

Certification Inspection Report

BRITISH COLUMBIA PROGRAM

at

SHANGHAI NANYANG MODEL PRIVATE HIGH SCHOOL

SHANGHAI

PEOPLE'S REPUBLIC OF CHINA

NOVEMBER 19-20, 2020

INTRODUCTION

On November 19-20, 2020, an online certification inspection was completed on Shanghai Nanyang Model Private High School (SNMPHS) in Shanghai, People's Republic of China, referred to as the School in this report. The purpose of this inspection was to determine whether the requirements for the British Columbia (BC) Education Program have been met, according to the *BC Global Education Program – Offshore Schools Certification Agreement*. The inspection team (the Team), appointed by the Executive Director of Independent Schools and International Education, British Columbia Ministry of Education (MoE) in accordance with the *BC Global Education Program – Offshore Schools Certification Agreement* (the Agreement), consisted of Mr. Henry Vanderveen and Mr. Harry Moes (Chair).

The School's BC program has an enrolment of 231 students, in grades 10-12. The School is accommodated within the larger school complex, Shanghai Nanyang Model Private School (SNMPS). SNMPS is comprised of three programs: Shanghai Nanyang Model Overseas Centre program (grades 11-12), SNMPHS (grades 10 -12) and the Shanghai Nanyang Model Private Junior School (grades 6 – 8). The entire school, which houses the BC program, enrolls approximately 600 students.

During their visit to the School, the Team reviewed all standards required in the *BC Global Education Program – Offshore Schools Certification Agreement* and *Operating Manual* and met with the School's Owner/Operator, Offshore School Representative (OSR), BC Principal, BC teachers, and members of the host school's administrative team.

The Owner/Operator, CINEC Education Group Ltd. (CINEC), is responsible for the BC program which is one of four schools that it operates in the People's Republic of China. CINEC has also been active in bringing its offshore school students to BC for summer studies, immersion, and life experience, partnering with the Vancouver and Victoria public school districts.



CINEC operates three additional schools in China

- Canadian Secondary Wenzhou No. 22 School, Wenzhou
- Jiaxing Senior High School, Jiaxing
- Luwan Senior High School, Shanghai

The B.C. program's philosophy, objectives and special features include:

- *Preparing students for success in a rapidly changing world by providing a supportive learning environment that recognizes and respects individual differences, encourages students to challenge personal limits and promote excellence.*

The School commits to:

- *Setting clear expectations with natural consequences for choices made (accountability)*
- *Providing a safe and comfortable learning environment*
- *Encouraging tolerance and diversity by respecting individual differences*
- *Modelling good citizenship and leadership*
- *Helping student obtain/acquire knowledge and skills*
- *Encouraging students to develop positive attitudes and to become independent learners*

The Team would like to thank Shanghai Nanyang Model Private High School for its virtual hospitality, cooperation, and preparedness for the November 2020 virtual inspection visit.

The School has satisfactorily addressed requirements contained in the previous inspection report.			
<input type="checkbox"/> Requirement Met	<input type="checkbox"/> Requirement Partially Met	<input type="checkbox"/> Requirement Not Met	<input checked="" type="checkbox"/> Not Applicable
<p>Comment: There were no requirements noted in the previous inspection report.</p>			

BUSINESS PLAN 1.0

The Owner/Operator has submitted a business plan to the BC Ministry of Education, confirming the sustainability of the program.		
<input checked="" type="checkbox"/> Requirement Met	<input type="checkbox"/> Requirement Partially Met	<input type="checkbox"/> Requirement Not Met
<p>Comment: The 2020/21 school year experienced a significant staff turnover. The current Principal transferred to the School this past summer from a CINEC sister school. Six new teachers also arrived, all with previous teaching experience in China, and all with BC-certified.</p>		



Student enrollment increased by approximately 5% over the course of the summer. Much of this can be attributed to the School's reputation and ongoing focussed marketing strategies, as well as students transferring because they could not travel to their offshore schools of choice.

The School is committed to the long-term growth and sustainability of the BC program while maintaining program quality and high admissions standards. Amidst ongoing competition in the international school market in Shanghai, the School continues to prioritize enhanced marketing activities through social media, the development of printed materials, increased entrance exam sittings and participation in local international school student recruitment events.

