

Healthy Relationships Grade Level: 7 to 9

This elaborated scale can be used to evaluate student development in this aspect anytime during the year. Note that evaluation of student progress may require observation of actual student behaviour as written activities or other products may not always offer appropriate evidence. The rating scale may require adaptation when used for different grades, purposes and tasks.

Emerging	Developing	Acquired	Accomplished
<p>Snapshots</p> <p>With assistance, the student can demonstrate some understanding of skills associated with developing healthy, positive relationships</p>	<p>The student has some understanding of skills associated with developing healthy, positive relationships; may require support</p>	<p>The student communicates, demonstrates knowledge, and practises skills associated with developing healthy, positive relationships</p>	<p>The student is a leader in advocating for self and others to practise habits that lead to healthy, positive relationships</p>
<p>With assistance, the student will:</p> <ul style="list-style-type: none"> ▪ communicate strategies of building and maintaining interpersonal relationship ▪ identify school and community resources that contribute to healthy relationships ▪ develop appropriate responses to verbal, physical and emotional bullying behaviours ▪ identify positive behaviours that contribute to a safe and caring social environment ▪ recognize that individuals have differences in interests and cultural backgrounds ▪ identify strategies for the safe and respectful use of communication technologies 	<p>The student will:</p> <ul style="list-style-type: none"> ▪ demonstrate some understanding of how to assess, build and maintain healthy relationships ▪ identify school and community resources that contribute to healthy relationships ▪ demonstrate some ability to respond appropriately to verbal, physical and emotional bullying behaviour ▪ identify positive behaviours that contribute to a safe and caring social environment ▪ recognize that individuals have differences in interests and cultural backgrounds ▪ identify strategies for the safe and respectful use of communication technologies 	<p>The student will:</p> <ul style="list-style-type: none"> ▪ demonstrate an understanding of how to assess, build and maintain healthy relationships ▪ use strategies for building and maintaining interpersonal relationships ▪ assess and communicate the importance of healthy relationships ▪ identify and evaluate school and community resources that contribute to healthy relationships ▪ identify and understand the affects of bullying behaviour ▪ know and use appropriate, effective responses to verbal, physical, and emotional bullying behaviours ▪ identify and demonstrate positive behaviours that contribute to a safe and caring social environment ▪ recognize and demonstrate respect for individuals' interests and cultural background ▪ understand the responsibilities and implications of using communication technologies ▪ demonstrate safe and respectful strategies for using communication technologies 	<p>The student will:</p> <ul style="list-style-type: none"> ▪ advocate for strategies that build and maintain healthy interpersonal relationships for self and others ▪ assess and advocate for the importance of developing healthy relationships for self and others ▪ evaluate and promote access to school and community resources that support healthy relationships ▪ identify, understand and communicate the effects of bullying behaviour ▪ practise and promote appropriate responses to verbal, physical and emotional bullying behaviours ▪ practise and advocate for positive behaviours that contribute to a safe and caring social environment ▪ practise and promote respect for individual differences in cultural background and interests ▪ understand the rules, laws, restrictions and implications of using communication technologies

			<ul style="list-style-type: none">▪ demonstrate and promote the safe and respectful use of communication technologies
--	--	--	---