Reset Form

Ministry of Education

Canadian Heritage
Patrimoine Canadien

FINANCIAL REPORT / EVALUATION FORM (FP01-SD)

School Year 2015 / 2016 School District # 63 School District's Name Saanich

A. FINANCIAL REPORT - DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

Categories	Funding Balance carried over from Previous Years (A)	Current Year Federal Funding by Category (B)	Available Funding in Current Year (F) = (A)+(B)	School District's Current Year Expenditure (E)	Funding to Spending Variance (V) = (F)-(E)
Learning Assistance Grant	$	$	$ 0	$	$ 0
E-Learning Technology Grant	$	$ 13,887	$ 13,887	$ 14,697	$ -810
Learning Resources Grant	$	$ 21,183	$ 21,183	$ 22,418	$ -1,235
Core French Grant	$	$ 33,123	$ 33,123	$ 33,916	$ -793
French Immersion Grant	$	$ 83,317	$ 83,317	$ 88,175	$ -4,858
Teacher Pro-D Grant	$	$ 7,441	$ 7,441	$ 7,875	$ -434
Cultural Activities Grant	$	$ 1,800	$ 1,800	$ 1,905	$ -105
TOTAL	$	$ 160,751	$ 160,751	$ 168,986	

TOTAL CUMULATIVE FEDERAL FUNDING CARRIED-FORWARD: $ 0

Other School District's Funding allocated to support French as a Second Official Language: $ 8,235

Please provide details under section B.3

SIGNING OFFICER CERTIFICATION
I agree with the information outlined above and have the authority to certify that all expenditures have been made in accordance with applicable statutes and standards.

Name: Keven Elder

Title: Superintendent

E-Signature

Validation Code: 42215 SD63 - 293

FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM

B. EVALUATION FORM - FRENCH FEDERAL GRANTS' FUNDED ACTIVITIES

1. Please fill out all appropriate boxes.

LEARNING ASSISTANCE: **$**

Learning Assistance Staff	Spending	Number of Staff
☐ Educator(s)	**$**	
☐ Assistant(s)	**$**	
☐ Other Learning Assistance	**$**	_____ (Number of staff is optional for this line)

Please provide comments or clarification on other Learning assistance staffing or activities:

E-LEARNING: **$14,697** This section must be completed

E-Learning technology	Spending	Item listing
☐ Hardware for FSL classrooms	**$**	
☐ French Software	**$**	
☒ Other E-Learning	**$14,697**	

Please provide listing, comments or clarification on other E-Learning expenditures or activities:

Learning A-Z

LEARNING RESOURCES: **$22,418** This section must be completed

E-Learning technology	Spending	Item listing
☐ Printed resources	**$**	
☒ Electronic resources and E-books	**$1,520**	**TFO contract (access)**
☒ Other Learning Resources	**$20,898**	

Please provide listing, comments or clarification on other Learning Resources expenditures:

Reading recovery training for French Immersion teachers
Classroom supplies

CORE FRENCH: **$33,916** This section must be completed

	Spending	Funded positions
☒ Salary (under funding guidelines)	**$28,916**	**Assistants**
☒ Other Core-French expenditures	**$5,000**	

Please provide listing, comments or clarification on Core-French expenditures:

Classroom supplies, cultural activities, excursions, field trips

FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM

FRENCH IMMERSION: **$88,175** This section must be completed

	Spending	Funded positions
☒ Salary (under funding guidelines)	**$88,175**	**Coordinator 0.4 FTE and 2 assistants**
☐ Other French Immersion expenditures	**$**	

Please provide listing, comments or clarification on French Immersion expenditures:

Program expansion

1. Please describe any significant program expansion that took place in your district during the current school year.	Estimated Cost	$
N/A		

2. Please describe any significant program expansion that is planned in your district in the next school year.	Estimated Cost	$
N/A		

