



# Aboriginal Report

## **How Are We Doing?**

### **2023/2024**

**School District: 005**  
**Southeast Kootenay**

#### QUESTIONS/COMMENTS CONTACT:

Governance & Analytics Division  
Ministry of Education and Child Care

[educ.reportingunit@gov.bc.ca](mailto:educ.reportingunit@gov.bc.ca)  
[studentsuccess.gov.bc.ca](http://studentsuccess.gov.bc.ca)



BRITISH  
COLUMBIA

Ministry of Education  
and Child Care

# Table of Contents

electronic version of report: <https://studentsuccess.gov.bc.ca/>

<b>Introduction</b>	2
<b>1.0 Student and District Context (Kindergarten - Grade 12), 2019/20 - 2023/24</b>	
Students Who Self-Identify as Aboriginal	3
Aboriginal Students by Gender	4
Aboriginal Students, On- or Off-Reserve	5
Number of Standard Public Schools with Aboriginal Students	6
Students in Alternate Programs	7
Students with Disabilities or Diverse Abilities (12 Designations)	8
Students with Disabilities or Diverse Abilities (Selected Designations)	9
Grade Distribution of Students with Behaviour/Mental Health Designations	10
<b>2.0 Foundation Skills Assessment (FSA) Grades 4 and 7, 2019/20 - 2023/24</b>	
Grade 4 Reading/Literacy	11
Grade 4 Numeracy	12
Grade 7 Reading/Literacy	13
Grade 7 Numeracy	14
<b>3.0 Graduation Assessments &amp; Course Marks, 2023/24</b>	
Grade 10 Numeracy Assessment	15
Grade 10 Literacy Assessment	16
Grade 12 Literacy Assessment	17
Course Mark Results	18
English 10 (combined)	19
English First Peoples 10 (combined)	20
Foundations of Math and Pre-calculus 10	21
Workplace Math 10	22
Science 10	23
Life Sciences 11	24
Pre-calculus 11	25
Science for Citizens 11	26
BC First Peoples 12	27
English 12 (combined)	28
English First Peoples 12	29
Apprenticeship Math 12	30
Calculus 12	31
Foundations of Math 12	32
Pre-calculus 12	33
Contemporary Indigenous Studies 12	34
First Nations Languages Courses	35
<b>4.0 Transitions, 2018/19 - 2023/24</b>	
Progress of Students Entering Grade 8 in September 2018	36
<b>5.0 School Completion, 2019/20 - 2023/24</b>	
Five-year Completion Rate	37
Six-year Completion Rate	38
Six, Seven and Eight-year Completion Rates, 2016/17 - 2018/19 Cohorts	39
BC School Completion Certificate and BC Certificate of Graduation	40
BC Adult Graduation Diploma	41
Five-year Completion Rate, Adult Dogwood Contribution	43
Six-year Completion Rate, Adult Dogwood Contribution	44
<b>6.0 Education Experiences of Children and Youth in Care, 2018/19 - 2022/23</b>	
Enrolment in Care	45
Six-year Completion Rate - Dogwood Only	45
Eligible Grade 12 Graduation Rate	45
<b>7.0 Post-Secondary Transitions, 2018/19 - 2021/22</b>	
Grade 12 Graduates by Transition Type, Destinations and Entry Year	46
<b>8.0 Student Learning Survey Results, 2019/20 - 2023/24</b>	
Overview	48
Survey Results, grade 3/4	49
Survey Results, grade 7	51
Survey Results, grade 10	53
Survey Results, grade 12	56
<b>9.0 Glossary</b>	59

---

## ABORIGINAL REPORT - HOW ARE WE DOING?

**Self-Identification:** Once a student has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit), the student is included in all reported outcomes for Aboriginal students. This approach ensures a consistent methodology for identifying Aboriginal students across years, as students may self-identify as Aboriginal on some enrolments and not on others.

The Tripartite partners have collectively agreed to retain "Aboriginal" wording for the purposes of this year's "How Are We Doing?" report. Updating terminology from Aboriginal to Indigenous requires changes to Ministry data collection processes that will ensure standardized wording from collection onwards. This work is underway.

Since its inception in 1999, this report has included data from all students, regardless of residency status. In 2020, the Ministry was exploring a new way to report the Six-year Completion Rate by taking out the non-resident students. Since then, all performance-related measures have been re-calculated with "BC Residents" only. The latest data can be found in the Student Success website: <https://studentsuccess.gov.bc.ca>

The decision to remain consistent with other Ministry reporting websites was made by consensus among Tripartite parties including the First Nations Education Steering Committee (FNESC) and Indigenous Services Canada (ISC).

### GUIDELINES AND TIPS - REVIEWING STUDENT ACHIEVEMENT DATA

- **Use multiple sources of information whenever possible**

To supplement the student results being reviewed, it is advisable to refer to multiple sources of performance information including information drawn at the classroom, school, district and provincial levels. This is particularly important when reviewing the performance of small numbers of students.

- **Ensure comparability of information from different sources**

When analysing student results collected from different sources, care should be taken to ensure comparability. For example, consider the similarity of test questions, student groups participating, the number of students represented, as well as the consistency in test administration.

- **Consider participation rates**

Low participation rates, or small numbers of students, may not adequately reflect the whole population. When comparing different sources of data, or trends over time, it is important to note if a change in the number of participating students would have an impact on the results.

- **Be cautious of data representing small numbers of students**

Note the number of students participating or the number of students in the population being assessed. The fewer the students, the more carefully the results need to be interpreted. If data represent fewer than 10 students, be extremely cautious. The overall results for smaller groups of students can be greatly influenced by the scores of just a few (one or two) individuals. Protection of privacy must be ensured when reporting data.

- **Review data trends**

Multiple years of results are more meaningful than results for a single year. Five or more results may suggest a trend. The more results that follow the trend the greater the ability to make a prediction.

### POINTS OF INQUIRY

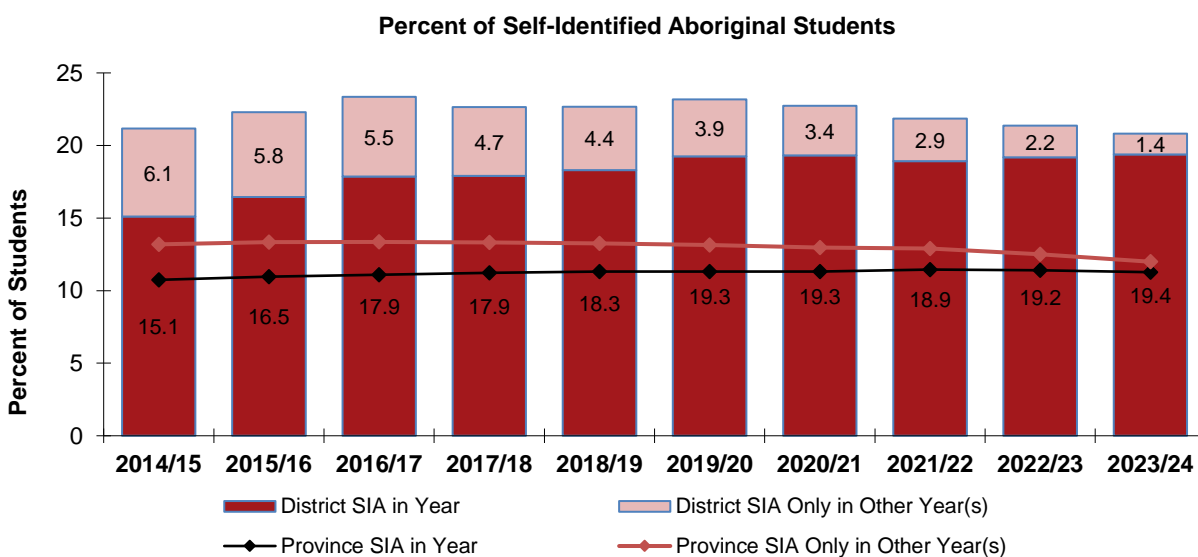
- Are the data relevant or appropriate for what is being assessed?
- Is the population of students reflected by these data representative of achievement of all students?
- What story do these data suggest about student achievement?
- Do the data tell enough of the story? In order to provide a more complete picture, what other information should be considered?
- Are there any identifiable groups of students that should be considered?
- What alternate conclusions could be drawn from these data?

PLEASE NOTE

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication.

## STUDENTS WHO SELF-IDENTIFY AS ABORIGINAL

School Year	District					Province *				
	All Students	SIA in Year*		SIA Only in Other Year(s)*		All Students	SIA in Year*		SIA Only in Other Year(s)*	
	#	#	%	#	%	#	#	%	#	%
2014/15	5,276	797	15.1	320	6.1	552,785	59,382	10.7	13,462	2.4
2015/16	5,396	888	16.5	315	5.8	553,375	60,706	11.0	13,089	2.4
2016/17	5,475	978	17.9	301	5.5	557,624	61,801	11.1	12,665	2.3
2017/18	5,525	989	17.9	262	4.7	563,240	63,182	11.2	11,796	2.1
2018/19	5,613	1,027	18.3	246	4.4	568,982	64,326	11.3	11,062	1.9
2019/20	5,707	1,099	19.3	224	3.9	576,000	65,215	11.3	10,440	1.8
2020/21	5,550	1,072	19.3	190	3.4	568,284	64,272	11.3	9,478	1.7
2021/22	5,867	1,110	18.9	172	2.9	578,797	66,282	11.5	8,372	1.4
2022/23	6,012	1,153	19.2	132	2.2	590,583	67,285	11.4	6,573	1.1
2023/24	6,043	1,172	19.4	86	1.4	604,738	68,098	11.3	4,417	0.7



**Note:**

"SIA in Year" - the student self-identified as Aboriginal in this year

"SIA Only in Other Year(s)" - the student did not self-identify as Aboriginal in this year, but did so in at least 1 other year

"Never SIA" - the student did not self-identify as Aboriginal in this year or any other

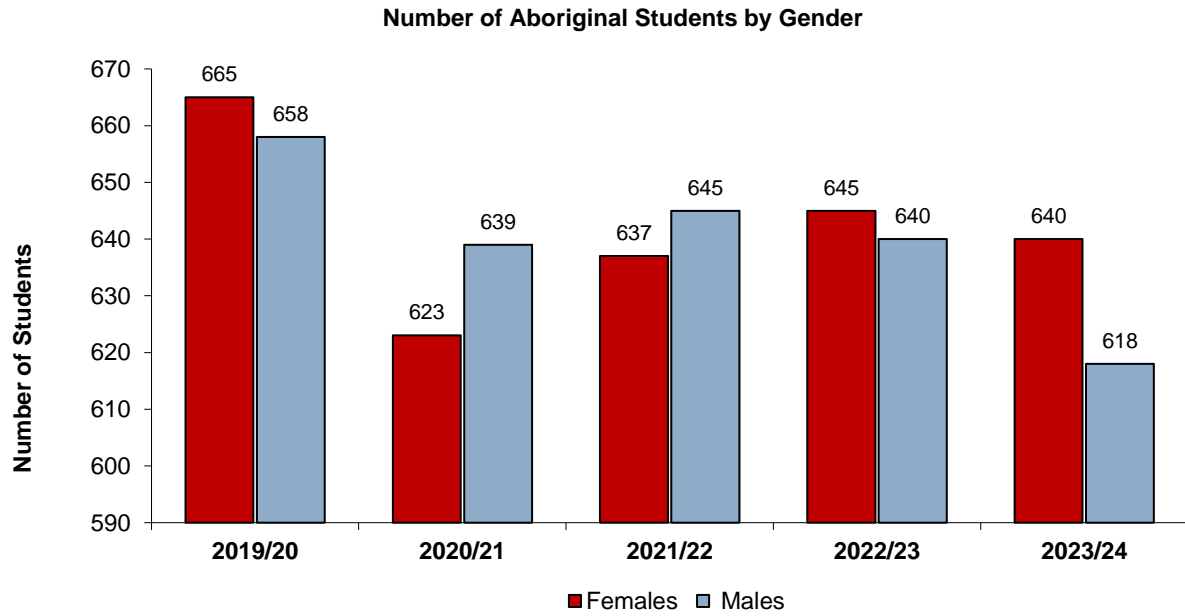
Students are classified as Aboriginal when they identify themselves as such – in other words, they “self-identify as Aboriginal” (SIA). In any given year, a student may or may not self-identify as Aboriginal. In 2003/04, the Ministry of Education and Child Care (ECC) and the First Nations Education Steering Committee (FNESC) agreed to report on the educational achievement of all students who “ever” identified themselves as Aboriginal. In ECC’s standard reports, students are categorized as Aboriginal if they self-identified as Aboriginal at any point during their time in K-12.

This table shows the number of students who (1) self-identified as Aboriginal in a given school year and those who (2) did not self-identify as Aboriginal in that particular year, yet did so in other years. The "Province" columns show the same information, but for all public schools in the province.

\* Public schools only

## ABORIGINAL STUDENTS BY GENDER

School Year	District							Province *		
	All	Aboriginal		Aboriginal	% of	Aboriginal	% of	Aboriginal	Aboriginal	Aboriginal
	Students	Students		Females	All	Males	All	Students	Females	Males
	#	#	%	#	Students	#	Students	#	#	#
2019/20	5,707	1,323	23.2	665	11.7	658	11.5	75,655	37,515	38,140
2020/21	5,550	1,262	22.7	623	11.2	639	11.5	73,750	36,654	37,096
2021/22	5,867	1,282	21.9	637	10.9	645	11.0	74,654	37,107	37,547
2022/23	6,012	1,285	21.4	645	10.7	640	10.6	73,858	36,624	37,234
2023/24	6,043	1,258	20.8	640	10.6	618	10.2	72,515	35,995	36,520



\* Public schools only

## ABORIGINAL STUDENTS ON- OR OFF-RESERVE

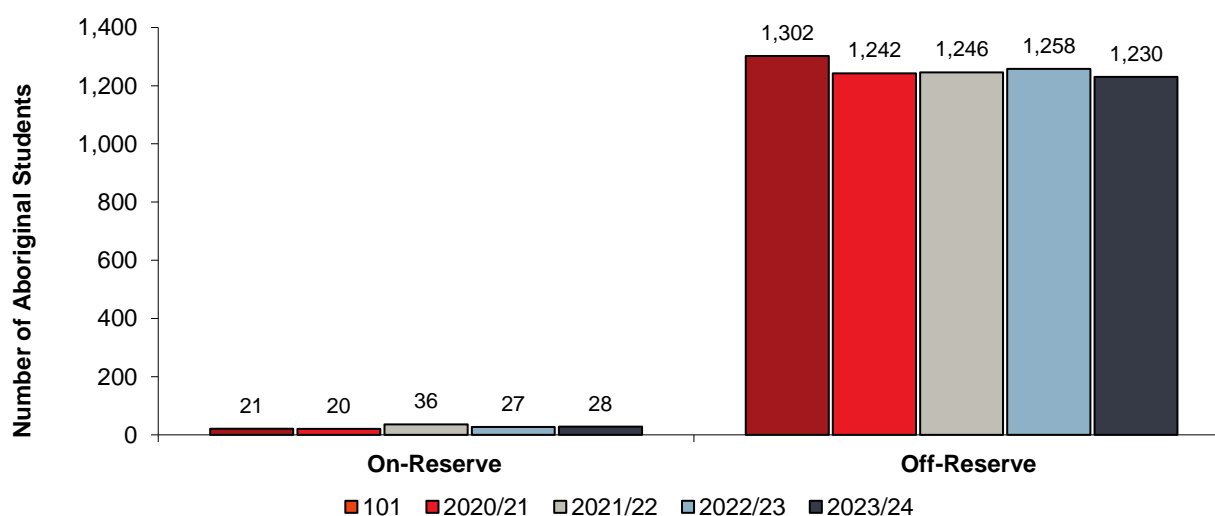
### September Count

School Year	Aboriginal Students #	District						Province *	
		On-Reserve			Off-Reserve			Aboriginal Students	
		Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	On-Reserve	Off-Reserve
								Total Aboriginal #	Total Aboriginal #
2019/20	1,323	11	10	21	654	648	1,302	8,209	67,446
2020/21	1,262	Msk	Msk	20	614	628	1,242	7,754	65,996
2021/22	1,282	17	19	36	620	626	1,246	7,992	66,662
2022/23	1,285	12	15	27	633	625	1,258	8,074	65,784
2023/24	1,258	18	10	28	622	608	1,230	8,127	64,388

### February Count

School Year	Aboriginal Students #	District						Province *	
		On-Reserve			Off-Reserve			Aboriginal Students	
		Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	On-Reserve	Off-Reserve
								Total Aboriginal #	Total Aboriginal #
2019/20	1,311	Msk	Msk	15	656	640	1,296	8,056	67,371
2020/21	1,275	Msk	Msk	21	629	625	1,254	7,713	65,958
2021/22	1,276	16	20	36	617	623	1,240	7,916	66,147
2022/23	1,278	12	13	25	637	616	1,253	8,001	65,503
2023/24	1,250	18	10	28	618	604	1,222	8,035	63,986

Number of Aboriginal Students, On or Off-Reserve (September Count)

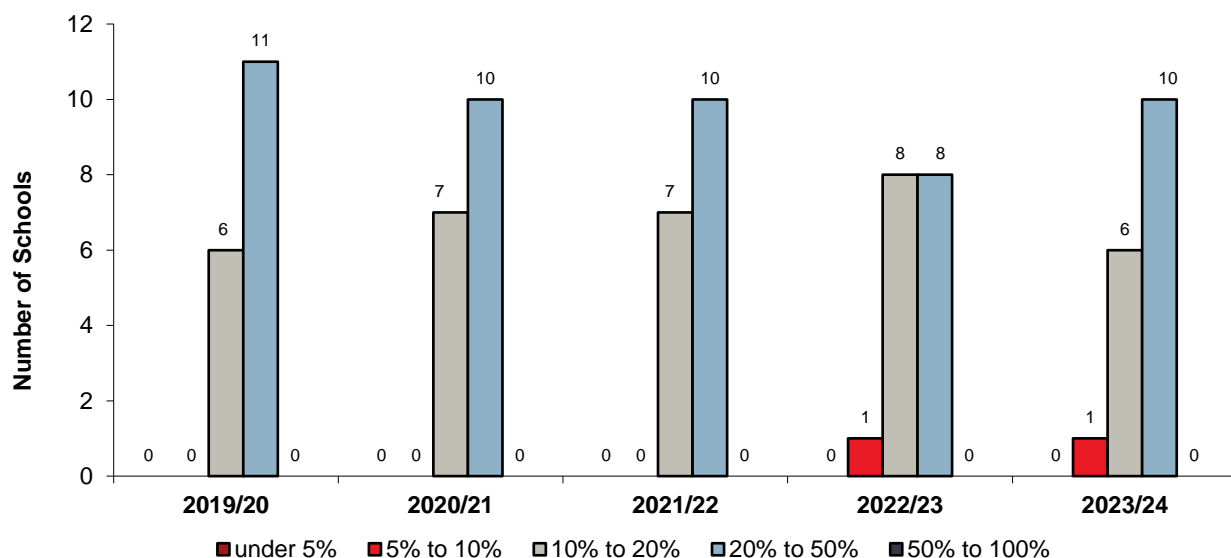


\* Public schools only

## NUMBER OF STANDARD PUBLIC SCHOOLS WITH ABORIGINAL STUDENTS

District							Province *					
School Year	Total Schools #	Number of Schools					Total Schools #	Number of Schools				
		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %
2019/20	17	0	0	6	11	0	1,386	370	212	322	386	96
2020/21	17	0	0	7	10	0	1,395	380	214	331	370	100
2021/22	17	0	0	7	10	0	1,402	387	239	335	344	97
2022/23	17	0	1	8	8	0	1,409	409	245	326	338	91
2023/24	17	0	1	6	10	0	1,409	431	241	316	332	89

**Number of Standard Public Schools with Aboriginal Students (%) - School District**

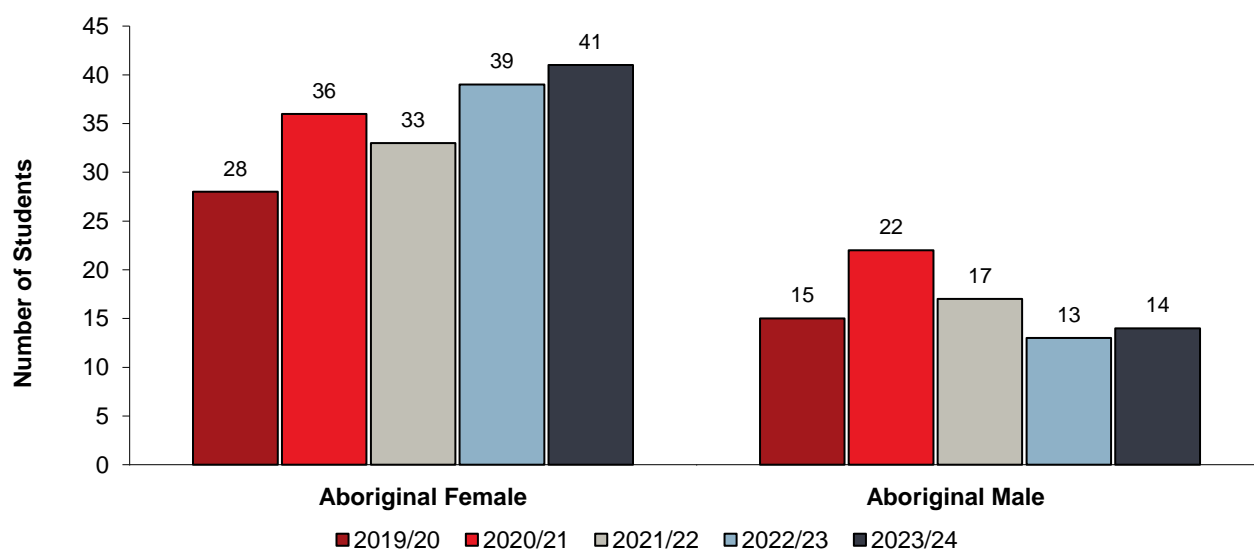


\* Public schools only

## STUDENTS IN ALTERNATE PROGRAMS

School Year	All Students #	District						Province *			
		Aboriginal			Non-Aboriginal			Aboriginal		Non-Aboriginal	
		Female #	Male #	Total #	Female #	Male #	Total #	Female #	Male #	Female #	Male #
2019/20	102	28	15	43	34	25	59	1,580	1,508	2,114	2,525
2020/21	109	36	22	58	37	14	51	1,430	1,327	1,778	1,830
2021/22	103	33	17	50	39	14	53	1,455	1,265	1,758	1,630
2022/23	98	39	13	52	31	15	46	1,524	1,268	1,997	1,739
2023/24	101	41	14	55	27	19	46	1,577	1,250	2,066	1,828

**Number of Aboriginal Students in Alternate Programs - School District**



\* Public schools only



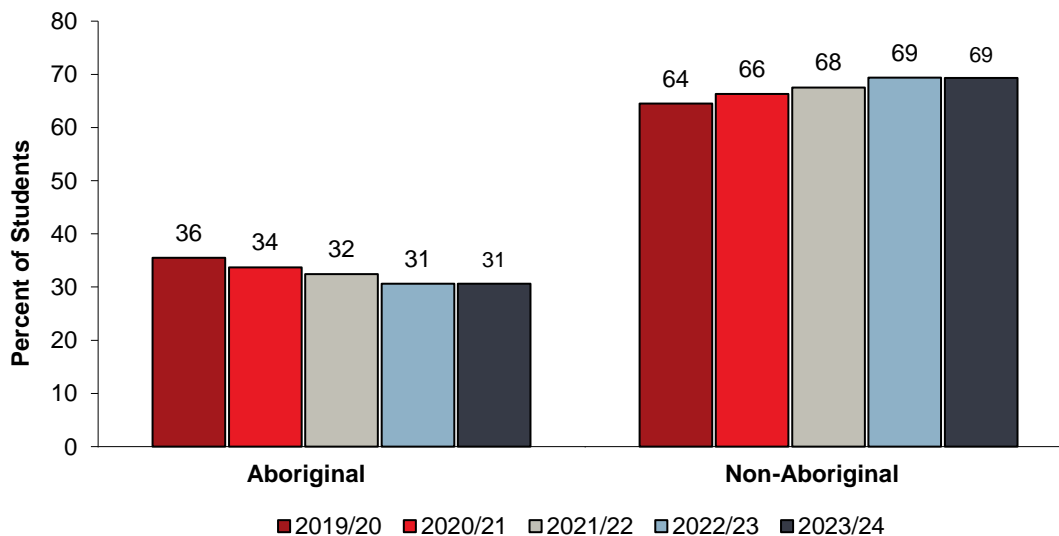
## STUDENTS WITH DISABILITIES OR DIVERSE ABILITIES (12 DESIGNATIONS)

The Ministry is aligning language with the United Nations Convention on the Rights of Persons with Disabilities, and Human Rights legislation, where “persons with disabilities” is the terminology used. Within the K-12 context, “Students with Disabilities or Diverse Abilities” will replace the term “Special Needs”.

