



Aboriginal Report 2010/11 - 2014/15

How Are We Doing?

School District 042 Maple Ridge-Pitt Meadows

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electronic version of report: www.bced.gov.bc.ca/reporting/

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ABORIGINAL REPORT - HOW ARE WE DOING?

The Aboriginal "How Are We Doing?" report provides information about Aboriginal students (including adults) performance in public schools.

You will notice that there are changes to historical and trend data. Once a student has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit), the student is included in all reported outcomes for Aboriginal students. This approach ensures a consistent methodology for identifying Aboriginal students across years, as students may self-identify as Aboriginal on some enrollments and not on others.

GUIDELINES AND TIPS - REVIEWING STUDENT ACHIEVEMENT DATA

- **Use multiple sources of information whenever possible**

To supplement the student results being reviewed, it is advisable to refer to multiple sources of performance information including information drawn at the classroom, school, district and provincial levels. This is particularly important when reviewing the performance of small numbers of students.

- **Ensure comparability of information from different sources**

When analysing student results collected from different sources, care should be taken to ensure comparability. For example, consider the similarity of test questions, student groups participating, the number of students represented, as well as the consistency in test administration.

- **Consider participation rates**

Low participation rates, or small numbers of students, may not adequately reflect the whole population. When comparing different sources of data, or trends over time, it is important to note if a change in the number of participating students would have an impact on the results.

- **Be cautious of data representing small numbers of students**

Note the number of students participating or the number of students in the population being assessed. The fewer the students, the more carefully the results need to be interpreted. If data represent fewer than 10 students, be extremely cautious. The overall results for smaller groups of students can be greatly influenced by the scores of just a few (one or two) individuals. Protection of privacy must be ensured when reporting data; see:

www.bced.gov.bc.ca/reporting/privacy.php

- **Review data trends**

Multiple years of results are more meaningful than results for a single year. Five or more results may suggest a trend. The more results that follow the trend the greater the ability to make a prediction.

POINTS OF INQUIRY

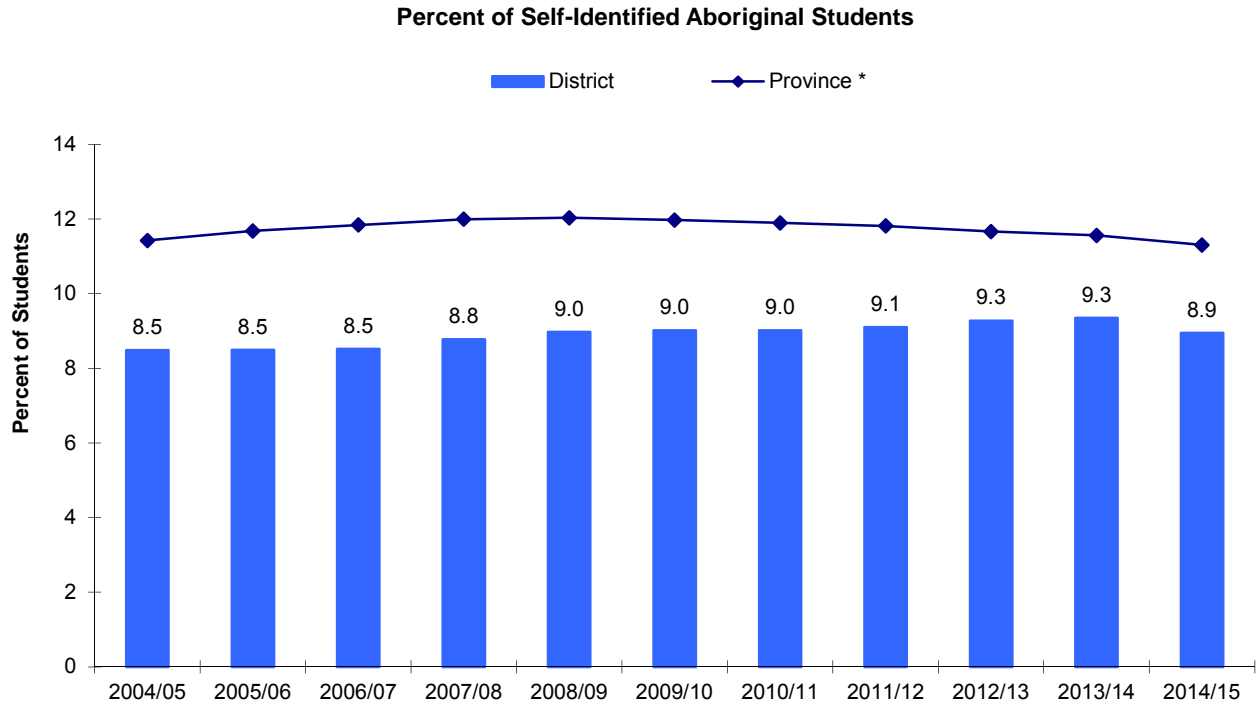
- Are the data relevant or appropriate for what is being assessed?
- Is the population of students reflected by these data representative of achievement of all students?
- What story do these data suggest about student achievement?
- Do the data tell enough of the story? In order to provide a more complete picture, what other information should be considered?
- Are there any identifiable groups of students that should be considered?
- What alternate conclusions could be drawn from these data?

PLEASE NOTE

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication.

STUDENTS WHO SELF-IDENTIFY AS ABORIGINAL

School Year	District			Province *		
	All Students #	Aboriginal Students #	Aboriginal Students %	All Students #	Aboriginal Students #	Aboriginal Students %
2004/05	15,871	1,347	8.5	606,382	69,276	11.4
2005/06	15,721	1,335	8.5	599,492	70,035	11.7
2006/07	15,515	1,322	8.5	587,814	69,612	11.8
2007/08	15,358	1,348	8.8	583,617	70,000	12.0
2008/09	15,355	1,378	9.0	579,484	69,732	12.0
2009/10	15,509	1,398	9.0	580,480	69,501	12.0
2010/11	15,309	1,381	9.0	579,109	68,902	11.9
2011/12	15,188	1,382	9.1	569,736	67,323	11.8
2012/13	14,759	1,369	9.3	564,530	65,849	11.7
2013/14	14,623	1,367	9.3	558,984	64,631	11.6
2014/15	14,489	1,296	8.9	552,788	62,491	11.3

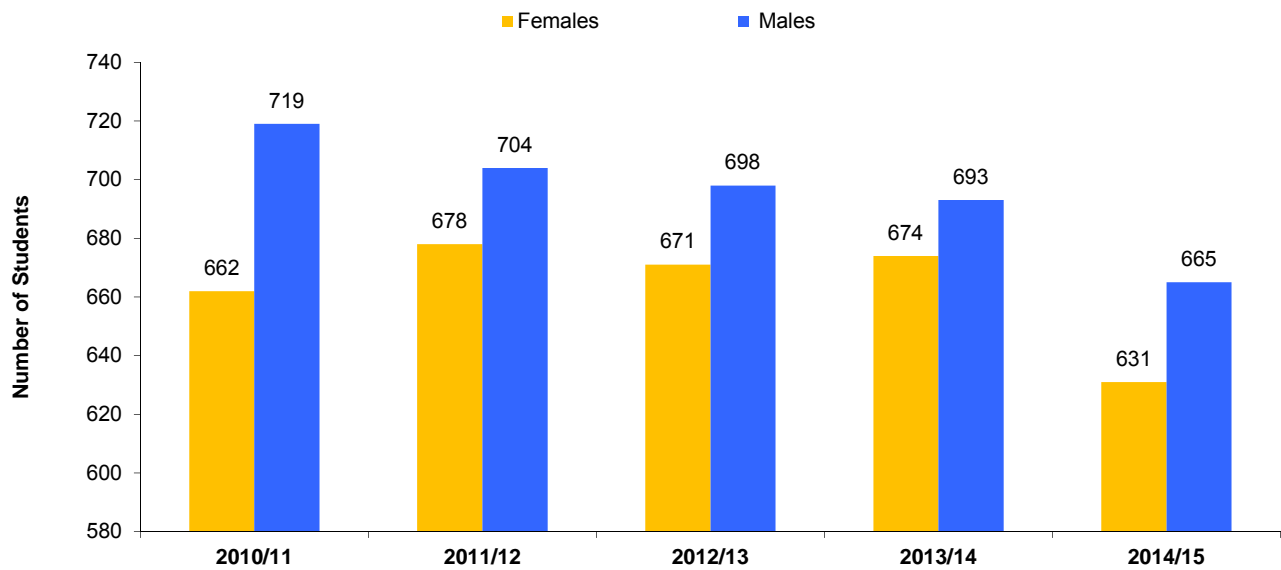


* Public schools only.

ABORIGINAL STUDENTS BY GENDER

School Year	All Students #	District				Province *				
		Aboriginal Students		Aboriginal Females	% of All Students	Aboriginal Males	% of All Students	Aboriginal Students	Aboriginal Females	Aboriginal Males
		#	%	#		#		#	#	#
2010/11	15,309	1,381	9.0	662	4.3	719	4.7	68,902	34,097	34,805
2011/12	15,188	1,382	9.1	678	4.5	704	4.6	67,323	33,358	33,965
2012/13	14,759	1,369	9.3	671	4.5	698	4.7	65,849	32,720	33,129
2013/14	14,623	1,367	9.3	674	4.6	693	4.7	64,631	32,006	32,625
2014/15	14,489	1,296	8.9	631	4.4	665	4.6	62,491	30,834	31,657

Number of Aboriginal Students by Gender

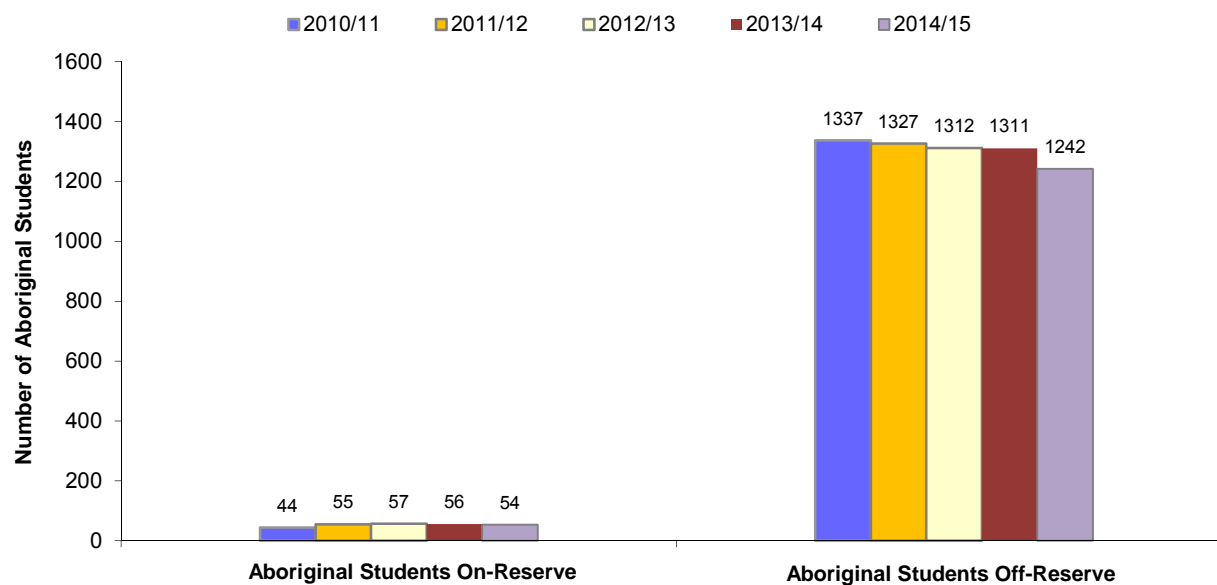


* Public schools only.

ABORIGINAL STUDENTS ON- OR OFF-RESERVE

School Year	Aboriginal Students #	District						Province *	
		On-Reserve			Off-Reserve			Aboriginal Students	
		Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	On-Reserve Total Aboriginal #	Off-Reserve Total Aboriginal #
2010/11	1,381	20	24	44	642	695	1,337	9,908	58,994
2011/12	1,382	27	28	55	651	676	1,327	9,324	57,999
2012/13	1,369	32	25	57	639	673	1,312	8,926	56,923
2013/14	1,367	28	28	56	646	665	1,311	8,812	55,819
2014/15	1,296	27	27	54	604	638	1,242	8,143	54,348

District Data: Number of Aboriginal Students, On- or Off-Reserve

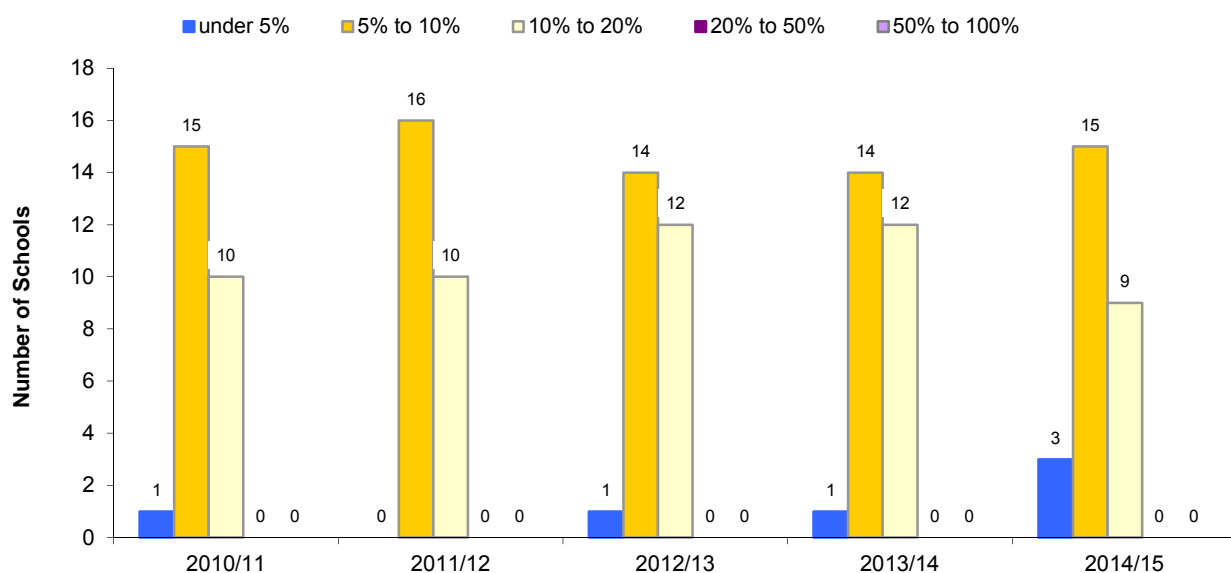


* Public schools only.

