

Certification Inspection Report

BRITISH COLUMBIA PROGRAM

at

CANADA YANTAI SECONDARY SCHOOL

YANTAI, SHANDONG PROVINCE

PEOPLE'S REPUBLIC OF CHINA

OCTOBER 20-21, 2020

INTRODUCTION

On October 20-21, 2020, an online certification inspection was completed on Canada Yantai Secondary School (CYSS) in Yantai, Shandong Province, People's Republic of China, referred to as the School in this report. The purpose of this inspection was to determine whether the requirements for the British Columbia (BC) education program have been met, according to the *BC Global Education Program – Offshore Schools Certification Agreement*. The inspection team (the Team), appointed by the Executive Director of Independent Schools and International Education, British Columbia Ministry of Education (MoE) in accordance with the *BC Global Education Program – Offshore Schools Certification Agreement* (the Agreement), consisted of Doug Lauson (Chair) and Alan Schroeder.

The School's BC program has an enrolment of 76 students, in grades 10 to 12 (Source: Canada Yantai Annual Report, September 5, 2020). The School is housed on the campus of Yantai No. 1 Middle School, a large public Chinese school that has been in existence since 1931. The entire School, which houses the BC program, enrolls 6,000 students.

During their visit to the School, the Team reviewed all standards required in the *BC Global Education Program – Offshore Schools Certification Agreement* and *Operating Manual* and met with the School's Owner/Operator, Offshore School Representative (OSR), Yantai No. 1 Middle School Principal, BC Principal, BC teachers and support staff.

The Owner/Operator, John Zhu, is responsible for the BC program. In addition to the School, Mr. Zhu operates three other BC offshore schools in Shandong Province through his company, Canadian-Sino Education Exchange Centre (CSEEC). The three additional schools are:

- Canada Qingdao Secondary School (Qingdao),
- Canada Weifang Secondary School (Weifang),
- Canada Shandong Secondary School (Tai'an).



Each of these schools follows the same structural model of partnership with a local Chinese public school.

The BC program's philosophy, objectives and special features include:

Mission statement: CYSS, in collaboration with the students, parents, and the community, will ensure a premier education for all. Through differentiated instructional strategies and innovative educational opportunities, students will be challenged, engaged, and offered leadership experiences that create and streamline the CYSS culture.

Vision statement: The CYSS vision is to prepare and motivate our students for a rapidly changing world by instilling in them critical thinking skills, a global perspective, and a respect for core values of honesty, perseverance, and compassion. CYSS students will have success for today and be prepared for tomorrow upon the completion of the BC graduation program!

The School proactively involves students in helping each other through the establishment of inhouse teams that focus on collaboration and development of a school community as well as inter-house competitions. These programs develop the teamwork-based school community that the Principal envisions.

The Team would like to thank Canada Yantai Secondary School for its hospitality, cooperation, and preparedness for the inspection visit.

The School has satisfactorily addressed requirements contained in the previous inspection report.

<input checked="" type="checkbox"/> Requirement Met	<input type="checkbox"/> Requirement Partially Met	<input type="checkbox"/> Requirement Not Met	<input type="checkbox"/> Not Applicable
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Comment:

The School had a follow-up meeting with the inspector of the 2019-20 inspection on September 23, 2020. The previous inspection report listed two requirements, one dealing with alignment of the School's curricular documentation with the revised curriculum and the other regarding invigilation of assessments. Both requirements have been satisfactorily met.



BUSINESS PLAN 1.0

The Owner/Operator has submitted a business plan to the BC Ministry of Education, confirming the sustainability of the program.		
<input checked="" type="checkbox"/> Requirement Met	<input type="checkbox"/> Requirement Partially Met	<input type="checkbox"/> Requirement Not Met
<p>Comment:</p> <p>The business plan submitted by the Owner/Operator indicates an increase in enrollment to 76 students, an increase of 18 (31%) from the previous year, despite the COVID-19 restrictions. This growth can largely be attributed to the recruiting and marketing strategies introduced by the new Principal that include visiting local Chinese middle schools and establishing a recruiting booth in a mall. This local target market is a new focus for the School and appears to be a promising endeavor.</p> <p>The Principal has a strong philosophy of teamwork (#Teamwork) and that also involves student participation in the recruiting programs. The introduction of a DECA Chapter (Distributive Education Clubs of America) for students is an indication of how the School is committed to the development of leadership skills in its students.</p> <p>There is a good relationship with the Chinese host school as evidenced in the Team’s discussions with the host school Principal.</p> <p>Despite the turnover of principal and staff, the school has begun the year on a very positive note with the new teachers collaboratively working with the Principal to develop the school into “the best international school in Yantai”.</p>		
<p>Commendation:</p> <p>The Team commends the school for its new target focus on recruitment and marketing strategies and is encouraged with the increase in student enrolment that is the resultant of these efforts.</p>		

