

Certification Inspection Report

BRITISH COLUMBIA PROGRAM

at

CANADA BRITISH COLUMBIA INTERNATIONAL SCHOOLS - KUNMING

KUNMING, YUNNAN PROVINCE

PEOPLE'S REPUBLIC OF CHINA

NOVEMBER 9-10, 2023

INTRODUCTION

On November 9 and 10, a certification inspection was completed on Canada British Columbia International Schools – Kunming (CBCIS-K) in Kunming, Yunnan Province, People's Republic of China, referred to as the School in this report. The purpose of this inspection was to determine if the requirements for the British Columbia (BC) education program have been met, according to the *BC Offshore School Program Certification Agreement* (the Agreement). The inspection team (the Team), appointed by the Executive Director of the Independent Schools and International Education Branch, British Columbia Ministry of Education and Child Care (the Ministry) in accordance with the Agreement, consisted of Bob Eslinger and Hugh Gloster, who served as Chair for this inspection.

The School's BC program has an enrolment of 63 students, in grades 10-12. The program is housed within Kunming No. 10 Middle School, a large public school that has been in operation since 1920 and is spread over a campus of close to 20 acres. The entire school, which houses the BC program, enrolls approximately 3,500 students.

During the visit to the School, the Team reviewed all standards required in the *BC Offshore School Program Certification Agreement* and *Operating Manual* and met with the School's Owner/Operator, Offshore School Representative (OSR), BC Principal, BC teachers, students from each grade, Chinese head teachers and university advisors, International Director, host school Principal and BC program Administrative Assistant. The Chair also met virtually with the Superintendent of the CBCIS group of schools prior to the start of the inspection.

The Owner/Operator, Beijing Kezhi Times International Consulting Co. Ltd., is responsible for the BC program. The Kezhi organization also operates BC offshore schools in Hefei, Chengdu, Zibo, and has recently acquired a school in Wenzhou that is going through the certification process. Each of the CBCIS family of schools is associated with Lowell High School in Vancouver, British Columbia. This is a Group 4 independent school that offers the International



Baccalaureate Diploma Program and accepts students from the other Kezhi schools for both short-term and longer programs in BC. The Owner/Operator is also involved in other educational institutions in China and has relationships with other Canadian provinces.

The BC program's philosophy, objectives and special features start with the declaration of their mission statement, which states that they are dedicated to preparing their students for success in a rapidly changing world by providing a supportive learning environment that recognizes and respects individual differences, encourages students to challenge personal limits and promotes excellence.

The School also prides itself in offering students an authentic BC education that helps prepare them for the cultural and linguistic challenges they will face if attending universities outside China. Beyond the strong work ethic and memorization skills students learn within their Chinese classes, CBCIS-K promotes the development of individual skills in critical thinking, inquiry and problem-solving. Within the BC program, along with their intellectual development, students are supported in developing socially, emotionally and physically.

The Team would like to thank CBCIS-Kunming for its hospitality, cooperation and preparedness for the inspection visit.

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| The School has satisfactorily addressed requirements contained in the previous inspection report. | | | |
| <input type="checkbox"/> Requirement Met | <input type="checkbox"/> Requirement Partially Met | <input type="checkbox"/> Requirement Not Met | <input checked="" type="checkbox"/> Not Applicable |
| <p>Comment: The previous report contained no specific requirements, however, several suggestions were made and the Team reviewed the School's response to these. In each case, evidence indicated that the suggestions were carefully considered and specific action was taken.</p> | | | |

BUSINESS PLAN 1.0

The Owner/Operator has submitted a business plan to the BC Ministry of Education and Child Care, confirming the sustainability of the program.

Requirement Met

Requirement Partially Met

Requirement Not Met

Comment:

The Team reviewed the business plan and concluded that the global COVID-19 pandemic interrupted the progress that was being made toward increasing student enrolment. For the past two years, the School has been able to fill close to 30 available seats in the incoming grade 10 cohort, and the prospects are that the School will remain a viable enterprise with the full support of the Owner/Operator. The desire on the part of the BC program is to gradually increase enrolment to a point where there can be two sections of each grade in the future. This will permit the addition of at least one teacher which will allow for more elective program options.

The Principal confirmed that a marketing and recruitment plan is in place to promote the School to prospective students each year. At this stage, the recruitment process is managed by the host school.

