INTRODUCTION

On November 20-21, 2019, a virtual certification inspection was completed on Canada Qingdao Secondary School (CQSS) in Qingdao, Shandong Province, People’s Republic of China referred to as the School in this report. The purpose of this inspection was to determine whether the requirements for the British Columbia (BC) education program have been met, according to the BC Global Education Program – Offshore Schools Certification Agreement. The virtual inspection team (the Team), appointed by the Executive Director of Independent Schools and International Education, British Columbia Ministry of Education (MoE) in accordance with the BC Global Education Program – Offshore Schools Certification Agreement (the Agreement), consisted of Laurie Anderson (Chair) and John Churchley.

The School’s BC program has an enrolment of 154 students, in Grades 10-12. The entire School, which houses the BC program, Qingdao No 9 Middle School, enrols 2200 students.

During their virtual inspection, the Team reviewed all standards required in the BC Global Education Program – Offshore Schools Certification Agreement and Operating Manual and met with the School’s Owner/Operator, Offshore School Representative (OSR), BC Principal, BC Vice-Principal, the teaching staff, the International Director, the Guidance Counsellor and several Grade 10 students.

The Owner/Operator, John Zhu, is responsible for the BC program. Mr Zhu’s company, Canadian-Sino Education Exchange Centre (CSEEC), operates three other BC offshore schools in Shandong Province.

The BC program’s philosophy, objectives and special features include:
A commitment to creating global citizens who are focused on high academic achievement in a safe and caring environment.
The Team would like to thank Canada Qingdao Secondary School for its hospitality, cooperation and preparedness for the virtual inspection visit.

<table>
<thead>
<tr>
<th>The School has satisfactorily addressed requirements contained in the previous inspection report.</th>
</tr>
</thead>
<tbody>
<tr>
<td>☒ Requirement Met</td>
</tr>
</tbody>
</table>

Comment:
There were no requirements in the 2018 inspection report.

BUSINESS PLAN 1.0

The Owner/Operator has submitted a business plan to the BC Ministry of Education, confirming the sustainability of the program.

| ☒ Requirement Met | ☐ Requirement Not Met |
| --- |

Comment:
The School’s business plan is comprehensive. The School, in its ninth year of operation, is very popular with students in Shandong Province but enrolment is capped by the local Qingdao Education Bureau at 60 students per year entering Grade 10. The Owner/Operator is in talks with the local authorities about increasing the enrolment cap.

INSPECTION CATALOGUE 2.0

2.02 The Owner/Operator meets all requirements as set forth in the BC Global Education Program Offshore Schools Certification Agreement (the Agreement).

| ☒ Requirement Met | ☐ Requirement Not Met |
| --- |

Comment:
The School meets all the requirements as per the Agreement.
2.03 The Owner/Operator has written approval from the appropriate government entity to operate the offshore school, as outlined in section 5.03 of the Agreement.

<table>
<thead>
<tr>
<th>☒ Requirement Met</th>
<th>☐ Requirement Not Met</th>
</tr>
</thead>
</table>

Comment:
The Owner/Operator’s company, Canada-Sino Education Exchange Centre (CSEEC), has documented approval from the local authorities to operate the school within Qingdao No 9 Middle School. All items in section 5.03 of the Agreement have been addressed.

2.04 The School meets local building, safety and cafeteria codes and regulations. The facilities are deemed to be suitable to support the BC program.

<table>
<thead>
<tr>
<th>☒ Requirement Met</th>
<th>☐ Requirement Not Met</th>
</tr>
</thead>
</table>

Comment:
The School conforms to local building and safety regulations. This is the third year of the School being in its new facilities. The School and the host school share modern facilities, that include science labs, modern classrooms and extensive recreational facilities.

The School has a well-developed emergency plan in place, including a contingency should the program have to be re-located.

2.05 Offshore School Representative (OSR) - The Owner/Operator must appoint an individual to act as offshore school representative. This individual must be confirmed by the province and must meet all of the requirements set out in section 14 of the Agreement.

<table>
<thead>
<tr>
<th>☒ Requirement Met</th>
<th>☐ Requirement Not Met</th>
</tr>
</thead>
</table>

Comment:
The OSR is a very experienced professional who works with various schools in China.

2.06 The Principal meets the requirements as outlined in section 2.06 of the inspection catalogue for offshore schools.

<table>
<thead>
<tr>
<th>☒ Requirement Met</th>
<th>☐ Requirement Not Met</th>
</tr>
</thead>
</table>

Comment:
The Principal meets the requirements as per section 2.06 of the Inspection catalogue. Although this is her first year in China, the Principal is an experienced educator who has successfully completed other international assignments.
Commendation:
The Principal is commended for making a quick and positive transition to school leadership in the BC offshore school program. She demonstrates a solid grasp of the rationale and elements of the revised BC program, and is providing strong support for her teaching staff in its implementation.

