

Certification Inspection Report

BRITISH COLUMBIA PROGRAM

at

CANADIAN INTERNATIONAL SCHOOL GUANGXI GAOGIE

LIUZHOU CITY/NANNING CITY, GUANGXI

PEOPLE'S REPUBLIC OF CHINA

NOVEMBER 16-18, 2016

INTRODUCTION

On November 16-18, 2016, a Certification Inspection was completed on Canadian International School Guangxi Gaojie, termed the School in this report. The purpose of this inspection was to determine whether the requirements for the British Columbia (B.C.) education program have been met, according to the *B.C. Global Education Program – Offshore Schools Certification Agreement*. The inspection team (the Team), appointed by the Director of International Education (the Director), British Columbia Ministry of Education (MoE) in accordance with the *B.C. Global Education Program – Offshore Schools Certification Agreement (the Agreement)*, consisted of John Bevacqua (Chair) and Rita Smith.

The School's B.C. Program has an enrolment of 215 students, in Grades 10-12, distributed across two campuses, each housed within a larger public Chinese host school. The B.C. Program campus at the Liuzhou Railway # 1 School enrolls 93 students with the host school housing 3,300 students and the B.C. Program campus at Nanning # 3 School enrolls 122 students while the host Chinese school enrolls 3,945 students. The School also has a twinning relationship with The High School at Vancouver Island University in Nanaimo.

During their visit to the School, the Team reviewed all standards required in the *B.C. Global Education Program – Offshore Schools Certification Agreement* and *Operating Manual* and met with the School's Owner/Operator, Offshore School Representative (OSR), B.C. Co-Principals, B.C. teachers, Chinese Principals/Vice-Principals and Chinese support/administrative staff.

The Owner/Operator, Nanning Gaojie Education Consultant Co Ltd, is responsible for the B.C. Program.

The B.C. Program's philosophy and objectives, as outlined in the Parent/Student Handbook, is to:



“Prepare students to be global citizens, empowered with the requisite knowledge, skills and attitudes that will help them succeed in life. The School recognizes and respects the distinctiveness of each student and the need for differentiated and personalized instruction.”

The Team would like to thank Canadian International School Guangxi Gaojie for its hospitality, cooperation and preparedness for the inspection visit.

The School has satisfactorily addressed requirements contained in the previous inspection report.

Requirement Met Requirement Not Met Not Applicable

Comment:

The School had one requirement from the previous inspection report:

- The School must include Daily Physical Activity on all future report cards, and provide proof of inclusion to the MoE and next year’s inspection team.

The School addressed the requirement as specified and includes Daily Physical Activity on report cards as required.

BUSINESS PLAN

The Owner/Operator has submitted a Business Plan to the B.C. Ministry of Education, confirming the sustainability of the Program.

Requirement Met Requirement Not Met

Comment:

The Team reviewed the Business Plan and confirmed an appropriate sustainability plan. The School hopes to grow enrolment and has been seeing steady growth in this area.

Given that two Nanning campuses were situated fairly close to each other, the School condensed its program from 3 to 2 campuses.

OWNERSHIP AND AGREEMENTS / BUILDING AND SAFETY COMPLIANCE 2.0

2.1 The Owner/Operator meets all requirements as set forth in the B.C. Global Education Program Offshore Schools Certification Agreement (The Agreement).

Requirement Met Requirement Not Met

Comment:

The Owner/Operator meets the requirements as per the Agreement.



2.2 The School meets local building, safety and cafeteria codes and regulations. The facilities are deemed to be suitable to support the B.C. Program.

Requirement Met Requirement Not Met

Comment:

Both the Liuzhou and Nanning campuses are expansive and well equipped, and include facilities such as: science labs, computer labs, music rooms, gymnasiums, outdoor fields, track, outdoor swimming pool, gardens, dormitories and auditoriums. The School has appropriate access to these facilities to deliver the B.C. Program. The School reports that 92% of the B.C. Program students live in the School's dormitories.

The Team reviewed local building, safety, and cafeteria codes and permits and confirms appropriate safety and evacuation plans are in place.

ADMINISTRATION 3.0

3.2 Offshore School Representative (OSR) - The Owner/Operator may appoint an individual to act as Offshore School Representative. This individual must be confirmed by the Province and must meet all of the requirements set out in Section 14 of the Agreement.

Requirement Met Requirement Not Met

Comment:

The Offshore School Representative (OSR) has been confirmed by the Province and meets the requirements as per Section 14 of the Agreement. The OSR performs additional duties: facilitating the twinning program with the high school, providing advice on post-secondary options, and assisting with the placement of students in summer programs in B.C.

