

## FINANCIAL REPORT / EVALUATION FORM (FP01-SD)

 School Year  / School District #  School District's Name 

### A. FINANCIAL REPORT - DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

Categories	Funding Balance carried over from Previous Years (A)	Current Year Federal Funding by Category (B)	Available Funding in Current Year (F) = (A)+(B)	School District's Current Year Expenditure (E)	Funding to Spending Variance (V) = (F)-(E)
Learning Assistance Grant	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
E-Learning Technology Grant	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Learning Resources Grant	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Core French Grant	\$ 0	\$ 2093	\$ 0	\$ 2093	\$ 0
French Immersion Grant	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Teacher Pro-D Grant	\$ 0	\$ 4500	\$ 0	\$ 4500	\$ 0
Cultural Activities Grant	\$ 0	\$ 450	\$ 0	\$ 450	\$ 0
<b>TOTAL</b>	<b>\$</b>	<b>\$</b>	<b>\$ 0</b>	<b>\$ 0</b>	

**TOTAL CUMULATIVE FEDERAL FUNDING CARRIED-FORWARD:** \$ 0

**Other School District's Funding allocated to support French as a Second Official Language:** \$ 0

#### SIGNING OFFICER CERTIFICATION

I agree with the information outlined above and have the authority to certify that all expenditures have been made in accordance with applicable statutes and standards.

Name

Ms. Terry Taylor

Title

Superintendent/Secretary-Treasurer

E-Signature



Validation Code

41791 SD - 942

**B. EVALUATION FORM - FRENCH FEDERAL GRANTS' FUNDED ACTIVITIES**

1. Please fill out all appropriate boxes.

**LEARNING ASSISTANCE: \$**

Learning Assistance Staff	Spending	Number of Staff
<input type="checkbox"/> Educator(s)	\$ 0	
<input type="checkbox"/> Assistant(s)	\$ 0	
<input type="checkbox"/> Other Learning Assistance	\$ 0	(Number of staff is optional for this line)

Please provide comments or clarification on other Learning assistance staffing or activities:

no funding provided

**E-LEARNING: \$**

E-Learning technology	Spending	Item listing
<input type="checkbox"/> Hardware for FSL classrooms	\$ 0	
<input type="checkbox"/> French Software	\$ 0	
<input type="checkbox"/> Other E-Learning	\$ 0	

Please provide listing, comments or clarification on other E-Learning expenditures or activities:

no funding provided

**LEARNING RESOURCES: \$**

E-Learning technology	Spending	Item listing
<input type="checkbox"/> Printed resources	\$	
<input type="checkbox"/> Electronic resources and E-books	\$	
<input type="checkbox"/> Other Learning Resources	\$	

Please provide listing, comments or clarification on other Learning Resources expenditures:

no funding provided

**CORE FRENCH: \$**

	Spending	Funded positions
<input checked="" type="checkbox"/> Salary (under funding guidelines)	\$ 57,559	French specialist teacher at NSS; facilitated blended/online French at
<input type="checkbox"/> Other Core-French expenditures	\$	

Please provide listing, comments or clarification on Core-French expenditures:

Three blocks of Core French language at Nakusp Secondary School and two blocks of Core French at Lucerne are provided. Salary costs for the provision of Core French is \$57,559 for these two teachers providing core secondary French.

**FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM**

**FRENCH IMMERSION: \$**

	Spending	Funded positions
<input type="checkbox"/> Salary (under funding guidelines)	\$ 0	
<input type="checkbox"/> Other French Immersion expenditures	\$ 0	

Please provide listing, comments or clarification on French Immersion expenditures:

no funding provided

**Program expansion**

1. Please describe any significant program expansion that took place in your district during the <u>current</u> school year.	Estimated Cost \$
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2. Please describe any significant program expansion that is planned in your district in the <u>next</u> school year.	Estimated Cost \$
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**TEACHERS PRO-D: \$**

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Conferences                | <input type="checkbox"/> Workshops            | <input checked="" type="checkbox"/> Postsecondary Training |
| <input type="checkbox"/> Mentorship programs        | <input type="checkbox"/> Orientation Sessions | <input type="checkbox"/> In-Service Training               |
| <input type="checkbox"/> Others as specified below: |   |  |

Two district teachers are currently engaged in post-baccalaureate studies in French Language in order to upgrade their skills and provide enhanced French program instruction to students. We have a soon-to-be-retiring French teacher at the high school and so this capacity-building in French language education will serve students and the district well.

The \$4500 French funding is used to assist these teachers with their tuition costs and books.