The Team also discussed with the School the work that was being done to gather data to inform school improvement planning. The Principal confirmed that a process is now in place for looking at student performance data early in each term to identify individuals requiring intervention and support. A variety of assistance is available to students, including tutorial blocks and opportunities to qualify to have a re-assessment done. The School is also conducting regular reviews of student performance data during key milestones throughout the year and then conducting follow-up meetings with students and teachers. As more of this data is collected over time, a multi-year plan to help improve student learning will be developed.

The Team was also informed of the initiatives that were taking place to support student well-being. These included the establishment of outdoor clubs/activities every Friday during the second block of the day. The School is also in the process of developing an indoor club program that will take place during the week. Furthermore, a number of special event activities are organized and run during the year, similar to ones that would typically be seen in a BC school.



INSPECTION CATALOGUE 2.0

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| 2.02 The Owner/Operator meets all requirements as set forth in the Agreement. | | |
| <input checked="" type="checkbox"/> Requirement Met | <input type="checkbox"/> Requirement Partially Met | <input type="checkbox"/> Requirement Not Met |
| <p>Comment:</p> <p>The Team confirmed that the Owner/Operator meets all of the requirements as set forth in the Agreement. The Owner/Operator was able to participate in the inspection process, and indicated a desire to support the future growth and success of CBCIS-Kunming.</p> <p>The Owner/Operator employs a full-time superintendent who provides leadership to all CBCIS schools in areas such as curriculum implementation and associated professional development. A number of benefits of this system-level coordination were noted during the inspection.</p> | | |

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|---|--|--|
| 2.03 The Owner/Operator has written approval from the appropriate government entity to operate the School, as outlined in section 5.03 of the Agreement. | | |
| <input checked="" type="checkbox"/> Requirement Met | <input type="checkbox"/> Requirement Partially Met | <input type="checkbox"/> Requirement Not Met |
| <p>Comment:</p> <p>The Team confirmed that the Owner/Operator received written approval as follows to operate the School:</p> <ul style="list-style-type: none"> • a letter from the Yunnan Provincial Education Department in 2010 to open the International Department at Kunming No. 10 Middle School. • a December 31, 2022 Letter of Approval/no objection to the operation of the School from the Education Bureau of Panlong District, Kunming. This agreement is in place until December, 2027. • a July, 2022 long-term Business License issued to Beijing Kezhi Times Consulting Co. Ltd. to conduct business. | | |

2.04-2.05 The School meets building inspection/safety, food preparation/cafeteria and fire safety codes/regulations. Facilities are deemed to be suitable to support the BC program.

Requirement Met

Requirement Partially Met

Requirement Not Met

Comment:

The BC program operates primarily on the fifth floor of one building within Kunming No. 10 Middle School. This provides the School with adequate classroom and office space, along with a small library/reading room. Separate science and computer labs have also been dedicated to the BC program and are located elsewhere in the education complex.

The host school campus occupies approximately 20 acres and includes a variety of other facilities that can be booked for use on an as-needed basis.

The Team reviewed the following translated copies of building safety documents:

- a Testing Report from Kunming Testing Center of Construction Quality, dated 2008, confirming the building had been inspected and meets the building requirements;
- a Building Fire Safety Report, dated 2009, verifying the building was built to the appropriate standards;
- a Use of State-Owned Land Permit, dated April, 2009; and
- a 2020 Food Business License that is valid until January, 2025.

Based on this information and the tour of the campus at the start of the inspection, the Team confirmed that the facilities were suitable to support the BC program.

The Team also confirmed that the School has emergency plans in place, including a detailed Emergency Response Manual that identifies protocols with appropriate response scenarios. In the event of an unplanned temporary or permanent school closure, students from CBCIS-Kunming can be accommodated in a variety of ways – either locally, in alternate classroom spaces approved by the Education Bureau, or online, as was done during forced closures caused by the COVID-19 pandemic. Depending on the circumstances, students could also be reassigned to one of the company's other BC program campuses in China, or to Lowell High School in Vancouver.

The School participates in routine emergency drills conducted by the host school. An on-site medical clinic, staffed by qualified medical practitioners provided by the host school, is also available.



2.06 Offshore School Representative (OSR) - The Owner/Operator must appoint an individual to act as an OSR. This individual must be confirmed by the Province and must meet all the requirements set out in Schedule B, Part II of the Agreement.