3.3 The Principal meets the requirements as outlined in Section 3.3 of the Inspection Catalogue for Offshore Schools.

Requirement Met Requirement Not Met

Comment:

This year the School has adopted a Co-Principal administrative structure, having one Principal at each campus site. Both Co-Principals are serving their first year as Principal, and both served as Vice Principals at the School in the previous year. Each Principal has worked as a teacher in offshore schools with 5 years' and 7 years' experience respectively. The OSR provides support to each of the Co-Principals. Each Co-Principal meets the requirements as outlined in Section 3.3 of Inspection Catalogue.



Commendation:

The School is commended for allocating the resources to having a Principal at each campus providing the necessary leadership.

3.4 The School meets the Administrative Support requirements as outlined in Section 3.4 of the Inspection Catalogue for Offshore Schools.

Requirement Met Requirement Not Met

Comment:

The School meets the administrative support requirements as outlined in Section 3.4 of the Inspection Catalogue. Each campus has appropriate administrative support in addition to Chinese homeroom teachers are available to serve as translators in communications with parents and the Chinese host schools.

3.5 The School meets the Student Record requirements as outlined in Section 3.5 of the Inspection Catalogue for Offshore Schools.

Requirement Met Requirement Not Met

Comment:

The School meets the student record requirements as outlined in Section 2.4. Student record files include a registration form, results of the English language entrance assessment, copies of student report cards and the B.C. Ministry of Education's personal information consent form.

The Permanent Student Record (1704) is kept up to date on TESS and also appropriately stored in the each student's file on site.

3.6 The School meets the Teacher Certification requirements as outlined in Section 3.6 of the Inspection Catalogue for Offshore Schools.

Requirement Met Requirement Not Met

Comment:

All B.C. teachers, including the Co-Principals at the School, hold valid certificates from the B.C. Teacher Regulation Branch.

In addition, all locally certified teachers have valid certification. Staff files are appropriately maintained and contained required documents.



The School has placed considerable focus on staff professional development related to supporting English language learners as well as the implementation of B.C.'s redesigned curriculum and has encouraged teacher collaboration and networking.

The Team confirms that all Authorized Persons under The Agreement possess valid and current certification under the B.C. Teacher Regulation Branch.

Commendations:

The Team commends the School for its retention of teaching staff from the previous year allowing for instructional and program stability and refinement.

EDUCATIONAL PROGRAM 4.0

4.1 The School meets the requirements for curriculum implementation as outlined in Section 4.1 of the Inspection Catalogue for Offshore Schools.

Requirement Met Requirement Not Met

Comment:

The School is exploring the redesigned curriculum in most subject areas. Planning documents indicate understanding of the changes as they currently exist.

Three professional development days will focus on implementation of the redesigned curriculum.

4.2 The School meets the requirements for English Language Assessment and Acquisition as outlined in Section 4.2 of the Inspection Catalogue for Offshore Schools.

Requirement Met Requirement Not Met

Comment:

The English language assessment is administered by the B.C. Co-Principals. The assessment consists of multiple choice listening, grammar, and reading comprehension questions and a sentence and paragraph writing section.

The School offers an after school program once a week where students come to speak English on a variety of topics that change weekly. There is a friendly competition between 'houses' (Talk Around the Clock) encouraging students to speak English. A silent reading period is scheduled for 20 minutes daily.

Students experiencing difficulty with English language acquisition receive support in several



ways: one to one support from Chinese tutors who are proficient in English; Foundations program whereby students attend classes with an ESL specialist; English instruction in both semesters; lunchtime with the Co-Principals supporting language acquisition; and peer tutors.

Classroom teachers employ strategies that encourage discussion and collaboration. The Team noted many instances of students conversing in English to demonstrate knowledge and share ideas.

Commendation:

The School is commended for providing a variety of supports for students to develop English language proficiency.

4.3 The School meets the Course Credit requirements (equivalency, challenge, exemptions and BAA courses) as outlined in Section 4.3 of the Inspection Catalogue for Offshore Schools.

Requirement Met Requirement Not Met

Comment:

PE 10, PE 11, and PE 12 are the exempted courses. Students are granted equivalency for Mandarin 10, Mandarin 11, and Mandarin 12. Records are maintained in student files demonstrating compliance with the International Student Graduation Credit Policy.

No BAA courses are offered.

4.4 The School meets the course overview / course planning requirements as outlined in Schedule B Part I (d) of the Agreement; namely, that all B.C. Program courses offered in the School meet or exceed the Ministry learning outcomes / learning standards identified in the Educational Program Guides for each course.

Requirement Met Requirement Not Met

Comment:

The Team confirmed all items outlined in Section 4.4 of the Inspection Catalogue.

Planning documents include a timeline and course overview for each course. For courses using the redesigned curriculum, planning documents include big ideas, core competencies, and content. Classroom visits provided confirmation that short term planning, instruction, and assessment were consistent with the yearly plans. There was evidence, at both campuses, that teachers use a variety of teaching strategies to engage students.



Commendation:

The School is commended for the level of planning that demonstrates its transition to the redesigned B.C. curriculum.

