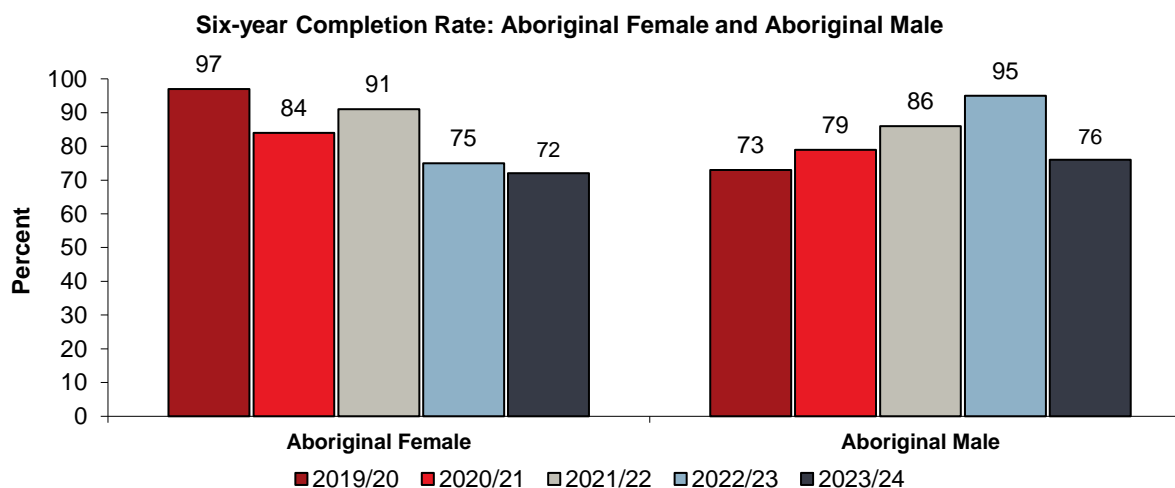
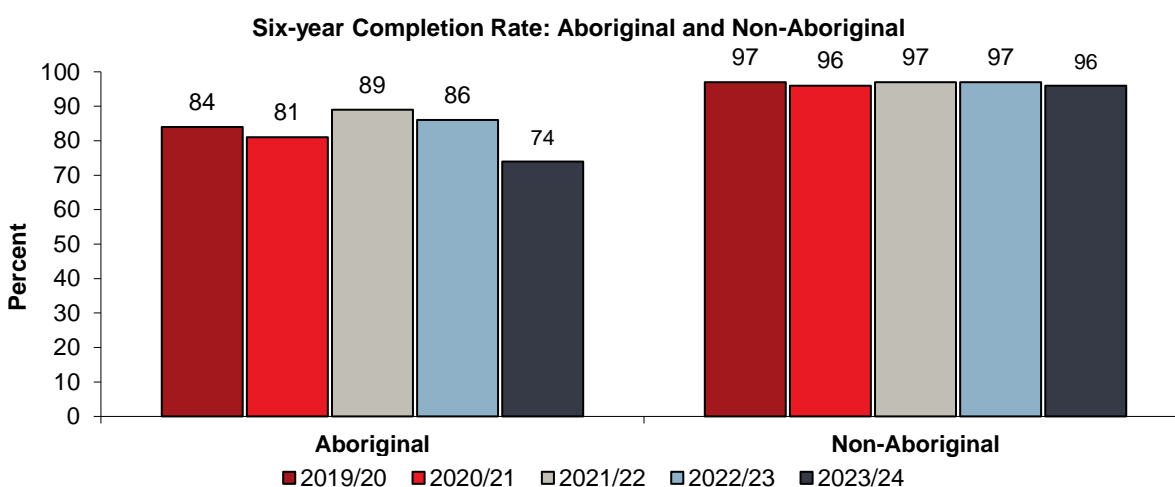
SIX-YEAR COMPLETION RATE, 2019/20 - 2023/24

BC Residents

The six-year completion rate is the percent of Grade 8 students who graduate, with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood"), within six years from the first time they enrol in Grade 8, adjusted for migration in and out of BC. It is not the inverse of a "dropout rate" as students may graduate after the six-year period.

SIX-YEAR COMPLETION RATE*

School Year	Aboriginal			Non-Aboriginal		
	Total %	Female %	Male %	Total %	Female %	Male %
2019/20	84	97	73	97	98	96
2020/21	81	84	79	96	99	94
2021/22	89	91	86	97	99	94
2022/23	86	75	95	97	98	96
2023/24	74	72	76	96	98	95



* When the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.

SIX-, SEVEN- AND EIGHT-YEAR SCHOOL COMPLETION RATES

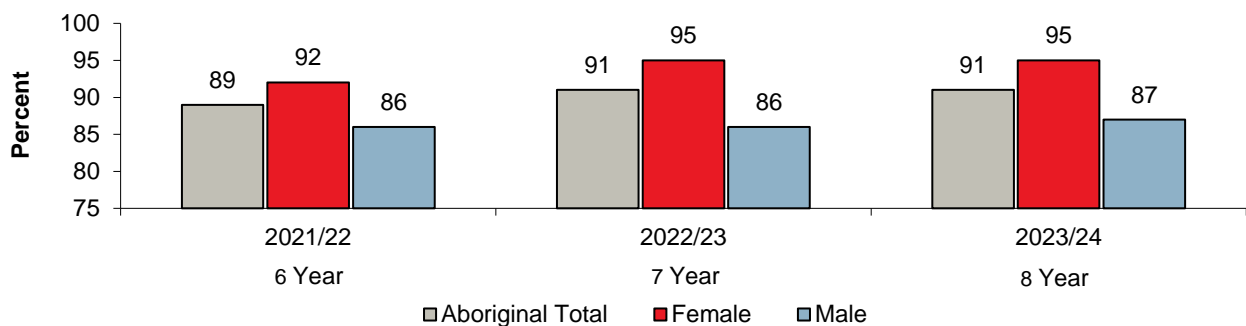
BC Residents

The student cohort start year is the year a student enters Grade 8 for the first time. The 2017/18 and 2018/19 cohorts will be incomplete as they have not yet attained their seventh and/or eighth years. See glossary for completion rate definitions.

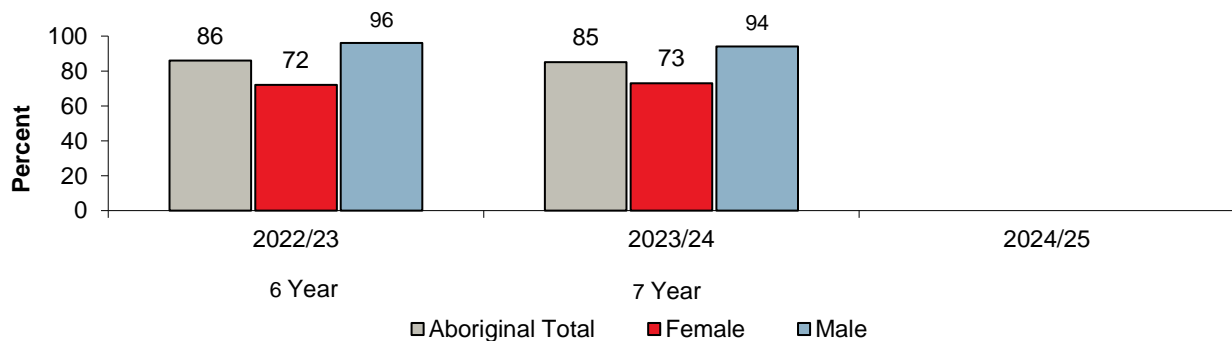
SIX-, SEVEN- AND EIGHT-YEAR COMPLETION RATES*

Student Cohort Start Year	Six-year Completion Rate			Seven-year Completion Rate			Eight-year Completion Rate		
	Aboriginal Total %	Female %	Male %	Aboriginal Total %	Female %	Male %	Aboriginal Total %	Female %	Male %
2016/17	89	92	86	91	95	86	91	95	87
2017/18	86	72	96	85	73	94	-	-	-
2018/19	74	72	76	-	-	-	-	-	-

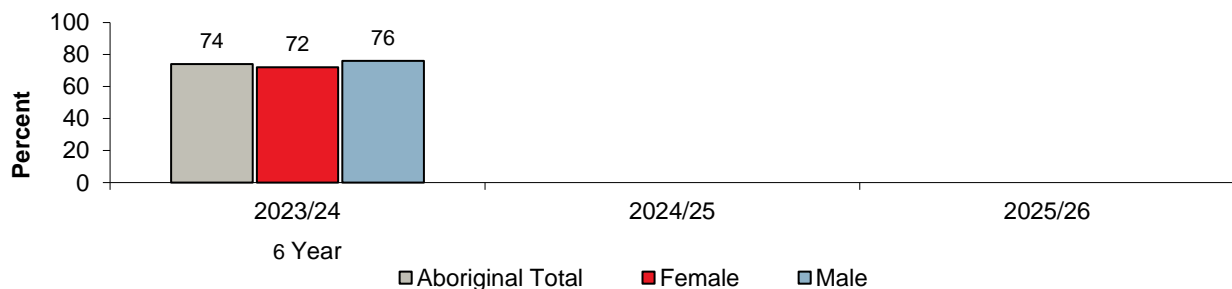
Six-, Seven- and Eight-year Aboriginal Completion Rates, 2016/17 Cohort



Six-, Seven- and Eight-year Aboriginal Completion Rates, 2017/18 Cohort



Six-, Seven- and Eight-year Aboriginal Completion Rates, 2018/19 Cohort



* When the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.

