

Reset Form

FINANCIAL REPORT / EVALUATION FORM (FP01-SD)

School Year 2013 / 2014 School District # 58 School District's Name NICOLA-SIMILKAMEEN

A. FINANCIAL REPORT - DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

Table with 6 columns: Categories, Funding Balance carried over from Previous Years (A), Current Year Federal Funding by Category (B), Available Funding in Current Year (F) = (A)+(B), School District's Current Year Expenditure (E), Funding to Spending Variance (V) = (F)-(E). Rows include Learning Assistance Grant, E-Learning Technology Grant, Learning Resources Grant, Core French Grant, French Immersion Grant, Teacher Pro-D Grant, Cultural Activities Grant, and TOTAL.

TOTAL CUMULATIVE FEDERAL FUNDING CARRIED-FORWARD: \$ 167,132

Please provide details under section B.3

Other School District's Funding allocated to support French as a Second Official Language: \$ 0

SIGNING OFFICER CERTIFICATION section with fields for Name, Title, E-Signature (Kevin Black), and Validation Code (41918 SD58 - 804).

B. EVALUATION FORM - FRENCH FEDERAL GRANTS' FUNDED ACTIVITIES

1. Please fill out all appropriate boxes.

LEARNING ASSISTANCE: \$11,500 **This section must be completed**

| Learning Assistance Staff | Spending | Number of Staff |
|---|-----------------|---|
| <input type="checkbox"/> Educator(s) | \$ | |
| <input type="checkbox"/> Assistant(s) | \$ | |
| <input checked="" type="checkbox"/> Other Learning Assistance | \$11,500 | _____ (Number of staff is optional for this line) |

Please provide comments or clarification on other Learning assistance staffing or activities:

E-LEARNING: \$4,622 **This section must be completed**

| E-Learning technology | Spending | Item listing |
|--|----------------|--------------|
| <input type="checkbox"/> Hardware for FSL classrooms | \$ | |
| <input checked="" type="checkbox"/> French Software | \$4,622 | |
| <input checked="" type="checkbox"/> Other E-Learning | \$ | |

Please provide listing, comments or clarification on other E-Learning expenditures or activities:

LEARNING RESOURCES: \$7,150 **This section must be completed**

| E-Learning technology | Spending | Item listing |
|--|----------------|--------------|
| <input checked="" type="checkbox"/> Printed resources | \$7,150 | |
| <input checked="" type="checkbox"/> Electronic resources and E-books | \$ | |
| <input checked="" type="checkbox"/> Other Learning Resources | \$ | |

Please provide listing, comments or clarification on other Learning Resources expenditures:

CORE FRENCH: \$5,242 **This section must be completed**

| | Spending | Funded positions |
|--|----------------|------------------|
| <input type="checkbox"/> Salary (under funding guidelines) | \$ | |
| <input checked="" type="checkbox"/> Other Core-French expenditures | \$5,242 | |

Please provide listing, comments or clarification on Core-French expenditures:

FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM

FRENCH IMMERSION: \$28,449 **This section must be completed**

| | | |
|--|----------|------------------|
| | Spending | Funded positions |
| <input type="checkbox"/> Salary (under funding guidelines) | \$ | |

Other French Immersion expenditures **\$28,449**

Please provide listing, comments or clarification on French Immersion expenditures:

Program expansion

| | | |
|--|----------------|----|
| 1. Please describe any significant program expansion that took place in your district during the <u>current</u> school year. | Estimated Cost | \$ |
|--|----------------|----|

| | | |
|---|----------------|----|
| 2. Please describe any significant program expansion that is planned in your district in the <u>next</u> school year. | Estimated Cost | \$ |
|---|----------------|----|

TEACHERS PRO-D: \$

- | | | |
|---|--|---|
| <input checked="" type="checkbox"/> Conferences | <input checked="" type="checkbox"/> Workshops | <input type="checkbox"/> Postsecondary Training |
| <input checked="" type="checkbox"/> Mentorship programs | <input checked="" type="checkbox"/> Orientation Sessions | <input checked="" type="checkbox"/> In-Service Training |
| <input type="checkbox"/> Others as specified below: | | |

