



Aboriginal Report 2010/11 - 2014/15

How Are We Doing?

School District 047 Powell River

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electronic version of report: www.bced.gov.bc.ca/reporting/

Introduction	2
Student and District Context (Kindergarten - Grade 12), 2010/11 - 2014/15	
Students Who Self-Identify as Aboriginal, 2004/05 - 2014/15	3
Aboriginal Students by Gender	4
Students, On- or Off-Reserve	5
Number of Standard Public Schools with Aboriginal Students	6
Students in Alternate Programs	7
Students in Special Needs Performance Reporting Groups	8
Grade Distribution of Students with Behaviour Disabilities	9
Foundation Skills Assessment (FSA) Grades 4 and 7, 2010/11 - 2014/15	
Reading Comprehension, Grade 4	10
Writing, Grade 4	11
Numeracy, Grade 4	12
Reading Comprehension, Grade 7	13
Writing, Grade 7	14
Numeracy, Grade 7	15
Required Examinations Results, 2010/11 - 2014/15	
Overview	16
English 10	17
English 10: First Peoples	18
Mathematics 10	
Foundations and Pre-Calculus	19
Apprenticeship and Workplace	20
Science 10	21
Civic Studies 11	22
Social Studies 11	23
BC First Nations Studies 12	24
English 12: First Peoples	25
English 12	26
Communications 12	27
Transitions, 2009/10 - 2014/15	
Progress of Students Entering Grade 8 in September 2009, by Cohort and Gender	28
School Completion, 2010/11 - 2014/15	
Six-Year Completion Rate, by Cohort and Gender	29
Six, Seven and Eight-Year Completion Rates, 2007/08 - 2009/10 Cohorts	30
BC School Completion (by School Age and Adult)	31
Scholarships and Awards, 2009/10 - 2011/12	
Grade 12 Exams and District/Authority	32
Education Experiences of Children in Care, 2010/11 - 2014/15	
Enrolment in Care by Aboriginal Status and Gender	33
Six-Year Completion by Aboriginal Status and Gender	33
Graduation Rates by Aboriginal Status and Gender	33
Post-Secondary Transitions, 2010/11 - 2013/14	
Grade 12 Graduates by Transition Type, Destination and Immediate Entry Student Destinations	34
Satisfaction Survey Results, 2010/11 - 2014/15	
Overview	36
Satisfaction Survey Results, grade 3/4	37
Satisfaction Survey Results, grade 7	39
Satisfaction Survey Results, grade 10	41
Satisfaction Survey Results, grade 12	43
Glossary	45

ABORIGINAL REPORT - HOW ARE WE DOING?

The Aboriginal "How Are We Doing?" report provides information about Aboriginal students (including adults) performance in public schools.

You will notice that there are changes to historical and trend data. Once a student has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit), the student is included in all reported outcomes for Aboriginal students. This approach ensures a consistent methodology for identifying Aboriginal students across years, as students may self-identify as Aboriginal on some enrollments and not on others.

GUIDELINES AND TIPS - REVIEWING STUDENT ACHIEVEMENT DATA

- **Use multiple sources of information whenever possible**

To supplement the student results being reviewed, it is advisable to refer to multiple sources of performance information including information drawn at the classroom, school, district and provincial levels. This is particularly important when reviewing the performance of small numbers of students.

- **Ensure comparability of information from different sources**

When analysing student results collected from different sources, care should be taken to ensure comparability. For example, consider the similarity of test questions, student groups participating, the number of students represented, as well as the consistency in test administration.

- **Consider participation rates**

Low participation rates, or small numbers of students, may not adequately reflect the whole population. When comparing different sources of data, or trends over time, it is important to note if a change in the number of participating students would have an impact on the results.

- **Be cautious of data representing small numbers of students**

Note the number of students participating or the number of students in the population being assessed. The fewer the students, the more carefully the results need to be interpreted. If data represent fewer than 10 students, be extremely cautious. The overall results for smaller groups of students can be greatly influenced by the scores of just a few (one or two) individuals. Protection of privacy must be ensured when reporting data; see:

www.bced.gov.bc.ca/reporting/privacy.php

- **Review data trends**

Multiple years of results are more meaningful than results for a single year. Five or more results may suggest a trend. The more results that follow the trend the greater the ability to make a prediction.

POINTS OF INQUIRY

- Are the data relevant or appropriate for what is being assessed?
- Is the population of students reflected by these data representative of achievement of all students?
- What story do these data suggest about student achievement?
- Do the data tell enough of the story? In order to provide a more complete picture, what other information should be considered?
- Are there any identifiable groups of students that should be considered?
- What alternate conclusions could be drawn from these data?

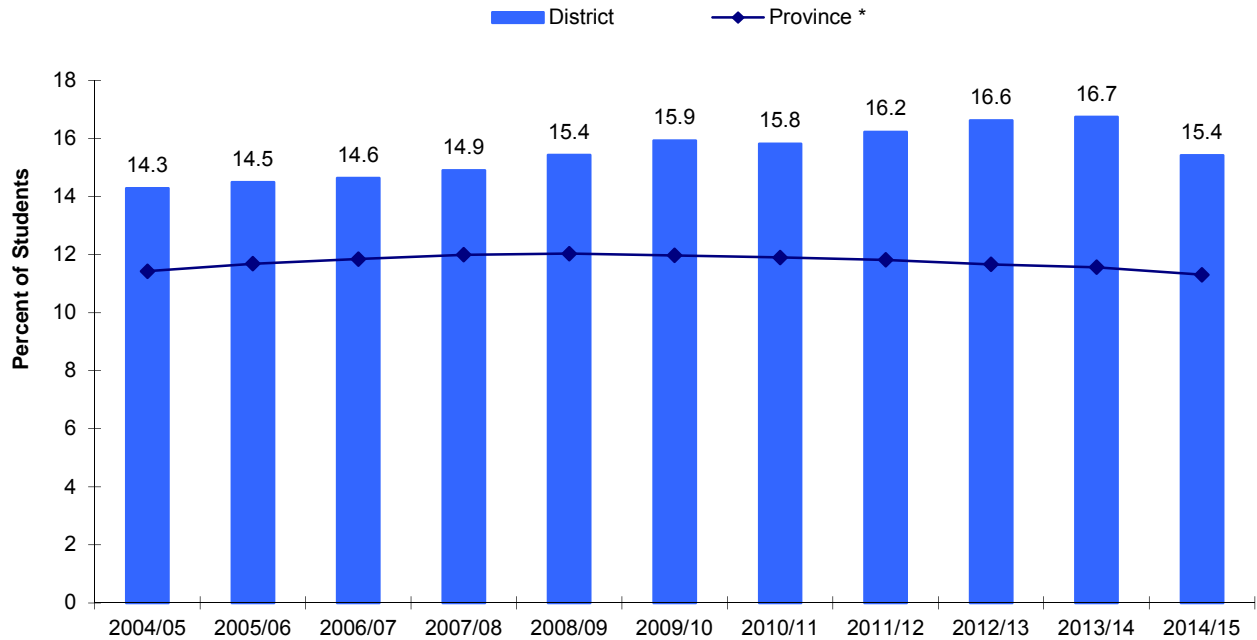
PLEASE NOTE

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication.

STUDENTS WHO SELF-IDENTIFY AS ABORIGINAL

School Year	District			Province *		
	All Students #	Aboriginal Students #	Aboriginal Students %	All Students #	Aboriginal Students #	Aboriginal Students %
2004/05	2,695	385	14.3	606,382	69,276	11.4
2005/06	2,629	381	14.5	599,492	70,035	11.7
2006/07	2,582	378	14.6	587,814	69,612	11.8
2007/08	2,510	374	14.9	583,617	70,000	12.0
2008/09	2,405	371	15.4	579,484	69,732	12.0
2009/10	2,354	375	15.9	580,480	69,501	12.0
2010/11	2,244	355	15.8	579,109	68,902	11.9
2011/12	2,212	359	16.2	569,736	67,323	11.8
2012/13	2,118	352	16.6	564,530	65,849	11.7
2013/14	2,102	352	16.7	558,984	64,631	11.6
2014/15	2,114	326	15.4	552,788	62,491	11.3

Percent of Self-Identified Aboriginal Students

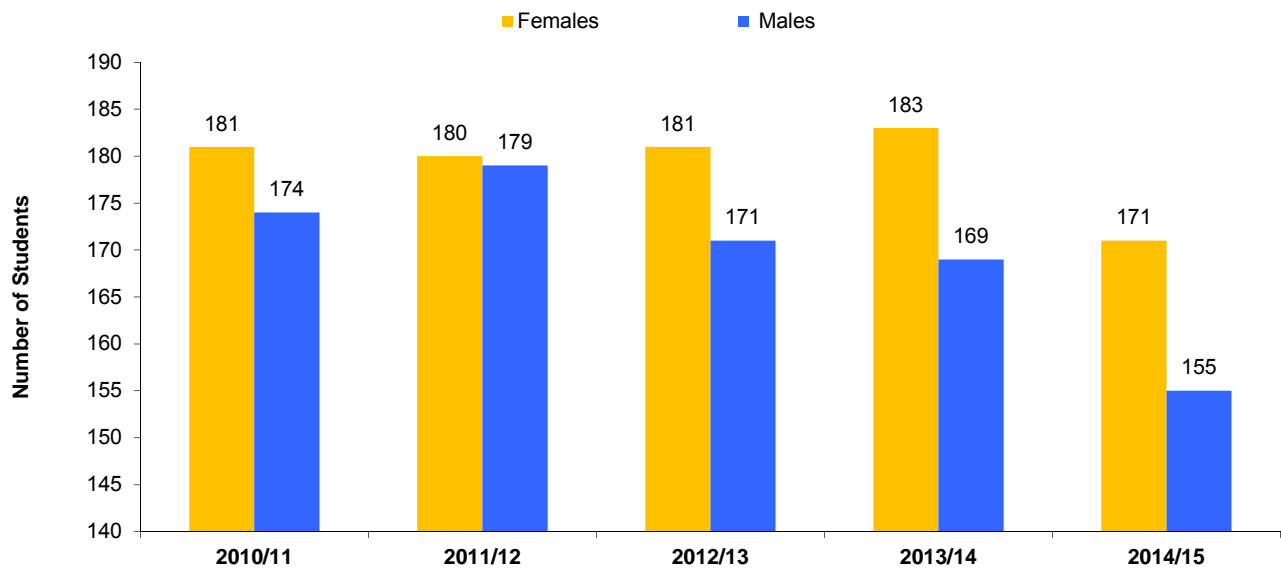


* Public schools only.

ABORIGINAL STUDENTS BY GENDER

School Year	All Students #	District				Province *				
		Aboriginal Students		Aboriginal Females	% of All Students	Aboriginal Males	% of All Students	Aboriginal Students	Aboriginal Females	Aboriginal Males
		#	%	#		#		#	#	#
2010/11	2,244	355	15.8	181	8.1	174	7.8	68,902	34,097	34,805
2011/12	2,212	359	16.2	180	8.1	179	8.1	67,323	33,358	33,965
2012/13	2,118	352	16.6	181	8.5	171	8.1	65,849	32,720	33,129
2013/14	2,102	352	16.7	183	8.7	169	8.0	64,631	32,006	32,625
2014/15	2,114	326	15.4	171	8.1	155	7.3	62,491	30,834	31,657

Number of Aboriginal Students by Gender

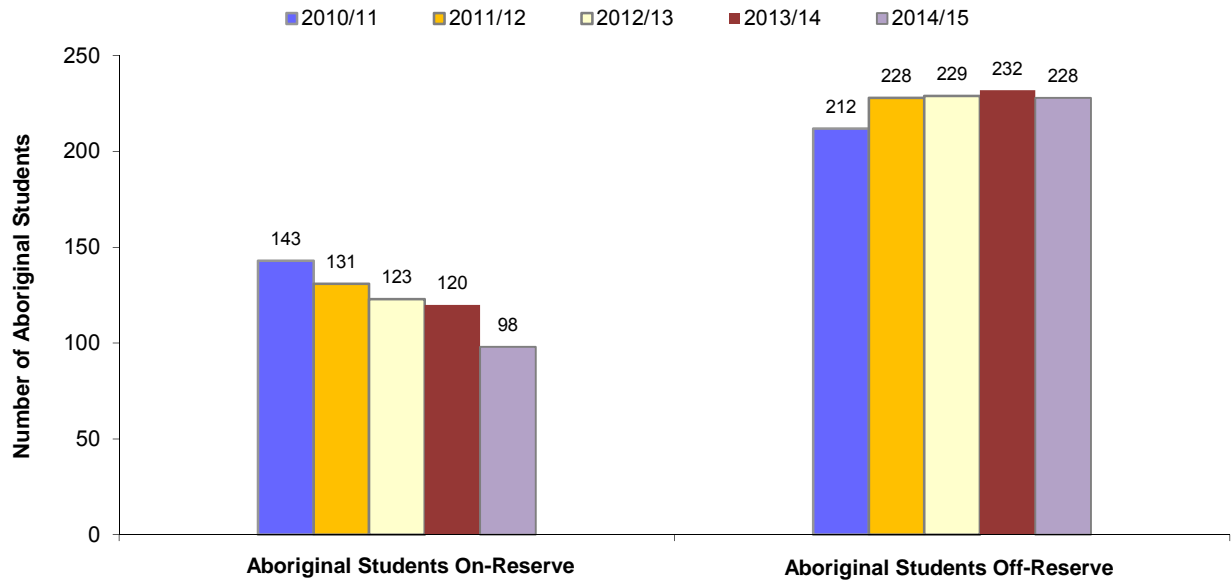


* Public schools only.