INSPECTION CATALOGUE 2.0

2.02 The Owner/Operator meets all requirements as set forth in the BC Global Education Program Offshore Schools Certification Agreement (the Agreement).		
<input checked="" type="checkbox"/> Requirement Met	<input type="checkbox"/> Requirement Partially Met	<input type="checkbox"/> Requirement Not Met
<p>Comment:</p> <p>The Owner/Operator, Mr. John Zhu, and his company (CSEEC) meet all the requirements as set forth in section 5.00, <u>Qualification Criteria for Owners/Operators</u>, section 37.00</p>		



Owner/Operator Representations, Warranties and Obligations and Schedule A of the Agreement. Mr. Zhu operates the three other CSEEC BC offshore schools in Shandong Province in the cities of Qingdao, Tai'an and Weifang using a similar governance model, creating a system of four CSEEC schools.

Commendation:

Mr. Zhu opened his first BC offshore school in August 2009 and has been operating his four schools in conformity with the regulations of the BC Global Education Program for the past 11 years without any significant issues. This is largely due to his strong support for the BC educational program and the employees of his schools, following all the requirements of the Agreement.

2.03 The Owner/Operator has written approval from the appropriate government entity to operate the offshore school, as outlined in section 5.03 of the Agreement.

Requirement
Met

Requirement
Partially Met

Requirement
Not Met

Comment:

The School provided a translated letter of approval (November 20, 2017) from the Shandong Yantai Bureau of Education giving Canadian-Sino Education Exchange Centre permission to operate a BC offshore school program on the premises of Yantai No. 1 Middle School. The letter expressly approves and has no objection to (i) CSEEC operating Canada Yantai Secondary School under a certification agreement with the Province of British Columbia (ii) delivering the BC education program to grade 10 - 12 students who will receive the BC Graduation Certificate upon successful completion and (iii) hiring teachers with certificates of qualification (COQ) issued by the BC Ministry of Education. This letter expires December 2022.

Commendation:

The School is commended for obtaining the Letter of Approval that 100% specifically meets the requirements of section 5.03 of the Agreement and for having such letter notarized by a notary public licensed in the Province of British Columbia.

2.04-2.05 The School meets local building, safety and cafeteria codes and regulations. The facilities are deemed to be suitable to support the BC program.

Requirement
Met

Requirement
Partially Met

Requirement
Not Met

Comment:

The School operates in the four-story International building of the host school, Yantai No. 1 Middle School. It is therefore subject to the building and safety rules and regulations that



govern the host school. The School operates mainly in four classrooms on the second floor, that also house three administration offices. On the first floor there is a small library, boys' and girls' changing rooms, and the Chinese office. The third-floor houses two computer labs. The students have access to their own cement playfield with track lines around the perimeter, and outdoor basketball, volleyball, and badminton courts in the middle of the play field.

The School provided the Team with three building and safety documents in Chinese, two of which were translated to English. These documents included:

- Catering License (Expiry April 9, 2023) for the cafeteria issued by the State Bureau of Food and Medicine Supervision and Administration, Bureau of Zhifu District, Yantai.
- Basic housing registration forms for the 7 dormitory buildings of Yantai No. 1 Middle School (20 of the 76 students are boarders, under the supervision of the Chinese staff).
- Non-translated maps of the various buildings of Yantai No. 1 Middle School

The School's emergency plan is the standard for the CSEEC group of schools and includes protocols for accidents, fire drills, security issues, earthquake drills, and evacuation. In addition, there is a section on the School Closure Contingency Plan that describes what would be done in any event that would cause an unplanned temporary or permanent closure of the School. This plan involves the creation of an Ad Hoc Contingency Plan Committee that includes the Owner/Operator, OSR, International Director, BC Principal and BC superintendent. This year, the emergency plan now includes a section that deals with pandemic responses.

