



Aboriginal Report 2010/11 - 2014/15

How Are We Doing?

School District 059 Peace River South

11600 7 St
Dawson Creek, BC, V1G 4R8
Phone: 250 782-8571

electronic version of report: www.bced.gov.bc.ca/reporting/

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ABORIGINAL REPORT - HOW ARE WE DOING?

The Aboriginal "How Are We Doing?" report provides information about Aboriginal students (including adults) performance in public schools.

You will notice that there are changes to historical and trend data. Once a student has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit), the student is included in all reported outcomes for Aboriginal students. This approach ensures a consistent methodology for identifying Aboriginal students across years, as students may self-identify as Aboriginal on some enrollments and not on others.

GUIDELINES AND TIPS - REVIEWING STUDENT ACHIEVEMENT DATA

- **Use multiple sources of information whenever possible**

To supplement the student results being reviewed, it is advisable to refer to multiple sources of performance information including information drawn at the classroom, school, district and provincial levels. This is particularly important when reviewing the performance of small numbers of students.

- **Ensure comparability of information from different sources**

When analysing student results collected from different sources, care should be taken to ensure comparability. For example, consider the similarity of test questions, student groups participating, the number of students represented, as well as the consistency in test administration.

- **Consider participation rates**

Low participation rates, or small numbers of students, may not adequately reflect the whole population. When comparing different sources of data, or trends over time, it is important to note if a change in the number of participating students would have an impact on the results.

- **Be cautious of data representing small numbers of students**

Note the number of students participating or the number of students in the population being assessed. The fewer the students, the more carefully the results need to be interpreted. If data represent fewer than 10 students, be extremely cautious. The overall results for smaller groups of students can be greatly influenced by the scores of just a few (one or two) individuals. Protection of privacy must be ensured when reporting data; see:

www.bced.gov.bc.ca/reporting/privacy.php

- **Review data trends**

Multiple years of results are more meaningful than results for a single year. Five or more results may suggest a trend. The more results that follow the trend the greater the ability to make a prediction.

POINTS OF INQUIRY

- Are the data relevant or appropriate for what is being assessed?
- Is the population of students reflected by these data representative of achievement of all students?
- What story do these data suggest about student achievement?
- Do the data tell enough of the story? In order to provide a more complete picture, what other information should be considered?
- Are there any identifiable groups of students that should be considered?
- What alternate conclusions could be drawn from these data?

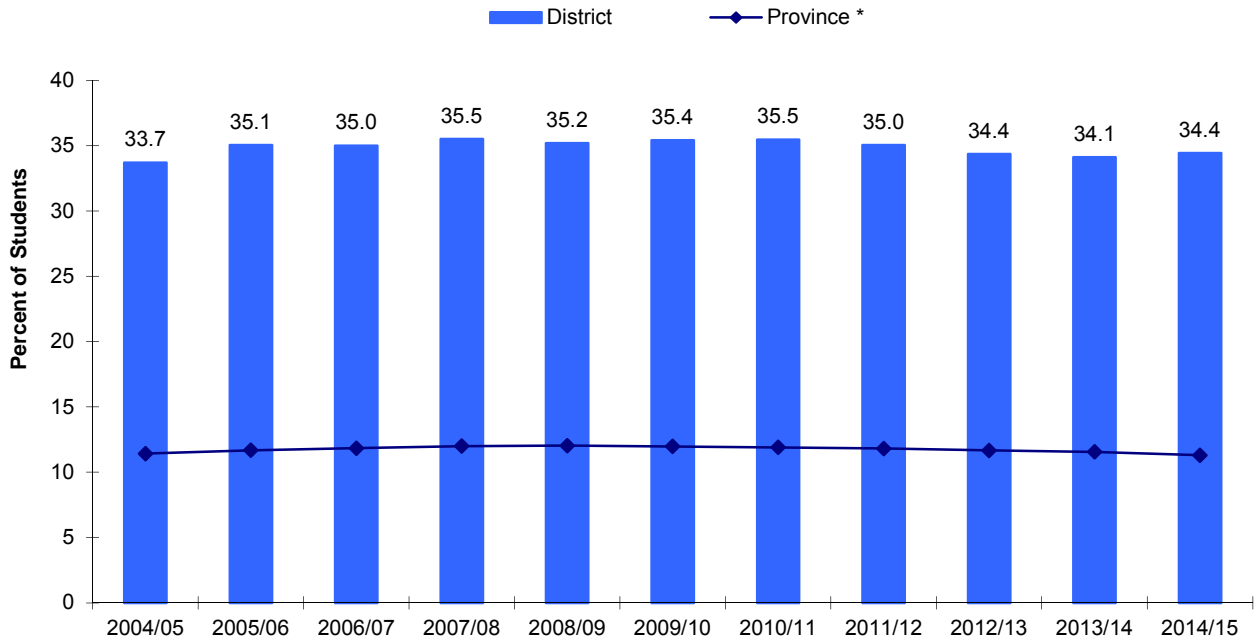
PLEASE NOTE

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication.

STUDENTS WHO SELF-IDENTIFY AS ABORIGINAL

School Year	District			Province *		
	All Students #	Aboriginal Students #	Aboriginal Students %	All Students #	Aboriginal Students #	Aboriginal Students %
2004/05	4,811	1,621	33.7	606,382	69,276	11.4
2005/06	4,627	1,622	35.1	599,492	70,035	11.7
2006/07	4,570	1,599	35.0	587,814	69,612	11.8
2007/08	4,501	1,598	35.5	583,617	70,000	12.0
2008/09	4,294	1,511	35.2	579,484	69,732	12.0
2009/10	4,131	1,463	35.4	580,480	69,501	12.0
2010/11	4,063	1,441	35.5	579,109	68,902	11.9
2011/12	3,853	1,350	35.0	569,736	67,323	11.8
2012/13	3,734	1,283	34.4	564,530	65,849	11.7
2013/14	3,646	1,244	34.1	558,984	64,631	11.6
2014/15	3,500	1,205	34.4	552,788	62,491	11.3

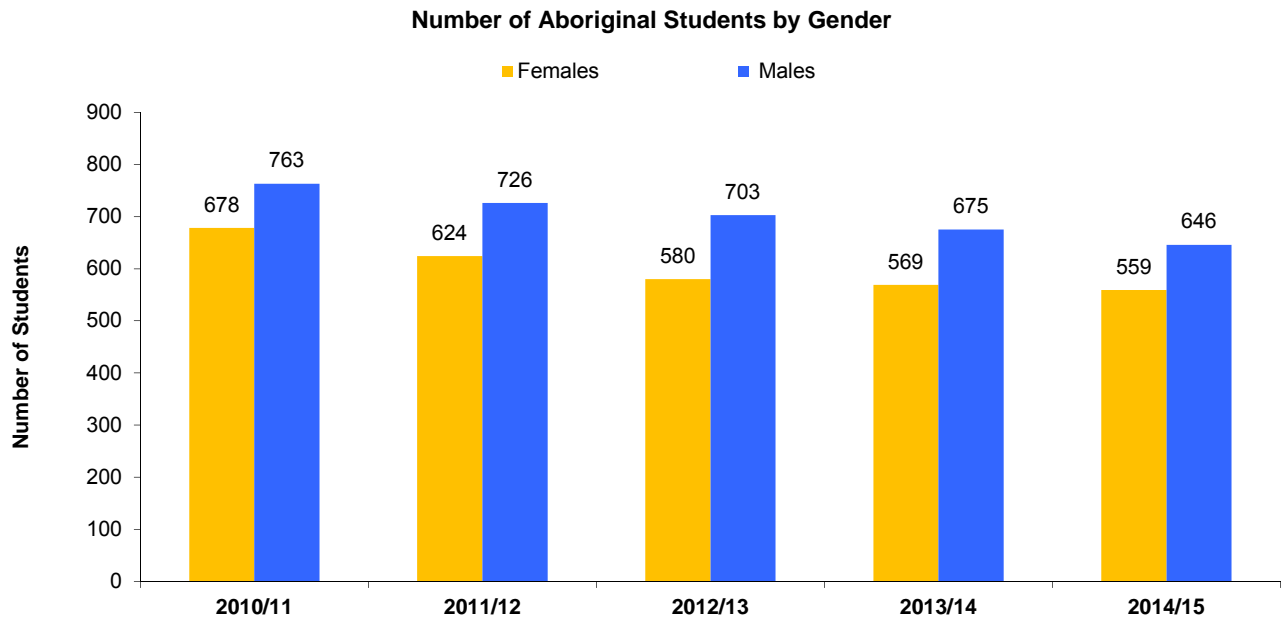
Percent of Self-Identified Aboriginal Students



* Public schools only.

ABORIGINAL STUDENTS BY GENDER

School Year	All Students #	District				Province *				
		Aboriginal Students #	Aboriginal Students %	Aboriginal Females #	% of All Students	Aboriginal Students #	Aboriginal Females #	Aboriginal Males #	% of All Students	Aboriginal Males #
2010/11	4,063	1,441	35.5	678	16.7	763	18.8	68,902	34,097	34,805
2011/12	3,853	1,350	35.0	624	16.2	726	18.8	67,323	33,358	33,965
2012/13	3,734	1,283	34.4	580	15.5	703	18.8	65,849	32,720	33,129
2013/14	3,646	1,244	34.1	569	15.6	675	18.5	64,631	32,006	32,625
2014/15	3,500	1,205	34.4	559	16.0	646	18.5	62,491	30,834	31,657

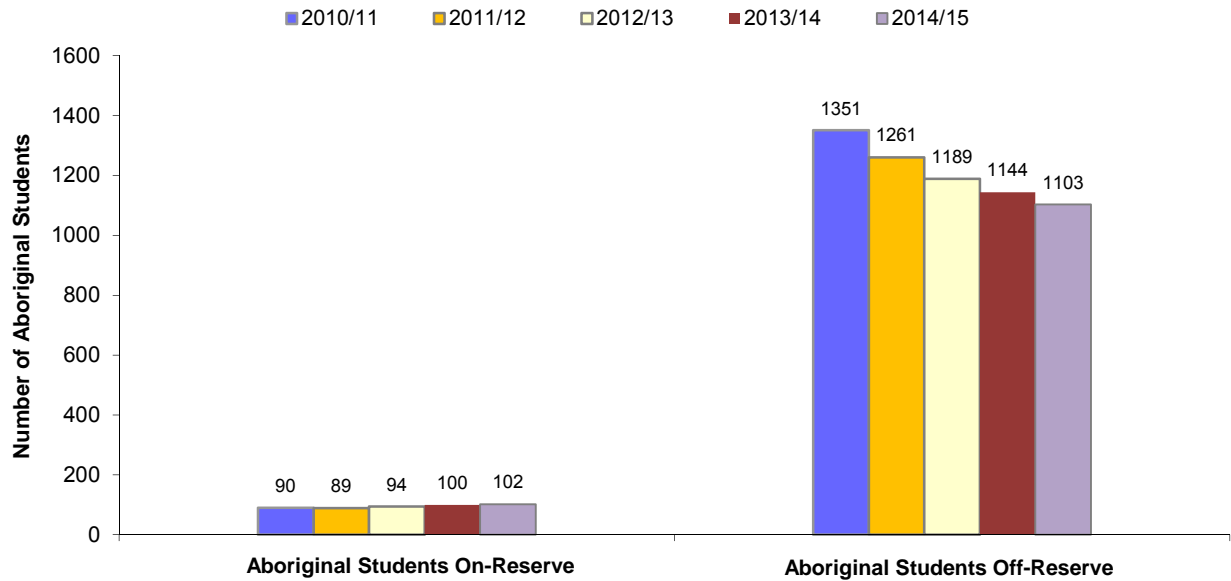


* Public schools only.

ABORIGINAL STUDENTS ON- OR OFF-RESERVE

School Year	Aboriginal Students #	District						Province *	
		On-Reserve			Off-Reserve			Aboriginal Students	
		Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Total Aboriginal On-Reserve #	Total Aboriginal Off-Reserve #
2010/11	1,441	39	51	90	639	712	1,351	9,908	58,994
2011/12	1,350	42	47	89	582	679	1,261	9,324	57,999
2012/13	1,283	44	50	94	536	653	1,189	8,926	56,923
2013/14	1,244	50	50	100	519	625	1,144	8,812	55,819
2014/15	1,205	54	48	102	505	598	1,103	8,143	54,348

District Data: Number of Aboriginal Students, On- or Off-Reserve

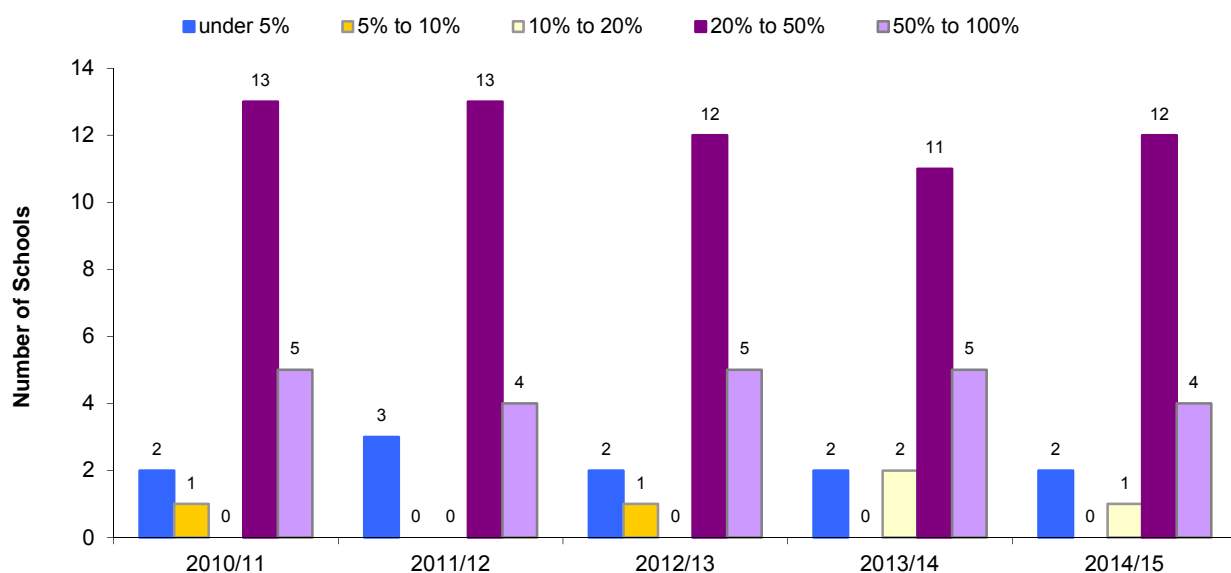


* Public schools only.