ABORIGINAL STUDENTS ON- OR OFF-RESERVE

School Year	Aboriginal Students #	District						Province *	
		On-Reserve			Off-Reserve			Aboriginal Students	
		Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Total Aboriginal On-Reserve #	Total Aboriginal Off-Reserve #
2010/11	355	80	63	143	101	111	212	9,908	58,994
2011/12	359	71	60	131	109	119	228	9,324	57,999
2012/13	352	69	54	123	112	117	229	8,926	56,923
2013/14	352	68	52	120	115	117	232	8,812	55,819
2014/15	326	58	40	98	113	115	228	8,143	54,348

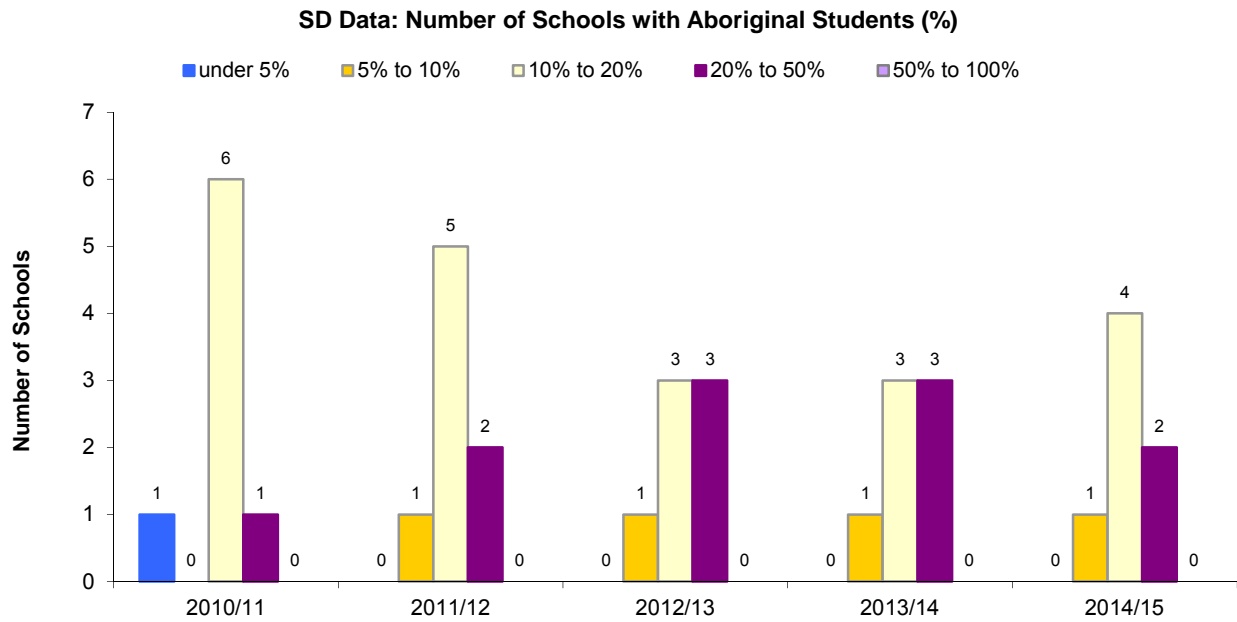
District Data: Number of Aboriginal Students, On- or Off-Reserve



* Public schools only.

NUMBER OF STANDARD PUBLIC SCHOOLS BY PERCENTAGE OF ABORIGINAL STUDENTS

School Year	District						Province *					
	Total Schools #	Number of Schools					Total Schools #	Number of Schools				
		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %
2010/11	8	1	0	6	1	0	1,408	395	246	365	308	94
2011/12	8	0	1	5	2	0	1,404	395	250	357	315	87
2012/13	7	0	1	3	3	0	1,404	407	256	350	303	88
2013/14	7	0	1	3	3	0	1,394	410	248	356	288	92
2014/15	7	0	1	4	2	0	1,386	436	241	344	278	87

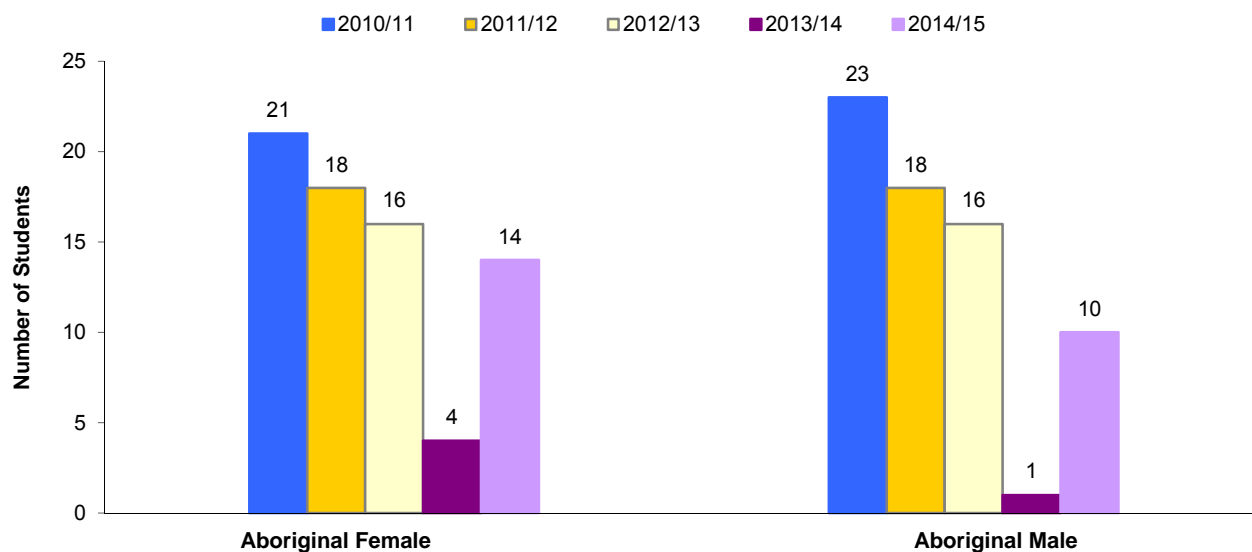


* Public schools only.

STUDENTS IN ALTERNATE PROGRAMS

School Year	Total Students #	District						Province *			
		Aboriginal			Non-Aboriginal			Aboriginal		Non-Aboriginal	
		Female #	Male #	Total #	Female #	Male #	Total #	Female #	Male #	Female #	Male #
2010/11	61	21	23	44	4	13	17	1,923	1,827	2,972	3,595
2011/12	52	18	18	36	2	14	16	1,813	1,679	2,545	3,094
2012/13	53	16	16	32	7	14	21	1,685	1,625	2,238	2,973
2013/14	20	4	1	5	6	9	15	1,594	1,579	2,050	2,771
2014/15	33	14	10	24	4	5	9	1,559	1,532	2,018	2,645

SD Data: Number of Aboriginal Students in Alternate Programs



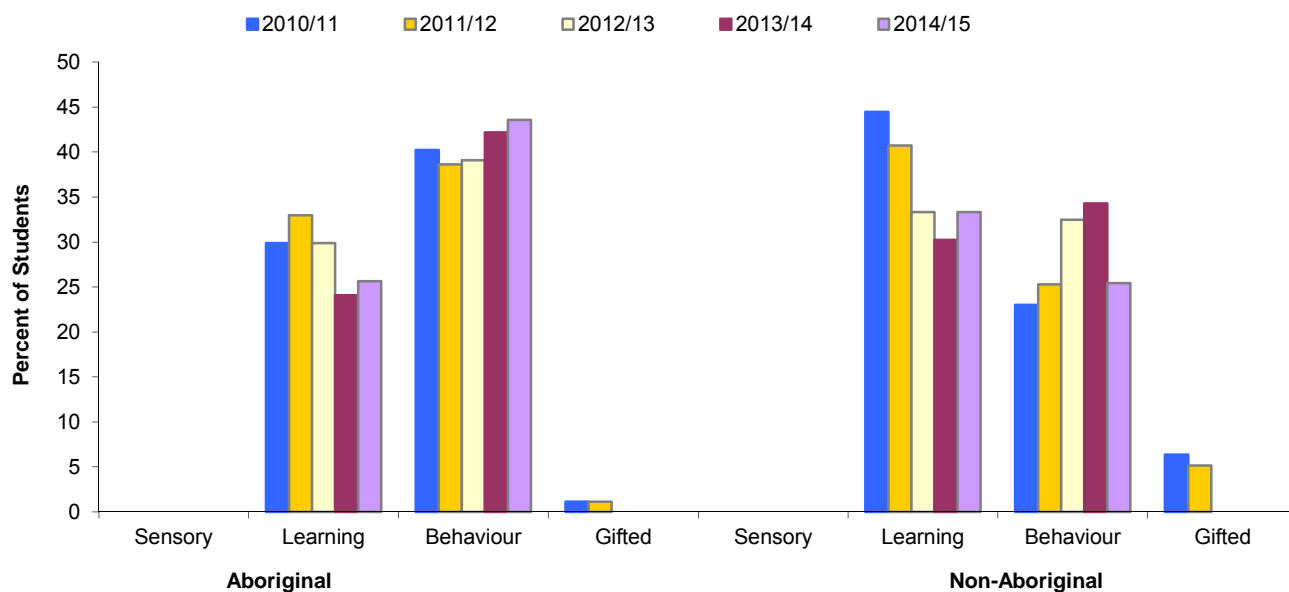
* Public schools only.

STUDENTS IN SPECIAL NEEDS PERFORMANCE REPORTING GROUPS

Performance Reporting Groups: Sensory Disabilities includes categories E (Visual Impairment) and F (Deaf or Hard of Hearing); Learning Disabilities includes Category Q (Learning Disability); Behaviour Disabilities includes categories H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness); and Gifted includes Category P (Gifted).

School Year	Special Needs Ab #	Special Needs Non-Ab #	Sensory Disabilities				Learning Disabilities				Behaviour Disabilities				Gifted			
			Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2010/11	87	252	Msk	Msk	Msk	Msk	26	30	112	44	35	40	58	23	1	1	16	6
2011/12	88	253	Msk	Msk	Msk	Msk	29	33	103	41	34	39	64	25	1	1	13	5
2012/13	87	237	Msk	Msk	Msk	Msk	26	30	79	33	34	39	77	32	Msk	Msk	Msk	Msk
2013/14	83	248	Msk	Msk	Msk	Msk	20	24	75	30	35	42	85	34	Msk	Msk	Msk	Msk
2014/15	78	240	Msk	Msk	Msk	Msk	20	26	80	33	34	44	61	25	Msk	Msk	Msk	Msk

Percent of Students in Special Needs Performance Reporting Groups



GRADE DISTRIBUTION OF STUDENTS WITH BEHAVIOUR DISABILITIES

Behaviour Disabilities Group includes categories H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

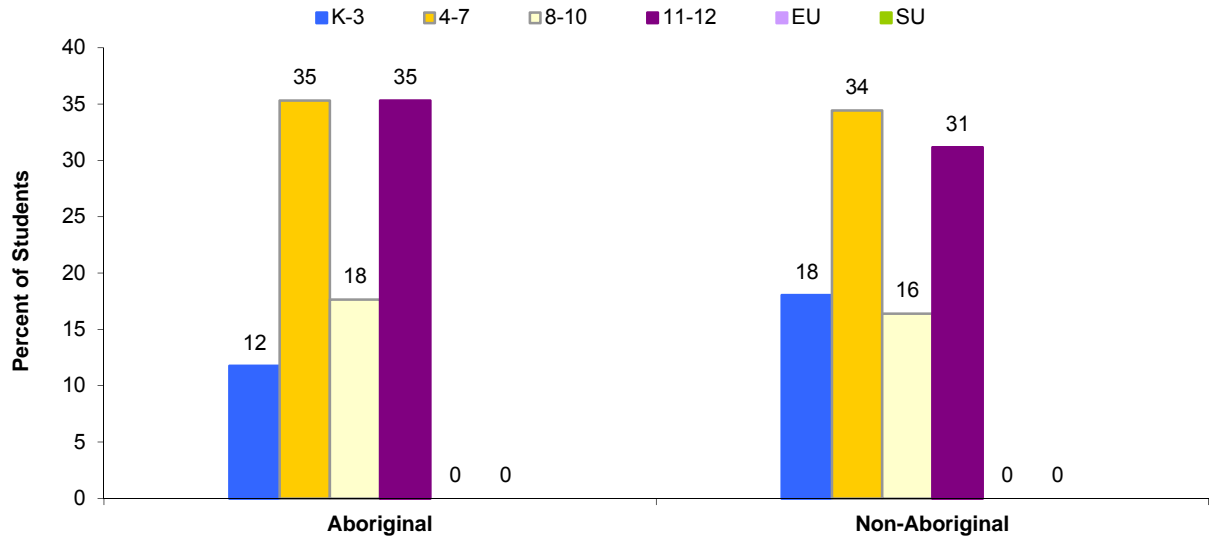
Aboriginal Students

School Year	Total Behaviour Disabilities* #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2010/11	35	5	14	6	17	10	29	14	40	0	0	0	0
2011/12	34	2	6	8	24	11	32	13	38	0	0	0	0
2012/13	34	4	12	8	24	13	38	9	26	0	0	0	0
2013/14	35	5	14	6	17	9	26	15	43	0	0	0	0
2014/15	34	4	12	12	35	6	18	12	35	0	0	0	0

Non-Aboriginal Students

School Year	Total Behaviour Disabilities* #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2010/11	58	12	21	9	16	20	34	17	29	0	0	0	0
2011/12	64	9	14	10	16	26	41	19	30	0	0	0	0
2012/13	77	13	17	20	26	29	38	15	19	0	0	0	0
2013/14	85	15	18	23	27	26	31	21	25	0	0	0	0
2014/15	61	11	18	21	34	10	16	19	31	0	0	0	0

Students with Behaviour Disabilities - Grade Distribution 2014/15

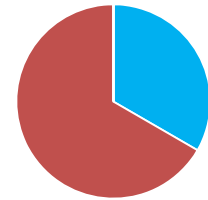


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING COMPREHENSION, GRADE 4

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

GRADE 4: ABORIGINAL

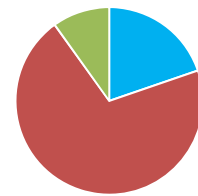
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	18	95	5	28	12	67	1	6
2011/12	21	88	7	33	13	62	1	5
2012/13	21	84	9	43	11	52	1	5
2013/14	18	86	13	72	5	28	0	0
2014/15	12	80	4	33	8	67	0	0



- Not Yet Meeting
- Meeting
- Exceeding

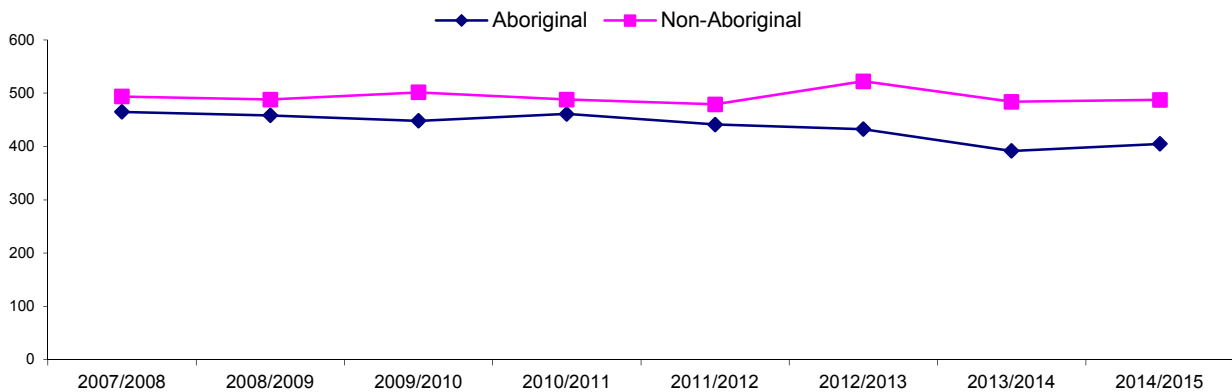
GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	89	87	13	15	63	71	13	15
2011/12	114	91	20	18	84	74	10	9
2012/13	94	79	9	10	70	74	15	16
2013/14	89	83	21	24	57	64	11	12
2014/15	81	76	16	20	57	70	8	10



