

# Certification Inspection Report

BRITISH COLUMBIA PROGRAM

*at*

SHANGHAI NANYANG MODEL PRIVATE SCHOOL

SHANGHAI

PEOPLE'S REPUBLIC OF CHINA

November 6 - 7, 2017

## INTRODUCTION

On November 6 - 7, 2017, a certification inspection was completed on Shanghai Nanyang Model Private High School in Shanghai, the People's Republic of China, termed SNMPHS or the School in this report. The purpose of this inspection was to determine whether the requirements for the British Columbia (B.C.) education program have been met, according to the *B.C. Global Education Program – Offshore Schools Certification Agreement*. The inspection team (the Team), appointed by the Executive Director of International Education, British Columbia Ministry of Education (MoE) in accordance with the *B.C. Global Education Program – Offshore Schools Certification Agreement* (the Agreement) consisted of Dr. Laurie Anderson (Chair) and Shawn Chisholm.

The School's B.C. program has an enrolment of 275 students, in grades 10, 11 and 12. The School is housed within the Shanghai Nanyang Model Private School that enrolls students in grades 6, 7, 10, 11 and 12, and includes the private junior program (grades 6 and 7) and overseas center program (grades 10-12). The entire school, which houses the B.C. program, enrolls 540 students.

During their visit to the School, the Team reviewed all standards required in the *B.C. Global Education Program – Offshore Schools Certification Agreement* and *Operating Manual* and met with the School's owner/operator, offshore school representative (OSR), B.C. principal, B.C. teachers, the headmaster of the Chinese school, and members of the Board of SNMPHS

The owner/operator, CINEC Education Group, is responsible for the B.C. program. The CINEC Education Group operates four B.C. offshore schools in total.

The B.C. program's mission statement: To prepare their students for success in a rapidly changing world, by providing a supportive learning environment that recognizes and respects individual differences, encourages students to challenge personal limits and promotes excellence.



The Team would like to thank Shanghai Nanyang Model Private High School for its hospitality, cooperation and preparedness for the inspection visit.

<b>The School has satisfactorily addressed requirements contained in the previous inspection report.</b>
<input type="checkbox"/> Requirement Met <input type="checkbox"/> Requirement Not Met <input checked="" type="checkbox"/> Not Applicable
Comment: There were no requirements contained in the previous inspection report.

## BUSINESS PLAN

<b>The Owner/Operator has submitted a Business Plan to the B.C. Ministry of Education, confirming the sustainability of the program.</b>
<input checked="" type="checkbox"/> Requirement Met <input type="checkbox"/> Requirement Not Met
Comment: The School has submitted a business plan to the B.C. MoE, outlining the viability of the program.
Commendation: The Team commends the School for the thoroughness and clarity of the business plan. The comprehensive nature of the School's business plan speaks to its well-established system of accountability, strategic planning and policy development.

## OWNERSHIP AND AGREEMENTS / BUILDING AND SAFETY COMPLIANCE 2.0

<b>2.1 The owner/operator meets all requirements as set forth in the B.C. Global Education Program Offshore Schools Certification Agreement (the Agreement).</b>
<input checked="" type="checkbox"/> Requirement Met <input type="checkbox"/> Requirement Not Met
Comment: The owner/operator meets all the requirements set out in the Agreement.



**2.2 The School meets local building, safety and cafeteria codes and regulations. The facilities are deemed to be suitable to support the B.C. program.**

Requirement Met       Requirement Not Met

**Comment:**

The School meets all the conditions laid out in the inspection catalogue, and the facilities are suitable for housing the B.C. program.

**Commendation:**

The Team noted the high quality of the School's facilities, the science labs, library, outdoor facilities and the two computer labs. The School is brightly lit, colourful and very well maintained.

**ADMINISTRATION 3.0**

**3.1 Offshore School Representative (OSR) - The owner/operator must appoint an individual to act as offshore school representative. This individual must be confirmed by the province and must meet all of the requirements set out in section 14 of the Agreement.**

Requirement Met       Requirement Not Met

**Comment:**

The offshore school representative (OSR) meets the criteria laid out in Section 14 of the Agreement. The Team noted the OSR's long history of working with offshore schools and the MoE, and his breadth and depth of experience as an educational leader in a large B.C. school district.

**3.2 The principal meets the requirements as outlined in section 3.2 of the Inspection Catalogue for offshore schools.**

Requirement Met       Requirement Not Met

**Comment:**

The principal is in his seventh year at SNMPHS and has worked in other offshore school settings. The principal brings years of leadership experience in two public school districts.

**Commendation:**

The Team noted the significant, instrumental role the principal has played in key areas of leadership: developing a strong, learning-focused school culture, establishing efficient administrative systems, and building positive, sustainable relationships with staff, students and the Chinese headmaster.



**3.3 The School meets the administrative support requirements as outlined in section 3.3 of the Inspection Catalogue for offshore schools.**

Requirement Met       Requirement Not Met

**Comment:**

The School satisfies the administrative support requirements as per section 3.3 of the inspection catalogue. The School has a full time secretary as well as administrative support from the B.C. vice-principal, and Chinese support staff who assist with admissions.

