

Certification Inspection Report

BRITISH COLUMBIA PROGRAM

at

NANJING FOREIGN LANGUAGE SCHOOL – BRITISH COLUMBIA ACADEMY

NANJING, JIANGSU PROVINCE

PEOPLE’S REPUBLIC OF CHINA

NOVEMBER 13 - 14, 2023

INTRODUCTION

On November 13 and 14, a certification inspection was completed on Nanjing Foreign Language School – British Columbia Academy (NFLS-BCA) in Nanjing, Jiangsu Province, People’s Republic of China, referred to as the School in this report. The purpose of this inspection was to determine if the requirements for the British Columbia (BC) education program have been met, according to the *BC Offshore School Program Certification Agreement* (the Agreement). The inspection team (the Team), appointed by the Executive Director of the Independent Schools and International Education Branch, British Columbia Ministry of Education and Child Care (the Ministry) in accordance with the Agreement, consisted of Bob Eslinger and Hugh Gloster, who served as Chair for this inspection.

The School’s BC program has an enrolment of 329 students, in grades 10-12. A significant change that has happened since the last face-to-face inspection has been the move of NFLS-BCA to a new campus that includes a building that was specifically constructed to house the Nanjing Foreign Language School’s international programs. These currently include an International Baccalaureate program, a Cambridge A-level program, along with the BC program. This facility is located approximately 8km from the original campus of the host school that formerly housed the BC Academy.

The Nanjing Foreign Language School is a Chinese public school that has been in operation since 1963 and was chartered as one of seven original foreign language schools that were established in China. The entire Nanjing Foreign Language School, which includes the BC program, enrolls approximately 3,500 students.

During the visit to the School, the Team reviewed all standards required in the *BC Offshore School Program Certification Agreement* and *Operating Manual* and met with the School’s Owner/Operator representative, Offshore School Representative (OSR), International Programs



Director, Assistant International Programs Director, BC Principal, BC teachers, heads of departments, academic advisors, office staff and student representatives from each grade.

The Owner/Operator, Nanjing Foreign Language School (NFLS), is responsible for the BC program and the International Program Director is appointed as the liaison to the BC Principal and Offshore School Representative (OSR). The BC Academy (BCA) Principal has the authority to manage the BC program and works closely with the administration from the host school. The three international programs offered by NFLS are in demand and draw students from throughout the surrounding area. Approximately 60% of the current students in the BC program commute from home each day, while the remainder reside within the boarding facilities operated by the host school.

The BC program’s philosophy, objectives and special features include an approach that attempts to provide students with the best of the BC program combined with the strengths they have learned through the Chinese curriculum. It is articulated through the mission statement that indicates “staff and students strive to create a positive and inclusive learning environment that promotes inquiry, critical thinking, and community. BCA students are taught to be curious and question the world around them. BCA values the importance of working together to achieve common goals and build positive learning experiences.”

The School’s vision is “to develop and foster students who think critically and innovatively about their education, and who will become culturally competent global citizens that can inspire the world”.

During the 2023/24 school year, the BC Academy is offering an increased number of quality extracurricular activities that align with BC’s Core Competencies. The School is also offering a number of Advanced Placement (AP) courses starting at the grade 10 level in their BC+ Program as well as an AP Capstone Program.

The Team would like to thank Nanjing Foreign Language School – BC Academy for its hospitality, cooperation and preparedness for the inspection visit.

The School has satisfactorily addressed requirements contained in the previous inspection report.			
<input type="checkbox"/> Requirement Met	<input type="checkbox"/> Requirement Partially Met	<input type="checkbox"/> Requirement Not Met	<input checked="" type="checkbox"/> Not Applicable
<p>Comment: There were no specific requirements that had to be addressed from the previous year’s virtual inspection. The Team noted evidence of efforts made by the School to respond to the suggestions made.</p>			

BUSINESS PLAN 1.0

The Owner/Operator has submitted a business plan to the BC Ministry of Education and Child Care, confirming the sustainability of the program.