Students with Disabilities or Diverse Abilities may require additional support and accommodations to enable them to access and participate in educational programs. The Ministry has the vision to provide inclusive and responsive learning environments that recognize the value of diversity and provide equity of access, opportunity and outcome for all students including students with disabilities or diverse abilities.

School Year	All Students	Aboriginal		Non-Aboriginal	
	Total #	Total #	%	Total #	%
2019/20	766	272	36	494	64
2020/21	757	255	34	502	66
2021/22	881	286	32	595	68
2022/23	979	300	31	679	69
2023/24	1,044	320	31	724	69

**Percent of Students with Disabilities or Diverse Abilities  
(12 Designations)**

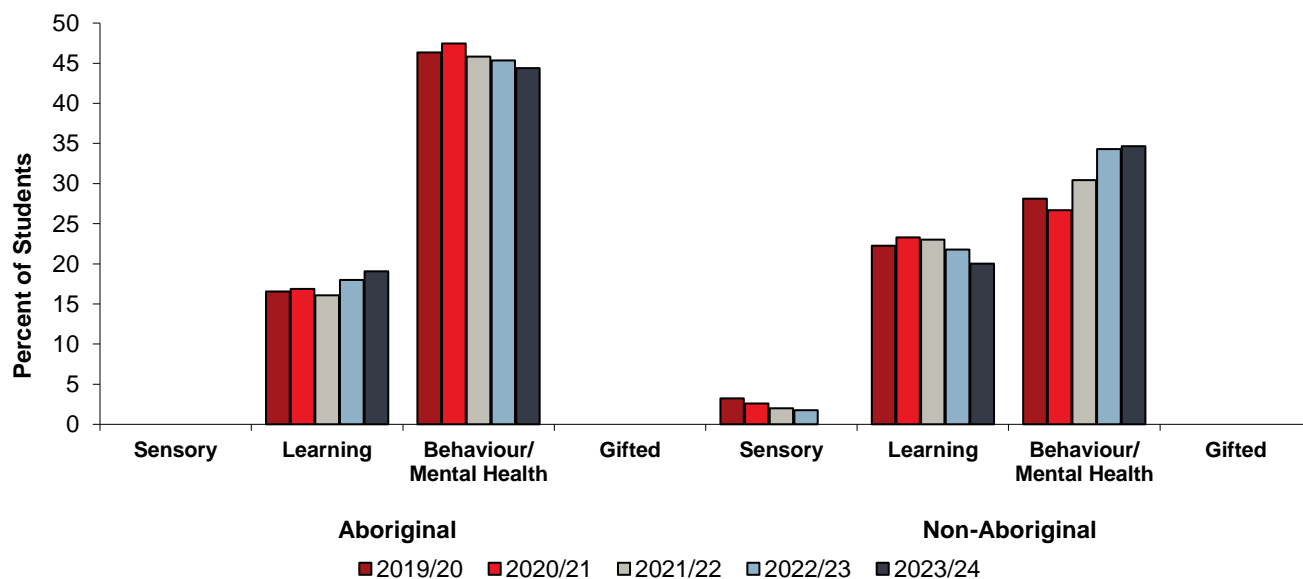


## STUDENTS WITH DISABILITIES OR DIVERSE ABILITIES (SELECTED DESIGNATIONS)

Sensory Designation include E (Visual Impairment) and F (Deaf or Hard of Hearing); Learning Designation includes Q (Learning Disability); Behaviour/Mental Health Designations include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness); and Gifted Designation includes P (Gifted).

School Year	Sensory Designation						Learning Designation				Behaviour/Mental Health Designations				Gifted Designation			
	Non- Aboriginal		Non- Aboriginal		Non- Aboriginal		Non- Aboriginal		Non- Aboriginal		Non- Aboriginal		Non- Aboriginal		Non- Aboriginal			
	Aboriginal #	Aboriginal #	Aboriginal #	Aboriginal %	Aboriginal #	Aboriginal %	Aboriginal #	Aboriginal %	Aboriginal #	Aboriginal %	Aboriginal #	Aboriginal %	Aboriginal #	Aboriginal %	Aboriginal #	Aboriginal %		
2019/20	272	494	Msk	Msk	16	3	45	17	110	22	126	46	139	28	0	0	Msk	Msk
2020/21	255	502	Msk	Msk	13	3	43	17	117	23	121	47	134	27	0	0	Msk	Msk
2021/22	286	595	Msk	Msk	12	2	46	16	137	23	131	46	181	30	0	0	Msk	Msk
2022/23	300	679	Msk	Msk	12	2	54	18	148	22	136	45	233	34	Msk	Msk	Msk	Msk
2023/24	320	724	Msk	Msk	Msk	Msk	61	19	145	20	142	44	251	35	Msk	Msk	Msk	Msk

Percent of Students with Disabilities or Diverse Abilities  
(Selected Designations)



## GRADE DISTRIBUTION OF STUDENTS WITH BEHAVIOUR/MENTAL HEALTH DESIGNATIONS

Behaviour/Mental Health Designations include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

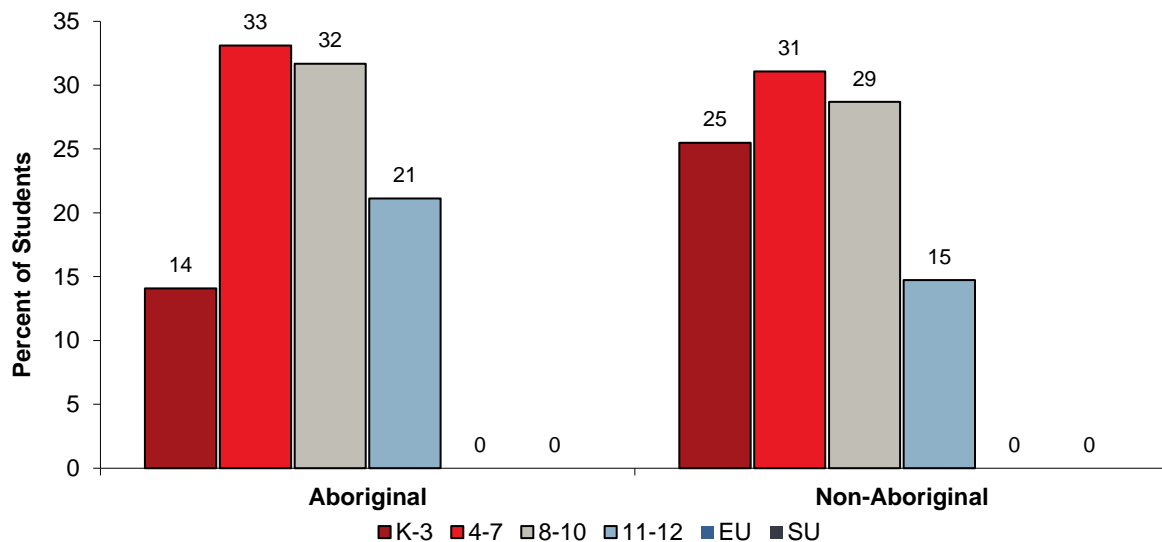
### Aboriginal Students

School Year	Total Designations #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2019/20	126	Msk	Msk	42	33	38	30	26	21	0	0	Msk	Msk
2020/21	121	14	12	37	31	45	37	25	21	0	0	0	0
2021/22	131	25	19	40	31	38	29	28	21	0	0	0	0
2022/23	136	24	18	42	31	43	32	27	20	0	0	0	0
2023/24	142	20	14	47	33	45	32	30	21	0	0	0	0

### Non-Aboriginal Students

School Year	Total Designations #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2019/20	139	32	23	45	32	35	25	27	19	0	0	0	0
2020/21	134	28	21	52	39	34	25	20	15	0	0	0	0
2021/22	181	41	23	56	31	56	31	28	15	0	0	0	0
2022/23	233	67	29	70	30	60	26	36	15	0	0	0	0
2023/24	251	64	25	78	31	72	29	37	15	0	0	0	0

**Percent of Students with Behaviour/Mental Health Designations  
Grade Distribution 2023/24**



## FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING/LITERACY, GRADE 4

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. As a result of this shift, one of the three constructed response questions was modified to allow for a personal student response. While it remains possible to compare the Literacy results of the FSA 2021/22 to past Reading results - as this shift is not expected to significantly impact overall proficiency levels - direct comparison of the third constructed response item in the item level reports is not recommended. In addition to proficiency level results, year-to-year comparison of Literacy/Reading selected response comprehension questions is possible. Specifically, the Reading selected response comprehension questions from 2017/18 onward may be compared to the Literacy selected response comprehension questions. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially effecting results.

FSA 2020/21: Due to the COVID-19 pandemic, the FSA 2020/21 was administered in February 2021 instead of October 2020. It is not advisable to directly compare the 2020/21 results to other years.

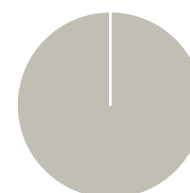
The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

### GRADE 4: ABORIGINAL

Grade 4: Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	100	86	Msk	Msk	61	61	Msk	Msk
2020/21	70	80	Msk	Msk	47	67	Msk	Msk
2021/22	76	84	Msk	Msk	43	57	Msk	Msk
2022/23	81	85	46	57	35	43	0	0
2023/24	77	75	Msk	Msk	45	58	Msk	Msk

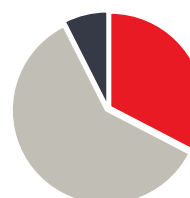


■ Emerging ■ On Track ■ Extending

### GRADE 4: NON-ABORIGINAL

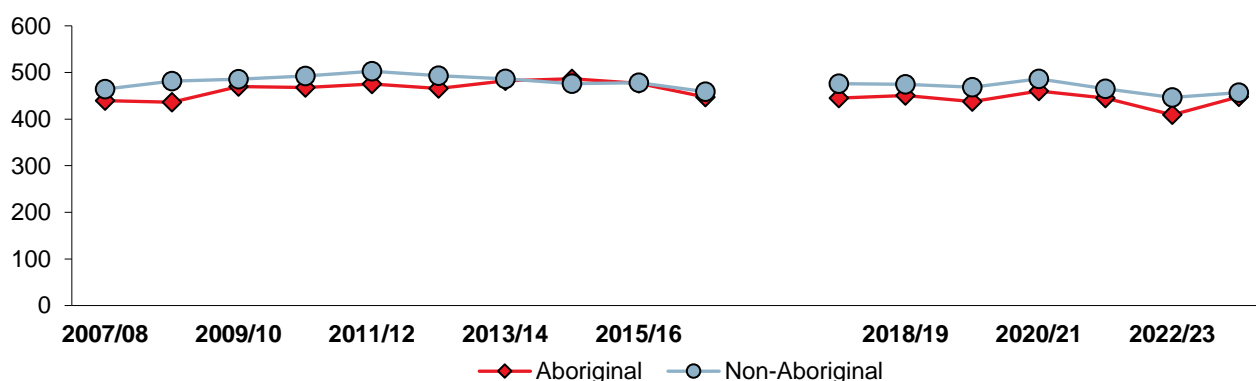
Grade 4: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	296	84	81	27	189	64	26	9
2020/21	266	80	52	20	185	70	29	11
2021/22	252	78	77	31	168	67	11	4
2022/23	263	80	102	39	144	55	17	6
2023/24	282	77	92	33	169	60	21	7



■ Emerging ■ On Track ■ Extending

### Average FSA Scaled Score - Grade 4 Reading/Literacy



## FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 4

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially affecting results.

FSA 2020/21: Due to the COVID-19 pandemic, the FSA 2020/21 was administered in February 2021 instead of October 2020. It is not advisable to directly compare the 2020/21 results to other years.

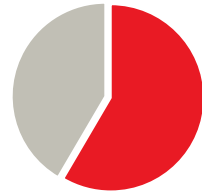
The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

### GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	101	87	Msk	Msk	51	50	Msk	Msk
2020/21	70	80	29	41	41	59	0	0
2021/22	74	81	46	62	Msk	Msk	Msk	Msk
2022/23	83	87	58	70	Msk	Msk	Msk	Msk
2023/24	77	75	45	58	32	42	0	0

### Grade 4: Aboriginal

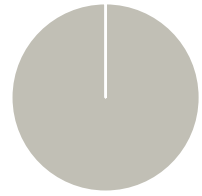


■ Emerging ■ On Track ■ Extending

### GRADE 4: NON-ABORIGINAL

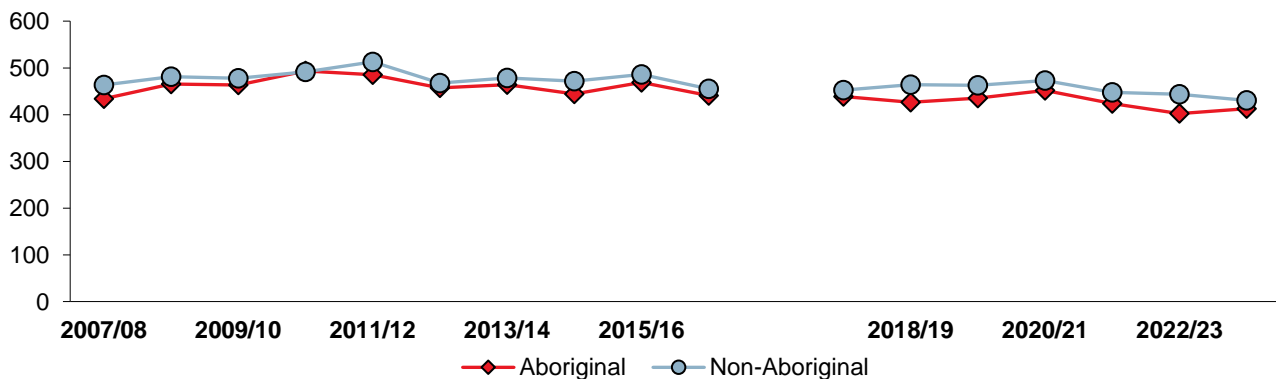
School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	292	83	Msk	Msk	190	65	Msk	Msk
2020/21	267	81	85	32	169	63	13	5
2021/22	250	78	Msk	Msk	129	52	Msk	Msk
2022/23	264	81	115	44	137	52	12	5
2023/24	277	76	Msk	Msk	140	51	Msk	Msk

### Grade 4: Non-Aboriginal



■ Emerging ■ On Track ■ Extending

### Average FSA Scaled Score - Grade 4 Numeracy



## FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING/LITERACY, GRADE 7

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. As a result of this shift, one of the three constructed response questions was modified to allow for a personal student response. While it remains possible to compare the Literacy results of the FSA 2021/22 to past Reading results - as this shift is not expected to significantly impact overall proficiency levels - direct comparison of the third constructed response item in the item level reports is not recommended. In addition to proficiency level results, year-to-year comparison of Literacy/Reading selected response comprehension questions is possible. Specifically, the Reading selected response comprehension questions from 2017/18 onward may be compared to the Literacy selected response comprehension questions. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially effecting results.

FSA 2020/21: Due to the COVID-19 pandemic, the FSA 2020/21 was administered in February 2021 instead of October 2020. It is not advisable to directly compare the 2020/21 results to other years.

The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

### GRADE 7: ABORIGINAL

Grade 7: Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	101	89	39	39	62	61	0	0
2020/21	80	75	34	43	46	58	0	0
2021/22	77	72	Msk	Msk	41	53	Msk	Msk
2022/23	111	90	56	50	55	50	0	0
2023/24	94	89	51	54	43	46	0	0

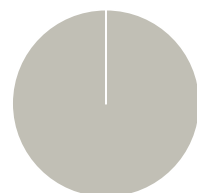


■ Emerging ■ On Track ■ Extending

### GRADE 7: NON-ABORIGINAL

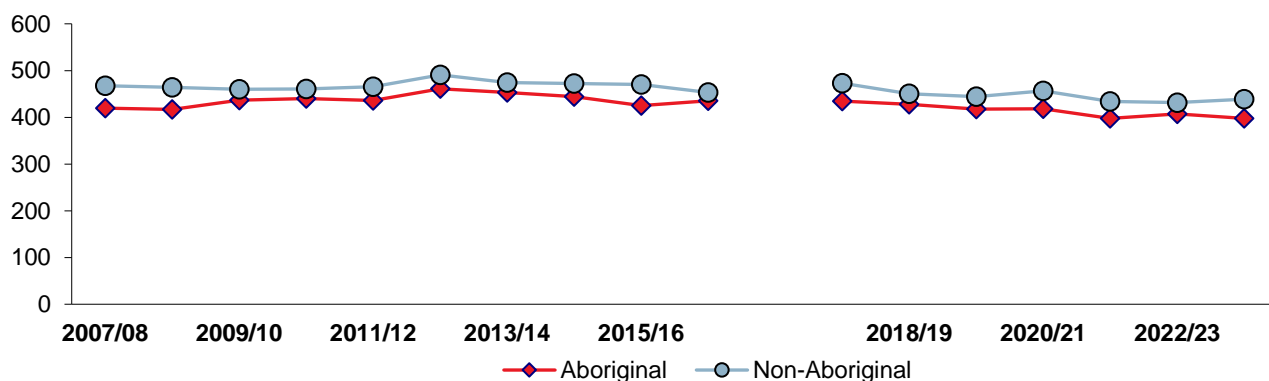
Grade 7: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	303	89	Msk	Msk	208	69	Msk	Msk
2020/21	284	78	Msk	Msk	204	72	Msk	Msk
2021/22	292	80	Msk	Msk	181	62	Msk	Msk
2022/23	336	88	Msk	Msk	203	60	Msk	Msk
2023/24	300	84	Msk	Msk	194	65	Msk	Msk



■ Emerging ■ On Track ■ Extending

### Average FSA Scaled Score - Grade 7 Reading/Literacy



## FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 7

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially affecting results.

FSA 2020/21: Due to the COVID-19 pandemic, the FSA 2020/21 was administered in February 2021 instead of October 2020. It is not advisable to directly compare the 2020/21 results to other years.

The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

### GRADE 7: ABORIGINAL

#### Grade 7: Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	102	90	61	60	Msk	Msk	Msk	Msk
2020/21	79	74	41	52	Msk	Msk	Msk	Msk
2021/22	72	67	57	79	22	31	0	0
2022/23	111	90	74	67	Msk	Msk	Msk	Msk
2023/24	95	90	66	69	Msk	Msk	Msk	Msk

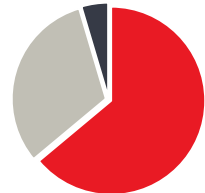


■ Emerging ■ On Track ■ Extending

### GRADE 7: NON-ABORIGINAL

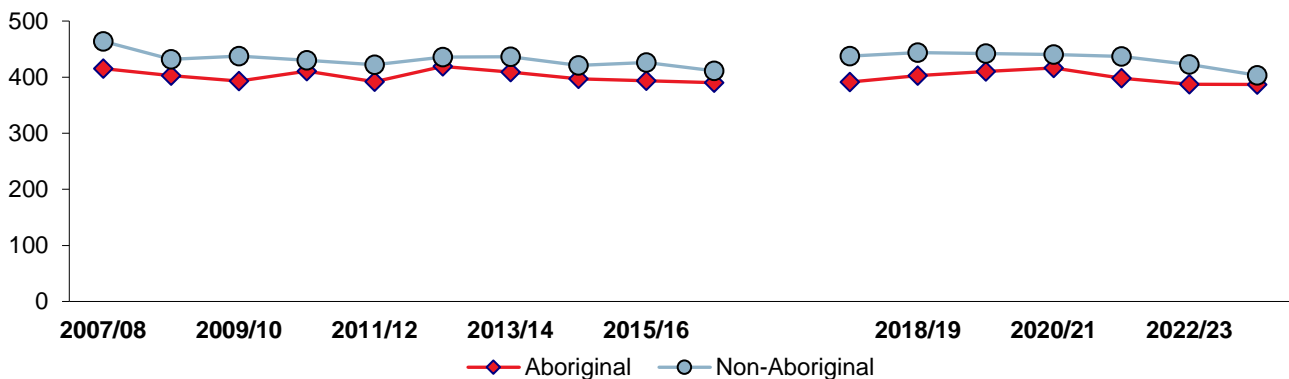
#### Grade 7: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	305	90	Msk	Msk	158	52	Msk	Msk
2020/21	280	77	Msk	Msk	153	55	Msk	Msk
2021/22	284	78	143	50	Msk	Msk	Msk	Msk
2022/23	335	88	Msk	Msk	145	43	Msk	Msk
2023/24	305	85	195	64	96	31	14	5



■ Emerging ■ On Track ■ Extending

### Average FSA Scaled Score - Grade 7 Numeracy



## GRADE 10 NUMERACY ASSESSMENT

BC Residents

The Grade 10 Numeracy Assessment is a provincial assessment that assesses student proficiency in numeracy. It is a graduation requirement and students take the assessment in their Grade 10 year. The assessment focuses on the application of mathematical concepts learned across multiple subjects from Kindergarten to Grade 10. It requires students to solve problems by using five numeracy processes: interpret, apply, solve, analyze and communicate. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/grade-10-numeracy-assessment>

Participation Rate (new):

Denominator: All grade 10 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Numeracy 10 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Numeracy 10 in a school year regardless of their grades.

(Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).

### 2019/20 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	37	73	24	33	39	53	10	14	0	0
Non-Aboriginal	43	304	100	33	132	43	Msk	Msk	Msk	Msk

### 2020/21 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	64	120	47	39	57	48	16	13	0	0
Non-Aboriginal	81	481	120	25	243	51	Msk	Msk	Msk	Msk

### 2021/22 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	68	96	34	35	37	39	Msk	Msk	Msk	Msk
Non-Aboriginal	85	354	67	19	180	51	94	27	13	4

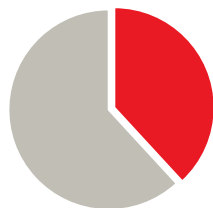
### 2022/23 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	72	102	Msk	Msk	48	47	26	25	Msk	Msk
Non-Aboriginal	87	357	58	16	169	47	117	33	13	4

### 2023/24 Grade 10

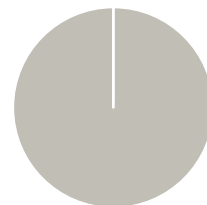
Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	69	85	25	29	40	47	Msk	Msk	Msk	Msk
Non-Aboriginal	85	375	Msk	Msk	183	49	114	30	Msk	Msk

Numeracy 10 2023/24: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Numeracy 10 2023/24: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending



## GRADE 10 LITERACY ASSESSMENT

BC Residents

The Grade 10 Literacy Assessment is a provincial assessment that assesses student proficiency in Literacy. This assessment was introduced in 2019/20 school year. It is a graduation requirement and students take the assessment in their Grade 10 year. It assesses student ability to use critical thinking and analysis to make meaning from a diverse array of texts. The assessment is not based on a particular course, but on learning across multiple subjects, from kindergarten to Grade 10. It also assesses the ability of students to communicate their ideas. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-10-literacy-assessment>

Participation Rate (new):

Denominator: All grade 10 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Literacy 10 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Literacy 10 in a school year regardless of their grades.

(Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).

### 2019/20 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	57	56	Msk	Msk	16	29	31	55	Msk	Msk
Non-Aboriginal	50	160	Msk	Msk	57	36	93	58	Msk	Msk

### 2020/21 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	67	93	Msk	Msk	35	38	46	49	Msk	Msk
Non-Aboriginal	79	349	18	5	115	33	195	56	21	6

### 2021/22 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	70	95	Msk	Msk	44	46	43	45	Msk	Msk
Non-Aboriginal	86	365	25	7	115	32	209	57	16	4

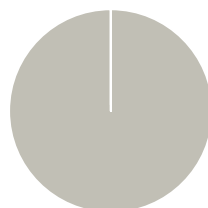
### 2022/23 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	70	95	Msk	Msk	30	32	51	54	Msk	Msk
Non-Aboriginal	87	339	22	6	99	29	196	58	22	6

### 2023/24 Grade 10

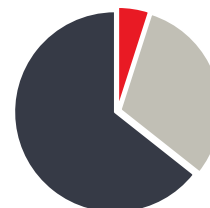
Demographic Group	Participation %	Writers #	Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	72	90	Msk	Msk	32	36	46	51	Msk	Msk
Non-Aboriginal	88	398	21	5	122	31	241	61	14	4

Literacy 10 2023/24: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Literacy 10 2023/24: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

## GRADE 12 LITERACY ASSESSMENT

BC Residents

The Grade 12 Literacy Assessment is a provincial measure that assesses student proficiency in Literacy. It is a graduation requirement and completed during students' Grade 12 year. This assessment was introduced in 2021/22 school year. It assesses a students' ability to use critical and reflective thinking and analysis to make meaning from a diverse array of texts. It also assesses the ability of students to communicate their ideas, or those found in the texts. The assessment is not based on a particular subject matter or course, but rather on learning across multiple subjects from kindergarten to Grade 12. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-12-literacy-assessment>

Participation Rate (new):

Denominator: All grade 12 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 12 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Literacy 12 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Literacy 12 in a school year regardless of their grades.

(Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).

### 2021/22 Grade 12

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	57	69	Msk	Msk	32	46	34	49	Msk	Msk
Non-Aboriginal	74	279	10	4	97	35	154	55	18	6

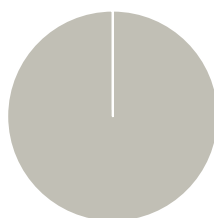
### 2022/23 Grade 12

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	57	79	Msk	Msk	26	33	45	57	Msk	Msk
Non-Aboriginal	80	306	Msk	Msk	79	26	191	62	Msk	Msk

### 2023/24 Grade 12

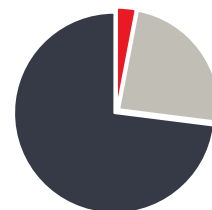
Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	56	89	Msk	Msk	39	44	42	47	Msk	Msk
Non-Aboriginal	80	335	10	3	80	24	204	61	41	12

Literacy 12 2023/24: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Literacy 12 2023/24: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

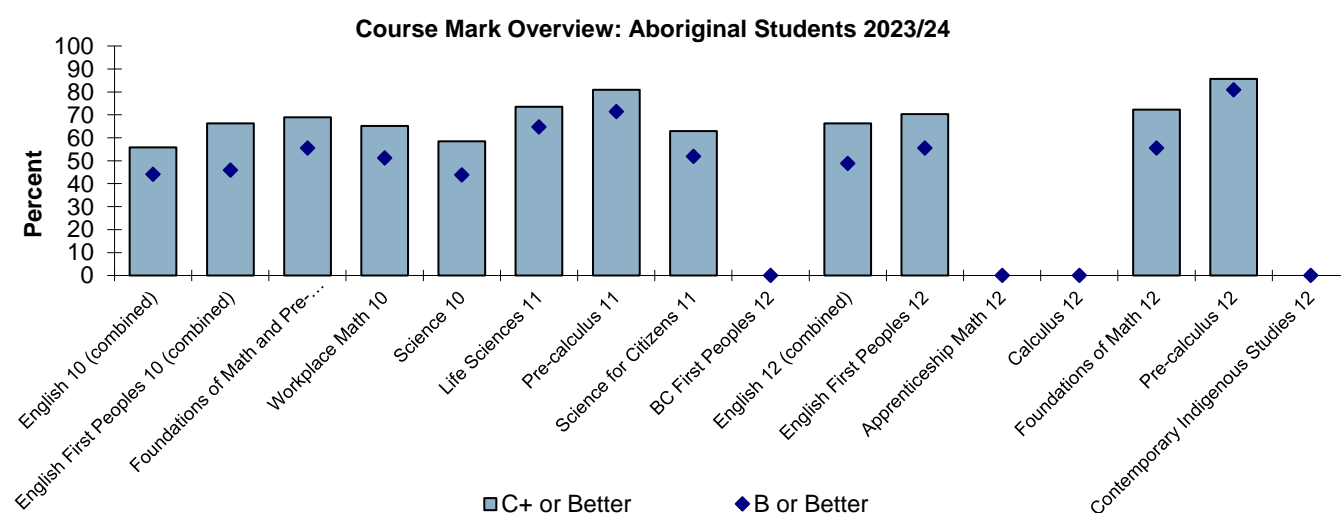
## COURSE MARK RESULTS 2023/24: OVERVIEW

**BC Residents**

British Columbia's redesigned curriculum brings together two features that most educators agree are essential for 21st-century learning: a concept-based approach to learning and a focus on the development of competencies, to foster deeper, more transferable learning. These approaches complement each other because of their common focus on active engagement of students. The redesign of curriculum maintains a focus on sound foundations of literacy and numeracy while supporting the development of citizens who are capable thinkers and communicators, and who are personally and socially competent in all areas of their lives.

When drafting curricula, the First Peoples Principles of Learning provided a crucial lens for teacher teams, and all curriculum teams included Aboriginal representation. The teams put great effort into embedding Aboriginal knowledge and worldviews in curriculum in authentic and meaningful ways. Curriculum material was reviewed by Ministry staff as well as by Aboriginal teachers and other experts such as the First Nations Education Steering Committee (FNESC).

	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better # %		B or Better # %		Course Mark Count #	C+ or Better # %		B or Better # %	
English 10 (combined)*	77	43	56	34	44	282	249	88	216	77
English First Peoples 10 (combined)*	98	65	66	45	46	431	277	64	233	54
Foundations of Math and Pre-calculus 10	45	31	69	25	56	253	202	80	175	69
Workplace Math 10	43	28	65	22	51	124	70	56	57	46
Science 10	89	52	58	39	44	379	276	73	248	65
Life Sciences 11	34	25	74	22	65	168	138	82	130	77
Pre-calculus 11	42	34	81	30	71	195	169	87	147	75
Science for Citizens 11	27	17	63	14	52	67	45	67	36	54
BC First Peoples 12	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk
English 12 (combined)*	86	57	66	42	49	250	202	81	169	68
English First Peoples 12	27	19	70	15	56	105	89	85	74	70
Apprenticeship Math 12	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Calculus 12	Msk	Msk	Msk	Msk	Msk	47	41	87	39	83
Foundations of Math 12	18	13	72	10	56	41	29	71	27	66
Pre-calculus 12	21	18	86	17	81	135	110	81	98	73
Contemporary Indigenous Studies 12	16	Msk	Msk	Msk	Msk	52	40	77	35	67



**Note:**

For combined courses (as marked), the course mark count will be greater than the student count.

English 10 (combined) includes Composition 10, Creative Writing 10, Literary Studies 10, New Media 10 and Spoken Language 10.

English First Peoples 10 (combined) includes EFP Literary Studies 10, EFP New Media 10, EFP Spoken Language 10 and EFP Writing 10.

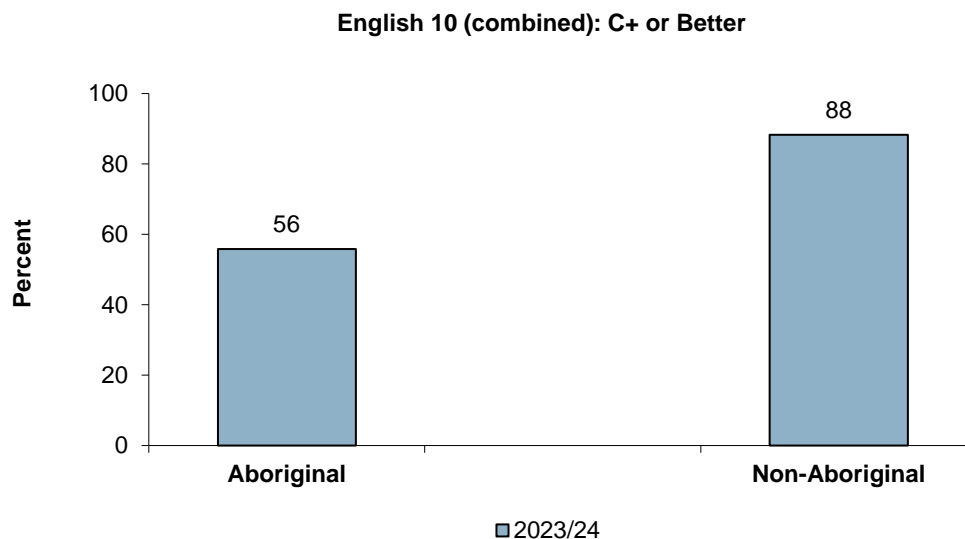
English 12 (combined) includes Composition 12, Creative Writing 12, English Studies 12, Literary Studies 12, New Media 12 and Spoken Language 12.

## COURSE MARKS: ENGLISH 10 (COMBINED)

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	174	102	59	72	41	593	393	66	337	57	
2020/21	177	117	66	99	56	580	464	80	376	65	
2021/22	172	116	67	94	55	645	496	77	441	68	
2022/23	145	97	67	79	54	523	398	76	349	67	
2023/24	77	43	56	34	44	282	249	88	216	77	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
		#	Gr 10 #	Non-Gr 10 #		#	Gr 10 #	Non-Gr 10 #	
2019/20	174	92	149	25	593	305	562	31	
2020/21	177	119	Msk	Msk	580	325	556	24	
2021/22	172	112	158	14	645	360	607	38	
2022/23	145	121	132	13	523	364	495	28	
2023/24	77	112	Msk	Msk	282	399	269	13	



**Note:**

\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.  
 English 10 (combined) includes Composition 10, Creative Writing 10, Literary Studies 10, New Media 10 and Spoken Language 10.  
 These courses carry 2 credits each and students are expected to take 2 courses.

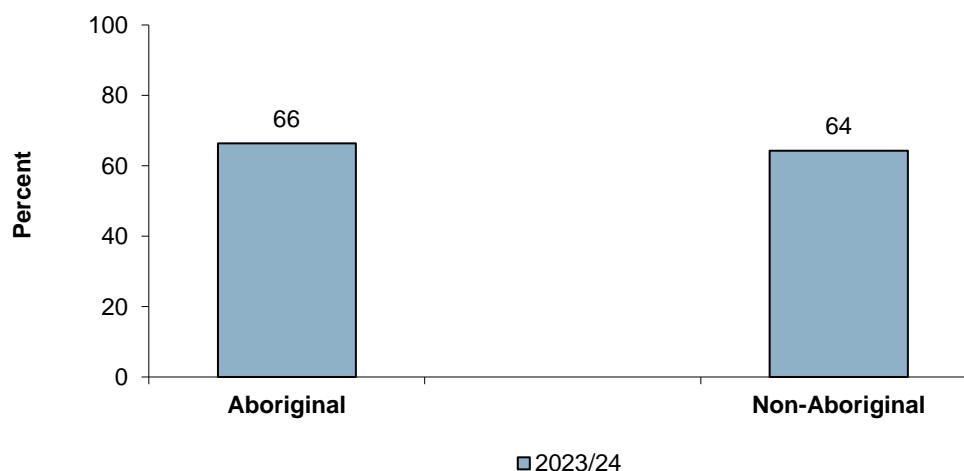
## COURSE MARKS: ENGLISH FIRST PEOPLES 10 (COMBINED)

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	-	-	-	-	-	-	-	-	-	-	
2020/21	16	Msk	Msk	Msk	Msk	16	Msk	Msk	Msk	Msk	
2021/22	18	Msk	Msk	Msk	Msk	27	15	56	13	48	
2022/23	65	47	72	41	63	177	145	82	125	71	
2023/24	98	65	66	45	46	431	277	64	233	54	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students * #	Course Mark Count		Course Mark Count #	Total Gr 10 Students * #	Course Mark Count		
			Gr 10 #	Non-Gr 10 #			Gr 10 #	Non-Gr 10 #	
2019/20	-	92	-	-	-	305	-	-	
2020/21	16	119	16	0	16	325	16	0	
2021/22	18	112	Msk	Msk	27	360	27	0	
2022/23	65	121	55	10	177	364	162	15	
2023/24	98	112	Msk	Msk	431	399	406	25	

English First Peoples 10 (combined): C+ or Better



**Note:**

\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

English First Peoples 10 (Combined) includes EFP Literary Studies 10, EFP New Media 10, EFP Spoken Language 10 and EFP Writing 10.

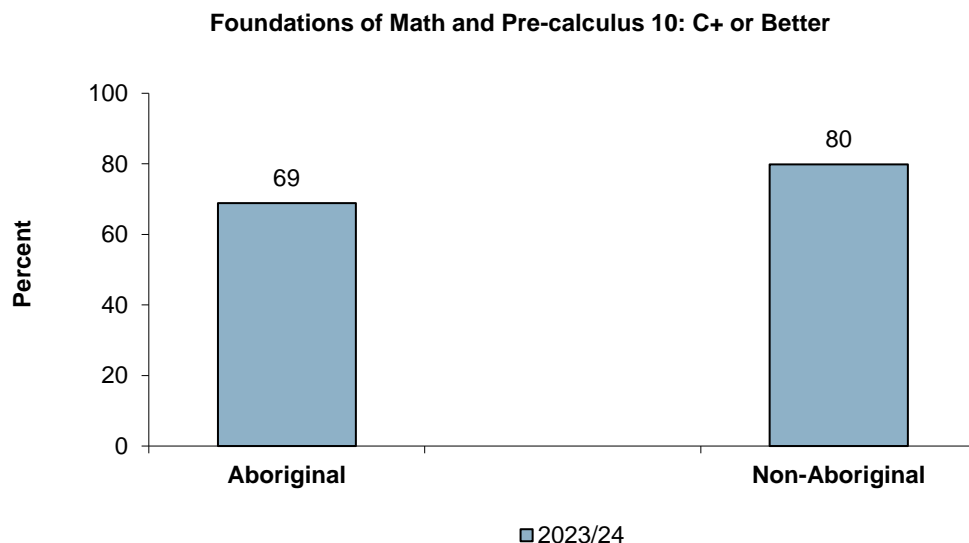
These courses carry 2 credits each and students are expected to take 2 courses.

## COURSE MARKS: FOUNDATIONS OF MATH AND PRE-CALCULUS 10

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	45	24	53	20	44	214	149	70	121	57	
2020/21	55	35	64	24	44	236	169	72	151	64	
2021/22	55	38	69	28	51	246	185	75	166	67	
2022/23	60	53	88	50	83	265	215	81	194	73	
2023/24	45	31	69	25	56	253	202	80	175	69	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
		#	Gr 10 #	Non-Gr 10 #		#	Gr 10 #	Non-Gr 10 #	
2019/20	45	92	Msk	Msk	214	305	197	17	
2020/21	55	119	45	10	236	325	224	12	
2021/22	55	112	Msk	Msk	246	360	231	15	
2022/23	60	121	Msk	Msk	265	364	247	18	
2023/24	45	112	Msk	Msk	253	399	Msk	Msk	



**Note:**

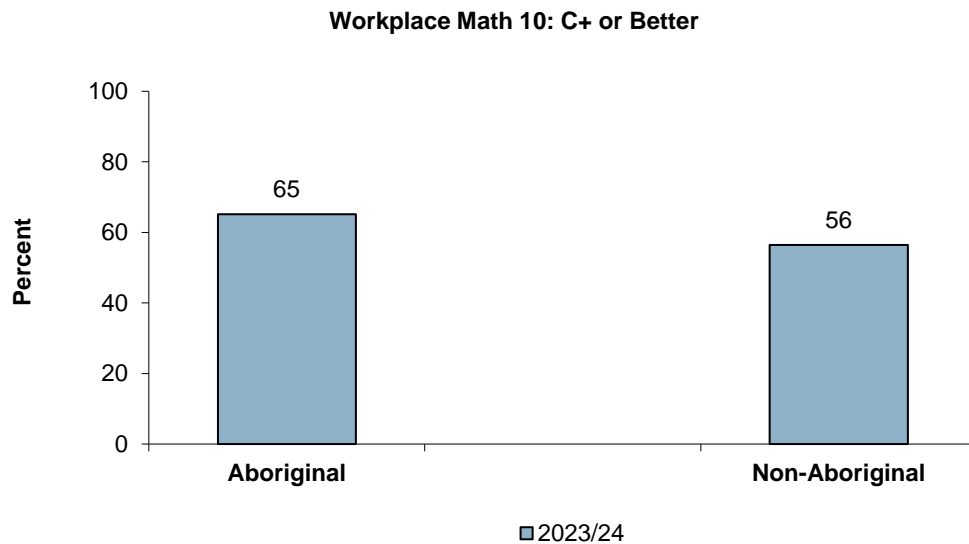
\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

## COURSE MARKS: WORKPLACE MATH 10

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	44	22	50	18	41	92	44	48	35	38	
2020/21	46	26	57	21	46	70	42	60	35	50	
2021/22	34	21	62	15	44	104	78	75	58	56	
2022/23	44	27	61	23	52	98	48	49	40	41	
2023/24	43	28	65	22	51	124	70	56	57	46	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
		#	Gr 10 #	Non-Gr 10 #		#	Gr 10 #	Non-Gr 10 #	
2019/20	44	92	Msk	Msk	92	305	73	19	
2020/21	46	119	Msk	Msk	70	325	59	11	
2021/22	34	112	Msk	Msk	104	360	88	16	
2022/23	44	121	34	10	98	364	77	21	
2023/24	43	112	Msk	Msk	124	399	104	20	