BC SCHOOL COMPLETION CERTIFICATE AND BC CERTIFICATE OF GRADUATION

BC Residents

The School Completion Certificate or "Evergreen" Certificate was developed in the 2006/07 school year. It was a Ministry response to parents and educators who wanted to better celebrate students, primarily those with special learning needs and individual education plans, who had succeeded in meeting the goals of their educational program other than graduation.

The Certificate of Graduation or "Dogwood Diploma" issued upon successful completion of the provincial graduation requirements.

BC SCHOOL COMPLETION CERTIFICATE ("Evergreen")

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC School Completion Certificate		September Gr 12 Students	BC School Completion Certificate	
	#	#	%	#	#	%
2019/20	62	Msk	Msk	1,474	16	1
2020/21	71	Msk	Msk	1,491	16	1
2021/22	82	Msk	Msk	1,445	14	1
2022/23	72	Msk	Msk	1,427	25	2
2023/24	69	Msk	Msk	1,484	12	1

BC CERTIFICATE OF GRADUATION ("Dogwood")

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Certificate of Graduation		September Gr 12 Students	BC Certificate of Graduation	
	#	#	%	#	#	%
2019/20	62	39	63	1,474	1,211	82
2020/21	71	52	73	1,491	1,251	84
2021/22	82	51	62	1,445	1,197	83
2022/23	72	42	58	1,427	1,177	82
2023/24	69	45	65	1,484	1,245	84

BC ADULT GRADUATION DIPLOMA (Adult Dogwood)

BC Residents

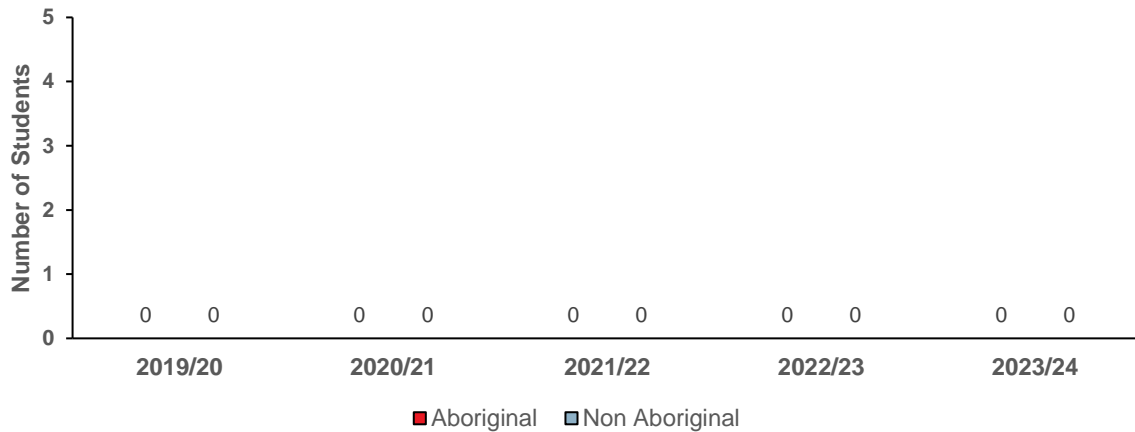
The British Columbia Adult Graduation Diploma or "Adult Dogwood" is one of two graduation diplomas offered in BC schools. The Adult Dogwood is for students 18 years of age and older and requires 20 credits of study. This credential differs from the Dogwood Diploma, which requires at least 80 credits. Students in the Adult Graduation Program are not required to complete the Graduation Numeracy or Literacy Assessments. For more information, please visit the Graduation website:

<https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program>

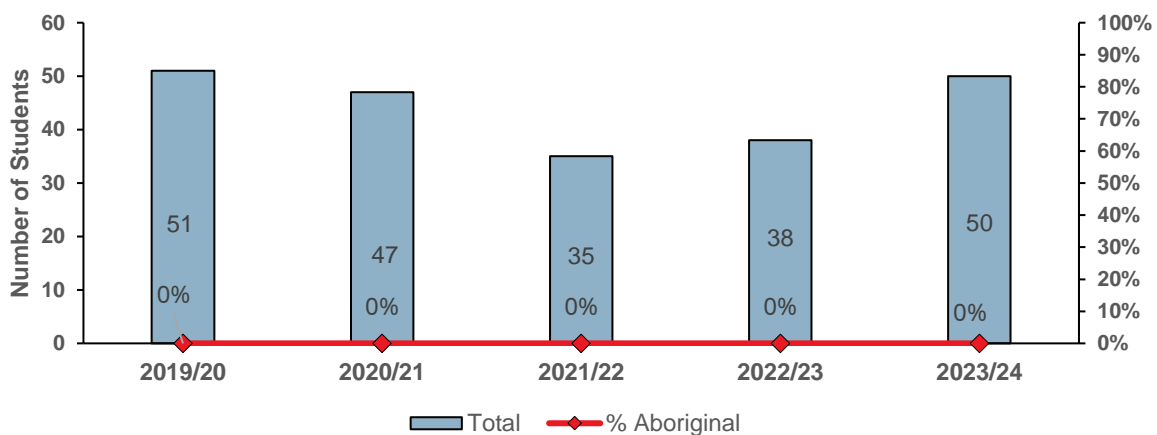
NUMBER OF ADULT DOGWOOD

School Year	Total	Aboriginal		Non-Aboriginal	
	#	#	%	#	%
2019/20	51	Msk	Msk	Msk	Msk
2020/21	47	Msk	Msk	Msk	Msk
2021/22	35	Msk	Msk	Msk	Msk
2022/23	38	Msk	Msk	Msk	Msk
2023/24	50	Msk	Msk	Msk	Msk

Number of Students with Adult Dogwood



Aboriginal Students as % of Adult Dogwood



BC ADULT GRADUATION DIPLOMA (Adult Dogwood)

BC Residents

The British Columbia Adult Graduation Diploma or "Adult Dogwood" is one of two graduation diplomas offered in BC schools. The Adult Dogwood is for students 18 years of age and older and requires 20 credits of study. This credential differs from the Dogwood Diploma, which requires at least 80 credits. Students in the Adult Graduation Program are not required to complete the Graduation Numeracy or Literacy Assessments. For more information, please visit the Graduation website:

<https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program>

PERCENT OF ADULT DOGWOOD BY FACILITY TYPE

(Students from Long Term PRP and Youth Custody are excluded.)

School Year	Standard		Alternate		Continuing Ed		Online Learning	
	Aboriginal %	Non-Aboriginal %	Aboriginal %	Non-Aboriginal %	Aboriginal %	Non-Aboriginal %	Aboriginal %	Non-Aboriginal %
2019/20	Msk	24	-	-	Msk	59	-	Msk
2020/21	Msk	Msk	-	-	-	47	-	33
2021/22	Msk	32	-	-	-	48	Msk	Msk
2022/23	Msk	Msk	-	-	Msk	44	-	31
2023/24	Msk	33	-	-	Msk	44	-	22

NUMBER & PERCENT OF ADULT DOGWOOD BY AGE GROUP

ABORIGINAL

School Year	Age: Under 19		Age: 19-20		Age: Over 20	
	#	%	#	%	#	%
2019/20	Msk	Msk	Msk	Msk	Msk	Msk
2020/21	-	-	Msk	Msk	-	-
2021/22	Msk	Msk	-	-	-	-
2022/23	Msk	Msk	Msk	Msk	-	-
2023/24	Msk	Msk	-	-	Msk	Msk

NON-ABORIGINAL

School Year	Age: Under 19		Age: 19-20		Age: Over 20	
	#	%	#	%	#	%
2019/20	14	30	Msk	Msk	26	57
2020/21	Msk	Msk	Msk	Msk	32	71
2021/22	Msk	Msk	Msk	Msk	18	58
2022/23	Msk	Msk	Msk	Msk	22	69
2023/24	11	24	12	27	22	49