<table>
<thead>
<tr>
<th>2.07 The School meets the administrative support requirements as outlined in section 2.07 of the inspection catalogue for offshore schools.</th>
</tr>
</thead>
<tbody>
<tr>
<td>☒ Requirement Met</td>
</tr>
<tr>
<td>Comment: The School has a full-time assistant, a vice-principal and a bilingual guidance counsellor.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2.08 The School meets the Student Record requirements as outlined in section 2.08 of the Inspection Catalogue for offshore schools.</th>
</tr>
</thead>
<tbody>
<tr>
<td>☒ Requirement Met</td>
</tr>
<tr>
<td>Comment: The School meets the formal requirements as per section 2.08 of the inspection catalogue. Representative of each grade level, random samples of report cards contained all the essential documents, including the revised parent consent letters.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2.09-2.14 The School meets the teacher certification requirements as outlined in sections 2.09-2.14 of the inspection catalogue for offshore schools.</th>
</tr>
</thead>
<tbody>
<tr>
<td>☒ Requirement Met</td>
</tr>
<tr>
<td>Comment: The Team confirms that all authorized persons under the Agreement possess valid and current certification under the Ministry of Education. The teaching staff have current certification, without restrictions or conditions.</td>
</tr>
</tbody>
</table>

| 2.17 The School meets the requirements for curriculum implementation outlined in section 2.17 of the inspection catalogue for offshore schools. |
The School meets the requirements for curriculum implementation as per section 2.17 of the Agreement.

The Team reviewed curriculum planning documents, which give evidence of the School’s transition journey to the new BC curriculum in Grades 10 - 12. A template for curriculum planning was viewed – it provides a planning approach to the curriculum framework that is inclusive of Aboriginal Perspectives and Ways of Knowing, as well as vocabulary which is used for ELL.

Staff have been involved in a number of different professional development activities regarding the new curriculum. These include a weekend workshop with other CSEEC schools in Weifang and the resulting SharePoint system for teacher-teacher sharing of resources.

The Principal sends out regular newsletters to teachers that support curriculum implementation. There are also informal and authentic opportunities for professional development as teachers share with each other on a daily informal basis to develop their knowledge and skill in the new curriculum and pedagogies.

**Commendation:**
The School is to be commended for their implementation of the new curriculum, especially their concerted effort to authentically embed Indigenous Knowledge and Perspectives into all courses.

### 2.18 The School meets the requirements for English language assessment and acquisition as outlined in section 2.18 of the inspection catalogue for offshore schools.

The Team confirms that the School meets the requirements for English language assessment and acquisition. The Principal is responsible for administering the managing and making final decisions on student admission and assessment of English language skills. Students are supported in their English language learning in a number of ways: - English Language Arts courses are doubled - (8 credits) for Grade 11/12 and Grade 10 students take BAA ESL in addition to ELA in each semester. This ensures students have ample learning experiences and practice in the English language - All teachers approach their courses with an ELL focus. The Principal is leading teachers in the research-based “translanguaging” theoretical and pedagogical approach. This approach is informed by experience of the Principal and other staff in language immersion settings. English Language Learning is also encouraged through:
Clubs – drama, speech arts, leadership - Multiple opportunities for students to present orally to audiences (assemblies, multiple class presentations, etc.).

Commendation:
The School is commended for the holistic, comprehensive approach it takes to support students’ English language development.

2.19(a-e) The School meets the course credit requirements (equivalency, challenge, exemptions and BAA courses) as outlined in section 2.19 of the inspection catalogue for offshore schools.

- Requirement Met
- Requirement Not Met

Comment: The School meets all the requirements as per section 2.19 of the inspection catalogue.

The School offers the following courses exempted from requiring BC-certified teachers: Mandarin 10, 11, 12; PHE 10.

Currently, the School does not offer the opportunity for students to challenge courses.

The BAA course ESL 10 is offered and has been approved. This course supports English language learning and is connected to the content of Social Studies 10 in order to prepare students for this language-focused course.

Another BAA course, Psychology 12 is being considered for semester two but won’t be offered unless approval is granted.

2.19(f-g) The School meets the course overview/course planning requirements as outlined in Schedule B Part I, 2. (e) of the Agreement; namely, that all BC program courses offered in the School meet or exceed the ministry learning outcomes/learning standards identified in the educational program guides for each course.

- Requirement Met
- Requirement Not Met

Comment:
The School meets the course overview/course planning requirements as outlined in Schedule B Part I, 2. (e) of the Agreement; namely, that all BC program courses offered in the School meet or exceed the ministry learning outcomes/learning standards identified in the educational program guides for each course.
The Team confirms that course overviews meet the requirements. Planning documents (including all overviews and many course syllabi) and lesson descriptions refer to the new curriculum frameworks for Grade 10-12 courses.

The Team also confirms that in addition to the planning, there is evidence of instructional practices that reflect the pedagogical direction of the new curriculum. These include:
- Talking circles (reflecting First Peoples Principles of Learning)
- Debates
- Use of poetry and music analysis
- Stories, analogies, and games to address complex concepts and Big Ideas
- Interdisciplinary presentations and sharing between classes

Many of these activities proactively support English language learning, Indigenous perspectives, as well as the learning standards.