The host school has an on-site clinic with 24/7 medical services. Recently, the School has had a filtration water system installed to provide students with purified water.

Commendation:

The CSEEC is commended for developing a common emergency plan for its schools that includes actions that will safeguard the safety of students and teachers in the event of major unforeseen matters including relocation, if necessary.

2.06 Offshore School Representative (OSR) - The Owner/Operator must appoint an individual to act as offshore school representative. This individual must be confirmed by the province and must meet all of the requirements set out in section 14 of the Agreement.

Requirement Met

Requirement Partially Met

Requirement Not Met

Comment:

The Offshore School Representative (OSR) is an experienced veteran in BC offshore school programs. He meets the requirements and responsibilities as described in the BC Global



Education Program Operating Manual, section 5, Roles and Responsibilities-Offshore Representative, section 14, and Schedule B of the Agreement. He is approved by the Ministry of Education and is aware of his obligation to report critical information relating to changes in the operation of the school or ownership structure that could significantly impact the School's operations.

The Team examined the OSR's job description and confirms that it meets the duties outlined in the BC offshore program agreements (section 2.06 of the inspection catalogue) including that he legally represents the Owner/Operator in dealings with the Ministry in his function as the liaison between the two authorities.

The OSR is also the approved OSR for the other CSEEC BC offshore schools as well as another non-CSEEC BC offshore schools.

Commendation:

The Owner/Operator and the OSR have a long-standing working relationship that extends back to when the first CSEEC school opened in 2009. Over the years, this relationship has become one of trust, resulting a school system that operates well, within the BC guidelines and regulations. The Team commends the OSR for his continued support to the school.

2.07 The Principal meets the requirements as outlined in section 2.07 of the inspection catalogue for offshore schools.

Requirement Met

Requirement Partially Met

Requirement Not Met

Comment:

The Principal of the School is new to the position this school year, replacing the previous Principal who was transferred to another CSEEC school. The Principal transferred to CYSS in the January 2020 from a teaching position in another international school, also in Shandong Province. The Principal has strong experience in business and economics from his work in the commercial sector in the US and Kuwait. He holds a Doctor of Business Administration, Master of Arts, Master of Business Administration and Bachelor of Science from various US universities. He also holds a Principal Certificate from Lamar University and a Certificate of Qualification from the Teacher Certification Branch in BC.

The Team examined the Principal's job description, which is standard among the CSEEC schools. It also reviewed the Independent Personal Services Agreement (Contract) of the Principal. The Team confirms that both documents satisfy the requirements of section 2.07 of the inspection catalogue.



Commendation:

The Team found the Principal very enthusiastic and cooperative/supportive of the evaluation process, assisting wherever he was able to. The Team acknowledges and thanks the Principal for spearheading the inspection process and ensuring that all documents and technology requirements were in place for the inspection.

2.08 The School meets the administrative support requirements as outlined in section 2.08 of the inspection catalogue for offshore schools.

Requirement
Met

Requirement
Partially Met

Requirement
Not Met

Comment:

The School employs three support staff, two administrative assistants and one guidance counsellor. The submitted job descriptions of the administrative assistants detail their roles and responsibilities in maintaining and organizing the school office including managing the TESS school administration software, school records and communications with families. The job description of the guidance counsellor describes assisting students in a choices of program studies and preparation/application for studying at post secondary institutions.

The Team interviewed the office manager and guidance counsellor to discuss their respective duties and responsibilities.

Commendation:

The Team commends both the office manager and the guidance counsellor for the excellent work that they do in providing a smooth operating school that caters well to the future wellbeing of the students. Both persons were knowledgeable of their responsibilities and both met and exceeded these responsibilities with commitment and dedication to their respective jobs.

2.09 The School meets the Student Record requirements as outlined in section 2.09 of the inspection catalogue for offshore schools.

Requirement
Met

Requirement
Partially Met

Requirement
Not Met

Comment:

The Team examined the sample student records submitted and verifies that they contain the nine items required by section 2.09 of the inspection catalogue. In addition, the School includes the current Parent/Guardian consent form, a signed copy (by student and parent/guardian) of the school's Code of Conduct policy, and a Health Information form.



The formal school records are maintained through the Windsor TESS school administration system that are maintained by the Principal and the administrative assistant and the student file does contain a print copy of the Permanent Record Card.