Requirement Met Requirement Partially Met Requirement Not Met

Comment:

The Offshore School Representative (OSR) is well qualified for the position, having spent 12 years as an educator in BC offshore schools in China, followed by multiple years as an educational consultant. He has also worked in international education at the post-secondary level in BC and has an extensive network of contacts throughout the international community and especially in China.

The OSR fulfills the responsibilities as outlined in the Agreement and works in partnership with the Superintendent to provide support to the School. Clearly articulated role descriptions exist for both positions and the School reported being well supported by both the OSR and Superintendent.

The OSR's knowledge of every teacher on staff, their backgrounds and areas of expertise, has been helpful in supporting the continuity of the BC program. This year the OSR had the challenge of filling the three vacant classroom teaching positions and was successful in doing so in a timely fashion. The OSR is also conscious of the need for succession planning, and brings an awareness of available staff throughout the CBCIS system to the role when needing to replace key personnel.

The OSR is aware of the obligation to report critical information relating to changes in the operation of the School or ownership structure that could significantly impact the School's operation.

The OSR actively participated in the inspection process and was very helpful to the inspection team prior to, during and following the on-site inspection.

Commendation:

The OSR is commended for the work done to support the School, and particularly for locating and recruiting three well-qualified teachers to move to Kunming to deliver the BC program this year.



2.07 The Principal meets the requirements as outlined in Schedule B, Part III of the Agreement and Section 2.07 (b) of the Annual Report.

Requirement Met Requirement Partially Met Requirement Not Met

Comment:

The Principal is in his second year in the role at CBCIS – Kunming. He has a Bachelors degree in Social Sciences as well as a Bachelor of Education degree. Within the last three years he also completed a Master’s degree in Educational Leadership from a Canadian university. Along with his formal education, the Principal has a variety of international experience, having taught and assumed a number of different leadership roles in BC offshore schools for the past 13 years. This has included serving as a program and system coordinator, department head, athletic director and curriculum writer.

The Team reviewed the Principal’s resume, job description and employment contract as part of the inspection process and concluded that all requirements had been met.

During his time at the School, the Principal has been focused on building a positive school culture and establishing many routines and procedures to ensure a safe, orderly and purposeful educational environment. Having all new teachers in the BC program this year, he has also been working to support his staff in their transition to their new roles.

Commendation:

The Principal is commended for the efforts that have been made to initiate positive changes at the School in both the educational program and supporting students’ health and well-being.

2.08 The School meets the administrative support requirements as outlined in Section 2.08 of the Annual Report.

Requirement Met Requirement Partially Met Requirement Not Met

Comment:

During the inspection, the Team met with the members of the administrative support staff who are working with the BC program. This included the International Director for Kunming #10 High School who acts as a direct contact with the host school. Also working directly with the BC program Principal is the International Administrative Assistant. This person handles student files and assists the teachers with all their needs – especially as they adjust to working in China. Three Chinese head teachers are also in place to act as a link between the BC program teachers and the Chinese parents. Two of them also act as post-secondary advisors who meet regularly with parents and students at the grade level they are responsible for. Concerns from and communication with parents typically goes through the head teachers.



The Owner/Operator has also hired a superintendent to support the principals and leadership teams in each of the Canada British Columbia International Schools. The Superintendent helps to coordinate the delivery of the educational program and facilitates collaboration and resource development and acquisition throughout the system.

2.09 The School meets the Student Record requirements as outlined in Section 2.09 of the Annual Report.

Requirement Met Requirement Partially Met Requirement Not Met

Comment:

The School has a dedicated support staff member who has implemented consistent routines for both establishing and maintaining student files. Information is being stored both digitally (Permanent Student Records – form 1704) and in hard copy. Student files contained most of the required elements, with the exception of the current (March 15, 2023) version of the Student and Parent/Guardian information consent forms. The School began to address this issue as soon as they became aware that outdated forms had been used for parent and student signatures.

Internet connectivity was also reported to be satisfactory to support both the administrative requirements as well as the education program.

Requirement:

The School is required to update the Student and Parent/Guardian information consent forms to the current (March 15, 2023) versions.

Ministry update

As of January 26, 2024, this requirement has been met to the satisfaction of the Ministry.



2.10-2.18 The School meets the teacher certification requirements as outlined in Sections 2.10-2.18 of the Annual Report.

