Reset Form

Ministry of Education

Canadian Heritage
Patrimoine Canadien

FINANCIAL REPORT / EVALUATION FORM (FP01-SD)

School Year 2012 / 2013 School District # 19 School District's Name Revelstoke

A. FINANCIAL REPORT - DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

Categories	Funding Balance carried over from Previous Years (A)	Current Year Federal Funding by Category (B)	Available Funding in Current Year (F) = (A)+(B)	School District's Current Year Expenditure (E)	Funding to Spending Variance (V) = (F)-(E)
E-Learning Grant	$	$	$ 0	$	$ 0
Learning Resources Grant	$	$	$ 0	$	$ 0
Core French Grant	$ 4,145	$ 4,206	$ 8,351	$ 2,888	$ 5,463
French Immersion Grant	$	$	$ 0	$	$ 0
French Immersion Growth Grant	$	$	$ 0	$	$ 0
Teacher Pro-D Grant	$ 1,650	$ 4,500	$ 6,150	$ 0	$ 6,150
Cultural Activities Grant	$ 704	$ 450	$ 1,154	$ 526	$ 628
TOTAL	$ 6,499	$ 9,156	$ 15,655	$ 3,414	

TOTAL CUMULATIVE FEDERAL FUNDING CARRIED OVER TO NEXT YEAR : $ 12,241

Please provide details under section B.3

Other Funds allocated to these categories in support of French Language Instruction: $ 0

SIGNING OFFICER CERTIFICATION

I agree with the information outlined above and have the authority to certify that all expenditures have been made in accordance with applicable statutes and standards.

Name: Barbara Ross, CGA

Title: Secretary-Treasurer

E - Signature: BARBARA ROSS Digitally signed by BARBARA ROSS DN: c=CA, st=BC, o=SCHOOL DIST. 19 - REVELSTOKE, cn=BARBARA ROSS, email=bross@sd19.bc.ca Date: 2013.07.17 13:49:11 -07'00'

Validation Code: 41471 SD19 - 681

FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM

B. EVALUATION FORM - OLEP FUNDED ACTIVITIES

1. School districts expenditures for French second language; please mark all appropriate boxes.

E-LEARNING:

- ☐ Software in French
- ☐ Internet Access
- ☐ Licensing Fees
- ☐ On-line Resources
- ☒ Peripheral Devices
- ☐ Wireless Connections
- ☐ E-Exchanges using electronic media - Number of e-exchanges
- ☐ Others as specified below:

LEARNING RESOURCES:

- ☐ French Novels
- ☐ French DVDs
- ☐ French Newspapers / Magazines
- ☐ Dictionaries
- ☐ Posters / Atlas
- ☐ Non-Fiction Books
- ☐ Resources by subject (math, science, literacy)
- ☐ Others as specified below:

CORE FRENCH: **Please complete this section**

New Core French classes

- ☐ K to Grade 4
- ☐ Grade 5 to 8
- ☐ Grade 9 to 12

Maintaining existing Core French classes

- ☐ K to Grade 4
- ☒ Grade 5 to 8
- ☒ Grade 9 to 12

Reduction of Core French classes

- ☐ K to Grade 4
- ☐ Grade 5 to 8
- ☐ Grade 9 to 12

FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM

FRENCH IMMERSION:

New French Immersion Classes

☐ K to Grade 3 ☐ Grades 4 to 7 ☐ Grades 8 to 10 ☐ Grades 11 to 12

New French Immersion programs

☐ Early Immersion ☐ Late Immersion

Maintaining existing French Immersion programs

☐ K to Grade 3 ☐ Grades 4 to 7 ☐ Grades 8 to 10 ☐ Grades 11 to 12

Reduction of French Immersion programs

☐ K to Grade 3 ☐ Grades 4 to 7 ☐ Grades 8 to 10 ☐ Grades 11 to 12

TEACHERS PRO-D:

☐ Conferences ☐ Workshops ☐ Postsecondary Training

☐ Mentorship programs ☐ Orientation Sessions ☐ In-Service Training

☐ Others as specified below:

CULTURAL ACTIVITIES: **Please complete this section**

☐ Concerts ☐ Theatre ☐ Concours Oratoire

☒ Festivals ☐ Exchanges ☐ Films

☐ French Authors ☐ Entertainers ☐ Field Trips

☐ Others as specified below:

Senior students participated in the "Carousel of Nations' community event.