NUMBER OF STANDARD PUBLIC SCHOOLS BY PERCENTAGE OF ABORIGINAL STUDENTS

School Year	District						Province *					
	Total Schools #	Number of Schools					Total Schools #	Number of Schools				
		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %
2010/11	21	2	1	0	13	5	1,408	395	246	365	308	94
2011/12	20	3	0	0	13	4	1,404	395	250	357	315	87
2012/13	20	2	1	0	12	5	1,404	407	256	350	303	88
2013/14	20	2	0	2	11	5	1,394	410	248	356	288	92
2014/15	19	2	0	1	12	4	1,386	436	241	344	278	87

SD Data: Number of Schools with Aboriginal Students (%)

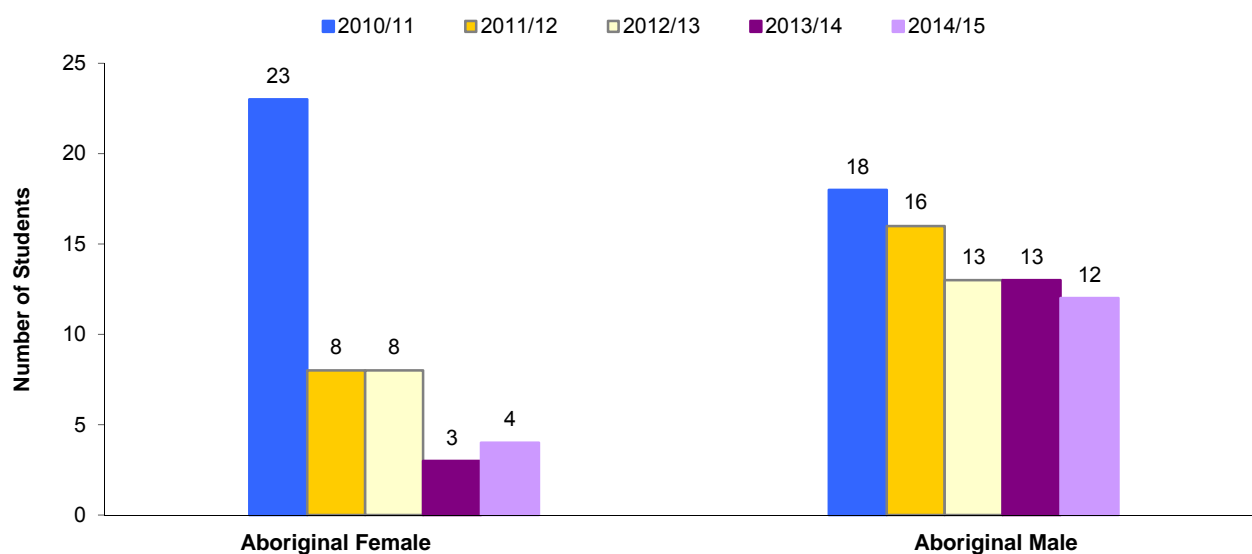


* Public schools only.

STUDENTS IN ALTERNATE PROGRAMS

School Year	Total Students #	District						Province *			
		Aboriginal			Non-Aboriginal			Aboriginal		Non-Aboriginal	
		Female #	Male #	Total #	Female #	Male #	Total #	Female #	Male #	Female #	Male #
2010/11	64	23	18	41	7	16	23	1,923	1,827	2,972	3,595
2011/12	32	8	16	24	2	6	8	1,813	1,679	2,545	3,094
2012/13	30	8	13	21	1	8	9	1,685	1,625	2,238	2,973
2013/14	27	3	13	16	3	8	11	1,594	1,579	2,050	2,771
2014/15	22	4	12	16	1	5	6	1,559	1,532	2,018	2,645

SD Data: Number of Aboriginal Students in Alternate Programs



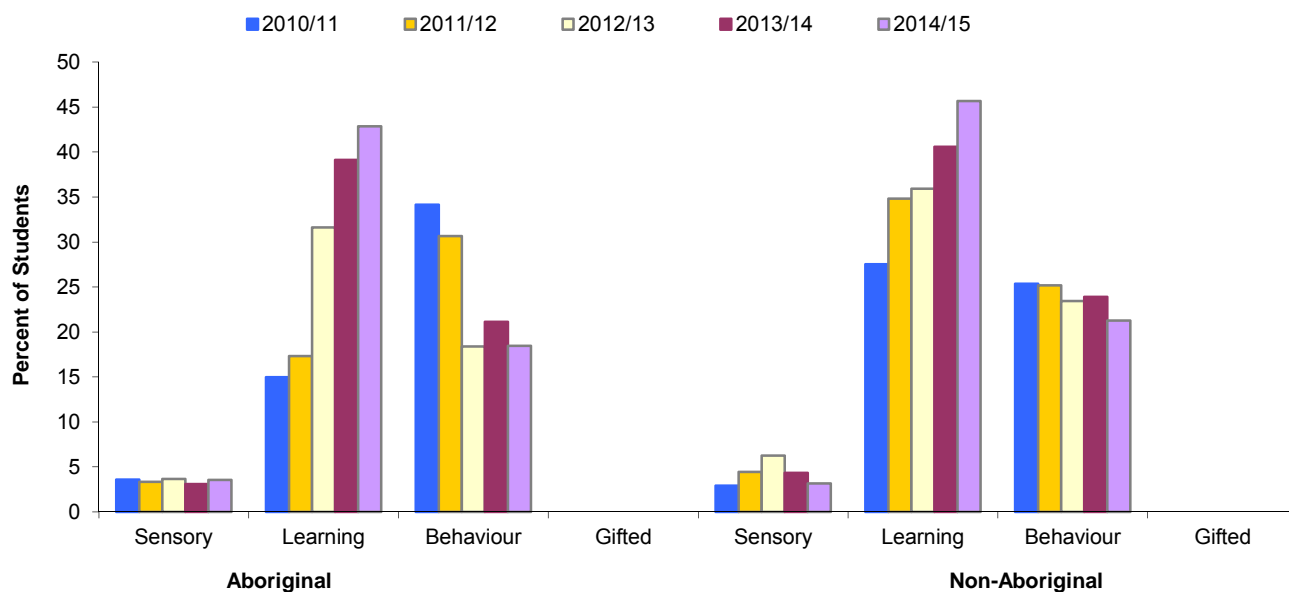
* Public schools only.

STUDENTS IN SPECIAL NEEDS PERFORMANCE REPORTING GROUPS

Performance Reporting Groups: Sensory Disabilities includes categories E (Visual Impairment) and F (Deaf or Hard of Hearing); Learning Disabilities includes Category Q (Learning Disability); Behaviour Disabilities includes categories H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness); and Gifted includes Category P (Gifted).

School Year	Special Needs Ab #	Special Needs Non-Ab #	Sensory Disabilities				Learning Disabilities				Behaviour Disabilities				Gifted			
			Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2010/11	167	138	6	4	4	3	25	15	38	28	57	34	35	25	Msk	Msk	Msk	Msk
2011/12	150	135	5	3	6	4	26	17	47	35	46	31	34	25	Msk	Msk	Msk	Msk
2012/13	136	128	5	4	8	6	43	32	46	36	25	18	30	23	Msk	Msk	Msk	Msk
2013/14	161	138	5	3	6	4	63	39	56	41	34	21	33	24	Msk	Msk	Msk	Msk
2014/15	168	127	6	4	4	3	72	43	58	46	31	18	27	21	Msk	Msk	Msk	Msk

Percent of Students in Special Needs Performance Reporting Groups



GRADE DISTRIBUTION OF STUDENTS WITH BEHAVIOUR DISABILITIES

Behaviour Disabilities Group includes categories H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

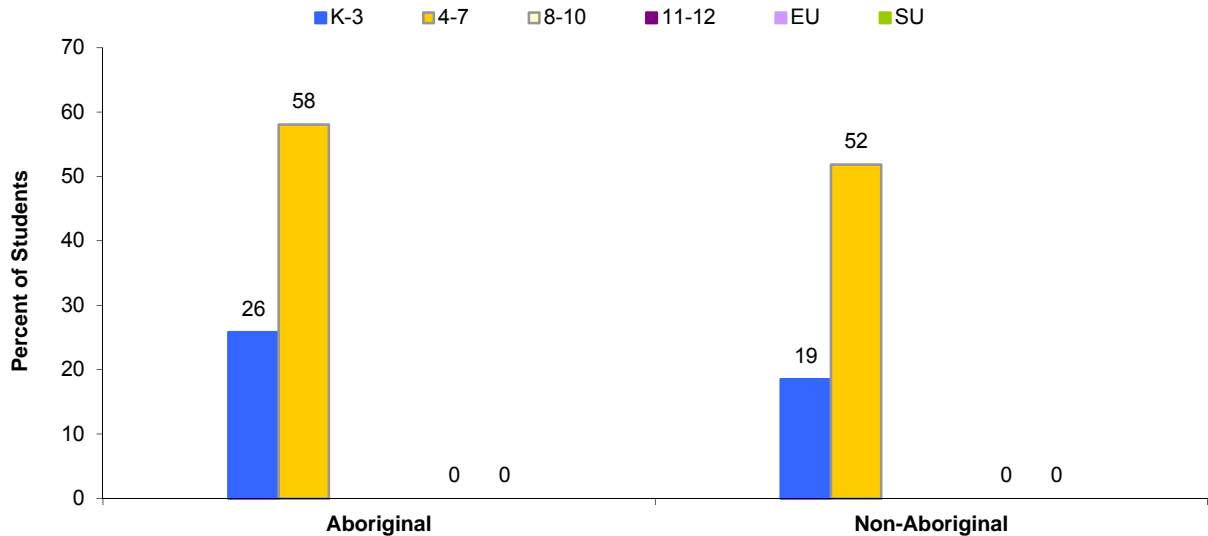
Aboriginal Students

School Year	Total Behaviour Disabilities* #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2010/11	57	7	12	19	33	19	33	12	21	0	0	0	0
2011/12	46	8	17	14	30	15	33	Msk	Msk	0	0	0	0
2012/13	25	4	16	9	36	7	28	Msk	Msk	0	0	0	0
2013/14	34	11	32	12	35	9	26	Msk	Msk	0	0	0	0
2014/15	31	8	26	18	58	Msk	Msk	Msk	Msk	0	0	0	0

Non-Aboriginal Students

School Year	Total Behaviour Disabilities* #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2010/11	35	4	11	8	23	18	51	5	14	0	0	0	0
2011/12	34	5	15	11	32	17	50	Msk	Msk	0	0	0	0
2012/13	30	6	20	10	33	13	43	Msk	Msk	0	0	0	0
2013/14	33	7	21	13	39	10	30	Msk	Msk	0	0	0	0
2014/15	27	5	19	14	52	Msk	Msk	Msk	Msk	0	0	0	0

Students with Behaviour Disabilities - Grade Distribution 2014/15

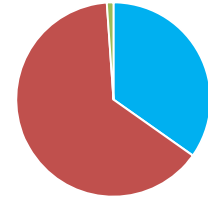


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING COMPREHENSION, GRADE 4

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

GRADE 4: ABORIGINAL

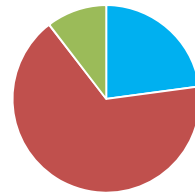
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	89	91	33	37	47	53	9	10
2011/12	90	86	31	34	57	63	2	2
2012/13	81	92	22	27	56	69	3	4
2013/14	106	97	27	25	77	73	2	2
2014/15	92	88	32	35	59	64	1	1



- Not Yet Meeting
- Meeting
- Exceeding

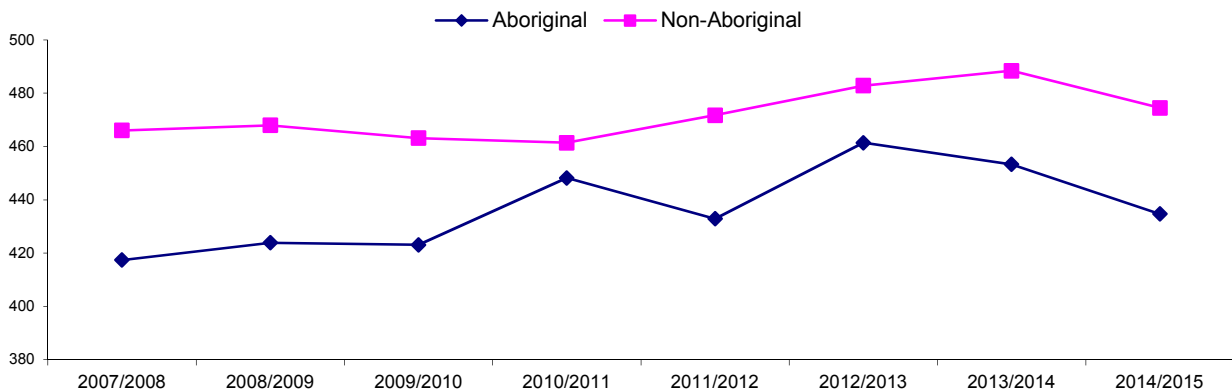
GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	173	99	48	28	111	64	14	8
2011/12	177	98	42	24	123	69	12	7
2012/13	154	97	29	19	105	68	20	13
2013/14	153	98	28	18	103	67	22	14
2014/15	153	97	35	23	102	67	16	10



- Not Yet Meeting
- Meeting
- Exceeding

Average FSA Scaled Score - Grade 4 Reading

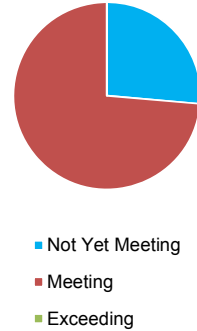


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: WRITING, GRADE 4

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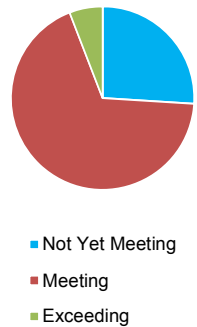
GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	90	92	54	60	35	39	1	1
2011/12	89	85	23	26	66	74	0	0
2012/13	80	91	22	28	57	71	1	1
2013/14	106	97	43	41	60	57	3	3
2014/15	91	88	24	26	67	74	0	0

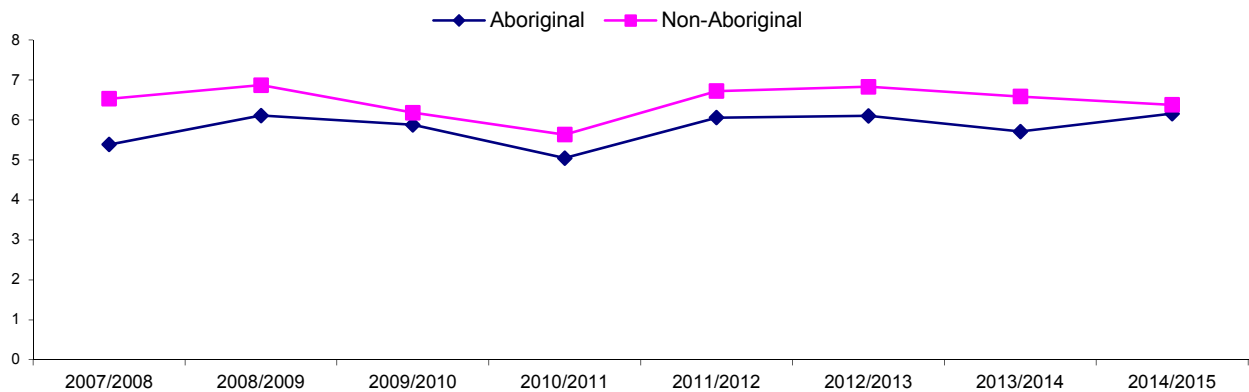


GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	173	99	70	40	103	60	0	0
2011/12	174	97	30	17	134	77	10	6
2012/13	152	96	25	16	117	77	10	7
2013/14	151	97	28	19	118	78	5	3
2014/15	154	97	40	26	105	68	9	6