NUMBER OF STANDARD PUBLIC SCHOOLS BY PERCENTAGE OF ABORIGINAL STUDENTS

School Year	District						Province *					
	Total Schools #	Number of Schools					Total Schools #	Number of Schools				
		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %
2010/11	26	1	15	10	0	0	1,408	395	246	365	308	94
2011/12	26	0	16	10	0	0	1,404	395	250	357	315	87
2012/13	27	1	14	12	0	0	1,404	407	256	350	303	88
2013/14	27	1	14	12	0	0	1,394	410	248	356	288	92
2014/15	27	3	15	9	0	0	1,386	436	241	344	278	87

SD Data: Number of Schools with Aboriginal Students (%)

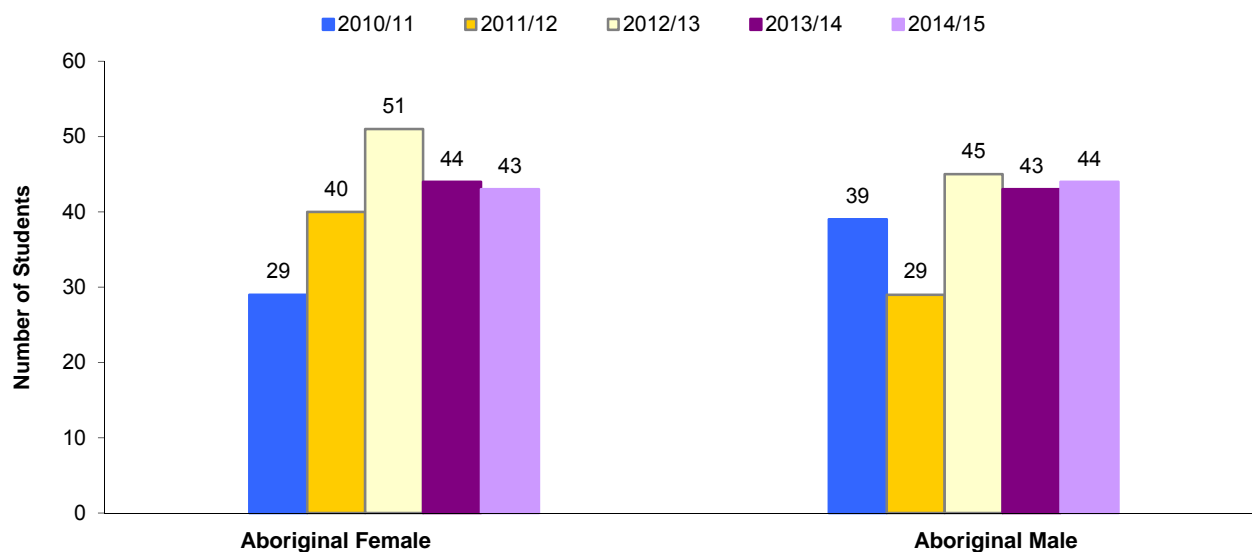


* Public schools only.

STUDENTS IN ALTERNATE PROGRAMS

School Year	Total Students #	District						Province *			
		Aboriginal			Non-Aboriginal			Aboriginal		Non-Aboriginal	
		Female #	Male #	Total #	Female #	Male #	Total #	Female #	Male #	Female #	Male #
2010/11	316	29	39	68	106	142	248	1,923	1,827	2,972	3,595
2011/12	295	40	29	69	104	122	226	1,813	1,679	2,545	3,094
2012/13	303	51	45	96	94	113	207	1,685	1,625	2,238	2,973
2013/14	285	44	43	87	92	106	198	1,594	1,579	2,050	2,771
2014/15	266	43	44	87	88	91	179	1,559	1,532	2,018	2,645

SD Data: Number of Aboriginal Students in Alternate Programs



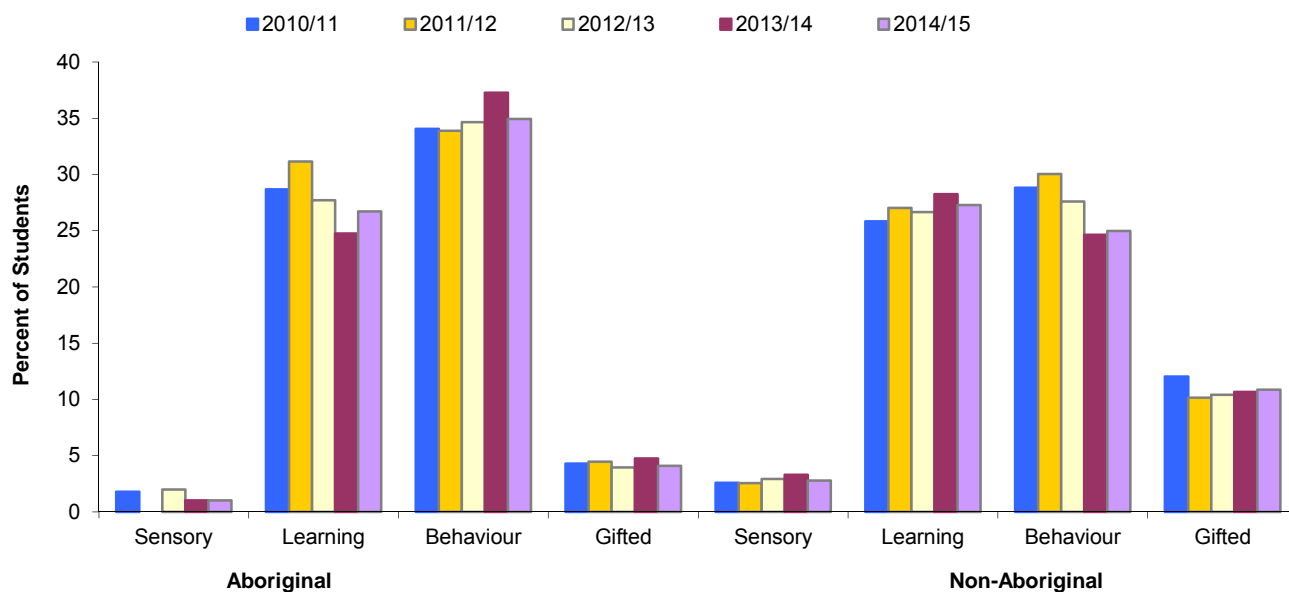
* Public schools only.

STUDENTS IN SPECIAL NEEDS PERFORMANCE REPORTING GROUPS

Performance Reporting Groups: Sensory Disabilities includes categories E (Visual Impairment) and F (Deaf or Hard of Hearing); Learning Disabilities includes Category Q (Learning Disability); Behaviour Disabilities includes categories H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness); and Gifted includes Category P (Gifted).

School Year	Special Needs Ab #	Special Needs Non-Ab #	Sensory Disabilities				Learning Disabilities				Behaviour Disabilities				Gifted			
			Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2010/11	279	1,231	5	2	32	3	80	29	318	26	95	34	355	29	12	4	148	12
2011/12	292	1,288	0	0	33	3	91	31	348	27	99	34	387	30	13	4	131	10
2012/13	303	1,257	6	2	37	3	84	28	335	27	105	35	347	28	12	4	131	10
2013/14	295	1,274	3	1	42	3	73	25	360	28	110	37	314	25	14	5	136	11
2014/15	292	1,297	3	1	36	3	78	27	354	27	102	35	324	25	12	4	141	11

Percent of Students in Special Needs Performance Reporting Groups



GRADE DISTRIBUTION OF STUDENTS WITH BEHAVIOUR DISABILITIES

Behaviour Disabilities Group includes categories H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

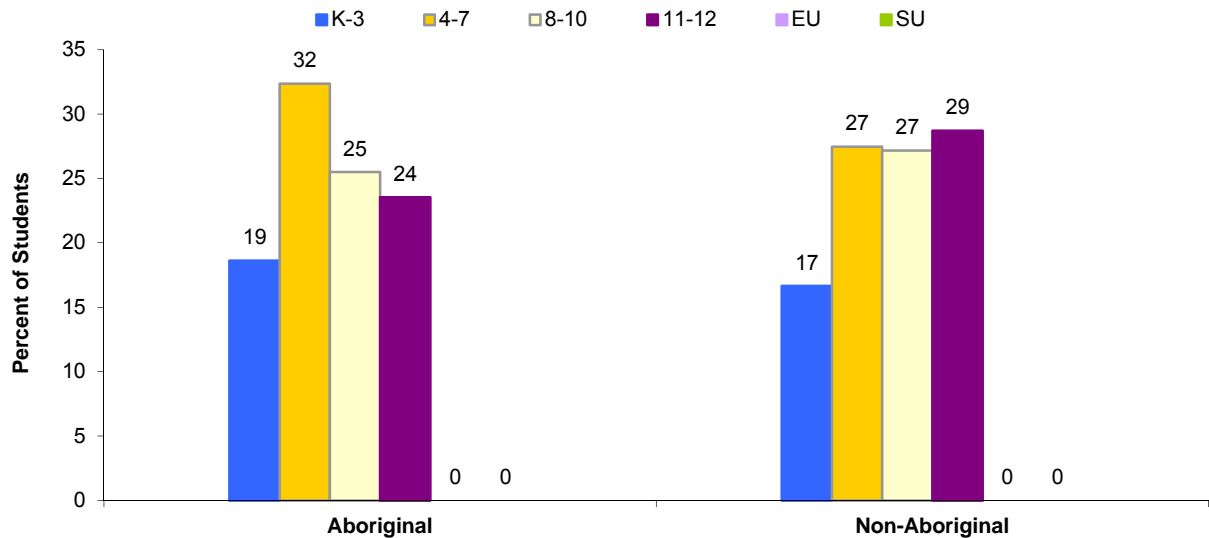
Aboriginal Students

School Year	Total Behaviour Disabilities* #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2010/11	95	19	20	21	22	32	34	23	24	0	0	0	0
2011/12	99	21	21	30	30	26	26	22	22	0	0	Msk	Msk
2012/13	105	17	16	38	36	29	28	21	20	0	0	0	0
2013/14	110	17	15	42	38	30	27	21	19	0	0	0	0
2014/15	102	19	19	33	32	26	25	24	24	0	0	0	0

Non-Aboriginal Students

School Year	Total Behaviour Disabilities* #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2010/11	355	42	12	95	27	115	32	103	29	0	0	0	0
2011/12	387	62	16	75	19	119	31	130	34	0	0	Msk	Msk
2012/13	347	47	14	77	22	112	32	111	32	0	0	0	0
2013/14	314	48	15	74	24	102	32	90	29	0	0	0	0
2014/15	324	54	17	89	27	88	27	93	29	0	0	0	0

Students with Behaviour Disabilities - Grade Distribution 2014/15

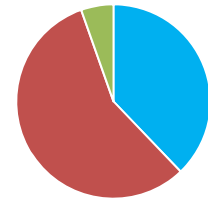


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING COMPREHENSION, GRADE 4

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

GRADE 4: ABORIGINAL

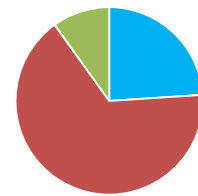
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	64	67	17	27	45	70	2	3
2011/12	74	76	26	35	45	61	3	4
2012/13	61	57	18	30	38	62	5	8
2013/14	54	62	19	35	33	61	2	4
2014/15	37	43	14	38	21	57	2	5



■ Not Yet Meeting
■ Meeting
■ Exceeding

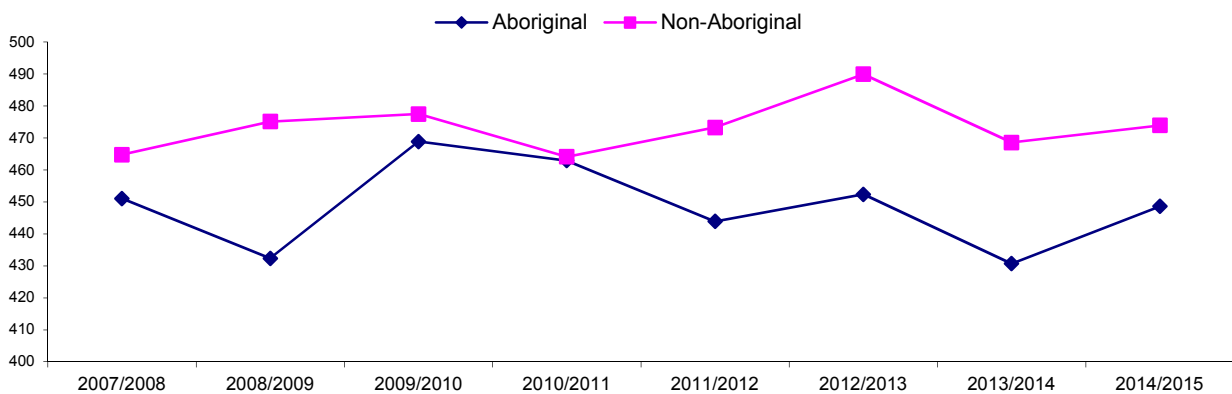
GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	673	77	163	24	451	67	59	9
2011/12	732	79	157	21	510	70	65	9
2012/13	590	65	102	17	410	69	78	13
2013/14	626	67	158	25	407	65	61	10
2014/15	384	44	92	24	254	66	38	10



■ Not Yet Meeting
■ Meeting
■ Exceeding

Average FSA Scaled Score - Grade 4 Reading

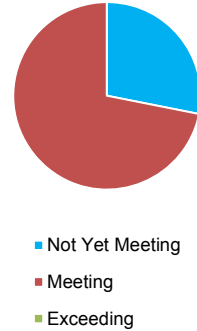


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: WRITING, GRADE 4

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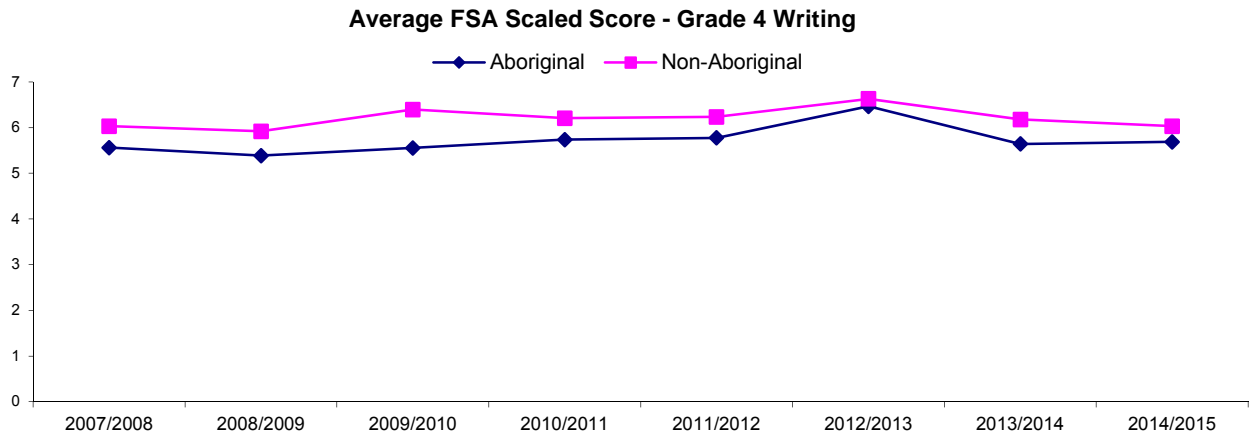
GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	61	64	16	26	45	74	0	0
2011/12	71	73	19	27	51	72	1	1
2012/13	56	52	8	14	47	84	1	2
2013/14	53	61	19	36	33	62	1	2
2014/15	32	37	9	28	23	72	0	0



GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	657	76	108	16	535	81	14	2
2011/12	725	78	113	16	600	83	12	2
2012/13	561	62	56	10	487	87	18	3
2013/14	618	67	131	21	473	77	14	2
2014/15	357	41	76	21	277	78	4	1

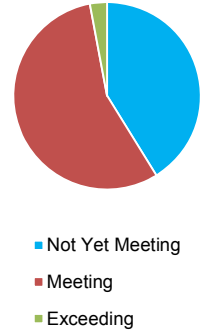


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 4

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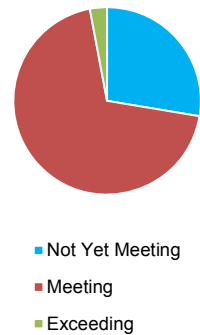
GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	64	67	24	38	36	56	4	6
2011/12	74	76	25	34	47	64	2	3
2012/13	60	56	29	48	26	43	5	8
2013/14	54	62	21	39	32	59	1	2
2014/15	34	39	14	41	19	56	1	3

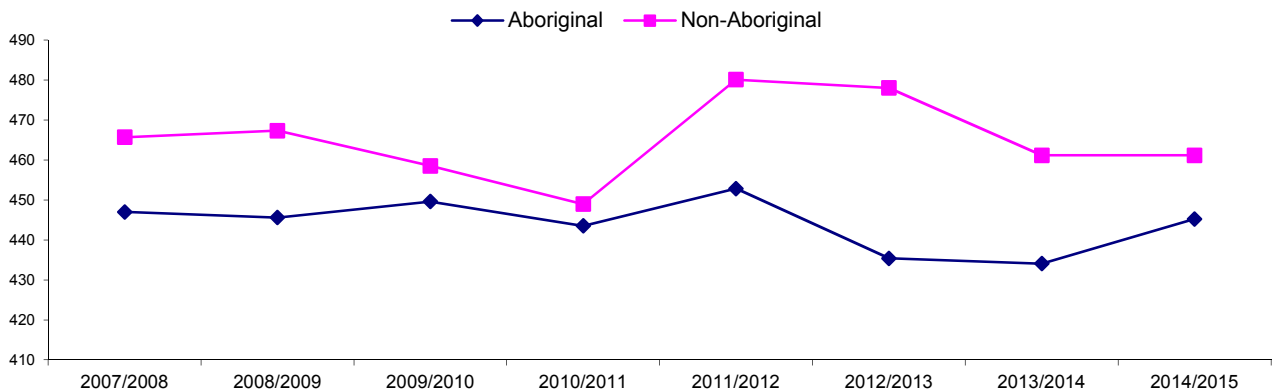


GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	666	77	209	31	434	65	23	3
2011/12	729	79	156	21	528	72	45	6
2012/13	575	63	119	21	412	72	44	8
2013/14	623	67	175	28	425	68	23	4
2014/15	373	43	103	28	259	69	11	3



Average FSA Scaled Score - Grade 4 Numeracy

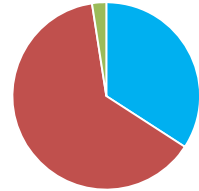


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING COMPREHENSION, GRADE 7

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GRADE 7: ABORIGINAL

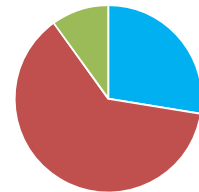
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	80	70	32	40	46	58	2	3
2011/12	63	59	28	44	31	49	4	6
2012/13	54	67	23	43	25	46	6	11
2013/14	39	42	9	23	27	69	3	8
2014/15	41	41	14	34	26	63	1	2



- Not Yet Meeting
- Meeting
- Exceeding

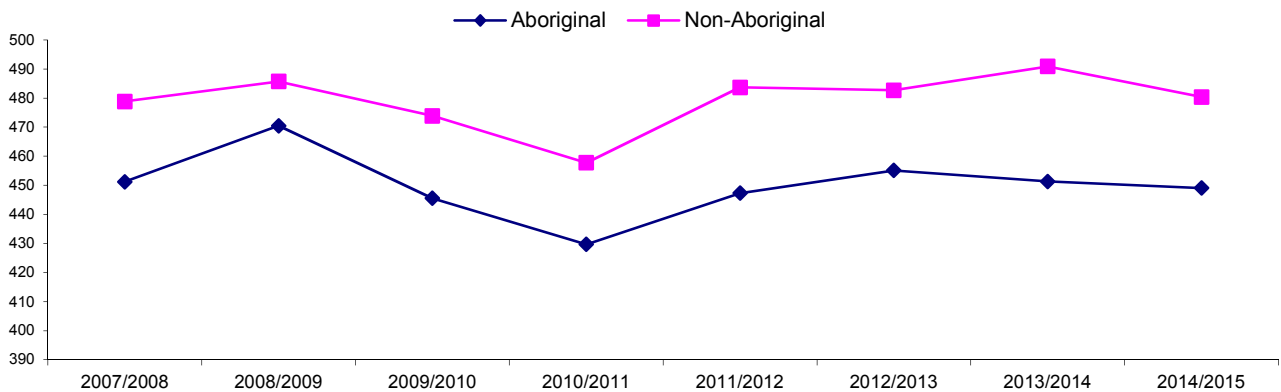
GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	764	76	232	30	476	62	56	7
2011/12	610	65	140	23	415	68	55	9
2012/13	560	59	137	24	371	66	52	9
2013/14	520	58	107	21	365	70	48	9
2014/15	352	38	97	28	220	63	35	10



- Not Yet Meeting
- Meeting
- Exceeding

Average FSA Scaled Score - Grade 7 Reading

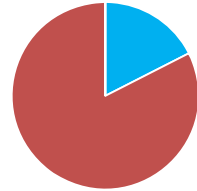


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: WRITING, GRADE 7

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GRADE 7: ABORIGINAL

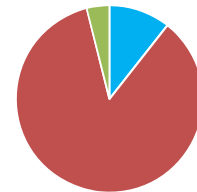
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	78	68	20	26	57	73	1	1
2011/12	63	59	12	19	51	81	0	0
2012/13	48	59	10	21	38	79	0	0
2013/14	38	41	15	39	23	61	0	0
2014/15	40	40	7	18	33	83	0	0



- Not Yet Meeting
- Meeting
- Exceeding

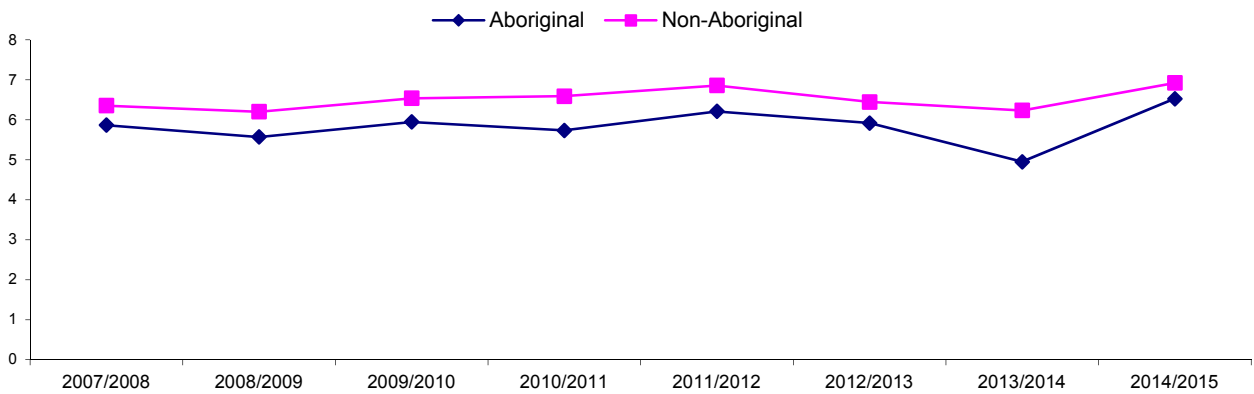
GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	744	74	95	13	619	83	30	4
2011/12	600	64	55	9	521	87	24	4
2012/13	538	56	70	13	451	84	17	3
2013/14	504	56	72	14	425	84	7	1
2014/15	330	35	35	11	282	85	13	4



- Not Yet Meeting
- Meeting
- Exceeding

Average FSA Scaled Score - Grade 7 Writing

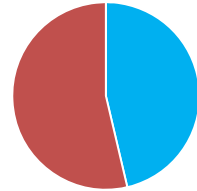


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 7

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GRADE 7: ABORIGINAL

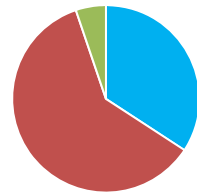
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	79	69	50	63	28	35	1	1
2011/12	63	59	36	57	26	41	1	2
2012/13	49	60	23	47	22	45	4	8
2013/14	40	43	21	53	17	43	2	5
2014/15	41	41	19	46	22	54	0	0



- Not Yet Meeting
- Meeting
- Exceeding

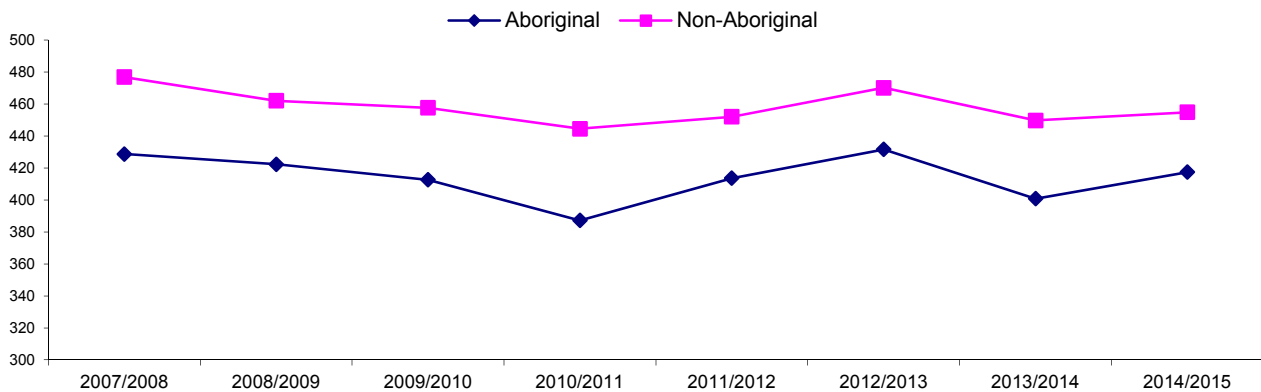
GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	754	75	271	36	437	58	46	6
2011/12	607	65	201	33	388	64	18	3
2012/13	545	57	151	28	357	66	37	7
2013/14	509	57	168	33	322	63	19	4
2014/15	345	37	118	34	209	61	18	5



- Not Yet Meeting
- Meeting
- Exceeding

Average FSA Scaled Score - Grade 7 Numeracy



FINAL MARK RESULTS: OVERVIEW

Certain courses must be taken in Grades 10, 11 and 12 in order to meet graduation requirements. These courses have a mandatory exam component. Results presented in this section include graduation program exams written in August, November, January, April and June of the school year indicated.

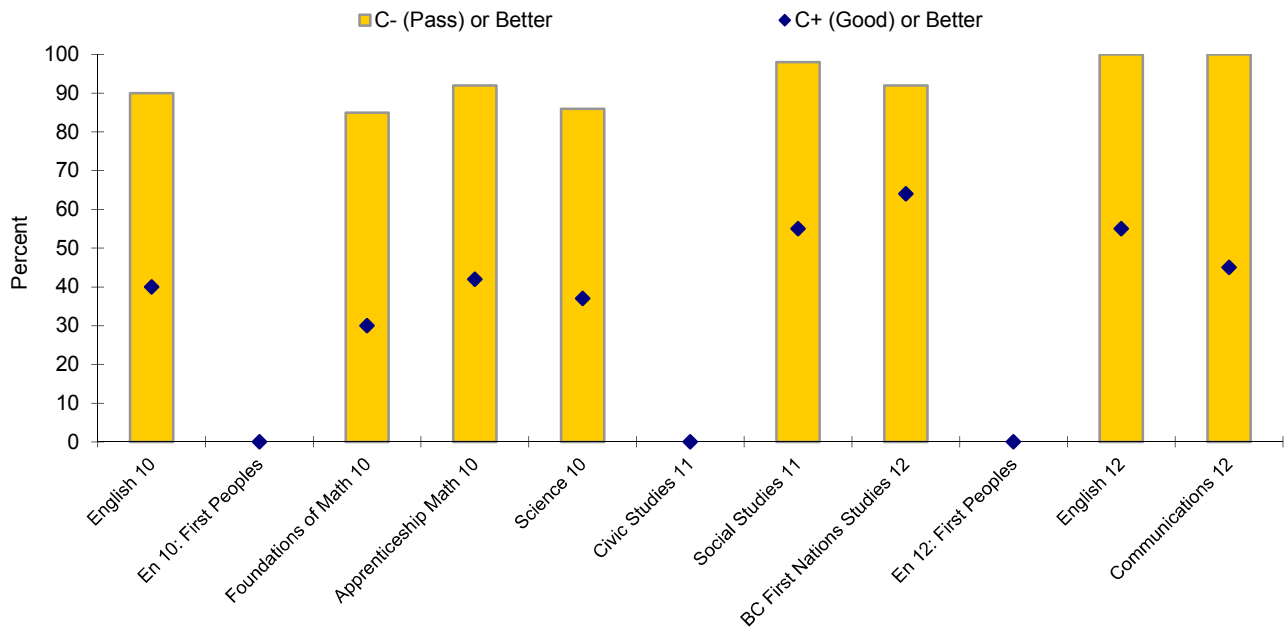
The final mark for a course is derived from the course mark (classroom work) and the exam mark. As the course mark measures performance for the duration of the course and the exam evaluates performance through large-scale testing, the results of these two indicators may vary. In Grades 10 and 11 the exam scores provide 20% towards the final mark and in Grade 12 the exam scores provide 40% towards the final mark (exception: BC First Nations Studies 12 exam provides 20% of the final mark).

A blended final mark is reported when a student has been assigned a course mark and an exam mark. The marks presented in this section represent the "best marks" obtained in the year indicated. In cases where a student retakes a course or rewrites an exam in a subsequent year, a new blended final mark is reported in the year a course mark or exam mark is submitted.