Currently the School has three cohorts of classes per grade. Increased enrollment to allow four cohorts would facilitate staffing efficiencies and allow for program offering enrichment. The School has a long-term view to expand the BC program beyond its current capacity and has access to another building to enable physical expansion of the BC program.

The School hopes to once again offer for-credit summer programs in partnership with Vancouver School Board (SD39) and Greater Victoria School District (SD61) and a variety of non-credit summer programs with school districts and universities in BC, across Canada and beyond.

Commendation:

The School is commended for its shared commitment of time and financial resources with the host school in the establishment and maintenance of student recruitment, student retention, and school competitiveness.

The host school is commended for its encouraging assistance during the challenging COVID-19 shifting landscape in providing (a) additional competent staffing classroom supervision support; and (b) excellent school-and-home learning platforms (DingTalk).

INSPECTION CATALOGUE 2.0

2.02 The Owner/Operator meets all requirements as set forth in the BC Global Education Program Offshore Schools Certification Agreement (the Agreement).

<input checked="" type="checkbox"/> Requirement Met	<input type="checkbox"/> Requirement Partially Met	<input type="checkbox"/> Requirement Not Met
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Comment:

The Team confirmed that the Owner/Operator, Mr. Harvey Su, meets all provincial educational standards, requirements and expectations as set forth in the certification agreement. Mr. Su is highly supportive of and committed to the success of the School.



Commendation:

The Owner/Operator is commended for his ongoing empathetic and caring support to the School and individual teachers during stressful times of campus attendance and travel COVID-19 restrictions and uncertainty.

2.03 The Owner/Operator has written approval from the appropriate government entity to operate the offshore school, as outlined in section 5.03 of the Agreement.

Requirement
Met

Requirement
Partially Met

Requirement
Not Met

Comment:

The School has a letter on file from the Shanghai Xuhui District Education Bureau dated October 31, 2018 approving the delivery of the BC Offshore High School program with a validity of five years, until August 30, 2023.

2.04-2.05 The School meets local building, safety and cafeteria codes and regulations. The facilities are deemed to be suitable to support the BC program.

Requirement
Met

Requirement
Partially Met

Requirement
Not Met

Comment:

The School is located on a gated property shared with the host school. The BC program contains administrative offices, staff working areas, general classrooms, yoga/drama room and a music room. Facilities shared with the host school include two computer labs – both recently updated, three science labs, a library, music room, drama room gymnasium and activity room. The School has an outdoor playing field with two large basketball courts surrounded by a 200-metre track.

Approximately 15% of BC program students live in on-campus student housing.

The Team reviewed a building assessment report and a cafeteria operating license with validity until February 8, 2022.

The School has detailed policies to respond to emergency situations such as fire, earthquake, accidental injury breach of security and natural disaster. The policies include a school closure contingency policy vetted for accuracy and functionality by the Offshore School Representative that detail plans in the event of an unexpected temporary or permanent closure of the BC offshore school. The Team confirmed that emergency drills (fire and earthquake) are scheduled twice a year.



2.06 Offshore School Representative (OSR) - The Owner/Operator must appoint an individual to act as offshore school representative. This individual must be confirmed by the province and must meet all of the requirements set out in section 14 of the Agreement.

Requirement Met

Requirement Partially Met

Requirement Not Met

Comment:

The appointed Offshore School Representative (OSR)/superintendent, Mr. Tom Harris, serves as the primary liaison between the owner/operator and the Ministry of Education. Mr. Harris fulfills his responsibility of meeting with the ministry in person or via teleconference. He, along with recently appointees – a Deputy Superintendent and a Director of International Instruction, work with the School’s administrative team and teachers to address Ministry recommendations and requirements and provide and arrange ongoing professional development.

The OSR is knowledgeable about all aspects of the School’s operations and all related aspects of the Owner/Operator’s business operations, governance, and administrative functions of the School, and his obligation to report critical information relating to changes in the operation of the School or ownership structure that could significantly impact the school(s) operation(s).

Commendation:

The School is commended for its ongoing relationship with a highly qualified, competent and knowledgeable OSR, allowing for experienced counsel and ongoing professional development.

2.07 The Principal meets the requirements as outlined in section 2.07 of the inspection catalogue for offshore schools.

Requirement Met

Requirement Partially Met

Requirement Not Met

Comment:

The School Principal is in his first year at the School. He has 26 years of experience, 21 in Canada and six as an administrator in offshore schools. This past September 2020, he took on the role of principal at the School.