Average FSA Scaled Score - Grade 4 Writing



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 4

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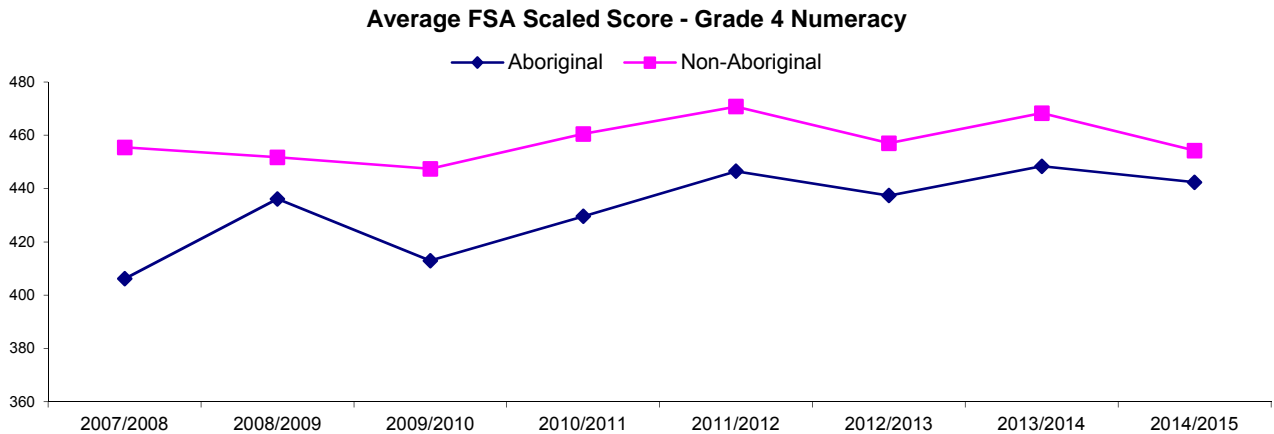
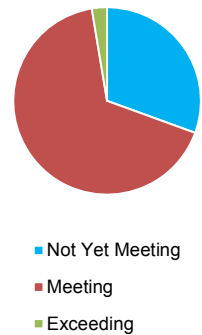
GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	91	93	42	46	45	49	4	4
2011/12	88	84	31	35	55	63	2	2
2012/13	81	92	34	42	41	51	6	7
2013/14	104	95	39	38	62	60	3	3
2014/15	91	88	37	41	50	55	4	4



GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	171	98	51	30	111	65	9	5
2011/12	176	98	42	24	123	70	11	6
2012/13	155	98	51	33	96	62	8	5
2013/14	153	98	35	23	107	70	11	7
2014/15	154	97	47	31	103	67	4	3

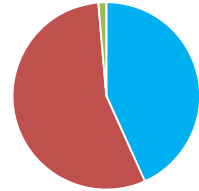


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING COMPREHENSION, GRADE 7

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GRADE 7: ABORIGINAL

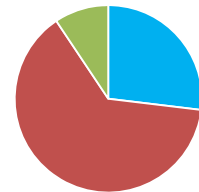
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	83	92	38	46	44	53	1	1
2011/12	88	91	41	47	45	51	2	2
2012/13	95	97	39	41	52	55	4	4
2013/14	74	94	28	38	46	62	0	0
2014/15	74	89	32	43	41	55	1	1



■ Not Yet Meeting
■ Meeting
■ Exceeding

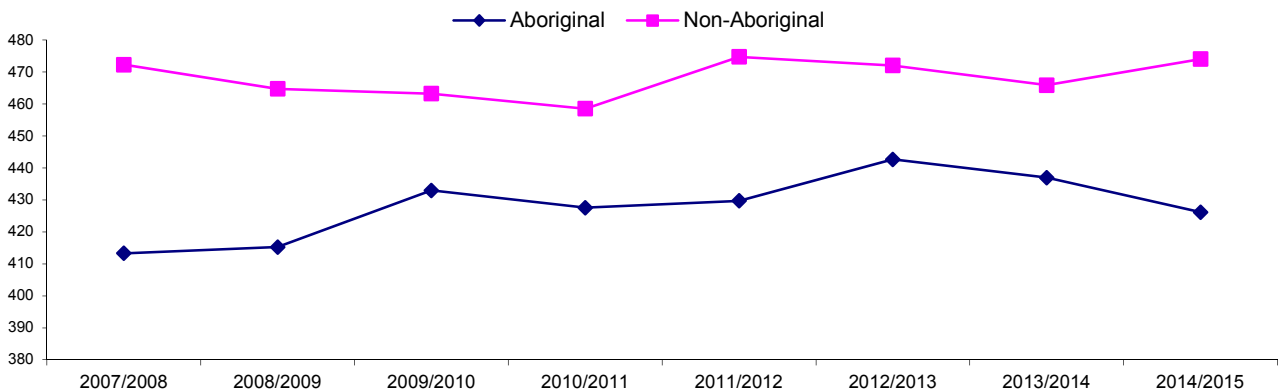
GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	176	95	59	34	109	62	8	5
2011/12	178	96	45	25	121	68	12	7
2012/13	155	99	47	30	98	63	10	6
2013/14	163	99	52	32	101	62	10	6
2014/15	160	98	43	27	102	64	15	9



■ Not Yet Meeting
■ Meeting
■ Exceeding

Average FSA Scaled Score - Grade 7 Reading

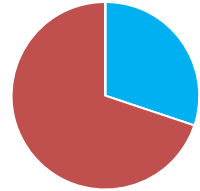


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: WRITING, GRADE 7

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GRADE 7: ABORIGINAL

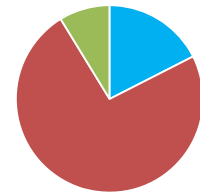
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	83	92	24	29	59	71	0	0
2011/12	88	91	26	30	55	63	7	8
2012/13	92	94	18	20	72	78	2	2
2013/14	73	92	22	30	51	70	0	0
2014/15	73	88	22	30	51	70	0	0



- Not Yet Meeting
- Meeting
- Exceeding

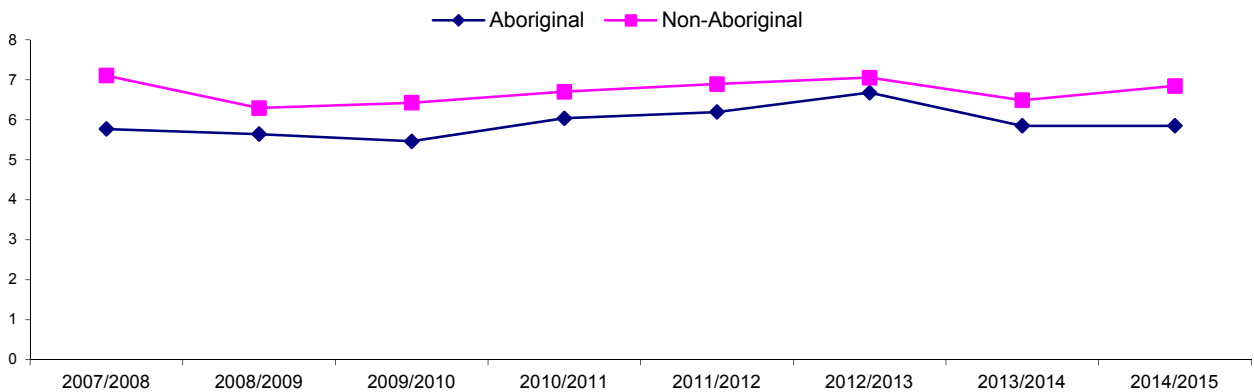
GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	176	95	39	22	128	73	9	5
2011/12	175	95	26	15	136	78	13	7
2012/13	154	98	22	14	129	84	3	2
2013/14	162	98	30	19	128	79	4	2
2014/15	160	98	28	18	118	74	14	9



- Not Yet Meeting
- Meeting
- Exceeding

Average FSA Scaled Score - Grade 7 Writing

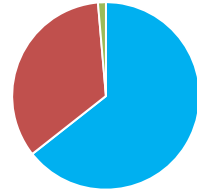


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 7

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

GRADE 7: ABORIGINAL

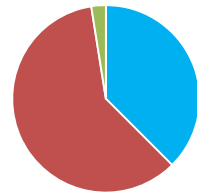
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	83	92	57	69	25	30	1	1
2011/12	88	91	45	51	41	47	2	2
2012/13	95	97	47	49	46	48	2	2
2013/14	74	94	43	58	31	42	0	0
2014/15	73	88	47	64	25	34	1	1



- Not Yet Meeting
- Meeting
- Exceeding

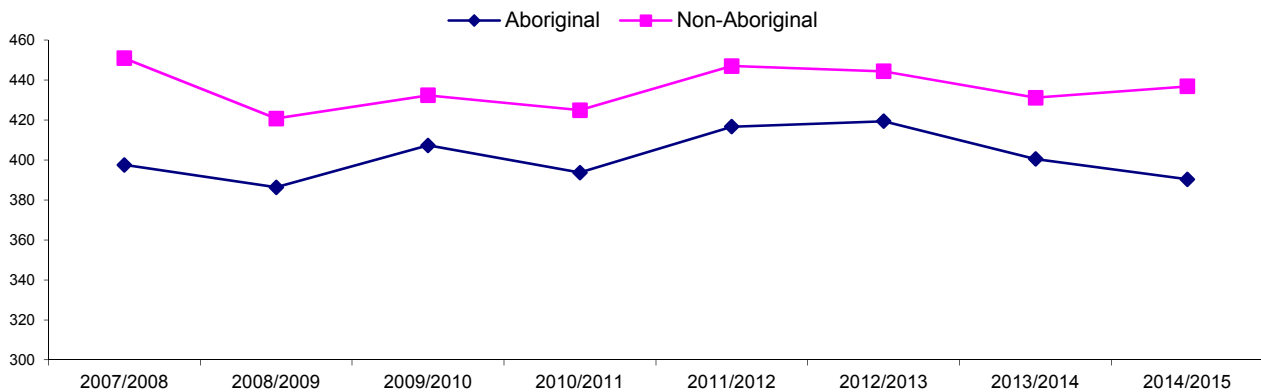
GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	175	95	77	44	97	55	1	1
2011/12	178	96	68	38	102	57	8	4
2012/13	155	99	55	35	97	63	3	2
2013/14	163	99	70	43	90	55	3	2
2014/15	160	98	60	38	96	60	4	3



- Not Yet Meeting
- Meeting
- Exceeding

Average FSA Scaled Score - Grade 7 Numeracy



FINAL MARK RESULTS: OVERVIEW

Certain courses must be taken in Grades 10, 11 and 12 in order to meet graduation requirements. These courses have a mandatory exam component. Results presented in this section include graduation program exams written in August, November, January, April and June of the school year indicated.

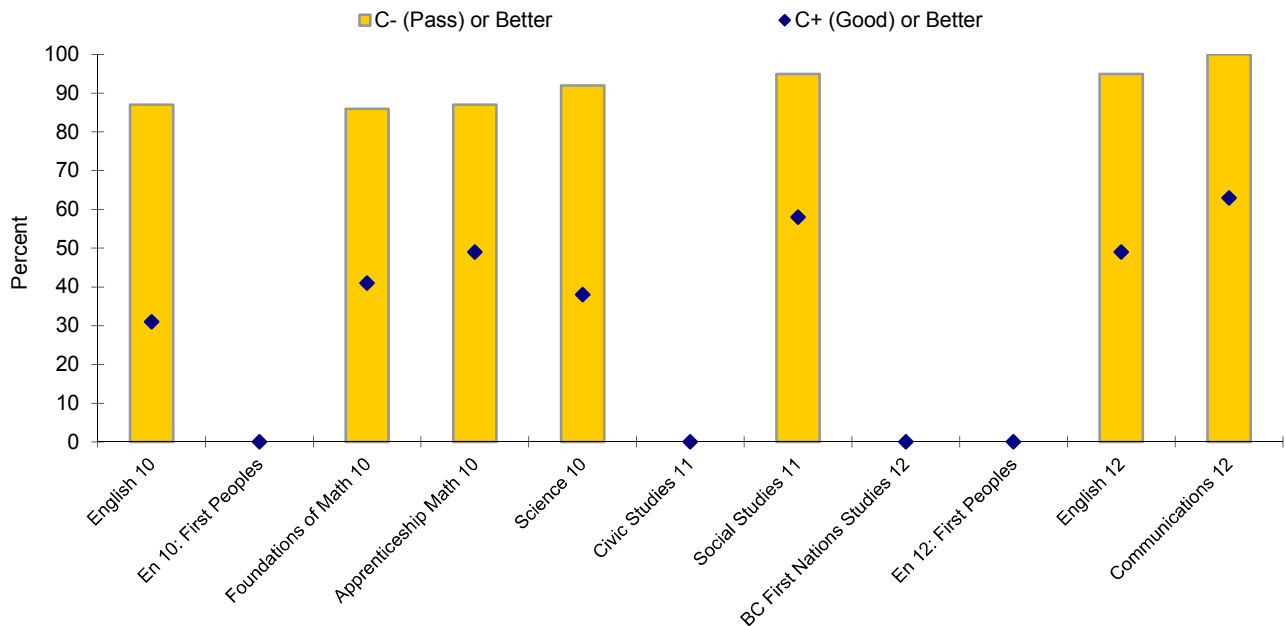
The final mark for a course is derived from the course mark (classroom work) and the exam mark. As the course mark measures performance for the duration of the course and the exam evaluates performance through large-scale testing, the results of these two indicators may vary. In Grades 10 and 11 the exam scores provide 20% towards the final mark and in Grade 12 the exam scores provide 40% towards the final mark (exception: BC First Nations Studies 12 exam provides 20% of the final mark).

A blended final mark is reported when a student has been assigned a course mark and an exam mark. The marks presented in this section represent the "best marks" obtained in the year indicated. In cases where a student retakes a course or rewrites an exam in a subsequent year, a new blended final mark is reported in the year a course mark or exam mark is submitted.