**Note:**

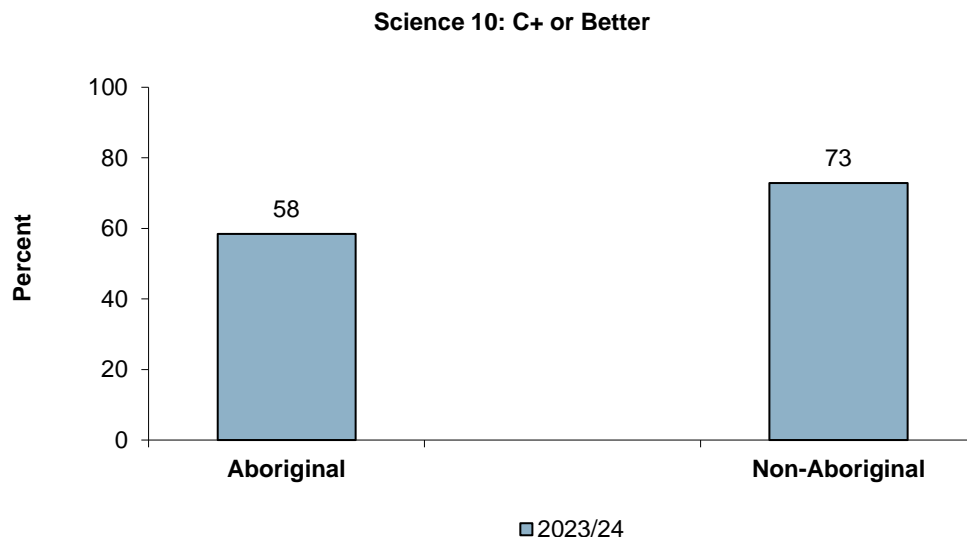
\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

## COURSE MARKS: SCIENCE 10

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	72	33	46	25	35	277	178	64	154	56	
2020/21	89	57	64	42	47	301	239	79	199	66	
2021/22	88	58	66	49	56	333	240	72	203	61	
2022/23	94	56	60	49	52	356	256	72	228	64	
2023/24	89	52	58	39	44	379	276	73	248	65	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
		#	Gr 10 #	Non-Gr 10 #		#	Gr 10 #	Non-Gr 10 #	
2019/20	72	92	Msk	Msk	277	305	266	11	
2020/21	89	119	Msk	Msk	301	325	287	14	
2021/22	88	112	77	11	333	360	318	15	
2022/23	94	121	Msk	Msk	356	364	323	33	
2023/24	89	112	79	10	379	399	350	29	



**Note:**

\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

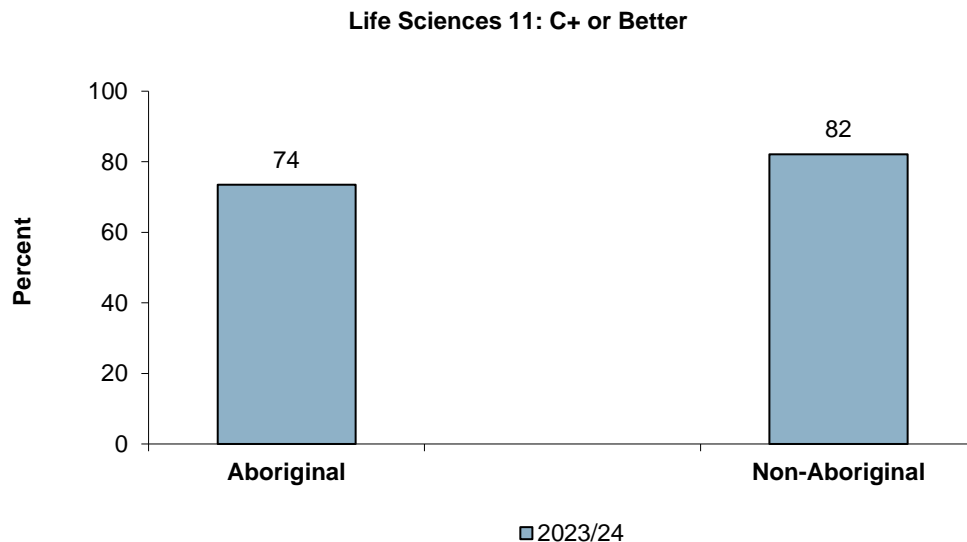


## COURSE MARKS: LIFE SCIENCES 11

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	39	25	64	22	56	169	132	78	108	64	
2020/21	33	28	85	22	67	154	125	81	106	69	
2021/22	37	25	68	20	54	171	127	74	106	62	
2022/23	35	24	69	23	66	158	127	80	119	75	
2023/24	34	25	74	22	65	168	138	82	130	77	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 11 Students *	Course Mark Count		Course Mark Count #	Total Gr 11 Students *	Course Mark Count		
		#	Gr 11 #	Non-Gr 11 #		#	Gr 11 #	Non-Gr 11 #	
2019/20	39	113	Msk	Msk	169	308	153	16	
2020/21	33	93	Msk	Msk	154	295	137	17	
2021/22	37	116	Msk	Msk	171	346	158	13	
2022/23	35	112	Msk	Msk	158	362	147	11	
2023/24	34	110	Msk	Msk	168	369	154	14	



**Note:**

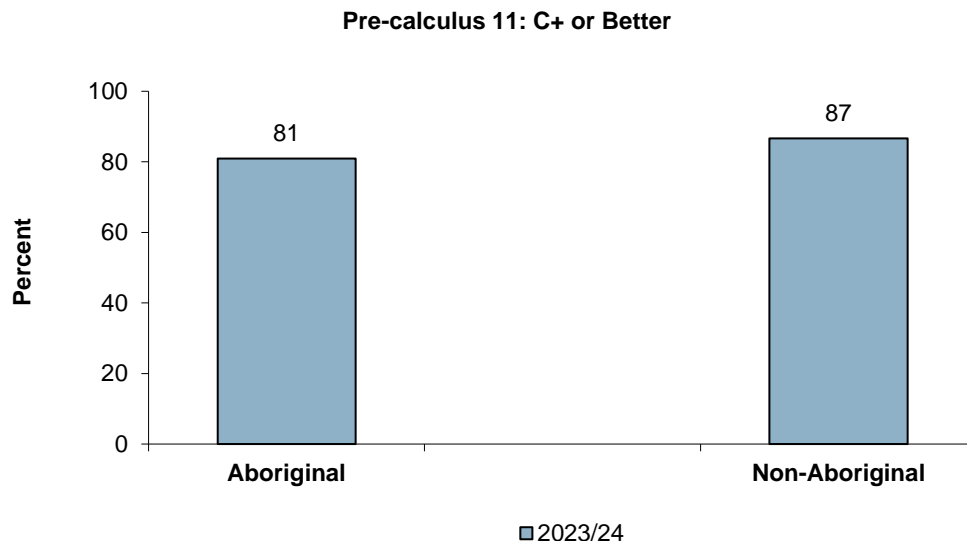
\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

## COURSE MARKS: PRE-CALCULUS 11

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	29	15	52	13	45	166	120	72	105	63	
2020/21	29	18	62	17	59	148	116	78	101	68	
2021/22	33	17	52	15	45	194	129	66	113	58	
2022/23	27	22	81	19	70	197	168	85	141	72	
2023/24	42	34	81	30	71	195	169	87	147	75	

Aboriginal					Non-Aboriginal				
School Year	Course	Total Gr 11	Course Mark Count		Course Mark Count	Total Gr 11	Course Mark Count		
	Mark Count	Students *	Gr 11	Non-Gr 11		Students *	Gr 11	Non-Gr 11	
	#	#	#	#		#	#	#	
2019/20	29	113	Msk	Msk	166	308	151	15	
2020/21	29	93	Msk	Msk	148	295	121	27	
2021/22	33	116	Msk	Msk	194	346	175	19	
2022/23	27	112	Msk	Msk	197	362	170	27	
2023/24	42	110	Msk	Msk	195	369	176	19	



**Note:**

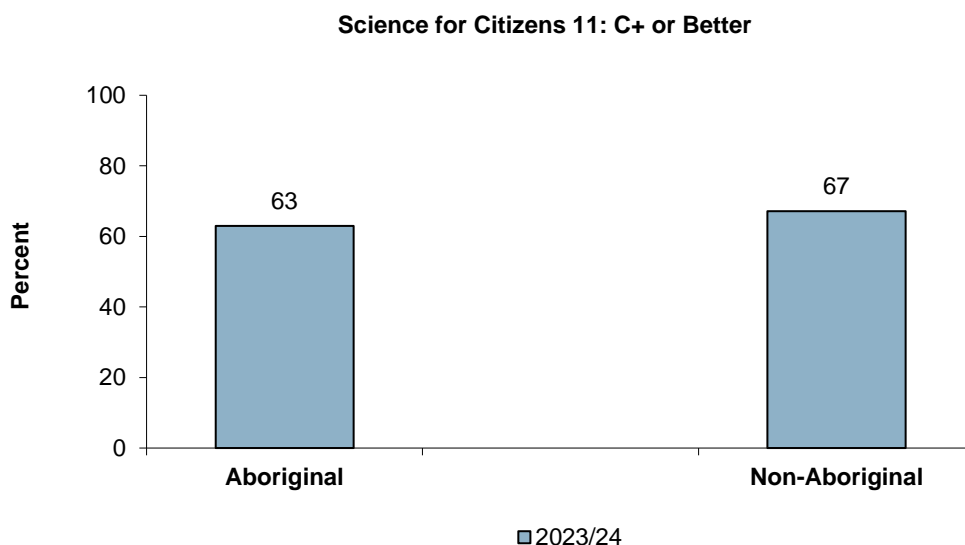
\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

## COURSE MARKS: SCIENCE FOR CITIZENS 11

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	19	Msk	Msk	Msk	Msk	58	21	36	18	31	
2020/21	15	13	87	Msk	Msk	30	18	60	12	40	
2021/22	15	Msk	Msk	Msk	Msk	45	27	60	14	31	
2022/23	21	10	48	Msk	Msk	62	42	68	32	52	
2023/24	27	17	63	14	52	67	45	67	36	54	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 11 Students *	Course Mark Count		Course Mark Count #	Total Gr 11 Students *	Course Mark Count		
		#	Gr 11 #	Non-Gr 11 #		#	Gr 11 #	Non-Gr 11 #	
2019/20	19	113	Msk	Msk	58	308	38	20	
2020/21	15	93	Msk	Msk	30	295	Msk	Msk	
2021/22	15	116	Msk	Msk	45	346	29	16	
2022/23	21	112	10	11	62	362	45	17	
2023/24	27	110	Msk	Msk	67	369	51	16	



**Note:**

\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

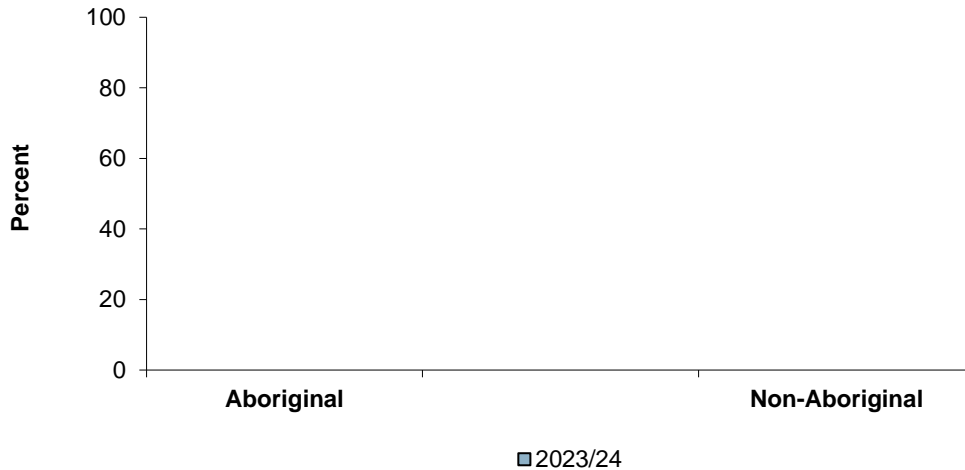
## COURSE MARKS: BC FIRST PEOPLES 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	16	Msk	Msk	Msk	Msk	18	11	61	Msk	Msk	
2020/21	Msk	Msk	Msk	Msk	Msk	15	14	93	14	93	
2021/22	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-	
2022/23	12	Msk	Msk	Msk	Msk	32	26	81	23	72	
2023/24	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk	

Aboriginal					Non-Aboriginal				
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count		
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12	
	#	#	#	#	#	#	#	#	
2019/20	16	109	Msk	Msk	18	384	Msk	Msk	
2020/21	Msk	122	Msk	Msk	15	366	Msk	Msk	
2021/22	Msk	114	Msk	Msk	-	346	-	-	
2022/23	12	133	Msk	Msk	32	400	10	22	
2023/24	-	150	-	-	Msk	424	Msk	Msk	

### BC First Peoples 12: C+ or Better



**Note:**

\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

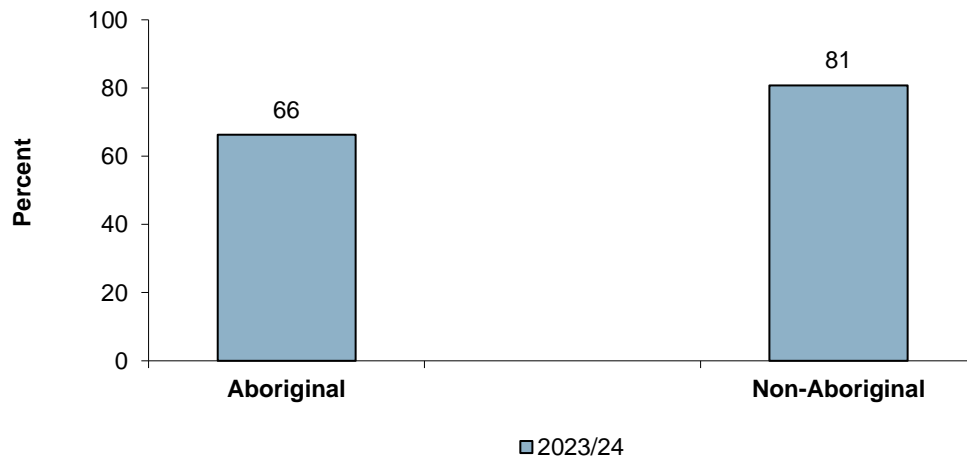
## COURSE MARKS: ENGLISH 12 (COMBINED)

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	67	36	54	26	39	316	227	72	205	65	
2020/21	82	49	60	40	49	304	248	82	208	68	
2021/22	69	46	67	33	48	274	214	78	192	70	
2022/23	90	62	69	51	57	332	275	83	246	74	
2023/24	86	57	66	42	49	250	202	81	169	68	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
		#	Gr 12 #	Non-Gr 12 #		#	Gr 12 #	Non-Gr 12 #	
2019/20	67	109	54	13	316	384	270	46	
2020/21	82	122	Msk	Msk	304	366	265	39	
2021/22	69	114	59	10	274	346	233	41	
2022/23	90	133	78	12	332	400	293	39	
2023/24	86	150	73	13	250	424	226	24	

English 12 (combined): C+ or Better



**Note:**

\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

English 12 (combined) includes Composition 12, Creative Writing 12, English Studies 12, Literary Studies 12, New Media 12 and Spoken Language 12.

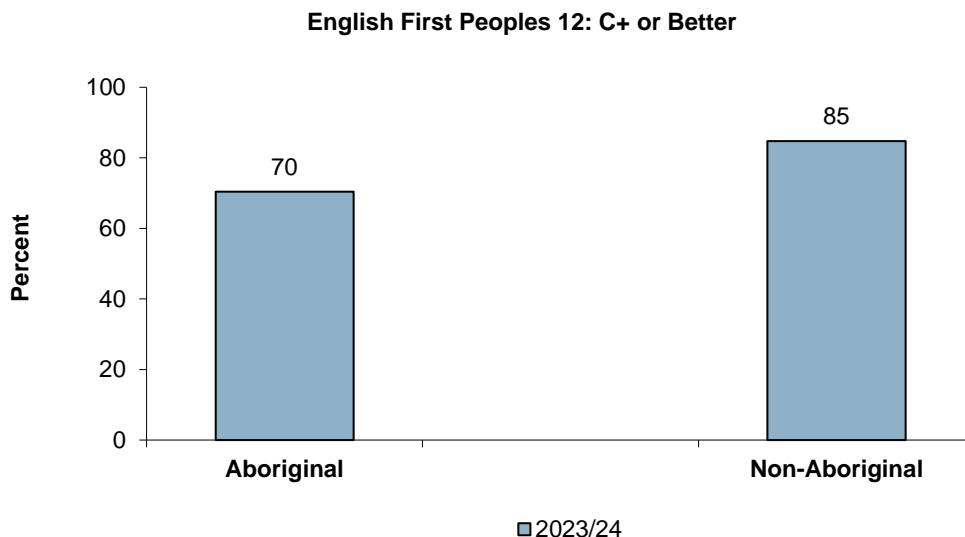
English Studies 12 or English First Peoples 12 is required for all students. All other English 12 course offerings are available as electives.

## COURSE MARKS: ENGLISH FIRST PEOPLES 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course					Course					
	Mark Count	C+ or Better		B or Better		Mark Count	C+ or Better		B or Better		
	#	#	%	#	%	#	#	%	#	%	
2019/20	15	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2020/21	Msk	Msk	Msk	Msk	Msk	16	Msk	Msk	Msk	Msk	
2021/22	Msk	Msk	Msk	Msk	Msk	10	Msk	Msk	Msk	Msk	
2022/23	12	Msk	Msk	Msk	Msk	26	19	73	15	58	
2023/24	27	19	70	15	56	105	89	85	74	70	

Aboriginal					Non-Aboriginal				
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count		
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12	
	#	#	#	#	#	#	#	#	
2019/20	15	109	Msk	Msk	Msk	384	Msk	Msk	
2020/21	Msk	122	Msk	Msk	16	366	Msk	Msk	
2021/22	Msk	114	Msk	Msk	10	346	Msk	Msk	
2022/23	12	133	Msk	Msk	26	400	16	10	
2023/24	27	150	Msk	Msk	105	424	80	25	



**Note:**

\* Data represent only those students who are enrolled and in attendance in September or February of year indicated. English Studies 12 or English First Peoples 12 is required for all students. All other English 12 course offerings are available as electives.

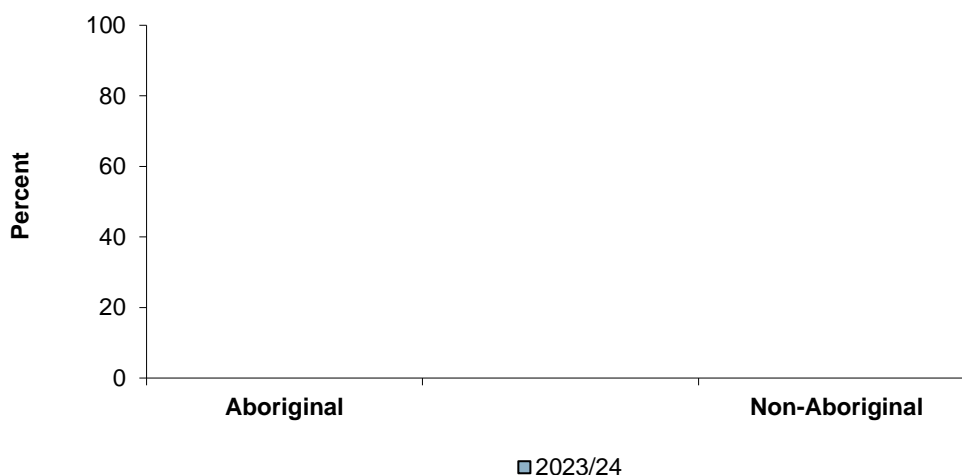
## COURSE MARKS: APPRENTICESHIP MATH 12

BC Residents

Aboriginal						Non-Aboriginal						
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better			
	#	#	%	#	%		#	#	%	#	%	
2019/20	17	Msk	Msk		Msk	Msk	20	Msk	Msk		Msk	Msk
2020/21	Msk	Msk	Msk		Msk	Msk	29	21	72		21	72
2021/22	Msk	Msk	Msk		Msk	Msk	Msk	Msk	Msk		Msk	Msk
2022/23	Msk	Msk	Msk		Msk	Msk	12	Msk	Msk		Msk	Msk
2023/24	Msk	Msk	Msk		Msk	Msk	Msk	Msk	Msk		Msk	Msk

Aboriginal					Non-Aboriginal			
	Course	Total Gr 12	Course Mark Count			Total Gr 12	Course Mark Count	
School Year	Mark Count #	Students * #	Gr 12 #	Non-Gr 12 #	Mark Count #	Students * #	Gr 12 #	Non-Gr 12 #
2019/20	17	109	Msk	Msk	20	384	Msk	Msk
2020/21	Msk	122	Msk	Msk	29	366	19	10
2021/22	Msk	114	Msk	Msk	Msk	346	Msk	Msk
2022/23	Msk	133	Msk	Msk	12	400	Msk	Msk
2023/24	Msk	150	Msk	Msk	Msk	424	Msk	Msk

### Apprenticeship Math 12: C+ or Better



**Note:**

\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

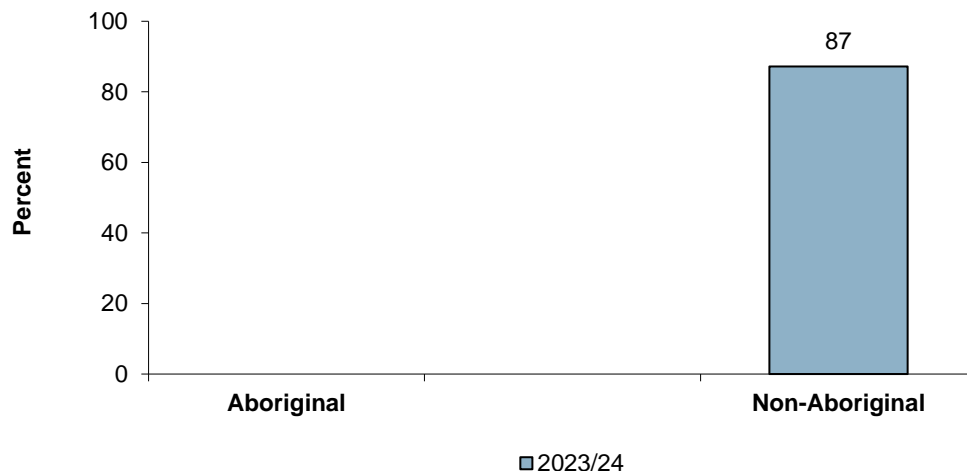
## COURSE MARKS: CALCULUS 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	57	41	72	39	68	
2020/21	Msk	Msk	Msk	Msk	Msk	38	27	71	24	63	
2021/22	Msk	Msk	Msk	Msk	Msk	37	33	89	31	84	
2022/23	Msk	Msk	Msk	Msk	Msk	64	62	97	57	89	
2023/24	Msk	Msk	Msk	Msk	Msk	47	41	87	39	83	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 12	Course Mark Count		Course Mark Count	Total Gr 12	Course Mark Count	
	Mark Count	Students *	Gr 12	Non-Gr 12		Students *	Gr 12	Non-Gr 12
	#	#	#	#		#	#	#
2019/20	Msk	109	Msk	Msk	57	384	57	0
2020/21	Msk	122	Msk	Msk	38	366	Msk	Msk
2021/22	Msk	114	Msk	Msk	37	346	Msk	Msk
2022/23	Msk	133	Msk	Msk	64	400	44	20
2023/24	Msk	150	Msk	Msk	47	424	Msk	Msk