Commemdation:
The School is commended for the authentic collaborative planning between teachers to create interdisciplinary learning opportunities that support the learning standards as well as ELL.

2.20 The School meets the instructional time allotment requirements as outlined in section 4.5 of the inspection catalogue for offshore schools, including the requirements set out in sections 1.1 to 6, with the exception of s. 4(5)(b), 4 (6), 5 (8)(a) and (d) and s. 5.3 of Ministerial Order 41/91, the Educational Standards Order, enacted under the Independent School Act.

☐ Requirement Met ☐ Requirement Not Met

Comment:
The Team confirms that the School meets the requirement for instructional time allotments.

Student instructional time totals 895 hours per year, which exceeds the minimum requirements for Grade 10-12.

2.21 The School meets the assessment methods requirements as outlined in section 2.21 of the inspection catalogue for offshore schools.

☐ Requirement Met ☐ Requirement Not Met

Comment:
The Team confirms that the School meets the requirement for assessment methods.
The School ensures consistent evaluation through grade conferences that look at grading and evaluation for each student.

There is evidence that a variety of formative and summative assessment strategies are used to inform students about their learning and to help guide instruction for teachers. This is a part of the Professional Development discussions that are on-going, formally and informally.

The teachers use a variety of authentic and performance assessment tools including projects and presentations. These include:
- Students designing a science lab experiment
- Projects such as creating a magazine, building a roller coaster, creating an Island Economy
- Collaborative presentations that involve student choice and practice in speaking English –

Presentation of learning in multiple media (posters, video, ppt, etc.) BC Provincial exams and assessments are invigilated according to Ministry of Education requirements.

**Commendation:**
The School is to be commended for their implementation of a variety of authentic and performance assessment tools and their ongoing professional development work in this area.

---

**2.22 The School meets the learning resources requirements as outlined in section 2.22 of the inspection catalogue for offshore schools.**

☑ Requirement Met ☐ Requirement Not Met

**Comment:**
The School has its own computer lab. Other labs in the host school are available as necessary. Wi-Fi is available in each classroom when needed. Students in Grade 11 and 12 bring laptops to class as required by teachers. Each classroom has a smartboard which is used for presentations and some interactive activities. The School has a library with 500 books levelled for language difficulty. The School is constantly seeking English language books in print and in audio format to provide students with options to build their love of reading. All subject areas are supported by appropriate text and online resources. The operating practice is for the principal to oversee and approve all learning resources, in consultation with teachers as subject matter experts.

---

**2.23 The School meets the student progress report requirements as outlined in section 2.23 of the inspection catalogue for offshore schools.**
<table>
<thead>
<tr>
<th>Requirement Met</th>
<th>Requirement Not Met</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Comment:</strong> The School has four formal report cards per year. There are two formal sets of parent-teacher interviews. Parents are also contacted individually as needed. Parents and students have access to student achievement information online with Schoology which is updated weekly prior to the weekend to ensure students can catch up as necessary.</td>
<td></td>
</tr>
</tbody>
</table>

2.24 The School meets the parent/student handbook requirements as outlined in section 2.24 of the inspection catalogue for offshore schools.

<table>
<thead>
<tr>
<th>Requirement Met</th>
<th>Requirement Not Met</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Comment:</strong> The bilingual parent handbook covers all the essential elements, including information about the BC program and about the appeals and refund policies and procedures.</td>
<td></td>
</tr>
</tbody>
</table>

2.25 The School meets the teacher handbook requirements as outlined in section 2.25 of the inspection catalogue for offshore schools.

<table>
<thead>
<tr>
<th>Requirement Met</th>
<th>Requirement Not Met</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Comment:</strong> The teacher handbook is comprehensive, including sections on orientation, contracts, school policies and contractual obligation of the Owner/Operator.</td>
<td></td>
</tr>
</tbody>
</table>

2.26 The School meets the distributed learning requirements as outlined in section 18 of the Agreement and section 2.26 of the inspection catalogue for offshore schools.

<table>
<thead>
<tr>
<th>Requirement Met</th>
<th>Requirement Not Met</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Comment:</strong> The School does not offer distributed learning courses.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**CONCLUSION**
Commendations

The Inspection Team wishes to recognize the Owner/Operator, Principal and staff of Canada Qingdao Secondary School for:

- Their implementation of the new curriculum, especially their concerted effort to authentically embed Indigenous Knowledge and Perspectives into all courses;
- The Principal is commended for making a quick and positive transition to school leadership in the BC offshore school program. She demonstrates a solid grasp of the rationale and elements of the revised BC program, and is providing strong support for her teaching staff in its implementation;
- Their implementation of a variety of authentic and performance assessment tools and their ongoing professional development work in this area;
- The School is commended for the holistic, comprehensive approach it takes to support students’ English language development;
- The School is commended for the authentic collaborative planning between teachers to create interdisciplinary learning opportunities that support the Learning Standards as well as ELL.

SUMMATIVE RECOMMENDATION

The Offshore Inspection Team recommends to the Executive Director of Independent Schools and International Education that the British Columbia education program offered at Canada Qingdao Secondary School continues to be recognized as a British Columbia-certified school.