COURSES LEADING TO GRADUATION

	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark	C- (Pass) or Better		C+ (Good) or Better	
	#	#	%	#	%	#	#	%	#	%
English 10	89	77	87	28	31	165	150	91	106	64
English 10: First Peoples	-	-	-	-	-	-	-	-	-	-
Foundations of Math 10	29	25	86	12	41	110	102	93	61	55
Apprenticeship Math 10	53	46	87	26	49	62	56	90	40	65
Science 10	73	67	92	28	38	163	150	92	97	60
Civic Studies 11	Msk	Msk	Msk	Msk	Msk	40	40	100	27	68
Social Studies 11	40	38	95	23	58	138	138	100	88	64
BC First Nations Studies 12	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
English 12: First Peoples	-	-	-	-	-	-	-	-	-	-
English 12	43	41	95	21	49	138	136	99	83	60
Communications 12	30	30	100	19	63	47	46	98	30	64

Final Marks Overview: Aboriginal Results 2014/15

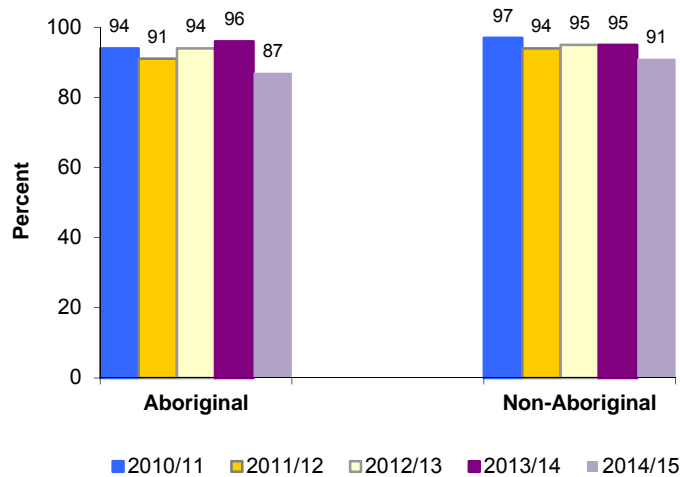


FINAL MARKS: ENGLISH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	97	91	94	34	35	215	208	97	126	59
2011/12	96	87	91	43	45	215	202	94	137	64
2012/13	97	91	94	42	43	222	212	95	132	59
2013/14	55	53	96	31	56	186	176	95	103	55
2014/15	89	77	87	28	31	165	150	91	106	64

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #	
2010/11	97	136	67	30	215	239	185	30	
2011/12	96	118	74	22	215	244	188	27	
2012/13	97	122	78	19	222	229	190	32	
2013/14	55	93	36	19	186	205	169	17	
2014/15	89	115	69	20	165	182	142	23	

ENGLISH 10: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

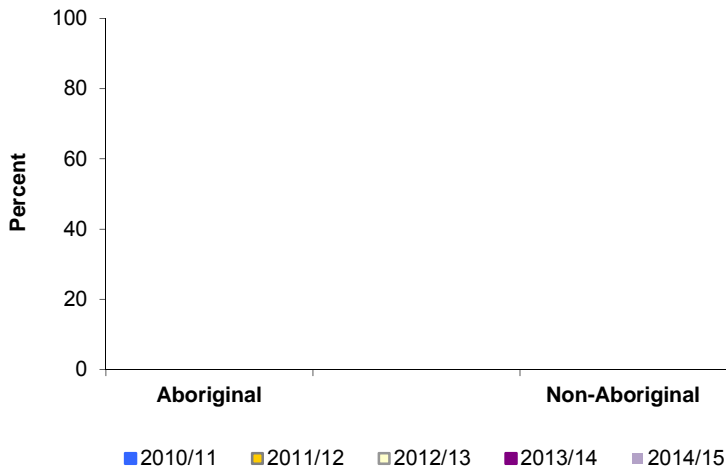
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: ENGLISH 10: FIRST PEOPLES

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	-	-	-	-	-	-	-	-	-	-
2011/12	-	-	-	-	-	-	-	-	-	-
2012/13	-	-	-	-	-	-	-	-	-	-
2013/14	-	-	-	-	-	-	-	-	-	-
2014/15	-	-	-	-	-	-	-	-	-	-

School Year	Aboriginal				Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark	
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #
2010/11	-	136	-	-	-	239	-	-
2011/12	-	118	-	-	-	244	-	-
2012/13	-	122	-	-	-	229	-	-
2013/14	-	93	-	-	-	205	-	-
2014/15	-	115	-	-	-	182	-	-

**English 10: First Peoples
C- (Pass) or Better**



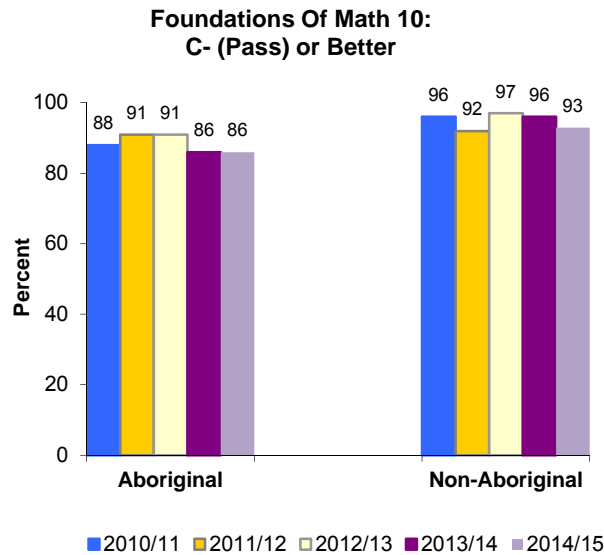
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: FOUNDATIONS & PRE-CALCULUS MATH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	33	29	88	15	45	138	133	96	73	53
2011/12	33	30	91	11	33	144	132	92	70	49
2012/13	45	41	91	26	58	148	144	97	107	72
2013/14	29	25	86	9	31	119	114	96	63	53
2014/15	29	25	86	12	41	110	102	93	61	55

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #	
2010/11	33	136	28	5	138	239	116	22	
2011/12	33	118	26	7	144	244	121	23	
2012/13	45	122	36	9	148	229	119	29	
2013/14	29	93	21	8	119	205	109	10	
2014/15	29	115	24	5	110	182	97	13	



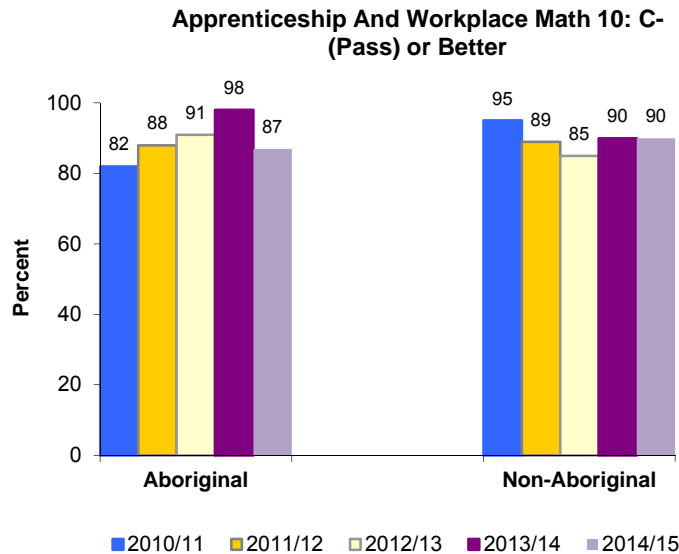
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: APPRENTICESHIP AND WORKPLACE MATH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	44	36	82	17	39	75	71	95	37	49
2011/12	60	53	88	23	38	90	80	89	48	53
2012/13	55	50	91	18	33	93	79	85	27	29
2013/14	46	45	98	20	43	84	76	90	55	65
2014/15	53	46	87	26	49	62	56	90	40	65

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark			
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #		
2010/11	44	136	35	9	75	239	53	22		
2011/12	60	118	35	25	90	244	67	23		
2012/13	55	122	35	20	93	229	62	31		
2013/14	46	93	20	26	84	205	57	27		
2014/15	53	115	38	15	62	182	42	20		



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

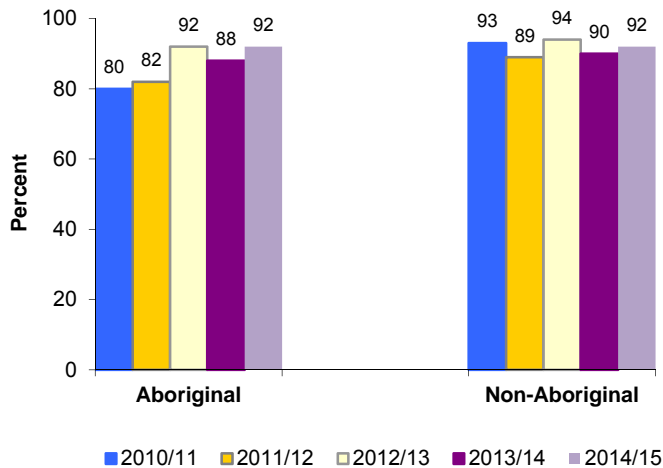
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: SCIENCE 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	83	66	80	24	29	215	200	93	126	59
2011/12	85	70	82	31	36	217	193	89	115	53
2012/13	115	106	92	47	41	233	218	94	124	53
2013/14	51	45	88	21	41	183	165	90	107	58
2014/15	73	67	92	28	38	163	150	92	97	60

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #	
2010/11	83	136	64	19	215	239	180	35	
2011/12	85	118	63	22	217	244	195	22	
2012/13	115	122	81	34	233	229	188	45	
2013/14	51	93	37	14	183	205	164	19	
2014/15	73	115	58	15	163	182	139	24	

Science 10: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

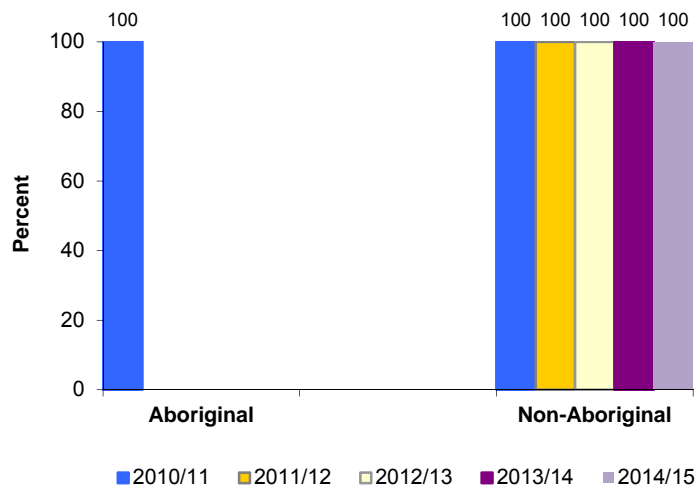
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: CIVIC STUDIES 11

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	11	11	100	7	64	35	35	100	27	77
2011/12	Msk	Msk	Msk	Msk	Msk	36	36	100	30	83
2012/13	Msk	Msk	Msk	Msk	Msk	36	36	100	21	58
2013/14	Msk	Msk	Msk	Msk	Msk	20	20	100	13	65
2014/15	Msk	Msk	Msk	Msk	Msk	40	40	100	27	68

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark			
			Gr 11 #	Non-Gr 11 ² #			Gr 11 #	Non-Gr 11 ² #		
2010/11	11	140	9	2	35	279	34	1		
2011/12	Msk	140	Msk	Msk	36	228	35	1		
2012/13	Msk	120	Msk	Msk	36	244	33	3		
2013/14	Msk	118	Msk	Msk	20	232	18	2		
2014/15	Msk	87	Msk	Msk	40	199	38	2		

Civic Studies 11: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

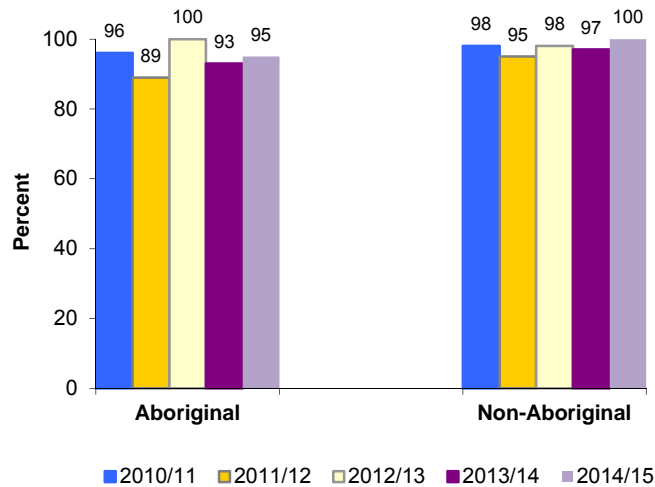
² Non-Gr 11 represents students who are taking a Grade 11 level course but are not in Grade 11.

FINAL MARKS: SOCIAL STUDIES 11

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	67	64	96	35	52	181	177	98	111	61
2011/12	53	47	89	18	34	148	141	95	79	53
2012/13	65	65	100	24	37	165	161	98	94	57
2013/14	74	69	93	28	38	174	169	97	101	58
2014/15	40	38	95	23	58	138	138	100	88	64

School Year	Aboriginal				Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark	
			Gr 11 #	Non-Gr 11 ² #			Gr 11 #	Non-Gr 11 ² #
2010/11	67	140	44	23	181	279	152	29
2011/12	53	140	44	9	148	228	125	23
2012/13	65	120	51	14	165	244	131	34
2013/14	74	118	55	19	174	232	143	31
2014/15	40	87	26	14	138	199	109	29

Social Studies 11: C- (Pass) or Better



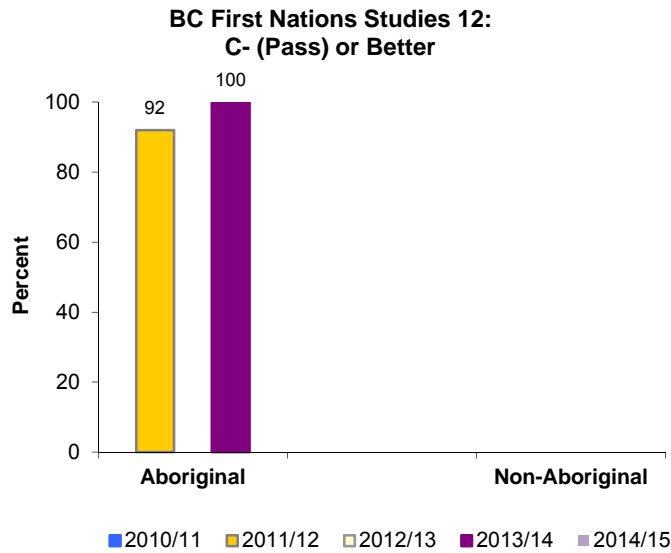
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 11 represents students who are taking a Grade 11 level course but are not in Grade 11.