COURSES LEADING TO GRADUATION

	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark	C- (Pass) or Better		C+ (Good) or Better	
	#	#	%	#	%	#	#	%	#	%
English 10	107	96	90	43	40	1,007	933	93	609	60
English 10: First Peoples	-	-	-	-	-	-	-	-	-	-
Foundations of Math 10	46	39	85	14	30	753	669	89	400	53
Apprenticeship Math 10	52	48	92	22	42	248	226	91	106	43
Science 10	93	80	86	34	37	981	918	94	539	55
Civic Studies 11	-	-	-	-	-	-	-	-	-	-
Social Studies 11	66	65	98	36	55	897	868	97	594	66
BC First Nations Studies 12	25	23	92	16	64	71	71	100	27	38
English 12: First Peoples	-	-	-	-	-	-	-	-	-	-
English 12	53	53	100	29	55	956	945	99	674	71
Communications 12	29	29	100	13	45	149	143	96	83	56

Final Marks Overview: Aboriginal Results 2014/15

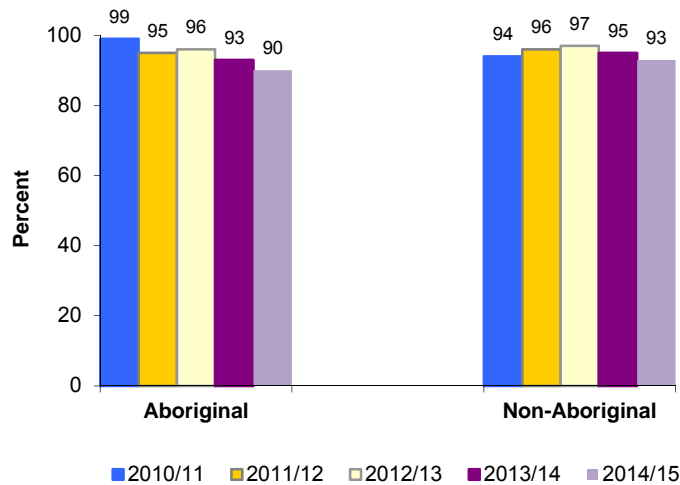


FINAL MARKS: ENGLISH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	101	100	99	45	45	1,129	1,059	94	640	57
2011/12	93	88	95	43	46	1,202	1,156	96	716	60
2012/13	95	91	96	49	52	1,108	1,072	97	746	67
2013/14	85	79	93	42	49	995	941	95	630	63
2014/15	107	96	90	43	40	1,007	933	93	609	60

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #	
2010/11	101	150	91	10	1,129	1,297	1,019	110	
2011/12	93	136	80	13	1,202	1,275	1,049	153	
2012/13	95	157	83	12	1,108	1,169	1,001	107	
2013/14	85	144	81	4	995	1,108	932	63	
2014/15	107	128	89	18	1,007	1,062	877	130	

ENGLISH 10: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

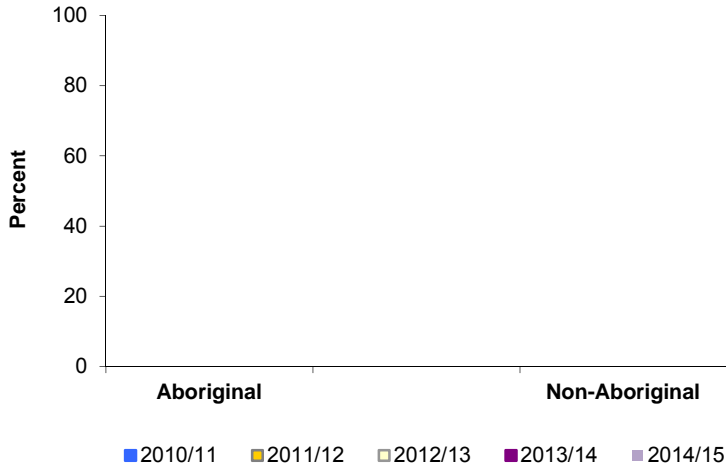
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: ENGLISH 10: FIRST PEOPLES

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	-	-	-	-	-	-	-	-	-	-
2011/12	-	-	-	-	-	-	-	-	-	-
2012/13	-	-	-	-	-	-	-	-	-	-
2013/14	-	-	-	-	-	-	-	-	-	-
2014/15	-	-	-	-	-	-	-	-	-	-

School Year	Aboriginal				Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark	
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #
2010/11	-	150	-	-	-	1,297	-	-
2011/12	-	136	-	-	-	1,275	-	-
2012/13	-	157	-	-	-	1,169	-	-
2013/14	-	144	-	-	-	1,108	-	-
2014/15	-	128	-	-	-	1,062	-	-

**English 10: First Peoples
C- (Pass) or Better**



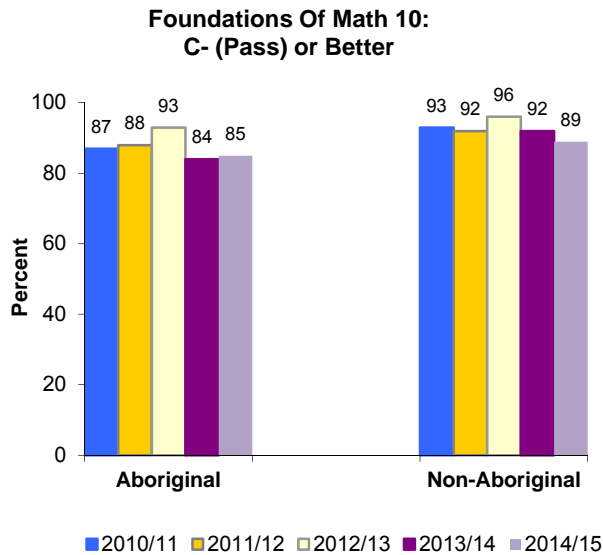
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: FOUNDATIONS & PRE-CALCULUS MATH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	53	46	87	18	34	738	686	93	393	53
2011/12	42	37	88	10	24	786	725	92	388	49
2012/13	46	43	93	22	48	812	779	96	468	58
2013/14	45	38	84	20	44	739	681	92	412	56
2014/15	46	39	85	14	30	753	669	89	400	53

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #	
2010/11	53	150	48	5	738	1,297	669	69	
2011/12	42	136	33	9	786	1,275	699	87	
2012/13	46	157	36	10	812	1,169	718	94	
2013/14	45	144	39	6	739	1,108	671	68	
2014/15	46	128	41	5	753	1,062	642	111	



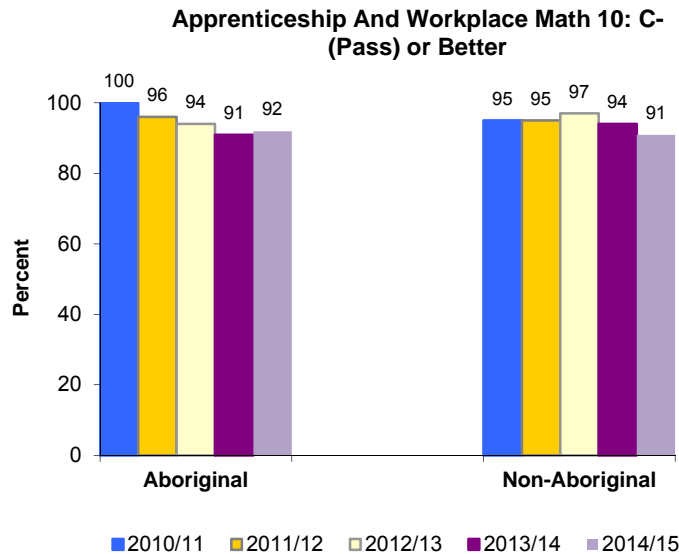
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: APPRENTICESHIP AND WORKPLACE MATH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	32	32	100	14	44	322	307	95	135	42
2011/12	52	50	96	18	35	343	327	95	121	35
2012/13	54	51	94	27	50	327	318	97	121	37
2013/14	54	49	91	25	46	294	277	94	113	38
2014/15	52	48	92	22	42	248	226	91	106	43

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark			
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #		
2010/11	32	150	27	5	322	1,297	249	73		
2011/12	52	136	36	16	343	1,275	253	90		
2012/13	54	157	42	12	327	1,169	243	84		
2013/14	54	144	40	14	294	1,108	230	64		
2014/15	52	128	37	15	248	1,062	182	66		



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

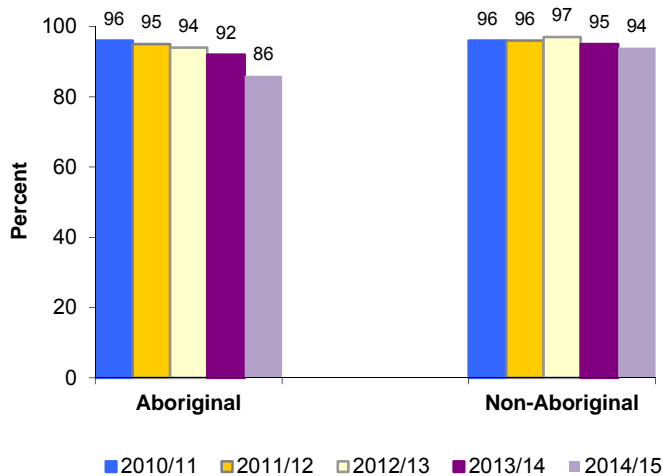
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: SCIENCE 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	99	95	96	45	45	1,111	1,065	96	569	51
2011/12	81	77	95	27	33	1,131	1,081	96	562	50
2012/13	102	96	94	39	38	1,068	1,035	97	605	57
2013/14	103	95	92	39	38	995	946	95	510	51
2014/15	93	80	86	34	37	981	918	94	539	55

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #	
2010/11	99	150	85	14	1,111	1,297	989	122	
2011/12	81	136	69	12	1,131	1,275	993	138	
2012/13	102	157	82	20	1,068	1,169	964	104	
2013/14	103	144	83	20	995	1,108	927	68	
2014/15	93	128	81	12	981	1,062	866	115	

Science 10: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

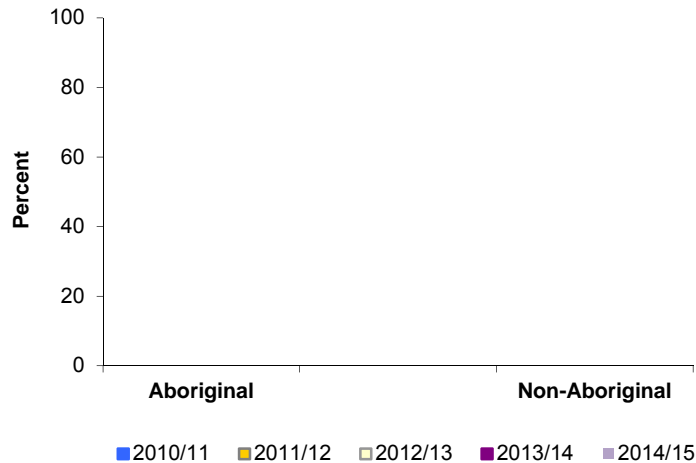
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: CIVIC STUDIES 11

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	-	-	-	-	-	-	-	-	-	-
2011/12	-	-	-	-	-	-	-	-	-	-
2012/13	-	-	-	-	-	-	-	-	-	-
2013/14	-	-	-	-	-	-	-	-	-	-
2014/15	-	-	-	-	-	-	-	-	-	-

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark			
			Gr 11 #	Non-Gr 11 ² #			Gr 11 #	Non-Gr 11 ² #		
2010/11	-	127	-	-	-	1,455	-	-		
2011/12	-	136	-	-	-	1,309	-	-		
2012/13	-	143	-	-	-	1,371	-	-		
2013/14	-	159	-	-	-	1,260	-	-		
2014/15	-	143	-	-	-	1,163	-	-		

Civic Studies 11: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

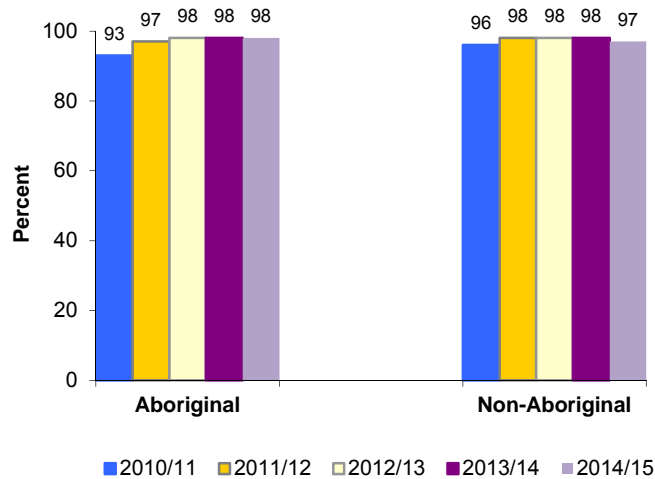
² Non-Gr 11 represents students who are taking a Grade 11 level course but are not in Grade 11.

FINAL MARKS: SOCIAL STUDIES 11

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	55	51	93	25	45	1,082	1,038	96	616	57
2011/12	65	63	97	43	66	963	940	98	624	65
2012/13	54	53	98	30	56	953	933	98	623	65
2013/14	61	60	98	37	61	943	924	98	673	71
2014/15	66	65	98	36	55	897	868	97	594	66

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark		
			Gr 11 #	Non-Gr 11 ² #			Gr 11 #	Non-Gr 11 ² #	
2010/11	55	127	50	5	1,082	1,455	991	91	
2011/12	65	136	55	10	963	1,309	848	115	
2012/13	54	143	49	5	953	1,371	864	89	
2013/14	61	159	53	8	943	1,260	849	94	
2014/15	66	143	55	11	897	1,163	806	91	

Social Studies 11: C- (Pass) or Better



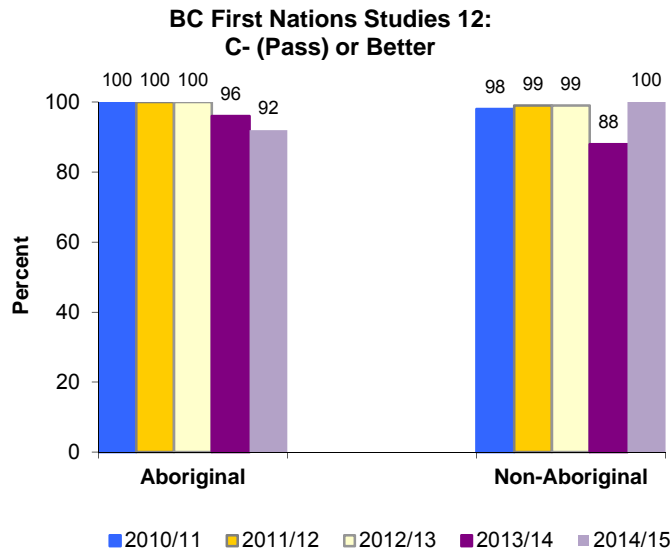
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 11 represents students who are taking a Grade 11 level course but are not in Grade 11.