- Not Yet Meeting
- Meeting
- Exceeding

Average FSA Scaled Score - Grade 4 Reading

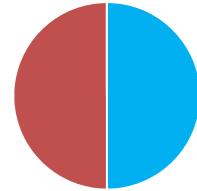


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: WRITING, GRADE 4

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GRADE 4: ABORIGINAL

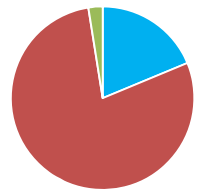
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	18	95	6	33	12	67	0	0
2011/12	21	88	4	19	17	81	0	0
2012/13	21	84	10	48	11	52	0	0
2013/14	18	86	8	44	10	56	0	0
2014/15	12	80	6	50	6	50	0	0



■ Not Yet Meeting
■ Meeting
■ Exceeding

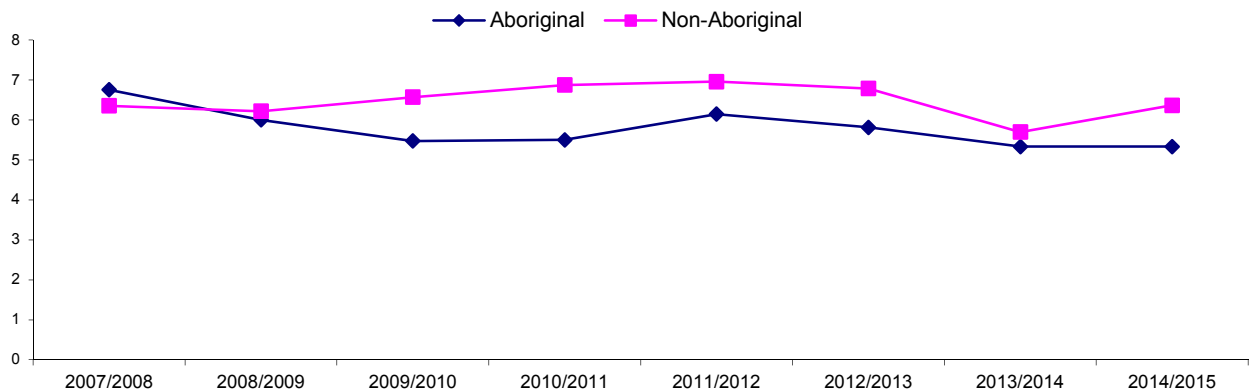
GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	87	85	9	10	77	89	1	1
2011/12	114	91	16	14	93	82	5	4
2012/13	92	77	14	15	76	83	2	2
2013/14	89	83	27	30	62	70	0	0
2014/15	80	75	15	19	63	79	2	3



■ Not Yet Meeting
■ Meeting
■ Exceeding

Average FSA Scaled Score - Grade 4 Writing

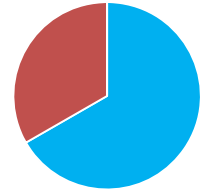


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 4

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GRADE 4: ABORIGINAL

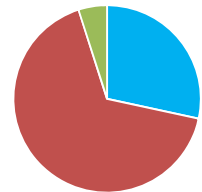
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	18	95	9	50	9	50	0	0
2011/12	21	88	8	38	12	57	1	5
2012/13	21	84	8	38	13	62	0	0
2013/14	18	86	15	83	3	17	0	0
2014/15	12	80	8	67	4	33	0	0



■ Not Yet Meeting
■ Meeting
■ Exceeding

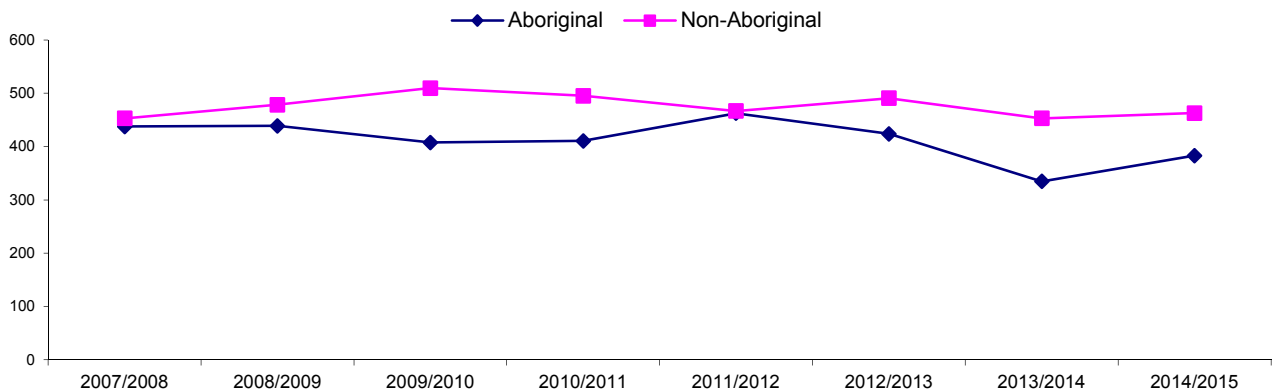
GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	89	87	23	26	55	62	11	12
2011/12	114	91	33	29	74	65	7	6
2012/13	93	78	17	18	71	76	5	5
2013/14	89	83	33	37	55	62	1	1
2014/15	81	76	23	28	54	67	4	5



■ Not Yet Meeting
■ Meeting
■ Exceeding

Average FSA Scaled Score - Grade 4 Numeracy

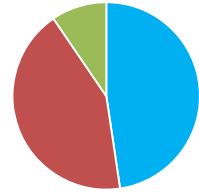


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING COMPREHENSION, GRADE 7

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

GRADE 7: ABORIGINAL

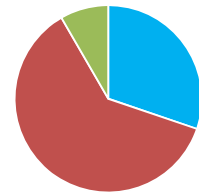
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	26	93	7	27	18	69	1	4
2011/12	13	87	7	54	6	46	0	0
2012/13	19	90	6	32	12	63	1	5
2013/14	20	95	3	15	15	75	2	10
2014/15	21	75	10	48	9	43	2	10



■ Not Yet Meeting
■ Meeting
■ Exceeding

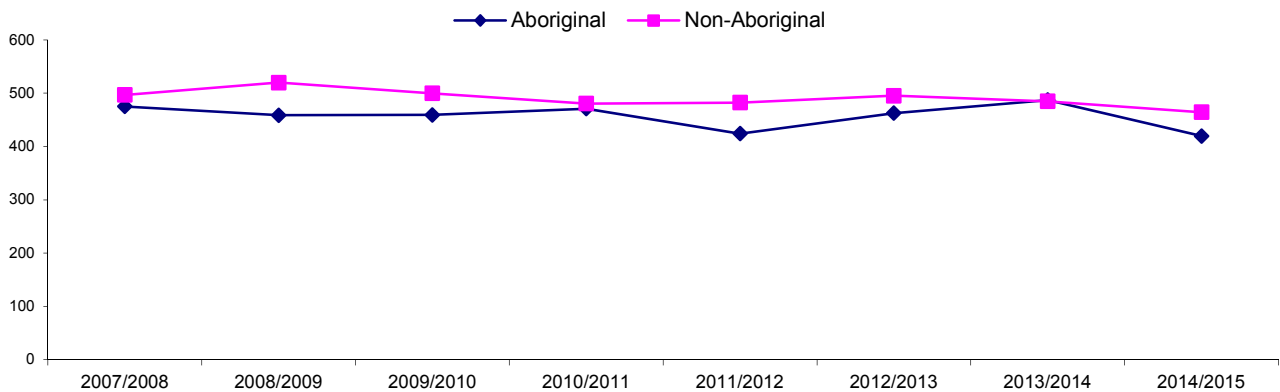
GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	111	89	33	30	69	62	9	8
2011/12	99	88	18	18	76	77	5	5
2012/13	107	85	24	22	74	69	9	8
2013/14	94	88	21	22	66	70	7	7
2014/15	96	78	29	30	59	61	8	8



■ Not Yet Meeting
■ Meeting
■ Exceeding

Average FSA Scaled Score - Grade 7 Reading

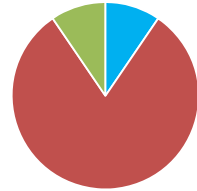


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: WRITING, GRADE 7

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GRADE 7: ABORIGINAL

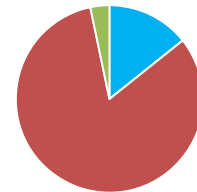
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	26	93	2	8	20	77	4	15
2011/12	13	87	2	15	11	85	0	0
2012/13	19	90	5	26	13	68	1	5
2013/14	20	95	5	25	15	75	0	0
2014/15	21	75	2	10	17	81	2	10



- Not Yet Meeting
- Meeting
- Exceeding

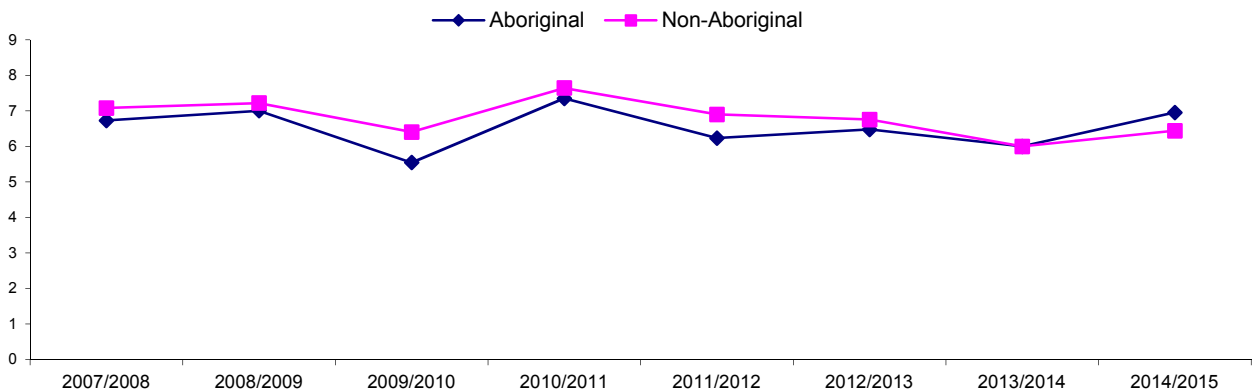
GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	109	87	13	12	79	72	17	16
2011/12	96	85	16	17	77	80	3	3
2012/13	106	84	15	14	89	84	2	2
2013/14	93	87	25	27	67	72	1	1
2014/15	91	74	13	14	75	82	3	3



- Not Yet Meeting
- Meeting
- Exceeding

Average FSA Scaled Score - Grade 7 Writing

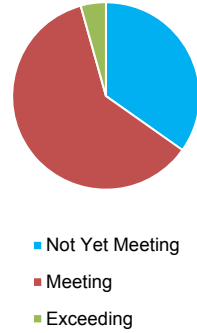


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 7

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

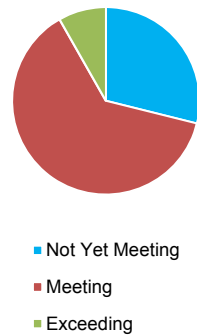
GRADE 7: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	26	93	9	35	17	65	0	0
2011/12	13	87	7	54	6	46	0	0
2012/13	19	90	7	37	12	63	0	0
2013/14	20	95	5	25	15	75	0	0
2014/15	23	82	8	35	14	61	1	4

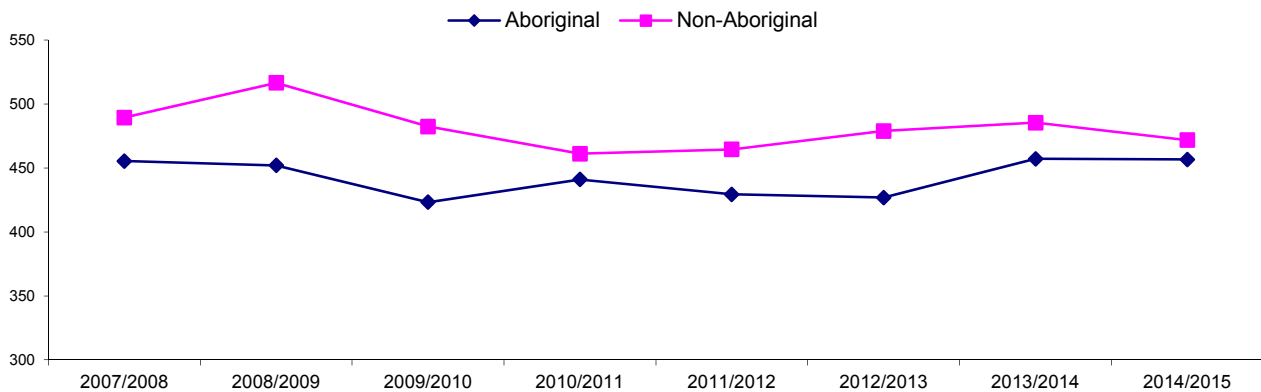


GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	112	90	36	32	69	62	7	6
2011/12	99	88	31	31	62	63	6	6
2012/13	108	86	29	27	68	63	11	10
2013/14	94	88	23	24	62	66	9	10
2014/15	97	79	28	29	61	63	8	8



Average FSA Scaled Score - Grade 7 Numeracy



FINAL MARK RESULTS: OVERVIEW

Certain courses must be taken in Grades 10, 11 and 12 in order to meet graduation requirements. These courses have a mandatory exam component. Results presented in this section include graduation program exams written in August, November, January, April and June of the school year indicated.

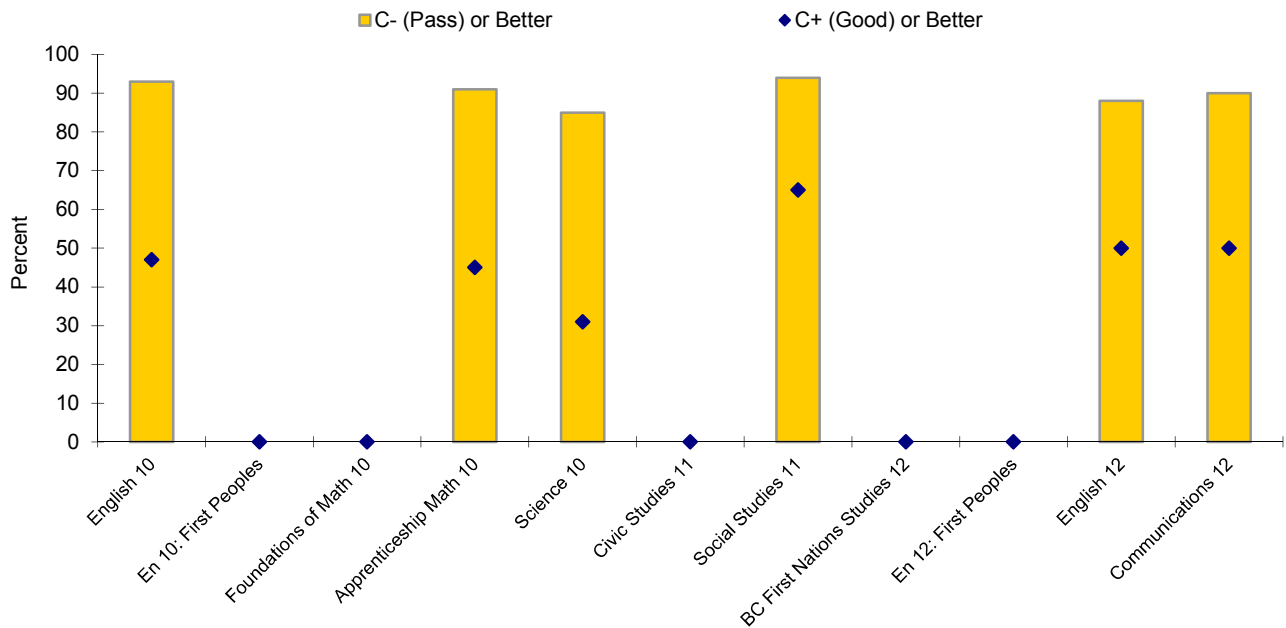
The final mark for a course is derived from the course mark (classroom work) and the exam mark. As the course mark measures performance for the duration of the course and the exam evaluates performance through large-scale testing, the results of these two indicators may vary. In Grades 10 and 11 the exam scores provide 20% towards the final mark and in Grade 12 the exam scores provide 40% towards the final mark (exception: BC First Nations Studies 12 exam provides 20% of the final mark).

