


THE 2018

# POLICY FOR STUDENT SUCCESS

PRESENTED BY  
THE MINISTRY OF EDUCATION

07/30/2018



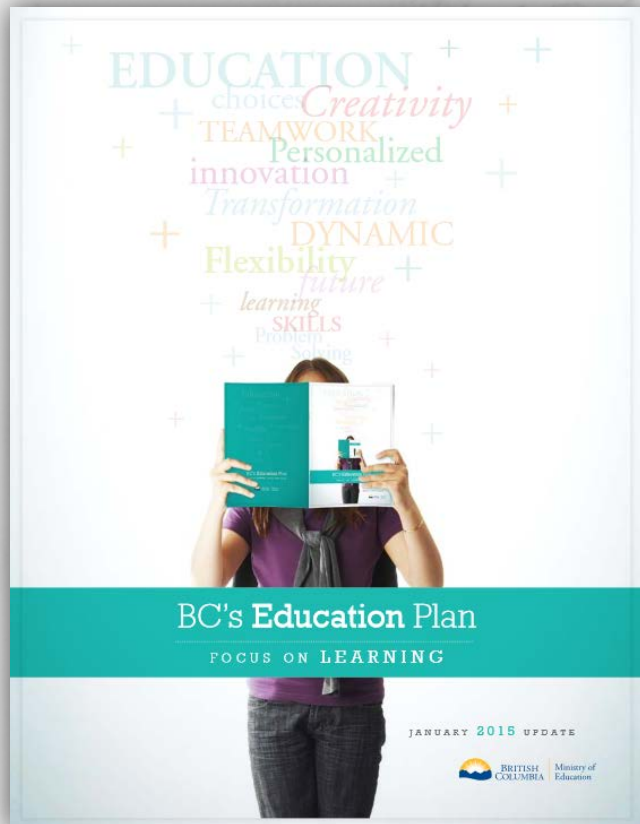


**WHY?**



# THE BCED PLAN

2011-2015





ALONG THE BIG CEDAR TRAIL  
CHEAKAMUS CENTRE  
PHOTO CREDIT: DAVID NANUK PHOTOGRAPHY



# THE *SCHOOL ACT*

Section 169 requires that the Minister must articulate a statement of education policy for British Columbia, and that this be approved by Cabinet.

# THE EDUCATED CITIZEN

*The three overarching goals of education*

- #1** Intellectual Development
- #2** Human and Social Development
- #3** Career Development