**CULTURAL ACTIVITIES: \$**

- |   |                                       |  |
|---|---------------------------------------|--|
| <input type="checkbox"/> Concerts                   | <input type="checkbox"/> Theatre      | <input type="checkbox"/> Concours Oratoire |
| <input type="checkbox"/> Festivals                  | <input type="checkbox"/> Exchanges    | <input type="checkbox"/> Films             |
| <input type="checkbox"/> French Authors             | <input type="checkbox"/> Entertainers | <input type="checkbox"/> Field Trips       |
| <input type="checkbox"/> Others as specified below: |                                       |  |

Cultural food programs are integrated between the Core French program and Foods class so that students learn language related to the cultural traditions of food in French-speaking countries in the world. The \$450 grant for cultural activities assists with these costs.

**2. Please give a brief description of new initiatives implemented by school districts for French second language programs.**

In our small rural district, with only \$7093 total funding provided for French programs, our major new initiatives are to enhance the Core French program of our students through increased teacher learning. Two teachers taking post-bacc studies in French is a solid investment in the future while an exciting model for our students of adults learning French in their professional and personal realms. One of our Core French teachers may retire at the end of June 2015 so this investment in succession planning is key.

3. Please give a brief description of supplemental funding allocated by your school district in support of French Program activities. \$ 0

Learning Assistance

Allocation \$ 0

[Empty box for Learning Assistance description]

E-Learning Technology

Allocation \$ 0

[Empty box for E-Learning Technology description]

Learning Resources

Allocation \$ 0

[Empty box for Learning Resources description]

Core French

Allocation \$

The cost of salaries for Core French programs far outweighs the cost of teacher salaries and benefits. The district contributed \$ in 2013-14 towards French language programs.

French Immersion

Allocation \$ 0

[Empty box for French Immersion description]

Teacher Pro-D

Allocation \$ 0

The amount provided by the Federal funding is very helpful in assisting teachers to increase their skills in teaching French by studying at university post-bacc programs.

Cultural Activities

Allocation \$ 0

This is an area to target next year as we commonly have English speaking writers work with our students in Writers Festival and performers through ArtStarts grants share cultural programs at our schools.

PROGRAM COORDINATOR CERTIFICATION

I agree with the evaluation outlined above and certify, to the best of my ability, that all activities have either been carried out or will be undertaken as described.

Name  
Ms. Terry Taylor

Title  
Superintendent and  
Secretary-Treasurer

E - Signature:



**FUNDING NOTES**

For description of categories and funding guidelines, please refer to the most recent version of the French Funding Guide that is posted on the Ministry of Education website at <http://www.bced.gov.bc.ca/frenchprograms/>.

**Form FP01-SD is to be submitted on or before July 31 immediately following the end of the school year.**

**FORM FILLING NOTES**

**A. Financial Report**

**Column (A) - Funding Balance carried over from Previous Years:** For years 2014-15 to 2016-17, enter the allocation to activities planned for the appropriate category from your total funding carried-forward reported under section B.3 of the previous year's FP01-SD. Reporting Funding carry-forward must be contained within the years of the current "BC Action Plan" (2013-2018). **MUST BE ZERO for both 2013-14 and 2017-18** (Funding carried-over prior to 2013-14 must be reported separately).

**Column (B) - Current Year Federal Funding by Category:** Enter funding allocations by category as identified in the annual grant allocation table which can be accessed at <http://www.bced.gov.bc.ca/frenchprograms/>. Any additional funding received, in the spring, from the ministry must be included.

**Column (F) - Available funding in Current Year:** This column is auto calculated by adding (A) and (B) for each category.

**Column (E) - School District's Current Year Expenditure:** Enter the total amount spent for each category. The amount reported should be limited to **additional costs** directly attributable to the provision of French as Second Language; and, must exclude any activity that would normally be covered under the provincial's operating grant funding.

**Column (V) - Funding to Spending Variance:** This column is auto calculated by subtracting (E) from (F) for each category.

**Cumulative Carry-forward and Other School district funding:** These mutually exclusive cells are auto calculated by comparing total available funding to total expenditures in the current year. **Carry-forward beyond 2016-17 will not be allowed.**

**B. Evaluation Form**

**B.1** Check all applicable boxes for categories with spending (identified by a red text beside the title); and provide details such as position name for staffing or high level listing of items purchased. Where applicable, category's spending breakdown must equal the category's reported expenditure (an approximated amount may be used where detail breakdown amounts are not available). French Immersion expansion plan must reflect activities and projects completed in the current year, currently underway or expected to begin next school year. In all cases they should be expected to be completed by 2017-18.

**B.2** Complete this section to highlight innovative ways that your district employs to deliver French as Second Language.

**B.3** Provide an allocation by category for your carried-forward fund and a spending plan for each category; or provide the nature of expenditures that required additional school district funding by category.

**CONTACT INFO**

For assistance with this form, please contact:

Dominique Makay  
Client Service Financial Officer  
Ministry of Education

Submit by Email

by email: [Dominique.Makay@gov.bc.ca](mailto:Dominique.Makay@gov.bc.ca)

by Phone: + 1 (250) 886.2612