TEACHERS PRO-D: **$7,875** This section must be completed

☒ Conferences ☒ Workshops ☐ Postsecondary Training

☒ Mentorship programs ☐ Orientation Sessions ☐ In-Service Training

☐ Others as specified below:

CULTURAL ACTIVITIES: **$1,905** This section must be completed

☒ Concerts ☒ Theatre ☒ Concours Oratoire

☐ Festivals ☐ Exchanges ☐ Films

☐ French Authors ☒ Entertainers ☒ Field Trips

☐ Others as specified below:

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2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

- release time to provide workshops on differentiated instruction

- support for tuition at Alliance francaise

- AIM training

- cafe francais - activity for teacher language development

- Feb 20 Pro-D tri-district event

- Maple Man for Core French

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3. Please give a brief description of supplemental funding allocated by your school district in support of French Program activities. **$ 8,235**

Learning Assistance — Allocation **$ 0**

E-Learning Technology — Allocation **$ 810**

Learning Resources — Allocation **$ 1,235**

Discovering French text

Core French — Allocation **$ 793**

Carnaval
Maple Man
Salaries

French Immersion — Allocation **$ 4,858**

Salaries

Teacher Pro-D — Allocation **$ 434**

Collaboration and mentorship - FSL and FI

Cultural Activities — Allocation **$ 105**

Carnaval - Core French
Maple Man - Core French

PROGRAM COORDINATOR CERTIFICATION
I agree with the evaluation outlined above and certify, to the best of my ability, that all activities have either been carried out or will be undertaken as desbribed.

Name	Title	E - Signature:
Mark Fraser	Assistant Superintendent	

FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM

FUNDING NOTES

For description of categories and funding guidelines, please refer to the most recent version of the French Funding Guide that is posted on the Ministry of Education website at ***http://www.bced.gov.bc.ca/frenchprograms/***.

Form FP01-SD is to be submitted on or before July 31 immediately following the end of the school year.

FORM FILLING NOTES

A. Financial Report

Column (A) - Funding Balance carried over from Previous Years: For **2014-15** enter the allocation to activities planned for the appropriate category from your total funding carried-forward reported under section B.3 of the previous year's FP01-SD. **MUST BE ZERO FOR 2017-18.**

Column (B) - Current Year Federal Funding by Category: Enter funding allocations by category as identified in the annual grant allocation table which can be accessed at ***http://www.bced.gov.bc.ca/frenchprograms/***. Any additional funding received, in the spring, from the ministry must be included.

Column (F) - Available funding in Current Year: This column is auto calculated by adding (A) and (B) for each category.

Column (E) - School District's Current Year Expenditure: Enter the total amount spent for each category. The amount reported should be limited to **additional costs** directly attributable to the provision of French as Second Language; and, must exclude any activity that would normally be covered under the provincial's operating grant funding.

Column (V) - Funding to Spending Variance: This column is auto calculated by subtracting (E) from (F) for each category.

Cumulative Carry-forward and Other School district funding: These mutually exclusive cells are auto calculated by comparing total available funding to total expenditures in the current year. **CARRY FORWARD BEYOND 2015-16 WILL NOT BE ALLOWED.**

B. Evaluation Form

B.1 Check all applicable boxes for categories with spending (identified by a red text beside the title); and provide details such as position name for staffing or high level listing of items purchased. Where applicable, category's spending breakdown must equal the category's reported expenditure (an approximated amount may be used where detail breakdown amounts are not available). French Immersion expansion plan must reflect activities and projects completed in the current year, currently underway or expected to begin next school year. In all cases they should be expected to be completed by 2017-18.

B.2 Complete this section to highlight innovative ways that your district employs to deliver French as Second Language.

B.3 Provide an allocation by category for your carried-forward fund and a spending plan for each category; or provide the nature of expenditures that required additional school district funding by category.

CONTACT INFO

For assistance with this form, please contact:

Submit by Email

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Ministry of Education

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