

Reset Form

Ministry of  
Education

Canada

**FINANCIAL REPORT / EVALUATION FORM (FP01-SD)**School Year  / School District #  School District's Name **A. FINANCIAL REPORT - DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION**

Categories	Funding Balance carried over from Previous Years (A)	Current Year Federal Funding by Category (B)	Available Funding in Current Year (F) = (A)+(B)	School District's Current Year Expenditure (E)	Funding to Spending Variance (V) = (F)-(E)
Learning Assistance Grant	\$ 0.00	\$ 11500.00	\$ 0	\$ 11500.00	\$ 0
E-Learning Technology Grant	\$ 0.00	\$ 15057.00	\$ 0	\$	\$ 0
Learning Resources Grant	\$ 0.00	\$ 8751.00	\$ 0	\$ 8751.00	\$ 0
Core French Grant	\$ 0.00	\$ 3046.00	\$ 0	\$ 3046.00	\$ 0
French Immersion Grant	\$ 0.00	\$ 27,636.00	\$ 0	\$ 27,636.00	\$ 0
Teacher Pro-D Grant	\$ 0.00	\$ 4500.00	\$ 0	\$ 4500.00	\$ 0
Cultural Activities Grant	\$ 0.00	\$ 1350.00	\$ 0	\$ 1350.00	\$ 0
<b>TOTAL</b>	\$	\$	\$ 0	\$ 0	

**TOTAL CUMULATIVE FEDERAL FUNDING UNSPENT: \$ 0**

As per our previous communication, funding must be fully spent in the year in which it was allocated. Please note that any unspent funds might result in reduced OLEP funding for your district.

**B. EVALUATION FORM - FRENCH FEDERAL GRANTS' FUNDED ACTIVITIES**

1. Please fill out all applicable boxes.

**LEARNING ASSISTANCE: \$**

Learning Assistance staff	Spending	Number of Staff
<input type="checkbox"/> Educator(s) Salaries (per funding guide)	\$	
<input checked="" type="checkbox"/> Assistant(s) Salaries (per funding guide)	\$ 12000.00	1
<input type="checkbox"/> Other Learning Assistance	\$	(Number of staff is optional for this line)

Please provide comments or clarification on other staffing or activities funded under the learning assistance category.

SchoolDistrict64allocatesfundingfromthiscategoryforaClassroomEducationAssistanttoprovidesupportforlanguageacquisitioninourFrenchImmersionclassrooms.

**E-LEARNING TECHNOLOGY: \$**

E-Learning technology	Spending	List of items
<input checked="" type="checkbox"/> Hardware for FSL classrooms	\$ 5000.00	computers,projectors,speakers,googleglasses,cables
<input type="checkbox"/> French software	\$	
<input checked="" type="checkbox"/> Other E-Learning expenditures	\$ 1200.00	

Please provide a list of items and/or comments or clarification on other expenditures or activities funded under this category.

Purchaseofadditionalcomputersforstudentuse,overheadprojectorsandaudiosystemsforclassrooms.AnnualpurchaseofeLearningsites:LemondeenMarch,MonOrynx,ONFCampus,TFO,MyBlueprint.Annualpurchaseofwebplatforms:Office365,EasyGrade,KidsBlog,Animoto.Theremainder\$8857.00oftheE-LearningTechnologybudgetwasreallocatedtotheFrenchImmersioncategory.

**LEARNING RESOURCES: \$**

Learning Resources	Spending	List of items
<input checked="" type="checkbox"/> Printed resources	\$ 8751.00	textbooksandreadingmaterials:fictionandexpositorytexts
<input type="checkbox"/> Electronic resources and E-books	\$	
<input type="checkbox"/> Other Learning Resources	\$	

Please provide a list of items and/or comments or clarification on other expenditures or activities funded under this category.

**CORE FRENCH: \$**

Core French	Spending	Funded positions
<input checked="" type="checkbox"/> Salaries (per funding guide)	\$ 3046.00	FSLteacherpositionatthegrade6-7-8level
<input type="checkbox"/> Other Core-French expenditures	\$	

Please provide a list of items and/or comments or clarification on other expenditures or activities funded under this category.

**FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM**

FP01-SD # 42905 SD - 767

**FRENCH IMMERSION: \$**

	Spending	Funded positions
<input checked="" type="checkbox"/> Salaries (per funding guide)	\$ 14368	French Programs District Curriculum Implementation Coor
<input checked="" type="checkbox"/> Other French Immersion expenditures	\$ 22125	

Please provide a list of items and/or comments or clarification on other expenditures or activities funded under this category.

Supplement the Learning Assistance Grant and the Cultural Activities Grant. Additional expenses include papers, supplies, classroom supplies, posters, whiteboards, math manipulatives, and reproducible.

**Program expansion**

1. Please describe any significant program expansion that took place in your district during the current school year.

No program expansion undertaken in the current year.

2. Please describe any significant program expansion that is planned in your district in the next school year.

We are planning to offer a second grade 6 Late French Immersion class to meet increased demand in the district.

Please provide the number of students on wait-list as of June 30.      Early French Immersion       Late French Immersion

**TEACHERS PRO-D: \$**

- Conferences                       Workshops                       Postsecondary training
- Mentorship programs               Orientation sessions               In-service training

Others as specified below: **Provide details on the different activities you selected above.**

Five teachers attended the Provincial APPIPC conference while our Core French teacher attended the CASLT conference. Some teachers also participated in Math workshops as well as a Professional Inquiry working group. Two of our teachers were part of our district Mentorship initiative. Our grades 6-7-8 teachers worked as a Pro Growth team to design and plan new Sciences Humanities unit plans. Our grade 5 FSL teachers attended an in-service training day.