FINAL MARKS: BC FIRST NATIONS STUDIES 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	22	22	100	10	45	84	82	98	33	39
2011/12	27	27	100	11	41	91	90	99	41	45
2012/13	21	21	100	9	43	81	80	99	31	38
2013/14	27	26	96	14	52	78	69	88	36	46
2014/15	25	23	92	16	64	71	71	100	27	38

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #	
2010/11	22	113	5	17	84	1,492	33	51	
2011/12	27	126	6	21	91	1,490	40	51	
2012/13	21	131	10	11	81	1,338	39	42	
2013/14	27	132	12	15	78	1,400	26	52	
2014/15	25	145	9	16	71	1,317	35	36	



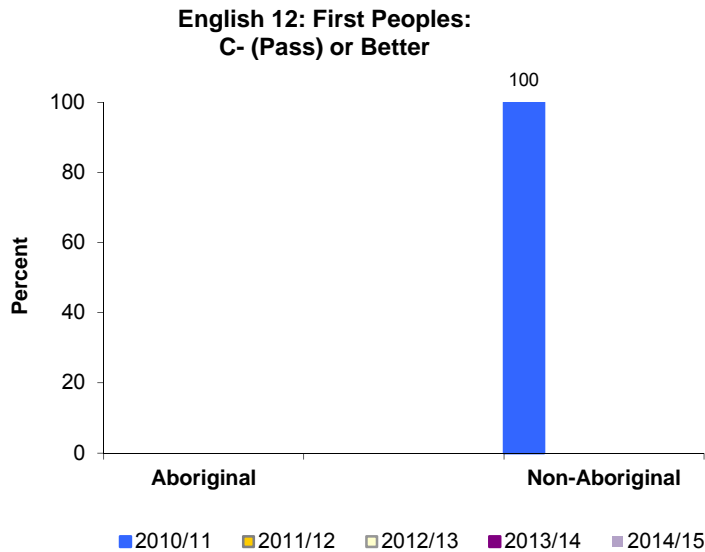
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: ENGLISH 12: FIRST PEOPLES

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	Msk	Msk	Msk	Msk	Msk	22	22	100	7	32
2011/12	-	-	-	-	-	-	-	-	-	-
2012/13	-	-	-	-	-	-	-	-	-	-
2013/14	-	-	-	-	-	-	-	-	-	-
2014/15	-	-	-	-	-	-	-	-	-	-

School Year	Aboriginal				Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark	
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #
2010/11	Msk	113	Msk	Msk	22	1,492	22	0
2011/12	-	126	-	-	-	1,490	-	-
2012/13	-	131	-	-	-	1,338	-	-
2013/14	-	132	-	-	-	1,400	-	-
2014/15	-	145	-	-	-	1,317	-	-



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

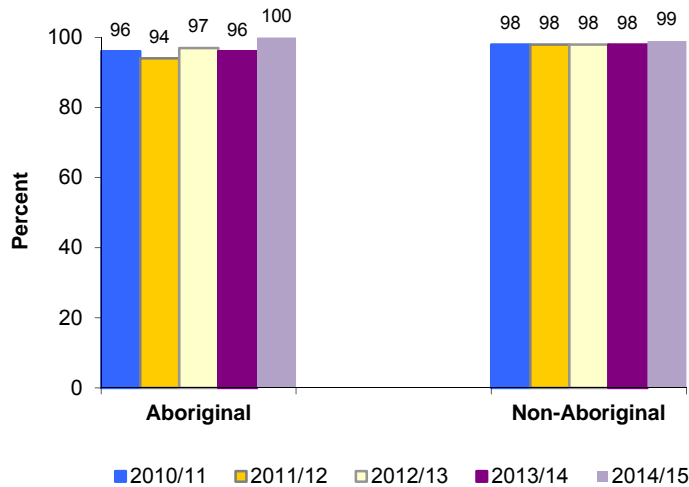
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: ENGLISH 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	54	52	96	31	57	1,073	1,055	98	733	68
2011/12	66	62	94	42	64	1,107	1,085	98	722	65
2012/13	79	77	97	49	62	960	945	98	668	70
2013/14	57	55	96	28	49	960	943	98	649	68
2014/15	53	53	100	29	55	956	945	99	674	71

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #	
2010/11	54	113	40	14	1,073	1,492	949	124	
2011/12	66	126	56	10	1,107	1,490	985	122	
2012/13	79	131	65	14	960	1,338	851	109	
2013/14	57	132	49	8	960	1,400	862	98	
2014/15	53	145	48	5	956	1,317	873	83	

English 12: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

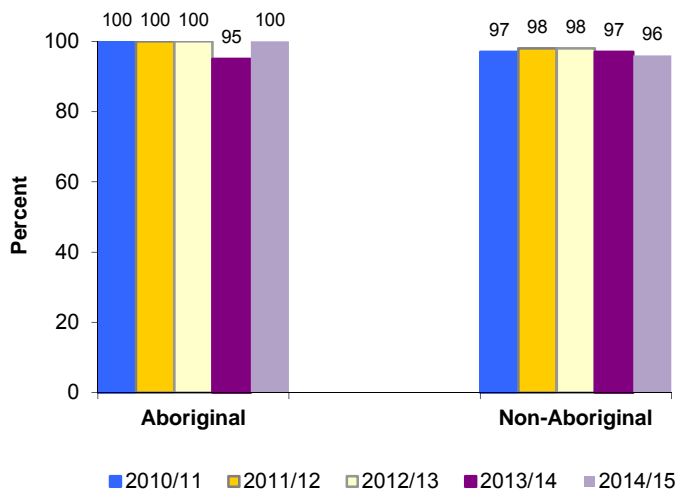
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: COMMUNICATIONS 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	19	19	100	9	47	152	148	97	64	42
2011/12	23	23	100	9	39	193	190	98	93	48
2012/13	26	26	100	13	50	190	187	98	110	58
2013/14	19	18	95	14	74	171	166	97	99	58
2014/15	29	29	100	13	45	149	143	96	83	56

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark			
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #		
2010/11	19	113	14	5	152	1,492	122	30		
2011/12	23	126	19	4	193	1,490	167	26		
2012/13	26	131	21	5	190	1,338	162	28		
2013/14	19	132	17	2	171	1,400	151	20		
2014/15	29	145	23	6	149	1,317	134	15		

Communications 12: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

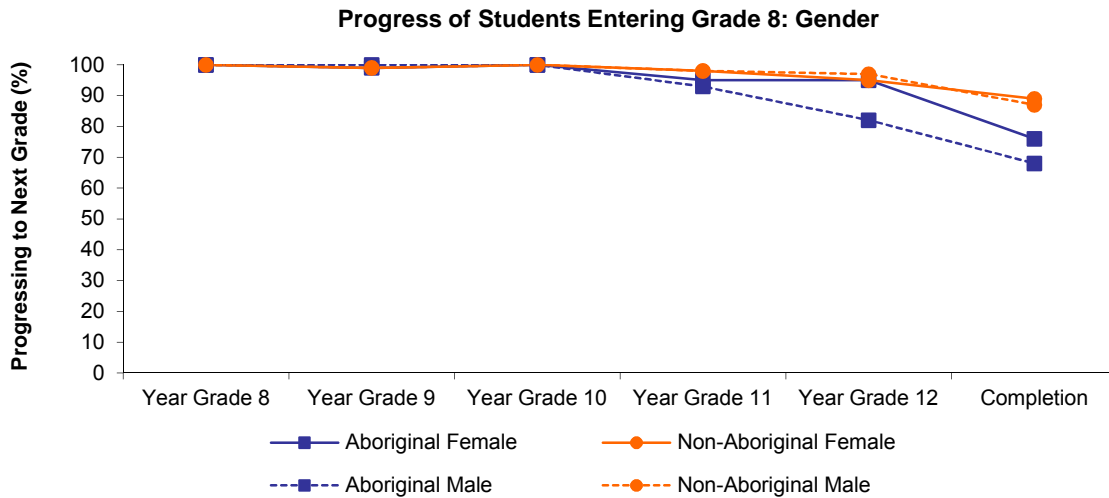
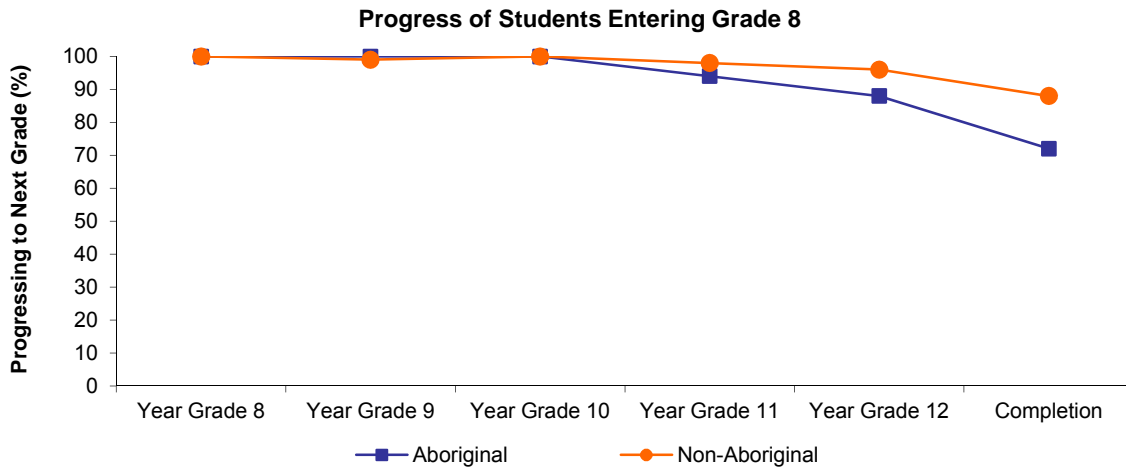
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

PROGRESS OF STUDENTS ENTERING GRADE 8

The data represent a cohort of students as they progress from Grade 8 through to Grade 12 completion. Each year out-migration estimates are factored in. If a student leaves for another district, that student's information will be reported in the new district's cohort information. (Grade transition includes transitions to a higher grade in any BC Public or Independent school.)

PROGRESS OF STUDENTS ENTERING GRADE 8 IN SEPTEMBER 2009

School Year	Year	Aboriginal			Non-Aboriginal		
		All Students %	Female %	Male %	All Students %	Female %	Male %
2009/10	Grade 8	100	100	100	100	100	100
	Grade 9	100	99	100	99	99	99
	Grade 10	100	100	100	100	100	100
	Grade 11	94	95	93	98	98	98
	Grade 12	88	95	82	96	95	97
2014/15	Completion	72	76	68	88	89	87



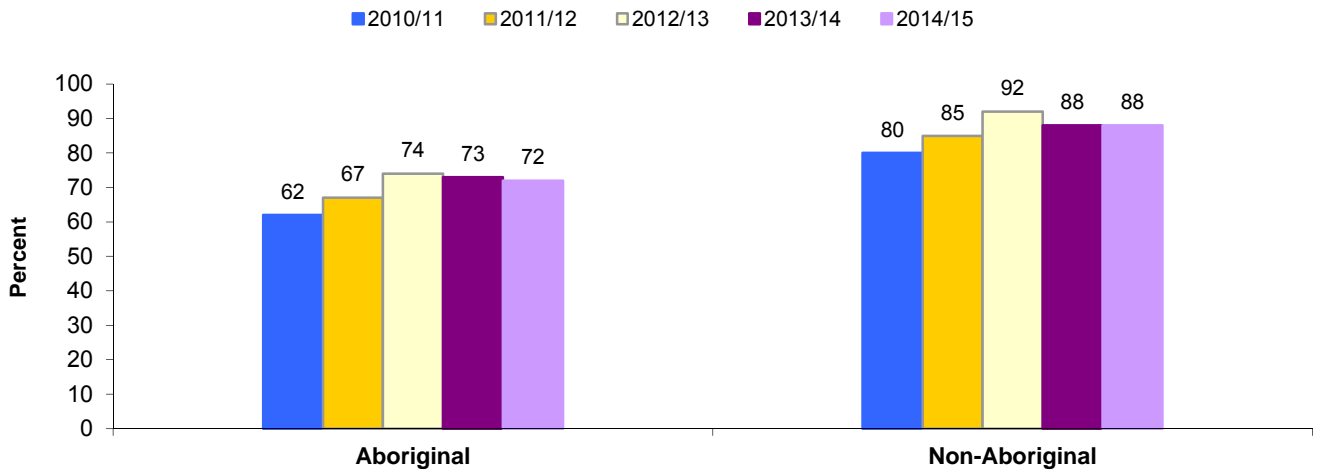
BC SIX-YEAR COMPLETION RATE, 2010/11 - 2014/15

The six-year completion rate is the percent of Grade 8 students who graduate with a Certificate of Graduation. It is not the inverse of a "dropout rate" as students may graduate after the six-year period.

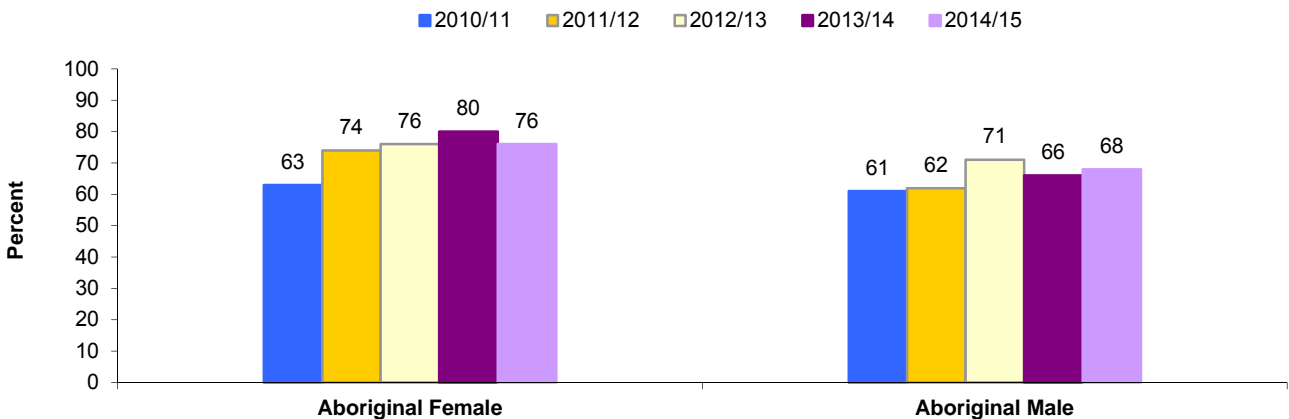
SIX-YEAR COMPLETION RATE* (ABORIGINAL STATUS AND GENDER)

School Year	Aboriginal			Non-Aboriginal		
	All Students %	Female %	Male %	All Students %	Female %	Male %
2010/11	62	63	61	80	83	78
2011/12	67	74	62	85	87	83
2012/13	74	76	71	92	96	89
2013/14	73	80	66	88	92	84
2014/15	72	76	68	88	89	87

Six-Year Completion Rate: Aboriginal/Non-Aboriginal



Six-Year Completion Rate: Aboriginal by Gender



* When the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).

