



FINANCIAL REPORT / EVALUATION FORM (FP01-SD)

School Year 2016 / 2017 School District # 52 School District's Name Prince Rupert

A. FINANCIAL REPORT - DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

Table with 6 columns: Categories, Funding Balance carried over from Previous Years (A), Current Year Federal Funding by Category (B), Available Funding in Current Year (F) = (A)+(B), School District's Current Year Expenditure (E), Funding to Spending Variance (V) = (F)-(E). Rows include Learning Assistance Grant, E-Learning Technology Grant, Learning Resources Grant, Core French Grant, French Immersion Grant, Teacher Pro-D Grant, Cultural Activities Grant, and TOTAL.

TOTAL CUMULATIVE FEDERAL FUNDING UNSPENT: \$ 0

As per our previous communication, funding must be fully spent in the year in which it was allocated. Please note that any unspent funds might result in reduced OLEP funding for your district.

FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM

B. EVALUATION FORM - FRENCH FEDERAL GRANTS' FUNDED ACTIVITIES

1. Please fill out all applicable boxes.

LEARNING ASSISTANCE: \$1,245 This section must be completed

Learning Assistance staff	Spending	Number of Staff
<input type="checkbox"/> Educator(s) Salaries (per funding guide)	\$	
<input type="checkbox"/> Assistant(s) Salaries (per funding guide)	\$	
<input checked="" type="checkbox"/> Other Learning Assistance	\$1,245	(Number of staff is optional for this line)

Please provide comments or clarification on other staffing or activities funded under the learning assistance category.

Learning assistance resources purchased this year: manipulative resources and reading remedial material

E-LEARNING TECHNOLOGY: \$19,640 This section must be completed

E-Learning technology	Spending	List of items
<input checked="" type="checkbox"/> Hardware for FSL classrooms	\$18,980	Ipad cart and Ipads for CHSS and 1 smartboard
<input checked="" type="checkbox"/> French software	\$	
<input checked="" type="checkbox"/> Other E-Learning expenditures	\$660	

Please provide a list of items and/or comments or clarification on other expenditures or activities funded under this category.

2 document readers were purchased

LEARNING RESOURCES: \$13,350 This section must be completed

Learning Resources	Spending	List of items
<input checked="" type="checkbox"/> Printed resources	\$6,455	Text books for PRMS, leveled books for Roosevelt
<input type="checkbox"/> Electronic resources and E-books	\$545	Websites subscriptions and Educational Ap
<input checked="" type="checkbox"/> Other Learning Resources	\$6,350	

Please provide a list of items and/or comments or clarification on other expenditures or activities funded under this category.

Various material to support the hands on approached of the new curriculum (cooking supplies, sciences exploration kit, larva, art material, etc.)

CORE FRENCH: \$9,760 This section must be completed

Core French	Spending	Funded positions
<input type="checkbox"/> Salaries (per funding guide)	\$	
<input checked="" type="checkbox"/> Other Core-French expenditures	\$9,760	

Please provide a list of items and/or comments or clarification on other expenditures or activities funded under this category.

FSL resource such as textbooks, students booklets and posters

FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM

FRENCH IMMERSION: \$41,769 This section must be completed

	Spending	Funded positions
<input checked="" type="checkbox"/> Salaries (per funding guide)	\$41,769	Salary paid for 0.2 for two FI teachers

Other French Immersion expenditures \$

Please provide a list of items and/or comments or clarification on other expenditures or activities funded under this category.

Program expansion

1. Please describe any significant program expansion that took place in your district during the current school year.

As students are moving to higher levels, the number of students in FI at middle school has increased and we have had to increase the resources available at Prince Rupert Middle School.

2. Please describe any significant program expansion that is planned in your district in the next school year.

For the 2017/18 school year, school district #52 will be adding a classroom to the Early French Immersion program to accommodate all of the request at Kindergarten level. As this is a new classroom, we will need to provide supplies and resources (furniture, books, etc).

Please provide the number of students on wait-list as of June 30. Early French Immersion Late French Immersion

TEACHERS PRO-D: \$4,500 This section must be completed

- Conferences Workshops Postsecondary training
- Mentorship programs Orientation sessions In-service training

Others as specified below: **Provide details on the different activities you selected above.**

1 teacher attended a primary conference in Vancouver (hotel, air fair, registration)
 Weekly French speaking workshops form March to June - conversation opportunity

CULTURAL ACTIVITIES: \$4,100 This section must be completed

- Concerts Theatre Concours oratoire
- Festivals Exchanges Films
- French authors Entertainers Field trips

Others as specified below: **Provide details on the different activities you selected above.**

French knitting club - Grade 4 and 5 students were offered the opportunity to learn to knit but could only speak French
 Carnaval at 2 different schools to celebrate French culture (French Bingo, sucre à la crème, bal masqué, etc)
 French Sm'algyax poster project - local artist and former FI students with FSL class created 5 original posters
 Evening presentation of the remake of "La guerre des tuques"

FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM

2. Profile of School district

Please check off all French Programs that were offered in the current school year:

	K	1	2	3	4	5	6	7	8	9	10	11	12
Core French:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Early Immersion:	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Late Immersion:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intensive French*:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Intensive French can be considered an extension of Core French. For half of the school year, students receive most of their instruction in French (except for math which is taught in English). For the second half, students receive one hour of French instruction per day, and the rest of the week is dedicated to a compacted curriculum of all other studies in English.