Junior and Senior Core French classes participated in field trips including authentic French language experiences in Revelstoke (using the language in the community).

FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

Extensive investigation of the feasibility of offering Early French Immersion in the district. Did not proceed based on enrollment. A work plan to enhance French language instruction is in place for investigation in the 2013/2014 school year.

FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM

3. Please give a brief description of planned expenditures for your school district's carried over federal funds.

Due to significantly declining enrolments at Revelstoke Secondary School and the district's desire to offer a full range of french offerings, carried over Federal funds will be used in the 2013/2014 school year to support one block of senior french instruction - anticipated cost of $13,337.

PROGRAM COORDINATOR CERTIFICATION	Name	Title	E - Signature:
I agree with the evaluation outlined above and certify, to the best of my ability, that all activities have either been carried out or will be undertaken as desbribed.	Barbara Ross	Secretary-Treasurer	BARBARA ROSS Digitally signed by BARBARA ROSS DN: c=CA, st=BC, o=SCHOOL DIST. 19 - REVELSTOKE, cn=BARBARA ROSS, email=bross@sd19.bc.ca Date: 2013.07.17 13:49:56 -07'00'

FRENCH PROGRAMS FINANCIAL REPORT / EVALUATION FORM

FUNDING NOTES

School Districts may allocate a portion of the funding described above to staffing under the following guidelines:
- 20% of their total federal contribution or a maximum of 0.4 FTE, whichever is higher
- Staffing is limited to a portion of the remuneration of a teacher, a district wide coordinator and/or a learning assistant specialist.
- Seventy percent of the grants funding reported on this form, based on Form 1701 enrolment, has been paid to districts in the fall.
- The 30% balance of these grants will only be sent upon approval of this Form FP01-SD

Form FP01-SD - Financial Report and Evaluation is posted on the Ministry of Education website at http://www.bced.gov.bc.ca/frenchprograms/.

The form is to be submitted on or before **July 31** directly following the end of the school year. .

FORM FILLING NOTES

A. Financial Report

Column (A) - Funds carried over from previous year: In this column enter portions of your total funding carry over against the planned Grant activity group as identified in section B.3 of the previous year's report. The total under this column should equal your total funding carry over to date.

Column (B) - Current Year Funding: In this column enter funding allocations by Grant activity groups as identified in the annual grant allocation table which can be accessed at ***http://www.bced.gov.bc.ca/frenchprograms/***.

Column (F) - Available funding: This column is auto calculated by adding (A) and (B) for each Grant activity group.

Column (E) - Current year expenditure: In this column enter the total amount spent against each Grant activity group. The amount reported should be limited to additional cost directly attributable to french program provision and must exclude any base funding that are covered under the provincial per FTE funding.

Column (V) - Variance: This column is auto calculated by subtracting (E) from (F)

The amounts of total carried over funding or other funds allocated to support Grant activities is auto calculated by comparing total available funding to total expenditures in the current year.

B. Evaluation Form

B.1 Sections identified by a red text beside the title must be completed.
B.2 must be completed
B.3 must be completed and used to provide details of either carried over funds' spending plans or nature of additional funding.

CONTACT INFO

For assistance with this form, please contact:

Dominique Makay
Financial Analyst
French Programs and International Languages
Ministry of Education
Victoria, BC
by email: *Dominique.Makay@gov.bc.ca*
by Phone: + 1 (250) 886.2612.

Submit by Email