2.10-2.18 The School meets the teacher certification requirements as outlined in sections 2.10-2.18 of the inspection catalogue for offshore schools.

Requirement Met

Requirement Partially Met

Requirement Not Met

Comment:

The School employs four teachers, including the Principal. The Team examined the Teacher Verification File dated September 30, 2020 and confirms that two of the four listed teachers have valid certifications that expire June 30, 2021. The third teacher has a Letter of Exemption that expires February 12, 2021. The fourth teacher did not hold a valid BC Certificate of Qualification and must therefore be immediately replaced by a BC-certified teacher. The School claimed that the teacher was released from classroom instruction as soon as it was informed by the Ministry that the teacher was ineligible to teach (October 3, 2020) making the Verification File of September 30, 2020 out of date. The Principal confirms that he took over the class at that time, and now the teacher has been replaced with a BC-certified teacher.

The Independent Personal Services Agreement (Teacher Contract) contains 17 clauses and three schedules that govern the working relationship between the employer and the BC-certified teacher. The 12-page document meets the requirements of section 2.16 of the inspection catalogue.

The School employs seven locally certified Chinese teachers. Of these, three have a Certificate of Teacher Qualification that qualifies the holder to work in a school as a teacher in the People's Republic of China. Of the four remaining Chinese teachers three have bachelor's degrees and one has a college degree. The School submitted translated documents (September 4, 2020) from the Chinese Central Government that explain graduates from a Chinese government-funded Normal university will receive their Chinese teacher certification without writing an examination. This would allow the four Chinese teachers who graduated from Normal universities to teach in the local Province.

The Team examined the translated Criminal Record Checks (September 25 & 26, 2019) of the three non-teaching support staff and confirm that the school meets the requirements of section 2.15 of the inspection catalogue.



Commendation:

The School is commended for providing the Team with the translated specific documents to provide evidence that the local certifications of its Chinese teachers continue to meet the regulations of the inspection catalogue and the Agreement.

Requirement:

The School must always ensure that only teachers who hold authorized certification from the Teacher Certification Branch or Letters of Exemption from the Ministry of Education teach the BC education program.

2.19 The School meets the requirements for curriculum implementation outlined in section 2.19 of the inspection catalogue for offshore schools.

Requirement
Met

Requirement
Partially Met

Requirement
Not Met

Comment:

The School has fully implemented the grade 10-12 curriculum. The Team reviewed annual course overviews, unit plans and lesson plans for each teacher and noted the inclusion of Big Ideas, Core Competencies, First Peoples Principles of Learning, Curricular Competencies, and assessment strategies. The detailed planning documents prepared by all four teachers and passion with which teachers described their work during interviews demonstrates teachers' embrace of the philosophy of the revised curriculum, their commitment as professionals and dedication to the success of their students.

There is extensive teamwork at the School with regular "team huddles" before classes in the morning as well as at lunch where teachers, including one currently stationed overseas while she awaits her travel permit that has been delayed due to COVID-19-related issues. At those meetings, they discuss topics such as lesson planning and student progress and how to support struggling students.

One teacher currently teaching remotely from a third country described a few challenges of remote instruction including the inability to interact with students face-to-face and see their reactions to content that she has provided through video conferencing as well as delays in obtaining student work due to the need for students to digitize their paper-based work before submitting it to her. The teacher eagerly awaits the issuance of her travel permit so that she can travel to the school and see her students and colleagues in person.

Commendation:

The Team commends the School for establishing a professional learning community that focuses on student success through the development of teamwork approaches among the teachers and students.



The Team commends the faculty for embracing the philosophy of the revised curriculum as evidenced by the planning, teaching and assessment practises that develop student core and curricular competencies within a framework that includes the principles of learning and content.

2.20 The School meets the requirements for English language assessment and acquisition as outlined in section 2.20 of the inspection catalogue for offshore schools.

Requirement Met

Requirement Partially Met

Requirement Not Met

Comment:

The Team confirms that English language assessment and acquisition meets the requirements. The Principal is responsible for managing and making final decisions on student admission and assessment of English language skills.

The School employs a number of strategies to support the English language acquisition of students. English language assessments are offered four times each year to measure student progress. An ESL summer camp was introduced this year for grade 10 students, which was well received by students and parents and is expected to grow in the future and may become an attractive recruitment tool for new students. The School has an all-English policy. As a result of the strategies implemented by the School, student IELTS scores have reportedly improved considerably with some students achieving test scores as high as 7.5.