FINAL MARKS: BC FIRST NATIONS STUDIES 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2011/12	13	12	92	5	38	Msk	Msk	Msk	Msk	Msk
2012/13	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2013/14	19	19	100	10	53	Msk	Msk	Msk	Msk	Msk
2014/15	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark			
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #		
2010/11	Msk	111	Msk	Msk	Msk	258	Msk	Msk		
2011/12	13	115	2	11	Msk	262	Msk	Msk		
2012/13	Msk	120	Msk	Msk	Msk	245	Msk	Msk		
2013/14	19	103	6	13	Msk	254	Msk	Msk		
2014/15	Msk	112	Msk	Msk	Msk	235	Msk	Msk		



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

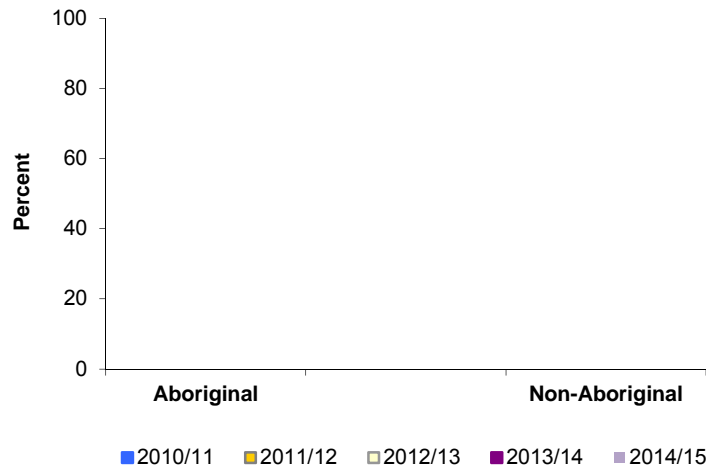
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: ENGLISH 12: FIRST PEOPLES

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-
2011/12	-	-	-	-	-	-	-	-	-	-
2012/13	-	-	-	-	-	-	-	-	-	-
2013/14	-	-	-	-	-	-	-	-	-	-
2014/15	-	-	-	-	-	-	-	-	-	-

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark			
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #		
2010/11	Msk	111	Msk	Msk	-	258	-	-		
2011/12	-	115	-	-	-	262	-	-		
2012/13	-	120	-	-	-	245	-	-		
2013/14	-	103	-	-	-	254	-	-		
2014/15	-	112	-	-	-	235	-	-		

**English 12: First Peoples:
C- (Pass) or Better**



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

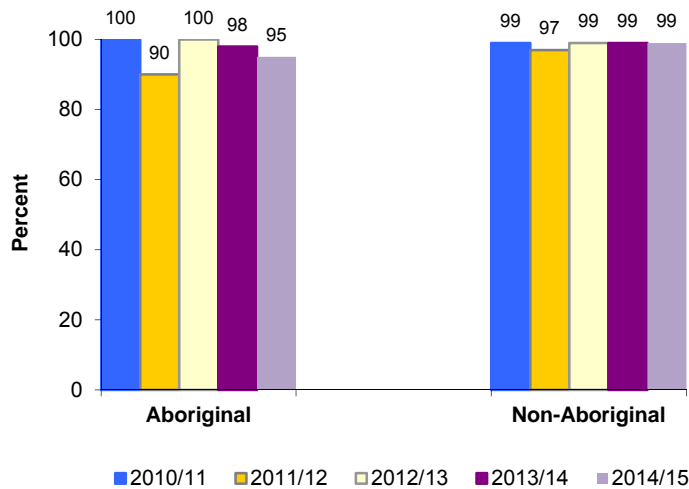
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: ENGLISH 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	48	48	100	24	50	139	137	99	90	65
2011/12	50	45	90	19	38	150	145	97	85	57
2012/13	49	49	100	24	49	149	147	99	101	68
2013/14	43	42	98	17	40	148	147	99	106	72
2014/15	43	41	95	21	49	138	136	99	83	60

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #	
2010/11	48	111	36	12	139	258	113	26	
2011/12	50	115	42	8	150	262	128	22	
2012/13	49	120	43	6	149	245	121	28	
2013/14	43	103	29	14	148	254	116	32	
2014/15	43	112	39	4	138	235	114	24	

English 12: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

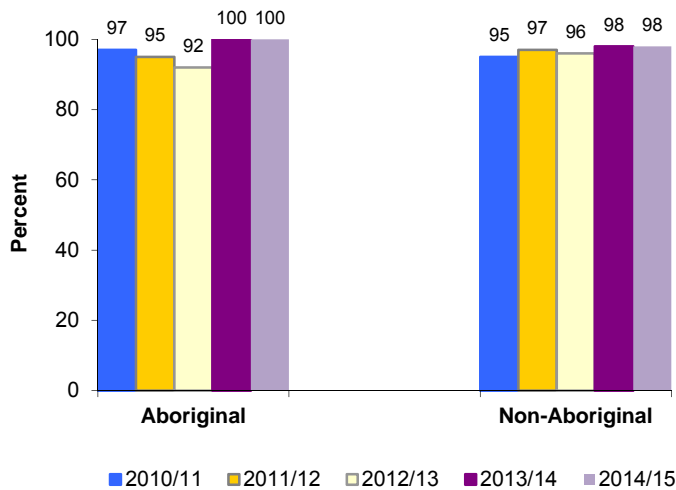
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: COMMUNICATIONS 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	39	38	97	11	28	79	75	95	38	48
2011/12	19	18	95	7	37	39	38	97	18	46
2012/13	24	22	92	8	33	57	55	96	28	49
2013/14	37	37	100	15	41	51	50	98	28	55
2014/15	30	30	100	19	63	47	46	98	30	64

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark			
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #		
2010/11	39	111	25	14	79	258	49	30		
2011/12	19	115	10	9	39	262	27	12		
2012/13	24	120	18	6	57	245	42	15		
2013/14	37	103	22	15	51	254	40	11		
2014/15	30	112	24	6	47	235	35	12		

Communications 12: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

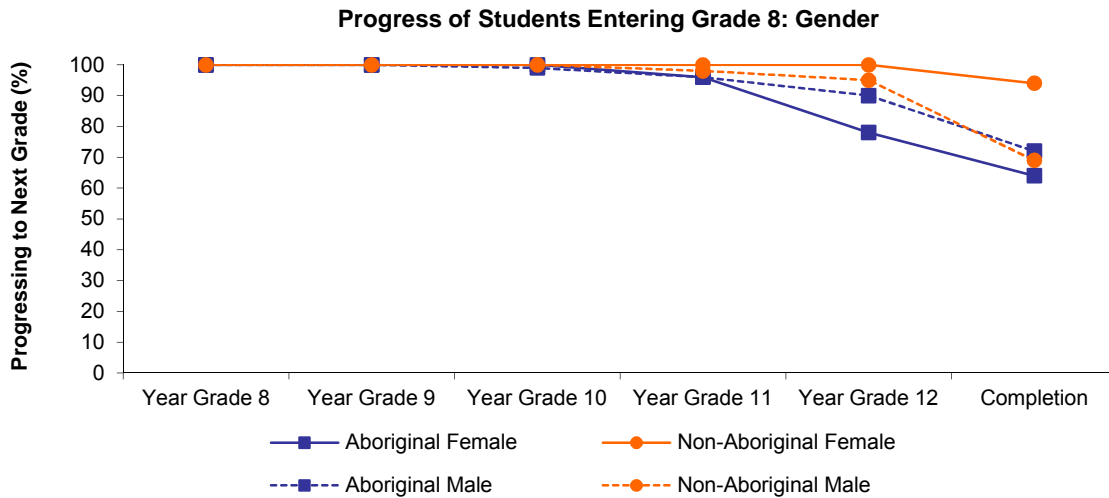
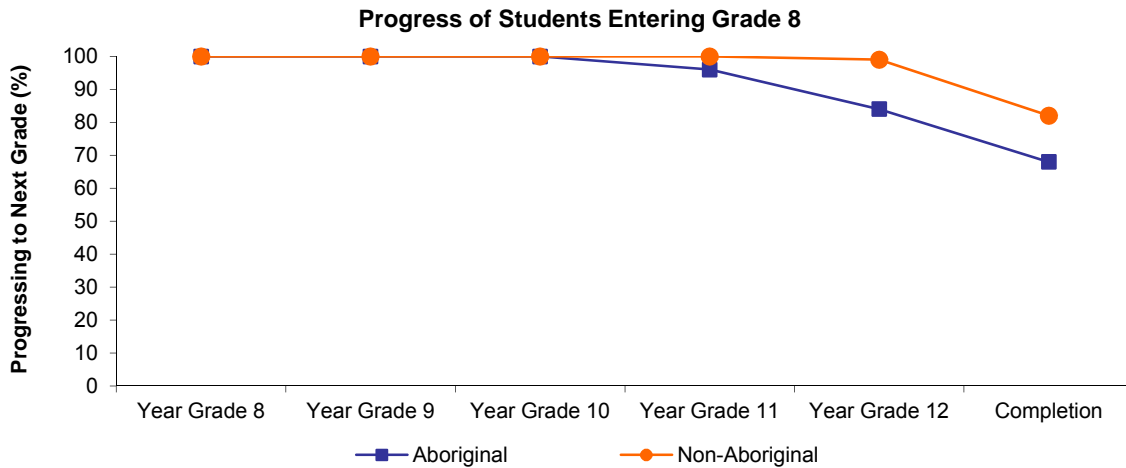
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

PROGRESS OF STUDENTS ENTERING GRADE 8

The data represent a cohort of students as they progress from Grade 8 through to Grade 12 completion. Each year out-migration estimates are factored in. If a student leaves for another district, that student's information will be reported in the new district's cohort information. (Grade transition includes transitions to a higher grade in any BC Public or Independent school.)

PROGRESS OF STUDENTS ENTERING GRADE 8 IN SEPTEMBER 2009

School Year	Year	Aboriginal			Non-Aboriginal		
		All Students %	Female %	Male %	All Students %	Female %	Male %
2009/10	Grade 8	100	100	100	100	100	100
	Grade 9	100	100	100	100	100	100
	Grade 10	100	100	99	100	100	100
	Grade 11	96	96	96	100	100	98
	Grade 12	84	78	90	99	100	95
2014/15	Completion	68	64	72	82	94	69



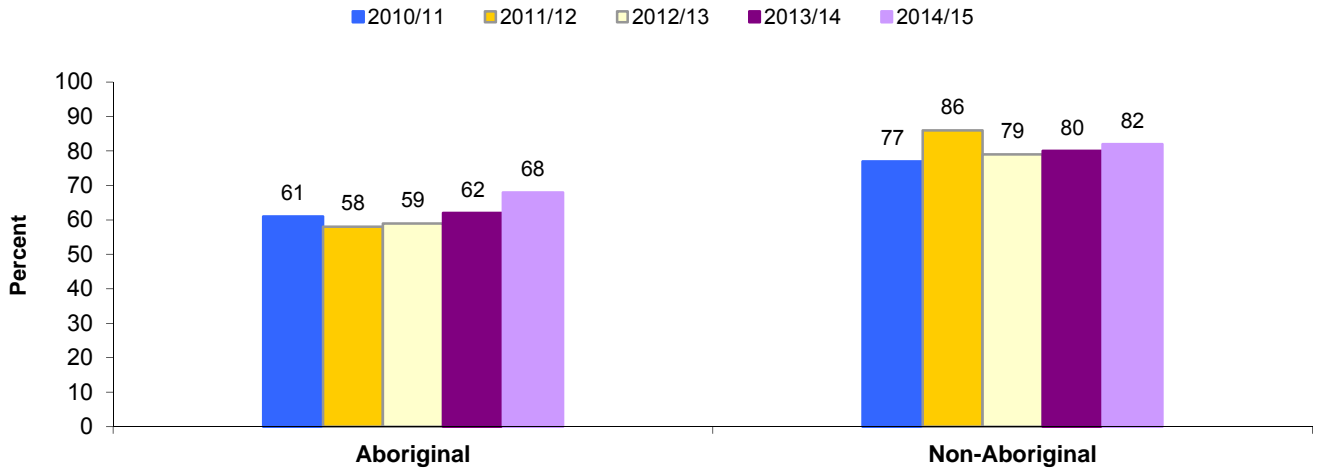
BC SIX-YEAR COMPLETION RATE, 2010/11 - 2014/15

The six-year completion rate is the percent of Grade 8 students who graduate with a Certificate of Graduation. It is not the inverse of a "dropout rate" as students may graduate after the six-year period.

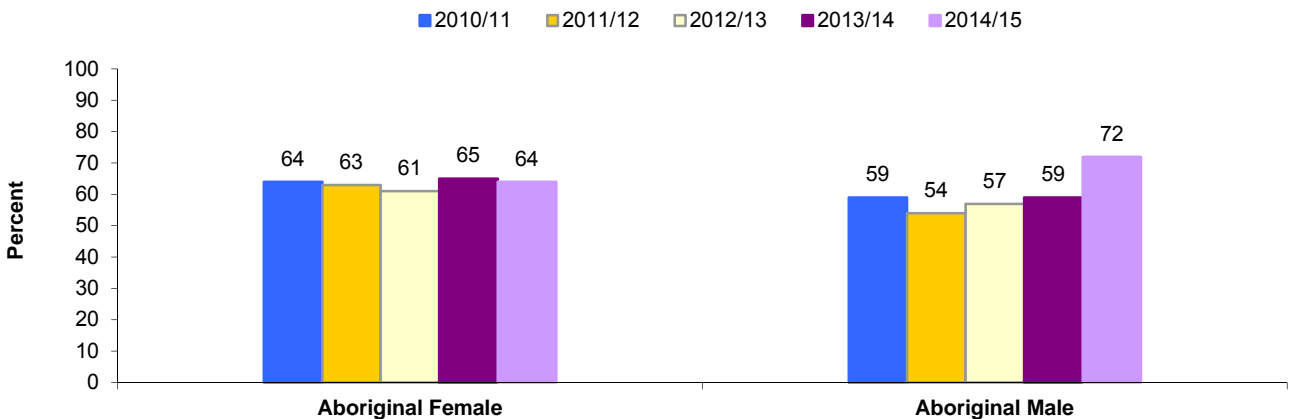
SIX-YEAR COMPLETION RATE* (ABORIGINAL STATUS AND GENDER)

School Year	Aboriginal			Non-Aboriginal		
	All Students %	Female %	Male %	All Students %	Female %	Male %
2010/11	61	64	59	77	85	70
2011/12	58	63	54	86	87	86
2012/13	59	61	57	79	78	80
2013/14	62	65	59	80	90	72
2014/15	68	64	72	82	94	69

Six-Year Completion Rate: Aboriginal/Non-Aboriginal



Six-Year Completion Rate: Aboriginal by Gender



* When the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).

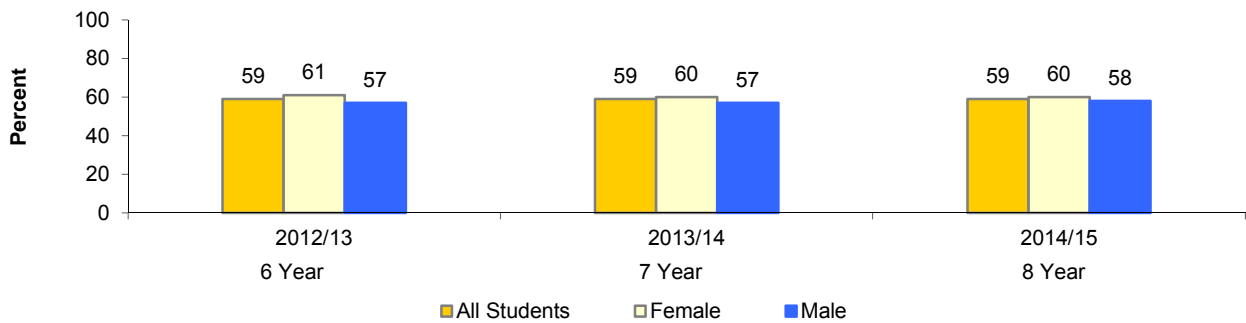
BC SIX-, SEVEN- AND EIGHT-YEAR SCHOOL COMPLETION RATES

The student cohort start year is the year a student enters Grade 8 for the first time. The 2008/09 and 2009/10 cohorts will be incomplete as they have not yet attained their seventh and/or eighth years. See glossary for completion rate definitions.