**Calculus 12: C+ or Better**



**Note:**

\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

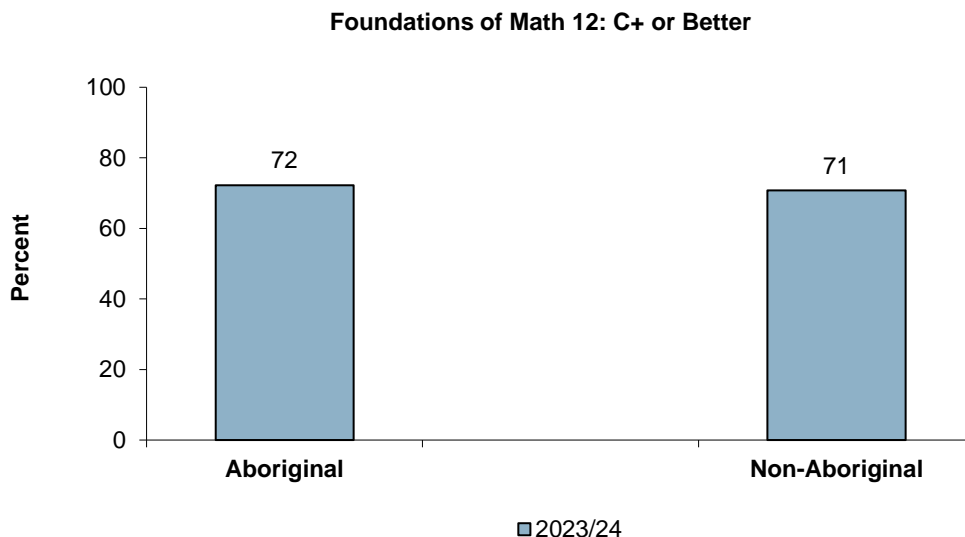


## COURSE MARKS: FOUNDATIONS OF MATH 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course	C+ or Better		B or Better		Course	C+ or Better		B or Better		
	Mark Count					Mark Count					
	#	#	%	#	%	#	#	%	#	%	
2019/20	14	Msk	Msk	Msk	Msk	39	22	56	20	51	
2020/21	11	Msk	Msk	Msk	Msk	46	30	65	30	65	
2021/22	11	Msk	Msk	Msk	Msk	45	30	67	24	53	
2022/23	20	12	60	Msk	Msk	53	33	62	29	55	
2023/24	18	13	72	10	56	41	29	71	27	66	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
		#	Gr 12 #	Non-Gr 12 #		#	Gr 12 #	Non-Gr 12 #	
2019/20	14	109	Msk	Msk	39	384	Msk	Msk	
2020/21	11	122	11	0	46	366	Msk	Msk	
2021/22	11	114	Msk	Msk	45	346	Msk	Msk	
2022/23	20	133	20	0	53	400	Msk	Msk	
2023/24	18	150	18	0	41	424	Msk	Msk	



**Note:**

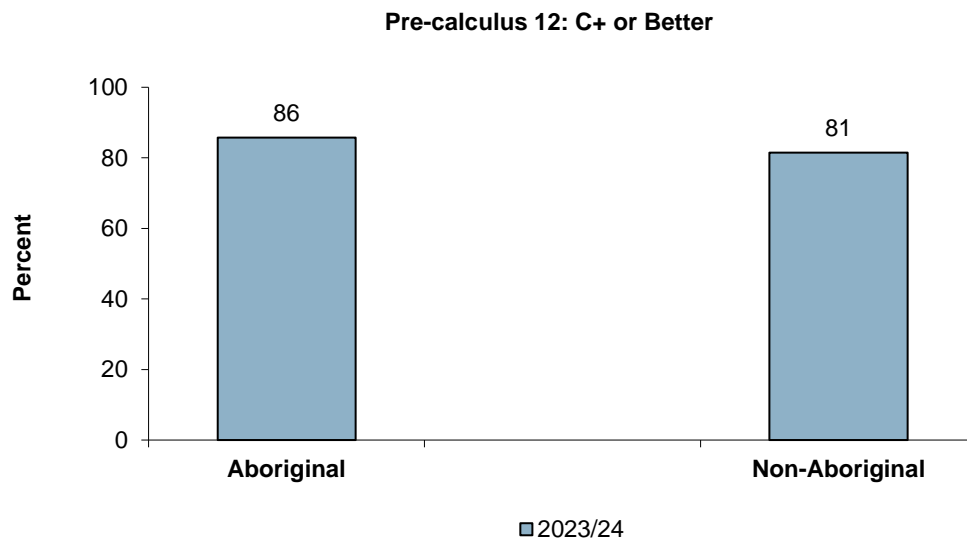
\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

## COURSE MARKS: PRE-CALCULUS 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course	C+ or Better		B or Better		Course	C+ or Better		B or Better		
	Mark Count					Mark Count					
	#	#	%	#	%	#	#	%	#	%	
2019/20	13	Msk	Msk	Msk	Msk	125	97	78	86	69	
2020/21	18	16	89	14	78	127	103	81	91	72	
2021/22	15	12	80	11	73	121	88	73	78	64	
2022/23	11	11	100	10	91	128	108	84	97	76	
2023/24	21	18	86	17	81	135	110	81	98	73	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
		#	Gr 12 #	Non-Gr 12 #		#	Gr 12 #	Non-Gr 12 #	
2019/20	13	109	Msk	Msk	125	384	Msk	Msk	
2020/21	18	122	18	0	127	366	Msk	Msk	
2021/22	15	114	15	0	121	346	110	11	
2022/23	11	133	11	0	128	400	112	16	
2023/24	21	150	Msk	Msk	135	424	Msk	Msk	



**Note:**

\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

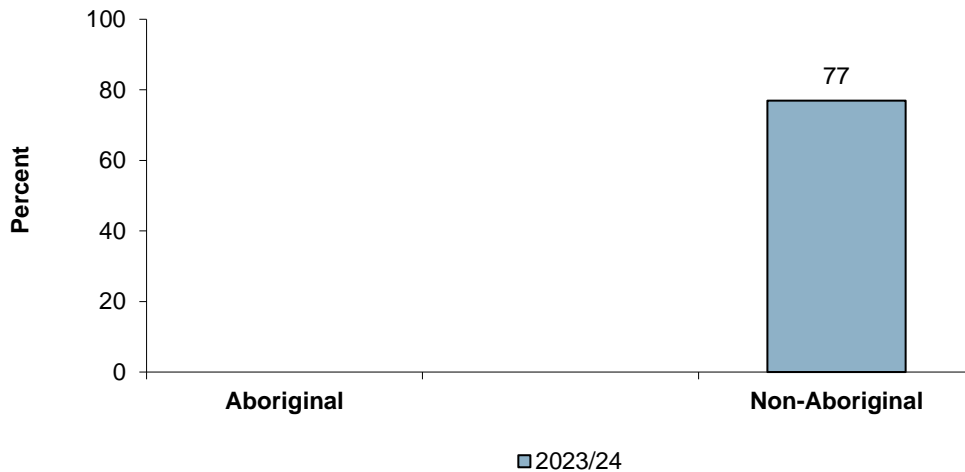
## COURSE MARKS: CONTEMPORARY INDIGENOUS STUDIES 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%	#	#	%	#	%	
2019/20	-	-	-	-	-	-	-	-	-	-	
2020/21	-	-	-	-	-	-	-	-	-	-	
2021/22	-	-	-	-	-	-	-	-	-	-	
2022/23	17	12	71	10	59	46	42	91	38	83	
2023/24	16	Msk	Msk	Msk	Msk	52	40	77	35	67	

Aboriginal					Non-Aboriginal				
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count		
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12	
	#	#	#	#	#	#	#	#	
2019/20	-	109	-	-	-	384	-	-	
2020/21	-	122	-	-	-	366	-	-	
2021/22	-	114	-	-	-	346	-	-	
2022/23	17	133	Msk	Msk	46	400	Msk	Msk	
2023/24	16	150	Msk	Msk	52	424	17	35	

**Contemporary Indigenous Studies 12: C+ or Better**



**Note:**

\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

## FIRST NATIONS LANGUAGES COURSES (GRADE 10-12) 2019/20 - 2023/24

BC Residents

There are many First Nations languages in British Columbia for which curricula have been developed and Ministry approved through the Provincial Languages Template development process.

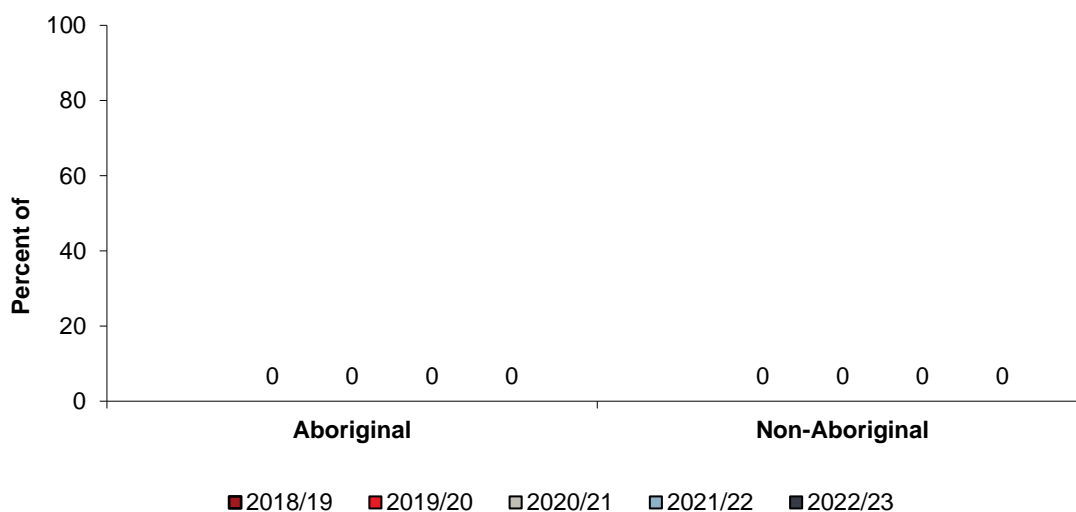
<https://www2.gov.bc.ca/gov/content/education-training/k-12/teach/resources-for-teachers/curriculum/indigenous-languages>

There are currently 20 approved First Nations languages courses. Courses where no students were enrolled during the 2023/24 school year are omitted from the following list. Some school districts may offer other Aboriginal language courses, which are not covered in this report.

	Aboriginal					Non-Aboriginal				
	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2019/20	-	-	-	-	-	-	-	-	-	-
2020/21	-	-	-	-	-	-	-	-	-	-
2021/22	-	-	-	-	-	-	-	-	-	-
2022/23	-	-	-	-	-	-	-	-	-	-
2023/24	-	-	-	-	-	-	-	-	-	-

List of First Nations Languages Courses in District:

First Nations Languages Courses: C+ or Better



### Note:

- ' represents No data

The First Nations languages in this report are listed as they are represented in Integrated Resource Packages submitted to the Ministry of Education and Child Care for curriculum approval. The Ministry acknowledges that the spelling for these languages may not reflect how a First Nation currently represents their language.

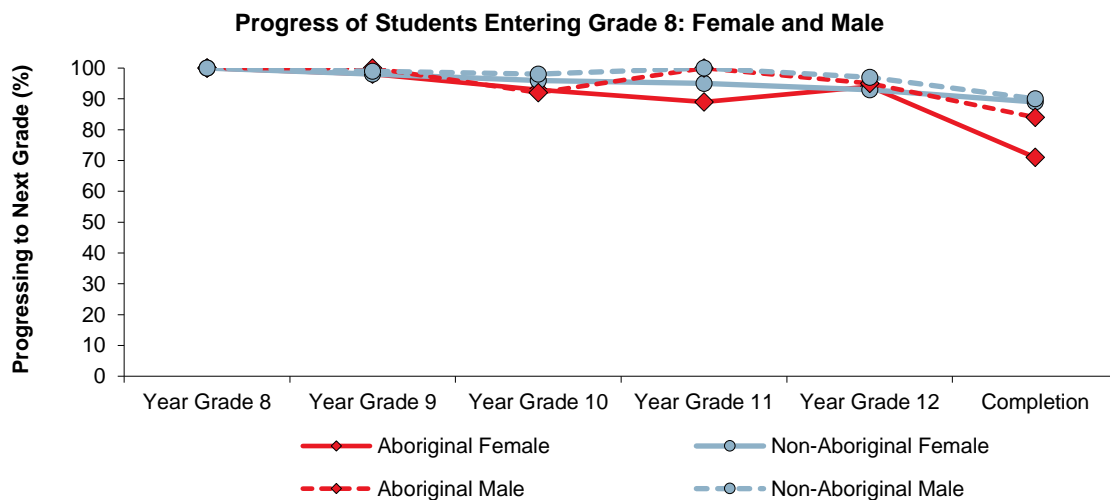
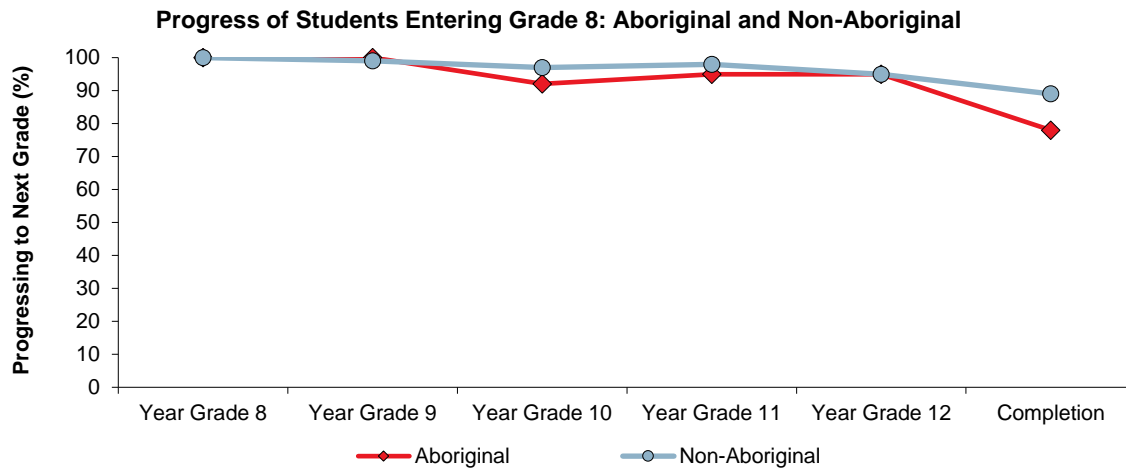
## PROGRESS OF STUDENTS ENTERING GRADE 8

BC Residents

The data represent a cohort of students as they progress from Grade 8 through to Grade 12 completion. Each year out-migration estimates are factored in. If a student leaves for another district, that student's information will be reported in the new district's cohort information. (Grade transition includes transitions to a higher grade in any BC Public or Independent school.)

### PROGRESS OF STUDENTS ENTERING GRADE 8 IN SEPTEMBER 2018

School Year	Year	Aboriginal			Non-Aboriginal		
		Total %	Female %	Male %	Total %	Female %	Male %
2018/19	Grade 8	100	100	100	100	100	100
	Grade 9	100	98	100	99	98	99
	Grade 10	92	93	92	97	96	98
	Grade 11	95	89	100	98	95	100
	Grade 12	95	94	95	95	93	97
2023/24	Completion	78	71	84	89	89	90



## FIVE-YEAR COMPLETION RATE, 2019/20 - 2023/24

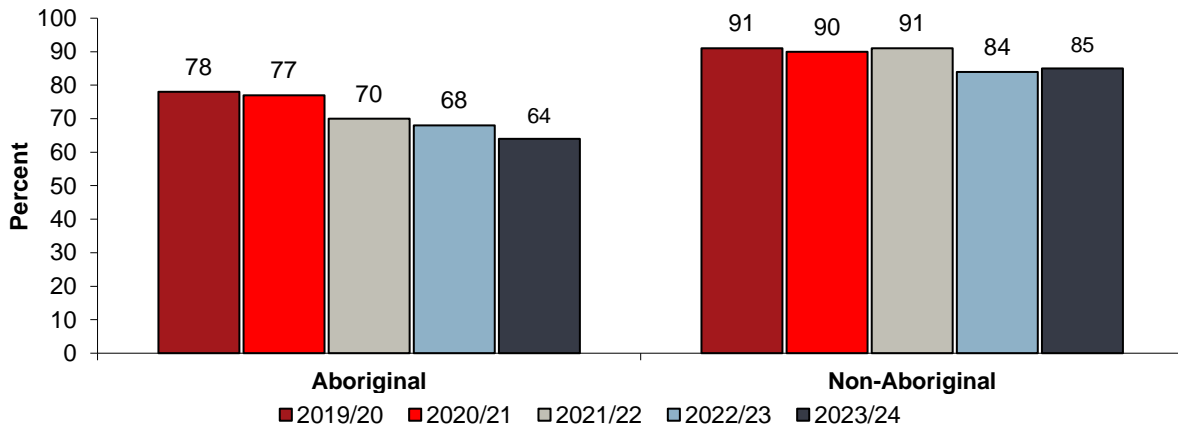
BC Residents

The five-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood"), within five years from the first time they enrol in Grade 8, adjusted for migration in and out of BC. It is not the inverse of a "dropout rate" as students may graduate after the five-year period.

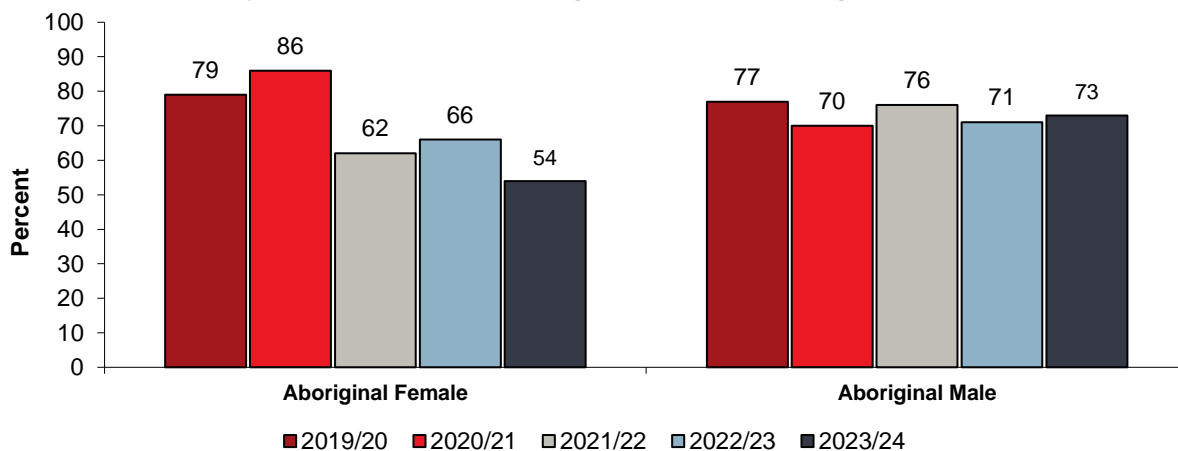
### FIVE-YEAR COMPLETION RATE

School Year	Aboriginal			Non-Aboriginal		
	Total %	Female %	Male %	Total %	Female %	Male %
2019/20	78	79	77	91	90	92
2020/21	77	86	70	90	96	85
2021/22	70	62	76	91	88	93
2022/23	68	66	71	84	87	82
2023/24	64	54	73	85	84	85

Five-year Completion Rate: Aboriginal and Non-Aboriginal



Five-year Completion Rate: Aboriginal Female and Aboriginal Male



## SIX-YEAR COMPLETION RATE, 2019/20 - 2023/24

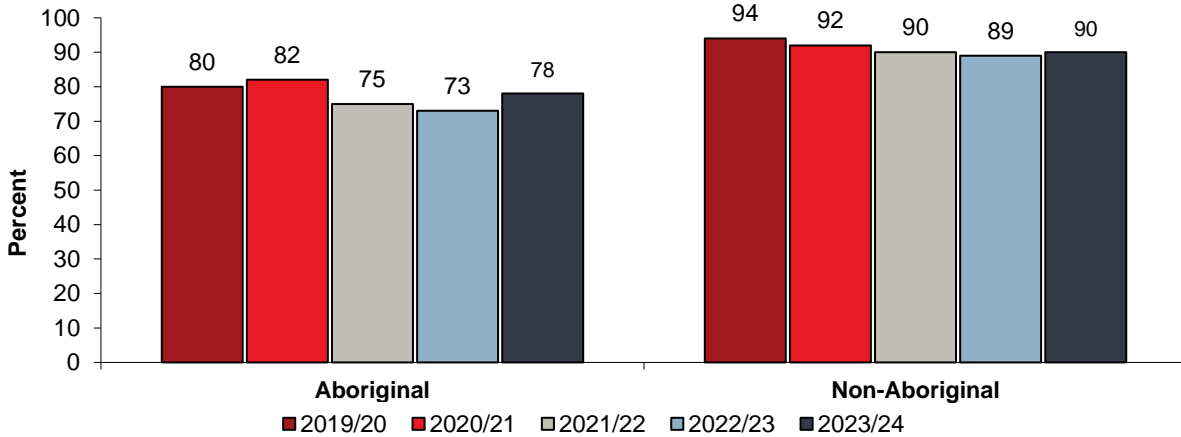
BC Residents

The six-year completion rate is the percent of Grade 8 students who graduate, with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood"), within six years from the first time they enrol in Grade 8, adjusted for migration in and out of BC. It is not the inverse of a "dropout rate" as students may graduate after the six-year period.

