

Academic

Success

To develop a culture of achievement for Aboriginal students by focussing on their assets and strengths.

To provide opportunities for students to explore their interests and to be exposed to new experiences in order for them to develop realistic and achievable goals (broaden pupil's horizons).

To support adults in understanding the connection between resilience and academic success.

To increase the number of district / school opportunities for parental involvement.

To increase the number of Aboriginal students participating in extra-curricular activities.

Health and

Wellness

To develop Aboriginal programs and curriculum that provide for physical, social, and spiritual development.

To provide alternatives to discipline which connect Aboriginal students to the school / community and promote self-worth.

To provide support for Aboriginal students struggling with health related issues that are barriers to success (e.g., grief / loss, drugs & alcohol, nutrition, etc...).

To promote and increase the participation in Aboriginal languages and cultural classes.

To provide support for Language Teachers in the areas of curriculum development and instructional strategies and class management.

Wellness

Language

Self-Worth

To increase the integration of Aboriginal content across all subject areas.

To increase the acknowledgement / celebrations of Aboriginal student success throughout the year.

To increase the number of Aboriginal role models in schools by inviting Aboriginal guests / speakers into schools and by continuing to increase the number of Aboriginal teachers / employees throughout the district (see LEA Strategies).

To improve the learning environment in all schools by increasing the representation of local Aboriginal culture.

To develop and share Aboriginal resources within the schools, families and communities.

To increase cultural and traditional teachings in the classrooms, outdoors and in the local communities.

Identity

Culture and

Identity

Memorandum of Understanding Aboriginal Education Enhancement Agreement

between
School District No. 58 (Nicola-Similkameen)

and the
Ministry of Education

October 10, 2012

We the undersigned acknowledge and honour our individual responsibilities for the success of all Aboriginal learners within School District No. 58 (Nicola-Similkameen). This agreement reflects the commitment of all parties to the following goals:

1. increase the level of health and wellness among Aboriginal students.
2. increase the level of participation and knowledge of local Nlaka'pamux and Syilx culture and language among students.
3. improve Aboriginal student/parents feeling of self-worth and identity.
4. improve the graduation/six year completion rate of Aboriginal students.

On behalf of:

Chief Rita Fok
Lower Nicola Indian Band

Kiwinko Michel
Nooaitch First Nation

David M.
Coldwater Indian Band

Shackan
Shackan First Nation

Upper Nicola
Upper Nicola Indian Band

Chief Edith Kiephard
Upper Similkameen Indian Band

Conayt
Conayt Friendship Society

Metis
Metis Association

Ministry of Education
Aboriginal Education Enhancements Branch

Board of School Trustees
School District No. 58 (Nicola-Similkameen)

and

and