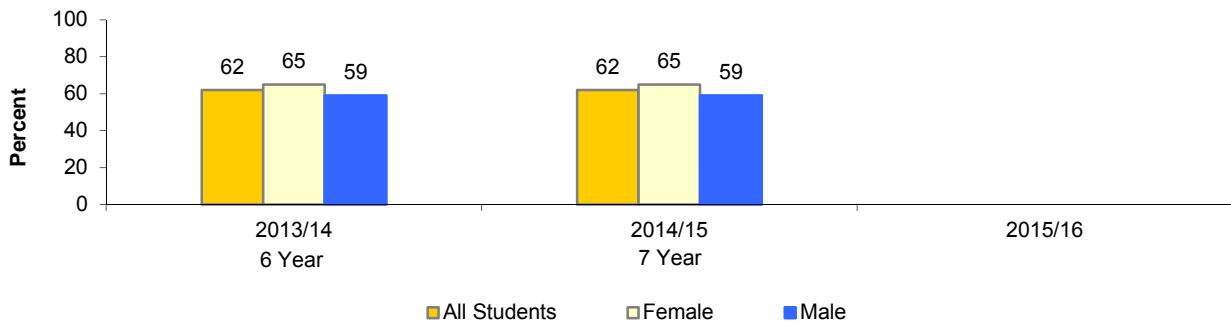
SIX-, SEVEN- AND EIGHT-YEAR COMPLETION RATES* (ABORIGINAL AND GENDER)

Student Cohort Start Year	Six-Year Completion Rate			Seven-Year Completion Rate			Eight-Year Completion Rate		
	All Students %	Female %	Male %	All Students %	Female %	Male %	All Students %	Female %	Male %
2007/08	59	61	57	59	60	57	59	60	58
2008/09	62	65	59	62	65	59	-	-	-
2009/10	68	64	72	-	-	-	-	-	-

Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2007/08 Cohort



Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2008/09 Cohort



Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2009/10 Cohort



* When the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).

BC SCHOOL COMPLETION

The School Completion Certificate ("Evergreen" Certificate) was developed in the 2006/07 school year. It was a Ministry response to parents and educators who wanted to better celebrate students, primarily those with special learning needs and individual education plans, who had succeeded in meeting the goals of their educational program other than graduation.

BC SCHOOL COMPLETION CERTIFICATE ("Evergreen" Certificate)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC School Completion Certificate *		September Gr 12 Students	BC School Completion Certificate *	
	#	#	%	#	#	%
2010/11	108	0	-	254	Msk	Msk
2011/12	110	Msk	Msk	254	Msk	Msk
2012/13	115	0	-	229	Msk	Msk
2013/14	102	0	-	249	Msk	Msk
2014/15	111	Msk	Msk	227	Msk	Msk

BC CERTIFICATE OF GRADUATION ("Dogwood" Diploma)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Certificate of Graduation *		September Gr 12 Students	BC Certificate of Graduation *	
	#	#	%	#	#	%
2010/11	108	61	56	254	197	78
2011/12	110	63	57	254	187	74
2012/13	115	63	55	229	176	77
2013/14	102	62	61	249	176	71
2014/15	111	73	66	227	167	74

BC ADULT GRADUATION DIPLOMA ("Adult Dogwood" Diploma)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Adult Graduation Diploma *		September Gr 12 Students	BC Adult Graduation Diploma *	
	#	#	%	#	#	%
2010/11	108	Msk	Msk	254	Msk	Msk
2011/12	110	11	10	254	10	4
2012/13	115	11	10	229	11	5
2013/14	102	Msk	Msk	249	Msk	Msk
2014/15	111	12	11	227	11	5

* See Glossary for definitions.

SCHOLARSHIPS AND AWARDS, 2009/10 - 2013/14

To be eligible for any provincial scholarship or award, a student must be a Canadian citizen or permanent resident, a BC resident, and meet graduation requirements. Additional requirements and amounts received for the 2013/2014 school year are listed below.

GRADE 12 GRADUATION PROGRAM EXAMINATIONS SCHOLARSHIP

School Year	Aboriginal Students				Non-Aboriginal Students					
	Sep/Feb Gr 12 Students #	Scholarship Recipients \$1,000 #	%	Scholarship Recipients \$2,500 #	%	Sep/Feb Gr 12 Students #	Scholarship Recipients \$1,000 #	%	Scholarship Recipients \$2,500 #	%
2009/10	112	0	0	0	0	295	1	0	0	0
2010/11	111	0	0	0	0	258	0	0	0	0
2011/12	115	4	3	0	0	262	20	8	0	0
2012/13	120	0	0	0	0	245	2	1	0	0
2013/14	103	0	0	0	0	254	6	2	0	0

The provincial government awards \$1,000 to a student who meets basic eligibility and required Grade 12 provincial exam achievement. A student who qualifies for the scholarship and ranks among the top students in BC receives \$2500.

DOGWOOD DISTRICT/AUTHORITY AWARD

School Year	Aboriginal Students			Non-Aboriginal Students		
	Sep/Feb Gr 12 Students #	Scholarship Recipients #	%	Sep/Feb Gr 12 Students #	Scholarship Recipients #	%
2009/10	112	3	3	295	17	6
2010/11	111	2	2	258	16	6
2011/12	115	7	6	262	12	5
2012/13	120	6	5	245	23	9
2013/14	103	3	3	254	27	11

This scholarship recognizes graduates who excel in their chosen non-academic field. Students who meet basic Ministry of Education eligibility as well as criteria determined by the district are awarded a \$500 cheque and a \$500 voucher.

SECONDARY SCHOOL APPRENTICESHIP SCHOLARSHIP

School Year	Aboriginal Students			Non-Aboriginal Students		
	Sep/Feb Gr 12 Students #	Scholarship Recipients #	%	Sep/Feb Gr 12 Students #	Scholarship Recipients #	%
2009/10	112	0	0	295	0	0
2010/11	111	0	0	258	0	0
2011/12	115	2	2	262	8	3
2012/13	120	1	1	245	12	5
2013/14	103	6	6	254	8	3

This \$1000 scholarship is available to school-aged students registered with the Industry Training Authority (ITA) who successfully complete 4 SSA courses and maintain a C+ average, in addition to reporting 900 hours or more to the ITA.

EDUCATION EXPERIENCES OF (EVER*) CHILDREN IN CARE

A Continuing Custody Order (CCO) means that the Director of Child Welfare is the sole guardian of the child, and the Public Guardian and Trustee manages the child's estate. While many children only come into the care of the Ministry of Children and Family Development (MCFD) for a brief period of time, the MCFD's relationship with children under a Continuing Custody Order is longer-term in nature. This means that the MCFD has an opportunity to positively affect the educational attainment of these children. To improve education outcomes for children under a Continuing Custody Order, a good understanding of who these children are and how they are currently performing in school must be established.

* The results below are based on students who were at one time during their K-12 school years under a CCO. These numbers are different from the MCFD report that focuses only on students who are currently under a CCO, with six-year completion results based on the students who were under a CCO while in their Grade 8 year. See the MCFD report for more details http://www.mcf.gov.bc.ca/about_us/performance.htm

CHILDREN UNDER A CONTINUING CUSTODY ORDER (EVER)

School Year	All CCOs #	Aboriginal CCOs		Non Aboriginal CCOs	
		#	%	#	%
2010/11	41	37	90	4	10
2011/12	39	34	87	5	13
2012/13	29	27	93	2	7
2013/14	28	24	86	4	14
2014/15	20	17	85	3	15

ABORIGINAL CHILDREN IN CARE AS A PERCENT OF ABORIGINAL ENROLMENT (EVER)

School Year	All Aboriginal Students #	Aboriginal Children Under a Continuing Custody Order	
		#	%
2010/11	1,441	37	3
2011/12	1,350	34	3
2012/13	1,283	27	2
2013/14	1,244	24	2
2014/15	1,205	17	1

CCO (EVER) SIX-YEAR COMPLETION RATE (ABORIGINAL STATUS AND GENDER)

School Year	All CCOs %	Aboriginal			Non Aboriginal		
		Female %	Male %	Total %	Female %	Male %	Total %
2010/11	Msk	Msk	Msk	Msk	-	Msk	Msk
2011/12	Msk	Msk	Msk	Msk	-	-	-
2012/13	Msk	Msk	Msk	Msk	-	Msk	Msk
2013/14	Msk	Msk	Msk	Msk	-	Msk	Msk
2014/15	Msk	Msk	-	Msk	-	Msk	Msk

CCO (EVER) ELIGIBLE GRADE 12 GRADUATION RATE** (ABORIGINAL STATUS AND GENDER)

School Year	All CCOs %	Aboriginal			Non Aboriginal		
		Female %	Male %	Total %	Female %	Male %	Total %
2010/11	Msk	Msk	-	Msk	-	-	-
2011/12	Msk	-	Msk	Msk	-	-	-
2012/13	Msk	Msk	-	Msk	-	-	-
2013/14	Msk	-	-	-	-	Msk	Msk
2014/15	Msk	Msk	-	Msk	-	-	-

** See Glossary for definition

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

GRADE 12 GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Community College									
	#	%	2010/11		2011/12		2012/13		2013/14			
			#	%	#	%	#	%	#	%		
Aboriginal	77	100	16	20.8	7	9.1	7	9.1	4	5.2		
Non-Aboriginal	215	100	71	33.0	22	10.2	15	7.0	10	4.7		

K-12 NON-GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Community College									
	#	%	2010/11		2011/12		2012/13		2013/14			
			#	%	#	%	#	%	#	%		
Aboriginal	85	100	8	9.4	3	3.5	5	5.9	1	1.2		
Non-Aboriginal	138	100	11	8.0	9	6.5	2	1.4	3	2.2		

GRADE 12 GRADUATES ENTERING INSTITUTES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to an Institute									
	#	%	2010/11		2011/12		2012/13		2013/14			
			#	%	#	%	#	%	#	%		
Aboriginal	77	100	1	1.3	1	1.3	-	-	-	-		
Non-Aboriginal	215	100	1	0.5	-	-	-	-	-	-		

K-12 NON-GRADUATES ENTERING INSTITUTES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to an Institute									
	#	%	2010/11		2011/12		2012/13		2013/14			
			#	%	#	%	#	%	#	%		
Aboriginal	85	100	-	-	-	-	-	-	2	2.4		
Non-Aboriginal	138	100	-	-	-	-	-	-	-	-		

Over time, the number of non-graduates may decrease as these students complete graduation requirements and become counted as part of the graduation population.

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

For more information, see the website: www.bced.gov.bc.ca/reporting/ or www.aved.gov.bc.ca/student_transitions/

GRADE 12 GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Research-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	77	100	3	3.9	-	-	-	-	1	1.3
Non-Aboriginal	215	100	18	8.4	1	0.5	1	0.5	-	-

K-12 NON-GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Research-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	85	100	-	-	-	-	-	-	-	-
Non-Aboriginal	138	100	-	-	-	-	-	-	-	-

GRADE 12 GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Teaching-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	77	100	3	3.9	-	-	-	-	-	-
Non-Aboriginal	215	100	4	1.9	2	0.9	-	-	-	-

K-12 NON-GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Teaching-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	85	100	-	-	-	-	-	-	-	-
Non-Aboriginal	138	100	-	-	1	0.7	-	-	-	-

Over time, the number of non-graduates may decrease as these students complete graduation requirements and become counted as part of the graduation population.

SATISFACTION SURVEY RESULTS, 2010/11 - 2014/15

The Satisfaction Survey is a census. This means that instead of sampling a small percentage, all students in the targeted grades are encouraged to participate. Because it is a census, the survey is representative even at the school level.

Some students do not complete surveys, but overall the response rates are very high (around 90% for elementary grades and around 60% to 75% for secondary grades).

The survey responses are kept completely confidential, and the survey is not linked with any other student records. For this reason, the only demographic information available about respondents is taken from survey questions (e.g. grade level, gender, Aboriginal ancestry). The Aboriginal ancestry question is skipped by less than 1% of respondents, and so results by Aboriginal ancestry are considered to be representative of respondents and of the school population.

The following is a subset of questions from the Satisfaction Survey. These questions were selected because they help to provide students' perspectives in regards to their sense of belonging. For more information on the provincial Satisfaction Survey, visit www.bced.gov.bc.ca/sat_survey/

The chart next to each question represents the percentage of students responding "All of the time" or "many times" over five years. If the number of respondents for one year is considerably lower than that of the other years the percentage is not shown on the chart.

CAVEAT

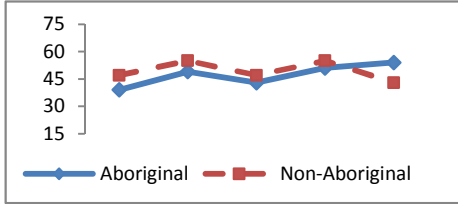
Survey report users should keep in mind that during the 2011/12 school year, due to labour disputes survey participation was optional.

Response rates for that one year fell far below typical levels, and so those responses may not be representative of the school populations.

Report users should carefully compare any results for 2011/12 against trends established in earlier and subsequent years, and consider discounting the 2011/12 results if they differ greatly from established trends.

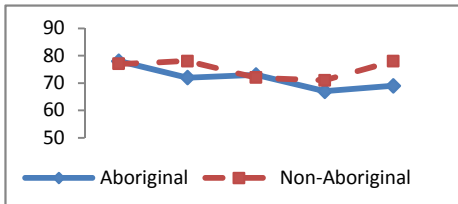
SATISFACTION SURVEY RESULTS, GRADE 3/4

Do you like school?



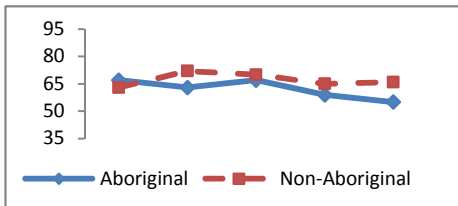
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	57	22	39	161	75	47
2011/12	51	25	49	128	71	55
2012/13	46	20	43	128	60	47
2013/14	65	33	51	157	86	55
2014/15	65	35	54	138	60	43

Do adults in the school treat all students fairly?



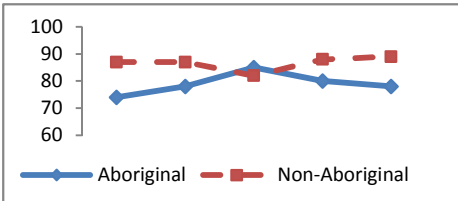
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	55	43	78	162	124	77
2011/12	50	36	72	126	98	78
2012/13	45	33	73	128	92	72
2013/14	61	41	67	156	110	71
2014/15	59	41	69	139	108	78

Do your teachers help you with your schoolwork when you need it?