FIVE-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

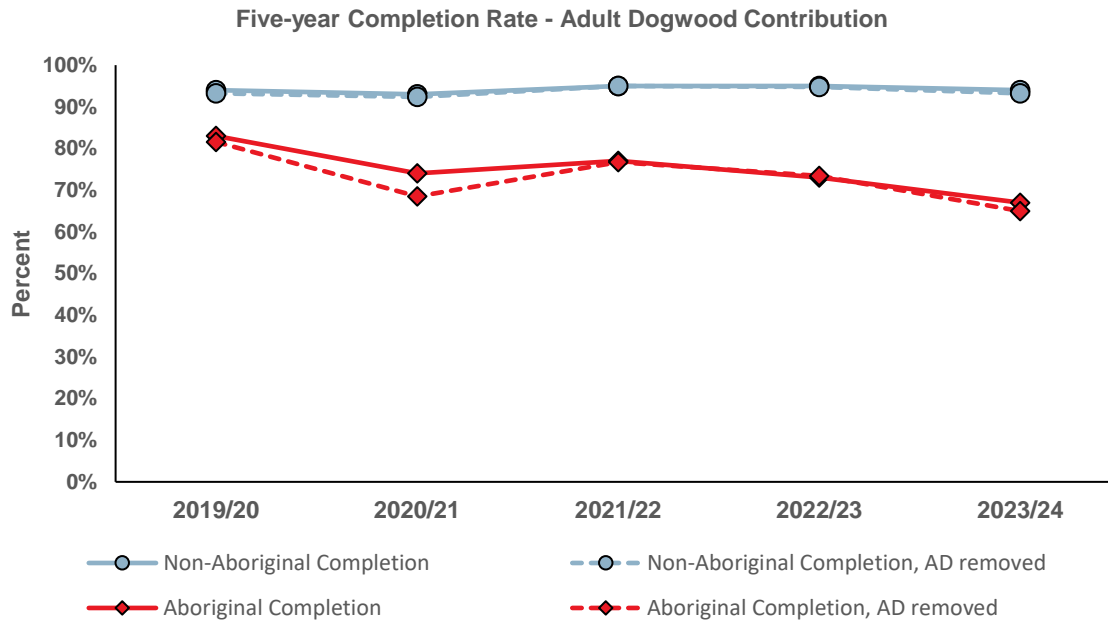
BC Residents

The five-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood") within five years from the first time they enrol in Grade 8, adjust for migration in and out of BC. The following chart re-calculates the completion rate without the Adult Dogwood recipients.

FIVE-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

Adult Dogwood recipients are removed from the success count (numerator) only. They are kept in the denominator.

School Year	Aboriginal			Non-Aboriginal		
	Completion Rate	Adult Dogwood removed	Adjusted Rate	Completion Rate	Adult Dogwood removed	Adjusted Rate
	%	%	%	%	%	%
2019/20	83	-1	82	94	-1	93
2020/21	74	-5	69	93	-1	92
2021/22	77	0	77	95	0	95
2022/23	73	0	73	95	0	95
2023/24	67	-2	65	94	-1	93



SIX-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

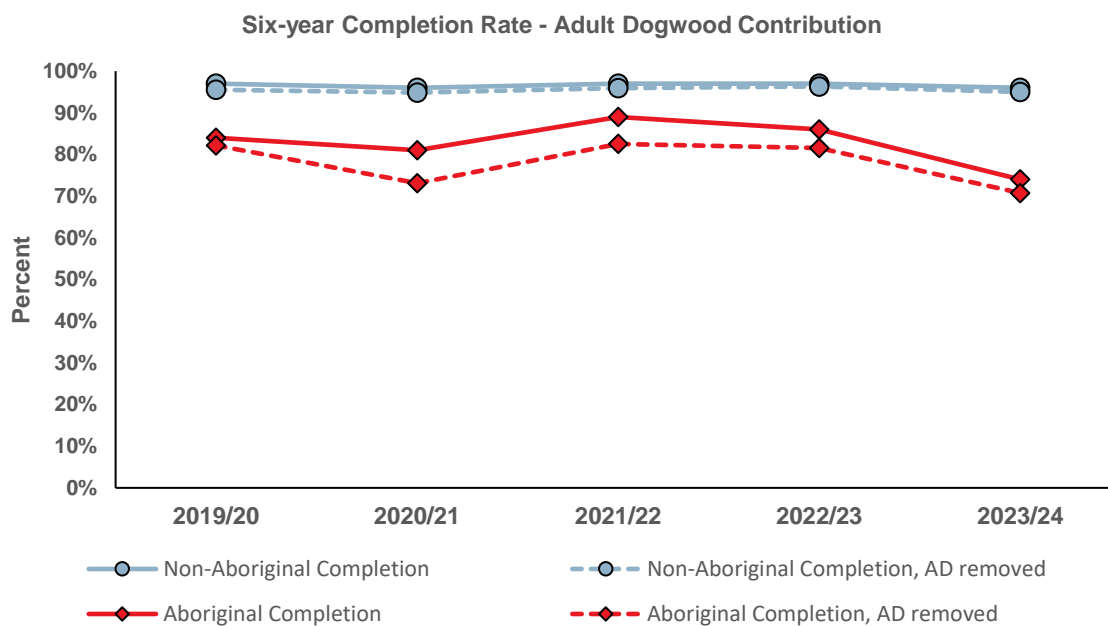
BC Residents

The six-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood") within six years from the first time they enrol in Grade 8, adjust for migration in and out of BC. The following chart re-calculates the completion rate without the Adult Dogwood recipients.

SIX-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

Adult Dogwood recipients are removed from the success count (numerator) only. They are kept in the denominator.

School Year	Aboriginal			Non-Aboriginal		
	Completion Rate	Adult Dogwood removed	Adjusted Rate	Completion Rate	Adult Dogwood removed	Adjusted Rate
	%	%	%	%	%	%
2019/20	84	-2	82	97	-1	96
2020/21	81	-8	73	96	-1	95
2021/22	89	-6	83	97	-1	96
2022/23	86	-4	82	97	-1	96
2023/24	74	-3	71	96	-1	95



EDUCATION EXPERIENCES OF CHILDREN AND YOUTH IN CARE (CYIC)

BC Residents

In this report, Children and Youth living out of parental home under a legal arrangement refers to a child who has a legal arrangement with the Ministry of Children and Family Development (MCFD) or an Indigenous Child and Family Service Agency (ICFSA). This includes children that are in the custody, care, or guardianship of a director under the Child, Family and Community Service Act or a director of adoption designated under the Adoption Act (In Care), those who have a Youth Agreement or are receiving Youth Services (Youth Services), and those that are under Kinship Care (colloquially known as "Out of Care").

These three groups are combined into an All Legal Groups cohort, which count all students in the individual groups only once regardless of how many arrangements they have in each group.

The CYIC dataset was obtained from the MCFD in the fall of each year and matched with the student achievement data in the Education Data Warehouse. The following numbers are different from the CYIC numbers reported in the MCFD website that include more age groupings and more categories. The MCFD also uses "In Year" instead of "Ever" to report the CYIC data. Please note that there is incomplete data for children who were only identified as CYIC from birth to age 5 (i.e. former CYIC who were never in the care of the MCFD while enrolled in the BC school system). Approximately 60% of CYIC who were only in care from birth to age 5 are captured in this dataset."

MCFD website: <https://mcf.gov.bc.ca/reporting/services/child-protection/permanency-for-children-and-youth/performance-indicators/children-in-care>

ALL LEGAL GROUPS (EVER)

School Year	Total	Aboriginal		Non Aboriginal	
	All Legal Groups	All Legal Groups		All Legal Groups	
	#	#	%	#	%
2018/19	273	122	45	151	55
2019/20	266	114	43	152	57
2020/21	243	107	44	136	56
2021/22	234	119	51	115	49
2022/23	203	101	50	102	50

ABORIGINAL ALL LEGAL GROUPS (EVER) AS A PERCENT OF ABORIGINAL ENROLMENT

School Year	Aboriginal Total	Aboriginal	
	September	All Legal Groups	
	#	#	%
2018/19	823	122	15
2019/20	796	114	14
2020/21	768	107	14
2021/22	780	119	15
2022/23	736	101	14

ALL LEGAL GROUPS (EVER) SIX-YEAR COMPLETION RATE - DOGWOOD ONLY

School Year	Total	Aboriginal			Non Aboriginal		
	All Legal Groups	Total	Female	Male	Total	Female	Male
	%	%	%	%	%	%	%
2018/19	59	Msk	Msk	Msk	Msk	Msk	Msk
2019/20	60	Msk	Msk	Msk	Msk	Msk	Msk
2020/21	71	Msk	Msk	0	75	Msk	Msk
2021/22	49	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	72	78	Msk	Msk	Msk	Msk	Msk

ALL LEGAL GROUPS (EVER) ELIGIBLE GRADE 12 GRADUATION RATE

School Year	Total	Aboriginal			Non Aboriginal		
	All Legal Groups	Total	Female	Male	Total	Female	Male
	%	%	%	%	%	%	%
2018/19	88	Msk	Msk	Msk	92	Msk	Msk
2019/20	100	Msk	Msk	Msk	Msk	Msk	Msk
2020/21	91	Msk	Msk	-	94	Msk	100
2021/22	Msk	Msk	Msk	-	Msk	Msk	Msk
2022/23	100	100	Msk	Msk	Msk	Msk	Msk

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

BC Residents

In recent years, some BC post-secondary institutions have changed their names and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

The data structure has been changed to match the reported data used in the Student Transitions Project. The project uses personal education numbers (PENs) to track BC student data across both K-12 and public post-secondary education systems. Includes Grade 12 graduates who received a BC Certificate of Graduation ("Dogwood") only. Data in this page will be masked due to the terms of the Information Sharing Agreement (ISA) in place with the Student Transitions Project.

