

FINANCIAL REPORT / EVALUATION FORM (FP01-SD)

 School Year / 2015 School District # School District's Name

A. FINANCIAL REPORT - DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

Categories	Funding Balance carried over from Previous Years (A)	Current Year Federal Funding by Category (B)	Available Funding in Current Year (F) = (A)+(B)	School District's Current Year Expenditure (E)	Funding to Spending Variance (V) = (F)-(E)
Learning Assistance Grant	\$	\$	\$ 0	\$	\$ 0
E-Learning Technology Grant	\$ 20,000	\$ 13,709	\$ 33,709	\$ 18,900	\$ 14,809
Learning Resources Grant	\$	\$ 33,309	\$ 33,309	\$ 17,311	\$ 15,998
Core French Grant	\$ 47,254	\$ 52,200	\$ 99,454	\$ 79,684	\$ 19,770
French Immersion Grant	\$	\$ 97,861	\$ 97,861	\$ 84,722	\$ 13,139
Teacher Pro-D Grant	\$ 799	\$ 11,969	\$ 12,768	\$ 12,768	\$ 0
Cultural Activities Grant	\$	\$ 1,800	\$ 1,800	\$	\$ 1,800
TOTAL	\$ 68,053	\$ 210,848	\$ 278,901	\$ 213,385	

TOTAL CUMULATIVE FEDERAL FUNDING CARRIED-FORWARD: \$ 65,516

Please provide details under section B.3

Other School District's Funding allocated to support French as a Second Official Language: \$ 0

SIGNING OFFICER CERTIFICATION

I agree with the information outlined above and have the authority to certify that all expenditures have been made in accordance with applicable statutes and standards.

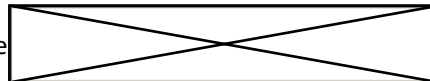
Name

J. David Green

Title

Secretary Treasurer

E-Signature


 Validation Code
42205 SD35 - 094

B. EVALUATION FORM - FRENCH FEDERAL GRANTS' FUNDED ACTIVITIES

1. Please fill out all appropriate boxes.

LEARNING ASSISTANCE: \$

Learning Assistance Staff	Spending	Number of Staff
<input type="checkbox"/> Educator(s)	\$	
<input type="checkbox"/> Assistant(s)	\$	
<input type="checkbox"/> Other Learning Assistance	\$	(Number of staff is optional for this line)

Please provide comments or clarification on other Learning assistance staffing or activities:

E-LEARNING: \$18,900 This section must be completed

E-Learning technology	Spending	Item listing
<input type="checkbox"/> Hardware for FSL classrooms	\$18,000	iPads
<input type="checkbox"/> French Software	\$900	
<input type="checkbox"/> Other E-Learning	\$	

Please provide listing, comments or clarification on other E-Learning expenditures or activities:

Several schools used their French funding to support the use of French language learning through e-learning opportunities.. Such activities included the use of ipads, ipods, and many electronic apps to supporting listening and speaking. in addition, some schools use the Internet to Skype into classrooms across the world where French is spoken in order to create authentic expeirences with other students from across the country and the world.

LEARNING RESOURCES: \$17,311 This section must be completed

E-Learning technology	Spending	Item listing
<input type="checkbox"/> Printed resources	\$17,311	printed books, magazines, games, posters,
<input type="checkbox"/> Electronic resources and E-books	\$	
<input type="checkbox"/> Other Learning Resources	\$	

Please provide listing, comments or clarification on other Learning Resources expenditures:

As in the past all schools continue to update and add to their classroom and library resources through books, magazines, games and posters.

CORE FRENCH: \$79,684 This section must be completed

	Spending	Funded positions
<input type="checkbox"/> Salary (under funding guidelines)	\$21,409	District Teacher for Modern Languages 0.2
<input type="checkbox"/> Other Core-French expenditures	\$58,275	

Please provide listing, comments or clarification on Core-French expenditures:

The District uses a portion of the Federal French funding to support the District Teacher position of .4 to support Core French. This teacher works .6 in a school and .4 at the District level. Half of her role is supporting Core French and the other half is to support Immersion and the other languages. Schools also provided release time for their teachers to participate in French related activities to attend field trips, and cultural events such as Concours.

FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM

FRENCH IMMERSION: \$84,722 **This section must be completed**

	Spending	Funded positions
<input type="checkbox"/> Salary (under funding guidelines)	\$21,409	District Teacher for Modern Languages 0.2

Other French Immersion expenditures **\$63,313**

Please provide listing, comments or clarification on French Immersion expenditures:

Please see above - this is the same person - the total District allocation is .4 for both Immersion and Core French

Program expansion

1. Please describe any significant program expansion that took place in your district during the <u>current</u> school year.	Estimated Cost \$
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2. Please describe any significant program expansion that is planned in your district in the <u>next</u> school year.	Estimated Cost \$
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TEACHERS PRO-D: \$12,768 **This section must be completed**

- | | | |
|---|---|---|
| <input type="checkbox"/> Conferences | <input type="checkbox"/> Workshops | <input type="checkbox"/> Postsecondary Training |
| <input type="checkbox"/> Mentorship programs | <input type="checkbox"/> Orientation Sessions | <input type="checkbox"/> In-Service Training |
| <input type="checkbox"/> Others as specified below: | | |

This year, the District supported a new first year French Immersion teacher with a one on one mentor in order to provide additional support. In addition, there were several new teachers to Immersion therefore, the District Teacher offered opportunities to send them to conferences, workshops, etc. to build their skills and confidence. A few Core French teachers went to a spring boot camp. The District again supported teachers to send to DELF training and paid for release days to admin

CULTURAL ACTIVITIES: \$

- | | | |
|---|---------------------------------------|--|
| <input type="checkbox"/> Concerts | <input type="checkbox"/> Theatre | <input type="checkbox"/> Concours Oratoire |
| <input type="checkbox"/> Festivals | <input type="checkbox"/> Exchanges | <input type="checkbox"/> Films |
| <input type="checkbox"/> French Authors | <input type="checkbox"/> Entertainers | <input type="checkbox"/> Field Trips |
| <input type="checkbox"/> Others as specified below: | | |

The District used some funds to support the hosting of several guest artists as well as field trips into the community that would expose students to French culture. In addition, the District used some funds to support the hosting and running of the annual Concours. Theatre la Seizieme, French Dance Instructors into Beaux Arts classes, French Immersion graduation special events, Brooksw

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

The District focused mainly on supporting the Aldergrove and Betty Gilbert French programs this year as new initiatives.

At Betty Gilbert, there is a renewed interest in supporting teachers and working with the secondary school, and so the District sent a teacher from Betty Gilbert Middle School with a teacher from Aldergrove Secondary School to the National Congress of Languages in Ontario during March.

In addition, the District is currently working to create more engaging electives for French students at Aldergrove Secondary. We are currently developing a BAA course in French Culture and Cuisine that we are hoping to offer for the 2016-17 year. In addition, we are working also on developing and offering a new travel / tourism / leadership course in French for the second semester of 2015-16. The plan is to combine students from 3 of our secondary schools to work together throughout the year learning about French culture and leadership and then travel to either France or Quebec. This is still under development but it has taken a tremendous amount of work and looks like there is interest.

Also at Aldergrove Secondary, the District combined Sciences Humaines 9 and 10 with Francais Langue 9 and 10 to make 4 blocks of Humanites 9/10. This is the first time we have done this and it was very successful. Students liked being able to have a double block of these classes with a different mix of students. We will continue to offer this model next year for these 2 courses.

At Brookwood Secondary, the French Immersion department created their first "Cat Pack" iPad French Immersion cohort. This is a cluster of classes that use the Ipads in all of their work in Immersion as a way of doing things differently. This has been very popular.