SUCCESSFUL INITIATIVE:

Please describe a successful initiative that took place in your district during the current school year, to be shared with other districts to provide inspiration for future activities. Successful initiatives could include such things as a **classroom project, district-wide initiative, successful partnership or, a tool developed by your district.**

The Ministry will enter all the answers provided in a database on its website, as a tool to encourage collaboration between school districts and foster promising practices.

Initiative's name: Category: Grade level:

Describe the initiative: (who, when, what, how.)

Local artist and former French Immersion Student Kelly Clifton worked with high school core French Students. Together, they created 5 posters that will be available for all French Classes next year. The poster are in French and in Sm'algyax and have original aboriginal art. The five posters represent - le respect, la nature, la famille, la bonté et la réconciliation.

Early next year, the posters will be officially blessed by a first nation elder and then will be available for distribution.

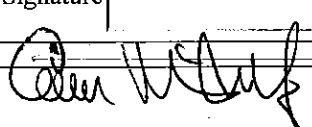
What were the outcomes? Why would you describe it as successful?

This project was a big success, it brought together two cultures and two languages. The posters are original and will be proudly displayed in both French immersion and Core French classes

DISTRICT FRENCH CONTACT

Name of the person to contact for French program related inquiries	Title	Email
Andree Michaud	District Principal of FI	amichaud@sd52.bc.ca

SIGNING OFFICER CERTIFICATION

I agree with the information outlined above and have the authority to certify that all expenditures have been made in accordance with applicable statutes and standards.	Name	Title
	Andree Michaud	District Principal of French Immersion
E-Signature	Validation Code	
	42933 SD52 - 357	

Cameron McIntyre
Secretary - Treasurer

FUNDING INFORMATION

For a description of categories and funding guidelines, please refer to the most recent version of the French Funding Guide posted on the Ministry of Education website at <http://www2.gov.bc.ca/gov/content/education-training/administration/kindergarten-to-grade-12/french-federal-funding>

FORM FILLING NOTES

Form FP01-SD is to be submitted on or before July 31 immediately following the end of the school year.

A. Financial Report

Column (A) - Funding Balance Carried over from Previous Years: For 2016-17, enter the funding allocation for planned activities in the appropriate categories as per the budget plan you've submitted so that the Column F equals your budget plan summary.

Column (B) - Current Year Federal Funding by Category: Enter funding allocations by category as identified in the annual grant allocation table which can be accessed [here](#).

Column (F) - Available funding in Current Year: This column is auto calculated by adding (A) and (B) for each category.

Column (E) - School District's Current Year Expenditure: Enter the total amount spent for each category. The amount reported should be limited to **additional costs** directly attributable to the provision of French as Second Language; and, must exclude any activity that would normally be covered under the provincial's operating grant funding.

Column (V) - Funding to Spending Variance: This column is auto calculated by subtracting (E) from (F) for each category.

Unspent Balance: In the event you have not entirely spent your budget for the school year, your OLEP funding might be reduced accordingly.

B. Evaluation Form

B.1 Check all applicable boxes for categories with spending (identified by a red text beside the title); and provide details such as position name for staffing or high level listing of items purchased. Where applicable, category's spending breakdown must equal the category's reported expenditure (an approximated amount may be used where detail breakdown amounts are not available). French Immersion expansion plan must reflect activities and projects completed in the current year, currently underway or expected to begin next school year. In all cases they should be expected to be completed by 2017-18.

B.2 Successful initiative in your district: Please share a successful initiative that your district has implemented for French students and/or educators that could be replicated or simply to help generate ideas/opportunities for other districts. Our goal is to share those best practices with school districts as a source of inspiration for future activities.

E-signature: Preferably the Secretary treasurer will E-sign the form and save it with your SD#. Example: 16-17_fp01_sd00.pdf. Once saved, Part A. Financial report will be locked, the rest will remain available for further edits and comments. If the E-signature doesn't work, send me one **unsigned** electronic version **and** one scanned **signed** version of the form.

CONTACT INFO

For assistance with this form, please contact:

Luc Jermann
Finance Manager
Ministry of Education

by email: Luc.Jermann@gov.bc.ca
by Phone: + 1 (250) 888-3106