

## Worksheet: Grades K to 3 Social Responsibility

This worksheet includes the criteria from the “Fully Meets Expectations” column of the Grades K to 3 Social Responsibility Quick Scale. Teachers can use the third column to plan instruction or assignments, tailor or elaborate the criteria for specific activities or students, adapt the criteria for other grades/times of year, record observations, or give to students for self-evaluation.

Aspect	“Fully Meets Expectations” Criteria	
<i>Contributing to the Classroom and School Community</i>	<ul style="list-style-type: none"> <li>• usually welcoming, friendly, kind, and helpful</li> <li>• participates in and contributes to classroom and group activities</li> </ul>	
<i>Solving Problems in Peaceful Ways</i>	<ul style="list-style-type: none"> <li>• in conflict situations, tries to express feelings honestly, manage anger appropriately, and listen politely; most often relies on adult intervention without considering alternatives</li> <li>• can clarify problems and generate and evaluate strategies</li> </ul>	
<i>Valuing Diversity and Defending Human Rights</i>	<ul style="list-style-type: none"> <li>• increasingly interested in fairness; treats others fairly and respectfully</li> </ul>	
<i>Exercising Democratic Rights and Responsibilities</i>	<ul style="list-style-type: none"> <li>• shows emerging sense of responsibility, generally following classroom rules; able to identify simple ways to improve the school, community, or world</li> </ul>	

## Worksheet: Grades 4 to 5 Social Responsibility

This worksheet includes the criteria from the “Fully Meets Expectations” column of the Grades 4 to 5 Social Responsibility Quick Scale. Teachers can use the third column to plan instruction or assignments, tailor or elaborate the criteria for specific activities or students, adapt the criteria for other grades/times of year, record observations, or give to students for self-evaluation.

Aspect	“Fully Meets Expectations” Criteria	
<i>Contributing to the Classroom and School Community</i>	<ul style="list-style-type: none"> <li>• friendly, considerate, and helpful</li> <li>• contributes and shows commitment to classroom and group activities</li> </ul>	
<i>Solving Problems in Peaceful Ways</i>	<ul style="list-style-type: none"> <li>• tries to manage anger, listen to others, and apply logical reasons to resolve conflicts; usually knows when to get adult help</li> <li>• can explain simple problems or issues and generate and select simple, logical strategies</li> </ul>	
<i>Valuing Diversity and Defending Human Rights</i>	<ul style="list-style-type: none"> <li>• treats others fairly and respectfully; often shows interest in correcting injustice</li> </ul>	
<i>Exercising Democratic Rights and Responsibilities</i>	<ul style="list-style-type: none"> <li>• shows a growing sense of responsibility toward the classroom, school, community, and world; wants to make a difference, but needs help identifying opportunities for action</li> </ul>	

## Worksheet: Grades 6 to 8 Social Responsibility

This worksheet includes the criteria from the “Fully Meets Expectations” column of the Grades 6 to 8 Social Responsibility Quick Scale. Teachers can use the third column to plan instruction or assignments, tailor or elaborate the criteria for specific activities or students, adapt the criteria for other grades/times of year, record observations, or give to students for self-evaluation.

Aspect	“Fully Meets Expectations” Criteria	
<i>Contributing to the Classroom and School Community</i>	<ul style="list-style-type: none"> <li>• routinely kind and friendly, and helps and includes others if asked</li> <li>• takes responsibility, contributes, and works cooperatively</li> </ul>	
<i>Solving Problems in Peaceful Ways</i>	<ul style="list-style-type: none"> <li>• tries to solve interpersonal problems calmly; often shows empathy and considers others’ perspectives</li> <li>• can clarify an increasing range of problems or issues, generate and compare potential strategies, and anticipate some consequences</li> </ul>	
<i>Valuing Diversity and Defending Human Rights</i>	<ul style="list-style-type: none"> <li>• usually treats others fairly and respectfully; tries to be unbiased; shows some support for human rights</li> </ul>	
<i>Exercising Democratic Rights and Responsibilities</i>	<ul style="list-style-type: none"> <li>• shows a sense of community and an interest in making the world a better place; tries to follow through on planned actions</li> </ul>	

## Worksheet: Grades 8 to 10 Social Responsibility

This worksheet includes the criteria from the “Fully Meets Expectations” column of the Grades 8 to 10 Social Responsibility Quick Scale. Teachers can use the third column to plan instruction or assignments, tailor or elaborate the criteria for specific activities or students, adapt the criteria for other grades/times of year, record observations, or give to students for self-evaluation.

Aspect	“Fully Meets Expectations” Criteria	
<i>Contributing to the Classroom and School Community</i>	<ul style="list-style-type: none"> <li>• usually kind and friendly</li> <li>• takes some responsibility for the school or community and contributes willingly to class and group activities</li> </ul>	
<i>Solving Problems in Peaceful Ways</i>	<ul style="list-style-type: none"> <li>• in conflict situations, usually manages anger appropriately, listens respectfully, presents logical arguments, and can paraphrase opposing views</li> <li>• can clarify problems or issues, generate strategies, weigh consequences, and evaluate actions</li> </ul>	
<i>Valuing Diversity and Defending Human Rights</i>	<ul style="list-style-type: none"> <li>• respectful and fair; increasingly willing to speak up or take action to support diversity and defend human rights</li> </ul>	
<i>Exercising Democratic Rights and Responsibilities</i>	<ul style="list-style-type: none"> <li>• shows a sense of responsibility and community-mindedness; increasingly interested in taking action to improve the world</li> </ul>	