Requirement Met Requirement Partially Met Requirement Not Met

Comment:

The Team confirms that all Authorized Persons under the Agreement possess valid and current certification under the Ministry of Education and Child Care.

Three new teachers were hired for the BC program this year. Two of the new staff completed their teacher education programs in BC and the third person is well-experienced in teaching the curriculum.

The credentials and criminal record checks of the locally certified teachers were also provided for review during the inspection. Official translations of documents confirmed that these individuals all met the requirements to work in the BC program.

2.19 The School meets the requirements for curriculum implementation outlined in section 2.19 of the Annual Report for offshore schools.

Requirement Met Requirement Partially Met Requirement Not Met

Comment:

The Team met with school administration and BC teachers to discuss course planning documents, teaching and assessment practices, reporting procedures, and teaching and learning resources as they apply to the implementation of BC's curriculum. The Team confirms that all requirements for curriculum implementation have been met. In addition, BC teachers have expressed a desire to deepen their knowledge and practice regarding the application of the First Peoples Principles of Learning across all curricular areas.

School administration has provided a work environment that promotes regular collaboration and professional development opportunities in addition to the School's involvement with CBCIS schools' Professional Learning Community (PLC) via Teams.

Commendation:

The School is commended for their collaborative and robust curricular planning processes which demonstrates full implementation of all aspects of BC's curriculum.



2.20 The School meets the requirements for English language assessment and acquisition as outlined in Section 2.20 of the Annual Report.

Requirement Met

Requirement Partially Met

Requirement Not Met

Comment:

The School Principal works with the host school in the administration of the English language entrance assessment to all students as they enter the BC program in grade 10. This assessment provides information about the English language proficiency of each student as they enter the School, which the Principal shares with BC teachers as necessary.

BC teachers take an active and ongoing role in addressing the language learning needs of all their students and differentiate instruction based on the results of both formal and informal assessment practices. Teachers focus on six specific curriculum-wide strategies to support English language acquisition: using clear language, making lessons visual, providing direct instruction of vocabulary, connecting to prior knowledge, being explicit about key concepts, and utilizing cooperative learning strategies.

The teachers and Principal have implemented various other English language learning supports such as “Reading for Pleasure” which is a 20-minute period of supervised independent reading. Tutorial sessions are also scheduled into the School’s master timetable and consist of three blocks per week where students can seek additional support from their teachers. As well, students are encouraged to schedule one-on-one time to meet with any of their teachers during office hours before or after school. This school year the School continues to focus on the development of extra-curricular opportunities within the School day for students to interact socially while practicing their English. The head teachers also provide additional English support opportunities outside of the BC program.

It is evident that English language support is embedded throughout each and every day at CBCIS-Kunming. Teachers inform the Principal each week of any students who are falling behind in their English acquisition and/or in their academics. Parents are requested to provide evidence that efforts are being made outside of school to improve English language skills for students who are struggling. A new initiative that has been initiated this school year is taking the form of a language support block for students who require more intensive assistance with English which is scheduled during the seventh block each day.

Commendation:

The School is commended for the thorough and intentional focus in supporting English language learning for all students.



2.21(a-e) The School meets the course credit requirements (equivalency, challenge, exemptions and BAA courses) as outlined in Section 2.21 (a-e) of the Annual Report.

Requirement Met Requirement Partially Met Requirement Not Met

Comment:

The School meets all course credit requirements and does not offer any Board/Authority Authorized (BAA) courses at this time.

The School offers Physical and Health Education (PHE) 10 taught by a locally certified teacher. The movement components of this course are taught by a locally certified teacher while the physical and mental health components are taught by the BC certified teacher in the Career and Life Education (CLE) course. Course overviews using the common templates were provided to the Team.

2.21(f-g) The School meets the course overview/course planning requirements as outlined in Schedule B Part I, 2. € of the Agreement; namely, that all BC program courses offered in the School meet or exceed Ministry learning outcomes/learning standards identified in the educational program guides for each course.

Requirement Met Requirement Partially Met Requirement Not Met

Comment:

The Team examined course planning documents for all courses offered at the School and confirms that they meet the requirements established by the BC Ministry of Education and Child Care. The School has implemented common course planning templates that are used by all BC teachers and contain all required components of BC's curriculum.

Furthermore, each specific course taught at the School has a full set of planning documents, including an annual plan, unit plans, and daily lesson plans which clearly outline specific course content, teaching strategies, and assessment methods that are all linked to the BC learning standards.



