



FINANCIAL REPORT / EVALUATION FORM (FP01-SD)

School Year	2016 / 2017	School District #	38	School District's Name	Richmond
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A. FINANCIAL REPORT - DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

Categories	Funding Balance carried over from Previous Years (A)	Current Year Federal Funding by Category (B)	Available Funding in Current Year (F) = (A)+(B)	School District's Current Year Expenditure (E)	Funding to Spending Variance (V) = (F)-(E)
Learning Assistance Grant	\$	\$	\$ 0	\$	\$ 0
E-Learning Technology Grant	\$ -578	\$ 10,000	\$ 9,422	\$ 9,192.14	\$ 229.86
Learning Resources Grant	\$ 6,315	\$	\$ 6,315	\$ 173,845.77	\$ -167,530.77
Core French Grant	\$ 57,426	\$ 52,000	\$ 109,426	\$ 79,489.98	\$ 29,936.02
French Immersion Grant	\$ 148,658	\$ 174,230	\$ 322,888	\$ 197,697.42	\$ 125,190.58
Teacher Pro-D Grant	\$ -9,675	\$ 59,430	\$ 49,755	\$ 30,467.17	\$ 19,287.83
Cultural Activities Grant	\$ 382	\$ 13,000	\$ 13,382	\$ 11,719.25	\$ 1,662.75
TOTAL	\$ 202,528	\$ 308,660	\$ 511,188	\$ 502,411.73	

TOTAL CUMULATIVE FEDERAL FUNDING UNSPENT: \$ 8,776.27

As per our previous communication, funding must be fully spent in the year in which it was allocated. Please note that any unspent funds might result in reduced OLEP funding for your district.

B. EVALUATION FORM - FRENCH FEDERAL GRANTS' FUNDED ACTIVITIES

1. Please fill out all applicable boxes.

LEARNING ASSISTANCE: \$

Learning Assistance staff	Spending	Number of Staff
<input type="checkbox"/> Educator(s) Salaries (per funding guide)	\$	
<input type="checkbox"/> Assistant(s) Salaries (per funding guide)	\$	
<input type="checkbox"/> Other Learning Assistance	\$	(Number of staff is optional for this line)

Please provide comments or clarification on other staffing or activities funded under the learning assistance category.

E-LEARNING TECHNOLOGY: \$9,192.14 This section must be completed

E-Learning technology	Spending	List of items
<input checked="" type="checkbox"/> Hardware for FSL classrooms	\$451.14	Apple TV
<input type="checkbox"/> French software	\$	
<input checked="" type="checkbox"/> Other E-Learning expenditures	\$8,741	

Please provide a list of items and/or comments or clarification on other expenditures or activities funded under this category.

Subscriptions to media programming - eg - Radio Canada, Curio, etc

LEARNING RESOURCES: \$173,845.77 This section must be completed

Learning Resources	Spending	List of items
<input checked="" type="checkbox"/> Printed resources	\$149,201.77	Classroom resources such as cultural resources, books and games.
<input checked="" type="checkbox"/> Electronic resources and E-books	\$7,500	DVDs and AV materials.
<input checked="" type="checkbox"/> Other Learning Resources	\$17,144	

Please provide a list of items and/or comments or clarification on other expenditures or activities funded under this category.

Assorted fiction and reference books, and ebooks to supplement school libraries and District Resource kits, with a particular focus on First Nations works.

CORE FRENCH: \$79,489.98 This section must be completed

Core French	Spending	Funded positions
<input type="checkbox"/> Salaries (per funding guide)	\$	
<input checked="" type="checkbox"/> Other Core-French expenditures	\$79,489.98	

Please provide a list of items and/or comments or clarification on other expenditures or activities funded under this category.