**CULTURAL ACTIVITIES: \$**

- Concerts                       Theatre                       Concours oratoire
- Festivals                       Exchanges                       Films
- French authors                       Entertainers                       Field trips

Others as specified below: **Provide details on the different activities you selected above.**

Our Intensive Semester Grade 11/12 students attended a Youth Forum in Ottawa on Vimy, the Coming of Age of Canada, through the auspices of Encounters with Canada. They also visited Québec City for a three-day sociocultural educational field trip. Our grade 7 class undertook a week-long mutual exchange with a school from Québec. All French Immersion classes participated in our annual Projet d'études autonomes festival.

2. Profile of School district

Please check off all French Programs that were offered in the current school year:

	K	1	2	3	4	5	6	7	8	9	10	11	12
Core French:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Early Immersion:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Late Immersion:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Intensive French*:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\*Intensive French can be considered an extension of Core French. For half of the school year, students receive most of their instruction in French (except for math which is taught in English). For the second half, students receive one hour of French instruction per day, and the rest of the week is dedicated to a compacted curriculum of all other studies in English.

SUCCESSFUL INITIATIVE:

Please describe a successful initiative that took place in your district during the current school year, to be shared with other districts to provide inspiration for future activities. Successful initiatives could include such things as a **classroom project, district-wide initiative, successful partnership or, a tool developed by your district.**

The Ministry will enter all the answers provided in a database on its website, as a tool to encourage collaboration between school districts and foster promising practices.

Initiative's name:  Category:  Grade level:

Describe the initiative: (who, when, what, how.)

Using the Know, Do, Understand model of curriculum implementation, our Grade 6, 7 and 8 French Immersion teachers designed unit plans and appropriate resources for the new Sciences Humaines curriculum. The goals included unpacking one of the Big Ideas and planning for learning with assessment in mind. The teacher targeted curricular competencies and the content or context used to acquire these competencies. Following the planning of this growth plan, teachers will implement in the next school year and adjust as necessary. They also intend to undertake similar planning for the Sciences curriculum in the 2017/2018 school year. A second initiative, undertaken as part of a District based team, involved creating a Core Competency Poster in student language, translating it into French and making it available in laminated poster format to our French Immersion classroom.

What were the outcomes? Why would you describe it as successful?

Teachers worked individually and collaboratively to create an overall scope and sequence of instructional delivery of the Sciences Humaine curriculum in their classrooms. They discussed methods for second language integration and acquisitions so that the unit plans involved outcomes from both Sciences Humaines and Français Langue. They are excited to begin evaluating student engagement and outcomes as a result of their planning.

DISTRICT FRENCH CONTACT

Name of the person to contact for French program related inquiries

Anne Louise Doucet

Title

French Programs Curric. Coord.

Email

ldoucet@sd64.bc.ca

SIGNING OFFICER CERTIFICATION

I agree with the information outlined above and have the authority to certify that all expenditures have been made in accordance with applicable statutes and standards.

Name

Rod Scotvold

Title

SECRETARY TREASURER

E-Signature



Validation Code  
42905 SD - 767

**FUNDING INFORMATION**

For a description of categories and funding guidelines, please refer to the most recent version of the French Funding Guide posted on the Ministry of Education website at <http://www2.gov.bc.ca/gov/content/education-training/administration/kindergarten-to-grade-12/french-federal-funding>

**FORM FILLING NOTES**

Form FP01-SD is to be submitted on or before July 31 immediately following the end of the school year.

**A. Financial Report**

**Column (A) - Funding Balance Carried over from Previous Years:** For 2016-17, enter the funding allocation for planned activities in the appropriate categories as per the budget plan you've submitted so that the Column F equals your budget plan summary.

**Column (B) - Current Year Federal Funding by Category:** Enter funding allocations by category as identified in the annual grant allocation table which can be accessed [here](#).

**Column (F) - Available funding in Current Year:** This column is auto calculated by adding (A) and (B) for each category.

**Column (E) - School District's Current Year Expenditure:** Enter the total amount spent for each category. The amount reported should be limited to **additional costs** directly attributable to the provision of French as Second Language; and, must exclude any activity that would normally be covered under the provincial's operating grant funding.

**Column (V) - Funding to Spending Variance:** This column is auto calculated by subtracting (E) from (F) for each category.

**Unspent Balance:** In the event you have not entirely spent your budget for the school year, your OLEP funding might be reduced accordingly.

**B. Evaluation Form**

**B.1** Check all applicable boxes for categories with spending (identified by a red text beside the title); and provide details such as position name for staffing or high level listing of items purchased. Where applicable, category's spending breakdown must equal the category's reported expenditure (an approximated amount may be used where detail breakdown amounts are not available). French Immersion expansion plan must reflect activities and projects completed in the current year, currently underway or expected to begin next school year. In all cases they should be expected to be completed by 2017-18.

**B.2** Successful initiative in your district: Please share a successful initiative that your district has implemented for French students and/or educators that could be replicated or simply to help generate ideas/opportunities for other districts. Our goal is to share those best practices with school districts as a source of inspiration for future activities.

**E-signature:** Preferably the Secretary treasurer will E-sign the form and save it with your SD#. Example: 16-17\_fp01\_sd00.pdf. Once saved, Part A. Financial report will be locked, the rest will remain available for further edits and comments. If the E-signature doesn't work, send me one **unsigned** electronic version **and** one scanned **signed** version of the form.

**CONTACT INFO**

For assistance with this form, please contact:

Luc Jermann  
Finance Manager  
Ministry of Education

Submit by Email

by email: [Luc.Jermann@gov.bc.ca](mailto:Luc.Jermann@gov.bc.ca)  
by Phone: + 1 (250) 888-3106