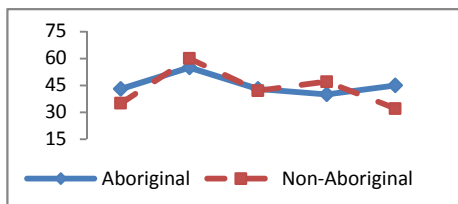
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	60	40	67	166	104	63
2011/12	52	33	63	129	93	72
2012/13	46	31	67	128	89	70
2013/14	66	39	59	164	106	65
2014/15	64	35	55	140	93	66

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	58	43	74	163	141	87
2011/12	51	40	78	125	109	87
2012/13	46	39	85	131	108	82
2013/14	61	49	80	164	144	88
2014/15	64	50	78	136	121	89

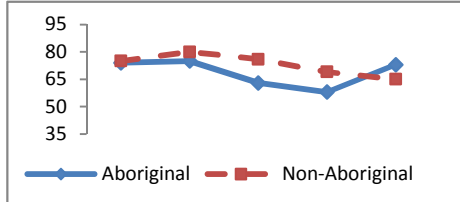
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	54	23	43	154	54	35
2011/12	49	27	55	118	71	60
2012/13	44	19	43	120	50	42
2013/14	62	25	40	144	67	47
2014/15	55	25	45	128	41	32

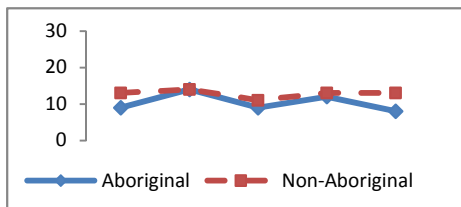
SATISFACTION SURVEY RESULTS, GRADE 3/4 continued

Do you feel safe at school?



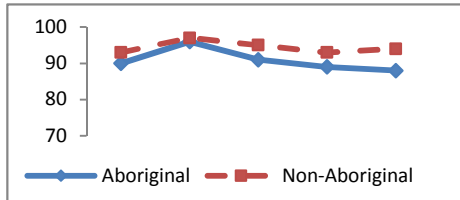
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	57	42	74	164	123	75
2011/12	52	39	75	127	101	80
2012/13	46	29	63	129	98	76
2013/14	67	39	58	166	115	69
2014/15	64	47	73	139	90	65

At school, are you bullied, teased, or picked on?



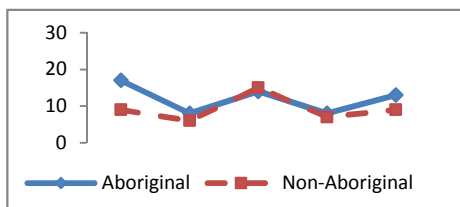
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	57	5	9	163	22	13
2011/12	50	7	14	125	18	14
2012/13	45	4	9	130	14	11
2013/14	60	7	12	159	20	13
2014/15	63	5	8	136	18	13

How many adults at your school care about you? (Percentage responding 2 adults or more.)



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	Two adults or more		Gr 4 Respondents	Two adults or more	
	#	#	%	#	#	%
2010/11	60	54	90	165	154	93
2011/12	50	48	96	127	123	97
2012/13	44	40	91	128	122	95
2013/14	66	59	89	166	154	93
2014/15	66	58	88	142	133	94

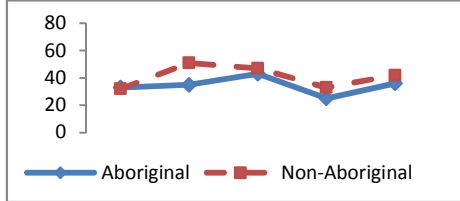
I would like to go to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	60	10	17	163	15	9
2011/12	50	4	8	126	8	6
2012/13	44	6	14	128	19	15
2013/14	61	5	8	152	10	7
2014/15	61	8	13	137	12	9

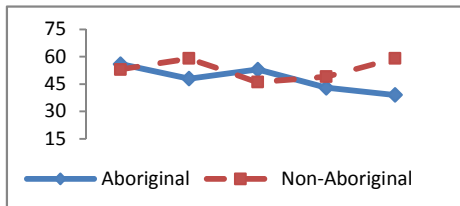
SATISFACTION SURVEY RESULTS, GRADE 7

Do you like school?



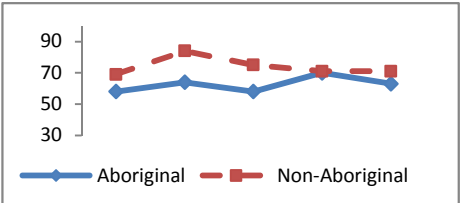
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	58	19	33	145	46	32
2011/12	46	16	35	74	38	51
2012/13	61	26	43	123	58	47
2013/14	68	17	25	137	45	33
2014/15	58	21	36	161	67	42

Do adults in the school treat all students fairly?



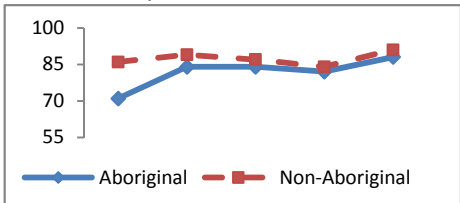
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	59	33	56	146	78	53
2011/12	46	22	48	73	43	59
2012/13	60	32	53	119	55	46
2013/14	68	29	43	133	65	49
2014/15	59	23	39	157	93	59

Do your teachers help you with your schoolwork when you need it?



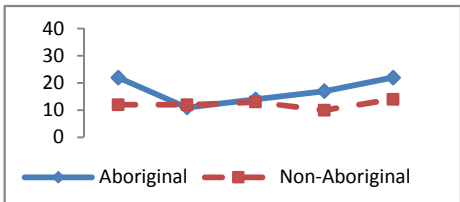
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	60	35	58	147	102	69
2011/12	47	30	64	73	61	84
2012/13	59	34	58	125	94	75
2013/14	69	48	70	139	99	71
2014/15	60	38	63	164	117	71

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	56	40	71	146	126	86
2011/12	45	38	84	72	64	89
2012/13	58	49	84	123	107	87
2013/14	68	56	82	138	116	84
2014/15	60	53	88	164	150	91

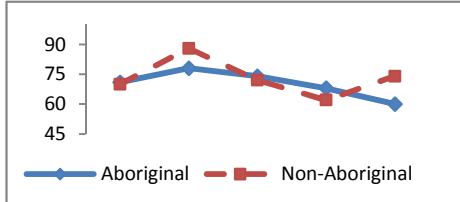
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	58	13	22	145	17	12
2011/12	46	5	11	73	9	12
2012/13	58	8	14	120	15	13
2013/14	66	11	17	134	14	10
2014/15	58	13	22	162	23	14

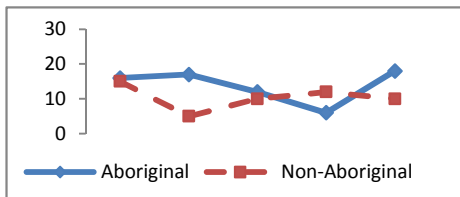
SATISFACTION SURVEY RESULTS, GRADE 7 continued

Do you feel safe at school?



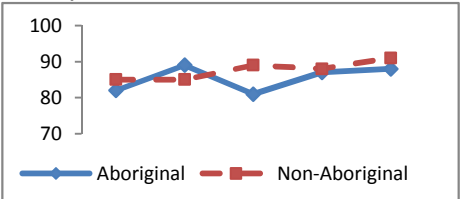
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	59	42	71	148	103	70
2011/12	46	36	78	75	66	88
2012/13	61	45	74	123	89	72
2013/14	69	47	68	138	85	62
2014/15	60	36	60	162	120	74

At school, are you bullied, teased, or picked on?



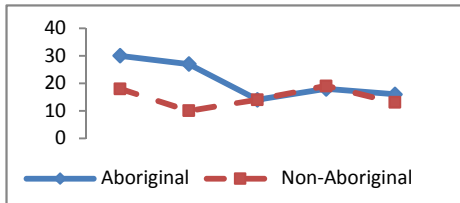
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	57	9	16	144	22	15
2011/12	46	8	17	75	4	5
2012/13	60	7	12	124	12	10
2013/14	67	4	6	136	16	12
2014/15	60	11	18	162	17	10

How many adults at your school care about you? (Percentage responding 2 adults or more.)



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	Two adults or more		Gr 7 Respondents #	Two adults or more	
	#	#	%	#	#	%
2010/11	60	49	82	149	127	85
2011/12	47	42	89	74	63	85
2012/13	59	48	81	124	110	89
2013/14	69	60	87	137	120	88
2014/15	59	52	88	164	150	91

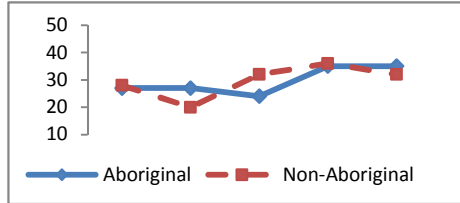
I would like to go to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	60	18	30	141	25	18
2011/12	45	12	27	71	7	10
2012/13	58	8	14	122	17	14
2013/14	65	12	18	138	26	19
2014/15	57	9	16	159	20	13

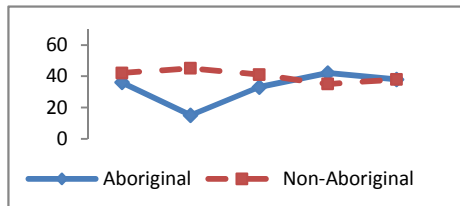
SATISFACTION SURVEY RESULTS, GRADE 10

Do you like school?



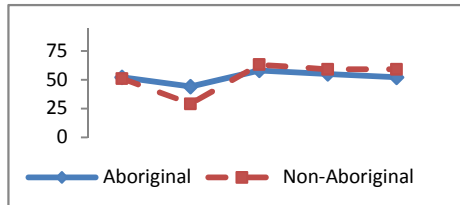
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	75	20	27	167	46	28
2011/12	26	7	27	64	13	20
2012/13	84	20	24	148	48	32
2013/14	49	17	35	146	52	36
2014/15	52	18	35	124	40	32

Does staff treat all students fairly at school?



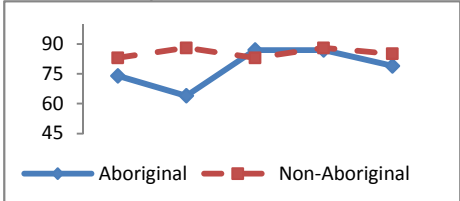
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	76	27	36	166	69	42
2011/12	26	4	15	64	29	45
2012/13	82	27	33	141	58	41
2013/14	48	20	42	143	50	35
2014/15	48	18	38	120	45	38

Do your teachers help you with your schoolwork when you need it?



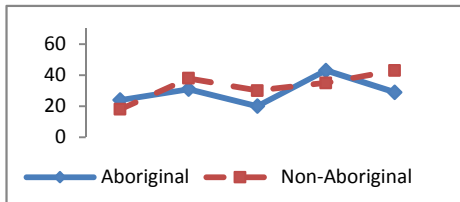
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	77	40	52	169	87	51
2011/12	25	11	44	66	19	29
2012/13	85	49	58	146	92	63
2013/14	47	26	55	144	85	59
2014/15	52	27	52	123	73	59

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	76	56	74	161	134	83
2011/12	25	16	64	65	57	88
2012/13	82	71	87	143	118	83
2013/14	46	40	87	140	123	88
2014/15	48	38	79	122	104	85

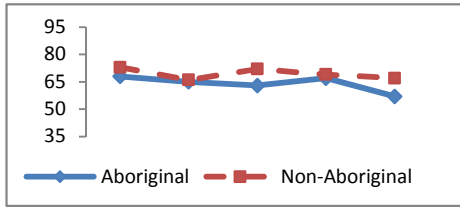
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	76	18	24	157	29	18
2011/12	26	8	31	64	24	38
2012/13	79	16	20	140	42	30
2013/14	46	20	43	140	49	35
2014/15	48	14	29	121	52	43

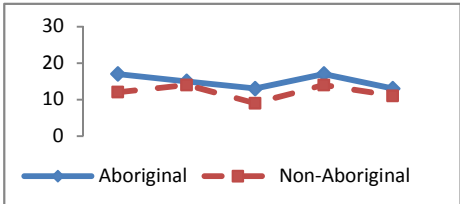
SATISFACTION SURVEY RESULTS, GRADE 10 continued

Do you feel safe at school?



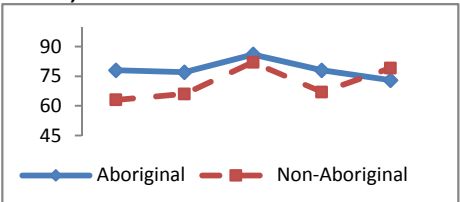
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	76	52	68	168	123	73
2011/12	26	17	65	65	43	66
2012/13	84	53	63	145	104	72
2013/14	49	33	67	145	100	69
2014/15	47	27	57	120	80	67

At school, are you bullied, teased, or picked on?



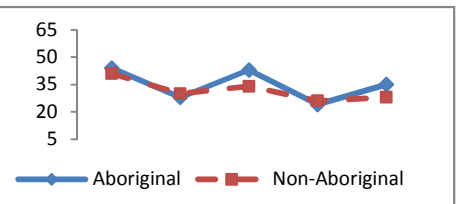
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	77	13	17	169	20	12
2011/12	26	4	15	66	9	14
2012/13	83	11	13	143	13	9
2013/14	47	8	17	143	20	14
2014/15	47	6	13	122	14	11

How many adults at your school care about you? (Percentage responding 2 adults or more.)



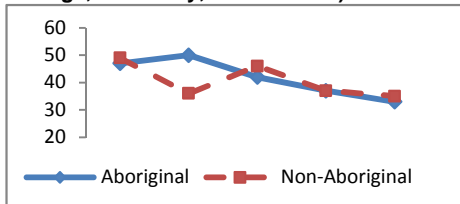
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	Two adults or more # %		Gr 10 Respondents #	Two adults or more # %	
2010/11	76	59	78	169	107	63
2011/12	26	20	77	64	42	66
2012/13	83	71	86	141	115	82
2013/14	49	38	78	146	98	67
2014/15	51	37	73	123	97	79

Are you satisfied that school is preparing you for a job in the future?