2.22 The School meets the instructional time allotment requirements as outlined in Section 2.22 of the Annual Report, including the requirements set out in Sections 1.1 to 6, with the exception of s. 4(5)(b), 4(6), 5(8)(a) and (d) and s. 5.3 of Ministerial Order 41/91, the Educational Standards Order, enacted under the Independent School Act.

Requirement Met Requirement Partially Met Requirement Not Met

Comment:

The School provides five hours of instruction each day for over 189 days per school year, yielding a total of 945 hours of instructional time each year. This exceeds the Ministry requirement of a minimum of 850 hours per year.

2.23 The School meets the assessment methods requirements as outlined in Section 2.23 of the Annual Report.

Requirement Met Requirement Partially Met Requirement Not Met

Comment:

The School supports BC teachers in developing their assessment practices through regular meetings and planned professional development (pro-d), staff training, and school goal-setting. In the pro-d sessions, a focus is placed on the development of accurate grading practices, differentiated assessment methods, assessment criteria, and the selection of the most appropriate assessment methods. BC Performance Standards were introduced in August and are discussed regularly at staff meetings. Through collaborative processes, the BC teachers monitor assessment results, identify student learning needs, and provide follow-up with students, administration, head teachers, and parents.

Evidence that teachers are using a wide variety of teaching and assessment strategies was found during classroom observations, a review of course planning documents, as well as through BC teacher and student interviews. All planning documents contain descriptions of the formative and summative assessment strategies employed in the teaching and learning sequence. A new student re-assessment opportunity has recently been implemented called the "Re-assessment Process" where students have the opportunity to engage in a formative process with their teachers to bring their work to a higher standard. The Team observed that students were excited about this new process and were appreciative of the additional learning and assessment opportunity.

The BC Ministry's literacy and numeracy assessments are organized and invigilated by BC teachers. Prior to such assessments, teachers attend the BC invigilator training sessions and computers are adjusted by the BC Principal to ensure that students cannot open additional tabs/windows or make use of electronic messaging services, dictionaries, or translators.



Commendation:

The School is commended for the creation of a formative re-assessment process through which students can request extra support from their teachers, fill in gaps in their learning, and when ready, enter into a reflective reassessment of their work.

2.24 The School meets the learning resources requirements as outlined in Section 2.24 of the Annual Report.

Requirement Met Requirement Partially Met Requirement Not Met

Comment:

The School has a fully functional computer lab and software upgrades have recently been made. Each classroom is equipped with a projector, speakers, and an interactive whiteboard. Wi-Fi is available in each of the BC program classrooms, although internet access in some spaces is still less than optimal at times.

The School has class sets of novels and short story anthologies, however, it was reported to be short of textbooks in certain curricular areas. The program has a library that contains classroom games, magazines, picture books, and multimedia resources, all targeted to English language learning students. These resources span a wide variety of curricular areas including reading, writing, mathematics, science, and drama. The library also has books for readers of varying literacy levels.

The host school maintains rules and regulations regarding the use of technology in the classroom and on campus. In 2022/23, the school Principal updated twelve laptops and set them up as classroom resources which teachers may book for students to use in the classroom without having to visit the computer lab.

The Principal has worked with the host school to acquire an available science lab for use by the BC program. This is a welcome addition to program space but comes with limited basic science teaching materials.

Teachers have a well set-up preparation/office area with collaborative space, photocopier, and printer. However, greater availability of consumable and instructional resources for classroom teaching was found to be something that could benefit the teaching and learning process.

The School is initiating the roll-out of the Canvas integrated learning management system in second semester as an addition to the existing Web Tess system. Canvas could provide the School with opportunities to house course learning resources online, present assessment results with accessibility to students and their parents, and provide communication opportunities that would benefit sharing between the School, head teachers, and the parent community.



2.25 The School meets the student progress report requirements as outlined in Section 2.25 of the Annual Report.

Requirement Met Requirement Partially Met Requirement Not Met

Comment:

The Team verified that the School meets the Ministry's student progress report requirements. Interim reports are made available to parents four times per year. BC certified teachers also issue interim reports to struggling students as needed. The School holds parent-teacher conferences four times each year. BC program teachers have regular communication with head teachers who are the liaison with parents. Existing protocol has parents working through head teachers to discuss their child's progress and review report cards with the BC teachers and Principal. The School's goal is to provide transparency in the teaching and learning process for all stakeholders.