The Principal has administrative experience in both onshore as well as offshore schools employing the BC curriculum. In a very unassuming, but competent manner, he provides teacher support and administrative confidence, modelling informed and current teaching pedagogy. He most ably fulfills the requirements outlined in section 2.06 of the inspection catalogue and detailed in his job description.



Commendation:

The Principal is commended for providing teacher support and administrative confidence, modelling informed and current teaching pedagogy.

2.08 The School meets the administrative support requirements as outlined in section 2.08 of the inspection catalogue for offshore schools.

Requirement Met

Requirement Partially Met

Requirement Not Met

Comment:

A long-time serving teacher transitioned to the role of vice-principal at the beginning of the current academic year. Chinese staff that work with, and/or support the BC program include the principal, vice-principal, counsellor, education coordinator, director of student affairs, and one head teacher for each class in each grade. The Chinese administration and support staff assist with the admissions process.

The host school assumes the lead for marketing the BC program, with input and support of the BC Principal. The host school is also responsible for the physical space, furnishings, general maintenance and information technology.

CINEC program staff provides administrative assistance related to teacher work visas, housing, professional development, and curriculum support.

The Team appreciated the support of the administrative team during the inspection.

2.09 The School meets the Student Record requirements as outlined in section 2.09 of the Inspection Catalogue for offshore schools.

Requirement Met

Requirement Partially Met

Requirement Not Met

Comment:

The Team reviewed sampling of student record files and confirms that files contain required documents including a registration form, permanent student record (1704), ELL entrance assessment results and copies of recent student report cards. The BC Ministry of Education's personal information consent forms have been completed by all students and parents. The files are stored in a secure filing cabinet in the BC Principal's office.

The School employs TESS student information system to store and transmit student data to the Ministry. Student information is backed up in multiple locations to enable their reproduction in case of emergency.



2.10-2.18 The School meets the teacher certification requirements as outlined in sections 2.10-2.18 of the inspection catalogue for offshore schools.

Requirement Met

Requirement Partially Met

Requirement Not Met

Comment:

Six returning teachers were joined by six new teachers which transferred to the School from other schools in China offering the BC program.

The School submitted a current Teacher Certification Verification Response file. All teachers are BC-certified.

The Team reviewed a sampling of teacher files and confirmed the presence of all necessary elements including copies of the Ministry of Education Certificate of Qualification, employment contract, teacher evaluation, updated BC Ministry of Education personal information consent form, contact information and Chinese work permit.

For all locally certified teachers, the Team verified local teacher certifications and criminal record checks. The School possesses a letter from the Ministry authorizing locally certified teachers to teach Physical and Health Education, Arts Education, Information and Communications Technology and Technology Education. Chinese homeroom teachers are responsible for supporting the communication between the School and parents.

The Team confirms that all authorized persons under the Agreement possess valid and current certification under the Ministry of Education.

2.19 The School meets the requirements for curriculum implementation outlined in section 2.19 of the inspection catalogue for offshore schools.

Requirement Met

Requirement Partially Met

Requirement Not Met

Comment:

The Inspection Team had access to the School's digital curriculum planning documentation before and during the inspection.

Curriculum planning documentation and ongoing teacher professional development and support was reviewed during teacher video conferences. The Team reviewed the curriculum planning documents and student work samples, which demonstrated evidence of implementation compliance of the BC curriculum in grades 10, 11 and 12.



Teachers worked diligently to plan for the inspection by preparing all curricular documentation, providing samples of student work, and being available for interviews.

The School continues to prioritize the implementation of the BC curriculum and the English language learners program, as well as the embedding of First Peoples Principles of Learning and Core Competencies into all curriculum planning documentation. Of particular note is the commitment each department has made to focus on S.M.A.R.T. goals, which focus on specific elements of program development.

Approximately half of the teachers are new to the school, but all have had experience with the BC curriculum. Teachers new to the School are provided with a guide for curriculum development in the School's teacher handbook.

Teacher interviews confirmed that the school is in compliance with the BC curriculum and teachers were able to provide specific examples in which they intentionally embed core competencies and First Peoples Principles of Learning into their lesson planning.

2.20 The School meets the requirements for English language assessment and acquisition as outlined in section 2.20 of the inspection catalogue for offshore schools.

Requirement Met

Requirement Partially Met

Requirement Not Met

Comment:

The Team confirms that English language assessment and acquisition meets the requirements.