# **CHOOSING A CLEAR DIRECTION**

# OUR PURPOSE

## WHY

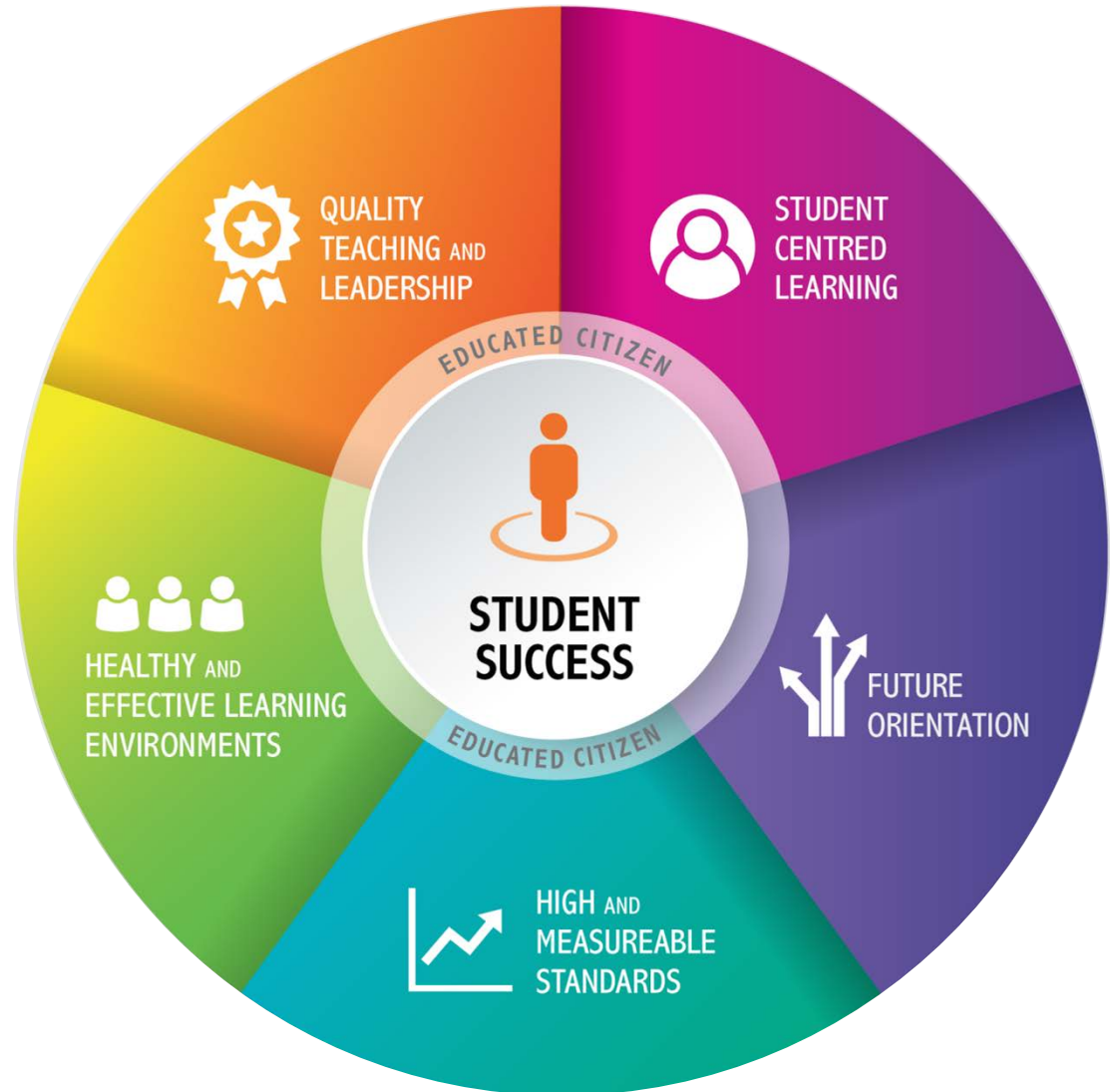
WE DO WHAT WE DO

## WHAT

WE'RE AIMING TO ACHIEVE

## HOW

WE DO IT

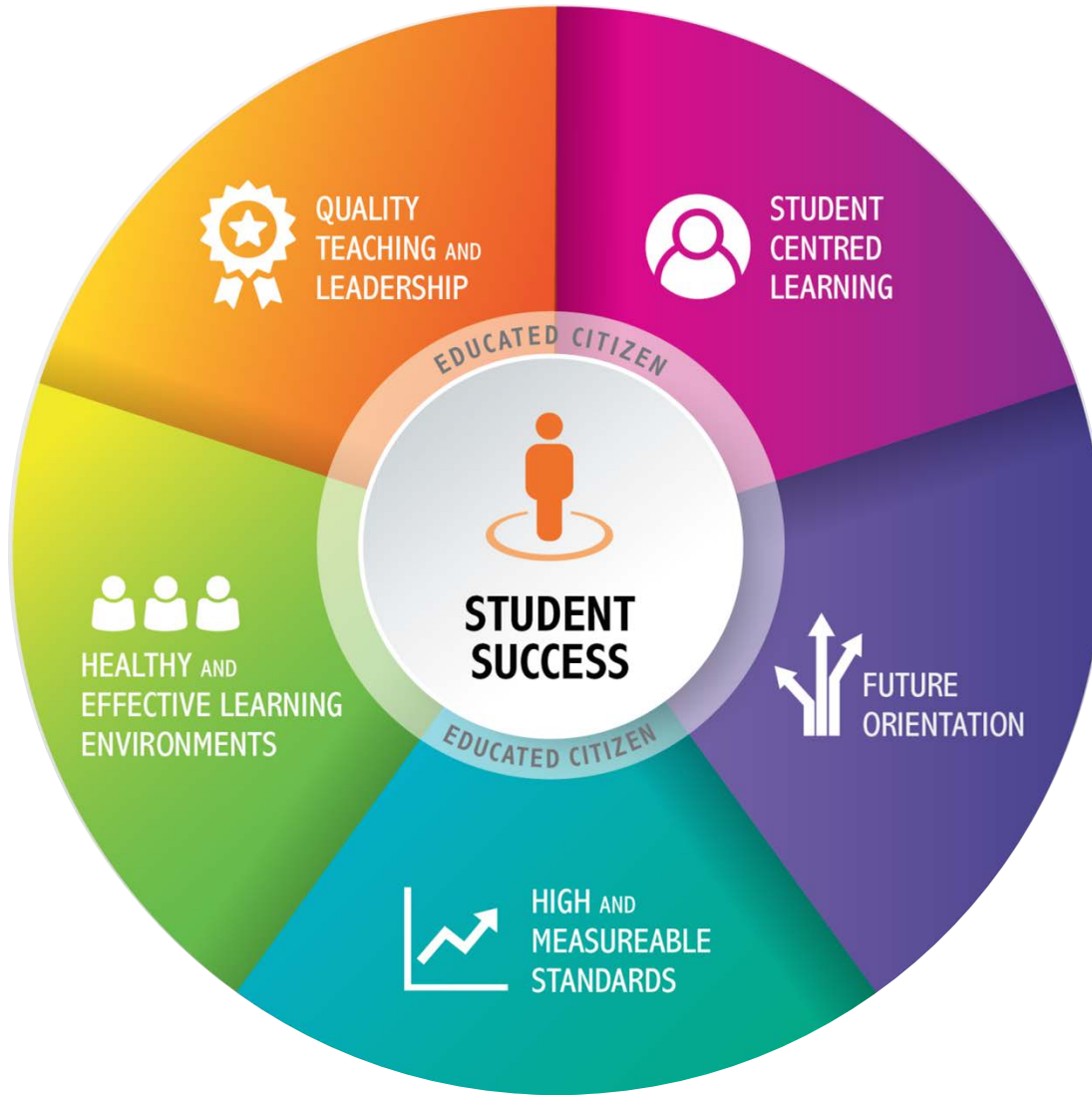




**Focus all talents, efforts and resources on improving student success.**

Our success will not be measured by the amount of investment, legislative changes, the number of programs or the amount of new construction, but rather on how well all students, regardless of their background or where they live in B.C., are succeeding in life.







# QUALITY TEACHING AND LEADERSHIP

Great teachers and educational leaders have always been the key to student success. The critically important role of teachers in a student's life will be constantly evolving to adapt to the rapidly changing context in children's lives. Teachers will act as guides and coaches for learning for all students, including those with diverse learning needs. School leaders and teachers will focus on practices proven to achieve results, including experiential learning and technology in their classrooms, personal learning opportunities for every student, robust assessments, and time allocated for collaboration with other educators and professional development.



# STUDENT CENTRED LEARNING

Students benefit from more flexibility and choice of how, when, and where their learning takes place. This requires maintaining provincial-level consistency in policy design and funding allocation, while enabling the most flexibility as possible to organize and deliver programs within schools. This will become increasingly important as B.C. takes a more inclusive approach to education, ensuring all students - regardless of ability or background - benefit from a learning environment tailored to maximize their potential. It also means offering a greater variety of pathways to graduation and more opportunities for hands-on learning.



