



FINANCIAL REPORT / EVALUATION FORM (FP01-SD)

School Year 2016 / 2017 School District # 53 School District's Name Okanagan Similkameen

A. FINANCIAL REPORT - DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

Table with 6 columns: Categories, Funding Balance carried over from Previous Years (A), Current Year Federal Funding by Category (B), Available Funding in Current Year (F) = (A)+(B), School District's Current Year Expenditure (E), Funding to Spending Variance (V) = (F)-(E). Rows include Learning Assistance Grant, E-Learning Technology Grant, Learning Resources Grant, Core French Grant, French Immersion Grant, Teacher Pro-D Grant, Cultural Activities Grant, and TOTAL.

TOTAL CUMULATIVE FEDERAL FUNDING UNSPENT: \$ 4,269

As per our previous communication, funding must be fully spent in the year in which it was allocated. Please note that any unspent funds might result in reduced OLEP funding for your district.

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B. EVALUATION FORM - FRENCH FEDERAL GRANTS' FUNDED ACTIVITIES

1. Please fill out all applicable boxes.

LEARNING ASSISTANCE: \$

Learning Assistance staff	Spending	Number of Staff
<input type="checkbox"/> Educator(s) Salaries (per funding guide)	\$	
<input type="checkbox"/> Assistant(s) Salaries (per funding guide)	\$	
<input type="checkbox"/> Other Learning Assistance	\$ _____	(Number of staff is optional for this line)

Please provide comments or clarification on other staffing or activities funded under the learning assistance category.

E-LEARNING TECHNOLOGY: \$1,250 This section must be completed

E-Learning technology	Spending	List of items
<input type="checkbox"/> Hardware for FSL classrooms	\$1,250	Purchase of Ipads
<input type="checkbox"/> French software	\$	
<input type="checkbox"/> Other E-Learning expenditures	\$	

Please provide a list of items and/or comments or clarification on other expenditures or activities funded under this category.

LEARNING RESOURCES: \$

Learning Resources	Spending	List of items
<input type="checkbox"/> Printed resources	\$	
<input type="checkbox"/> Electronic resources and E-books	\$	
<input type="checkbox"/> Other Learning Resources	\$	

Please provide a list of items and/or comments or clarification on other expenditures or activities funded under this category.

CORE FRENCH: \$7,141 This section must be completed

Core French	Spending	Funded positions
<input type="checkbox"/> Salaries (per funding guide)	\$	
<input checked="" type="checkbox"/> Other Core-French expenditures	\$7,141	

Please provide a list of items and/or comments or clarification on other expenditures or activities funded under this category.

Expenditures for print and electronic resources, including novels, dictionaries, posters, newspapers and non fiction books.

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FRENCH IMMERSION: \$

	Spending	Funded positions
<input type="checkbox"/> Salaries (per funding guide)	\$	

Other French Immersion expenditures \$

Please provide a list of items and/or comments or clarification on other expenditures or activities funded under this category.

Program expansion

1. Please describe any significant program expansion that took place in your district during the current school year.

2. Please describe any significant program expansion that is planned in your district in the next school year.

Please provide the number of students on wait-list as of June 30. Early French Immersion Late French Immersion

TEACHERS PRO-D: \$3,689 This section must be completed

- Conferences Workshops Postsecondary training
 Mentorship programs Orientation sessions In-service training

Others as specified below: **Provide details on the different activities you selected above.**

Professional Development workshops and conferences attended by elementary and secondary teachers.

CULTURAL ACTIVITIES: \$3,184 This section must be completed

- Concerts Theatre Concours oratoire
 Festivals Exchanges Films
 French authors Entertainers Field trips

Others as specified below: **Provide details on the different activities you selected above.**

Expenses for cultural activities.

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2. Profile of School district

Please check off all French Programs that were offered in the current school year:

	K	1	2	3	4	5	6	7	8	9	10	11	12
Core French:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Early Immersion:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Late Immersion:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intensive French*:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Intensive French can be considered an extension of Core French. For half of the school year, students receive most of their instruction in French (except for math which is taught in English). For the second half, students receive one hour of French instruction per day, and the rest of the week is dedicated to a compacted curriculum of all other studies in English.

SUCCESSFUL INITIATIVE:

Please describe a successful initiative that took place in your district during the current school year, to be shared with other districts to provide inspiration for future activities. Successful initiatives could include such things as a **classroom project, district-wide initiative, successful partnership or, a tool developed by your district.**

The Ministry will enter all the answers provided in a database on its website, as a tool to encourage collaboration between school districts and foster promising practices.

Initiative's name: Category: Grade level:

Describe the initiative: (who, when, what, how.)

The secondary school in Oliver does not have a French Immersion program; however, to support the students and families of the elementary French Immersion program, SOSS began a progressive French Immersion program that will lead to an AP French program in 2 years.

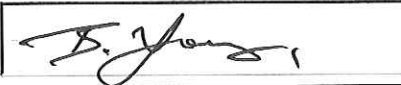
What were the outcomes? Why would you describe it as successful?

Families were satisfied with the response from the high school as well as the vision for AP French in light that it is a small community where numbers cannot support a full French Immersion program nor a secondary immersion program. The majority of students are enrolling in an intensive French program in their grade 10 year.

DISTRICT FRENCH CONTACT

Name of the person to contact for French program related inquiries	Title	Email
Marcus Toneatto	Director of Learning and Inquiry	mtoneatto@sd53.bc.ca

SIGNING OFFICER CERTIFICATION

I agree with the information outlined above and have the authority to certify that all expenditures have been made in accordance with applicable statutes and standards.	Name	Title
	Bev Young	Superintendent of Schools
E-Signature		Validation Code 42947 SD53 - 984