



FINANCIAL REPORT / EVALUATION FORM (FP01-SD)

School Year 2016 / 2017 School District # 50 School District's Name Haida Gwaii

A. FINANCIAL REPORT - DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

Table with 6 columns: Categories, Funding Balance carried over from Previous Years (A), Current Year Federal Funding by Category (B), Available Funding in Current Year (F) = (A)+(B), School District's Current Year Expenditure (E), Funding to Spending Variance (V) = (F)-(E). Rows include Learning Assistance Grant, E-Learning Technology Grant, Learning Resources Grant, Core French Grant, French Immersion Grant, Teacher Pro-D Grant, Cultural Activities Grant, and TOTAL.

TOTAL CUMULATIVE FEDERAL FUNDING UNSPENT: \$ 0

As per our previous communication, funding must be fully spent in the year in which it was allocated. Please note that any unspent funds might result in reduced OLEP funding for your district.

B. EVALUATION FORM - FRENCH FEDERAL GRANTS' FUNDED ACTIVITIES

1. Please fill out all applicable boxes.

LEARNING ASSISTANCE: \$17,469 This section must be completed

Learning Assistance staff	Spending	Number of Staff
<input type="checkbox"/> Educator(s) Salaries (per funding guide)	\$	
<input checked="" type="checkbox"/> Assistant(s) Salaries (per funding guide)	\$17,469	1

Other Learning Assistance \$ _____ (Number of staff is optional for this line)

Please provide comments or clarification on other staffing or activities funded under the learning assistance category.

E-LEARNING TECHNOLOGY: \$

E-Learning technology	Spending	List of items
<input type="checkbox"/> Hardware for FSL classrooms	\$	
<input type="checkbox"/> French software	\$	

Other E-Learning expenditures \$ _____

Please provide a list of items and/or comments or clarification on other expenditures or activities funded under this category.

LEARNING RESOURCES: \$5,530 This section must be completed

Learning Resources	Spending	List of items
<input checked="" type="checkbox"/> Printed resources	\$5,530	
<input type="checkbox"/> Electronic resources and E-books	\$	

Other Learning Resources \$ _____

Please provide a list of items and/or comments or clarification on other expenditures or activities funded under this category.

CORE FRENCH: \$2,500 This section must be completed

Core French	Spending	Funded positions
<input type="checkbox"/> Salaries (per funding guide)	\$	
<input checked="" type="checkbox"/> Other Core-French expenditures	\$2,500	

Please provide a list of items and/or comments or clarification on other expenditures or activities funded under this category.

Resources to support French cultural activities and field trips.

FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM

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FRENCH IMMERSION: \$18,087 This section must be completed

	Spending	Funded positions
<input checked="" type="checkbox"/> Salaries (per funding guide)	\$18,087	1

Other French Immersion expenditures \$

Please provide a list of items and/or comments or clarification on other expenditures or activities funded under this category.

Program expansion

1. Please describe any significant program expansion that took place in your district during the current school year.

2. Please describe any significant program expansion that is planned in your district in the next school year.

Please provide the number of students on wait-list as of June 30.

Early French Immersion

Late French Immersion

TEACHERS PRO-D: \$326

This section must be completed

Conferences Workshops Postsecondary training

Mentorship programs Orientation sessions In-service training

Others as specified below: **Provide details on the different activities you selected above.**

CULTURAL ACTIVITIES: \$

Concerts Theatre Concours oratoire

Festivals Exchanges Films

French authors Entertainers Field trips

Others as specified below: **Provide details on the different activities you selected above.**

2. Profile of School district

Please check off all French Programs that were offered in the current school year:

	K	1	2	3	4	5	6	7	8	9	10	11	12
Core French:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Early Immersion:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Late Immersion:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intensive French*:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Intensive French can be considered an extension of Core French. For half of the school year, students receive most of their instruction in French (except for math which is taught in English). For the second half, students receive one hour of French instruction per day, and the rest of the week is dedicated to a compacted curriculum of all other studies in English.