A blended final mark is reported when a student has been assigned a course mark and an exam mark. The marks presented in this section represent the "best marks" obtained in the year indicated. In cases where a student retakes a course or rewrites an exam in a subsequent year, a new blended final mark is reported in the year a course mark or exam mark is submitted.

COURSES LEADING TO GRADUATION

	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark	C- (Pass) or Better		C+ (Good) or Better	
	#	#	%	#	%	#	#	%	#	%
English 10	15	14	93	7	47	149	135	91	81	54
English 10: First Peoples	-	-	-	-	-	-	-	-	-	-
Foundations of Math 10	Msk	Msk	Msk	Msk	Msk	106	96	91	57	54
Apprenticeship Math 10	11	10	91	5	45	51	50	98	18	35
Science 10	13	11	85	4	31	144	130	90	76	53
Civic Studies 11	-	-	-	-	-	-	-	-	-	-
Social Studies 11	31	29	94	20	65	164	159	97	110	67
BC First Nations Studies 12	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-
English 12: First Peoples	-	-	-	-	-	-	-	-	-	-
English 12	16	14	88	8	50	122	119	98	87	71
Communications 12	10	9	90	5	50	46	45	98	21	46

Final Marks Overview: Aboriginal Results 2014/15

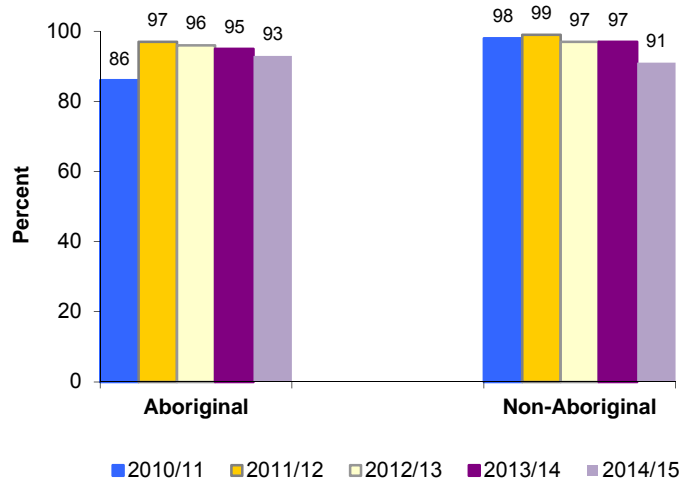


FINAL MARKS: ENGLISH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	28	24	86	11	39	189	185	98	108	57
2011/12	36	35	97	11	31	154	152	99	98	64
2012/13	24	23	96	12	50	178	172	97	116	65
2013/14	38	36	95	18	47	159	154	97	102	64
2014/15	15	14	93	7	47	149	135	91	81	54

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark			
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #		
2010/11	28	38	24	4	189	198	170	19		
2011/12	36	48	29	7	154	151	132	22		
2012/13	24	35	18	6	178	187	162	16		
2013/14	38	37	34	4	159	167	143	16		
2014/15	15	18	11	4	149	183	130	19		

ENGLISH 10: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

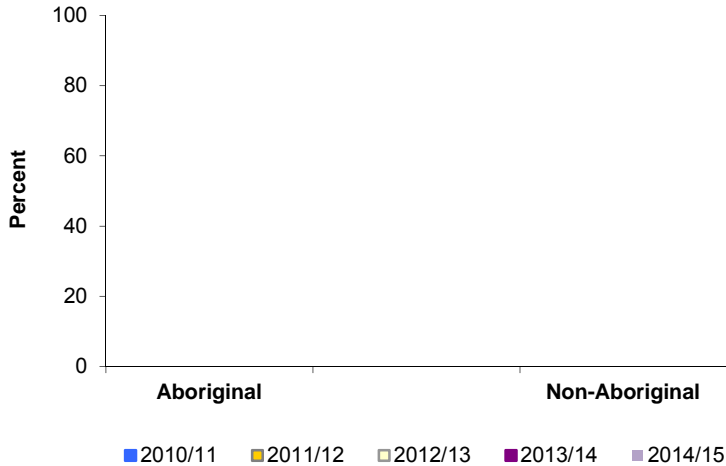
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: ENGLISH 10: FIRST PEOPLES

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	-	-	-	-	-	-	-	-	-	-
2011/12	-	-	-	-	-	-	-	-	-	-
2012/13	-	-	-	-	-	-	-	-	-	-
2013/14	-	-	-	-	-	-	-	-	-	-
2014/15	-	-	-	-	-	-	-	-	-	-

School Year	Aboriginal				Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark	
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #
2010/11	-	38	-	-	-	198	-	-
2011/12	-	48	-	-	-	151	-	-
2012/13	-	35	-	-	-	187	-	-
2013/14	-	37	-	-	-	167	-	-
2014/15	-	18	-	-	-	183	-	-

**English 10: First Peoples
C- (Pass) or Better**



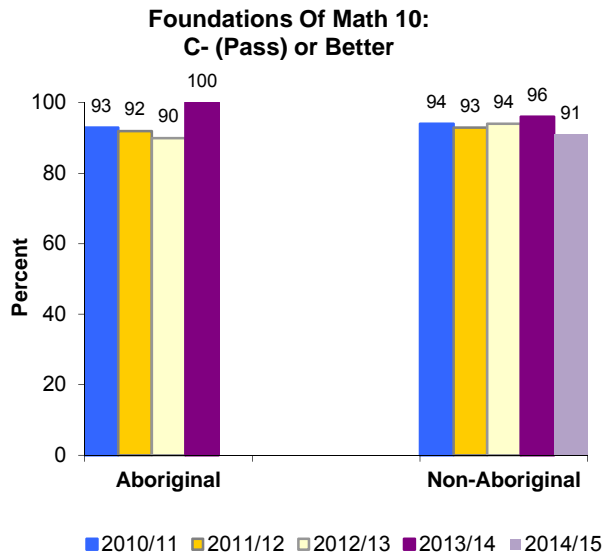
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: FOUNDATIONS & PRE-CALCULUS MATH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	14	13	93	5	36	116	109	94	67	58
2011/12	24	22	92	6	25	107	100	93	60	56
2012/13	10	9	90	2	20	109	102	94	63	58
2013/14	13	13	100	4	31	95	91	96	59	62
2014/15	Msk	Msk	Msk	Msk	Msk	106	96	91	57	54

School Year	Aboriginal				Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark	
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #
2010/11	14	38	11	3	116	198	109	7
2011/12	24	48	17	7	107	151	96	11
2012/13	10	35	8	2	109	187	92	17
2013/14	13	37	11	2	95	167	88	7
2014/15	Msk	18	Msk	Msk	106	183	89	17



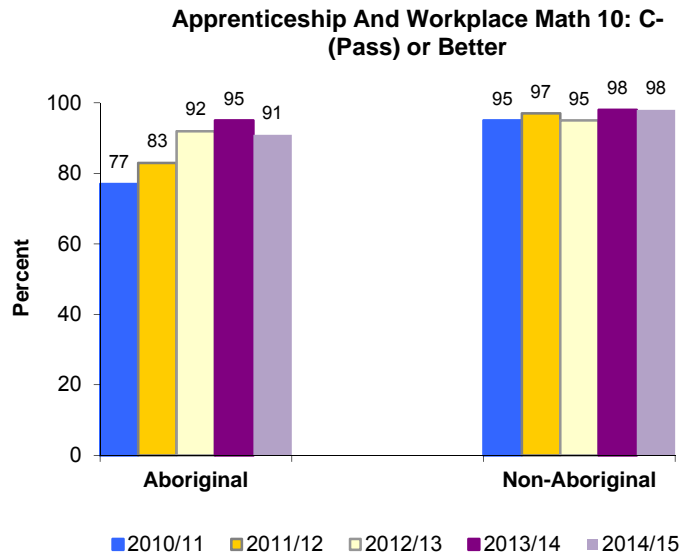
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: APPRENTICESHIP AND WORKPLACE MATH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	13	10	77	2	15	58	55	95	18	31
2011/12	18	15	83	5	28	39	38	97	11	28
2012/13	13	12	92	2	15	66	63	95	26	39
2013/14	21	20	95	9	43	51	50	98	19	37
2014/15	11	10	91	5	45	51	50	98	18	35

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark			
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #		
2010/11	13	38	12	1	58	198	53	5		
2011/12	18	48	12	6	39	151	29	10		
2012/13	13	35	8	5	66	187	56	10		
2013/14	21	37	15	6	51	167	43	8		
2014/15	11	18	6	5	51	183	36	15		



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

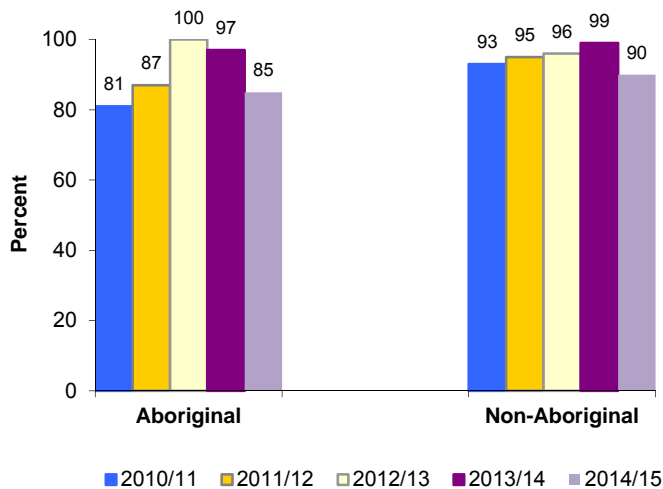
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: SCIENCE 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	31	25	81	11	35	180	168	93	88	49
2011/12	38	33	87	11	29	153	146	95	89	58
2012/13	33	33	100	7	21	174	167	96	94	54
2013/14	31	30	97	11	35	150	148	99	80	53
2014/15	13	11	85	4	31	144	130	90	76	53

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #	
2010/11	31	38	27	4	180	198	172	8	
2011/12	38	48	33	5	153	151	133	20	
2012/13	33	35	23	10	174	187	164	10	
2013/14	31	37	28	3	150	167	140	10	
2014/15	13	18	10	3	144	183	128	16	

Science 10: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

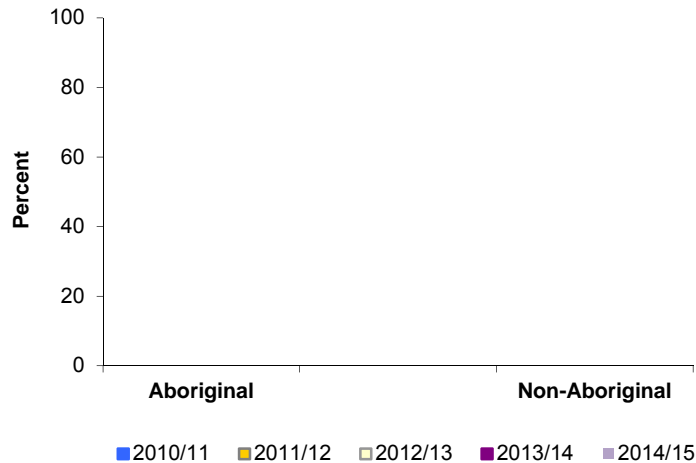
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: CIVIC STUDIES 11

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	-	-	-	-	-	-	-	-	-	-
2011/12	-	-	-	-	-	-	-	-	-	-
2012/13	-	-	-	-	-	-	-	-	-	-
2013/14	-	-	-	-	-	-	-	-	-	-
2014/15	-	-	-	-	-	-	-	-	-	-

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark			
			Gr 11 #	Non-Gr 11 ² #			Gr 11 #	Non-Gr 11 ² #		
2010/11	-	47	-	-	-	225	-	-		
2011/12	-	52	-	-	-	209	-	-		
2012/13	-	54	-	-	-	156	-	-		
2013/14	-	30	-	-	-	179	-	-		
2014/15	-	35	-	-	-	183	-	-		

Civic Studies 11: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

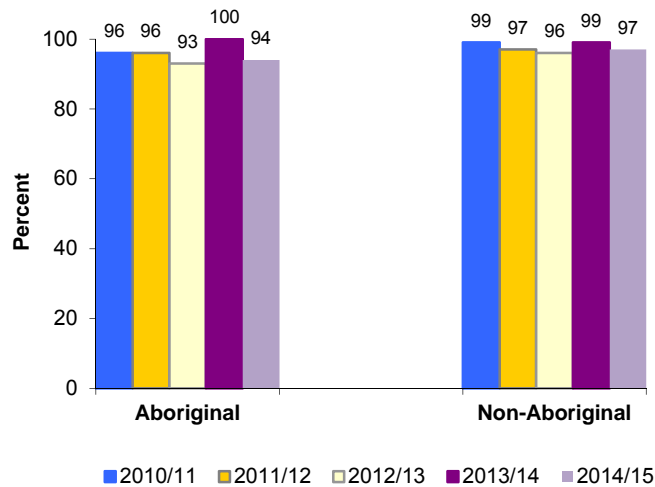
² Non-Gr 11 represents students who are taking a Grade 11 level course but are not in Grade 11.

FINAL MARKS: SOCIAL STUDIES 11

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	24	23	96	8	33	211	208	99	140	66
2011/12	28	27	96	10	36	187	181	97	114	61
2012/13	27	25	93	10	37	142	137	96	99	70
2013/14	18	18	100	6	33	151	149	99	96	64
2014/15	31	29	94	20	65	164	159	97	110	67

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark			
			Gr 11 #	Non-Gr 11 ² #			Gr 11 #	Non-Gr 11 ² #		
2010/11	24	47	22	2	211	225	186	25		
2011/12	28	52	22	6	187	209	161	26		
2012/13	27	54	24	3	142	156	124	18		
2013/14	18	30	14	4	151	179	137	14		
2014/15	31	35	24	7	164	183	134	30		

Social Studies 11: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

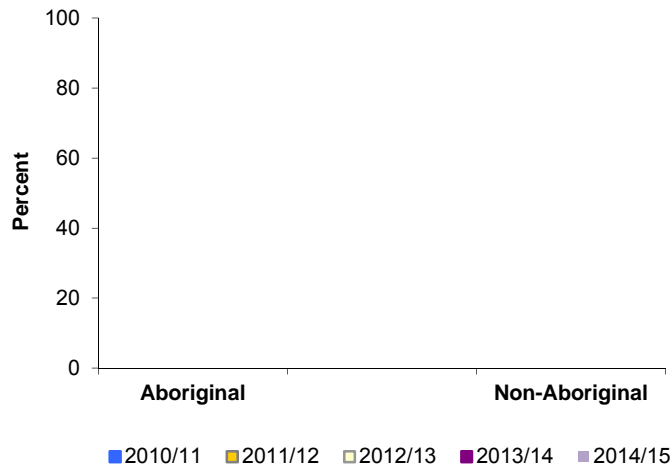
² Non-Gr 11 represents students who are taking a Grade 11 level course but are not in Grade 11.