CULTURAL ACTIVITIES: \$

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Concerts | <input checked="" type="checkbox"/> Theatre | <input checked="" type="checkbox"/> Concours Oratoire |
| <input checked="" type="checkbox"/> Festivals | <input type="checkbox"/> Exchanges | <input type="checkbox"/> Films |
| <input type="checkbox"/> French Authors | <input type="checkbox"/> Entertainers | <input checked="" type="checkbox"/> Field Trips |
| <input type="checkbox"/> Others as specified below: | | |

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

New resources fro teachers (PlugN'teach, AIM packages, Rosetta Stone...)

Prod - AIM Workshops

Sharing/observation with other French immersion teachers from other districts

Collaborative time to work on FSL curriculum (Grade 8 teachers)

3. Please indicate how funds carried-forward will be allocated and spent.

\$ 167,132

Learning Assistance

Allocation **\$ 0**

E-Learning Technology

Allocation **\$ 10,525**

10 iPads purchased for grade 7 classroom

Learning Resources

Allocation **\$ 0**

Core French

Allocation **\$ 0**

French Immersion

Allocation **\$ 150,757**

Teacher Pro-D

Allocation **\$ 4,500**

Presentations

Cultural Activities

Allocation **\$ 1,350**

Classroom fieldtrips

PROGRAM COORDINATOR CERTIFICATION

I agree with the evaluation outlined above and certify, to the best of my ability, that all activities have either been carried out or will be undertaken as described.

Name

Title

E - Signature:

FUNDING NOTES

For description of categories and funding guidelines, please refer to the most recent version of the French Funding Guide that is posted on the Ministry of Education website at <http://www.bced.gov.bc.ca/frenchprograms/>.

Form FP01-SD is to be submitted **on or before July 31** immediately following the end of the school year.

FORM FILLING NOTES**A. Financial Report**

Column (A) - Funding Balance carried over from Previous Years: For years **2014-15 to 2016-17**, enter the allocation to activities planned for the appropriate category from your total funding carried-forward reported under section B.3 of the previous year's FP01-SD. Reporting Funding carry-forward must be contained within the years of the current "BC Action Plan" (2013-2018). **MUST BE ZERO for both 2013-14 and 2017-18** (Funding carried-over prior to 2013-14 must be reported separately).

Column (B) - Current Year Federal Funding by Category: Enter funding allocations by category as identified in the annual grant allocation table which can be accessed at <http://www.bced.gov.bc.ca/frenchprograms/>. Any additional funding received, in the spring, from the ministry must be included.

Column (F) - Available funding in Current Year: This column is auto calculated by adding (A) and (B) for each category.

Column (E) - School District's Current Year Expenditure: Enter the total amount spent for each category. The amount reported should be limited to **additional costs** directly attributable to the provision of French as Second Language; and, must exclude any activity that would normally be covered under the provincial's operating grant funding.

Column (V) - Funding to Spending Variance: This column is auto calculated by subtracting (E) from (F) for each category.

Cumulative Carry-forward and Other School district funding: These mutually exclusive cells are auto calculated by comparing total available funding to total expenditures in the current year. **Carry-forward beyond 2016-17 will not be allowed.**

B. Evaluation Form

B.1 Check all applicable boxes for categories with spending (identified by a red text beside the title); and provide details such as position name for staffing or high level listing of items purchased. Where applicable, category's spending breakdown must equal the category's reported expenditure (an approximated amount may be used where detail breakdown amounts are not available). French Immersion expansion plan must reflect activities and projects completed in the current year, currently underway or expected to begin next school year. In all cases they should be expected to be completed by 2017-18.

B.2 Complete this section to highlight innovative ways that your district employs to deliver French as Second Language.

B.3 Provide an allocation by category for your carried-forward fund and a spending plan for each category; or provide the nature of expenditures that required additional school district funding by category.

CONTACT INFO

For assistance with this form, please contact:

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Ministry of Education

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