1. Textbooks, dictionaries, verb and vocabulary books.
 2. French workbooks.
 3. Children's books.

FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM

FRENCH IMMERSION: \$197,697.42 This section must be completed

	Spending	Funded positions	ERROR: Itemized spending cannot be less than Grant Expenditure
<input checked="" type="checkbox"/> Salaries (per funding guide)	\$98,973		
<input checked="" type="checkbox"/> Other French Immersion expenditures	\$98,724.42		

Please provide a list of items and/or comments or clarification on other expenditures or activities funded under this category.

1. Textbooks, dictionaries, verb and vocabulary books.
2. French workbooks.
3. Children's books.

Program expansion

1. Please describe any significant program expansion that took place in your district during the current school year.

At this time, our district continues to be engaged in a long-range facilities planning process. Our population is slightly declining, and program numbers remained steady.

2. Please describe any significant program expansion that is planned in your district in the next school year.

We anticipate that our enrollment in Core French will remain similar to last year, and that French Immersion will grow by 1 or 2 divisions due to the Supreme Court Decision.

Please provide the number of students on wait-list as of June 30.

Early French Immersion

Late French Immersion

TEACHERS PRO-D: \$30,467.17 This section must be completed

Conferences Workshops Postsecondary training

Mentorship programs Orientation sessions In-service training

Others as specified below: **Provide details on the different activities you selected above.**

1. In-District Mentorship program.
2. Financial support of teachers attending university language institutes.
3. Professional Learning opportunities in district.

CULTURAL ACTIVITIES: \$11,719.25 This section must be completed

Concerts Theatre Concours oratoire

Festivals Exchanges Films

French authors Entertainers Field trips

Others as specified below: **Provide details on the different activities you selected above.**

1. Concours. (One student went to Nationals).
2. Conseil Jeunesse Francophone - Secondary School Improv Group.
3. Support for field trips.
4. Cultural presentations at schools through the Centre culturel francophone de Vancouver.

FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM

2. Profile of School district

Please check off all French Programs that were offered in the current school year:

	K	1	2	3	4	5	6	7	8	9	10	11	12
Core French:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Early Immersion:	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Late Immersion:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Intensive French*:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Intensive French can be considered an extension of Core French. For half of the school year, students receive most of their instruction in French (except for math which is taught in English). For the second half, students receive one hour of French instruction per day, and the rest of the week is dedicated to a compacted curriculum of all other studies in English.

SUCCESSFUL INITIATIVE:

Please describe a successful initiative that took place in your district during the current school year, to be shared with other districts to provide inspiration for future activities. Successful initiatives could include such things as a **classroom project, district-wide initiative, successful partnership or, a tool developed by your district.**

The Ministry will enter all the answers provided in a database on its website, as a tool to encourage collaboration between school districts and foster promising practices.

Initiative's name: Category: Grade level:

Describe the initiative: (who, when, what, how.)

The Education Facilitator for French Immersion at McMath Secondary School was keen to support language fluency in senior students. He started an extracurricular French Improv club that met at lunch time over the year, and, together with another French Immersion teacher, taught and coached Improv skills. The team practiced regularly, and entered the Franco-Columbian Improvisation League (LIFC). At the annual Festival Du Bois celebrations in March, the team won 4th place out of eight teams, and represented themselves very well as the only French Immersion team in the competition.

What were the outcomes? Why would you describe it as successful?

The students reported that the improv skills helped them to think more quickly and confidently in French, and that they enjoyed taking their language outside of the classroom. They also reported that the Festival Du Bois was a rich cultural experience.


For photos:
<http://mcmath.sd38.bc.ca/news/2017/03/10/wildcat-weekly-week-march-27-2017>

DISTRICT FRENCH CONTACT

Name of the person to contact for French program related inquiries	Title	Email
Lynn Archer	Assistant Superintendent	larcher@sd38.bc.ca

SIGNING OFFICER CERTIFICATION

I agree with the information outlined above and have the authority to certify that all expenditures have been made in accordance with applicable statutes and standards.

Name	Title
Lynn Archer	Assistant Superintendent
E-Signature 	Validation Code 42940 SD38 - 862