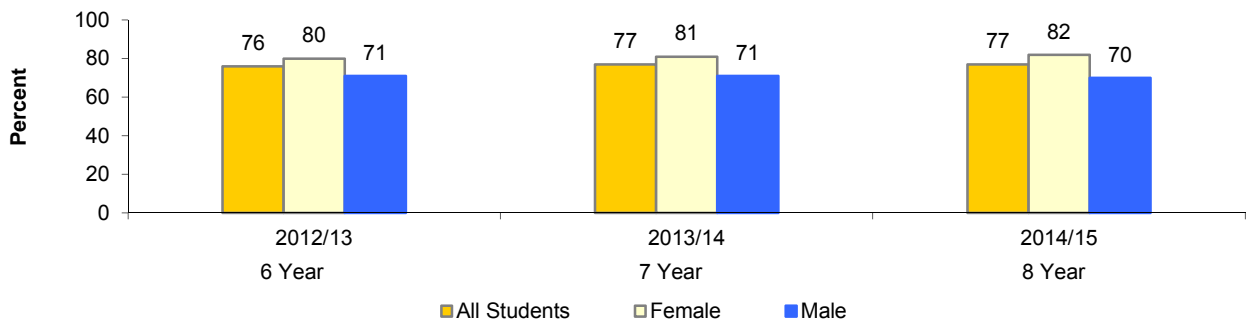
BC SIX-, SEVEN- AND EIGHT-YEAR SCHOOL COMPLETION RATES

The student cohort start year is the year a student enters Grade 8 for the first time. The 2008/09 and 2009/10 cohorts will be incomplete as they have not yet attained their seventh and/or eighth years. See glossary for completion rate definitions.

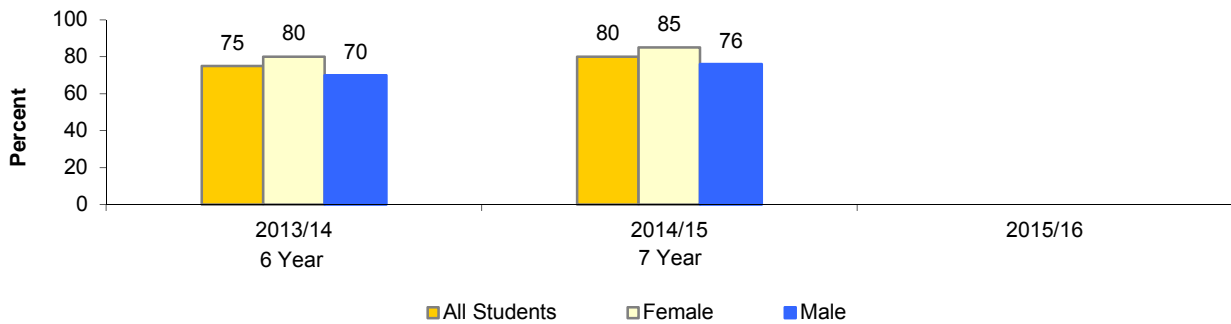
SIX-, SEVEN- AND EIGHT-YEAR COMPLETION RATES* (ABORIGINAL AND GENDER)

Student Cohort Start Year	Six-Year Completion Rate			Seven-Year Completion Rate			Eight-Year Completion Rate		
	All Students %	Female %	Male %	All Students %	Female %	Male %	All Students %	Female %	Male %
2007/08	76	80	71	77	81	71	77	82	70
2008/09	75	80	70	80	85	76	-	-	-
2009/10	72	76	68	-	-	-	-	-	-

Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2007/08 Cohort



Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2008/09 Cohort



Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2009/10 Cohort



* When the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).

BC SCHOOL COMPLETION

The School Completion Certificate ("Evergreen" Certificate) was developed in the 2006/07 school year. It was a Ministry response to parents and educators who wanted to better celebrate students, primarily those with special learning needs and individual education plans, who had succeeded in meeting the goals of their educational program other than graduation.

BC SCHOOL COMPLETION CERTIFICATE ("Evergreen" Certificate)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC School Completion Certificate *		September Gr 12 Students	BC School Completion Certificate *	
	#	#	%	#	#	%
2010/11	104	Msk	Msk	1,421	24	2
2011/12	125	Msk	Msk	1,461	17	1
2012/13	123	Msk	Msk	1,280	13	1
2013/14	127	Msk	Msk	1,355	16	1
2014/15	136	Msk	Msk	1,235	19	2

BC CERTIFICATE OF GRADUATION ("Dogwood" Diploma)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Certificate of Graduation *		September Gr 12 Students	BC Certificate of Graduation *	
	#	#	%	#	#	%
2010/11	104	67	64	1,421	1,072	75
2011/12	125	72	58	1,461	1,139	78
2012/13	123	79	64	1,280	990	77
2013/14	127	71	56	1,355	984	73
2014/15	136	73	54	1,235	933	76

BC ADULT GRADUATION DIPLOMA ("Adult Dogwood" Diploma)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Adult Graduation Diploma *		September Gr 12 Students	BC Adult Graduation Diploma *	
	#	#	%	#	#	%
2010/11	104	Msk	Msk	1,421	63	4
2011/12	125	Msk	Msk	1,461	65	4
2012/13	123	13	11	1,280	97	8
2013/14	127	17	13	1,355	106	8
2014/15	136	16	12	1,235	80	6

* See Glossary for definitions.

SCHOLARSHIPS AND AWARDS, 2009/10 - 2013/14

To be eligible for any provincial scholarship or award, a student must be a Canadian citizen or permanent resident, a BC resident, and meet graduation requirements. Additional requirements and amounts received for the 2013/2014 school year are listed below.

GRADE 12 GRADUATION PROGRAM EXAMINATIONS SCHOLARSHIP

School Year	Aboriginal Students				Non-Aboriginal Students					
	Sep/Feb Gr 12 Students #	Scholarship Recipients \$1,000 #	Scholarship Recipients \$1,000 %	Scholarship Recipients \$2,500 #	Scholarship Recipients \$2,500 %	Sep/Feb Gr 12 Students #	Scholarship Recipients \$1,000 #	Scholarship Recipients \$1,000 %	Scholarship Recipients \$2,500 #	Scholarship Recipients \$2,500 %
2009/10	102	1	1	0	0	1,465	19	1	0	0
2010/11	113	2	2	0	0	1,492	20	1	0	0
2011/12	126	8	6	0	0	1,490	129	9	1	0
2012/13	131	1	1	0	0	1,338	53	4	0	0
2013/14	132	3	2	0	0	1,400	61	4	0	0

The provincial government awards \$1,000 to a student who meets basic eligibility and required Grade 12 provincial exam achievement. A student who qualifies for the scholarship and ranks among the top students in BC receives \$2500.

DOGWOOD DISTRICT/AUTHORITY AWARD

School Year	Aboriginal Students			Non-Aboriginal Students		
	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %
2009/10	102	3	3	1,465	68	5
2010/11	113	2	2	1,492	66	4
2011/12	126	3	2	1,490	69	5
2012/13	131	7	5	1,338	110	8
2013/14	132	1	1	1,400	126	9

This scholarship recognizes graduates who excel in their chosen non-academic field. Students who meet basic Ministry of Education eligibility as well as criteria determined by the district are awarded a \$500 cheque and a \$500 voucher.

SECONDARY SCHOOL APPRENTICESHIP SCHOLARSHIP

School Year	Aboriginal Students			Non-Aboriginal Students		
	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %
2009/10	102	0	0	1,465	0	0
2010/11	113	0	0	1,492	0	0
2011/12	126	0	0	1,490	1	0
2012/13	131	1	1	1,338	4	0
2013/14	132	0	0	1,400	5	0

This \$1000 scholarship is available to school-aged students registered with the Industry Training Authority (ITA) who successfully complete 4 SSA courses and maintain a C+ average, in addition to reporting 900 hours or more to the ITA.

EDUCATION EXPERIENCES OF (EVER*) CHILDREN IN CARE

A Continuing Custody Order (CCO) means that the Director of Child Welfare is the sole guardian of the child, and the Public Guardian and Trustee manages the child's estate. While many children only come into the care of the Ministry of Children and Family Development (MCFD) for a brief period of time, the MCFD's relationship with children under a Continuing Custody Order is longer-term in nature. This means that the MCFD has an opportunity to positively affect the educational attainment of these children. To improve education outcomes for children under a Continuing Custody Order, a good understanding of who these children are and how they are currently performing in school must be established.

* The results below are based on students who were at one time during their K-12 school years under a CCO. These numbers are different from the MCFD report that focuses only on students who are currently under a CCO, with six-year completion results based on the students who were under a CCO while in their Grade 8 year. See the MCFD report for more details http://www.mcf.gov.bc.ca/about_us/performance.htm

CHILDREN UNDER A CONTINUING CUSTODY ORDER (EVER)

School Year	All CCOs #	Aboriginal CCOs		Non Aboriginal CCOs	
		#	%	#	%
2010/11	156	64	41	92	59
2011/12	143	61	43	82	57
2012/13	123	52	42	71	58
2013/14	111	58	52	53	48
2014/15	95	50	53	45	47

ABORIGINAL CHILDREN IN CARE AS A PERCENT OF ABORIGINAL ENROLMENT (EVER)

School Year	All Aboriginal Students #	Aboriginal Children Under a Continuing Custody Order	
		#	%
2010/11	1,381	64	5
2011/12	1,382	61	4
2012/13	1,369	52	4
2013/14	1,367	58	4
2014/15	1,296	50	4

CCO (EVER) SIX-YEAR COMPLETION RATE (ABORIGINAL STATUS AND GENDER)

School Year	All CCOs %	Aboriginal			Non Aboriginal		
		Female %	Male %	Total %	Female %	Male %	Total %
2010/11	36	Msk	Msk	42	Msk	Msk	29
2011/12	55	Msk	Msk	Msk	Msk	Msk	55
2012/13	64	Msk	Msk	Msk	Msk	Msk	Msk
2013/14	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2014/15	47	Msk	Msk	Msk	Msk	Msk	Msk

CCO (EVER) ELIGIBLE GRADE 12 GRADUATION RATE** (ABORIGINAL STATUS AND GENDER)

School Year	All CCOs %	Aboriginal			Non Aboriginal		
		Female %	Male %	Total %	Female %	Male %	Total %
2010/11	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2011/12	Msk	-	Msk	Msk	Msk	Msk	Msk
2012/13	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2013/14	Msk	-	Msk	Msk	Msk	Msk	Msk
2014/15	Msk	Msk	Msk	Msk	Msk	-	Msk

** See Glossary for definition

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

GRADE 12 GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Community College							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	71	100	9	12.7	7	9.9	1	1.4	1	1.4
Non-Aboriginal	1,168	100	136	11.6	63	5.4	37	3.2	16	1.4

K-12 NON-GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Community College							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	53	100	4	7.5	-	-	2	3.8	1	1.9
Non-Aboriginal	889	100	14	1.6	7	0.8	5	0.6	3	0.3

GRADE 12 GRADUATES ENTERING INSTITUTES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to an Institute							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	71	100	1	1.4	2	2.8	1	1.4	1	1.4
Non-Aboriginal	1,168	100	48	4.1	38	3.3	22	1.9	16	1.4

K-12 NON-GRADUATES ENTERING INSTITUTES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to an Institute							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	53	100	-	-	-	-	-	-	-	-
Non-Aboriginal	889	100	18	2.0	4	0.4	1	0.1	2	0.2

Over time, the number of non-graduates may decrease as these students complete graduation requirements and become counted as part of the graduation population.

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

For more information, see the website: www.bced.gov.bc.ca/reporting/ or www.aved.gov.bc.ca/student_transitions/

GRADE 12 GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Research-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	71	100	3	4.2	-	-	-	-	-	-
Non-Aboriginal	1,168	100	128	11.0	5	0.4	1	0.1	-	-

K-12 NON-GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Research-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	53	100	-	-	-	-	-	-	-	-
Non-Aboriginal	889	100	11	1.2	2	0.2	-	-	-	-

GRADE 12 GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Teaching-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	71	100	8	11.3	-	-	-	-	-	-
Non-Aboriginal	1,168	100	181	15.5	36	3.1	17	1.5	4	0.3

K-12 NON-GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Teaching-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	53	100	1	1.9	1	1.9	1	1.9	-	-
Non-Aboriginal	889	100	28	3.1	4	0.4	2	0.2	1	0.1

Over time, the number of non-graduates may decrease as these students complete graduation requirements and become counted as part of the graduation population.

SATISFACTION SURVEY RESULTS, 2010/11 - 2014/15

The Satisfaction Survey is a census. This means that instead of sampling a small percentage, all students in the targeted grades are encouraged to participate. Because it is a census, the survey is representative even at the school level.

Some students do not complete surveys, but overall the response rates are very high (around 90% for elementary grades and around 60% to 75% for secondary grades).

The survey responses are kept completely confidential, and the survey is not linked with any other student records. For this reason, the only demographic information available about respondents is taken from survey questions (e.g. grade level, gender, Aboriginal ancestry). The Aboriginal ancestry question is skipped by less than 1% of respondents, and so results by Aboriginal ancestry are considered to be representative of respondents and of the school population.

The following is a subset of questions from the Satisfaction Survey. These questions were selected because they help to provide students' perspectives in regards to their sense of belonging. For more information on the provincial Satisfaction Survey, visit www.bced.gov.bc.ca/sat_survey/

The chart next to each question represents the percentage of students responding "All of the time" or "many times" over five years. If the number of respondents for one year is considerably lower than that of the other years the percentage is not shown on the chart.

CAVEAT

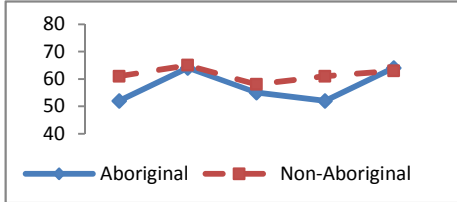
Survey report users should keep in mind that during the 2011/12 school year, due to labour disputes survey participation was optional.

Response rates for that one year fell far below typical levels, and so those responses may not be representative of the school populations.

Report users should carefully compare any results for 2011/12 against trends established in earlier and subsequent years, and consider discounting the 2011/12 results if they differ greatly from established trends.

SATISFACTION SURVEY RESULTS, GRADE 3/4

Do you like school?

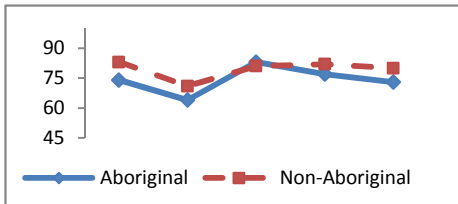


Aboriginal

Non-Aboriginal

School Year	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	84	44	52	794	487	61
2011/12	11	7	64	60	39	65
2012/13	76	42	55	651	379	58
2013/14	89	46	52	785	482	61
2014/15	76	49	64	693	436	63

Do adults in the school treat all students fairly?