Another change that will be implemented for the 2015-16 year is that although Langley District has a decentralized model for funding schools, the District has decided to centralize the funding for Core French in order to have more consistency across the district in resources. Given that the new curriculum will be available for use, the District will focus on providing more support centrally for Core French grade 5 across the entire district. Moreover, the schools will receive slightly less funding per French Immersion student at the school level in order to support larger French initiatives at the district level. These suggestions actually came from requests from the principals.

3. Please indicate how funds carried-forward will be allocated and spent.

\$ 65,516

Learning Assistance

Allocation **\$ 0**

E-Learning Technology

Allocation **\$ 14,809**

This is an area in which the District continues to want to grow. The District plans to spend the funds centrally that the schools did not use this year to purchase ipads for Core French grade 5 for September 2015. There is a plan in place to provide release time and Pro D Support to the grade 5 teachers across the District in order to assist them in delivering the new curriculum in a way that will engage students and hopefully make them love French.

Learning Resources

Allocation **\$ 15,998**

See Learning Resources above

Core French

Allocation **\$ 19,770**

See Core French above

French Immersion

Allocation **\$ 13,139**

See French Immersion above

Teacher Pro-D

Allocation **\$ 0**

Cultural Activities

Allocation **\$ 1,800**

The District is examining ways in which to incorporate the First People's Principles of Learning into the Core French and Immersion programs.

PROGRAM COORDINATOR CERTIFICATION

I agree with the evaluation outlined above and certify, to the best of my ability, that all activities have either been carried out or will be undertaken as described.

Name

Claire Guy

Title

Assistant Superintendent

E - Signature:



FUNDING NOTES

For description of categories and funding guidelines, please refer to the most recent version of the French Funding Guide that is posted on the Ministry of Education website at <http://www.bced.gov.bc.ca/frenchprograms/>.

Form FP01-SD is to be submitted **on or before July 31** immediately following the end of the school year.

FORM FILLING NOTES**A. Financial Report**

Column (A) - Funding Balance carried over from Previous Years: For **2014-15** enter the allocation to activities planned for the appropriate category from your total funding carried-forward reported under section B.3 of the previous year's FP01-SD. **MUST BE ZERO FOR 2017-18.**

Column (B) - Current Year Federal Funding by Category: Enter funding allocations by category as identified in the annual grant allocation table which can be accessed at <http://www.bced.gov.bc.ca/frenchprograms/>. Any additional funding received, in the spring, from the ministry must be included.

Column (F) - Available funding in Current Year: This column is auto calculated by adding (A) and (B) for each category.

Column (E) - School District's Current Year Expenditure: Enter the total amount spent for each category. The amount reported should be limited to **additional costs** directly attributable to the provision of French as Second Language; and, must exclude any activity that would normally be covered under the provincial's operating grant funding.

Column (V) - Funding to Spending Variance: This column is auto calculated by subtracting (E) from (F) for each category.

Cumulative Carry-forward and Other School district funding: These mutually exclusive cells are auto calculated by comparing total available funding to total expenditures in the current year. **CARRY FORWARD BEYOND 2015-16 WILL NOT BE ALLOWED.**

B. Evaluation Form

B.1 Check all applicable boxes for categories with spending (identified by a red text beside the title); and provide details such as position name for staffing or high level listing of items purchased. Where applicable, category's spending breakdown must equal the category's reported expenditure (an approximated amount may be used where detail breakdown amounts are not available). French Immersion expansion plan must reflect activities and projects completed in the current year, currently underway or expected to begin next school year. In all cases they should be expected to be completed by 2017-18.

B.2 Complete this section to highlight innovative ways that your district employs to deliver French as Second Language.

B.3 Provide an allocation by category for your carried-forward fund and a spending plan for each category; or provide the nature of expenditures that required additional school district funding by category.

CONTACT INFO

For assistance with this form, please contact:

Luc Jermann
Manager, Budgets and Accounting French Programs
Ministry of Education

Submit by Email

by email: Luc.Jermann@gov.bc.ca
by Phone: + 1 (250) 888-3106