Requirement Met

Requirement Partially Met

Requirement Not Met

Comment:

The Owner/Operator, Nanjing Foreign Language School, has filed a business plan with the BC Ministry of Education and Child Care that contains the required elements and confirms the sustainability of the BC program.

The Nanjing Foreign Language School has reportedly earned an excellent reputation in Nanjing and the surrounding area which results in a steady demand from parents to have their students gain entry into the School each year. Starting in September 2023, the School moved to a new campus that includes a dedicated building for the three international programs. Students who receive high scores on the Chinese high school entrance exam – the ZhongKao, have the option of applying for entry into one of the international programs. Students who select the BC Academy also sit the English proficiency exam which determines whether they meet the appropriate standard to be successful in the BC program. This results in a student body with relatively strong English language skills who are committed to their education.

Based on the demand for the program, NFLS-BCA has been able to reach enrolment targets, and currently operates four sections in each grade. There is the potential to achieve a modest further increase to the current enrolment of 329 students, however, this would result in classes operating at their maximum capacity.

Of the teachers on staff this year, seven are new to the School for 2023/24 and they are bringing a range of different skills and interests. The School has also added the BC+ Program which integrates Advanced Placement courses into the BC program and is a further draw for some parents and students.

During the inspection the Team also discussed the steps the School is taking toward continuous school improvement. The leadership team, including the heads of departments, are constantly reviewing a variety of sources of data to determine areas for focus in the future. Along with reviewing the existing student achievement results, the School also surveys alumni to determine how well the BC program has prepared them for their post-secondary experience and beyond. Parent and student satisfaction surveys are also considered as part of the School's goal-setting process. All of this results in NFLS-BCA being well-positioned to build a multi-year improvement plan in the future.



Commendations:

The School is commended for consistently maintaining an excellent reputation which has ensured the sustainability of the BC program.

The School is commended for collecting and analyzing a wide variety of data to monitor levels of student achievement and parent/student/alumni satisfaction with the school experience.

INSPECTION CATALOGUE 2.0**2.02 The Owner/Operator meets all requirements as set forth in the Agreement.**

Requirement Met Requirement Partially Met Requirement Not Met

Comment:

The Owner/Operator, Nanjing Foreign Language School, meets the requirement for certification as identified in the Agreement.

The School has received authorization from the province of British Columbia to operate the BC Academy as a certified British Columbia program. The School has continued to meet the requirements under the Certification Agreement.

Commendation:

The Owner/Operator is commended for the commitment that has been shown to the success of the BC program, including the move to a new campus where a dedicated building was constructed to house the international programs.

2.03 The Owner/Operator has written approval from the appropriate government entity to operate the School, as outlined in section 5.03 of the Agreement.

Requirement Met Requirement Partially Met Requirement Not Met

Comment:

Prior to the on-site inspection, the Nanjing Foreign Language School provided the following officially translated copies of approvals to operate the BC program:

- a March 2015 letter from NFLS to the Jiangsu Department of Education confirming the opening of the “Experimental Class of Senior High School Program” and requesting permission;
- a December 2017 letter of approval from the Jiangsu Provincial Department of Education Bureau for the operation of the BC program (grades 10-12) at NFLS;



- a March 2020 certificate from the State Administration for Registration of Institutions, recognizing Nanjing Foreign Language School as an institution teaching multiple languages and “cultivating high-level foreign language talents”; and
- a September 2023 letter from the Owner/Operator confirming they have written confirmation from the appropriate government entity of approval/no objection to operate the program under the Certification Agreement with the Province of BC.

2.04-2.05 The School meets building inspection/safety, food preparation/cafeteria and fire safety codes/regulations. Facilities are deemed to be suitable to support the BC program.

Requirement Met Requirement Partially Met Requirement Not Met

Comment:

The Team was given a tour of all the facilities used by the School at the start of the on-site inspection.