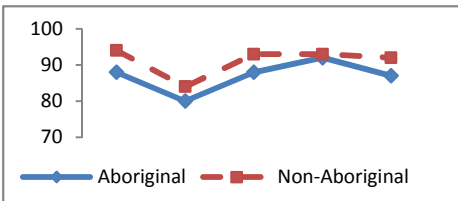
School Year	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	87	64	74	780	644	83
2011/12	11	7	64	62	44	71
2012/13	72	60	83	649	528	81
2013/14	82	63	77	779	638	82
2014/15	74	54	73	677	539	80

Do your teachers help you with your schoolwork when you need it?



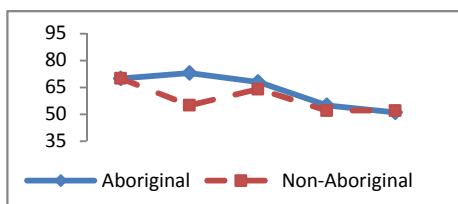
School Year	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	88	62	70	797	577	72
2011/12	Msk	Msk	Msk	60	46	77
2012/13	75	49	65	665	498	75
2013/14	90	62	69	805	632	79
2014/15	78	64	82	706	535	76

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	86	76	88	787	738	94
2011/12	10	8	80	61	51	84
2012/13	73	64	88	653	606	93
2013/14	88	81	92	794	739	93
2014/15	78	68	87	685	631	92

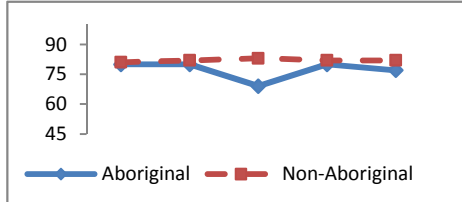
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	86	60	70	784	551	70
2011/12	11	8	73	62	34	55
2012/13	72	49	68	642	412	64
2013/14	86	47	55	778	407	52
2014/15	76	39	51	669	346	52

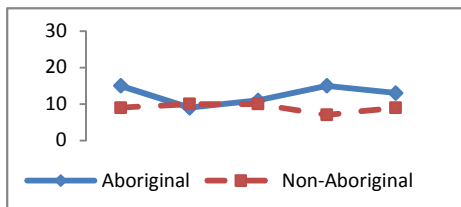
SATISFACTION SURVEY RESULTS, GRADE 3/4 continued

Do you feel safe at school?



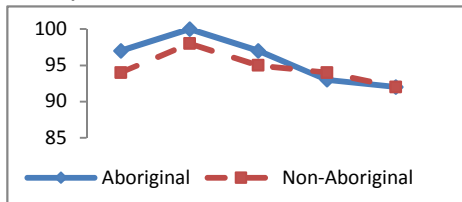
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	86	69	80	792	644	81
2011/12	10	8	80	62	51	82
2012/13	75	52	69	658	548	83
2013/14	88	70	80	792	649	82
2014/15	79	61	77	689	566	82

At school, are you bullied, teased, or picked on?



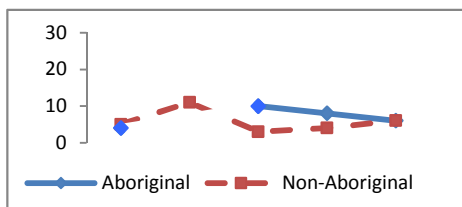
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	86	13	15	787	70	9
2011/12	11	1	9	62	6	10
2012/13	74	8	11	651	68	10
2013/14	88	13	15	785	55	7
2014/15	79	10	13	683	63	9

How many adults at your school care about you? (Percentage responding 2 adults or more.)



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	Two adults or more		Gr 4 Respondents	Two adults or more	
	#	#	%	#	#	%
2010/11	87	84	97	793	745	94
2011/12	11	11	100	61	60	98
2012/13	75	73	97	664	632	95
2013/14	90	84	93	804	753	94
2014/15	78	72	92	705	648	92

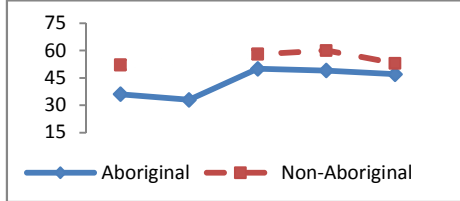
I would like to go to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	84	3	4	783	43	5
2011/12	Msk	Msk	Msk	62	7	11
2012/13	70	7	10	644	21	3
2013/14	86	7	8	786	35	4
2014/15	77	5	6	681	40	6

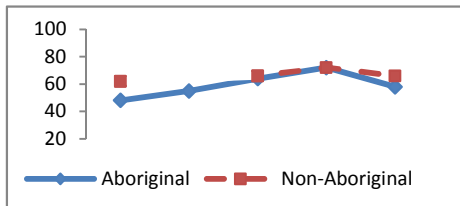
SATISFACTION SURVEY RESULTS, GRADE 7

Do you like school?



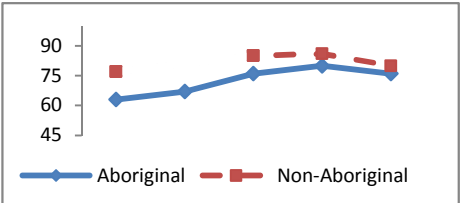
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	116	42	36	876	454	52
2011/12	12	4	33	55	29	53
2012/13	68	34	50	679	395	58
2013/14	91	45	49	759	455	60
2014/15	95	45	47	788	415	53

Do adults in the school treat all students fairly?



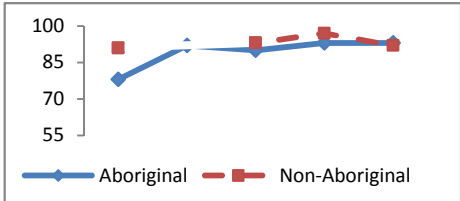
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	113	54	48	870	540	62
2011/12	11	6	55	54	19	35
2012/13	70	45	64	673	441	66
2013/14	86	62	72	745	535	72
2014/15	95	55	58	768	507	66

Do your teachers help you with your schoolwork when you need it?



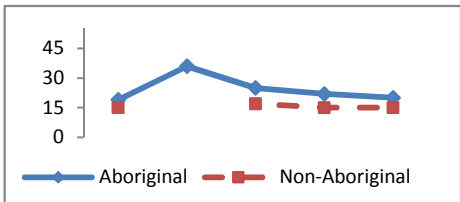
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	114	72	63	882	678	77
2011/12	12	8	67	55	37	67
2012/13	67	51	76	678	573	85
2013/14	90	72	80	769	665	86
2014/15	93	71	76	792	634	80

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	112	87	78	877	802	91
2011/12	12	11	92	54	49	91
2012/13	70	63	90	676	631	93
2013/14	89	83	93	763	740	97
2014/15	94	87	93	791	730	92

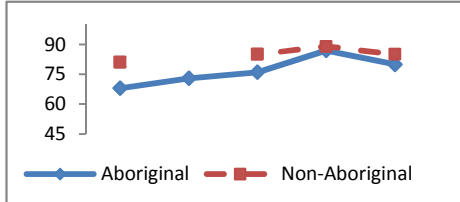
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	107	20	19	858	125	15
2011/12	11	4	36	53	8	15
2012/13	69	17	25	663	113	17
2013/14	88	19	22	737	113	15
2014/15	96	19	20	774	116	15

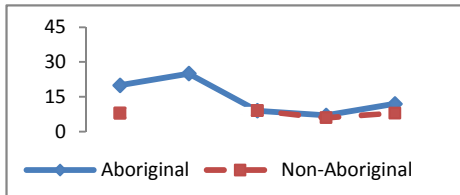
SATISFACTION SURVEY RESULTS, GRADE 7 continued

Do you feel safe at school?



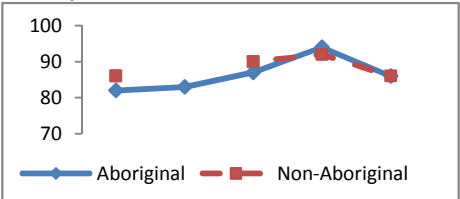
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	113	77	68	874	709	81
2011/12	11	8	73	55	46	84
2012/13	68	52	76	673	573	85
2013/14	90	78	87	763	676	89
2014/15	94	75	80	783	663	85

At school, are you bullied, teased, or picked on?



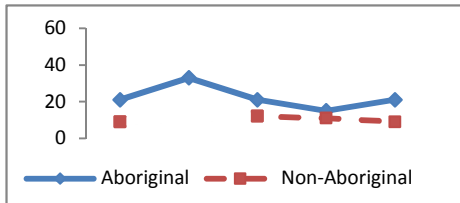
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	115	23	20	881	67	8
2011/12	12	3	25	55	4	7
2012/13	69	6	9	676	64	9
2013/14	87	6	7	756	49	6
2014/15	93	11	12	779	65	8

How many adults at your school care about you? (Percentage responding 2 adults or more.)



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	Two adults or more		Gr 7 Respondents #	Two adults or more	
	#	#	%	#	#	%
2010/11	114	93	82	883	760	86
2011/12	12	10	83	55	47	85
2012/13	70	61	87	681	612	90
2013/14	90	85	94	761	703	92
2014/15	94	81	86	785	678	86

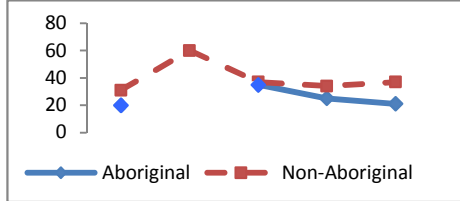
I would like to go to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	110	23	21	869	80	9
2011/12	12	4	33	53	9	17
2012/13	67	14	21	664	77	12
2013/14	87	13	15	751	84	11
2014/15	92	19	21	777	72	9

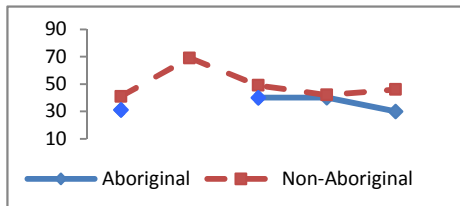
SATISFACTION SURVEY RESULTS, GRADE 10

Do you like school?



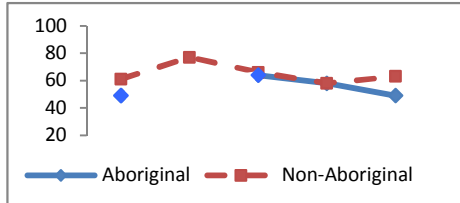
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	82	16	20	702	220	31
2011/12	Msk	Msk	Msk	114	68	60
2012/13	60	21	35	675	250	37
2013/14	76	19	25	588	199	34
2014/15	53	11	21	551	203	37

Does staff treat all students fairly at school?



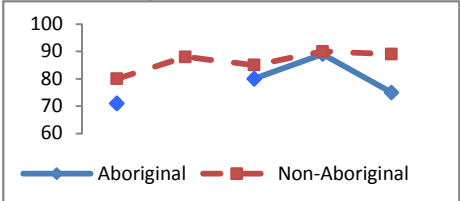
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	80	25	31	683	277	41
2011/12	Msk	Msk	Msk	114	79	69
2012/13	58	23	40	659	323	49
2013/14	73	29	40	562	235	42
2014/15	53	16	30	535	244	46

Do your teachers help you with your schoolwork when you need it?



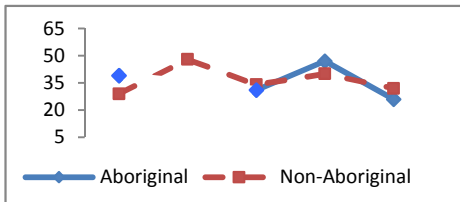
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	82	40	49	707	433	61
2011/12	Msk	Msk	Msk	115	89	77
2012/13	61	39	64	673	441	66
2013/14	77	45	58	584	338	58
2014/15	53	26	49	550	347	63

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	80	57	71	686	552	80
2011/12	Msk	Msk	Msk	115	101	88
2012/13	61	49	80	665	567	85
2013/14	75	67	89	567	512	90
2014/15	52	39	75	547	485	89

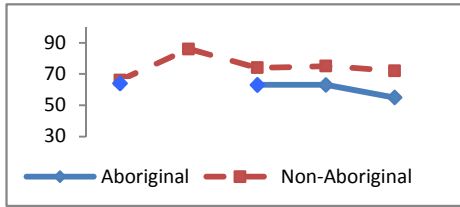
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	79	31	39	674	194	29
2011/12	Msk	Msk	Msk	114	55	48
2012/13	58	18	31	655	225	34
2013/14	74	35	47	564	224	40
2014/15	53	14	26	535	171	32

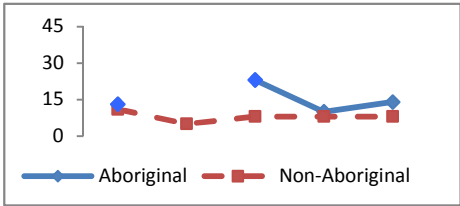
SATISFACTION SURVEY RESULTS, GRADE 10 continued

Do you feel safe at school?



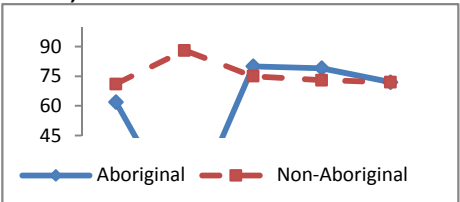
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	77	49	64	695	462	66
2011/12	Msk	Msk	Msk	116	100	86
2012/13	60	38	63	662	491	74
2013/14	73	46	63	575	433	75
2014/15	49	27	55	543	393	72

At school, are you bullied, teased, or picked on?



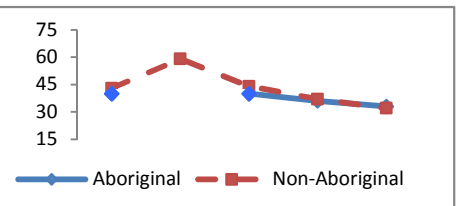
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	79	10	13	700	74	11
2011/12	Msk	Msk	Msk	116	6	5
2012/13	61	14	23	665	54	8
2013/14	71	7	10	578	44	8
2014/15	51	7	14	540	45	8

How many adults at your school care about you? (Percentage responding 2 adults or more.)



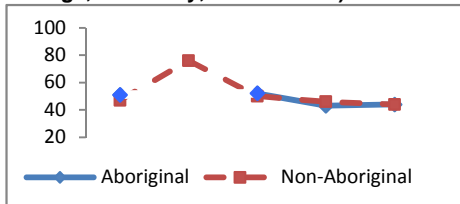
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	Two adults or more # %		Gr 10 Respondents #	Two adults or more # %	
2010/11	82	51	62	701	499	71
2011/12	8	Msk	Msk	116	102	88
2012/13	61	49	80	668	500	75
2013/14	76	60	79	577	419	73
2014/15	53	38	72	542	390	72

Are you satisfied that school is preparing you for a job in the future?



