

POWELL RIVER ABORIGINAL EDUCATION ENHANCEMENT AGREEMENT

1. PREAMBLE

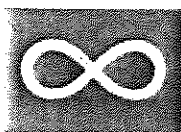
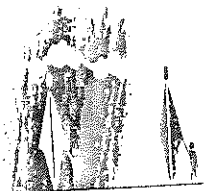
Həʔyew yiXmət (Sliammon word for ones who manage /care for) will be the representative body for all Aboriginal students attending school in School District # 47 (Powell River). The həʔyew yiXmət team acknowledges that we reside on the Sliammon traditional territory.

The team will consist of:

School District #47 representatives,
Sliammon First Nations representatives
Off reserve representatives.

The team commits to the following:

- Publishing an annual report
- Incorporating Aboriginal values and knowledge as appropriate in all academic courses.
- Increasing the social and academic success of all Aboriginal learners.
- Supporting the Sliammon language course.



2. PURPOSE AND INTENT

The general intent of the Enhancement Agreement is to ensure that all students of Aboriginal ancestry will achieve academic success.

The hæ?yew yiXmet team realizes the importance of recognizing Sliammon and other Aboriginal traditional and cultural values as an integral part of the school learning and has supported the development of curriculum resources with a local First Nations perspective which is widely used by teachers within the district.

Reliable data and informed, focused analysis will be the basis of choosing areas of improvement.

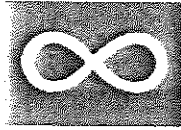
Data collected will be:

- Tracked over time.
- Used to establish a base level and do yearly evaluation of programs.
- Used to establish the satisfaction levels of parents and students.

The goals and objectives in the Aboriginal Education Annual Report will be aligned with the School District Accountability Contract and schools' improvement planning process.

3. PERFORMANCE GOALS / TARGETS

The hæ?yew yiXmet team will continue to work on its three main goals. The annual report will be provided to school trustees and Sliammon chief and council at their duly convened meetings and submitted to the Ministry of Education. Data and targets from the preceding year will be jointly evaluated by School District support staff and recommendations will be made to the hæ?yew yiXmet team for review. The indicators will align with the District Accountability Contract for all students in improving success.



GOAL 1

ACADEMIC ACHIEVEMENT

- a) Literacy - to improve student achievement in all areas of literacy.

Performance indicators:

- English 10 and 12 government exam results.
- FSA Reading, Writing Scores - grades 4 and 7.
- Grades 1,2 and 3 District Reading Assessment.

- b) Numeracy - to improve student achievement in all areas of numeracy.

Performance indicators:

- Mathematics 10 and 12 government exam results.
- FSA Numeracy scores - grades 4 and 7.

- c) Dogwood completion rates.

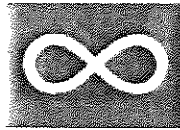
- d) Transition rates.

Due to the relatively small sample of students, actual numbers will be measured in addition to percentages.

Target:

- Increase in numbers of Aboriginal students passing in English and Mathematics.
- Increase Dogwood completion rates.
- Increase number of Aboriginal students experiencing successful transitions at grades 8-12.

Baselines will be set in the first year and targets will be set annually.



GOAL 11

Social Responsibility

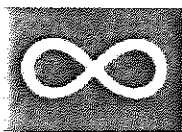
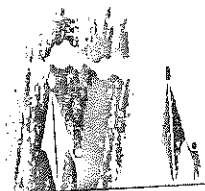
Hə?yew yiXmēt team recognizes that in order for Aboriginal students to be successful they must have a strong sense of themselves as well as a strong family and community support system. The team is therefore committed to creating an Aboriginal presence in all schools within the district; to network with Sliammon and other community agencies for the safety and well being of all Aboriginal students.

Performance indicators:

- Attendance at all grade levels.
- Parent and student satisfaction survey.
- Suspensions.
- Representation on schools honor role list.
- Student participation in extracurricular school activities.

Targets:

- Increase in attendance.
- Positive parent and student satisfaction survey results.
- Decrease in suspensions.
- Increased representation on Honor Role list.



GOAL 111

CULTURE AND LANGUAGE

The hə?yiw yiXmst committee believes that Aboriginal culture and language are essential to increasing the success of Aboriginal students. The inclusion of Aboriginal language and culture for all students in School District #47 will help to create a more inclusive school system and community.

Data will also reflect the oral traditions of First Nations peoples.

Performance indicators:

- Students enrolled in Sliammon language program.
- Aboriginal resource people used in classrooms.
- Aboriginal content/topics in School District Professional Development days.
- Numbers of Aboriginal students receiving scholarships.
- Collection of student and parent comments about the visibility of Aboriginal activities within the district.
- Collection of teacher comments regarding use of locally developed material used in side the classroom.
- Number of requests from teachers for Aboriginal activities/experts to be used in classrooms
- Tracking of students enrolled in the Sliammon language courses.

TARGETS:

Targets in this area are not informative. We will rely on the voices of students to tell the story of how this improves their educational experience and will be included in our annual report

This agreement will be in effect from June 2011 to June 2016.

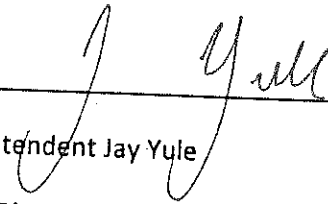
SIGNEES:



Chief Clint Williams
Sliammon First Nations



President
Powell River Metis Society



Superintendent Jay Yule
School District #47

Signatory
Ministry of Education