

Reset Form



Ministry of Education



Canadian Heritage  
Patrimoine Canadien

### FINANCIAL REPORT / EVALUATION FORM (FP01-SD)

School Year	<input type="text" value="2014"/>	/ 2015	School District #	<input type="text" value="62"/>	School District's Name	<input type="text" value="Sooke"/>
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#### A. FINANCIAL REPORT - DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

Categories	Funding Balance carried over from Previous Years (A)	Current Year Federal Funding by Category (B)	Available Funding in Current Year (F) = (A)+(B)	School District's Current Year Expenditure (E)	Funding to Spending Variance (V) = (F)-(E)
Learning Assistance Grant	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
E-Learning Technology Grant	\$ 7,500	\$ 11,576	\$ 19,076	\$ 17,600	\$ 1,476
Learning Resources Grant	\$ 8,766.75	\$ 22,747	\$ 31,513.75	\$ 30,750	\$ 763.75
Core French Grant	\$ 15,556.75	\$ 23,396	\$ 38,952.75	\$ 36,670	\$ 2,282.75
French Immersion Grant	\$ 64,149.75	\$ 116,917	\$ 181,066.75	\$ 153,400	\$ 27,666.75
Teacher Pro-D Grant	\$ 1,060.37	\$ 5,984	\$ 7,044.37	\$ 6,600	\$ 444.37
Cultural Activities Grant	\$ 1,283.38	\$ 1,800	\$ 3,083.38	\$ 1,433	\$ 1,650.38
<b>TOTAL</b>	<b>\$ 98,317</b>	<b>\$ 182,420</b>	<b>\$ 280,737</b>	<b>\$ 246,453</b>	

**TOTAL CUMULATIVE FEDERAL FUNDING CARRIED-FORWARD:** \$ 34,284

Please provide details under section B.3

**Other School District's Funding allocated to support French as a Second Official Language:** \$ 0

<b>SIGNING OFFICER CERTIFICATION</b> I agree with the information outlined above and have the authority to certify that all expenditures have been made in accordance with applicable statutes and standards.	Name	Title
	Harold Cull	Secretary Treasurer
E-Signature		Validation Code 42263 SD62 - 001

**FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM**

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**B. EVALUATION FORM - FRENCH FEDERAL GRANTS' FUNDED ACTIVITIES**

1. Please fill out all appropriate boxes.

**LEARNING ASSISTANCE: \$**

Learning Assistance Staff	Spending	Number of Staff
<input type="checkbox"/> Educator(s)	\$	
<input type="checkbox"/> Assistant(s)	\$	

Other Learning Assistance \$ \_\_\_\_\_ (Number of staff is optional for this line)

Please provide comments or clarification on other Learning assistance staffing or activities:

**E-LEARNING: \$17,600** This section must be completed

E-Learning technology	Spending	Item listing
<input checked="" type="checkbox"/> Hardware for FSL classrooms	\$17,600	Computers, tablets and other peripheral devices
<input type="checkbox"/> French Software	\$0	
<input type="checkbox"/> Other E-Learning	\$0	

Please provide listing, comments or clarification on other E-Learning expenditures or activities:

Schools continue to update availability of technology to Core French and immersion students through purchases of laptops and other electronic devices.

**LEARNING RESOURCES: \$30,750** This section must be completed

E-Learning technology	Spending	Item listing
<input checked="" type="checkbox"/> Printed resources	\$30,750	Textbooks, comic books, novels, magazine subscriptions
<input type="checkbox"/> Electronic resources and E-books	\$0	
<input type="checkbox"/> Other Learning Resources	\$0	

Please provide listing, comments or clarification on other Learning Resources expenditures:

**CORE FRENCH: \$36,670** This section must be completed

	Spending	Funded positions
<input type="checkbox"/> Salary (under funding guidelines)	\$	
<input checked="" type="checkbox"/> Other Core-French expenditures	\$36,670	

Please provide listing, comments or clarification on Core-French expenditures:

Core French monies distributed to schools where Core French is taught as to purchase resources and support Core French programming.

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**FRENCH IMMERSION: \$153,400** This section must be completed

	Spending	Funded positions
<input checked="" type="checkbox"/> Salary (under funding guidelines)	<b>\$30,000</b>	<b>District Coordinator</b>

Other French Immersion expenditures **\$123,400**

Please provide listing, comments or clarification on French Immersion expenditures:

.3 FTE of District Coordinator's salary paid out of SD62 French Grant.  
 School district provides .1 FTE of District Coordinator's salary from other funding sources. Coordinator for Languages is part of the District Curriculum Department and participates in department's meetings, benefits from 'in kind' contributions of the district's Assistant Superintendent, District Principal of Curriculum and a Curriculum Department Secretary.  
 Other expenditures went to program expansion, pro-d, French resource purchasing and cultural activities

**Program expansion**

1. Please describe any significant program expansion that took place in your district during the <u>current</u> school year.	Estimated Cost	<b>\$ 30,000</b>
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Millstream Elementary School (Langford) - Addition of grade 3 French immersion class.  
 John Stubbs Elementary School (Colwood) - Two full classes of grade 4 French immersion. Three full classes of grade 2 French immersion.  
 Belmont Secondary (Langford) - Two full classes of grade 11 French immersion.