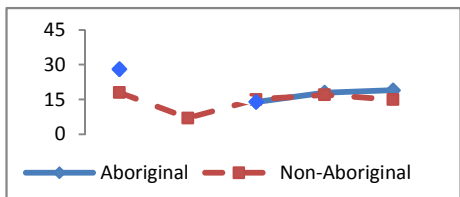
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	80	32	40	689	294	43
2011/12	Msk	Msk	Msk	116	68	59
2012/13	60	24	40	662	291	44
2013/14	75	27	36	571	210	37
2014/15	54	18	33	539	174	32

Are you satisfied that school is preparing you for post-secondary education (for example, college, university, trade school)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	79	40	51	687	325	47
2011/12	Msk	Msk	Msk	115	87	76
2012/13	60	31	52	662	332	50
2013/14	74	32	43	568	263	46
2014/15	52	23	44	540	239	44

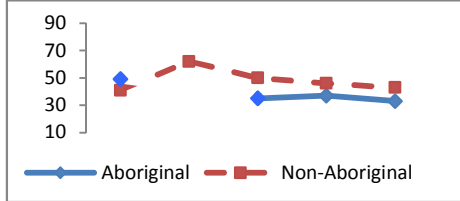
I would like to transfer to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	81	23	28	679	124	18
2011/12	Msk	Msk	Msk	113	8	7
2012/13	57	8	14	641	98	15
2013/14	73	13	18	561	97	17
2014/15	52	10	19	527	79	15

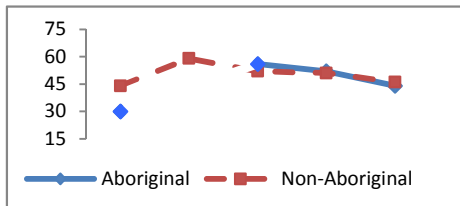
SATISFACTION SURVEY RESULTS, GRADE 12

Do you like school?



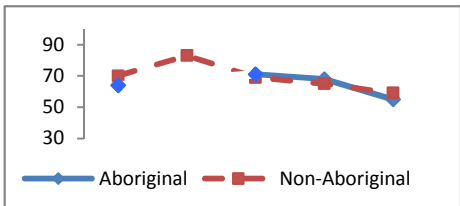
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	43	21	49	580	240	41
2011/12	Msk	Msk	Msk	77	48	62
2012/13	52	18	35	544	271	50
2013/14	59	22	37	597	273	46
2014/15	55	18	33	593	256	43

Does staff treat all students fairly at school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	44	13	30	570	250	44
2011/12	Msk	Msk	Msk	78	46	59
2012/13	52	29	56	536	281	52
2013/14	58	30	52	587	298	51
2014/15	57	25	44	585	269	46

Do your teachers help you with your schoolwork when you need it?



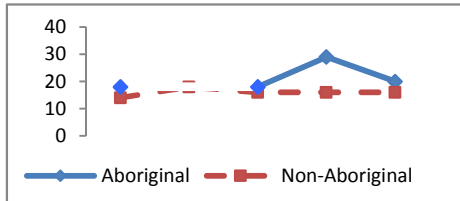
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	45	29	64	577	404	70
2011/12	Msk	Msk	Msk	80	66	83
2012/13	51	36	71	545	378	69
2013/14	59	40	68	601	389	65
2014/15	56	31	55	597	353	59

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	43	28	65	564	468	83
2011/12	Msk	Msk	Msk	79	72	91
2012/13	50	45	90	532	474	89
2013/14	59	53	90	588	514	87
2014/15	57	41	72	586	511	87

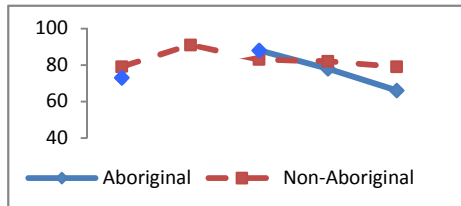
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	44	8	18	556	79	14
2011/12	Msk	Msk	Msk	78	14	18
2012/13	51	9	18	532	83	16
2013/14	59	17	29	583	93	16
2014/15	56	11	20	584	95	16

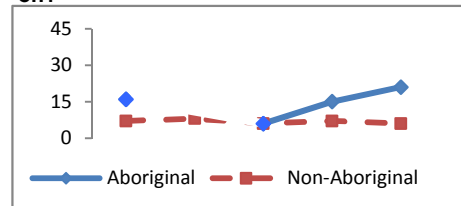
SATISFACTION SURVEY RESULTS, GRADE 12 continued

Do you feel safe at school?



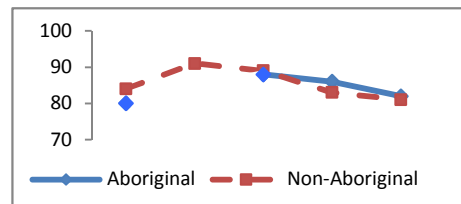
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	45	33	73	575	454	79
2011/12	Msk	Msk	Msk	78	71	91
2012/13	52	46	88	539	447	83
2013/14	59	46	78	594	489	82
2014/15	56	37	66	587	463	79

At school, are you bullied, teased, or picked on?



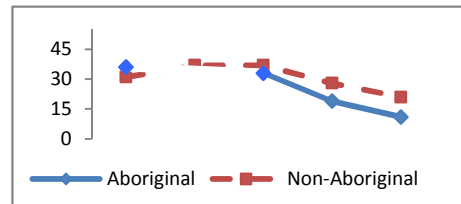
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	45	7	16	573	39	7
2011/12	Msk	Msk	Msk	78	6	8
2012/13	50	3	6	536	34	6
2013/14	59	9	15	594	40	7
2014/15	56	12	21	587	38	6

How many adults at your school care about you? (Percentage responding 2 adults or more.)



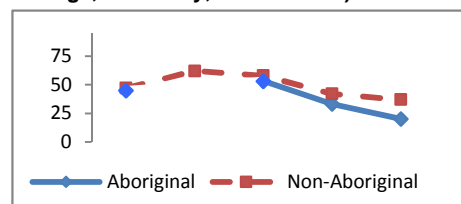
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	Two adults or more		Gr 12 Respondents #	Two adults or more	
	#	#	%	#	#	%
2010/11	45	36	80	580	486	84
2011/12	4	Msk	Msk	79	72	91
2012/13	52	46	88	541	480	89
2013/14	59	51	86	598	499	83
2014/15	57	47	82	592	479	81

Are you satisfied that school is preparing you for a job in the future?



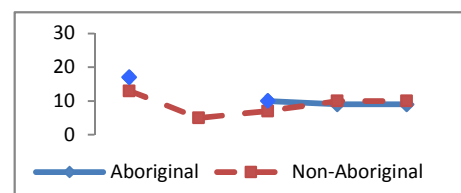
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	45	16	36	565	174	31
2011/12	Msk	Msk	Msk	79	29	37
2012/13	51	17	33	537	198	37
2013/14	59	11	19	598	167	28
2014/15	56	6	11	591	127	21

Are you satisfied that school is preparing you for post-secondary education (for example, college, university, trade school)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	44	20	45	571	268	47
2011/12	Msk	Msk	Msk	79	49	62
2012/13	51	27	53	538	310	58
2013/14	58	19	33	592	250	42
2014/15	55	11	20	591	219	37

I would like to transfer to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	42	7	17	562	72	13
2011/12	Msk	Msk	Msk	76	4	5
2012/13	51	5	10	530	38	7
2013/14	55	5	9	582	56	10
2014/15	53	5	9	581	57	10

GLOSSARY

For complete listing of glossary: www.bced.gov.bc.ca/reporting/glossary.php

GLOSSARY ITEM	DEFINITION
Aboriginal Student	A student who has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/2004 school year forward. Status Indians are Aboriginal people who meet the requirements of the <i>Indian Act</i> and who are registered under the <i>Act</i> .
Alternate Programs	Programs that meet the special requirements of students who may be unable to adjust to the requirements of regular schools (for example timetables, schedules, or traditional classroom environment). Does not include distributed learning programs or schools.
Completion Rate	See Six-Year Completion Rate .
Eligible Grade 12 Graduation Rate	The proportion of eligible-to-graduate Grade 12 students who graduated in that school year. Students are <i>eligible to graduate</i> if they have enrolled in sufficient courses to meet the requirements to graduate during that school year.
Enrolment	A record of a student reported to the Ministry as receiving an educational program. A student may be recorded and counted as an enrolment in more than one school. Enrolment counts include the records of all adults and school-age persons who are working towards graduation. Registered homeschooled children are not included.
Final Mark	The final mark is based on the blend of a student's best course mark and best exam mark. These best marks may have been earned in different school years. Final marks may be greater than either the best exam marks or best course marks observed in the reported year. The final marks are usually derived from a blend of the best exam percent and the best course percent, using a 80/20 mix for Grades 10 and 11, and a 60/40 mix for Grade 12. (The sole exception is BC First Nations Studies 12, or FNS12, which alone of all Grade 12 examinable courses uses the 80/20 mix.)
Grade-to-Grade Transition Rate	The percentage of students who enter a grade for the first time from a lower grade and make a transition to a higher grade anywhere in the British Columbia school system in the following school year.
Graduation	A Certificate of Graduation is awarded by the Ministry of Education upon successful completion of the British Columbia Provincial Graduation Requirements.
Headcount	A count of unique individuals.
Hyphen	A hyphen (-) is used in two situations: 1. The data are not available (for example, the Foundation Skills Assessment report provides information on a range of years that may include years "in the future"), so a hyphen is used. 2. The data describe an outcome (such as a percent or rate) where the underlying number of students or enrolments is zero (0). For example, consider a Grade 12 class that has no students enrolled in an ELL program. When reporting the percent of Grade 12 ELL students who achieved a passing grade in math, it is not appropriate to report any math outcomes for ELL students, so a hyphen is used.

Msk	<p>Abbreviation for Mask. When reporting data, the number or percentage must be suppressed (or "masked") if they are elements of a population that is one through nine. For example, 8 students in a school write the Japanese 12 exam. The results for these students are masked. However, if 15 students write the exam in the school, with 8 achieving a letter grade of C, the results are not masked (as the total population is greater than nine).</p> <p>Historical note: prior to October 2009, masking was applied to populations of one through four. For more information refer to http://www2.gov.bc.ca/gov/content/education-training/administration/legislation-policy/public-schools/protection-of-personal-information-when-reporting-on-small-populations</p>
Off-Reserve Aboriginal Student	Includes only Aboriginal students who attend a school and who live off a reserve.
On-Reserve Aboriginal Student	Includes only Aboriginal students who are Status Indian and living on a reserve and attend a school.
Participant (Foundation Skills Assessment)	A student who responded meaningfully to at least one question in the assessment.
Participant (Provincial Examination)	A student who responded meaningfully to at least one question in the provincial examination, and is enrolled in the same grade level as the grade level of the examination.
Participation Rate (Foundation Skills Assessment)	The number of students who responded to at least one question in the assessment, divided by the total number of students in that grade.
Pass Rate	The number of students who receive a passing letter grade of A, B, C+, C, or C- as their exam mark in a particular year, divided by the number of students who receive a letter grade of A through F as their exam mark in that year. Includes students from all grades who obtained marks in the course of the indicated grade level. This is also known as the "success rate".
Performance (Foundation Skills Assessment)	<p>The student performance levels are:</p> <ul style="list-style-type: none"> • <i>Exceeding Expectations</i> - exceeded the expectations for student's grade • <i>Meeting Expectations</i> - met the accepted expectations for student's grade • <i>Not Yet Meeting Expectations</i> - did not demonstrate sufficient skills to meet the minimum expectations for student's grade.
Public School	A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a district school board. Types of public schools include: Standard schools; short-term and long-term Provincial Resource Programs; Youth Custody/Residential Attendance Centers; District Continuing Education Centers; Alternate Program Schools, Distributed Learning Schools. Individual schools can only be associated with one District. A School does not include Federal Band schools, offshore schools offering BC educational programs, or Yukon schools. Public school facility types are defined in the Form 1601 instructions. Public school facility types are determined by program (and, in some cases, physical location).
School District	A geographic area in British Columbia constituted as a district under the <i>School Act</i> . There are currently 59 school districts and one Francophone Education Authority.
School Year	The school year includes a portion of two regular calendar years. It is the 12-month period commencing on July 1 and ending the following June 30.

Six-Year Completion Rate	<p>The proportion of students who graduate, with a British Columbia Certificate of Graduation or British Columbia Adult Graduation Diploma, within six years from the first time they enrol in Grade 8, adjusted for migration in and out of British Columbia.</p> <p>The Six-Year Completion Rate is calculated by using the percentage of students who graduate within six years from the time they enrol in Grade 8, adjusted for migration in and out of BC. A six-year rate provides students with an extra year beyond the five years required to move through Grades 8-12.</p> <p>In this report, when the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).</p>
Special Education Program	A supplemental program provided by schools to assist students, identified as having “special requirements”, in achieving a Certificate of Graduation and/or other outcomes as specified in the student’s Individual Education Plan (IEP).
Special Needs (in performance-oriented reports)	<p>When the Ministry of Education reports on the performance of students with special needs, only these three groupings are included:</p> <ul style="list-style-type: none"> • Sensory Disabilities (Categories E and F) • Learning Disabilities (Category Q) • Behaviour Disabilities (Categories H and R) <p>These groupings reflect those students who are working towards a Certificate of Graduation and for whom the Ministry’s student achievement measures are most meaningful.</p>
Special Needs Categories	<p>Category A – Physically Dependent</p> <p>Category B – Deafblind</p> <p>Category C – Moderate to Profound Intellectual Disability</p> <p>Category D – Physical Disability / Chronic Health Impairment</p> <p>Category E – Visual Impairment</p> <p>Category F – Deaf or Hard of Hearing</p> <p>Category G – Autism Spectrum Disorder</p> <p>Category H – Intensive Behaviour Interventions / Serious Mental Illness</p> <p>Category K – Mild Intellectual Disability</p> <p>Category P – Gifted</p> <p>Category Q – Learning Disability (formerly Category J)</p> <p>Category R – Moderate Behaviour Support / Mental Illness (formerly Categories M and N)</p>
Student	A school-aged or adult individual enrolled in a BC school. Student populations are calculated by headcount. Registered homeschooled children are not included as students.
Student Cohort	A group of students who share particular characteristics and who are tracked over a period of time.
Subject	In the Provincial Required Examinations reports, "Subject" includes both French and English variants of equivalent curricula, in combination. For example, the subject Principles of Mathematics 10 contains both the English and French variants of the curriculum - respectively, Principles of Mathematics 10 and Principes de mathématiques 10.