As the School moved onto a new campus and into a new building housing international programs this year, a number of recent inspections were conducted to ensure building, fire and cafeteria/food services were all in full compliance with local authorities. The Team reviewed the following during the inspection:

- an April 2023 Food Business Permit dealing with the cafeteria/food service operation;
- an October 2023 Fire Safety - Fire Drill Plan identified by the Qinhuai Brigade to ensure the practice of realistic fire evacuation plans;
- a March 2020 Building Safety Inspection; and
- a September 1 2023 Building Occupancy Permit.

The School has the following safety/emergency plans in place to deal with a variety of scenarios, including those which could result in the unplanned temporary or permanent closure of the School:

- an “Emergency Plan Responding to COVID-19 Epidemic”;
- an “Emergency Plan if BCA was Temporarily Closed or Permanently Closed”;
- an “International School Emergency Response Manual”; and
- a statement from NFLS-BCA confirming that for emergency issues involving COVID-19, the response plan would be decided by the local government and a tentative timetable has been established should the School need to move to online learning.

The new campus provides the School with access to 31 rooms, including staff rooms, classrooms, laboratories and exam rooms. There are also facilities that are shared between the three international programs, including bio-chem and physics labs, computer labs, and two libraries. A variety of facilities also support the delivery of the physical and health education curriculum, including a gymnasium with three full indoor courts, an indoor running



track, weight room, and a full-size field with artificial turf surrounded by a 400-metre track and multiple outdoor sport courts.

Based on this information, the facilities were viewed as being modern and attractive and suitable for offering the BC program.

2.06 Offshore School Representative (OSR) - The Owner/Operator must appoint an individual to act as an OSR. This individual must be confirmed by the Province and must meet all the requirements set out in Schedule B, Part II of the Agreement.

Requirement Met Requirement Partially Met Requirement Not Met

Comment:

The Offshore School Representative (OSR) has an extensive background in education in BC, having previously held multiple leadership roles including as a superintendent of schools at the K–12 level. He is well connected with the university education faculties in BC and is engaged in providing direct support to the staff and administration of NFLS-BCA.

A 2012 letter from the Director of International Education for the province of BC is on file confirming the OSR meets the qualifications for this role. The OSR was on-site at the School and participated in the inspection process.

2.07 The Principal meets the requirements as outlined in Schedule B, Part III of the Agreement and Section 2.07 (b) of the Annual Report.

Requirement Met Requirement Partially Met Requirement Not Met

Comment:

The Principal has Bachelor of Arts and Education degrees from a Canadian university, followed by a Master of Science degree in Psychology from Great Britain. He has a range of international teaching and administrative experience, including having previously taught in two schools in England as well as one school in Beijing. The Principal came to NFLS-BCA as a teacher in 2019, assumed a teaching vice-principal role the following year, and subsequently was appointed to the principalship in 2022.

A 2022 email is on file from the Director of International Education confirming that the Principal meets the requirements to assume the role.

This year the Principal had the major task of providing leadership to support the move of the School from its original location to the new campus. This was a complex task that placed significant demands on the Principal's time.



Commendation:

The Team commends the work of the Principal to ensure the move of the BC Academy from the original location to the new campus was successful.

The Team commends the School for the variety of extra-curricular and co-curricular activities offered to the students.

2.08 The School meets the administrative support requirements as outlined in Section 2.08 of the Annual Report.

Requirement Met Requirement Partially Met Requirement Not Met

Comment:

The Team met with the members of the administrative support staff to learn more about the unique roles each have in helping ensure the smooth operation of the School and support for teachers, students and parents.

Currently NFLS-BCA has an experienced Vice-Principal who both teaches and provides program coordination. This individual has full BC certification and supports the Principal in the operation of the School. Additionally, office administrative staff include a centre liaison officer, two centre coordinators and two college counselling assistants. Each of these individuals has specific responsibilities including such duties as assisting teachers in getting settled in Nanjing, managing student files, PowerSchool/TRAX data transfer, and liaising with personnel in the other international programs and host school regarding upcoming events and shared facility use. Additionally, a librarian has been appointed to support the program.

From the host school, the Director and Deputy-Director (International Programs) provide oversight and support to ensure the success of the BC program. The BC program Principal and the host school administration were witnessed to have a very positive working relationship.

