

REQUEST FOR FRENCH LANGUAGE LITERACY ASSESSMENT ACCOMMODATIONS –
NOVEMBER, JANUARY, APRIL, JUNE



Accommodations are provided to students who meet the criteria for designation as a student who is Deaf or Hard of Hearing as outlined in the *Inclusive Education Services: A Manual of Policy, Procedures and Guidelines*, or who require extra time to complete the oral component as indicated in their IEP and extra time is an accommodation normally provided in the classroom for assessments.

SESSION		November 2026	DUE DATE	September 25, 2026
SESSION		January 2027	DUE DATE	October 2, 2026
SESSION		April 2027	DUE DATE	January 8, 2027
SESSION		June 2027	DUE DATE	February 19, 2027
STUDENT'S LEGAL FIRST NAME		STUDENT'S LEGAL LAST NAME	STUDENT'S PERSONAL EDUCATION NUMBER (PEN)	
8 DIGIT SCHOOL MINISTRY NUMBER		SCHOOL CONTACT NAME	SCHOOL CONTACT EMAIL	
SCHOOL NAME				
SCHOOL MAILING ADDRESS (REQUIRED)				

Student's Inclusive Education Category designation is: _____

☐ Student receives services from a Teacher of the Deaf or Hard of Hearing (TDHH).

☐ Student receives extended time on classroom tests and assessments and the accommodation for extra time is outlined in their IEP.

TDHH/CASE MANAGER NAME:	TDHH/CASE MANAGER EMAIL:
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**** Complete a separate form for each session request ** (i.e. if student is writing Jan LTP10 and Apr LTP12, submit 2 forms)**

✓ NOVEMBER SESSION - INDICATE THE ASSESSMENT(S) REQUESTED Provide all necessary information [✓]	
☐ Closed captioning and transcriptions for students who are Deaf or Hard of Hearing	French assessments: ☐ LTP12
☐ Extended time on oral component:	
☐ 2 times longer reflection time ☐ other reflection time	
☐ 2 times longer recording time ☐ other recording time	
✓ JANUARY SESSION - INDICATE THE ASSESSMENT(S) REQUESTED Provide all necessary information [✓]	
☐ Closed captioning and transcriptions for students who are Deaf or Hard of Hearing	French assessments: ☐ LTP10 ☐ LTP12 ☐ LTF12
☐ Extended time on oral component:	
☐ 2 times longer reflection time ☐ other reflection time	
☐ 2 times longer recording time ☐ other recording time	
✓ APRIL SESSION - INDICATE THE ASSESSMENT(S) REQUESTED Provide all necessary information [✓]	
☐ Closed captioning and transcriptions for students who are Deaf or Hard of Hearing	French assessments: ☐ LTP10 ☐ LTP12
☐ Extended time on oral component:	
☐ 2 times longer reflection time ☐ other reflection time	
☐ 2 times longer recording time ☐ other recording time	
✓ JUNE SESSION - INDICATE THE ASSESSMENT(S) REQUESTED Provide all necessary information [✓]	
☐ Closed captioning and transcriptions for students who are Deaf or Hard of Hearing	French assessments: ☐ LTP10 ☐ LTP12 ☐ LTF12
☐ Extended time on oral component:	
☐ 2 times longer reflection time ☐ other reflection time	
☐ 2 times longer recording time ☐ other recording time	

Signature or Name:
TDHH/Designated School Contact

Date:

RETURN COMPLETED FORM TO ADJUDICATION COORDINATOR AT MINISTRY OF EDUCATION AND CHILD CARE
ON OR BEFORE REQUEST DEADLINE

COMPLETED REQUEST FORM MUST BE SUBMITTED VIA EMAIL TO: EDUC.Adjudication@gov.bc.ca

If you have not received an email confirmation from Ministry of Education and Child Care within 3 business days of sending request, contact the Adjudication Team at inclusive.education@gov.bc.ca