The Principal is responsible for managing and making final decisions on student admission and assessment of English language skills, ensuring that students meet or exceed the learning outcomes identified in the Education Program Guide (Section 9.09 (a) of the Agreement).

The School's English language assessment and acquisitions has all grade 10 and 11 students each taking 8 credits of English courses each year, including credits from Spoken Language 10, New Media 10, Literary Studies 10 and 11, and Composition 10 and 11.

All subject teachers incorporate English acquisition skills and practice into their program delivery. The School's library is also used extensively by the students to access a variety of reading materials appealing to readers at all reading levels. Students are supported in their English language learning by way of additional assistance at lunch hour as well as English challenge and academic support.



Teachers receive ongoing professional development in strategies for ELL support. Professional Learning Community Meetings are employed to showcase best practices for ELL instruction.

Active Learning opportunities in the school include Model United Nations, Student Council, Ultimate Frisbee, peer teaching in English and Social Studies classes and acting as library monitors.

The returning teachers and the older students expressed appreciation for the RealTalk program that has been in place prior to this year, a program that encouraged and promoted the speaking of English throughout the entire school day.

2.21(a-e) The School meets the course credit requirements (equivalency, challenge, exemptions and BAA courses) as outlined in section 2.21 (a-e) of the inspection catalogue for offshore schools.

Requirement Met

Requirement Partially Met

Requirement Not Met

Comment:

In addition to the required courses in the BC graduation program, the School currently offers the following courses exempted from requiring BC-certified teachers:

Mandarin 11-12; Physical Health Education 10-12; Arts Education 10-12; Information and Communications Technology 10; and Technology Education 11 (Computer Programming).

Letters stating exemption are on file and curriculum planning documents in English and were reviewed by the Team.

The School also continues to offer Chinese Culture 10, 11 and 12 as Board/Authority Authorized (BAA) courses.

Currently, the School does not offer the opportunity for students to challenge courses.



2.21(f-g) The School meets the course overview/course planning requirements as outlined in Schedule B Part I, 2. (e) of the Agreement; namely, that all BC program courses offered in the School meet or exceed the ministry learning outcomes/learning standards identified in the educational program guides for each course.

Requirement Met

Requirement Partially Met

Requirement Not Met

Comment:

The Team confirms that curriculum planning documentation is in compliance with the BC curriculum frameworks for grades 10-12.

The Team also confirms that in addition to the planning, there is evidence of instructional and assessment practices that align with the stated curriculum objectives. However, as noted in Section 2.19, the Team observed that the connection between curriculum planning and implementation has not yet been fully realized. The Team encourages the school to work collaboratively to fully implement the curriculum in all classes.

The School provides support for teachers on how to adjust pedagogy to enhance instruction for English language learners. Staff receive professional development on how to manage and create lesson plans that include vocabulary, collaborative learning and visual display components. Teachers are encouraged to employ pedagogy that address multiple learning styles by creating a dynamically rich learning environment.

Students, when interviewed, competently reflected on their growth in the core competencies, and expressed appreciation for the positive school culture.

2.22 The School meets the instructional time allotment requirements as outlined in section 4.5 of the inspection catalogue for offshore schools, including the requirements set out in sections 1.1 to 6, with the exception of s. 4(5)(b), 4 (6), 5 (8)(a) and (d) and s. 5.3 of Ministerial Order 41/91, the Educational Standards Order, enacted under the Independent School Act.

Requirement Met

Requirement Partially Met

Requirement Not Met

Comment:

The Team confirms that the School meets the requirement for instructional time allotments. Student instructional time totals 1104 hours per year, which exceeds the minimum requirements for grades 10-12. In addition to instructional time allotments, the majority of the staff and students participate in the School's extensive intramural and extra-curricular athletic and academic enrichment programs.



2.23 The School meets the assessment methods requirements as outlined in section 2.23 of the inspection catalogue for offshore schools.

Requirement Met

Requirement Partially Met

Requirement Not Met

Comment:

Teachers utilize a wide variety of formative and summative assessment strategies to measure student progress. While the strategies were evident in curricular planning documents, there is not a school-wide approach to implementing assessment strategies.

At the beginning of each academic term, teachers are encouraged to prepare pre-assessment tests to gauge student pre-knowledge of the required course curriculum, and to adjust their practices accordingly.