2.21(a-e) The School meets the course credit requirements (equivalency, challenge, exemptions and BAA courses) as outlined in section 2.21 (a-e) of the inspection catalogue for offshore schools.

Requirement Met

Requirement Partially Met

Requirement Not Met

Comment:

The School does not offer any BAA courses in the 2020/21 school year.

The School currently offers one exempted course, Mandarin 11, for which the Team reviewed the English language course outline.

The School offers courses via distributed learning (see section 2.28). Related to that, given the Ministry's new requirement for schools to award credit for courses taken through distributed learning following an equivalency review, the Team encourages the School to review and refine its equivalency review policy prior to the completion of the first semester's distributed learning courses.



2.21(f-g) The School meets the course overview/course planning requirements as outlined in Schedule B Part I, 2. (e) of the Agreement; namely, that all BC program courses offered in the School meet or exceed the ministry learning outcomes/learning standards identified in the educational program guides for each course.

Requirement Met

Requirement Partially Met

Requirement Not Met

Comment:

The Team confirms that curriculum planning documentation is in compliance with the curriculum frameworks for Grades 10-12.

The Team reviewed course overviews, unit plans and lesson plans and confirmed that planning documents incorporate core elements of the BC curriculum including Big Ideas, First Peoples Principles of Learning, Core Competencies, Curricular Competencies, Assessment including self-assessment and self-reflection. The consistently detailed nature of the planning documents demonstrates teachers' diligence and commitment to providing the best possible educational experience to students.

The Team commends the collaboration taking place between teachers in the area of unit and lesson planning. In interviews, teachers talked about sharing planning materials with each other at the start of the year, particularly in support of teachers new to the BC curriculum, as well as ongoing sharing of planning materials with each other to enable maximum alignment of lesson content across courses between teachers.

While planning materials reviewed by the Team were detailed and sound, the Team observed that a variety of planning templates were being employed by different teachers. The School may choose to consider using standard planning templates that contribute to stabilizing planning while still affording individual flexibility of teachers in daily planning.

Commendation:

The Team commends the faculty for the excellent teaching that is based on sound planning and individual autonomy allowing teachers to take responsibility for their own instructional practice.

2.22 The School meets the instructional time allotment requirements as outlined in section 4.5 of the inspection catalogue for offshore schools, including the requirements set out in



sections 1.1 to 6, with the exception of s. 4(5)(b), 4 (6), 5 (8)(a) and (d) and s. 5.3 of Ministerial Order 41/91, the Educational Standards Order, enacted under the Independent School Act.

Requirement
Met

Requirement
Partially Met

Requirement
Not Met

Comment:

The School has 198 instructional days per year with 4.67 hours of instructional time daily for a total of 925 hours per year, which exceeds the minimum required number of hours by 75.

2.23 The School meets the assessment methods requirements as outlined in section 2.23 of the inspection catalogue for offshore schools.

Requirement
Met

Requirement
Partially Met

Requirement
Not Met

Comment:

The School employs a variety of methods to assess student achievement. The use of rubrics, quick scales and teacher observation are methods commonly employed at the School. Formative and summative assessment activities are noted in unit and lesson plans. Peer evaluation, self-reflection and self-assessment are frequently employed.

The Team observed a variety of techniques through which demonstrate learning including business case studies, poetry writing, group presentations, class debate and discussion.

Graduation assessments are invigilated by the Principal who ensures that computers in the computer lab are prepared according to Ministry guidelines.

Students at the School have registered for the November sitting of the required Graduation Numeracy and Literacy Assessments.

2.24 The School meets the learning resources requirements as outlined in section 2.24 of the inspection catalogue for offshore schools.

Requirement
Met

Requirement
Partially Met

Requirement
Not Met

Comment:

The Team confirms that the School meets the expectations for learning resources as outlined in section 2.24 of the inspection catalogue for offshore schools. The Principal meets with the Owner/Operator and Offshore School Representative twice annually to determine the resource needs for terms one and two.



The School has a Learning Commons that contains a variety of reference and reading materials and is a popular spot for student collaboration. While the resources are considered to be adequate to support the BC curriculum, the School is encouraged to review the resources to modernize and add new print and digital materials to enhance the student experience. As the School is part of the CSEEC group of schools, the Owner/Operator is encouraged to continue to develop and refine the sharing strategy in which learning resources are purchased and shared/rotated through the CSEEC system of schools thereby maximizing efficiencies.