Commendation:

The BC Academy administrative support staff, Director and Deputy-Director (International Programs) are commended for the passion and enthusiasm they bring to their roles in supporting the BC program.



2.09 The School meets the Student Record requirements as outlined in Section 2.09 of the Annual Report.

Requirement Met Requirement Partially Met Requirement Not Met

Comment:

The School has a dedicated support staff member who has implemented consistent routines for both establishing and maintaining student files. Information is being stored both digitally (Permanent Student Records – form 1704) and in hard copy. Student files contained most of the required elements, however, the School’s Parent and Student Consent forms need to be updated to the current (March 15, 2023) versions.

The School is using the PowerSchool student information system. Internet connectivity was reported to be satisfactory to support both the administrative requirements as well as the education program.

Requirement:

The School is required to update the Student and Parent/Guardian Consent Forms to the current (March 15, 2023) versions.

Ministry update

As of February 29, 2024, this requirement has been met to the satisfaction of the Ministry.

2.10-2.18 The School meets the teacher certification requirements as outlined in Sections 2.10-2.18 of the Annual Report.

Requirement Met Requirement Partially Met Requirement Not Met

Comment:

The Team reviewed the certification of all Authorized Persons under the Agreement and confirmed that most teachers in the BC program had a Certificate of Qualification (COQ) or a Subject Restricted Independent School Teaching Certificate (ISTC-SR). At the time of the inspection, seven teachers had Letters of Exemption (LOE) while their applications for certification were under review by the Teacher Regulation Branch (TRB). The Principal was meeting with these staff members on a regular basis to receive status updates and provide support as needed.

Of the teachers with Letters of Exemption in place, it was determined that one was teaching a single class of a course that was outside the authorized list of teachable subject areas listed on their LOE. This individual had recently completed course work the School believed would make the teacher eligible for an adjustment to their certification, and the teacher was advised to request a review of their updated qualifications immediately.



The credentials and criminal record checks (CRC) of the locally certified teachers were all provided for review during the inspection. Official translations of documents confirmed that these individuals all met the requirements to work in the BC program.

Requirement:

The School is required to have the teacher who is currently teaching one course outside the restrictions contained within their Letter of Exemption submit a new application with their recently completed university course work to determine future eligibility. Should this subject area not be approved, the School must make an adjustment to the master timetable to ensure compliance with the approved teaching areas.

Ministry update

As of February 29, 2024, this requirement has been met to the satisfaction of the Ministry.

2.19 The School meets the requirements for curriculum implementation outlined in section 2.19 of the Annual Report for offshore schools.

Requirement Met Requirement Partially Met Requirement Not Met

Comment:

The Team met with school administration, heads of department and BC teachers as well as reviewed course planning documents across the curriculum. The Team found the course planning documents to be created using detailed common templates that contained all required components of BC's curriculum inclusive of Big Ideas, Core Competencies, curricular competencies, teaching and assessment strategies, and First Peoples Principles of Learning. The Team confirmed that all requirements for the implementation of BC's curriculum have been met.

School administration has created a work environment that promotes ongoing collaboration as well as varied approaches to delivering professional development to ensure all teachers are current on the requirements for the implementation of BC's curriculum. The School provided four professional development days in August dedicated to BC's curriculum focusing on assessment, Core Competencies, First Peoples Principles of Learning, and reporting guidelines. Professional development was provided again in October with more attention paid to reporting procedures and First Peoples Principles of Learning. The School also provides a formal mentorship program where teachers new to the School receive direct support from teachers who are more experienced with delivering BC's curriculum. And lastly, the heads of department structure provides further opportunity for monthly professional development to ensure ongoing effective delivery of all components of BC's curriculum.

The School has effectively invested in BCA leadership structures that assist with all aspects of curriculum implementation school-wide. This has been evidenced in the efforts of the



Principal, the Vice-Principal, and heads of department in providing professional development, mentorship, as well as informal monitoring of both student and teacher satisfaction.

Commendation:

The School is commended for their robust curricular planning documents which demonstrate full implementation of all aspects of BC's curriculum.

