

Certification Inspection Report

BRITISH COLUMBIA PROGRAM

at

MAPLE LEAF INTERNATIONAL SCHOOL – SHANGHAI

SHANGHAI

PEOPLE'S REPUBLIC OF CHINA

NOVEMBER 9-11, 2016

INTRODUCTION

On November 9-11, a Certification Inspection was completed on Maple Leaf International School – Shanghai (MLIS-S), termed the School in this report. The purpose of this inspection was to determine whether the requirements for the British Columbia (B.C.) education program have been met, according to the *B.C. Global Education Program – Offshore Schools Certification Agreement*. The inspection team (the Team), appointed by the Director of International Education (the Director), British Columbia Ministry of Education (MoE) in accordance with the *B.C. Global Education Program – Offshore Schools Certification Agreement* (the Agreement), consisted of Dr. Laurie Anderson (Chair) and Ms. Karine Veldhoen.

The School's B.C. Program has an enrolment of 605 students, in Grades 10-12. The B.C. Program is housed in a large school complex that also contains a middle school with an ELL focus, and two preparation programs (Bridging and Foundations) with approximately 100 students in total, that provide intensive ELL instruction to students planning to apply for the B.C. Program.

During their visit to the School, the Team reviewed all standards required in the *B.C. Global Education Program – Offshore Schools Certification Agreement* and *Operating Manual* and met with the School's Superintendent, B.C. Principal and Vice-Principal, B.C. teachers and the Chinese Headmaster.

The Owner/Operator, Maple Leaf Educational Systems (MLES), is responsible for the B.C. Program. The Owner/Operator also operates an ELL and middle school program on site.

The B.C. Program's philosophy, objectives and special features include: a) an emphasis on academic excellence within a supportive environment; b) blends the best features of education in the East and West; c) emphasizes English language proficiency; d) prepares students to be



successful in the world.

The Team would like to thank Maple Leaf International School - Shanghai for its hospitality, cooperation and preparedness for the inspection visit.

The School has satisfactorily addressed requirements contained in the previous inspection report.

Requirement Met Requirement Not Met Not Applicable

Comment:

The School had no requirements to address from the previous report.

BUSINESS PLAN

The Owner/Operator has submitted a Business Plan to the B.C. Ministry of Education, confirming the sustainability of the Program.

Requirement Met Requirement Not Met

Comment:

The School has submitted a Business Plan to the Ministry of Education. The Business Plan includes detailed plans for increased enrolment, teacher recruitment and retention.

OWNERSHIP AND AGREEMENTS / BUILDING AND SAFETY COMPLIANCE 2.0

2.1 The Owner/Operator meets all requirements as set forth in the B.C. Global Education Program Offshore Schools Certification Agreement (The Agreement).

Requirement Met Requirement Not Met

Comment:

The Team confirms that the Owner/Operator meets all requirements of the Agreement.

2.2 The School meets local building, safety and cafeteria codes and regulations. The facilities are deemed to be suitable to support the B.C. Program.

Requirement Met Requirement Not Met

Comment:

The School's facilities meet local standards and regulations. The School is also large enough to



accommodate the anticipated growth. The School has extensive recreational facilities, including basketball and volleyball courts, an all-season playing field and a rubberized outdoor track. There are student dormitories where 99% of the students live Sunday evening to Friday afternoon.

ADMINISTRATION 3.0

3.2 Offshore School Representative (OSR) - The Owner/Operator may appoint an individual to act as Offshore School Representative. This individual must be confirmed by the Province and must meet all of the requirements set out in Section 14 of the Agreement.

Requirement Met Requirement Not Met

Comment:

The Team confirms that the Superintendent of Global Education for MLES serves as the approved Offshore School Representative, and meets all requirements set out in the Agreement.