# FUTURE ORIENTATION

Because the pace of social, economic, and environmental change is increasing, there is a greater need to enable all students to have essential skills, adaptability, global competencies and citizenship, and ultimately successful transition to employment. Our education system will enhance our efforts to prepare all students for lifelong learning, encourage the use of technology, and be prepared for graduation with practical expectations informed by employers and post-secondary institutions.



# HIGH AND MEASURABLE STANDARDS

Having a modern and well-developed curriculum that reflects our values and expectations for skills, knowledge, and competencies will be effective for students only if it is complemented by rigorous and consistent learning standards and province-wide assessments. Evidence and international best practice conclude that using information on learning outcomes, especially feedback to learners from assessments, is critical to student success. British Columbia will endeavour to maintain our already high standards on learning outcomes, with a focus on literacy and numeracy, which evidence indicates offers all learners, regardless of background, the best opportunity to succeed in life and contribute to prosperous economy.



# HEALTHY AND EFFECTIVE LEARNING ENVIRONMENTS

We will foster inclusive learning environments where all students feel that they are safe and belong - physically and emotionally -and where all students are inspired to explore their personal strengths and interests. To offer healthy learning environments where students, families, and educators can focus on supporting students achieve their learning outcomes, we will continue to enhance the construction of modern learning environments, enable flexible and virtual learning delivery, and enhance our efforts on physical literacy and best practices on nutrition.



**THANK YOU**

Scott McDonald

Deputy Minister, Ministry of Education

