

## FINANCIAL REPORT / EVALUATION FORM (FP01-SD)

School Year	<input style="width: 90%;" type="text"/>	/	<input style="width: 90%;" type="text"/>	School District #	<input style="width: 90%;" type="text"/>	School District's Name	<input style="width: 95%;" type="text"/>
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### A. FINANCIAL REPORT - DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

Categories	Funding Balance carried over from Previous Years <b>(A)</b>	Current Year Federal Funding by Category <b>(B)</b>	Available Funding in Current Year <b>(F) = (A)+(B)</b>	School District's Current Year Expenditure <b>(E)</b>	Funding to Spending Variance <b>(V) = (F)-(E)</b>
E-Learning Grant	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____
Learning Resources Grant	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____
Core French Grant	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____
French Immersion Grant	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____
French Immersion Growth Grant	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____
Teacher Pro-D Grant	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____
Cultural Activities Grant	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____
<b>TOTAL</b>	<b>\$ _____</b>	<b>\$ _____</b>	<b>\$ _____</b>	<b>\$ _____</b>	<b>\$ _____</b>

**TOTAL CUMULATIVE FEDERAL FUNDING CARRIED OVER TO NEXT YEAR :** \$ \_\_\_\_\_

**Other Funds allocated to these categories in support of French Language Instruction:** \$ \_\_\_\_\_

<b>SIGNING OFFICER CERTIFICATION</b>	Name	Title
I agree with the information outlined above and have the authority to certify that all expenditures have been made in accordance with applicable statutes and standards.		
	E - Signature: <input style="width: 200px; height: 20px;" type="text"/>	Validation Code

**B. EVALUATION FORM - OLEP FUNDED ACTIVITIES**

**1.** School districts expenditures for French second language; please mark all appropriate boxes.

***E-LEARNING:***

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Software in French   | <input type="checkbox"/> Internet Access    | <input type="checkbox"/> Licensing Fees       |
| <input type="checkbox"/> On-line Resources  | <input type="checkbox"/> Peripheral Devices | <input type="checkbox"/> Wireless Connections |
| <input type="checkbox"/> E-Exchanges using electronic media - Number of e-exchanges |   |   |
| <input type="checkbox"/> Others as specified below:                                 |   |   |

***LEARNING RESOURCES:***

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> French Novels                                  | <input type="checkbox"/> French DVDs     | <input type="checkbox"/> French Newspapers / Magazines |
| <input type="checkbox"/> Dictionaries                                   | <input type="checkbox"/> Posters / Atlas | <input type="checkbox"/> Non-Fiction Books             |
| <input type="checkbox"/> Resources by subject (math, science, literacy) |  |  |
| <input type="checkbox"/> Others as specified below:                     |  |  |

***CORE FRENCH:***

*New Core French classes*

- |                                       |                                       |  |
|---------------------------------------|---------------------------------------|--|
| <input type="checkbox"/> K to Grade 4 | <input type="checkbox"/> Grade 5 to 8 | <input type="checkbox"/> Grade 9 to 12 |
|---------------------------------------|---------------------------------------|--|

*Maintaining existing Core French classes*

- |                                       |                                       |  |
|---------------------------------------|---------------------------------------|--|
| <input type="checkbox"/> K to Grade 4 | <input type="checkbox"/> Grade 5 to 8 | <input type="checkbox"/> Grade 9 to 12 |
|---------------------------------------|---------------------------------------|--|

*Reduction of Core French classes*

- |                                       |                                       |  |
|---------------------------------------|---------------------------------------|--|
| <input type="checkbox"/> K to Grade 4 | <input type="checkbox"/> Grade 5 to 8 | <input type="checkbox"/> Grade 9 to 12 |
|---------------------------------------|---------------------------------------|--|

**FRENCH IMMERSION:**

*New French Immersion Classes*

- K to Grade 3                       Grades 4 to 7                       Grades 8 to 10                       Grades 11 to 12

*New French Immersion programs*

- Early Immersion                       Late Immersion

*Maintaining existing French Immersion programs*

- K to Grade 3                       Grades 4 to 7                       Grades 8 to 10                       Grades 11 to 12

*Reduction of French Immersion programs*

- K to Grade 3                       Grades 4 to 7                       Grades 8 to 10                       Grades 11 to 12

**TEACHERS PRO-D:**

- Conferences                       Workshops                       Postsecondary Training  
 Mentorship programs                       Orientation Sessions                       In-Service Training  
 Others as specified below:

**CULTURAL ACTIVITIES:**

- Concerts                       Theatre                       Concours Oratoire  
 Festivals                       Exchanges                       Films  
 French Authors                       Entertainers                       Field Trips  
 Others as specified below:

2.

A large, empty rectangular box with a thin black border, occupying most of the page. It is intended for the user to provide details for item 2.

3.

**PROGRAM COORDINATOR CERTIFICATION**

I agree with the evaluation outlined above and certify, to the best of my ability, that all activities have either been carried out or will be undertaken as described.

Name

Title

E - Signature:

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**FUNDING NOTES**

School Districts may allocate a portion of the funding described above to staffing under the following guidelines:

- 20% of their total federal contribution or a maximum of 0.4 FTE, whichever is higher
- Staffing is limited to a portion of the remuneration of a teacher, a district wide coordinator and/or a learning assistant specialist.
- Seventy percent of the grants funding reported on this form, based on Form 1701 enrolment, has been paid to districts in the fall.
- The 30% balance of these grants will only be sent upon approval of this Form FP01-SD

***Form FP01-SD - Financial Report and Evaluation is posted on the Ministry of Education website at <http://www.bced.gov.bc.ca/frenchprograms/>.***

The form is to be submitted on or before **July 31** directly following the end of the school year. .

**FORM FILLING NOTES****A. Financial Report**

Column (A) - Funds carried over from previous year: In this column enter portions of your total funding carry over against the planned Grant activity group as identified in section B.3 of the previous year's report. The total under this column should equal your total funding carry over to date.

Column (B) - Current Year Funding: In this column enter funding allocations by Grant activity groups as identified in the annual grant allocation table which can be accessed at <http://www.bced.gov.bc.ca/frenchprograms/>.

Column (F) - Available funding: This column is auto calculated by adding (A) and (B) for each Grant activity group.

Column (E) - Current year expenditure: In this column enter the total amount spent against each Grant activity group. The amount reported should be limited to additional cost directly attributable to french program provision and must exclude any base funding that are covered under the provincial per FTE funding.

Column (V) - Variance: This column is auto calculated by subtracting (E) from (F)

The amounts of total carried over funding or other funds allocated to support Grant activities is auto calculated by comparing total available funding to total expenditures in the current year.

**B. Evaluation Form**

B.1 Sections identified by a red text beside the title must be completed.

B.2 must be completed

B.3 must be completed and used to provide details of either carried over funds' spending plans or nature of additional funding.

**CONTACT INFO**

For assistance with this form, please contact:

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