Reset Form

Ministry of Education

Canadian Heritage
Patrimoine Canadien

FINANCIAL REPORT / EVALUATION FORM (FP01-SD)

School Year 2012 / 2013 School District # 70 School District's Name School District 70 (Alberni)

A. FINANCIAL REPORT - DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

Categories	Funding Balance carried over from Previous Years (A)	Current Year Federal Funding by Category (B)	Available Funding in Current Year (F) = (A)+(B)	School District's Current Year Expenditure (E)	Funding to Spending Variance (V) = (F)-(E)
E-Learning Grant	$	$ 16,119	$ 16,119	$ 16,119	$ 0
Learning Resources Grant	$	$ 21,539	$ 21,539	$ 21,539	$ 0
Core French Grant	$	$ 10,302	$ 10,302	$ 10,302	$ 0
French Immersion Grant	$	$ 38,433	$ 38,433	$ 41,433	$ -3,000
French Immersion Growth Grant	$	$ 22,437	$ 22,437	$ 22,437	$ 0
Teacher Pro-D Grant	$	$ 4,500	$ 4,500	$ 4,500	$ 0
Cultural Activities Grant	$	$ 1,800	$ 1,800	$ 1,800	$ 0
TOTAL	$	$ 115,130	$ 115,130	$ 118,130	

TOTAL CUMULATIVE FEDERAL FUNDING CARRIED OVER TO NEXT YEAR : $ 0

Other Funds allocated to these categories in support of French Language Instruction: $ 3,000

Please provide details under section B.3

SIGNING OFFICER CERTIFICATION

I agree with the information outlined above and have the authority to certify that all expenditures have been made in accordance with applicable statutes and standards.

Name: Lindsay Cheetham

Title: Secretary-Treasurer

E - Signature: Lindsay Cheetham Digitally signed by Lindsay Cheetham DN: cn=Lindsay Cheetham, o=School District 70 Alberni, ou=Secretary-Treasurer, email=lcheetham@sd70.bc.ca, c=CA Date: 2013.07.13 09:31:41 -07'00'

Validation Code: 41467 SD70 - 825

FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM

B. EVALUATION FORM - OLEP FUNDED ACTIVITIES

1. School districts expenditures for French second language; please mark all appropriate boxes.

E-LEARNING:

- ☐ Software in French
- ☒ Internet Access
- ☒ Licensing Fees
- ☒ On-line Resources
- ☒ Peripheral Devices
- ☒ Wireless Connections
- ☐ E-Exchanges using electronic media - Number of e-exchanges
- ☐ Others as specified below:

LEARNING RESOURCES:

- ☒ French Novels
- ☒ French DVDs
- ☐ French Newspapers / Magazines
- ☒ Dictionaries
- ☒ Posters / Atlas
- ☒ Non-Fiction Books
- ☒ Resources by subject (math, science, literacy)
- ☐ Others as specified below:

CORE FRENCH:

New Core French classes

- ☐ K to Grade 4
- ☐ Grade 5 to 8
- ☐ Grade 9 to 12

Maintaining existing Core French classes

- ☐ K to Grade 4
- ☒ Grade 5 to 8
- ☒ Grade 9 to 12

Reduction of Core French classes

- ☐ K to Grade 4
- ☐ Grade 5 to 8
- ☐ Grade 9 to 12

FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM

FRENCH IMMERSION:

New French Immersion Classes

☐ K to Grade 3 ☐ Grades 4 to 7 ☒ Grades 8 to 10 ☐ Grades 11 to 12

New French Immersion programs

☐ Early Immersion ☐ Late Immersion

Maintaining existing French Immersion programs

☒ K to Grade 3 ☒ Grades 4 to 7 ☒ Grades 8 to 10 ☒ Grades 11 to 12

Reduction of French Immersion programs

☐ K to Grade 3 ☐ Grades 4 to 7 ☐ Grades 8 to 10 ☐ Grades 11 to 12

TEACHERS PRO-D:

☒ Conferences ☒ Workshops ☐ Postsecondary Training

☐ Mentorship programs ☒ Orientation Sessions ☐ In-Service Training

☐ Others as specified below:

CULTURAL ACTIVITIES:

☐ Concerts ☒ Theatre ☒ Concours Oratoire

☒ Festivals ☐ Exchanges ☒ Films

☒ French Authors ☒ Entertainers ☒ Field Trips

☐ Others as specified below:

FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

The FSL program that was recently created in Ucluelet and Tofino continues to be very successful. Using a small portion of the federal funding, we have added some teaching time for Rina Vigneault, a teacher residing on the West Coast. Students of Wickaninish Elementary and Ucluelet Elementary receive FSL classes throughout the entire year. Mme Vigneault also provides resources and support to classroom teachers. This has proven to be an innovative way to extend our FSL programs to reach our more rural areas.

FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM

3. Please give a brief description of supplemental funding allocated by your school district in support of French Program activities.

There is an extra $3000 budget provided by SD70 every year to support the Late Immersion program. With this budget, we provide learning resources, technology resources and collaboration support for teachers within the Late Immersion program.

PROGRAM COORDINATOR CERTIFICATION

I agree with the evaluation outlined above and certify, to the best of my ability, that all activities have either been carried out or will be undertaken as desbribed.

Name	Title	E - Signature:
Marc Fryer	District French Coordinator	Marc Fryer (Digitally signed by Marc Fryer DN: cn=Marc Fryer, o=School District 70 (Alberni), ou=District French Programs Coordinator, email=mfryer@sd70.bc.ca, c=CA Date: 2013.07.02 14:58:51 -07'00')

FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM

FUNDING NOTES

School Districts may allocate a portion of the funding described above to staffing under the following guidelines:
- 20% of their total federal contribution or a maximum of 0.4 FTE, whichever is higher
- Staffing is limited to a portion of the remuneration of a teacher, a district wide coordinator and/or a learning assistant specialist.
- Seventy percent of the grants funding reported on this form, based on Form 1701 enrolment, has been paid to districts in the fall.
- The 30% balance of these grants will only be sent upon approval of this Form FP01-SD

Form FP01-SD - Financial Report and Evaluation is posted on the Ministry of Education website at http://www.bced.gov.bc.ca/frenchprograms/.

The form is to be submitted on or before **July 31** directly following the end of the school year. .

FORM FILLING NOTES

A. Financial Report

Column (A) - Funds carried over from previous year: In this column enter portions of your total funding carry over against the planned Grant activity group as identified in section B.3 of the previous year's report. The total under this column should equal your total funding carry over to date.

Column (B) - Current Year Funding: In this column enter funding allocations by Grant activity groups as identified in the annual grant allocation table which can be accessed at ***http://www.bced.gov.bc.ca/frenchprograms/***.

Column (F) - Available funding: This column is auto calculated by adding (A) and (B) for each Grant activity group.

Column (E) - Current year expenditure: In this column enter the total amount spent against each Grant activity group. The amount reported should be limited to additional cost directly attributable to french program provision and must exclude any base funding that are covered under the provincial per FTE funding.

Column (V) - Variance: This column is auto calculated by subtracting (E) from (F)

The amounts of total carried over funding or other funds allocated to support Grant activities is auto calculated by comparing total available funding to total expenditures in the current year.

B. Evaluation Form

B.1 Sections identified by a red text beside the title must be completed.
B.2 must be completed
B.3 must be completed and used to provide details of either carried over funds' spending plans or nature of additional funding.

CONTACT INFO

For assistance with this form, please contact:

Dominique Makay
Financial Analyst
French Programs and International Languages
Ministry of Education
Victoria, BC
by email: *Dominique.Makay@gov.bc.ca*
by Phone: + 1 (250) 886.2612.

Submit by Email