3.3 The Principal meets the requirements as outlined in Section 3.3 of the Inspection Catalogue for Offshore Schools.

Requirement Met Requirement Not Met

Comment:

The Principal meets all the requirements in the Inspection Catalogue. Prior to his appointment at the School last year, the Principal had served as a principal at a large secondary school in B.C. for several years. The roles and responsibilities of the Principal are fully outlined in the Inspection Catalogue.

3.4 The School meets the Administrative Support requirements as outlined in Section 3.4 of the Inspection Catalogue for Offshore Schools.

Requirement Met Requirement Not Met

Comment:

The School meets the administrative support requirements of the Inspection Catalogue. The School has a 0.5 FTE Vice-Principal, a 0.25 FTE Education Coordinator and two full-time secretaries. The School also has department heads for every subject area. The School uses the Power School program for student data storage and transmission.



Commendation:

The Team commends the School for expanding the administrative support structure with the use of department heads.

3.5 The School meets the Student Record requirements as outlined in Section 3.5 of the Inspection Catalogue for Offshore Schools.

Requirement Met Requirement Not Met

Comment:

The School's student record system is well maintained by the B.C. school secretary.

3.6 The School meets the Teacher Certification requirements as outlined in Section 3.6 of the Inspection Catalogue for Offshore Schools.

Requirement Met Requirement Not Met

Comment:

The Team confirms that all Authorized Persons under the Agreement possess valid and current certification under the B.C. Teacher Regulation Branch.

EDUCATIONAL PROGRAM 4.0

4.1 The School meets the requirements for curriculum implementation as outlined in Section 4.1 of the Inspection Catalogue for Offshore Schools.

Requirement Met Requirement Not Met

Comment:

The professional development time designated for the 2016-17 school year includes five days prior to the start of school and seven half days through the school year. The professional development plan during this time includes the process of implementing the redesigned curriculum.

Commendation: The School is commended for beginning the process of implementation of the redesigned B.C. curriculum.



4.2 The School meets the requirements for English Language Assessment and Acquisition as outlined in Section 4.2 of the Inspection Catalogue for Offshore Schools.

Requirement Met Requirement Not Met

Comment:

The observed evidence of English language assessment methods being used - include think-pair-share, academic vocabulary instruction, oral language activities (i.e. newscasts and group projects), and print-rich environment.

The “Success Room” supports students who consistently need additional support. Students are assigned a block to attend and work with a B.C. certified teacher. This program serves students at risk of not graduating or those experiencing learning difficulties that require more intensive support. Tutorials are conducted after school once per week and teachers make themselves available during that time for addressing any special needs. A wide variety of after-school clubs (astronomy, robotics, calligraphy) offer students opportunities to practice conversational English.

The School has a well-developed multi-level approach (Foundations, Bridging, and regular B.C. Program) to both regulate program entry and support students whose English language proficiency requires additional time and instruction.

Commendation: The School is commended for the suite of services that supports students’ acquisition and development of English.

4.3 The School meets the Course Credit requirements (equivalency, challenge, exemptions and BAA courses) as outlined in Section 4.3 of the Inspection Catalogue for Offshore Schools.

Requirement Met Requirement Not Met

Comment:

The School meets the course credit requirements of the Inspection Catalogue. The School offers three BAA courses (Psychology 12, Teacher Assistant 11 and 12) and Mandarin 10-12, Chinese Social Studies 10-12 as approved exempted courses.



4.4 The School meets the course overview / course planning requirements as outlined in Schedule B Part I (d) of the Agreement; namely, that all B.C. Program courses offered in the School meet or exceed the Ministry learning outcomes / learning standards identified in the Educational Program Guides for each course.

Requirement Met Requirement Not Met

Comment:

The B.C. Program courses offered each have a MLES course overview including content, teaching strategies, evaluation and assessment methods clearly linked to the B.C. learning outcomes.

Teachers are providing thorough instruction that is consistent across each grade's subject area. The Team noted a wide variety of both formative and summative assessment methods being utilized throughout the classrooms and a wide array of opportunities for students to demonstrate learning.