SUCCESSFUL INITIATIVE:

Please describe a successful initiative that took place in your district during the current school year, to be shared with other districts to provide inspiration for future activities. Successful initiatives could include such things as a **classroom project, district-wide initiative, successful partnership or, a tool developed by your district.**

The Ministry will enter all the answers provided in a database on its website, as a tool to encourage collaboration between school districts and foster promising practices.

Initiative's name: French Field Trip Category: Cultural Activities Grade level: 10-12

Describe the initiative: (who, when, what, how.)

Gidgalang Kuuyas Naay Secondary School's Teacher took 13 students in grades 9 to 12 to Prince Rupert, BC in January 2017 to attend the "taste of Francophone culture" at the Sugar Shack Festival hosted by the Association des Francophones et Francophiles. Students viewed French films, volunteered serving at the Playhouse during French events, etc.

What were the outcomes? Why would you describe it as successful?

Students had the opportunity to speak French outside of instructional hours and be immersed in French culultural activities.

DISTRICT FRENCH CONTACT

Name of the person to contact for French program related inquiries

Title

Email

Dawna Day

Superintendent of Schools

dday@sd50.bc.ca

SIGNING OFFICER CERTIFICATION

I agree with the information outlined above and have the authority to certify that all expenditures have been made in accordance with applicable statutes and standards.

Name

Shelley Sansome

Title

Secretary Treasurer

E-Signature



Validation Code
42946 SD50 - 000

FUNDING INFORMATION

For a description of categories and funding guidelines, please refer to the most recent version of the French Funding Guide posted on the Ministry of Education website at <http://www2.gov.bc.ca/gov/content/education-training/administration/kindergarten-to-grade-12/french-federal-funding>

FORM FILLING NOTES

Form FP01-SD is to be submitted **on or before July 31** immediately following the end of the school year.

A. Financial Report

Column (A) - Funding Balance Carried over from Previous Years: For 2016-17, enter the funding allocation for planned activities in the appropriate categories as per the budget plan you've submitted so that the Column F equals your budget plan summary.

Column (B) - Current Year Federal Funding by Category: Enter funding allocations by category as identified in the annual grant allocation table which can be accessed [here](#).

Column (F) - Available funding in Current Year: This column is auto calculated by adding (A) and (B) for each category.

Column (E) - School District's Current Year Expenditure: Enter the total amount spent for each category. The amount reported should be limited to **additional costs** directly attributable to the provision of French as Second Language; and, must exclude any activity that would normally be covered under the provincial's operating grant funding.

Column (V) - Funding to Spending Variance: This column is auto calculated by subtracting (E) from (F) for each category.

Unspent Balance: In the event you have not entirely spent your budget for the school year, your OLEP funding might be reduced accordingly.

B. Evaluation Form

B.1 Check all applicable boxes for categories with spending (identified by a red text beside the title); and provide details such as position name for staffing or high level listing of items purchased. Where applicable, category's spending breakdown must equal the category's reported expenditure (an approximated amount may be used where detail breakdown amounts are not available). French Immersion expansion plan must reflect activities and projects completed in the current year, currently underway or expected to begin next school year. In all cases they should be expected to be completed by 2017-18.

B.2 Successful initiative in your district: Please share a successful initiative that your district has implemented for French students and/or educators that could be replicated or simply to help generate ideas/opportunities for other districts. Our goal is to share those best practices with school districts as a source of inspiration for future activities.

E-signature: Preferably the Secretary treasurer will E-sign the form and save it with your SD#. Example: 16-17_fp01_sd00.pdf
Once saved, Part A. Financial report will be locked, the rest will remain available for further edits and comments.

If the E-signature doesn't work, send me one **unsigned** electronic version and one scanned **signed** version of the form.

CONTACT INFO

For assistance with this form, please contact:

Luc Jermann
Finance Manager
Ministry of Education

by email: Luc.Jermann@gov.bc.ca

by Phone: + 1 (250) 888-3106