2. Please describe any significant program expansion that is planned in your district in the <u>next</u> school year.	Estimated Cost	<b>\$ 30,000</b>
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Continued growth at the above mentioned schools and the grade groups progress up through the system (and are replaced with equally growing cohorts from the cohorts below them).

**TEACHERS PRO-D: \$6,600** This section must be completed

- |   |   |   |
|---|---|---|
| <input checked="" type="checkbox"/> Conferences         | <input checked="" type="checkbox"/> Workshops | <input type="checkbox"/> Postsecondary Training         |
| <input checked="" type="checkbox"/> Mentorship programs | <input type="checkbox"/> Orientation Sessions | <input checked="" type="checkbox"/> In-Service Training |
| <input type="checkbox"/> Others as specified below:     |   |   |

Continued training of 2 French immersion teachers in Primary Reading Recovery Program, addition of 1 new Reading Recovery Program teacher

**CULTURAL ACTIVITIES: \$1,433** This section must be completed

- |   |   |   |
|---|---|---|
| <input checked="" type="checkbox"/> Concerts        | <input checked="" type="checkbox"/> Theatre   | <input checked="" type="checkbox"/> Concours Oratoire |
| <input type="checkbox"/> Festivals                  | <input checked="" type="checkbox"/> Exchanges | <input type="checkbox"/> Films                        |
| <input type="checkbox"/> French Authors             | <input type="checkbox"/> Entertainers         | <input checked="" type="checkbox"/> Field Trips       |
| <input type="checkbox"/> Others as specified below: |   |   |

**2. Please give a brief description of new initiatives implemented by school districts for French second language programs.**

Large "Lower Vancouver Island" French pro-d conference hosted in conjunction with Victoria and Saanich School Districts in February 2015. Presenters were invited from all over BC. This is an annual conference.  
Second French Phonetics workshop offered with Myriam Lemay.  
District Coordinator attendance at ACPI and lower-mainland and Vancouver Island coordinators' networking sessions.  
District 62 participation at BCLCA conference at Bear Mountain.  
N.B. - in addition to the federal funds received under the OLEP, interest in the amount of 1,363.76 was allocated by the school district.

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3. Please indicate how funds carried-forward will be allocated and spent.

\$ 34,284

Learning Assistance

Allocation \$ 0

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E-Learning Technology

Allocation \$ 1,476

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Learning Resources

Allocation \$ 763.75

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Core French

Allocation \$ 2,282.75

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French Immersion

Allocation \$ 27,666.75

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Teacher Pro-D

Allocation \$ 444.37

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Cultural Activities

Allocation \$ 1,650.38

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**PROGRAM COORDINATOR CERTIFICATION**

I agree with the evaluation outlined above and certify, to the best of my ability, that all activities have either been carried out or will be undertaken as described.

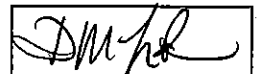
Name

Duncan McIndoe

Title

Coordinator for Languages

E - Signature:



**FUNDING NOTES**

For description of categories and funding guidelines, please refer to the most recent version of the French Funding Guide that is posted on the Ministry of Education website at <http://www.bced.gov.bc.ca/frenchprograms/>.

**Form FP01-SD is to be submitted on or before July 31 immediately following the end of the school year.**

**FORM FILLING NOTES****A. Financial Report**

**Column (A) - Funding Balance carried over from Previous Years:** For 2014-15 enter the allocation to activities planned for the appropriate category from your total funding carried-forward reported under section B.3 of the previous year's FP01-SD. **MUST BE ZERO FOR 2017-18.**

**Column (B) - Current Year Federal Funding by Category:** Enter funding allocations by category as identified in the annual grant allocation table which can be accessed at <http://www.bced.gov.bc.ca/frenchprograms/>. Any additional funding received, in the spring, from the ministry must be included.

**Column (F) - Available funding in Current Year:** This column is auto calculated by adding (A) and (B) for each category.

**Column (E) - School District's Current Year Expenditure:** Enter the total amount spent for each category. The amount reported should be limited to **additional costs** directly attributable to the provision of French as Second Language; and, must exclude any activity that would normally be covered under the provincial's operating grant funding.

**Column (V) - Funding to Spending Variance:** This column is auto calculated by subtracting (E) from (F) for each category.

**Cumulative Carry-forward and Other School district funding:** These mutually exclusive cells are auto calculated by comparing total available funding to total expenditures in the current year. **CARRY FORWARD BEYOND 2015-16 WILL NOT BE ALLOWED.**

**B. Evaluation Form**

**B.1** Check all applicable boxes for categories with spending (identified by a red text beside the title); and provide details such as position name for staffing or high level listing of items purchased. Where applicable, category's spending breakdown must equal the category's reported expenditure (an approximated amount may be used where detail breakdown amounts are not available). French Immersion expansion plan must reflect activities and projects completed in the current year, currently underway or expected to begin next school year. In all cases they should be expected to be completed by 2017-18.

**B.2** Complete this section to highlight innovative ways that your district employs to deliver French as Second Language.

**B.3** Provide an allocation by category for your carried-forward fund and a spending plan for each category; or provide the nature of expenditures that required additional school district funding by category.

**CONTACT INFO**

For assistance with this form, please contact:

Luc Jermann  
Manager, Budgets and Accounting French Programs  
Ministry of Education

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by Phone: + 1 (250) 888-3106