For more information, please visit the website: <https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/data-research/student-transitions-project>

GRADE 12 GRADUATES ENTERING COMMUNITY COLLEGES

		Transition to Community Colleges									
Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	49	100	Msk	Msk	-	-	Msk	Msk	-	-
	2019/20	39	100	Msk	Msk	Msk	Msk	Msk	Msk		
	2020/21	50	100	Msk	Msk	-	-				
	2021/22	51	100	Msk	Msk						
Non-Aboriginal	2018/19	1,148	100	155	13.5	38	3.3	15	1.3	Msk	Msk
	2019/20	1,185	100	179	15.1	32	2.7	Msk	Msk		
	2020/21	1,232	100	171	13.9	41	3.3				
	2021/22	1,189	100	160	13.5						

GRADE 12 GRADUATES ENTERING INSTITUTES

		Transition to Institutes									
Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	49	100	Msk	Msk	-	-	-	-	Msk	Msk
	2019/20	39	100	Msk	Msk	Msk	Msk	Msk	Msk		
	2020/21	50	100	Msk	Msk	-	-				
	2021/22	51	100	Msk	Msk						
Non-Aboriginal	2018/19	1,148	100	66	5.7	17	1.5	10	0.9	12	1.0
	2019/20	1,185	100	71	6.0	32	2.7	19	1.6		
	2020/21	1,232	100	73	5.9	33	2.7				
	2021/22	1,189	100	71	6.0						

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

BC Residents

In recent years, some BC post-secondary institutions have changed their names and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

The data structure has been changed to match the reported data used in the Student Transitions Project. The project uses personal education numbers (PENs) to track BC student data across both K-12 and public post-secondary education systems. Includes Grade 12 graduates who received a BC Certificate of Graduation ("Dogwood") only. Data in this page will be masked due to the terms of the Information Sharing Agreement (ISA) in place with the Student Transitions Project.

For more information, please visit the website: <https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/data-research/student-transitions-project>

GRADE 12 GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group		Transition to Research-Intensive Universities									
		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	49	100	Msk	Msk	Msk	Msk	-	-	-	-
	2019/20	39	100	Msk	Msk	Msk	Msk	-	-		
	2020/21	50	100	Msk	Msk	Msk	Msk				
	2021/22	51	100	Msk	Msk						
Non-Aboriginal	2018/19	1,148	100	317	27.6	Msk	Msk	Msk	Msk	Msk	Msk
	2019/20	1,185	100	291	24.6	18	1.5	Msk	Msk		
	2020/21	1,232	100	351	28.5	18	1.5				
	2021/22	1,189	100	308	25.9						

GRADE 12 GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group		Transition to Teaching-Intensive Universities									
		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	49	100	Msk	Msk	Msk	Msk	-	-	-	-
	2019/20	39	100	Msk	Msk	-	-	-	-		
	2020/21	50	100	Msk	Msk	Msk	Msk				
	2021/22	51	100	Msk	Msk						
Non-Aboriginal	2018/19	1,148	100	161	14.0	34	3.0	Msk	Msk	Msk	Msk
	2019/20	1,185	100	192	16.2	17	1.4	Msk	Msk		
	2020/21	1,232	100	177	14.4	25	2.0				
	2021/22	1,189	100	176	14.8						

STUDENT LEARNING SURVEY RESULTS, 2019/20 - 2023/24

The Student Learning Survey is an annual province-wide census. This means that instead of sampling a small percentage, all students in the targeted grades are encouraged to participate. Because it is a census, the survey is representative even at the school level.

Some students do not complete surveys. Overall the response rates are around 75% for elementary grades and around 50% for secondary grades.

Some demographic information is taken from survey questions (e.g. grade level). The Aboriginal ancestry question is skipped by fewer than 1% of respondents, and so results by Aboriginal ancestry are considered to be representative of respondents and of the school population.

The following is a subset of questions from the Student Learning Survey. These questions were selected because they help to provide students' perspectives regarding their sense of belonging. For more information on the provincial Student Learning Survey, please visit:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/support/student-learning-survey>

CAVEAT

With the focus on modernizing learning, there is a pressing need for information about the contexts that determines outcomes. Consequently, the Ministry (working with School Districts and Students), re-designed the survey to focus on learning processes as well as satisfaction. Reflecting this change, the survey has been called the "Student Learning Survey" since 2016/17.

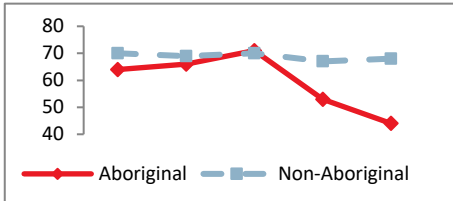
More questions have been added since 2016/17, including new questions related to themes and categories of interest to clients, new open-ended questions, and the survey has been "PENed".

Report users should carefully compare any results after 2016/17 against trends established in earlier years, and consider the change of 2016/17 results if they differ greatly from established trends.

The suspension of in-class instruction from mid-March to the end of May 2020 under the direction of the Provincial Health Officer in response to the COVID-19 pandemic resulted in a reduced number of respondents for the 2019/20 Student Learning Survey administration.

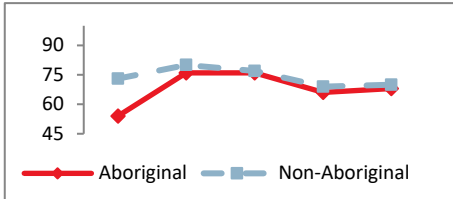
STUDENT LEARNING SURVEY RESULTS, GRADE 3/4

Do you like school?



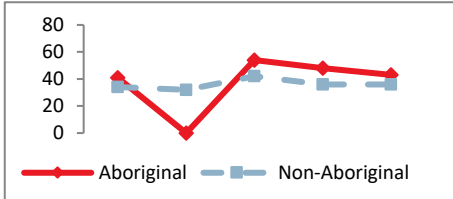
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	28	18	64	516	360	70
2020/21	29	19	66	773	532	69
2021/22	38	27	71	797	559	70
2022/23	32	17	53	815	543	67
2023/24	27	12	44	861	588	68

Do adults in the school treat all students fairly?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	28	15	54	521	381	73
2020/21	29	22	76	775	619	80
2021/22	38	29	76	804	616	77
2022/23	32	21	66	819	569	69
2023/24	28	19	68	863	602	70

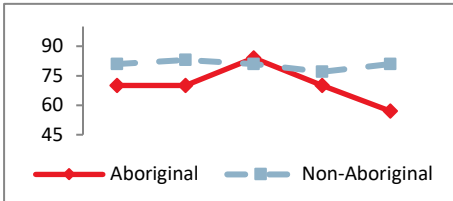
Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	29	12	41	514	176	34
2020/21	29	Msk	Msk	762	241	32
2021/22	39	21	54	798	337	42
2022/23	31	15	48	809	291	36
2023/24	28	12	43	848	302	36

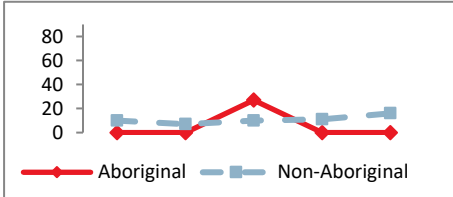
STUDENT LEARNING SURVEY RESULTS, GRADE 3/4 continued

Do you feel safe at school?



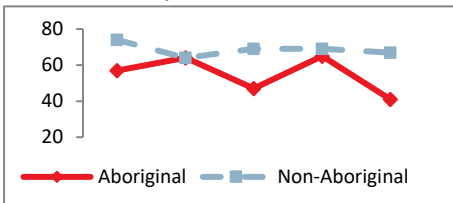
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	23	16	70	512	414	81
2020/21	23	16	70	782	649	83
2021/22	37	31	84	799	649	81
2022/23	30	21	70	811	624	77
2023/24	21	12	57	865	697	81

Have you ever felt bullied at school?