FINAL MARKS: BC FIRST NATIONS STUDIES 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-
2011/12	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk
2012/13	-	-	-	-	-	-	-	-	-	-
2013/14	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-
2014/15	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #	
2010/11	Msk	42	Msk	Msk	-	261	-	-	
2011/12	-	58	-	-	Msk	315	Msk	Msk	
2012/13	-	54	-	-	-	284	-	-	
2013/14	Msk	83	Msk	Msk	-	243	-	-	
2014/15	Msk	67	Msk	Msk	-	258	-	-	

**BC First Nations Studies 12:
C- (Pass) or Better**



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

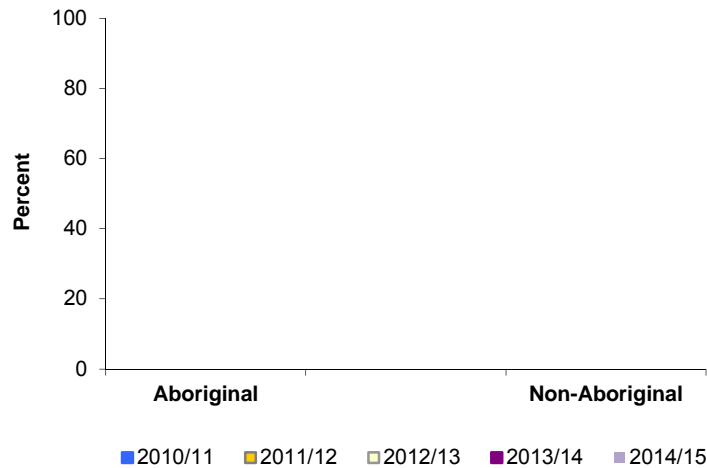
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: ENGLISH 12: FIRST PEOPLES

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	-	-	-	-	-	-	-	-	-	-
2011/12	-	-	-	-	-	-	-	-	-	-
2012/13	-	-	-	-	-	-	-	-	-	-
2013/14	-	-	-	-	-	-	-	-	-	-
2014/15	-	-	-	-	-	-	-	-	-	-

School Year	Aboriginal				Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark	
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #
2010/11	-	42	-	-	-	261	-	-
2011/12	-	58	-	-	-	315	-	-
2012/13	-	54	-	-	-	284	-	-
2013/14	-	83	-	-	-	243	-	-
2014/15	-	67	-	-	-	258	-	-

**English 12: First Peoples:
C- (Pass) or Better**



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

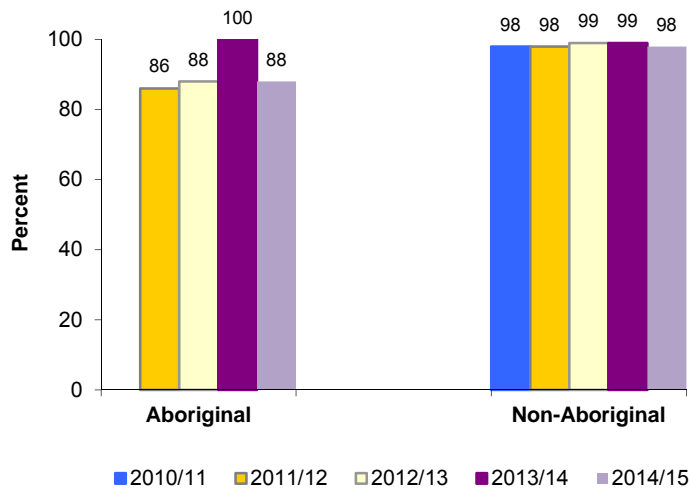
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: ENGLISH 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	Msk	Msk	Msk	Msk	Msk	139	136	98	101	73
2011/12	14	12	86	3	21	165	161	98	111	67
2012/13	17	15	88	8	47	135	133	99	97	72
2013/14	19	19	100	8	42	114	113	99	84	74
2014/15	16	14	88	8	50	122	119	98	87	71

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #	
2010/11	Msk	42	Msk	Msk	139	261	125	14	
2011/12	14	58	11	3	165	315	154	11	
2012/13	17	54	16	1	135	284	123	12	
2013/14	19	83	18	1	114	243	99	15	
2014/15	16	67	12	4	122	258	110	12	

English 12: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

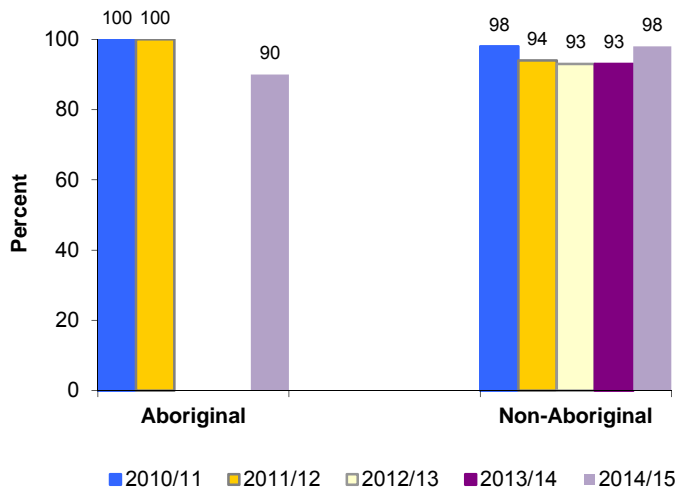
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: COMMUNICATIONS 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	11	11	100	6	55	56	55	98	26	46
2011/12	10	10	100	5	50	52	49	94	25	48
2012/13	Msk	Msk	Msk	Msk	Msk	40	37	93	18	45
2013/14	Msk	Msk	Msk	Msk	Msk	28	26	93	11	39
2014/15	10	9	90	5	50	46	45	98	21	46

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark			
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #		
2010/11	11	42	7	4	56	261	44	12		
2011/12	10	58	9	1	52	315	34	18		
2012/13	Msk	54	Msk	Msk	40	284	35	5		
2013/14	Msk	83	Msk	Msk	28	243	21	7		
2014/15	10	67	9	1	46	258	33	13		

Communications 12: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

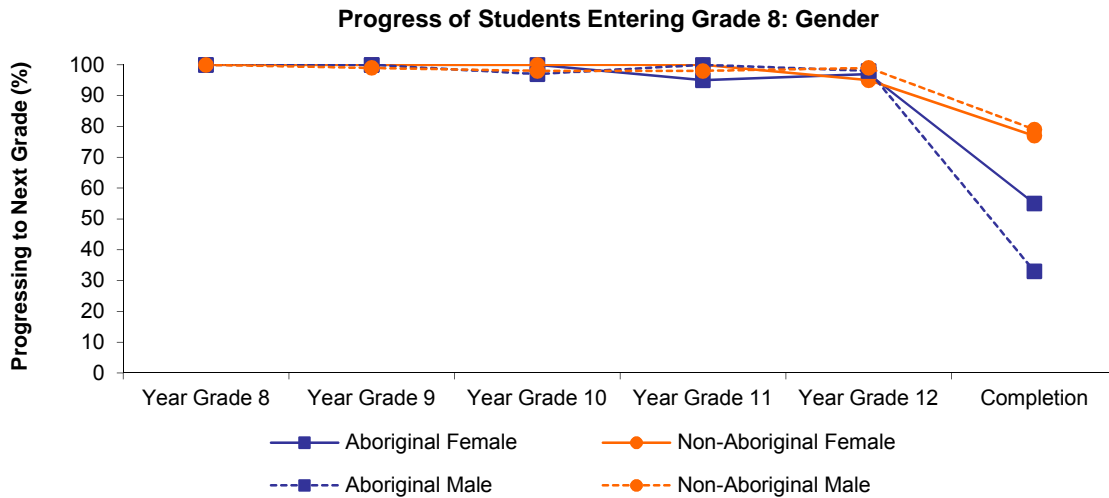
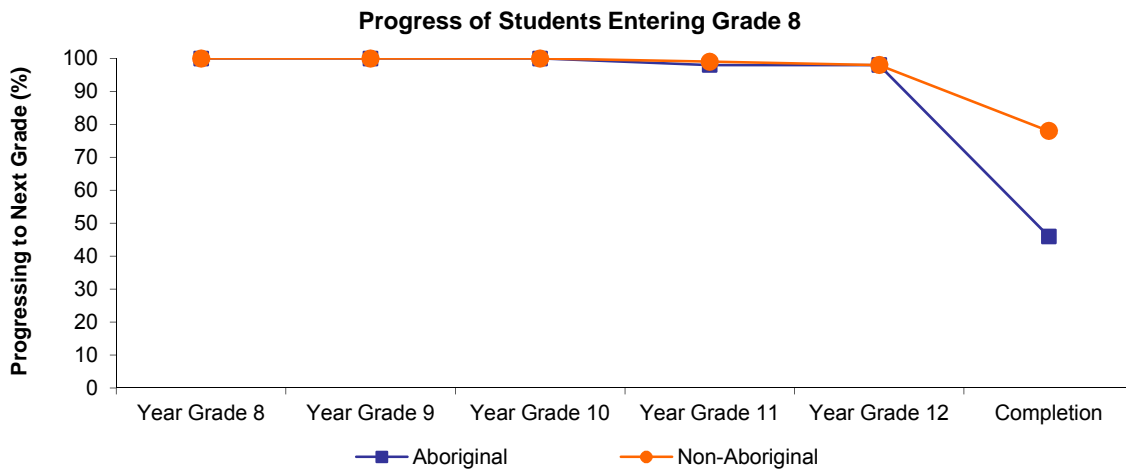
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

PROGRESS OF STUDENTS ENTERING GRADE 8

The data represent a cohort of students as they progress from Grade 8 through to Grade 12 completion. Each year out-migration estimates are factored in. If a student leaves for another district, that student's information will be reported in the new district's cohort information. (Grade transition includes transitions to a higher grade in any BC Public or Independent school.)

PROGRESS OF STUDENTS ENTERING GRADE 8 IN SEPTEMBER 2009

School Year	Year	Aboriginal			Non-Aboriginal		
		All Students %	Female %	Male %	All Students %	Female %	Male %
2009/10	Grade 8	100	100	100	100	100	100
	Grade 9	100	100	100	100	100	99
	Grade 10	100	100	97	100	100	98
	Grade 11	98	95	100	99	100	98
	Grade 12	98	97	98	98	95	99
2014/15	Completion	46	55	33	78	77	79



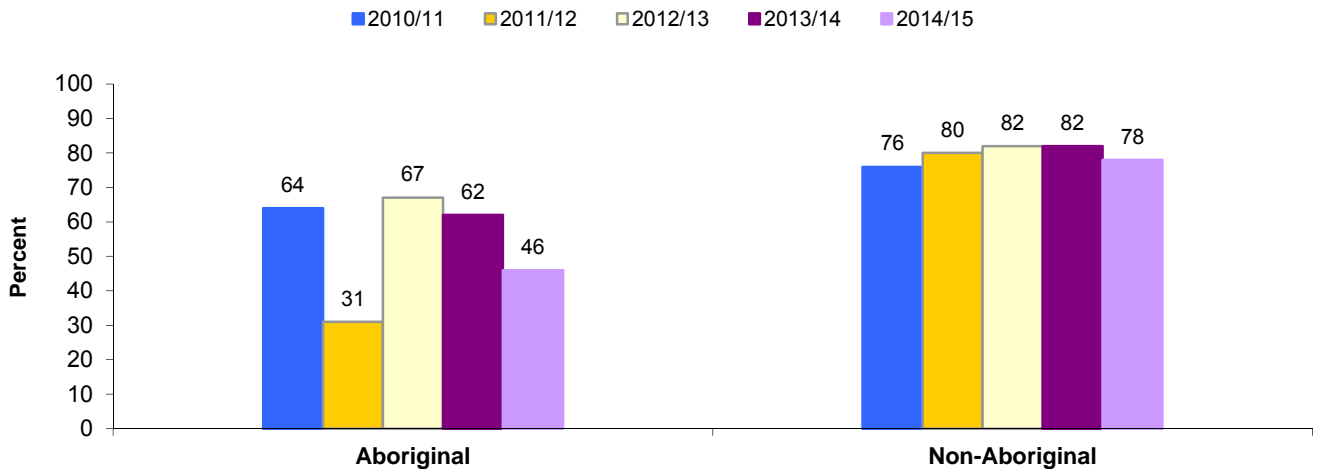
BC SIX-YEAR COMPLETION RATE, 2010/11 - 2014/15

The six-year completion rate is the percent of Grade 8 students who graduate with a Certificate of Graduation. It is not the inverse of a "dropout rate" as students may graduate after the six-year period.

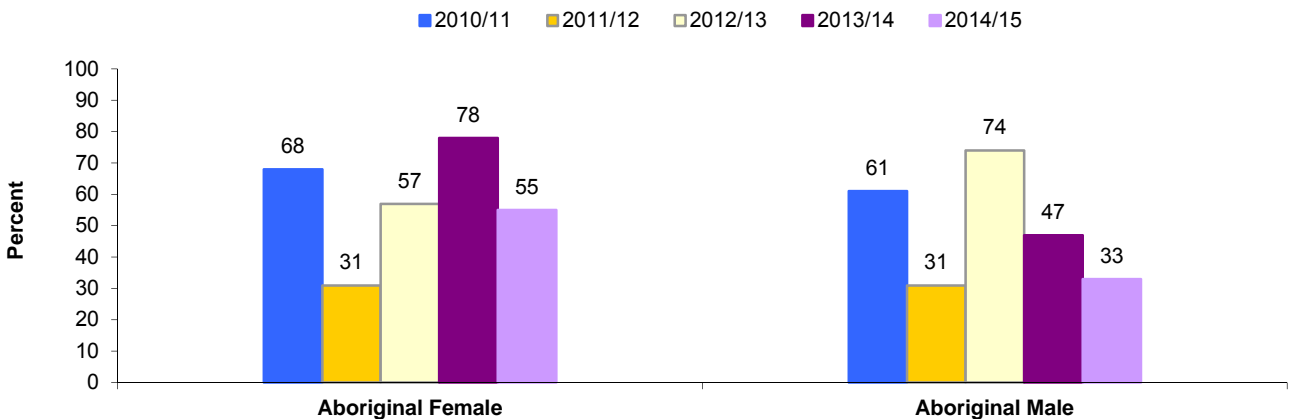
SIX-YEAR COMPLETION RATE* (ABORIGINAL STATUS AND GENDER)

School Year	Aboriginal			Non-Aboriginal		
	All Students %	Female %	Male %	All Students %	Female %	Male %
2010/11	64	68	61	76	88	67
2011/12	31	31	31	80	84	76
2012/13	67	57	74	82	80	84
2013/14	62	78	47	82	81	83
2014/15	46	55	33	78	77	79

Six-Year Completion Rate: Aboriginal/Non-Aboriginal



Six-Year Completion Rate: Aboriginal by Gender



* When the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).