4.5 The School meets the Instructional Time Allotments requirements as outlined in Section 4.5 of the Inspection Catalogue for Offshore Schools, including the requirements set out in sections 1.1 to 6, with the exception of s. 4(5)(b), of Ministerial Order 41/91, the Educational Standards Order, enacted under the Independent School Act.

Requirement Met Requirement Not Met

Comment:

The instructional time allotments exceed 850 hours per year (1078 hours).

Teachers are supported in adjusting pedagogy to enhance instruction for English language learners through professional development focussing on teaching ELL students across the curriculum and by providing opportunity at all staff meetings to share promising practices. Co-Principals spend time in classes providing feedback to teachers.

4.6 The School meets the Assessment Methods requirements as outlined in Section 4.6 of the Inspection Catalogue for Offshore Schools.

Requirement Met Requirement Not Met

Comment:

As noted in the School's Assessment and Evaluation policy, teachers are expected to use both formative and summative assessments in their practice. They use the B.C. Performance Standards as a tool to assess learning in the areas of reading and writing, in particular. Assessment is an important focus of the School's implementation of the redesigned curriculum.

Discrepancies between course and provincial exam marks are within the acceptable limits.

4.7 The School meets the Learning Resources requirements as outlined in Section 4.7 of the Inspection Catalogue for Offshore Schools.

Requirement Met Requirement Not Met

Comment:

The Team confirmed all items outlined in Section 4.7 of the Inspection Catalogue.

The School maintains a small print collection at each campus. Students have been introduced to



e-readers to access online titles. Textbooks/workbooks are available for each subject. In addition, teachers have accumulated digital resources for students' use.

Each campus has a dedicated computer lab and access to the host school's labs as well.

The School has access to the host school's Science labs. Prior to booking a lab, the B.C. teacher submits a list of required items for the lesson and the host school's Science lab administrator prepares the stations with the necessary items. The labs do not have an emergency eye wash stations or fire blankets.

Requirement:

The School is required to work with the host schools to install an emergency eye wash stations and fire blankets in the Science labs or to transport portable versions for lessons requiring them.

4.8 The School meets the Student Progress Report requirements as outlined in Section 4.8 of the Inspection Catalogue for Offshore Schools.

Requirement Met Requirement Not Met

Comment:

The Team confirmed all items outlined in Section 4.8 of the Inspection Catalogue.

Parents have real time access to the School's online grade book, Engrade.

POLICY DEVELOPMENT 5.0

5.1 The School meets the Parent / Student Handbook requirements as outlined in Section 5.1 of the Inspection Catalogue for Offshore Schools.

Requirement Met Requirement Not Met

Comment:

The Team confirmed all items outlined in Section 5.1 of the Inspection Catalogue.

5.2 The School meets the Teacher Handbook requirements as outlined in Section 5.2 of the Inspection Catalogue for Offshore Schools.

Requirement Met Requirement Not Met

Comment:

The Team confirmed all items outlined in Section 5.2 of the Inspection Catalogue.



COURSE ACCREDITED VIA DISTRIBUTED LEARNING 6.0

6.1 The School meets the Distributed Learning requirements as outlined in Section 18 of The Agreement and Section 6 of the Inspection Catalogue for Offshore Schools.		
<input checked="" type="checkbox"/> Requirement Met	<input type="checkbox"/> Requirement Not Met	<input type="checkbox"/> Not Applicable
<p>Comment:</p> <p>The Team confirmed all items outlined in Section 18 of the Agreement and Section 6 of the Inspection Catalogue.</p> <p>The authorized Distributed Learning service provider is Kamloops School District #73 Business Company. Two students are registered in Calculus 12. The campus Principal is the on-site facilitator for the DL course.</p>		

CONCLUSION

Commendations

The Inspection Team wishes to recognize the Owner/Operator, Principal and staff of Canadian International School Guangxi Gaojie for:

- Allocating the resources to having a Co-Principal at each campus providing the necessary on-site school leadership.
- Its retention of teaching staff from the previous year allowing for instructional and program stability and refinement.
- The wide array of extra-curricular offerings to students giving the School a B.C. identity.
- Providing a variety of supports allowing for the successful acquisition of the English Language.
- Curriculum planning that demonstrates its transition to the redesigned B.C. curriculum.



Requirements

In order to meet the requirements of the *B.C. Global Education Program – Offshore Schools Certification Agreement*, the Team requires that by February 15, 2017, the Owner/Operator provide the Director of International Education, responsible for B.C. Global Education Program - Offshore Schools, with a plan and timeline for proposed implementation of the following items:

- The School is required to work with the host school to install any necessary lab safety equipment.

SUMMATIVE RECOMMENDATION

The Offshore Inspection Team recommends to the Director of International Education that, contingent on responding to the above requirements to the satisfaction of the Director of International Education, the British Columbia Program offered at Canadian International School Guangxi Gaojie be recognized as a British Columbia Certified Program.