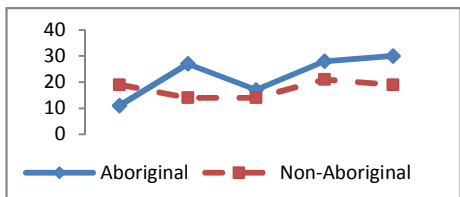
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	75	33	44	165	67	41
2011/12	25	7	28	66	20	30
2012/13	83	36	43	144	49	34
2013/14	49	12	24	141	36	26
2014/15	49	17	35	118	33	28

Are you satisfied that school is preparing you for post-secondary education (for example, college, university, trade school)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	76	36	47	162	80	49
2011/12	26	13	50	66	24	36
2012/13	83	35	42	143	66	46
2013/14	49	18	37	138	51	37
2014/15	48	16	33	120	42	35

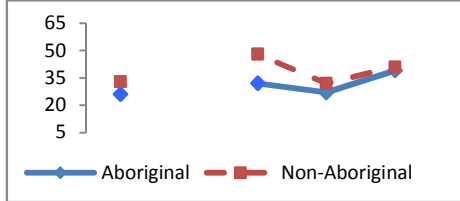
I would like to transfer to a different school.



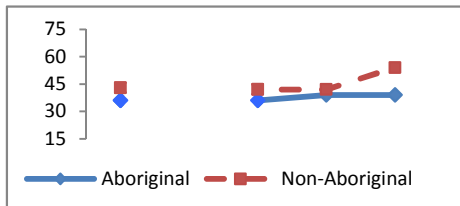
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	73	8	11	161	30	19
2011/12	26	7	27	64	9	14
2012/13	81	14	17	138	20	14
2013/14	46	13	28	140	30	21
2014/15	43	13	30	116	22	19

SATISFACTION SURVEY RESULTS, GRADE 12

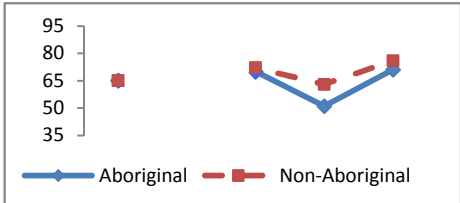
Do you like school?



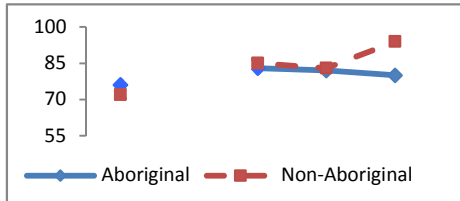
Does staff treat all students fairly at school?



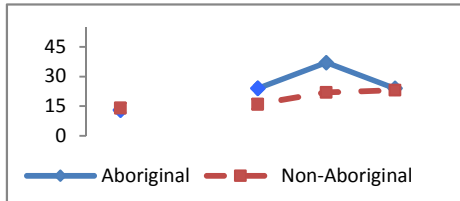
Do your teachers help you with your schoolwork when you need it?



At school, do you respect people who are different from you (for example, think, act, or look different)?



At school, are you being taught about Aboriginal peoples in Canada?



Aboriginal

Non-Aboriginal

School Year	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	53	14	26	135	45	33
2011/12	Msk	Msk	Msk	Msk	Msk	Msk
2012/13	44	14	32	80	38	48
2013/14	37	10	27	101	32	32
2014/15	31	12	39	70	29	41

School Year	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	53	19	36	134	57	43
2011/12	Msk	Msk	Msk	Msk	Msk	Msk
2012/13	44	16	36	79	33	42
2013/14	36	14	39	99	42	42
2014/15	31	12	39	71	38	54

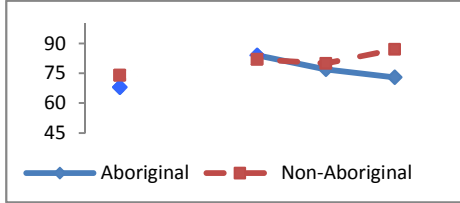
School Year	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	54	35	65	136	88	65
2011/12	Msk	Msk	Msk	Msk	Msk	Msk
2012/13	44	31	70	81	58	72
2013/14	37	19	51	101	64	63
2014/15	31	22	71	71	54	76

School Year	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	51	39	76	131	94	72
2011/12	Msk	Msk	Msk	Msk	Msk	Msk
2012/13	42	35	83	78	66	85
2013/14	34	28	82	98	81	83
2014/15	30	24	80	70	66	94

School Year	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	52	7	13	131	18	14
2011/12	Msk	Msk	Msk	Msk	Msk	Msk
2012/13	41	10	24	76	12	16
2013/14	35	13	37	96	21	22
2014/15	29	7	24	71	16	23

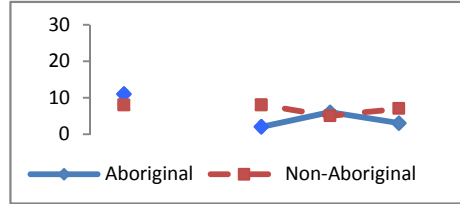
SATISFACTION SURVEY RESULTS, GRADE 12 continued

Do you feel safe at school?



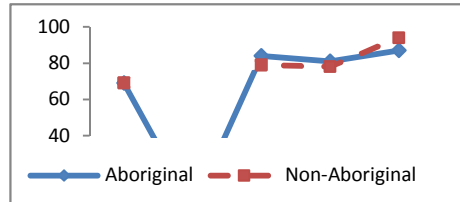
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times # %		Gr 12 Respondents #	All of the time or many times # %	
2010/11	53	36	68	136	100	74
2011/12	Msk	Msk	Msk	Msk	Msk	Msk
2012/13	43	36	84	78	64	82
2013/14	35	27	77	99	79	80
2014/15	30	22	73	71	62	87

At school, are you bullied, teased, or picked on?



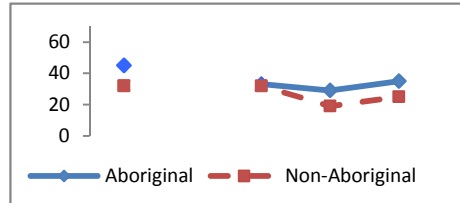
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times # %		Gr 12 Respondents #	All of the time or many times # %	
2010/11	53	6	11	131	10	8
2011/12	Msk	Msk	Msk	Msk	Msk	Msk
2012/13	42	1	2	79	6	8
2013/14	35	2	6	101	5	5
2014/15	30	1	3	71	5	7

How many adults at your school care about you? (Percentage responding 2 adults or more.)



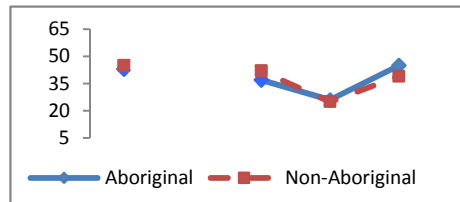
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	Two adults or more # %		Gr 12 Respondents #	Two adults or more # %	
2010/11	55	38	69	137	95	69
2011/12	4	Msk	Msk	7	Msk	Msk
2012/13	44	37	84	80	63	79
2013/14	37	30	81	100	78	78
2014/15	31	27	87	71	67	94

Are you satisfied that school is preparing you for a job in the future?



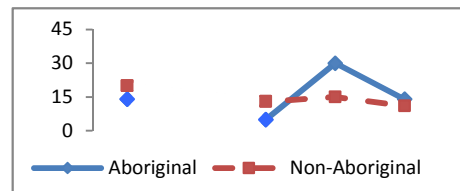
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times # %		Gr 12 Respondents #	All of the time or many times # %	
2010/11	53	24	45	133	43	32
2011/12	Msk	Msk	Msk	Msk	Msk	Msk
2012/13	42	14	33	79	25	32
2013/14	35	10	29	99	19	19
2014/15	31	11	35	71	18	25

Are you satisfied that school is preparing you for post-secondary education (for example, college, university, trade school)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times # %		Gr 12 Respondents #	All of the time or many times # %	
2010/11	53	23	43	133	60	45
2011/12	Msk	Msk	Msk	Msk	Msk	Msk
2012/13	43	16	37	78	33	42
2013/14	35	9	26	100	25	25
2014/15	31	14	45	71	28	39

I would like to transfer to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times # %		Gr 12 Respondents #	All of the time or many times # %	
2010/11	49	7	14	128	26	20
2011/12	Msk	Msk	Msk	Msk	Msk	Msk
2012/13	44	2	5	77	10	13
2013/14	33	10	30	95	14	15
2014/15	29	4	14	70	8	11

GLOSSARY

For complete listing of glossary: www.bced.gov.bc.ca/reporting/glossary.php

GLOSSARY ITEM	DEFINITION
Aboriginal Student	A student who has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/2004 school year forward. Status Indians are Aboriginal people who meet the requirements of the <i>Indian Act</i> and who are registered under the <i>Act</i> .
Alternate Programs	Programs that meet the special requirements of students who may be unable to adjust to the requirements of regular schools (for example timetables, schedules, or traditional classroom environment). Does not include distributed learning programs or schools.
Completion Rate	See Six-Year Completion Rate .
Eligible Grade 12 Graduation Rate	The proportion of eligible-to-graduate Grade 12 students who graduated in that school year. Students are <i>eligible to graduate</i> if they have enrolled in sufficient courses to meet the requirements to graduate during that school year.
Enrolment	A record of a student reported to the Ministry as receiving an educational program. A student may be recorded and counted as an enrolment in more than one school. Enrolment counts include the records of all adults and school-age persons who are working towards graduation. Registered homeschooled children are not included.
Final Mark	The final mark is based on the blend of a student's best course mark and best exam mark. These best marks may have been earned in different school years. Final marks may be greater than either the best exam marks or best course marks observed in the reported year. The final marks are usually derived from a blend of the best exam percent and the best course percent, using a 80/20 mix for Grades 10 and 11, and a 60/40 mix for Grade 12. (The sole exception is BC First Nations Studies 12, or FNS12, which alone of all Grade 12 examinable courses uses the 80/20 mix.)
Grade-to-Grade Transition Rate	The percentage of students who enter a grade for the first time from a lower grade and make a transition to a higher grade anywhere in the British Columbia school system in the following school year.
Graduation	A Certificate of Graduation is awarded by the Ministry of Education upon successful completion of the British Columbia Provincial Graduation Requirements.
Headcount	A count of unique individuals.
Hyphen	A hyphen (-) is used in two situations: 1. The data are not available (for example, the Foundation Skills Assessment report provides information on a range of years that may include years "in the future"), so a hyphen is used. 2. The data describe an outcome (such as a percent or rate) where the underlying number of students or enrolments is zero (0). For example, consider a Grade 12 class that has no students enrolled in an ELL program. When reporting the percent of Grade 12 ELL students who achieved a passing grade in math, it is not appropriate to report any math outcomes for ELL students, so a hyphen is used.

Msk	<p>Abbreviation for Mask. When reporting data, the number or percentage must be suppressed (or "masked") if they are elements of a population that is one through nine. For example, 8 students in a school write the Japanese 12 exam. The results for these students are masked. However, if 15 students write the exam in the school, with 8 achieving a letter grade of C, the results are not masked (as the total population is greater than nine).</p> <p>Historical note: prior to October 2009, masking was applied to populations of one through four. For more information refer to http://www2.gov.bc.ca/gov/content/education-training/administration/legislation-policy/public-schools/protection-of-personal-information-when-reporting-on-small-populations</p>
Off-Reserve Aboriginal Student	Includes only Aboriginal students who attend a school and who live off a reserve.
On-Reserve Aboriginal Student	Includes only Aboriginal students who are Status Indian and living on a reserve and attend a school.
Participant (Foundation Skills Assessment)	A student who responded meaningfully to at least one question in the assessment.
Participant (Provincial Examination)	A student who responded meaningfully to at least one question in the provincial examination, and is enrolled in the same grade level as the grade level of the examination.
Participation Rate (Foundation Skills Assessment)	The number of students who responded to at least one question in the assessment, divided by the total number of students in that grade.
Pass Rate	The number of students who receive a passing letter grade of A, B, C+, C, or C- as their exam mark in a particular year, divided by the number of students who receive a letter grade of A through F as their exam mark in that year. Includes students from all grades who obtained marks in the course of the indicated grade level. This is also known as the "success rate".
Performance (Foundation Skills Assessment)	<p>The student performance levels are:</p> <ul style="list-style-type: none"> • <i>Exceeding Expectations</i> - exceeded the expectations for student's grade • <i>Meeting Expectations</i> - met the accepted expectations for student's grade • <i>Not Yet Meeting Expectations</i> - did not demonstrate sufficient skills to meet the minimum expectations for student's grade.
Public School	A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a district school board. Types of public schools include: Standard schools; short-term and long-term Provincial Resource Programs; Youth Custody/Residential Attendance Centers; District Continuing Education Centers; Alternate Program Schools, Distributed Learning Schools. Individual schools can only be associated with one District. A School does not include Federal Band schools, offshore schools offering BC educational programs, or Yukon schools. Public school facility types are defined in the Form 1601 instructions. Public school facility types are determined by program (and, in some cases, physical location).
School District	A geographic area in British Columbia constituted as a district under the <i>School Act</i> . There are currently 59 school districts and one Francophone Education Authority.
School Year	The school year includes a portion of two regular calendar years. It is the 12-month period commencing on July 1 and ending the following June 30.

Six-Year Completion Rate	<p>The proportion of students who graduate, with a British Columbia Certificate of Graduation or British Columbia Adult Graduation Diploma, within six years from the first time they enrol in Grade 8, adjusted for migration in and out of British Columbia.</p> <p>The Six-Year Completion Rate is calculated by using the percentage of students who graduate within six years from the time they enrol in Grade 8, adjusted for migration in and out of BC. A six-year rate provides students with an extra year beyond the five years required to move through Grades 8-12.</p> <p>In this report, when the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).</p>
Special Education Program	A supplemental program provided by schools to assist students, identified as having “special requirements”, in achieving a Certificate of Graduation and/or other outcomes as specified in the student’s Individual Education Plan (IEP).
Special Needs (in performance-oriented reports)	<p>When the Ministry of Education reports on the performance of students with special needs, only these three groupings are included:</p> <ul style="list-style-type: none"> • Sensory Disabilities (Categories E and F) • Learning Disabilities (Category Q) • Behaviour Disabilities (Categories H and R) <p>These groupings reflect those students who are working towards a Certificate of Graduation and for whom the Ministry’s student achievement measures are most meaningful.</p>
Special Needs Categories	<p>Category A – Physically Dependent</p> <p>Category B – Deafblind</p> <p>Category C – Moderate to Profound Intellectual Disability</p> <p>Category D – Physical Disability / Chronic Health Impairment</p> <p>Category E – Visual Impairment</p> <p>Category F – Deaf or Hard of Hearing</p> <p>Category G – Autism Spectrum Disorder</p> <p>Category H – Intensive Behaviour Interventions / Serious Mental Illness</p> <p>Category K – Mild Intellectual Disability</p> <p>Category P – Gifted</p> <p>Category Q – Learning Disability (formerly Category J)</p> <p>Category R – Moderate Behaviour Support / Mental Illness (formerly Categories M and N)</p>
Student	A school-aged or adult individual enrolled in a BC school. Student populations are calculated by headcount. Registered homeschooled children are not included as students.
Student Cohort	A group of students who share particular characteristics and who are tracked over a period of time.
Subject	In the Provincial Required Examinations reports, "Subject" includes both French and English variants of equivalent curricula, in combination. For example, the subject Principles of Mathematics 10 contains both the English and French variants of the curriculum - respectively, Principles of Mathematics 10 and Principes de mathématiques 10.