The School has access to two computer labs and a class set of tablet computers. The Principal is an advocate for the use of technology for education and computers are used as frequently as possible. The School is currently working on upgrades to one computer lab.

2.25 The School meets the student progress report requirements as outlined in section 2.25 of the inspection catalogue for offshore schools.

Requirement Met

Requirement Partially Met

Requirement Not Met

Comment:

The Team confirmed that the School meets the student progress report requirements as outlined in section 2.25 of the inspection catalogue for offshore schools.

The School reports to parents four times each year with an interim and a final report each semester. Open houses are offered four times annually to coincide with the issuance of student progress reports. The Principal reports that there is excellent participation in these meetings with approximately two-thirds of families attending. Teachers also meet individually with parents at least two times each year. The School uses social media as an additional tool to support communication with parents regarding their children's learning.

2.26 The School meets the parent/student handbook requirements as outlined in section 2.26 of the inspection catalogue for offshore schools.

Requirement Met

Requirement Partially Met

Requirement Not Met

Comment:

The Team confirms that the parent/student handbook, offered in English and Chinese, has been updated for the 2020/21 school year and meets all of the requirements identified in section 2.26 of the inspection catalogue for offshore schools.

The handbook is detailed and contains a message from the Principal; the School's statement of purpose and expectations for students and parents; overview of its guidance program;



overview of the BC curriculum; School timetable and annual calendar of events; admissions requirements; emergency procedures; student assessment; parental appeal procedure; and student code of conduct.

2.27 The School meets the teacher handbook requirements as outlined in section 2.27 of the inspection catalogue for offshore schools.

Requirement Met Requirement Partially Met Requirement Not Met

Comment:

The School has a staff handbook that includes content in support of teachers' personal and professional needs. The Team verified that the handbook contains guidelines for teacher and principal evaluation as well as a teacher appeals.

While the handbook has been updated for the 2020/21 school year, the School is encouraged to conduct a thorough review to ensure that all content is relevant and up to date.

2.28 The School meets the distributed learning requirements as outlined in section 18 of the Agreement and section 2.28 of the inspection catalogue for offshore schools.

Requirement Met Requirement Partially Met Requirement Not Met Not Applicable

Comment:

The School offers two distributed learning courses, Biology 12 and Chemistry 12, through GlobalEd, the approved distributed learning service provider. The Principal provides students with onsite support and is in regular contact with the course instructors.

The Principal understands that an equivalency review must be conducted at the end of each course prior to awarding credit as part of the Ministry's requirement for courses offered by distributed learning.

CONCLUSION



Commendations

The Inspection Team wishes to recognize the Owner/Operator, Principal, Staff and Offshore School Representative of Canada Yantai Secondary School for:

- establishing a professional learning community that focuses on student success through the development of teamwork approaches among the teachers and students,
- collaborating and having strong teamwork despite COVID-19 restrictions,
- embracing the philosophy of the revised curriculum as evidenced by the planning, teaching and assessment practises that develop student core and curricular competencies within a framework that includes the Principles of Learning and Content,
- developing a recruiting and marketing strategy that involves students in the local community through work experiences,
- excellent teaching that is based on sound planning and individual autonomy allowing teachers to take responsibility for their own instructional practice,
- inspirational leadership of the Principal.

Requirements

In order to meet the requirements of the *BC Global Education Program – Offshore Schools Certification Agreement*, the Team requires that by January 31, 2021, the Owner/Operator provide the Executive Director of Independent Schools and International Education, responsible for the BC Global Education Program - Offshore Schools, with a plan and timeline for proposed implementation of the following items:

- ensuring that only teachers who hold authorized certification from the Teacher Certification Branch or Letters of Exemption from the Ministry of Education teach the BC educational program.

NOTE FROM MINISTRY:

The requirement listed above has been addressed to the Ministry's satisfaction. This School remains in good standing for the 2020/21 school year.

SUMMATIVE RECOMMENDATION

The Offshore Inspection Team recommends to the Executive Director of Independent Schools and International Education that, contingent on responding to the above requirement to the satisfaction of the Executive Director, the British Columbia education program offered at Canada Yantai Secondary School continues to be recognized as a British Columbia-certified school.