4.5 The School meets the Instructional Time Allotments requirements as outlined in Section 4.5 of the Inspection Catalogue for Offshore Schools, including the requirements set out in sections 1.1 to 6, with the exception of s. 4(5)(b), of Ministerial Order 41/91, the Educational Standards Order, enacted under the Independent School Act.

Requirement Met Requirement Not Met

Comment:

The School exceeds the instructional time required as per Section 4.5 of the Inspection Catalogue.

4.6 The School meets the Assessment Methods requirements as outlined in Section 4.6 of the Inspection Catalogue for Offshore Schools.

Requirement Met Requirement Not Met

Comment:

The School draws heavily on assessment, evaluation and student achievement practices established by MLES. Department heads assume responsibility for implementing a common assessment regimen and student performance is closely monitored and supported.

Commendation: The School is commended for placing a strong emphasis on school-wide assessment, intervention, support and evaluation for student learning.



4.7 The School meets the Learning Resources requirements as outlined in Section 4.7 of the Inspection Catalogue for Offshore Schools.

Requirement Met Requirement Not Met

Comment:

MLIS-S recently purchased ten additional microscopes for the science lab. New chemistry equipment was also purchased.

New books are being purchased and catalogued for the School library which currently contains both fiction and non-fiction content. Software is utilized to track the collection and the librarian demonstrated the reporting capacity of the software. Three additional teachers offer library support during assigned blocks. New causal seating was recently added to the library space.

The School also recently added a fitness room and SLR cameras.

Commendation: The School is commended for regularly updating and expanding learning resources.

4.8 The School meets the Student Progress Report requirements as outlined in Section 4.8 of the Inspection Catalogue for Offshore Schools.

Requirement Met Requirement Not Met

Comment:

The School exceeds the student progress report requirements outlined in Section 4.8 of the Inspection Catalogue. The School has four reporting periods and two interim reporting periods. The School uses WeChat and QQ to communicate regularly with parents about their child's progress.

POLICY DEVELOPMENT 5.0

5.1 The School meets the Parent / Student Handbook requirements as outlined in Section 5.1 of the Inspection Catalogue for Offshore Schools.

Requirement Met Requirement Not Met

Comment:

The School's Parent/Student Handbook meets all of the requirements outlined in the Inspection Catalogue. The Parent/Student Handbook is written in English and Chinese.



5.2 The School meets the Teacher Handbook requirements as outlined in Section 5.2 of the Inspection Catalogue for Offshore Schools.

Requirement Met Requirement Not Met

Comment: The School meets the Teacher Handbook requirements outlined in Section 5.2 of the Inspection Catalogue.

COURSE ACCREDITED VIA DISTRIBUTED LEARNING 6.0

6.1 The School meets the Distributed Learning requirements as outlined in Section 18 of The Agreement and Section 6 of the Inspection Catalogue for Offshore Schools.

Requirement Met Requirement Not Met Not Applicable

Comment:
The School offers no courses through Distributed Learning.

CONCLUSION

Commendation

The Inspection Team wishes to recognize the Owner/Operator, Principal and staff of Maple Leaf International School-Shanghai for:

- Initiating a process of understanding the redesigned B.C. curriculum and how best to implement it;
- The use of common assessment measures across grades and subjects;
- The use of a broad variety of instructional strategies that support student learning;
- Implementing a learning assistance program (Success Room) that uses multiple teaching strategies to support student learning;
- Offering extended opportunities for students to strengthen their English language acquisition through the many after-school clubs;
- The use of the department head structure to support teachers;
- Two pre-B.C. Program classes (Foundations and Bridging) that foster student English language development;
- Establishing new programs (Digital Media, Foods and Nutrition);
- Establishing half day professional time throughout the school year;



- Cultivating demonstrably strong, positive and caring relationships between students and teachers.

SUMMATIVE RECOMMENDATION

The Offshore Inspection Team recommends to the Director of International Education that, the British Columbia Program offered at Maple Leaf International School-Shanghai be recognized as a British Columbia Certified Program.