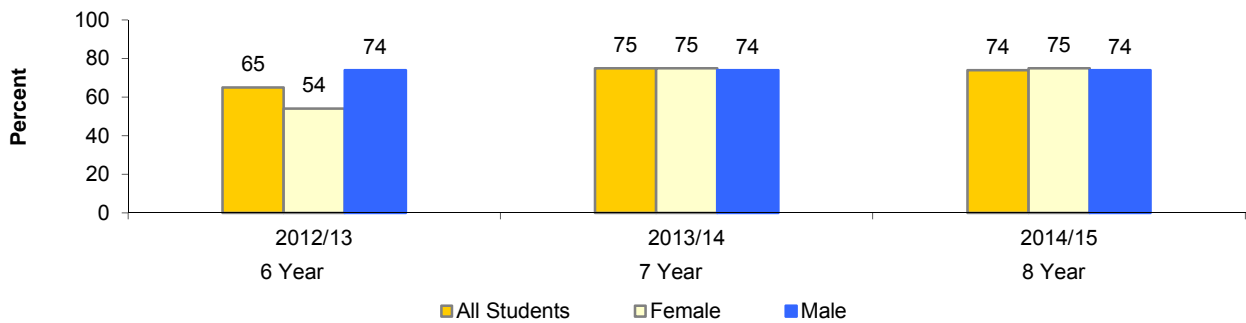
BC SIX-, SEVEN- AND EIGHT-YEAR SCHOOL COMPLETION RATES

The student cohort start year is the year a student enters Grade 8 for the first time. The 2008/09 and 2009/10 cohorts will be incomplete as they have not yet attained their seventh and/or eighth years. See glossary for completion rate definitions.

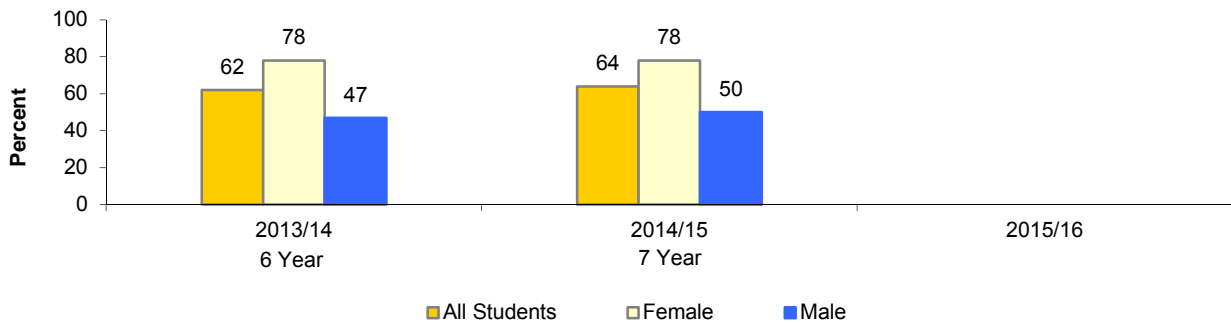
SIX-, SEVEN- AND EIGHT-YEAR COMPLETION RATES* (ABORIGINAL AND GENDER)

Student Cohort Start Year	Six-Year Completion Rate			Seven-Year Completion Rate			Eight-Year Completion Rate		
	All Students %	Female %	Male %	All Students %	Female %	Male %	All Students %	Female %	Male %
2007/08	65	54	74	75	75	74	74	75	74
2008/09	62	78	47	64	78	50	-	-	-
2009/10	46	55	33	-	-	-	-	-	-

Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2007/08 Cohort



Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2008/09 Cohort



Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2009/10 Cohort



* When the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).

BC SCHOOL COMPLETION

The School Completion Certificate ("Evergreen" Certificate) was developed in the 2006/07 school year. It was a Ministry response to parents and educators who wanted to better celebrate students, primarily those with special learning needs and individual education plans, who had succeeded in meeting the goals of their educational program other than graduation.

BC SCHOOL COMPLETION CERTIFICATE ("Evergreen" Certificate)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC School Completion Certificate *		September Gr 12 Students	BC School Completion Certificate *	
	#	#	%	#	#	%
2010/11	39	Msk	Msk	258	Msk	Msk
2011/12	54	Msk	Msk	296	Msk	Msk
2012/13	51	0	-	269	0	0
2013/14	80	Msk	Msk	233	10	4
2014/15	60	Msk	Msk	241	Msk	Msk

BC CERTIFICATE OF GRADUATION ("Dogwood" Diploma)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Certificate of Graduation *		September Gr 12 Students	BC Certificate of Graduation *	
	#	#	%	#	#	%
2010/11	39	14	36	258	174	67
2011/12	54	15	28	296	184	62
2012/13	51	19	37	269	165	61
2013/14	80	15	19	233	124	53
2014/15	60	17	28	241	142	59

BC ADULT GRADUATION DIPLOMA ("Adult Dogwood" Diploma)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Adult Graduation Diploma *		September Gr 12 Students	BC Adult Graduation Diploma *	
	#	#	%	#	#	%
2010/11	39	Msk	Msk	258	Msk	Msk
2011/12	54	Msk	Msk	296	Msk	Msk
2012/13	51	Msk	Msk	269	Msk	Msk
2013/14	80	Msk	Msk	233	Msk	Msk
2014/15	60	Msk	Msk	241	Msk	Msk

* See Glossary for definitions.

SCHOLARSHIPS AND AWARDS, 2009/10 - 2013/14

To be eligible for any provincial scholarship or award, a student must be a Canadian citizen or permanent resident, a BC resident, and meet graduation requirements. Additional requirements and amounts received for the 2013/2014 school year are listed below.

GRADE 12 GRADUATION PROGRAM EXAMINATIONS SCHOLARSHIP

School Year	Aboriginal Students				Non-Aboriginal Students					
	Sep/Feb Gr 12 Students #	Scholarship Recipients \$1,000 #	Scholarship Recipients \$1,000 %	Scholarship Recipients \$2,500 #	Scholarship Recipients \$2,500 %	Sep/Feb Gr 12 Students #	Scholarship Recipients \$1,000 #	Scholarship Recipients \$1,000 %	Scholarship Recipients \$2,500 #	Scholarship Recipients \$2,500 %
2009/10	56	0	0	0	0	243	2	1	0	0
2010/11	42	0	0	0	0	261	5	2	0	0
2011/12	58	0	0	0	0	315	23	7	0	0
2012/13	54	0	0	0	0	284	9	3	0	0
2013/14	83	0	0	0	0	243	6	2	0	0

The provincial government awards \$1,000 to a student who meets basic eligibility and required Grade 12 provincial exam achievement. A student who qualifies for the scholarship and ranks among the top students in BC receives \$2500.

DOGWOOD DISTRICT/AUTHORITY AWARD

School Year	Aboriginal Students			Non-Aboriginal Students		
	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %
2009/10	56	0	0	243	13	5
2010/11	42	0	0	261	12	5
2011/12	58	0	0	315	15	5
2012/13	54	0	0	284	25	9
2013/14	83	4	5	243	20	8

This scholarship recognizes graduates who excel in their chosen non-academic field. Students who meet basic Ministry of Education eligibility as well as criteria determined by the district are awarded a \$500 cheque and a \$500 voucher.

SECONDARY SCHOOL APPRENTICESHIP SCHOLARSHIP

School Year	Aboriginal Students			Non-Aboriginal Students		
	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %
2009/10	56	0	0	243	0	0
2010/11	42	0	0	261	0	0
2011/12	58	0	0	315	6	2
2012/13	54	4	7	284	12	4
2013/14	83	1	1	243	1	0

This \$1000 scholarship is available to school-aged students registered with the Industry Training Authority (ITA) who successfully complete 4 SSA courses and maintain a C+ average, in addition to reporting 900 hours or more to the ITA.

EDUCATION EXPERIENCES OF (EVER*) CHILDREN IN CARE

A Continuing Custody Order (CCO) means that the Director of Child Welfare is the sole guardian of the child, and the Public Guardian and Trustee manages the child's estate. While many children only come into the care of the Ministry of Children and Family Development (MCFD) for a brief period of time, the MCFD's relationship with children under a Continuing Custody Order is longer-term in nature. This means that the MCFD has an opportunity to positively affect the educational attainment of these children. To improve education outcomes for children under a Continuing Custody Order, a good understanding of who these children are and how they are currently performing in school must be established.

* The results below are based on students who were at one time during their K-12 school years under a CCO. These numbers are different from the MCFD report that focuses only on students who are currently under a CCO, with six-year completion results based on the students who were under a CCO while in their Grade 8 year. See the MCFD report for more details http://www.mcf.gov.bc.ca/about_us/performance.htm

CHILDREN UNDER A CONTINUING CUSTODY ORDER (EVER)

School Year	All CCOs #	Aboriginal CCOs		Non Aboriginal CCOs	
		#	%	#	%
2010/11	16	10	63	6	38
2011/12	11	7	64	4	36
2012/13	14	8	57	6	43
2013/14	15	7	47	8	53
2014/15	16	8	50	8	50

ABORIGINAL CHILDREN IN CARE AS A PERCENT OF ABORIGINAL ENROLMENT (EVER)

School Year	All Aboriginal Students #	Aboriginal Children Under a Continuing Custody Order	
		#	%
2010/11	355	10	3
2011/12	359	7	2
2012/13	352	8	2
2013/14	352	7	2
2014/15	326	8	2

CCO (EVER) SIX-YEAR COMPLETION RATE (ABORIGINAL STATUS AND GENDER)

School Year	All CCOs %	Aboriginal			Non Aboriginal		
		Female %	Male %	Total %	Female %	Male %	Total %
2010/11	Msk	Msk	Msk	Msk	-	-	-
2011/12	Msk	Msk	Msk	Msk	-	Msk	Msk
2012/13	-	-	-	-	-	-	-
2013/14	Msk	-	-	-	Msk	-	Msk
2014/15	Msk	Msk	Msk	Msk	-	-	-

CCO (EVER) ELIGIBLE GRADE 12 GRADUATION RATE** (ABORIGINAL STATUS AND GENDER)

School Year	All CCOs %	Aboriginal			Non Aboriginal		
		Female %	Male %	Total %	Female %	Male %	Total %
2010/11	Msk	Msk	-	Msk	-	-	-
2011/12	Msk	-	Msk	Msk	-	-	-
2012/13	-	-	-	-	-	-	-
2013/14	-	-	-	-	-	-	-
2014/15	-	-	-	-	-	-	-

** See Glossary for definition

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

GRADE 12 GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Community College							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	25	100	-	-	-	-	-	-	-	-
Non-Aboriginal	170	100	10	5.9	5	2.9	2	1.2	-	-

K-12 NON-GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Community College							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	17	100	-	-	-	-	1	5.9	-	-
Non-Aboriginal	45	100	2	4.4	-	-	-	-	-	-

GRADE 12 GRADUATES ENTERING INSTITUTES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to an Institute							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	25	100	-	-	-	-	-	-	-	-
Non-Aboriginal	170	100	2	1.2	-	-	1	0.6	1	0.6

K-12 NON-GRADUATES ENTERING INSTITUTES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to an Institute							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	17	100	-	-	-	-	-	-	-	-
Non-Aboriginal	45	100	-	-	-	-	-	-	-	-

Over time, the number of non-graduates may decrease as these students complete graduation requirements and become counted as part of the graduation population.

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

For more information, see the website: www.bced.gov.bc.ca/reporting/ or www.aved.gov.bc.ca/student_transitions/

GRADE 12 GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Research-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	25	100	2	8.0	-	-	-	-	-	-
Non-Aboriginal	170	100	24	14.1	3	1.8	-	-	-	-

K-12 NON-GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Research-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	17	100	-	-	-	-	-	-	-	-
Non-Aboriginal	45	100	-	-	-	-	-	-	-	-

GRADE 12 GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Teaching-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	25	100	10	40.0	1	4.0	2	8.0	-	-
Non-Aboriginal	170	100	42	24.7	19	11.2	6	3.5	2	1.2

K-12 NON-GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Teaching-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	17	100	1	5.9	-	-	-	-	-	-
Non-Aboriginal	45	100	5	11.1	2	4.4	2	4.4	1	2.2

Over time, the number of non-graduates may decrease as these students complete graduation requirements and become counted as part of the graduation population.

SATISFACTION SURVEY RESULTS, 2010/11 - 2014/15

The Satisfaction Survey is a census. This means that instead of sampling a small percentage, all students in the targeted grades are encouraged to participate. Because it is a census, the survey is representative even at the school level.

Some students do not complete surveys, but overall the response rates are very high (around 90% for elementary grades and around 60% to 75% for secondary grades).

The survey responses are kept completely confidential, and the survey is not linked with any other student records. For this reason, the only demographic information available about respondents is taken from survey questions (e.g. grade level, gender, Aboriginal ancestry). The Aboriginal ancestry question is skipped by less than 1% of respondents, and so results by Aboriginal ancestry are considered to be representative of respondents and of the school population.

The following is a subset of questions from the Satisfaction Survey. These questions were selected because they help to provide students' perspectives in regards to their sense of belonging. For more information on the provincial Satisfaction Survey, visit www.bced.gov.bc.ca/sat_survey/

The chart next to each question represents the percentage of students responding "All of the time" or "many times" over five years. If the number of respondents for one year is considerably lower than that of the other years the percentage is not shown on the chart.

CAVEAT

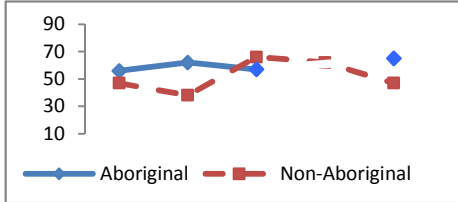
Survey report users should keep in mind that during the 2011/12 school year, due to labour disputes survey participation was optional.

Response rates for that one year fell far below typical levels, and so those responses may not be representative of the school populations.

Report users should carefully compare any results for 2011/12 against trends established in earlier and subsequent years, and consider discounting the 2011/12 results if they differ greatly from established trends.

SATISFACTION SURVEY RESULTS, GRADE 3/4

Do you like school?

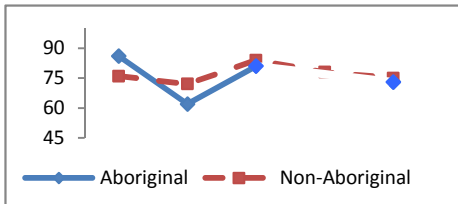


Aboriginal

Non-Aboriginal

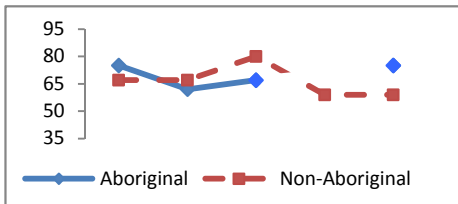
School Year	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	16	9	56	87	41	47
2011/12	13	8	62	78	30	38
2012/13	14	8	57	79	52	66
2013/14	Msk	Msk	Msk	37	23	62
2014/15	17	11	65	72	34	47

Do adults in the school treat all students fairly?