Assessment methods and tasks include, but are not limited to, observation, student self-reflection, student peer assessment, holistic rating scales, oral and written reports and the assembling and presenting of portfolios. Best practice dictates that the assessment methods are varied and used as much as possible.

2.24 The School meets the learning resources requirements as outlined in section 2.24 of the inspection catalogue for offshore schools.

Requirement Met

Requirement Partially Met

Requirement Not Met

Comment:

The Team confirms that the School meets the expectations for learning resources as outlined in section 4.7 of the inspection catalogue for offshore schools.

The School integrates technology in all aspects of program delivery. Classrooms use projected display/internet connection that allow for the use of teacher created and/or purchased electronic curriculum support material.

Students have access to two computer labs with a total of 100 computers. Students are permitted to use their own devices at the request of teachers for assessments, projects and research.

The School has sufficient print resources to support student learning for its current enrollment and courses offered. The library has a collection of over 2500 English hard copy books (fiction, non-fiction, and reference.)



2.25 The School meets the student progress report requirements as outlined in section 2.25 of the inspection catalogue for offshore schools.

Requirement Met

Requirement Partially Met

Requirement Not Met

Comment:

The School utilizes Schoology, a social networking service and virtual learning environment, that allows parents, teachers and students, to manage, and share academic content. This real-time reporting has helped support students to ensure their work is complete. Parents are also updated and kept informed through WeChat and email.

Report Cards are issued four times a year. Formal parent/teacher/student conferences are held twice a year, but parents are invited to meet with teachers to discuss student progress and strategies to support their student's learning at each reporting period. Meetings are also scheduled during reporting periods with parents to discuss students that fail to demonstrate satisfactory work.

2.26 The School meets the parent/student handbook requirements as outlined in section 2.26 of the inspection catalogue for offshore schools.

Requirement Met

Requirement Partially Met

Requirement Not Met

Comment:

The parent/student handbook is updated yearly and is descriptive, informative and current. It includes a message from the principal, and details school organization, grading and reporting, assessment procedure, graduation program, student code of conduct, technology policy, university applications, counselling opportunities, academic and extra-curricular competitions, as well as school routines and procedural guidelines.

The School has developed policy and procedures for appeals and dispute resolution.

2.27 The School meets the teacher handbook requirements as outlined in section 2.27 of the inspection catalogue for offshore schools.

Requirement Met

Requirement Partially Met

Requirement Not Met

Comment:

A comprehensive Teacher Handbook, updated annually, contains detailed information about the School's Mission Statement, Professional Standards and Responsibilities of teachers - including Professional and Student-Teacher Covenants, Professional Development Expectations, Daily Duties, and Teacher Evaluation Protocols; School Organization - including



course offerings, the School Calendar, and Safety Policies; and Assessment and Evaluation Standards, and School Routines.

Teachers and administrators are evaluated as required and respective policies were reviewed.

2.28 The School meets the distributed learning requirements as outlined in section 18 of the Agreement and section 2.28 of the inspection catalogue for offshore schools.

<input checked="" type="checkbox"/> Requirement Met	<input type="checkbox"/> Requirement Partially Met	<input type="checkbox"/> Requirement Not Met	<input type="checkbox"/> Not Applicable
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Comment:

Currently no students are enrolled in courses offered through distributed learning.

CONCLUSION

Commendations

The Inspection Team wishes to recognize the Owner/Operator, Principal, staff and Offshore School Representative of Shanghai Nanyang Model Private High School for:

- the shared commitment of time and financial resources with the host school in the establishment and maintenance of student recruitment, student retention, and school competitiveness
- encouraging host's school assistance during the challenging COVID-19 shifting landscape in providing (a) additional competent staffing classroom supervision support; and (b) excellent school-and-home learning platforms (DingTalk)
- the empathetic and caring support to the School and individual teachers during stressful times of campus attendance and travel COVID-19 restrictions and uncertainty
- the relationship with a highly qualified, competent and knowledgeable OSR, allowing for experienced counsel and professional development oversight
- the Principal providing teacher support and administrative confidence, modelling informed and current teaching pedagogy
- the collaborative and respectful relationship with the host school, which has allowed for increased enrollment and facility usage improvements



SUMMATIVE RECOMMENDATION

The Offshore Inspection Team recommends to the Executive Director of Independent Schools and International Education that the British Columbia education program offered at Shanghai Nanyang Model Private High School continues to be recognized as a British Columbia-certified school.