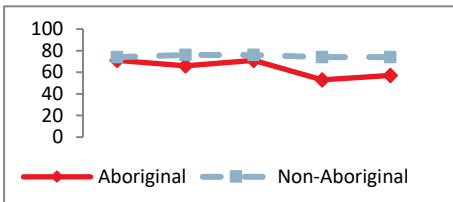
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	23	Msk	Msk	515	49	10
2020/21	22	Msk	Msk	774	51	7
2021/22	37	10	27	801	83	10
2022/23	28	Msk	Msk	812	90	11
2023/24	20	Msk	Msk	859	138	16

How many adults do you think care about you at your school? (Percentage responding 2 adults or more.)



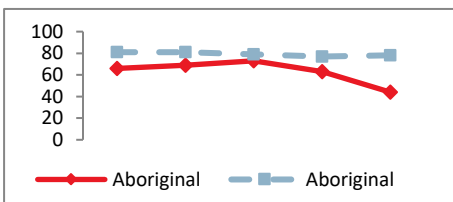
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	Two adults or more		Gr 4 Respondents	Two adults or more	
	#	#	%	#	#	%
2019/20	28	16	57	517	385	74
2020/21	28	18	64	771	491	64
2021/22	38	18	47	808	558	69
2022/23	31	20	65	813	557	69
2023/24	27	11	41	864	578	67

I am happy at my school.



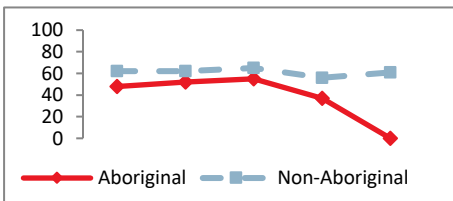
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	28	20	71	511	378	74
2020/21	29	19	66	775	586	76
2021/22	38	27	71	803	610	76
2022/23	32	17	53	808	600	74
2023/24	28	16	57	855	632	74

Do you feel welcome at your school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	29	19	66	518	417	81
2020/21	29	20	69	770	624	81
2021/22	37	27	73	806	636	79
2022/23	32	20	63	819	627	77
2023/24	27	12	44	863	672	78

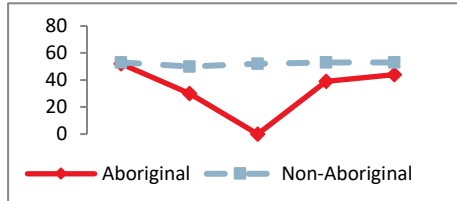
Is school a place where you feel like you belong?



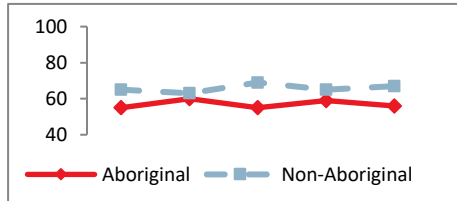
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	29	14	48	520	321	62
2020/21	27	14	52	771	480	62
2021/22	38	21	55	799	516	65
2022/23	30	11	37	816	461	56
2023/24	28	Msk	Msk	858	526	61

STUDENT LEARNING SURVEY RESULTS, GRADE 7

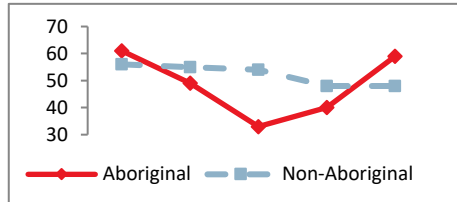
Do you like school?



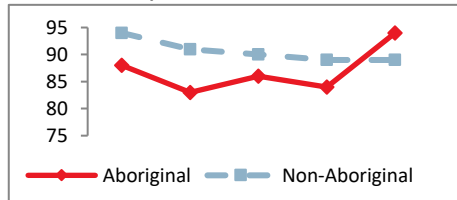
Do adults in the school treat all students fairly?



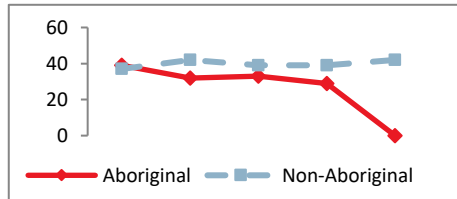
How many teachers help you with your schoolwork when you need it?



At school, do you respect people who are different from you (for example, think, act, or look different)?



At school, are you being taught about Aboriginal peoples in Canada?/ At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in Canada?



Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	33	17	52
2020/21	40	12	30
2021/22	32	Msk	Msk
2022/23	49	19	39
2023/24	32	14	44

Non-Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	563	297	53
2020/21	837	416	50
2021/22	893	465	52
2022/23	993	523	53
2023/24	966	511	53

Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	33	18	55
2020/21	40	24	60
2021/22	33	18	55
2022/23	49	29	59
2023/24	32	18	56

Non-Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	562	363	65
2020/21	840	527	63
2021/22	895	622	69
2022/23	992	646	65
2023/24	966	649	67

Aboriginal

School Year	Gr 7 Respondents #	Two teachers or more	
		#	%
2019/20	33	20	61
2020/21	39	19	49
2021/22	30	10	33
2022/23	47	19	40
2023/24	32	19	59

Non-Aboriginal

School Year	Gr 7 Respondents #	Two teachers or more	
		#	%
2019/20	540	300	56
2020/21	805	440	55
2021/22	881	474	54
2022/23	981	469	48
2023/24	955	459	48

Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	32	28	88
2020/21	36	30	83
2021/22	29	25	86
2022/23	43	36	84
2023/24	32	30	94

Non-Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	552	518	94
2020/21	827	756	91
2021/22	870	781	90
2022/23	949	843	89
2023/24	944	844	89

Aboriginal

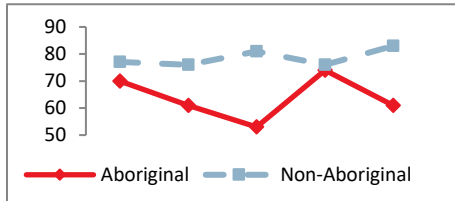
School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	33	13	39
2020/21	38	12	32
2021/22	30	10	33
2022/23	48	14	29
2023/24	32	Msk	Msk

Non-Aboriginal

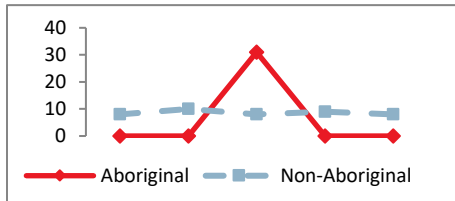
School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	555	205	37
2020/21	838	354	42
2021/22	885	348	39
2022/23	978	380	39
2023/24	953	404	42

STUDENT LEARNING SURVEY RESULTS, GRADE 7 continued

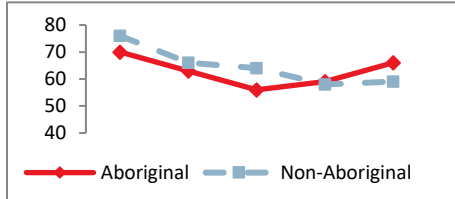
Do you feel safe at school?



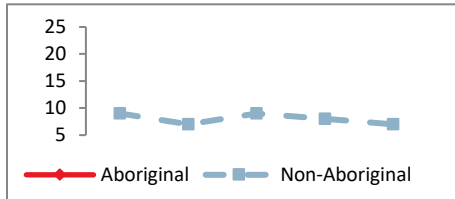
At school, are you bullied, teased, or picked on? Have you ever felt bullied at school?



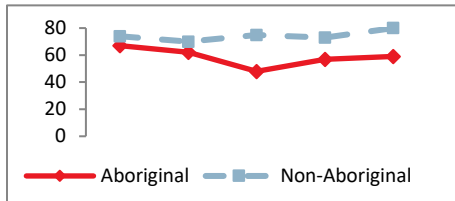
How many adults at your school care about you? (Percentage responding 2 adults or more.)



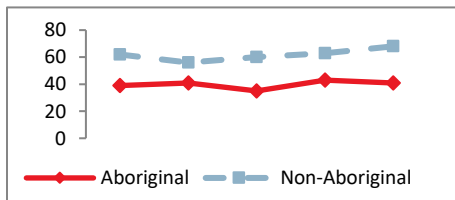
I would like to go to a different school.



Do you feel welcome at your school?



Is school a place where you feel like you belong?



Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	30	21	70
2020/21	33	20	61
2021/22	30	16	53
2022/23	43	32	74
2023/24	31	19	61

Non-Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	560	431	77
2020/21	840	642	76
2021/22	892	721	81
2022/23	996	759	76
2023/24	964	803	83

Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	30	Msk	Msk
2020/21	33	Msk	Msk
2021/22	32	10	31
2022/23	43	Msk	Msk
2023/24	31	Msk	Msk

Non-Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	554	45	8
2020/21	841	83	10
2021/22	895	76	8
2022/23	997	90	9
2023/24	970	81	8

Aboriginal

School Year	Gr 7 Respondents #	Two adults or more	
		#	%
2019/20	33	23	70
2020/21	40	25	63
2021/22	32	18	56
2022/23	49	29	59
2023/24	32	21	66

Non-Aboriginal

School Year	Gr 7 Respondents #	Two adults or more	
		#	%
2019/20	561	427	76
2020/21	836	550	66
2021/22	890	572	64
2022/23	991	571	58
2023/24	965	568	59

Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	33	Msk	Msk
2020/21	40	Msk	Msk
2021/22	32	Msk	Msk
2022/23	48	Msk	Msk
2023/24	32	Msk	Msk

Non-Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	562	48	9
2020/21	839	58	7
2021/22	892	83	9
2022/23	991	76	8
2023/24	973	72	7

Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	33	22	67
2020/21	39	24	62
2021/22	33	16	48
2022/23	49	28	57
2023/24	32	19	59

Non-Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	559	414	74
2020/21	843	592	70
2021/22	895	671	75
2022/23	996	726	73
2023/24	968	779	80

Aboriginal

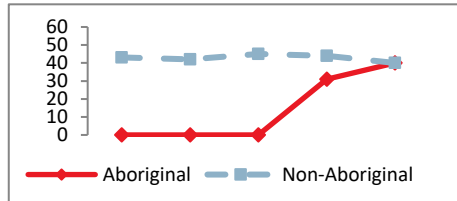
School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	33	13	39
2020/21	39	16	41
2021/22	31	11	35
2022/23	49	21	43
2023/24	32	13	41

Non-Aboriginal

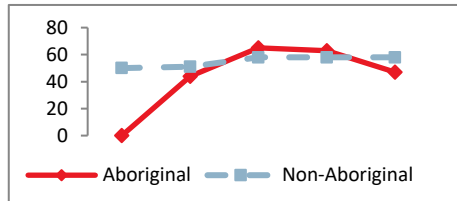
School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	564	348	62
2020/21	839	472	56
2021/22	889	536	60
2022/23	983	618	63
2023/24	962	650	68

STUDENT LEARNING SURVEY RESULTS, GRADE 10

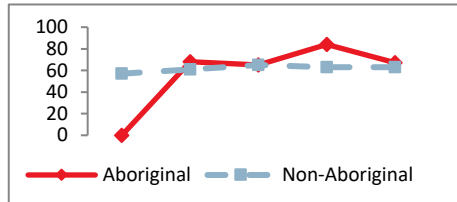
Do you like school?



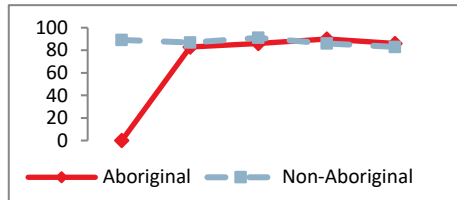
Do adults in the school treat all students fairly?



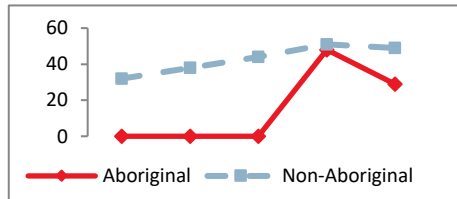
How many teachers help you with your schoolwork when you need it?



At school, do you respect people who are different from you (for example, think, act, or look different)?



At school, are you being taught about Aboriginal peoples in Canada?/ At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in Canada?



Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	12	Msk	Msk
2020/21	25	Msk	Msk
2021/22	23	Msk	Msk
2022/23	32	10	31
2023/24	35	14	40

Non-Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	355	151	43
2020/21	869	368	42
2021/22	861	390	45
2022/23	955	417	44
2023/24	1,032	413	40

Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	12	Msk	Msk
2020/21	25	11	44
2021/22	23	15	65
2022/23	32	20	63
2023/24	34	16	47

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	358	179	50
2020/21	867	442	51
2021/22	864	500	58
2022/23	954	557	58
2023/24	1,034	595	58

Aboriginal

School Year	Gr 10 Respondents #	Two teachers or more	
		#	%
2019/20	12	Msk	Msk
2020/21	22	15	68
2021/22	23	15	65
2022/23	32	27	84
2023/24	33	22	67

School Year	Gr 10 Respondents #	Two teachers or more	
		#	%
2019/20	345	197	57
2020/21	823	506	61
2021/22	851	554	65
2022/23	945	596	63
2023/24	1,017	645	63

Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	11	Msk	Msk
2020/21	23	19	83
2021/22	21	18	86
2022/23	31	28	90
2023/24	35	30	86

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	342	305	89
2020/21	844	736	87
2021/22	819	747	91
2022/23	907	782	86
2023/24	982	818	83

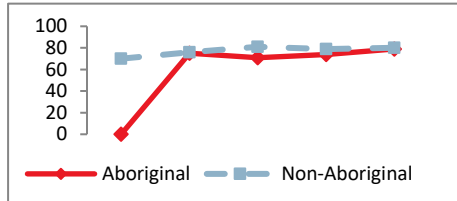
Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	12	Msk	Msk
2020/21	24	Msk	Msk
2021/22	21	Msk	Msk
2022/23	31	15	48
2023/24	34	10	29

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	354	113	32
2020/21	859	325	38
2021/22	843	373	44
2022/23	934	473	51
2023/24	1,009	497	49

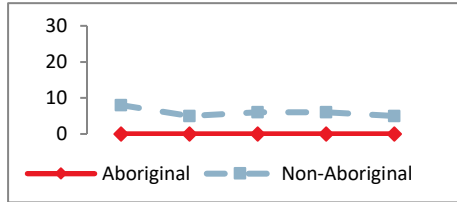
STUDENT LEARNING SURVEY RESULTS, GRADE 10 continued

Do you feel safe at school?



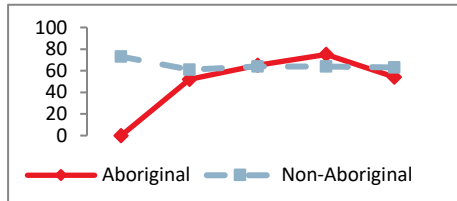
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	11	Msk	Msk	349	246	70
2020/21	24	18	75	860	652	76
2021/22	21	15	71	858	696	81
2022/23	31	23	74	948	753	79
2023/24	34	27	79	1,018	818	80

At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?



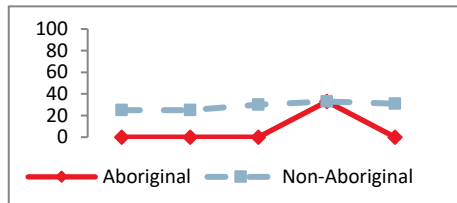
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	12	Msk	Msk	351	28	8
2020/21	24	-	-	860	41	5
2021/22	21	Msk	Msk	858	52	6
2022/23	30	Msk	Msk	945	54	6
2023/24	34	Msk	Msk	1,018	55	5

How many adults at your school care about you?/ At your school, how many adults do you feel care about you? (Percentage responding 2 adults or more.)



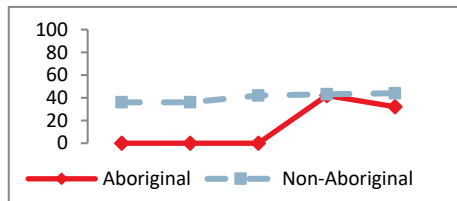
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	Two adults or more		Gr 10 Respondents #	Two adults or more	
	#	#	%	#	#	%
2019/20	12	Msk	Msk	358	262	73
2020/21	25	13	52	863	526	61
2021/22	23	15	65	863	550	64
2022/23	32	24	75	953	606	64
2023/24	35	19	54	1,034	647	63

Are you satisfied that school is preparing you for a job in the future?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	12	Msk	Msk	348	86	25
2020/21	23	Msk	Msk	848	210	25
2021/22	21	Msk	Msk	824	251	30
2022/23	30	10	33	915	300	33
2023/24	34	Msk	Msk	996	310	31

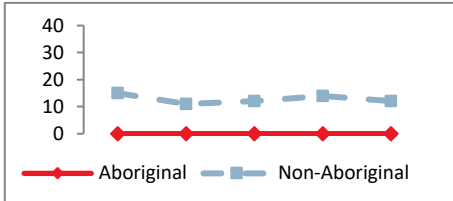
Are you satisfied that school is preparing you for post-secondary education?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	12	Msk	Msk	346	123	36
2020/21	23	Msk	Msk	847	306	36
2021/22	21	Msk	Msk	824	347	42
2022/23	31	13	42	917	390	43
2023/24	34	11	32	992	434	44

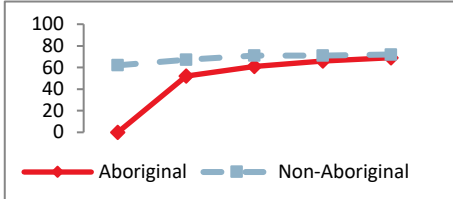
STUDENT LEARNING SURVEY RESULTS, GRADE 10 continued

I would like to go to a different school.