**Commendation:**

The Team commends the CINEC Education Group for retaining the principal for seven years and for developing a leadership succession plan.

**3.4 The School meets the Student Record requirements as outlined in section 3.4 of the Inspection Catalogue for offshore schools.**

Requirement Met       Requirement Not Met

**Comment:**

The student records are in full compliance with section 3.4 of the inspection catalogue. The Team noted the thoroughness, accessibility and efficient organization of student files.

**3.5 The School meets the teacher certification requirements as outlined in section 3.5 of the Inspection Catalogue for offshore schools.**

Requirement Met       Requirement Not Met

**Comment:**

**The Team confirms that all authorized persons under the Agreement possess valid and current certification under the B.C. Teacher Regulation Branch.**

**Commendation:**

The Team commends the CINEC Education Group and the School for attracting and retaining a caring and high calibre teaching staff.



## EDUCATIONAL PROGRAM 4.0

### 4.1 The School meets the requirements for curriculum implementation outlined in section 4.1 of the Inspection Catalogue for offshore schools.

Requirement Met       Requirement Not Met

**Comment:**

SNMPHS is investing in its staff for the successful implementation of the redesigned B.C. curriculum. The CINEC organization sent two of the SNMPHS staff to attend Ministry hosted workshops in Richmond this past summer and a CINEC system-wide professional development, focusing on curriculum implementation, is scheduled for November. Last November the SNMPHS staff participated in a First Nations Principles of Learning workshop and the Team witnessed how these principles have been adopted within the school. In conversations with the school administration and teaching staff, the Team recognizes that continued teacher collaboration, administration and CINEC organizational backing are in place to support the implementation of the redesigned B.C. curriculum.

**Commendation:**

The Team commends the school administration and teaching staff for incorporating new courses and for implementing some of the research-based best practices for learning contained in the new curriculum.

### 4.2 The School meets the requirements for English language assessment and acquisition as outlined in section 4.2 of the Inspection Catalogue for offshore schools.

Requirement Met       Requirement Not Met

**Comment:**

Student applicants to SNMPHS complete a pre-enrolment English proficiency entrance exam. The exam covers reading comprehension, writing composition, vocabulary and grammar. This exam determines whether a student will require additional ELL support provided by a certified B.C. teacher.

Teachers new to SNMPHS receive an orientation prior to the start of the school year that includes instruction in ELL best practices. Throughout the school year ELL instructional methodology is discussed during Professional Learning Community meetings.

The English proficiency of SNMPHS student's is assessed at regular reporting period intervals and teachers and school administration review the results to determine where additional support may be required.



**Commendation:**

The Team commends the School for their imaginative and strategic approaches to supporting students' English Language development, e.g., the Real Talk program.

**4.3 The School meets the course credit requirements (equivalency, challenge, exemptions and BAA courses) as outlined in section 4.3 of the Inspection Catalogue for offshore schools.**

Requirement Met       Requirement Not Met

**Comment:**

The Team's review confirmed that SNMPHS adheres to the course credit requirements for course equivalency, course challenge and exempted courses. SNMPHS school has four BAA courses: English Language Learner 11 and 12, Chinese Culture 10 and 12

The School also offers four courses that are exempted from having a B.C.-certified teacher teach the course: Physical Education 10, Information Technology 10, Applied Skills 11 and Mandarin 12.

**4.4 The School meets the course overview/course planning requirements as outlined in Schedule B Part I, 2. (d) of the Agreement; namely, that all B.C. program courses offered in the School meet or exceed the ministry learning outcomes/learning standards identified in the educational program guides for each course.**

Requirement Met       Requirement Not Met

**Comment:**

The Team reviewed all course overviews and teacher day plans. It was confirmed that all courses have course planning documentation in a variety of personalized formats. Many SNMPHS teachers are experimenting with research-based learning best practices and have incorporated aspects of the redesigned B.C. curriculum in their course plans. SNMPHS teacher plans include varied learning activities, curricular competencies and diverse formative and summative assessment methods.

The Team noted that the teaching staff have identified student self-assessment as a priority, and are using self-assessment methods with their students.

**Commendation:**

The SNMPHS staff is commended for collaboratively piloting elements of the aspects redesigned B.C. curriculum.



**4.5 The School meets the instructional time allotments requirements as outlined in section 4.5 of the Inspection Catalogue for offshore schools, including the requirements set out in sections 1.1 to 6, with the exception of s. 4(5)(b), 4 (6), 5 (8)(a) and (d) and s. 5.3 of Ministerial Order 41/91, the Educational Standards Order, enacted under the Independent School Act.**

Requirement Met       Requirement Not Met

Comment:

The Team confirmed that the school exceeds the minimum required allotments for instructional time. All SNMPHS grade 10-12 students participate in Daily Physical Activity that is coordinated by the Chinese staff.