The School is commended for the commitment to ongoing professional development to ensure the continued full implementation of BC's curriculum as well as the updated reporting policy.

The School is commended for its effective leadership structures that provide for authentic and timely professional learning in the area of curriculum implementation for BC teachers.

2.20 The School meets the requirements for English language assessment and acquisition as outlined in Section 2.20 of the Annual Report.

Requirement Met Requirement Partially Met Requirement Not Met

Comment:

The Principal and the Head of the English Department have been developing a new grade 10 English language entry assessment, and the latest version was used to screen students this academic year. The results of the assessment were then discussed with the English 10 teachers and supports put into place for students requiring enrichment opportunities and for those requiring learning support.

New this academic year was the introduction of the BC Academy academic support system that provides a support block supervised by a BC certified teacher. This academic support block focuses mainly on literacy skills in English. Spoken Word 10 and Advanced Placement (AP) Capstone Seminar, as well as Composition 10 and Literary Studies 10 all assist students to focus on improving their English language proficiency. The School also offers Drama 10 which helps students use English language in a fun and different learning environment. BCA runs an English Fair that is integrated into grade 10 and grade 11 courses that assesses students' English ability in fun and interactive ways.

The Head of the English Department has recently redesigned Composition and Literary Studies 10 course units to focus on building foundational skills that prepare students for success in their grade 11 and 12 English courses. This adaptation is believed to better align with BC's curriculum and is based on student and teacher feedback from previous years.

The English Department discusses the ongoing assessment of students' English proficiency monthly with all other departments. Benchmarks, such as the literacy assessments, English proficiency entrance assessment, and AP composition exam results all help to assess



students' ongoing English language development and proficiency. All these formative and summative assessments help the English Department to identify and address student needs.

The house points system also assists students with English language acquisition by encouraging students to earn points for their house by demonstrating that they are using English as the language of communication both in and outside of class, and by encouraging other students to do so as well.

Commendation:

The School is commended for their many and varied formal and informal strategies utilized to strengthen student English language acquisition.

2.21(a-e) The School meets the course credit requirements (equivalency, challenge, exemptions and BAA courses) as outlined in Section 2.21 (a-e) of the Annual Report.

Requirement Met Requirement Partially Met Requirement Not Met

Comment:

The School meets all course credit requirements and does not offer any Board/Authority Authorized (BAA) courses at this time.

2.21(f-g) The School meets the course overview/course planning requirements as outlined in Schedule B Part I, 2. (e) of the Agreement; namely, that all BC program courses offered in the School meet or exceed Ministry learning outcomes/learning standards identified in the educational program guides for each course.

Requirement Met Requirement Partially Met Requirement Not Met

Comment:

The Team examined course planning documents for all courses offered at the School and confirmed that they meet the requirements established by the BC Ministry of Education and Child Care. The School has implemented common course planning templates that are used by BC teachers containing all required components of BC's curriculum.

Furthermore, each specific course taught at the School has a full set of planning documents comprised of a course description, units of study, integration of Core Competencies and curricular competencies, First Peoples Principles of Learning, Big Ideas, timeline, assessments, and required resources that are all linked to the BC learning standards.



2.22 The School meets the instructional time allotment requirements as outlined in Section 2.22 of the Annual Report, including the requirements set out in Sections 1.1 to 6, with the exception of s. 4(5)(b), 4(6), 5(8)(a) and (d) and s. 5.3 of Ministerial Order 41/91, the Educational Standards Order, enacted under the Independent School Act.

Requirement Met Requirement Partially Met Requirement Not Met

Comment:

The Team confirms that the School provides over five hours (5.83 hrs) of instruction per day for 185 days per year with a total of 1079 hours of instructional time each year. This exceeds the Ministry requirement of a minimum of 850 hours per year.

2.23 The School meets the assessment methods requirements as outlined in Section 2.23 of the Annual Report.

Requirement Met Requirement Partially Met Requirement Not Met

Comment:

The Team met with the Principal and BC teachers to discuss assessment practices and the School's continued focus on consistency in assessment across all curricular areas.