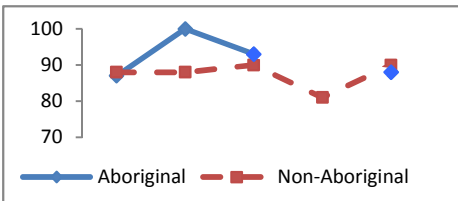
School Year	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	14	12	86	88	67	76
2011/12	13	8	62	79	57	72
2012/13	16	13	81	81	68	84
2013/14	Msk	Msk	Msk	36	28	78
2014/15	15	11	73	65	49	75

Do your teachers help you with your schoolwork when you need it?



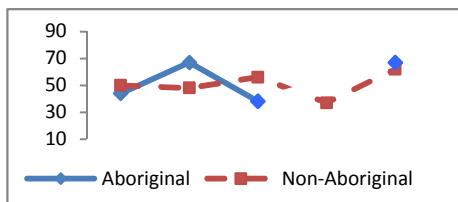
School Year	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	16	12	75	86	58	67
2011/12	13	8	62	84	56	67
2012/13	15	10	67	83	66	80
2013/14	Msk	Msk	Msk	39	23	59
2014/15	16	12	75	71	42	59

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	15	13	87	86	76	88
2011/12	13	13	100	81	71	88
2012/13	14	13	93	83	75	90
2013/14	Msk	Msk	Msk	37	30	81
2014/15	16	14	88	72	65	90

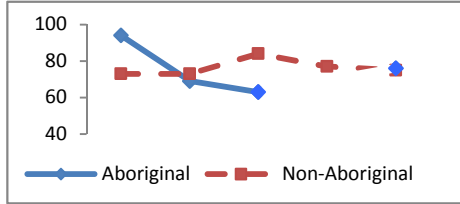
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	16	7	44	84	42	50
2011/12	12	8	67	79	38	48
2012/13	16	6	38	81	45	56
2013/14	Msk	Msk	Msk	38	14	37
2014/15	15	10	67	68	42	62

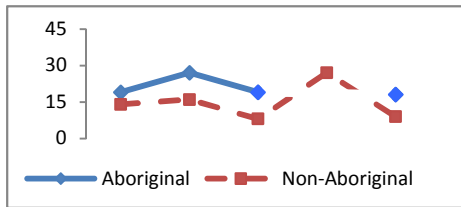
SATISFACTION SURVEY RESULTS, GRADE 3/4 continued

Do you feel safe at school?



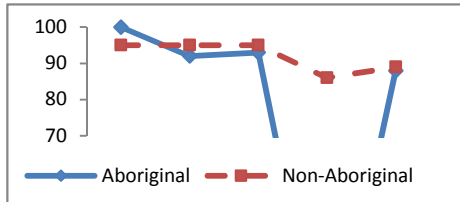
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	16	15	94	86	63	73
2011/12	13	9	69	83	61	73
2012/13	16	10	63	83	70	84
2013/14	Msk	Msk	Msk	35	27	77
2014/15	17	13	76	73	55	75

At school, are you bullied, teased, or picked on?



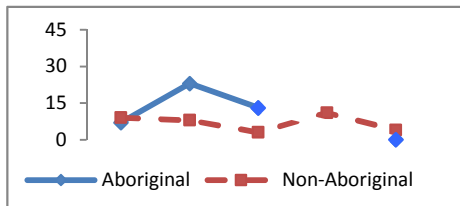
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	16	3	19	87	12	14
2011/12	11	3	27	83	13	16
2012/13	16	3	19	84	7	8
2013/14	Msk	Msk	Msk	37	10	27
2014/15	17	3	18	70	6	9

How many adults at your school care about you? (Percentage responding 2 adults or more.)



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	Two adults or more		Gr 4 Respondents	Two adults or more	
	#	#	%	#	#	%
2010/11	16	16	100	88	84	95
2011/12	12	11	92	82	78	95
2012/13	15	14	93	85	81	95
2013/14	8	Msk	Msk	36	31	86
2014/15	17	15	88	73	65	89

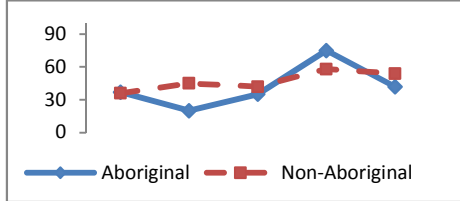
I would like to go to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	15	1	7	88	8	9
2011/12	13	3	23	80	6	8
2012/13	15	2	13	80	2	3
2013/14	Msk	Msk	Msk	35	4	11
2014/15	15	0	0	67	3	4

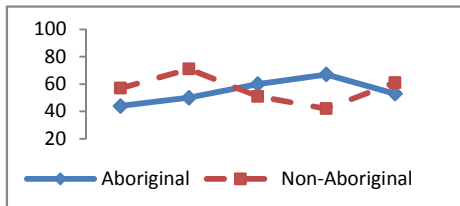
SATISFACTION SURVEY RESULTS, GRADE 7

Do you like school?



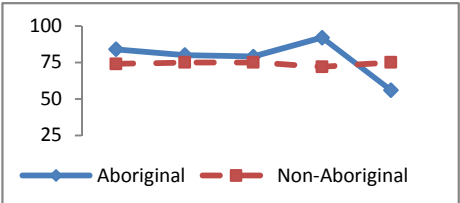
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	19	7	37	100	36	36
2011/12	10	2	20	62	28	45
2012/13	20	7	35	104	44	42
2013/14	12	9	75	45	26	58
2014/15	19	8	42	110	59	54

Do adults in the school treat all students fairly?



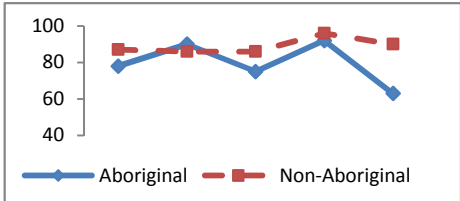
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	18	8	44	100	57	57
2011/12	10	5	50	63	45	71
2012/13	20	12	60	101	52	51
2013/14	12	8	67	45	19	42
2014/15	19	10	53	107	65	61

Do your teachers help you with your schoolwork when you need it?



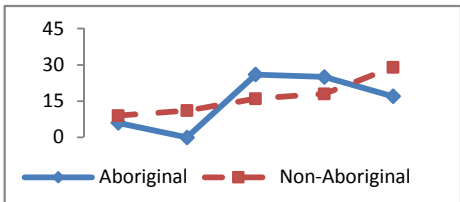
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	19	16	84	102	75	74
2011/12	10	8	80	65	49	75
2012/13	19	15	79	105	79	75
2013/14	12	11	92	46	33	72
2014/15	18	10	56	108	81	75

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	18	14	78	101	88	87
2011/12	10	9	90	65	56	86
2012/13	20	15	75	105	90	86
2013/14	12	11	92	45	43	96
2014/15	19	12	63	107	96	90

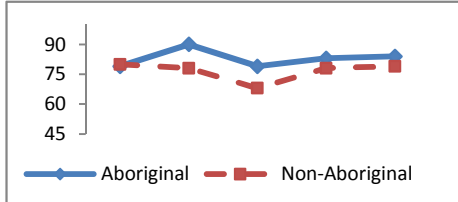
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	18	1	6	101	9	9
2011/12	10	0	0	62	7	11
2012/13	19	5	26	100	16	16
2013/14	12	3	25	44	8	18
2014/15	18	3	17	106	31	29

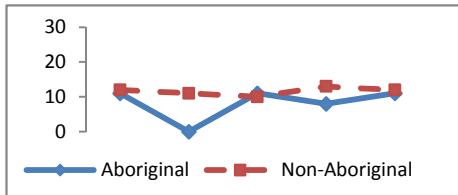
SATISFACTION SURVEY RESULTS, GRADE 7 continued

Do you feel safe at school?



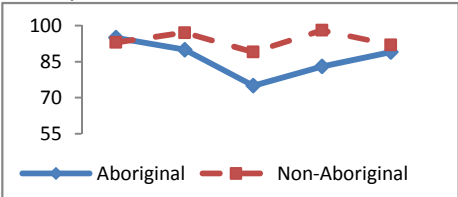
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	19	15	79	96	77	80
2011/12	10	9	90	65	51	78
2012/13	19	15	79	106	72	68
2013/14	12	10	83	45	35	78
2014/15	19	16	84	109	86	79

At school, are you bullied, teased, or picked on?



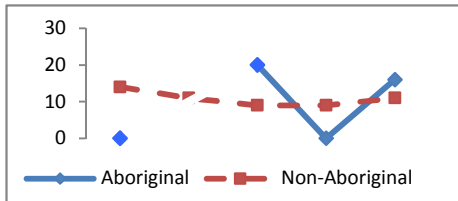
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	19	2	11	102	12	12
2011/12	10	0	0	63	7	11
2012/13	19	2	11	105	11	10
2013/14	12	1	8	46	6	13
2014/15	19	2	11	108	13	12

How many adults at your school care about you? (Percentage responding 2 adults or more.)



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	Two adults or more	
	#	#	%	#	#	%
2010/11	19	18	95	101	94	93
2011/12	10	9	90	63	61	97
2012/13	20	15	75	104	93	89
2013/14	12	10	83	46	45	98
2014/15	19	17	89	108	99	92

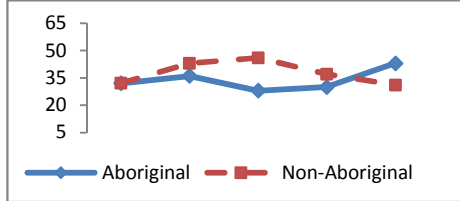
I would like to go to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	19	0	0	98	14	14
2011/12	Msk	Msk	Msk	65	7	11
2012/13	20	4	20	102	9	9
2013/14	12	0	0	44	4	9
2014/15	19	3	16	107	12	11

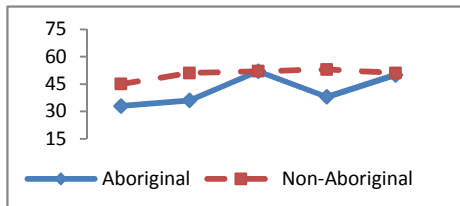
SATISFACTION SURVEY RESULTS, GRADE 10

Do you like school?



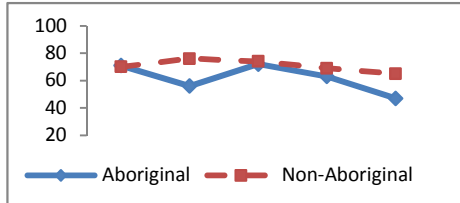
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	28	9	32	152	49	32
2011/12	25	9	36	87	37	43
2012/13	25	7	28	126	58	46
2013/14	30	9	30	103	38	37
2014/15	14	6	43	107	33	31

Does staff treat all students fairly at school?



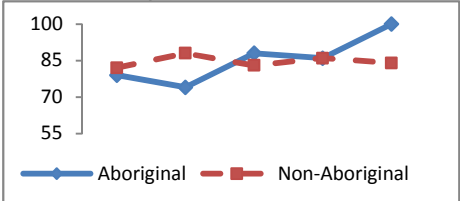
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	27	9	33	141	63	45
2011/12	25	9	36	85	43	51
2012/13	23	12	52	126	66	52
2013/14	29	11	38	102	54	53
2014/15	14	7	50	105	54	51

Do your teachers help you with your schoolwork when you need it?



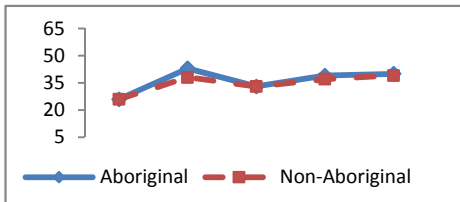
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	28	20	71	148	103	70
2011/12	25	14	56	86	65	76
2012/13	25	18	72	128	95	74
2013/14	30	19	63	104	72	69
2014/15	15	7	47	108	70	65

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	28	22	79	147	121	82
2011/12	23	17	74	86	76	88
2012/13	24	21	88	126	105	83
2013/14	28	24	86	103	89	86
2014/15	15	15	100	108	91	84

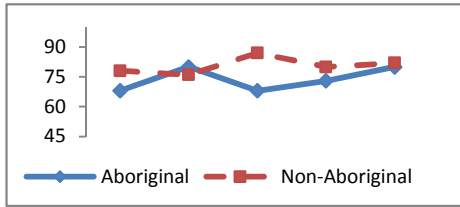
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	27	7	26	146	38	26
2011/12	23	10	43	84	32	38
2012/13	24	8	33	125	41	33
2013/14	28	11	39	103	38	37
2014/15	15	6	40	107	42	39

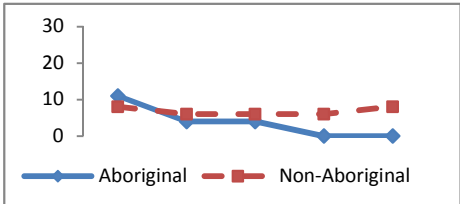
SATISFACTION SURVEY RESULTS, GRADE 10 continued

Do you feel safe at school?



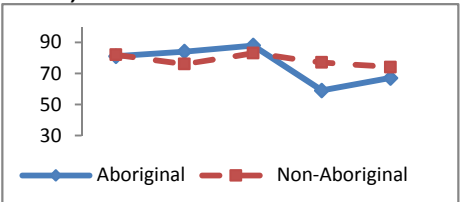
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	28	19	68	144	112	78
2011/12	25	20	80	84	64	76
2012/13	25	17	68	125	109	87
2013/14	30	22	73	101	81	80
2014/15	15	12	80	107	88	82

At school, are you bullied, teased, or picked on?



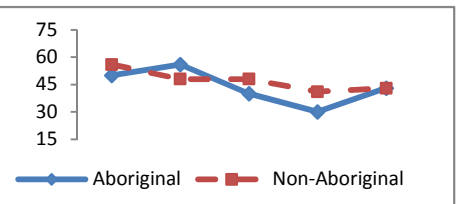
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	28	3	11	145	11	8
2011/12	25	1	4	85	5	6
2012/13	25	1	4	126	8	6
2013/14	28	0	0	100	6	6
2014/15	15	0	0	105	8	8

How many adults at your school care about you? (Percentage responding 2 adults or more.)



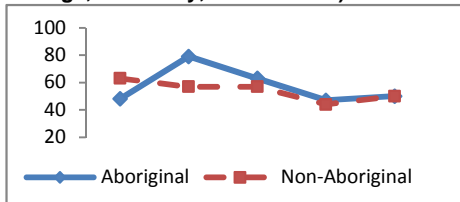
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	Two adults or more # %		Gr 10 Respondents #	Two adults or more # %	
2010/11	26	21	81	147	120	82
2011/12	25	21	84	87	66	76
2012/13	25	22	88	128	106	83
2013/14	29	17	59	105	81	77
2014/15	15	10	67	107	79	74

Are you satisfied that school is preparing you for a job in the future?