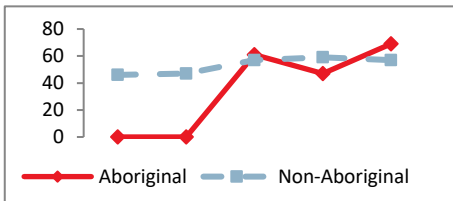
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	12	Msk	Msk	356	55	15
2020/21	25	Msk	Msk	864	91	11
2021/22	23	Msk	Msk	858	103	12
2022/23	32	Msk	Msk	952	130	14
2023/24	35	Msk	Msk	1,032	127	12

Do you feel welcome at your school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	12	Msk	Msk	357	220	62
2020/21	25	13	52	864	579	67
2021/22	23	14	61	860	614	71
2022/23	32	21	66	952	678	71
2023/24	35	24	69	1,028	737	72

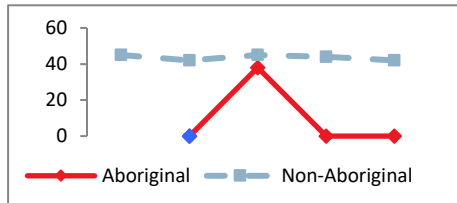
Is school a place where you feel like you belong?



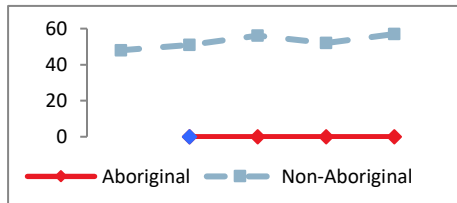
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	12	Msk	Msk	358	166	46
2020/21	25	Msk	Msk	870	409	47
2021/22	23	14	61	861	495	57
2022/23	32	15	47	952	557	59
2023/24	35	24	69	1,025	581	57

STUDENT LEARNING SURVEY RESULTS, GRADE 12

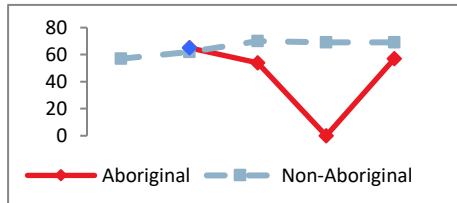
Do you like school?



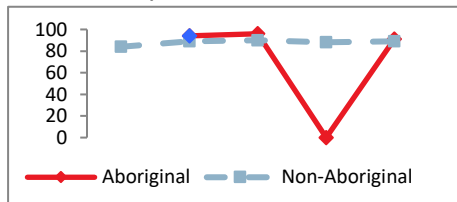
Do adults in the school treat all students fairly?



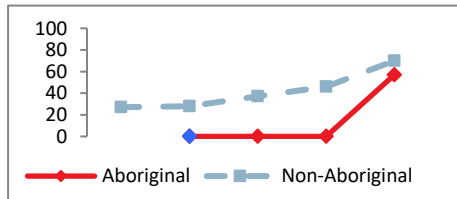
How many teachers help you with your schoolwork when you need it?



At school, do you respect people who are different from you (for example, think, act, or look different)?



At school, are you being taught about Aboriginal peoples in Canada?/ At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in Canada?



Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	18	Msk	Msk
2021/22	26	10	38
2022/23	12	Msk	Msk
2023/24	23	Msk	Msk

Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	344	154	45
2020/21	674	283	42
2021/22	673	305	45
2022/23	697	309	44
2023/24	732	311	42

Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	18	Msk	Msk
2021/22	26	Msk	Msk
2022/23	12	Msk	Msk
2023/24	23	Msk	Msk

Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	345	165	48
2020/21	674	341	51
2021/22	678	383	56
2022/23	696	362	52
2023/24	734	417	57

Aboriginal

School Year	Gr 12 Respondents #	Two teachers or more	
		#	%
2019/20	Msk	Msk	Msk
2020/21	17	11	65
2021/22	24	13	54
2022/23	11	Msk	Msk
2023/24	23	13	57

Non-Aboriginal

School Year	Gr 12 Respondents #	Two teachers or more	
		#	%
2019/20	327	187	57
2020/21	654	403	62
2021/22	656	456	70
2022/23	691	478	69
2023/24	722	495	69

Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	18	17	94
2021/22	23	22	96
2022/23	10	Msk	Msk
2023/24	22	20	91

Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	329	275	84
2020/21	644	575	89
2021/22	630	570	90
2022/23	669	589	88
2023/24	697	619	89

Aboriginal

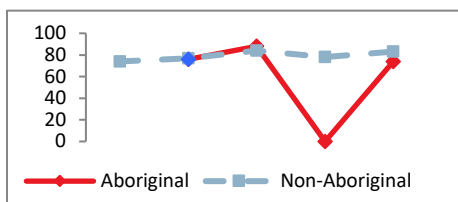
School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	18	Msk	Msk
2021/22	23	Msk	Msk
2022/23	11	Msk	Msk
2023/24	23	13	57

Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	336	92	27
2020/21	657	187	28
2021/22	646	238	37
2022/23	687	319	46
2023/24	715	504	70

STUDENT LEARNING SURVEY RESULTS, GRADE 12 continued

Do you feel safe at school?

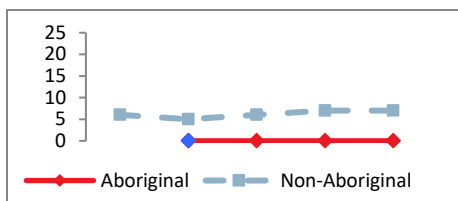


Aboriginal

Non-Aboriginal

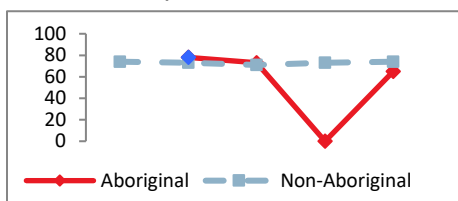
School Year	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
		#	%		#	%
2019/20	Msk	Msk	Msk	333	248	74
2020/21	17	13	76	665	510	77
2021/22	25	22	88	660	556	84
2022/23	11	Msk	Msk	690	538	78
2023/24	23	17	74	720	600	83

At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?



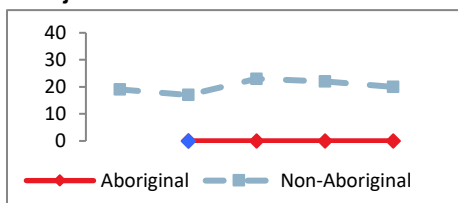
School Year	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
		#	%		#	%
2019/20	Msk	Msk	Msk	331	19	6
2020/21	17	Msk	Msk	661	30	5
2021/22	25	Msk	Msk	656	42	6
2022/23	10	-	-	694	49	7
2023/24	23	Msk	Msk	728	51	7

How many adults at your school care about you?/ At your school, how many adults do you feel care about you? (Percentage responding 2 adults or more.)



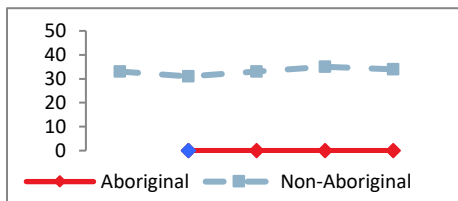
School Year	Gr 12 Respondents #	Two adults or more		Gr 12 Respondents #	Two adults or more	
		#	%		#	%
2019/20	Msk	Msk	Msk	344	255	74
2020/21	18	14	78	674	490	73
2021/22	26	19	73	675	481	71
2022/23	12	Msk	Msk	694	504	73
2023/24	23	15	65	731	541	74

Are you satisfied that school is preparing you for a job in the future?



School Year	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
		#	%		#	%
2019/20	Msk	Msk	Msk	332	62	19
2020/21	18	Msk	Msk	643	111	17
2021/22	23	Msk	Msk	633	145	23
2022/23	11	Msk	Msk	678	150	22
2023/24	22	Msk	Msk	705	139	20

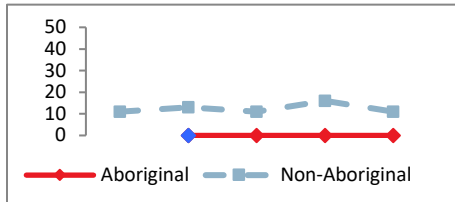
Are you satisfied that school is preparing you for post-secondary education?