Teachers utilize MS Teams to house and provide student access to course content, and Turn-It-In to avoid potential issues of plagiarism. Academic integrity is a central feature of the School and as such, students are required to sign, along with their parents, an academic integrity pledge. The School utilizes PowerSchool, allowing teachers to share assessment data with students and their parents.

Major assessments are invigilated by BC teachers, and the process is overseen by the appropriate heads of department and the Principal. Professional development in the area of assessment is regularly provided to BC teachers regarding the application of current BC assessment practices. This information is incorporated into an assessment handbook that is updated every year, helping to guide teachers in their understanding of the BC reporting policies.

Specific school assessment initiatives include the tracking of course results from year to year, the utilization of both qualitative and quantitative data in PowerSchool, as well as the review of entrance exam results from the numeracy and literacy assessments to set student targets and ensure that all assessments are compliant with the standards set forth by BCA.

The staff is encouraged to use both formative and summative assessments in their practice. In departments, staff work together to have common assessment practices. The staff is very knowledgeable and aware of the expectations and work collaboratively to ensure consistency. The Principal shares assessment resources monthly for discussion during head of



department meetings. The English department also organizes group marking sessions which assist in providing a common understanding of assessment across departments.

An appendix has been added to the BCA staff handbook focusing on guidelines for exam invigilation. These guidelines serve to standardize exam procedures and reduce the ability of students to engage in unethical behavior.

Commendation:

The School is commended for its commitment to authentic and consistent assessment practice across all curricular areas as evidenced in the development of common practice, ongoing professional development, and resource development (assessment handbook, rubrics, PowerSchool comment bank).

2.24 The School meets the learning resources requirements as outlined in Section 2.24 of the Annual Report.

Requirement Met Requirement Partially Met Requirement Not Met

Comment:

The School has a full-time librarian working from 8:00 am – 5:00 pm Monday to Friday. There are several networked computers for student use in the library as well as a small collection of books and magazines. Students can also use the library as a quiet place to study.

Each BCA classroom has an interactive whiteboard that is equipped with appropriate audio and microphone technology. There are 120 networked computers supplied for student use divided between three computer rooms. All students at BCA have their own wireless devices, laptops or tablets, that can be used in the classroom if permitted by the teacher. Students are not permitted to use cell phones. Recently, NFLS upgraded software in the computer labs to help students access certain websites that were previously very slow due to the School firewall.

Each teacher has their own BCA laptop. Teachers are encouraged to book and use the School's computer labs for their students and many BCA classes make use of these labs. BCA has Wi-Fi access in all classrooms and around campus.

When needed, textbooks are ordered and delivered to the School. Teachers can also order supplementary materials to complement their teaching and enhance BC's curriculum. The host school has been supportive of the BCA purchase and implementation of PowerSchool, MS Office 365 suite, Turn-it-in, and Moodle. The host school also approved the purchase of a subscription to CodeHS, a software program for teaching coding, and this has been well received by students.



2.25 The School meets the student progress report requirements as outlined in Section 2.25 of the Annual Report.

Requirement Met Requirement Partially Met Requirement Not Met

Comment:

The Team verified that the School meets the Ministry's student progress report requirements. BC Academy teachers are implementing the new BC Student Reporting Policy and have been working to ensure reporting is in line with this new policy.

A detailed plan is in place for informing parents at each grade of the new reporting policy. Additionally, teachers have communicated the changes to their students as they relate to their course content delivery and assessment.

PowerSchool creates the BCA student reports which have been adapted to include student goal-setting/self-reflection, and graduation progress. BCA sends out interim reports and uses the Moodle site to provide parents with updates regarding what is happening at school. PowerSchool is used to communicate important events occurring at BCA and parents are able to check their child's academic progress at any time. PowerSchool is also available in Mandarin Chinese and is very helpful to parents in accessing weekly updates. BCA Chinese homeroom teachers also communicate with parents bi-weekly.

BCA has four reporting periods per academic year (November, January, April, June) and holds two parent-teacher conferences to discuss student progress (November and April). The dates of these meetings correspond with the dates students are issued report cards at the end of each term. Interim reports are also sent home.