**4.6 The School meets the assessment methods requirements as outlined in section 4.6 of the Inspection Catalogue for offshore schools.**

Requirement Met       Requirement Not Met

Comment:

The principal reviews the B.C. curriculum standards with staff prior to the start of the school year. Assessment practices are also frequently discussed throughout the year as part of the Professional Learning Community meetings. The administration monitors the school's assessment practices to insure teachers are using a variety of both formative and summative assessments. Student assessments are also reviewed to insure they are meaningful and consistently applied by all staff.

The Team's review of the data comparing the school's English 12 course percentage and the English 12 exam scores revealed a 19% discrepancy for the April 2017 exam writing and a 28% discrepancy for the June 2017 exam writing session. A discussion with school administration and a review of historical exam/course percentage data revealed these results to be an anomaly, with previous differences between school and exam marks being less than 25%.

**4.7 The School meets the learning resources requirements as outlined in section 4.7 of the Inspection Catalogue for offshore schools.**

Requirement Met       Requirement Not Met

Comment:

The SNMPHS library is spacious and welcoming. There are over 2,500 English fiction and non-fiction titles and six computer stations. The school has invested in a part-time librarian (B.C. certified teacher) and the Team witnessed classes and individual students accessing the library for research and a quiet area to study.



SNMPHS has sufficient print/textbook resources to support the present curriculum and the department coordinators will review with their staff any potential resource needs to plan for future resource acquisitions.

The classrooms are outfitted with teacher laptops, Smartboards, projectors and document cameras to support staff utilization of technology. The School has two computer labs with a total of 100 PCs. Students report they primarily use the lab computers for provincial exams, as most students have personal laptops they use in class to support their learning.

**4.8 The School meets the student progress report requirements as outlined in section 4.8 of the Inspection Catalogue for offshore schools.**

Requirement Met       Requirement Not Met

Comment:

SNMPHS provides four formal report cards each year. The report cards contain course percentages, letter grades, work habits and attendance. The reports provide teacher comments in both English and Chinese. Parent/teacher/student interviews are scheduled in each semester and parents may request additional meetings with the teacher by request. Teachers also communicate student learning with parents through WeChat or via email, using the Chinese homeroom teachers to facilitate communication.

**POLICY DEVELOPMENT 5.0**

**5.1 The School meets the parent/student handbook requirements as outlined in section 5.1 of the Inspection Catalogue for offshore schools.**

Requirement Met       Requirement Not Met

Comment:

The School has extensive parent/student handbooks, detailing relevant school policy, B.C. program information, the School's code of conduct and related procedures.

**5.2 The School meets the teacher handbook requirements as outlined in section 5.2 of the Inspection Catalogue for offshore schools.**

Requirement Met       Requirement Not Met

Comment:

The Team confirms that the teacher handbook meets the inspection catalogue requirements. The handbook covers the regulatory requirements, including school philosophy, assessment





and evaluation protocols, school routines, etc.

**Commendation:**

The Team commends the School for their comprehensive teacher handbook, the concept of the teacher’s “covenant”, the clarity of expectations for teachers, and the overall supportive tone of the document.

## COURSE ACCREDITED VIA DISTRIBUTED LEARNING 6.0

### 6.1 The School meets the Distributed Learning requirements as outlined in section 18 of the Agreement and Section 6 of the Inspection Catalogue for offshore schools.

Requirement Met       Requirement Not Met       Not Applicable

**Comment:**

The School does not offer any course through distributed learning.

## CONCLUSION

### Commendations

**The Inspection Team wishes to recognize the owner/operator, principal and staff of Shanghai Nanyang Model Private High School for:**

- The Team commends the School for the thoroughness and clarity of the business plan. The comprehensive nature of the School’s business plan speaks to its well-established system of accountability, strategic planning and policy development;
- The Team noted the high quality of the School’s facilities, the science labs, library, outdoor facilities and the two computer labs. The School is brightly lit, colourful and very well maintained;
- The Team noted the significant, instrumental role the principal has played in key areas of leadership: developing a strong, learning-focused school culture, establishing efficient administrative systems, and building positive, sustainable relationships with, between and among, staff, students and the Chinese headmaster;
- The Team commends the CINEC Education Group for retaining the principal for seven years and for developing a leadership succession plan;
- The Team commends the School for their comprehensive teacher handbook, the concept of the teacher’s “covenant”, the clarity of expectations for teachers, and the overall supportive tone of the document;



- The Team commends the CINEC Education Group and the School for attracting and retaining a caring, collaborative, high calibre teaching staff;
- The Team commends the school administration and teaching staff for incorporating new courses and for implementing some of the research-based best practices for learning contained in the new curriculum;
- The Team commends the School for their imaginative and strategic approaches to supporting students' English Language development, e.g., the Real Talk program;
- The Team commends the principal, vice-principal and teaching staff for creating the optimal conditions for successful implementation of the redesigned B.C. Program

## **SUMMATIVE RECOMMENDATION**

**The Offshore Inspection Team recommends to the Executive Director of International Education that the British Columbia education program offered at Shanghai Nanyang Model Private High School continue to be recognized as a British Columbia-certified school.**