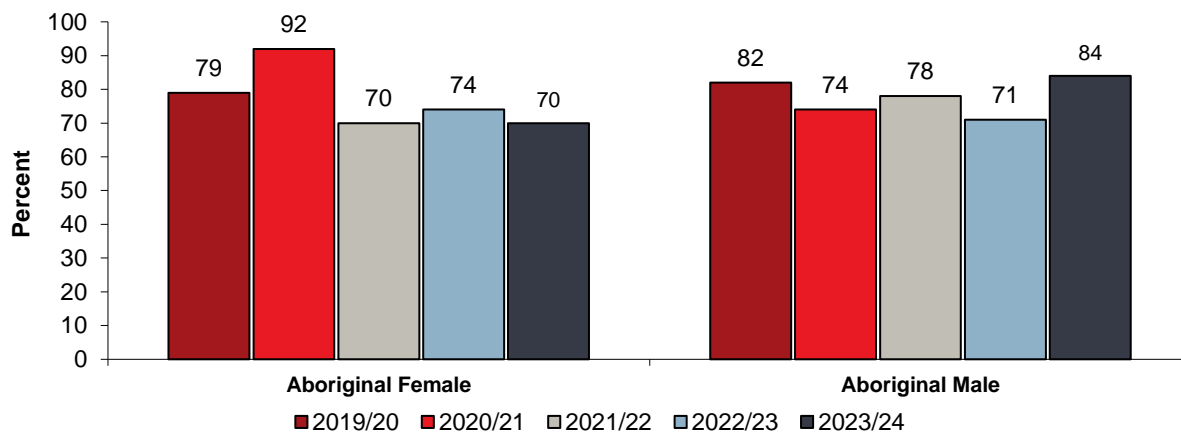
### SIX-YEAR COMPLETION RATE\*

School Year	Aboriginal			Non-Aboriginal		
	Total %	Female %	Male %	Total %	Female %	Male %
2019/20	80	79	82	94	93	95
2020/21	82	92	74	92	96	88
2021/22	75	70	78	90	88	93
2022/23	73	74	71	89	91	87
2023/24	78	70	84	90	89	91

Six-year Completion Rate: Aboriginal and Non-Aboriginal



Six-year Completion Rate: Aboriginal Female and Aboriginal Male



\* When the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.

## SIX-, SEVEN- AND EIGHT-YEAR SCHOOL COMPLETION RATES

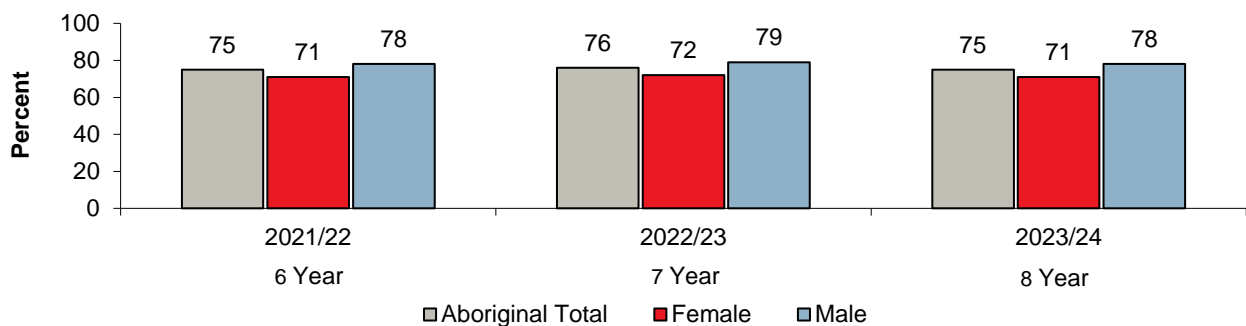
BC Residents

The student cohort start year is the year a student enters Grade 8 for the first time. The 2017/18 and 2018/19 cohorts will be incomplete as they have not yet attained their seventh and/or eighth years. See glossary for completion rate definitions.

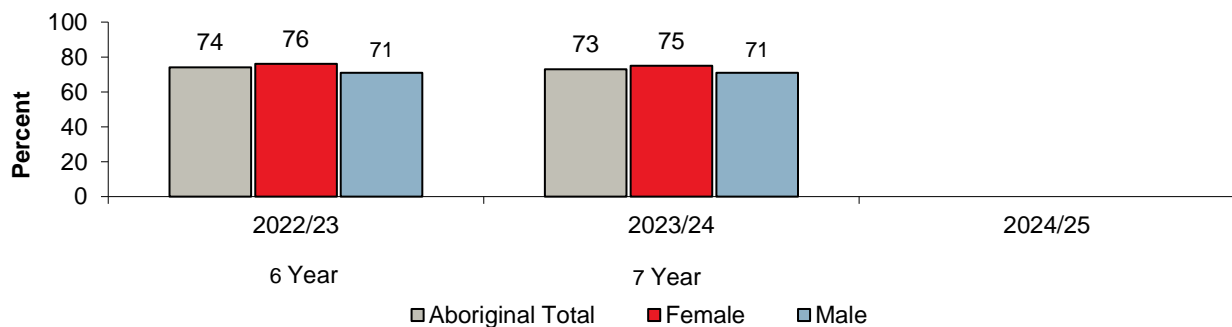
### SIX-, SEVEN- AND EIGHT-YEAR COMPLETION RATES\*

Student Cohort Start Year	Six-year Completion Rate			Seven-year Completion Rate			Eight-year Completion Rate		
	Aboriginal Total %	Female %	Male %	Aboriginal Total %	Female %	Male %	Aboriginal Total %	Female %	Male %
2016/17	75	71	78	76	72	79	75	71	78
2017/18	74	76	71	73	75	71	-	-	-
2018/19	78	71	84	-	-	-	-	-	-

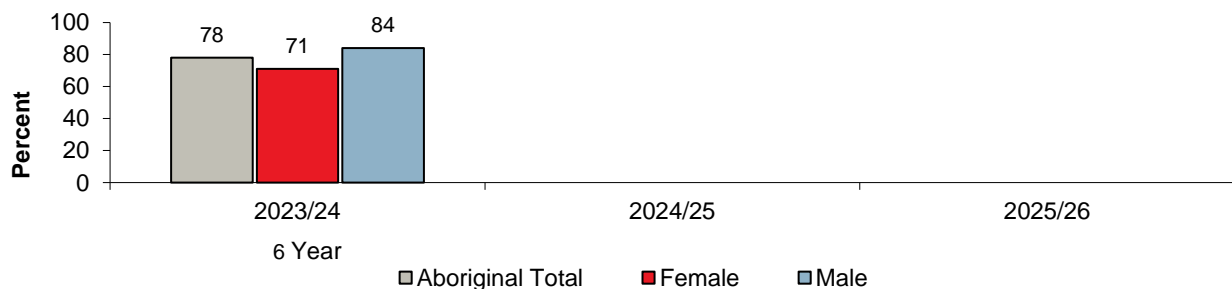
Six-, Seven- and Eight-year Aboriginal Completion Rates, 2016/17 Cohort



Six-, Seven- and Eight-year Aboriginal Completion Rates, 2017/18 Cohort



Six-, Seven- and Eight-year Aboriginal Completion Rates, 2018/19 Cohort



\* When the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.



---

## BC SCHOOL COMPLETION CERTIFICATE AND BC CERTIFICATE OF GRADUATION

BC Residents

The School Completion Certificate or "Evergreen" Certificate was developed in the 2006/07 school year. It was a Ministry response to parents and educators who wanted to better celebrate students, primarily those with special learning needs and individual education plans, who had succeeded in meeting the goals of their educational program other than graduation.

The Certificate of Graduation or "Dogwood Diploma" issued upon successful completion of the provincial graduation requirements.

---

### BC SCHOOL COMPLETION CERTIFICATE ("Evergreen")

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC School Completion Certificate		September Gr 12 Students	BC School Completion Certificate	
	#	#	%	#	#	%
2019/20	101	0	0	364	Msk	Msk
2020/21	116	Msk	Msk	338	Msk	Msk
2021/22	109	Msk	Msk	333	Msk	Msk
2022/23	127	Msk	Msk	383	Msk	Msk
2023/24	145	Msk	Msk	410	Msk	Msk

### BC CERTIFICATE OF GRADUATION ("Dogwood")

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Certificate of Graduation		September Gr 12 Students	BC Certificate of Graduation	
	#	#	%	#	#	%
2019/20	101	62	61	364	289	79
2020/21	116	70	60	338	281	83
2021/22	109	62	57	333	240	72
2022/23	127	75	59	383	289	75
2023/24	145	78	54	410	327	80

## BC ADULT GRADUATION DIPLOMA (Adult Dogwood)

BC Residents

The British Columbia Adult Graduation Diploma or "Adult Dogwood" is one of two graduation diplomas offered in BC schools. The Adult Dogwood is for students 18 years of age and older and requires 20 credits of study. This credential differs from the Dogwood Diploma, which requires at least 80 credits. Students in the Adult Graduation Program are not required to complete the Graduation Numeracy or Literacy Assessments. For more information, please visit the Graduation website:

<https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program>

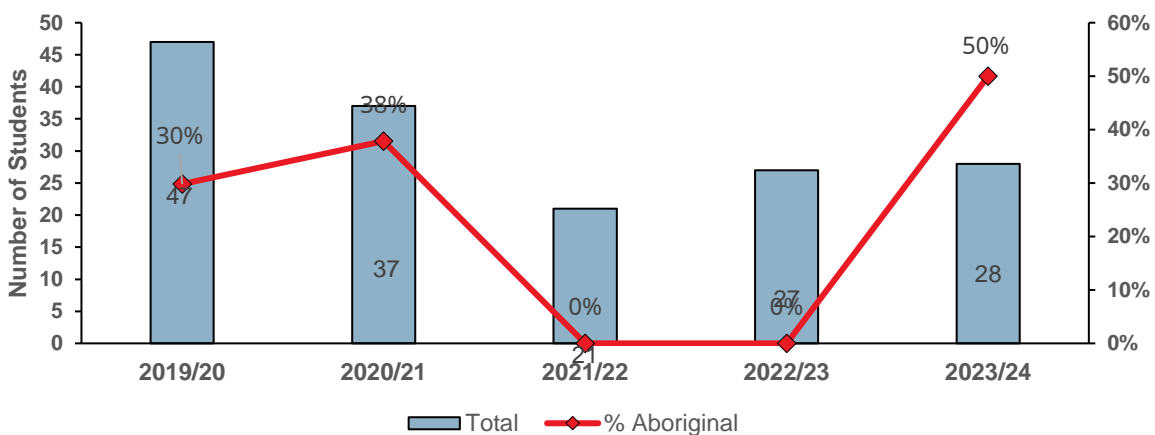
### NUMBER OF ADULT DOGWOOD

School Year	Total	Aboriginal		Non-Aboriginal	
	#	#	%	#	%
2019/20	47	14	30	33	70
2020/21	37	14	38	23	62
2021/22	21	Msk	Msk	Msk	Msk
2022/23	27	Msk	Msk	Msk	Msk
2023/24	28	14	50	14	50

Number of Students with Adult Dogwood



Aboriginal Students as % of Adult Dogwood



## BC ADULT GRADUATION DIPLOMA (Adult Dogwood)

BC Residents

The British Columbia Adult Graduation Diploma or "Adult Dogwood" is one of two graduation diplomas offered in BC schools. The Adult Dogwood is for students 18 years of age and older and requires 20 credits of study. This credential differs from the Dogwood Diploma, which requires at least 80 credits. Students in the Adult Graduation Program are not required to complete the Graduation Numeracy or Literacy Assessments. For more information, please visit the Graduation website:

<https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program>

### PERCENT OF ADULT DOGWOOD BY FACILITY TYPE

(Students from Long Term PRP and Youth Custody are excluded.)

School Year	Standard		Alternate		Continuing Ed		Online Learning	
	Aboriginal %	Non-Aboriginal %	Aboriginal %	Non-Aboriginal %	Aboriginal %	Non-Aboriginal %	Aboriginal %	Non-Aboriginal %
2019/20	Msk	Msk	Msk	36	Msk	Msk	Msk	Msk
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	-	Msk
2021/22	Msk	Msk	-	Msk	-	Msk	Msk	-
2022/23	Msk	Msk	-	Msk	-	Msk	Msk	Msk
2023/24	Msk	Msk	Msk	Msk	-	-	-	Msk

### NUMBER & PERCENT OF ADULT DOGWOOD BY AGE GROUP

#### ABORIGINAL

School Year	Age: Under 19		Age: 19-20		Age: Over 20	
	#	%	#	%	#	%
2019/20	10	71	Msk	Msk	Msk	Msk
2020/21	10	71	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	Msk	Msk	-	-	Msk	Msk
2023/24	14	100	-	-	-	-

#### NON-ABORIGINAL

School Year	Age: Under 19		Age: 19-20		Age: Over 20	
	#	%	#	%	#	%
2019/20	14	42	Msk	Msk	10	30
2020/21	14	61	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	Msk	Msk	Msk	Msk	Msk	Msk
2023/24	11	79	Msk	Msk	-	-

## FIVE-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

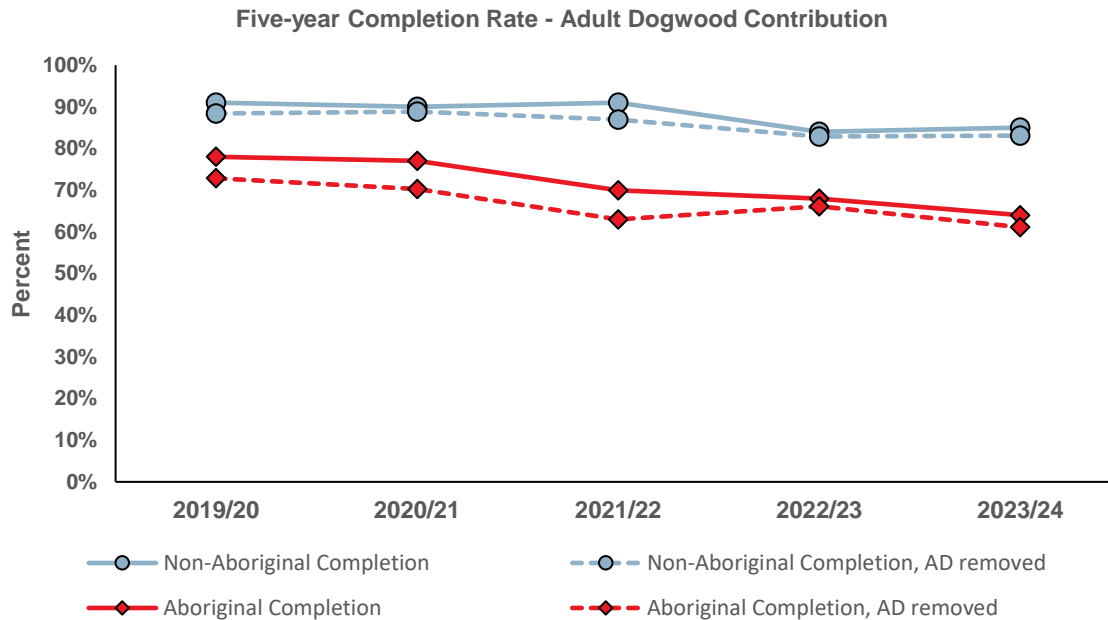
BC Residents

The five-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood") within five years from the first time they enrol in Grade 8, adjust for migration in and out of BC. The following chart re-calculates the completion rate without the Adult Dogwood recipients.

### FIVE-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

Adult Dogwood recipients are removed from the success count (numerator) only. They are kept in the denominator.

School Year	Aboriginal			Non-Aboriginal		
	Completion Rate	Adult Dogwood removed	Adjusted Rate	Completion Rate	Adult Dogwood removed	Adjusted Rate
	%	%	%	%	%	%
2019/20	78	-5	73	91	-3	88
2020/21	77	-7	70	90	-1	89
2021/22	70	-7	63	91	-4	87
2022/23	68	-2	66	84	-1	83
2023/24	64	-3	61	85	-2	83



## SIX-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

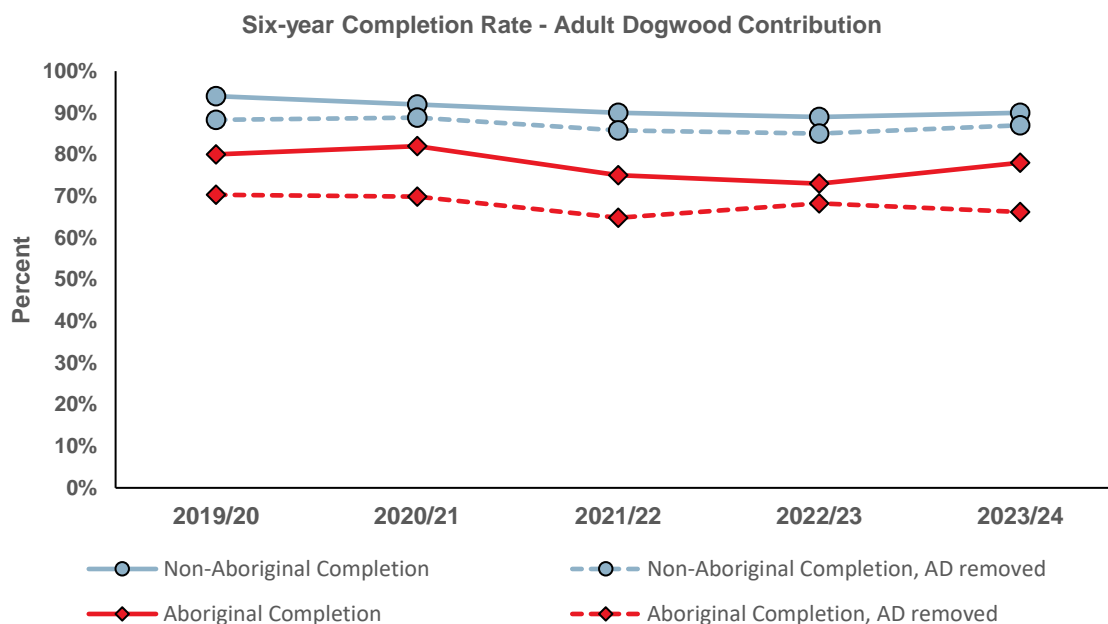
BC Residents

The six-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood") within six years from the first time they enrol in Grade 8, adjust for migration in and out of BC. The following chart re-calculates the completion rate without the Adult Dogwood recipients.

### SIX-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

Adult Dogwood recipients are removed from the success count (numerator) only. They are kept in the denominator.

School Year	Aboriginal			Non-Aboriginal		
	Completion Rate	Adult Dogwood removed	Adjusted Rate	Completion Rate	Adult Dogwood removed	Adjusted Rate
	%	%	%	%	%	%
2019/20	80	-10	70	94	-6	88
2020/21	82	-12	70	92	-3	89
2021/22	75	-10	65	90	-4	86
2022/23	73	-5	68	89	-4	85
2023/24	78	-12	66	90	-3	87



## EDUCATION EXPERIENCES OF CHILDREN AND YOUTH IN CARE (CYIC)

BC Residents

In this report, Children and Youth living out of parental home under a legal arrangement refers to a child who has a legal arrangement with the Ministry of Children and Family Development (MCFD) or an Indigenous Child and Family Service Agency (ICFSA). This includes children that are in the custody, care, or guardianship of a director under the Child, Family and Community Service Act or a director of adoption designated under the Adoption Act (In Care), those who have a Youth Agreement or are receiving Youth Services (Youth Services), and those that are under Kinship Care (colloquially known as "Out of Care").

These three groups are combined into an All Legal Groups cohort, which count all students in the individual groups only once regardless of how many arrangements they have in each group.

The CYIC dataset was obtained from the MCFD in the fall of each year and matched with the student achievement data in the Education Data Warehouse. The following numbers are different from the CYIC numbers reported in the MCFD website that include more age groupings and more categories. The MCFD also uses "In Year" instead of "Ever" to report the CYIC data. Please note that there is incomplete data for children who were only identified as CYIC from birth to age 5 (i.e. former CYIC who were never in the care of the MCFD while enrolled in the BC school system). Approximately 60% of CYIC who were only in care from birth to age 5 are captured in this dataset."

[MCFD website: https://mcf.gov.bc.ca/reporting/services/child-protection/permanency-for-children-and-youth/performance-indicators/children-in-care](https://mcf.gov.bc.ca/reporting/services/child-protection/permanency-for-children-and-youth/performance-indicators/children-in-care)

### ALL LEGAL GROUPS (EVER)

School Year	Total	Aboriginal		Non Aboriginal	
	All Legal Groups	All Legal Groups		All Legal Groups	
	#	#	%	#	%
2018/19	202	125	62	77	38
2019/20	231	145	63	86	37
2020/21	194	133	69	61	31
2021/22	185	120	65	65	35
2022/23	179	123	69	56	31

### ABORIGINAL ALL LEGAL GROUPS (EVER) AS A PERCENT OF ABORIGINAL ENROLMENT

School Year	Aboriginal Total	Aboriginal	
	September	All Legal Groups	
	#	#	%
2018/19	1,272	125	10
2019/20	1,323	145	11
2020/21	1,262	133	11
2021/22	1,281	120	9
2022/23	1,285	123	10

### ALL LEGAL GROUPS (EVER) SIX-YEAR COMPLETION RATE - DOGWOOD ONLY

School Year	Total	Aboriginal			Non Aboriginal		
	All Legal Groups	Total	Female	Male	Total	Female	Male
	%	%	%	%	%	%	%
2018/19	41	Msk	Msk	Msk	Msk	Msk	Msk
2019/20	36	Msk	Msk	Msk	Msk	Msk	Msk
2020/21	55	Msk	Msk	Msk	71	Msk	Msk
2021/22	40	39	Msk	Msk	Msk	Msk	Msk
2022/23	Msk	Msk	Msk	Msk	Msk	Msk	Msk

### ALL LEGAL GROUPS (EVER) ELIGIBLE GRADE 12 GRADUATION RATE

School Year	Total	Aboriginal			Non Aboriginal		
	All Legal Groups	Total	Female	Male	Total	Female	Male
	%	%	%	%	%	%	%
2018/19	94	Msk	Msk	Msk	Msk	Msk	Msk
2019/20	80	Msk	Msk	Msk	Msk	Msk	Msk
2020/21	100	Msk	Msk	Msk	100	Msk	Msk
2021/22	100	100	Msk	Msk	Msk	Msk	Msk
2022/23	100	Msk	Msk	Msk	Msk	Msk	Msk

## STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

BC Residents

In recent years, some BC post-secondary institutions have changed their names and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

The data structure has been changed to match the reported data used in the Student Transitions Project. The project uses personal education numbers (PENs) to track BC student data across both K-12 and public post-secondary education systems. Includes Grade 12 graduates who received a BC Certificate of Graduation ("Dogwood") only. Data in this page will be masked due to the terms of the Information Sharing Agreement (ISA) in place with the Student Transitions Project.