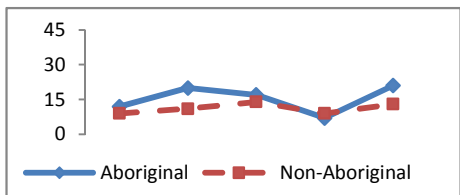
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	26	13	50	145	81	56
2011/12	25	14	56	86	41	48
2012/13	25	10	40	126	61	48
2013/14	30	9	30	101	41	41
2014/15	14	6	43	104	45	43

Are you satisfied that school is preparing you for post-secondary education (for example, college, university, trade school)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	27	13	48	141	89	63
2011/12	24	19	79	87	50	57
2012/13	24	15	63	126	72	57
2013/14	30	14	47	101	44	44
2014/15	14	7	50	103	52	50

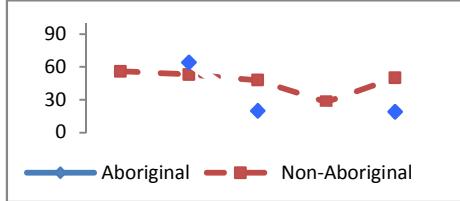
I would like to transfer to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	26	3	12	139	13	9
2011/12	25	5	20	84	9	11
2012/13	23	4	17	122	17	14
2013/14	28	2	7	100	9	9
2014/15	14	3	21	101	13	13

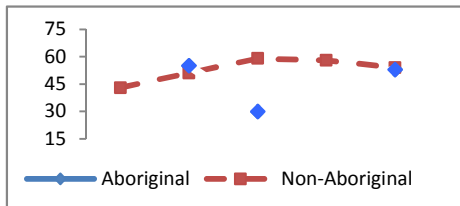
SATISFACTION SURVEY RESULTS, GRADE 12

Do you like school?



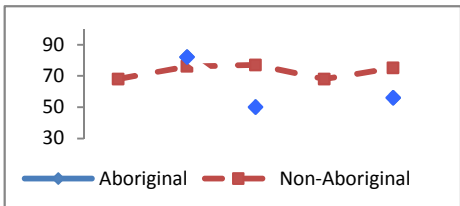
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	Msk	Msk	Msk	113	63	56
2011/12	11	7	64	111	59	53
2012/13	10	2	20	87	42	48
2013/14	Msk	Msk	Msk	40	11	28
2014/15	16	3	19	117	58	50

Does staff treat all students fairly at school?



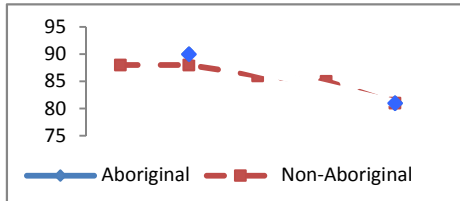
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	Msk	Msk	Msk	113	49	43
2011/12	11	6	55	111	57	51
2012/13	10	3	30	85	50	59
2013/14	Msk	Msk	Msk	40	23	58
2014/15	15	8	53	114	61	54

Do your teachers help you with your schoolwork when you need it?



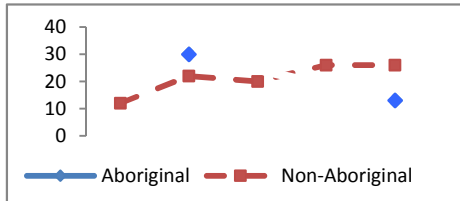
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	Msk	Msk	Msk	114	78	68
2011/12	11	9	82	113	86	76
2012/13	10	5	50	87	67	77
2013/14	Msk	Msk	Msk	40	27	68
2014/15	16	9	56	118	89	75

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	Msk	Msk	Msk	113	100	88
2011/12	10	9	90	110	97	88
2012/13	Msk	Msk	Msk	84	72	86
2013/14	Msk	Msk	Msk	39	33	85
2014/15	16	13	81	117	95	81

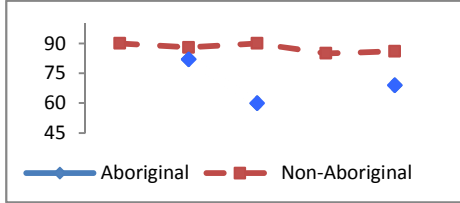
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	Msk	Msk	Msk	113	14	12
2011/12	10	3	30	106	23	22
2012/13	Msk	Msk	Msk	84	17	20
2013/14	Msk	Msk	Msk	39	10	26
2014/15	16	2	13	115	30	26

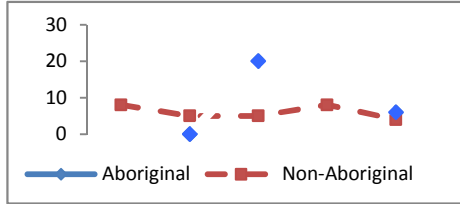
SATISFACTION SURVEY RESULTS, GRADE 12 continued

Do you feel safe at school?



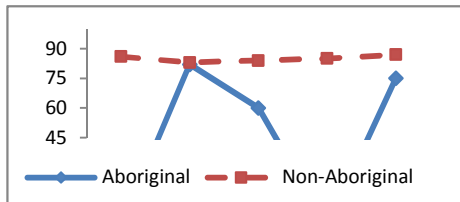
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	Msk	Msk	Msk	114	103	90
2011/12	11	9	82	111	98	88
2012/13	10	6	60	86	77	90
2013/14	Msk	Msk	Msk	40	34	85
2014/15	16	11	69	113	97	86

At school, are you bullied, teased, or picked on?



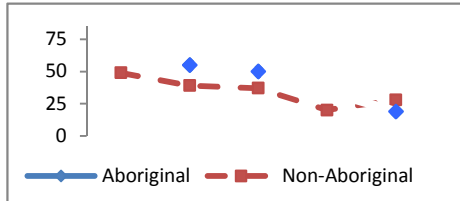
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	Msk	Msk	Msk	114	9	8
2011/12	11	0	0	112	6	5
2012/13	10	2	20	85	4	5
2013/14	Msk	Msk	Msk	40	3	8
2014/15	16	1	6	117	5	4

How many adults at your school care about you? (Percentage responding 2 adults or more.)



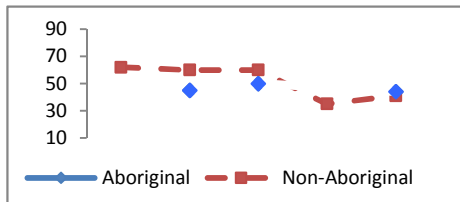
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	Two adults or more		Gr 12 Respondents #	Two adults or more	
	#	#	%	#	#	%
2010/11	8	Msk	Msk	114	98	86
2011/12	11	9	82	110	91	83
2012/13	10	6	60	87	73	84
2013/14	6	Msk	Msk	40	34	85
2014/15	16	12	75	117	102	87

Are you satisfied that school is preparing you for a job in the future?



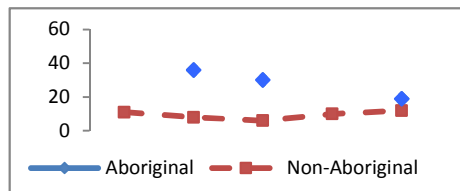
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	Msk	Msk	Msk	114	56	49
2011/12	11	6	55	111	43	39
2012/13	10	5	50	86	32	37
2013/14	Msk	Msk	Msk	40	8	20
2014/15	16	3	19	117	33	28

Are you satisfied that school is preparing you for post-secondary education (for example, college, university, trade school)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	Msk	Msk	Msk	113	70	62
2011/12	11	5	45	109	65	60
2012/13	10	5	50	86	52	60
2013/14	Msk	Msk	Msk	40	14	35
2014/15	16	7	44	115	47	41

I would like to transfer to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	Msk	Msk	Msk	112	12	11
2011/12	11	4	36	108	9	8
2012/13	10	3	30	83	5	6
2013/14	Msk	Msk	Msk	40	4	10
2014/15	16	3	19	114	14	12

GLOSSARY

For complete listing of glossary: www.bced.gov.bc.ca/reporting/glossary.php

GLOSSARY ITEM	DEFINITION
Aboriginal Student	A student who has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/2004 school year forward. Status Indians are Aboriginal people who meet the requirements of the <i>Indian Act</i> and who are registered under the <i>Act</i> .
Alternate Programs	Programs that meet the special requirements of students who may be unable to adjust to the requirements of regular schools (for example timetables, schedules, or traditional classroom environment). Does not include distributed learning programs or schools.
Completion Rate	See Six-Year Completion Rate .
Eligible Grade 12 Graduation Rate	The proportion of eligible-to-graduate Grade 12 students who graduated in that school year. Students are <i>eligible to graduate</i> if they have enrolled in sufficient courses to meet the requirements to graduate during that school year.
Enrolment	A record of a student reported to the Ministry as receiving an educational program. A student may be recorded and counted as an enrolment in more than one school. Enrolment counts include the records of all adults and school-age persons who are working towards graduation. Registered homeschooled children are not included.
Final Mark	The final mark is based on the blend of a student's best course mark and best exam mark. These best marks may have been earned in different school years. Final marks may be greater than either the best exam marks or best course marks observed in the reported year. The final marks are usually derived from a blend of the best exam percent and the best course percent, using a 80/20 mix for Grades 10 and 11, and a 60/40 mix for Grade 12. (The sole exception is BC First Nations Studies 12, or FNS12, which alone of all Grade 12 examinable courses uses the 80/20 mix.)
Grade-to-Grade Transition Rate	The percentage of students who enter a grade for the first time from a lower grade and make a transition to a higher grade anywhere in the British Columbia school system in the following school year.
Graduation	A Certificate of Graduation is awarded by the Ministry of Education upon successful completion of the British Columbia Provincial Graduation Requirements.
Headcount	A count of unique individuals.
Hyphen	A hyphen (-) is used in two situations: 1. The data are not available (for example, the Foundation Skills Assessment report provides information on a range of years that may include years "in the future"), so a hyphen is used. 2. The data describe an outcome (such as a percent or rate) where the underlying number of students or enrolments is zero (0). For example, consider a Grade 12 class that has no students enrolled in an ELL program. When reporting the percent of Grade 12 ELL students who achieved a passing grade in math, it is not appropriate to report any math outcomes for ELL students, so a hyphen is used.

Msk	<p>Abbreviation for Mask. When reporting data, the number or percentage must be suppressed (or "masked") if they are elements of a population that is one through nine. For example, 8 students in a school write the Japanese 12 exam. The results for these students are masked. However, if 15 students write the exam in the school, with 8 achieving a letter grade of C, the results are not masked (as the total population is greater than nine).</p> <p>Historical note: prior to October 2009, masking was applied to populations of one through four. For more information refer to http://www2.gov.bc.ca/gov/content/education-training/administration/legislation-policy/public-schools/protection-of-personal-information-when-reporting-on-small-populations</p>
Off-Reserve Aboriginal Student	Includes only Aboriginal students who attend a school and who live off a reserve.
On-Reserve Aboriginal Student	Includes only Aboriginal students who are Status Indian and living on a reserve and attend a school.
Participant (Foundation Skills Assessment)	A student who responded meaningfully to at least one question in the assessment.
Participant (Provincial Examination)	A student who responded meaningfully to at least one question in the provincial examination, and is enrolled in the same grade level as the grade level of the examination.
Participation Rate (Foundation Skills Assessment)	The number of students who responded to at least one question in the assessment, divided by the total number of students in that grade.
Pass Rate	The number of students who receive a passing letter grade of A, B, C+, C, or C- as their exam mark in a particular year, divided by the number of students who receive a letter grade of A through F as their exam mark in that year. Includes students from all grades who obtained marks in the course of the indicated grade level. This is also known as the "success rate".
Performance (Foundation Skills Assessment)	<p>The student performance levels are:</p> <ul style="list-style-type: none"> • <i>Exceeding Expectations</i> - exceeded the expectations for student's grade • <i>Meeting Expectations</i> - met the accepted expectations for student's grade • <i>Not Yet Meeting Expectations</i> - did not demonstrate sufficient skills to meet the minimum expectations for student's grade.
Public School	A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a district school board. Types of public schools include: Standard schools; short-term and long-term Provincial Resource Programs; Youth Custody/Residential Attendance Centers; District Continuing Education Centers; Alternate Program Schools, Distributed Learning Schools. Individual schools can only be associated with one District. A School does not include Federal Band schools, offshore schools offering BC educational programs, or Yukon schools. Public school facility types are defined in the Form 1601 instructions. Public school facility types are determined by program (and, in some cases, physical location).
School District	A geographic area in British Columbia constituted as a district under the <i>School Act</i> . There are currently 59 school districts and one Francophone Education Authority.
School Year	The school year includes a portion of two regular calendar years. It is the 12-month period commencing on July 1 and ending the following June 30.

Six-Year Completion Rate	<p>The proportion of students who graduate, with a British Columbia Certificate of Graduation or British Columbia Adult Graduation Diploma, within six years from the first time they enrol in Grade 8, adjusted for migration in and out of British Columbia.</p> <p>The Six-Year Completion Rate is calculated by using the percentage of students who graduate within six years from the time they enrol in Grade 8, adjusted for migration in and out of BC. A six-year rate provides students with an extra year beyond the five years required to move through Grades 8-12.</p> <p>In this report, when the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).</p>
Special Education Program	A supplemental program provided by schools to assist students, identified as having “special requirements”, in achieving a Certificate of Graduation and/or other outcomes as specified in the student’s Individual Education Plan (IEP).
Special Needs (in performance-oriented reports)	<p>When the Ministry of Education reports on the performance of students with special needs, only these three groupings are included:</p> <ul style="list-style-type: none"> • Sensory Disabilities (Categories E and F) • Learning Disabilities (Category Q) • Behaviour Disabilities (Categories H and R) <p>These groupings reflect those students who are working towards a Certificate of Graduation and for whom the Ministry’s student achievement measures are most meaningful.</p>
Special Needs Categories	<p>Category A – Physically Dependent</p> <p>Category B – Deafblind</p> <p>Category C – Moderate to Profound Intellectual Disability</p> <p>Category D – Physical Disability / Chronic Health Impairment</p> <p>Category E – Visual Impairment</p> <p>Category F – Deaf or Hard of Hearing</p> <p>Category G – Autism Spectrum Disorder</p> <p>Category H – Intensive Behaviour Interventions / Serious Mental Illness</p> <p>Category K – Mild Intellectual Disability</p> <p>Category P – Gifted</p> <p>Category Q – Learning Disability (formerly Category J)</p> <p>Category R – Moderate Behaviour Support / Mental Illness (formerly Categories M and N)</p>
Student	A school-aged or adult individual enrolled in a BC school. Student populations are calculated by headcount. Registered homeschooled children are not included as students.
Student Cohort	A group of students who share particular characteristics and who are tracked over a period of time.
Subject	In the Provincial Required Examinations reports, "Subject" includes both French and English variants of equivalent curricula, in combination. For example, the subject Principles of Mathematics 10 contains both the English and French variants of the curriculum - respectively, Principles of Mathematics 10 and Principes de mathématiques 10.