2.26 The School meets the parent/student handbook requirements as outlined in Section 2.26 of the Annual Report.

Requirement Met Requirement Partially Met Requirement Not Met

Comment:

The Team reviewed the School's 2023/24 parent/student handbook and confirms that the handbook meets the requirements as outlined in Section 2.26 of the Annual Report. Chinese translation of the content is located within each section of the handbook for easy reference.

The handbook includes a functional table of contents organizing the necessary information for students and parents into four sections: 1) Mission and Philosophy, 2) School Staff, 3) School Organization and Procedures, and 4) Assessment and Evaluation. The handbook also contains all necessary policies and procedures appropriately embedded within each corresponding section.

2.27 The School meets the teacher handbook requirements as outlined in Section 2.27 of the Annual Report.

Requirement Met Requirement Partially Met Requirement Not Met

Comment:

The Team confirmed that the teacher handbook is comprehensive and meets the requirements as outlined in section 2.27 of the Annual Report. The handbook contains all necessary information required by teachers to aid in their understanding of their roles and responsibilities as a professional BC teacher in the BC Offshore School Program.



The handbook includes a functional table of contents which organizes the necessary information for teachers and is divided into five sections: 1) CBC International Schools in China, 2) Professional Responsibilities, 3) School Organization, 4) Assessment and Evaluation, and 5) School Policies and Procedures. The teacher handbook also contains all necessary policies, procedures and protocols appropriately embedded within each corresponding section.

2.28 The School meets the Online Learning requirements (formerly Distributed Learning) as outlined in Section 18 of the Agreement and Section 2.28 of the Annual Report.

Requirement Met Requirement Partially Met Requirement Not Met Not Applicable

Comment:

The Team confirms that the School has met the requirement for offering Online Learning. The School offers one course, Computer Studies 10, to one student via Online Learning in the first semester. The Team confirms that this course is provided by the Ministry approved online learning service provider, Global Education - School District #73 Business Company. In accordance with the School's equivalency review policy these courses are found to be compliant with BC curriculum learning standards and students may be granted credit for taking them.

The Principal ensures that the student has a laptop and internet connection as well as the necessary audio and microphone technology. In addition, the Principal remains in regular contact with the online teacher as well as with the Principal of the online school. Weekly check-ins with the student and teacher are also a part of the role, as well as ensuring that the student is able to attend the classes with little or no disruption to their regularly scheduled courses.

2.29 The School meets the requirements for offering Remote Instruction under the BC Offshore School Remote Instruction Policy and as outlined in Section 2.29 of the Annual Report.

Requirement Met Requirement Partially Met Requirement Not Met Not Applicable

Comment:

The Team confirmed that there is no Remote Instruction being offered.



CONCLUSION

Commendations

The Inspection Team wishes to recognize the Owner/Operator, Principal, staff and Offshore School Representative of Canada British Columbia International School – Kunming for:

- the work done by the OSR to support the School, and particularly for locating and recruiting three well-qualified teachers to move to Kunming to deliver the BC program this year.
- the efforts that have been made by the Principal to initiate positive changes at the School in both the educational program and supporting students' health and well-being.
- the collaborative and robust curricular planning processes which demonstrate full implementation of all aspects of BC's curriculum.
- the thorough and intentional focus on supporting English language learning for all students.
- the creation of a formative re-assessment process through which students can request extra support from their teachers, fill in gaps in their learning, and when ready, enter into a reflective reassessment of their work.

Requirements

In order to meet the requirements of the *BC Offshore School Program Certification Agreement*, the Team requires that by January 26, 2024 the Owner/Operator provide the Executive Director of the Independent Schools and International Education Branch, responsible for the BC Offshore School Program, with a plan and timeline for proposed implementation of the following items:

- The School is required to update the Student and Parent/Guardian Information Consent Forms to the current (March 15, 2023) versions.
 - As of January 26, 2024, this requirement has been met to the satisfaction of the Ministry.

SUMMATIVE RECOMMENDATION

The Inspection Team recommends to the Executive Director of the Independent Schools and International Education Branch that, contingent on responding to the above requirement to the satisfaction of the Executive Director, the British Columbia education program offered at Canada British Columbia International School – Kunming continues to be recognized as a British Columbia-certified school.