For more information, please visit the website: <https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/data-research/student-transitions-project>

### GRADE 12 GRADUATES ENTERING COMMUNITY COLLEGES

		Transition to Community Colleges									
Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	71	100	21	29.6	10	14.1	Msk	Msk	Msk	Msk
	2019/20	62	100	15	24.2	Msk	Msk	Msk	Msk	Msk	Msk
	2020/21	68	100	17	25.0	10	14.7				
	2021/22	60	100	11	18.3						
Non-Aboriginal	2018/19	284	100	106	37.3	27	9.5	12	4.2	Msk	Msk
	2019/20	288	100	88	30.6	18	6.3	16	5.6		
	2020/21	279	100	89	31.9	30	10.8				
	2021/22	240	100	73	30.4						

### GRADE 12 GRADUATES ENTERING INSTITUTES

		Transition to Institutes									
Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	71	100	-	-	-	-	-	-	-	-
	2019/20	62	100	-	-	-	-	-	-	-	-
	2020/21	68	100	-	-	-	-	-	-	-	-
	2021/22	60	100	-	-	-	-	-	-	-	-
Non-Aboriginal	2018/19	284	100	Msk	Msk	-	-	-	-	Msk	Msk
	2019/20	288	100	Msk	Msk	Msk	Msk	Msk	Msk		
	2020/21	279	100	Msk	Msk	-	-				
	2021/22	240	100	Msk	Msk						

## STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

BC Residents

In recent years, some BC post-secondary institutions have changed their names and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

The data structure has been changed to match the reported data used in the Student Transitions Project. The project uses personal education numbers (PENs) to track BC student data across both K-12 and public post-secondary education systems. Includes Grade 12 graduates who received a BC Certificate of Graduation ("Dogwood") only. Data in this page will be masked due to the terms of the Information Sharing Agreement (ISA) in place with the Student Transitions Project.

For more information, please visit the website: <https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/data-research/student-transitions-project>

### GRADE 12 GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

		Transition to Research-Intensive Universities									
Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	71	100	-	-	-	-	-	-	-	-
	2019/20	62	100	Msk	Msk	-	-	-	-	-	-
	2020/21	68	100	Msk	Msk	Msk	Msk				
	2021/22	60	100	Msk	Msk						
Non-Aboriginal	2018/19	284	100	13	4.6	Msk	Msk	Msk	Msk	-	-
	2019/20	288	100	13	4.5	Msk	Msk	-	-		
	2020/21	279	100	16	5.7	Msk	Msk				
	2021/22	240	100	12	5.0						

### GRADE 12 GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

		Transition to Teaching-Intensive Universities									
Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	71	100	Msk	Msk	-	-	-	-	-	-
	2019/20	62	100	Msk	Msk	Msk	Msk	-	-		
	2020/21	68	100	-	-	-	-				
	2021/22	60	100	Msk	Msk						
Non-Aboriginal	2018/19	284	100	Msk	Msk	-	-	Msk	Msk	-	-
	2019/20	288	100	Msk	Msk	Msk	Msk	Msk	Msk		
	2020/21	279	100	Msk	Msk	Msk	Msk				
	2021/22	240	100	Msk	Msk						



---

## STUDENT LEARNING SURVEY RESULTS, 2019/20 - 2023/24

The Student Learning Survey is an annual province-wide census. This means that instead of sampling a small percentage, all students in the targeted grades are encouraged to participate. Because it is a census, the survey is representative even at the school level.

Some students do not complete surveys. Overall the response rates are around 75% for elementary grades and around 50% for secondary grades.

Some demographic information is taken from survey questions (e.g. grade level). The Aboriginal ancestry question is skipped by fewer than 1% of respondents, and so results by Aboriginal ancestry are considered to be representative of respondents and of the school population.

The following is a subset of questions from the Student Learning Survey. These questions were selected because they help to provide students' perspectives regarding their sense of belonging. For more information on the provincial Student Learning Survey, please visit: <https://www2.gov.bc.ca/gov/content/education-training/k-12/support/student-learning-survey>

---

### CAVEAT

With the focus on modernizing learning, there is a pressing need for information about the contexts that determines outcomes. Consequently, the Ministry (working with School Districts and Students), re-designed the survey to focus on learning processes as well as satisfaction. Reflecting this change, the survey has been called the "Student Learning Survey" since 2016/17.

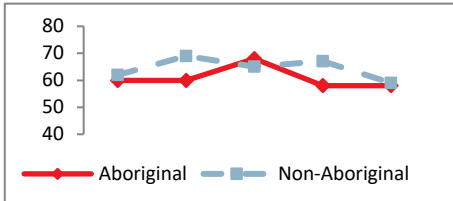
More questions have been added since 2016/17, including new questions related to themes and categories of interest to clients, new open-ended questions, and the survey has been "PENed".

Report users should carefully compare any results after 2016/17 against trends established in earlier years, and consider the change of 2016/17 results if they differ greatly from established trends.

The suspension of in-class instruction from mid-March to the end of May 2020 under the direction of the Provincial Health Officer in response to the COVID-19 pandemic resulted in a reduced number of respondents for the 2019/20 Student Learning Survey administration.

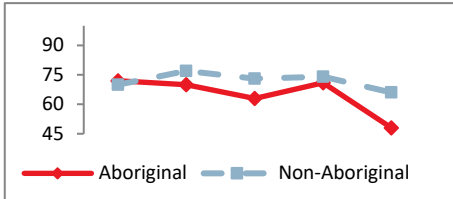
## STUDENT LEARNING SURVEY RESULTS, GRADE 3/4

### Do you like school?



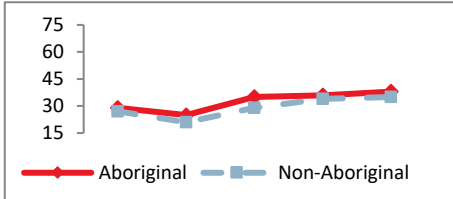
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	80	48	60	267	165	62
2020/21	75	45	60	302	209	69
2021/22	73	50	68	286	186	65
2022/23	89	52	58	306	206	67
2023/24	91	53	58	302	178	59

### Do adults in the school treat all students fairly?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	78	56	72	265	186	70
2020/21	77	54	70	302	234	77
2021/22	73	46	63	285	207	73
2022/23	89	63	71	306	227	74
2023/24	89	43	48	300	198	66

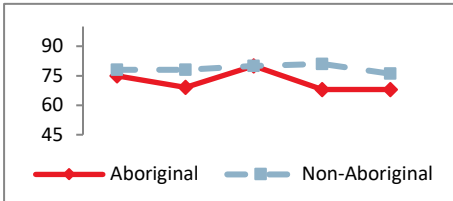
### Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



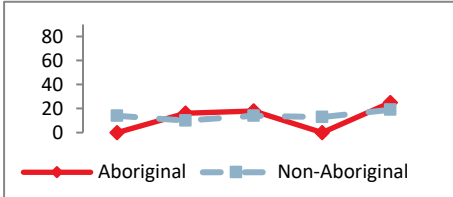
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	80	23	29	261	71	27
2020/21	76	19	25	300	63	21
2021/22	71	25	35	282	83	29
2022/23	88	32	36	303	104	34
2023/24	90	34	38	299	105	35

## STUDENT LEARNING SURVEY RESULTS, GRADE 3/4 continued

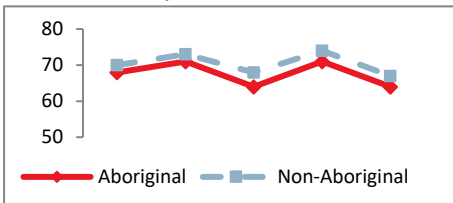
### Do you feel safe at school?



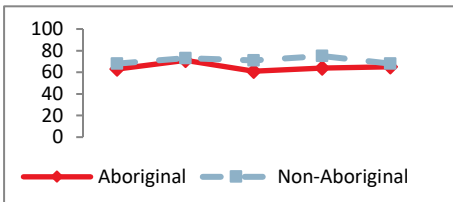
### Have you ever felt bullied at school?



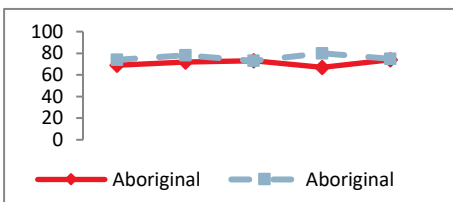
### How many adults do you think care about you at your school? (Percentage responding 2 adults or more.)



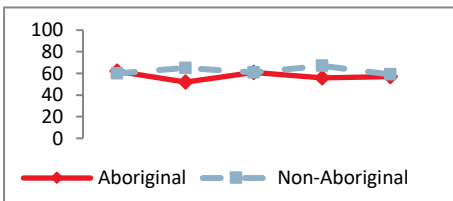
### I am happy at my school.



### Do you feel welcome at your school?



### Is school a place where you feel like you belong?



### Aboriginal

School Year	Gr 4 Respondents #	All of the time or many times	
		#	%
2019/20	55	41	75
2020/21	62	43	69
2021/22	60	48	80
2022/23	74	50	68
2023/24	84	57	68

### Non-Aboriginal

School Year	Gr 4 Respondents #	All of the time or many times	
		#	%
2019/20	287	223	78
2020/21	313	243	78
2021/22	297	237	80
2022/23	318	258	81
2023/24	310	235	76

### Aboriginal

School Year	Gr 4 Respondents #	All of the time or many times	
		#	%
2019/20	56	Msk	Msk
2020/21	61	10	16
2021/22	60	11	18
2022/23	74	Msk	Msk
2023/24	81	20	25

### Non-Aboriginal

School Year	Gr 4 Respondents #	All of the time or many times	
		#	%
2019/20	288	41	14
2020/21	313	30	10
2021/22	296	42	14
2022/23	321	41	13
2023/24	304	58	19

### Aboriginal

School Year	Gr 4 Respondents #	Two adults or more	
		#	%
2019/20	78	53	68
2020/21	76	54	71
2021/22	73	47	64
2022/23	87	62	71
2023/24	88	56	64

### Non-Aboriginal

School Year	Gr 4 Respondents #	Two adults or more	
		#	%
2019/20	265	186	70
2020/21	299	217	73
2021/22	284	192	68
2022/23	300	221	74
2023/24	300	202	67

### Aboriginal

School Year	Gr 4 Respondents #	All of the time or many times	
		#	%
2019/20	79	50	63
2020/21	77	55	71
2021/22	72	44	61
2022/23	88	56	64
2023/24	89	58	65

### Non-Aboriginal

School Year	Gr 4 Respondents #	All of the time or many times	
		#	%
2019/20	266	182	68
2020/21	299	219	73
2021/22	286	204	71
2022/23	299	223	75
2023/24	299	203	68

### Aboriginal

School Year	Gr 4 Respondents #	All of the time or many times	
		#	%
2019/20	77	53	69
2020/21	76	55	72
2021/22	73	53	73
2022/23	87	58	67
2023/24	89	66	74

### Non-Aboriginal

School Year	Gr 4 Respondents #	All of the time or many times	
		#	%
2019/20	264	196	74
2020/21	301	234	78
2021/22	284	206	73
2022/23	305	244	80
2023/24	299	224	75

### Aboriginal

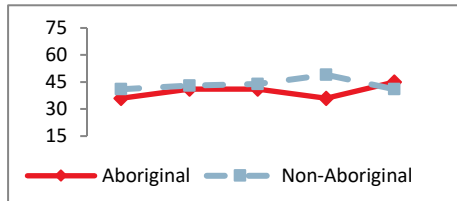
School Year	Gr 4 Respondents #	All of the time or many times	
		#	%
2019/20	79	49	62
2020/21	77	40	52
2021/22	72	44	61
2022/23	87	49	56
2023/24	88	50	57

### Non-Aboriginal

School Year	Gr 4 Respondents #	All of the time or many times	
		#	%
2019/20	263	157	60
2020/21	300	194	65
2021/22	285	173	61
2022/23	301	202	67
2023/24	300	176	59

## STUDENT LEARNING SURVEY RESULTS, GRADE 7

### Do you like school?

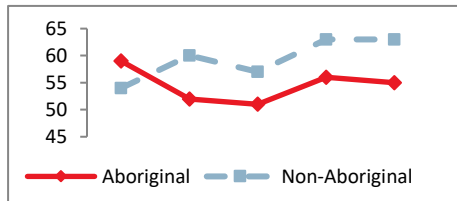


### Aboriginal

### Non-Aboriginal

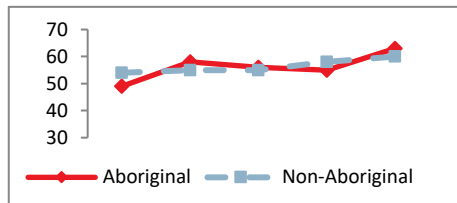
School Year	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	86	31	36	294	122	41
2020/21	87	36	41	327	142	43
2021/22	92	38	41	327	143	44
2022/23	107	38	36	361	178	49
2023/24	94	42	45	313	129	41

### Do adults in the school treat all students fairly?



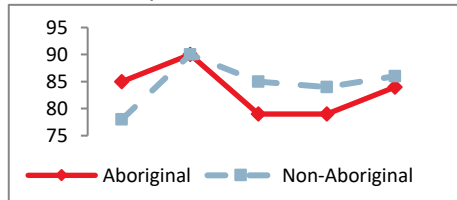
School Year	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	87	51	59	293	157	54
2020/21	88	46	52	326	194	60
2021/22	92	47	51	326	187	57
2022/23	108	60	56	361	228	63
2023/24	93	51	55	313	196	63

### How many teachers help you with your schoolwork when you need it?



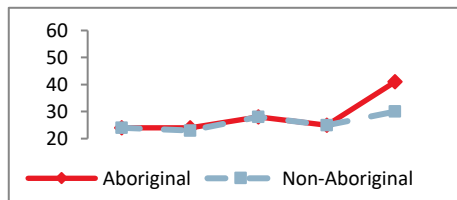
School Year	Gr 7 Respondents	Two teachers or more		Gr 7 Respondents	Two teachers or more	
	#	#	%	#	#	%
2019/20	85	42	49	287	154	54
2020/21	85	49	58	315	174	55
2021/22	93	52	56	324	179	55
2022/23	107	59	55	358	208	58
2023/24	94	59	63	313	188	60

### At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	85	72	85	290	227	78
2020/21	86	77	90	322	289	90
2021/22	91	72	79	318	270	85
2022/23	105	83	79	354	298	84
2023/24	92	77	84	306	262	86

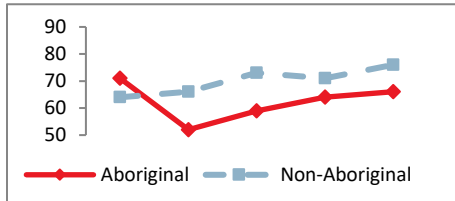
### At school, are you being taught about Aboriginal peoples in Canada?/ At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in Canada?



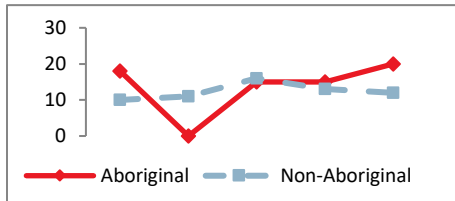
School Year	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	86	21	24	295	71	24
2020/21	86	21	24	324	74	23
2021/22	92	26	28	325	90	28
2022/23	108	27	25	356	88	25
2023/24	94	39	41	310	94	30

## STUDENT LEARNING SURVEY RESULTS, GRADE 7 continued

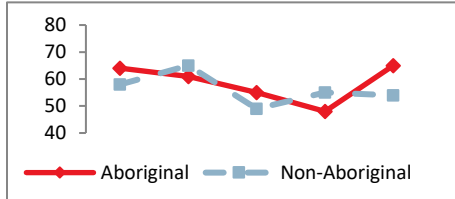
### Do you feel safe at school?



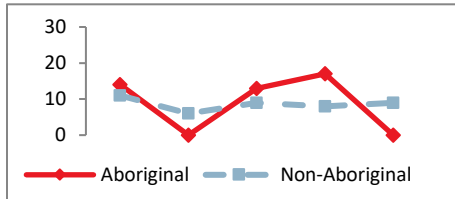
### At school, are you bullied, teased, or picked on? Have you ever felt bullied at school?



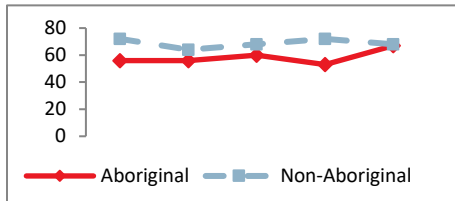
### How many adults at your school care about you? (Percentage responding 2 adults or more.)



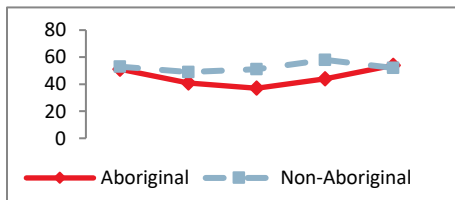
### I would like to go to a different school.



### Do you feel welcome at your school?



### Is school a place where you feel like you belong?



### Aboriginal

School Year	Gr 7 Respondents	All of the time or many times	
	#	#	%
2019/20	68	48	71
2020/21	73	38	52
2021/22	81	48	59
2022/23	94	60	64
2023/24	92	61	66

### Non-Aboriginal

School Year	Gr 7 Respondents	All of the time or many times	
	#	#	%
2019/20	312	199	64
2020/21	341	225	66
2021/22	336	244	73
2022/23	374	267	71
2023/24	313	239	76

### Aboriginal

School Year	Gr 7 Respondents	All of the time or many times	
	#	#	%
2019/20	68	12	18
2020/21	73	Msk	Msk
2021/22	81	12	15
2022/23	94	14	15
2023/24	92	18	20

### Non-Aboriginal

School Year	Gr 7 Respondents	All of the time or many times	
	#	#	%
2019/20	311	32	10
2020/21	340	37	11
2021/22	338	54	16
2022/23	374	48	13
2023/24	313	37	12

### Aboriginal

School Year	Gr 7 Respondents	Two adults or more	
	#	#	%
2019/20	85	54	64
2020/21	87	53	61
2021/22	94	52	55
2022/23	107	51	48
2023/24	93	60	65

### Non-Aboriginal

School Year	Gr 7 Respondents	Two adults or more	
	#	#	%
2019/20	292	169	58
2020/21	325	212	65
2021/22	326	160	49
2022/23	360	199	55
2023/24	309	166	54

### Aboriginal

School Year	Gr 7 Respondents	All of the time or many times	
	#	#	%
2019/20	84	12	14
2020/21	87	Msk	Msk
2021/22	94	12	13
2022/23	106	18	17
2023/24	93	Msk	Msk

### Non-Aboriginal

School Year	Gr 7 Respondents	All of the time or many times	
	#	#	%
2019/20	293	31	11
2020/21	323	19	6
2021/22	325	28	9
2022/23	356	30	8
2023/24	311	27	9

### Aboriginal

School Year	Gr 7 Respondents	All of the time or many times	
	#	#	%
2019/20	87	49	56
2020/21	88	49	56
2021/22	93	56	60
2022/23	107	57	53
2023/24	92	62	67

### Non-Aboriginal

School Year	Gr 7 Respondents	All of the time or many times	
	#	#	%
2019/20	292	211	72
2020/21	326	210	64
2021/22	327	223	68
2022/23	360	259	72
2023/24	310	211	68

### Aboriginal

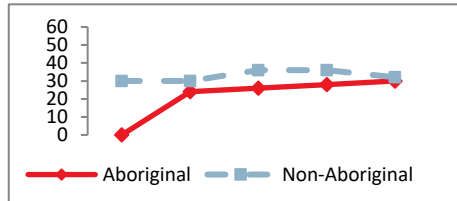
School Year	Gr 7 Respondents	All of the time or many times	
	#	#	%
2019/20	87	44	51
2020/21	86	35	41
2021/22	94	35	37
2022/23	108	48	44
2023/24	93	50	54

### Non-Aboriginal

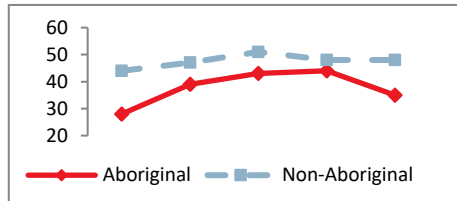
School Year	Gr 7 Respondents	All of the time or many times	
	#	#	%
2019/20	294	155	53
2020/21	325	159	49
2021/22	326	167	51
2022/23	356	206	58
2023/24	310	161	52

## STUDENT LEARNING SURVEY RESULTS, GRADE 10

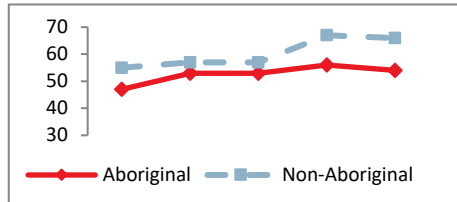
### Do you like school?



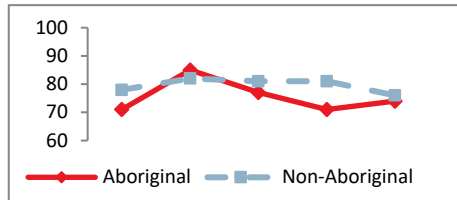
### Do adults in the school treat all students fairly?



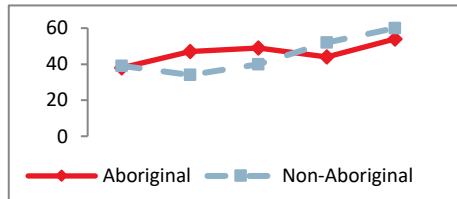
### How many teachers help you with your schoolwork when you need it?



### At school, do you respect people who are different from you (for example, think, act, or look different)?



### At school, are you being taught about Aboriginal peoples in Canada?/ At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in Canada?



### Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	60	Msk	Msk
2020/21	80	19	24
2021/22	70	18	26
2022/23	79	22	28
2023/24	71	21	30

### Non-Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	236	70	30
2020/21	282	84	30
2021/22	276	99	36
2022/23	295	106	36
2023/24	339	108	32

### Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	60	17	28
2020/21	79	31	39
2021/22	70	30	43
2022/23	79	35	44
2023/24	71	25	35

### Non-Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	236	105	44
2020/21	282	133	47
2021/22	279	141	51
2022/23	295	143	48
2023/24	340	164	48

### Aboriginal

School Year	Gr 10 Respondents #	Two teachers or more	
		#	%
2019/20	59	28	47
2020/21	77	41	53
2021/22	70	37	53
2022/23	78	44	56
2023/24	70	38	54

### Non-Aboriginal

School Year	Gr 10 Respondents #	Two teachers or more	
		#	%
2019/20	229	125	55
2020/21	269	152	57
2021/22	279	159	57
2022/23	293	197	67
2023/24	337	223	66

### Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	59	42	71
2020/21	79	67	85
2021/22	69	53	77
2022/23	77	55	71
2023/24	69	51	74

### Non-Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	235	184	78
2020/21	281	230	82
2021/22	266	216	81
2022/23	285	232	81
2023/24	330	252	76

### Aboriginal

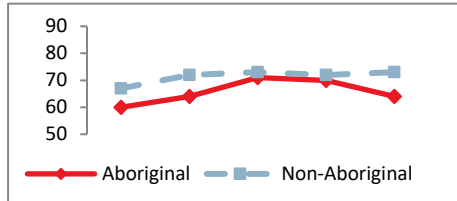
School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	58	22	38
2020/21	79	37	47
2021/22	67	33	49
2022/23	78	34	44
2023/24	71	38	54

### Non-Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	236	92	39
2020/21	282	95	34
2021/22	275	110	40
2022/23	294	152	52
2023/24	339	205	60

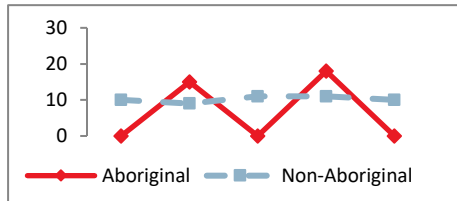
## STUDENT LEARNING SURVEY RESULTS, GRADE 10 continued

**Do you feel safe at school?**



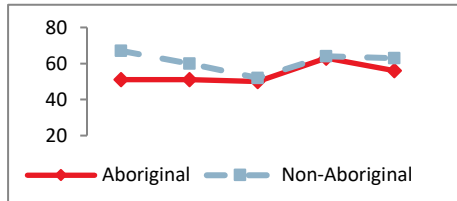
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	52	31	60	242	162	67
2020/21	77	49	64	285	204	72
2021/22	63	45	71	280	203	73
2022/23	67	47	70	304	220	72
2023/24	69	44	64	339	247	73

**At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?**



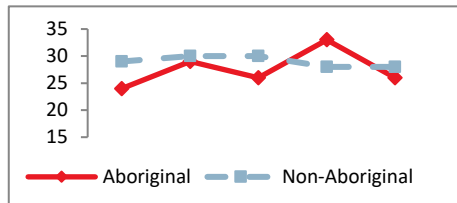
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	52	Msk	Msk	241	23	10
2020/21	78	12	15	284	26	9
2021/22	64	Msk	Msk	282	32	11
2022/23	67	12	18	304	33	11
2023/24	68	Msk	Msk	339	35	10

**How many adults at your school care about you?/ At your school, how many adults do you feel care about you? (Percentage responding 2 adults or more.)**



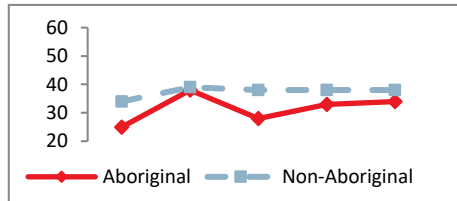
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	Two adults or more		Gr 10 Respondents #	Two adults or more	
	#	#	%	#	#	%
2019/20	61	31	51	237	158	67
2020/21	80	41	51	283	169	60
2021/22	70	35	50	279	145	52
2022/23	79	50	63	296	189	64
2023/24	71	40	56	340	215	63

**Are you satisfied that school is preparing you for a job in the future?**



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	59	14	24	236	69	29
2020/21	79	23	29	280	85	30
2021/22	68	18	26	267	81	30
2022/23	76	25	33	290	82	28
2023/24	70	18	26	334	94	28

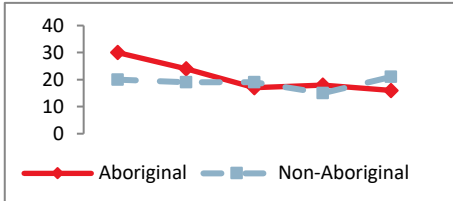
**Are you satisfied that school is preparing you for post-secondary education?**



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	59	15	25	234	79	34
2020/21	78	30	38	280	108	39
2021/22	69	19	28	268	103	38
2022/23	76	25	33	289	110	38
2023/24	70	24	34	334	126	38

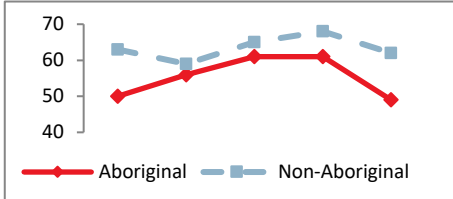
## STUDENT LEARNING SURVEY RESULTS, GRADE 10 continued

**I would like to go to a different school.**



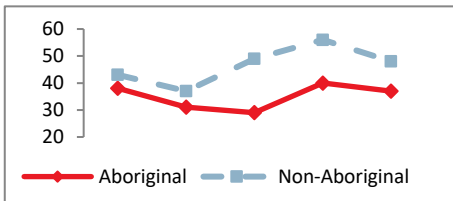
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	60	18	30	236	47	20
2020/21	79	19	24	282	53	19
2021/22	69	12	17	280	52	19
2022/23	78	14	18	295	43	15
2023/24	70	11	16	338	71	21

**Do you feel welcome at your school?**



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	60	30	50	236	148	63
2020/21	79	44	56	282	167	59
2021/22	70	43	61	278	180	65
2022/23	79	48	61	294	199	68
2023/24	70	34	49	339	211	62

**Is school a place where you feel like you belong?**

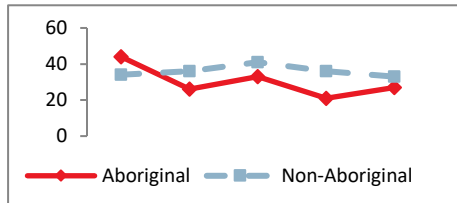


School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	60	23	38	235	102	43
2020/21	80	25	31	282	104	37
2021/22	69	20	29	279	136	49
2022/23	78	31	40	296	167	56
2023/24	71	26	37	340	163	48



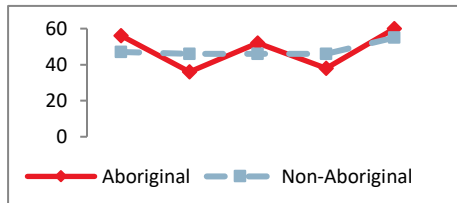
## STUDENT LEARNING SURVEY RESULTS, GRADE 12

### Do you like school?



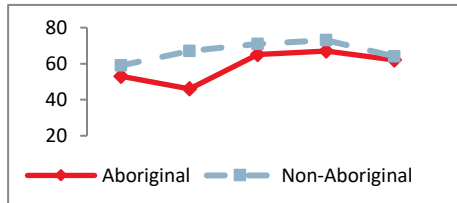
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	36	16	44	162	55	34
2020/21	50	13	26	212	76	36
2021/22	33	11	33	170	70	41
2022/23	48	10	21	216	77	36
2023/24	52	14	27	227	76	33

### Do adults in the school treat all students fairly?



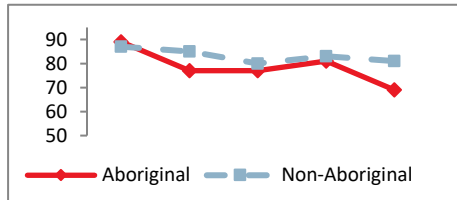
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	36	20	56	161	75	47
2020/21	50	18	36	211	98	46
2021/22	33	17	52	170	78	46
2022/23	48	18	38	216	99	46
2023/24	52	31	60	227	125	55

### How many teachers help you with your schoolwork when you need it?



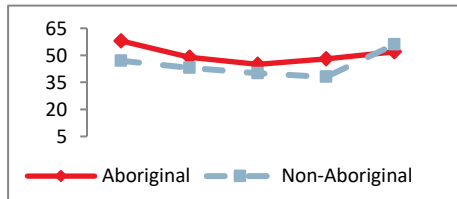
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	Two teachers or more		Gr 12 Respondents	Two teachers or more	
	#	#	%	#	#	%
2019/20	36	19	53	159	94	59
2020/21	46	21	46	203	135	67
2021/22	31	20	65	169	120	71
2022/23	48	32	67	214	156	73
2023/24	52	32	62	223	143	64

### At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	36	32	89	158	138	87
2020/21	48	37	77	212	180	85
2021/22	31	24	77	165	132	80
2022/23	47	38	81	203	168	83
2023/24	51	35	69	218	177	81

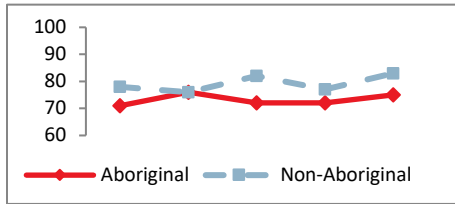
### At school, are you being taught about Aboriginal peoples in Canada?/ At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	36	21	58	161	76	47
2020/21	49	24	49	212	91	43
2021/22	31	14	45	167	67	40
2022/23	48	23	48	210	80	38
2023/24	52	27	52	220	123	56

## STUDENT LEARNING SURVEY RESULTS, GRADE 12 continued

**Do you feel safe at school?**

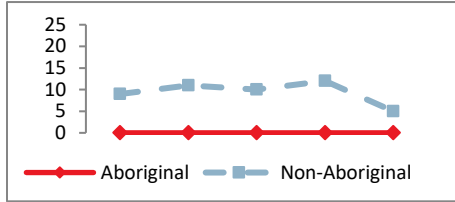


**Aboriginal**

**Non-Aboriginal**

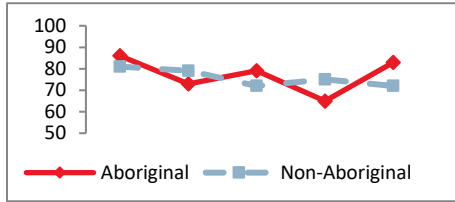
School Year	Gr 12 Respondents			Gr 12 Respondents		
	#	All of the time or many times		#	All of the time or many times	
		#	%		#	%
2019/20	35	25	71	159	124	78
2020/21	49	37	76	211	160	76
2021/22	32	23	72	170	139	82
2022/23	46	33	72	217	168	77
2023/24	51	38	75	220	183	83

**At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?**



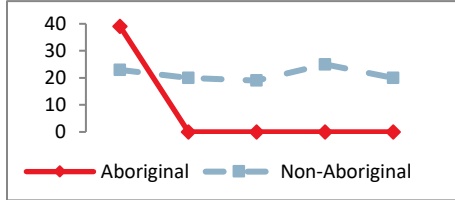
School Year	Gr 12 Respondents			Gr 12 Respondents		
	#	All of the time or many times		#	All of the time or many times	
		#	%		#	%
2019/20	35	Msk	Msk	158	14	9
2020/21	49	Msk	Msk	210	23	11
2021/22	32	Msk	Msk	168	17	10
2022/23	46	Msk	Msk	217	26	12
2023/24	51	Msk	Msk	220	12	5

**How many adults at your school care about you?/ At your school, how many adults do you feel care about you? (Percentage responding 2 adults or more.)**



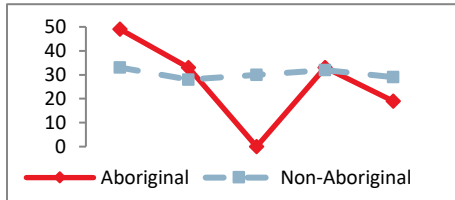
School Year	Gr 12 Respondents			Gr 12 Respondents		
	#	Two adults or more		#	Two adults or more	
		#	%		#	%
2019/20	36	31	86	162	132	81
2020/21	49	36	73	212	168	79
2021/22	33	26	79	171	123	72
2022/23	48	31	65	217	162	75
2023/24	52	43	83	226	162	72

**Are you satisfied that school is preparing you for a job in the future?**



School Year	Gr 12 Respondents			Gr 12 Respondents		
	#	All of the time or many times		#	All of the time or many times	
		#	%		#	%
2019/20	36	14	39	158	36	23
2020/21	49	Msk	Msk	211	43	20
2021/22	31	Msk	Msk	166	32	19
2022/23	47	Msk	Msk	207	52	25
2023/24	52	Msk	Msk	220	43	20

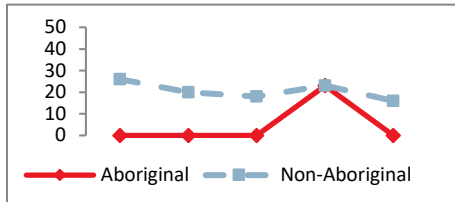
**Are you satisfied that school is preparing you for post-secondary education?**



School Year	Gr 12 Respondents			Gr 12 Respondents		
	#	All of the time or many times		#	All of the time or many times	
		#	%		#	%
2019/20	35	17	49	158	52	33
2020/21	49	16	33	211	59	28
2021/22	31	Msk	Msk	166	50	30
2022/23	46	15	33	207	66	32
2023/24	52	10	19	219	63	29

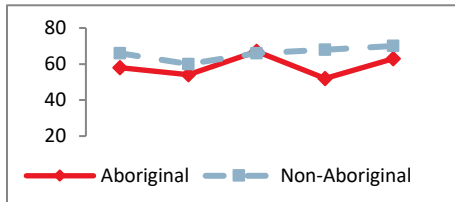
## STUDENT LEARNING SURVEY RESULTS, GRADE 12 continued

**I would like to go to a different school.**



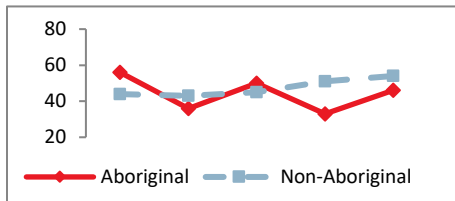
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
		#	%		#	%
2019/20	36	Msk	Msk	162	42	26
2020/21	50	Msk	Msk	210	41	20
2021/22	33	Msk	Msk	171	31	18
2022/23	48	11	23	217	49	23
2023/24	51	Msk	Msk	225	37	16

**Do you feel welcome at your school?**



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
		#	%		#	%
2019/20	36	21	58	161	106	66
2020/21	50	27	54	212	127	60
2021/22	33	22	67	171	113	66
2022/23	48	25	52	216	147	68
2023/24	51	32	63	227	159	70

**Is school a place where you feel like you belong?**



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
		#	%		#	%
2019/20	36	20	56	162	71	44
2020/21	50	18	36	211	91	43
2021/22	32	16	50	170	76	45
2022/23	48	16	33	217	110	51
2023/24	52	24	46	226	121	54

## GLOSSARY

GLOSSARY ITEM	DEFINITION
<b>Aboriginal Student</b>	A student who has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/04 school year forward. Status Indians are Aboriginal people who meet the requirements of the Indian Act and who are registered under the Act.
<b>Alternate Programs</b>	Programs that meet the special requirements of students who may be unable to adjust to the requirements of regular schools (for example timetables, schedules, or traditional classroom environment). Programs must be offered in separate facilities.
<b>Children and Youth in care</b>	Children and Youth living out of parental home under a legal arrangement refers to a child who has a legal arrangement with the Ministry of Children and Family Development (MCFD) or an Indigenous Child and Family Service Agency (ICFSA). This includes children that are in the custody, care, or guardianship of a director under the Child, Family and Community Service Act or a director of adoption designated under the Adoption Act (In Care), those who have a Youth Agreement or are receiving Youth Services (Youth Services), and those that are under Kinship Care (colloquially known as "Out of Care").
<b>Course Mark</b>	The result achieved by student, as assigned by the teacher at the school level, in a particular course.
<b>Eligible Grade 12 Graduation Rate</b>	The proportion of eligible-to-graduate Grade 12 students who graduated in that school year. Eligible to graduate reporting only includes Dogwood (BC Secondary Graduation Diploma), and does not include Adult Dogwood (BC Adult Graduation Diploma) or Evergreen (BC School Completion Certificate).
<b>Enrolment</b>	A record of a student, reported to the Ministry, entering into an educational program offered by a BC Board of Education, Francophone Education Authority or BC Certified Independent Schools (including Offshore Schools). A student may be recorded and counted as an enrolment in more than one school. Enrolment counts include the records of all adults and school-age persons who are enrolled in the BC K-12 system. Registered homeschooled children are not considered an enrolment.
<b>Graduation</b>	A Certificate of Graduation is awarded by the Ministry of Education and Child Care upon successful completion of the BC Provincial Graduation Requirements.
<b>Headcount</b>	A count of unique individuals, rather than enrolments.
<b>Hyphen</b>	A hyphen (-) is used in two situations: 1. The data are not available (for example, the Foundation Skills Assessment report provides information on a range of years that may include years "in the future"), so a hyphen is used. 2. The data describe an outcome (such as a percent or rate) where the underlying number of students or enrolments is zero (0). For example, consider a Grade 12 class that has no students enrolled in an ELL program. When reporting the percent of Grade 12 ELL students who achieved a C+ or better in math, it is not appropriate to report any math outcomes for ELL students, so a hyphen is used.
<b>Msk</b>	Abbreviation for Mask, which indicates that the information has been suppressed to protect personal information. The Ministry Masking Policy is intended to prevent the possibility of associating statistical data with an identifiable individual. To protect the privacy of individuals, very small population numbers must be suppressed (masked) when the Ministry reports or otherwise publicly releases aggregated data. For more information please refer to:  <a href="https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/public-schools/protection-of-personal-information-when-reporting-on-small-populations">https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/public-schools/protection-of-personal-information-when-reporting-on-small-populations</a>
<b>Off-Reserve Aboriginal Student</b>	Includes only Aboriginal students who live off a reserve and attend a BC public school.

<b>On-Reserve Aboriginal Student</b>	Includes only Aboriginal students who live on a reserve and attend a BC public school.
<b>Participant (Foundation Skills Assessment)</b>	A student who responded meaningfully to at least one question in the assessment.
<b>Participation Rate (Foundation Skills Assessment)</b>	The number of students who responded to at least one question in the assessment, divided by the total number of students in that grade.
<b>Participation Rate (Graduation Assessment)</b>	Denominator: All grade 10 or 12 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 or 12 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count). Numerator: Count of students from the denominator who took the assessment in a specific school year.
<b>Performance (Foundation Skills Assessment)</b>	In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are: <ul style="list-style-type: none"> <li>• Emerging - students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning</li> <li>• On Track - students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning</li> <li>• Extending - students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning</li> </ul>
<b>Performance (Graduation Assessment)</b>	Provincial graduation assessments use a four-level proficiency levels for reporting student achievement results: <ul style="list-style-type: none"> <li>• Emerging - students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning</li> <li>• Developing - students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning</li> <li>• Proficient - students demonstrate a complete understanding of the concepts and competencies relevant to the expected learning</li> <li>• Extending - students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning</li> </ul> Denominator: Include all students who took the assessment in a school year regardless of their grades. (Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).
<b>Public School</b>	A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a district school board of education. Types of public schools include Standard Schools, Short-term and Long-term Provincial Resource Programs, Youth Custody, Continuing Education Centres, Alternate Programs and Online Learning Programs.
<b>Resident (student)</b>	Resident students are those for which the Ministry of Education and Child Care will provide operating grant funding to boards of education or eligible independent schools. The ministry provides operating grant funding for: <ul style="list-style-type: none"> <li>• Children who, along with their guardian(s), are ordinarily resident in British Columbia</li> <li>• Children who are deemed ordinarily resident in BC under the School Regulation</li> <li>• Other children who meet criteria set out in the Eligibility of Students for Operating Grant Funding policy</li> </ul>
<b>School District</b>	A geographic area in British Columbia constituted as a district under the School Act. There are currently 59 school districts and one Francophone Education Authority.
<b>School Year</b>	The school year includes a portion of two regular calendar years. It is the 12-month period commencing on July 1 and ending the following June 30.

<b>Six-year Completion Rate</b>	<p>The proportion of students who graduate, with a BC Certificate of Graduation ("Dogwood") or BC Adult Graduation Diploma ("Adult Dogwood"), within six years from the first time they enrol in Grade 8, adjusted for migration in and out of British Columbia. A six-year rate provides students with an additional year beyond the five years required to move through Grades 8-12.</p> <p>Six-year completion rates are not produced at the school level, as outmigration adjustments (to account for students leaving the province) cannot be estimated from Ministry data. The district in which a student last attended school in Years 1 through 6 is assigned to the district cohort from which the Six-year Completion Rate is determined.</p> <p>In this report, when the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.</p>
<b>Students with Disabilities or Diverse Abilities (Selected Designations)</b>	<p>Selected designations include the following:</p> <ul style="list-style-type: none"> <li>• Sensory Disabilities (Categories E and F)</li> <li>• Learning Disabilities (Category Q)</li> <li>• Behaviour Disabilities (Categories H and R)</li> </ul>
<b>Students with Disabilities or Diverse Abilities</b>	<p>Category A – Physically Dependent  Category B – Deafblind  Category C – Moderate to Profound Intellectual Disability  Category D – Physical Disability / Chronic Health Impairment  Category E – Visual Impairment  Category F – Deaf or Hard of Hearing  Category G – Autism Spectrum Disorder  Category H – Intensive Behaviour Interventions / Serious Mental Illness  Category K – Mild Intellectual Disability  Category P – Gifted  Category Q – Learning Disability (formerly Category J)  Category R – Moderate Behaviour Support / Mental Illness (formerly Categories M and N)</p>
<b>Student</b>	<p>A person, of any age, who is reported by a BC Board of Education, Francophone Education Authority or BC-certified Independent school (including offshore schools), as enrolling in and receiving educational services.</p>
<b>Student Cohort</b>	<p>A group of students who share particular characteristics and who are tracked over a period of time.</p>