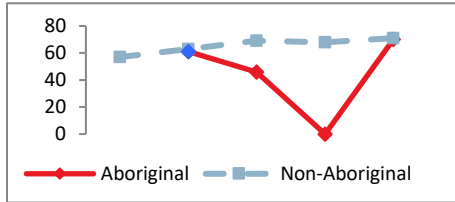
School Year	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
		#	%		#	%
2019/20	Msk	Msk	Msk	331	109	33
2020/21	18	Msk	Msk	645	198	31
2021/22	23	Msk	Msk	631	207	33
2022/23	11	Msk	Msk	676	235	35
2023/24	22	Msk	Msk	704	242	34

STUDENT LEARNING SURVEY RESULTS, GRADE 12 continued

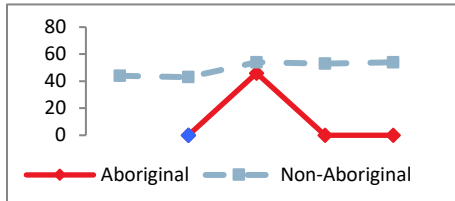
I would like to go to a different school.



Do you feel welcome at your school?



Is school a place where you feel like you belong?



Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	18	Msk	Msk
2021/22	26	Msk	Msk
2022/23	12	Msk	Msk
2023/24	23	Msk	Msk

Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	345	38	11
2020/21	675	86	13
2021/22	673	77	11
2022/23	694	113	16
2023/24	729	82	11

Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	18	11	61
2021/22	26	12	46
2022/23	12	Msk	Msk
2023/24	23	16	70

Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	345	198	57
2020/21	673	427	63
2021/22	675	466	69
2022/23	700	473	68
2023/24	724	514	71

Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	Msk	Msk	Msk
2020/21	18	Msk	Msk
2021/22	26	12	46
2022/23	12	Msk	Msk
2023/24	23	Msk	Msk

Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	347	154	44
2020/21	672	289	43
2021/22	676	364	54
2022/23	698	373	53
2023/24	728	396	54

GLOSSARY

GLOSSARY ITEM	DEFINITION
Aboriginal Student	A student who has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/04 school year forward. Status Indians are Aboriginal people who meet the requirements of the Indian Act and who are registered under the Act.
Alternate Programs	Programs that meet the special requirements of students who may be unable to adjust to the requirements of regular schools (for example timetables, schedules, or traditional classroom environment). Programs must be offered in separate facilities.
Children and Youth in care	Children and Youth living out of parental home under a legal arrangement refers to a child who has a legal arrangement with the Ministry of Children and Family Development (MCFD) or an Indigenous Child and Family Service Agency (ICFSA). This includes children that are in the custody, care, or guardianship of a director under the Child, Family and Community Service Act or a director of adoption designated under the Adoption Act (In Care), those who have a Youth Agreement or are receiving Youth Services (Youth Services), and those that are under Kinship Care (colloquially known as "Out of Care").
Course Mark	The result achieved by student, as assigned by the teacher at the school level, in a particular course.
Eligible Grade 12 Graduation Rate	The proportion of eligible-to-graduate Grade 12 students who graduated in that school year. Eligible to graduate reporting only includes Dogwood (BC Secondary Graduation Diploma), and does not include Adult Dogwood (BC Adult Graduation Diploma) or Evergreen (BC School Completion Certificate).
Enrolment	A record of a student, reported to the Ministry, entering into an educational program offered by a BC Board of Education, Francophone Education Authority or BC Certified Independent Schools (including Offshore Schools). A student may be recorded and counted as an enrolment in more than one school. Enrolment counts include the records of all adults and school-age persons who are enrolled in the BC K-12 system. Registered homeschooled children are not considered an enrolment.
Graduation	A Certificate of Graduation is awarded by the Ministry of Education and Child Care upon successful completion of the BC Provincial Graduation Requirements.
Headcount	A count of unique individuals, rather than enrolments.
Hyphen	A hyphen (-) is used in two situations: 1. The data are not available (for example, the Foundation Skills Assessment report provides information on a range of years that may include years "in the future"), so a hyphen is used. 2. The data describe an outcome (such as a percent or rate) where the underlying number of students or enrolments is zero (0). For example, consider a Grade 12 class that has no students enrolled in an ELL program. When reporting the percent of Grade 12 ELL students who achieved a C+ or better in math, it is not appropriate to report any math outcomes for ELL students, so a hyphen is used.
Msk	Abbreviation for Mask, which indicates that the information has been suppressed to protect personal information. The Ministry Masking Policy is intended to prevent the possibility of associating statistical data with an identifiable individual. To protect the privacy of individuals, very small population numbers must be suppressed (masked) when the Ministry reports or otherwise publicly releases aggregated data. For more information please refer to: https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/public-schools/protection-of-personal-information-when-reporting-on-small-populations
Off-Reserve Aboriginal Student	Includes only Aboriginal students who live off a reserve and attend a BC public school.

On-Reserve Aboriginal Student	Includes only Aboriginal students who live on a reserve and attend a BC public school.
Participant (Foundation Skills Assessment)	A student who responded meaningfully to at least one question in the assessment.
Participation Rate (Foundation Skills Assessment)	The number of students who responded to at least one question in the assessment, divided by the total number of students in that grade.
Participation Rate (Graduation Assessment)	Denominator: All grade 10 or 12 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 or 12 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count). Numerator: Count of students from the denominator who took the assessment in a specific school year.
Performance (Foundation Skills Assessment)	In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are: <ul style="list-style-type: none"> • Emerging - students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning • On Track - students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning • Extending - students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning
Performance (Graduation Assessment)	Provincial graduation assessments use a four-level proficiency levels for reporting student achievement results: <ul style="list-style-type: none"> • Emerging - students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning • Developing - students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning • Proficient - students demonstrate a complete understanding of the concepts and competencies relevant to the expected learning • Extending - students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning Denominator: Include all students who took the assessment in a school year regardless of their grades. (Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).
Public School	A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a district school board of education. Types of public schools include Standard Schools, Short-term and Long-term Provincial Resource Programs, Youth Custody, Continuing Education Centres, Alternate Programs and Online Learning Programs.
Resident (student)	Resident students are those for which the Ministry of Education and Child Care will provide operating grant funding to boards of education or eligible independent schools. The ministry provides operating grant funding for: <ul style="list-style-type: none"> • Children who, along with their guardian(s), are ordinarily resident in British Columbia • Children who are deemed ordinarily resident in BC under the School Regulation • Other children who meet criteria set out in the Eligibility of Students for Operating Grant Funding policy
School District	A geographic area in British Columbia constituted as a district under the School Act. There are currently 59 school districts and one Francophone Education Authority.
School Year	The school year includes a portion of two regular calendar years. It is the 12-month period commencing on July 1 and ending the following June 30.

Six-year Completion Rate	<p>The proportion of students who graduate, with a BC Certificate of Graduation ("Dogwood") or BC Adult Graduation Diploma ("Adult Dogwood"), within six years from the first time they enrol in Grade 8, adjusted for migration in and out of British Columbia. A six-year rate provides students with an additional year beyond the five years required to move through Grades 8-12.</p> <p>Six-year completion rates are not produced at the school level, as outmigration adjustments (to account for students leaving the province) cannot be estimated from Ministry data. The district in which a student last attended school in Years 1 through 6 is assigned to the district cohort from which the Six-year Completion Rate is determined.</p> <p>In this report, when the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.</p>
Students with Disabilities or Diverse Abilities (Selected Designations)	<p>Selected designations include the following:</p> <ul style="list-style-type: none"> • Sensory Disabilities (Categories E and F) • Learning Disabilities (Category Q) • Behaviour Disabilities (Categories H and R)
Students with Disabilities or Diverse Abilities	<p>Category A – Physically Dependent Category B – Deafblind Category C – Moderate to Profound Intellectual Disability Category D – Physical Disability / Chronic Health Impairment Category E – Visual Impairment Category F – Deaf or Hard of Hearing Category G – Autism Spectrum Disorder Category H – Intensive Behaviour Interventions / Serious Mental Illness Category K – Mild Intellectual Disability Category P – Gifted Category Q – Learning Disability (formerly Category J) Category R – Moderate Behaviour Support / Mental Illness (formerly Categories M and N)</p>
Student	A person, of any age, who is reported by a BC Board of Education, Francophone Education Authority or BC-certified Independent school (including offshore schools), as enrolling in and receiving educational services.
Student Cohort	A group of students who share particular characteristics and who are tracked over a period of time.