2.26 The School meets the parent/student handbook requirements as outlined in Section 2.26 of the Annual Report.

Requirement Met Requirement Partially Met Requirement Not Met

Comment:

The Team reviewed the School's 2023/24 parent/student handbook and confirmed that the handbook meets the requirements as outlined in Section 2.26 of the Annual Report. An official stamped Chinese translation of the content is provided in the second half of the handbook for easy reference.



2.27 The School meets the teacher handbook requirements as outlined in Section 2.27 of the Annual Report.

Requirement Met Requirement Partially Met Requirement Not Met

Comment:

The Team confirmed that the teacher handbook is comprehensive, up-to-date, and meets the requirements as outlined in Section 2.27 of the Annual Report. The handbook contains all necessary information required by teachers to aid in their understanding of their roles and responsibilities as a professional BC teacher at BCA.

2.28 The School meets the Online Learning requirements (formerly Distributed Learning) as outlined in Section 18 of the Agreement and Section 2.28 of the Annual Report.

Requirement Met Requirement Partially Met Requirement Not Met Not Applicable

Comment:

The School does not currently have any students enrolled in Online Learning courses.

2.29 The School meets the requirements for offering Remote Instruction under the BC Offshore School Remote Instruction Policy and as outlined in Section 2.29 of the Annual Report.

Requirement Met Requirement Partially Met Requirement Not Met Not Applicable

Comment:

The School does not currently offer Remote Learning courses.

CONCLUSION

Commendations

The Inspection Team wishes to recognize the Owner/Operator, Principal, staff and Offshore School Representative of Nanjing Foreign Language School – BC Academy for:

- consistently maintaining an excellent reputation which has ensured the sustainability of the BC program.
- collecting and analyzing a wide variety of data to monitor levels of student achievement and parent/student/alumni satisfaction with the school experience.



- the commitment that has been shown by the Owner/Operator to the success of the BC program, including the move to a new campus where a dedicated building was constructed to house the international programs.
- the work done by the Principal to ensure the move of the BC Academy from the original location to the new campus was successful.
- the effort made by the Principal and staff to offer a variety of extra-curricular and co-curricular activities to the students.
- the passion and enthusiasm shown by the BC Academy administrative support staff, Director and Deputy-Director (International Programs) in supporting the BC program.
- the robust curricular planning documents which demonstrate full implementation of all aspects of BC's curriculum.
- the commitment to ongoing professional development to ensure the continued full implementation of BC's curriculum as well as the updated reporting policy.
- the effective leadership structures that provide for authentic and timely professional learning in the area of curriculum implementation for BC teachers.
- the many and varied formal and informal strategies utilized to strengthen student English language acquisition.
- the commitment to authentic and consistent assessment practice across all curricular areas as evidenced in the development of common practice, ongoing professional development, and resource creation.

Requirements

In order to meet the requirements of the *BC Offshore School Program Certification Agreement*, the Team requires that by February 29, 2024, the Owner/Operator provide the Executive Director of the Independent Schools and International Education Branch, responsible for the BC Offshore School Program, with a plan and timeline for proposed implementation of the following items:

- The School is required to update the Student and Parent/Guardian Consent Forms to the current (March 15, 2023) versions.
 - As of February 29, 2024, this requirement has been met to the satisfaction of the Ministry.
- The School is required to have the teacher who is currently teaching one course outside the restrictions contained within their Letter of Exemption submit a new application with their recently completed university course work to determine future eligibility. Should this subject area not be approved, the School must make an adjustment to the master timetable to ensure compliance with the approved teaching areas.
 - As of February 29, 2024, this requirement has been met to the satisfaction of the Ministry.



SUMMATIVE RECOMMENDATION

The Inspection Team recommends to the Executive Director of the Independent Schools and International Education Branch that, contingent on responding to the above requirements to the satisfaction of the Executive Director, the British Columbia education program offered at Nanjing Foreign Language School – BC Academy continues to be recognized as a British Columbia-certified school.